

Excellent. Now we'll **do**, not just talk.

I'll simulate a **realistic embedded LRU** exactly the way I would train a junior on the job and **walk you step-by-step from zero knowledge to system-level mastery**.

Think of this as **day-1 to day-30 system induction on a real defense/aerospace program**.

CASE STUDY

Mission Computer LRU (Avionics-Grade Embedded Unit)

Application (given to junior on Day-1)

“This LRU is a **Mission Computer** used in an aircraft.
It collects sensor data, communicates with other avionics systems, performs processing, and sends commands to actuators.”

You are NOT given schematics initially.

LRU OVERVIEW (What the junior is told)

Hardware Summary

- **Chassis:** 3U VPX conduction-cooled
- **Slots:** 6
- **Backplane:** VPX switched fabric
- **Power Input:** 28V DC aircraft supply

Cards in the LRU

Slot	Card Type
Slot 1	Power Supply Card
Slot 2	SBC (PowerPC-based)
Slot 3	FPGA I/O Card
Slot 4	Ethernet Switch Card
Slot 5	ARINC-429 I/O Card


STEP 1 – SYSTEM THINKING (Before Electronics)

First thing I ask the junior:

 *"What is the LRU supposed to DO?"*

Junior must answer:

- Receive sensor data (ARINC-429)
- Communicate with other LRUs (Ethernet)
- Process mission algorithms (SBC)
- Output control commands
- Monitor its own health



 **Key lesson:**

Never open schematics until you understand **why the system exists**.

STEP 2 – PHYSICAL & BACKPLANE ANALYSIS

I show the physical chassis

Questions I ask:

- Why conduction-cooled?
 -  No airflow allowed in aircraft bay
- Why VPX?
 -  High-speed serial + rugged + modular

Backplane understanding:

- **Data plane:** PCIe / Ethernet
- **Control plane:** Ethernet
- **Utility plane:** Power, clock, reset

 **System insight:**

Backplane is the **nervous system**, not just wiring.

⚡ STEP 3 – POWER ARCHITECTURE WALKTHROUGH

Given info:

- Input: 28V DC
- Redundant feeds: A & B

Power card responsibilities:

- EMI filtering
- Surge protection
- DC-DC conversion
- Power sequencing

I make the junior draw:

28V IN

└─> 12V (Backplane)

| └─> SBC

| └─> FPGA Card

| └─> Switch

└─> 5V

└─> Standby 3.3V (BIT card)

📌 Real-world check:

“Which card powers up first and why?”

Correct answer:

➡ BIT card (to monitor power-up health)

🕒 STEP 4 – RESET, CLOCK & BOOT SEQUENCE

Reset philosophy:

- Power card asserts GLOBAL_RESET
- SBC releases reset after power-good
- FPGA cards wait for SBC config

Boot flow:

Power ON

↓

```
Power rails stable
↓
Global Reset released
↓
SBC boots from Flash
↓
FPGA bitstreams loaded
↓
I/O cards enabled
```

Debug skill:

If system hangs → identify **where the boot sequence stops**.

STEP 5 – PROCESSING & CONTROL FLOW

SBC details:

- PowerPC processor
- DDR3 memory
- NOR Flash for bootloader
- RTOS (VxWorks)

Responsibilities:

- System master
- Health management
- Data processing
- FPGA configuration

FPGA I/O Card:

- ARINC decoding
- Timing critical tasks
- DMA data to SBC via PCIe

Key lesson:

CPU does **decisions**, FPGA does **deterministic work**.

STEP 6 – DATA FLOW SIMULATION

Example data path (Sensor input):

Sensor

- ARINC-429 I/O Card
- FPGA
- PCIe over VPX
- SBC DDR
- Mission Software
- Ethernet Switch
- Other LRU

Junior exercise:

Ask them to identify:

- Electrical standard
- Protocol layer
- Buffering points
- Latency sources

 This builds integration confidence.



STEP 7 – HEALTH MONITORING & FAULT HANDLING

Monitoring points:

- Voltage rails
- Card temperatures
- Watchdog timers
- Communication timeouts

Fault example:

ARINC card overheats

System reaction:

1. BIT card detects temp fault
2. SBC logs fault
3. ARINC channel disabled
4. Fault reported via Ethernet
5. System continues in degraded mode



Aerospace mindset:

Never just “fail” — always fail safe.

STEP 8 – DEBUGGING A REAL FAILURE (Simulation)

Reported issue:

“LRU powers on, but no Ethernet communication.”

How I guide the junior:

1. Check power rails on switch card
2. Verify reset released
3. Check clock presence
4. Verify SBC config of switch
5. Check backplane lanes

Skill learned:

Debug **systematically**, not randomly.

STEP 9 – MAKE IT TRANSFERABLE

Final task I give the junior:

“You are given a **new LRU** tomorrow.
You have 1 week.
Prepare a system understanding presentation.”

They must cover:

- System purpose
- Card roles
- Power & boot flow
- Data flow
- Failure handling

If they can do this → **they are no longer a fresher.**

What You Just Learned (Meta)

You didn't learn *this* LRU.

You learned **HOW TO THINK ABOUT ANY LRU**.

This is exactly how:

- Defense PSUs
 - Avionics mission computers
 - Radar processors
 - Industrial controllers
- are understood in real programs.
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If you want next, I can:

- Do a **fault-injection case study**
- Simulate **first power-up day on lab bench**
- Show **what seniors silently test in juniors**
- Map this to **interview questions & job tasks**

Just tell me the next scenario you want to simulate 