



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 李依诺

年级: 五年级

会员 ID : Readingbar0258

专属导师 : Tina

报告时间 : 2017 年 6 月 20 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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# 目 录

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- ✓ Student Record Report ( ACCELERATED READER )

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

1 of 1

Printed Friday, November 25, 2016 10:05:03 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 24, 2016 1:36 AM

Test Time: 17 minutes 34 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0258

ID: readingbar0258

Class: Test 1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



## STAR Reading Scores

SS: 338 (Scaled Score)	Below Benchmark	readingbar0258's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 8 (Percentile Rank)		readingbar0258 scored greater than 8% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0258's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.9 (Instructional Reading Level)		readingbar0258 would be best served by instructional materials prepared at the second grade level.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 47 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 44 <b>Literary Text</b> Analyzing Literary Text: 43 <b>Author's Craft</b> Understanding Author's Craft: 45 <b>Argument</b> Analyzing Argument and Evaluating Text: 24	Domain scores, ranging from 0-100, estimate readingbar0258's percent of mastery on skills in each domain at a fifth grade level.
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## Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0258's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0258's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Thursday, June 15, 2017 9:28:39 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 14, 2017 6:22 PM

Test Time: 11 minutes 4 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0258

ID: readingbar0258

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 338 (Scaled Score)	Below Benchmark	readingbar0258's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 5 (Percentile Rank)		readingbar0258 scored greater than 5% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0258's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.9 (Instructional Reading Level)		readingbar0258 would be best served by instructional materials prepared at the second grade level.

### Domain Scores

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### Reading Recommendation

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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/20/2017 (2016-2017 to

## R, readingbar0258

Grade: 5

Class: Class E1

ID: readingbar0258

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
12/1/2016	118267	EN	Dr. Carbles Is Losing His Marbles!	F	I	10	10	100.0	1.0	1.0	3.5
11/26/2016	9019	EN	Fox in Socks	F	I	5	5	100.0	0.5	0.5	2.1
11/26/2016	☛ 9024	EN	Horton Hears a Who!	F	I	4	5	80.0	0.4	0.5	3.3
Quizzes Passed/Taken: 3/3						93.3			1.9	2.0	3.4 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
12/1/2016	118267	EN	Dr. Carbles Is Losing His Marbles!		4	10	40	-	0	-	-	0	-	3.5
11/26/2016	9019	EN	Fox in Socks		5	5	100	0	2	0	-	0	-	2.1
11/26/2016	9024	EN	Horton Hears a Who!		3	5	60	-	0	-	-	0	-	3.3
Quizzes Taken: 3					60						0 -			

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/20/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	3	3	93.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	3	3	93.3
Vocabulary Practice		1		3	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.24	338	2.9	8	2.9	2.5-3.5
2017.6.14	338	2.9	5	2.9	2.5-3.5
阅读理解测试					
测试总数	3	通过测试	3	平均正确率	93.3%
获得 AR 分数	1.9	阅读文字量	10,431	平均读书等级	3.4
独立阅读比例		100%	故事类/非故事类 阅读数量		3 本 / 0 本
独立阅读故事类答题正确率		93%	独立阅读非故事类答题正确率		无
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	12		22		55%
复习单词	0		0		0

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果与第一次几乎完全一样。阅读能力没有实质进展。
2. 根据 AR 报告数据分析，
  - (1) AR 测试数量少，半年只测试了 3 次。
  - (2) 词汇测试正确率 (55%) 较低。
  - (3) 由于 AR 测试数量少，无法给予更多客观分析。

### 下半年阅读建议

建议一：

建议在 ZPD 区间内，增加阅读和 AR 测试数量，量变才能引起质变。依诺现在的阅读能力与美国 5 年级学生所需的阅读能力相比有一些差距，需要付出更多时间进行大量阅读。

建议二：

建议每次词汇测试前，请家长登陆 PC 端 AR 系统，下载本书的词汇列表，引导孩子如何借助插图和上下文去理解词义。

建议三：

鉴于依诺现在 5 年级，尽量选择 ZPD 范围内、内容趣味性高的书籍（即 Interest Level 是 MG 的书籍），有利于培养阅读兴趣。