STAR™ Reading

Student Diagnostic Report
Enterprise Test
Printed Wednesday, April 19, 2017 9:40:08 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,　　　　Test Date: April 19, 2017 6:33 AM
Test Time: 24 minutes 11 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0619
ID: readingbar0619　　　　　Class: Class D2
Grade: 4　　　　　Teacher: I. Wang

School Benchmark - Grade 4

■ Below Benchmark　■ At/Above Benchmark

STAR Reading Scores		
SS: 570 (Scaled Score)	■ At/Above Benchmark	readingbar0619's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 62 (Percentile Rank)		readingbar0619 scored greater than 62% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0619's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)		readingbar0619 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 131 (Estimated Oral Reading Fluency)		readingbar0619 can likely read 131 words per minute correctly on grade level appropriate text.

Domain Scores	
Word Knowledge 　Word Knowledge and Skills: 94 **Comprehension and Meaning** 　Comprehension Strategies and Constructing Meaning: 90 **Literary Text** 　Analyzing Literary Text: 91 **Author's Craft** 　Understanding Author's Craft: 90 **Argument** 　Analyzing Argument and Evaluating Text: 81	Domain scores, ranging from 0-100, estimate readingbar0619's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0619's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0619's ZPD in www.ARBookFind.com to find appropriate books.