


Partnering for Engagement




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Learning Objectives

1	Identify tools and techniques for family and community engagement.
2	Gain insight into the experiences of parents who have been involved with the child welfare system.
3	Know the benefits of family engagement and how it impacts the change process.



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Weather Report

What's your

- Sun
- Rain
- Lightning
- Fog

from yesterday?



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Drawing on Strengths and Promoting Protective Factors

The Principles of Partnership compel us to recognize and use the strengths families possess to help create solutions to concerns and needs.

(Toms & Falch-Erikson, 2021)

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Protective Factors mitigate risk and promote healthy development and well-being for all children and families.

Parental Resilience
Social Connections
Knowledge of Parenting and Child Development
Social and Emotional Competence of Children
Concrete Support
Nurturing and Attachment

(Capacity Building Center for States, 2016) (Harper Brown, 2024) (Child Welfare Information Gateway, 2020)

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Protective Factors in Action



- In your Learning Team, review the protective factors definitions
- Each participant share an example of a protective factor in action (from your own experience as a child or parent/caregiver or from a professional perspective)
- Next, select one protective factor to discuss further and identify 1-3 strategies to help bolster that factor
- If time allows, move on to another factor and repeat

(Capacity Building Center for States, 2016) (Harper Brown, 2024) (Child Welfare Information Gateway, 2020)

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- Use the handout to take notes on strengths and protective factors you hear reflected in the panelist's stories.
- Write down any questions you have for the panelists.
- Following the panel, answer the reflection questions.

Parent Panel

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In your Learning Teams, discuss your reflections.

- What strengths and/or protective factors stood out most to you? Why?
- What caseworker actions did you note in the stories shared during the panel? How did those actions help or hinder the family?

Parent Panel Reflection

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Partnering for Change

- Why is change hard?
- What is the positive intent behind reluctance to change?
- What motivates us to change?

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Partnering with Communities

- Who are the community partners we work with?
- What are benefits of partnership for families?
- What unintended consequences could arise for families?

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References

Capacity Building Center for States. (2016). Protective capacities and protective factors: common ground for protecting children and strengthening families. Washington D.C.: U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. Retrieved from https://capacity.childwelfare.gov/sites/default/files/media_pdf/protective-factors-capacities-sp-00052.pdf

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See you this afternoon!

Thank you!

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