Student Survey

Torres Gloria

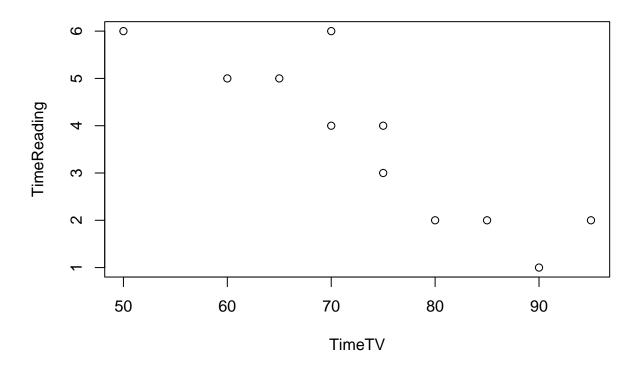
2023-04-28

```
setwd('C:/Users/glori/OneDrive/Documents/Gloria GIT/Gloria_Torres_DSC_520')
student_survey <- read.csv("data/student-survey.csv")</pre>
head(student_survey)
##
     TimeReading TimeTV Happiness Gender
## 1
                            86.20
                     90
               1
                            88.70
## 2
               2
                     95
                                       0
               2
                            70.17
## 3
                     85
                                       0
               2
                     80
                            61.31
                                       1
## 5
                     75
                            89.52
                                       1
                     70
                            60.50
## Use R to calculate the covariance of the Survey variables and provide an explanation of why you woul
cov(student_survey)
                TimeReading
                                  TimeTV Happiness
                                                          Gender
                3.05454545 -20.36363636 -10.350091 -0.08181818
## TimeReading
## TimeTV
               -20.36363636 174.09090909 114.377273 0.04545455
               -10.35009091 114.37727273 185.451422 1.11663636
## Happiness
## Gender
               -0.08181818
                              0.04545455
                                           1.116636 0.27272727
## The measure of covariance helps to identify the relation/ change between two variables.
## Examine the Survey data variables. What measurement is being used for the variables? Explain what ef
#Data is quantitative and categorical (Gender). The level of data measurement of the student survey dat
class(student_survey$TimeReading)
## [1] "integer"
class(student_survey$TimeTV)
## [1] "integer"
```

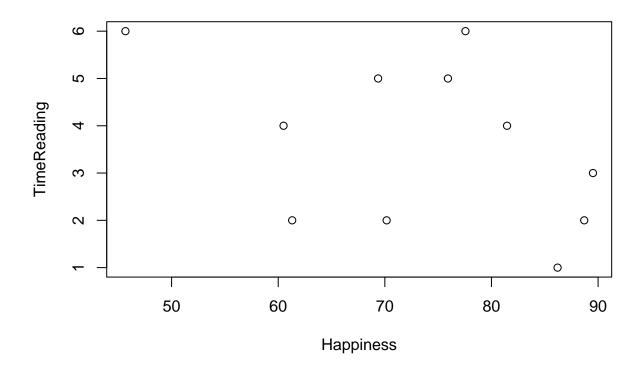
```
class(student_survey$Happiness)
## [1] "numeric"
class(student_survey$Gender)
```

[1] "integer"

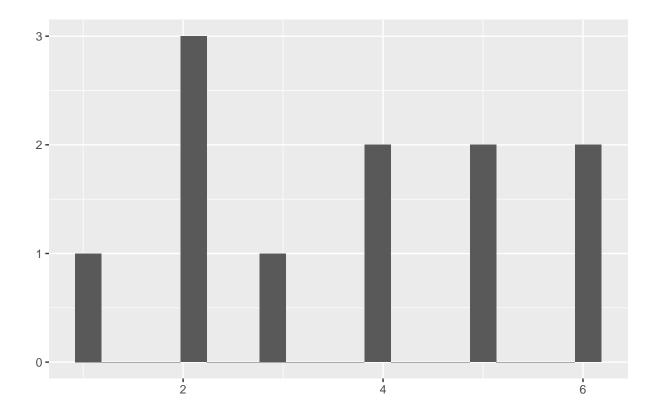
Choose the type of correlation test to perform, explain why you chose this test, and make a predicti
I selected the Spearman method; for what I understand with the following plots, the data is not norma
library(ggplot2)
plot(TimeReading~TimeTV, data = student_survey)



plot(TimeReading~Happiness, data = student_survey)



ggplot(student_survey, aes(TimeReading)) + geom_histogram(bins = 20)+ ggtitle('') + xlab('') + ylab('')



```
# Due to the high variance value between a couple variables (Happiness, Time TV and Gender), My predict
## Perform a correlation analysis of:
## All variables
all_test <- cor(student_survey, method = 'spearman')</pre>
all_test
##
              TimeReading
                                TimeTV Happiness
                                                       Gender
## TimeReading 1.00000000 -0.90725363 -0.4065196 -0.08801408
## TimeTV
              -0.90725363 1.00000000 0.5662159 -0.02899963
## Happiness
              -0.40651964 0.56621595 1.0000000 0.11547005
## Gender
              -0.08801408 -0.02899963 0.1154701 1.00000000
## A single correlation between two a pair of the variables
single_test<- cor.test(student_survey$Happiness, student_survey$TimeReading, method = 'spearman')</pre>
## Warning in cor.test.default(student_survey$Happiness,
## student_survey$TimeReading, : Cannot compute exact p-value with ties
```

```
single_test
##
## Spearman's rank correlation rho
##
## data: student_survey$Happiness and student_survey$TimeReading
## S = 309.43, p-value = 0.2147
## alternative hypothesis: true rho is not equal to 0
## sample estimates:
         rho
## -0.4065196
## Repeat your correlation test in step 2 but set the confidence interval at 99%
c_score<- cor.test(student_survey$Happiness, student_survey$TimeReading, method = 'spearman', conf.leve
## Warning in cor.test.default(student_survey$Happiness,
## student_survey$TimeReading, : Cannot compute exact p-value with ties
c_score
##
## Spearman's rank correlation rho
## data: student_survey$Happiness and student_survey$TimeReading
## S = 309.43, p-value = 0.2147
## alternative hypothesis: true rho is not equal to 0
## sample estimates:
##
         rho
## -0.4065196
## Describe what the calculations in the correlation matrix suggest about the relationship between the
# My analysis displays a moderate correlation between Time TV and Happiness (.56), While Happiness vs.
# Calculate the correlation coefficient and the coefficient of determination, describe what you conclud
library(ggplot2)
corr<- cor.test(student_survey$Happiness, student_survey$TimeTV)</pre>
##
## Pearson's product-moment correlation
## data: student_survey$Happiness and student_survey$TimeTV
## t = 2.4761, df = 9, p-value = 0.03521
## alternative hypothesis: true correlation is not equal to 0
## 95 percent confidence interval:
## 0.05934031 0.89476238
## sample estimates:
       cor
## 0.636556
```

```
corre1<- cor.test(student_survey$Happiness, student_survey$Gender, method = 'spearman')</pre>
## Warning in cor.test.default(student_survey$Happiness, student_survey$Gender, :
## Cannot compute exact p-value with ties
corre1
##
## Spearman's rank correlation rho
##
## data: student_survey$Happiness and student_survey$Gender
## S = 194.6, p-value = 0.7353
## alternative hypothesis: true rho is not equal to 0
## sample estimates:
##
        rho
## 0.1154701
corre1<- cor.test(student_survey$TimeTV, student_survey$TimeReading, method = 'spearman')</pre>
## Warning in cor.test.default(student_survey$TimeTV, student_survey$TimeReading,
## : Cannot compute exact p-value with ties
corre1
##
## Spearman's rank correlation rho
## data: student_survey$TimeTV and student_survey$TimeReading
## S = 419.6, p-value = 0.0001152
## alternative hypothesis: true rho is not equal to 0
## sample estimates:
##
         rho
## -0.9072536
library(datarium)
tryco <-lm(TimeTV~TimeReading, data = student_survey)</pre>
summary(tryco)
##
## Call:
## lm(formula = TimeTV ~ TimeReading, data = student_survey)
##
## Residuals:
## Min 1Q Median
                            3Q
                                  Max
## -8.333 -4.167 -1.667 1.667 11.667
##
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 98.333 4.723 20.818 6.37e-09 ***
```

```
## TimeReading -6.667     1.181 -5.646 0.000315 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 6.526 on 9 degrees of freedom
## Multiple R-squared: 0.7798, Adjusted R-squared: 0.7553
## F-statistic: 31.87 on 1 and 9 DF, p-value: 0.0003153

## Based on your analysis can you say that watching more TV caused students to read less? Explain.
# No, my analysis displays no positive correlation between TV time and Time Reading. Also, the coeffici
## Pick three variables and perform a partial correlation, documenting which variable you are "controll library(ppcor)

## Loading required package: MASS

part_corr <- pcor.test(student_survey$Happiness, student_survey$TimeReading,student_survey$TimeTV)
part_corr

## estimate p.value statistic n gp Method
## 1 0.3516355 0.319059 1.062425 11 1 pearson</pre>
```

Time TV is the controlled variable; it was not the main focus of this analysis; however, due to the