

Student Diagnostic Report

Enterprise Test

Printed Thursday, July 13, 2017 10:40:01 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 13, 2017 9:27 AM

Test Time: 16 minutes 46 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0187

ID: readingbar0187

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

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|--|---|--|
| SS: 489 (Scaled Score) | ■ At/Above Benchmark | readingbar0187's Scaled Score is based on the difficulty of questions and the number of correct responses. |
| PR: 61 (Percentile Rank) | | readingbar0187 scored greater than 61% of students nationally in the same grade. |
| GE: 4.4 (Grade Equivalent) | | readingbar0187's test performance is comparable to that of an average fourth grader after the fourth month of the school year. |
| IRL: 4.1 (Instructional Reading Level) | | readingbar0187 would be best served by instructional materials prepared at the fourth grade level. |
| Est. ORF: 117 (Estimated Oral Reading Fluency) | | readingbar0187 can likely read 117 words per minute correctly on grade level appropriate text. |

Domain Scores

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|---|--|
| Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 93 Literary Text Analyzing Literary Text: 90 Author's Craft Understanding Author's Craft: 89 | Domain scores, ranging from 0-100, estimate readingbar0187's percent of mastery on skills in each domain at a third grade level. |
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Reading Recommendation

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| ZPD: 3.2-4.9 (Zone of Proximal Development) | readingbar0187's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0187's ZPD in www.ARBookFind.com to find appropriate books. |
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