**试题试卷包数据规范**

**外教社新理念学习平台**

**上海外语教育出版社**

09

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# 前言

## 目的

本数据范定义了外教社新理念学习平台开发方案中试题和试卷数据模型，以作为外教社新理念学习平台中试题试卷存储的基础,并使web管理子系统和计算机考试子系统间实现无缝数据交换。

## 范围

本数据规范适用于外教社新理念学习平台中的试题、试卷内容定义。它能够定义试题试卷内容的数据模型，并保存为数据文件。

## 数据类型

表1-1数据类型

|  |  |
| --- | --- |
| **类型** | **描述** |
| identifier | **唯一标识符。格式为“sflep-x-y-z”，**  **其中：**   1. **x为试题试题类别标识。x可取值：np-试卷、ni-试题。** 2. **y为类别标识。**   **x为试卷时，y可取：0-未指定；1-四级试卷；2-六级试卷；3-口语试卷**  **x为试题时，y可取：0-未指定；1-写作，2-……其它见第5章**   1. **z为递增序号。**   **z相同的两个试题是同一试题。z相同的两个试卷是同一试卷。** |
| **string** | **字符串** |
| integer | **整数** |
| **timestamp** | **时间戳。定义为从UTC 1970-01-01 00:00:00 (UTC+8 1970-01-01 08:00:00)起至现在的总秒数。64位有符号整数** |
| **float** | **实数** |
| **float01** | **0-1间的实数** |

## 名词解释

表1-2名词解释

|  |  |
| --- | --- |
| **名称** | **描述** |
| 流程性试题 | **听力试题、口语试题等题型是按照一定的流程完成播放、显示、答题整个过程。其用时是已知的。成为流程性试题。** |
| 非流程性试题 | **除流程性试题以外的试题，如Writing、ReadingAnswer。此类试题一般不限制本题答题时间（限制总时间），且试题在莫时间一步呈现。** |

# 试卷存储

## 试卷文件组织

一份试卷由一个试卷索引文件（命名为paper.xml）和一些音视频、图片文件组成。文件组织结构如下图所示：

paper.xml

**sound**

**video**

**image**

File

File

音频文件夹

File

File

视频文件夹

图片文件夹

图2-1试卷文件结构

## 试卷包文件结构

一份试卷全部文件最终被压缩打包为一个文件，称为试卷包（paper package）。

试卷包后缀名为"ppg"，文件结构如下表所示：

表 2-1 试卷包文件头结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节，代表P** |
| **标识** | **8位** | **标识字节，代表P** |
| **标识** | **8位** | **标识字节=G加密； =F不加密** |
| **试卷包序号** | **32位** | **试卷包递整式序号。**  **和试卷编号不同，因为同一个试卷和为几个学校分别导出试卷包。** |
| **版本号** | **32位** | **代表试卷包格式版本。高16位为主版本，低16位为次版本号** |
| **最后修改时间** | **64位** | **timestamp** |
| **学校编号** | **32位** | **用于校验试卷包是否可用某个加密狗解开。仅用于程序检验。** |
| **考试序号** | **32位** | **所属考试序号，** |
| **第一数据区偏移** | **32位** | **第一个数据区的偏移量，相对于文件头** |
| **试卷摘要** | **STRING** | **试卷摘要信息。以\0结尾。动态长度。**  **通过此摘要应能看出试卷标题、试卷难度、有多少试题、预计时长、学校等信息。** |

表 2-2 试卷包数据区结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节：**  **F代表文件**  **D代表目录** |
| **下一数据区偏移** | **32位** | **相对文件头的偏移量，为0则为无更多文件** |
| **完整路径** | **STRING** | **相对于根的路径。如：**   1. **paper.xml** 2. **image** 3. **image\sample.jpg**   **路径分隔符用"\"**  **以\0结尾。**  **字符串UTF8编码后按位取反**  **试卷索引文件，完整路径必须为**  **“paper.xml”** |
| **最后修改时间** | **64位** | **timestamp** |
| **数据长度** | **32位** |  |
| **数据** | **BYTE[]** | **处理后的数据区**  **标识=PPG时，试卷索引数据区加密，加密后总结构： rsa(128byte)+3desdata(byte%8=0)。**  **其中[rsa]原始结构： 3deskey(16byte) +原始数据大小(4byte) +原始数据(80byte,不足补0)**  **[3des]原始结构：**  **除前80字节外的原始数据 + 补齐到8的倍数的填充**  **标识=PPF时，试卷索引数据区保持原始结构。**  **对其他数据文件，保持原样** |

表 2-3 试卷索引数据区原始结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **校验和** | **32位** | **从学校编号开始到Paper.xml结束。**  **校验方法：**  **CRC32。包含\0** |
| **创建日期** | **64 位** | **timestamp** |
| **试卷有效期** | **64 位** | **timestamp** |
| **学校编号** | **32位** | **用于加密狗内校验** |
| **学校名称** | **STRING** | **以\0结尾** |
| **paper.xml** | **STRING** | **以\0结尾** |

# 试卷模型

试卷采用树状结构组织。一个试卷含多个Part，一个Part包含多个Section，一个Section包含多个试题(AssessmentItem)。

同时，为了定义分时分块完成试卷(如写作题Write用时30分钟，做完后才能做其他内容。同时reading、cloze等Part则是在一起完成)，在Part的上层抽象出Group(组)模型。另定义了时间控制节点Pause-暂停。

因此，试卷可组织为如图所示的层次结构：

图3-1试卷组织结构

此结构用XML描述，XML描述文件即为试卷索引。

本章定义试卷索引中试卷部分的组成结构。

## Paper

概述：Paper节点为试卷索引文件根节点，它指定试卷属性。

**包含：**group(1..\*)-时间控制组

**属性：**

表 3-1 Paper属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| identifier | **1** | identifier |  |
| **title** | **1** | **string** | **试卷标题** |
| **shuffle** | **0..1** | **boolean** | **小题选项是否混排。**  **默认为true** |
| **level** | **0..1** | **int** | **难度级** |
| **scoreMode** | **0..1** | **string** | **评分模式**  **可取值s-100、s-710、s-10。**  **默认为s-100** |
| **freeNavigation** | **0..1** | **boolean** | **非线性题是否允许自由导航作答。**  **默认为false** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****

***<?xml version="1.0" encoding="UTF-8" ?>***

***<paper*** *identifier****="xx" title="2009年2007级综合英语期末考试试卷>***

***<group duration="1800">***

***…***

***</group >***

***</paper>***

****详解：略****

## Group

概述：Group节点定义一个时间控制组，控制时长和导航模式。

**包含：**part(1..\*)-试卷段，pause(0..\*)-段间暂停

**属性:**

表 3-2 Group属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **duration** | **1** | integer | **Group时长，单位秒。**  **导航模式为线性时，此时间应与实际播放时间相等（实际播放时间计算方法见附录）。** |
| **navigationMode** | **1** | **string** | **导航模式**  **可取值：**   1. **nonlinear**   **非线性导航，组内含非流程性试题**   1. **linear**   **线性导航，组内均为流程性试题** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****

**<group duration="1800" navigationMode="nonlinear">**

**<part title="Writing">**

**…**

**</part>**

**</group>**

****详解：略****

## Pause

概述：当Group导航模式为线性时，Pause节点定义一个暂停，暂停试卷播放但考生仍可作答。Group导航模式为非线性时此节点忽略。

可表示答题时间、暂停时间、思考时间等。

**包含：**无

**属性:**

表 3-3 Pause属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **duration** | **1** | integer | **所属Group导航模式为线性时，此值表示停顿时间，单位秒。** |
| **hint** | **0..1** | **string** | **暂停期提示信息**  **默认为空，不显示提示信息。**  **如：“思考/准备”** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：略****

****详解：略****

## Part

概述：Part节点定义一个试卷段。

**包含：**prompt(0..\*)- 标题、提示等，section(1..\*)-试卷节，pause(0..\*)-节间暂停

**属性:**

表 3-4 Part属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **title** | **1** | **string** | **Part标题，不显示** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****

**<part title="Listening">**

**<section title="Section A">**

**…**

**</section>**

**<pause duration="3" />**

**<section title="Section B">**

**…**

**</section>**

**</part>**

****详解：略****

## Section

概述：Section节点定义一个试卷节。

**包含：**prompt(0..\*)- Direction及试题间提示等，AssessmentItem (1..\*)-试题，pause(0..\*)-题间暂停

**属性:**

表 3-5 Section属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **title** | **0..1** | **string** | **Section标题，不显示** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****

**<section title="Section A">**

**<prompt>**

**<b>Directions: </b>In this section，you will have 15…..**

**</prompt>**

**<assessmentItem identifier="C9741680-A41E-4338-8647-CE73340180DF" type="ReadingSkimmingScanning">**

**…**

**</assessmentItem >**

**</section>**

****详解：****

Section的标题不被显示。

Section下**prompt节点一般为Section开始前的Direction，可含声音。**

# 试题模型

本章定义试卷索引中试题部分的组成结构。

试题由Prompt-题干（可选）、Choice-总选择项（如选词填空试题。可选）、Question-小题组成。小题间可Pause-暂停。

小题由小题Prompt-题干（可选）、Choice-小题选择（可选），key-答案组成。

题干由文字、声音、图片、视频等组成。

其组成可表示为下图：

图4-1试题组织结构

## AssessmentItem

概述：AssessmentItem节点定义一个试题。

**包含：**prompt (0..1)-试题题干，pause(0..\*)-小题间暂停或试题回答时间，choice(0..1)-试题选项，question(0..\*)-小题。

**属性:**

表 4-1 AssessmentItem属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| identifier | **1** | identifier | **标识** |
| **type** | **1** | **string** | **试题子类型。首字母小写。见试题子类示例。** |
| **title** | **0..1** | **string** | **试题标题。**  **试题标题用于不看试题内容而分辨试题（如展现一个试题列表）。** |
| **label** | **0..1** | **string** | **标签。主要用于索引查找。单词间用空格分隔。** |
| **level** | **0..1** | **float** | **试题难度等级** |
| **preShow** | **0..1** | **boolean** | **是否提前显示试题文本。默认为true。** |
| **course** | **0..1** | **string** | **所属课程** |
| **unit** | **0..1** | **string** | **所属单元** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见试题子类示例**

**详解：略**

## Question

概述：Question节点定义一个小题。答题的基本单位。

**包含**：prompt (0..1)-小题题干，choice(0..1)-小题选项，record(0..1)-录音，**key(0..1)-答案，pause(0..\*)-用于设定答题时间**。

**属性:**

表 4-2 Question属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **type** | **1** | **string** | **问题类型，参见本节详解** |
| **weight** | **0..1** | **float** | **此小题分值权重。**  **默认为1。** |
| **member** | **0..1** | **integer** | **Type=discussion时指定成员数** |
| **piece** | **0..1** | **integer** | **Type=discussion时指定发言时间片，单位秒** |
| **length** | **0..1** | **integer** | **Type=text时指定期望的字符数。**  **Type= passage时指定期望的单词数。** |
| **strict** | **0..1** | **boolean** | **指定本小题是否完全匹配才得分，strict=true时可自动计算分数。**  **当Type=choice时，strict默认值为true，即可自动计算分数。**  **当Type不为choice时，strict默认值为false，需人工评分。** |
| **shuffle** | **0..1** | **boolean** | **小题选项是否混排。**  **默认为true** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****见Assessment子类示例

**详解：**

**属性"type"可取值包括：**

1. passage**（此问题答案为文本段落），常见为**writing**题型。**
2. text**（短文本），多数常规主观性试题均为此类型。**
3. sound**（答案是录音），口语试题多为此类型。Question下应有Record节点。**
4. choice**（答案为选项选择），主观试题均为此题型。Question下应有Choice节点。**
5. discussion**（答案是分组讨论录音）。Question下应有Record节点。**

## Record

概述：Record节点定义一个录音。

**包含：无**

**属性:**

表 4-3 Record属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **duration** | **1** | integer | **录音时长。** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

**示例：**略。

**详解：**略。

## Prompt

概述：Prompt节点定义一个提示。若上层节点为Assessment则称为试题提示，若上层节点为Question则称为小题提示。

**包含：文本，**text(0..\*)，sound(0..\*)，video(0..\*)，image(0..\*)，pause(0..\*)。

**属性:**

表 4-4 Prompt属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **viewer** | **0..1** | **string** | **examinee/examiner/all**  **默认为all。**  **取examinee时考生可见，取examiner时考生不可见，阅卷打印参考答案时可见。All都可见。** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****参见Assessment子类

**详解：**Prompt类只起组织作用，不含任何属性。

特别的，Prompt类可直接包含文本，将被自动转换成text。

如下例子：

<prompt>What topic is the passage mainly concerned with?</prompt>

将被自动翻译成：

<prompt><text>What topic is the passage mainly concerned with?<text></prompt>

以上两者是等价的。

## Text

概述：Text节点定义一个文本段落。

**包含：** b(0..\*)-粗体，i(0..\*)-斜体，u(0..\*)-下划线，tag(0..\*)-标记，reference(0..\*)-引用小题号，tag(0..\*)-标记。

**属性:**

表 4-5 Text属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **type** | **0..1** | **string** | **文本段落类型。**  **可选值：**  context：普遍文本  **direction**：机考引导段落  p\_direction：纸笔考试引导段落  guide：提示语  **默认值：**  context**。** |
| **preShow** | **0..1** | **boolean** | **取true时此文本随试题显示而显示；**  **取false时且线性导航时导航到此文本时才显示。**  **默认为true。** |
| **keep** | **0..1** | integer | **显示时间，单位秒。**  **表示多少秒后隐藏此文本。**  **默认值*-*1，表示不隐藏。** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****见Assessment节、Assessment子类

**详解：略**。



## Tag

概述：Tag 节点指定一个与Question关联的标记。

**包含：**文本。

**属性:**

表 4-6 Input属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **type** | **0..1** | **string** | **标记类型，具体见样题。**  **可取值：**  **text, choice, arranging(排序区域),**  **textWithInitial(指定首字母填空), errorLine（短文改错中指定错误行） errorArea（错误区域，句子改错用）, translationArea（翻译区域）** |
| **data** | **0..1** | **string** | **附加数据。** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****略。

**详解：略**。

## B、I、U

概述：B节点定义一个粗体块。I类定义一个斜体块。U类定义一个下划线块。

**包含：**文本。

**属性:**

表 4-7 B、I、U属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****略。

**详解：略**。

## Sound

概述：Sound节点定义一个声音。

**包含：**transcript

**属性:**

表 4-8 Sound属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **duration** | **1** | **int** | **播放时长。播放时以此值为准。** |
| **src** | **1** | **string** | **相对文件路径。**  **应为相对本试卷包的路径。** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****略。

**详解：具体支持的格式由客户端软件定义**。

## Video

概述：Video节点定义一个视频。同Sound类。

**包含：**Transcript

**属性:**

表 4-9 Video属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **duration** | **1** | **int** | **播放时长。播放时以此值为准。** |
| **src** | **1** | **string** | **相对文件路径。**  **应为相对本试卷包的路径。** |
| **width** | **0..1** | **integer** | **宽。单位像素（int）或百分比(int+%)**  **默认为原始高度。默认为100%** |
| **height** | **0..1** | **integer** | **高。同上** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****略。

**详解：具体支持的格式由客户端软件定义**。

## Image

概述：Image类定义一个图片。

**包含：**文本。

**属性:**

表 4-10 Image属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **src** | **1** | **string** | **相对文件路径。**  **应为相对本试卷包的路径。** |
| **preShow** | **0..1** | **boolean** | **取true时此图片随试题显示而显示；**  **取false时且线性导航时导航到此图片时才显示。**  **默认为true。** |
| **width** | **0..1** | **integer** | **宽。单位像素（int）或百分比(int+%)**  **默认为原始高度。** |
| **height** | **0..1** | **integer** | **高。同上** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****略。

**详解：具体支持的格式由客户端软件定义**。

## Choice

概述：Choice节点定义一组可选项。若上层节点为Assessment则此类为试题全局可选项，若上层节点为Question则此类为小题可选项。Question的type属性为choice ,才可包含本节点。AssessmentItem包含type属性为choice的Question时才可包含本节点。

**包含：**option(1..\*)。

**属性:**

表 4-11 Choice属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **fix** | **0..1** | **boolean** | **备注**  **True时选项不可打乱** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：****

< choice>

<option>The sports meet is delayed because of rain. </option>

<option>There will be no sports meet if it rains. </option>

<option>There will be a sports meet regardless of the weather.</option>

<option>It rains every time there is a sports meet.</option>

</choice>

**详解：option序号从1开始。**

## Option

概述：Option节点定义一个可选项。

**包含：**文本。

**属性:**

表 4-12 Option属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **id** | **1** | **int** | **1,2,3,4顺序** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见Choice类。**

**详解：Option一般仅包含存文本类型，具体见各AssessmentItem子类定义**。

## Key

概述：Key节点定义一个参考答案。

**包含：**文本，many，classified。

**属性:**

表 4-13 Key属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见Assessment类。**

**详解：Key的值**类型**应与**Question类型相同。

**当**Question**为Choice时，此值应为答案项，答案从1开始编号。**

**当**

## DisplayKey

概述：DisplayKey节点定义一个参考答案，但是只用于在纸质试卷中显示，不在机考系统中显示，目前用在Passage Error Correction**题型中**。

**包含：**文本，分属不同题型的子节点，见Passage Error Correction**题型**。

**属性:**

表 4-14 DisplayKey属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见**Passage Error Correction**题型。**

## Transcript

概述：Transcript节点定义一个声音、视频脚本。

**包含：**文本。

**属性:**

表 4-15 Transcript属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见Sound、Video类。**

## Classified

概述：Classified节点定义一组按等级评分的答案。

**包含：**Item。

**属性:**

表 4-16 Classified属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见Key类，5.5.4翻译选择题**

## Many

概述：Many节点定义一组答案（Question下有多个位置需要作答）。

**包含：**Item。

**属性:**

表 4-17 Many属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见Key类，5.5.5翻译匹配题**

## Item

概述：Item节点定义一个答案项。

**包含：**文本。

**属性:**

表 4-18 Many属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **class** | **0..1** | **integer** | **当Item上层为Classified时，此值指定选择本选项可得的分数（百分比）** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

****示例：**见Key类，5.5.4翻译选择题、5.5.5翻译匹配题**

# 样题

## 四、六级710样题

### 写作（Writing）

表 5-1 写作（Writing）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **1** |
| **类型标识** | **Writing** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Passage** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-1-199" type="writing" label="crime" level="4">**  **<question type="passage" length="120">**  **<prompt>**  **<text type="direction">**  **For this part, you are allowed 30 minutes to write a paragraph about <b>fighting against crime</b>. You should write at least <b>120<b> words following the outline given below in Chinese:**  **1. 犯罪现象在一些大城市里有上升的趋势。**  **2. 人们面对犯罪现象的不同态度。**  **3. 如何同犯罪现象作斗争。**  **</text>**  **</prompt>**  **<key>**  **Fighting Against Crime**  **Today the crime rate in some cities of our country is rising. Many citizens often complain about the thefts and robberies that have taken place in the areas they live in, and appeal to the government to take effective measures to reduce the crime rate.**  **……**  **</key>**  **</question>**  **</assessmentItem>** |

### 快速阅读（Skimming and Scanning）

表 5-2 快速阅读（Skimming and Scanning）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **2** |
| **类型标识** | **skimmingScanning** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice、Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-2-109" type="skimmingScanning" level="4">**  **<prompt>**  **Michael Jordan Michael Jordan is the greatest basketball player of all time. Although, a summary of his basketball career and influence……**  **</prompt>**  **<question type="choice">**  **<prompt>Michael Jordan is a great basketball player with a unique combination of grace, speed and power but sometimes lacks the competitive desire to win.**  **</prompt>**  **<choice>**  **<option>Y</option>**  **<option>N</option>**  **<option>NG</option>**  **</choice>**  **<key>2</key>**  **</question>**  **<!--other 6 choice questions-->**  **<question type="text" length="20">**  **<prompt>After the high school, Jordan attended the University of <tag type="text" /> </prompt>**  **<key>North Carolina</key>**  **</question>**  **<!--other 2 text questions-->**  **</assessmentItem>** |

### 短对话（Short Conversations）

表 5-3 短对话（Short Conversations）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **3** |
| **类型标识** | **shortConversations** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-3-378" type="shortConversations" level="4">**  **<question type="choice">**  **<prompt>**  **<!—Question X 声音-->**  **<sound duration="5" src="sound/sflep-ni-3-378-1.mp3" />**  **<sound**    **<transcript></transcript>**  **</sound>**  **</prompt>**  **<choice>**  **<option>She would have something more important to do.</option>**  **<option>She had to meet a friend of hers.</option>**  **<option>She was not in the mood to attend the party.</option>**  **<option>She was afraid she might be kept too late.</option>**  **</choice>**  **<pause duration="15" />**  **<key>2</key>**  **</question>**  **</assessmentItem>** |
| 备注 | **<pause duration="15" />是答题时间15秒（参照新机考，见文章“英语四六级今试点机考 作答没时间悔选”）。** |

### 长对话（Long Conversations）

表 5-4 长对话（Long Conversations）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **4** |
| **类型标识** | **longConversations** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-4-678" type="longConversations" level="4">**  **<prompt>**  **<sound duration="60" src="sound/sflep-ni-4-678-1.mp3" transcript="W: Excuse me,……" />**  **<text><b>Question 12 to 15 are based on the passage you have just heard.></b>**  **</text>**  **<!—上述文字的声音-->**  **<sound duration="10" src="sound/sflep-ni-4-678-2.mp3" />**  **</prompt>**  **<question type="choice">**  **<prompt>**  **<!—Question X 声音-->**  **<sound duration="5" src=" sound/sflep-ni-4-678-3.mp3" />**  **<sound duration="10" src="sound/sflep-ni-4-678-4.mp3" transcript="Where does the conversation take place?" />**  **</prompt>**  **<choice>**  **<option>In a college bookstore.</option>**  **<option>In a lecture hall.</option>**  **<option>In a library.</option>**  **<option>In a dormitory.</option>**  **</choice>**  **<pause duration="15" />**  **<key>1</key>**  **</question>**  **<!--other 2 choice questions-->**  **</assessmentItem>** |

### 短文听力（Listening Passages）

表 5-5 短文听力（Listening Passages）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **5** |
| **类型标识** | **listeningPassages** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-5-111" type="listeningPassages" level="4">**  **<prompt>**  **<text><b>Passage %itemId%</b></text>**  **<!—上述文字的声音-->**  **<sound duration="5" src="sound/sflep-ni-5-111-1.mp3" />**  **<sound duration="60" src="sound/sflep-ni-5-111-2.mp3" transcript="Sam had worked 30 years for the same company……" />**  **<text><b>Question 12 to15 are based on the passage you have just heard.></b>**  **</text>**  **<!—上述文字的声音-->**  **<sound duration="10" src="sound/sflep-ni-5-111-3.mp3" />**  **</prompt>**  **<question type="choice">**  **<prompt>**  **<!—Question X 声音-->**  **<sound duration="5" src="sound/sflep-ni-5-111-4.mp3" />**  **<sound duration="10" src="sound/sflep-ni-5-111-5.mp3" transcript="What did the company do to honor Sam? " />**  **</prompt>**  **<choice>**  **<option>They invited him to a party. </option>**  **<option>They asked him to make a speech. </option>**  **<option>They gave a special dinner for him. </option>**  **<option>They invited his wife to attend the dinner. </option>**  **</choice>**  **<pause duration="15" />**  **<key>1</key>**  **</question>**  **<!--other 2 choice questions-->**  **</assessmentItem>** |

### 复合式听写（Compound Dictation）

表 5-6 复合式听写（Compound Dictation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **6** |
| **类型标识** | **compoundDictation** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Text** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-6-110" type="compoundDictation" level="4">**  **<prompt>**  **<text>Most of the principal state universities have between 10,000 and 30,000 students, and <tag type="text" /> in the past few years. Private universities and colleges <tag type="text" /> , and although ……**  **</text>**  **<sound duration="120" src="sound/sflep-ni-6-110-1.mp3" transcript="Most of the principal state universities have between……" />**  **</prompt>**  **<question type="text" length="20">**  **<key>some have increased rapidly</key>**  **</question>**  **<question type="text" length="20">**  **<key>are generally smaller</key>**  **</question>**  **<!--other 8 text questions-->**  **</assessmentItem>** |

### 选词填空（Banked Cloze）

表 5-7 选词填空（Banked Cloze）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **7** |
| **类型标识** | **bankedCloze** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-7-409" type="bankedCloze" level="4">**  **<prompt>As soon as I walked outside, I was greeted with the shimmering white blanket of cold. Despite the chill <tag type="choice" /> my skin, I was warm inside. I felt as though I could be giving off heat; I had the desire to stay out in this <tag type="choice" /> for hours. It was the type of day that speaks to you through its elements; <tag type="choice" /> a deep breath to hear more snow was coming. As I walked, I looked up, trying to realize what made this day so beautiful, so <tag type="choice" />. It was as if time had been put temporarily on hold and I along with it. Or maybe………….**  **</prompt>**  **<choice>**  **<option>floating</option>**  **<option>made</option>**  **<option>serene</option>**  **<option>weaving</option>**  **<option>clung</option>**  **<option>overwhelming</option>**  **<option>drifted</option>**  **<option>unpaused</option>**  **<option>freezer</option>**  **<option>circling</option>**  **<option>freeze</option>**  **<option>returned</option>**  **<option>took</option>**  **<option>reassuring</option>**  **<option>peaceful</option>**  **</choice>**  **<question type="choice">**  **<key>6</key>**  **</question>**  **<question type="choice">**  **<key>11</key>**  **</question>**  **<!--other 8 choice questions-->**  **</assessmentItem>** |

### 阅读理解选择题（Reading Choice）

表 5-8 阅读理解选择题（Reading Choice）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **8** |
| **类型标识** | **readingChoice** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-8-323" type="readingChoice" level="4">**  **<prompt>If an animal is moved from its home in the tropics to cold climate, it will die if it is not kept warm. And animals accustomed to cold climates will die if they are moved to the tropics.………….**  **</prompt>**  **<question type="choice">**  **<prompt>The main idea of this passage can be summarized as: \_\_\_\_\_\_\_\_\_\_.**  **</prompt>**  **<choice>**  **<option>Different habits of animals and plants</option>**  **<option>Living things and their surroundings</option>**  **<option>Plants and animals: slaves of their surroundings</option>**  **<option>Animals' ability to adapt themselves to their surroundings**  **</option>**  **</choice>**  **<key>2</key>**  **</question>**  **<!--other 4 choice questions-->**  **</assessmentItem>** |

### 完形填空（Cloze）

表 5-9 完形填空（Cloze）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **9** |
| **类型标识** | **cloze** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-9-752" type="cloze" level="4">**  **<prompt>One summer night, on my way home from work I decided to see a movie. I knew the theater would be air-conditioned and I couldn't face my <tag type="choice" /> apartment. Sitting in the theater I had to look through the <tag type="choice" /> between the two tall heads in front of me. I had to keep changing the <tag type="choice" />every time she leaned over to talk to him……**  **</prompt>**  **<question type="choice">**  **<choice>**  **<option>warm</option>**  **<option>hot</option>**  **<option>heated</option>**  **<option>cool</option>**  **</choice>**  **<key>2</key>**  **</question>**  **<question type="choice">**  **< choice>**  **<option>crack</option>**  **<option>blank</option>**  **<option>break</option>**  **<option>opening</option>**  **</choice>**  **<key>4</key>**  **</question>**  **<!--other 18 choice questions-->**  **</assessmentItem>** |

### 句子部分中译英（Part of Sentence Translation）

表 5-10 句子部分中译英（Part of Sentence Translation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **10** |
| **类型标识** | **partOfSentenceTranslation** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-10-452" type="translation" level="4">**  **<question type="text" length="40">**  **<prompt>I should say that <tag type="text" />（我选这门课不是为自己）.**  **</prompt>**  **<key>I choose to study this course not for my own sake</key>**  **</question>**  **</assessmentItem>** |

### 全句中译英（Sentence Translation）

表 5-10 全句中译英（Sentence Translation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **10** |
| **类型标识** | **sentenceTranslation** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-10-452" type="translation" level="4">**  **<question type="text" length="40">**  **<prompt>这是中文.**  **</prompt>**  **<key>This is an English sentence.</key>**  **</question>**  **</assessmentItem>** |

### 短文改错（Passage Error Correction）

表 5-11 短文改错（Passage Error Correction）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **11** |
| **类型标识** | **errorCorrection** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-11-1982" type="errorCorrection" level="4">**  **<prompt>**  **<tag type="errorLine" />The quiet life of the country has ever appealed to me</tag>**  **because I have always regarded the country as something you**  **<tag type="errorLine" />look through a train window, or something you occasionally</tag>**  **visit during the weekend. Most of my friends live in the city,**  **yet they always go into excitement at the mere mention of the**  **<tag type="errorLine" />country. Since they praise the virtues of the peaceful life,</tag>**  **……**  **</prompt>**  **<question type="text" length="20">**  **<key> The quiet life of the country have ever appealed to me </key>**  **</question>**  **<question type="text" length="20">**  **<key> look through a train window, at something you occasionally </key>**  **<displayKey>**  **<correctLine>…<s>deleted words</s></correctLine>**  **<fix>right words</fix>**  **</displayKey>**  **</question>**  **<!--other 8 text questions-->**  **</assessmentItem>** |
|  |  |

## 口语系统样题

### 朗读（Read Aloud）

表 5-12 朗读（Read Aloud）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **12** |
| **类型标识** | **readAloud** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-12-2982" type="readAloud" preshow="false" level="4">**  **<question type="sound">**  **<prompt>**  **<text type="direction">You’re going to read a short story in the following. You’ll have one minute to prepare and then read it at a normal speed.**  **</text>**  **<sound duration="8" src="sound/sflep-ni-12-2982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<text preShow="false">**  **People in the U.S. have experienced the revolution concerning their attitudes towards the work week and weekend. Although some calendars still mark the beginning of the week "Sunday", more and more people are coming to regard Monday as the first day of the week with Saturday and Sunday being regarded as the weekend. In fact, the word "weekend" didn't even exist in English until about the middle of the last century. In England at that time, Saturday afternoons had just been added to Sundays and holidays as a time for workers to be off from their jobs. This change became common in the United States in the 1920th.**  **But as the work week shortened during the Great Depression of 1930's, the weekend expanded to two full days, Saturday and Sunday. Some people thought this trend would continue due to increasing automation and the work week might decrease to 4 days or even fewer. But so far, this hasn't happened.**  **</text>**  **<pause duration="60" hint="思考/准备" />**  **</prompt>**  **<record duration="60" />**  **</question>**  **</assessmentItem>** |

### 问答（Question And Answer）

表 5-13 问答（Question And Answer）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **13** |
| **类型标识** | **questionAndAnswer** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-13-3982" type="questionAndAnswer" preshow="false" level="4">**  **<prompt>**  **<text type="direction">Please answer the following questions. You’ll have 20 seconds to prepare and another minute to talk for each question.**  **</text>**  **<sound duration="8" src="sound/sflep-ni-13-3982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **</prompt>**  **<question type="sound">**  **<prompt>**  **<text preShow="false">1. Can you tell something about yourself, such as your name, hobby, likes and dislikes?**  **</text>**  **<sound duration="6" src="sound/sound/sflep-ni-13-3982-2.mp3" />**  **<!-- the sound above is the direction “Question one: Can you tell something……” -->**  **<pause duration="20" hint="思考/准备" />**  **</prompt>**  **<record duration="60" />**  **</question>**  **<!-- other 2 questions -->**  **</assessmentItem>** |

### 话题评述（Topic Comment）

表 5-14 评述（Topic Comment）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **14** |
| **类型标识** | **topicComment** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-14-4982" type="topicComment" preshow="false" level="4">**  **<question type="sound">**  **<prompt>**  **<text type="direction">Please comment on the saying “Make your money work for you instead of working for your money.” You’ll have two minutes to prepare and two minutes to talk.**  **</text>**  **<sound duration="8" src="sound/sflep-ni-14-4982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<text preShow="false">**  **Hints:**  **1. You have to pay your tuition in order to learn knowledge.**  **2. You buy books or a computer to help you learn more at university.**  **3. You do a job that really intepauses you after graduation. Don’t be a slave of money.**  **</text>**  **<pause duration="120" hint="思考/准备" />**  **</prompt>**  **<record duration="120" />**  **</question>**  **</assessmentItem>** |

### 图片评述（Picture Comment）

表 5-15 图片评述（Picture Comment）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **15** |
| **类型标识** | **pictureComment** |
| **试题附加材料** | **Sound、Picture** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-15-5982" type="pictureComment" preshow="false" level="4">**  **<question type="sound">**  **<prompt>**  **<text type="direction">In the following you’ll see four pictures. You’ll have two minutes to prepare and two minutes to talk.**  **</text>**  **<sound duration="5" src="sound/sflep-ni-15-5982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<text preShow="false">**  **Hints:**  **1. Give a short description for each picture.**  **2. Which one do you like best when you communicate with your close friends?**  **3. Which way of communication do you think will be most popular in the near future?**  **</text>**  **<image src="image/sflep-ni-15-5982-1.jpg" preShow="false" />**  **<pause duration="120" hint="思考/准备" />**  **</prompt>**  **<record duration="120" />**  **</question>**  **</assessmentItem>** |

### 听力问答(Listening and Question-answering)

表 5-16 听力问答(Listening and Question-answering)示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **16** |
| **类型标识** | **listeningAndQA** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-16-6982" type="listeningAndQA" preshow="false" level="4">**  **<prompt>**  **<text type="direction">Listen to a short conversation and then answer the following questions. You’ll have twenty seconds to prepare and one minute to talk for each question.**  **</text>**  **<sound duration="8" src="sound/sflep-ni-16-6982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<sound duration="60" src="sound/sflep-ni-16-6982-2.mp3" transcript="Man: It’s surprising that so much of the taxpayers……"/>**  **<!-- the sound above is the conversation -->**  **</prompt>**  **<question type="sound">**  **<prompt>**  **<text preShow="false">1. What is the man’s opinion about art?**  **</text>**  **<sound duration="6" src="sound/sound/sflep-ni-13-3982-2.mp3" />**  **<!-- the sound above is the direction “Question one: What is the man’s opinion about art?……” -->**  **<pause duration="20" hint="思考/准备" />**  **</prompt>**  **<record duration="60" />**  **</question>**  **<!-- other 2 questions -->**  **</assessmentItem>** |

### 视频评述（Video Comment）

表 5-17视频评述(Video Comment)示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **17** |
| **类型标识** | **videoComment** |
| **试题附加材料** | **Sound、Video** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-17-7982" type="videoComment" preshow="false" level="4">**  **<question type="sound">**  **<prompt>**  **<text type="direction">You will watch a short movie trailer, i.e. extracts from a movie to advertise it. Describe the ET in the movie and make a short comment on it. You’ll have one minute to prepare and two minutes to talk.**  **</text>**  **<sound duration="10" src="sound/sflep-ni-17-7982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<text preShow="false">**  **Hints:**  **1. Do you like this slinky-necked outer-space friend in the movie clip? Why or why not?**  **2.** **Why can only the kids make friends with the ET, but not the adults?**  **3. What would happen if ET or aliens really landed on our earth one day?**  **</text>**  **<video duration="30" src="video/sflep-ni-17-7982-1.avi" />**  **<pause duration="60" hint="思考/准备" />**  **</prompt>**  **<record duration="120" />**  **</question>**  **</assessmentItem>** |

### 小组讨论（Group Discussion）

表 5-18小组讨论(Group Discussion)示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **18** |
| **类型标识** | **groupDiscussion** |
| **试题附加材料** | **Sound、Video** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-18-882" type="groupDiscussion" preshow="false" level="4">**  **<question type="discussion" member="3" piece="60">**  **<prompt>**  **<text type="direction">You’ll have about 5 minutes to discuss on this topic. Each person can only talk for one minute at a time. During the discussion, you may voice your opinion, argue with each other, or ask somebody to clarify his or her points. Your performance will be judged according to your contribution to the discussion. Each group is composed of three students – Student A, Student B and Student C.**  **</text>**  **<sound duration="15" src="sound/sflep-ni-18-8982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<text preShow="false">**  **Hints:**  **1.** **What are the advantages of going on a vacation?**  **2.** **What are the benefits of buying a car?**  **</text>**  **<pause duration="60" hint="思考/准备" />**  **</prompt>**  **<record duration="300" />**  **</question>**  **</assessmentItem>** |

### 短文复述（Retelling）

表 5-18 短文复述(Retelling)示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **18** |
| **类型标识** | **retelling** |
| **试题附加材料** | **Sound、Video** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | <assessmentItem identifier="guid" type="retelling" preshow="false" level="4">  <question type="sound">  <prompt>  <text type="direction">Directions: Listen to the story twice and then retell it. You'll have one minute to prepare and another minute to retell the story you've just heard.  </text>  <sound duration="5" src="guid.mp3" />  <!-- the sound above is the direction sound -->    <sound duration="40" src="guid.mp3">  <transcript>A young mother believe......</transcript>  </sound>  <!-- the sound above is the passage -->  <pause duration="60" hint="思考/准备" />  </prompt>  <record duration="60" />  </question>  </assessmentItem> |

### 描述（Description）

表 5-14描述（Description）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **14** |
| **类型标识** | **description** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 |  |

## 新机考新题型

### 视频理解（Main Ideas and Important Details）

表 5-19 视频理解题(Main Ideas and Important Details)示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **19** |
| **类型标识** | **videoChoice** |
| **试题附加材料** | **Sound、Video** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-19-982" type="videoChoice" preshow="false" level="4">**  **<prompt>**  **<text type="direction">In this section, you will watch a video program which will be played twice. After that, five questions will be asked about what you have watched. You will have 1 minute to answer the questions. During the time, you must read the four choices marked A), B), C) and D), and decide which is the best answer.**  **</text>**  **<sound duration="15" src="sound/sflep-ni-19-9982-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<video duration="60" src="video/sflep-ni-19-9982-1.avi" />**  **</prompt>**  **<question type="choice">**  **<prompt>The main idea of this passage can be summarized as: \_\_\_\_\_\_\_\_\_\_.**  **</prompt>**  **<choice>**  **<option>Different habits of animals and plants</option>**  **<option>Living things and their surroundings</option>**  **<option>Plants and animals: slaves of their surroundings</option>**  **<option>Animals' ability to adapt themselves to their surroundings**  **</option>**  **</choice>**  **<key>2</key>**  **</question>**  **<!--other 4 choice questions-->**  **</question>**  **<pause duration="70" />**  **</assessmentItem>** |

### 会话跟读（Listening and Repeating）

表 5-20会话跟读(Listening and Repeating)示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **20** |
| **类型标识** | **listeningAndRepeating** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-20-1102" type="listeningAndRepeating" preshow="false" level="4">**  **<question type="sound">**  **<prompt>**  **<sound duration="10" src="sound/sflep-ni-20-1102-1.mp3" transcript="One of those customers is Intel Corporation, which makes 70 percent of the world's microprocessors."/>**  **</prompt>**  **<record duration="10" />**  **</question>**  **</assessmentItem>** |

### 视频写作（Video Writing）

表 5-21视频写作(Video Writing)示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **21** |
| **类型标识** | **videoWriting** |
| **试题附加材料** | **Sound、Video** |
| **试题问题类型** | **Passage** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-21-1103" type="videoWriting" preshow="false" level="4">**  **<question type="passage" length="120">**  **<prompt>**  **<text type="direction">**  **In this section, you will watch part of the video program played for you. Then you will have 35 minutes to write a short essay of at least 120 words on the topic of <b>Scientists’ Misunderstanding about the Sun</b>.**  **In the first part of your essay, you should tell what the video program shows about the topic. In the second part of your essay, you should express your ideas about the topic.**  **</text>**  **<sound duration="20" src="sound/sflep-ni-21-1103-1.mp3" />**  **<!-- the sound above is the direction sound -->**  **<video duration="60" src="video/sflep-ni-21-1103-1.avi" />**  **</prompt>**  **<pause duration="2100" />**  **<key>**  **Scientists’ Misunderstanding about the Sun**  **Today the crime rate in some cities of our country is rising. Many citizens often complain about the thefts and robberies that have taken place in the areas they live in, and appeal to the government to take effective measures to reduce the crime rate.**  **……**  **</key>**  **</question>**  **</assessmentItem>** |

## 课件样题

### 近义词替换（Similar Expressions）

表 5-22 阅读理解（Similar Expressions）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **22** |
| **类型标识** | **similarExpressions** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-22-423" type="similarExpressions" level="1">**  **<question type="choice">**  **<prompt>** **All of your friends will <u>support</u> you.</prompt>**  **<choice>**  **<option>stand up for</option>**  **<option>be against</option>**  **<option>care for</option>**  **<option>stand around</option>**  **</choice>**  **<key>1</key>**  **</question>**  **</assessmentItem>** |

### 词汇与结构选择题（Vocabulary and Structure Choice）

表 5-23词汇与结构选择题（Vocabulary and Structure Choice）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **23** |
| **类型标识** | **vocabularyStructureChoice** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-23-423" type="vocabularyStructureChoice" level="1">**  **<question type="choice">**  **<prompt>** **As some of the rules concerning foreign trade ran contrary to the principles of the WTO, the government decided to \_\_\_\_\_\_\_\_\_ them as soon as possible.</prompt>**  **<choice>**  **<option>abolish</option>**  **<option>accomplish</option>**  **<option>distinguish</option>**  **<option>establish</option>**  **</choice>**  **<key>1</key>**  **</question>**  **</assessmentItem>** |

### 搭配不当（Inappropriate Collocation）

表 5-24搭配不当（Inappropriate Collocation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **24** |
| **类型标识** | **inappropriateCollocation** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-24-423" type="inappropriateCollocation" level="1">**  **<question type="choice">**  **<choice>**  **<option>He speaks American English well enough to pass for an American.</option>**  **<option>He walked on the street the other day and happened to pass by an American.</option>**  **<option>He walked out to the front door quickly and was passed for the thief.</option>**  **<option>For almost three years, emails have been passing between the American and him.</option>**  **</choice>**  **<key>1</key>**  **</question>**  **</assessmentItem>** |

### 课文单词填空（Passage Blank Filling with Words from Text）

表 5-25课文单词填空（Passage Blank Filling with Words from Text）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **25** |
| **类型标识** | **passageBlankFilling** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-25-110" type="passageBlankFilling" level="4">**  **<prompt>**  **<text>Black Africans were first brought as slaves to what was to become the United States in the seventeenth century. The black Africans were <tag type="text" /> (forced) to go to America in contrast to other Americans. Slavery was strongest in the South, where <tag type="text" /> (large farms) grew cotton, tobacco, and other crops. There, the black slaves were treated <tag type="text" /> (cruelly). Towards the end of the eighteenth century, slavery was less profitable in the North, however, and much of the opposition to slavery came from the northern states. The tension between the North and the South over the issue of slavery led to the <tag type="text" /> (time-marking) Civil War in 1861.**  **With the victory of the North, slavery was <tag type="text" /> (done away with). Discrimination, however, did not end. Black Americans were treated as second-class citizens, especially in the South. Dissatisfaction with unfair treatment eventually led to the civil rights protests of the 1950s and 1960s that brought about government action aimed at reducing discrimination.**  **As a result, African Americans have <tag type="text" /> (gradually developed) in the last fifty years, but they still find themselves <tag type="text" /> (lacking strength), in contrast with Americans of European descent. Incomes for the average white family were just over $44,000 in 1999. <tag type="text" /> (It seems ironic that) for an average black family, however, the figure was in the region of $25,000. Not one of the chief executive officers of the top 500 companies is black.**  **However, many black people still hold the <tag type="text" /> (strong belief) of realization of equality someday in the future. But at the same time they must be aware that there’s still a long way to go before they get to that <tag type="text" /> (ending place). </text>**  **</prompt>**  **<question type="text" length="20">**  **<key>xxforced</key>**  **</question>**  **<question type="text" length="20">**  **<key>xxx</key>**  **</question>**  **<!--other 8 text questions-->**  **</assessmentItem>** |

### 阅读理解是非题（Reading True or False）

表 5-26阅读理解是非题（Reading True or False）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **26** |
| **类型标识** | **readingTrueFalse** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-26-110" type="readingTrueFalse" level="4">**  **<prompt>**  **<text>Congress of Federated Organizations (COFO) brought more than a hundred college students, many from outside the state, to Mississippi in the summer of 1964 to join with local activists to register voters, teach in "Freedom Schools" and organize the Mississippi Freedom Democratic Party. The work was as dangerous as ever: three civil rights workers, James Chaney, a young black Mississippian and plasterer's apprentice, and two white volunteers, Andrew Goodman, a Queens College anthropology student, and Michael Schwerner, a social worker from Manhattan's Lower East Side, were murdered by members of the Klan, some of them in the Neshoba County sheriff's department, on June 21, 1964.**  **The national uproar caused by their disappearance forced the Federal Bureau of Investigation to investigate, even though President Johnson had to use indirect threats of political reprisals (报复) against J. Edgar Hoover to force him to do so. After paying at least one participant in the crime for details about the murders, the FBI found their bodies on August 4 in an earthen dam outside Philadelphia, Mississippi. Schwerner and Goodman had been shot once; Chaney, the lone African-American, had been savagely beaten and shot three times. The FBI also discovered, in the course of its investigation, the bodies of a number of other Mississippi blacks whose disappearances had been reported over the past several years without attracting any attention outside their local communities.**  **The disappearance of these three activists remained in the public eye for the month and a half until their bodies were found. Johnson used the outrage over their deaths and his formidable political skills to bring about the passage of the Civil Rights Act of 1964, which bars discrimination in public accommodations, employment and education.</text>**  **</prompt>**  **<question type="choice">**  **<prompt>James Chaney, Andrew Goodman and Michael Schwerner were all white volunteers.</prompt>**  **<choice>**  **<option>T</option>**  **<option>F</option>**  **</choice>**  **<key>1</key>**  **</question>**  **<!--other 8 choice questions-->**  **</assessmentItem>** |

### 阅读理解简答题（Reading Short Answer Question）

表 5-27阅读理解简答题（Reading Short Answer Question）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **27** |
| **类型标识** | **readingShortAnswerQuestion** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-27-110" type="readingShortAnswerQuestion" level="4">**  **<prompt>**  **<text>** **One July mid-morning of 1997, Rosa Parks sat in an automobile awaiting a signal to appear before a large audience of admirers. A proud mother and her daughter stopped beside the car. "That's the lady we've come to see," the woman told her daughter. "What did she do," her daughter asked. "She refused to give up her seat for a white man," the mother replied. Puzzled, the child asked, "Why was that great?" Her mother never answered. I remember thinking that this young, Black girl, about 12, is a part of a generation of southern Blacks whose parents have never lived under segregation, Blacks to whom Rosa Parks' defiance makes no sense without an historical perspective. This new generation of Blacks requires an explanation: "Why has refusing to give up her seat to a white man made Rosa Parks a great Black woman?"**  **Refusing to give up her seat made her great because--and only because-- her defiance was the specific act that led to the grass-roots social movement involving enough middle-class Blacks to eventually force the policy changes in Washington that ended second-class citizenship for millions of Blacks forever. Her single act led to the Montgomery bus boycott, the emergence of Martin Luther King, Jr., The Congress of Racial Equality (CORE), the sit-ins, the Freedom Rides, the Student Nonviolent Coordinating Committee (SNCC), the Southern Christian Leadership Conference (SCLC), and many other organizations, saints, and martyrs who fought against second-class citizenship for Blacks and "by piggy-back" for women. It led to black solidarity that never occurred before or since. Her defiance in Montgomery was followed by Black defiance in Birmingham, Selma, and Memphis and sit-ins in North Carolina, Virginia, Florida, South Carolina, Tennessee, and other states. Nevertheless, the civil rights movement of the 60s must be thought of as a continuous movement beginning as early as 1846, with Dred Scott, who sued his owner for his and his family's freedom. The civil rights movement has always been an attempt to overcome the decision in Dred Scott. </text>**  **</prompt>**  **<question type="text" length="100">**  **<prompt>What did Rosa Parks once do? </prompt>**  **<key>xxxx zzzz</key>**  **</question>**  **<question type="text" length="100">**  **<prompt>What xxx? </prompt>**  **<key>zzz zzzz</key>**  **</question>**  **<!--other 2 text questions-->**  **</assessmentItem>** |

### 句子排序（Arranging Sentences into Paragraph）

表 5-28句子排序（Arranging Sentences into Paragraph）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **28** |
| **类型标识** | **arrangingSentences** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-28-110" type="arrangingSentences" level="4">**  **<prompt>**  **<text><tag type="arranging">The fight for school integration had few supporters outside the black community.</tag>**  **<tag type="arranging">Five other states enacted laws requiring the NAACP to register and to provide lists of members and contributors. </tag>**  **<tag type="arranging">Escorted by United States troops, nine black students walk up the stairs to the main entrance of Central High School, Little Rock, Arkansas, on the first full day of integration, September 25, 1957</tag>**  **<tag type="arranging">While such state action was often unconstitutional, the burden was on local NAACP (National Association for the Advancement of Colored People) branches to spend scarce resources in fighting to overturn these laws. </tag>**  **<tag type="arranging">The NAACP aided parents who petitioned school boards to admit their children to the all-white schools, in compliance with the Brown decision, but the organization became the target of an extensive effort across the South to shut it down. </tag>**  **<tag type="arranging">In 1956 Alabama passed a state law effectively barring the NAACP from operating in that state; South Carolina barred NAACP members from state employment. </tag>**  **<tag type="arranging">WCC chapters used economic reprisals and manipulation of the law in an effort to intimidate and undermine civil rights activists and supporters. </tag>**  **<tag type="arranging">From 1957 to 1959 public schools in Virginia, Georgia, Alabama, closed rather than obey desegregation orders. </tag>**  **<tag type="arranging">In the meantime, the White Citizens Council (WCC), founded in Sunflower County, Mississippi, in 1956, organized local businessmen and civic leaders throughout the South. </tag>**  **<tag type="arranging">In New Orleans, when public schools admitted four young black girls to the first grade, whites in the city rioted. </tag>**  **</text>**  **</prompt>**  **<choice>**  **<option>A/option>**  **<option>B</option>**  **<option>C</option>**  **<option>D</option>**  **<option>E</option>**  **<option>F</option>**  **<option>G</option>**  **<option>H</option>**  **<option>I</option>**  **<option>J</option>**  **</choice>**  **<question type="choice">**  **<key>3</key>**  **</question>**  **<question type="choice">**  **<key>1</key>**  **</question>**  **<!--other 8 choice questions-->**  **</assessmentItem>** |

### 段落排序（Arranging Paragraphs into Passage）

表 5-29段落排序（Arranging Paragraphs into Passage）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **29** |
| **类型标识** | **arrangingParagraphs** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-29-110" type="arrangingParagraphs" level="4">**  **<prompt>**  **<text>** **<tag type="arranging">We have come a long way---but we have far to go. Commission after commission, report after report, show that systematic discrimination still stains our country.</tag>**  **<tag type="arranging">Today, Dr. King’s legacy---the commitment to take affirmative actions to open doors and opportunity---is under political assault. Dr. King worked against terrible odds in a hopeful time. America was experiencing two decades of remarkable economic growth and prosperity. It was assumed, as the Kerner Commission made clear, that the “growth dividend” would enable us to reduce poverty and open opportunity relatively painlessly. But the war on poverty was never fought; instead, the dividend and the growth were squandered in the jungles of Vietnam. </tag>**  **<tag type="arranging">Three decades later, the country is more prosperous but the times are less hopeful. Real wages for working people have been declining for 20 years. People are scared for good reason, as layoffs rise to record levels even in the midst of a recovery. </tag>**  **<tag type="arranging">The civil-rights movement that Dr. King led also helped women gain greater opportunity. The same laws that guarantee equal opportunity for African Americans apply to women, to other minorities, to the disabled. Our society benefits as fewer of its people have their genius suppressed or their talents wasted. </tag>**  **<tag type="arranging">African Americans have more difficulty obtaining business loans, buying homes, getting hired. Schools and housing patterns are still largely separate and unequal. Women still face glass ceilings in corporate offices. Ninety-seven percent of the corporate CEOs of the Fortune 500 are white men. That does not result from talent being concentrated among males with pale skin. </tag>**  **</text>**  **</prompt>**  **<choice>**  **<option>A/option>**  **<option>B</option>**  **<option>C</option>**  **<option>D</option>**  **<option>E</option>**  **</choice>**  **<question type="choice">**  **<key>3</key>**  **</question>**  **<question type="choice">**  **<key>1</key>**  **</question>**  **<!--other 3 choice questions-->**  **</assessmentItem>** |

### 给出首字母短文填空（Cloze with Given Initial）

表 5-30给出首字母短文填空（Cloze with Given Initial）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **30** |
| **类型标识** | **clozeWithGivenInitial** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-30-110" type="clozeWithGivenInitial" level="4">**  **<prompt>**  **<text>The Albany movement proved to be an important education for the Southern Christian Leadership Conference (SCLC), however, when it undertook the Birmingham campaign in 1963. The campaign <tag type="textWithInitial" data="f" /> on one concrete goal—the <tag type="textWithInitial" data="d" /> of Birmingham's downtown merchants—rather than total desegregation, as in Albany. It was also helped by the brutal response of local authorities, in <tag type="textWithInitial" data="p" /> Eugene "Bull" Connor, the Commissioner of Public Safety who had lost a recent election for Mayor to a less rabidly segregationist candidate, but refused to <tag type="textWithInitial" data="a" /> the new Mayor's authority.**  **The campaign used a <tag type="textWithInitial" data="v" />of nonviolent methods of confrontation, including sit-ins, kneel-ins at local churches, and a march to the county building to mark the <tag type="textWithInitial" data="b" />of a drive to register voters. The City, however, obtained an injunction barring all such protests. Convinced that the order was unconstitutional, the campaign defied it and <tag type="textWithInitial" data="p" /> for mass arrests of its supporters. King elected to be among those arrested on April 12, 1963.**  **While in jail King wrote his famous Letter from Birmingham Jail on the <tag type="textWithInitial" data="m" /> of a newspaper, since he had not been <tag type="textWithInitial" data="a" /> any writing paper while held in solitary confinement by jail authorities.**  **The campaign was, however, faltering at this time, as the movement was <tag type="textWithInitial" data="r" /> out of demonstrators willing to risk arrest. SCLC organizers came up <tag type="textWithInitial" data="w" /> a bold and controversial alternative, calling on high school students to take part in the demonstrators. When more than a thousand students left school on May 2 to <tag type="textWithInitial" data="j" /> the demonstrations, Bull Connor unleashed police dogs on them, then turned the city's fire hoses, set at a level that would peel bark off a tree or separate bricks from mortar, on the children.**  **That forced the Kennedy administration to intervene more forcefully in the negotiations <tag type="textWithInitial" data="b" /> the white business community and the SCLC. On May 10 the parties announced an agreement to desegregate the lunch counters and other public accommodations downtown, to create a committee to eliminate discriminatory hiring practices, to arrange for the release of jailed protesters <tag type="textWithInitial" data="a" /> to establish regular means of communication between black and white leaders.**  **Not everyone in the black community <tag type="textWithInitial" data="a" /> of the agreement—Fred Shuttlesworth was particularly critical, since he had accumulated a great deal of skepticism about the good faith of Birmingham's power structure from his experience in <tag type="textWithInitial" data="d" /> with them. The reaction from parts of the white community was<tag type="textWithInitial" data="e" /> more violent: the Gaston Motel, which housed the SCLC's unofficial headquarters, was bombed, as was the home of King's brother, the Reverend A. D. King. Kennedy prepared to federalize the Alabama National Guard but did not <tag type="textWithInitial" data="f" /> through. Four months <tag type="textWithInitial" data="l" />, on September 15, Ku Klux Klan members bombed the Sixteenth Street Baptist Church in Birmingham, killing four <tag type="textWithInitial" data="y" /> girls.</text>**  **</prompt>**  **<question type="text" length="20">**  **<key>fxxx</key>**  **</question>**  **<question type="text" length="20">**  **<key>dxxx</key>**  **</question>**  **<!--other 18 text questions-->**  **</assessmentItem>** |

### 不给提示短文填空（Cloze without Hint）

表 5-31给出首字母短文填空（Cloze without Hint）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **31** |
| **类型标识** | **clozeWithoutHint** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-31-110" type="clozeWithoutHint" level="4">**  **<prompt>**  **<text>The civil rights movement received an infusion of energy when students in Greensboro, North Carolina, Nashville, Tennessee and Atlanta, Georgia began to "sit-in" at lunch counters in local stores to <tag type="text" /> those establishments' refusal to desegregate. Protesters were encouraged to dress up, sit <tag type="text" />, and occupy every other stool so potential white sympathizers could join in.**  **The technique was not new—the Congress of Racial Equality had used it to protest segregation in the Midwest in the 1940s—but it brought national <tag type="text" /> to the movement in 1960. The <tag type="text" /> of the Greensboro sit-in led to a rash of student campaigns all across the South. Probably the <tag type="text" />organized and disciplined of these, and the most immediately effective, was in Nashville, Tennessee. By the end of 1960 the sit-ins had <tag type="text" /> to every southern and border state and even to Nevada, Illinois, and Ohio. Demonstrators focused not only <tag type="text" /> lunch counters but also on parks, beaches, libraries, theaters, museums, and other <tag type="text" /> places. When they were arrested, student demonstrators made "jail-no-bail" pledges to call attention to their cause and to reverse the cost of protest, putting the financial burden of jail space and food on the jailers.**  **The activists who had led these<tag type="text" /> formed the Student Nonviolent Coordinating Committee (SNCC) in 1960 to take these tactics of nonviolent confrontation further. Their <tag type="text" /> campaign, in 1961, was conducting <tag type="text" /> rides, in which activists traveled by bus through the deep South <tag type="text" /> desegregate these companies' bus terminals, as required by federal law. CORE's (the Congress of Racial Equality) leader, James Farmer, supported the freedom rides, but backed out at the last <tag type="text" />**  **That proved to be an enormously <tag type="text" /> mission. In Anniston, Alabama, one bus was firebombed, forcing its passengers to flee <tag type="text" /> their lives. In Birmingham, where an FBI informant <tag type="text" /> that Public Safety Commissioner Bull Connor had <tag type="text" /> the Ku Klux Klan to attack an incoming group of freedom riders "until it looked like a bulldog had got a hold of them," the riders were severely beaten. In eerily quiet Montgomery, a mob charged another bus load of riders, knocking John Lewis <tag type="text" /> with a crate and smashing Life photographer Don Urbrock in the face with his own camera. A dozen men <tag type="text" /> Jim Zwerg, a white student from Fisk University, and beat him in the <tag type="text" /> with a suitcase, knocking out his teeth.</text>**  **</prompt>**  **<question type="text">**  **<key>xxxx</key>**  **</question>**  **<question type="text">**  **<key>yyyy</key>**  **</question>**  **<!--other 18 text questions-->**  **</assessmentItem>** |

### 句子改错（Sentence Error Correction）

表 5-32句子改错（Sentence Error Correction）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **32** |
| **类型标识** | **sentenceErrorCorrection** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-32-110" type="sentenceErrorCorrection" level="4">**  **<question type="text" length="20">**  **<prompt>**  **<text>** **<tag type="errorArea">Watching</tag> a baby between six and nine**  **<tag type="errorArea">months</tag> old, and you will observe the <tag type="errorArea">basic</tag> concept of geometry <tag type="errorArea">being learned</tag>.</text>**  **</prompt>**  **<key>B, month</key>**  **</question>**  **</assessmentItem>** |

### 短文英译中（Passage Translation into Chinese）

表 5-33短文英译中（Passage Translation into Chinese）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **33** |
| **类型标识** | **passageTranslationIntoChinese** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Passage** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-33-110" type="passageTranslationIntoChinese" level="4">**  **<question type="passage" length="120">**  **<prompt>**  **<text> Johnson signed the Voting Rights Act of 1965 on August 6. The Act suspended literacy tests and other voter tests in states and individual voting districts where such tests were being used. African-Americans who had been barred from registering to vote finally won in the courts. The 1965 Act had an immediate and positive impact for African-Americans. Within four years, voter registration in the South had more than doubled. Winning the right to vote changed the political landscape of the South. When Congress passed the Voting Rights Act, barely 100 African-Americans held elective office in the U.S.; by 1989 there were more than 7,200, including more than 4,800 in the South. Southern blacks held top positions within city, county, and state governments.**  **</text>**  **</prompt>**  **<key>一段中文</key>**  **</question>**  **</assessmentItem>** |

### 短文中译英（Passage Translation into English）

表 5-34短文中译英（Passage Translation into English）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **34** |
| **类型标识** | **passageTranslationIntoEnglish** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Passage** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-34-110" type="passageTranslationIntoEnglish" level="4">**  **<question type="passage" length="120">**  **<prompt>**  **<text>林肯的《解放黑奴宣言》改变了南部农业社会中白人和黑人的构成。结果是农业产值大幅度减少，尤其在战争后期以及战后的几年中。如果没有黑奴的解放，南部的农业一定会在战后几年内就恢复过来。但解放黑奴带来的政治、社会以及经济调整使再生性增长滞后了许多年。**  **</text>**  **</prompt>**  **<key>one passage</key>**  **</question>**  **</assessmentItem>** |

### 划线句子英翻中（Underlined Sentence Translation）

表 5-35划线句子英翻中（Underlined Sentence Translation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **35** |
| **类型标识** | **underlinedSentenceTranslation** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-35-110" type="underlinedSentenceTranslation" level="4">**  **<prompt>**  **<text>** **Up through 1955 the civil rights movement in the South had largely been fought in courtrooms: while the National Association for the Advancement of Colored People (NAACP) had chapters throughout the South that attempted to register voters and protested discrimination, those efforts were often uncoordinated, while local authorities regularly harassed those organizations and the activists in them.**  **<tag type="translationArea">That strategy was primarily bus boycotts, sit-ins, freedom rides, and similar tactics that relied on mass mobilization, nonviolent resistance and civil disobedience.</tag> In part this was the unintended result of the local authorities' attempt to outlaw and harass the mainstream civil rights organizations throughout the Deep South. <tag type="translationArea">The State of Alabama had effectively barred the NAACP from operating in Alabama in 1956 by requiring it to give the state a list of its members, then enjoining it from operating within the state when it failed to do so. </tag>While the United States Supreme Court ultimately reversed the order, for a few years in the mid-1950s the NAACP was unable to operate above-ground in Alabama.**  **<tag type="translationArea">The most important step forward was in Montgomery, Alabama, where longtime NAACP activists Rosa Parks and Edgar Nixon led the Montgomery bus boycott of 1955-1956.</tag> Activists and church leaders in other communities, such as Baton Rouge, Louisiana, had used the boycott in recent years, although those efforts often withered away after a few days. In Montgomery, on the other hand, the Montgomery Improvement Association created to lead the boycott managed to keep the boycott going for a year until a federal court order required Montgomery to desegregate its buses. <tag type="translationArea">The success in Montgomery made King a nationally known figure and triggered other bus boycotts, such as the highly successful Tallahassee, Florida boycott of 1956-1957.</tag>**  **The leaders of the Montgomery Improvement Association, Dr. King and Rev. Ralph Abernathy, joined with other church leaders who had led similar boycott efforts, such as Rev. C. K. Steele of Tallahassee and Rev. T. J. Jemison of Baton Rouge, and other activists, such as Rev. Fred Shuttlesworth, Ella Baker, A. Philip Randolph, Bayard Rustin and Stanley Levison to form the Southern Christian Leadership Conference (SCLC) in 1957. <tag type="translationArea">The SCLC, with its headquarters in Atlanta, Georgia, offered training and other assistance for local efforts to fight segregation, while raising funds, mostly from northern sources, to support these campaigns.</tag> It made non-violence both its central tenet and its primary method of confronting racism.</text>**  **</prompt>**  **<question type="text">**  **<key>xxxx</key>**  **</question>**  **<question type="text">**  **<key>yyyy</key>**  **</question>**  **<!--other 3 text questions-->**  **</assessmentItem>** |

### 单句听力（Statements）

表 5-36 单句听力（Statements）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **36** |
| **类型标识** | **statements** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-36-378" type="statements" level="4">**  **<question type="choice">**  **<prompt>**  **<!—Question X 声音-->**  **<sound duration="5" src="sound/sflep-ni-3-378-1.mp3" />**  **<sound duration="30" src="sound/sflep-ni-3-378-2.mp3" transcript="Hello?" />**  **</prompt>**  **<choice>**  **<option>She would have something more important to do.</option>**  **<option>She had to meet a friend of hers.</option>**  **<option>She was not in the mood to attend the party.</option>**  **<option>She was afraid she might be kept too late.</option>**  **</choice>**  **<pause duration="15" />**  **<key>2</key>**  **</question>**  **</assessmentItem>** |

### 句子选词填空（Sentence Blank Filling with Chosen Words）

表 5-37句子选词填空（Sentence Blank Filling with Chosen Words）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **37** |
| **类型标识** | **sentenceBlankFillingWithChosenWords** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-37-409" type="sentenceBlankFillingWithChosenWords" level="4">**  **<choice>**  **<option>disguise</option>**  **<option>slender</option>**  **<option>forge</option>**  **<option>liberate</option>**  **<option>historic</option>**  **<option>authorize</option>**  **<option>be intent on</option>**  **<option>sweep across</option>**  **<option>figure</option>**  **</choice>**  **<question type="text" length="20">**  **<prompt>President Bush and House Leaders agreed on a resolution to <tag type="text" />force against Iraq.</prompt>**  **<key>authorize</key>**  **</question>**  **<question type="text" length="20">**  **<prompt>Mary <tag type="text" /> the child as a young goat to keep him hidden from the dangerous enemies.</prompt>**  **<key>disguised</key>**  **</question>**  **<!--other 8 choice questions-->**  **</assessmentItem>** |

### 改变格式选词填空（Banked Cloze With Form Changing）

表 5-38 选词填空（Banked Cloze With Form Changing）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **38** |
| **类型标识** | **bankedClozeWithFormChanging** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-38-109" type="bankedClozeWithFormChanging" level="4">**  **<prompt>** **Tuskegee Civic Association, African American group dedicated to civil rights, voter education, and community welfare in Alabama. <tag type="text" /> in 1941, the Tuskegee Civic Association grew out of a group of men <tag type="text" /> had been meeting since 1910 as The Men's Meeting and, later, The Tuskegee Men's Club. Its members worked <tag type="text" /> several fronts to <tag type="text" /> the lives of African Americans in Tuskegee, Alabama, and its surrounding area, Macon County.………….**  **</prompt>**  **<choice>**  **<option>improve</option>**  **<option>stubborn</option>**  **<option>on</option>**  **<option>succeed</option>**  **<option>who</option>**  **<option>efforts</option>**  **<option>deny</option>**  **<option>form</option>**  **<option>with</option>**  **<option>such</option>**  **<option>approach</option>**  **<option>for</option>**  **<option>publish</option>**  **<option>lead</option>**  **<option>limits</option>**  **</choice>**  **<question type="text" length="20">**  **<key>Formed</key>**  **</question>**  **<question type="text" length="20">**  **<key>who</key>**  **</question>**  **<!--other 8 choice questions-->**  **</assessmentItem>** |

## 高等学校英语应用能力考试新增题型

### 听力问答题（Question）

表 5-45 听力问答题（Question）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **44** |
| **类型标识** | **ab\_Question** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-45-110" type="ab\_Question" level="B">**  **<question type="text" length="20" strict="true">**  **<prompt>**  **<sound duration=”10” src=”sdf.mp3”>**  **<transcript>Is this your first time to China?</transcript>**  **</sound>**  **</prompt>**  **<choice>**  **<option id=”1”>Yes, it is.</option>**  **<option id=”2”>That's all right.</option>**  **<option id=”3”>Yes, of course.</option>**  **<option id=”4”>So do I.</option>**  **</choice>**  **<key>** **A</key>**  **</question>**  **</assessmentItem>** |
|  |  |

### 短对话（Short Dialog）

表 5-46 短对话题（Short Dialog）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **45** |
| **类型标识** | **ab\_ShortDialog** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="BA0DAD9AF06049C483AC70E65E0A9D73" type="ab\_ShortDialog" level="A">**  **<question type="choice">**  **<prompt>**  **<sound />**  **<sound src="sdf.mp3">**  **<transcript>**  **M: I really don't know why Mary is late. Shall we call her right now or go and pick her up?**  **W: She might be held up in the traffic. Let's give her a little more time.**  **Q: What are the speakers probably going to do?**  **</transcript>**  **</sound>**  **</prompt>**  **<choice>**  **<option id="1">Make a phone call to Mary.</option>**  **<option id="2">Go and look for Mary.</option>**  **<option id="3">Wait for Mary. </option>**  **<option id="4">Ask her to come another time.</option>**  **</choice>**  **<key>3</key>**  **</question>**  **</assessmentItem>** |
|  |  |

### 短会话（Short Conversation）

表 5-47 短会话题（Short Conversation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **46** |
| **类型标识** | **ab\_ShortConversation** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="D9EDF109964844C6BA03A01AEB81A317" type="ab\_ShortConversation" level="A">**  **<prompt>**  **<sound src="sdf.mp3">**  **<transcript>**  **W: Good evening, sir. I'm sorry, the house is full now. But if you would like to wait you are more than welcome to do so.**  **M: How long do you think we will have to wait？**  **W: I'd say about 20 minutes.**  **M: We can wait, it is all right. We are not terribly hungry.**  **W: If you could wait a little longer, you could take a table by the window so that you can enjoy the view of the lake.**  **M: Ok, that's fine.**  **W: Good. So it's just the two of you.**  **M: Yes，just we two.**  **W: OK.Thank you. Now would you please take a seat and wait in the lounge? We will have you seated as soon as we get a free table.**  **M: Thank you.**  **</transcript>**  **</sound>**  **<text />**  **<sound />**  **</prompt>**  **<question>**  **<prompt>**  **<sound />**  **<sound src="1.mp3">**  **<transcript>Where does this conversation most probably take place?</transcript>**  **</sound>**  **</prompt>**  **<choice>**  **<option id="1">In a restaurant.</option>**  **<option id="1">In a hospital.</option>**  **<option id="1">At a bank.</option>**  **<option id="1">In a post office.</option>**  **</choice>**  **<key>A</key>**  **</question>**  **<question>**  **<prompt>**  **<sound />**  **<sound src="2.mp3">**  **<transcript>How long will they probably wait?</transcript>**  **</sound>**  **</prompt>**  **<choice>**  **<option id="1">More than 20 minutes. </option>**  **<option id="1">20 minutes.</option>**  **<option id="1"> Less than 20 minutes.</option>**  **<option id="1">10 minutes.</option>**  **</choice>**  **<key>A</key>**  **</question>**  **</assessmentItem>** |
|  |  |

### 听力简答（Listening Short Answer Question）

表 5-48听力简答（Listening Short Answer Question）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **39** |
| **类型标识** | **ab\_ListeningShortAnswerQuestion** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Text** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-39-678" type="ab\_ListeningShortAnswerQuestion” level="A">**  **<prompt>**  **<sound duration="60" src="sound/sflep-ni-39-678-1.mp3">**  **<transcript>the passage</transcript>**  **</sound>**  **<text><b>Question 12 to 15 are based on the passage you have just heard.></b>**  **</text>**  **<!—上述文字的声音-->**  **<sound duration="10" src="sound/sflep-ni-39-678-2.mp3" />**  **</prompt>**  **<question type="text" length="20">**  **<prompt>**  **<!—Question X 声音-->**  **<sound duration="5" src=" sound/sflep-ni-39-678-3.mp3" />**  **<sound duration="10" src="sound/sflep-ni-39-678-4.mp3">**  **<transcript>What was Cathy's job?</transcript>  </sound>  <text>What was Cathy's job?  She was a <tag type="text" />.</text>**  **</prompt>**  **<pause duration="15" />**  **<key>secretary</key>**  **</question>**  **<!--other 4 text questions-->**  **</assessmentItem>** |

### 听写填空（Spot Dictation）

表 5-44听写填空（Spot Dictation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **44** |
| **类型标识** | **ab\_SpotDictation** |
| **试题附加材料** | **声音** |
| **试题问题类型** | **Text（严格）** |
| **流程性试题** | **是** |
| 示例 | **<assessmentItem identifier="sflep-ni-44-110" type="** **ab\_SpotDictation" level="4">**  **<prompt>**  **<text>** **Since World War Two，especially in the last few decades of the 20th century，large groups of foreigners have come and settled in the United States. The <tag type="text" /> is that many Americans speak a foreign language at home. Today，one in seven Americans speaks a language <tag type="text" /> English. Spanish is the leading foreign language spoken by 17 million Americans. All together，31.8 million Americans speak 329 foreign languages in the <tag type="text" /> That means there is an increase of 34 percent in foreign language usage since 1980.Asian languages are used by 14 percent of foreign language speakers. That <tag type="text" /> the new wave of immigrants from Asian countries <tag type="text" /> India，Japan，Korea and the Philippines. However，fewer European languages are heard in American families than before.**  **</text>**  **<sound duration="120" src="sound/sflep-ni-6-110-1.mp3">**  **<transcript>xxxx</transcript>**  **</sound>**  **</prompt>**  **<question type="text" length="20" strict="true">**  **<key>result</key>**  **</question>**  **<question type="text" length="20" strict="true">**  **<key>other than</key>**  **</question>**  **<question type="text" length="20" strict="true">**  **<key>households</key>**  **</question>**  **<question type="text" length="20" strict="true">**  **<key>reflects</key>**  **</question>**  **<question type="text" length="20" strict="true">**  **<key>**such as**</key>**  **</question>**  **</assessmentItem>** |

### 语法选择（Blank Choice）

表 5-40语法选择（Blank Choice）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **40** |
| **类型标识** | **ab\_BlankChoice** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="84AA846AC3B04874A5BBB52F216497DF" type="ab\_BlankChoice" level="A">**  **<question type="choice">**  **<prompt>Sometimes parents <tag type=”choice” /> their children's poor comprehension to a lack of intelligence.</prompt>**  **<choice>**  **<option id="1">contribute </option>**  **<option id="2">attribute </option>**  **<option id="3">substitute</option>**  **<option id="4">distribute</option>**  **</choice>**  **<key>B</key>**  **</question>**  **</assessmentItem>** |

### 语法填空（Blank Filling）

表 5-40语法填空（Blank Filling）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **40** |
| **类型标识** | **ab\_BlankFilling** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-40-678" type="ab\_BlankFilling" level="4">**  **<question type="text" length="20">**  **<prompt>**  **<text>** **January1st, 1937, is the historic date when Britain（join） <tag type="text" /> the Common Market. </text>**  **</prompt>**  **<key>joined</key>**  **</question>**  **</assessmentItem>** |

### 阅读理解选择题（Reading Passage）

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **41** |
| **类型标识** | **ab\_ReadingPassage** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="6F8DC8601F4F4CCE9F76C2F690AC56BF" type="ab\_ReadingPassage" level="A">**  **<prompt>**  **Shanghai's first hotline to help people quit smoking will be launched at the Shanghai Pulmonary (肺部的) Hospital in March, 2008. Officials said yesterday at a meeting kicking off a trial for a national program to build non-smoking hospitals.**  **20 hospitals in Beijing and Shanghai will take part in the trial, which ends next January.**  **Under the program, the 10 local hospitals, including the Shanghai Pulmonary Hospital, Zhongshan Hospital, Huadong Hospital and Xuhui District Central Hospital, will ban smoking indoors.**  **People will only be allowed to smoke in special smoking areas outdoors. Out-patient consultations to help people stop smoking will also be launched in the hospitals.**  **"Our hotline (65114019) is manned by doctors with the respiratory (呼吸的) disease department who have undergone training in anti-smoking techniques. They will teach people the dangers of smoking, effective methods in quitting smoking and the symptoms of smoking-related diseases," said Liu Guowei, vice president of Shanghai Pulmonary Hospital. "Out-patient services will be launched later depending on the demand."**  **Officials said medical staff can play an important role in anti-smoking because of their professional training.**  **"International experience has found that the number of people smoking in a country will not drop until medical staff quit smoking. About 25.8 percent of Chinese medical staff are smokers, the highest in the world. More than 45.8 percent of male medical professionals are smokers," said Xu Guihua, vice director of China Smoking Control Association. "The percentage of medical staff who smoke is nine percent in the US."**  **</prompt>**  **<question type="choice">**  **<prompt>**  **The phrase "kicking off" in Para. 1 means <tag type="choice" />.**  **</prompt>**  **<choice>**  **<option id="1">permitting</option>**  **<option id="2">starting</option>**  **<option id="3">conducting</option>**  **<option id="4">requiring</option>**  **</choice>**  **<key>2</key>**  **</question>**  **……Other 4 questions……**  **</assessmentItem>** |

### 阅读匹配（Reading Matching）

表 5-43翻译匹配（Translation Matching）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **43** |
| **类型标识** | **ab\_ReadingMatching** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-43-423" type="ab\_ReadingMatching" level="1">**  **<choice>**  **<option>Networked computer stations; dial-in access</option>**  **<option>Campus-wide area network</option>**  **<option>Computers and a laser printer in each classroom</option>**  **<option>Private directories for all students and staff</option>**  **<option>Mail for staff and students</option>**  **<option>Interactive distance learning stations</option>**  **<option>Instructional media center</option>**  **<option>Student stations</option>**  **<option>Resources accessible campus-wide via fiber optic network</option>**  **<option>On-line research services</option>**  **<option>Student-run stereo radio station</option>**  **<option>Telephone in every classroom</option>**  **<option>Voice mail for all staff</option>**  **<option>Electronic Bulletin Board available around the clock</option>**  **<option>T-1Internet Access</option>**  **</choice>**  **<prompt>Examples:（D）师生员工个人目录 （L）教室配备电话</prompt>**  **<question type="choice">**  **<prompt> （<tag type="choice">） 校园网络,（<tag type="choice">） 交互式远程教育站</prompt>**  **<key>**  **<many>**  **<item>2</item>**  **<item>6</item>**  **</many>**  **</key>**  **</question>**  **<question type="choice">**  **<prompt> （<tag type="choice">）教室配备电脑和打印机,（<tag type="choice">）** **在线科研服务</prompt>**  **<key>**  **<many>**  **<item>2</item>**  **<item>6</item>**  **</many>**  **</key>**  **</question>**  **<!--other 3 choice questions-->**  **</assessmentItem>** |

### 阅读填表题（Reading Table）

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **41** |
| **类型标识** | **ab\_ReadingTable** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="3C575EEE06BC4720AC31C440446B3E95" type="ab\_ReadingTable" level="A">**  **<prompt>**  **Visiting Haleakala National Park is a great way to spend a day. You can escape the crowds at the beaches and learn about the history of volcanoes.**  **Standing atop Haleakala, a 10,000-foot volcano in the park, and watching the sunrise is an amazing experience. But if you want to do it, plan on waking up in the middle of the night. The drive to the summit of the volcano takes at least two hours from most parts of the island.**  **If you plan to watch the sunrise, a warm jacket will be indispensable. Temperatures at the top of the volcano often dip below freezing overnight.**  **Once inside the park you’ll discover a variety of activities to choose from. During the day you can hike, ride horses, go on nature walks, and view wildlife. At night Haleakala is perfect for stargazing. At 10,000 feet above sea level, the air is clear; there is no pollution to block your view of the stars in the sky.**  **($**  **Haleakala National Park is a good place to relax because people can**  **1. <tag type="text" /> at the beaches, and**  **2. learn about the history of volcanoes.**  **Haleakala National Park is home to <tag type="text" />.**  **Recommendations on watching the sunrise:1. to <tag type="text" /> at midnight**  **2. to get <tag type="text" /> ready due to the low temperatures at the top**  **Activities to enjoy: 1. hiking, horse riding, nature walking and wildlife viewing during the day**  **2. <tag type="text" />.**  **$)**  **</prompt>**  **<question type="text">**  **<key>escape the crowds</key>**  **</question>**  **… Other Questions …**  **</assessmentItem>** |

### 阅读填空题（Reading Cloze）

表 5-41阅读理解简答题（Reading Cloze）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **41** |
| **类型标识** | **ab\_ReadingBlank** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-41-110" type="ab\_ReadingBlank" level="4">**  **<prompt>**  **Before making a speech, we often need to make brief speaking notes. You can put them on cards no smaller than150×100mm.Write in large and bold letters that you can see at a glance, using a series of brief headings to develop the information in sufficient detail. The amount of information you include in your notes will depend on the complexity（复杂性）of the subject, your familiarity with it, and your previous speaking experience. Here are some steps for you to follow when preparing brief speaking notes.**  **First, you should write a summary, or an outline, of the project to be reported and the results achieved. Then an introduction follows. This includes background information and purpose of the project. Next comes discussion. In this part, what has been done, how it has been done and the results achieved should be dealt with. At the fourth step, you have two choices: one is the conclusion if the project is completed. The other is the future plan if the project is still in progress. At last, a summary should be prepared. In this part, you should give a brief summing-up, plus a question-and-answer period.**  **</prompt>**  **<question type="text" length="100">**  **<prompt>** **What purpose does the TLA and DVD Guide serve?**  **To provide <tag type=”text” /> about different cinemas. </prompt>**  **<key>information</key>**  **</question>**  **<question type="text" length="100">**  **<prompt>** **What purpose does the TLA and DVD Guide serve?**  **To provide <tag type=”text” /> about different cinemas. </prompt>**  **<key>zzz</key>**  **</question>**  **<!--other 3 text questions-->**  **</assessmentItem>** |
|  |  |

### 句子翻译题（Sentence Translation）

表 5-42翻译题（Translation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **42** |
| **类型标识** | ab\_SenTrans |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | <assessmentItem type="ab\_SenTrans" identifier="2A2BFC96F31B47AF97E722AF95FB9A2A" level="A">  <question type="choice" strict="true">  <prompt>Children in America today are starving—starving from a lack of parental time, attention and gentle love.</prompt>  <choice>  <option id="1">今天的美国孩子缺乏和父母呆在一起的时间，缺乏父母的关注和爱护。</option>  <option id="2">今天的美国孩子正在忍受一种饥饿——一种缺乏父母的陪伴、呵护和关爱而引发的饥饿感。</option>  <option id="3">今天的美国孩子正在忍受饥饿——因为父母没时间注意和关爱他们而挨饿。</option>  <option id="4">今天的美国孩子正在忍饥挨饿——由于父母缺少时间，缺少注意力，而使他们挨饿。</option>  </choice>  <key>2</key>  </question>  </assessmentItem> |
|  |  |

### 作文题（Writing）

表 5-42作文题（Writing）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **42** |
| **类型标识** | **ab\_writing** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="11CE6A83713D413CAEE7B1A8B7113858" type=" ab\_writing" level="A">**  **<question>**  **<prompt>**  **假如你是一名速记员，在今天的《东方邮报》的广告栏中看到招聘信息，特去函求职。在信中告诉对方你在东方文书培训学校专门学过一年的速记，曾经担任过海通公司的经理秘书，并常受托为经理起草信件，而这些信件绝大多数得到经理的认可。你的工作速度为：速记每分钟180字。你相信能胜任这份工作。**  **注意：必须包括收件人的称谓、写信日期、发信人的签名等基本格式。**  **Words for reference**  **速记员 stenographer**  **《东方邮报》 Oriental Post**  **东方文书培训学校Oriental Training School for Clerical Work**  **</prompt>**  **<key>**  **January 19, 2008**  **Dear Mr. Li,**  **Having read your advertisement in today's Oriental Post that you need a stenographer, I hasten to write to seek this vacancy.**  **I took one year’s special training in shorthand and typewriting at the Oriental Training School for Clerical Work and once served as the secretary to the manager at Haitong Company. I was often entrusted to compose the manager’s letters and in most cases they were approved as they were. My speed is 180 words per minute. I think I am qualified for this job.**  **I would be most grateful if I would be offered an opportunity for interview.**  **Enclosed: my resume and one recent photograph**  **Sincerely,**  **Wang Lin**  **</key>**  **</question>**  **</assessmentItem>** |
|  |  |

### 段落翻译题（Paragraph Translation）

表 5-42段落翻译题（Translation）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **42** |
| **类型标识** | ab\_ParaTrans |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | <assessmentItem identifier="005E48C528A34B2BB179B54F1A87C23D" level="A" type="ab\_ParaTrans">  <question type="text" strict="false">  <prompt>I would like to welcome you to our organization. We are very pleased to have you on our team. I know that you will be equally proud of our products. Our European sales Representative, Antoine Gerin, will be in touch with you at regular intervals. Please feel free to call him any time you have a problem. If I can ever be of service, please call me. I am planning a trip to France next month, and I am looking forward to meeting you. In the meantime, the best of luck with our product sales.</prompt>  <key>欢迎你来到我们公司。你加入本公司成为我们的一份子是我们的荣幸。相信您也会以本公司的产品为荣。欧洲销售代理安东尼?格林会定期与您联络，遇有问题可随时与他商讨。若有其他需要，欢迎向我提出。下月我将赴法国一游，期望能与您会面。谨祝产品销量节节上升。</key>  </question>  </assessmentItem> |
|  |  |



### 改变格式句子填空（Cloze Sentence With Form Changing）

表 5-40改变格式句子填空（Cloze Sentence With Form Changing）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **40** |
| **类型标识** | **clozeSentenceWithFormChanging** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-40-678" type="clozeSentenceWithFormChanging" level="4">**  **<question type="text" length="20">**  **<prompt>**  **<text>** **January1st, 1937, is the historic date when Britain（join） <tag type="text" /> the Common Market. </text>**  **</prompt>**  **<key>joined</key>**  **</question>**  **</assessmentItem>** |

### 阅读理解填空题（Reading Cloze）

表 5-41阅读理解简答题（Reading Cloze）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **41** |
| **类型标识** | **readingCloze** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Text** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-41-110" type="readingCloze" level="4">**  **<prompt>**  **<text>** **Before making a speech, we often need to make brief speaking notes. You can put them on cards no smaller than150×100mm.Write in large and bold letters that you can see at a glance, using a series of brief headings to develop the information in sufficient detail. The amount of information you include in your notes will depend on the complexity（复杂性）of the subject, your familiarity with it, and your previous speaking experience. Here are some steps for you to follow when preparing brief speaking notes.**  **First, you should write a summary, or an outline, of the project to be reported and the results achieved. Then an introduction follows. This includes background information and purpose of the project. Next comes discussion. In this part, what has been done, how it has been done and the results achieved should be dealt with. At the fourth step, you have two choices: one is the conclusion if the project is completed. The other is the future plan if the project is still in progress. At last, a summary should be prepared. In this part, you should give a brief summing-up, plus a question-and-answer period. </text>**  **<text>Speaking Notes:**  **Preparation Words to be written: in <tag type="text" />letters**  **Means of developing information:**  **using a number of <tag type="text" />**  **Steps of making speaking notes:**  **1）work out an outline**  **2）write <tag type="text" />**  **3）deal with the subject**  **4）draw <tag type="text" /> at the end of the project, or make a <tag type="text" /> if the project is not finished**  **5）give a summary</text>**  **</prompt>**  **<question type="text" length="100">**  **<key>xxxx zzzz</key>**  **</question>**  **<question type="text" length="100">**  **<key>zzz zzzz</key>**  **</question>**  **<!--other 3 text questions-->**  **</assessmentItem>** |

### 翻译选择题（Translation Choice）

表 5-42翻译选择题（Translation Choice）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **42** |
| **类型标识** | **translationChoice** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-42-423" type="translationChoice " level="1">**  **<question type="choice">**  **<prompt>**Computer data bases and electronic mail systems have been around since the late 1970s.**</prompt>**  **<choice>**  **<option>计算机数据库和电子邮件自20世纪70年代末, 便无处不在了。</option>**  **<option>20世纪70年代后期以来, 计算机数据库和电子邮件系统已被广泛使用。</option>**  **<option>20世纪70年代末, 计算机数据基础和电子邮递系统就已经在大家周围了。</option>**  **<option>在20世纪70年代后期, 计算机数据库和电子邮件已普及了。</option>**  **</choice>**  **<key>**  **<classified>**  **<item class="100">2</item>**  **< item class="75">1</item>**  **< item class="50">4</item>**  **< item class="0">3</item>**  **</classified>**  **</key>**  **</question>**  **</assessmentItem>** |

### 翻译匹配（Translation Matching）

表 5-43翻译匹配（Translation Matching）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **43** |
| **类型标识** | **translationMatching** |
| **试题附加材料** | **无** |
| **试题问题类型** | **Choice** |
| **流程性试题** | **否** |
| 示例 | **<assessmentItem identifier="sflep-ni-43-423" type="translationMatching" level="1">**  **<choice>**  **<option>Networked computer stations; dial-in access</option>**  **<option>Campus-wide area network</option>**  **<option>Computers and a laser printer in each classroom</option>**  **<option>Private directories for all students and staff</option>**  **<option>Mail for staff and students</option>**  **<option>Interactive distance learning stations</option>**  **<option>Instructional media center</option>**  **<option>Student stations</option>**  **<option>Resources accessible campus-wide via fiber optic network</option>**  **<option>On-line research services</option>**  **<option>Student-run stereo radio station</option>**  **<option>Telephone in every classroom</option>**  **<option>Voice mail for all staff</option>**  **<option>Electronic Bulletin Board available around the clock</option>**  **<option>T-1Internet Access</option>**  **</choice>**  **<prompt>Examples:（D）师生员工个人目录 （L）教室配备电话</prompt>**  **<question type="choice">**  **<prompt> （<tag type="choice">） 校园网络 （<tag type="choice">） 交互式远程教育站</prompt>**  **<key>**  **<many>**  **<item>2</item>**  **<item>6</item>**  **</many>**  **</key>**  **</question>**  **<question type="choice">**  **<prompt> （<tag type="choice">）教室配备电脑和打印机 （<tag type="choice">）** **在线科研服务</prompt>**  **<key>**  **<many>**  **<item>2</item>**  **<item>6</item>**  **</many>**  **</key>**  **</question>**  **<!--other 3 choice questions-->**  **</assessmentItem>** |

## 新世纪大学英语视听说口语试题

### 句子复述（Sentence Repeating）

表 5-12 句子复述（Sentence Repeating）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **12** |
| **类型标识** | **readAloud** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | <assessmentItem identifier="guid" type="sentenceRepeating" preshow="false" level="4">  <question type="sound">  <prompt>  <sound duration="8" src="sound/sflep-ni-12-2982-1.mp3" />  <text preShow="true">Hi, I’m Christina. You can call me Chris.</text>  <pause duration="60" hint="思考/准备" />  </prompt>  <record duration="60" />  </question>  </assessmentItem> |

### 听对话回答问题（Listening Conversation Question and Question-answering）

表 5-12 听对话回答问题（Listening Conversation QA）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **12** |
| **类型标识** | **listeningConversationQA** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | <assessmentItem identifier="guid" type="listeningConversationQA" preshow="false" level="4">  <prompt>  <sound duration="60" src="sound/sflep-ni-16-6982-2.mp3" >  <transcript>M: Hi. May I know your name?  W: Yes. I am Lily. It’s nice to meet you.  M: Nice to meet you, too.  W: So, you are a student?  M: Yeah, I study law at DGUT.  </transcript>  </sound>  </prompt>  <question type="sound">  <prompt>  <sound duration="6" src="guid.mp3" />  <!-- the sound above is the direction “Question one: What does the man major in?……” -->  <text preShow="false">Q1: What does the man major in? </text>  <pause duration="20" hint="思考/准备" />  </prompt>  <key>He majors in law.</key>  <!--以上为参考答案-->  <record duration="60" />  </question>  <question type="sound">  <prompt>  <sound duration="6" src="guid.mp3" />  <!-- the sound above is the direction “Question Two: Q2: What does the man think of the woman’s major?……” -->  <text preShow="false">Q2: What does the man think of the woman’s major?</text> <pause duration="20" hint="思考/准备" />  </prompt>  <key>He thinks it’s interesting.</key>  <!--以上为参考答案-->  <record duration="60" />  </question>  </assessmentItem> |
|  |  |

### 简短发言（Short Speech）

表 5-12 简短发言（Short Speech）示例说明

|  |  |
| --- | --- |
| **名称** | **说明** |
| **类型序号** | **12** |
| **类型标识** | **shortSpeech** |
| **试题附加材料** | **Sound** |
| **试题问题类型** | **Sound** |
| **流程性试题** | **是** |
| 示例 | <assessmentItem identifier="guid" type="sentenceRepeating" preshow="false" level="4">  <question type="sound">  <prompt>  <sound duration="8" src="guid.mp3" />  <text preShow="false">A Brief Introduction of Myself</text>  <pause duration="60" hint="思考/准备" />  </prompt>  <key>My name is Steven. I’m from China. My major is industrial design. When I am not studying, I like to go jogging with my friends. I also have many other hobbies such as traveling and playing computer games. Contact me if you have the same interests. I hope to make friends with you all. </key>  <!-- 以上为参考短文 -->  <record duration="60" />  </question>  </assessmentItem> |

# 答卷

## 答卷文件组织

一份答卷由一个答卷索引文件（命名为answer.xml）和一些音频文件组成。文件组织结构如下图所示：

answer.xml

File

File

File

File

图6-1答卷文件结构

## 答卷文件结构

一份答卷全部文件最终被压缩打包为一个文件，称为答卷（answer package）。

答卷后缀名为"apg"，文件结构如下表所示：

表 6-1 答卷文件头结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节，代表A** |
| **标识** | **8位** | **标识字节，代表P** |
| **标识** | **8位** | **标识字节=G加密； =F不加密** |
| **编号** | **128位** | **答卷编号，由于答卷不一定在服务器上生成，无法用递增的方法。可用：**  **guid，即可得到唯一编号。** |
| **版本号** | **32位** | **代表答卷格式版本。高16位为主版本，低16位为次版本号** |
| **最后修改时间** | **64位** | **timestamp** |
| **学校编号** | **32位** | **用于校验答卷是否可用某个加密狗解开。仅用于程序检验。** |
| **考试序号** | **32位** | **所属考试序号** |
| **所用试卷包的序号** | **32位** | **对应的试卷包序号。** |
| **第一数据区偏移** | **32位** | **第一个数据区的偏移量，相对于文件头** |

表 6-2 答卷数据区结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节：**  **F代表文件** |
| **下一数据区偏移** | **32位** | **相对文件头的偏移量，为0则为无更多文件** |
| **完整路径** | **STRING** | **相对于根的路径。如：**  **c) answer.xml**  **d) sound\sflep-np-0-1-xx.mp3**  **路径分隔符用"\",以\0结尾。**  **字符串UTF8编码后按位取反**  **试卷索引文件，完整路径必须为**  **“answer.xml”** |
| **最后修改时间** | **64位** | **timestamp** |
| **数据长度** | **32位** |  |
| **数据** | **BYTE[]** | **处理后的数据区**  **标识=APG时，答卷索引数据区加密，加密后总结构： rsa(128byte)+3desdata(byte%8=0)。**  **其中[rsa]原始结构： 3deskey(16byte) +原始数据大小(4byte) +原始数据(80byte,不足补0)**  **[3des]原始结构：**  **除前80字节外的原始数据 + 补齐到8的倍数的填充**  **标识=APF时，试卷索引数据区保持原始结构。**  **对其他数据文件，保持原样** |

表 6-3 Answer数据区原始结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **校验和** | **32位** | **校验方法：**  **CRC32。** |
| **创建日期** | **64位** | **timestamp** |
| **学校编号** | **32位** | **用于加密狗内校验** |
| **考试序号** | **32位** | **所属考试序号。** |
| **试卷包序号** | **32位** | **对应的试卷包序号。** |
| **answer.xml** | **STRING** | **以\0结尾** |

## Answer.xml结构

图6-2 Answer.xml结构

Answer为根节点，记录全局信息，Value记录各小题答题结果。

### Answer

概述：Answer节点为答卷索引文件根节点，它指定答卷属性。

**包含：**value(0..\*)

**属性：**

表 6-4 Answer属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **examineeId** | **1** | string | **考生编号** |
| **examineeName** | **1** | **string** | **考生姓名** |
| **startTime** | **1** | **timestamp** | **答题开始时间** |
| **completeTime** | **1** | **timestamp** | **答题完成时间** |
| **paperId** | **1** | identifier | **考卷编号** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### Value

概述：Value节点为记录答题结果，选择题答案用1、2等表示，客观题答案用文本表示，录音答案用文件名表示。

**包含：**choice(0..\*), sound(0..\*), text(0..\*), passage(0..\*), discussion(0..\*)

**属性：**无

### 示例

<answer examineeId="PB00X00X" **examineeName**="张三" **startTime**="56565" **completeTime**="88899" **paperId**="sflep-np-0-1">

<value>

<choice>2</choice>

</value>

<value>

<choice>1</choice>

<choice>3</choice>

</value>

<value>

<text>you</text>

</value>

<value>

<text>2,this is</text>

</value>

<value>

<text>Still others are bored with small-town life and want the excitement of the big city</text>

</value> <value>

<sound>sflep-np-0-1-xx.mp3</sound>

</value>

<value>

<sound>sflep-np-0-1-yy.mp3</sound>

</value>

</answer>

# 答卷包

## 答卷包文件组织

一份答卷包由答卷包索引文件（命名为answers.xml），一份对应试卷包和相应的答卷组成，其结构如下图所示：

answers.xml

answers

2.apg

1.apg

paper.ppg

\*.apg

图7-1 answers.xml结构

## 答卷包文件结构

一份答卷包全部文件最终被压缩打包为一个文件，称为答卷（answer package）。答卷包后缀名为"apgs"，文件结构如下表所示：

表 7-1 答卷包文件结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节，代表A** |
| **标识** | **8位** | **标识字节，代表P** |
| **标识** | **8位** | **标识字节=G加密； =F不加密** |
| **标识** | **8位** | **标志字节，代表S** |
| **编号** | **128位** | **答卷包编号，由于答卷不一定在服务器上生成，无法用递增的方法。可用：**  **guid即可得到唯一编号。** |
| **版本号** | **32位** | **代表答卷包格式版本。高16位为主版本，低16位为次版本号** |
| **最后修改时间** | **64位** | **timestamp** |
| **学校编号** | **32位** | **用于校验答卷包是否可用某个加密狗解开。仅用于程序检验。** |
| **考试序号** | **32位** | **所属考试序号** |
| **所用试卷包的序号** | **32位** | **对应的试卷包序号。** |
| **第一数据区偏移** | **32位** | **第一个数据区的偏移量，相对于文件头** |

表 7-2 答卷包数据区结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节：**  **F代表文件** |
| **下一数据区偏移** | **32位** | **相对文件头的偏移量，为0则为无更多文件** |
| **完整路径** | **STRING** | **相对于根的路径。如：**  **c) answers.xml**  **d) answer\1.apg**  **路径分隔符用"\",以\0结尾。**  **字符串UTF8编码后按位取反**  **答卷包索引文件，完整路径必须为**  **“answers.xml”**  **相应试卷包文件，完整路径必须为**  **“paper.ppg”** |
| **最后修改时间** | **64位** | **timestamp** |
| **数据长度** | **32位** |  |
| **数据** | **BYTE[]** | **处理后的数据区**  **标识=APG时，答卷索引数据区加密，加密后总结构： rsa(128byte)+3desdata(byte%8=0)。**  **其中[rsa]原始结构： 3deskey(16byte) +原始数据大小(4byte) +原始数据(80byte,不足补0)**  **[3des]原始结构：**  **除前80字节外的原始数据 + 补齐到8的倍数的填充**  **标识=APF时，试卷索引数据区保持原始结构。**  **对其他数据文件，保持原样** |

表 7-3 answers数据区原始结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **校验和** | **32位** | **校验方法：**  **CRC32。** |
| **创建日期** | **64位** | **timestamp** |
| **学校编号** | **32位** | **用于加密狗内校验** |
| **考试序号** | **32位** | **所属考试序号。** |
| **试卷包序号** | **32位** | **对应的试卷包序号。** |
| **answers.xml** | **STRING** | **以\0结尾** |

## answers.xml结构

图7-2 Answer.xml结构

answers为根节点，记录全局信息，meta记录答卷包的元信息，而answer记录每个答卷的信息。

### answers

概述：answers节点为答卷包索引文件根节点。

**包含：**meta(1..\*)，answer(0..\*)

**属性：**

表 7-4 answers属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### meta

概述：meta节点为答卷包元信息节点，它指定答卷的元信息。

**包含：**school(1)，exam(1)，paper(1)

**属性：**

表 7-5 meta属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### school

概述：school节点为学校信息节点，它指定学校信息。

**包含：**

**属性：**id(1),name(1)

表 7-6 school属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **id** | **1** | **integer** | **学校编号** |
| **name** | **1** | **string** | **学校名称** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### exam

概述：exam节点为考试信息节点，它指定考试信息。

**包含：纯文本**

**属性：**id(1),time(1)

表 7-7 exam属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **id** | **1** | **integer** | **学校编号** |
| **time** | **1** | **timestamp** | **学校名称** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### paper

概述：paper节点为试卷信息节点，它指定试卷信息。

**包含：**

**属性：**id(1),src(1)

表 7-8 paper属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **id** | **1** | **identifier** | **试卷包编号** |
| **src** | **1** | **string** | **试卷包路径** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### answer

概述：answer节点为试卷信息节点，它指定试卷信息。

**包含：**

**属性：**id(1),src(1)

表 7-9 answer属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **examineeId** | **1** | **integer** | **考生号** |
|  |  |  |  |
| **examineeName** | **1** | **integer** | **考生姓名** |
| **src** | **1** | **string** | **答卷路径** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### 示例

<?xml version="1.0" encoding="UTF-8"?>

<answers>

<meta>

<school id="1234578" name="中国科学技术大学"></school>

<exam id="17841813781" time="23424324233">考场信息</exam>

<paper id="sflep-np-0-1" src="paper.ppg"></paper>

</meta>

<answer examineeId="PB001002" examineeName="张一" src="1.apg"></answer>

<answer examineeId="PB001003" examineeName="张二" src="2.apg"></answer>

<answer examineeId="PB001004" examineeName="张三" src="3.apg"></answer>

</answers>

# 分数包

## 分数包文件组织

一份分数包由分数包索引文件（命名为scores.xml），其结构如下图所示：

scores.xml

图8-1 scores.xml结构

## 答卷包文件结构

一份答卷包全部文件最终被压缩打包为一个文件，称为分数包（score package）。答卷包后缀名为"apgs"，文件结构如下表所示：

表 8-1 分卷包文件结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节，代表S** |
| **标识** | **8位** | **标识字节，代表P** |
| **标识** | **8位** | **标识字节=G加密； =F不加密** |
| **编号** | **128位** | **分数包编号，通过guid得到唯一编号。** |
| **是否包含答卷** | **32位** | **1包含，0不包含** |
| **版本号** | **32位** | **代表答卷包格式版本。高16位为主版本，低16位为次版本号** |
| **最后修改时间** | **64位** | **timestamp** |
| **学校编号** | **32位** | **用于校验答卷包是否可用某个加密狗解开。仅用于程序检验。** |
| **考试序号** | **32位** | **所属考试序号** |
| **第一数据区偏移** | **32位** | **第一个数据区的偏移量，相对于文件头** |

表 8-2 答卷包数据区结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **标识** | **8位** | **标识字节：**  **F代表文件** |
| **下一数据区偏移** | **32位** | **相对文件头的偏移量，为0则为无更多文件** |
| **完整路径** | **STRING** | **相对于根的路径。如：**  **scores.xml**  **路径分隔符用"\",以\0结尾。**  **字符串UTF8编码后按位取反**  **分数包索引文件，完整路径必须为**  **“scores.xml”** |
| **最后修改时间** | **64位** | **timestamp** |
| **数据长度** | **32位** |  |
| **数据** | **BYTE[]** | **处理后的数据区**  **标识=SPG时，分数包索引数据区加密，加密后总结构： rsa(128byte)+3desdata(byte%8=0)。**  **其中[rsa]原始结构： 3deskey(16byte) +原始数据大小(4byte) +原始数据(80byte,不足补0)**  **[3des]原始结构：**  **除前80字节外的原始数据 + 补齐到8的倍数的填充**  **标识=SPF时，分数包索引数据区保持原始结构。**  **对其他数据文件，保持原样** |

表8-3 scores数据区原始结构

|  |  |  |
| --- | --- | --- |
| **字段** | **类型** | **备注** |
| **校验和** | **32位** | **校验方法：**  **CRC32。** |
| **创建日期** | **64位** | **timestamp** |
| **学校编号** | **32位** | **用于加密狗内校验** |
| **考试序号** | **32位** | **所属考试序号。** |
| **scores.xml** | **STRING** | **以\0结尾** |

## scores.xml结构

图8-2 Answer.xml结构

scores为根节点，记录全局信息，score记录每个答卷的阅卷分数信息。

### scores

概述：scores节点为分数包索引文件根节点。

**包含：score**(0..\*)

**属性：**

表 8-4 scores属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **reviewer** | **1** | **string** | **阅卷人签名** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### score

概述：score节点为分数包中每份答卷的分数信息节点。

**包含：**value(0..\*)

**属性：**

表 8-5 score属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **tt** | **1** | timestamp | **考试时间** |
| **dogId** | **1** | identifier | **加密狗标志** |
| **paperId** | **1** | identifier | **考卷编号** |
| **examId** | **1** | **string** | **考试编号** |
| **examIndex** | **1** | **string** | **场序** |
| **examineeName** | **1** | **string** | **考生姓名** |
| **studentId** | **1** | **string** | **学号** |
| **id** | **1** | string | **对应考卷的编号** |
| **examNo** | **1** | **string** | **考场编号** |
| **examRoomName** | **1** | **String** | **考场名** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### value

概述：value节点为对应答卷每个小题的答题结果及分数信息。选择题答案用1、2等表示，客观题答案用文本表示，录音答案用文件名表示。具体结构与answer.xml的value节点相同。

**包含：**choice(0..\*), sound(0..\*), text(0..\*), passage(0..\*), discussion(0..\*)

**属性：**score(1)

表 8-6 value属性表

|  |  |  |  |
| --- | --- | --- | --- |
| **名称** | **限制** | **类型** | **备注** |
| **socre** | **1** | **integer** | **小题评阅得分** |

**<注>[1]：一个 [0..1]: 0 个或 1 个 [1..\*]：大于等于一个**

### 示例

<scores reviewer="Bruce">

<score tt="1298090354" dogId="09d20c4926000004" paperId="sflep-np-0-1" examineeId="" examId="56" examIndex="79" examineeName="蒋业军" studentId="sa08025026" id="00241DB00CDA" examNo="6" examRoomName="hh">

<value score="14">

<passage>

As my friend raves on about her new love, I’ve taken a good look at my old one. My husband of almost 20 years, Scott, has gained 15 pounds. Once a marathon runner, he now runs only down hospital halls. His hairline is receding and his body shows the signs of long working hours and too many candy bars. Yet he can still give me a certain look across a restaurant table and I want to ask for the check and head home.</passage>

</value>

<value>

<choice>3</choice>

</value>

<value>

<text>my friend</text>

</value>

<value>

<sound>Record/\_g1\_p0\_s1\_i0\_q0\_re1.wav</sound>

</value>

</score>

</scores>

# 附录

## 声音视频图像文件命名规则

1. 在Item内：

按**type/sflep-ni-*x*-*y*-*n*.*zz*命名，**

**type为文件类型，可取sound、video、image。**

**sflep-ni-x-y为所在试题编号，n为文件在本试题内序号，zz为文件后缀名。**

1. 在Section内：  
   **sflep-np-file-*x*-*y*-*n*.*zz***

**其中x为所在Part，y为所在Section，n为文件在Section内序号，zz为文件后缀名。**

1. Part内

**sflep-np-file-*x*-*n*.*zz***

**其中x为所在Part， n为文件在Part内序号，zz为文件后缀名。**

## 试卷用时计算方法

试卷时长=∑Group时长

1. 非线性Group时长=Group的duration属性
2. 线性Group时长=∑Part时长+∑Pause时长

Part时长=∑Prompt时长+∑Section时长+∑Pause时长

Section时长=∑Prompt时长+∑Item时长+∑Pause时长

Item时长=∑Prompt时长+∑Question时长+∑Pause时长

Question时长=∑Prompt时长+∑Record时长+∑Pause时长

Prompt时长=∑Sound时长+∑Video时长+∑Pause时长

Sound、Video时长计算方法见上节

Pause时长=Pause的duration属性