



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 顾欣悦 Kitty

年级: 四年级

会员 ID : Readingbar0225

专属导师 : Tina

报告时间 : 2017 年 6 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, December 1, 2016 9:26:22 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 30, 2016 3:52 AM

Test Time: 11 minutes 30 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0225

ID: readingbar0225

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 314 (Scaled Score)	Below Benchmark	readingbar0225's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 15 (Percentile Rank)		readingbar0225 scored greater than 15% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0225's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.6 (Instructional Reading Level)		readingbar0225 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 72 (Estimated Oral Reading Fluency)		readingbar0225 can likely read 72 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 61 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 54 Literary Text Analyzing Literary Text: 55 Author's Craft Understanding Author's Craft: 55 Argument Analyzing Argument and Evaluating Text: 35	Domain scores, ranging from 0-100, estimate readingbar0225's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0225's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0225's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Wednesday, June 21, 2017 9:23:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 21, 2017 7:08 AM

Test Time: 15 minutes 18 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0225

ID: readingbar0225

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 285 (Scaled Score)	Below Benchmark	readingbar0225's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 6 (Percentile Rank)		readingbar0225 scored greater than 6% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0225's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.4 (Instructional Reading Level)		readingbar0225 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 66 (Estimated Oral Reading Fluency)		readingbar0225 can likely read 66 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 54 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 47 Literary Text Analyzing Literary Text: 47 Author's Craft Understanding Author's Craft: 48 Argument Analyzing Argument and Evaluating Text: 29	Domain scores, ranging from 0-100, estimate readingbar0225's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0225's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0225's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Wednesday, June 21, 2017 9:50:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/21/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0225

Grade: 4

Class: Class D1

ID: readingbar0225

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/11/2017	39893	EN	Youngest Fairy Godmother Ever, The	F	I	3	5	60.0	0.3 0.5	2.9
5/25/2017	40908	EN	Shoo Fly!	F	I	3	5	60.0	0.3 0.5	2.8
5/23/2017	59371	EN	Tessa's Tip-Tapping Toes	F	I	4	5	80.0	0.4 0.5	2.9
5/13/2017	70242	EN	Don't Worry, Wags	F	I	3	5	60.0	0.3 0.5	2.6
5/2/2017	29408	EN	Witch Who Was Afraid of Witches, The	F	I	9	10	90.0	0.5 0.5	2.7
3/29/2017	☛ 62242	EN	Fluffy Meets the Groundhog	F	I	8	10	80.0	0.4 0.5	2.5
3/29/2017	126219	EN	Dora Saves the Snow Princess	F	I	4	5	80.0	0.4 0.5	2.8
3/29/2017	121147	EN	Fancy Nancy: Bonjour, Butterfly	F	I	5	5	100.0	0.5 0.5	2.6
3/19/2017	180139	EN	Bully, The	F	I	3	5	60.0	0.3 0.5	2.3
3/15/2017	23589	EN	Litter Queen, The	F	I	5	5	100.0	0.5 0.5	3.0
3/12/2017	☛ 82602	EN	Bear Stays Up for Christmas	F	I	4	5	80.0	0.4 0.5	2.7
3/10/2017	151150	EN	Meet Me at the Moon	F	I	5	5	100.0	0.5 0.5	2.6
2/26/2017	82983	EN	Henry the Christmas Cat	F	I	8	10	80.0	0.4 0.5	2.8
2/25/2017	161068	EN	Pandas	NF	I	2	5	40.0	0.0 0.5	2.9
2/25/2017	149099	EN	Pretty Penny Cleans Up	F	I	3	5	60.0	0.3 0.5	2.9
2/12/2017	174165	EN	Tell Me What to Dream About	F	I	5	5	100.0	0.5 0.5	3.1
2/9/2017	46096	EN	Mrs. Spitzer's Garden	F	I	3	5	60.0	0.3 0.5	3.0
2/6/2017	138646	EN	Dotty	F	I	3	5	60.0	0.3 0.5	2.7
2/5/2017	10485	EN	Nutcracker Noel	F	I	9	10	90.0	0.5 0.5	2.8
1/8/2017	179707	EN	Key Trouble	F	T	3	5	60.0	0.3 0.5	2.3
1/1/2017	130200	EN	Harriet's Had Enough!	F	I	5	5	100.0	0.5 0.5	2.5
1/1/2017	116908	EN	Little Rabbit's Christmas	F	I	5	5	100.0	0.5 0.5	2.6
1/1/2017	88666	EN	Red, White, and Blue Good-bye	F	I	5	5	100.0	0.5 0.5	2.5
1/1/2017	141241	EN	Betsy Red Hoodie	F	I	5	5	100.0	0.5 0.5	2.0
12/28/2016	132482	EN	Lost and Found: Three Dog Stories	F	I	5	5	100.0	0.5 0.5	2.5
12/17/2016	102935	EN	Caramba	F	I	5	5	100.0	0.5 0.5	2.3
12/9/2016	136320	EN	New Friend, A	F	I	5	5	100.0	0.5 0.5	2.1
12/5/2016	130443	EN	Tree for Emmy, A	F	I	4	5	80.0	0.4 0.5	2.3
Quizzes Passed/Taken: 27/28						81.4			11.3 14.0	2.6 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
5/24/2017	59371	EN	Tessa's Tip-Tapping Toes		4	5	80	0	1	0	1	1	100	2.9
3/29/2017	62242	EN	Fluffy Meets the Groundhog		9	10	90	1	1	100	-	0	-	2.5

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/21/2017 (2016-2017 to

R, readingbar0225

Grade: 4

Class: Class D1

ID: readingbar0225

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/29/2017	121147	EN	Fancy Nancy: Bonjour, Butterfly	4	5	80	-	0	-	-	0	-	2.6
Quizzes Taken: 3				85						50 100			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/21/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	27	28	81.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	27	28	81.4
Vocabulary Practice		1		3	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.30	314	2.7	15	2.6	2.4-3.4
2017.6.21	285	2.5	6	2.4	2.3-3.3
阅读理解测试					
测试总数	28	通过测试	27	平均正确率	81.4%
获得 AR 分数	11.3	阅读文字量	21,954	平均读书等级	2.6
独立阅读比例		97%	故事类/非故事类 阅读数量		27 本 / 1 本
独立阅读故事类答题正确率		84%	独立阅读非故事类答题正确率		40%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	18		22		82%
复习单词	1		1		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果比第一次稍有下滑。
2. 根据 AR 报告数据分析，
 - (1) AR 测试数量以及阅读文字量较少。
 - (2) 平均正确率 (81.4%) 较低。
 - (3) 书籍基本都是独立阅读的，很好。
 - (4) Fiction 与 Nonfiction 阅读比例不均衡，半年只读了 1 本 Nonfiction 书籍。
 - (5) 词汇测试正确率 (82%) 有待提高。

下半年阅读建议

建议一：

建议增加阅读量和 AR 测试数量，有了更多数据，老师才能提供更客观准确的分析及建议。

建议二：

经沟通了解到，当妈妈提醒和关注时，Kitty 的测试正确率就会提高，建议妈妈要有意识培养 Kitty 仔细认真的态度，锻炼自我检测的能力。

建议三：

每次词汇测试前，建议家长登陆 PC 端 AR 系统，下载本书的词汇列表，引导孩子如何借助插图和上下文去理解词义。

建议四：

建议在 ZPD 区间范围内，适当增加 Nonfiction 阅读的比例，同时适当提高 Fiction 阅读级别，长期停留在阅读舒适区不利于提高阅读能力。

建议五：

鉴于 Kitty 现在 4 年级了，尽量选择 ZPD 范围内、内容趣味性高的书籍（即 Interest Level 是 MG 的书籍），有利于培养阅读兴趣。