



会员姓名: Jerry 年级: 二年级

报告时间: 2017年6月15日



# 目 录

# 一、系统原始报告

- 2nd Diagnostic Report (STAR READING)
- **♡** Student Record Report (ACCELERATED READER)
  - 二、报告数据对比分析
  - 三、阅读指导建议



### Student Diagnostic Report Enterprise Test

Printed Thursday, December 1, 2016 5:44:13 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 30, 2016 4:50 AM Test Time: 17 minutes 55 seconds

#### **Report Options**

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0144

ID: readingbar0144 Class: Class B1 Teacher: T. Zhou



STAR Reading Scores						
SS: 294 (Scaled Score) At/Above Benchmark	readingbar0144's Scaled Score is based on the difficulty of questions and the number of correct responses.					
PR: 62 (Percentile Rank)	readingbar0144 scored greater than 62% of students nationally in the same grade.					
GE: 2.6 (Grade Equivalent)	readingbar0144's test performance is comparable to that of an average second grader after the sixth month of the school year.					
IRL: 2.4 (Instructional Reading Level)	readingbar0144 would be best served by instructional materials prepared at the second grade level.					
Est. ORF: 77 (Estimated Oral Reading Fluency)	readingbar0144 can likely read 77 words per minute correctly on grade level appropriate text.					
Domain Scores						
Word Knowledge Word Knowledge and Skills: 86 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 85 Literary Text Analyzing Literary Text: 82 Author's Craft Understanding Author's Craft: 76	Domain scores, ranging from 0-100, estimate readingbar0144's percent of mastery on skills in each domain at a second grade level.					
Reading Recommendation						
ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0144's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0144's ZPD in <a href="www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.					



### **Student Diagnostic Report Enterprise Test**

Printed Thursday, June 15, 2017 11:26:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 8, 2017 9:17 PM Test Time: 23 minutes 46 seconds

Domain scores, ranging from 0-100, estimate

at a second grade level.

readingbar0144's percent of mastery on skills in each domain

**Report Options** 

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0144

ID: readingbar0144 Class: Class B1 Grade: 2 Teacher: T. Zhou



#### **STAR Reading Scores**

ar0144 scored greater than 63% of students
y in the same grade.
ar0144's test performance is comparable to that of an third grader after the third month of the school year.
ar0144 would be best served by instructional sprepared at the third grade level.
ar0144 can likely read 102 words per minute correctly level appropriate text.

Word Knowledge

Word Knowledge and Skills: 92

**Comprehension and Meaning** 

Comprehension Strategies and Constructing Meaning: 91

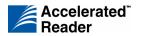
**Literary Text** 

Analyzing Literary Text: 89

**Author's Craft** 

Understanding Author's Craft: 85	
Reading Recommendation	
ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0144's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0144's ZPD in <a href="https://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to



### **Student Record Report**

Printed Wednesday, June 14, 2017 4:51:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Report Options
Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken Quiz Type: All Group By: Class

Filter Student Quizzes: No

### R, readingbar0144

Grade: 2 Class: Class B1 ID: readingbar0144 Teacher: T. Zhou

#### **Reading Practice – English**

	Quiz Information				Questions		าธ	Point		ATOS	
Date	<b>≪</b> Number L	ang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned I	BL	
6/13/2017	126512	ΕN	Mr. Granite Is from Another Planet!	F	I	7	10	70.0	0.7	1.0	3.7
6/12/2017	101364	ΕN	Mrs. Cooney Is Loony!	F	Т	9	10	90.0	0.9	1.0	3.5
6/11/2017	84980	ΕN	Miss Small Is off the Wall!	F	I	8	10	80.0	0.8	1.0	3.6
6/11/2017	<b>€</b> 51896 I	ΕN	Earthquake in the Early Morning	F	- 1	7	10	70.0	0.7	1.0	3.3
6/5/2017	<b>4</b> 44894 ∣	ΕN	Civil War on Sunday	F	I	8	10	80.0	0.8	1.0	3.4
6/4/2017	<b>47830</b> ∣	ΕN	Twister on Tuesday	F	I	9	10	90.0	0.9	1.0	3.2
5/29/2017	85428	ΕN	Who Was John F. Kennedy?	NF	Т	3	10	30.0	0.0	1.0	5.8
5/27/2017	78946	ΕN	Who Was Mark Twain?	NF	Т	7	10	70.0	0.7	1.0	6.1
5/23/2017	€ 35832	ΕN	Dingoes at Dinnertime	F	I	8	10	80.0	0.8	1.0	3.2
5/20/2017	112155	ΕN	Who Was William Shakespeare?	NF	Т	7	10	70.0	0.7	1.0	4.8
5/20/2017	<b>€</b> 31073 I	ΕN	Tigers at Twilight	F	- 1	9	10	90.0	0.9	1.0	3.0
5/16/2017	86803	ΕN	Who Was Thomas Jefferson?	NF	Т	5	10	50.0	0.0	1.0	5.3
5/15/2017	<b>€</b> 31058 I	ΕN	Buffalo Before Breakfast	F	- 1	10	10	100.0	1.0	1.0	3.3
5/12/2017	165689	ΕN	Who Was Milton Hershey?	NF	Т	8	10	80.0	0.8	1.0	5.2
5/10/2017	129748	ΕN	Who Was Walt Disney?	NF	- 1	7	10	70.0	0.7	1.0	4.9
5/6/2017	116380	ΕN	Who Was Marco Polo?	NF	Т	7	10	70.0	0.7	1.0	5.2
5/1/2017	5302	ΕN	Surprise Island	F	ı	10	10	100.0	3.0	3.0	4.2
5/1/2017	127946	ΕN	Surprise Island	F	ı	4	5	80.0	0.4	0.5	2.8
4/27/2017	104041	ΕN	Who Was Thomas Alva Edison?	NF	ı	7	10	70.0	0.7	1.0	5.3
4/24/2017	70026	ΕN	Who Was Wolfgang Amadeus Mozart?	NF	Т	8	10	80.0	0.8	1.0	5.3
4/21/2017	5301	ΕN	Boxcar Children, The	F	I	9	10	90.0	1.8	2.0	3.9
4/21/2017	127947	ΕN	Boxcar Children, The	F	I	5	5	100.0	0.5	0.5	2.7
4/20/2017	74155	ΕN	Who Was Helen Keller?	NF	Т	6	10	60.0	0.6	1.0	4.1
4/15/2017	131388	ΕN	Fabumouse School Adventure, A	F	I	5	10	50.0	0.0	1.0	4.2
4/14/2017	153685	ΕN	Who Is J.K. Rowling?	NF	Т	7	10	70.0	0.7	1.0	5.6
3/29/2017	102147	ΕN	Wild, Wild West, The	F	I	9	10	90.0	0.9	1.0	3.3
3/27/2017	86940	ΕN	Surf's Up, Geronimo!	F	I	9	10	90.0	0.9	1.0	3.4
3/25/2017	100081	ΕN	Shipwreck on the Pirate Islands	F	- 1	8	10	80.0	0.8	1.0	3.5
3/22/2017	86809	ΕN	Watch Your Whiskers, Stilton!	F	- 1	9	10	90.0	0.9	1.0	3.2
3/17/2017	86064	ΕN	Mona Mousa Code, The	F	- 1	7	10	70.0	0.7	1.0	3.5
3/13/2017	84207	ΕN	Temple of the Ruby of Fire, The	F	Т	8	10	80.0	0.8	1.0	3.5
3/6/2017	83802	ΕN	Phantom of the Subway, The	F	Т	9	10	90.0	0.9	1.0	3.5
3/4/2017	119911	ΕN	Valley of the Giant Skeletons	F	I	4	10	40.0	0.0	1.0	4.1
3/2/2017	83801	ΕN	Merry Christmas, Geronimo!	F	W	10	10	100.0	1.0	1.0	3.2
3/1/2017	83799	ΕN	It's Halloween, You 'Fraidy Mouse!	F	W	8	10	80.0	0.8	1.0	3.1
2/27/2017	83160	ΕN	All Because of a Cup of Coffee	F	1	9	10	90.0	0.9	1.0	3.2
2/25/2017	32081	ΕN	Harry Potter and the Chamber of Secrets	F	Т	14	20	70.0	9.8	14.0	6.7
2/23/2017	83159	ΕN	Fabumouse Vacation for Geronimo, A	F	Т	7	10	70.0	0.7	1.0	3.5
2/9/2017	83793	ΕN	Attack of the Bandit Cats	F	Т	6	10	60.0	0.6	1.0	3.8

<sup>&</sup>lt;sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



### **Student Record Report**

Printed Wednesday, June 14, 2017 4:51:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

### R, readingbar0144

Grade: 2 Class: Class B1 ID: readingbar0144 Teacher: T. Zhou

#### Reading Practice - English

		Quiz Information							ns	Point	ATOS	
Date	Number Lang. Title F/NF TWI						Corr.	Poss.	%	Earned	Poss.	BL
2/8/2017		77129	ΕN	Paws Off, Cheddarface!	F	Т	7	10	70.0	0.7	1.0	3.4
2/6/2017		77124	ΕN	Four Mice Deep in the Jungle	F	Т	9	10	90.0	0.9	1.0	3.1
1/13/2017		26759	ΕN	Harry Potter and the Sorcerer's Stone	F	W	13	20	65.0	0.0	12.0	5.5
12/30/2016		77126	ΕN	I'm Too Fond of My Fur!	F	Т	10	10	100.0	1.0	1.0	3.5
12/16/2016		77130	ΕN	Red Pizzas for a Blue Count	F	- 1	8	10	80.0	0.8	1.0	3.6
12/12/2016		54494	ΕN	Magic School Bus Kicks up a Storm, The	NF	Т	7	10	70.0	0.4	0.5	3.4
12/4/2016	<b>4</b> €	6327	ΕN	Knight at Dawn, The	F	1	9	10	90.0	0.9	1.0	2.9
12/4/2016		77123	ΕN	Cat and Mouse in a Haunted House	F	- 1	5	10	50.0	0.0	1.0	3.4
Quizzes Pass	sed	/Taken:	41/47						76.7	44.0	72.5	4.3 <sup>a</sup>

#### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

#### **Vocabulary Practice**

			Quiz Information	Firs	t-Try	New	Secon	d-Try	New	R	eview	1	ATOS
Date	Number	Lang	. Title	Corr.	Poss	. %	Corr.	Poss	. %	Corr.	Poss	. %	BL
6/13/2017	126512	ΕN	Mr. Granite Is from Another Planet!	6	10	60	0	3	0	1	2	50	3.7
6/5/2017	44894	ΕN	Civil War on Sunday	2	5	40	0	2	0	1	1	100	3.4
6/4/2017	47830	ΕN	Twister on Tuesday	8	10	80	-	0	-	1	2	50	3.2
5/20/2017	31073	ΕN	Tigers at Twilight	5	5	100	1	1	100	1	1	100	3.0
5/1/2017	5302	ΕN	Surprise Island	4	5	80	0	3	0	0	1	0	4.2
4/10/2017	102147	ΕN	Wild, Wild West, The	7	10	70	2	6	33	1	2	50	3.3
3/27/2017	86940	ΕN	Surf's Up, Geronimo!	4	10	40	1	4	25	1	2	50	3.4
3/25/2017	100081	ΕN	Shipwreck on the Pirate Islands	6	10	60	4	9	44	0	2	0	3.5
3/2/2017	83801	ΕN	Merry Christmas, Geronimo!	6	15	40	2	9	22	3	3	100	3.2
2/25/2017	32081	EN	Harry Potter and the Chamber of Secrets	6	15	40	1	1	100	3	3	100	6.7
2/23/2017	83159	ΕN	Fabumouse Vacation for Geronimo, A	14	15	93	3	8	38	1	3	33	3.5
2/8/2017	77129	ΕN	Paws Off, Cheddarface!	7	15	47	3	8	38	3	3	100	3.4
2/6/2017	77124	ΕN	Four Mice Deep in the Jungle	7	15	47	4	8	50	3	3	100	3.1
12/30/2016	77126	ΕN	I'm Too Fond of My Fur!	7	15	47	1	3	33	3	3	100	3.5
12/12/2016	54494	EN	Magic School Bus Kicks up a Storm, The	7	10	70	0	4	0	-	0	-	3.4
12/4/2016	6327	ΕN	Knight at Dawn, The	6	10	60	-	0	-	-	0	-	2.9
Quizzes Take	en: 16					58					32	71	

#### **Literacy Skills**

There are no quizzes for this student during this reporting period.

#### Other Reading - English

There are no quizzes for this student during this reporting period.

<sup>&</sup>lt;sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



### **Student Record Report**

Printed Wednesday, June 14, 2017 4:51:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

### R, readingbar0144

Grade: 2 Class: Class B1 ID: readingbar0144 Teacher: T. Zhou

#### Other Reading - Spanish

There are no quizzes for this student during this reporting period.

 $<sup>\</sup>ensuremath{^{a}}$  Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



## **Student Record Report**

Printed Wednesday, June 14, 2017 4:51:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

#### **Report Summary**

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	41	47	76.7
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	41	47	76.7
Vocabulary Practice		1		16	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students:	1				

 $<sup>\</sup>ensuremath{^{a}}$  Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



# 报告数据对比分析

两次 STAR 测评报告结果对比										
测试时间	SS	GE	PR	IRL	ZPD					
2016.11.30	294	2.6	62	2.4	2.4-3.4					
2017.6.8	386	3.3	63	3.3	2.7-3.8					
	阅读理解测试									
测试总数	47	通过测试	41	平均正确率	<b>率</b> 76.7%					
获得 AR 分数	44	阅读文字量	414,339	平均读书等	级 4.3					
独立阅读	比例	47%	故事类/非故事	<b>三类 阅读数</b> 量	量 35本/12本					
独立阅读故事类	答题正确率	80%	独立阅读非故事	<b>事类答题正确</b>	率   70%					
	词汇测试									
	IE	确单词	全部单词	正确率百分比						
测试单词		124	244	244						
复习单词		22	31	31 71%						



### 阅读指导建议

#### 上半年阅读情况数据分析

- 1. Jerry 的第二次 STAR 测评数据,与同水平(第一次 STAR 测评分数相同)的美国学生相比,超过了其中 55%(据数据分析在 35%-65%之间就已经极优秀了)的学生,阅读能力稳步提高。
- 2. 根据 AR 报告数据分析,
- (1) AR 测试的平均正确率 (76.7%) 较低。
- (2)书籍的平均级别(4.3)远远超出了 ZPD 的范围。
- (3)独立阅读比例 47%偏低。
- (4) Fiction 与 Nonfiction 阅读量比例适当,继续保持。
- (5) Fiction 和 Nonfiction 类书籍的答题正确率偏低。
- (6)词汇正确率(51%)较低,可能有两种原因:一是阅读的书籍级别高于 ZPD 区间;二是很多书籍是听后测的,阅读词汇不及听力词汇,导致能听懂,但阅读题目时反应不过来。

#### 下半年阅读建议

#### 建议一:

建议 Jerry 在 ZPD 区间内适当增加独立阅读比例,以听和看相结合的方式进行阅读,储备更多阅读词汇,提升阅读能力。

#### 建议二:

建议反复阅读,并在阅读后测试前,增设一定互动环节(像是写读书报告或读后感,针对书中某一话题进行讨论,朗读或角色扮演等等)加深对书籍内容的理解,从而提高 AR 测试的正确率。

特别声明:以上报告数据均来自STAR&AR系统,数据真实有效,报告内容解释权归蕊丁吧所有。