READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Johann   **年级: 一年级**

会员 ID：Readingbar0126   **专属导师：Tina**

报告时间：2017 年 7 月 25 日

READINGBAR
- 蕊丁吧 -

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Enterprise Test
Printed Monday, February 6, 2017 5:37:33 PM

STAR Reading

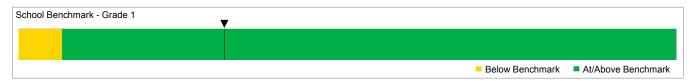School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 6, 2017 4:41 PM
Test Time: 16 minutes 8 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0126

ID: readingbar0126
Grade: 1

Class: Class A1
Teacher: T. Zhou

School Benchmark - Grade 1

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 438 (Scaled Score)	■ At/Above Benchmark	readingbar0126's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0126 scored greater than 98% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)		readingbar0126's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.6 (Instructional Reading Level)		readingbar0126 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 142 (Estimated Oral Reading Fluency)		readingbar0126 can likely read 142 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 98
Literary Text
  Analyzing Literary Text: 96
Author's Craft
  Understanding Author's Craft: 96
	Domain scores, ranging from 0-100, estimate readingbar0126's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0126's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0126's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Monday, July 10, 2017 5:12:19 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 10, 2017 4:54 PM
Test Time: 10 minutes 17 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0126

ID: readingbar0126
Grade**:** 1

Class: Class A1
Teacher: T. Zhou

School Benchmark - Grade 1

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 342 (Scaled Score)	■ At/Above Benchmark	readingbar0126's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 88 (Percentile Rank)		readingbar0126 scored greater than 88% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0126's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.9 (Instructional Reading Level)		readingbar0126 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 90 (Estimated Oral Reading Fluency)		readingbar0126 can likely read 90 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 93 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 94 **Literary Text** Analyzing Literary Text: 88 **Author's Craft** Understanding Author's Craft: 88	Domain scores, ranging from 0-100, estimate readingbar0126's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0126's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0126's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

Printed Tuesday, July 25, 2017 3:44:23 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/25/2017   (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0126

Grade: 1   Class: Class A1
ID: readingbar0126   Teacher: T. Zhou

Reading Practice – English

There are no quizzes for this student during this reporting period.

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

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[a] Book level averages and word counts in summary are based on passed quizzes

◄: Recorded Voice enabled during quiz

![Accelerated Reader]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/25/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	0	-	-	-
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	0	-	-	-
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

ᵃ Book level averages and word counts in summary are based on passed quizzes

⬤ Recorded Voice enabled during quiz

报告数据对比分析

<table>
<tr><th colspan="6">两次 STAR 测评报告结果对比</th></tr>
<tr><th>测试时间</th><th>SS</th><th>GE</th><th>PR</th><th>IRL</th><th>ZPD</th></tr>
<tr><td>2017.2.6</td><td>438</td><td>3.9</td><td>98</td><td>3.6</td><td>3.0-4.4</td></tr>
<tr><td>2017.7.10</td><td>342</td><td>2.9</td><td>88</td><td>2.9</td><td>2.5-3.5</td></tr>
<tr><td colspan="6" align="center">阅读理解测试</td></tr>
<tr><td>测试总数</td><td>0</td><td colspan="2">通过测试</td><td>0</td><td></td></tr>
</table>

阅读理解测试					
测试总数	0	通过测试	0	平均正确率	0
获得 AR 分数	0	阅读文字量	0	平均读书等级	0
独立阅读比例		0	故事类/非故事类 阅读数量		0
独立阅读故事类答题正确率		0	独立阅读非故事类答题正确率		0

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	0	0	0
复习单词	0	0	0

阅读指导建议

上半年阅读情况数据分析
第二次 STAR 测评结果较第一次有所下降，由于没有 AR 测试数据，所以，无法判断 STAR 测评结果是否反映的就是 Johann 的真实阅读水平。

下半年阅读建议
建议一： 建议将 AR 测试系统合理利用起来，每本书阅读后就进行 AR 测试，有了更多数据，咱们才能实时掌握孩子的阅读情况，及时给予引导。 建议二： 建议家长有任何疑问要及时与老师反馈沟通，希望我们共同的努力能帮助孩子稳步提高阅读能力。