

Source: <https://nacchocommunique.com/tag/social-determinants-of-health/>

# Summary and Assignment Support

Zi Ye

ENVS225

*Exploring the Social World*

# Quantitative Block



Week 7: Fundamental Concept + Data Visualisation

Week 8: Multiple Linear Regression

Week 9: Prediction and Model Assessment

Week 10: Dummy Variables

Week 11: Logistic Regression

Week 12: Wrap up

# Regression Model

# Multiple Linear Regression

$$Y = \beta_0 + \beta_1 X1 + \beta_2 X2 + \beta_3 X3 + \epsilon$$

Scale/Continuous  
variables

Scale/Continuous variables

Dummy variables

Y: What is average % of people with long-term illness in the district?

X1: % of male

X2: % of no qualification

X3: % of higher professional

X4: Region

# Logistic Regression

$$\text{logit}(p) = \log\left(\frac{p}{1-p}\right) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_3 + \varepsilon$$

Log odds

Categorical Variables  
\*binary

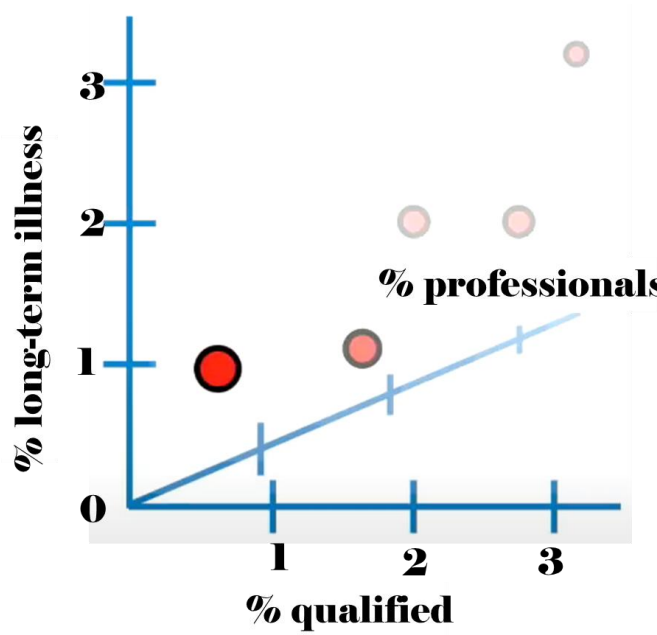
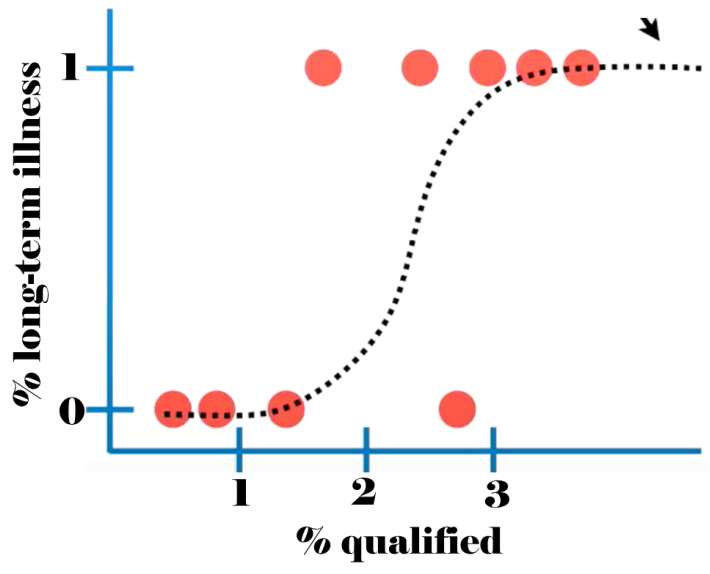
Scale/Continuous variables

Dummy variables

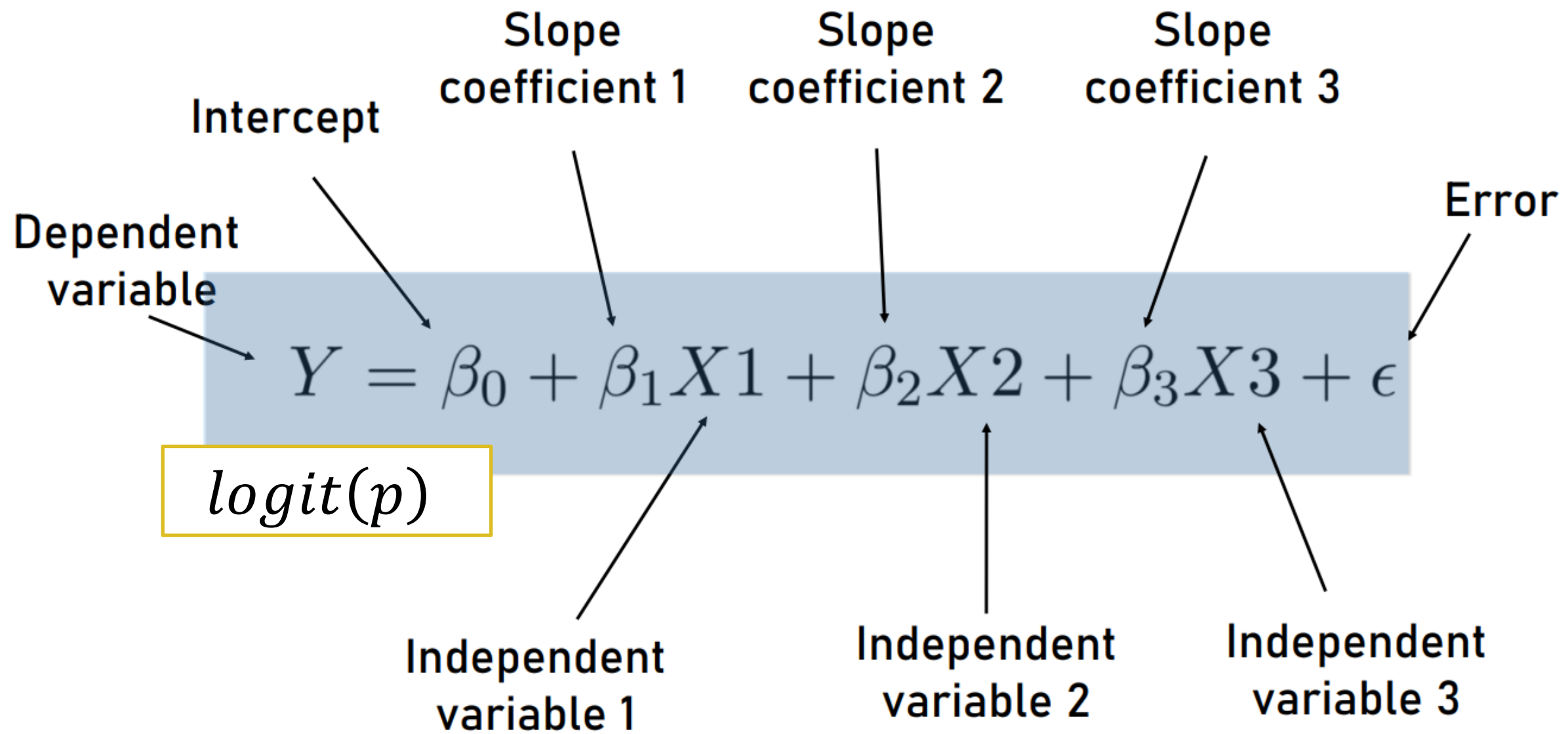
$p$ : Whether the person is willing to commute long distance?

$X_1$ : Sex

$X_2$ : NSSEC (higher managers, higher professional, routine occupation)

	Multiple Linear Regression	Logistic Regression
Output variables (dependent/response)	Continuous/Scales (e.g. Rate, Age, Distance, Height...)	Categorical (e.g. Yes/No, Male/Female, Win/Not win)
Output to predicted...	Y: Mean of the target variable at the given values of the input variable	Log Odds: The probability of the particular levels of the given values of the input variable
Solve problems	Regression	Classification
Practical	What is the average long- term illness rate (%) in Liverpool?	Do you willing to commute long distance?
	 <p>A scatter plot with the y-axis labeled '% long-term illness' ranging from 0 to 3 and the x-axis labeled '% qualified' ranging from 0 to 3. There are six data points: one red point at approximately (0.5, 1.0), one red point at (1.5, 1.1), and four light pink points at approximately (2.0, 2.0), (2.5, 2.0), (2.8, 2.0), and (3.0, 3.2). A solid blue line represents the linear regression, starting at the origin and extending upwards to the right. The text '% professionals' is written near the middle of the data points.</p>	 <p>A scatter plot with the y-axis labeled '% long-term illness' ranging from 0 to 1 and the x-axis labeled '% qualified' ranging from 0 to 3. There are eight data points: four red points at approximately (0.5, 0.0), (0.8, 0.0), (1.0, 0.0), and (2.8, 0.0), and four red points at approximately (1.8, 1.0), (2.2, 1.0), (2.8, 1.0), and (3.0, 1.0). A dotted black sigmoid curve is fitted to the data, starting near 0 and approaching 1 as the x-value increases. An arrow points to the right end of the curve.</p>

# Interpretation





# Overall Model Fit ( $R^2$ )

R-Square / Adjusted R-square: the proportion of variance in the dependent variable (science) which can be predicted from the independent variables

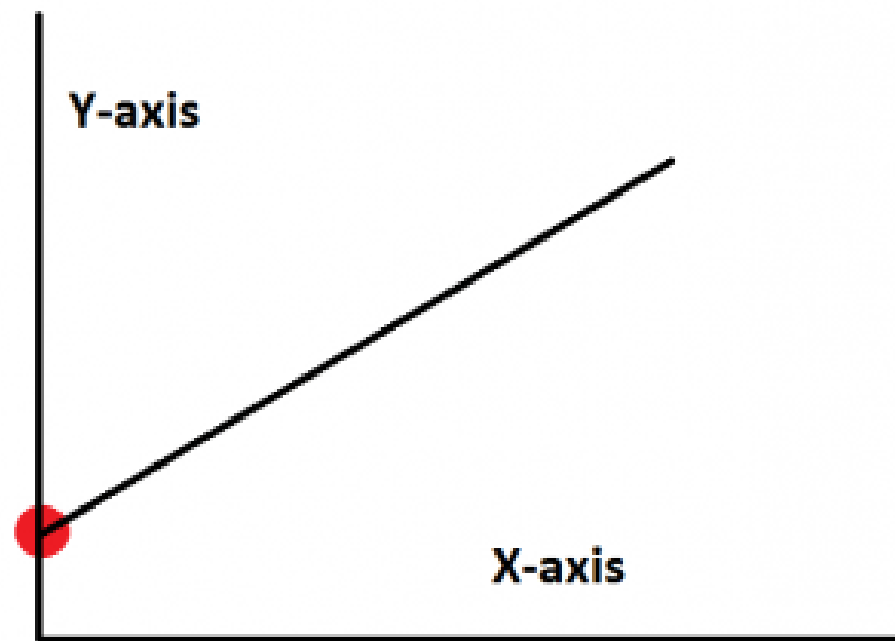
See Week 9 Practical

Model Summary				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.836 <sup>a</sup>	.699	.697	1.82845

a. Predictors: (Constant), % of Total residents aged 16 to 74 who are in Higher managerial and professional occupations, % of Total resident population who are Males, % of Total residents aged 16 and over with No qualifications

# Intercept (Constant)

- The predicted value of Y/Log-odds when all other variables are 0.



See Week 8,9,10,11 Practical

# P-value (Sig.)

- help to determine whether the relationships that you observe in your sample also exist in the larger population.
- If the p-value of a coefficient is smaller than 0.05, the coefficient is statistically significant. *You can say that the relationship between this independent variable and the outcome variable is statistically significant.*
- If the p-value of a coefficient is larger than 0.05, the coefficient is not statistically significant. *You can say or conclude that there is no evidence of an association or relationship between this independent variable and the outcome variable.*

See Week 8,9,10,11 Practical

# Slope $\beta$ s

- The estimated change in the Y/Log-odds for one unit change in  $X_i$ , holding all other variables constant.

See Week 8,9,10,11 Practical & Week 11 Appendix

Coefficients <sup>a</sup>								
Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.		
		B	Std. Error	Beta				
1	(Constant)	47.498	intercept	6.376		7.450	.000	P-value
	% of Total resident population who are Males	-.817	Slope $\beta$ s	.125	-.181	-6.533	.000	
	% of Total residents aged 16 and over with No qualifications	.477		.036	.768	13.404	.000	
	% of Total residents aged 16 to 74 who are in Higher managerial and professional occupations	-.018		.046	-.022	-.383	.702	

a. Dependent Variable: % of Total resident population who are Ill-health limits activities a lot or a little

# F-Statistic/ANOVA

ANOVA: Analysis Of Variance. It decomposes the total variance (or variability/variation) of the outcome to two parts: the variation that can be explained by the included independent variables and the variation that cannot be explained.

See Week 8,9 Practical

		ANOVA <sup>a</sup>			F-statistic	P value
Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	B 3121.773	3	1040.591	311.252	.000 <sup>b</sup>
	Residual	C 1343.983	402	3.343		
	Total	A 4465.755	405			

a. Dependent Variable: % of Total resident population who are ill-health limits activities a lot or a little

b. Predictors: (Constant), % of Total residents aged 16 to 74 who are in Higher managerial and professional occupations, % of Total resident population who are Males, % of Total residents aged 16 and over with No qualifications

# Assignment

**Submission:** before 2pm Tuesday 9th January

# Handbook

## Quantitative Block: Resources

  ENVS225\_QuantitativeBlock\_Handbook.pdf

  Resource0702\_DefiningResearchQuestions.pdf

  Resource0701\_FiveWaysVisualizationsCanMislead.pdf

  Resource0703\_Fundamentals of Data Visualization

  Assignment Support Document.docx

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# Structure

*Or*

- 1. Introduction
- 2. Literature Review
- 3. Methodology
- 4. Results and Discussion
- 5. Conclusion
- References

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- 4. Results
- 5. Discussion
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# Research Question

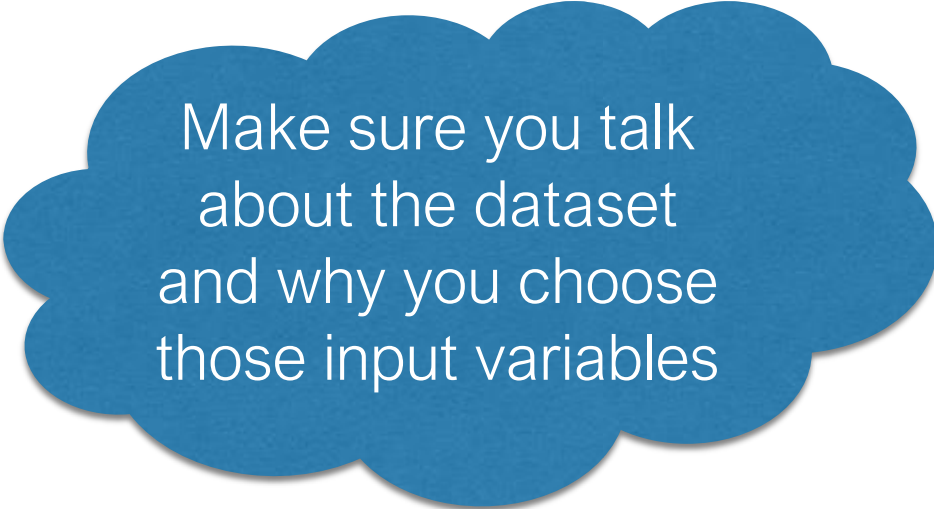
- Make sense
- Knowledge gap
- Location: national, regional, local ...

## Examples from practical

- **How do local factors affect residents' health in England and Wales?**
- **What is the average long-term illness rate in Liverpool?**
- **How does health vary across regions in the UK?**
- **Who is willing to commute long distances?**

# Methodology: dataset

- 1. 2021 UK Census Data
- 2. 2021 Annual Population Survey
- 3. Family Resource Survey 2016-17
- 4. 2011 Census Sample of Anonymised Records (SAR.sav)



Make sure you talk about the dataset and why you choose those input variables

# Methodology: descriptive statistic

## For continuous variables

Name of variable	Description of variable	Minimum value	Maximum value	Mean	Standard deviation

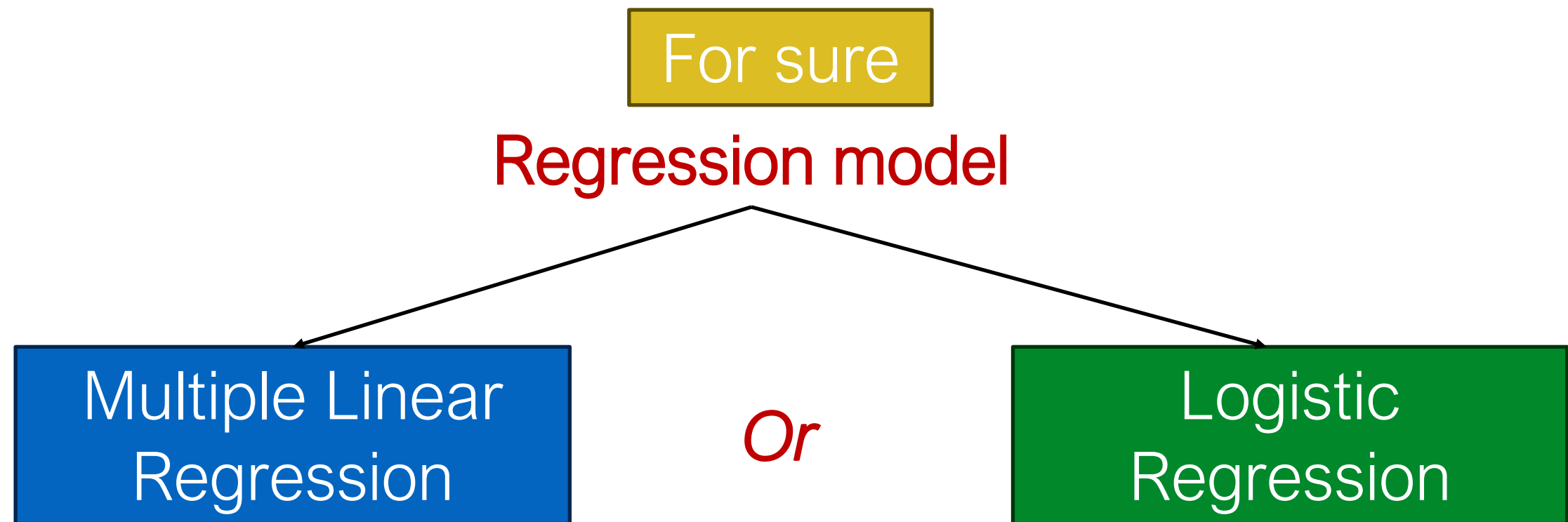
## For categorical data

Name of variable	Description of variable	Number of unique values	*Frequency of each unique value



*Wisely use Practical 07 Data Visualisation to help you describe the dataset you used.*

# Methodology



*Please make sure you use one regression model*

# Results and Discussion

- \*Overall Model Fit ( $R^2$ )
- \*P-value (Sig.)
- \*Slope  $\beta$ s
- Intercept (Constant)
- Anova

Coefficients <sup>a</sup>							
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a. Dependent Variable: % of Total resident population who are ill-health limits activities a lot or a little



*Talk according to your table.*

# Others

- More than 5 references, uniform style (Chicago, APA, Harvard), ENVIS203 literature management
- Use Figure 1, Figure 2, Table 1 ... with your Graph/Table. Mention them in the text.
- Interpret your results and discuss with relevance to your literature review – use citations!
- Earn points for illustrations (graphs/maps/charts) in discussion part!



# Have a nice Christmas break!

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