READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Alicia

年　　级: 六年级

会员 ID：Readingbar0308

专属导师：Tina

报告时间：2017 年 8 月 29 日

目　录

Student Diagnostic Report
Enterprise Test
Printed Wednesday, January 18, 2017 4:33:59 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017 3:40 PM
Test Time: 26 minutes 18 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0308
ID: readingbar0308
Grade: 5

Class: Class E1
Teacher: T. Zhou

School Benchmark - Grade 5

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 561 (Scaled Score)	■ At/Above Benchmark	readingbar0308's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 43 (Percentile Rank)		readingbar0308 scored greater than 43% of students nationally in the same grade.
GE: 5.1 (Grade Equivalent)		readingbar0308's test performance is comparable to that of an average fifth grader after the first month of the school year.
IRL: 4.6 (Instructional Reading Level)		readingbar0308 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 85
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 82
Literary Text
    Analyzing Literary Text: 83
Author's Craft
    Understanding Author's Craft: 82
Argument
    Analyzing Argument and Evaluating Text: 65
	Domain scores, ranging from 0-100, estimate readingbar0308's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation	
ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0308's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0308's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Monday, August 28, 2017 11:48:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0308

Grade: 6   Class: Class 1-G6
ID: readingbar0308   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/27/2017	149900	EN	Wonder	F	I	9	10	90.0	9.9	11.0	4.8
2/10/2017	349	EN	There's a Boy in the Girls' Bathroom	F	I	9	10	90.0	4.5	5.0	3.4
2/8/2017	19	EN	Charlotte's Web	F	I	9	10	90.0	4.5	5.0	4.4
2/5/2017	77124	EN	Four Mice Deep in the Jungle	F	I	10	10	100.0	1.0	1.0	3.1
1/22/2017	6448	EN	The Witches	F	I	9	10	90.0	4.5	5.0	4.7
1/21/2017	◄ 10644	EN	Mummies in the Morning	F	I	5	10	50.0	0.0	1.0	2.7
1/21/2017	◄ 6311	EN	Dinosaurs Before Dark	F	I	9	10	90.0	0.9	1.0	2.6
1/18/2017	83799	EN	It's Halloween, You 'Fraidy Mouse!	F	I	9	10	90.0	0.9	1.0	3.1
1/18/2017	61526	EN	The Quicksand Question	F	I	10	10	100.0	1.0	1.0	3.7
1/18/2017	182459	EN	The Hour of Magic: The Eighth Adventure in the Kingdom of Fantasy	F	I	9	10	90.0	3.6	4.0	5.1
Quizzes Passed/Taken: 9/10								88.0	30.8	35.0	4.3[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	First-Try New Poss.	First-Try New %	Second-Try New Corr.	Second-Try New Poss.	Second-Try New %	Review Corr.	Review Poss.	Review %	ATOS BL
7/27/2017	149900	EN	Wonder	5	10	50	2	5	40	2	2	100	4.8
2/5/2017	77124	EN	Four Mice Deep in the Jungle	10	15	67	-	0	-	2	3	67	3.1
1/21/2017	6311	EN	Dinosaurs Before Dark	5	5	100	-	0	-	-	0	-	2.6
1/18/2017			~Second-Try and Review Words~	-	0	-	3	4	75	-	0	-	
1/18/2017	83799	EN	It's Halloween, You 'Fraidy Mouse!	6	10	60	2	4	50	-	0	-	3.1
1/18/2017	61526	EN	The Quicksand Question	6	10	60	-	0	-	-	0	-	3.7
Quizzes Taken: 6						64					54	80	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.18	561	5.1	43	4.6	3.5-5.5
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	10	通过测试	9	平均正确率	88%
获得 AR 分数	30.8	阅读文字量	231,837	平均读书等级	4.3
独立阅读比例		100%	故事类/非故事类 阅读数量		10 本 / 0 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		N/A

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	39	63	62
复习单词	4	5	80

阅读技能测试

初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Alicia 没有第二次 STAR 的测评数据，但从第一次 STAR 测评数据来看，英文阅读水平和美国同年级学生基本持平。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例严重失衡；非故事类书籍没有阅读数据。

（2）已经完全具备独立阅读的能力，阅读的书籍从 2.7-5.1 不等；

（3）Magic Tree House;和 Roald Dahl 作者写的书籍阅读的较多，通过数据可以了解 Alicia 在 2017 年 1 月阅读量较大，其他月份阅读量均较少，总体阅读量也偏少。

（4）词汇测试的正确率（62%），词汇部分分数虽然不高，词汇复习测试得到了（80%），有所提高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，且分布不均匀，1 月阅读数据巨大，其他月份阅读量较少，不能保持规律的阅读量，建议下半年在增加阅读量的基础上，能够保持每个月至少 8-10 本书及以上，只有规律的阅读量的输入，才能促进独立阅读能力的不断提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，调整 fiction 和 nonfiction 书籍的阅读比例，选取更多不同类型，不同作者的书籍进行阅读，体会不同风格和题材的文章，拓宽知识涉猎面。

建议三：

词汇部分首次测试分数虽然不高，但是在复习测试中得到了（80%），证明在复习的过程中，词汇部分还是掌握了的，建议下半年词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！