



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 崔秋奥

年 级: 三年级

会员 ID : Readingbar0529

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report Enterprise Test

1 of 1

Printed Wednesday, January 25, 2017 9:56:13 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 24, 2017 8:17 PM

Test Time: 30 minutes 47 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0529

ID: readingbar0529

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 86 (Scaled Score)	Below Benchmark	readingbar0529's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 4 (Percentile Rank)		readingbar0529 scored greater than 4% of students nationally in the same grade.
GE: 1.3 (Grade Equivalent)		readingbar0529's test performance is comparable to that of an average first grader after the third month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0529 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 25 (Estimated Oral Reading Fluency)		readingbar0529 can likely read 25 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 30 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 30 Literary Text Analyzing Literary Text: 23 Author's Craft Understanding Author's Craft: 19	Domain scores, ranging from 0-100, estimate readingbar0529's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 1.3-2.3 (Zone of Proximal Development)	readingbar0529's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0529's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/30/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0529

Grade: 3

Class: Class 2-G3

ID: readingbar0529

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/24/2017	125928	EN	Emily Carr's Attic	F	T	1	10	10.0	0.0	0.5	4.2
1/24/2017	⌂ 166464	EN	How Do Dinosaurs Go to School?	F	T	0	3	0.0	0.0	0.5	1.9
Quizzes Passed/Taken: 0/2								5.0	0.0	1.0	0.0 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.24	86	1.3	4	PP	1.3-2.3
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	2	通过测试	0	平均正确率	5%
获得 AR 分数	0	阅读文字量	0	平均读书等级	0
独立阅读比例		0	故事类/非故事类 阅读数量		2 本/0 本
独立阅读故事类答题正确率		5%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析

1. 崔秋奥没有第二次 STAR 测评数据，所以无法和第一次的 STAR 测评进行数据对比分析。但是从第一次的 STAR 测评数据可以看出崔秋奥的英文阅读数据与他同年级数据相较还有很大提升空间。
2. 根据 AR 报告数据分析，
 - (1) 通过数据发现上半年仅仅阅读了两本书籍，但测试却没有通过，阅读数量过少。
 - (2) 词汇部分没有做过任何测试，所以没有词汇部分测试的数据。
 - (3) 没有做过阅读技能测试，所以没有关于阅读技能方面的数据记录。

下半年阅读建议

建议一：

通过 AR 数据的观测，发现上半年崔秋奥仅仅阅读过 2 本书，但 AR 的书籍测试却没有通过，建议下半年提高阅读数量，争取做到每个月阅读不少于 8 本英文原版书籍。

建议二：

建议下半年多使用 AR 系统进行书籍方面的测试，只有有了更多的阅读数据的记录，才更有利于老师根据数据给出更加合理、科学、有效的阅读指导建议。