READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Oscar

年　　级: 3 年级

会员 ID：Readingbar0372

专属导师：Hillary

报告时间：2017 年 8 月 29 日

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Student Diagnostic Report
Enterprise Test
Printed Tuesday, March 7, 2017 9:28:43 AM

STAR™ Reading

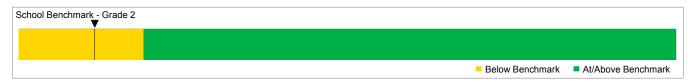
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 6, 2017 9:44 PM
Test Time: 12 minutes 49 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0372
ID: readingbar0372
Grade**:** 2

Class: Class B2
Teacher: I. Wang

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 162 (Scaled Score) ■ Below Benchmark		readingbar0372's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 14 (Percentile Rank)		readingbar0372 scored greater than 14% of students nationally in the same grade.
GE: 1.8 (Grade Equivalent)		readingbar0372's test performance is comparable to that of an average first grader after the eighth month of the school year.
IRL: 1.0 (Instructional Reading Level)		readingbar0372 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 42 (Estimated Oral Reading Fluency)		readingbar0372 can likely read 42 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 60
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 59
Literary Text
   Analyzing Literary Text: 51
Author's Craft
   Understanding Author's Craft: 44
	Domain scores, ranging from 0-100, estimate readingbar0372's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 1.8-2.8 (Zone of Proximal Development)	readingbar0372's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0372's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Friday, August 25, 2017 10:45:34 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 8/25/2017 Custom

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

R, readingbar0372

Grade: 3 | Class: Class 2-G3
ID: readingbar0372 | Teacher: H. Cai

Reading Practice – English

Date		Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/16/2017		907837	EN	City Garden (M-MH CA Orange)	F	I	3	5	60.0	0.3	0.5	1.5
7/15/2017		911374	EN	Let's Put on a Show (M-MH TX Blue)	F	I	3	5	60.0	0.3	0.5	1.6
7/15/2017		6327	EN	Knight at Dawn, The	F	T	9	10	90.0	0.9	1.0	2.9
4/9/2017		6311	EN	Dinosaurs Before Dark	F	W	8	10	80.0	0.8	1.0	2.6
3/12/2017		907786	EN	Bee Like Me (M-MH CA Orange), A	F	I	2	5	40.0	0.0	0.5	1.1
Quizzes Passed/Taken: 4/5									66.0	2.3	3.5	2.7[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date		Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
7/15/2017		6327	EN	Knight at Dawn, The	8	10	80	-	0	-	-	0	-	2.9
Quizzes Taken: 1							80				-	-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Student Record Report

Printed Friday, August 25, 2017 10:45:34 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/25/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	4	5	66.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	4	5	66.0
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.3.6	162	1.8	14	1.0	1.8-2.8
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	5	通过测试	4	平均正确率	66%
获得 AR 分数	2.3	阅读文字量	10,606	平均读书等级	2.7
独立阅读比例		60%	故事类/非故事类 阅读数量		5 本/0 本
独立阅读故事类答题正确率		53%	独立阅读非故事类答题正确率		0%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	8	10	80
复习单词	N/A	N/A	N/A

阅读指导建议

上半年阅读情况数据分析

1.Oscar 没有第二次 STAR 测评数据，无法进行两次 star 测评数据的对比分析。

2. 根据 AR 报告数据分析

（1）Fiction 有 5 本的阅读记录，没有 Nonfiction 的阅读记录。

（2）已经具备独立阅读的能力。

（3）阅读量偏少，3 月份 1 本，4 月份 1 本，7 月份 3 本，从 1 月份，2 月份以及 5 月份到 6 月份以及 8 月份以后，没有阅读记录。

（4）词汇测试的正确率（80%），没有复习词汇的测试记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，，建议 Oscar 下半年每月至少阅读 8 本及以上英文原版书籍，并配合 AR 系统进行阅读效果检测和阅读目标监控，只有保证阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

注意 fiction 和 nonfiction 类书籍的阅读配比，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！