



Student Diagnostic Report

Enterprise Test

1 of 1

Printed Friday, February 24, 2017 9:19:18 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 23, 2017 8:52 PM

Test Time: 8 minutes 19 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0304

ID: readingbar0304

Class: Class K1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K

--	--

Benchmarks are not available for this grade.

STAR Reading Scores

SS: 280 (Scaled Score)	readingbar0304's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.5 (Grade Equivalent)	readingbar0304's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)	readingbar0304 would be best served by instructional materials prepared at the second grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 93 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 95 Literary Text Analyzing Literary Text: 89 Author's Craft Understanding Author's Craft: 92	Domain scores, ranging from 0-100, estimate readingbar0304's percent of mastery on skills in each domain at a kindergarten level.
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------

Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0304's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0304's ZPD in www.ARBookFind.com to find appropriate books.
---------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------