



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Simon

年级: 三年级

会员 ID : Readingbar0361

专属导师 : Hillary

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



# 目 录

## 一、系统原始报告

- ✓ 1st Diagnostic Report ( STAR READING )
- ✓ 2nd Diagnostic Report ( STAR READING )
- ✓ Student Record Report ( ACCELERATED READER )

## 二、报告数据对比分析

## 三、阅读指导建议

# Student Diagnostic Report

## Enterprise Test

Printed Friday, August 25, 2017 6:07:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 19, 2017 10:10 PM

Test Time: 11 minutes 28 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0361

ID: readingbar0361

Class: Class 2-G4

Grade: 4

Teacher: H. Cai

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 221 (Scaled Score)	Below Benchmark	readingbar0361's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 10 (Percentile Rank)		readingbar0361 scored greater than 10% of students nationally in the same grade.
GE: 2.1 (Grade Equivalent)		readingbar0361's test performance is comparable to that of an average second grader after the first month of the school year.
IRL: 1.6 (Instructional Reading Level)		readingbar0361 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 55 (Estimated Oral Reading Fluency)		readingbar0361 can likely read 55 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 37 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 32 <b>Literary Text</b> Analyzing Literary Text: 31 <b>Author's Craft</b> Understanding Author's Craft: 32 <b>Argument</b> Analyzing Argument and Evaluating Text: 17	Domain scores, ranging from 0-100, estimate readingbar0361's percent of mastery on skills in each domain at a fourth grade level.
--	---

### Reading Recommendation

ZPD: 2.1-3.1 (Zone of Proximal Development)	readingbar0361's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0361's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
---	--

## R, readingbar0361

Grade: 4

Class: Class 2-G4

ID: readingbar0361

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
8/25/2017	330	EN	Nate the Great	F	I	10	10	100.0	0.5	0.5	2.0
8/22/2017	13878	EN	Nate the Great and the Crunchy Christmas	F	I	9	10	90.0	0.5	0.5	2.7
8/21/2017	☛ 678	EN	Nate the Great and the Musical Note	F	I	9	10	90.0	0.5	0.5	2.9
8/19/2017	7627	EN	Nate the Great and the Fishy Prize	F	I	10	10	100.0	0.5	0.5	3.1
8/14/2017	32169	EN	Nate the Great and the Monster Mess	F	I	7	10	70.0	0.4	0.5	2.9
8/6/2017	109528	EN	Mrs. Patty Is Batty!	F	I	9	10	90.0	0.9	1.0	3.8
8/4/2017	7631	EN	Nate the Great and the Snowy Trail	F	I	10	10	100.0	0.5	0.5	3.0
8/4/2017	5237	EN	Nate the Great and the Missing Key	F	I	10	10	100.0	0.5	0.5	2.9
7/29/2017	109319	EN	Ms. Todd Is Odd!	F	I	10	10	100.0	1.0	1.0	3.9
7/19/2017	105639	EN	Mrs. Kormel Is Not Normal!	F	I	10	10	100.0	1.0	1.0	3.8
7/19/2017	103837	EN	Mr. Docker Is off His Rocker!	F	I	10	10	100.0	1.0	1.0	3.6
7/17/2017	102956	EN	Miss Lazar Is Bizarre!	F	I	10	10	100.0	1.0	1.0	3.8
7/6/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	9	10	90.0	0.9	1.0	3.8
7/5/2017	101364	EN	Mrs. Cooney Is Loony!	F	I	10	10	100.0	1.0	1.0	3.5
7/4/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	8	10	80.0	0.8	1.0	4.4
7/2/2017	87383	EN	Mr. Hynde Is out of His Mind	F	I	10	10	100.0	1.0	1.0	3.8
7/1/2017	84980	EN	Miss Small Is off the Wall!	F	I	9	10	90.0	0.9	1.0	3.6
6/23/2017	83938	EN	Ms. Hannah Is Bananas!	F	I	9	10	90.0	0.9	1.0	3.6
6/22/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	10	10	100.0	1.0	1.0	3.9
6/4/2017	182819	EN	Secret Garden, The	F	I	9	10	90.0	0.5	0.5	3.4
5/1/2017	182503	EN	Emperor's New Clothes, The	F	I	10	10	100.0	0.5	0.5	3.5
4/26/2017	64696	EN	Dinosaurs Next Door, The	F	I	4	5	80.0	0.4	0.5	2.9
4/24/2017	182369	EN	Stories of Dinosaurs	F	I	8	10	80.0	0.4	0.5	3.3
4/23/2017	182495	EN	Animal Legends	F	I	10	10	100.0	0.5	0.5	2.9
3/23/2017	79640	EN	Miss Daisy Is Crazy!	F	I	9	10	90.0	0.9	1.0	4.3
3/19/2017	123425	EN	Pirate Adventures	F	I	6	10	60.0	0.3	0.5	3.3
3/11/2017	182371	EN	Stories of Dragons	F	I	10	10	100.0	0.5	0.5	2.9
3/10/2017	74493	EN	Stories of Witches	F	I	10	10	100.0	0.5	0.5	2.8
3/5/2017	182379	EN	Stories of Princes & Princesses	F	I	9	10	90.0	0.5	0.5	2.9
3/4/2017	182502	EN	Billy Goats Gruff, The	F	I	9	10	90.0	0.5	0.5	2.8
2/28/2017	182578	EN	Monster Gang (Usborne Young Reading), The	F	I	5	5	100.0	0.5	0.5	2.7
2/26/2017	74479	EN	Clumsy Crocodile, The	F	I	8	10	80.0	0.4	0.5	3.0
2/25/2017	64695	EN	Burglar's Breakfast, The	F	I	3	5	60.0	0.3	0.5	2.7
2/25/2017	182382	EN	Stories of Wizards	F	I	10	10	100.0	0.5	0.5	2.8
2/23/2017	182504	EN	Minotaur, The	F	I	5	5	100.0	0.5	0.5	3.3
2/20/2017	182573	EN	Sleeping Beauty	F	I	10	10	100.0	0.5	0.5	4.1
2/19/2017	182501	EN	Adventures of Sinbad the Sailor, The	F	I	10	10	100.0	0.5	0.5	3.9
2/18/2017	182576	EN	Little Mermaid (Usborne Young Reading), The	F	I	10	10	100.0	0.5	0.5	4.0
2/18/2017	182505	EN	Nutcracker, The	F	I	10	10	100.0	0.5	0.5	3.9
2/15/2017	182574	EN	Elves and the Shoemaker, The	F	I	5	5	100.0	0.5	0.5	3.6
2/14/2017	182498	EN	Snow White and the Seven Dwarfs	F	I	9	10	90.0	0.5	0.5	3.5
2/10/2017	182571	EN	Puss in Boots	F	I	10	10	100.0	0.5	0.5	3.6
2/9/2017	74487	EN	Aladdin & His Magical Lamp	F	I	7	10	70.0	0.4	0.5	3.5
2/9/2017	182497	EN	Rapunzel	F	I	9	10	90.0	0.5	0.5	3.5
2/8/2017	182568	EN	Cinderella	F	I	8	10	80.0	0.4	0.5	3.4

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

## R, readingbar0361

Grade: 4

Class: Class 2-G4

ID: readingbar0361

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
2/8/2017	182506	EN	Princess and the Pea, The	F I	8	10	80.0	0.4	0.5	3.1
2/7/2017	182569	EN	Hansel & Gretel	F I	10	10	100.0	0.5	0.5	3.4
2/6/2017	182494	EN	Ali Baba and the Forty Thieves	F I	8	10	80.0	0.4	0.5	3.3
2/6/2017	182582	EN	Wooden Horse, The	F I	4	5	80.0	0.4	0.5	3.3
2/4/2017	182570	EN	Jack and the Beanstalk	F I	9	10	90.0	0.5	0.5	3.3
2/3/2017	182572	EN	Rumpelstiltskin	F I	4	5	80.0	0.4	0.5	3.2
2/2/2017	182575	EN	Frog Prince (Usborne Young Reading), The	F I	9	10	90.0	0.5	0.5	3.1
2/1/2017	147795	EN	Little Red Riding Hood	F I	5	5	100.0	0.5	0.5	2.9
1/31/2017	182577	EN	Monkey King, The	F I	9	10	90.0	0.5	0.5	3.6
1/31/2017	147787	EN	Baba Yaga the Flying Witch	F I	5	5	100.0	0.5	0.5	2.8
1/31/2017	159053	EN	Reluctant Dragon, The	F I	4	5	80.0	0.4	0.5	2.6
1/30/2017	127096	EN	Just a Day at the Pond	F I	5	5	100.0	0.5	0.5	1.9
1/30/2017	156472	EN	Happy Father's Day!	F I	5	5	100.0	0.5	0.5	1.7
Quizzes Passed/Taken: 58/58					91.6			33.3	35.5	3.6 <sup>a</sup>

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
8/25/2017	330	EN	Nate the Great		4	5	80	0	1	0	1	1	100	2.0
8/22/2017	13878	EN	Nate the Great and the Crunchy Christmas		9	10	90	2	2	100	2	2	100	2.7
8/21/2017	678	EN	Nate the Great and the Musical Note		8	10	80	-	0	-	2	2	100	2.9
8/19/2017	7627	EN	Nate the Great and the Fishy Prize		5	5	100	1	2	50	1	1	100	3.1
8/14/2017	32169	EN	Nate the Great and the Monster Mess		3	5	60	1	1	100	-	0	-	2.9
8/6/2017	109528	EN	Mrs. Patty Is Batty!		9	10	90	0	1	0	-	0	-	3.8
8/4/2017	7631	EN	Nate the Great and the Snowy Trail		4	5	80	-	0	-	-	0	-	3.0
8/4/2017	5237	EN	Nate the Great and the Missing Key		5	5	100	-	0	-	-	0	-	2.9
7/29/2017	109319	EN	Ms. Todd Is Odd!		8	10	80	1	2	50	2	2	100	3.9
7/19/2017	105639	EN	Mrs. Kormel Is Not Normal!		8	10	80	2	2	100	2	2	100	3.8
7/19/2017	103837	EN	Mr. Docker Is off His Rocker!		8	10	80	2	5	40	2	2	100	3.6
7/17/2017	102956	EN	Miss Lazar Is Bizarre!		5	10	50	0	2	0	2	2	100	3.8
7/6/2017	101365	EN	Ms. LaGrange Is Strange!		8	10	80	1	5	20	-	0	-	3.8
7/5/2017	101364	EN	Mrs. Cooney Is Loony!		5	10	50	0	2	0	-	0	-	3.5
7/4/2017	79641	EN	Mr. Klutz Is Nuts!		8	10	80	1	4	25	2	2	100	4.4
7/2/2017	87383	EN	Mr. Hynde Is out of His Mind		6	10	60	1	4	25	2	2	100	3.8
7/1/2017	84980	EN	Miss Small Is off the Wall!		6	10	60	2	4	50	2	2	100	3.6
6/25/2017	83938	EN	Ms. Hannah Is Bananas!		6	10	60	1	1	100	2	2	100	3.6
6/25/2017	83937	EN	Mrs. Roopy Is Loopy!		9	10	90	0	1	0	1	2	50	3.9
3/23/2017	79640	EN	Miss Daisy Is Crazy!		9	10	90	-	0	-	-	0	-	4.3
Quizzes Taken: 20					76						38	96		

### Literacy Skills

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

## R, readingbar0361

Grade: 4

Class: Class 2-G4

ID: readingbar0361

Teacher: H. Cai

### Other Reading – English

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.19	221	2.1	10	1.6	2.1-3.1
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	58	通过测试	58	平均正确率	91.6%
获得 AR 分数	33.3	阅读文字量	160,896	平均读书等级	3.6
独立阅读比例		100%	故事类/非故事类 阅读数量		58 本/0 本
独立阅读故事类答题正确率		91.6%	独立阅读非故事类答题正确率		N/A
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	148		214		69
复习单词	23		24		96
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. Simon 的 STAR 测评数据，与美国同龄学生平均水平相比稍有差距。
2. 根据 AR 报告数据分析，
  - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势；
  - (2) 已经完全具备独立阅读的能力，且阅读的书籍平均级别已经超过 ZPD 范围；
  - (3) 词汇测试的正确率 (69%) 偏低。

### 下半年阅读建议

建议一：

通过 AR 数据来看，尽管阅读的书籍平均级别超出 ZPD 范围，但阅读理解测试的准确率 (91.6%) 较高，可以适当提高书籍级别。

建议二：

加大 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

Simon 马上升入四年级，建议在阅读后，可以就以下几个问题进行思考讨论，帮助提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。