

GRAMOND S. MCPHERSON

School Email: gsm7xz@virginia.edu

Personal Email: gramond.mcpherson@gmail.com

EDUCATION

Ph.D. in History, University of Virginia, Charlottesville, VA, (In Progress 2020-present)

M.A. in History, University of Virginia, Charlottesville, VA, 2023

M.A. in History, University of Central Florida, Orlando, FL, 2019

B.A. in History, Oakwood University, Huntsville, AL, 2014

CERTIFICATE

Geographic Information Systems (GIS) Graduate Certificate, University of Central Florida, Orlando, FL, 2019

PUBLICATION

McPherson, Gramond. "Why Not Us: Infrastructural Citizenship in Eatonville, Florida." *ZORA! Magazine*, January 2019. <https://5pz.ffa.myftpupload.com/wp-content/uploads/2021/03/Mcpherson-2018-full.pdf>

RESEARCH EXPERIENCE

Graduate Fellow, Praxis Program of the Scholars' Lab, University of Virginia, 2024-2025

Supported by the University of Virginia Library, the Praxis Program funds graduate students to apprentice with the Scholars' Lab in the work of digital humanities over the course of the year.

Graduate Research Adjunct, Veterans Legacy Program (VLP) at the University of Central Florida, May to August 2023

Funded by the National Cemetery Administration of the Department of Veterans Affairs (approximately \$368,000), the intent of VLP is to educate Americans on the role of Veterans in American history using local National Cemeteries, the final resting place of more than 4 million American Veterans. The goal of this program is to partner with educators in the state of Florida and assist them in developing VLP projects for their classrooms.

Activities:

- Participated in the UCF VLP Institute in Saint Augustine, Florida as a facilitator, presenter, and panelist, instructing and assisting Florida K-12 teachers on incorporating Veterans and National Cemeteries into their classroom curriculums.
- Served as the point person and lead editor of the Hidden Heroes Mini-Tour on African American Veterans created by teachers during the Institute
- Edited two biographies on World War II Veterans written by teachers during the Institute featured on the VLP site.
- Served as a key reader in standardizing VLP biographies of WWII Veterans written during Institute for publication on VLP site.
- Co-wrote the project assessment report for the 2022-2023 VLP Grant for the National Cemetery Administration

Duties included:

- Field and archival research and digital exhibit creation
- Attention to detail in researching, editing, and writing biographies of military Veterans buried in U.S. National Cemeteries
- Engagement with local communities to raise public awareness of the role of Veterans in American history, especially marginalized communities and diverse groups of Veterans
- Contributing to a website for a general audience
- Meeting and complying with federal deadlines
- Collaborating with a team of faculty, staff, graduate and undergraduate students, K-12 teachers, public history professionals and organizations, and federal/non-profit government officials

Graduate Research Assistant, Dr. Andrew Kahrl, University of Virginia, Spring 2022

Conducted research on Edwards, Mississippi, and Cook County, Illinois concerning discriminatory taxation of African American homeowners for Dr. Kahrl's research.

Graduate Research Assistant, Dr. Andrew Kahrl, University of Virginia, May to December 2021

Worked in joint partnership with Paul Zwirecki, the Director of Public History Programs for the Organization of American Historians (OAH), and Déanda Johnson, Civil Rights historian for the National Park Service (NPS) on a project about the public history of African American leisure and recreation from the end of the Civil War to the present. The project sought to educate the public on the topic of Black recreational sites in the US.

Context Study:

<https://www.nps.gov/subjects/nationalhistoriclandmarks/loader.cfm?csModule=security/getfile&PageID=7475063>

Digital Project: <https://www.nps.gov/maps/stories/african-americans-in-the-great-outdoors.html>.

Duties:

- Collaborating with a diverse team from the University of Virginia and the UVA Scholars Lab, Virginia Tech University, the Organization of American Historians, and the National Park Service.
- Secured permissions for the use of photographs for the NPS context study publication on Black recreation and an associated digital project.
- Edited and proofread NPS context study.
- Completed an ongoing NPS digital project in ArcGIS on Black recreation.
 - Edited and completed a digital map that features various Black recreational sites such as amusement parks, beaches, campsites, country clubs, resorts, and local, state, and national parks.
 - Edited existing and wrote new thematic StoryMaps that historically contextualize various eras of Black recreation such as segregation in the outdoors, Green book travel guides, and the impact of desegregation.
 - Provided resources for people and organizations dedicated to promoting diversity in the outdoors.

Graduate Research Assistant (GRA), Veterans Legacy Program at the University of Central Florida, May to August 2017, May to October 2018, and May 2019 to August 2020

Federal Contract Partnership (each year approximately \$290,000 contract) between the UCF Department of History and the United States Department of Veterans Affairs' National Cemetery Administration

<https://vlp.cah.ucf.edu>

Activities:

- Lead student research efforts for the 2018 VLP team on "The Forgotten: African American Soldiers in World War I" for K-12 Instructional Material
- Wrote two articles (African American Experiences During World War I and 92nd Infantry Division) for "The Forgotten"
- Wrote or co-wrote at least 10 current biographies on the VLP site on Veterans; served as editor of various biographies written by undergraduate students during Spring Semesters and featured on VLP site
- Wrote the narration script and assisted with the creation of the African American Experience during World War I video documentary
- Participated in VLP Day of Learning at Florida National Cemetery in 2017 and the Saint Augustine National Cemetery in 2018 and 2019 educating K-12 students on

the role of national Cemeteries in communities as a site to mourn, commemorate and remember Veterans

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Professional Research, Dr. Barbara Gannon, University of Central Florida, July 2019

Conducted research on antebellum slave patrols, Virginia Militia, and Confederate Calvary and Infantry Units for Dr. Gannon's research

Graduate Research Assistant, University of Central Florida, 2017-2019

Duties: Assisted professors with research, data collection, proofreading, and editing for their academic publications and pursuits- 10 hours per week per assignment.

- Spring 2019- Assisted Dr. Fon Gordon in researching photographs of African Americans within the Carol Mundy Collection at UCF
- Fall 2018 (second half)- Assisted Professor Patricia Farless in coordinating curriculums for the General Education Program (GEP) in undergraduate history classes
- Spring 2018 (second half)- Assisted Dr. Hong Zhang in researching primary and secondary sources for her research on the modernity in the Chinese city of Tianjin/Tientsin
- Spring 2018 (first half)- Assisted Dr. Caroline Cheong in transcribing her interviews concerning Community Land Trust in Vermont
- Fall 2017- Assisted Dr. Scot French in developing abstracts of department events for the UCF History Department's website
- Spring 2017 (second half)- Assisted Dr. James "Jim" Clark in proofreading and editing his manuscript *Mansion of Sorrows* on the history of the White House
- Spring 2017 (first half)- Assisted Dr. David Head in editing the footnotes for the eventual publication of his edited volume of essays

- Head, David, ed. *The Golden Age of Piracy: The Rise, Fall, and Enduring Popularity of Pirates*. Athens: GA: University of Georgia Press, 2018.

Summer Mentoring Fellowship Program, Dr. Robert Cassanello, University of Central Florida, Summer 2016

Conducted a summer research project with Dr. Cassanello that examined the intersection of the Civil Rights Movement with the construction of infrastructural and urban renewal projects through downtown Orlando for 20 hours per week

- Read and compiled an annotated bibliography on infrastructural racism and urban American scholarship
- Researched primary sources and documents from Orlando, Orange County, and Florida along with newspapers and manuscripts
- Presented research at the Graduate Summer Mentoring Research Presentations

TEACHING EXPERIENCE

Graduate Teaching Assistant (GTA), University of Virginia, 2022-2024

Courses: HIUS 3131: From Lincoln to Roosevelt: Reconstruction to the Gilded Age, AAS/HIUS 3853: From Redlined to Subprime: Race and Real Estate in the U.S., AAS 1010: Introduction to African American and African Studies I and HIUS 3735: History of Modern American Law.

Duties: Led three weekly discussion sections, independent of the instructor, where enrolled students are divided into sections maxed out at twenty students each. Responsible for facilitating the discussion of books, book chapters, journal articles, primary sources, and audio and video resources that relate to material covered during the lecture. Students are encouraged to participate in answering and asking questions related to class material. Also responsible for grading, holding office hours, proctoring exams, and managing grades for classes with total students ranging from 60 to 120 students for 10 hours per week.

- Spring 2024: HIUS 3735 with Dr. Sarah Milov
- Fall 2023: AAS 1010 with Dr. Nemata Blyden
- Spring 2023: AAS/HIUS 3853 with Dr. Andrew Kahrl
- Fall 2022: HIUS 3131 with Dr. Caroline Janney

Graduate Associate, University of Central Florida, Spring 2019

Course: AMH 2020: US History from 1877 to Present

Duties: Lectured a 75-minute survey course of American History from Reconstruction to the present. Biweekly taught a class of 45+ students independently as an enrolled graduate student. Responsible for creating classroom curriculum, proctoring and grading exams and assignments, holding office hours, mentoring students and evaluating students' performances.

Graduate Teaching Assistant, University of Central Florida, 2016-2018

Courses: AMH 2010: US History to 1877 and MH 2020: US History from 1877 to Present

Duties: Assisted professors in grading, proctoring exams, holding office hours, and managing grades for various classes ranging from 150 to 300 students for 10 hours per week.

- Fall 2018: AMH 2020 with Dr. Jim Clark
- Spring 2018: AMH 2010 with Professor Jose Garcia
- Fall 2017: AMH 2010 with Dr. John Sacher
- Spring 2017: AMH 2010 with Professor Patricia Farless
- Fall 2016: AMH 2020 with Dr. Jim Clark
- Fall 2016: AMH 2010 with Dr. John Sacher

Kelly Educational Staffing, Ozark and Daleville, AL School Districts, January 2016-May 2016

Duties: Implementing the existing lessons plans and supervising the class in the absence of the teacher while following the guidelines of the school system and Kelly Services

Student Grader/Teaching Assistant, Oakwood University, 2012-2014

Courses: Health Principles and Anatomy & Physiology Classes

Duties: Assisted Dr. Earl Henry in grading quizzes and exams, managing grades, and making copies of lectures, quizzes, tests, and other documents

PRESENTATIONS

“UCF Alumni Career Panel,” Dr. Amelia Lyons, (Virtual), March 28, 2024.

“Day of Learning,” Model Cemetery Field Trip, UCF Veterans Legacy Program, St. Augustine National Cemetery, St. Augustine, Florida, June 14, 2023

“Underrepresented Americans: How Veterans’ History Illuminates their Lives,” Panel with Dr. Barbara Gannon, UCF Veterans Legacy Program, St. Augustine, Florida, June 13, 2023

“UCF VLP Alumni Panel: Teaching Veterans History,” Panel with James Stoddard, UCF Veterans Legacy Program, St. Augustine, Florida, June 12, 2023

“Preserving Black Pasts: Public Histories of African American Leisure and Recreation,” Organization of American Historians, Conference on American History, Los Angeles, California, March 31, 2023.

“Making Our Voices Heard: Community Mobilization in the Public Sphere,” National Council on Public History Conference (Virtual), May 3, 2022.

“Telling the Story of Black WWI Veterans,” Community Activism, With Drs. Barbara Gannon and Amy Giroux, WW1 Engagement Centres Festival- Legacies of the First World War, Cardiff, Wales, UK, July 5, 2019

“Day of Learning,” UCF Veterans Legacy Program, St. Augustine National Cemetery, St. Augustine, Florida, May 20, 2019

"Reframing History: Infrastructural Citizenship in Eatonville, Florida," Humanities, Arts, Science, and Technology Alliance and Collaboratory (HASTAC) Conference, University of British Columbia, Vancouver, BC, Canada, May 17, 2019

"It Was a War After All: The Military History of the Civil War," panel featuring undergraduate students in Dr. Barbara Gannon's HIS 4150: History and Historians, Civil War Wars: An Undergraduate Civil War Conference, University of Central Florida, December 5, 2018 (Conference Commentator)

"Day of Learning," UCF Veterans Legacy Program, St. Augustine National Cemetery, St. Augustine, Florida, May 15, 2018

"Digital Resistance: Using GIS Technology in Understanding and Resisting Gentrification in Parramore," UCF Graduate Research Forum, University of Central Florida, Orlando, FL, April 3, 2018

"Policing: Reports from the Field," panel featured Mayor David Allen of Prairie View, TX and investigative reporter Ben Montgomery, ZORA! Festival Communities Conference II, Macedonia Missionary Baptist Church, Eatonville, FL, January 26, 2018 (Conference Moderator)

Gallery Talk on "The Early Years, 1987-1997" for opening night of museum exhibit covering the early history of the Association to Preserve the Eatonville Community (P.E.C), Zora Neale Hurston National Museum of Fine Arts, Eatonville, FL, January 20, 2018

"Why Not Us: Infrastructural Citizenship in Eatonville, Florida," UCF History Department Mini-Conference, University of Central Florida, Orlando, FL, November 30, 2017

"Day of Learning," UCF Veterans Legacy Program, Florida National Cemetery, Bushnell, Florida, May 19, 2017

"Parramore: A Community's Representation in Public," UCF Graduate Research Forum, University of Central Florida, Orlando, FL, April 4, 2017

Presentation on the history of Parramore, UCF Downtown Core Meeting, UCF Center for Emerging Media Orlando, FL, March 4, 2017

"Parramore: A Community's Representation in Public," ZORA! Festival Communities Conference, Rollins College, Winter Park, FL, January 26, 2017

"Infrastructural Citizenship in Parramore," UCF Summer Fellowship Program, University of Central Florida, Orlando, FL, August 2, 2016

CLASSROOM LECTURES AND WORKSHOPS

"UCF VLP Alumni Workshop: Hands on Help with 'Veteran' Educators, Workshop with James Stoddard, UCF Veterans Legacy Program, St. Augustine, Florida, June 12, 2023

“Discovering Historical Research Databases,” Workshop with Katherine Thurlow, UCF Veterans Legacy Program, St. Augustine, Florida, June 8, 2023

“Research Rendezvous: Introduction to the Mini-Themed Tours with the UCF VLP Team,” UCF Veterans Legacy Program, St. Augustine, Florida, June 7, 2023

Workshop, GTA/GRA Interest Meeting: Spoke about experiences as a GTA/GRA to prospective applicants, University of Central Florida, (February 2, 2017, February 6, 2018, and January 23, 2019)

Workshop, HIS 4150: History and Historians, Dr. Barbara Gannon, University of Central Florida: Helped undergraduate history students in workshoping their research papers, (October 31, 2018)

Workshop, GTA/GRA Orientation, University of Central Florida: Provided tips to new and returning GTAs/GRAs, (August 15, 2017 and August 15, 2018)

Lecture, AMH 2010: US History to 1877, Professor Jose Garcia, University of Central Florida: “The Peculiar Institution,” (March 29 and April 2018)

Lecture, AMH 2010: US History to 1877, Professor Jose Garcia, University of Central Florida: “Jefferson, Madison, and the War of 1812,” (March 6, 2018)

Lecture: AMH 2010: US History to 1877- Dr. John Sacher, University of Central Florida: “The Peculiar Institution,” (November 7, 2017)

Roundtable Discussion, HIS 6159 Historiography- Dr. Amelia Lyons: “Succeeding in Graduate School,” University of Central Florida: Provided tips to first-year graduate students in Dr. Lyons’s class on reading, writing papers, and managing coursework, (October 10, 2017)

Co-Lecture with Tyler Campbell, AMH 2010: US History to 1877 (Two Classes), Professor Patricia Farless, University of Central Florida: “From Emancipation to 1877,” (April 20, 2017)

Co-Lecture with Tyler Campbell, AMH 2010: US History to 1877 (Two Classes), Professor Patricia Farless, University of Central Florida: “Road to the Civil War,” (April 18, 2017)

Mini-Lecture, AMH 2010: US History to 1877, Dr. John Sacher, University of Central Florida: “Understanding Slave Life,” (November 1, 2016)

PUBLISHED INTERVIEWS

“Florida Frontiers.” *Florida Historical Society*. Radio Program #341. May 17, 2019. <https://myfloridahistory.org/frontiers/radio/program/341> (Begins at 25:02)

Chambliss, Julian and Holly Baker. “Dr. Scot French & Gramond McPherson Discuss Bringing Eatonville History to Light.” *Every Tongue Got to Confess*. Podcast. November 13, 2018. <https://soundcloud.com/julian-chambliss/023-every-tongue-got-to-confess-dr-scot-french-gramond-mcpherson>

Chambliss, Julian, Robert Cassanello and Nandni Verma. "Gramond McPherson Discusses Paramore. *"Every Tongue Got to Confess*, Podcast. November 20, 2017.
<https://soundcloud.com/julian-chambliss/015-every-tongue-gramond-mcpherson-discusses-paramore>

EXHIBIT

Association to Preserve the Eatonville Community: The Early Years, 1987-1997, Zora Neale Hurston National Museum of Fine Arts, Eatonville, Florida (January 20-August 3, 2018),
<https://news.cah.ucf.edu/news/history-department-partners-with-zora-festival/>.

INTERNSHIP

HIS 6942- Internship with the Association to Preserve the Eatonville Community Inc. (P.E.C.) in collaboration with the Department of History at the University of Central Florida, Summer 2017, <https://gmacksummerinternship.wordpress.com>

GRANTS AND FELLOWSHIPS

University of Virginia

Dean's Doctoral Fellowship provides an additional \$6,000 in fellowship stipend during five years of funding (2020-2025)

Six years of funding composed of a combination of fellowships and assistantships, tuition waiver, and health insurance for an annual living support of \$24,000+ for 2020-2021, 2021-2022 and 2022-2023 years and \$30,000+ for 2023-2024 and 2024-2025 years.

University of Central Florida

Graduate Assistantship, which included a stipend, tuition waiver (excluding university fees), and health insurance for 2016-2017, 2017-2018 and 2018-2019 school years

Graduate Presentation Fellowship for \$500 (Awarded for HASTAC Conference in Vancouver, BC, May 2019)

Graduate Research Assistantship for \$5000 (Awarded for Veterans Legacy Program in Summer 2017)

Graduate Deans Fellowship for \$5000 (Awarded for 2016-2017 School Year)

Graduate Mentoring Fellowship for \$3500 (Awarded Summer 2016)

Oakwood University

Prestige Scholarship for \$6,000 per undergraduate year (2010-2014)

Delbert & Susan Baker Running for Scholarship Fund for \$1,500 (Spring 2013)

Alabama License Scholarship for \$700 (Spring 2013)

AWARDS AND HONORS

Who's Who Among American Universities and Colleges, 2014

PROFESSIONAL MEMBERSHIPS

University of Central Florida

Phi Alpha Theta History Honor Society Chapter (inducted in Fall 2017)

Oakwood University

Historical Society (served as president for the 2012-2013 and 2013-2014 school years)

Oakwood University

Alpha Chi Honor Society Chapter (inducted Fall 2012)

RELEVANT SKILLS

Research

Writing

Editing and Proofreading

Teaching- Higher Education

Classroom Management

Proficient in Microsoft Office

ArcGIS and StoryMaps

Proficient in Technology (Multimedia, Computers, and Projectors)

Organization

Community Engagement