

Simulation Instructions and Information

On Friday of Week 1, you will be completing a simulated initial contact with a family.

The simulation will take place via Zoom and be recorded as a part of the Portfolio of Learning and Professional Development. Although a virtual simulation is not ideal, we are still able to provide an opportunity for you to practice your engagement and interviewing skills in a brief interview with a parent and child.

Schedule

The [Virtual Essential Elements Simulation Day document](#) contains a schedule and information regarding what you need for simulation day.

You will receive an email which includes your scheduled simulation time and Zoom links for the simulation. You can refer to the [video outlining the login process for simulation](#) for more information.

The day is divided into two halves:

- **AM simulation time:** If your simulation is scheduled between 8AM and 12PM, you will then attend an in-class session in Zoom in the afternoon beginning at 1pm.
- **PM simulation time:** If your simulation is between 1PM and 5PM, you will attend an in-class session in Zoom in the morning at 9am.

Outside of your scheduled simulation time, you will likely have some down time. Use this time to prepare for your simulation and to complete the [Pre-Assignment for Neglect](#). This link was also provided to you via email.

Simulation Process

We understand that this simulation can be nerve-racking in ideal circumstances, and we hope that by going through these materials you will feel as at ease as possible in the online format.

The simulation will include two brief interviews, one with a parent, "Tammy Tasi" and the second with a child, "Efren Tasi." Please refer to the [Tasi screening report](#) for all available case information.

Each interview will include a seven-minute interaction, this includes an introduction and one additional minute for closing the interview. Our actors will monitor time, you will not need to. Our actors will let you know when it is time to move into closing by stating

something like, "I need to get to work" and "can we be done talking now."

Participants **are not** expected to be able to cover all six domains or reach a safety decision in seven minutes with the parent or child but are expected to ask questions related to some domains and safety as it presents itself in the interview. Primarily we are looking for a demonstration of engagement skills, listening skills, rapport building, and ability to make our parent and child feel at ease and heard.

Once the interview is finished, you will have opportunity to discuss the practice with and receive feedback from a trainer.

All materials related to simulations can be located in the online materials in the [Simulation Instructions and Information folder](#).