READINGBAR

- 蕊丁吧 -

阶段成长报告

会员姓名: 邱朗坤 Jason　　　　　　**年级: 六年级**

会员 ID：Readingbar0311　　　　　　**专属导师：Tina**

报告时间：2017 年 7 月 18 日

READINGBAR
- 蕊 丁 吧 -

目 录

Student Diagnostic Report
Enterprise Test
Printed Monday, December 19, 2016 9:33:19 AM

STAR Reading

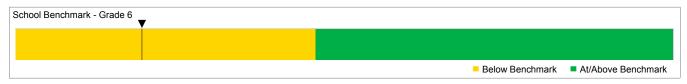School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 16, 2016 9:20 PM
Test Time: 14 minutes 13 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0311
ID: readingbar0311
Grade**:** 6

Class: Class F1
Teacher: T. Zhou

School Benchmark - Grade 6

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 269 (Scaled Score) ■ Below Benchmark		readingbar0311's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0311 scored greater than 1% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)		readingbar0311's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.2 (Instructional Reading Level)		readingbar0311 would be best served by instructional materials prepared at the second grade level.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 22
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 19
Literary Text
  Analyzing Literary Text: 13
Author's Craft
  Understanding Author's Craft: 21
Argument
  Analyzing Argument and Evaluating Text: 12
	Domain scores, ranging from 0-100, estimate readingbar0311's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation	
ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0311's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0311's ZPD in www.ARBookFind.com to find appropriate books.

STAR Reading

Student Diagnostic Report

Enterprise Test

Printed Friday, July 14, 2017 5:44:40 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,
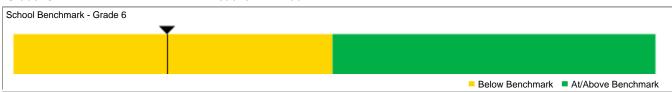
Test Date: July 14, 2017 3:58 PM
Test Time: 20 minutes 45 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0311

ID: readingbar0311
Grade**:** 6

Class: Class F1
Teacher: T. Zhou

School Benchmark - Grade 6

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 330 (Scaled Score)	■ Below Benchmark	readingbar0311's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 2 (Percentile Rank)		readingbar0311 scored greater than 2% of students nationally in the same grade.
GE: 2.8 (Grade Equivalent)		readingbar0311's test performance is comparable to that of an average second grader after the eighth month of the school year.
IRL: 2.8 (Instructional Reading Level)		readingbar0311 would be best served by instructional materials prepared at the second grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 34 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 30 **Literary Text** Analyzing Literary Text: 22 **Author's Craft** Understanding Author's Craft: 32 **Argument** Analyzing Argument and Evaluating Text: 20	Domain scores, ranging from 0-100, estimate readingbar0311's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0311's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0311's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader]

Student Record Report

Printed Monday, July 17, 2017 1:55:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 7/17/2017 (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

R, readingbar0311

Grade: 6   Class: Class F1
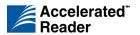ID: readingbar0311   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/6/2017	9124	EN	Five Funny Frights	F	I	10	10	100.0	0.5	0.5	2.9
6/30/2017	151356	EN	Rise of the Snakes	F	I	9	10	90.0	0.5	0.5	3.1
6/28/2017	51319	EN	Our Earth	NF	I	4	5	80.0	0.4	0.5	2.8
6/24/2017	187416	EN	Fly Guy Presents: Castles	NF	I	4	5	80.0	0.4	0.5	4.1
6/18/2017	149063	EN	Big Nate and Friends	F	I	4	10	40.0	0.0	1.0	2.4
6/18/2017	13881	EN	Nate the Great Goes down in the Dumps	F	I	9	10	90.0	0.5	0.5	2.6
6/10/2017	32400	EN	Animal Pets	NF	I	5	5	100.0	0.5	0.5	2.4
6/7/2017	6258	EN	Christopher Columbus	NF	I	10	10	100.0	0.5	0.5	2.7
6/3/2017	101301	EN	The Sand Castle (Sandcastle) Contest	F	I	5	5	100.0	0.5	0.5	2.7
5/31/2017	137008	EN	Adam and Eve, God's First People	F	I	4	5	80.0	0.4	0.5	2.4
5/30/2017	140977	EN	The Book Report from the Black Lagoon	F	I	9	10	90.0	0.5	0.5	2.5
5/14/2017	6311	EN	Dinosaurs Before Dark	F	I	7	10	70.0	0.7	1.0	2.6
5/14/2017	10680	EN	Night of the Ninjas	F	I	8	10	80.0	0.8	1.0	2.7
5/14/2017	112903	EN	Heat Wave	F	I	4	5	80.0	0.4	0.5	2.9
5/13/2017	143176	EN	Big Nate: From the Top	F	I	5	10	50.0	0.0	1.0	2.5
5/3/2017	46480	EN	The Case of the Puzzling Possum	F	I	8	10	80.0	0.4	0.5	2.4
4/29/2017	149262	EN	Bugs	NF	I	5	5	100.0	0.5	0.5	2.1
4/23/2017	158543	EN	Fly Guy Presents: Sharks	NF	I	5	5	100.0	0.5	0.5	2.8
4/16/2017	85138	EN	How Not to Babysit Your Brother	F	I	9	10	90.0	0.5	0.5	2.6
4/15/2017	17334	EN	Pigs Will Be Pigs: Fun with Math and Money	F	I	4	5	80.0	0.4	0.5	2.7
4/9/2017	58149	EN	The Problem with Pelly: Episode 2	F	I	4	5	80.0	0.4	0.5	2.6
4/4/2017	129212	EN	The Birthday Pet	F	I	5	5	100.0	0.5	0.5	2.3
3/27/2017	133464	EN	Monkeys	NF	I	3	5	60.0	0.3	0.5	2.4
3/27/2017	11190	EN	The Statue of Liberty	NF	I	3	5	60.0	0.3	0.5	2.3
3/25/2017	12755	EN	The Principal from the Black Lagoon	F	I	5	5	100.0	0.5	0.5	2.4
3/15/2017	8423	EN	Just a Few Words, Mr. Lincoln	NF	I	6	10	60.0	0.3	0.5	2.9
3/7/2017	130468	EN	Tornadoes	NF	I	4	5	80.0	0.4	0.5	2.4
1/19/2017	112007	EN	Charlie's Tasks	F	I	5	5	100.0	0.5	0.5	2.6
1/17/2017	6255	EN	The Bravest Dog Ever: The True Story of Balto	NF	I	7	10	70.0	0.4	0.5	2.5
1/17/2017	21422	EN	Wolf Watch	F	I	2	5	40.0	0.0	0.5	2.3
Quizzes Passed/Taken: 27/30							81.0		12.5	17.0	2.7 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/17/2017   (2016-2017 to

R, readingbar0311

Grade: 6   Class: Class F1
ID: readingbar0311   Teacher: T. Zhou

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
5/30/2017	140977	EN	The Book Report from the Black Lagoon	9	10	90	0	1	0	2	2	100	2.5
5/15/2017	6311	EN	Dinosaurs Before Dark	4	5	80	-	0	-	1	1	100	2.6
3/27/2017			~Second-Try and Review Words~	-	0	-	2	3	67	-	0	-	
3/27/2017	11190	EN	The Statue of Liberty	2	5	40	-	0	-	-	0	-	2.3
Quizzes Taken: 4						75					50	100	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

![Accelerated Reader logo]

Student Record Report

Printed Monday, July 17, 2017 1:55:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/17/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	27	30	81.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	27	30	81.0
Vocabulary Practice		1		4	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.16	269	2.4	1	2.2	2.2-3.2
2017.7.14	330	2.8	2	2.8	2.5-3.5
阅读理解测试					
测试总数	30	通过测试	27	平均正确率	81%
获得 AR 分数	12.5	阅读文字量	31,958	平均读书等级	2.7
独立阅读比例		100%	故事类/非故事类 阅读数量		19 本/ 11 本
独立阅读故事类答题正确率		81%	独立阅读非故事类答题正确率		81%
词汇测试					
		正确单词	全部单词		正确率百分比
测试单词		17	24		71%
复习单词		3	3		100%

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 47%（据数据分析，进步程度达到 35%就很棒了）的学生，阅读能力稳步提高。

2. 根据 AR 报告数据分析，

（1）AR 测试数量 30 次，较少，但是经妈妈与 Jason 沟通后，孩子表现越来越好，每月都能按时完成阅读计划，阅读量稳步增加。

（2）平均正确率 81%，可能由于阅读量有限，受最初几本书籍测试正确率较低的影响较大。

（3） 首次词汇测试正确率 71%，有待提高。

下半年阅读建议

建议一：

建议增加阅读量，因为 Jason 目前的阅读能力与美国六年级学生所需的阅读能力还有一定差距，所以若想尽快提高阅读能力，阅读量是必不可少的条件。

建议二：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。