



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Sarah

年级: 5 年级

会员 ID : Readingbar0267

专属导师 : Stacy

报告时间 : 2017 年 6 月 20 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, November 24, 2016 9:30:25 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 23, 2016 4:47 AM

Test Time: 17 minutes 45 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0267

ID: readingbar0267

Class: Test2

Grade: 5

Teacher: I. Wang

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 477 (Scaled Score)	Below Benchmark	readingbar0267's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 30 (Percentile Rank)		readingbar0267 scored greater than 30% of students nationally in the same grade.
GE: 4.3 (Grade Equivalent)		readingbar0267's test performance is comparable to that of an average fourth grader after the third month of the school year.
IRL: 4.0 (Instructional Reading Level)		readingbar0267 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 76 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 72 Literary Text Analyzing Literary Text: 73 Author's Craft Understanding Author's Craft: 72 Argument Analyzing Argument and Evaluating Text: 51	Domain scores, ranging from 0-100, estimate readingbar0267's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 3.1-4.8 (Zone of Proximal Development)	readingbar0267's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0267's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, June 19, 2017 9:24:39 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 18, 2017 12:18 PM

Test Time: 13 minutes 36 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0267

ID: readingbar0267

Class: Class E2

Grade: 5

Teacher: I. Wang

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 459 (Scaled Score)	Below Benchmark	readingbar0267's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 18 (Percentile Rank)		readingbar0267 scored greater than 18% of students nationally in the same grade.
GE: 4.1 (Grade Equivalent)		readingbar0267's test performance is comparable to that of an average fourth grader after the first month of the school year.
IRL: 3.8 (Instructional Reading Level)		readingbar0267 would be best served by instructional materials prepared at the third grade level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 72

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 68

Literary Text

Analyzing Literary Text: 69

Author's Craft

Understanding Author's Craft: 69

Argument

Analyzing Argument and Evaluating Text: 47

Domain scores, ranging from 0-100, estimate readingbar0267's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation

ZPD: 3.0-4.6 (Zone of Proximal Development)

readingbar0267's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0267's ZPD in www.ARBookFind.com to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/19/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0267

Grade: 5

Class: Class E2

ID: readingbar0267

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
4/5/2017	88626	EN	Lunch Money	F	I	10	10	100.0	6.0 6.0	5.2
12/25/2016	42	EN	Hundred Dresses, The	F	I	10	10	100.0	1.0 1.0	5.4
12/13/2016	126582	EN	Very Merry Christmas, A	F	I	10	10	100.0	1.0 1.0	4.3
11/25/2016	133409	EN	The Japanese Ninja Surprise	F	I	9	10	90.0	0.9 1.0	4.2
Quizzes Passed/Taken: 4/4						97.5			8.9 9.0	5.0 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
11/25/2016	133409	EN	The Japanese Ninja Surprise	6	10	60	-	0	-	4.2
Quizzes Taken: 1				60			-		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/19/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	4	4	97.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	4	4	97.5
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.23	477	4.3	30	4.0	3.1-4.8
2017.6.18	459	4.1	18	3.8	3.0-4.6
阅读理解测试					
测试总数	4	通过测试	4	平均正确率	97.5%
获得 AR 分数	8.9	阅读文字量	60,573	平均读书等级	5.0
独立阅读比例		100%	故事类/非故事类 阅读数量		4 本 / 0 本
独立阅读故事类答题正确率		98%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	6		10		60
复习单词	0		0		0

阅读指导建议

上半年阅读情况数据分析

1. Sarah 的第二次 STAR 测评数据，与第一次 STAR 测评数据相比，稍有下滑。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍为 0。
 - (2) 已经具备独立阅读的能力，阅读的书籍基本都是 MG 级别的书籍；只有一本是 LG 的书籍。
 - (3) 总体来说阅读数量偏少。2016 年 11 月份阅读了一本 7000 多字的书籍，之后 12 月份阅读了两本书，2017 年 1 月至 3 月没有阅读数据，4 月份阅读了一本书，4 月之后就没有阅读的数据了。
 - (4) 词汇测试的正确率 (60%)，由于孩子的词汇测试数量较少，导致一个词的正确率占比大范围提高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量比较少，近半年多的阅读量也只有 4 本书，所以下半年需要根据孩子的 ZPD 以及平日的阅读兴趣，选择一些适合孩子阅读的书籍来阅读。建议增加阅读量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能对于独立阅读能力有所提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。

建议三：

词汇部分建议 Sarah 在阅读的时候，碰到不熟悉的词汇结合上下文记忆、学习新的词汇，不建议死记硬背，要在理解的基础上进行记忆，活学活用才能够真正掌握词汇的含义和如何应用。

建议四：

建议 Sarah 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。