# Guillem Foucault i Llopart

### Contact details

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Citizenship: French & Spanish

Personal information

Pronoums: he/him

Placement Administrator Louise Strachan louise.strachan@tse-fr.eu

#### Placement Officers

Prof. Johannes Hörner johannes.horner@tse-fr.eu Dr. Mateo Montenegro mateo.montenegro@tse-fr.eu

#### **EDUCATION**

Ph.D. in Economics, Toulouse School of Economics	Expected 2026
Visiting Scholar, University of Pennsylvania (Philadelphia, United States)	Spring 2025
MRes. in Economics, Toulouse School of Economics	2021
M.Sc. in Economics, Toulouse School of Economics	2020
B.Sc. in Economics, Universitat Pompeu Fabra (Barcelona, Spain)	2017
Visiting Student, Aalto-yliopisto (Helsinki, Finland)	2015

#### REFERENCES

#### Prof. Olivier De Groote

Toulouse School of Economics olivier.de-groote@tse-fr.eu

Toulouse School of Economics francois.poinas@tse-fr.eu

Dr. François Poinas

#### Dr. Ana Gazmuri

Toulouse School of Economics ana.gazmuri@tse-fr.eu

#### Dr. Paul Diegert

Toulouse School of Economics paul.diegert@tse-fr.eu

#### Research interests

Primary field: Labor Economics

Secondary fields: Education Economics, Applied Microeconomics.

## TEACHING EXPERIENCE

$Teaching \ Assistant \ Coordinator$	
Toulouse School of Economics	
Program Evaluation, graduate	2024-2025
$Teaching \ Assistant$	
Toulouse School of Economics	
Program Evaluation, graduate	2022 - 2025
Applied Econometrics, graduate	2023-2024
Université Toulouse 1 Capitole	
Microeconomics I	2022-2023
Macroeconomics II	2021-2023
RELEVANT POSITIONS  Research Stay at the Ministry of Education, Chile	Fall 2024
On-site access to administrative microdata for doctoral research.	2021 2022
Consultant at The World Bank	2021-2023
Research Assistant to Pepita Miquel-Florensa, Toulouse School of Economics	2020 $2017-2019$
Data Analyst at FocusEconomics, Barcelona (Spain)	2017-2019
FELLOWSHIPS AND AWARDS	
Mobility grant, Toulouse School of Economics	2025
Doctoral contract, Université Toulouse 1 Capitole	2022 - 2025
MRes Funded Position, Toulouse School of Economics	2021-2022
M2 ETE Funded Position, Toulouse School of Economics	2020-2021

#### JOB MARKET PAPER

#### Effort Choices and Funding Instruments in Higher Education

This paper examines the effects of Free College policies on student enrollment and academic performance, with a focus on the 2016 Chilean reform that granted tuition-free higher education to students from the lowest five income deciles. Using a difference-in-differences approach, we find that Free College increased enrollment and persistence in higher education but had modest effects on graduation and dropout rates. To disentangle the role of student effort from selection effects, we develop a structural model in which students choose effort levels in response to financial incentives. Our results highlight that Free College expanded access, in particular for low-achieving students. Despite the removal of academic progress requirements, we found no evidence of weakening performance.

#### WORKING PAPER

Differences in returns to vocational and general education: evidence from a differentiated schooling system, with François Poinas

Returns to education literature has focused on the choice of major and years of schooling, but vocational education tracks have attracted less attention. In this paper, we study how the type of post-secondary education (general vs. vocational) affects occupational choices and wages in Germany. To do so, we develop a dynamic model of education and occupation choices, accounting for unobserved multidimensional ability. We find that after controlling for sorting of individuals with high cognitive ability in general tracks, non-cognitive ability can explain heterogeneity in wages.

#### WORK IN PROGRESS

Co-Residence, Housing and Labour Market Decisions

#### PROFESSIONAL ACTIVITIES

Service: ENTER network coordinator 2022-2025

#### **PRESENTATIONS**

UPenn Empirical Micro Lunch, ENTER Stockholm Jamboree, TSE Economics of Education Workshop, EEA Bordeaux.

TSE Economics of Education Workshop.

2025

### OTHER INFORMATION

Software R, Stata, Python, SQL.

Languages English (fluent), Catalan (native), French (native), Spanish (native).