



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名:Rick

年 级: 2 年级

会员 ID : Readingbar0272

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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## 二、报告数据对比分析

## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, March 20, 2017 10:22:22 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 18, 2017 10:59 AM

Test Time: 24 minutes 34 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0272

ID: readingbar0272

Class: Class A2

Grade: 1

Teacher: I. Wang

School Benchmark - Grade 1



## STAR Reading Scores

SS: 355 (Scaled Score)	■ At/Above Benchmark	readingbar0272's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 94 (Percentile Rank)		readingbar0272 scored greater than 94% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0272's test performance is comparable to that of an average third grader after the start of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar0272 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 93 (Estimated Oral Reading Fluency)		readingbar0272 can likely read 93 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 95 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 95 <b>Literary Text</b> Analyzing Literary Text: 91 <b>Author's Craft</b> Understanding Author's Craft: 91	Domain scores, ranging from 0-100, estimate readingbar0272's percent of mastery on skills in each domain at a first grade level.
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## Reading Recommendation

ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0272's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0272's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Thursday, August 24, 2017 3:59:14 PM

School: Beijing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 23, 2017 7:58 PM

Test Time: 26 minutes 8 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0272

ID: readingbar0272

Class: Class 2-G2

Grade: 2

Teacher: H. Cai

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 399 (Scaled Score)	At/Above Benchmark	readingbar0272's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 88 (Percentile Rank)		readingbar0272 scored greater than 88% of students nationally in the same grade.
GE: 3.6 (Grade Equivalent)		readingbar0272's test performance is comparable to that of an average third grader after the sixth month of the school year.
IRL: 3.4 (Instructional Reading Level)		readingbar0272 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 106 (Estimated Oral Reading Fluency)		readingbar0272 can likely read 106 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 95 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 94 <b>Literary Text</b> Analyzing Literary Text: 93 <b>Author's Craft</b> Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate readingbar0272's percent of mastery on skills in each domain at a second grade level.
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### Reading Recommendation

ZPD: 2.8-4.1 (Zone of Proximal Development)	readingbar0272's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0272's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

## R, readingbar0272

Grade: 2

Class: Class 2-G2

ID: readingbar0272

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/31/2017	7347	EN	Three up a Tree	F	I	10	10	100.0	0.5 0.5	2.1
7/28/2017	13818	EN	Is There Life in Outer Space?	NF	I	8	10	80.0	0.4 0.5	3.5
7/27/2017	29269	EN	Sounds All Around	NF	I	3	5	60.0	0.3 0.5	2.9
7/26/2017	23867	EN	Fox All Week	F	I	5	5	100.0	0.5 0.5	2.0
7/12/2017	7313	EN	Fox on the Job	F	I	10	10	100.0	0.5 0.5	2.0
7/12/2017	7312	EN	Four on the Shore	F	I	10	10	100.0	0.5 0.5	2.3
7/10/2017	9588	EN	Fox on Stage	F	I	4	5	80.0	0.4 0.5	2.1
7/7/2017	117089	EN	Miss Suki Is Kooky!	F	I	10	10	100.0	1.0 1.0	3.8
7/6/2017	31073	EN	Tigers at Twilight	F	I	6	10	60.0	0.6 1.0	3.0
7/5/2017	51896	EN	Earthquake in the Early Morning	F	I	8	10	80.0	0.8 1.0	3.3
7/2/2017	44894	EN	Civil War on Sunday	F	I	7	10	70.0	0.7 1.0	3.4
6/16/2017	10644	EN	Mummies in the Morning	F	I	6	10	60.0	0.6 1.0	2.7
6/12/2017	17563	EN	Dolphins at Daybreak	F	I	8	10	80.0	0.8 1.0	3.1
6/10/2017	166575	EN	Soccer on Sunday	F	I	7	10	70.0	1.4 2.0	4.1
5/29/2017	68287	EN	High Tide in Hawaii	F	I	9	10	90.0	0.9 1.0	3.4
5/21/2017	47830	EN	Twister on Tuesday	F	I	9	10	90.0	0.9 1.0	3.2
5/7/2017	10680	EN	Night of the Ninjas	F	I	8	10	80.0	0.8 1.0	2.7
5/2/2017	109528	EN	Mrs. Patty Is Batty!	F	T	9	10	90.0	0.9 1.0	3.8
5/1/2017	14651	EN	Afternoon on the Amazon	F	I	9	10	90.0	0.9 1.0	2.6
4/30/2017	109319	EN	Ms. Todd Is Odd!	F	T	10	10	100.0	1.0 1.0	3.9
4/27/2017	118271	EN	Mrs. Yonkers Is Bonkers!	F	T	10	10	100.0	1.0 1.0	3.9
4/25/2017	121150	EN	Ms. Krup Cracks Me Up!	F	T	8	10	80.0	0.8 1.0	3.5
4/24/2017	87383	EN	Mr. Hynde Is out of His Mind	F	T	9	10	90.0	0.9 1.0	3.8
4/23/2017	101364	EN	Mrs. Cooney Is Loony!	F	I	8	10	80.0	0.8 1.0	3.5
4/17/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	9	10	90.0	0.9 1.0	3.8
3/28/2017	5512	EN	Frog and Toad All Year	F	I	5	5	100.0	0.5 0.5	2.6
3/23/2017	115624	EN	Beyond the Dinosaurs: Monsters of the Air and Sea	NF	I	5	5	100.0	0.5 0.5	3.4
3/21/2017	107758	EN	Day the Dinosaurs Died, The	NF	I	4	5	80.0	0.4 0.5	2.7
3/19/2017	74866	EN	Nate the Great on the Owl Express	F	I	8	10	80.0	0.4 0.5	2.6
3/10/2017	13879	EN	Nate the Great and the Pillowcase	F	I	10	10	100.0	0.5 0.5	2.5
3/6/2017	13878	EN	Nate the Great and the Crunchy Christmas	F	I	8	10	80.0	0.4 0.5	2.7
3/3/2017	9286	EN	Nate the Great and the Mushy Valentine	F	I	10	10	100.0	0.5 0.5	3.0
2/20/2017	29407	EN	Nate the Great Saves the King of Sweden	F	I	10	10	100.0	0.5 0.5	2.9
2/16/2017	40706	EN	Nate the Great, San Francisco Detective	F	I	10	10	100.0	0.5 0.5	2.6
2/8/2017	6311	EN	Dinosaurs Before Dark	F	W	9	10	90.0	0.9 1.0	2.6
Quizzes Passed/Taken: 35/35						87.1			23.9 28.0	3.4 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
8/4/2017	121150	EN	Ms. Krup Cracks Me Up!	10	10	100	-	0	-	3.5

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

## R, readingbar0272

Grade: 2

Class: Class 2-G2

ID: readingbar0272

Teacher: H. Cai

### Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/31/2017	7347	EN	Three up a Tree	4	5	80	2	2	100	1	1	100	2.1
7/26/2017	87383	EN	Mr. Hynde Is out of His Mind	8	10	80	1	1	100	2	2	100	3.8
7/12/2017	7312	EN	Four on the Shore	4	5	80	-	0	-	1	1	100	2.3
7/10/2017	9588	EN	Fox on Stage	5	5	100	-	0	-	0	1	0	2.1
7/5/2017	51896	EN	Earthquake in the Early Morning	10	10	100	2	3	67	1	2	50	3.3
5/29/2017	68287	EN	High Tide in Hawaii	7	10	70	1	1	100	2	2	100	3.4
5/21/2017	47830	EN	Twister on Tuesday	9	10	90	1	1	100	2	2	100	3.2
5/7/2017	10680	EN	Night of the Ninjas	9	10	90	1	1	100	1	2	50	2.7
5/2/2017	109528	EN	Mrs. Patty Is Batty!	9	10	90	-	0	-	2	2	100	3.8
5/1/2017	14651	EN	Afternoon on the Amazon	5	5	100	-	0	-	1	1	100	2.6
4/30/2017	109319	EN	Ms. Todd Is Odd!	10	10	100	1	2	50	2	2	100	3.9
4/27/2017	118271	EN	Mrs. Yonkers Is Bonkers!	8	10	80	3	3	100	2	2	100	3.9
4/23/2017	101364	EN	Mrs. Cooney Is Loony!	7	10	70	0	3	0	1	2	50	3.5
3/28/2017	5512	EN	Frog and Toad All Year	2	5	40	-	0	-	1	1	100	2.6
3/19/2017	74866	EN	Nate the Great on the Owl Express	10	10	100	0	1	0	1	2	50	2.6
3/10/2017	13879	EN	Nate the Great and the Pillowcase	9	10	90	-	0	-	2	2	100	2.5
3/10/2017			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
3/7/2017	29407	EN	Nate the Great Saves the King of Sweden	5	5	100	1	1	100	1	1	100	2.9
3/6/2017	13878	EN	Nate the Great and the Crunchy Christmas	9	10	90	-	0	-	1	2	50	2.7
3/3/2017	9286	EN	Nate the Great and the Mushy Valentine	5	5	100	-	0	-	-	0	-	3.0
2/18/2017	6311	EN	Dinosaurs Before Dark	5	5	100	-	0	-	-	0	-	2.6
2/18/2017	40706	EN	Nate the Great, San Francisco Detective	10	10	100	-	0	-	-	0	-	2.6
Quizzes Taken: 23				89						68 85			

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.3.18	355	3.0	94	3.0	2.6-3.6
2017.8.23	399	3.6	88	3.4	2.8-4.1
阅读理解测试					
测试总数	35	通过测试	35	平均正确率	87.1
获得 AR 分数	23.9	阅读文字量	3,336	平均读书等级	3.4
独立阅读比例		82.9%	故事类/非故事类 阅读数量		25 本 /4 本
独立阅读故事类答题正确率		87%	独立阅读非故事类答题正确率		80%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	173		199		87
复习单词	34		40		85

## 阅读指导建议

### 上半年阅读情况数据分析

1. Rick 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读量稍微失衡，Nonfiction 的阅读量仅有 4 本书。

（2）不具备完全独立阅读的能力。

（3）通过数据可以看出阅读量不稳定且偏少。

（4）词汇测试的正确率（87%），复习测试得到了（85%），基本持平。



## 下半年阅读建议

### 建议一：

通过 AR 数据来看，阅读的数量不稳定，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，而其他月份阅读数据偏少，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

### 建议二：

建议增加 nonfiction 类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

### 建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！