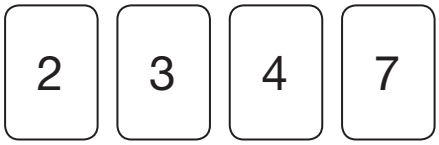
3 Write the three missing digits to make this **addition** correct.

$$\begin{array}{r} 1\ 5\ \square \\ +\ 4\ \square\ 4 \\ \hline \square\ 1\ 5 \end{array}$$

2 marks

3 Here are four number cards.

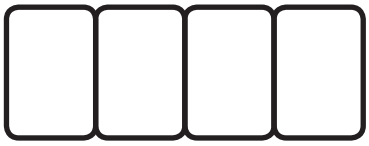


Layla uses each card once to make a four-digit number.

She places:

- 4 in the tens column
- 2 so that it has a higher value than any of the other digits
- the remaining two digits so that 7 has the higher value.

Write a digit in each box to show Layla's number.



1 mark

3 Order the numbers starting with the **largest**.
Match each number with its order.

1,009,909		1st	largest
1,023,065		2nd	
1,009,099		3rd	
1,230,650		4th	smallest

1 mark

3 Look at this number.

23,451.96

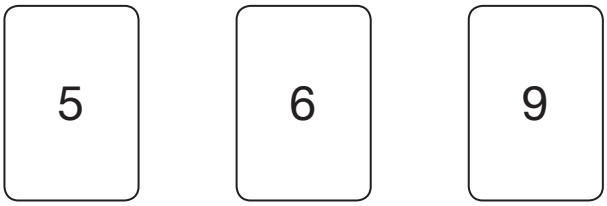
Write the **digit** that is in the hundreds place.

1 mark

Write the **digit** that is in the hundredths place.

1 mark

3 Chen uses these digit cards.

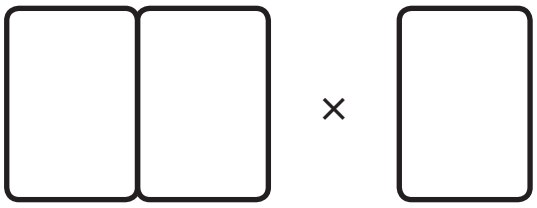


She makes a 2-digit number and a 1-digit number.

She multiplies them together.

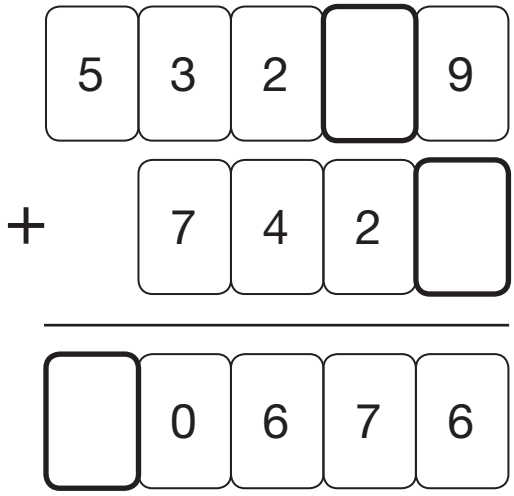
Her answer is a **multiple of 10**

What could Chen's multiplication be?



1 mark

4 Write the three missing digits to make this **addition** correct.



2 marks

5 Tick the numbers that are common factors of both **12 and 18**

2 ☐

3 ☐

6 ☐

9 ☐

12 ☐

2 marks

4 Children estimated the number of beans in a jar.

These were the estimates of five children.

Amir	1,310
Olivia	1,220
Emma	1,400
John	1,290
Chen	1,460

The exact number of beans in the jar was **1,380**

Whose estimate was **closest** to the exact number?

_____

1 mark

Whose estimate was **furthest** from the exact number?

_____

1 mark

4 Write these masses in order, starting with the **lightest**.

1.25 kg 0.99 kg 1.025 kg 0.009 kg

kg	kg	kg	kg

lightest

1 mark

5 Write the missing digits to make this **addition** correct.

	2		+		2	= 200

1 mark

5 Complete this table with the missing numbers.

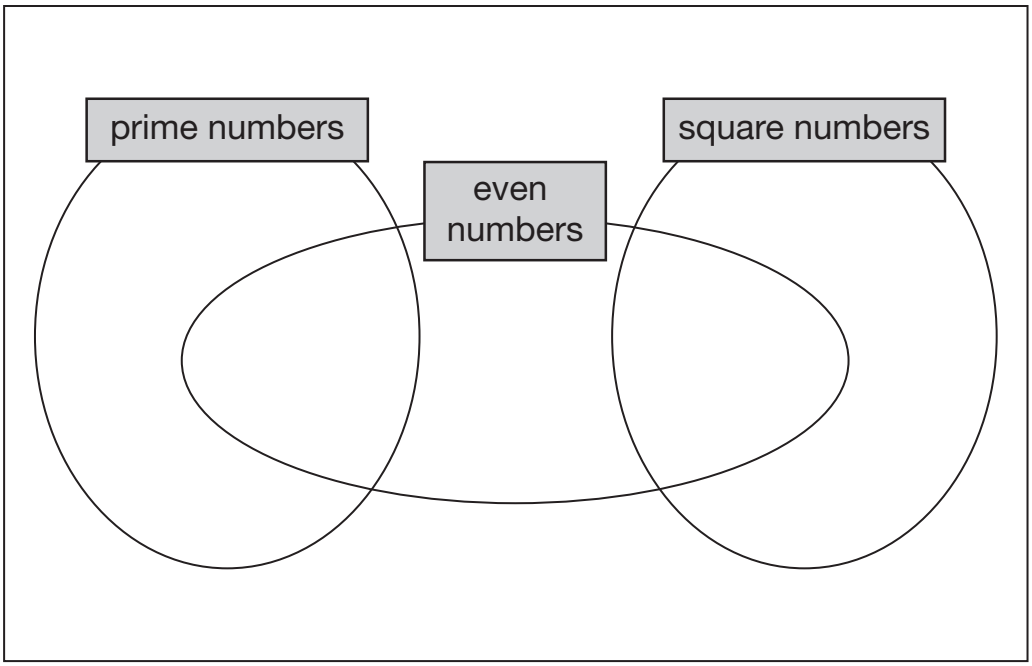
One row has been done for you.

Number	1,000 more
3,500	4,500
85	
	9,099
	15,250

2 marks

5 Write each number in its correct place on the diagram.

16 17 18 19



2 marks

5 The numbers in this sequence **increase** by 45 each time.

Write the missing numbers.

2 marks

6 Write the missing number to make this **division** correct.

1 mark