



SCS creates integrated multimedia resources that promote student health, wellbeing and safety.

We offer materials to teachers for professional development and in-class use as well as parent and student bilingual educational resources for K-12 public and private schools in the US and abroad.

SCHOOL CLIMATE SOLUTIONS

EXECUTIVE SUMMARY

School Climate Solution (SCS) is an online education publisher and bilingual content distribution company of behavioral information materials relevant to the safety and wellbeing of the whole school eco system.

Using a state of the art, reliable online module platform, SCS focuses on creating relevant and engaging content on Bullying-Cyberbullying, Social Emotional Learning and Mental Health.

SCS sells its online content, on an annual access packages, primarily, to School Boards procurement officers, throughout a network of education brokers, and using online content platforms such as True North Logic and Bloomboard. In addition SCS's website offers a channel of direct sales to individual costumers. Since SCS products are both in Spanish and English, the primary target markets are states where there is a big Hispanic presence such as California, Texas and Florida who in turn comprise 50% of all

US primary and secondary public school students.

Founded in Puerto Rico in 2014 by clinical psychologists

Dr. Maribel González and Dr. Joy Lynn Suárez, SCS has a
team of industry experts and advisors in education, sales
and marketing. SCS production unit is based in Puerto Rico,
taking advantage of local tax incentives, and the distribution
unit is incorporated in the state of Delaware.

SCS has an ongoing sales strategy and its go to market product is ready to be used during the 2015-2016 school year. Currently, SCS has completed the Bullying/
Cyberbullying module and during the 2016-2017 school year will have ready the Social Emotional and Mental Health Modules.

After investing two years and 160,000 dollars, SCS founders are seeking a \$300,000 investment to help grow their company to over 40 million dollars on sales in 5 years.

WHY SCS?



Current factors that make SCS relevant:

Demographic

50% of all US primary and secondary students live on the 10 largest Hispanic States. And 1 out of 4 student is Hispanic. SCS provides bilingual and multicultural content to serve this population.

Budget limitation

2008 recession limited educational resources; with 7 of the top 10 Hispanic states averaging a budget decrease of 4.5% in recent years. SCS school district packages are cost-containment solutions.

21st Century Skills

Core competencies such as collaboration, digital literacy, critical thinking, and problem-solving that advocates believe schools need to teach to help students thrive in today's world. This skills are consistent with the No Child Left Behind (NCLB) Act.



Anti bulling climate

Concern about school bullying and mental health have increased in the last 15 years because "between 10 per cent and 30 per cent of children and youth are involved in bullying." SCS creates an effective and user friendly toolkit to address this concern.

On the go solution - online

Digital, short, targeted, reliable content are more effective than costly teacher conferences that offer solutions which are forgotten by the time a behavioral situation occurs. SCS has created an appropriate online platform for today's digital and mobile culture.

National Education Association - http://www.nea.org/home/17154.htm - US Census Bureau: Public Elementary—Secondary Education Finance Data http://www.nea.org/home/17154.htm - US Census Bureau: Public Elementary—Secondary Education Finance Data http://www.nea.org/home/17154.htm - US Census Bureau: Public Elementary—Secondary Education Finance Data http://www.nea.org/home/17154.htm - US Census Bureau: Public Elementary—Secondary Education Finance Data http://www.census.gov/govs/school/ - Assistant professor of educational psychology at the University of Washington, Clayton Cook http://www.apa.org/pubs/journals/releases/spq-25-2-65.pdf

MARKET SIZING





3.7 Million

teachers in the USA



132,183Schools

in the USA

School License Per Year:

\$4,000 Elementary Schools \$5,000 Middle/ High Schools

Average School District Size:

(10-15 schools): \$45,000- \$70,000 per year

Market Potential

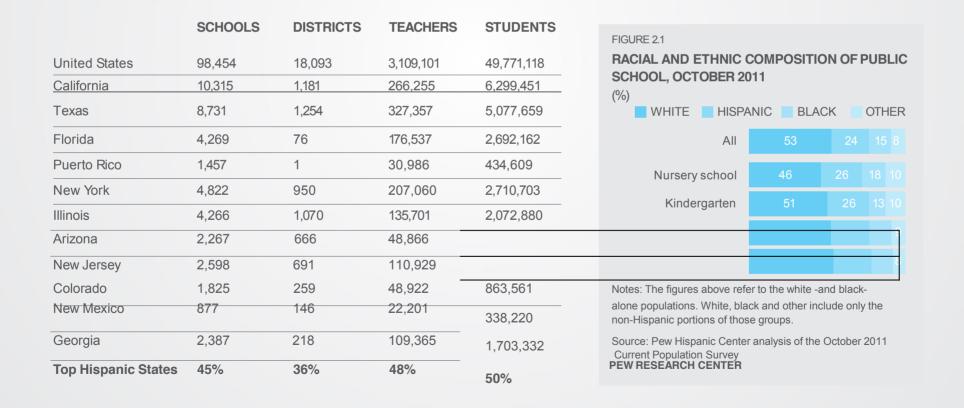
(USA Public Schools): \$594,823,500 per year



MARKET FOR HISPANIC, BILINGUAL AND BICULTURAL CONTENT

50% of all US public elementary and secondary students are located in the Top US Hispanic States

1 of 4 US public secondary and elementary school children are Hispanic



CORE PROBLEM



Teachers need a professional, timely and reliable response to concrete school health behavioral issues.



35 YEARS OLD

6TH GRADE TEACHER

25 STUDENTS

MAINLY HISPANIC DISTRICT

1 OF HER
STUDENTS
IS BEING
BULLIED



000

10F HER
STUDENTS IS
CLINICALLY
DEPRESSED

1 OF HER STUDENTS HAS ADHD



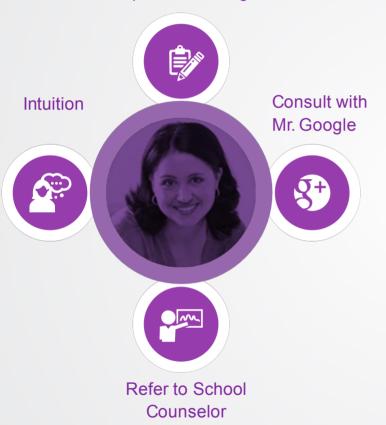
There is incressing pressure to keep school environments safe and students healthy

SOLUTION



AT THE MOMENT

Notes from previous in person training



WITH SCS

Meaningful content

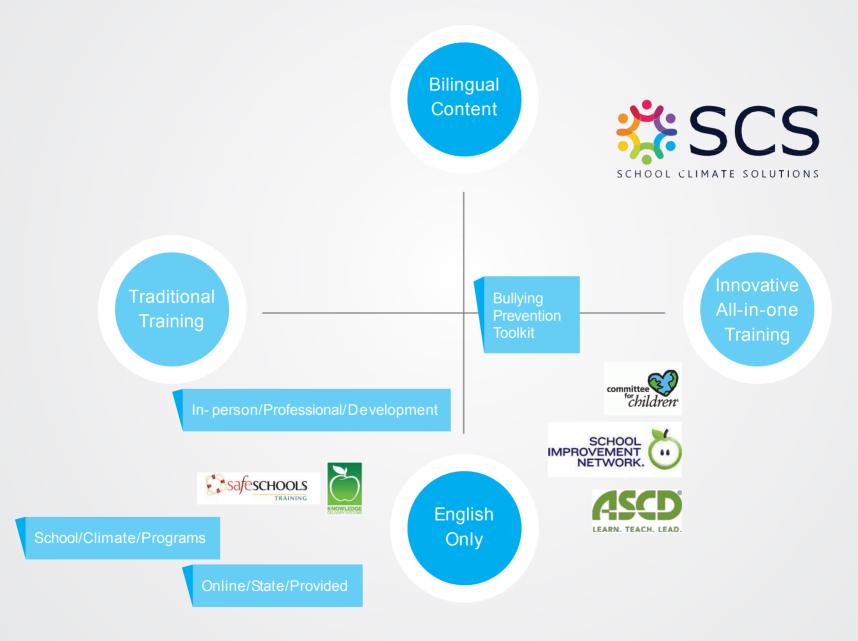


Teacher's have been powerpoint to death! The market is ready for state of the art. engaging online content

COMPETITIVE ADVANTAGE:



SCS provides an innovative, all-in-one solution, perfect for the US and US Hispanic market.



WHAT DIFFERENTIATES US





Meaningful content "It feels like you are having a conversation." "Really loved listening to the students' point of view"



Engaging platform "These resources are at another level."



All in one resources "If you don't give us the resources all in one place we won't use them."



Bilingual Content "Finally some good resources for our Spanish speaking population"

PRODUCT FORMATS





SOS Modules

Parent Modules

Basic 101 Module

An introductory module that

provides school personnel

prevention, intervention and follow up knowledge on

each topic that can be used

with basic identification,

towards compliance.



trainings.

SOS Modules



Various short, on demand, strategy based modules for school personnel to view as needed on topics usually not covered in ordinary

Parent Modules



The Parent Modules are provided in both English and Spanish with a Leader's Guide and additional resources for parents. Teachers can use these modules in parent teachers meetings, both individually and with groups. The school's mental health support staff can also use these modules to comply with parent trainings requirements.

Student Modules



The Student Modules are provided in both English and Spanish with a Teacher's Guide and additional resources for students. Teachers can use these modules to lead classroom meetings. They can also be used with individual students or groups of students.



PRODUCT CONTENT



Bullying/Cyberbullying

Our modules help users understand what bullying is, the difference between bullying and conflict, and the roles students play. We provide resources that help users identify, intervene, and follow up with bullying related situations.



Social Emotional Learning

Our modules, based on CASEL's five competency clusters, help users understand the importance of teaching and reinforcing social emotional skills. We provide resources that help students manage emotions, achieve goals, show empathy, develop positive relationships with others, and make responsible decisions.



Mental Health

Our modules teach users about common mental health challenges such as: anxiety, depression, substance use, and eating disorders. We provide resources that help users understand mental illness, how it affects student's daily life, and how to provide follow up support.

MANAGEMENT TEAM





Dra. Maribel Gonzalez

PhD in Clinical Psychology

MIT Entrepreneurship Development Program Graduate

15 years of experience in Safe and Healthy School Training

Co- Director of Parenting Resources

Maribel has dedicated her life to school climate transformation. Being a mother of three herself as well as a Clinical Psychologist, she believes every child should attend a school where safety and health, both emotional and physical, are a priority. Prior to founding SCS, she was Co-Director of Parenting Resources, LLC where she developed and led trainings for school personnel, parents and students on character development, bullying, cyberbullying, school climate, drug prevention, social emotional development and mental health.



Dra. Joy Lynn Suarez

PsyD in Clinical Psychology
Professor and Researcher at Carlos Albizu University
Published author on Bullying and School Climate
Co-Director of Parenting Resources, LLC

Joy Lynn has dedicated her life to empower people to achieve their full potential. As a clinical psychologist and professor she has always made a priority to educate psychology students as well as help her clients on topics of school climate, particularly dealing with bullying and abuse in school. Prior to founding SCS, she was Co-Founder and Co-Director of Parenting Resources, LLC where she developed and led trainings for school personnel on issues related to school climate, character development, bullying, cyberbullying, drug prevention, social emotional development and mental health.

MANAGEMENT TEAM



OUR TECHNICAL EXPERTS



Stan Davis is author of the 2004 book Schools Where Everyone Belongs: Practical Strategies to Reduce Bullying (2nd edition 2007) and the 2007 book Empowering Bystanders in Bullying Prevention.





Hiram Perez: As CEO of Rocket Group, Hiram Pérez is passionate about leveraging innovative technologies and approaches to deliver transformative educational experiences. In 2004, Hiram founded Rocket Learning to deliver high-quality after-school remedial services using project-based learning approaches. During its 10 year history, the company has served more than 250,000 students in 16 states.



Chuck Saufler received a M.Ed. from Northeastern University.
As co-coordinator of the Maine Project Against Bullying he coordinated a statewide bullying survey and has provided initial bullying prevention training for over 300 schools and communities.



Fernando Rovira: Mr. Rovira-Rullán is a Capital Member of Ferraiuoli and Chair of its Corporate and Real Estate Department. He joined Ferraiuoli in 2004 after serving as Senior Vice President and Deputy General Counsel of a publicly traded financial institution and working as a corporate attorney at McConnell Valdés.



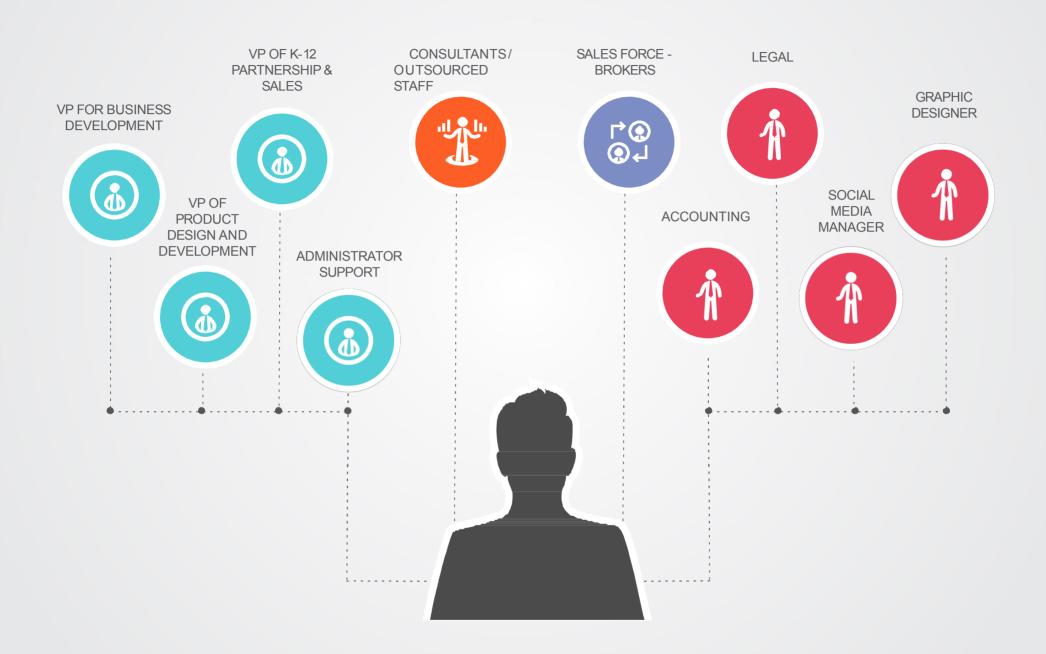
Dr. Sameer Hinduja is a Professor in the School of Criminology and Criminal Justice at Florida Atlantic University and Co-Director of the Cyberbullying Research Center.



Carlos Cobian: Carlos R. Cobián is an accomplished serial entrepreneur recognized for developing successful businesses in Latin America. He is the founder of Cobian Media, a company that produces special events and digital marketing to companies who want to expand and grow.

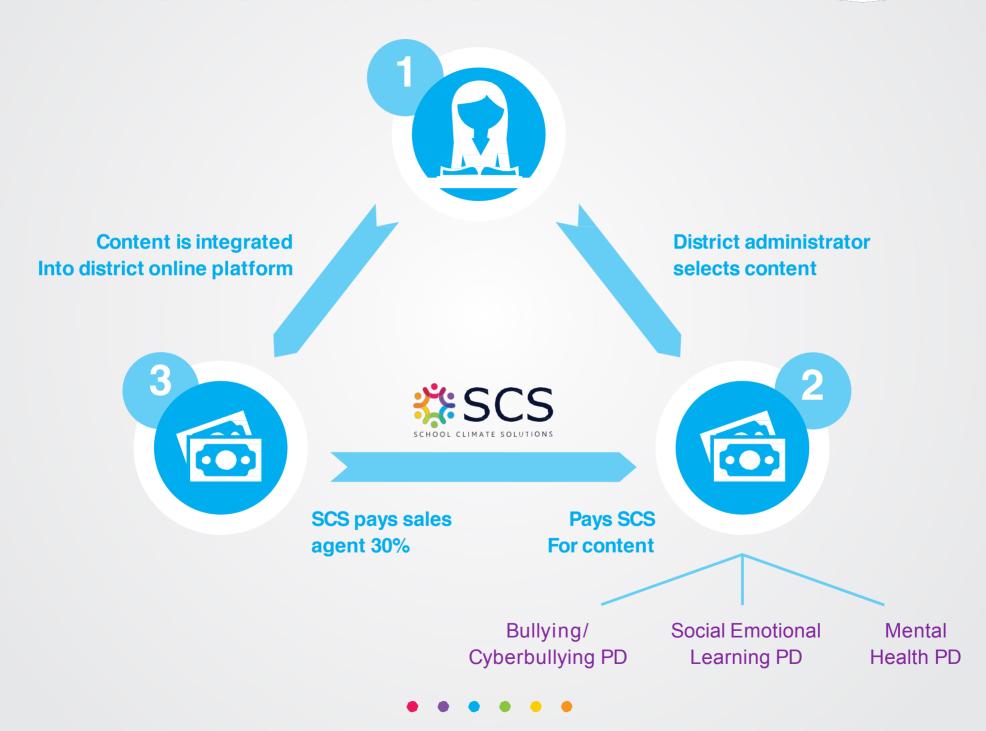
ORGANIZATIONAL CHART





FLOW OF MONEY. SALES AGENT





ROLLOUT



Timeline graphic

FEBRUARY, 2015

JUNE, 2015

DECEMBER, 2015

Bullying /
cyberbullying
Bundle production
completed

One Bundle
Package to 3
school districts

Social Emotional
Bundle production
completed

MAY, 2016

JUNE, 2016

Mental Health
Bundle production
completed

Three Bundle
Packet to --school districts in 5
states

School District Contracts

2015-2016

California Florida

2016-2017

California Texas Florida

New York

2017-2018

California

Texas

Florida

Puerto Rico

New York

Illinois

Arizona

New Jersey

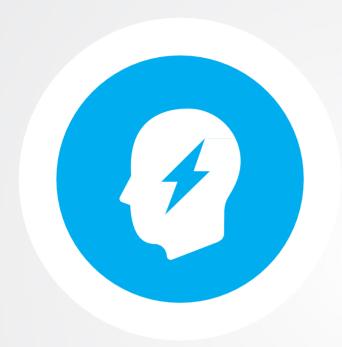
Colorado

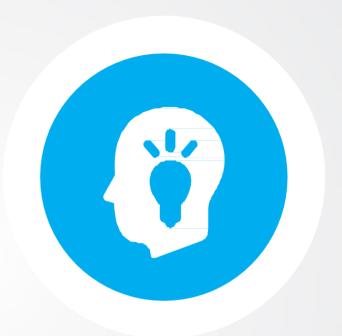
New Mexico

Georgia

SUMMARY







The pain- Schools are pressured to keep their environments safe and students healthy. Their efforts and segmented and not sustainable.

The solution- SCS provides an all in one, reliable solution to teachers resources regarding school climate.

Teacher's have been powerpointed to death! The market is ready for state of the art, engaging online content.







Raising 300k...

- Ramp up production and marketing efforts
- Bring in a full time awesome team

Two corporate units with advantageous tax savings

- SCS will create two independent business units: production and distribution.
- New investment will be made to the distribution company, based in Delaware, while the production company, located in Puerto Rico, will be its fully owned subsidiary company.
- The production company base on Puerto Rico will pay 4% corporate taxes. This company will sall content to the distribution company that will pay about 30% on corporate taxes.



For more information please contact us at:

mgonzalez@schoolclimatesolutions.org (787) 529-3050

To see our demos:

www.schoolclimatesolutions.org

