



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:张宸铭 Oscar

年 级: 3 年级

会员 ID : Readingbar0255

专属导师 : Hillary

报告时间 : 2017 年 8 月 25 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report

Enterprise Test

1 of 1

Printed Sunday, January 22, 2017 8:39:52 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 11:03 PM

Test Time: 23 minutes 8 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0255

ID: readingbar0255

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 657 (Scaled Score)	At/Above Benchmark	readingbar0255's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0255 scored greater than 98% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0255's test performance is better than that of an average fifth grader after the ninth month of the school year.
IRL: 5.5 (Instructional Reading Level)		readingbar0255 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 175 (Estimated Oral Reading Fluency)		readingbar0255 can likely read 175 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 99 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 99 Literary Text Analyzing Literary Text: 99 Author's Craft Understanding Author's Craft: 98	Domain scores, ranging from 0-100, estimate readingbar0255's percent of mastery on skills in each domain at a second grade level.
---	---

Reading Recommendation

ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0255's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0255's ZPD in www.ARBookFind.com to find appropriate books.
---	--

Student Diagnostic Report

Enterprise Test

Printed Tuesday, August 22, 2017 9:54:59 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 21, 2017 11:27 PM

Test Time: 19 minutes 28 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0255

ID: readingbar0255

Class: Class 2-G3

Grade: 3

Teacher: H. Cai

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 528 (Scaled Score)	At/Above Benchmark	readingbar0255's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 85 (Percentile Rank)		readingbar0255 scored greater than 85% of students nationally in the same grade.
GE: 4.7 (Grade Equivalent)		readingbar0255's test performance is comparable to that of an average fourth grader after the seventh month of the school year.
IRL: 4.4 (Instructional Reading Level)		readingbar0255 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 127 (Estimated Oral Reading Fluency)		readingbar0255 can likely read 127 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 95 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 92	Domain scores, ranging from 0-100, estimate readingbar0255's percent of mastery on skills in each domain at a third grade level.
---	--

Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0255's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0255's ZPD in www.ARBookFind.com to find appropriate books.
---	--

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0255

Grade: 3

Class: Class 2-G3

ID: readingbar0255

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	Corr.	Poss.	%	Earned	Poss.	
8/18/2017	5011	EN	Fantastic Mr. Fox	F	10	10	100.0	1.0	1.0	4.1
8/5/2017	150437	EN	One and Only Ivan, The	F	10	10	100.0	4.0	4.0	3.6
7/8/2017	5301	EN	Boxcar Children, The	F	10	10	100.0	2.0	2.0	3.9
5/31/2017	24935	EN	Viking Ships at Sunrise	F	10	10	100.0	1.0	1.0	3.3
5/20/2017	20015	EN	Day of the Dragon King	F	10	10	100.0	1.0	1.0	3.3
5/9/2017	20050	EN	Vacation Under the Volcano	F	9	10	90.0	0.9	1.0	3.3
4/13/2017	18742	EN	Polar Bears Past Bedtime	F	8	10	80.0	0.8	1.0	3.3
3/22/2017	18727	EN	Lions at Lunchtime	F	9	10	90.0	0.9	1.0	3.0
3/2/2017	102956	EN	Miss Lazar Is Bizarre!	F	9	10	90.0	0.9	1.0	3.8
2/28/2017	101365	EN	Ms. LaGrange Is Strange!	F	10	10	100.0	1.0	1.0	3.8
2/26/2017	101364	EN	Mrs. Cooney Is Loony!	F	10	10	100.0	1.0	1.0	3.5
1/28/2017	87383	EN	Mr. Hynde Is out of His Mind	F	10	10	100.0	1.0	1.0	3.8
1/25/2017	84980	EN	Miss Small Is off the Wall!	F	9	10	90.0	0.9	1.0	3.6
1/22/2017	5467	EN	Frog and Toad Together	F	2	5	40.0	0.0	0.5	2.9
1/22/2017	6116	EN	Frog and Toad Are Friends	F	4	5	80.0	0.4	0.5	2.9
1/22/2017	5512	EN	Frog and Toad All Year	F	4	5	80.0	0.4	0.5	2.6
1/22/2017	83937	EN	Mrs. Roopy Is Loopy!	F	8	10	80.0	0.8	1.0	3.9
1/19/2017	79641	EN	Mr. Klutz Is Nuts!	F	9	10	90.0	0.9	1.0	4.4
1/19/2017	79640	EN	Miss Daisy Is Crazy!	F	9	10	90.0	0.9	1.0	4.3
Quizzes Passed/Taken: 18/19						89.5		19.8	21.5	3.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	Corr.	Poss.	Corr.	Poss.	%	
8/19/2017	5011	EN	Fantastic Mr. Fox	9	10	90	-	0	-	-	4.1
8/5/2017	150437	EN	One and Only Ivan, The	10	10	100	-	0	-	-	3.6
7/8/2017	5301	EN	Boxcar Children, The	10	10	100	-	0	-	2 2 100	3.9
6/3/2017	79640	EN	Miss Daisy Is Crazy!	10	10	100	-	0	-	-	4.3
Quizzes Taken: 4					98			-	100		

Literacy Skills

Date	Quiz Information				Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	
8/19/2017	5011	EN	Fantastic Mr. Fox	F	12	12	100.	4.1
8/5/2017	150437	EN	One and Only Ivan, The	F	9	12	75.0	3.6

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

R, readingbar0255

Grade: 3

Class: Class 2-G3

ID: readingbar0255

Teacher: H. Cai

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
8/5/2017	150437	EN	One and Only Ivan, The	F	10	12 83.3	3.6
8/5/2017	150437	EN	One and Only Ivan, The	F	6	12 50.0	3.6
Quizzes Passed/Taken: 3/4					77.1		3.7 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	18	19	89.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	18	19	89.5
Vocabulary Practice		1		4	
Literacy Skills		1	3	4	77
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.21	657	5.9	98	5.5	3.9-6.0
2017.8.21	528	4.7	85	4.4	3.3-5.2
阅读理解测试					
测试总数	19	通过测试	18	平均正确率	89.5%
获得 AR 分数	19.8	阅读文字量	141,462	平均读书等级	3.7
独立阅读比例		100%	故事类/非故事类 阅读数量		19 本/0 本
独立阅读故事类答题正确率		90%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	39		40		98
复习单词	2		2		100
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
83%	75%		58%		92%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 83%：代表孩子对于初步理解性测试题目的答题正确率是 83%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Oscar 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有下滑。
2. 根据 AR 报告数据分析
 - （1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，没有非故事类书籍的阅读记录。
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 2.6-4.4 不等。
 - （3）书籍阅读量偏少，上半年仅 19 本的阅读数据，平均到每月，还不到 4 本。
 - （4）词汇测试的正确率（98%），词汇复习测试得到了（100%）。
 - （5）阅读技能整体成绩比较平均，但总体分数并不是太高，深入理解稍有逊色。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

建议加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，还可以专门用一个笔记本来记录不认识的生词，安排时间巩固和复习生词，并在阅读中反复加深印象，相信词汇部分还能有所提高的。

建议四：

建议 Oscar 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。