



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Sunny

年 级: 3 年级

会员 ID : Readingbar0180

专属导师 : Stacy

报告时间 : 2017 年 7 月 27 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

Printed Friday, October 28, 2016 9:26:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: October 27, 2016 7:28 PM

Test Time: 11 minutes 52 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., Test2002

ID: Test2002

Class: Test2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

STAR Reading Scores

SS: 357 (Scaled Score)	■ At/Above Benchmark	Test2002's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 47 (Percentile Rank)		Test2002 scored greater than 47% of students nationally in the same grade.
GE: 3.1 (Grade Equivalent)		Test2002's test performance is comparable to that of an average third grader after the first month of the school year.
IRL: 3.0 (Instructional Reading Level)		Test2002 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 84 (Estimated Oral Reading Fluency)		Test2002 can likely read 84 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 83 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 80 Literary Text Analyzing Literary Text: 74 Author's Craft Understanding Author's Craft: 73	Domain scores, ranging from 0-100, estimate Test2002's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.6-3.7 (Zone of Proximal Development)	Test2002's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Test2002's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Friday, June 23, 2017 11:14:06 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 15, 2017 6:34 PM

Test Time: 16 minutes 0 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0180

ID: readingbar0180

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 510 (Scaled Score)	■ At/Above Benchmark	readingbar0180's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 65 (Percentile Rank)		readingbar0180 scored greater than 65% of students nationally in the same grade.
GE: 4.6 (Grade Equivalent)		readingbar0180's test performance is comparable to that of an average fourth grader after the sixth month of the school year.
IRL: 4.2 (Instructional Reading Level)		readingbar0180 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 122 (Estimated Oral Reading Fluency)		readingbar0180 can likely read 122 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 94 Literary Text Analyzing Literary Text: 91 Author's Craft Understanding Author's Craft: 91	Domain scores, ranging from 0-100, estimate readingbar0180's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.2-5.1 (Zone of Proximal Development)	readingbar0180's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0180's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
 Reporting Parameter Group: All Demographics [Default]
 Sort By: Date taken
 Quiz Type: All
 Group By: Class
 Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

R, readingbar0180

Grade: 3 Class: Class C2
 ID: readingbar0180 Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/13/2017	492	EN	Ramona the Pest	F	I	10	10	100.0	4.0 4.0	5.1
3/19/2017	134	EN	Ramona Quimby, Age 8	F	I	10	10	100.0	3.0 3.0	5.6
3/19/2017	26759	EN	Harry Potter and the Sorcerer's Stone	F	T	11	20	55.0	0.0 12.0	5.5
1/23/2017	177801	EN	Diary of a Wimpy Kid: Old School	F	I	10	10	100.0	3.0 3.0	5.6
1/7/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	F	I	8	10	80.0	2.4 3.0	5.4
12/19/2016	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	F	I	10	10	100.0	3.0 3.0	5.5
Quizzes Passed/Taken: 5/6						89.2			15.4 28.0	5.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/13/2017	492	EN	Ramona the Pest		8	10	80	1	5	20	2	2	100	5.1
3/19/2017	134	EN	Ramona Quimby, Age 8		5	10	50	0	2	0	2	2	100	5.6
1/23/2017	177801	EN	Diary of a Wimpy Kid: Old School		3	5	60	2	4	50	1	1	100	5.6
1/7/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw		6	10	60	-	0	-	2	2	100	5.4
12/19/2016	140879	EN	Diary of a Wimpy Kid: The Ugly Truth		10	10	100	-	0	-	-	0	-	5.5
Quizzes Taken: 5					71						27 100			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	5	6	89.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	5	6	89.2
Vocabulary Practice		1		5	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.10.27	357	3.1	47	3.0	2.6-3.7
2017.6.15	510	4.6	65	4.2	3.2-5.1
阅读理解测试					
测试总数	6	通过测试	5	平均正确率	89.2%
获得 AR 分数	15.4	阅读文字量	107,350	平均读书等级	5.4
独立阅读比例		100%	故事类/非故事类 阅读数量		6 本 /0 本
独立阅读故事类答题正确率		96%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	35		56		63
复习单词	7		7		100

阅读指导建议

上半年阅读情况数据分析

1.Sunny 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据有明显进步。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例严重失衡，非故事类书籍的阅读量为 0，故事类书籍的阅读量为 6 本；

（2）已经完全具备独立阅读的能力，阅读的书籍从 5.1-5.6 不等；

（3）Diary of a Wimpy Kid；Diary of a Wimpy Kid；Harry Potter 等套系书籍的阅读较多，通过数据可以看出 2016 年 12 月，2017 年 1 月、3 月、7 月仅有每个月 1-2 本的阅读数据，其他月份均没有阅读数据；

（4）词汇测试的正确率（63%），词汇部分虽然分数不高，但是 Sunny 的词汇级别已经远远超过了她的 ZPD 范围，所以取得的分数不代表与之相对应的年级词汇得分，但复习测试得到了（100%），非常棒！

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，半年仅阅读了 6 本书，建议下半年大幅度增加阅读量，保持每个月至少阅读 8 本书及以上，只有保持住了阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，增加 nonfiction 非故事类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油 Sunny！