



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 左铭乐

年 级: 四年级

会员 ID : Readingbar0383

专属导师 : Tina

报告时间 : 2017 年 8 月 29 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report Enterprise Test

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Printed Friday, January 20, 2017 3:42:19 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 20, 2017 2:48 PM

Test Time: 13 minutes 21 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0383

ID: readingbar0383

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 304 (Scaled Score)	Below Benchmark	readingbar0383's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 27 (Percentile Rank)		readingbar0383 scored greater than 27% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0383's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.5 (Instructional Reading Level)		readingbar0383 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 72 (Estimated Oral Reading Fluency)		readingbar0383 can likely read 72 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 74 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 71 Literary Text Analyzing Literary Text: 64 Author's Craft Understanding Author's Craft: 63	Domain scores, ranging from 0-100, estimate readingbar0383's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0383's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0383's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/29/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0383

Grade: 4

Class: Class 1-G4

ID: readingbar0383

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/13/2017	18635	EN	Librarian from the Black Lagoon, The	F	I	3	5	60.0	0.3 0.5	3.2
6/22/2017	101542	EN	Bigbeard's Hook	F	I	2	10	20.0	0.0 0.5	4.0
6/21/2017	5451	EN	Alexander and the Terrible, Horrible, No Good, Very Bad Day	F	I	5	5	100.0	0.5 0.5	3.7
6/21/2017	21553	EN	Private I. Guana: The Case of the Missing Chameleon	F	I	6	10	60.0	0.3 0.5	3.5
6/21/2017	8007	EN	David's Father	F	I	4	5	80.0	0.4 0.5	3.2
6/3/2017	88276	EN	Lion, the Witch and the Wardrobe (Abridged), The	F	W	7	10	70.0	0.4 0.5	4.5
5/23/2017	26759	EN	Harry Potter and the Sorcerer's Stone	F	W	6	20	30.0	0.0 12.0	5.5
5/16/2017	183324	EN	Stories of Vampires	F	I	9	10	90.0	0.9 1.0	4.2
5/14/2017	183323	EN	Pride and Prejudice	F	I	10	10	100.0	1.0 1.0	4.4
5/14/2017	123	EN	Little Prince, The	F	I	5	10	50.0	0.0 2.0	5.0
2/17/2017	182657	EN	Story of Flying, The	NF	I	2	10	20.0	0.0 0.5	4.5
2/16/2017	64693	EN	Gulliver's Travels	F	I	3	10	30.0	0.0 0.5	3.4
2/15/2017	182817	EN	Phantom of the Opera, The	F	I	7	10	70.0	0.4 0.5	3.6
2/13/2017	64697	EN	Fairground Ghost, The	F	W	9	10	90.0	0.5 0.5	3.0
2/12/2017	179716	EN	New Trainers	F	I	3	3	100.0	0.5 0.5	0.4
2/11/2017	182809	EN	Aesop's Fables	F	I	8	10	80.0	0.4 0.5	3.5
2/9/2017	182815	EN	Incredible Present (Usborne Young Reading), The	F	I	6	10	60.0	0.3 0.5	3.1
2/7/2017	182814	EN	Amazing Adventures of Ulysses, The	F	W	10	10	100.0	0.5 0.5	3.7
2/6/2017	182808	EN	Little Princess, A	F	W	9	10	90.0	0.5 0.5	3.7
2/6/2017	74476	EN	Robinson Crusoe	F	I	3	10	30.0	0.0 0.5	3.4
2/6/2017	182812	EN	Jason and the Golden Fleece	F	I	3	10	30.0	0.0 0.5	3.3
2/5/2017	127947	EN	Boxcar Children, The	F	W	5	5	100.0	0.5 0.5	2.7
2/5/2017	183123	EN	Prince and the Pauper, The	F	I	4	10	40.0	0.0 0.5	3.8
2/5/2017	107300	EN	Detective Camp	F	I	3	10	30.0	0.0 2.0	4.0
2/4/2017	73830	EN	My Name Is Stilton, Geronimo Stilton	F	I	5	10	50.0	0.0 1.0	3.2
2/4/2017	179877	EN	Sugary Secrets Behind Candy, The	NF	I	0	5	0.0	0.0 0.5	5.5
1/20/2017	170808	EN	Blast Off!	F	I	2	10	20.0	0.0 2.0	4.6
1/20/2017	87386	EN	The Zombie Zone	F	I	5	10	50.0	0.0 1.0	3.8
1/20/2017	5011	EN	Fantastic Mr. Fox	F	I	5	10	50.0	0.0 1.0	4.1
1/20/2017	20	EN	Charlie and the Chocolate Factory	F	I	6	10	60.0	3.0 5.0	4.8
Quizzes Passed/Taken: 16/30						58.7			10.4 38.0	4.2 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/29/2017 Custom

R, readingbar0383

Grade: 4

Class: Class 1-G4

ID: readingbar0383

Teacher: T. Zhou

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.20	304	2.7	27	2.5	2.4-3.4
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	30	通过测试	16	平均正确率	58.7%
获得 AR 分数	10.4	阅读文字量	60,096	平均读书等级	4.2
独立阅读比例		80%	故事类/非故事类 阅读数量		28 本/ 2 本
独立阅读故事类答题正确率		57%	独立阅读非故事类答题正确率		10%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析

1. 左铭乐没有第二次 STAR 测评数据，所以无法和第一次的 STAR 测评进行数据对比分析。但是从第一次的 STAR 测评数据可以看出左铭乐的英文阅读数据与他同年级数据相较还有很大提升空间。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例严重失衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍仅为 2 本。
 - (2) 已经完全具备独立阅读的能力，阅读的书籍从 0.4-5.5 不等，跨度较大；
 - (3) Harry Potter ;Boxcar Children 等系列书籍阅读较多，通过数据可以了解到出了 2017 年 2 月能够保持在阅读 10 本上下的阅读量，其他月份的阅读数据都不多。
 - (4) 没有进行词汇测试，所以没有词汇方面的测试数据及复习测试数据。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读总量偏少，平均下来能够达到每个月 5 本书左右，但分布的月份不太平均，有的月份较多，大部分月份阅读数据较少，建议下半年能够增加阅读量，能够保持每个月至少 10 本书及以上，只有规律的输入量，才能促进英文阅读能力的不断提高。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

词汇部分没有测试数据，建议下半年多使用 AR 系统进行词汇方面的测试，有了更多的数据，老师才能给出更加合理的建议。在下半年的阅读过程中，词汇部分可以在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用。