

ANNEX 4: DOWNLOAD 4- Hints for formulating units of learning outcomes

The following **criteria** can support to determine the units of learning outcomes:

- ✓ **Units of learning outcomes should be designed so that they can be completed as independently as possible of other units of learning outcomes.** In individual cases, this can lead to redundancies when describing several units, i.e. competencies which are already part of unit A may be listed in unit B. This prevent parties involved in a mobility partnership from agreeing in advance on the competences/units of learning outcomes that the learner has already achieved.
- ✓ **Units of learning outcomes should include all necessary learning outcomes,** i.e. they should describe the intended professional competences as well as the necessary social and personal competences in this context.
- ✓ **Units of learning outcomes should be structured and dimensioned so that the relevant learning outcomes can actually be achieved in the given time,** i.e. during the period of mobility. Therefore, units of learning outcomes should not be too extensive.
- ✓ **Units of learning outcomes should be assessable.** Orienting units of learning outcomes towards occupational activities and tasks makes it easier to determine assessment criteria.