



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 忻闻

年 级: 3 年级

会员 ID : Readingbar0340

专属导师 : Hillary

报告时间 : 2017 年 8 月 29 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

Printed Friday, August 25, 2017 9:54:35 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 16, 2017 6:41 PM

Test Time: 8 minutes 45 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0340

ID: readingbar0340

Class: Class 2-G4

Grade: 4

Teacher: H. Cai

School Benchmark - Grade 4


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 288 (Scaled Score)	■ Below Benchmark	readingbar0340's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 21 (Percentile Rank)		readingbar0340 scored greater than 21% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0340's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.4 (Instructional Reading Level)		readingbar0340 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 68 (Estimated Oral Reading Fluency)		readingbar0340 can likely read 68 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 55 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 48 Literary Text Analyzing Literary Text: 48 Author's Craft Understanding Author's Craft: 49 Argument Analyzing Argument and Evaluating Text: 29	Domain scores, ranging from 0-100, estimate readingbar0340's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0340's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0340's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/25/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0340

Grade: 4

Class: Class 2-G4

ID: readingbar0340

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
2/16/2017	11156	EN	Arthur's Christmas Cookies	F	I	3	5	60.0	0.3 0.5	2.6
Quizzes Passed/Taken: 1/1						60.0			0.3 0.5	2.6 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
2/16/2017			~Second-Try and Review Words~	-	0	-	1	1	100	
2/16/2017	11156	EN	Arthur's Christmas Cookies	4	5	80	-	0	-	2.6
Quizzes Taken: 2				80			100		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/25/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	1	1	60.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	1	1	60.0
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.16	288	2.5	21	2.4	2.3-3.3
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	1	通过测试	1	平均正确率	60%
获得 AR 分数	0.3	阅读文字量	1,479	平均读书等级	2.6
独立阅读比例		100%	故事类/非故事类 阅读数量		1 本/0 本
独立阅读故事类答题正确率		60%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	5		6		83
复习单词	N/A		N/A		N/A

阅读指导建议

上半年阅读情况数据分析

1. Lollipop 没有第二次 STAR 测评数据，无法进行两次 star 测评数据的对比分析。
2. 根据 AR 报告数据分析
 - (1) Fiction 阅读量仅 1 本，没有 Nonfiction 的阅读记录。
 - (2) 已经完全具备独立阅读的能力。
 - (3) 通过数据看，阅读量偏少，仅有 1 本书的阅读测试记录。
 - (4) 词汇测试的正确率 (83%)，没有复习词汇测试记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读记录几乎没有，建议增加阅读量，每月保持至少 8 本甚至以上的英文原版书籍的阅读量，配合使用 AR 系统，检测书籍阅读效果。只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加大 fiction 和 nonfiction 类书籍的阅读，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！