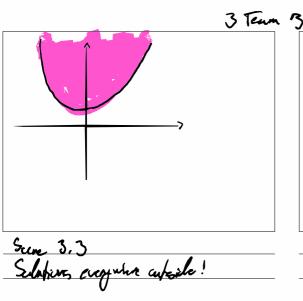
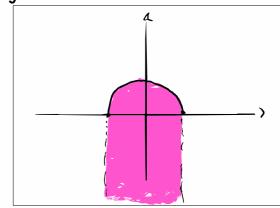


2 Team 4 - Augment exp! (xx-xx) (xx) - f(xx) + ya=0 Sur 2,2. Sen 2.1 Finling He Romb Why pyrumo? Gircle -sphit into 2 hocken qualitie to enter y-tiza~punbelon? Seen 2.3 Sur 2.4 Graphs for which my caludino exist Circle mertes as aprabelle? Ctfol purity - R- "inside"? Inside/outer When do be calabins originale ( which equation ) (4-4) ax a min how

2 Teum A - try and noncert Sem 2,5 Seu 7.6 Any kuchin whent it's interior has a Trig Sin, Cos alogo while seletions / hypert! Be we migry suchting ? Masien) tun regard question, heads me different 3 Tan B Scene 3.1 Sem 3.2 Civiler - singlest Rom Cocakery archesand curutur Find from "where " we can chen knywto - toyest cuit one hu inite IMT! -ar he Am engaleur clese to blos eircle - rulling hypt -> conva





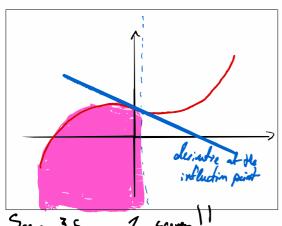
Scene 3.4

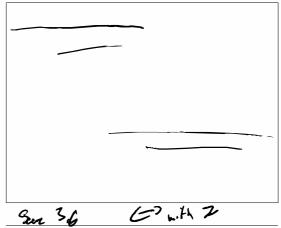
Convocity revisited?

180° expires around "in skelen"

Sulahen, cutside exact alongs

her shale revisit parabelo





Scene 3.5 2 seeves!

Complicated covers

In fletin point whom complete chance only at least 1 substitute for any paint.

Peros sin, hom....

I think plant's eyengthing convered And without markers!

3 Tem B	4 coucles in
Scare 3.7  Raighing any cone der due  "gannoter, selven aver  "Minister aboben aver  "Split the hundrin to Atlehm pants, get hid av aver nitheret a believe, again rulling hymber  (not recongre	3/5 taks preven amputations got handis  - Dearn't new there invite a computational substitution good that any D'core is involted travel to write deman with symplectic closed and  - (42-44)P(lea) - Plea) type=  - easily be included thank  Scene to 1  Term A veccupe
5/5 tooks prince  - mayyy hinder than using the equicking and checking the souldier (Tan A)  - Requires a D' cure. D' care inthe  - ruling trypuls and inner sheetens  - verify and ity it;  Save 4-2  Tam B recum	Bhilid qualitie  Lotto hack, equation from A  Bhy performally and perigrat HS hack A  This  Losin Ho, motion when, A  B Clark are and on DM  Lowin B  Same 4.3  Lend of quadron in my against

