



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Max

年级: 二年级

会员 ID : Readingbar0152

专属导师 : Tina

报告时间 : 2017 年 7 月 4 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Wednesday, December 14, 2016 9:00:35 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 13, 2016 2:25 AM

Test Time: 16 minutes 50 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0152

ID: readingbar0152

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 259 (Scaled Score)	At/Above Benchmark	readingbar0152's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 49 (Percentile Rank)		readingbar0152 scored greater than 49% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)		readingbar0152's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.1 (Instructional Reading Level)		readingbar0152 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 67 (Estimated Oral Reading Fluency)		readingbar0152 can likely read 67 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 81 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 80 Literary Text Analyzing Literary Text: 75 Author's Craft Understanding Author's Craft: 69	Domain scores, ranging from 0-100, estimate readingbar0152's percent of mastery on skills in each domain at a second grade level.
---	---

Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0152's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0152's ZPD in www.ARBookFind.com to find appropriate books.
---	--

Student Diagnostic Report

Enterprise Test

Printed Wednesday, April 26, 2017 9:00:01 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: April 25, 2017 2:52 PM

Test Time: 16 minutes 8 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0152

ID: readingbar0152

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 278 (Scaled Score) ■ At/Above Benchmark	readingbar0152's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 40 (Percentile Rank)	readingbar0152 scored greater than 40% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)	readingbar0152's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)	readingbar0152 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 72 (Estimated Oral Reading Fluency)	readingbar0152 can likely read 72 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 84 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 83 Literary Text Analyzing Literary Text: 79 Author's Craft Understanding Author's Craft: 73	Domain scores, ranging from 0-100, estimate readingbar0152's percent of mastery on skills in each domain at a second grade level.
---	---

Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0152's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0152's ZPD in www.ARBookFind.com to find appropriate books.
---	--

Printed Monday, July 3, 2017 3:20:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0152

Grade: 2

Class: Class B1

ID: readingbar0152

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/2/2017	140435	EN	Pout-Pout Fish in the Big-Big Dark, The	F	I	2	5	40.0	0.0 0.5	3.1
6/28/2017	36416	EN	What a Bad Dream	F	I	4	5	80.0	0.4 0.5	2.1
6/28/2017	64123	EN	This Book Is Haunted	F	I	4	5	80.0	0.4 0.5	2.2
6/26/2017	7272	EN	I Just Forgot	F	I	5	5	100.0	0.5 0.5	2.0
6/21/2017	116736	EN	Mole Who Was Scared of the Dark, The	F	I	5	5	100.0	0.5 0.5	2.3
6/19/2017	130821	EN	Curious George: Up, Up, and Away	F	I	5	5	100.0	0.5 0.5	3.1
6/18/2017	130010	EN	Curious George: Piñata Party	F	I	3	5	60.0	0.3 0.5	1.6
6/17/2017	155202	EN	Boo on the Loose	F	I	5	5	100.0	0.5 0.5	1.4
6/15/2017	100615	EN	Arthur Helps Out	F	I	5	5	100.0	0.5 0.5	2.0
6/14/2017	75357	EN	Arthur's Heart Mix-Up	F	I	5	5	100.0	0.5 0.5	1.8
6/13/2017	79075	EN	Arthur's Homework	F	I	5	5	100.0	0.5 0.5	2.2
4/24/2017	4239	EN	Animal Feet	NF	I	8	10	80.0	0.4 0.5	2.9
4/23/2017	4240	EN	Animal Ears	NF	I	6	10	60.0	0.3 0.5	2.7
4/22/2017	53396	EN	Monarch Butterfly	NF	I	4	5	80.0	0.4 0.5	3.6
4/20/2017	53385	EN	Jumping Spider	NF	I	5	5	100.0	0.5 0.5	3.6
4/8/2017	131175	EN	Dirk Bones and the Mystery of the Missing Books	F	I	4	5	80.0	0.4 0.5	2.3
4/6/2017	177699	EN	Riff Raff the Mouse Pirate	F	I	4	5	80.0	0.4 0.5	2.2
3/28/2017	62239	EN	Fluffy Goes Apple Picking	F	I	10	10	100.0	0.5 0.5	2.1
3/19/2017	77948	EN	Arthur's Birthday Surprise	F	I	5	5	100.0	0.5 0.5	2.0
3/15/2017	82152	EN	Arthur's Mystery Babysitter	F	I	4	5	80.0	0.4 0.5	1.9
1/20/2017	141778	EN	Up and Down	F	I	1	5	20.0	0.0 0.5	3.0
1/20/2017	121880	EN	Way Back Home, The	F	I	4	5	80.0	0.4 0.5	3.1
1/11/2017	145162	EN	Fly Guy vs. the Flyswatter!	F	I	4	5	80.0	0.4 0.5	2.1
1/11/2017	135780	EN	Fly Guy Meets Fly Girl!	F	I	5	5	100.0	0.5 0.5	1.4
1/7/2017	126340	EN	Hooray for Fly Guy!	F	I	4	5	80.0	0.4 0.5	1.6
1/7/2017	104778	EN	Super Fly Guy	F	I	4	5	80.0	0.4 0.5	1.7
1/6/2017	110407	EN	Shoo, Fly Guy!	F	I	4	5	80.0	0.4 0.5	1.7
12/30/2016	101300	EN	Magic School Bus Flies from the Nest, The	NF	I	4	5	80.0	0.4 0.5	1.7
12/30/2016	111091	EN	Magic School Bus Rides the Wind, The	NF	I	5	5	100.0	0.5 0.5	2.1
12/27/2016	106479	EN	Magic School Bus and the Missing Tooth, The	NF	I	3	5	60.0	0.3 0.5	2.3
12/20/2016	130829	EN	Magic School Bus Blasts into Space, The	NF	I	3	5	60.0	0.3 0.5	2.4
12/19/2016	141469	EN	Magic School Bus Fixes a Bone, The	NF	I	5	5	100.0	0.5 0.5	2.4
12/18/2016	105803	EN	Magic School Bus Has a Heart, The	NF	I	2	5	40.0	0.0 0.5	2.5
12/17/2016	101084	EN	Magic School Bus Gets Crabby, The	NF	I	4	5	80.0	0.4 0.5	2.3
12/17/2016	103167	EN	Magic School Bus Sleeps for the Winter, The	NF	I	5	5	100.0	0.5 0.5	2.0
12/16/2016	137090	EN	Magic School Bus and the Butterfly Bunch, The	NF	I	4	5	80.0	0.4 0.5	2.4
12/15/2016	105779	EN	Magic School Bus Flies with the Dinosaurs, The	NF	I	4	5	80.0	0.4 0.5	2.1
Quizzes Passed/Taken: 34/37						81.6			14.6 18.5	2.2 ^a

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

R, readingbar0152

Grade: 2

Class: Class B1

ID: readingbar0152

Teacher: T. Zhou

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/28/2017	36416	EN	What a Bad Dream	5	5	100	-	0	-	1	1	100	2.1
6/26/2017	7272	EN	I Just Forgot	5	5	100	-	0	-	1	1	100	2.0
3/28/2017	62239	EN	Fluffy Goes Apple Picking	10	10	100	-	0	-	-	0	-	2.1
Quizzes Taken: 3				100						- 100			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	34	37	81.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	34	37	81.6
Vocabulary Practice		1		3	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.13	259	2.4	49	2.1	2.2-3.2
2017.4.25	278	2.5	40	2.3	2.3-3.3
阅读理解测试					
测试总数	37	通过测试	34	平均正确率	81.6%
获得 AR 分数	14.6	阅读文字量	18,656	平均读书等级	2.2
独立阅读比例		100%	故事类/非故事类 阅读数量		23 本/ 14 本
独立阅读故事类答题正确率		84%	独立阅读非故事类答题正确率		79%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	20		20		100%
复习单词	2		2		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 26%（据数据分析，达到 35%-65% 的进步程度较好）的学生，阅读能力有提高，但进步幅度不太大。

2. 根据 AR 报告数据分析，

（1）AR 测试数量 37 次，阅读文字量 18,656，阅读量较少。

（2）平均正确率 81.6%，有待提高，说明对书籍内容了解的不是很透彻。

（3）书籍都是 Max 独立阅读的，很棒。

（4）Fiction 与 Nonfiction 书籍阅读比例分配合适。

（5）Fiction 与 Nonfiction 答题正确率分别为 84% 和 79%，说明 Nonfiction 书籍的理解上困难稍大一些。

（6）词汇测试的正确率 100%，很棒！

下半年阅读建议

建议一：

阅读量较少，导致阅读进步幅度较小，建议每天至少安排 20 分钟左右的阅读时间，培养阅读习惯，稳步提高阅读能力。

建议二：

注意选书方法，建议先从 ZPD 较低端的数值开始为孩子选书，比如先从 2.3-2.6 这个阶段为孩子选书，当这个阶段书籍的平均正确率达到 85%时，可将级别往上调一调。逐步攻克每个级别，同时也能避免所选书籍过难，打击 Max 阅读积极性。

建议三：

建议目前仍以 Fiction 类书籍为主，适当添加 Nonfiction 类书籍，Nonfiction 书籍由于单词难度偏大，内容较难理解，可适当选择级别较低一些的书籍，比如 2.0 左右的书籍。

建议四：

鉴于平均正确率还有些低，建议进行测试前，可增加些互动环节帮助孩子梳理书中内容，像是填写读书报告，角色扮演，复述，就某一话题进行讨论等等，让孩子有机会对书籍内容再进行一定思考。