READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: Harry　　　　　　　　　**年级: 二年级**

会员 ID：Readingbar0150　　　　　　**专属导师：Tina**

报告时间：2017 年 7 月 13 日

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![STAR Reading logo]

Student Diagnostic Report
Enterprise Test
Printed Tuesday, December 13, 2016 8:55:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 12, 2016 5:44 AM
Test Time: 18 minutes 17 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0150
ID: readingbar0150
Grade: 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 316 (Scaled Score) ■ At/Above Benchmark		readingbar0150's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 65 (Percentile Rank)		readingbar0150 scored greater than 65% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0150's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.7 (Instructional Reading Level)		readingbar0150 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 83 (Estimated Oral Reading Fluency)		readingbar0150 can likely read 83 words per minute correctly on grade level appropriate text.
Domain Scores		

Word Knowledge
  Word Knowledge and Skills: 89
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 87
Literary Text
  Analyzing Literary Text: 85
Author's Craft
  Understanding Author's Craft: 80
		Domain scores, ranging from 0-100, estimate readingbar0150's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation		
ZPD: 2.4-3.4 (Zone of Proximal Development)		readingbar0150's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0150's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Wednesday, July 12, 2017 3:12:12 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 12, 2017 1:10 PM
Test Time: 13 minutes 5 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0150
ID: readingbar0150
Grade**:** 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 415 (Scaled Score)	■ At/Above Benchmark	readingbar0150's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 69 (Percentile Rank)		readingbar0150 scored greater than 69% of students nationally in the same grade.
GE: 3.6 (Grade Equivalent)		readingbar0150's test performance is comparable to that of an average third grader after the sixth month of the school year.
IRL: 3.5 (Instructional Reading Level)		readingbar0150 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 109 (Estimated Oral Reading Fluency)		readingbar0150 can likely read 109 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 94 **Literary Text** Analyzing Literary Text: 93 **Author's Craft** Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate readingbar0150's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation

ZPD: 2.8-4.1 (Zone of Proximal Development)	readingbar0150's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0150's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 7/12/2017   (2016-2017 to

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0150

Grade: 2   Class: Class B1
ID: readingbar0150   Teacher: T. Zhou

Reading Practice – English

Date	◄ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/30/2017	44930	EN	The Jaguar's Jewel	F	I	10	10	100.0	1.0	1.0	3.5
6/23/2017	77275	EN	The Unwilling Umpire	F	I	10	10	100.0	1.0	1.0	3.5
6/20/2017	17651	EN	The Absent Author	F	I	10	10	100.0	1.0	1.0	3.4
6/20/2017	25211	EN	The Falcon's Feathers	F	I	8	10	80.0	0.8	1.0	3.3
6/12/2017	85882	EN	The X'ed-Out X-Ray	F	I	10	10	100.0	1.0	1.0	3.8
6/12/2017	83391	EN	The White Wolf	F	I	10	10	100.0	1.0	1.0	3.6
6/11/2017	44931	EN	The Kidnapped King	F	I	10	10	100.0	1.0	1.0	3.4
6/10/2017	62265	EN	The Orange Outlaw	F	I	9	10	90.0	0.9	1.0	3.6
6/10/2017	12755	EN	The Principal from the Black Lagoon	F	I	5	5	100.0	0.5	0.5	2.4
6/10/2017	62266	EN	The Panda Puzzle	F	I	10	10	100.0	1.0	1.0	3.5
6/6/2017	74702	EN	The Talking T. Rex	F	I	10	10	100.0	1.0	1.0	3.8
6/1/2017	65673	EN	The Runaway Racehorse	F	I	10	10	100.0	1.0	1.0	3.6
5/31/2017	24939	EN	The Empty Envelope	F	I	9	10	90.0	0.9	1.0	3.5
5/31/2017	17657	EN	The Bald Bandit	F	I	10	10	100.0	1.0	1.0	3.2
5/31/2017	86483	EN	The Yellow Yacht	F	I	10	10	100.0	1.0	1.0	3.9
5/30/2017	44932	EN	The Lucky Lottery	F	I	9	10	90.0	0.9	1.0	3.8
5/30/2017	31060	EN	The Invisible Island	F	I	10	10	100.0	1.0	1.0	3.6
5/29/2017	28321	EN	The Goose's Gold	F	I	10	10	100.0	1.0	1.0	3.3
5/29/2017	69219	EN	The School Skeleton	F	I	10	10	100.0	1.0	1.0	3.7
5/28/2017	31059	EN	The Haunted Hotel	F	I	9	10	90.0	0.9	1.0	3.4
5/28/2017	80082	EN	The Vampire's Vacation	F	I	10	10	100.0	1.0	1.0	3.5
5/28/2017	46482	EN	The Missing Mummy	F	I	10	10	100.0	1.0	1.0	4.0
5/28/2017	87386	EN	The Zombie Zone	F	I	10	10	100.0	1.0	1.0	3.8
5/28/2017	53082	EN	The Ninth Nugget	F	I	10	10	100.0	1.0	1.0	3.7
2/8/2017	19939	EN	Commander Toad and the Planet of the Grapes	F	I	10	10	100.0	0.5	0.5	3.8
2/8/2017	19940	EN	Commander Toad and the Space Pirates	F	I	10	10	100.0	0.5	0.5	3.5
2/7/2017	28482	EN	Commander Toad and the Voyage Home	F	I	5	5	100.0	0.5	0.5	3.6
2/7/2017	19942	EN	Commander Toad and the Big Black Hole	F	I	7	10	70.0	0.4	0.5	3.1
2/7/2017	19938	EN	Commander Toad and the Dis-asteroid	F	I	7	10	70.0	0.4	0.5	3.1
2/5/2017	19941	EN	Commander Toad in Space	F	I	10	10	100.0	0.5	0.5	3.3
2/4/2017	19937	EN	Commander Toad and the Intergalactic Spy	F	I	9	10	90.0	0.5	0.5	3.4
1/20/2017	83768	EN	Five Little Monkeys Play Hide-and-Seek	F	I	5	5	100.0	0.5	0.5	1.6
1/20/2017	43228	EN	Five Little Monkeys Sitting in a Tree	F	I	5	5	100.0	0.5	0.5	1.7
1/20/2017	65663	EN	Five Little Monkeys with Nothing to Do	F	I	5	5	100.0	0.5	0.5	2.1
1/20/2017	146071	EN	Five Little Monkeys Reading in Bed (Clarion)	F	I	4	5	80.0	0.4	0.5	1.9
1/19/2017	134783	EN	Olivia Trains Her Cat	F	I	5	5	100.0	0.5	0.5	1.5
1/19/2017	135703	EN	Olivia and Her Ducklings	F	I	5	5	100.0	0.5	0.5	1.4
1/19/2017	140935	EN	Olivia and the Snow Day	F	I	5	5	100.0	0.5	0.5	2.2
1/19/2017	137926	EN	Olivia Takes a Trip	F	I	5	5	100.0	0.5	0.5	1.7

a Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, July 12, 2017 3:53:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/12/2017   (2016-2017 to

R, readingbar0150

Grade: 2   Class: Class B1
ID: readingbar0150   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
1/19/2017	144316	EN	Olivia Plants a Garden	F	I	5	5	100.0	0.5	0.5	1.8
1/19/2017	145018	EN	Olivia Goes Camping	F	I	5	5	100.0	0.5	0.5	1.8
1/16/2017	45412	EN	Me and My Amazing Body	NF	I	2	5	40.0	0.0	0.5	3.7
1/12/2017	155360	EN	Don't Wake the Zillo Beast!	NF	I	5	5	100.0	0.5	0.5	1.4
1/6/2017	75234	EN	Me Counting Time: From Seconds to Centuries	NF	I	5	5	100.0	0.5	0.5	2.2
1/6/2017	49256	EN	Me on the Map	NF	I	5	5	100.0	0.5	0.5	1.8
12/27/2016	6116	EN	Frog and Toad Are Friends	F	I	1	5	20.0	0.0	0.5	2.9
12/24/2016	101305	EN	Hi! Fly Guy	F	I	5	5	100.0	0.5	0.5	1.5
12/24/2016	135780	EN	Fly Guy Meets Fly Girl!	F	I	5	5	100.0	0.5	0.5	1.4
12/24/2016	122340	EN	Fly High, Fly Guy!	F	I	5	5	100.0	0.5	0.5	1.4
12/24/2016	104778	EN	Super Fly Guy	F	I	5	5	100.0	0.5	0.5	1.7
12/24/2016	127559	EN	The Earth	NF	I	4	5	80.0	0.4	0.5	2.4
12/21/2016	110407	EN	Shoo, Fly Guy!	F	I	5	5	100.0	0.5	0.5	1.7
12/21/2016	69207	EN	Benny the Big Shot Goes to Camp	F	I	10	10	100.0	0.5	0.5	2.4
12/21/2016	10467	EN	Four Valentines in a Rainstorm/The Day It Rained Hearts	F	I	4	5	80.0	0.4	0.5	3.3
12/20/2016	129261	EN	Snow Monsters Do Drink Hot Chocolate	F	I	7	10	70.0	0.4	0.5	2.5
12/20/2016	163237	EN	The Planets	NF	I	5	5	100.0	0.5	0.5	3.0
12/20/2016	163238	EN	The Solar System	NF	I	5	5	100.0	0.5	0.5	2.6
12/20/2016	163236	EN	Stars and Constellations	NF	I	5	5	100.0	0.5	0.5	2.4
12/19/2016	70335	EN	Roaring Rockets	NF	I	5	5	100.0	0.5	0.5	1.9
12/19/2016	70332	EN	Flashing Fire Engines	NF	I	5	5	100.0	0.5	0.5	2.2
12/19/2016	68455	EN	Busy Boats	NF	I	3	5	60.0	0.3	0.5	2.6
12/19/2016	127561	EN	The Sun	NF	I	4	5	80.0	0.4	0.5	2.2
12/19/2016	127560	EN	The Moon	NF	I	3	5	60.0	0.3	0.5	2.6
12/14/2016	150652	EN	Don't Enter the House!	F	I	10	10	100.0	0.5	0.5	2.8
12/14/2016	137454	EN	Don't Eat That!	F	I	9	10	90.0	0.5	0.5	2.9
12/14/2016	137456	EN	Don't Go near the Water!	F	I	10	10	100.0	0.5	0.5	2.6
12/14/2016	150653	EN	Don't Forget!	F	I	10	10	100.0	0.5	0.5	3.0
12/14/2016	150655	EN	Don't Touch That!	F	I	8	10	80.0	0.4	0.5	2.9
12/14/2016	45723	EN	Don't Go into the Forest!	F	I	9	10	90.0	0.5	0.5	2.5
12/14/2016	48832	EN	Don't Open the Door!	F	I	10	10	100.0	0.5	0.5	2.9
Quizzes Passed/Taken: 68/70								92.9	43.7	46.5	3.5[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
6/30/2017	44930	EN	The Jaguar's Jewel	9	10	90	0	1	0	2	2	100	3.5
6/12/2017	85882	EN	The X'ed-Out X-Ray	9	10	90	1	1	100	2	2	100	3.8
6/12/2017	74702	EN	The Talking T. Rex	9	10	90	0	1	0	1	2	50	3.8
6/11/2017	44931	EN	The Kidnapped King	9	10	90	-	0	-	-	0	-	3.4
6/10/2017	62265	EN	The Orange Outlaw	10	10	100	1	1	100	-	0	-	3.6

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, July 12, 2017 3:53:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/12/2017   (2016-2017 to

R, readingbar0150

Grade: 2   Class: Class B1
ID: readingbar0150   Teacher: T. Zhou

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
5/31/2017	24939	EN	The Empty Envelope	4	5	80	2	3	67	-	0	-	3.5
5/30/2017	31060	EN	The Invisible Island	7	10	70	-	0	-	-	0	-	3.6
5/29/2017	69219	EN	The School Skeleton	10	10	100	1	1	100	-	0	-	3.7
5/28/2017	31059	EN	The Haunted Hotel	4	5	80	-	0	-	-	0	-	3.4
Quizzes Taken: 9						89				63	83		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, July 12, 2017 3:53:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/12/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	68	70	92.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	68	70	92.9
Vocabulary Practice		1		9	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.12	316	2.7	65	2.7	2.4-3.4
2017.7.12	415	3.6	69	3.5	2.8-4.1

阅读理解测试					
测试总数	70	通过测试	68	平均正确率	92.9%
获得 AR 分数	43.7	阅读文字量	229,387	平均读书等级	3.5
独立阅读比例		100%	故事类/非故事类 阅读数量		57 本/ 13 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		86%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	76	88	86%
复习单词	5	6	83%

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 39%（据数据分析，较理想的进步程度是在 35%-65%间）的学生，阅读能力稳步提高。

2. 根据 AR 报告数据分析，

（1）平均正确率 92.9%，说明对目前所阅读的级别区间内的书籍已理解比较好。

（2）独立阅读比例 100%，说明 Harry 已具备独立阅读能力，很棒。

（3）Fiction 与 Nonfiction 阅读数量配比失衡。Fiction 阅读量是 57 本，Nonfiction 阅读量是 13 本。

（4）首次词汇测试正确率 86%较好，但是复习词汇测试正确率只有 83%，有待提高。

下半年阅读建议

建议一：

鉴于目前平均正确率已经高达 92.9%，建议选择书籍的级别区间可以稍稍上调一点儿，让孩子跳出舒适区，阅读具有小小挑战的书籍，有助于 Harry 稳步提高阅读能力。

建议二：

建议增加 Nonfiction 阅读量。由于 Nonfiction 书籍在词汇和内容方面都会较 Fiction 难一些，所以，Nonfiction 书籍可以选择级别稍低一点的,随着词汇的积累和知识点的扩充慢慢提高 Nonfiction 书籍的级别。

建议三：

建议增加对已学过语的复习。提供两种方法，一是当在新的书籍中再次碰到之前所遇到过的

重点词汇时，要引导孩子回忆该词此前出现的语境，并与现在的语境进行比较，通过对比分析，加深对该词的理解和记忆；二是在 App 的 progress 里都有记录所考过的词汇，可以时不时拿其中的词汇造句或是编小故事，"用"是判断 Harry 是否掌握了词汇意义和使用方法的最好途径。