



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 徐煜宸 Eric

年级: 四年级

会员 ID : Readingbar0229

专属导师 : Tina

报告时间 : 2017 年 7 月 11 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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- ✓ Student Record Report (ACCELERATED READER)

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 19, 2016 9:32:22 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 17, 2016 5:47 AM

Test Time: 11 minutes 53 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0229

ID: readingbar0229

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 571 (Scaled Score)	At/Above Benchmark	readingbar0229's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 70 (Percentile Rank)		readingbar0229 scored greater than 70% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0229's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)		readingbar0229 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 131 (Estimated Oral Reading Fluency)		readingbar0229 can likely read 131 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 90 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 90 Argument Analyzing Argument and Evaluating Text: 82	Domain scores, ranging from 0-100, estimate readingbar0229's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0229's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0229's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, July 10, 2017 10:18:08 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 10, 2017 9:43 AM

Test Time: 15 minutes 34 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0229

ID: readingbar0229

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 753 (Scaled Score)	■ At/Above Benchmark	readingbar0229's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 82 (Percentile Rank)		readingbar0229 scored greater than 82% of students nationally in the same grade.
GE: 6.7 (Grade Equivalent)		readingbar0229's test performance is comparable to that of an average sixth grader after the seventh month of the school year.
IRL: 6.2 (Instructional Reading Level)		readingbar0229 would be best served by instructional materials prepared at the sixth grade level.
Est. ORF: 169 (Estimated Oral Reading Fluency)		readingbar0229 can likely read 169 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 96 Literary Text Analyzing Literary Text: 97 Author's Craft Understanding Author's Craft: 96 Argument Analyzing Argument and Evaluating Text: 92	Domain scores, ranging from 0-100, estimate readingbar0229's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 4.2-6.7 (Zone of Proximal Development)	readingbar0229's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0229's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/10/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0229

Grade: 4

Class: Class D1

ID: readingbar0229

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/18/2017	128930	EN	One Agent Too Many	F	I	8	10	80.0	2.4 3.0	4.1
5/30/2017	84557	EN	Valleys	NF	I	5	5	100.0	0.5 0.5	3.9
5/29/2017	178677	EN	Last Kids on Earth, The	F	I	7	10	70.0	2.1 3.0	4.1
5/29/2017	140529	EN	I'm Not a Supermouse!	F	I	10	10	100.0	1.0 1.0	3.8
5/29/2017	132289	EN	Finding Lincoln	F	I	10	10	100.0	0.5 0.5	4.5
5/29/2017	120229	EN	Seeing Red: The Planet Mars	NF	I	3	5	60.0	0.3 0.5	4.3
5/22/2017	158581	EN	Great Barrier Reef: An Undersea Adventure, The	NF	I	4	5	80.0	0.4 0.5	3.9
5/19/2017	158183	EN	Tribes of Chima	F	I	4	5	80.0	0.4 0.5	3.8
5/2/2017	102615	EN	Deputy Harvey and the Ant Cow Caper	F	I	9	10	90.0	0.5 0.5	4.2
4/22/2017	147901	EN	Australian Boomerang Bonanza, The	F	I	7	10	70.0	0.7 1.0	4.1
4/22/2017	179410	EN	Fly Guy Presents: Snakes	NF	I	0	5	0.0	0.0 0.5	3.9
4/4/2017	145172	EN	Oh, Harry!	F	I	3	5	60.0	0.3 0.5	4.1
4/4/2017	18272	EN	Skeletons! Skeletons! All About Bones	NF	I	6	10	60.0	0.3 0.5	4.1
4/2/2017	69544	EN	Weird Case of Super-Goo, A	F	I	9	10	90.0	0.9 1.0	4.0
4/1/2017	102457	EN	Just Joking!	F	I	10	10	100.0	3.0 3.0	3.8
3/30/2017	152500	EN	Case of the Wandering Witch, The	F	I	8	10	80.0	0.8 1.0	3.8
3/22/2017	154246	EN	Meet the Monsters	F	I	3	5	60.0	0.3 0.5	4.3
3/22/2017	30806	EN	Holly & Mac	F	I	4	5	80.0	0.4 0.5	4.0
3/22/2017	87386	EN	Zombie Zone, The	F	I	8	10	80.0	0.8 1.0	3.8
3/19/2017	166562	EN	Adventures of C-3PO, The	F	I	5	5	100.0	0.5 0.5	3.8
3/19/2017	122374	EN	Attack of the Tyrannosaurus	F	I	5	10	50.0	0.0 1.0	3.7
3/19/2017	6076	EN	Magic School Bus on the Ocean Floor, The	NF	I	1	5	20.0	0.0 0.5	4.0
3/19/2017	86191	EN	Carnival at Candlelight	F	I	8	10	80.0	1.6 2.0	3.9
2/27/2017	143176	EN	Big Nate: From the Top	F	I	8	10	80.0	0.8 1.0	2.5
2/20/2017	9572	EN	A Book About Your Skeleton	NF	I	9	10	90.0	0.5 0.5	3.9
2/20/2017	78980	EN	Atomic Ace (He's Just My Dad)	F	T	10	10	100.0	0.5 0.5	3.8
2/14/2017	156497	EN	Legends of Chima: Origins: A Starter Handbook	F	I	9	10	90.0	0.9 1.0	3.9
2/12/2017	105727	EN	Planet Earth	NF	I	7	10	70.0	0.4 0.5	4.8
2/12/2017	73238	EN	Scooby-Doo! and the Spooky Strikeout	F	I	10	10	100.0	1.0 1.0	3.5
2/11/2017	87929	EN	Dinosaurs!	NF	I	3	5	60.0	0.3 0.5	3.7
2/11/2017	153200	EN	Zeus and the Thunderbolt of Doom	F	I	8	10	80.0	1.6 2.0	3.8
2/11/2017	51288	EN	Spiders	NF	I	10	10	100.0	0.5 0.5	3.9
2/11/2017	75047	EN	Pizza Counting	NF	I	5	5	100.0	0.5 0.5	4.7
2/11/2017	101542	EN	Bigbeard's Hook	F	T	9	10	90.0	0.5 0.5	4.0
2/11/2017	69288	EN	Why Animals Show Off	NF	I	5	5	100.0	0.5 0.5	3.9
2/10/2017	130338	EN	Yoda in Action	F	I	10	10	100.0	0.5 0.5	4.2
1/12/2017	181605	EN	Light and Dark	NF	I	2	3	66.7	0.3 0.5	3.7
1/12/2017	53495	EN	Space Explorers	NF	I	8	10	80.0	0.8 1.0	4.2

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/10/2017 (2016-2017 to

R, readingbar0229

Grade: 4

Class: Class D1

ID: readingbar0229

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
1/4/2017	107752	EN	Cowboy Ned & Andy	F	I	5	5	100.0	0.5 0.5	3.6
1/4/2017	79265	EN	Juan Ponce de León	NF	I	4	5	80.0	0.4 0.5	4.1
Quizzes Passed/Taken: 37/40						79.4			28.2 35.5	3.9 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
5/29/2017	140529	EN	~Second-Try and Review Words~	-	0	-	1	2	50	-	0	-	3.8
5/29/2017			I'm Not a Supermouse!	8	10	80	-	0	-	-	0	-	
5/19/2017			~Second-Try and Review Words~	-	0	-	-	0	-	0	1	0	
5/19/2017			~Second-Try and Review Words~	-	0	-	-	0	-	6	7	86	
4/22/2017	147901	EN	~Second-Try and Review Words~	-	0	-	0	3	0	-	0	-	4.1
4/22/2017			Australian Boomerang Bonanza, The	7	10	70	-	0	-	-	0	-	
4/22/2017			~Second-Try and Review Words~	-	0	-	-	0	-	0	1	0	
4/22/2017			~Second-Try and Review Words~	-	0	-	-	0	-	9	10	90	
4/4/2017			~Second-Try and Review Words~	-	0	-	-	0	-	5	6	83	
4/4/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
4/1/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	3.8
3/22/2017	87386	EN	Zombie Zone, The	9	10	90	0	1	0	-	0	-	
3/19/2017	86191	EN	Carnival at Candlelight	14	15	93	-	0	-	-	0	-	3.9
Quizzes Taken: 13				84						29 80			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/10/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	37	40	79.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	37	40	79.4
Vocabulary Practice		1		13	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.17	571	5.2	70	4.7	3.5-5.5
2017.7.10	753	6.7	82	6.2	4.2-6.7
阅读理解测试					
测试总数	40	通过测试	37	平均正确率	79.4%
获得 AR 分数	28.2	阅读文字量	187,731	平均读书等级	3.9
独立阅读比例		97%	故事类/非故事类 阅读数量		25 本/ 15 本
独立阅读故事类答题正确率		84%	独立阅读非故事类答题正确率		71%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	40		52		77%
复习单词	28		35		80%

阅读指导建议

上半年阅读情况数据分析

1. 第二次测评的结果较第一次有明显提高，很棒！
2. 根据 AR 报告数据分析，
 - (1) 阅读文字量 187,731，不算多，但是 Eric 课下还有精读课和其他阅读安排，所以可以理解。
 - (2) 平均正确率 79.4%，可能由于 Eric 做 AR 测试一般都是全部书都阅读完后集中进行测试，所以对较早阅读的书籍的内容会记忆没那么清晰，导致 AR 测试结果不理想。
 - (3) 平均读书级别 3.9，稍低于 ZPD 区间的最小值 4.2，造成这种现象的原因与 (2) 中所述相同。有些 4.0-4.5 左右的书籍答题正确率不高，导致平均读书级别被拉低。
 - (4) 首次词汇测试正确率 77%，复习词汇正确率 80%，词汇方面有待提高。

下半年阅读建议

建议一：

建议每读完一本书，要尽快安排进行 AR 测试，以免时间因素干扰测试结果，导致老师无法准确为 Eric 挑选出适合他级别的书籍。

建议二：

对于包含词汇测试的书籍，建议阅读前，登陆 PC 端测评系统，下载本书重点词汇列表，提前熟悉这些词语，阅读过程中，每当遇到这些重点词汇，要结合上下文来仔细分析词语的意思以及使用方法，如果同一词语多次在书中出现，还要学会比较在不同语境下，这个词语的使用方法及意义是否发生变化。通过这样的细致分析，不只是词语的意思，就连使用方法也都学到了，因此会掌握得更牢固，也更全面立体。

建议三：

由于目前还未做过 Literacy Skills 的测试，所以对各种阅读技能的掌握情况不得而知，建议下半年可以选择一些包含这种测试的书籍。