



Test of Interactive English

This is to Certify that

Gabriel Ruziska

achieved the following level

Oral: **C1**

Written: **B1**

*This award is supported by a logbook produced
by the candidate in fulfilment of test requirements.*

TIE Centre: **IELT - 001** **Candidate Number:** **20647**

Date of Test: **27 January 2020**

COMPANY STAMP

IELT > Interactive English
Language Tests Ltd.



Ms. Silvia Fornaro

Ms. Silvia Fornaro
TIE Administrator

*The Test of Interactive English (TIE) is administered and quality assured
by IELT Interactive English Language Tests Ltd.*



THIS IS A DESCRIPTION OF THE LANGUAGE USER ACCORDING TO THE COUNCIL OF EUROPE 6-LEVEL SCALE

- C2**
- Can understand with ease virtually everything heard or read.
 - Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
 - Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
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- C1**
- Can understand a wide range of demanding, longer texts, and recognise implicit meaning.
 - Can express him/herself fluently and spontaneously without much obvious searching for expressions.
 - Can use language flexibly and effectively for social, academic and professional purpose.
 - Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices
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- B2**
- Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
 - Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible with strain for either party.
 - Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
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- B1**
- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken.
 - Can produce simple connected text on topics that are familiar or of personal interest.
 - Can describe experiences and events, dreams, hopes and ambitions and briefly give reason and explanations for opinions and plans.
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- A2**
- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography and employment).
 - Can communicate in simple and routine tasks requiring a simple and direct exchange of information or familiar and routine matters.
 - Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
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- A1**
- Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
 - Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
 - Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.