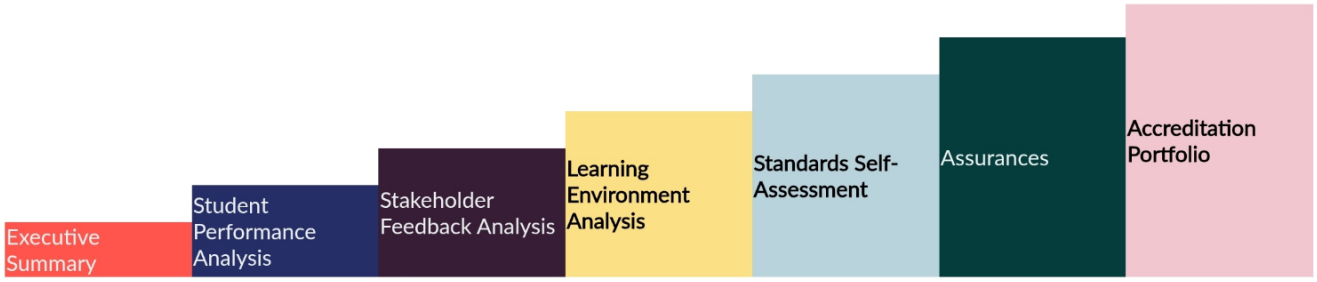

We know schools because we're in schools

We have expanded our support and partnering with schools across the globe beyond just the traditional approaches to learning. We know schools because we are in schools. We provide a holistic approach for schools, systems, and states to create opportunities for every student to learn in an environment that is optimized for their future success.

We continue to support institutions with four main pillars of support---accreditation and certification, assessment, improvement services, and professional learning. You'll get more information about each of these areas below.

Accreditation and Certification	Assessment	Improvement Services	Professional Learning
Our approach to accreditation and certification combines hours of classroom observation, days of analysis, and months of evidence gathering into one powerful vision for improvement. Cognia offers K–12 accreditation, Early learning accreditation, and STEM certification.	We design assessment solutions to demonstrate growth and achievement in ways that meet your needs. From classroom instructional resources to statewide testing programs, Cognia assessments support effective decision-making to benefit your students. Current offerings include summative and formative assessment.	We bring expertise, best practices, and ideas to meet your improvement needs. We offer: • Targeted and Comprehensive Improvement (TSI/CSI) support services (diagnostic review service). • Customized services to give members information on how to better use assessment data (assessment review service). • Classroom observations and calibration and data coaching.	Professional Learning is what you're doing now, in addition to online courses like this one, there are conferences and events, regional workshops, and professional learning networks that connect you with colleagues across the state and around the world to share insights and learn collaboratively. We offer research-based training that enhances educator practice and student learning through online and in-person courses and workshops where teachers and administrators gain leadership skills and knowledge to implement changes.

Continuous Improvement System

Reflect, evaluate, and adjust

- Determine action effectiveness
- Hold collaborative discussion to discuss results
- Make decisions to continue or change action

Imagine the possibilities

- Gather data to understand current reality
- Identify Trends to image the future
- Determine the connections between current reality and future trends

Build momentum and capacity

- Implement the strategies
- Monitor and adjust action
- ensure stakeholder participation

Communicate with stakeholders

- Share what you've learned with your stakeholders
- Collaborate to determine priorities
- Ensure the vision aligns to priorities

Initiate the journey

- Engage in training
- Build acceptance and stakeholder buy-in
- Deploy the plan

Plot the journey

- Align priorities with goals
- Develop a plan to improve and sustain practices
- Identify strategies to fulfill the priorities

You will submit all of your required evidence in the Accreditation Portfolio diagnostic on the Cognia platform. Here you will find a list of the required evidence, attach your evidence and send it to Workspace for the team to review.

Before we go through the process of refining data into evidence, you will want to keep in mind what evidence is required. This is a list of required evidence that every institution must have for their Engagement Review

- Professional learning plan and schedule
- Financial audit report
- Evaluation and supervision process and analyzed results
- Description of any major initiatives being undertaken, including action research, training, and initial results that support the implementation
- Analyzed learner performance data: Achievement, graduation, attendance, disciplinary trend data
- Analyzed stakeholder feedback data
- Improvement plan (goals, strategies) and documented results
- Curriculum: Plan/map/scope and sequence
- Policies governing the institution
- Documented organizational practices and procedures (e.g., handbooks)

For systems:

- Quality Assurance and oversight process

Other types of evidence

- Program evaluation data
- Classroom observation data
- Any relevant data used to inform school improvement

Naming Your Evidence

You will want to use a specific naming convention to make these files easy for the teams to find and so you can easily locate them later. Each piece of evidence should include the corresponding standard number, a clear title, and a very brief description of the document or piece of evidence. Some evidence may apply to multiple standards. In such cases, list all the standards numbers that apply at the beginning of the document's name.

Here are some examples:

01 – Student/Parent Handbook – statements about culture, equity, and inclusion.pdf

08 – Staff Data Binder – current reality and key measures.zip