

Source: <https://nacchocommunique.com/tag/social-determinants-of-health/>

Summary and Assignment Support

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ENVS225

Exploring the Social World

Quantitative Block

- Week 7: Intro to R for statistics
- Week 8: Correlation & Multiple Linear Regression for numeric variables
- Week 9: Correlation & Multiple Linear Regression for qualitative variables
- Week 10: Logistic Regression
- Week 11: Data visualisation
- Week 12: Wrap up

Regression Model

Multiple Linear Regression

$$Y = \beta_0 + \beta_1 X1 + \beta_2 X2 + \beta_3 X3 + \epsilon$$

↑
Scale/Continuous
variables

↖ ↑ ↗
Scale/Continuous variables

Dummy variables

Y: What is average % of people with long-term illness in the district?

X1: % of male

X2: % of no qualification

X3: % of higher professional

X4: Region

Logistic Regression

$$\text{logit}(p) = \log\left(\frac{p}{1-p}\right) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_3 + \varepsilon$$

Log odds

Categorical Variables
*binary

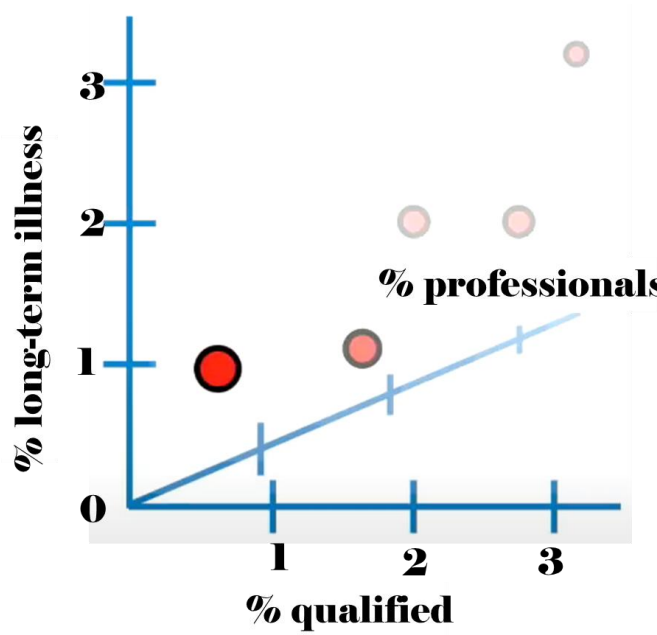
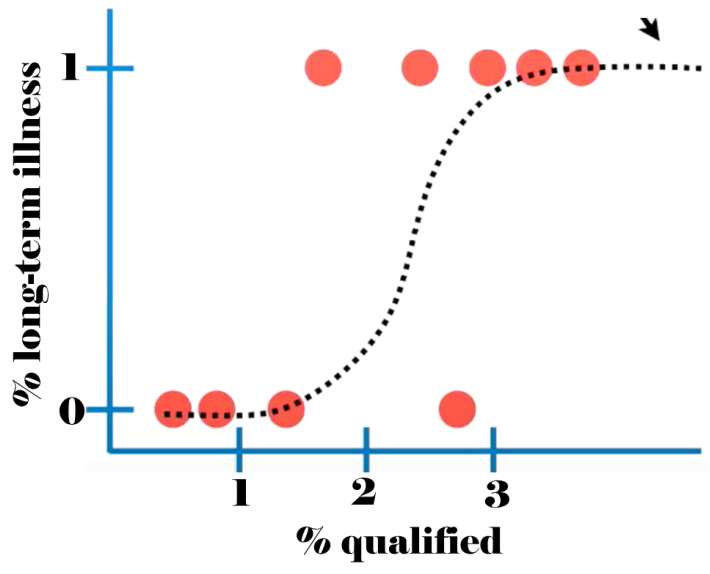
Scale/Continuous variables

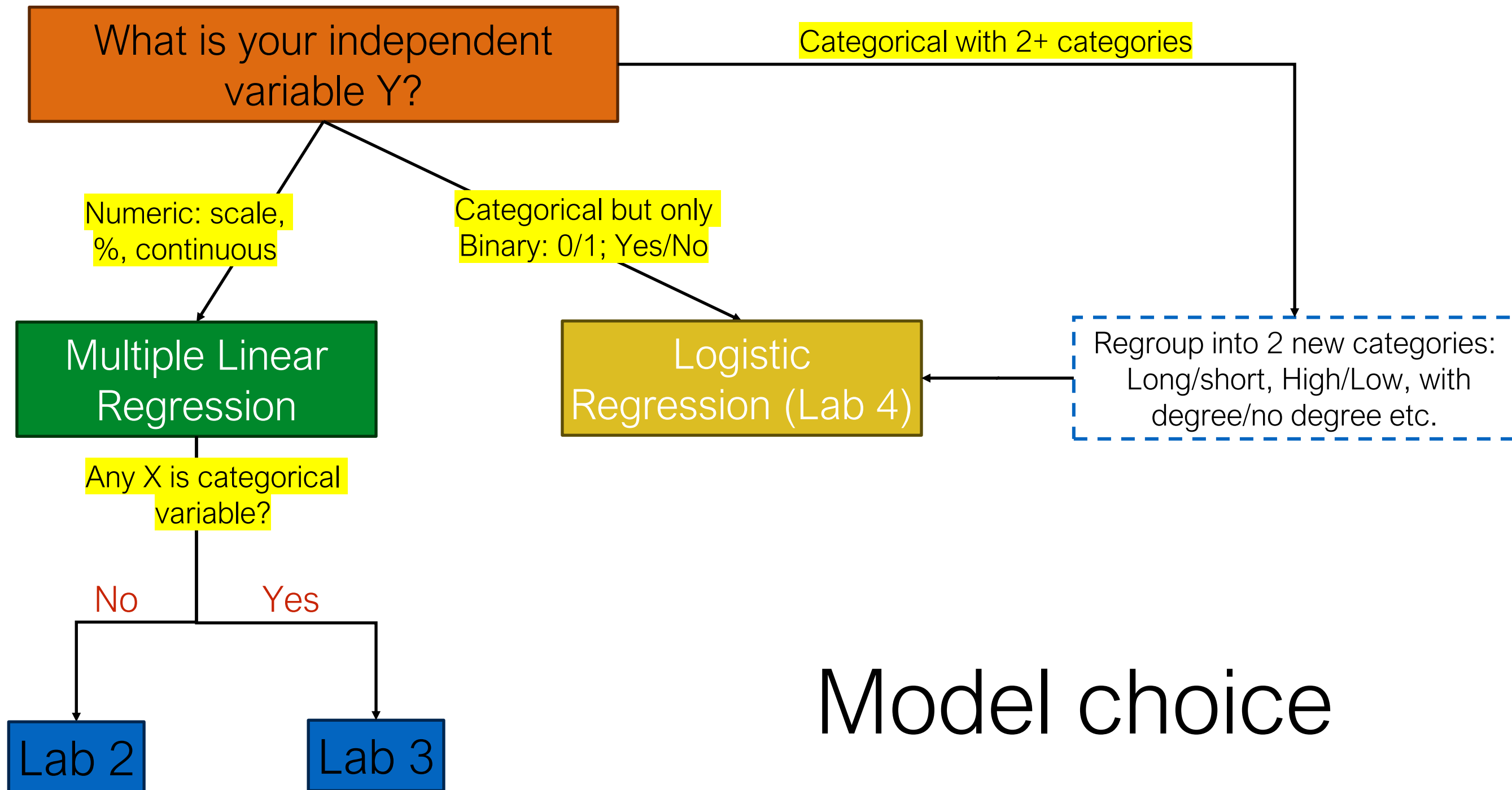
Dummy variables

p : Whether the person is willing to commute long distance?

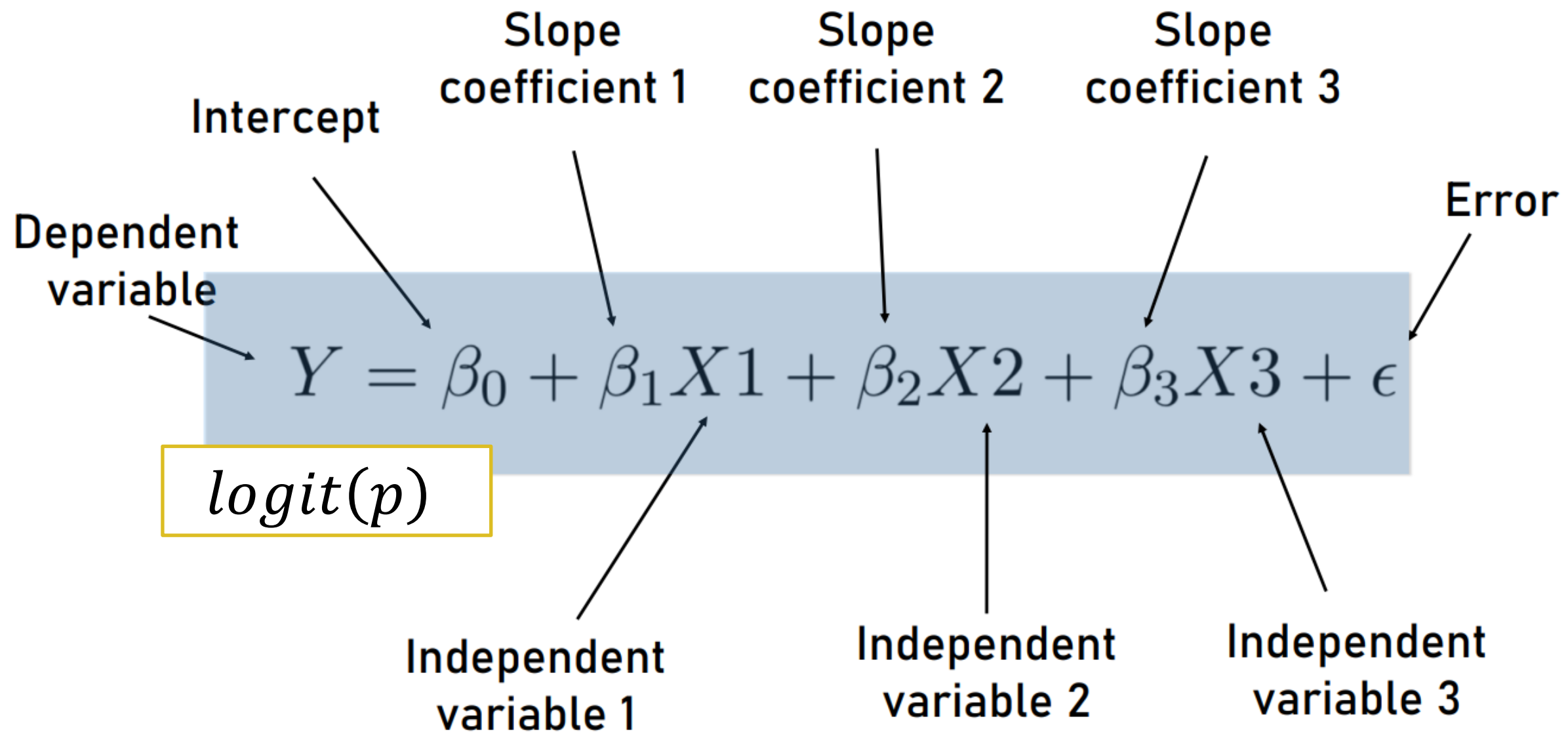
X_1 : Sex

X_2 : NSSEC (higher managers, higher professional, routine occupation)

	Multiple Linear Regression	Logistic Regression
Output variables (dependent/response)	Continuous/Scales (e.g. Rate, Age, Distance, Height...)	Categorical (e.g. Yes/No, Male/Female, Win/Not win)
Output to predicted...	Y: Mean of the target variable at the given values of the input variable	Log Odds: The probability of the particular levels of the given values of the input variable
Solve problems	Regression	Classification
Practical	What is the average long- term illness rate (%) in Liverpool?	Do you willing to commute long distance?
	 <p>A scatter plot with the y-axis labeled '% long-term illness' ranging from 0 to 3 and the x-axis labeled '% qualified' ranging from 0 to 3. There are six data points: one red point at approximately (0.5, 1.0), one red point at (1.5, 1.1), and four light pink points at approximately (2.0, 2.0), (2.5, 2.0), (2.8, 2.0), and (3.0, 3.2). A solid blue line represents the linear regression, starting at the origin and extending upwards to the right. The text '% professionals' is written near the line at approximately (2.0, 1.5).</p>	 <p>A scatter plot with the y-axis labeled '% long-term illness' ranging from 0 to 1 and the x-axis labeled '% qualified' ranging from 0 to 3. There are eight data points: four red points at approximately (0.5, 0.0), (0.8, 0.0), (1.2, 0.0), and (2.8, 0.0), and four light pink points at approximately (1.8, 1.0), (2.2, 1.0), (2.8, 1.0), and (3.2, 1.0). A dotted black sigmoidal curve represents the logistic regression, starting near 0 and approaching 1 as the x-value increases. An arrow points to the right end of the curve.</p>



Interpretation

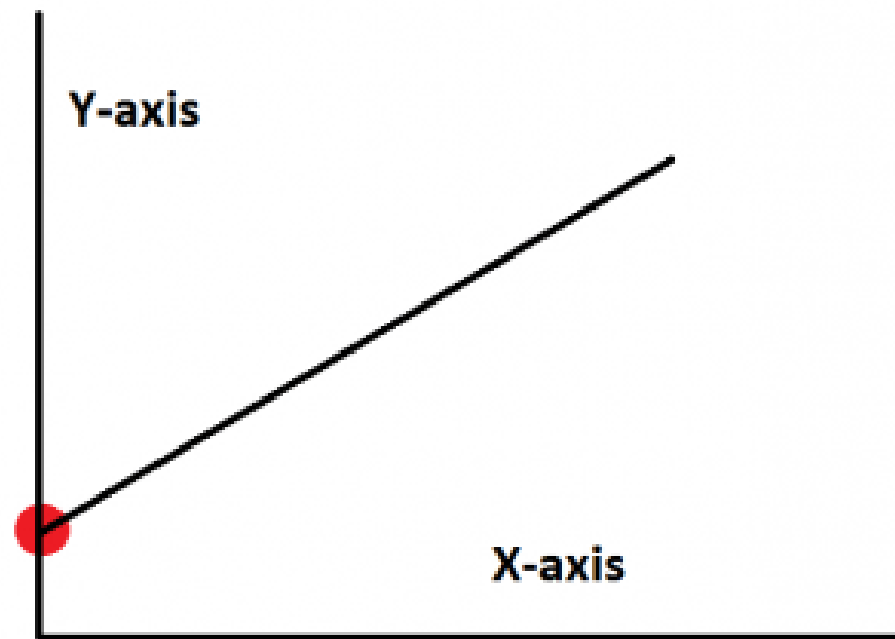


Overall Model Fit (R^2)

R-Square / Adjusted R-square: the proportion of variance in the dependent variable (science) which can be predicted from the independent variables

Intercept (Constant)

- The predicted value of Y/Log-odds when all other variables are 0.



P-value (Sig.)

- help to determine whether the relationships that you observe in your sample also exist in the larger population.
- If the p-value of a coefficient is smaller than 0.05, the coefficient is statistically significant. *You can say that the relationship between this independent variable and the outcome variable is statistically significant.*
- If the p-value of a coefficient is larger than 0.05, the coefficient is not statistically significant. *You can say or conclude that there is no evidence of an association or relationship between this independent variable and the outcome variable.*

Coefficient β s

- The estimated change in the Y/Log-odds for one unit change in X_i , holding all other variables constant.

Call:

```
lm(formula = pct_Long_term_ill ~ pct_Males + pct_No_qualifications +  
    pct_Higher_manager_prof + Region_label, data = df)
```

Residuals:

Min	1Q	Median	3Q	Max
-3.2963	-0.9090	-0.1266	0.8168	5.2821

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	41.54134	5.22181	7.955	1.95e-14	***
pct_Males	-0.75756	0.10094	-7.505	4.18e-13	***
pct_No_qualifications	0.50573	0.03062	16.515	< 2e-16	***
pct_Higher_manager_prof	0.08910	0.03674	2.426	0.01574	*
Region_labelEast Midlands	1.14167	0.35015	3.260	0.00121	**
Region_labelEast of England	-0.01113	0.33140	-0.034	0.97322	
Region_labelNorth East	2.70447	0.49879	5.422	1.03e-07	***
Region_labelNorth West	2.64240	0.35468	7.450	6.03e-13	***
Region_labelSouth East	0.48327	0.30181	1.601	0.11013	
Region_labelSouth West	2.62729	0.34572	7.600	2.22e-13	***
Region_labelWest Midlands	0.91064	0.37958	2.399	0.01690	*
Region_labelYorkshire and the Humber	1.03930	0.41050	2.532	0.01174	*
Region_labelWales	4.63424	0.41368	11.202	< 2e-16	***
Region_labelScotland	0.46291	0.38916	1.189	0.23497	
Region_labelNorthern Ireland	0.55722	0.42215	1.320	0.18762	

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.394 on 391 degrees of freedom

Multiple R-squared: 0.8298, Adjusted R-squared: 0.8237

F-statistic: 136.2 on 14 and 391 DF, p-value: < 2.2e-16

Assignment

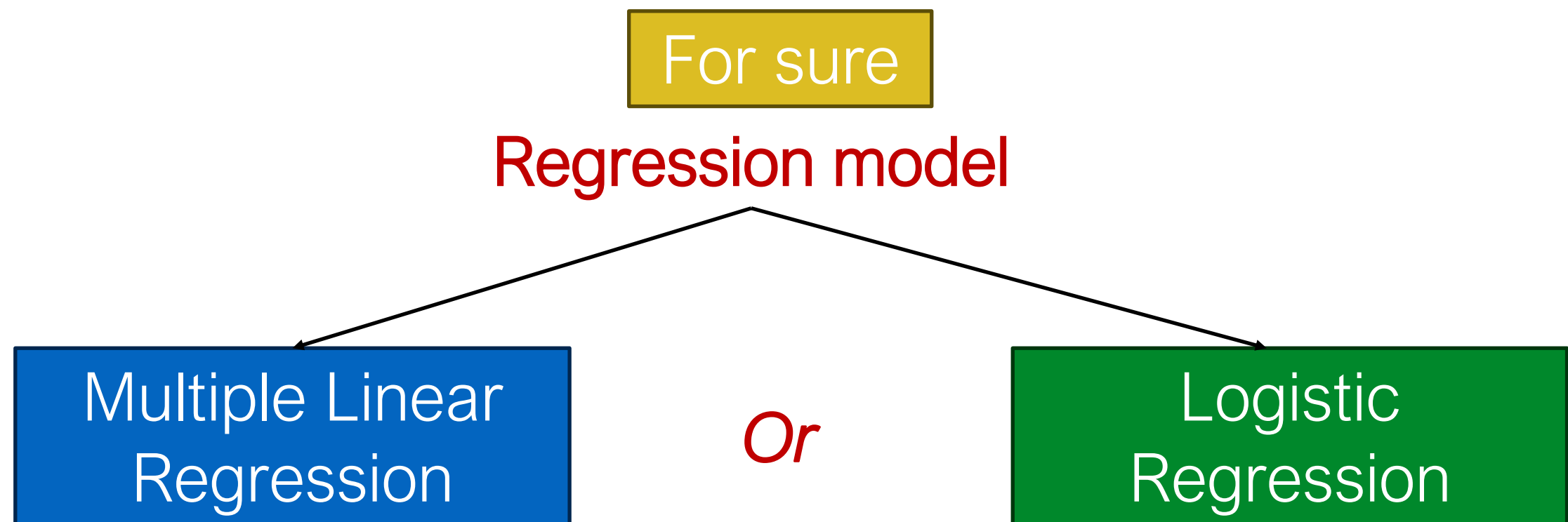
Assessment

Deadline: Tuesday 7th January 2025. **Word count:** 2000 words - including tables, excluding references.

The assignment **Data Exploration and Analysis** consists of writing a research report using one of the regression techniques learned during the module. The basic idea is to put in practice the methods learned during the quantitative block of the module. You are required to apply a linear or logistic regression model to the data provided for the module. The report needs to include the following sections (in brackets, % of the whole length):

- Introduction (5%).
- Literature Review (20%).
- Methods and data (30%).
- Results and discussion (40%).
- Conclusion (5%).
- Reference List.

Methodology



Please make sure you use one regression model, and not just one X (independent variable)

Structure

- 1. Introduction
- 2. Literature Review
- 3. Methodology
- 4. Results and Discussion
- 5. Conclusion
- References

Research Question

- Make sense
- Knowledge gap
- Location: national, regional, local ...

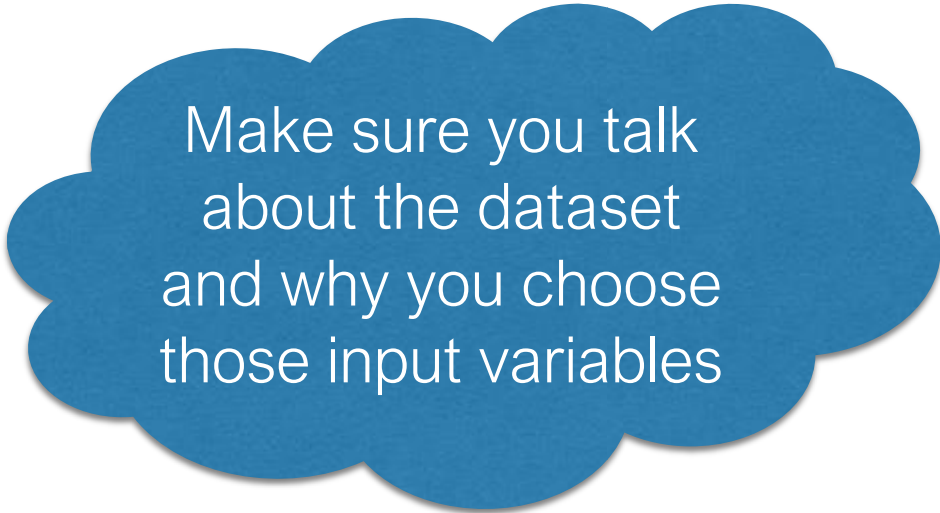
Examples from practical

- **How do local factors affect residents' health in England and Wales?**
- **What is the average long-term illness rate in Liverpool?**
- **How does health vary across regions in the UK?**
- **Who is willing to commute long distances?**

Methodology: dataset

Employing a novel dataset, i.e. not employed during the practical sessions, for the assignment will be awarded with a higher grade. For example, the quantitative dataset from [Secondary datasets for Human Geography and Planning Students: 202425-ENVS203](#).

- 1. 2021 UK Census Data
- 2. 2021 Annual Population Survey
- 3. Family Resource Survey 2016-17
- 4. 2011 Census Sample of Anonymised Records (SAR.sav)



Make sure you talk about the dataset and why you choose those input variables

Methodology: descriptive statistic

For continuous variables

Name of variable	Description of variable	Minimum value	Maximum value	Mean	Standard deviation

For categorical data

Name of variable	Description of variable	Number of unique values	*Frequency of each unique value



Wisely use Practical Lab 5 Data Visualisation to help you describe the dataset you used.

Results and Discussion

- *Overall Model Fit (R^2)
- *P-value (Sig.)
- *coefficient β s
- Intercept (Constant)

```
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```



Talk according to your table.

Others

- More than 5 references, uniform style (Chicago, APA, Harvard), ENVIS203 literature management
- Use Figure 1, Figure 2, Table 1 ... with your Graph/Table. Mention them in the text.
- Interpret your results and discuss with relevance to your literature review – use citations!
- Earn points for illustrations (graphs/maps/charts) in discussion part!



Have a nice Christmas break!

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ENVS225

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