# NAHID **PARVEZ**

# JUNIOR WEB DEVELOPER

I am a dedicated and proactive individual with a passion for web development. Armed with proficiency in HTML, CSS, and JavaScript, my primary focus is on React. As a junior frontend developer, I am committed to continuous learning and growth. Eager to apply my skills in a practical setting, I bring a keen eye for detail and a problemsolving mindset to every project.



## **WORK EXPERIENCE Project Executive**

Precise Mentorship / Sept 2021 - Oct 2022

#### CONTACT

**\** 01746-056299

□ nahidparvezmafi@gmail.com

#### **EDUCATION**

BSc in Information and Communication Engineering

2020 - Current

Bangladesh University of Professionals (BUP)

#### **SKILLS**

Web Development

#### **COVER LETTER BY**

# NAHID PARVEZ

### JUNIOR WEB DEVELOPER

#### DEAR MR. RIFAT

I am writing to express my sincere interest in the Junior MERN Stack Developer position at Business Analytica. Your company's reputation for innovation, professionalism, and a results-driven approach to technology is what initially drew me in, and I am confident that my enthusiasm for learning, combined with my dedication and skills, would make me a valuable addition to your dynamic team.

My academic background in Information and Communication Engineering has equipped me with a solid foundation in programming, and my hands-on experience with HTML, CSS, JavaScript, React, Node.js, and MongoDB has prepared me for the challenges of real-world development.

I am enthusiastic about the prospect of joining a forward-thinking company like yours where I can apply my knowledge, learn from seasoned professionals, and contribute to the ongoing success of innovative projects. I am confident that my dedication, adaptability, and strong work ethic will allow me to quickly become a valuable asset to your team.

Thank you for considering my application. I look forward to the possibility of contributing to your team and learning from the exciting challenges that Business Analytica has to offer.

Sincerely, Nahid Parvez