



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 董晓奥

年 级: 3 年级

会员 ID : Readingbar0209

专属导师 : Stacy

报告时间 : 2017 年 7 月 11 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, November 28, 2016 1:04:41 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 25, 2016 5:09 PM

Test Time: 25 minutes 55 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0209

ID: readingbar0209

Class: Test2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 311 (Scaled Score)	Below Benchmark	readingbar0209's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 33 (Percentile Rank)		readingbar0209 scored greater than 33% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0209's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.6 (Instructional Reading Level)		readingbar0209 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 73 (Estimated Oral Reading Fluency)		readingbar0209 can likely read 73 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 75 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 72 Literary Text Analyzing Literary Text: 65 Author's Craft Understanding Author's Craft: 64	Domain scores, ranging from 0-100, estimate readingbar0209's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0209's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0209's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, April 24, 2017 9:34:47 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: April 23, 2017 5:40 PM

Test Time: 22 minutes 31 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0209

ID: readingbar0209

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 378 (Scaled Score)	Below Benchmark	readingbar0209's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 39 (Percentile Rank)		readingbar0209 scored greater than 39% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0209's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.2 (Instructional Reading Level)		readingbar0209 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 90 (Estimated Oral Reading Fluency)		readingbar0209 can likely read 90 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 86 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 83 Literary Text Analyzing Literary Text: 78 Author's Craft Understanding Author's Craft: 78	Domain scores, ranging from 0-100, estimate readingbar0209's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0209's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0209's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Tuesday, July 11, 2017 11:49:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0209

Grade: 3

Class: Class C2

ID: readingbar0209

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/10/2017	138943	EN	Angelina and the Royal Wedding	F	I	5	5	100.0	0.5 0.5	4.2
6/1/2017	169753	EN	Tales from a Not-So-Happily Ever After	F	T	9	10	90.0	2.7 3.0	4.3
5/31/2017	177366	EN	Tales from a Not-So-Perfect Pet Sitter	F	T	10	10	100.0	4.0 4.0	4.4
5/27/2017	132957	EN	Tales from a Not-So-Fabulous Life	F	T	9	10	90.0	4.5 5.0	5.4
5/15/2017	180479	EN	The Thickety: Well of Witches	F	T	7	10	70.0	8.4 12.0	5.2
5/13/2017	173511	EN	Story Thieves	F	T	5	10	50.0	0.0 11.0	5.1
5/6/2017	172593	EN	The Thickety: The Whispering Trees	F	T	10	10	100.0	12.0 12.0	5.1
5/1/2017	166192	EN	The Thickety: A Path Begins	F	T	9	10	90.0	9.9 11.0	5.1
4/29/2017	52309	EN	The Water Babies (Abridged)	F	T	6	10	60.0	6.6 11.0	8.3
4/23/2017	10776	EN	George's Marvelous Medicine	F	T	10	10	100.0	2.0 2.0	4.0
4/23/2017	20	EN	Charlie and the Chocolate Factory	F	T	7	10	70.0	3.5 5.0	4.8
4/22/2017	75123	EN	Roald Dahl's Revolting Rhymes	F	T	9	10	90.0	0.9 1.0	4.4
4/22/2017	5063	EN	Charlie and the Great Glass Elevator	F	T	8	10	80.0	4.0 5.0	4.4
4/22/2017	10772	EN	Esio Trot	F	T	6	10	60.0	0.6 1.0	4.4
4/20/2017	117253	EN	The Garden of Eve	F	T	8	10	80.0	4.8 6.0	4.8
4/15/2017	165200	EN	The Julian Chapter: A Wonder Story	F	T	7	10	70.0	2.1 3.0	4.3
4/15/2017	177920	EN	Shingaling: A Wonder Story	F	T	10	10	100.0	4.0 4.0	4.7
4/15/2017	177919	EN	Pluto: A Wonder Story	F	T	9	10	90.0	2.7 3.0	4.2
4/9/2017	48680	EN	Notes from a Liar and Her Dog	F	T	9	10	90.0	6.3 7.0	3.8
4/8/2017	149900	EN	Wonder	F	T	8	10	80.0	8.8 11.0	4.8
4/2/2017	137932	EN	Tales from a Not-So-Popular Party Girl	F	T	5	10	50.0	0.0 4.0	5.1
4/2/2017	45	EN	Island of the Blue Dolphins	F	T	8	10	80.0	4.8 6.0	5.4
3/25/2017	137	EN	Sarah, Plain and Tall	F	T	10	10	100.0	1.0 1.0	3.4
3/25/2017	139496	EN	Blast from the Past	F	T	9	10	90.0	5.4 6.0	5.2
3/25/2017	136285	EN	Glitter Girls and the Great Fake Out	F	I	9	10	90.0	4.5 5.0	5.0
3/25/2017	117089	EN	Miss Suki Is Kooky!	F	I	8	10	80.0	0.8 1.0	3.8
3/16/2017	115027	EN	Ms. Coco Is Loco!	F	I	10	10	100.0	1.0 1.0	3.9
3/11/2017	133668	EN	Stage Fright	F	T	8	10	80.0	4.8 6.0	5.0
3/11/2017	83938	EN	Ms. Hannah Is Bananas!	F	I	10	10	100.0	1.0 1.0	3.6
3/8/2017	129371	EN	Best Friends and Drama Queens	F	I	10	10	100.0	5.0 5.0	4.9
3/6/2017	126406	EN	New Girl, The	F	I	9	10	90.0	5.4 6.0	5.2
3/6/2017	109319	EN	Ms. Todd Is Odd!	F	I	10	10	100.0	1.0 1.0	3.9
3/4/2017	121665	EN	Moving Day	F	T	10	10	100.0	6.0 6.0	5.0
3/3/2017	103837	EN	Mr. Docker Is off His Rocker!	F	I	9	10	90.0	0.9 1.0	3.6
2/23/2017	105639	EN	Mrs. Kormel Is Not Normal!	F	I	10	10	100.0	1.0 1.0	3.8
2/22/2017	113692	EN	The Invention of Hugo Cabret: A Novel in Words and Pictures	F	T	10	10	100.0	4.0 4.0	5.1
2/15/2017	121150	EN	Ms. Krup Cracks Me Up!	F	I	8	10	80.0	0.8 1.0	3.5
2/11/2017	110169	EN	Miss Holly Is Too Jolly!	F	I	7	10	70.0	0.7 1.0	4.0
1/26/2017	109528	EN	Mrs. Patty Is Batty!	F	I	10	10	100.0	1.0 1.0	3.8

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

R, readingbar0209

Grade: 3

Class: Class C2

ID: readingbar0209

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/22/2017	79640	EN	Miss Daisy Is Crazy!	F	I	10	10	100.0	1.0	1.0	4.3
1/22/2017	61267	EN	Double Fudge	F	W	10	10	100.0	5.0	5.0	3.6
1/12/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	F	T	10	10	100.0	1.0	1.0	3.5
1/1/2017	488	EN	Otherwise Known as Sheila the Great	F	T	9	10	90.0	3.6	4.0	3.5
12/31/2016	110580	EN	Ivy and Bean and the Ghost That Had to Go	F	T	10	10	100.0	1.0	1.0	3.6
12/31/2016	☛ 294	EN	Tales of a Fourth Grade Nothing	F	T	10	10	100.0	3.0	3.0	3.3
12/17/2016	6311	EN	Dinosaurs Before Dark	F	T	10	10	100.0	1.0	1.0	2.6
12/8/2016	☛ 64031	EN	Junie B., First Grader: Toothless Wonder	F	I	3	10	30.0	0.0	1.0	2.8
Quizzes Passed/Taken: 44/47						86.8			153.0	192.5	4.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss. %	Corr.	Poss. %	Corr.	Poss. %	
3/8/2017	129371	EN	Best Friends and Drama Queens	5	10 50	-	0 -	-	0 -	4.9
Quizzes Taken: 1				50				-		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	44	47	86.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	44	47	86.8
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.25	311	2.7	33	2.6	2.4-3.4
2017.4.23	378	3.2	90	3.2	2.7-3.8
阅读理解测试					
测试总数	47	通过测试	44	平均正确率	86.8%
获得 AR 分数	153	阅读文字量	1,170,515	平均读书等级	4.7
独立阅读比例		16%	故事类/非故事类 阅读数量		47 本 / 0 本
独立阅读故事类答题正确率		89%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	5		10		50
复习单词	-		-		-

阅读指导建议

上半年阅读情况数据分析

1. 董晓奥的第二次 STAR 测评数据，与第一次 STAR 测评数据相比，数据有明显提升。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍为 0。
 - (2) 还没有完全具备独立阅读的能力，独立阅读比例仅为总数量的 16%，主要的阅读方式还是亲子读或者共读。
 - (3) 总体来说阅读数量不均衡，除了 2017 年 3、4 月份阅读能够保持在 11-14 本书，其他月份的阅读数量比较少。通过 AR 数据可以看出，晓奥阅读了大量的套系书籍，如 Thickety; Dork Diaries; My weird school ; Magic Tree House ; 以及 Dahl, Roald 作者的书籍。
 - (4) 词汇测试的正确率 (50%)，词汇正确率偏低，但词汇难度等级已经超越了孩子的实际年级，且由于孩子的词汇测试数量较少，导致一个词的正确率占比大范围提高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量略少，所以下半年需要根据孩子的 ZPD 以及平日的阅读兴趣适当降低书籍难度，由于晓奥还没有完全掌握独立阅读的技能，所以下半年尽量选择一些适合孩子阅读的书籍来阅读，级别可以稍微降低一些，让晓奥能够自己独立阅读，慢慢过度到完全掌握独立阅读能力的阶段。

建议二：

通过数据发现阅读量很不均匀，建议要保持住规律的阅读，不要这个月读很多，而其他月份却没有阅读数据，这样不利于孩子英文阅读的规律吸收和提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。上半年没有非故事类书籍的阅读，下半年建议调整加入一些处于 ZPD 最前端数值级别的非故事类书籍阅读，有利于孩子对于其他类型知识的吸收。

建议三：

词汇部分（50%），成绩偏低，观察发现是由于词汇的级别已经高达 4.9，所以此数据不代表和晓奥相同年級的词汇成绩。但词汇测试的总体数量偏少，导致一个词汇的对与错占比过重。建议晓奥在下半年的英文阅读中，增加词汇部分的测试数量，定期进行复习测试，这样词汇部分肯定能够有所提升的！加油，晓奥！