



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Joanie Meng

年级: 三年级

会员 ID : Readingbar0195

专属导师 : Tina

报告时间 : 2017 年 7 月 6 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report

Enterprise Test

Printed Monday, October 31, 2016 9:18:12 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: October 28, 2016 10:44 PM

Test Time: 24 minutes 38 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., test1019

ID: test1019

Class: Test 1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

STAR Reading Scores

SS: 460 (Scaled Score)	■ At/Above Benchmark	test1019's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 72 (Percentile Rank)		test1019 scored greater than 72% of students nationally in the same grade.
GE: 4.1 (Grade Equivalent)		test1019's test performance is comparable to that of an average fourth grader after the first month of the school year.
IRL: 3.8 (Instructional Reading Level)		test1019 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 111 (Estimated Oral Reading Fluency)		test1019 can likely read 111 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 92 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 91 Literary Text Analyzing Literary Text: 87 Author's Craft Understanding Author's Craft: 87	Domain scores, ranging from 0-100, estimate test1019's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.0-4.6 (Zone of Proximal Development)	test1019's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter test1019's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Friday, June 16, 2017 9:00:48 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 15, 2017 5:28 PM

Test Time: 21 minutes 26 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0195

ID: readingbar0195

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 592 (Scaled Score)	■ At/Above Benchmark	readingbar0195's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 80 (Percentile Rank)		readingbar0195 scored greater than 80% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)		readingbar0195's test performance is comparable to that of an average fifth grader after the fourth month of the school year.
IRL: 4.9 (Instructional Reading Level)		readingbar0195 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 145 (Estimated Oral Reading Fluency)		readingbar0195 can likely read 145 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 97 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 96 Literary Text Analyzing Literary Text: 95 Author's Craft Understanding Author's Craft: 95	Domain scores, ranging from 0-100, estimate readingbar0195's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0195's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0195's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0195

Grade: 3

Class: Class C1

ID: readingbar0195

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/2/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	F	I	10	10	100.0	3.0 3.0	5.5
6/24/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	F	I	10	10	100.0	3.0 3.0	5.2
6/17/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	F	I	10	10	100.0	3.0 3.0	5.2
5/21/2017	134211	EN	In Too Deep	F	I	9	10	90.0	5.4 6.0	4.0
5/21/2017	138971	EN	Into the Gauntlet	F	I	8	10	80.0	7.2 9.0	4.6
5/21/2017	137598	EN	Storm Warning	F	I	9	10	90.0	5.4 6.0	4.6
5/21/2017	136780	EN	The Emperor's Code	F	I	8	10	80.0	4.8 6.0	5.3
5/7/2017	135753	EN	The Viper's Nest	F	I	8	10	80.0	4.8 6.0	4.1
5/2/2017	70026	EN	Who Was Wolfgang Amadeus Mozart?	NF	I	9	10	90.0	0.9 1.0	5.3
5/1/2017	165688	EN	Who Was Louis Braille?	NF	I	7	10	70.0	0.7 1.0	5.3
5/1/2017	132348	EN	The Black Circle	F	I	6	10	60.0	3.0 5.0	4.7
5/1/2017	168915	EN	Who Was Marie Curie?	NF	I	10	10	100.0	1.0 1.0	5.1
4/22/2017	130961	EN	Beyond the Grave	F	I	9	10	90.0	4.5 5.0	4.0
4/22/2017	151411	EN	The Serpent's Shadow	F	I	10	10	100.0	15.0 15.0	4.8
4/22/2017	168916	EN	Who Was Queen Victoria?	NF	I	9	10	90.0	0.9 1.0	6.7
4/19/2017	129581	EN	The Sword Thief	F	I	10	10	100.0	4.0 4.0	4.4
4/19/2017	127226	EN	One False Note	F	I	8	10	80.0	4.0 5.0	4.9
4/18/2017	125985	EN	The Maze of Bones	F	I	8	10	80.0	5.6 7.0	4.3
4/18/2017	165687	EN	Who Was Frida Kahlo?	NF	I	10	10	100.0	1.0 1.0	5.6
4/10/2017	172018	EN	Who Was Jesus?	NF	I	7	10	70.0	0.7 1.0	5.0
4/10/2017	143960	EN	The Throne of Fire	F	I	9	10	90.0	15.3 17.0	4.8
4/6/2017	174923	EN	The Enchanted Charms: The Seventh Adventure in the Kingdom of Fantasy	F	I	10	10	100.0	3.0 3.0	5.1
3/28/2017	173345	EN	Roller Girl	F	I	10	10	100.0	2.0 2.0	3.2
3/23/2017	182027	EN	Demon Dentist	F	I	10	10	100.0	6.0 6.0	4.8
3/10/2017	174413	EN	Who Was Mother Teresa?	NF	I	9	10	90.0	0.9 1.0	5.7
1/21/2017	153685	EN	Who Is J.K. Rowling?	NF	I	7	10	70.0	0.7 1.0	5.6
1/12/2017	185400	EN	Mice on the Runway	F	I	9	10	90.0	0.9 1.0	4.7
1/3/2017	154729	EN	Thea Stilton: The Journey to Atlantis	F	I	8	10	80.0	3.2 4.0	4.7
12/21/2016	184790	EN	Thea Stilton: The Treasure of the Sea	F	I	10	10	100.0	4.0 4.0	4.2
12/21/2016	183490	EN	Thea Stilton and the Hollywood Hoax	F	I	10	10	100.0	2.0 2.0	4.4
Quizzes Passed/Taken: 30/30						89.0			115.9 130.0	4.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

R, readingbar0195

Grade: 3

Class: Class C1

ID: readingbar0195

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/2/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	8	10	80	1	2	50	1	2	50	5.5
6/24/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	8	10	80	-	0	-	-	0	-	5.2
6/24/2017			~Second-Try and Review Words~	-	0	-	3	4	75	-	0	-	
6/17/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	6	10	60	-	0	-	-	0	-	5.2
Quizzes Taken: 4						73				67	50		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	30	30	89.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	30	30	89.0
Vocabulary Practice		1		4	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.28	460	4.1	72	3.8	3.0-4.6
2017.6.15	592	5.4	80	4.9	3.6-5.6
阅读理解测试					
测试总数	30	通过测试	30	平均正确率	89%
获得 AR 分数	115.9	阅读文字量	891,141	平均读书等级	4.7
独立阅读比例		100%	故事类/非故事类 阅读数量		22 本/ 8 本
独立阅读故事类答题正确率		90%	独立阅读非故事类答题正确率		85%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	26		36		72%
复习单词	1		2		50%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有很大进步。
2. 根据 AR 报告数据分析，
 - (1) 阅读文字量 891,141，除了 2 月份没有阅读测试外，其他几个月都有坚持在阅读，很棒。
 - (2) 平均读书等级 4.7，这阶段一直在读 4.2-5.5 的书籍，而且书籍都是 Joanie 独立阅读的，很棒。
 - (3) Nonfiction 书籍只阅读了 8 本，有点儿少。
 - (4) 首次词汇测试正确率 72%，复习词汇正确率 50%，词汇方面有待提高。

下半年阅读建议

建议一：

Joanie 实际年龄偏小，虽然现在可以看比较高级别的书籍了，但难免会对同龄人喜欢的书籍比较感兴趣，所以，当孩子有这样的需求时也一定要满足！

建议二：

建议增加 Nonfiction 类书籍的阅读比例。Joanie 已完全具备独立阅读的能力了，所以是时候开始通过阅读去获取更多丰富多彩的知识了。

建议三：

建议每次词汇测试前，可以到 PC 端下载单词列表（找到书籍测试，点击 View Vocabulary），提前预览本书重点词汇，阅读过程中借助上下文理解词汇的意思，切记死记硬背。