



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 屠小露 Lucy

年级: 二年级

会员 ID : Readingbar0300

专属导师 : Tina

报告时间 : 2017 年 7 月 31 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

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Printed Monday, February 6, 2017 9:51:48 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 5, 2017 6:59 PM

Test Time: 15 minutes 46 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0300

ID: readingbar0300

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 468 (Scaled Score)	At/Above Benchmark	readingbar0300's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 88 (Percentile Rank)		readingbar0300 scored greater than 88% of students nationally in the same grade.
GE: 4.2 (Grade Equivalent)		readingbar0300's test performance is comparable to that of an average fourth grader after the second month of the school year.
IRL: 3.9 (Instructional Reading Level)		readingbar0300 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 123 (Estimated Oral Reading Fluency)		readingbar0300 can likely read 123 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 97 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 97 <b>Literary Text</b> Analyzing Literary Text: 96 <b>Author's Craft</b> Understanding Author's Craft: 94	Domain scores, ranging from 0-100, estimate readingbar0300's percent of mastery on skills in each domain at a second grade level.
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## Reading Recommendation

ZPD: 3.1-4.7 (Zone of Proximal Development)	readingbar0300's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0300's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Monday, July 31, 2017 9:09:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 29, 2017 6:30 PM

Test Time: 15 minutes 9 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0300

ID: readingbar0300

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 451 (Scaled Score) <span style="color: green;">■</span> At/Above Benchmark	readingbar0300's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 76 (Percentile Rank)	readingbar0300 scored greater than 76% of students nationally in the same grade.
GE: 4.0 (Grade Equivalent)	readingbar0300's test performance is comparable to that of an average start of the school year.
IRL: 3.7 (Instructional Reading Level)	readingbar0300 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 118 (Estimated Oral Reading Fluency)	readingbar0300 can likely read 118 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 97 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 96 <b>Literary Text</b> Analyzing Literary Text: 95 <b>Author's Craft</b> Understanding Author's Craft: 93	Domain scores, ranging from 0-100, estimate readingbar0300's percent of mastery on skills in each domain at a second grade level.
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### Reading Recommendation

ZPD: 3.0-4.5 (Zone of Proximal Development)	readingbar0300's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0300's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 (2016-2017 to

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0300

Grade: 2

Class: Class B1

ID: readingbar0300

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
5/14/2017	28081	EN	Holes	F	I	10	10	100.0	7.0 7.0	4.6
4/10/2017	127947	EN	The Boxcar Children	F	I	4	5	80.0	0.4 0.5	2.7
3/27/2017	35832	EN	Dingoes at Dinnertime	F	I	10	10	100.0	1.0 1.0	3.2
3/21/2017	31073	EN	Tigers at Twilight	F	I	10	10	100.0	1.0 1.0	3.0
3/10/2017	31058	EN	Buffalo Before Breakfast	F	I	10	10	100.0	1.0 1.0	3.3
3/1/2017	121498	EN	Rain Forests	NF	I	4	5	80.0	0.4 0.5	3.3
2/26/2017	31065	EN	Tonight on the Titanic	F	I	10	10	100.0	1.0 1.0	3.1
2/25/2017	176797	EN	The Phoenix of Destiny: An Epic Kingdom of Fantasy Adventure	F	I	8	10	80.0	3.2 4.0	4.8
2/16/2017	25835	EN	Hour of the Olympics	F	I	10	10	100.0	1.0 1.0	3.3
2/11/2017	379	EN	Number the Stars	F	I	9	10	90.0	3.6 4.0	4.5
2/10/2017	24935	EN	Viking Ships at Sunrise	F	I	10	10	100.0	1.0 1.0	3.3
2/2/2017	20015	EN	Day of the Dragon King	F	I	10	10	100.0	1.0 1.0	3.3
1/26/2017	101364	EN	Mrs. Cooney Is Loony!	F	I	10	10	100.0	1.0 1.0	3.5
1/26/2017	20050	EN	Vacation Under the Volcano	F	I	10	10	100.0	1.0 1.0	3.3
1/26/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	10	10	100.0	1.0 1.0	3.8
1/26/2017	102956	EN	Miss Lazar Is Bizarre!	F	I	10	10	100.0	1.0 1.0	3.8
1/25/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	9	10	90.0	0.9 1.0	3.9
1/25/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	7	10	70.0	0.7 1.0	4.4
1/24/2017	18727	EN	Lions at Lunchtime	F	I	8	10	80.0	0.8 1.0	3.0
1/23/2017	79640	EN	Miss Daisy Is Crazy!	F	I	8	10	80.0	0.8 1.0	4.3
1/17/2017	18742	EN	Polar Bears Past Bedtime	F	I	8	10	80.0	0.8 1.0	3.3
Quizzes Passed/Taken: 21/21						91.9			29.6 32.0	4.1 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
2/25/2017	176797	EN	The Phoenix of Destiny: An Epic Kingdom of Fantasy Adventure		5	10	50	0	1	0	2	2	100	4.8
2/16/2017	25835	EN	Hour of the Olympics		4	5	80	1	2	50	1	1	100	3.3
2/11/2017	379	EN	Number the Stars		8	10	80	0	1	0	2	2	100	4.5
2/10/2017	24935	EN	Viking Ships at Sunrise		4	5	80	1	2	50	1	1	100	3.3
1/26/2017	101365	EN	Ms. LaGrange Is Strange!		8	10	80	1	2	50	-	0	-	3.8
1/24/2017	18727	EN	Lions at Lunchtime		3	5	60	-	0	-	-	0	-	3.0
Quizzes Taken: 6					71						38 100			

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 (2016-2017 to

**R, readingbar0300**

Grade: 2

Class: Class B1

ID: readingbar0300

Teacher: T. Zhou

**Literacy Skills**

There are no quizzes for this student during this reporting period.

**Other Reading – English**

There are no quizzes for this student during this reporting period.

**Other Reading – Spanish**

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	21	21	91.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	21	21	91.9
Vocabulary Practice		1		6	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.5	468	4.2	88	3.9	3.1-4.7
2017.7.29	451	4.0	76	3.7	3.0-4.5
阅读理解测试					
测试总数	21	通过测试	21	平均正确率	91.9%
获得 AR 分数	29.6	阅读文字量	200,793	平均读书等级	4.1
独立阅读比例		100%	故事类/非故事类 阅读数量		20 本/ 1 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		80%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	35		53		66%
复习单词	6		6		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有所下降，具体原因可参考 AR 报告分析。
2. 根据 AR 报告数据分析，
  - (1) AR 测试 21 次，从 5 月份开始几乎就没有新的测试记录，不知私下里是否仍在坚持阅读，如果没有，阅读量有待增加。
  - (2) 根据孩子 5 月份前的 AR 测试报告来看，孩子的阅读能力测评不应该是下降的，但不知是否由于最近 3 个月来放松阅读导致了成绩下降，还是第二次 STAR 测评结果受到其他因素干扰，导致结果有偏差所致。
  - (3) 半年来只读了 1 本 Nonfiction 书籍，Fiction 与 Nonfiction 比例搭配失衡。
  - (4) 首次词汇测试正确率 66%，词汇方面有待提高。

## 下半年阅读建议

### 建议一：

建议合理安排阅读时间，每天至少进行 20 分钟的英文阅读。阅读完书籍要及时进行 AR 测试，有了更多测试数据，老师才能给出更客观专业的分析和建议。

### 建议二：

建议适当增加 Nonfiction 书籍的阅读量，Lucy 已具备独立阅读能力，要开始学着透过阅读去获取更多的课外知识。

### 建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。