



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Carson Chan

年级: 一年级

会员 ID : Readingbar0140

专属导师 : Tina

报告时间 : 2017 年 7 月 4 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 12, 2016 5:54:38 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 24, 2016 5:49 AM

Test Time: 10 minutes 49 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0132

ID: readingbar0132

Class: Class A2

Grade: 1

Teacher: I. Wang

School Benchmark - Grade 1



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 318 (Scaled Score)	At/Above Benchmark	readingbar0132's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)		readingbar0132 scored greater than 96% of students nationally in the same grade.
GE: 2.8 (Grade Equivalent)		readingbar0132's test performance is comparable to that of an average second grader after the eighth month of the school year.
IRL: 2.7 (Instructional Reading Level)		readingbar0132 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 86 (Estimated Oral Reading Fluency)		readingbar0132 can likely read 86 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 93 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 94 <b>Literary Text</b> Analyzing Literary Text: 88 <b>Author's Craft</b> Understanding Author's Craft: 88	Domain scores, ranging from 0-100, estimate readingbar0132's percent of mastery on skills in each domain at a first grade level.
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## Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0132's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0132's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Thursday, June 15, 2017 10:13:39 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 12, 2017 5:55 PM

Test Time: 7 minutes 55 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0140

ID: readingbar0140

Class: Class A1

Grade: 1

Teacher: T. Zhou

School Benchmark - Grade 1



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 372 (Scaled Score)	At/Above Benchmark	readingbar0140's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 91 (Percentile Rank)		readingbar0140 scored greater than 91% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0140's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.2 (Instructional Reading Level)		readingbar0140 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 99 (Estimated Oral Reading Fluency)		readingbar0140 can likely read 99 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 96 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 96 <b>Literary Text</b> Analyzing Literary Text: 93 <b>Author's Craft</b> Understanding Author's Craft: 93	Domain scores, ranging from 0-100, estimate readingbar0140's percent of mastery on skills in each domain at a first grade level.
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### Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0140's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0140's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

## Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0140

Grade: 1

Class: Class A1

ID: readingbar0140

Teacher: T. Zhou

## Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
7/2/2017	9291	EN	Pirates Past Noon	F	I	8	10	80.0	0.8	1.0	2.8
6/25/2017	17651	EN	Absent Author, The	F	I	9	10	90.0	0.9	1.0	3.4
6/25/2017	152433	EN	Return of the Vampire	F	I	9	10	90.0	0.9	1.0	3.8
6/25/2017	145164	EN	Meet Me in Horrorwood	F	I	7	10	70.0	0.7	1.0	3.7
6/14/2017	86804	EN	Cheese-Colored Camper, A	F	I	9	10	90.0	0.9	1.0	3.1
6/14/2017	102147	EN	Wild, Wild West, The	F	I	9	10	90.0	0.9	1.0	3.3
6/10/2017	46482	EN	Missing Mummy, The	F	I	10	10	100.0	1.0	1.0	4.0
6/10/2017	31059	EN	Haunted Hotel, The	F	I	8	10	80.0	0.8	1.0	3.4
6/10/2017	20016	EN	Deadly Dungeon, The	F	I	9	10	90.0	0.9	1.0	3.4
5/21/2017	185922	EN	Dinosaur Danger	F	I	10	10	100.0	1.0	1.0	4.0
5/6/2017	181313	EN	Mrs. Meyer Is on Fire!	F	I	8	10	80.0	0.8	1.0	3.6
4/29/2017	9287	EN	Nate the Great and the Stolen Base	F	I	9	10	90.0	0.5	0.5	2.9
4/29/2017	13881	EN	Nate the Great Goes down in the Dumps	F	I	10	10	100.0	0.5	0.5	2.6
4/29/2017	181378	EN	Attack of the Dragons	F	I	10	10	100.0	1.0	1.0	3.7
4/20/2017	169147	EN	Captain Underpants and the Tyrannical Retaliation of the Turbo Toilet 2000	F	I	9	10	90.0	1.8	2.0	4.8
4/20/2017	176799	EN	Captain Underpants and the Sensational Saga of Sir Stinks-A-Lot	F	I	9	10	90.0	1.8	2.0	4.9
4/10/2017	106866	EN	The Search for Sunken Treasure	F	I	10	10	100.0	1.0	1.0	3.6
4/10/2017	101387	EN	The Secret of Cacklefur Castle	F	I	6	10	60.0	0.6	1.0	3.1
3/30/2017	108289	EN	Mummy with No Name, The	F	I	8	10	80.0	0.8	1.0	3.7
3/30/2017	86064	EN	Mona Mousa Code, The	F	I	10	10	100.0	1.0	1.0	3.5
3/30/2017	100081	EN	Shipwreck on the Pirate Islands	F	I	8	10	80.0	0.8	1.0	3.5
3/30/2017	77124	EN	Four Mice Deep in the Jungle	F	I	8	10	80.0	0.8	1.0	3.1
3/30/2017	77123	EN	Cat and Mouse in a Haunted House	F	I	9	10	90.0	0.9	1.0	3.4
3/30/2017	83159	EN	Fabumouse Vacation for Geronimo, A	F	I	9	10	90.0	0.9	1.0	3.5
3/22/2017	83802	EN	The Phantom of the Subway	F	I	9	10	90.0	0.9	1.0	3.5
3/22/2017	156518	EN	Captain Underpants and the Revolting Revenge of the Radioactive Robo-Boxers	F	I	9	10	90.0	1.8	2.0	5.3
2/25/2017	109319	EN	Ms. Todd Is Odd!	F	I	10	10	100.0	1.0	1.0	3.9
2/25/2017	18727	EN	Lions at Lunchtime	F	I	8	10	80.0	0.8	1.0	3.0
2/18/2017	34624	EN	Captain Underpants and the Attack of the Talking Toilets	F	I	9	10	90.0	0.9	1.0	4.7
1/31/2017	139562	EN	Miss Mary Is Scary!	F	I	7	10	70.0	0.7	1.0	3.3
1/27/2017	159988	EN	Dr. Nicholas Is Ridiculous!	F	I	10	10	100.0	1.0	1.0	3.7
1/27/2017	160830	EN	It's Halloween, I'm Turning Green!	F	I	7	10	70.0	0.7	1.0	3.7
1/27/2017	134026	EN	Dr. Brad Has Gone Mad!	F	I	8	10	80.0	0.8	1.0	3.4
1/22/2017	165661	EN	Mr. Jack Is a Maniac!	F	I	10	10	100.0	1.0	1.0	3.7
1/22/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	10	10	100.0	1.0	1.0	3.8
1/22/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	6	10	60.0	0.6	1.0	3.9
1/21/2017	121150	EN	Ms. Krup Cracks Me Up!	F	I	9	10	90.0	0.9	1.0	3.5

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

## R, readingbar0140

Grade: 1

Class: Class A1

ID: readingbar0140

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/21/2017	109528	EN	Mrs. Patty Is Batty!	F	I	10	10	100.0	1.0	1.0	3.8
1/21/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	F	I	9	10	90.0	0.9	1.0	3.5
1/21/2017	101364	EN	Mrs. Cooney Is Loony!	F	I	9	10	90.0	0.9	1.0	3.5
1/21/2017	103837	EN	Mr. Docker Is off His Rocker!	F	I	10	10	100.0	1.0	1.0	3.6
1/18/2017	68705	EN	Junie B., First Grader: Cheater Pants	F	I	8	10	80.0	0.8	1.0	3.1
1/18/2017	17571	EN	Junie B. Jones Is a Party Animal	F	I	9	10	90.0	0.9	1.0	2.8
1/18/2017	17572	EN	Junie B. Jones Is Not a Crook	F	I	7	10	70.0	0.7	1.0	3.0
1/1/2017	6311	EN	Dinosaurs Before Dark	F	I	8	10	80.0	0.8	1.0	2.6
12/26/2016	7631	EN	Nate the Great and the Snowy Trail	F	I	6	10	60.0	0.3	0.5	3.0
12/26/2016	678	EN	Nate the Great and the Musical Note	F	I	8	10	80.0	0.4	0.5	2.9
12/26/2016	9286	EN	Nate the Great and the Mushy Valentine	F	I	9	10	90.0	0.5	0.5	3.0
12/26/2016	430	EN	Nate the Great and the Boring Beach Bag	F	I	8	10	80.0	0.4	0.5	2.7
12/25/2016	131616	EN	Horrid Henry and the Soccer Fiend	F	I	6	10	60.0	0.6	1.0	3.5
12/24/2016	13880	EN	Nate the Great and the Tardy Tortoise	F	I	10	10	100.0	0.5	0.5	2.5
12/24/2016	13879	EN	Nate the Great and the Pillowcase	F	I	8	10	80.0	0.4	0.5	2.5
12/20/2016	5237	EN	Nate the Great and the Missing Key	F	I	8	10	80.0	0.4	0.5	2.9
12/20/2016	7629	EN	Nate the Great and the Lost List	F	I	7	10	70.0	0.4	0.5	2.6
12/20/2016	134030	EN	Nate the Great and the Hungry Book Club	F	I	7	10	70.0	0.4	0.5	3.2
12/20/2016	7627	EN	Nate the Great and the Fishy Prize	F	I	9	10	90.0	0.5	0.5	3.1
12/20/2016	64479	EN	Nate the Great and the Big Sniff	F	I	10	10	100.0	0.5	0.5	2.4
12/19/2016	152489	EN	Horrid Henry Wakes the Dead	F	I	9	10	90.0	0.9	1.0	3.7
12/19/2016	129422	EN	Horrid Henry Tricks the Tooth Fairy	F	I	10	10	100.0	1.0	1.0	3.1
12/19/2016	122339	EN	Cool Zone with the Pain & the Great One	F	I	10	10	100.0	1.0	1.0	2.8
12/17/2016	7628	EN	Nate the Great and the Halloween Hunt	F	I	8	10	80.0	0.4	0.5	2.9
12/17/2016	133882	EN	Horrid Henry's Underpants	F	I	9	10	90.0	0.9	1.0	3.3
12/16/2016	57571	EN	Horrid Henry	F	I	6	10	60.0	0.6	1.0	3.3
12/16/2016	129421	EN	Horrid Henry and the Mega-Mean Time Machine	F	I	8	10	80.0	0.8	1.0	3.4
Quizzes Passed/Taken: 64/64						85.8			52.0	60.0	3.6 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	
6/25/2017	17651	EN	Absent Author, The		5	5	100	-	0	-	3.4
4/30/2017	7627	EN	Nate the Great and the Fishy Prize		5	5	100	-	0	-	3.1
4/30/2017	5237	EN	Nate the Great and the Missing Key		5	5	100	-	0	-	2.9
4/29/2017	9287	EN	Nate the Great and the Stolen Base		10	10	100	-	0	-	2.9
4/29/2017	430	EN	Nate the Great and the Boring Beach Bag		5	5	100	-	0	-	2.7
4/23/2017	34624	EN	Captain Underpants and the Attack of the Talking Toilets		5	5	100	1	2	50	4.7
4/20/2017	169147	EN	Captain Underpants and the Tyrannical Retaliation of the Turbo Toilet 2000		8	10	80	-	0	-	4.8

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

## R, readingbar0140

Grade: 1

Class: Class A1

ID: readingbar0140

Teacher: T. Zhou

### Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/10/2017	106866	EN	The Search for Sunken Treasure	10	10	100	0	2	0	0	2	0	3.6
4/10/2017	101387	EN	The Secret of Cacklefur Castle	8	10	80	0	3	0	2	2	100	3.1
3/22/2017	156518	EN	Captain Underpants and the Revolting Revenge of the Radioactive Robo-Boxers	7	10	70	0	2	0	2	2	100	5.3
2/25/2017	109319	EN	Ms. Todd Is Odd!	8	10	80	1	2	50	2	2	100	3.9
2/19/2017	139562	EN	Miss Mary Is Scary!	8	10	80	-	0	-	2	2	100	3.3
2/17/2017	17571	EN	Junie B. Jones Is a Party Animal	5	5	100	-	0	-	1	1	100	2.8
1/21/2017	121150	EN	Ms. Krup Cracks Me Up!	5	10	50	0	4	0	2	2	100	3.5
1/21/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	6	10	60	0	1	0	2	2	100	3.5
1/21/2017	103837	EN	Mr. Docker Is off His Rocker!	9	10	90	-	0	-	2	2	100	3.6
1/1/2017	6311	EN	Dinosaurs Before Dark	5	5	100	-	0	-	1	1	100	2.6
12/17/2016			~Second-Try and Review Words~	-	0	-	0	1	0	-	0	-	
12/17/2016	7628	EN	Nate the Great and the Halloween Hunt	4	5	80	-	0	-	-	0	-	2.9
Quizzes Taken: 19				84						12 89			

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	64	64	85.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	64	64	85.8
Vocabulary Practice		1		19	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz



## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.24	318	2.8	96	2.7	2.5-3.5
2017.6.12	372	3.2	91	3.2	2.7-3.8
阅读理解测试					
测试总数	64	通过测试	64	平均正确率	85.8%
获得 AR 分数	52	阅读文字量	431,858	平均读书等级	3.6
独立阅读比例		100%	故事类/非故事类 阅读数量		64 本/ 0 本
独立阅读故事类答题正确率		86%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	120		157		76%
复习单词	24		27		89%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有所提高，但提高幅度不大。
2. 根据 AR 报告数据分析，
  - (1) AR 测试数量 64 次，平均每月阅读 6-7 本书籍，阅读量保持的不错。
  - (2) 平均读书等级 3.6 较高，可能由于阅读过几本 5.3,4.8,4.9 的书籍，所以拉高了平均级别。
  - (3) 半年来，没有阅读 Nonfiction 类书籍的记录，阅读的书籍全部是 Fiction 类。
  - (4) 大部分 AR 测试正确率都是 80%或 90%，100%的较少。
  - (5) 词汇测试的正确率 76%较低，有待提高。

### 下半年阅读建议

建议一：

根据 AR 报告显示，Carson 阅读书籍的级别还是有些偏散，测试数量目前比较有限，所以比较难判断适合阅读的级别范围。建议将 ZPD 区间按级别高低划分成两到三部分，逐一攻克。并且，在攻克某一级别区间书籍时，要尽量多地去接触各类主题的书籍，以避免 Carson 对部分主题内容和词汇较熟悉，而欠缺对其他主题内容及词汇的掌握。

建议二：

建议增加 Nonfiction 书籍的阅读比例，由于 Nonfiction 书籍的词汇难度稍大一些，可以选择级别低一点儿的书籍。

建议三：

建议测试前，要增加对整本书回顾的环节（比如讨论，复述，写读书笔记等），帮助孩子梳理故事的情节发展，组织架构，以便增强 Carson 对书籍内容的印象与理解，从而提高每本书的测试正确率。

建议四：

鉴于词汇测试结果较低，建议每次词汇测试前，家长登陆 PC 端下载该书单词表，带着生词回到原文中借助插图或是上下文来理解词汇的意思及使用方法，引导 Carson 学习词汇的方法，提高词汇的积累量。