



会员姓名: 唐乐妍 Cynthia 年级: 三年级

报告时间: 2017年8月25日



目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- 2nd Diagnostic Report (STAR READING)
- **♡** Student Record Report (ACCELERATED READER)
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 - 三、阅读指导建议



Student Diagnostic Report Enterprise Test

Printed Monday, March 13, 2017 9:16:24 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

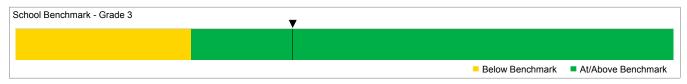
Test Date: March 11, 2017 2:31 PM Test Time: 23 minutes 40 seconds

Report Options

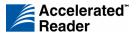
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0200

ID: readingbar0200 Class: Class C1 Grade: 3 Teacher: T. Zhou



STAR Reading Scores	
SS: 590 (Scaled Score) At/Above Benchmark	readingbar0200's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 85 (Percentile Rank)	readingbar0200 scored greater than 85% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)	readingbar0200's test performance is comparable to that of ar average fifth grader after the fourth month of the school year.
IRL: 4.8 (Instructional Reading Level)	readingbar0200 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 144 (Estimated Oral Reading Fluency)	readingbar0200 can likely read 144 words per minute correctly on grade level appropriate text.
Domain Scores	
Word Knowledge Word Knowledge and Skills: 97 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 96 Literary Text Analyzing Literary Text: 95 Author's Craft Understanding Author's Craft: 95	Domain scores, ranging from 0-100, estimate readingbar0200's percent of mastery on skills in each domain at a third grade level.
Reading Recommendation	
ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0200's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0200's ZPD in www.ARBookFind.com to find appropriate books.



Student Record Report

Printed Thursday, August 24, 2017 11:59:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 1/1/2017 - 8/24/2017 Custom

R, readingbar0200

Grade: 4 Class: Class 1-G4 ID: readingbar0200 Teacher: T. Zhou

Reading Practice – English

	Quiz Information		Questions			Points		ATOS		
Date	¶ Number Lang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned I	oss.	BL
6/28/2017	68287 EN	High Tide in Hawaii	F	I	10	10	100.0	1.0	1.0	3.4
6/26/2017	6327 EN	Knight at Dawn, The	F	- 1	10	10	100.0	1.0	1.0	2.9
6/25/2017	83443 EN	Black Beauty	F	- 1	6	10	60.0	0.6	1.0	3.6
4/27/2017	634 EN	Prince Caspian	F	- 1	8	10	80.0	5.6	7.0	5.7
2/11/2017	379 EN	Number the Stars	F	- 1	6	10	60.0	2.4	4.0	4.5
2/7/2017	232 EN	James and the Giant Peach	F	- 1	8	10	80.0	3.2	4.0	4.8
1/16/2017	154719 EN	Monkeys	NF	- 1	3	5	60.0	0.3	0.5	1.7
Quizzes Pass	sed/Taken: 7/7						77.1	14.1	18.5	4.8 ^a

Vocabulary Practice

	Quiz Information		First-Try New		Second	Review			ATOS	
Date	Number Lang. Title	Corr	Poss	s. %	Corr.	Poss. %	Corr	Poss	. %	BL
6/28/2017	68287 EN High Tide in Hawaii	10	10	100	3	3 100	1	2	50	3.4
6/26/2017	6327 EN Knight at Dawn, The	7	10	70	2	3 67	2	2	100	2.9
2/11/2017	379 EN Number the Stars	7	10	70	1	1 100	-	0	-	4.5
2/7/2017	232 EN James and the Giant Peach	9	10	90	-	0 -	-	0	-	4.8
Quizzes Take	en: 4			83				86	75	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

两次 STAR 测评报告结果对比										
测试时间	SS	GE	PR	IRL	ZPD					
2017.3.11	590	5.4	85	4.8	3.6-5.6					
N/A	N/A	N/A	N/A	N/A	N/A					
阅读理解测试										
测试总数	7	通过测试	7	平均正确	李 77.1%					
获得 AR 分数	14.1	阅读文字量	114,907	平均读书等	等级 4.8					
独立阅读	独立阅读比例 100%			故事类/非故事类 阅读数量						
独立阅读故事类	答题正确率	80%	独立阅读非故事	李 60%						
		词	汇测试							
	ī	E确单词	全部单词	正确率百分比						
测试单词	测试单词 39			47						
复习单词		3	4	75						
阅读技能测试										
初步理解	Ż	文学分析	深入理解	深入理解 语意						
N/A	N/A		N/A	/A						

阅读技能领域正确率:指孩子对于各阅读技能领域测试题目的答题正确率。



阅读指导建议

上半年阅读情况数据分析

- 1.Cynthia 的 STAR 测评数据,高于美国同龄学生水平。
- 2. 根据 AR 报告数据分析,
- (1) Fiction 和 Nonfiction 的阅读比例失去平衡,Nonfiction 的阅读理解测试准确率较低;
- (2)已经完全具备独立阅读的能力;
- (3) 词汇测试的正确率属正常范围,但复习测试的正确率还需有待提高。

下半年阅读建议

建议一:

通过 AR 数据来看,阅读量较少,如果平时课业多,可在假期多投入一些时间放在阅读上。

建议二:

注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容,拓宽知识涉猎面。Cynthia 做测试的唯一本 nonfiction 书籍的级别只有 1.7,远低于 ZPD 范围,而阅读理解测试的准确率只有 60%,也低于 fiction 类书籍的阅读理解测试准确率,建议阅读的时候采取精读,深刻理解文意内容,阅读 24 小时之内进行测试。

建议三:

Cynthia 马上升入 4 年级,阅读技能方面的能力培养也需要重视,可以在阅读后,就以下几个问题进行思考讨论:故事情节与故事背景的设置,分析故事中的人物特点,故事中所包含的文化历史因素,以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论,如:如果你是故事的主人公,你会怎么处理这件事情等等这样的延展性问题,加深孩子对于故事架构和作者意图等设定的理解和文意理解。

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