READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Franz　　　　　　　　年　　级: 4 年级

会员 ID：Readingbar0360　　　　专属导师：Hillary

报告时间：2017 年 8 月 25 日

READINGBAR

-蕊丁吧-

目　录

一、系统原始报告

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Student Diagnostic Report
Enterprise Test
Printed Tuesday, January 17, 2017 11:33:25 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 16, 2017 7:00 PM
Test Time: 17 minutes 53 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0360
ID: readingbar0360
Grade**:** 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 495 (Scaled Score)	■ At/Above Benchmark	readingbar0360's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 74 (Percentile Rank)		readingbar0360 scored greater than 74% of students nationally in the same grade.
GE: 4.5 (Grade Equivalent)		readingbar0360's test performance is comparable to that of an average fourth grader after the fifth month of the school year.
IRL: 4.1 (Instructional Reading Level)		readingbar0360 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 119 (Estimated Oral Reading Fluency)		readingbar0360 can likely read 119 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 94
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 93
Literary Text
   Analyzing Literary Text: 90
Author's Craft
   Understanding Author's Craft: 90
	Domain scores, ranging from 0-100, estimate readingbar0360's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 3.2-5.0 (Zone of Proximal Development)	readingbar0360's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0360's ZPD in www.ARBookFind.com to find appropriate books.

STAR™ Reading

Student Diagnostic Report
Enterprise Test
Printed Monday, August 21, 2017 3:08:49 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 21, 2017 1:05 PM
Test Time: 17 minutes 27 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0360
ID: readingbar0360
Grade: 4

Class: Class 2-G4
Teacher: H. Cai

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 590 (Scaled Score) ■ At/Above Benchmark		readingbar0360's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 77 (Percentile Rank)		readingbar0360 scored greater than 77% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0360's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.8 (Instructional Reading Level)		readingbar0360 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 136 (Estimated Oral Reading Fluency)		readingbar0360 can likely read 136 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 91 **Literary Text** Analyzing Literary Text: 92 **Author's Craft** Understanding Author's Craft: 91 **Argument** Analyzing Argument and Evaluating Text: 83	Domain scores, ranging from 0-100, estimate readingbar0360's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0360's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0360's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Wednesday, August 23, 2017 12:05:46 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 8/23/2017 Custom

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0360

Grade: 4 | Class: Class 2-G4
ID: readingbar0360 | Teacher: H. Cai

Reading Practice – English

Date	◀ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
1/22/2017	10772	EN	Esio Trot	F	I	9	10	90.0	0.9	1.0	4.4
1/22/2017	68287	EN	High Tide in Hawaii	F	I	10	10	100.0	1.0	1.0	3.4
1/22/2017	64034	EN	Thanksgiving on Thursday	F	I	10	10	100.0	1.0	1.0	3.3
1/22/2017	61516	EN	Good Morning, Gorillas	F	I	10	10	100.0	1.0	1.0	3.3
1/22/2017	58030	EN	Stage Fright on a Summer Night	F	I	10	10	100.0	1.0	1.0	3.3
1/22/2017	51896	EN	Earthquake in the Early Morning	F	I	7	10	70.0	0.7	1.0	3.3
1/20/2017	47830	EN	Twister on Tuesday	F	I	9	10	90.0	0.9	1.0	3.2
1/20/2017	43682	EN	Revolutionary War on Wednesday	F	I	9	10	90.0	0.9	1.0	3.5
1/20/2017	44894	EN	Civil War on Sunday	F	I	9	10	90.0	0.9	1.0	3.4
1/19/2017	9265	EN	The Giraffe and the Pelly and Me	F	I	10	10	100.0	1.0	1.0	4.7
1/19/2017	5011	EN	Fantastic Mr. Fox	F	I	9	10	90.0	0.9	1.0	4.1
1/18/2017	9268	EN	The Magic Finger	F	I	10	10	100.0	0.5	0.5	3.1
Quizzes Passed/Taken: 12/12								93.3	10.7	11.5	3.6[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
1/22/2017	10772	EN	Esio Trot	4	5	80	-	0	-	-	0	-	4.4
1/22/2017	68287	EN	High Tide in Hawaii	10	10	100	1	1	100	-	0	-	3.4
1/22/2017	64034	EN	Thanksgiving on Thursday	9	10	90	1	2	50	-	0	-	3.3
1/22/2017	61516	EN	Good Morning, Gorillas	8	10	80	-	0	-	-	0	-	3.3
1/22/2017	58030	EN	Stage Fright on a Summer Night	10	10	100	-	0	-	-	0	-	3.3
1/22/2017	51896	EN	Earthquake in the Early Morning	10	10	100	-	0	-	-	0	-	3.3
1/20/2017	47830	EN	Twister on Tuesday	10	10	100	1	1	100	-	0	-	3.2
1/20/2017	43682	EN	Revolutionary War on Wednesday	4	5	80	2	2	100	-	0	-	3.5
1/20/2017	44894	EN	Civil War on Sunday	3	5	60	-	0	-	-	0	-	3.4
1/19/2017	9265	EN	The Giraffe and the Pelly and Me	10	10	100	1	1	100	-	0	-	4.7
1/19/2017	5011	EN	Fantastic Mr. Fox	9	10	90	-	0	-	-	0	-	4.1
1/18/2017	9268	EN	The Magic Finger	5	5	100	-	0	-	-	0	-	3.1
Quizzes Taken: 12					92					86		-	

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
1/22/2017	5011	EN	Fantastic Mr. Fox	F	11	12	91.7	4.1

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, August 23, 2017 12:05:46 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

R, readingbar0360

Grade: 4
ID: readingbar0360

Class: Class 2-G4
Teacher: H. Cai

Literacy Skills

Date	Quiz Information		Questions			ATOS BL
	Number Lang. Title	F/NF	Corr.	Poss.	% Corr.	
Quizzes Passed/Taken: 1/1					91.7	4.1[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, August 23, 2017 12:05:46 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 8/23/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	12	12	93.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	12	12	93.3
Vocabulary Practice		1		12	
Literacy Skills		1	1	1	92
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

		两次 STAR 测评报告结果对比			
测试时间	SS	GE	PR	IRL	ZPD
2017.1.16	495	4.5	74	4.1	3.2-5.0
2017.8.21	590	5.2	77	4.8	3.5-5.5

		阅读理解测试			
测试总数	12	通过测试	12	平均正确率	93.3%
获得 AR 分数	10.7	阅读文字量	70,847	平均读书等级	3.6
独立阅读比例		100%	故事类/非故事类 阅读数量		12 本/0 本
独立阅读故事类答题正确率		93%	独立阅读非故事类答题正确率		0%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	98	107	92
复习单词	0	0	0

阅读技能测试

初步理解	文学分析	深入理解	语意理解
100%	100%	100%	67%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%： 代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Franz 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有下滑。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，没有非故事类书籍阅读记录。

（2）已经完全具备独立阅读的能力。

（3）阅读量偏少，仅 1 月份有阅读记录，1 月份以后没有阅读书籍记录。

（4）词汇测试的正确率（92%），没有词汇复习测试记录。

（5）阅读技能部分初步理解，文学分析和深入理解得了 100%，语义理解稍微逊色。由于阅读技能测试较少，仅有一本书，所以所得数据不代表 Franz 的实际阅读技能水平。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

增加 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解， Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，还可以专门用一个笔记本来记录不认识的生词，安排时间巩固和复习生词，并在阅读中反复加深印象，相信词汇部分还能有所提高的。

建议四：

建议 Franz 在阅读后，多注意仔细揣摩文意，多思考作者的构思和写作意图，家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。