



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 硕硕

年级: 五年级

会员 ID : Readingbar0256

专属导师 : Tina

报告时间 : 2017 年 6 月 15 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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- ✓ 1st Diagnostic Report (STAR READING)
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- ✓ Student Record Report (ACCELERATED READER)

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, November 24, 2016 9:19:18 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 23, 2016 5:29 AM

Test Time: 16 minutes 6 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0256

ID: readingbar0256

Class: Test 1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 167 (Scaled Score)	Below Benchmark	readingbar0256's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0256 scored greater than 1% of students nationally in the same grade.
GE: 1.8 (Grade Equivalent)		readingbar0256's test performance is comparable to that of an average first grader after the eighth month of the school year.
IRL: 1.0 (Instructional Reading Level)		readingbar0256 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 13 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 12 Literary Text Analyzing Literary Text: 10 Author's Craft Understanding Author's Craft: 12 Argument Analyzing Argument and Evaluating Text: 5	Domain scores, ranging from 0-100, estimate readingbar0256's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 1.8-2.8 (Zone of Proximal Development)	readingbar0256's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0256's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Thursday, June 15, 2017 11:33:43 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 9, 2017 10:19 PM

Test Time: 9 minutes 40 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0256

ID: readingbar0256

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 167 (Scaled Score)	Below Benchmark	readingbar0256's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0256 scored greater than 1% of students nationally in the same grade.
GE: 1.8 (Grade Equivalent)		readingbar0256's test performance is comparable to that of an average first grader after the eighth month of the school year.
IRL: P (Instructional Reading Level)		readingbar0256 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 13 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 12 Literary Text Analyzing Literary Text: 10 Author's Craft Understanding Author's Craft: 12 Argument Analyzing Argument and Evaluating Text: 5	Domain scores, ranging from 0-100, estimate readingbar0256's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 1.8-2.8 (Zone of Proximal Development)	readingbar0256's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0256's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

R, readingbar0256

Grade: 5

Class: Class E1

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/9/2017	23318	EN	The Rainbow Machine	F	I	4	5	80.0	0.4 0.5	2.6
6/4/2017	23584	EN	Viking Adventure	F	I	3	5	60.0	0.3 0.5	2.5
5/25/2017	180136	EN	Big Breakfast, The	F	I	4	5	80.0	0.4 0.5	2.2
5/23/2017	179655	EN	Sea Mystery, A	F	I	4	5	80.0	0.4 0.5	2.3
4/13/2017	180389	EN	Riddle Stone Part 2, The	F	I	4	5	80.0	0.4 0.5	2.4
4/4/2017	180388	EN	Riddle Stone Part 1, The	F	I	5	5	100.0	0.5 0.5	2.3
3/28/2017	6324	EN	Junie B. Jones and the Stupid Smelly Bus	F	I	4	10	40.0	0.0 1.0	2.9
3/28/2017	179659	EN	Australian Adventure	F	I	3	5	60.0	0.3 0.5	2.3
3/3/2017	180386	EN	Power Cut, The	F	I	2	5	40.0	0.0 0.5	2.2
2/23/2017	179972	EN	Submarine Adventure	F	I	3	5	60.0	0.3 0.5	2.3
2/19/2017	23579	EN	Red Planet	F	I	3	5	60.0	0.3 0.5	2.4
2/19/2017	180592	EN	Willow Pattern Plot, The	F	I	2	5	40.0	0.0 0.5	2.3
2/16/2017	179961	EN	Roman Adventure	F	I	4	5	80.0	0.4 0.5	2.6
2/14/2017	87307	EN	Motorway, The	F	I	3	5	60.0	0.3 0.5	2.2
2/13/2017	180378	EN	Jigsaw Puzzle, The	F	I	5	5	100.0	0.5 0.5	2.3
2/11/2017	23581	EN	Broken Roof, The	F	I	4	5	80.0	0.4 0.5	2.4
2/11/2017	23582	EN	Lost Key, The	F	I	3	5	60.0	0.3 0.5	2.7
2/11/2017	179703	EN	Homework!	F	I	1	5	20.0	0.0 0.5	2.2
2/11/2017	179966	EN	Ship in Trouble	F	I	2	5	40.0	0.0 0.5	2.3
2/10/2017	180375	EN	Hunt for Gold, The	F	I	5	5	100.0	0.5 0.5	2.5
2/10/2017	180139	EN	Bully, The	F	I	3	5	60.0	0.3 0.5	2.3
1/10/2017	☛ 9042	EN	One Fish, Two Fish, Red Fish, Blue Fish	F	I	4	5	80.0	0.4 0.5	1.7
12/28/2016	☛ 9013	EN	Cat in the Hat Comes Back, The	F	I	3	5	60.0	0.3 0.5	2.1
12/22/2016	☛ 6107	EN	Cat in the Hat, The	F	I	3	5	60.0	0.3 0.5	2.1
12/19/2016	9021	EN	Green Eggs and Ham	F	I	4	5	80.0	0.4 0.5	1.5
12/11/2016	9047	EN	There's a Wocket in My Pocket!	F	I	4	5	80.0	0.4 0.5	2.1
12/11/2016	35547	EN	On My Street	F	I	0	5	0.0	0.0 0.5	1.7
12/11/2016	23576	EN	Land of the Dinosaurs	F	I	2	5	40.0	0.0 0.5	2.0
12/5/2016	23319	EN	The Laughing Princess	F	I	3	5	60.0	0.3 0.5	2.0
12/2/2016	180372	EN	The Go-kart Race	F	I	3	5	60.0	0.3 0.5	1.9
Quizzes Passed/Taken: 23/30						63.3			8.4 15.5	2.3 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
1/10/2017	9042	EN	One Fish, Two Fish, Red Fish, Blue Fish	6	10	60	0	3	0	2	2	100	1.7
12/28/2016	9013	EN	Cat in the Hat Comes Back, The	2	5	40	0	1	0	-	0	-	2.1
12/22/2016	6107	EN	Cat in the Hat, The	4	5	80	-	0	-	-	0	-	2.1
Quizzes Taken: 3				60						0 100			

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

R, readingbar0256

Grade: 5

Class: Class E1

Teacher: T. Zhou

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	23	30	63.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	23	30	63.3
Vocabulary Practice		1		3	
Literacy Skills		0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.23	167	1.8	1	1.0	1.8-2.8
2017.6.9	167	1.8	1	P	1.8-2.8
阅读理解测试					
测试总数	30	通过测试	23	平均正确率	63.3%
获得 AR 分数	8.4	阅读文字量	21,265	平均读书等级	2.3
独立阅读比例		100%	故事类/非故事类 阅读数量		30 本/ 0 本
独立阅读故事类答题正确率		63%	独立阅读非故事类答题正确率		无
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	12		24		50%
复习单词	2		2		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 两次 STAR 测评结果几乎一致，半年来，孩子的阅读能力无实质提高。
2. 根据 AR 报告数据分析，
 - (1) 测试数量和阅读文字量较少。
 - (2) 平均正确率 63.3% 较低。由于孩子测试的书籍级别较分散，且数量有限，无法确定正确率较低的原因。
 - (3) 半年没有阅读 Nonfiction 类的书籍。
 - (4) 词汇测试正确率较低。

下半年阅读建议

建议一：

鉴于硕硕现在 5 年级，但是阅读能力在 2 级别左右，尽量选择 ZPD 范围内内容趣味性高的书籍（即 Interest Level 是 MG 的书籍）。

建议二：

建议增加每日阅读的时间，同时增加低级别的 Nonfiction 类书籍的阅读。

建议三：

建议硕硕多做 AR 测试，有了更多数据有利于分析出更客观专业的建议。

建议四：

建议每次词汇测试前，登陆 PC 端 AR 系统，下载本书的词汇列表，引导孩子如何借助插图和上

下文去理解词义。

建议五：

建议反复阅读，并采取一定互动环节（像是写读书报告或读后感，针对书中某一话题进行讨论，朗读或角色扮演等等）加深对书籍内容的理解，从而提高 AR 测试的正确率。