



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 邬鸿宇

年 级: 7 年级

会员 ID : Readingbar0468

专属导师 : Hillary

报告时间 : 2017 年 8 月 21 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

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Printed Saturday, January 21, 2017 8:24:56 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 7:59 PM

Test Time: 19 minutes 41 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0468

ID: readingbar0468

Class: Class F1

Grade: 6

Teacher: T. Zhou

School Benchmark - Grade 6



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 908 (Scaled Score)	At/Above Benchmark	readingbar0468's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 71 (Percentile Rank)		readingbar0468 scored greater than 71% of students nationally in the same grade.
GE: 8.0 (Grade Equivalent)		readingbar0468's test performance is comparable to that of an average eighth grader after the start of the school year.
IRL: 6.9 (Instructional Reading Level)		readingbar0468 would be best served by instructional materials prepared at the sixth grade level.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 95 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 93 <b>Literary Text</b> Analyzing Literary Text: 89 <b>Author's Craft</b> Understanding Author's Craft: 93 <b>Argument</b> Analyzing Argument and Evaluating Text: 90	Domain scores, ranging from 0-100, estimate readingbar0468's percent of mastery on skills in each domain at a sixth grade level.
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## Reading Recommendation

ZPD: 4.5-8.0 (Zone of Proximal Development)	readingbar0468's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0468's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Wednesday, August 16, 2017 8:52:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 15, 2017 8:26 PM

Test Time: 18 minutes 56 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0468

ID: readingbar0468

Class: Class 2-G7

Grade: 7

Teacher: H. Cai

School Benchmark - Grade 7



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 951 (Scaled Score)	At/Above Benchmark	readingbar0468's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 67 (Percentile Rank)		readingbar0468 scored greater than 67% of students nationally in the same grade.
GE: 8.3 (Grade Equivalent)		readingbar0468's test performance is comparable to that of an average eighth grader after the third month of the school year.
IRL: 8.1 (Instructional Reading Level)		readingbar0468 would be best served by instructional materials prepared at the eighth grade level.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 92 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 89 <b>Literary Text</b> Analyzing Literary Text: 85 <b>Author's Craft</b> Understanding Author's Craft: 89 <b>Argument</b> Analyzing Argument and Evaluating Text: 85	Domain scores, ranging from 0-100, estimate readingbar0468's percent of mastery on skills in each domain at a seventh grade level.
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### Reading Recommendation

ZPD: 4.5-8.3 (Zone of Proximal Development)	readingbar0468's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0468's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/21/2018 Custom

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0468

Grade: 7

Class: Class 2-G7

ID: readingbar0468

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
8/15/2017	133085	EN	The Warded Man	F I	19	20	95.0	24.7	26.0	5.8
4/15/2017	102202	EN	The Fire Thief	F I	9	10	90.0	5.4	6.0	4.3
3/29/2017	181825	EN	Simon Thorn and the Wolf's Den	F I	10	10	100.0	11.0	11.0	5.2
3/13/2017	170138	EN	The Map to Everywhere	F I	10	10	100.0	14.0	14.0	5.4
3/7/2017	32081	EN	Harry Potter and the Chamber of Secrets	F I	17	20	85.0	11.9	14.0	6.7
2/27/2017	147364	EN	The Jewel of the Kalderash	F I	10	10	100.0	13.0	13.0	4.7
2/27/2017	126307	EN	The Cabinet of Wonders	F I	10	10	100.0	11.0	11.0	4.9
2/6/2017	173559	EN	The Evertree	F I	9	10	90.0	6.3	7.0	5.3
2/6/2017	171492	EN	Rise and Fall	F I	9	10	90.0	6.3	7.0	5.6
2/4/2017	169747	EN	Against the Tide	F I	10	10	100.0	7.0	7.0	5.5
2/3/2017	167127	EN	Fire and Ice	F I	9	10	90.0	6.3	7.0	5.1
2/2/2017	165140	EN	Blood Ties	F I	10	10	100.0	7.0	7.0	5.5
1/30/2017	137173	EN	The Red Pyramid	F I	10	10	100.0	18.0	18.0	4.5
1/30/2017	161378	EN	Wild Born	F I	10	10	100.0	7.0	7.0	4.9
1/29/2017	163634	EN	Hunted	F I	9	10	90.0	6.3	7.0	5.0
1/27/2017	5429	EN	Matilda	F I	9	10	90.0	5.4	6.0	5.0
1/26/2017	177142	EN	The Sword of Summer	F I	19	20	95.0	17.1	18.0	4.8
1/26/2017	168542	EN	Percy Jackson's Greek Gods	F I	20	20	100.0	17.0	17.0	5.6
1/26/2017	367	EN	Hatchet	F I	8	10	80.0	5.6	7.0	5.7
1/21/2017	18534	EN	Harry Potter and the Philosopher's Stone	F I	18	20	90.0	10.8	12.0	6.0
1/21/2017	184478	EN	The Hammer of Thor	F I	20	20	100.0	17.0	17.0	5.1
Quizzes Passed/Taken: 21/21					94.5			228.1	239.0	5.3 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/7/2017	32081	EN	Harry Potter and the Chamber of Secrets		14	15	93	2	2	100	2	3	67	6.7
2/6/2017	173559	EN	The Evertree		8	10	80	1	1	100	2	2	100	5.3
2/6/2017	171492	EN	Rise and Fall		9	10	90	-	0	-	2	2	100	5.6
2/4/2017	169747	EN	Against the Tide		10	10	100	0	1	0	2	2	100	5.5
2/3/2017	167127	EN	Fire and Ice		9	10	90	1	1	100	-	0	-	5.1
2/2/2017	165140	EN	Blood Ties		9	10	90	-	0	-	-	0	-	5.5
1/30/2017	137173	EN	The Red Pyramid		10	10	100	-	0	-	-	0	-	4.5
1/30/2017	161378	EN	Wild Born		10	10	100	-	0	-	-	0	-	4.9
1/29/2017	163634	EN	Hunted		10	10	100	-	0	-	-	0	-	5.0

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

## R, readingbar0468

Grade: 7

Class: Class 2-G7

ID: readingbar0468

Teacher: H. Cai

### Vocabulary Practice

Date	Quiz Information			First-Try New	Second-Try New	Review	ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	
1/27/2017	5429	EN	Matilda	10	10	100	5.0
1/26/2017	168542	EN	Percy Jackson's Greek Gods	13	15	87	5.6
1/26/2017	367	EN	Hatchet	8	10	80	5.7
1/21/2017	18534	EN	Harry Potter and the Philosopher's Stone	14	15	93	6.0
Quizzes Taken: 13				92		50 89	

### Literacy Skills

Date	Quiz Information			F/NF	Questions			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	% Corr.	
3/7/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	10	12	83.3	6.7
1/27/2017	5429	EN	Matilda	F	10	12	83.3	5.0
1/21/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	12	12	100.	6.0
Quizzes Passed/Taken: 3/3					88.9			6.1 <sup>a</sup>

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/21/2018 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	21	21	94.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	21	21	94.5
Vocabulary Practice		1		13	
Literacy Skills		1	3	3	89
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.21	908	8.0	71	6.9	4.5-8.0
2017.8.15	951	8.3	67	8.1	4.5-8.3
阅读理解测试					
测试总数	21	通过测试	21	平均正确率	94.5%
获得 AR 分数	228.1	阅读文字量	1,551,194	平均读书等级	5.3
独立阅读比例		100%	故事类/非故事类 阅读数量		21 本/0 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	139		155		90
复习单词	8		9		89
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	100%		78%		78%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. Hoy 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。
2. 根据 AR 报告数据分析，
  - （1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，没有非故事类阅读书籍。
  - （2）已经完全具备独立阅读的能力，阅读的书籍从 4.3-6.7 不等。
  - （3）通过数据可以了解.Hoy 的阅读量少，4 月份仅阅读 1 本书籍，5,6,7 月份没有阅读书籍的记录。
  - （4）词汇测试的正确率（90%），词汇复习测试得到了（89%），基本持平。
  - （5）阅读技能部分，初步理解和文学分析得了 100%，非常棒！深入理解和语意理解稍微逊色。

## 下半年阅读建议

### 建议一：

通过 AR 数据来看，阅读的量偏少，建议保持每个月规律的输入量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

### 建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

### 建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容加深记忆，还可以专门用一个笔记本来记录不认识的生词，安排时间巩固和复习生词，相信词汇部分还能有所提高的！

### 建议四：

建议 Hoy 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。