



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 小潘潘

年级: 二年级

会员 ID : Readingbar0437

专属导师 : Tina

报告时间 : 2017 年 8 月 25 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report

Enterprise Test

Printed Monday, March 6, 2017 12:03:45 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 4, 2017 9:45 PM

Test Time: 18 minutes 9 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0437

ID: readingbar0437

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 238 (Scaled Score)	■ Below Benchmark	readingbar0437's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 32 (Percentile Rank)		readingbar0437 scored greater than 32% of students nationally in the same grade.
GE: 2.2 (Grade Equivalent)		readingbar0437's test performance is comparable to that of an average second grader after the second month of the school year.
IRL: 1.8 (Instructional Reading Level)		readingbar0437 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 61 (Estimated Oral Reading Fluency)		readingbar0437 can likely read 61 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 77 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 76 Literary Text Analyzing Literary Text: 71 Author's Craft Understanding Author's Craft: 64	Domain scores, ranging from 0-100, estimate readingbar0437's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 2.1-3.1 (Zone of Proximal Development)	readingbar0437's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0437's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Wednesday, August 9, 2017 3:56:39 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 9, 2017 9:26 AM

Test Time: 17 minutes 12 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0437

ID: readingbar0437

Class: Class 1-G3

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 315 (Scaled Score)	■ Below Benchmark	readingbar0437's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 38 (Percentile Rank)		readingbar0437 scored greater than 38% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0437's test performance is comparable to that of an average start of the school year.
IRL: 2.6 (Instructional Reading Level)		readingbar0437 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 74 (Estimated Oral Reading Fluency)		readingbar0437 can likely read 74 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 76 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 73 Literary Text Analyzing Literary Text: 66 Author's Craft Understanding Author's Craft: 65	Domain scores, ranging from 0-100, estimate readingbar0437's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0437's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0437's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0437

Grade: 3

Class: Class 1-G3

ID: readingbar0437

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
8/13/2017	110169	EN	Miss Holly Is Too Jolly!	F	I	10	10	100.0	1.0	1.0	4.0
8/8/2017	109528	EN	Mrs. Patty Is Batty!	F	I	8	10	80.0	0.8	1.0	3.8
8/6/2017	109319	EN	Ms. Todd Is Odd!	F	I	10	10	100.0	1.0	1.0	3.9
7/31/2017	105639	EN	Mrs. Kormel Is Not Normal!	F	I	9	10	90.0	0.9	1.0	3.8
7/27/2017	103837	EN	Mr. Docker Is off His Rocker!	F	I	10	10	100.0	1.0	1.0	3.6
7/21/2017	102956	EN	Miss Lazar Is Bizarre!	F	I	10	10	100.0	1.0	1.0	3.8
7/18/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	9	10	90.0	0.9	1.0	3.8
6/25/2017	87383	EN	Mr. Hynde Is out of His Mind	F	T	10	10	100.0	1.0	1.0	3.8
6/14/2017	84980	EN	Miss Small Is off the Wall!	F	T	9	10	90.0	0.9	1.0	3.6
6/3/2017	83938	EN	Ms. Hannah Is Bananas!	F	T	10	10	100.0	1.0	1.0	3.6
4/26/2017	86542	EN	Dinosaur Worlds: New Dinosaurs, New Discoveries	NF	I	1	10	10.0	0.0	7.0	7.6
4/24/2017	145162	EN	Fly Guy vs. the Flyswatter!	F	I	5	5	100.0	0.5	0.5	2.1
4/19/2017	133847	EN	I Spy Fly Guy!	F	I	5	5	100.0	0.5	0.5	1.5
4/18/2017	116920	EN	There Was an Old Lady Who Swallowed Fly Guy	F	I	5	5	100.0	0.5	0.5	1.6
4/4/2017	79641	EN	Mr. Klutz Is Nuts!	F	W	9	10	90.0	0.9	1.0	4.4
4/4/2017	7630	EN	Nate the Great and the Phony Clue	F	W	9	10	90.0	0.5	0.5	2.6
3/21/2017	31073	EN	Tigers at Twilight	F	I	7	10	70.0	0.7	1.0	3.0
3/12/2017	31058	EN	Buffalo Before Breakfast	F	I	8	10	80.0	0.8	1.0	3.3
3/6/2017	31065	EN	Tonight on the Titanic	F	T	9	10	90.0	0.9	1.0	3.1
3/3/2017	25835	EN	Hour of the Olympics	F	T	9	10	90.0	0.9	1.0	3.3
1/25/2017	20050	EN	Vacation Under the Volcano	F	T	8	10	80.0	0.8	1.0	3.3
1/24/2017	10680	EN	Night of the Ninjas	F	T	8	10	80.0	0.8	1.0	2.7
1/23/2017	18742	EN	Polar Bears Past Bedtime	F	T	8	10	80.0	0.8	1.0	3.3
1/21/2017	14885	EN	Sunset of the Sabertooth	F	T	10	10	100.0	1.0	1.0	3.0
1/20/2017	17566	EN	Ghost Town at Sundown	F	T	7	10	70.0	0.7	1.0	3.0
Quizzes Passed/Taken: 24/25						87.2			19.8	29.0	3.6 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
8/13/2017	110169	EN	Miss Holly Is Too Jolly!	3	10	30	1	1	100	-	0	-	4.0
8/8/2017	109528	EN	Mrs. Patty Is Batty!	9	10	90	1	4	25	-	0	-	3.8
8/6/2017	109319	EN	Ms. Todd Is Odd!	6	10	60	-	0	-	-	0	-	3.9
7/31/2017	105639	EN	Mrs. Kormel Is Not Normal!	7	10	70	1	3	33	2	2	100	3.8

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0437

Grade: 3

Class: Class 1-G3

ID: readingbar0437

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/27/2017	103837	EN	Mr. Docker Is off His Rocker!	7	10	70	-	0	-	1	2	50	3.6
7/21/2017	102956	EN	Miss Lazar Is Bizarre!	10	10	100	1	1	100	2	2	100	3.8
7/18/2017	101365	EN	Ms. LaGrange Is Strange!	9	10	90	2	3	67	2	2	100	3.8
6/25/2017	87383	EN	Mr. Hynde Is out of His Mind	7	10	70	1	2	50	2	2	100	3.8
6/14/2017	84980	EN	Miss Small Is off the Wall!	8	10	80	2	2	100	2	2	100	3.6
6/3/2017	83938	EN	Ms. Hannah Is Bananas!	8	10	80	1	1	100	2	2	100	3.6
4/24/2017	145162	EN	Fly Guy vs. the Flyswatter!	4	5	80	-	0	-	0	1	0	2.1
4/4/2017	79641	EN	Mr. Klutz Is Nuts!	10	10	100	0	1	0	2	2	100	4.4
4/4/2017	7630	EN	Nate the Great and the Phony Clue	4	5	80	-	0	-	1	1	100	2.6
3/21/2017	31073	EN	Tigers at Twilight	5	5	100	1	1	100	1	1	100	3.0
3/13/2017	31058	EN	Buffalo Before Breakfast	4	5	80	0	1	0	1	1	100	3.3
3/6/2017	31065	EN	Tonight on the Titanic	4	5	80	-	0	-	1	1	100	3.1
3/3/2017	25835	EN	Hour of the Olympics	5	5	100	-	0	-	1	1	100	3.3
1/25/2017	20050	EN	Vacation Under the Volcano	5	5	100	-	0	-	-	0	-	3.3
1/24/2017	10680	EN	Night of the Ninjas	10	10	100	-	0	-	-	0	-	2.7
1/23/2017	18742	EN	Polar Bears Past Bedtime	5	5	100	-	0	-	-	0	-	3.3
1/21/2017	14885	EN	Sunset of the Sabertooth	5	5	100	-	0	-	-	0	-	3.0
Quizzes Taken: 21				82						55 91			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	24	25	87.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	24	25	87.2
Vocabulary Practice		1		21	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.3.4	238	2.2	32	1.8	2.1-3.1
2017.8.9	315	3.0	38	2.6	2.6-3.6
阅读理解测试					
测试总数	25	通过测试	24	平均正确率	87.2%
获得 AR 分数	19.8	阅读文字量	132,432	平均读书等级	3.6
独立阅读比例		49%	故事类/非故事类 阅读数量		24 本/ 1 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		10%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	146		185		79%
复习单词	20		22		91%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有明显提升，阅读能力稳步提高。
2. 根据 AR 报告数据分析，
 - (1) AR 测试 25 次，阅读文字量 132,432，除了 4 月份阅读量特别高，2，5 月份没有测试记录外，其他几个月阅读量差不多。
 - (2) 平均正确率 87.2%，很棒。
 - (3) 平均读书等级 3.6 较高，主要由于 6-8 月份所阅读的几本系列书籍级别都在 3.6 以上，且正确率较高，但目前这个阶段书籍的测试记录较少，无法判断小潘潘的阅读水平是否真的能独立阅读这个级别区间的书籍了，存在由于喜爱这系列书籍导致阅读较仔细，从而正确率较高的可能，具体情况仍有待考察。
 - (4) 独立阅读比例只有 49%，较低。
 - (5) Fiction 与 Nonfiction 书籍的阅读比例是 24:1, Nonfiction 书籍只阅读了一本，而且级别是 7.6，估计是选错了测试书籍。
 - (6) 首次词汇测试正确率 79%，仍有提升空间。

下半年阅读建议

建议一：

由于 6-8 月份的 AR 测试记录与第二次 STAR 测评结果有出入，仍无法判断哪个结果较准确，建议家长可选择一些 3.6 级别以上不同主题内容的书籍让孩子阅读做测试，如果正确率维持在 80%以上，说明孩子的实际阅读能力确实可阅读该级别的书籍了，如果正确率下降，则需降低阅读级别。

建议二：

鉴于目前独立阅读比例较低，建议家长要有意识培养孩子的独立阅读能力，不要急于阅读较高级别的书籍。

建议三：

建议适当增加 Nonfiction 书籍的阅读比例，以小潘潘目前的阅读能力来看，可将 Fiction 与 Nonfiction 的阅读比例提高到 5:1。另外 Nonfiction 书籍的词汇较生涩，内容相对较难理解，建议从较低级别读起，慢慢提升所选书籍的级别。

建议四：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。