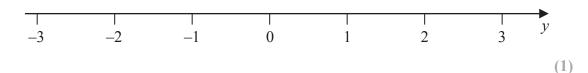
-		•
1	74 10 010	integer
	n is an	meyer

(a) Write down all the values of *n* such that $-2 \le n < 3$

(2)

(b) On the number line, represent the inequality $y \le 1$

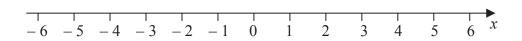


(Total for Question 1 is 3 marks)

2 (i) Solve the inequalities $-7 \le 2x - 3 < 5$

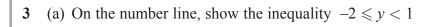
(3)

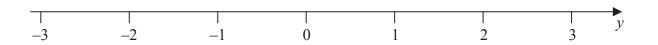
(ii) On the number line, represent the solution set to part (i)



(2)

(Total for Question 2 is 5 marks)





(2)

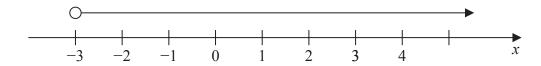
n is an integer.

(b) Write down all the values of *n* that satisfy $-3.4 < n \le 2$

(2)

(Total for Question 3 is 4 marks)

4 (a)



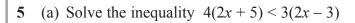
Write down the inequality shown on the number line.

(1)

(b) Solve the inequality $4y - 13 \le y + 8$

(2)

(Total for Question 4 is 3 marks)

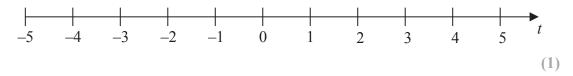


(3)

(b) (i) Solve the inequality 7t - 8 < 2t + 7

(2)

(ii) On the number line below, represent the solution set of the inequality solved in part (b)(i)



(Total for Question 5 is 6 marks)

6	Solve the inequality $3-4x \le 11$	
	(d) Solve the inequality $4x + 7 > 2$	(2)
	(d) Solve the mequality $4x + 7 \ge 2$	
	(b) Solve the inequality $7 < 4x - 1 \le 17$	(2)
		(3)
	(Total for Question	6 is 5 marks)

7	$-4 \leqslant 2y < 6$	
	y is an integer.	
	(a) Write down all the possible values of y.	
		(2)
	(b) Solve the inequality $7t - 3 \le 2t + 31$	
	Show your working clearly.	
	Show your working clearry.	
		(2)
	(Total for Question 7 is 4 m	arks)

8	(a) Factorise $x^2 - x - 42$	
		(2)
	(b) Solve the inequality $3x + 15 < 8x + 3$	
	Show clear algebraic working.	
		(3)
	(Total for Question 8 is 5 m	iarks)