



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Jeffrey Fang

年级: K 年级

会员 ID : Readingbar0318

专属导师 : Tina

报告时间 : 2017 年 8 月 22 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Saturday, January 21, 2017 7:25:31 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 8:34 AM

Test Time: 18 minutes 8 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0318

ID: readingbar0318

Class: Class K1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K

| | |
|--|--|
| | |
|--|--|

Benchmarks are not available for this grade.

STAR Reading Scores

| | |
|---------------------------------------|---|
| SS: 105 (Scaled Score) | readingbar0318's Scaled Score is based on the difficulty of questions and the number of correct responses. |
| GE: 1.4 (Grade Equivalent) | readingbar0318's test performance is comparable to that of an average first grader after the fourth month of the school year. |
| IRL: PP (Instructional Reading Level) | readingbar0318 would be best served by instructional materials prepared at the pre-kindergarten level. |

Domain Scores

| | |
|---|---|
| Word Knowledge Word Knowledge and Skills: 66 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 70 Literary Text Analyzing Literary Text: 57 Author's Craft Understanding Author's Craft: 59 | Domain scores, ranging from 0-100, estimate readingbar0318's percent of mastery on skills in each domain at a kindergarten level. |
|---|---|

Reading Recommendation

| | |
|---|--|
| ZPD: 1.4-2.4 (Zone of Proximal Development) | readingbar0318's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0318's ZPD in www.ARBookFind.com to find appropriate books. |
|---|--|

Student Diagnostic Report

Enterprise Test

Printed Friday, August 18, 2017 8:56:05 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 17, 2017 9:07 PM

Test Time: 16 minutes 1 second

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0318

ID: readingbar0318

Class: Class 1-G1

Grade: 1

Teacher: T. Zhou

School Benchmark - Grade 1


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

| | | |
|---|---|--|
| SS: 172 (Scaled Score) | ■ At/Above Benchmark | readingbar0318's Scaled Score is based on the difficulty of questions and the number of correct responses. |
| PR: 87 (Percentile Rank) | | readingbar0318 scored greater than 87% of students nationally in the same grade. |
| GE: 1.9 (Grade Equivalent) | | readingbar0318's test performance is comparable to that of an average first grader after the ninth month of the school year. |
| IRL: 1.1 (Instructional Reading Level) | | readingbar0318 would be best served by instructional materials prepared at the first grade level. |
| Est. ORF: 46 (Estimated Oral Reading Fluency) | | readingbar0318 can likely read 46 words per minute correctly on grade level appropriate text. |

Domain Scores

| | |
|---|--|
| Word Knowledge Word Knowledge and Skills: 73 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 76 Literary Text Analyzing Literary Text: 62 Author's Craft Understanding Author's Craft: 61 | Domain scores, ranging from 0-100, estimate readingbar0318's percent of mastery on skills in each domain at a first grade level. |
|---|--|

Reading Recommendation

| | |
|---|--|
| ZPD: 1.9-2.9 (Zone of Proximal Development) | readingbar0318's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0318's ZPD in www.ARBookFind.com to find appropriate books. |
|---|--|

School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0318

Grade: 1 Class: Class 1-G1
ID: readingbar0318 Teacher: T. Zhou

Reading Practice – English

| Date | Quiz Information | | | | Questions | | | Points | | ATOS BL |
|-----------------------------|------------------|-------|---------------------------------|------|-----------|-------|-------|--------|--------------|------------------|
| | ☛ Number | Lang. | Title | F/NF | TWI | Corr. | Poss. | % | Earned Poss. | |
| 8/18/2017 | 176733 | EN | Prince Fly Guy | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.5 |
| 8/17/2017 | 145075 | EN | George Flies South | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.6 |
| 8/8/2017 | 59524 | EN | That Bad, Bad Cat! | F | T | 5 | 5 | 100.0 | 0.5 0.5 | 1.0 |
| 8/6/2017 | 101305 | EN | Hi! Fly Guy | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.5 |
| 8/5/2017 | 151091 | EN | Chicken, Pig, Cow's First Fight | F | I | 4 | 5 | 80.0 | 0.4 0.5 | 1.4 |
| 8/5/2017 | ☛ 134213 | EN | The Pigeon Finds a Hot Dog! | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.0 |
| 2/10/2017 | 6129 | EN | Milton the Early Riser | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.2 |
| 2/10/2017 | 48105 | EN | Monk Camps Out | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.1 |
| 2/9/2017 | 107030 | EN | Follow the Polar Bears | NF | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.4 |
| 2/9/2017 | 46563 | EN | Elephants on Board | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.1 |
| 2/9/2017 | 126340 | EN | Hooray for Fly Guy! | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.6 |
| 2/6/2017 | 118473 | EN | Best Dad in the Sea | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 0.9 |
| 2/6/2017 | ☛ 7202 | EN | All by Myself | F | W | 5 | 5 | 100.0 | 0.5 0.5 | 1.3 |
| 2/6/2017 | 159259 | EN | The Sun and the Wind | F | W | 2 | 3 | 66.7 | 0.3 0.5 | 0.4 |
| Quizzes Passed/Taken: 14/14 | | | | | | 96.2 | | | 6.7 7.0 | 1.3 ^a |

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

| Date | Quiz Information | | | First-Try New | | Second-Try New | | Review | | ATOS BL |
|------------------|------------------|-------|-------------|---------------|-------|----------------|-------|--------|---|------------|
| | Number | Lang. | Title | Corr. | Poss. | % | Corr. | Poss. | % | |
| 8/6/2017 | 101305 | EN | Hi! Fly Guy | 5 | 5 | 100 | - | 0 | - | 1.5 |
| Quizzes Taken: 1 | | | | 100 | | | - | | - | |

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

| | | Students Who Took Quizzes | Quizzes Passed | Quizzes Taken | Percent Correct |
|-----------------------|---------------|---------------------------|----------------|---------------|-----------------|
| Reading Practice | English | 1 | 14 | 14 | 96.2 |
| Reading Practice | Spanish | 0 | - | - | - |
| Reading Practice | All Languages | 1 | 14 | 14 | 96.2 |
| Vocabulary Practice | | 1 | | 1 | |
| Literacy Skills | | 0 | - | - | - |
| Other Reading | English | 0 | - | - | - |
| Other Reading | Spanish | 0 | - | - | - |
| Other Reading | All Languages | 0 | - | - | - |
| Number of Students: 1 | | | | | |

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

| 两次 STAR 测评报告结果对比 | | | | | |
|------------------|------|-------|---------------|--------|-----------|
| 测试时间 | SS | GE | IRL | IRL | ZPD |
| 2017.1.21 | 105 | 1.4 | 无 | PP | 1.4-2.4 |
| 2017.8.17 | 172 | 1.9 | 87 | 1.1 | 1.9-2.9 |
| 阅读理解测试 | | | | | |
| 测试总数 | 14 | 通过测试 | 14 | 平均正确率 | 96.2% |
| 获得 AR 分数 | 6.7 | 阅读文字量 | 3,148 | 平均读书等级 | 1.3 |
| 独立阅读比例 | | 6% | 故事类/非故事类 阅读数量 | | 13 本/ 1 本 |
| 独立阅读故事类答题正确率 | | 80% | 独立阅读非故事类答题正确率 | | 0 |
| 词汇测试 | | | | | |
| | 正确单词 | | 全部单词 | | 正确率百分比 |
| 测试单词 | 5 | | 5 | | 100% |
| 复习单词 | 0 | | 0 | | 0 |

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有所提高，阅读能力稳步提高。
2. 根据 AR 报告数据分析，
 - (1) AR 测试 14 次，阅读文字量 3,148，阅读量较少，经了解，家中有很多藏书，也在坚持阅读，所以报告只显示了孩子部分阅读情况。
 - (2) 平均正确率 96.2%，很好。
 - (3) 独立阅读比例 6%，AR 报告显示，14 本书中只有一本是孩子独立阅读的，需锻炼孩子独立阅读的能力。
 - (4) 只有一个词汇测试记录，无法给出客观分析，所以，词汇方面的掌握情况仍有待考察。

下半年阅读建议

建议一：

虽然第二次 STAR 测评推荐的阅读区间是 1.9-2.9，但鉴于 IRL 只有 1.1，建议仍保持目前的阅读区间，待这部分书籍测试的平均正确率维持在 85%以上一段时间后，再提升选书范围。

建议二：

目前选书区间基本都是孩子可独自阅读的级别区间，建议放手让孩子独立来阅读，家长可在 Jeffrey 提出需要帮助的请求时再给予部分引导，锻炼孩子的独立阅读能力。

建议三

建议增加 AR 测试数量，有了更多数据，老师才能给出更专业客观的分析和指导建议。特别提醒：家中藏书也可能包含 AR 测试，最好阅读完，能登陆 AR 系统，查看是否可做 AR quiz。