



Student Diagnostic Report

Enterprise Test

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Printed Friday, November 25, 2016 10:05:53 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 24, 2016 5:35 AM

Test Time: 10 minutes 42 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0259

ID: readingbar0259

Class: Test 1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 591 (Scaled Score)	At/Above Benchmark	readingbar0259's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 53 (Percentile Rank)		readingbar0259 scored greater than 53% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)		readingbar0259's test performance is comparable to that of an average fifth grader after the fourth month of the school year.
IRL: 4.8 (Instructional Reading Level)		readingbar0259 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 88 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 85 Literary Text Analyzing Literary Text: 86 Author's Craft Understanding Author's Craft: 85 Argument Analyzing Argument and Evaluating Text: 69	Domain scores, ranging from 0-100, estimate readingbar0259's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0259's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0259's ZPD in www.ARBookFind.com to find appropriate books.
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