

APPENDIX E – EXPERIMENT INSTRUMENTATION

E.1 Background Form

1. Name:
2. Academic Degree
 - a) Graduate
 - b) Master Student
 - c) Master
 - d) Doctoral Student
 - e) Doctor
3. Which is your experience on Software Testing?
 - a) Know what is Software Testing and had already tested software in academy and industry
 - b) Know what is Software Testing and had already tested software in academy
 - c) Does not have previously knowledge on Software Testing
4. Which is your experience on Model Checking?
 - a) Know what is Model Checking and had already used a checker tool
 - b) Know what is Model Checking, but had never used a checker tool
 - c) Does not have previously knowledge on Model Checking
5. Which is your experience on DSPL?
 - a) Know what is DSPL, its related concepts and had already worked with it on academic or industry projects
 - b) Know what is DSPL, its related concepts, but had never worked with it
 - c) Does not have previously knowledge on DSPL
6. Which is your experience with Java Language?
 - a) Have already used Java in industry and academic projects
 - b) Have already used Java, but only in academic projects
 - c) Does not have previously knowledge on Java
7. Which is your experience with Android?
 - a) Have already used Android in industry and academic projects
 - b) Have already used Android, but only in academic projects
 - c) Does not have previously knowledge on Android

E.2 Task I - Mobiline

The Mobiline DSPL (Figure 38) is a product line of mobile applications that shows to the visitor information about the place s/he is visiting. It has the following features:

1. Files

- a) Text: A functionality that provides text content to the user
- b) Video: A functionality that provides video content to the user
- c) Image: A functionality that provides image content to the user

2. Show Events

- a) The products of the Mobile Guide can show events to the visitors. This function can be related to “all events” or “current events”.

Moreover, the Mobiline DSPL uses a set of context information to reconfigure by generating a product at runtime that follows the feature model rules. Regarding the contexts observed, they are described with their context features as follows:

1. **Battery Charge level:** identifies if the battery charge is Full (BtFull), Normal (BtNormal) or Low (BtLow). Usually, the visitor receives a device with full battery and the charge is decreasing over time.
 - a) BtFull
 - b) BtNormal
 - c) BtLow
2. **Network Status:** identifies whether the network is slow or not. This can happen anytime.
 - a) Slow Network

Now, you need to play the tester role. Please specify a **Test Sequence** of adaptation test cases, i.e., test cases related to the adaptive behavior. Notice that mandatory features do not change their status (i.e., they are always activated).

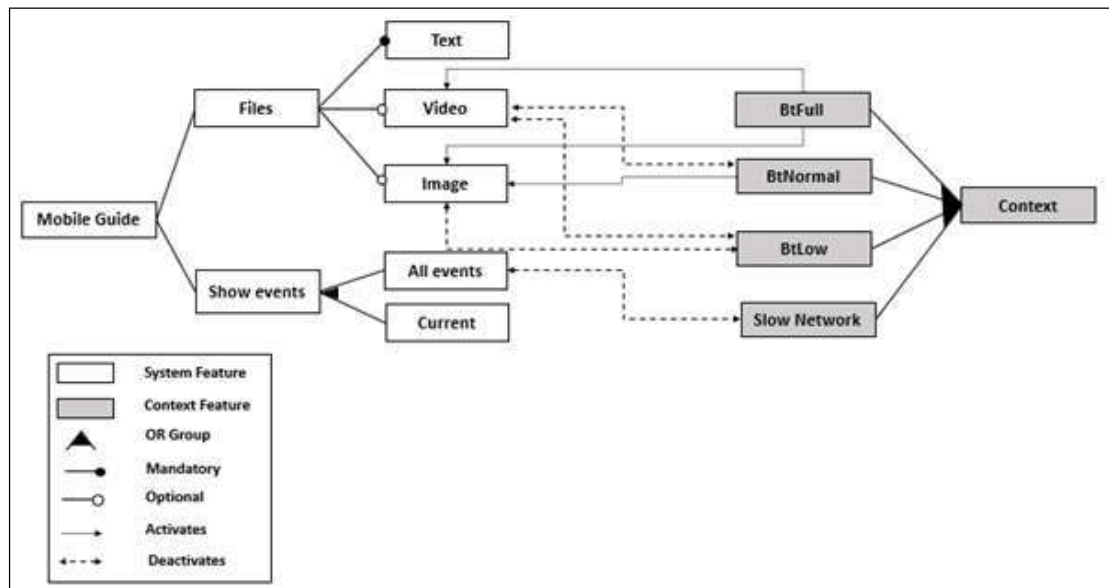
E.3 Task II - Smart Home

The Smart Home DSPL (Figure 39) is a dynamic product line to facilitate the daily lives of people. Some functionality of this DSPL are presented as follows:

1. Security

- a) Call the Police: The security system may call the police
- b) Presence Illusion: The system can have a functionality to simulate presence in the

Figure 38 – Feature Model of the Mobile Visit Guide for the experiment task



Source – the author

house;

- c) Alarm: The security system can have an alarm functionality

2. Temperature

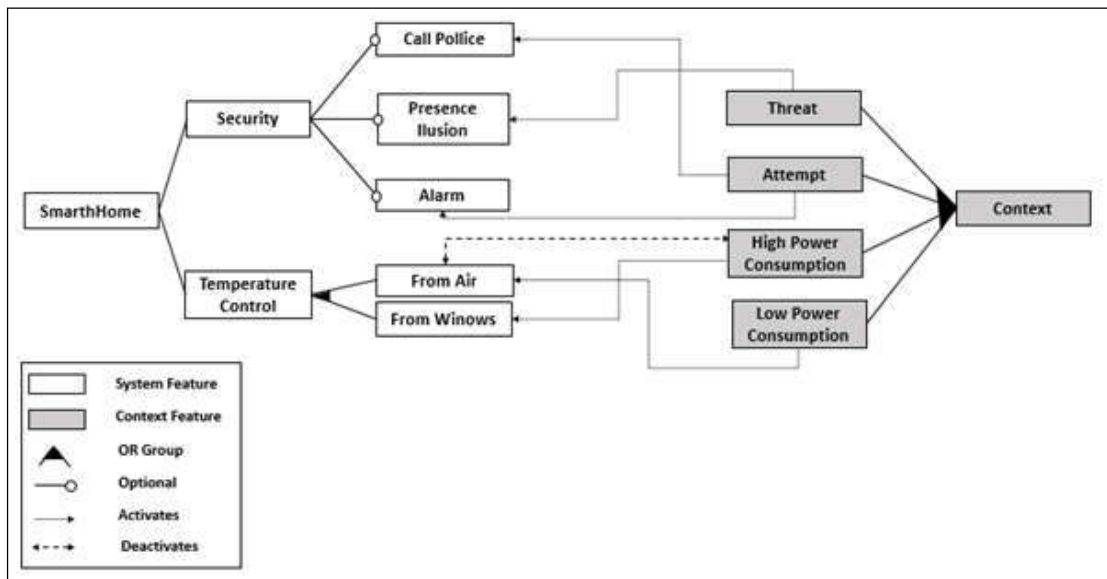
- a) The temperature is controlled either by air conditioning or the windows opening.

The Smart Home DSPL also uses a set of context information to reconfigure by generating a product at runtime that follows the feature model rules. Regarding the contexts observed, they are described with their context features as follows:

1. **Robbery:** identifies whether exists a threat or (exclusive) an attempt of robbery
 - a) Threat
 - b) Attempt
2. **Power Consumption:** identifies whether the house has low power consumption or (exclusive) high power consumption. One of these contexts are always true
 - a) High Power Consumption
 - b) Low Power Consumption

Now, you need to play the tester role. Please specify a **Test Sequence** of adaptation test cases, i.e., test cases related to the adaptive behavior. Notice that mandatory features do not change their status (i.e., they are always activated).

Figure 39 – Feature Model of the Smart Home for the experiment task



Source – the author

E.4 Pós-Task Form

1. Name:
2. The training was enough to perform the task.
 - a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree
 - e) Strongly Agree
3. The task goals were clear to me.
 - a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree
 - e) Strongly Agree
4. I had enough time to perform the task.
 - a) Strongly Disagree
 - b) Disagree
 - c) Neutral

- d) Agree
 - e) Strongly Agree
5. The task was easy.
- a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree
 - e) Strongly Agree
6. For me, the coverage of the test cases created is enough.
- a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree
 - e) Strongly Agree
7. Describe the approach used to create the test cases (i.e, the test coverage criteria used)
8. Do you have any comments about the task?

E.5 Pós-Experiment Form

1. Name:
2. The coverage of the tests generated by TestDAS is higher than the coverage of the tests created manually based on the tester's experience.
- a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree
 - e) Strongly Agree
3. The number of tests generated by TestDAS is higher than the number of tests created manually based on the tester's experience.
- a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree

- e) Strongly Agree
4. The time spent to generate the testes with TestDAS is less than the time spent to create tests manually based on the tester's experience.
- a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree
 - e) Strongly Agree
5. The proposed test coverage criteria help in the generation of adaptation test cases.
- a) Strongly Disagree
 - b) Disagree
 - c) Neutral
 - d) Agree
 - e) Strongly Agree
6. Which is the best way to specify adaptation test cases?
- a) Using the TestDAS and the proposed test criteria
 - b) Based on the tester experience
7. Do you have any comments about the TestDAS, training or/and tasks?