



Drawing on Strengths and Promoting Protective Factors

The Principles of Partnership compel us to recognize and use the strengths families possess to help create solutions to concerns and needs.

(Toros & Falch-Eriksen, 202

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Protective Factors mitigate risk and promote healthy development and well-being for all children and families. Parental Resilience

Social Connections

Knowledge of Parenting and Child Development

Social and Emotional Competence of Children

Concrete Support

Nurturing and Attachment

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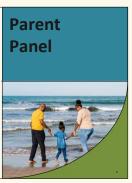
Protective Factors in Action



- In your Learning Team, review the protective factors definitions
- Each participant share an example of a protective factor in action (from your own experience as a child or parent/caregiver or from a professional perspective)
- Next, select one protective factor to discuss further and identify 1-3 strategies to help bolster that factor
- If time allows, move on to another factor and repeat

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- Use the handout to take notes on strengths and protective factors you hear reflected in the panelist's stories.
- Write down any questions you have for the panelists.
- Following the panel, answer the reflection questions.



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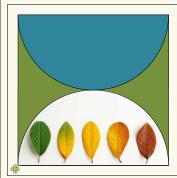
In your Learning Teams, discuss your reflections.

- What strengths and/or protective factors stood out most to you? Why?
- What caseworker actions did you note in the stories shared during the panel? How did those actions help or hinder the family?

Parent Panel Reflection



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Partnering for Change

- Why is change hard?
- What is the positive intent behind reluctance to change?
- What motivates us to change?

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Partnering with Communities

- Who are the community partners we work

 with?
- What are benefits of partnership for families?
- What unintended consequences could arise for families?



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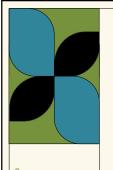
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See you this afternoon!

Thank you!