



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Dino

年 级: 3 年级

会员 ID : Readingbar0426

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

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Printed Tuesday, February 7, 2017 2:40:28 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 6, 2017 7:00 PM

Test Time: 22 minutes 51 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0426

ID: readingbar0426

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 480 (Scaled Score)	At/Above Benchmark	readingbar0426's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 90 (Percentile Rank)		readingbar0426 scored greater than 90% of students nationally in the same grade.
GE: 4.3 (Grade Equivalent)		readingbar0426's test performance is comparable to that of an average fourth grader after the third month of the school year.
IRL: 4.0 (Instructional Reading Level)		readingbar0426 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 126 (Estimated Oral Reading Fluency)		readingbar0426 can likely read 126 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 97 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 97 <b>Literary Text</b> Analyzing Literary Text: 96 <b>Author's Craft</b> Understanding Author's Craft: 95	Domain scores, ranging from 0-100, estimate readingbar0426's percent of mastery on skills in each domain at a second grade level.
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## Reading Recommendation

ZPD: 3.1-4.8 (Zone of Proximal Development)	readingbar0426's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0426's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Monday, August 28, 2017 9:34:01 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 26, 2017 7:19 PM

Test Time: 14 minutes 32 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0426

ID: readingbar0426

Class: Class 2-G3

Grade: 3

Teacher: H. Cai

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 493 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0426's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 79 (Percentile Rank)		readingbar0426 scored greater than 79% of students nationally in the same grade.
GE: 4.4 (Grade Equivalent)		readingbar0426's test performance is comparable to that of an average fourth grader after the fourth month of the school year.
IRL: 4.1 (Instructional Reading Level)		readingbar0426 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 118 (Estimated Oral Reading Fluency)		readingbar0426 can likely read 118 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 94 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 93 <b>Literary Text</b> Analyzing Literary Text: 90 <b>Author's Craft</b> Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate readingbar0426's percent of mastery on skills in each domain at a third grade level.
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### Reading Recommendation

ZPD: 3.2-4.9 (Zone of Proximal Development)	readingbar0426's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0426's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/29/2017 Custom

## R, readingbar0426

Grade: 3

Class: Class 2-G3

ID: readingbar0426

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
8/21/2017	31065	EN	Tonight on the Titanic	F I	8	10	80.0	0.8	1.0	3.1
7/10/2017	87383	EN	Mr. Hynde Is out of His Mind	F I	10	10	100.0	1.0	1.0	3.8
7/10/2017	83799	EN	It's Halloween, You 'Fraidy Mouse!	F I	8	10	80.0	0.8	1.0	3.1
7/8/2017	5011	EN	Fantastic Mr. Fox	F I	10	10	100.0	1.0	1.0	4.1
7/7/2017	77130	EN	Red Pizzas for a Blue Count	F I	8	10	80.0	0.8	1.0	3.6
7/6/2017	100081	EN	Shipwreck on the Pirate Islands	F I	8	10	80.0	0.8	1.0	3.5
7/4/2017	83793	EN	Attack of the Bandit Cats	F I	10	10	100.0	1.0	1.0	3.8
3/8/2017	☛ 7316	EN	Grizzwold	F I	9	10	90.0	0.5	0.5	2.0
3/5/2017	88160	EN	Mercy Watson to the Rescue	F I	9	10	90.0	0.5	0.5	2.7
2/27/2017	118271	EN	Mrs. Yonkers Is Bonkers!	F I	10	10	100.0	1.0	1.0	3.9
2/26/2017	109319	EN	Ms. Todd Is Odd!	F I	9	10	90.0	0.9	1.0	3.9
2/9/2017	84980	EN	Miss Small Is off the Wall!	F I	10	10	100.0	1.0	1.0	3.6
2/7/2017	83937	EN	Mrs. Roopy Is Loopy!	F I	10	10	100.0	1.0	1.0	3.9
2/6/2017	83938	EN	Ms. Hannah Is Bananas!	F I	10	10	100.0	1.0	1.0	3.6
1/26/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	F I	10	10	100.0	1.0	1.0	3.5
1/26/2017	117089	EN	Miss Suki Is Kooky!	F I	10	10	100.0	1.0	1.0	3.8
1/26/2017	41751	EN	What Lives in a Shell?	NF I	4	5	80.0	0.4	0.5	2.8
1/25/2017	115027	EN	Ms. Coco Is Loco!	F I	10	10	100.0	1.0	1.0	3.9
1/25/2017	121150	EN	Ms. Krup Cracks Me Up!	F I	10	10	100.0	1.0	1.0	3.5
1/25/2017	50483	EN	Bugs Are Insects	NF I	5	5	100.0	0.5	0.5	3.4
1/25/2017	112518	EN	Eric's Talking Ears	F I	10	10	100.0	0.5	0.5	2.9
1/25/2017	23330	EN	The Enormous Crocodile	F I	10	10	100.0	0.5	0.5	4.0
Quizzes Passed/Taken: 22/22					94.1			18.0	19.0	3.7 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/10/2017	87383	EN	Mr. Hynde Is out of His Mind		8	10	80	0	1	0	2	2	100	3.8
7/4/2017	83793	EN	Attack of the Bandit Cats		14	15	93	-	0	-	3	3	100	3.8
2/27/2017	118271	EN	Mrs. Yonkers Is Bonkers!		10	10	100	1	1	100	2	2	100	3.9
2/27/2017	109319	EN	Ms. Todd Is Odd!		9	10	90	-	0	-	2	2	100	3.9
2/26/2017			~Second-Try and Review Words~		-	0	-	1	2	50	10	10	100	
2/9/2017	84980	EN	Miss Small Is off the Wall!		8	10	80	-	0	-	2	2	100	3.6
2/7/2017	83937	EN	Mrs. Roopy Is Loopy!		10	10	100	1	1	100	-	0	-	3.9
2/6/2017	83938	EN	Ms. Hannah Is Bananas!		9	10	90	-	0	-	-	0	-	3.6
2/6/2017	118267	EN	Dr. Carbles Is Losing His Marbles!		10	10	100	-	0	-	-	0	-	3.5
1/26/2017	117089	EN	Miss Suki Is Kooky!		10	10	100	-	0	-	-	0	-	3.8
1/26/2017	23330	EN	The Enormous Crocodile		5	5	100	-	0	-	-	0	-	4.0
1/25/2017	115027	EN	Ms. Coco Is Loco!		10	10	100	-	0	-	-	0	-	3.9
1/25/2017	121150	EN	Ms. Krup Cracks Me Up!		10	10	100	-	0	-	-	0	-	3.5
Quizzes Taken: 13					94						60	100		

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/29/2017 Custom

## R, readingbar0426

Grade: 3

Class: Class 2-G3

ID: readingbar0426

Teacher: H. Cai

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.6	480	4.3	90	4.0	3.1-4.8
2017.8.26	493	4.4	79	4.1	3.2-4.9
阅读理解测试					
测试总数	22	通过测试	22	平均正确率	94.1%
获得 AR 分数	18	阅读文字量	134,493	平均读书等级	3.7
独立阅读比例		100%	故事类/非故事类 阅读数量		20 本/22 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		90%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	116		125		93
复习单词	21		21		100
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 N/A：代表孩

子对于初步理解性测试题目的答题正确率是 N/A。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. Dino 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例控制的很好，非故事类阅读书籍比故事类书籍多 2 本。

（2）已经完全具备独立阅读的能力。

（3）通过数据可以了解 Dino 阅读量偏少且不稳定。

（4）词汇测试的正确率（93%），词汇复习测试得到了（100%），非常棒！

（5）没有阅读技能测试记录。



## 下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少且不规律，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，其他月份却很少，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

建议继续保持 fiction 和 nonfiction 类书籍的阅读比例，增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的。