STAR™ Reading

Student Diagnostic Report
Enterprise Test
Printed Monday, July 24, 2017 9:23:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: July 23, 2017 8:53 AM
	Test Time: 20 minutes 59 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar1005

ID: readingbar1005	Class: Class E3
Grade: 5	Teacher: Mrs. S. Lee

School Benchmark - Grade 5

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 314 (Scaled Score)	■ Below Benchmark	readingbar1005's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 4 (Percentile Rank)		readingbar1005 scored greater than 4% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar1005's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.6 (Instructional Reading Level)		readingbar1005 would be best served by instructional materials prepared at the second grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 42 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 39 **Literary Text** Analyzing Literary Text: 37 **Author's Craft** Understanding Author's Craft: 40 **Argument** Analyzing Argument and Evaluating Text: 20	Domain scores, ranging from 0-100, estimate readingbar1005's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar1005's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar1005's ZPD in www.ARBookFind.com to find appropriate books.