



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 赵忆侬 Isa

年级: 二年级

会员 ID : Readingbar0406

专属导师 : Tina

报告时间 : 2017 年 7 月 27 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report

## Enterprise Test

Printed Wednesday, January 25, 2017 5:16:29 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 25, 2017 4:54 PM

Test Time: 19 minutes 31 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0406

ID: readingbar0406

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 440 (Scaled Score) <span style="color: green;">■</span> At/Above Benchmark	readingbar0406's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 86 (Percentile Rank)	readingbar0406 scored greater than 86% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)	readingbar0406's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.7 (Instructional Reading Level)	readingbar0406 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 115 (Estimated Oral Reading Fluency)	readingbar0406 can likely read 115 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 96 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 95 <b>Literary Text</b> Analyzing Literary Text: 95 <b>Author's Craft</b> Understanding Author's Craft: 92	Domain scores, ranging from 0-100, estimate readingbar0406's percent of mastery on skills in each domain at a second grade level.
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### Reading Recommendation

ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0406's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0406's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Thursday, July 27, 2017 12:17:24 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 21, 2017 8:16 PM

Test Time: 20 minutes 38 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0406

ID: readingbar0406

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 451 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0406's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 76 (Percentile Rank)		readingbar0406 scored greater than 76% of students nationally in the same grade.
GE: 4.0 (Grade Equivalent)		readingbar0406's test performance is comparable to that of an average start of the school year.
IRL: 3.7 (Instructional Reading Level)		readingbar0406 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 118 (Estimated Oral Reading Fluency)		readingbar0406 can likely read 118 words per minute correctly on grade level appropriate text.

### Domain Scores

#### Word Knowledge

Word Knowledge and Skills: 96

#### Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 95

#### Literary Text

Analyzing Literary Text: 94

#### Author's Craft

Understanding Author's Craft: 91

Domain scores, ranging from 0-100, estimate readingbar0406's percent of mastery on skills in each domain at a second grade level.

### Reading Recommendation

ZPD: 3.0-4.5 (Zone of Proximal Development)

readingbar0406's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0406's ZPD in [www.ARBookFind.com](http://www.ARBookFind.com) to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/25/2017 (2016-2017 to

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0406

Grade: 2

Class: Class B1

ID: readingbar0406

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/7/2017	135631	EN	Miss Laney Is Zany!	F	I	9	10	90.0	0.9 1.0	3.5
7/1/2017	58025	EN	Christmas in Camelot	F	I	9	10	90.0	1.8 2.0	3.7
6/27/2017	166575	EN	Soccer on Sunday	F	I	8	10	80.0	1.6 2.0	4.1
6/26/2017	129309	EN	Moonlight on the Magic Flute	F	I	9	10	90.0	1.8 2.0	3.7
6/25/2017	44932	EN	The Lucky Lottery	F	I	6	10	60.0	0.6 1.0	3.8
6/21/2017	137825	EN	Mrs. Lizzy Is Dizzy!	F	I	10	10	100.0	1.0 1.0	3.7
6/17/2017	116935	EN	In Uncle Al	F	I	4	10	40.0	0.0 1.0	4.0
6/17/2017	29407	EN	Nate the Great Saves the King of Sweden	F	I	5	10	50.0	0.0 0.5	2.9
6/14/2017	68080	EN	On the Dog	F	I	5	10	50.0	0.0 1.0	3.3
6/13/2017	9268	EN	The Magic Finger	F	I	10	10	100.0	0.5 0.5	3.1
6/11/2017	112348	EN	Mr. Macky Is Wacky!	F	I	8	10	80.0	0.8 1.0	3.7
6/11/2017	128655	EN	Coach Hyatt Is a Riot!	F	I	10	10	100.0	1.0 1.0	3.4
6/9/2017	102956	EN	Miss Lazar Is Bizarre!	F	I	10	10	100.0	1.0 1.0	3.8
6/8/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	10	10	100.0	1.0 1.0	3.8
6/7/2017	119702	EN	Mr. Louie Is Screwy!	F	I	9	10	90.0	0.9 1.0	3.6
6/6/2017	109319	EN	Ms. Todd Is Odd!	F	I	10	10	100.0	1.0 1.0	3.9
6/5/2017	118271	EN	Mrs. Yonkers Is Bonkers!	F	I	10	10	100.0	1.0 1.0	3.9
6/4/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	F	I	9	10	90.0	0.9 1.0	3.5
6/3/2017	109528	EN	Mrs. Patty Is Batty!	F	I	9	10	90.0	0.9 1.0	3.8
6/3/2017	84980	EN	Miss Small Is off the Wall!	F	I	10	10	100.0	1.0 1.0	3.6
6/2/2017	126512	EN	Mr. Granite Is from Another Planet!	F	I	10	10	100.0	1.0 1.0	3.7
6/1/2017	143119	EN	Ms. Leahey Is Freaky!	F	I	10	10	100.0	1.0 1.0	3.5
6/1/2017	139562	EN	Miss Mary Is Scary!	F	I	10	10	100.0	1.0 1.0	3.3
5/30/2017	5305	EN	Mike's Mystery	F	I	9	10	90.0	1.8 2.0	3.0
5/30/2017	⚡ 5306	EN	Blue Bay Mystery	F	I	4	10	40.0	0.0 2.0	2.9
5/30/2017	126993	EN	Mr. Sunny Is Funny!	F	I	10	10	100.0	1.0 1.0	3.5
5/30/2017	5307	EN	The Woodshed Mystery	F	I	9	10	90.0	4.5 5.0	4.3
5/7/2017	20	EN	Charlie and the Chocolate Factory	F	I	6	10	60.0	3.0 5.0	4.8
4/23/2017	5304	EN	Mystery Ranch	F	I	8	10	80.0	1.6 2.0	3.3
4/16/2017	110169	EN	Miss Holly Is Too Jolly!	F	I	10	10	100.0	1.0 1.0	4.0
4/16/2017	5303	EN	The Yellow House Mystery	F	I	10	10	100.0	3.0 3.0	3.2
3/22/2017	5302	EN	Surprise Island	F	I	10	10	100.0	3.0 3.0	4.2
3/4/2017	74667	EN	Haunted Castle on Hallows Eve	F	T	4	10	40.0	0.0 2.0	3.6
3/4/2017	159988	EN	Dr. Nicholas Is Ridiculous!	F	I	10	10	100.0	1.0 1.0	3.7
2/26/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	7	10	70.0	0.7 1.0	4.4
2/26/2017	25088	EN	Meet the Boxcar Children	F	I	4	5	80.0	0.4 0.5	2.3
2/5/2017	115027	EN	Ms. Coco Is Loco!	F	I	8	10	80.0	0.8 1.0	3.9
Quizzes Passed/Taken: 32/37						84.6			42.5 54.5	3.8 <sup>a</sup>

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/25/2017 (2016-2017 to

## R, readingbar0406

Grade: 2

Class: Class B1

ID: readingbar0406

Teacher: T. Zhou

## Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

## Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/25/2017	44932	EN	The Lucky Lottery	5	10	50	0	2	0	2	2	100	3.8
6/13/2017	9268	EN	The Magic Finger	3	5	60	2	7	29	0	1	0	3.1
6/5/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	3	10	30	2	4	50	1	2	50	3.5
4/16/2017	110169	EN	Miss Holly Is Too Jolly!	6	10	60	2	5	40	1	2	50	4.0
2/26/2017	79641	EN	Mr. Klutz Is Nuts!	5	10	50	2	2	100	-	0	-	4.4
2/26/2017	25088	EN	Meet the Boxcar Children	3	5	60	-	0	-	-	0	-	2.3
Quizzes Taken: 6				50						40 57			

## Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
7/9/2017	149900	EN	Wonder	F	9	12 75.0	4.8
Quizzes Passed/Taken: 1/1				75.0			4.8 <sup>a</sup>

## Other Reading – English

There are no quizzes for this student during this reporting period.

## Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/25/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	32	37	84.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	32	37	84.6
Vocabulary Practice		1		6	
Literacy Skills		1	1	1	75
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.25	440	3.9	86	3.7	3.0-4.4
2017.6.21	451	4.0	76	3.7	3.0-4.5
阅读理解测试					
测试总数	37	通过测试	32	平均正确率	84.6%
获得 AR 分数	42.5	阅读文字量	540,727	平均读书等级	3.8
独立阅读比例		100%	故事类/非故事类 阅读数量		37 本/ 0 本
独立阅读故事类答题正确率		86%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	33		70		47%
复习单词	4		7		57%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
67%	100%		33%		100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 67%：代表孩子对于初步理解性测试题目的答题正确率是 67%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果与第一次相比虽然分值增长不太多，但仍呈增长趋势，而且孩子实际阅读能力已经高于 2 年级所要求达到的阅读水平。
2. 根据 AR 报告数据分析，
  - (1) AR 测试 37 次，阅读文字量 540,727，单本平均文字量在 1.4 万左右，说明 Isa 阅读的大部分书籍都是章节书。
  - (2) 平均正确率 84.6%，比之前稍稍降低了，可能是因为最近遇到了 Isa 阅读挑战区。
  - (3) 没有 Nonfiction 书籍的测试记录，Fiction 与 Nonfiction 阅读比例失衡。
  - (4) 首次词汇测试答题正确率 47%，复习词汇测试答题正确率 57%，词汇方面有待提高。
  - (5) 阅读技能掌握情况方面，对初步理解和深入理解方面答题正确率都不太高。这两方面能力有待练习提高。

### 下半年阅读建议

建议一：

综合第二次 STAR 测评和 AR 测试报告情况 建议现阶段可为孩子选择 3.8-4.2 级别的书籍阅读，因为 4.0 级别以上是孩子的阅读挑战区间，需要全力来攻克。

建议二：

Isa 已经具备独立阅读能力，建议适当增加 Nonfiction 书籍的阅读，扩充科普，数学，天文等课外知识。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过

程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。

#### 建议四：

由于 Isa 年龄比较小，受认知能力发展的限制，对于部分书籍内容的表面意思和深层次意思可能理解不是很到位，所以建议家长在孩子每阅读完一本书或是一个篇章后，可以和孩子讨论讨论故事的内容，帮助 Isa 加深对故事内容的理解。初步理解可探讨的内容包括：动作，事件的描述，故事的起因，细节的探讨，人物感受的察觉，对话内容的理解，事件发生的先后顺序等。深入理解可探讨的内容包括：概括总结，预测故事的发展，因果的分析，引申意义的分析，故事内容，人物间的对比分析，故事与故事间的对比分析等。