



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Tiffany

年 级: K 年级

会员 ID : Readingbar0168

专属导师 : Stacy

报告时间 : 2017 年 7 月 13 日

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READINGBAR

- 蕊 丁 吧 -

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 12, 2016 8:53:59 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 10, 2016 12:02 AM

Test Time: 31 minutes 31 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0168

ID: readingbar0168

Class: Class K2

Grade: K

Teacher: I. Wang

School Benchmark - Grade K



Benchmarks are not available for this grade.

STAR Reading Scores

SS: 120 (Scaled Score)	readingbar0168's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 1.5 (Grade Equivalent)	readingbar0168's test performance is comparable to that of an average first grader after the fifth month of the school year.
IRL: PP (Instructional Reading Level)	readingbar0168 would be best served by instructional materials prepared at the pre-kindergarten level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 70 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 74 Literary Text Analyzing Literary Text: 61 Author's Craft Understanding Author's Craft: 64	Domain scores, ranging from 0-100, estimate readingbar0168's percent of mastery on skills in each domain at a kindergarten level.
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Reading Recommendation

ZPD: 1.5-2.5 (Zone of Proximal Development)	readingbar0168's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0168's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, May 22, 2017 11:04:34 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 21, 2017 10:58 AM

Test Time: 26 minutes 43 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0168

ID: readingbar0168

Class: Class K2

Grade: K

Teacher: I. Wang

School Benchmark - Grade K

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Benchmarks are not available for this grade.

STAR Reading Scores

SS: 230 (Scaled Score)	readingbar0168's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.2 (Grade Equivalent)	readingbar0168's test performance is comparable to that of an average second grader after the second month of the school year.
IRL: 1.8 (Instructional Reading Level)	readingbar0168 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 88 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 91 Literary Text Analyzing Literary Text: 83 Author's Craft Understanding Author's Craft: 86	Domain scores, ranging from 0-100, estimate readingbar0168's percent of mastery on skills in each domain at a kindergarten level.
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Reading Recommendation

ZPD: 2.1-3.1 (Zone of Proximal Development)	readingbar0168's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0168's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0168

Grade: K

Class: Class K2

ID: readingbar0168

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
5/2/2017	☛ 134672	EN	Fancy Nancy: The 100th Day of School	F	I	5	5	100.0	0.5 0.5	2.2
5/1/2017	156399	EN	Mia: The Sweetest Valentine	F	I	4	5	80.0	0.4 0.5	2.4
4/29/2017	187963	EN	Fancy Nancy and the Missing Easter Bunny	F	I	5	5	100.0	0.5 0.5	2.1
4/26/2017	☛ 154280	EN	Pete the Cat: I Love My White Shoes	F	I	3	3	100.0	0.5 0.5	1.5
4/26/2017	☛ 131521	EN	Fancy Nancy: Pajama Day	F	I	5	5	100.0	0.5 0.5	2.0
4/25/2017	☛ 149030	EN	Fancy Nancy and the Too-Loose Tooth	F	W	5	5	100.0	0.5 0.5	2.0
4/17/2017	☛ 164869	EN	Pinkalicious and the Perfect Present	F	T	5	5	100.0	0.5 0.5	2.1
4/17/2017	☛ 167409	EN	Biscuit Loves the Library	F	I	3	3	100.0	0.5 0.5	1.1
4/16/2017	☛ 142965	EN	Fancy Nancy: Splendid Speller	F	W	5	5	100.0	0.5 0.5	2.1
4/13/2017	160624	EN	Mia and the Girl with a Twirl	F	I	5	5	100.0	0.5 0.5	1.7
4/13/2017	☛ 44059	EN	Wacky Wednesday	F	I	5	5	100.0	0.5 0.5	1.3
4/12/2017	☛ 138489	EN	Fancy Nancy: Spectacular Spectacles	F	W	5	5	100.0	0.5 0.5	2.1
4/12/2017	158605	EN	Mia Sets the Stage	F	I	4	5	80.0	0.4 0.5	1.2
4/12/2017	187537	EN	Pete the Cat and the Surprise Teacher	F	I	5	5	100.0	0.5 0.5	1.3
4/12/2017	185074	EN	Pinkalicious: Story Time	F	W	5	5	100.0	0.5 0.5	2.9
1/19/2017	179956	EN	Pond Dipping	F	I	5	5	100.0	0.5 0.5	0.7
1/16/2017	180390	EN	The Rope Swing	F	I	5	5	100.0	0.5 0.5	0.7
1/5/2017	179719	EN	Nobody Wanted to Play	F	I	5	5	100.0	0.5 0.5	0.5
1/5/2017	156391	EN	Mia and the Tiny Toe Shoes	F	W	5	5	100.0	0.5 0.5	1.6
1/2/2017	84976	EN	Biscuit and the Baby	F	I	5	5	100.0	0.5 0.5	0.9
1/2/2017	106265	EN	Biscuit Visits the Big City	F	W	5	5	100.0	0.5 0.5	1.0
1/2/2017	45490	EN	Biscuit Wants to Play	F	I	5	5	100.0	0.5 0.5	0.9
12/27/2016	101305	EN	Hi! Fly Guy	F	W	5	5	100.0	0.5 0.5	1.5
12/25/2016	43663	EN	Biscuit Finds a Friend	F	I	5	5	100.0	0.5 0.5	0.8
12/25/2016	61032	EN	Biscuit Goes to School	F	I	5	5	100.0	0.5 0.5	0.9
12/24/2016	155513	EN	Biscuit's Day at the Farm	F	I	3	3	100.0	0.5 0.5	0.8
12/23/2016	135206	EN	Biscuit Meets the Class Pet	F	I	5	5	100.0	0.5 0.5	0.8
12/23/2016	159261	EN	Biscuit in the Garden	F	I	3	3	100.0	0.5 0.5	0.9
12/22/2016	7249	EN	Who Will Be My Friends?	F	W	5	5	100.0	0.5 0.5	1.4
12/21/2016	78209	EN	I Am Planet Earth	NF	W	5	5	100.0	0.5 0.5	1.1
12/18/2016	55666	EN	I Am Fire	NF	W	5	5	100.0	0.5 0.5	1.2
12/17/2016	143145	EN	Mia and the Too Big Tutu	F	W	5	5	100.0	0.5 0.5	1.3
12/17/2016	58671	EN	I Am Water	NF	W	4	5	80.0	0.4 0.5	0.6
12/15/2016	☛ 155512	EN	Biscuit Takes a Walk	F	I	3	3	100.0	0.5 0.5	0.9
12/15/2016	58768	EN	I Am Snow	NF	T	5	5	100.0	0.5 0.5	1.2
12/15/2016	58853	EN	I Am an Apple	NF	W	5	5	100.0	0.5 0.5	1.0
12/10/2016	75643	EN	Biscuit Wins a Prize	F	W	4	5	80.0	0.4 0.5	0.9
12/10/2016	31587	EN	Biscuit	F	W	5	5	100.0	0.5 0.5	1.4
12/10/2016	155510	EN	Biscuit and the Little Pup	F	W	3	3	100.0	0.5 0.5	0.7

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

R, readingbar0168

Grade: K

Class: Class K2

ID: readingbar0168

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information			Questions			Points		ATOS BL
	☛ Number Lang. Title		F/NF TWI	Corr.	Poss.	%	Earned Poss.		
Quizzes Passed/Taken: 39/39						97.9	19.1	19.5	1.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/26/2017			~Second-Try and Review Words~	-	0	-	1	2	50	-	0	-	
4/26/2017	131521	EN	Fancy Nancy: Pajama Day	3	5	60	-	0	-	-	0	-	2.0
4/25/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
4/25/2017	149030	EN	Fancy Nancy and the Too-Loose Tooth	4	5	80	-	0	-	-	0	-	2.0
Quizzes Taken: 4						70				67	-		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	39	39	97.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	39	39	97.9
Vocabulary Practice		1		4	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	IRL	ZPD	
2016.12.10	120	1.5	PP	1.5-2.5	
2017.5.21	230	2.2	1.8	2.1-3.1	
阅读理解测试					
测试总数	39	通过测试	39	平均正确率	97.9%
获得 AR 分数	19.1	阅读文字量	9,959	平均读书等级	1.7
独立阅读比例		54%	故事类/非故事类 阅读数量		34 本 / 5 本
独立阅读故事类答题正确率		98%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	9		13		69
复习单词	-		-		-

阅读指导建议

上半年阅读情况数据分析

1. Tiffany 的第二次 STAR 测评数据，与第一次 STAR 测评数据相比，阅读数据有明显提升。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读远远多于非故事类书籍的阅读数量。
 - (2) 独立阅读比例为 (54%)，还没有完全具备独立阅读的能力，大部分的书籍都是共读或者亲子阅读，但阅读理解测试成绩比较高。
 - (3) 通过 AR 阅读数据观察可以看出，Tiffany 阅读了大量的系列书，如：Pete the Cat; Fly Guy; Fancy Nancy; I Can Read! (HarperCollins): Level 1; 有部分测试是通过听力之后进行的测试，但正确率普遍较高。总体来说阅读数量略少，且分布不平均。2016 年 12 月份, 2017 年 1 月，4 月占据了主要的阅读数据，而其他月份基本没有阅读数据。
 - (4) 词汇测试的正确率 (69%)，由于孩子的词汇测试数量较少，导致一个词的正确率占比大范围提高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量比略少，且分布很不平均，且 Tiffany 年龄较小，还没有完全过度到独立阅读的阶段，建议下半年根据孩子的 ZPD，取靠前的级别 2.1 甚至更低，慢慢让 Tiffany 进行独立阅读，逐步过度到可以完全独立自主阅读的阶段。阅读理解测试也尽量以阅读的方式进行，而不是靠听力后面进行测试。另外，建议增加阅读量，且均匀、规律的进行英文阅读，避免某个月份阅读大量书籍，而有的月份却几乎没有阅读数据，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能对于独立阅读能力有所提升。

建议二：

适当加重 nonfiction 非故事类书籍的阅读，由于 Tiffany 年龄较小，非故事类书籍一般内容知识性比较强，不容易引起孩子的阅读兴趣，但 Nonfiction 类书籍所包含的知识却是 fiction 类书籍所不能替代的，建议注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。

建议三：

词汇部分数据较少，建议 Tiffany 在下半年的过程中多进行 AR 的词汇测试和复习测试，这样对于独立阅读技能也是有帮助的，阅读的时候，碰到不熟悉的词汇结合上下文记忆、学习新的词汇，不建议死记硬背，要在理解的基础上进行记忆，活学活用才能够真正掌握词汇的含义和如何应用。加油！Tiffany！^_^