

PSU Child Welfare Partnership

1

AM simulation time

- Sign into the simulation link in your email at your scheduled time
- Come to class for Present Danger at 1pm

8:00 AM - 12:00 PM

1:00 PM - 5:00 PM

PM simulation time

- Come to class for Present Danger at 9am
- In the afternoon, sign into the simulation link in your email at the scheduled time

In your “free” time:
Prepare for simulations
Complete Neglect Pre-Assignment

2

Simulation Information

- You will need working Audio and Video
- “Go Out” packet
- Screening Report
- Pay attention to your time slot and make sure you have your Zoom Link.
- You will arrive into a waiting room, you will be given instruction by the facilitators
- 7.5 minutes and then actors will let you know it is time to wrap up.
- You will get feedback from a trainer

3

LEARNING OBJECTIVES

Identify	Identify information to be gathered related to each of the six domains and the sources from which it can be gathered.
Use	Use strengths based, trauma-informed, and culturally responsive interviewing strategies with children and families.
Know Strategies	Know strategies to engage with a child in a legally sound interview process based on development, age and cognitive ability.



4





**Self
Directed
Learning**

- Access link to the Google Form
- Complete each activity
- *Class will reconvene at 11am*

Trainer is available in Zoom!

5

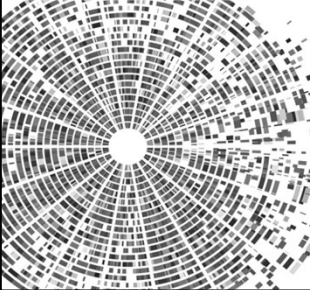
**How's the
weather?**

-  What went well?
-  What didn't go well?
-  What's still unclear?
-  What was surprising?



6

Considering Cultural Practices



How would you approach an unfamiliar cultural practice that is alleged to be abuse?

How would you demonstrate cultural humility through words and actions?

7

STAGES OF AN INTERVIEW

Rapport Building

⇒

Information Gathering

⇒

Closing

8


Rapport Building: Adults Vs.Children


Why are you here?

Who called you?

Are you going to take my kids?

What is going to happen?






Who are you?

Are you safe?

Can I trust you?

Do you care about me?


9



Building Rapport with Children

- Introduce self and role
- Confirm child's identity
- Ask for permission
- Instructions/structure
- Notes
- Explore interests through narrative practice

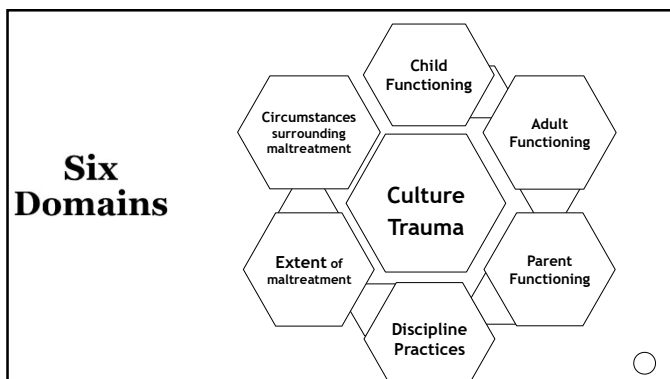
10



Practice Introductions & Rapport Building

- Introduce yourself and your role
- Confirm child's identity
- Ask permission to interview
- Provide instructions
- Explain and practice note taking
- Rapport Building using narrative practice

11



12

Extent of Maltreatment

Type - Severity - History of Maltreatment

Describe what occurred

Impact on child(ren)

Cultural considerations



13

Circumstances Surrounding the Maltreatment

Preceding events

Parent/caregiver intention-explanation-attitude

Contributing factors

- Isolation
- Domestic violence
- Substance abuse
- Economic or housing instability
- Disability or MH diagnosis
- Cultural misunderstanding



14

Child Functioning

Behavior/temperament

Physical and mental health

Developmental level

Primary Attachments

Social and communication skills

Response to maltreatment



15

Adult Functioning

Daily routine, including employment

Attitude/temperament

Support system

Problem solving abilities

Physical and mental health



16

Disciplinary Practices

Caregiver/parent approach to discipline

Context in which discipline occurs

Child's reaction and/or understanding of discipline

Cultural practices - Family History



17

Parenting Practices

Parenting style - Attitude regarding parental role

Knowledge and skill related to child development

Protective factors

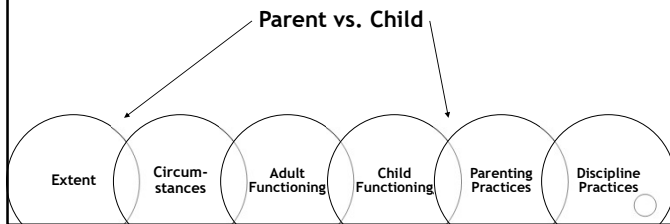
Shared activities with child(ren)

Practices carried forward from childhood



18

Transitioning to Safety Related Information



19

PARTNERING

- Gather multiple perspectives
- Culturally responsive
- Assess and/or build supports
- Share responsibility for safety



20

Types of Questions

OPEN-ENDED - Elicits a free narrative

FOCUSED - Cue child's memory - Elicit clarification

CLOSED - Poses options; used to clarify and gather contextual information


AVOID

LEADING - Suggests an answer

COERCIVE - Pressures the child



21



SIX DOMAINS ACTIVITY

- Consider the Rich case scenario
- Using the IdeaBoardz, add *open ended* questions to each of the six domains which would gather information about safety
- Document who you would be asking these questions of - remember collaterals!
- Put a (C) by the question if it would provide information about family culture or a (T) if question considers a family's trauma history

22

Solution Focused Questions

In each area write a question that you would ask Ted or Judith Rich as you interview them in their home. This will be used later in interviewing practice.

- Exploring Exception Question
- Scaling Question
- Coping or Relationship Question
- Miracle Question


When focused on what works, more of what works happens.

Solution Focused Questions

Assumptions of solution focused work:

- Promotes sharing of power.
- Positioning family as expert of their experience.
- When focused on what works, more of what works happens.

23




EXPLORING EXCEPTIONS

Ask about a time when the problem could have occurred but it did not or was less severe

Example:
 "Tell me about a time when your mom/dad did not get so angry? What was different about that time?"
 "Tell me about a time when you were using substances less. What was happening then?"

24




SCALING QUESTIONS

- On a scale from 1-5
- What is *keeping* the person at the higher number
- What is *making it a 3 instead of a 2? What is allowing for that to happen?*
- *Has it ever been lower? Has it ever been higher?*
- *What will it take to make it one higher?*


25

Coping or Relationship Questions



- How did you manage to....despite the challenges?
- How did you do so well despite what was happening?
- When have you felt most safe?
- What have others done to help you?


26



Miracle Question

- Imagine you wake up tomorrow and.....
- What will be different about you, or others?
- How will you know....

27



EIGHT HEADED CASEWORKER ACTIVITY

- Each person in the group takes turns interviewing
- No more than 2 questions
- Piggyback previous question
- Practice asking questions that have been developed:
 - 6 domains
 - Solution focused

28



Closing the Interview

- Anticipate and answer questions
- Next steps
- Revert to neutral topic
- Thank child and check in with adult/caregiver

29

Closing video



30



EVALUATION TIME

Please click the [link in chat](#) and complete your evaluations for today's sessions.

Your feedback is anonymous and very important to us!



31