



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Gracie

年 级: 4 年级

会员 ID : Readingbar0366

专属导师 : Hillary

报告时间 : 2017 年 8 月 18 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Wednesday, January 18, 2017 10:23:04 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 8:52 PM

Test Time: 16 minutes 14 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0366

ID: readingbar0366

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 649 (Scaled Score)	At/Above Benchmark	readingbar0366's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 92 (Percentile Rank)		readingbar0366 scored greater than 92% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0366's test performance is comparable to that of an average fifth grader after the ninth month of the school year.
IRL: 5.4 (Instructional Reading Level)		readingbar0366 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 157 (Estimated Oral Reading Fluency)		readingbar0366 can likely read 157 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 97 Literary Text Analyzing Literary Text: 96 Author's Craft Understanding Author's Craft: 96	Domain scores, ranging from 0-100, estimate readingbar0366's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0366's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0366's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Tuesday, June 20, 2017 9:43:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 19, 2017 6:09 PM

Test Time: 14 minutes 39 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0366

ID: readingbar0366

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 942 (Scaled Score)	■ At/Above Benchmark	readingbar0366's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0366 scored greater than 98% of students nationally in the same grade.
GE: 8.3 (Grade Equivalent)		readingbar0366's test performance is better than that of an average eighth grader after the third month of the school year.
IRL: 7.9 (Instructional Reading Level)		readingbar0366 would be best served by instructional materials prepared at the seventh grade level.
Est. ORF: 170 (Estimated Oral Reading Fluency)		readingbar0366 can likely read 170 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 99 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 99 Literary Text Analyzing Literary Text: 99 Author's Craft Understanding Author's Craft: 99	Domain scores, ranging from 0-100, estimate readingbar0366's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 4.5-8.3 (Zone of Proximal Development)	readingbar0366's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0366's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2018 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0366

Grade: 4

Class: Class 2-G4

ID: readingbar0366

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/12/2017	88143	EN	How It Happens at the Candy Company	NF	I	4	5	80.0	0.4 0.5	5.9
7/12/2017	151455	EN	Explore with Ash and Dawn	F	I	5	5	100.0	0.5 0.5	4.7
7/12/2017	108353	EN	Pumpkin Hill	F	I	5	5	100.0	0.5 0.5	4.1
7/12/2017	27119	EN	Buffalo Woman	F	I	5	5	100.0	0.5 0.5	4.1
7/12/2017	14997	EN	Comet's Nine Lives	F	I	3	5	60.0	0.3 0.5	4.0
6/24/2017	75047	EN	Pizza Counting	NF	I	0	5	0.0	0.0 0.5	4.7
6/24/2017	129955	EN	Honey	F	I	10	10	100.0	2.0 2.0	3.9
6/24/2017	120217	EN	Oggie Cooder	F	I	10	10	100.0	3.0 3.0	5.1
6/19/2017	124237	EN	Flame the Desert Pony	F	I	10	10	100.0	1.0 1.0	3.9
4/16/2017	175887	EN	What Was D-Day?	NF	I	9	10	90.0	0.9 1.0	5.8
4/16/2017	175214	EN	Who Was Woodrow Wilson?	NF	I	9	10	90.0	0.9 1.0	5.3
4/5/2017	127252	EN	Who Was Abraham Lincoln?	NF	I	8	10	80.0	0.8 1.0	5.5
3/21/2017	168916	EN	Who Was Queen Victoria?	NF	I	9	10	90.0	0.9 1.0	6.7
3/20/2017	177166	EN	Who Was Marie Antoinette?	NF	I	9	10	90.0	0.9 1.0	5.9
3/18/2017	70026	EN	Who Was Wolfgang Amadeus Mozart?	NF	I	9	10	90.0	0.9 1.0	5.3
3/18/2017	123852	EN	Who Was Queen Elizabeth?	NF	I	10	10	100.0	1.0 1.0	5.3
2/19/2017	165681	EN	What Was Pompeii?	NF	I	10	10	100.0	1.0 1.0	6.3
Quizzes Passed/Taken: 16/17						86.5			15.5 17.0	5.2 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	16	17	86.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	16	17	86.5
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.17	649	5.9	92	5.4	3.9-6.0
2017.6.19	942	8.3	98	7.9	4.5-8.3
阅读理解测试					
测试总数	17	通过测试	16	平均正确率	86.5%
获得 AR 分数	15.5	阅读文字量	111,304	平均读书等级	5.2
独立阅读比例		100%	故事类/非故事类 阅读数量		7 本 /10 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		81%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	0		0		0
复习单词	0		0		0

阅读指导建议

上半年阅读情况数据分析

1. Gracie 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据进步非常大。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例控制的非常好！故事类书籍的阅读量和非故事类的阅读量控制的非常好，非故事类书籍甚至还多于故事类书籍，这是非常难得的！
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 3.9-6.7 不等。
 - （3）阅读书籍总量偏少，但通过数据发现，阅读书籍的级别较高，3.6.7 月份阅读数量较多，其他月份阅读数量较少甚至没有阅读数据。
 - （4）没有做过词汇的测试，因此没有词汇部分的成绩。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，建议下半年保持每个月至少阅读不少于 8-10 本英文原版书籍，加大阅读量，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

继续保持 fiction 和 nonfiction 类书籍的阅读比例，观察 Gracie 阅读的人物传记类书籍较多，建议下半年多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

上半年没有做过词汇测试，建议下半年多使用 AR 系统，进行词汇的测试与复习测试，帮助 Gracie 练习词汇部分的知识，在阅读的时候碰到不认识的词汇，可以结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容加深记忆。