READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: **Tiger Liu**　　　　　　年级: **三年级**

会员 ID：**Readingbar0171**　　　　专属导师：**Tina**

报告时间：**2017 年 7 月 6 日**

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一、系统原始报告

二、报告数据对比分析

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Student Diagnostic Report
Enterprise Test
Printed Monday, December 12, 2016 9:10:39 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 10, 2016 6:57 AM
Test Time: 13 minutes 24 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0171

ID: readingbar0171
Grade: 3

Class: Class C1
Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 297 (Scaled Score) ■ Below Benchmark		readingbar0171's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 27 (Percentile Rank)		readingbar0171 scored greater than 27% of students nationally in the same grade.
GE: 2.6 (Grade Equivalent)		readingbar0171's test performance is comparable to that of an average second grader after the sixth month of the school year.
IRL: 2.5 (Instructional Reading Level)		readingbar0171 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 70 (Estimated Oral Reading Fluency)		readingbar0171 can likely read 70 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 73
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 70
Literary Text
  Analyzing Literary Text: 62
Author's Craft
  Understanding Author's Craft: 62
	Domain scores, ranging from 0-100, estimate readingbar0171's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0171's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0171's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Tuesday, June 27, 2017 2:33:02 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: June 24, 2017 6:49 PM
	Test Time: 13 minutes 15 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0171

ID: readingbar0171	Class: Class C1
Grade**:** 3	Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 411 (Scaled Score)	■ At/Above Benchmark	readingbar0171's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 41 (Percentile Rank)		readingbar0171 scored greater than 41% of students nationally in the same grade.
GE: 3.6 (Grade Equivalent)		readingbar0171's test performance is comparable to that of an average third grader after the sixth month of the school year.
IRL: 3.5 (Instructional Reading Level)		readingbar0171 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 100 (Estimated Oral Reading Fluency)		readingbar0171 can likely read 100 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 85 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 83 **Literary Text** Analyzing Literary Text: 77 **Author's Craft** Understanding Author's Craft: 77	Domain scores, ranging from 0-100, estimate readingbar0171's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 2.8-4.1 (Zone of Proximal Development)	readingbar0171's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0171's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/4/2017   (2016-2017 to today)
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0171

Grade: 3   Class: Class C1
ID: readingbar0171   Teacher: T. Zhou

Reading Practice – English

Date	◄ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/24/2017	19	EN	Charlotte's Web	F	I	2	10	20.0	0.0	5.0	4.4
6/22/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	F	I	9	10	90.0	2.7	3.0	5.4
12/29/2016	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	F	I	10	10	100.0	3.0	3.0	5.2
12/28/2016	113950	EN	Diary of a Wimpy Kid	F	I	9	10	90.0	2.7	3.0	5.2
12/18/2016	20	EN	Charlie and the Chocolate Factory	F	I	10	10	100.0	5.0	5.0	4.8
Quizzes Passed/Taken: 4/5								80.0	13.4	19.0	5.1[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
6/22/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	9	10	90	3	5	60	2	2	100	5.4
12/28/2016	113950	EN	Diary of a Wimpy Kid	5	10	50	2	3	67	-	0	-	5.2
12/18/2016	20	EN	Charlie and the Chocolate Factory	7	10	70	-	0	-	-	0	-	4.8
Quizzes Taken: 3						70				63		100	

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
6/24/2017	19	EN	Charlotte's Web	F	7	12	58.3	4.4
6/24/2017	19	EN	Charlotte's Web	F	3	12	25.0	4.4
6/24/2017	19	EN	Charlotte's Web	F	4	12	33.3	4.4
Quizzes Passed/Taken: 0/3							38.9	0.0[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Accelerated™ Reader

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/4/2017   (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	4	5	80.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	4	5	80.0
Vocabulary Practice		1		3	
Literacy Skills		1	0	3	39
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

报告数据对比分析

<table>
<tr><th colspan="6">两次 STAR 测评报告结果对比</th></tr>
<tr><th>测试时间</th><th>SS</th><th>GE</th><th>PR</th><th>IRL</th><th>ZPD</th></tr>
<tr><td>2016.12.10</td><td>297</td><td>2.6</td><td>27</td><td>2.5</td><td>2.4-3.4</td></tr>
<tr><td>2017.6.24</td><td>411</td><td>3.6</td><td>41</td><td>3.5</td><td>2.8-4.1</td></tr>
</table>

阅读理解测试

测试总数	5	通过测试	4	平均正确率	80%
获得 AR 分数	13.4	阅读文字量	91,677	平均读书等级	5.1
独立阅读比例	100%		故事类/非故事类 阅读数量		5 本/ 0 本
独立阅读故事类答题正确率	80%		独立阅读非故事类答题正确率		0

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	26	38	68%
复习单词	2	2	100%

阅读技能测试

初步理解	文学分析	深入理解	语意理解
33%	44%	56%	22%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 33%： 代表孩子对于初步理解性测试题目的答题正确率是 33%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 经沟通了解到，Tiger 做测评不认真，甚至为了早点儿结束测评，不看题就作答，所以 STAR 测评结果参考性较小。

2. 根据 AR 报告数据分析，

（1）AR 测试了 5 次，只有去年 12 月份做了 3 次，今年 6 月份做了 2 次,较少

（2）平均读书级别 5.1，且平均正确率 80%，代表 Tiger 阅读能力明显高于 STAR 测评的结果，但由于测试数量较少，此项指标是否可代表孩子真实水平，仍有待考察。

（3）没有 Nonfiction 书籍测试记录。

（4）词汇测试正确率 68%较低，有待提高。

（5）阅读技能测试的四个领域答题正确率都不高。

（6）鉴于 Tiger 比较有主见，测评与测试结果受主观性影响比较大，所以报告数据可能并非孩子真实情况，所以此报告分析仅供参考。

下半年阅读建议

建议一：

由于无法确定 Tiger 实际阅读水平，而且孩子比较有主见，建议让 Tiger 自己到学校，图书馆或是网上选择想要阅读的书籍。

建议二：

建议增加阅读量与 AR 测试数量，有了更多数据，老师才能给出专业客观的分析。

建议三：

注意添加 Nonfiction 类书籍的阅读比例，享受有趣故事的同时也要扩展课外知识。

建议四：

建议每次词汇测试前，登陆 PC 端下载单词列表，提前熟悉本书重点词汇，当阅读到重点词汇时，学习借助上下文理解词汇意思，当多次遇到该词汇时，需注意分析比较他们在使用方法和意思上的异同。

建议五：

鉴于阅读技能测试答题正确率较低，建议每月选一两本文字量不太大的书籍或文章进行精读练习。