



会员姓名:许神畅 年 级: 3 年级

报告时间: 2017年8月30日



目 录

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- 2nd Diagnostic Report (STAR READING)
- **▽** Student Record Report (ACCELERATED READER)
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 - 三、阅读指导建议



Student Diagnostic Report Enterprise Test

Printed Tuesday, January 24, 2017 8:28:18 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

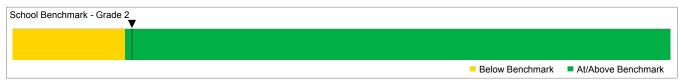
Test Date: January 23, 2017 6:44 PM Test Time: 32 minutes 50 seconds

Report Options

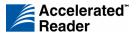
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0409

ID: readingbar0409 Class: Class B2 Grade: 2 Teacher: I. Wang



STAR Reading Scores	
SS: 254 (Scaled Score) At/Above Benchmark	readingbar0409's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 44 (Percentile Rank)	readingbar0409 scored greater than 44% of students nationally in the same grade.
GE: 2.3 (Grade Equivalent)	readingbar0409's test performance is comparable to that of ar average second grader after the third month of the school year.
IRL: 2.0 (Instructional Reading Level)	readingbar0409 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 65 (Estimated Oral Reading Fluency)	readingbar0409 can likely read 65 words per minute correctly on grade level appropriate text.
Domain Scores	
Word Knowledge Word Knowledge and Skills: 80 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 79 Literary Text Analyzing Literary Text: 74 Author's Craft Understanding Author's Craft: 68	Domain scores, ranging from 0-100, estimate readingbar0409's percent of mastery on skills in each domain at a second grade level.
Reading Recommendation	
ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0409's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0409's ZPD in www.ARBookFind.com to find appropriate books.



Student Record Report

Printed Monday, August 28, 2017 1:50:09 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Report

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0409

Grade: 3 Class: Class 2-G3 ID: readingbar0409 Teacher: H. Cai

Reading Practice - English

		Quiz Information						uestio	ns	Poin	ATOS	
Date	Number Lang.			. Title		F/NF TWI		Poss.	%	Earned Poss.		BL
8/25/2017		31058	EN	Buffalo Before Breakfast	F	ı	10	10	100.0	1.0	1.0	3.3
8/24/2017		35832	ΕN	Dingoes at Dinnertime	F	- 1	9	10	90.0	0.9	1.0	3.2
8/22/2017		31065	ΕN	Tonight on the Titanic	F	- 1	7	10	70.0	0.7	1.0	3.1
8/16/2017		25835	ΕN	Hour of the Olympics	F	1	8	10	80.0	0.8	1.0	3.3
7/31/2017	4	20050	ΕN	Vacation Under the Volcano	F	- 1	9	10	90.0	0.9	1.0	3.3
7/30/2017		59557	ΕN	Dinosaurs Big and Small	NF	- 1	3	5	60.0	0.3	0.5	3.6
7/2/2017		13818	ΕN	Is There Life in Outer Space?	NF	- 1	8	10	80.0	0.4	0.5	3.5
6/29/2017		41739	ΕN	Baby Whales Drink Milk	NF	1	5	5	100.0	0.5	0.5	3.5
6/21/2017		50483	ΕN	Bugs Are Insects	NF	1	5	5	100.0	0.5	0.5	3.4
3/30/2017		41737	ΕN	Air Is All Around You	NF	- 1	4	5	80.0	0.4	0.5	2.6
3/29/2017		11793	ΕN	What's Alive?	NF	1	8	10	80.0	0.4	0.5	3.0
3/6/2017	4	17566	ΕN	Ghost Town at Sundown	F	- 1	5	10	50.0	0.0	1.0	3.0
2/25/2017		29269	ΕN	Sounds All Around	NF	- 1	3	5	60.0	0.3	0.5	2.9
2/24/2017		41747	ΕN	Sleep Is for Everyone	NF	- 1	4	5	80.0	0.4	0.5	2.6
2/23/2017		41751	ΕN	What Lives in a Shell?	NF	- 1	4	5	80.0	0.4	0.5	2.8
2/22/2017		18870	ΕN	From Caterpillar to Butterfly	NF	- 1	3	5	60.0	0.3	0.5	2.9
2/19/2017		41748	ΕN	Snow Is Falling	NF	- 1	3	5	60.0	0.3	0.5	2.7
2/17/2017		41742	ΕN	Fireflies in the Night	NF	- 1	2	5	40.0	0.0	0.5	3.3
2/14/2017	4	17563	ΕN	Dolphins at Daybreak	F	- 1	6	10	60.0	0.6	1.0	3.′
2/14/2017	4	17566	ΕN	Ghost Town at Sundown	F	- 1	8	10	80.0	0.8	1.0	3.0
2/14/2017		41746	ΕN	Our Puppies Are Growing	NF	- 1	3	5	60.0	0.3	0.5	3.2
2/14/2017		11777	ΕN	Nest Full of Eggs, A	NF	- 1	7	10	70.0	0.4	0.5	3.1
2/7/2017	4	17578	ΕN	Midnight on the Moon	F	1	7	10	70.0	0.7	1.0	2.8
2/6/2017	4	14885	ΕN	Sunset of the Sabertooth	F	- 1	10	10	100.0	1.0	1.0	3.0
2/4/2017	4	14651	ΕN	Afternoon on the Amazon	F	- 1	7	10	70.0	0.7	1.0	2.6
2/3/2017	4	10680	ΕN	Night of the Ninjas	F	- 1	9	10	90.0	0.9	1.0	2.7
2/2/2017		11770	EN	How to Be a Nature Detective/Big Tracks, Little Tracks	NF	1	4	5	80.0	0.4	0.5	2.7
2/2/2017		41749	ΕN	Starfish	NF	- 1	5	5	100.0	0.5	0.5	2.3
2/1/2017	4 €	9291	ΕN	Pirates Past Noon	F	ı	8	10	80.0	0.8	1.0	2.8
1/31/2017	4	10644	ΕN	Mummies in the Morning	F	- 1	10	10	100.0	1.0	1.0	2.7
1/30/2017	4	6327	EN	The Knight at Dawn	F	1	9	10	90.0	0.9	1.0	2.9
1/29/2017	4	6311	EN	Dinosaurs Before Dark	F	1	7	10	70.0	0.7	1.0	2.6
Quizzes Pas	sed	/Taken:	30/32	2					77.5	18.2	24.0	3.0

Reading Practice - Spanish

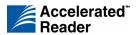
There are no quizzes for this student during this reporting period.

Vocabulary Practice

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	Quiz Information	Fire	First-Try New			d-Try New	Review			ATOS
Date	Number Lang. Title	Corr	. Poss	s. %	Corr.	Poss. %	Corr.	Poss.	%	BL
8/25/2017	31058 EN Buffalo Before Breakfast	4	5	80	2	2 100	-	0	-	3.3
8/24/2017	35832 EN Dingoes at Dinnertime	3	5	60	1	1 100	-	0	-	3.2
8/22/2017	31065 EN Tonight on the Titanic	4	5	80	-	0 -	-	0	-	3.1
8/16/2017	25835 EN Hour of the Olympics	5	5	100	-	0 -	-	0	-	3.3

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Monday, August 28, 2017 1:50:09 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0409

Grade: 3 Class: Class 2-G3 ID: readingbar0409 Teacher: H. Cai

Vocabulary Practice

	Quiz Information				First-Try New			Second-Try New			eviev	ATOS	
Date	Number	Lang	. Title	Corr	. Poss	s. %	Corr.	Poss	. %	Corr.	Poss	. %	BL
3/30/2017	41737	ΕN	Air Is All Around You	3	5	60	-	0	-	1	1	100	2.6
2/22/2017	18870	ΕN	From Caterpillar to Butterfly	5	5	100	-	0	-	1	1	100	2.9
2/19/2017	41748	ΕN	Snow Is Falling	5	5	100	-	0	-	1	1	100	2.7
2/14/2017	17563	ΕN	Dolphins at Daybreak	5	5	100	1	1	100	1	1	100	3.1
2/14/2017	17566	ΕN	Ghost Town at Sundown	4	5	80	2	2	100	1	1	100	3.0
2/8/2017	14885	ΕN	Sunset of the Sabertooth	3	5	60	3	3	100	-	0	-	3.0
2/7/2017	17578	ΕN	Midnight on the Moon	7	10	70	1	1	100	-	0	-	2.8
2/4/2017	14651	ΕN	Afternoon on the Amazon	4	5	80	1	5	20	-	0	-	2.6
2/4/2017	10680	ΕN	Night of the Ninjas	5	10	50	1	1	100	-	0	-	2.7
2/2/2017	11770	EN	How to Be a Nature Detective/Big Tracks, Little Tracks	4	5	80	1	1	100	-	0	-	2.7
2/2/2017	41749	ΕN	Starfish	4	5	80	3	3	100	-	0	-	2.3
2/2/2017	9291	ΕN	Pirates Past Noon	7	10	70	-	0	-	-	0	-	2.8
1/31/2017	10644	ΕN	Mummies in the Morning	5	5	100	0	1	0	-	0	-	2.7
1/30/2017	6327	ΕN	The Knight at Dawn	9	10	90	-	0	-	-	0	-	2.9
1/29/2017	6311	ΕN	Dinosaurs Before Dark	5	5	100	-	0	-	-	0	-	2.6
Quizzes Take	en: 19					79					76	100	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

There are no quizzes for this student during this reporting period.

Other Reading - Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

两次 STAR 测评报告结果对比											
测试时间		SS	GE	PR	II	RL	ZPD				
2017.1.23		254	2.3	44	2	.0	2.2-3.2				
N/A		N/A	N/A	N/A	N	/A	N/A				
阅读理解测试											
测试总数		32	通过测试	30	平均辽	E确率	77.5%				
获得 AR 分数		18.2	阅读文字量	90,631	平均读	书等级	3.0				
独立阅读比例 100%				故事类/非故事	数量	16本/16本					
独立阅读故事类	答题	正确率	81%	独立阅读非故事	74%						
			词	汇测试							
		I	·确单词	全部单词	Œ	正确率百分比					
测试单词			107	136		79					
复习单词			5	5		100					
阅读技能测试											
初步理解		文	学分析	深入理解	语意理解						
N/A			N/A	N/A	N/A						

阅读技能领域正确率:指孩子对于各阅读技能领域测试题目的答题正确率。



阅读指导建议

上半年阅读情况数据分析

- 1. Lawrence 没有第二次 STAR 测评数据,无法与第二次 star 测试进行比对。
- 2. 根据 AR 报告数据分析,
- (1) Fiction 和 Nonfiction 的阅读比例控制的很好,故事类书籍阅读量和非故事类书籍阅读量一样多。
- (2)已经完全具备独立阅读的能力。
- (3)通过数据可以了解. Lawrence 几乎每个月都保持 5本或者以上的阅读量。
- (4)词汇测试的正确率(79%),词汇复习测试得到了(100%),有所提高。
- (5)没有阅读技能测试记录。



下半年阅读建议

建议一:

通过 AR 数据来看,阅读的量比较规律,且阅读量一直能够保持每个月至少5本书,这是非常棒的!建议下半年继续保持^_^但通过数据观察发现孩子测试的正确率忽高忽低,不能规律的保持正确率,建议阅读的时候采取精读,深刻理解文意内容,阅读24小时之内进行测试。

建议二:

继续保持 fiction 和 nonfiction 类书籍的阅读比例,增加不同类型知识的内容,拓宽知识涉猎面。

建议三:

建议词汇部分在阅读的时候碰到不认识的词汇,可以用铅笔进行标注,结合上下文猜测词汇意思,如果不影响文意理解,可以等全书都阅读完毕回来再查一下词义,结合句子内容进行记忆,还可以专门用一个笔记本来记录不认识的生词,安排时间巩固和复习生词,并在阅读中反复加深印象,相信词汇部分还能有所提高的。