



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Mark Chen

年级: 六年级

会员 ID : Readingbar0504

专属导师 : Tina

报告时间 : 2017 年 8 月 25 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# 目 录

## 一、系统原始报告

- ✓ 1st Diagnostic Report ( STAR READING )
- ✓ 2nd Diagnostic Report ( STAR READING )
- ✓ Student Record Report ( ACCELERATED READER )

## 二、报告数据对比分析

## 三、阅读指导建议



# Student Diagnostic Report

## Enterprise Test

1 of 1

Printed Sunday, January 22, 2017 5:22:09 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 22, 2017 4:43 PM

Test Time: 24 minutes 37 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0504

ID: readingbar0504

Class: Class F1

Grade: 6

Teacher: T. Zhou

School Benchmark - Grade 6



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 1328 (Scaled Score) ■ At/Above Benchmark

readingbar0504's Scaled Score is based on the difficulty of questions and the number of correct responses.

PR: 98 (Percentile Rank)

readingbar0504 scored greater than 98% of students nationally in the same grade.

GE: 12.9+ (Grade Equivalent)

readingbar0504's test performance is better than that of an average post-high school student.

IRL: 11.9 (Instructional Reading Level)

readingbar0504 would be best served by instructional materials prepared at the eleventh grade level.

### Domain Scores

#### Word Knowledge

Word Knowledge and Skills: 99

#### Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 99

#### Literary Text

Analyzing Literary Text: 98

#### Author's Craft

Understanding Author's Craft: 99

#### Argument

Analyzing Argument and Evaluating Text: 98

Domain scores, ranging from 0-100, estimate readingbar0504's percent of mastery on skills in each domain at a sixth grade level.

### Reading Recommendation

ZPD: 5.0-13.0 (Zone of Proximal Development)

readingbar0504's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0504's ZPD in [www.ARBookFind.com](http://www.ARBookFind.com) to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0504

Grade: 7

Class: Class 1-G7

ID: readingbar0504

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
5/22/2017	58025	EN	Christmas in Camelot	F	I	8	10	80.0	1.6 2.0	3.7
Quizzes Passed/Taken: 1/1						80.0			1.6 2.0	3.7 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss. %	Corr.	Poss. %	Corr.	Poss. %	
5/22/2017	58025	EN	Christmas in Camelot	7	10 70	-	0 -	-	0 -	3.7
Quizzes Taken: 1				70				-		

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	1	1	80.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	1	1	80.0
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.22	1328	12.9+	98	11.9	5.0-13.0
0	0	0	0	0	0
阅读理解测试					
测试总数	1	通过测试	1	平均正确率	80.0
获得 AR 分数	1.6	阅读文字量	11,153	平均读书等级	3.7
独立阅读比例		100%	故事类/非故事类 阅读数量		1 本/ 0 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	7		10		70%
复习单词	0		0		0

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## 阅读指导建议

### 上半年阅读情况数据分析

1. 由于未进行第二次 STAR 测评，无法给出两次测评的对比分析。
2. 根据 AR 报告数据分析，  
(1) 只有一个 AR 测试记录，数据太少，无法对 Mark 平时的阅读情况给出分析以及指导建议。

### 下半年阅读建议

建议一：

报名后，老师多次试图跟咱们取得联系，但都没能成功，所以老师对于孩子目前的阅读情况完全不了解，希望家长在看到此份报名时，能主动与我们取得联系。