



Student Diagnostic Report Enterprise Test

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Printed Tuesday, November 29, 2016 9:31:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 28, 2016 1:22 AM

Test Time: 16 minutes 44 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0189

ID: readingbar0189

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 269 (Scaled Score)	Below Benchmark	readingbar0189's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 23 (Percentile Rank)		readingbar0189 scored greater than 23% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)		readingbar0189's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.2 (Instructional Reading Level)		readingbar0189 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 64 (Estimated Oral Reading Fluency)		readingbar0189 can likely read 64 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 67 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 63 Literary Text Analyzing Literary Text: 55 Author's Craft Understanding Author's Craft: 55	Domain scores, ranging from 0-100, estimate readingbar0189's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0189's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0189's ZPD in www.ARBookFind.com to find appropriate books.
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