

ADDRESSING THE COVID-19 LEARNING GAP (ACLG)

MULTIPLE STEM WORKSHOPS & EXHIBITIONS ORGANISED AT BAKSA, DHEMAJI, KAMRUP AND NALBARI DISTRICTS



Several **STEM Workshops** were conducted and facilitated by members of Aide et Action in collaborations with schools across the project districts of **Baksa, Dhemaji, Kamrup** and **Nalbari** in the month of **February 2024**.

These workshops and exhibitions, spanning across one day to several days depending upon the requirement of the district, aimed at enhancing the technical literacy among students in the fields of Science, Technology, Engineering, and Mathematics. A few featured activities at the workshops were on making a **Mechanical Bot**, the **Float Your Boat Challenge**, and **Perspective Viewing**. Targeting at topics which the students could relate to with their academic curriculums. This initiative was done to enhance the interest of the students of the targeted schools along with neighbouring schools, teachers and the community members around concepts of STEM in a more approachable and fun way.

Each activity came with a practical demonstration, sparking lively discussions amongst students, teachers CRCCs and community members. This has encouraged school authorities in these districts to continue initiatives in STEM for their students throughout the academic year.

VOLUNTEER CAPACITY BUILDING PROGRAM ORGANISED AT BARPETA DISTRICT



Aide et Action conducted a **Volunteer Capacity Building Program** in **Gahia cluster of Barpeta district** on **24th February 2024**.

The capacity building session included presentations and discussions on the effective use of **Teaching Learning Materials, Worksheets** and **Bigbooks**, providing detailed insights into their functionalities. The AEA team emphasized on the importance of continuous learning and development by encouraging volunteers to enroll in classes offered through TLMs. It served as an opportunity to empower these volunteers with the necessary skills and knowledge to further contribute to AEA's collective mission of education for all. Their enthusiasm and commitment are crucial in bringing sustainability for education in the region.

IN-HOUSE STEM MODULE REFRESHER TRAINING ORGANISED AT BARPETA DISTRICT



The Maths Education Facilitators of Aide et Action's Barpeta district participated in an **in-house STEM Module Refresher Training** organised at the district office on **8th February, 2024**. A total of **10 facilitators** partook in this session.

The Refresher Session was facilitated by Shajan Ali Ahmed, a STEM Education Facilitator of Barpeta district. The purpose of this session was to boost effectiveness of the basic STEM concepts and activities that were being implemented at the field level and enhancing capacities of the Education Facilitators to disseminate these concepts during learning sessions.

ENTERPRISE PROMOTION FOR SUSTAINABLE DEVELOPMENT (EP4SD)

CLOSING CEREMONY OF MICRO ENTERPRISE PROMOTION PROJECT AT RIBHOI DISTRICT



Aide et Action organised the **Closing Ceremony of the Micro Enterprise Promotion Project (MEPP)**, supported by **Small Industries Development Bank of India (SIDBI)**, on **31st January, 2024** at **Umsning Block of Ribhoi district, Meghalaya**. The programme was attended by youths & SHGs - as well as representatives from SIDBI and DCIC, who raised awareness on DCIC's **Vishwakarma scheme** which the budding entrepreneurs could avail. Awareness on marketing platforms such as **ONDC** and **GST** was facilitated by resource person from SIDBI during the second half of the programme. Towards the end of the ceremony, three of the most promising entrepreneurs among the participants were awarded with certificates.

AWARENESS CAMP ON PMEGP SCHEME ORGANISED AT RIBHOI DISTRICT



An **Awareness Camp** on the **Prime Minister Employment Generation Programme (PMEGP) scheme** was organised by Aide et Action with support from **Khadi and Village Industries Commission (KVIC), Shillong** on **8th February, 2024** at the **Bhoirymbong C&RD Block of Ri Bhoi district, Meghalaya**. A total of 110 participants, including Self-Help Group members, youths trained in vocational skills by Aide et Action and entrepreneurs attended the awareness camp.

Block Programme Manager, Bhoirymbong C&RD Block, Marketing Expert and Assistant Manager from KVIC Shillong, Assistant Superintendent of DCIC Nongpoh, DDM of NABARD, and representatives of Meghalaya State Rural Livelihoods Society (MSRLS) were present at the programme. In addition, sessions were also conducted on **Gramodyog Vikas Yojana (GVY) scheme**, **Vishwakarma scheme**, developing **entrepreneurship skills**, awareness on **Financial Inclusion** and on **SHG credit linkages**. These sessions were interactive in nature, allowing participants to resolve pre-existing queries.

KEY ACHIEVEMENTS OF AIDE ET ACTION IN NORTHEAST INDIA

120,000

Children intervened
with

943

Government Schools
intervened with

2460

Unpaid Volunteers
mobilised for supporting
education initiatives in
targeted schools

685

Teachers trained
on FLN

3239

Youths trained on
Vocational Skills

1200

Youths facilitated for
self-employment

5300

SHG members
trained on improved
livelihood practices

767

Frontline Workers
trained on Alternative
Care measures

430

Youths facilitated in
access to legal
documents

Story of the Month

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Deep within the Nalbari district of Assam lies the **Banekuchi Village**, where a rampant trend of students, especially the girl child, dropping out of schools were observed throughout recent years. **Anjana Barman**, a resident of the Banekuchi Village, is one such woman who understood the importance of education for girls belonging to the rural sector. Anjana has a good reputation within the community and enthusiastically partakes in activities and events that involve imparting education at the community level.

At a young age, she was unable to continue her education as she was married off at an early age and had to drop out of school. Now, as the mother of a daughter, she believes it crucial to dedicate time and importance to the role of

education in her daughter's overall holistic development.

She has been actively assisting the learning sessions conducted by Aide et Action through its 'Addressing COVID-19 Learning Gap' (ACLG) initiative as an active community volunteer and observing classroom activities. Through FLN training, Anjana was also able to understand and implement teaching techniques at learning sessions, thereby making it easier for students to learn. Pictures, letters, stories can all be understood easily by students, which also made learning more appealing for the young girls who would generally avoid studying due to arising of different difficult circumstances.

She says, "Aide et Action's teaching methods and adherence with the academic curriculum is impressive, which are not only unique but also effective in imparting education. The worksheets developed by them are well planned for practice which supports the students in thinking beyond the prescribed textbooks. I would like to thank Aide et Action for also giving me an opportunity to generate awareness in the locality around the importance of education".

Anjana wishes to support all the young women and girls who have dropped out of school like herself to have another chance at life through education. Women are a fundamental part of the community and yet are deprived of opportunities due to the lack of awareness. She believes her role as a Community Volunteer through the ACLG Project has given her a new purpose in life in advocating for education of girls. She informs that her daughter's attitude towards studying has changed ever since she started attending these learning sessions. She also informed that many parents had started becoming actively involved at parent-teacher meetings and awareness programs.

Did You Know?



DIKSHA stands for **Digital Infrastructure for Knowledge Sharing**. It is a free to use National Teachers Platform, owned and operated by the **Ministry of Education (MoE)**, which can be used by **teachers and students** across the nation to provide school education through **distance mode**. It offers teachers, students and parents engaging learning material relevant to the prescribed school curriculum. Teachers have access to aids like lesson plans, worksheets and activities, to create enjoyable classroom experiences.

As a **National Teachers Platform**, the app caters to teachers from all stages of school education including **pre-primary, primary, upper primary, secondary and senior secondary**. It is also a platform that carries courses for teachers which allows for continuous learning and

the existence of dashboards for marking progress and assessment of students. The ability to interact with communities on the DIKSHA platform for collaborations, discussions and be alerted for any announcements, notifications, and circulars are key features to always stay updated.

DIKSHA is available for the use of all states and UTs of India. Currently, it supports **18 languages** and the various curriculum of **NCERT, CBSE and SCERTs** across India. For students, the e-learning portal acts as a forum for direct interaction with teachers, facilitates the students to do quick revisions and test his/her learning through self-assessment practice exercises. Parents too can follow classroom activities, track their child's progress and can clear their doubts outside school hours through one to one sessions with the teachers.

For further information, please visit: <https://diksha.gov.in/>

SOURCE: Ministry of Education
(Govt. of India)


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