# LRMI Metadata for IEEE P2881

Phil Barker, Cetis LLP <a href="mailto:phil.barker@pjjk.co.uk">phil.barker@pjjk.co.uk</a>, @philbarker <a href="mailto:https://people.pjjk.net/phil">https://people.pjjk.net/phil</a>

# Learning Resource Metadata Initiative

Properties, classes, concept schemes to describe educational characteristics of learning resources <a href="https://www.dublincore.org/specifications/lrmi/">https://www.dublincore.org/specifications/lrmi/</a>

DCMI Task Group to curate them <a href="https://www.dublincore.org/groups/lrmi-task-group/">https://www.dublincore.org/groups/lrmi-task-group/</a>

# Development history of LRMI, 2011-2020

- **2011:** launch of schema.org a vocabulary for describing many aspects of many types of resource on the web
- 2011: launch of LRMI project to develop a set of properties and classes to augment Schema.org for description of learning resources
- 2013: LRMI terms added to schema.org
- **2014:** Curation and further development of LRMI transferred to DCMI. LRMI 1.1 a DCMI Community Specification
- 2015: LRMI Terms in RDF a DCMI Community Specification
- 2017: LRMI Concept Schemes a DCMI Community Specification
- **2020:** Continue to curate LRMI in schema.org and DCMI spaces

# So what is LRMI now? 1: terms & concept schemes

#### **Properties**

- learningResourceType
- teaches
- assesses
- educationalLevel
- educationalAlignment
- educationalUse(\*)
- interactivityType(\*)
- timeRequired
- typicalAgeRange
- isBasedOn
- license

#### **Classes**

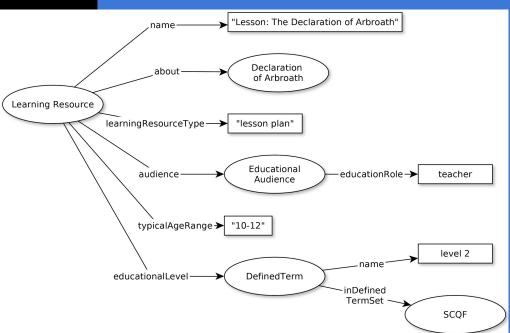
- LearningResource (new!)
- AlignmentObject
  - o alignmentType(\*)
  - educationalFramework
  - targetDescription
  - targetUrl
- EducationalAudience
  - educationalRole(\*)

see https://www.dublincore.org/specifications/lrmi/ & https://schema.org/LearningResource

(\* indicates concept scheme for this property)

```
01 {
02
      "@context": "https://schema.org/",
      "@type": ["WebPage", "LearningResource"],
03
04
      "url" : "http://example.org/lessonplan",
      "name": "Lesson: The Declaration of Arbroath",
05
06
      "about": {
07
         "@id": "https://www.wikidata.org/entity/Q598496"
98
09
      "learningResourceType": "lesson plan",
10
      "audience": {
          "@type": "EducationalAudience",
11
          "educationalRole": "teacher"
12
13
      "typicalAgeRange": "10-12",
14
15
      "educationalLevel": {
16
          "@type": "DefinedTerm",
17
          "name": "Level 2",
18
          "inDefinedTermSet": {
19
               "@type": "DefinedTermSet",
               "name": "SCQF",
20
               "url": "https://scqf.org.uk/"
21
22
23
24 }
```

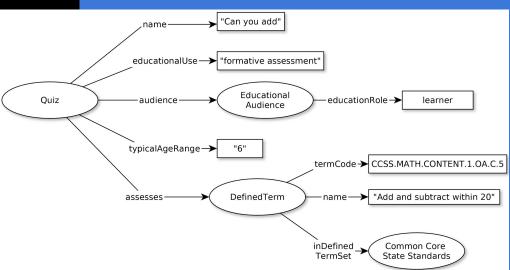
# Example: a lesson plan



```
1 {
      "@context": "https://schema.org/",
 3
      "@type": "Quiz",
      "url" : "http://example.org/quiz",
      "name": "Can you add?",
      "educationalUse": "formative assessment",
      "audience": {
 8
          "@type": "EducationalAudience",
 9
          "educationalRole": "learner"
10
11
      "typicalAgeRange": "6",
12
      "assesses": {
13
14
          "@type": "DefinedTerm",
15
          "name": "Add and subtract within 20",
16
          "termCode": "CCSS.MATH.CONTENT.1.0A.C.5",
          "inDefinedTermSet": {
17
18
               "@type": "DefinedTermSet",
19
               "name": "Common Core State Standards. Math.",
               "url": "http://www.corestandards.org/Math/"
20
```

212223 }

# Example: a Quiz



# Ways forward from LRMI

- Adopt and adapt LRMI terms
- Liaise with schema.org (or similar) to include their terms(\*)
- Create a profile of schema.org (or similar) + LRMI terms & concepts
- Liaise with the DCMI LRMI TG to improve LRMI where necessary

(\* I am not affiliated with, and do not represent schema.org)

# General recommendations (1)

- 1. An entity centric as opposed to record centric model;
- 2. Modeled as semantic metadata through commitment to RDF/RDFS (which includes emerging property-graph related specifications notably RDF\*);
- 3. Syntax independent with non-normative examples in RDF/XML, Turtle, JSON-LD etc.);
- 4. Follow the Dublin Core 1-to-1 rule
  - i.e., a description describes one entity and one entity only (related to #1);
- 5. Commitment to supporting interoperability through the reuse of existing properties where appropriate and coining new properties only where necessary;

# General recommendations (2)

- 6. Support semantic extensions to express local or community needs;
- 7. No defined constraints on properties and classes in the specification
  - o e.g. no "mandatory", "repeatable" or record-like notions of field size limitations etc.;
- 8. Include no composite attributes (structured values);
  - e.g., no embedded VCARD records;
- Define and maintain any needed value spaces (enumerations, classification schemes etc.) as separate RDF entities using W3C's SKOS Recommendation;
  - express them in instance data using an entity like sdo:DefinedTerm / sdo:DefinedTermSet;
- 10. Allow referencing of any appropriate value spaces defined by others that are identified by URI, including competency frameworks.

#### **Thank You**

Phil Barker phil.barker@pjjk.co.uk