



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Nancy Huang

年级: K 年级

会员 ID : Readingbar313

专属导师 : Tina

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, March 14, 2017 5:10:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 14, 2017 3:47 PM

Test Time: 28 minutes 28 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0313

ID: readingbar0313

Class: Class K1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K

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Benchmarks are not available for this grade.

STAR Reading Scores

SS: 174 (Scaled Score)

readingbar0313's Scaled Score is based on the difficulty of questions and the number of correct responses.

GE: 1.9 (Grade Equivalent)

readingbar0313's test performance is comparable to that of an average first grader after the ninth month of the school year.

IRL: 1.1 (Instructional Reading Level)

readingbar0313 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 80

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 84

Literary Text

Analyzing Literary Text: 73

Author's Craft

Understanding Author's Craft: 76

Domain scores, ranging from 0-100, estimate readingbar0313's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation

ZPD: 1.9-2.9 (Zone of Proximal Development)

readingbar0313's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0313's ZPD in www.ARBookFind.com to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: Some

Group By: Class

Filter Student Quizzes: No

R, readingbar0313

Grade: 1

Class: Class 1-G1

ID: readingbar0313

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
3/16/2017	173985	EN	How Bear Lost His Tail	F	I	3	5	60.0	0.3	0.5	2.9
3/14/2017	159050	EN	The Fox and the Stork	F	I	5	5	100.0	0.5	0.5	1.2
Quizzes Passed/Taken: 2/2						80.0			0.8	1.0	2.5 ^a

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.3.14	174	1.9	N/A	1.1	1.9-2.9
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	2	通过测试	2	平均正确率	80%
获得 AR 分数	0.8	阅读文字量	617	平均读书等级	2.5
独立阅读比例		100%	故事类/非故事类 阅读数量		2 本/0 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		N/A
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析

1. Nancy 的 STAR 测评数据，超过美国同龄学生的平均英文阅读能力水平，非常棒！
2. 根据 AR 报告数据分析，
 - (1) 只有两本 Fiction 阅读理解测试数据，正确率（80%）略低于正常范围；
 - (2) 已具备独立阅读能力；
 - (3) 阅读和测试数据过少，无法给出更多分析和判断。

下半年阅读建议

建议一：

保持稳定的阅读量和有规律的测试习惯，有利于养成良好的阅读习惯，也便于蕊丁吧老师提供更加具体的数据分析和阅读建议；

建议二：

注意合理分配 fiction 和 nonfiction 类书籍的阅读比例，增加不同类型知识的内容，拓宽知识面；

建议三：

考虑到 Nancy 年龄还小，培养阅读兴趣和阅读习惯很重要，建议选择在 ZPD 范围内级别低、感兴趣的主题书籍进行阅读，鼓励孩子阅读，建立自信。