Student Diagnostic Report
Enterprise Test
Printed Thursday, November 24, 2016 9:19:18 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 23, 2016 5:29 AM
Test Time: 16 minutes 6 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0256
ID: readingbar0256
Grade**:** 5

Class: Test 1
Teacher: T. Zhou

School Benchmark - Grade 5

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 167 (Scaled Score)	■ Below Benchmark	readingbar0256's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0256 scored greater than 1% of students nationally in the same grade.
GE: 1.8 (Grade Equivalent)		readingbar0256's test performance is comparable to that of an average first grader after the eighth month of the school year.
IRL: 1.0 (Instructional Reading Level)		readingbar0256 would be best served by instructional materials prepared at the first grade level.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 13
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 12
Literary Text
  Analyzing Literary Text: 10
Author's Craft
  Understanding Author's Craft: 12
Argument
  Analyzing Argument and Evaluating Text: 5
	Domain scores, ranging from 0-100, estimate readingbar0256's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation	
ZPD: 1.8-2.8 (Zone of Proximal Development)	readingbar0256's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0256's ZPD in www.ARBookFind.com to find appropriate books.