READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名:吴天逸 **年　　级: 4 年级**

会员 ID：Readingbar0412 **专属导师：Hillary**

报告时间：2017 年 8 月 30 日

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STAR Reading

Student Diagnostic Report

Enterprise Test

Printed Thursday, August 10, 2017 9:10:03 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 9, 2017 1:03 PM
Test Time: 14 minutes 27 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0412

ID: readingbar0412
Grade**:** 4

Class: Class 2-G4
Teacher: H. Cai

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 430 (Scaled Score)	■ At/Above Benchmark	readingbar0412's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 41 (Percentile Rank)		readingbar0412 scored greater than 41% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)		readingbar0412's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.6 (Instructional Reading Level)		readingbar0412 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 100 (Estimated Oral Reading Fluency)		readingbar0412 can likely read 100 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 82 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 76 **Literary Text** Analyzing Literary Text: 78 **Author's Craft** Understanding Author's Craft: 76 **Argument** Analyzing Argument and Evaluating Text: 60	Domain scores, ranging from 0-100, estimate readingbar0412's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0412's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0412's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0412

Grade: 4   Class: Class 2-G4
ID: readingbar0412   Teacher: H. Cai

Reading Practice – English

Date	Quiz Information Number Lang. Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
1/25/2017	31065 EN Tonight on the Titanic	F	I	7	10	70.0	0.7	1.0	3.1
Quizzes Passed/Taken: 1/1						70.0	0.7	1.0	3.1 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.8.9	430	3.9	41	3.6	3.0-4.4
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	1	通过测试	1	平均正确率	70%
获得 AR 分数	0.7	阅读文字量	5,301	平均读书等级	3.1
独立阅读比例		100%	故事类/非故事类 阅读数量		1 本/0 本
独立阅读故事类答题正确率		70%	独立阅读非故事类答题正确率		0%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	N/A	N/A	N/A
复习单词	N/A	N/A	N/A

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

阅读指导建议

上半年阅读情况数据分析

1. 吴天逸 没有第二次 STAR 测评数据，无法与第二次 star 测试进行比对。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读量均偏少，只有 1 本 fiction 书籍阅读记录。

（2）已经完全具备独立阅读的能力。

（4）没有词汇测试记录。

（5）没有阅读技能测试记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少，建议每月保持至少 8 本甚至以上阅读量，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，还可以专门用一个笔记本来记录不认识的生词，安排时间巩固和复习生词，并在阅读中反复加深印象，相信词汇部分还能有所提高的。