

## Problem 5—A Million Combinations

Professor Plum likes to teach Discrete Mathematics and one of his favorite expressions is “There must be more than a million combinations”. Therefore, it is not too surprising that his favorite Combinatorics problem involves tallying the number of ways to achieve a million combinations.

Typically, he provides his students with the following background information.

“There are exactly ten ways of selecting three of five things. Consider the digits 12345, ten ways are:

123, 124, 125, 134, 135, 145, 234, 235, 245, and 345

In combinatorics, we use the notation,  ${}^5C_3 = 10$ .

In general,

, where

Blaise Pascal (17<sup>th</sup> century mathematician) developed Pascal's triangle to calculate the number of combinations in a "dynamic programming" fashion. Pascal's triangle is written as:

[illegible]

It is not until  $n = 23$ , that a value exceeds one-million:  ${}^{23}C_{10} = 1144066$ ."

Given a specific integer value  $max$ , you are to determine how many  $\langle n, r \rangle$  pairs ( $1 \leq r \leq n \leq max$ ) give values of  ${}^nC_r$  greater than one-million?

The pairs do not necessarily need to give distinct  ${}^nC_r$  values. For example, pairs  $\langle 23, 10 \rangle$  and  $\langle 23, 13 \rangle$  ( ${}^{23}C_{10} = {}^{23}C_{13} = 1144066$ ) should each be tallied if  $max$  is 23 or bigger.

INPUT SPECIFICATION– File name “prob5.in”

The input file contains a single line with a positive integer *max*.

## OUTPUT SPECIFICATION.

The output file should contain a single line with the number of  $\langle n, r \rangle$  pairs ( $1 \leq r \leq n \leq \max$ ) giving values of  ${}^nC_r$  greater than one-million.

SAMPLE INPUT.

```
25<EOLN>
<EOF>
```

## SAMPLE-OUTPUT.

21<EOLN>  
<EOF>