



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 张艺霏 Anne

年级: 五年级

会员 ID : Readingbar0419

专属导师 : Tina

报告时间 : 2017 年 8 月 10 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Monday, January 23, 2017 9:17:07 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 22, 2017 9:53 PM

Test Time: 9 minutes 6 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0419

ID: readingbar0419

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 498 (Scaled Score)	Below Benchmark	readingbar0419's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 31 (Percentile Rank)		readingbar0419 scored greater than 31% of students nationally in the same grade.
GE: 4.5 (Grade Equivalent)		readingbar0419's test performance is comparable to that of an average fourth grader after the fifth month of the school year.
IRL: 4.1 (Instructional Reading Level)		readingbar0419 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 78 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 75 Literary Text Analyzing Literary Text: 76 Author's Craft Understanding Author's Craft: 75 Argument Analyzing Argument and Evaluating Text: 54	Domain scores, ranging from 0-100, estimate readingbar0419's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 3.2-5.0 (Zone of Proximal Development)	readingbar0419's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0419's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, August 7, 2017 9:17:42 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 6, 2017 8:00 PM

Test Time: 14 minutes 42 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0419

ID: readingbar0419

Class: Class 1-G6

Grade: 6

Teacher: T. Zhou

School Benchmark - Grade 6



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 583 (Scaled Score)	Below Benchmark	readingbar0419's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 32 (Percentile Rank)		readingbar0419 scored greater than 32% of students nationally in the same grade.
GE: 5.1 (Grade Equivalent)		readingbar0419's test performance is comparable to that of an average fifth grader after the first month of the school year.
IRL: 4.8 (Instructional Reading Level)		readingbar0419 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 80

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 76

Literary Text

Analyzing Literary Text: 67

Author's Craft

Understanding Author's Craft: 76

Argument

Analyzing Argument and Evaluating Text: 66

Domain scores, ranging from 0-100, estimate readingbar0419's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)

readingbar0419's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0419's ZPD in www.ARBookFind.com to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0419

Grade: 6

Class: Class 1-G6

ID: readingbar0419

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
4/27/2017	6311	EN	Dinosaurs Before Dark	F	I	10	10	100.0	1.0 1.0	2.6
3/1/2017	171132	EN	Who Was Julius Caesar?	NF	I	8	10	80.0	0.8 1.0	6.0
2/20/2017	81740	EN	Who Was Ferdinand Magellan?	NF	I	10	10	100.0	1.0 1.0	4.9
2/16/2017	182819	EN	Secret Garden, The	F	I	10	10	100.0	0.5 0.5	3.4
2/16/2017	129748	EN	Who Was Walt Disney?	NF	I	8	10	80.0	0.8 1.0	4.9
2/12/2017	172017	EN	Who Was Genghis Khan?	NF	I	5	10	50.0	0.0 1.0	5.7
2/3/2017	169444	EN	Who Was Henry Ford?	NF	I	7	10	70.0	0.7 1.0	6.1
1/24/2017	135131	EN	Who Was Franklin Roosevelt?	NF	I	8	10	80.0	0.8 1.0	5.0
1/23/2017	85428	EN	Who Was John F. Kennedy?	NF	I	8	10	80.0	0.8 1.0	5.8
1/23/2017	171131	EN	Who Was Isaac Newton?	NF	I	8	10	80.0	0.8 1.0	5.9
1/22/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	19	20	95.0	17.1 18.0	6.7
1/22/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	18	20	90.0	12.6 14.0	6.7
1/22/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	I	19	20	95.0	11.4 12.0	6.0
Quizzes Passed/Taken: 12/13						84.6			48.3 53.5	6.3 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/27/2017	6311	EN	Dinosaurs Before Dark		4	5	80	0	1	0	0	1	0	2.6
2/20/2017	81740	EN	Who Was Ferdinand Magellan?		14	15	93	-	0	-	2	3	67	4.9
1/23/2017			~Second-Try and Review Words~		-	0	-	2	3	67	-	0	-	
1/22/2017	32082	EN	Harry Potter and the Prisoner of Azkaban		12	15	80	1	1	100	-	0	-	6.7
1/22/2017	32081	EN	Harry Potter and the Chamber of Secrets		14	15	93	2	2	100	-	0	-	6.7
1/22/2017	18534	EN	Harry Potter and the Philosopher's Stone		13	15	87	-	0	-	-	0	-	6.0
Quizzes Taken: 6					88			71			50			

Literacy Skills

Date	Quiz Information				F/NF	Questions			ATOS BL
	Number	Lang.	Title			Corr.	Poss.	% Corr.	
1/23/2017	32082	EN	Harry Potter and the Prisoner of Azkaban		F	12	12	100.	6.7
1/22/2017	32081	EN	Harry Potter and the Chamber of Secrets		F	11	12	91.7	6.7
1/22/2017	18534	EN	Harry Potter and the Philosopher's Stone		F	11	12	91.7	6.0
Quizzes Passed/Taken: 3/3						94.5			6.5 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0419

Grade: 6

Class: Class 1-G6

ID: readingbar0419

Teacher: T. Zhou

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/8/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	12	13	84.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	12	13	84.6
Vocabulary Practice		1		6	
Literacy Skills		1	3	3	95
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.22	498	4.5	31	4.1	3.2-5.0
2017.8.6	583	5.1.	32	4.8	3.5-5.5
阅读理解测试					
测试总数	13	通过测试	12	平均正确率	84.6%
获得 AR 分数	48.3	阅读文字量	331,266	平均读书等级	6.3
独立阅读比例		100%	故事类/非故事类 阅读数量		5 本/ 8 本
独立阅读故事类答题正确率		96%	独立阅读非故事类答题正确率		78%
词汇测试					
	正确单词		全部单词		平均正确率百分比
测试单词	62		72		86%
复习单词	2		4		50%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	100%		89%		89%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有所提高，阅读能力稳步提高。
2. 根据 AR 报告数据分析，
 - (1) AR 测试 13 次，4 月份之后就没有测试记录了，测试较少。经了解，由于艺霏准备小升初，前段阅读时间较少，另外一个原因是：由于所选书籍的文字量过大，书籍都没能读完，所以无法做测试。
 - (2) 平均正确率 84.6%，有待提高，可能由于所阅读书籍级别过高所致，像是有两本 5.7 和 6.1 的书籍正确率较低，拉低了平均正确率。
 - (3) 平均读书等级 6.3，明显高于 ZPD 的区间值，而平均正确率反映艺霏对某些较高级别的书籍还未能透彻地理解，也就是所选书籍超出孩子的实际阅读能力。
 - (4) 首次词汇测试正确率 86%，很棒。但是复习词汇测试正确率只有 50%，可能由于复习词汇测试数量较少，无法客观评断复习词汇的掌握情况。
 - (5) 艺霏做了 3 个阅读技能测试，都是 Harry Potter 系列的，正确率都很高，但由于测试数量较少，不具备客观分析的条件。所以，阅读技能掌握情况仍有待考察。

下半年阅读建议

建议一：

建议合理安排阅读时间，最好每天安排 30 分钟的时间。每阅读完一本书，要在 24 小时内进行 AR 测试，有了更多 AR 测试数据，老师才能给出更客观，专业的指导建议。

建议二：

选择书籍时，不只要考虑阅读偏好，也要将书籍文字量等因素考虑在内。文字量过大，很可能打击孩子的阅读积极性，所以，要根据孩子的实际阅读情况选择厚度适中的书籍。

建议三：

建议将 ZPD 区间划分为两部分，目前主要攻克前一阶段级别内的书籍，当某些级别书籍的正确率持续高于 85%时，可逐步提高选书难度，当然，如果碰到孩子特别喜欢的书籍时，即使级别不是很合适也可以阅读。