



会员姓名: 唐菡彬 Bosco 年级: 三年级

报告时间: 2017年8月28日



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Diagnostic Report

Printed Monday, August 28, 2017 6:58:57 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

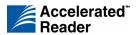
Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0198

ID: readingbar0198 Grade: 4 Class: Class 1-G4 Teacher: T. Zhou

This student has not taken a STAR Reading Test.



Student Record Report

Printed Monday, August 28, 2017 7:08:04 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 1/1/2017 - 8/28/2017 Custom

R, readingbar0198

Grade: 4 Class: Class 1-G4 ID: readingbar0198 Teacher: T. Zhou

Reading Practice - English

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

		两次 STAR 测	测评报告结果对	比		
测试时间	SS	GE	PR	IRL		ZPD
N/A	N/A	N/A	N/A	N/A		N/A
N/A	N/A	N/A	N/A	N/A		N/A
1		阅读	理解测试			
测试总数	N/A	通过测试	N/A	平均正确率		N/A
获得 AR 分数	N/A	阅读文字量	N/A	平均读书等级		N/A
独立阅读比例		N/A	故事类/非故事类 阅读数量		数量	N/A
独立阅读故事类答题正确率		N/A	独立阅读非故事类答题正确率			N/A
		词	汇测试			
	I	E确单词	全部单词		正确率百分比	
测试单词	λ / λ	N/A	N/A		N/A	
复习单词		N/A	N/A		N/A	
Y		阅读	技能测试			
初步理解	Ż	文学分析	深入理解		语意理解	
N/A		N/A	N/A		N/A	

阅读技能领域正确率:指孩子对于各阅读技能领域测试题目的答题正确率。



阅读指导建议

上半年阅读情况数据分析 菡彬没有 STAR 和 AR 系统数据,无法提供数据分析。 下半年阅读建议 非常遗憾,未能给菡彬提供数据分析,很想了解没有使用系统的原因是什么? 建议,下半年菡彬能够保持稳定的阅读量,并能够进行系统测试,便于我们提供具体的数据分 析和阅读建议。 在使用过程当中,有任何问题,请拨打我们客服电话(4006259800),联系您的专属老师 Tina, 谢谢!