READINGBAR
- 蕊丁吧 -

半年成长报告

会员姓名： 贾斯霏　　　　　**年级:** 四年级

会员 ID：Readingbar0240　　　　　**阅读指导老师：Stacy**

报告时间：2017 年 6 月 9 日

READINGBAR
- 蕊 丁 吧 -

目 录

![STAR Reading logo]

Student Diagnostic Report
Enterprise Test
Printed Tuesday, June 6, 2017 12:28:25 PM

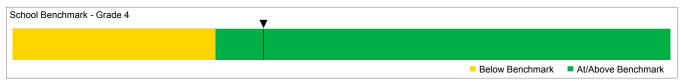School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 23, 2016 6:14 AM
Test Time: 15 minutes 46 seconds

Report Options
Use Trend Score: Use most recent test

R., readingbar0240

ID: readingbar0240
Grade**:** 4

Class: Class D2
Teacher: I. Wang

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 534 (Scaled Score)	■ At/Above Benchmark	readingbar0240's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 64 (Percentile Rank)		readingbar0240 scored greater than 64% of students nationally in the same grade.
GE: 4.9 (Grade Equivalent)		readingbar0240's test performance is comparable to that of an average fourth grader after the ninth month of the school year.
IRL: 4.4 (Instructional Reading Level)		readingbar0240 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 123 (Estimated Oral Reading Fluency)		readingbar0240 can likely read 123 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 92
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 88
Literary Text
  Analyzing Literary Text: 89
Author's Craft
  Understanding Author's Craft: 87
Argument
  Analyzing Argument and Evaluating Text: 77
	Domain scores, ranging from 0-100, estimate readingbar0240's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 3.4-5.3 (Zone of Proximal Development)	readingbar0240's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0240's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Tuesday, June 6, 2017 12:27:21 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 3, 2017 10:27 AM
Test Time: 17 minutes 30 seconds

Report Options
Use Trend Score: Use most recent test

R., readingbar0240

ID: readingbar0240
Grade**:** 4

Class: Class D2
Teacher: I. Wang

School Benchmark - Grade 4

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 466 (Scaled Score) ■ Below Benchmark		readingbar0240's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 36 (Percentile Rank)		readingbar0240 scored greater than 36% of students nationally in the same grade.
GE: 4.2 (Grade Equivalent)		readingbar0240's test performance is comparable to that of an average fourth grader after the second month of the school year.
IRL: 3.9 (Instructional Reading Level)		readingbar0240 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 107 (Estimated Oral Reading Fluency)		readingbar0240 can likely read 107 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 87
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 81
Literary Text
  Analyzing Literary Text: 83
Author's Craft
  Understanding Author's Craft: 81
Argument
  Analyzing Argument and Evaluating Text: 67
	Domain scores, ranging from 0-100, estimate readingbar0240's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 3.1-4.7 (Zone of Proximal Development)	readingbar0240's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0240's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: Some
Group By: Class
 Filter Student Quizzes: No

R, readingbar0240

Grade: 4
ID: readingbar0240

Class: Class D2
Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
3/10/2017	130762	EN	George's Cosmic Treasure Hunt	F	I	7	10	70.0	5.6	8.0	6.1
3/ 4/2017	153675	EN	George and the Big Bang	F	I	9	10	90.0	7.2	8.0	6.6
3/ 4/2017	120781	EN	George's Secret Key to the Universe	F	I	9	10	90.0	7.2	8.0	5.6
2/ 1/2017	5063	EN	Charlie and the Great Glass Elevator	F	I	6	10	60.0	3.0	5.0	4.4
1/ 8/2017	153067	EN	Artemis Fowl: The Last Guardian	F	I	10	10	100.0	12.0	12.0	6.6
12/25/2016	392	EN	Summer of the Monkeys	F	I	8	10	80.0	10.4	13.0	4.8
12/21/2016	123436	EN	Artemis Fowl: The Time Paradox	F	I	10	10	100.0	13.0	13.0	5.6
12/10/2016	109333	EN	Artemis Fowl: The Lost Colony	F	I	10	10	100.0	13.0	13.0	5.3
12/ 3/2016	87709	EN	Artemis Fowl: The Opal Deception	F	I	7	10	70.0	8.4	12.0	5.7
11/30/2016	68990	EN	Artemis Fowl: The Eternity Code	F	I	6	10	60.0	6.0	10.0	5.0
11/30/2016	150	EN	Wrinkle in Time, A	F	I	5	10	50.0	0.0	7.0	4.7
11/27/2016	59973	EN	Artemis Fowl: The Arctic Incident	F	I	7	10	70.0	6.3	9.0	5.0
11/24/2016	54675	EN	Artemis Fowl	F	I	8	10	80.0	7.2	9.0	5.0
Quizzes Passed/Taken: 12/13								78.5	99.3	127.0	5.5 [a]

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
12/25/2016	392	EN	Summer of the Monkeys	9	10	90	-	0	-	2	2	100	4.8
12/21/2016	123436	EN	Artemis Fowl: The Time Paradox	7	10	70	1	2	50	1	2	50	5.6
12/10/2016	109333	EN	Artemis Fowl: The Lost Colony	8	10	80	4	6	67	2	2	100	5.3
12/ 3/2016	87709	EN	Artemis Fowl: The Opal Deception	9	15	60	2	3	67	-	0	-	5.7
11/27/2016	59973	EN	Artemis Fowl: The Arctic Incident	13	15	87	-	0	-	-	0	-	5.0
11/24/2016	54675	EN	Artemis Fowl	12	15	80	-	0	-	-	0	-	5.0
Quizzes Taken: 6						77				64	83		

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
11/30/2016	150	EN	Wrinkle in Time, A	F	8	12	66	4.7
Quizzes Passed/Taken: 0/1							67	0.0 [a]

◄ Recorded Voice enabled during quiz

[a] Book level averages and word counts in summary are based on passed quizzes

![Accelerated Reader]

Student Record Report

Printed Tuesday, June 6, 2017 12:14:41 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology
Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Summary

	Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice English	1	12	13	78.5
Vocabulary Practice	1		6	
Literacy Skills	1	0	1	66
Number of Students: 1				

◄ Recorded Voice enabled during quiz

[a] Book level averages and word counts in summary are based on passed quizzes

![Accelerated Reader logo]

Words Learned Report

Printed Tuesday, June 6, 2017 12:22:36 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Grade Level
Group By: Class

R, readingbar0240

Grade: 4
ID: readingbar0240

Class: Class D2
Teacher: I. Wang

Words Learned: 65		Words Possible: 76		Quizzes Taken: 6		Avg. Word Grade Level: 8.4	
Word	GL	Word	GL	Word	GL	Word	GL
hulking	16	exploit	10	activated	8	chaos	5
amnesty	13	initially	10	ᶜconfirmed	8	concentrate	5
anomaly	13	manipulate	10	eliminate	8	confidence	5
bangle	13	negotiate	10	sequence	8	constant	5
trauma	13	retractable	10	ᶜeventually	7	criminal	5
despicable	12	simultaneously	10	persisted	7	desperate	5
detonate	12	skeptical	10	siege	7	discouraged	5
diminutive	12	subterranean	10	absolutely	6	evidence	5
felon	12	tactic	10	argument	6	gently	5
ludicrous	12	conventional	9	crutch	6	peered	5
pandemonium	12	disastrous	9	fatal	6	ᶜproceed	5
abduction	11	diverted	9	operation	6	regret	5
pallor	11	intact	9	petrified	6	ᶜshimmer	5
reconnaissance	11	literally	9	scanned	6	timber	5
sedate	11	presumably	9	ᶜunconscious	6	tourists	5
subconscious	11	activate	8	whimpering	6	valuable	5
centaur	10						

Summary

	First-Try			Second-Try			Overall		
	Correct	Possible	Percent	Correct	Possible	Percent	Correct	Possible	Percent
New Words	58	75	77	7	11	64	65	86	76
Review Words	5	6	83	-	-	-	5	6	83

ᶜ Answered correctly in review

Literacy Skills Status Report

Printed Tuesday, June 6, 2017 12:23:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options
Reporting Parameter Group: All Demographics [Default]
Group By: Class
Filter Student Quizzes: No

Class: Class D2

Teacher: Wang, I.

Initial Understanding

Student	Describing Actions or Events Corr.	Poss.	%	Identifying Reason Corr.	Poss.	%	Recognizing Detail Corr.	Poss.	%	Recognizing Feelings Corr.	Poss.	%	Understanding Dialog Corr.	Poss.	%	Understanding Sequence Corr.	Poss.	%	Totals Corr.	Poss.	%
R, readingbar0240	-	-	-	1	1	100	-	-	-	-	-	-	0	1	0	1	1	100	2	3	66
Totals	-	-	-	1	1	100	-	-	-	-	-	-	0	1	0	1	1	100	2	3	66

Literary Analysis

Student	Recognizing Plot Corr.	Poss.	%	Recognizing Setting Corr.	Poss.	%	Understanding Literary Features Corr.	Poss.	%	Understanding Characterization Corr.	Poss.	%	Understanding Hist/Cultural Factors Corr.	Poss.	%	Understanding the Author's Craft Corr.	Poss.	%	Totals Corr.	Poss.	%
R, readingbar0240	-	-	-	-	-	-	1	1	100	0	1	0	-	-	-	1	1	100	2	3	66
Totals	-	-	-	-	-	-	1	1	100	0	1	0	-	-	-	1	1	100	2	3	66

Inferential Comprehension

Student	Comparing and Contrasting Corr.	Poss.	%	Drawing Conclusions Corr.	Poss.	%	Extending Meaning Corr.	Poss.	%	Making Inferences Corr.	Poss.	%	Making Predictions Corr.	Poss.	%	Recognizing Cause and Effect Corr.	Poss.	%	Totals Corr.	Poss.	%
R, readingbar0240	0	1	0	-	-	-	1	1	100	-	-	-	-	-	-	1	1	100	2	3	66
Totals	0	1	0	-	-	-	1	1	100	-	-	-	-	-	-	1	1	100	2	3	66

Constructing Meaning

Student	Deriving Word or Phrase Meaning Corr.	Poss.	%	Differentiating Fact and Opinion Corr.	Poss.	%	Identifying Reading Strategies Corr.	Poss.	%	Identifying Persuasive Lang. Corr.	Poss.	%	Responding to Literature Corr.	Poss.	%	Understanding the Main Idea Corr.	Poss.	%	Totals Corr.	Poss.	%
R, readingbar0240	-	-	-	2	2	100	0	1	0	-	-	-	-	-	-	-	-	-	2	3	66
Totals	-	-	-	2	2	100	0	1	0	-	-	-	-	-	-	-	-	-	2	3	66

Accelerated™ Reader

Literacy Skills Status Report

Printed Tuesday, June 6, 2017 12:23:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Class: Class D2

Teacher: Wang, I.

Class Summary

Student	Correct	Possible	%
R, readingbar0240	8	12	66
Summary	8	12	66

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2016.11.23	534	4.9	64	4.4	3.4-5.3
2017.6.3	466	4.2	36	3.9	3.1-4.7

阅读理解测试

测试总数	13	通过测试	12	平均正确率	78.5%
获得 AR 分数	99.3	阅读文字量	767,786	平均读书等级	5.5
独立阅读比例		100%	故事类/非故事类 阅读数量		13 本 / 0 本
独立阅读故事类答题正确率		78%	独立阅读非故事类答题正确率		0%

词汇测试

	正确单词	全部单词	平均单词难度等级
测试单词	65	86	8.4
复习单词	5	6	

阅读技能测试

初步理解	文学分析	深入理解	语意理解
66%	66%	66%	66%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 66%： 代表孩子对于初步理解性测试题目的答题正确率是 66%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 贾斯霏的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 7% 的学生，但是相比第一次 STAR 测评，数据稍有下滑。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍为 0。

（2）已经具备独立阅读的能力，阅读的书籍基本都是 MG 级别的书籍；

（3）George's Secret Key；Artemis Fowl；等套系书籍的阅读较多，通过数据可以了解到孩子对于冒险、幻想类、神秘事件等书籍内容比较感兴趣；2016 年 11 月、12 月能保持每月 3-4 本 30000-50000 字的书籍，2017 年 1 月、2 月都只读了一本，3 月份读了 3 本，3 月份之后就没有阅读的数据了。

（4）词汇测试的正确率（76%），由于孩子选择的书的级别特别是词汇级别远超出 ZPD 范围，导致阅读理解测试的准确率和阅读技能相关数据都不是很理想；

（5）阅读技能整体成绩比较平均，但总体分数并不是太高，从数据来看主要是由于孩子阅读书籍级别较高，已经超过他实际阅读年级，也远远高于 ZPD 区间，所以取得的分数不代表和孩子对应年级的实际水平。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量比较少，但通过数据观察发现孩子读的书级别较高、文字量较大、书籍也比较厚，读一本书需要花费的时间比较长。建议增加阅读量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能对于独立阅读能力的提高有所提升。

建议二：

由于孩子选择的书的级别特别是词汇级别远超出 ZPD 范围，导致阅读理解测试的准确率和阅读技能相关数据都不是很理想，建议适当选择级别在 ZPD 范围内的书来阅读。

建议三：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读。比例。

建议四：

建议贾斯霏在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。