



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 柏皓涅 Jimmy

年级: 一年级

会员 ID : Readingbar0436

专属导师 : Tina

报告时间 : 2017 年 8 月 11 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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Student Diagnostic Report

Enterprise Test

Printed Wednesday, January 25, 2017 9:17:45 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 24, 2017 8:22 PM

Test Time: 12 minutes 14 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0436

ID: readingbar0436

Class: Class A1

Grade: 1

Teacher: T. Zhou

School Benchmark - Grade 1


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 286 (Scaled Score)	■ At/Above Benchmark	readingbar0436's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 91 (Percentile Rank)		readingbar0436 scored greater than 91% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0436's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.4 (Instructional Reading Level)		readingbar0436 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 78 (Estimated Oral Reading Fluency)		readingbar0436 can likely read 78 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 91 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 91 Literary Text Analyzing Literary Text: 85 Author's Craft Understanding Author's Craft: 84	Domain scores, ranging from 0-100, estimate readingbar0436's percent of mastery on skills in each domain at a first grade level.
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Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0436's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0436's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Friday, August 11, 2017 9:27:03 AM

School: Beijing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 10, 2017 9:42 PM

Test Time: 11 minutes 35 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0436

ID: readingbar0436

Class: Class 1-G2

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 383 (Scaled Score)	■ At/Above Benchmark	readingbar0436's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 86 (Percentile Rank)		readingbar0436 scored greater than 86% of students nationally in the same grade.
GE: 3.5 (Grade Equivalent)		readingbar0436's test performance is comparable to that of an average third grader after the fifth month of the school year.
IRL: 3.3 (Instructional Reading Level)		readingbar0436 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 101 (Estimated Oral Reading Fluency)		readingbar0436 can likely read 101 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 93 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 88	Domain scores, ranging from 0-100, estimate readingbar0436's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 2.8-4.0 (Zone of Proximal Development)	readingbar0436's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0436's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0436

Grade: 2

Class: Class 1-G2

ID: readingbar0436

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
3/4/2017	180136	EN	The Big Breakfast	F I	5	5	100.0	0.5	0.5	2.2
3/4/2017	179655	EN	A Sea Mystery	F I	5	5	100.0	0.5	0.5	2.3
3/4/2017	179659	EN	Australian Adventure	F I	5	5	100.0	0.5	0.5	2.3
3/4/2017	180386	EN	The Power Cut	F I	4	5	80.0	0.4	0.5	2.2
3/4/2017	6327	EN	The Knight at Dawn	F I	9	10	90.0	0.9	1.0	2.9
2/20/2017	180592	EN	The Willow Pattern Plot	F I	4	5	80.0	0.4	0.5	2.3
2/20/2017	180378	EN	The Jigsaw Puzzle	F I	5	5	100.0	0.5	0.5	2.3
2/20/2017	23582	EN	The Lost Key	F I	4	5	80.0	0.4	0.5	2.7
2/20/2017	179696	EN	Dutch Adventure	F I	5	5	100.0	0.5	0.5	2.4
2/20/2017	180389	EN	The Riddle Stone Part 2	F I	4	5	80.0	0.4	0.5	2.4
2/20/2017	180388	EN	The Riddle Stone Part 1	F I	5	5	100.0	0.5	0.5	2.3
2/20/2017	23591	EN	Survival Adventure	F I	5	5	100.0	0.5	0.5	2.7
2/18/2017	18511	EN	Victorian Adventure	F I	5	5	100.0	0.5	0.5	2.4
2/18/2017	180602	EN	What Was It Like?	F I	4	5	80.0	0.4	0.5	2.6
2/18/2017	179960	EN	Rescue!	F I	5	5	100.0	0.5	0.5	2.4
2/18/2017	23317	EN	A Day in London	F I	3	5	60.0	0.3	0.5	2.7
2/18/2017	180152	EN	The Finest in the Land	F I	5	5	100.0	0.5	0.5	2.5
2/18/2017	179699	EN	Flood!	F I	5	5	100.0	0.5	0.5	2.4
2/18/2017	23589	EN	The Litter Queen	F I	5	5	100.0	0.5	0.5	3.0
2/12/2017	179667	EN	Chinese Adventure	F I	5	5	100.0	0.5	0.5	2.5
2/12/2017	180375	EN	The Hunt for Gold	F I	5	5	100.0	0.5	0.5	2.5
2/12/2017	23318	EN	The Rainbow Machine	F I	5	5	100.0	0.5	0.5	2.6
2/12/2017	23584	EN	Viking Adventure	F I	5	5	100.0	0.5	0.5	2.5
2/12/2017	23590	EN	The Quest	F I	5	5	100.0	0.5	0.5	2.7
2/3/2017	87307	EN	The Motorway	F I	5	5	100.0	0.5	0.5	2.2
2/3/2017	179961	EN	Roman Adventure	F I	5	5	100.0	0.5	0.5	2.6
1/26/2017	23581	EN	The Broken Roof	F I	4	5	80.0	0.4	0.5	2.4
1/26/2017	180372	EN	The Go-kart Race	F I	5	5	100.0	0.5	0.5	1.9
1/26/2017	179972	EN	Submarine Adventure	F I	4	5	80.0	0.4	0.5	2.3
1/26/2017	180139	EN	The Bully	F I	5	5	100.0	0.5	0.5	2.3
1/25/2017	23580	EN	Lost in the Jungle	F I	5	5	100.0	0.5	0.5	2.3
1/25/2017	179964	EN	Save Floppy!	F I	5	5	100.0	0.5	0.5	2.7
1/25/2017	23579	EN	Red Planet	F I	5	5	100.0	0.5	0.5	2.4
1/24/2017	6311	EN	Dinosaurs Before Dark	F I	9	10	90.0	0.9	1.0	2.6
1/24/2017	23583	EN	The Kidnappers	F I	5	5	100.0	0.5	0.5	2.4
1/22/2017	23578	EN	The Treasure Chest	F I	4	5	80.0	0.4	0.5	2.5
Quizzes Passed/Taken: 36/36							93.9	17.8	19.0	2.5 ^a

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0436

Grade: 2

Class: Class 1-G2

ID: readingbar0436

Teacher: T. Zhou

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/4/2017	6327	EN	The Knight at Dawn	6	10	60	-	0	-	2	2	100	2.9
2/18/2017			~Second-Try and Review Words~	-	0	-	2	2	100	3	3	100	
1/24/2017	6311	EN	Dinosaurs Before Dark	3	5	60	-	0	-	-	0	-	2.6
Quizzes Taken: 3						60				100	100		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	36	36	93.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	36	36	93.9
Vocabulary Practice		1		3	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.24	286	2.5	91	2.4	2.3-3.3
2017.8.10	383	3.5	86	3.3	2.8-4.0
阅读理解测试					
测试总数	36	通过测试	36	平均正确率	93.9%
获得 AR 分数	17.8	阅读文字量	45,283	平均读书等级	2.5
独立阅读比例		100%	故事类/非故事类 阅读数量		36 本/ 0 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	11		17		65%
复习单词	5		5		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有明显提高，阅读进步明显。
2. 根据 AR 报告数据分析，
 - (1) AR 测试 36 次，较少，而且从 3 月份后就没有测试记录了。
 - (2) 平均正确率 93.9%，很棒。
 - (3) 书籍都是 Jimmy 独立阅读完成，说明孩子已具备独立阅读能力。
 - (4) 半年来，没有 Nonfiction 书籍阅读测试记录。
 - (5) 词汇数量较少，无法给出客观分析，但是词汇方面需给予重视。
 - (6) 由于测试记录较少，以上分析可能不够全面，仅供参考。

下半年阅读建议

建议一：

建议要将 AR 测试系统很好利用起来，每阅读完一本书，要在 24 小时内完成 AR 测试，以确保测试结果的准确性。有了更多精准的数据，老师才能给出更客观专业的指导建议。

建议二：

鉴于 Jimmy 已具备独立阅读的能力，建议逐渐增加 Nonfiction 书籍的阅读量，慢慢从 Read to learn 向 Learn to read 转变，扩充阅读范围，获取更多课外知识。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个

词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。