



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Samuel

年 级: 2 年级

会员 ID : Readingbar0326

专属导师 : Stacy

报告时间 : 2017 年 7 月 27 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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- ✓ Student Record Report (ACCELERATED READER)

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 19, 2016 9:36:07 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 17, 2016 9:49 PM

Test Time: 35 minutes 19 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0326

ID: readingbar0326

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 133 (Scaled Score)	Below Benchmark	readingbar0326's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 16 (Percentile Rank)		readingbar0326 scored greater than 16% of students nationally in the same grade.
GE: 1.6 (Grade Equivalent)		readingbar0326's test performance is comparable to that of an average first grader after the sixth month of the school year.
IRL: P (Instructional Reading Level)		readingbar0326 would be best served by instructional materials prepared at the kindergarten level.
Est. ORF: 36 (Estimated Oral Reading Fluency)		readingbar0326 can likely read 36 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 52 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 51 Literary Text Analyzing Literary Text: 43 Author's Craft Understanding Author's Craft: 37	Domain scores, ranging from 0-100, estimate readingbar0326's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 1.6-2.6 (Zone of Proximal Development)	readingbar0326's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0326's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, July 24, 2017 9:26:57 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 21, 2017 2:19 PM

Test Time: 21 minutes 40 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0326

ID: readingbar0326

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 249 (Scaled Score)	■ Below Benchmark	readingbar0326's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 24 (Percentile Rank)		readingbar0326 scored greater than 24% of students nationally in the same grade.
GE: 2.3 (Grade Equivalent)		readingbar0326's test performance is comparable to that of an average second grader after the third month of the school year.
IRL: 2.0 (Instructional Reading Level)		readingbar0326 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 64 (Estimated Oral Reading Fluency)		readingbar0326 can likely read 64 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 80 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 78 Literary Text Analyzing Literary Text: 73 Author's Craft Understanding Author's Craft: 67	Domain scores, ranging from 0-100, estimate readingbar0326's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0326's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0326's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0326

Grade: 2

Class: Class B2

ID: readingbar0326

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TI	Corr.	Poss.	%	Earned Poss.	
7/24/2017	6327	EN	The Knight at Dawn	F	I	7	10	70.0	0.7 1.0	2.9
7/23/2017	14885	EN	Sunset of the Sabertooth	F	I	10	10	100.0	1.0 1.0	3.0
7/21/2017	10680	EN	Night of the Ninjas	F	I	10	10	100.0	1.0 1.0	2.7
7/21/2017	14651	EN	Afternoon on the Amazon	F	I	9	10	90.0	0.9 1.0	2.6
7/21/2017	9291	EN	Pirates Past Noon	F	I	10	10	100.0	1.0 1.0	2.8
7/18/2017	10644	EN	Mummies in the Morning	F	I	8	10	80.0	0.8 1.0	2.7
7/15/2017	23629	EN	The Tiny Seed	NF	I	3	5	60.0	0.3 0.5	2.7
7/15/2017	7572	EN	Henry and Mudge: The First Book of Their Adventures	F	I	5	5	100.0	0.5 0.5	2.7
7/15/2017	6119	EN	Henry and Mudge and the Happy Cat	F	I	3	5	60.0	0.3 0.5	2.7
7/15/2017	5514	EN	The Grouchy Ladybug	F	I	5	5	100.0	0.5 0.5	2.8
7/15/2017	132784	EN	Amazing Armadillos	NF	I	4	5	80.0	0.4 0.5	3.2
7/14/2017	2463	EN	The Dragon's Scales	F	I	9	10	90.0	0.5 0.5	3.0
7/14/2017	14629	EN	Little Witch's Big Night	F	I	5	5	100.0	0.5 0.5	2.9
7/14/2017	6275	EN	Hungry, Hungry Sharks	NF	I	8	10	80.0	0.4 0.5	2.8
7/14/2017	6258	EN	Christopher Columbus	NF	I	9	10	90.0	0.5 0.5	2.7
7/14/2017	107550	EN	Beans Baker's Best Shot	F	I	5	5	100.0	0.5 0.5	2.7
7/11/2017	117215	EN	Listen Up! Alexander Graham Bell's Talking Machine	NF	I	5	5	100.0	0.5 0.5	2.7
7/11/2017	11151	EN	Abe Lincoln's Hat	NF	I	4	5	80.0	0.4 0.5	2.6
7/11/2017	83262	EN	George Washington and the General's Dog	NF	I	5	5	100.0	0.5 0.5	2.5
7/11/2017	123318	EN	Doggerella	F	I	5	5	100.0	0.5 0.5	2.4
7/10/2017	74868	EN	Shining Star	F	I	4	5	80.0	0.4 0.5	2.3
7/10/2017	77266	EN	Eat My Dust! Henry Ford's First Race	NF	I	4	5	80.0	0.4 0.5	2.3
7/10/2017	137755	EN	Gulliver in Lilliput	F	I	5	5	100.0	0.5 0.5	2.3
7/10/2017	124815	EN	Puss in Boots	F	I	5	5	100.0	0.5 0.5	2.2
7/10/2017	10539	EN	Samantha the Snob	F	I	4	5	80.0	0.4 0.5	1.8
7/10/2017	7337	EN	Oscar Otter	F	I	10	10	100.0	0.5 0.5	2.6
5/30/2017	⚡ 109008	EN	The Birthday Dance Party: Daisy's Fiesta de Quinceañera	F	I	5	5	100.0	0.5 0.5	2.4
5/30/2017	134719	EN	The Magical Snowman	F	I	5	5	100.0	0.5 0.5	2.4
5/14/2017	44190	EN	Buzby	F	I	10	10	100.0	0.5 0.5	2.4
5/14/2017	⚡ 144314	EN	Olivia and the Fashion Show	F	I	4	5	80.0	0.4 0.5	2.4
5/14/2017	115106	EN	I Love You, Little Monkey	F	I	5	5	100.0	0.5 0.5	2.4
5/14/2017	⚡ 14999	EN	Henry and Mudge and the Forever Sea	F	I	4	5	80.0	0.4 0.5	2.5
5/2/2017	⚡ 6060	EN	Danny and the Dinosaur	F	I	4	5	80.0	0.4 0.5	2.3
5/2/2017	21218	EN	Clocks and More Clocks	F	I	4	5	80.0	0.4 0.5	2.3
4/23/2017	36015	EN	The Very Busy Spider	F	I	5	5	100.0	0.5 0.5	1.3
4/23/2017	155549	EN	Sid and Sam	F	I	3	3	100.0	0.5 0.5	0.5
4/23/2017	⚡ 68457	EN	Go Away, Dog	F	I	5	5	100.0	0.5 0.5	1.0
4/23/2017	⚡ 166463	EN	How Do Dinosaurs Eat Their Food?	F	I	3	3	100.0	0.5 0.5	1.7

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

R, readingbar0326

Grade: 2

Class: Class B2

ID: readingbar0326

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
4/23/2017	☛ 41880	EN	Splash, Splash!	F	I	5	5	100.0	0.5 0.5	1.3
4/16/2017	☛ 7260	EN	David and the Giant	F	T	5	5	100.0	0.5 0.5	1.5
4/16/2017	☛ 6311	EN	Dinosaurs Before Dark	F	I	10	10	100.0	1.0 1.0	2.6
4/2/2017	15796	EN	The Tale of Peter Rabbit	F	I	5	5	100.0	0.5 0.5	4.2
3/23/2017	☛ 48718	EN	The Three Pigs	F	I	3	5	60.0	0.3 0.5	2.3
3/19/2017	129751	EN	Happy Mother's Day!	F	I	3	5	60.0	0.3 0.5	1.5
3/19/2017	☛ 49248	EN	A Color of His Own	F	I	5	5	100.0	0.5 0.5	2.3
3/19/2017	☛ 7335	EN	Mrs. Brice's Mice	F	I	10	10	100.0	0.5 0.5	2.3
3/19/2017	108884	EN	Little Witch Learns to Read	F	I	5	5	100.0	0.5 0.5	2.8
3/15/2017	79658	EN	Absolutely Not	F	I	5	5	100.0	0.5 0.5	2.2
3/15/2017	136930	EN	The Birthday Party	F	I	5	5	100.0	0.5 0.5	2.2
3/7/2017	☛ 134101	EN	Stanley	F	I	5	5	100.0	0.5 0.5	2.3
3/6/2017	☛ 135821	EN	Just a Little Music	F	I	5	5	100.0	0.5 0.5	2.1
3/6/2017	☛ 7336	EN	Oliver	F	I	8	10	80.0	0.4 0.5	2.1
3/4/2017	☛ 16866	EN	A Tree Is Nice	NF	I	5	5	100.0	0.5 0.5	2.2
2/19/2017	139786	EN	Barn Storm	F	I	5	5	100.0	0.5 0.5	2.4
2/19/2017	77276	EN	Whose Feet?	F	I	5	5	100.0	0.5 0.5	1.7
2/19/2017	☛ 7246	EN	Wake Up, Sun	F	I	5	5	100.0	0.5 0.5	1.2
2/19/2017	☛ 4999	EN	Mice Are Nice	F	I	5	5	100.0	0.5 0.5	1.2
2/19/2017	☛ 3999	EN	Bones	NF	I	3	5	60.0	0.3 0.5	2.5
2/19/2017	☛ 168658	EN	The Little Bear Book	F	I	3	3	100.0	0.5 0.5	0.9
2/19/2017	☛ 172374	EN	Axel the Truck: Beach Race	F	I	3	3	100.0	0.5 0.5	1.0
2/19/2017	☛ 155550	EN	Snowball Soup	F	I	3	3	100.0	0.5 0.5	0.9
2/16/2017	☛ 133305	EN	Going to the Sea Park	F	I	5	5	100.0	0.5 0.5	1.2
2/15/2017	☛ 7206	EN	Beef Stew	F	I	4	5	80.0	0.4 0.5	1.8
2/14/2017	☛ 111745	EN	Unicorn Wings	F	I	5	5	100.0	0.5 0.5	1.8
2/10/2017	☛ 27685	EN	A Bad Case of Stripes	F	I	5	5	100.0	0.5 0.5	3.8
2/10/2017	139317	EN	Peanut	F	I	5	5	100.0	0.5 0.5	1.4
2/10/2017	5494	EN	Sylvester and the Magic Pebble	F	W	10	10	100.0	0.5 0.5	4.0
2/9/2017	145848	EN	Olivia the Princess	F	W	4	5	80.0	0.4 0.5	3.8
2/9/2017	7585	EN	One Morning in Maine	F	I	5	5	100.0	0.5 0.5	4.4
2/8/2017	68081	EN	Ready? Set. Raymond!	F	I	5	5	100.0	0.5 0.5	1.3
2/7/2017	85114	EN	Platypus!	NF	I	5	5	100.0	0.5 0.5	1.6
2/7/2017	126626	EN	Snow Wonder	F	I	3	5	60.0	0.3 0.5	1.7
1/30/2017	☛ 31601	EN	My Loose Tooth	F	I	4	5	80.0	0.4 0.5	1.0
1/27/2017	☛ 7234	EN	My New Boy	F	I	4	5	80.0	0.4 0.5	1.0
1/27/2017	142780	EN	A Monster Is Coming!	F	I	4	5	80.0	0.4 0.5	1.8
1/23/2017	☛ 7244	EN	The Teeny Tiny Woman	F	I	5	5	100.0	0.5 0.5	2.2
1/23/2017	☛ 7241	EN	Sir Small and the Dragonfly	F	I	5	5	100.0	0.5 0.5	1.7
1/22/2017	133154	EN	The Fall Festival	F	I	5	5	100.0	0.5 0.5	1.2
1/22/2017	127095	EN	Going to the Firehouse	F	I	5	5	100.0	0.5 0.5	1.1
1/21/2017	49864	EN	The Little Red Hen	F	I	4	5	80.0	0.4 0.5	2.0
1/21/2017	☛ 29237	EN	Mr. Gumpy's Outing	F	I	5	5	100.0	0.5 0.5	1.7
1/21/2017	☛ 44313	EN	Happy Birthday, Danny and the Dinosaur!	F	I	4	5	80.0	0.4 0.5	1.9
1/21/2017	☛ 108089	EN	Little Cloud	F	I	5	5	100.0	0.5 0.5	1.9

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

R, readingbar0326

Grade: 2

Class: Class B2

ID: readingbar0326

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
1/21/2017	☛ 16856	EN	The Fat Cat Sat on the Mat	F	I	4	5	80.0	0.4 0.5	1.9
1/21/2017	☛ 65001	EN	Morris the Moose	F	I	4	5	80.0	0.4 0.5	1.6
1/21/2017	☛ 7249	EN	Who Will Be My Friends?	F	I	5	5	100.0	0.5 0.5	1.4
1/21/2017	151347	EN	Pip and Posy: The Super Scooter	F	I	3	5	60.0	0.3 0.5	1.3
1/21/2017	113579	EN	Dragon of the Red Dawn	F	T	7	10	70.0	1.4 2.0	3.9
1/20/2017	44220	EN	The Smallest Cow in the World	F	I	9	10	90.0	0.5 0.5	2.0
1/17/2017	136771	EN	Happy Valentine's Day, Little Critter!	F	T	5	5	100.0	0.5 0.5	1.9
1/16/2017	7316	EN	Grizzwold	F	T	8	10	80.0	0.4 0.5	2.0
1/16/2017	7307	EN	Big Max	F	T	9	10	90.0	0.5 0.5	2.1
1/12/2017	27486	EN	Danny and the Dinosaur Go to Camp	F	T	3	5	60.0	0.3 0.5	1.8
1/2/2017	173385	EN	There Was an Old Lady Who Swallowed a Fly	F	T	3	3	100.0	0.5 0.5	2.0
1/1/2017	121148	EN	Fancy Nancy at the Museum	F	T	3	5	60.0	0.3 0.5	1.8
1/1/2017	29233	EN	The Carrot Seed	F	T	3	5	60.0	0.3 0.5	1.9
12/19/2016	21666	EN	Willy the Dreamer	F	I	4	5	80.0	0.4 0.5	1.8
Quizzes Passed/Taken: 97/97						90.0			48.1 53.5	2.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/22/2017	83262	EN	George Washington and the General's Dog		7	10	70	1	2	50	1	2	50	2.5
7/15/2017	7337	EN	Oscar Otter		3	5	60	-	0	-	1	1	100	2.6
4/16/2017	7260	EN	David and the Giant		5	5	100	0	1	0	1	1	100	1.5
1/16/2017	7316	EN	Grizzwold		4	5	80	1	3	33	0	1	0	2.0
1/16/2017	7307	EN	Big Max		2	5	40	-	0	-	0	1	0	2.1
1/12/2017	27486	EN	Danny and the Dinosaur Go to Camp		5	5	100	0	1	0	-	0	-	1.8
1/1/2017	121148	EN	Fancy Nancy at the Museum		4	5	80	-	0	-	-	0	-	1.8
Quizzes Taken: 7					75						29 50			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	97	97	90.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	97	97	90.0
Vocabulary Practice		1		7	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.17	133	1.6	16	P	1.6-2.6
2017.7.21	249	2.3	24	2.0	2.2-3.2
阅读理解测试					
测试总数	97	通过测试	97	平均正确率	90%
获得 AR 分数	48.1	阅读文字量	96,766	平均读书等级	2.7
独立阅读比例		88%	故事类/非故事类 阅读数量		86 本 /11 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		84%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	32		47		68
复习单词	3		6		50

阅读指导建议

上半年阅读情况数据分析

1. Samuel 的第二次 STAR 测评数据 , 与同水平 (第一次 STAR 测评分数相同) 的美国学生相比 , 数据有明显进步。

2. 根据 AR 报告数据分析 ,

(1) Fiction 和 Nonfiction 的阅读比例稍有失衡 , 故事类书籍的阅读量和非故事类的阅读量是 8:1 左右 , 非故事类书籍阅读量较少 ;

(2) 已经基本具备独立阅读的能力 , 独立阅读比例为 (88%) , 阅读的书籍从 0.5-4.2 不等 ;

(3) Magic Tree House; Henry and Mudge; Fly Guy ; 等套系书籍的阅读较多 , 通过数据可以看出从 2017 年 1 月开始 , 除 6 月外 , 每个月几乎都保持 10 本或者以上的阅读量 , 非常棒 !

(4) 词汇测试的正确率 (68%) , 词汇部分虽然分数不高 , 但复习测试得到了 (50%) 。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量控制的很好，建议下半年继续保持，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

适当调整 fiction 和 nonfiction 类书籍的阅读比例，增加 nonfiction 非故事类书籍的阅读，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油 Samuel！