



READINGBAR

- 蕊 丁 吧 -

半年成长报告

会员姓名: 孟繁一

年级: K 年级

会员 ID : Readingbar0137

阅读指导老师 : Tina

报告时间 : 2017 年 6 月 9 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, December 1, 2016 9:11:54 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 30, 2016 1:54 AM

Test Time: 22 minutes 0 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0137

ID: readingbar0137

Class: Class A2

Grade: 1

Teacher: I. Wang

School Benchmark - Grade 1



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 98 (Scaled Score)	At/Above Benchmark	readingbar0137's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 66 (Percentile Rank)		readingbar0137 scored greater than 66% of students nationally in the same grade.
GE: 1.4 (Grade Equivalent)		readingbar0137's test performance is comparable to that of an average first grader after the fourth month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0137 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 29 (Estimated Oral Reading Fluency)		readingbar0137 can likely read 29 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 52 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 58 Literary Text Analyzing Literary Text: 40 Author's Craft Understanding Author's Craft: 40	Domain scores, ranging from 0-100, estimate readingbar0137's percent of mastery on skills in each domain at a first grade level.
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Reading Recommendation

ZPD: 1.4-2.4 (Zone of Proximal Development)	readingbar0137's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0137's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Tuesday, June 6, 2017 2:27:56 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 29, 2017 4:53 PM

Test Time: 24 minutes 38 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0137

ID: readingbar0137

Class: Class A1

Grade: 1

Teacher: T. Zhou

School Benchmark - Grade 1


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 154 (Scaled Score)	■ At/Above Benchmark	readingbar0137's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 46 (Percentile Rank)		readingbar0137 scored greater than 46% of students nationally in the same grade.
GE: 1.8 (Grade Equivalent)		readingbar0137's test performance is comparable to that of an average first grader after the eighth month of the school year.
IRL: P (Instructional Reading Level)		readingbar0137 would be best served by instructional materials prepared at the kindergarten level.
Est. ORF: 42 (Estimated Oral Reading Fluency)		readingbar0137 can likely read 42 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 69 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 73 Literary Text Analyzing Literary Text: 57 Author's Craft Understanding Author's Craft: 57	Domain scores, ranging from 0-100, estimate readingbar0137's percent of mastery on skills in each domain at a first grade level.
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Reading Recommendation

ZPD: 1.8-2.8 (Zone of Proximal Development)	readingbar0137's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0137's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: Some

Group By: Class

Filter Student Quizzes: No

R, readingbar0137

Grade: 1

Class: Class A1

ID: readingbar0137

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
6/ 1/2017	☛ 6082	EN	On Mother's Lap	F I	3	5	60.0	0.3	0.5	2.0
5/29/2017	157319	EN	Shhh!	F I	4	5	80.0	0.4	0.5	1.7
5/28/2017	178635	EN	Journey Home, The	F I	5	5	100.0	0.5	0.5	1.3
5/25/2017	158980	EN	Donald Takes a Trip	F I	5	5	100.0	0.5	0.5	1.8
5/22/2017	107030	EN	Follow the Polar Bears	NF I	3	5	60.0	0.3	0.5	1.4
5/21/2017	46334	EN	Day with a Doctor, A	NF I	2	5	40.0	0.0	0.5	1.4
5/20/2017	151409	EN	One Bear Lost	F I	4	5	80.0	0.4	0.5	1.5
5/17/2017	☛ 126340	EN	Hooray for Fly Guy!	F I	5	5	100.0	0.5	0.5	1.6
5/14/2017	86934	EN	Waddle, Waddle, Quack, Quack, Quack	F I	3	5	60.0	0.3	0.5	1.6
5/14/2017	☛ 135780	EN	Fly Guy Meets Fly Girl!	F I	5	5	100.0	0.5	0.5	1.4
5/10/2017	☛ 7274	EN	Just a Mess	F I	5	5	100.0	0.5	0.5	1.5
5/ 3/2017	159045	EN	How Elephants Lost Their Wings	F I	4	5	80.0	0.4	0.5	1.8
5/ 3/2017	83275	EN	Fishy Tales	NF I	5	5	100.0	0.5	0.5	1.4
4/26/2017	☛ 154495	EN	Nighttime Ninja	F W	5	5	100.0	0.5	0.5	1.4
4/23/2017	85405	EN	Mouse's First Spring	F I	4	5	80.0	0.4	0.5	1.7
4/19/2017	154573	EN	There Is a Bird on Your Head!	F I	3	3	100.0	0.5	0.5	1.0
4/15/2017	88629	EN	Ruby Paints a Picture	F I	4	5	80.0	0.4	0.5	1.6
4/13/2017	☛ 9575	EN	P.J. Funnybunny Camps Out	F I	5	5	100.0	0.5	0.5	1.7
4/10/2017	147922	EN	Marley: The Dog Who Cried Woof	F I	5	5	100.0	0.5	0.5	1.5
4/ 8/2017	☛ 133847	EN	I Spy Fly Guy!	F I	5	5	100.0	0.5	0.5	1.5
4/ 4/2017	☛ 101305	EN	Hi! Fly Guy	F W	5	5	100.0	0.5	0.5	1.5
3/30/2017	☛ 110845	EN	Monster Math	F I	4	5	80.0	0.4	0.5	1.5
3/30/2017	☛ 11194	EN	We're Going on a Bear Hunt	F I	5	5	100.0	0.5	0.5	1.3
3/29/2017	166955	EN	My New Friend Is So Fun!	F I	3	3	100.0	0.5	0.5	1.1
3/26/2017	148679	EN	Easter Engines	F W	5	5	100.0	0.5	0.5	1.4
3/22/2017	154567	EN	I Am Invited to a Party!	F I	3	3	100.0	0.5	0.5	0.7
3/18/2017	77748	EN	Where Are the Eggs?	NF I	5	5	100.0	0.5	0.5	1.4
3/13/2017	150007	EN	Bird's Best Friend	F W	5	5	100.0	0.5	0.5	1.2
3/12/2017	143280	EN	I Like You the Best	F W	4	5	80.0	0.4	0.5	1.6
3/10/2017	159050	EN	Fox and the Stork, The	F I	5	5	100.0	0.5	0.5	1.2
3/ 8/2017	☛ 154563	EN	Elephants Cannot Dance!	F I	3	3	100.0	0.5	0.5	0.9
2/28/2017	☛ 175780	EN	Beavers	NF I	3	3	100.0	0.5	0.5	1.3
2/25/2017	123346	EN	Shark in the Park	F I	4	5	80.0	0.4	0.5	1.0
2/22/2017	155303	EN	I Love School!	F I	3	3	100.0	0.5	0.5	0.6
2/22/2017	170768	EN	Waiting Is Not Easy!	F I	3	3	100.0	0.5	0.5	0.9
2/19/2017	31822	EN	Mothers	NF I	5	5	100.0	0.5	0.5	0.7
2/13/2017	☛ 117220	EN	Thomas and Percy and the Dragon	F W	5	5	100.0	0.5	0.5	1.1
2/11/2017	☛ 117212	EN	Dragon Egg	F I	3	5	60.0	0.3	0.5	1.0

☛ Recorded Voice enabled during quiz

^a Book level averages and word counts in summary are based on passed quizzes

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

R, readingbar0137

Grade: 1

Class: Class A1

ID: readingbar0137

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
2/ 8/2017	☛ 31594	EN	Berenstain Bears Ride the Thunderbolt, The	F I	5	5	100.0	0.5	0.5	0.6
1/28/2017	☛ 58779	EN	Recess Mess	F I	3	5	60.0	0.3	0.5	0.7
1/25/2017	☛ 158231	EN	Ant and the Grasshopper, The	F I	3	3	100.0	0.5	0.5	0.7
1/21/2017	☛ 155222	EN	Pizza Party!	F I	3	3	100.0	0.5	0.5	0.5
1/18/2017	☛ 155510	EN	Biscuit and the Little Pup	F I	3	3	100.0	0.5	0.5	0.7
1/17/2017	☛ 7256	EN	Catch Me, Catch Me!	F I	4	5	80.0	0.4	0.5	0.7
1/17/2017	☛ 158336	EN	Big Guy Took My Ball!, A	F I	2	3	66.7	0.3	0.5	1.0
1/15/2017	☛ 31608	EN	Turtle and Snake at Work	F W	5	5	100.0	0.5	0.5	0.6
1/12/2017	☛ 158588	EN	I'm a Fire Fighter	F W	3	3	100.0	0.5	0.5	0.5
1/10/2017	61761	EN	No! No! Word Bird	F W	5	5	100.0	0.5	0.5	0.6
1/ 5/2017	☛ 9018	EN	Foot Book, The	F W	5	5	100.0	0.5	0.5	0.6
12/19/2016	158864	EN	Spike & Ike Take a Hike	F W	3	5	60.0	0.3	0.5	1.0
12/13/2016	58958	EN	Hooray for Snail!	F W	5	5	100.0	0.5	0.5	0.9
12/10/2016	☛ 74854	EN	Cooking with the Cat	F W	4	5	80.0	0.4	0.5	0.6
12/ 9/2016	☛ 69264	EN	House for Mouse, A	F I	5	5	100.0	0.5	0.5	0.9
12/ 7/2016	☛ 154608	EN	Race Around the World	F W	3	3	100.0	0.5	0.5	0.7
12/ 3/2016	132731	EN	Dog Wants to Play	F W	4	5	80.0	0.4	0.5	0.5
Quizzes Passed/Taken: 54/55					89.9			24.5	27.5	1.3 ^a

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/13/2017	9575	EN	P.J. Funnybunny Camps Out	1	5	20	0	1	0	-	0	-	1.7
4/ 4/2017	101305	EN	Hi! Fly Guy	4	5	80	-	0	-	-	0	-	1.5
Quizzes Taken: 2				50						0 -			

Literacy Skills

There are no quizzes for this student during this reporting period.

☛ Recorded Voice enabled during quiz

^a Book level averages and word counts in summary are based on passed quizzes

School: BeiJing Zhi Cheng Tian Xia Network Technology
Co.,Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Summary

	Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice English	1	54	55	89.9
Vocabulary Practice	1		2	
Literacy Skills	0	-	-	-
Number of Students: 1				

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Grade Level

Group By: Class

R, readingbar0137

Grade: 1

Class: Class A1

ID: readingbar0137

Teacher: T. Zhou

Words Learned: 5		Words Possible: 10		Quizzes Taken: 2		Avg. Word Grade Level: 2.6	
<u>Word</u>	<u>GL</u>	<u>Word</u>	<u>GL</u>	<u>Word</u>	<u>GL</u>	<u>Word</u>	<u>GL</u>
pests	5	opened	2	wide	2	high	1
smart	3						

Summary

[illegible]

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.30	98	1.4	66	PP	1.4-2.4
2017.5.29	154	1.8	46	P	1.8-2.8
阅读理解测试					
测试总数	55	通过测试	54	平均正确率	89.9%
获得 AR 分数	24.5	阅读文字量	10625	平均读书等级	1.3
独立阅读比例		71%	故事类/非故事类 阅读数量		49 本 / 6 本
独立阅读故事类答题正确率		90%	独立阅读非故事类答题正确率		83%
词汇测试					
	正确单词		全部单词		平均单词难度等级
测试单词	5		11		2.6
复习单词	0		0		

阅读指导建议

上半年阅读情况数据分析

1. 繁一的第二次 STAR 测评结果整体高于第一次，阅读能力是呈稳步上升趋势的，非常棒！
2. 根据 AR 报告数据分析，
 - (1) 阅读量充足，要继续保持。
 - (2) 词汇正确率 (45.5%) 偏低，主要原因可能在于所读书籍平均单词难度高于孩子阅读能力级别。
 - (3) Fiction 与 Nonfiction 的比例、独立阅读的比例都比较适中，阅读引导方法得当。

下半年阅读建议

建议一：

建议繁一保持目前的阅读量，储备更多阅读词汇，提升阅读理解能力。

建议二：

建议每次词汇测试前，您可登陆 PC 端 AR 系统，下载本书的词汇列表，引导孩子如何借助插图和上下文去理解词义。

建议三：

与难度级别相同的 Fiction 类书籍相比，Nonfiction 类书籍的词汇偏难，且内容较不易理解，建议繁一保持目前 fiction 与 Nonfiction 的阅读比例，待阅读理解能力提升一些后，再逐步增加 Nonfiction 类书籍的比例。