



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Nicole

年 级: 2 年级

会员 ID : Readingbar0174

专属导师 : Stacy

报告时间 : 2017 年 7 月 27 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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目 录

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- ✓ Student Record Report (ACCELERATED READER)

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, December 8, 2016 2:38:41 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 7, 2016 5:40 AM

Test Time: 18 minutes 58 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0174

ID: readingbar0174

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 344 (Scaled Score)	At/Above Benchmark	readingbar0174's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 71 (Percentile Rank)		readingbar0174 scored greater than 71% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0174's test performance is comparable to that of an average third grader after the start of the school year.
IRL: 2.9 (Instructional Reading Level)		readingbar0174 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 90 (Estimated Oral Reading Fluency)		readingbar0174 can likely read 90 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 91 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 90 Literary Text Analyzing Literary Text: 88 Author's Craft Understanding Author's Craft: 84	Domain scores, ranging from 0-100, estimate readingbar0174's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0174's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0174's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Thursday, July 27, 2017 10:15:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0174

Grade: 2

Class: Class B2

ID: readingbar0174

Teacher: H. Cai

Reading Practice – English

There are no quizzes for this student during this reporting period.

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	0	-	-	-
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	0	-	-	-
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.7	344	3.0	71	2.9	2.6-3.6
阅读理解测试					
测试总数	-	通过测试	-	平均正确率	-
获得 AR 分数	-	阅读文字量	-	平均读书等级	-
独立阅读比例		-%	故事类/非故事类 阅读数量		-本 /-本
独立阅读故事类答题正确率		-%	独立阅读非故事类答题正确率		-%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	-		-		-
复习单词	-		-		-

阅读指导建议

上半年阅读情况数据分析

1. Nicole 的 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据比较靠前。
2. 根据 AR 报告数据分析，
查看 Nicole 的 AR 后台数据，发现有任何阅读的记录，只进行了第一次的 STAR 测评。

下半年阅读建议

建议一：

通过 AR 数据来看，上半年没有阅读数据，建议下半年大幅度增加阅读量，保持每个月至少 8 本英文原版书籍的阅读量，只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于阅读能力的提升。

建议二：

选取书籍的时候合理分配好 fiction 和 nonfiction 类书籍的阅读比例，故事类书籍和非故事类书籍都选一些，有利于让 Nicole 吸收来自不同类型书籍的内容和知识。

建议三：

建议多使用 AR 系统进行书籍的测试，有利于提高 Nicole 对于书籍内容以及词汇部分的理解和使用。只有有了更多的阅读数据，才能更加便于老师根据阅读数据进行分析，并给出更加合理、科学的建议。