

阶段 成长报告

会员姓名: 徐子墨 Eva 年 级:2年级

报告时间:2017年8月9日



目 录

- 一、系统原始报告
- ✓ 1st Diagnostic Report (STAR READING)
- 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)
 - 二、报告数据对比分析
 - 三、阅读指导建议



Student Diagnostic Report Enterprise Test

Printed Thursday, January 19, 2017 2:08:33 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 19, 2017 1:33 PM Test Time: 27 minutes 49 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0425

ID: readingbar0425 Class: Class A2 Grade: 1 Teacher: I. Wang



STAR Reading Scores						
SS: 106 (Scaled Score) At/Above Benchmark	readingbar0425's Scaled Score is based on the difficulty of questions and the number of correct responses.					
PR: 59 (Percentile Rank)	readingbar0425 scored greater than 59% of students nationally in the same grade.					
GE: 1.5 (Grade Equivalent)	readingbar0425's test performance is comparable to that of an average first grader after the fifth month of the school year.					
IRL: PP (Instructional Reading Level)	readingbar0425 would be best served by instructional materials prepared at the pre-kindergarten level.					
Est. ORF: 31 (Estimated Oral Reading Fluency)	readingbar0425 can likely read 31 words per minute correctly on grade level appropriate text.					
Domain Scores						
Word Knowledge Word Knowledge and Skills: 57 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 62 Literary Text Analyzing Literary Text: 45 Author's Craft Understanding Author's Craft: 44	Domain scores, ranging from 0-100, estimate readingbar0425's percent of mastery on skills in each domain at a first grade level.					
Reading Recommendation						
ZPD: 1.5-2.5 (Zone of Proximal Development)	readingbar0425's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0425's ZPD in www.ARBookFind.com to find appropriate books.					



Student Diagnostic Report Enterprise Test

Printed Tuesday, July 4, 2017 10:14:28 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 3, 2017 4:03 PM Test Time: 20 minutes 8 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0425

ID: readingbar0425 Class: Class A2 Grade: 1 Teacher: I. Wang



STAR Reading Scores

SS: 195 (Scaled Score)	■ At/Above Benchmark	readingbar0425's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 53 (Percentile Rank)		readingbar0425 scored greater than 53% of students nationally in the same grade.
GE: 2.0 (Grade Equivalent)		readingbar0425's test performance is comparable to that of an average start of the school year.
IRL: 1.4 (Instructional Readi	ng Level)	readingbar0425 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 53 (Estimated Ora	al Reading Fluency)	readingbar0425 can likely read 53 words per minute correctly on grade level appropriate text.
Domain Scores		

Domain scores, ranging from 0-100, estimate

at a first grade level.

readingbar0425's percent of mastery on skills in each domain

Domain Scores

Word Knowledge

Word Knowledge and Skills: 78

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 80

Literary Text

Analyzing Literary Text: 68

Author's Craft

Understanding Author's Craft: 67	
Reading Recommendation	
ZPD: 2.0-3.0 (Zone of Proximal Development)	readingbar0425's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0425's ZPD in www.ARBookFind.com to find appropriate books.

Reporting Period: 8/1/2016 - 8/8/2017 Custom



Student Record Report

Printed Tuesday, August 8, 2017 11:46:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken Quiz Type: All Group By: Class

Filter Student Quizzes: No

R, readingbar0425

Grade: 2 Class: Class 2-G2 ID: readingbar0425 Teacher: H. Cai

Reading Practice – English

		Quiz Information			Q	Questions			s	ATOS	
Date	€ Number	Lang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned I	oss.	BL
8/7/2017	€ 122340	ΕN	Fly High, Fly Guy!	F	I	5	5	100.0	0.5	0.5	1.4
8/7/2017	€153908	ΕN	There's a Fly Guy in My Soup	F	I	5	5	100.0	0.5	0.5	1.8
8/7/2017	€133847	ΕN	I Spy Fly Guy!	F	- 1	5	5	100.0	0.5	0.5	1.5
8/7/2017	€ 145162	ΕN	Fly Guy vs. the Flyswatter!	F	I	4	5	80.0	0.4	0.5	2.1
8/7/2017	€ 150304	ΕN	Ride, Fly Guy, Ride!	F	- 1	5	5	100.0	0.5	0.5	2.0
8/7/2017	€104778	ΕN	Super Fly Guy	F	I	3	5	60.0	0.3	0.5	1.7
8/7/2017	€ 168808	ΕN	Fly Guy's Amazing Tricks	F	- 1	4	5	80.0	0.4	0.5	1.7
8/7/2017	€ 28791	ΕN	Doorbell Rang, The	F	I	5	5	100.0	0.5	0.5	1.9
8/5/2017	€130128	ΕN	It's Not Easy Being a Bunny	F	I	5	5	100.0	0.5	0.5	2.4
8/5/2017	29244	ΕN	Pet Show!	F	I	3	5	60.0	0.3	0.5	2.2
8/4/2017	159081	ΕN	Class Pets	F	I	7	10	70.0	0.4	0.5	2.2
8/3/2017	158550	ΕN	Picture Day	F	I	10	10	100.0	0.5	0.5	2.5
8/3/2017	€ 13776	ΕN	Very Lonely Firefly, The	F	I	5	5	100.0	0.5	0.5	2.4
8/3/2017	65844	ΕN	Courage	F	I	2	5	40.0	0.0	0.5	3.3
8/3/2017	141778	ΕN	Up and Down	F	- 1	4	5	80.0	0.4	0.5	3.0
8/3/2017	€ 17549	ΕN	Swimmy	F	- 1	4	5	80.0	0.4	0.5	2.9
8/1/2017	€ 157934	ΕN	Polar Bears	NF	- 1	5	5	100.0	0.5	0.5	2.6
7/27/2017	127669	ΕN	Little Polar Bear and the Whales	F	- 1	4	5	80.0	0.4	0.5	2.7
7/27/2017	€ 10644	ΕN	Mummies in the Morning	F	W	7	10	70.0	0.7	1.0	2.7
7/20/2017	€ 110407	ΕN	Shoo, Fly Guy!	F	I	4	5	80.0	0.4	0.5	1.7
7/20/2017	€159138	ΕN	Fly Guy and the Frankenfly	F	- 1	5	5	100.0	0.5	0.5	1.6
7/20/2017	23316	ΕN	Christmas Adventure	F	- 1	4	5	80.0	0.4	0.5	2.1
7/20/2017	€ 116920	EN	There Was an Old Lady Who Swallowed Fly Guy	F	1	5	5	100.0	0.5	0.5	1.6
7/20/2017	€ 101305	ΕN	Hi! Fly Guy	F	- 1	4	5	80.0	0.4	0.5	1.5
7/20/2017	€ 126340	ΕN	Hooray for Fly Guy!	F	1	3	5	60.0	0.3	0.5	1.6
7/20/2017	€ 135780	ΕN	Fly Guy Meets Fly Girl!	F	- 1	5	5	100.0	0.5	0.5	1.4
7/12/2017	€ 31601	ΕN	My Loose Tooth	F	- 1	4	5	80.0	0.4	0.5	1.0
7/12/2017	159697	ΕN	I Want a Sister!	F	- 1	4	5	80.0	0.4	0.5	1.9
7/10/2017	€ 128429	ΕN	Fancy Nancy: Poison Ivy Expert	F	- 1	5	5	100.0	0.5	0.5	2.1
7/9/2017	€ 139561	ΕN	Fancy Nancy and the Delectable Cupcakes	F	- 1	5	5	100.0	0.5	0.5	2.1
7/7/2017	€ 149030	ΕN	Fancy Nancy and the Too-Loose Tooth	F	- 1	4	5	80.0	0.4	0.5	2.0
7/5/2017	€131521	ΕN	Fancy Nancy: Pajama Day	F	- 1	5	5	100.0	0.5	0.5	2.0
7/2/2017	€131523	ΕN	Fancy Nancy: The Show Must Go On	F	W	5	5	100.0	0.5	0.5	1.9
7/1/2017	€ 126508	ΕN	Fancy Nancy Sees Stars	F	W	5	5	100.0	0.5	0.5	1.9
6/29/2017	€ 146076	ΕN	Spiders	NF	W	2	5	40.0	0.0	0.5	2.8
6/27/2017	€ 121234	ΕN	Fancy Nancy and the Boy from Paris	F	ı	4	5	80.0	0.4	0.5	1.9
6/26/2017	€ 121148	ΕN	Fancy Nancy at the Museum	F	ı	5	5	100.0	0.5	0.5	1.8
6/26/2017	€ 5496	ΕN	Very Hungry Caterpillar, The	F	ı	5	5	100.0	0.5	0.5	2.9
6/22/2017	161605	ΕN	Peppa Pig: Peppa's Christmas Wish	F	ı	2	5	40.0	0.0	0.5	2.4

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Tuesday, August 8, 2017 11:46:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0425

Grade: 2 Class: Class 2-G2 ID: readingbar0425 Teacher: H. Cai

Reading Practice - English

	Quiz Information			Questions			Point	ATOS			
Date	€ Number	Lang	ı. Title	F/NF	/NF TWI Corr. Poss.			%	Earned	BL	
6/22/2017	€ 9029	ΕN	I Can Read with My Eyes Shut!	F	I	4	5	80.0	0.4	0.5	2.2
6/21/2017	€ 9019	ΕN	Fox in Socks	F	W	4	5	80.0	0.4	0.5	2.1
6/21/2017	€ 107555	ΕN	Mrs. Wow Never Wanted a Cow	F	- 1	4	5	80.0	0.4	0.5	2.0
6/21/2017	€ 9037	ΕN	Mr. Brown Can Moo! Can You?	F	- 1	5	5	100.0	0.5	0.5	1.8
6/20/2017	65309	EN	Oh Say Can You Say Di-no-saur? All About Dinosaurs	NF	I	1	5	20.0	0.0	0.5	3.0
6/19/2017	€ 9042	ΕN	One Fish, Two Fish, Red Fish, Blue Fish	F	I	5	5	100.0	0.5	0.5	1.7
4/4/2017	€ 9013	ΕN	Cat in the Hat Comes Back, The	F	I	5	5	100.0	0.5	0.5	2.1
4/4/2017	€ 6107	ΕN	Cat in the Hat, The	F	I	3	5	60.0	0.3	0.5	2.1
3/14/2017	€ 9021	ΕN	Green Eggs and Ham	F	- 1	4	5	80.0	0.4	0.5	1.5
3/13/2017	€112904	ΕN	I Wish That I Had Duck Feet	F	- 1	5	5	100.0	0.5	0.5	2.2
2/28/2017	€ 19847	ΕN	Best Nest, The	F	- 1	5	5	100.0	0.5	0.5	2.1
2/27/2017	€ 122360	ΕN	Fly Went By, A	F	- 1	4	5	80.0	0.4	0.5	1.9
2/27/2017	179716	ΕN	New Trainers	F	- 1	3	3	100.0	0.5	0.5	0.4
2/27/2017	180587	ΕN	Toys' Party, The	F	- 1	3	3	100.0	0.5	0.5	0.4
2/27/2017	179653	ΕN	New Dog, A	F	- 1	3	3	100.0	0.5	0.5	0.4
2/25/2017	4 4059	ΕN	Wacky Wednesday	F	- 1	4	5	80.0	0.4	0.5	1.3
2/24/2017	€ 47823	ΕN	Robert the Rose Horse	F	- 1	10	10	100.0	0.5	0.5	1.8
2/22/2017	€ 5456	ΕN	Are You My Mother?	F	- 1	5	5	100.0	0.5	0.5	1.6
2/21/2017	€130449	ΕN	Put Me in the Zoo	F	- 1	5	5	100.0	0.5	0.5	1.4
2/20/2017	€ 45962	ΕN	Go, Dog. Go!	F	- 1	5	5	100.0	0.5	0.5	1.2
2/19/2017	€ 9020	ΕN	Great Day for Up!	F	- 1	3	5	60.0	0.3	0.5	0.8
2/19/2017	€ 127957	ΕN	I Want to Be Somebody New!	F	- 1	4	5	80.0	0.4	0.5	1.8
2/19/2017	€ 47824	ΕN	Sam and the Firefly	F	- 1	7	10	70.0	0.4	0.5	1.7
2/17/2017	100676	ΕN	Surprise for a Princess	F	- 1	3	5	60.0	0.3	0.5	1.7
2/17/2017	€ 7316	ΕN	Grizzwold	F	- 1	7	10	70.0	0.4	0.5	2.0
2/16/2017	7211	ΕN	Chester	F	- 1	5	5	100.0	0.5	0.5	1.9
1/26/2017	27486	ΕN	Danny and the Dinosaur Go to Camp	F	W	5	5	100.0	0.5	0.5	1.8
1/24/2017	43663	ΕN	Biscuit Finds a Friend	F	- 1	5	5	100.0	0.5	0.5	0.8
1/24/2017	31542	ΕN	Mine's the Best	F	- 1	4	5	80.0	0.4	0.5	0.5
1/24/2017	44470	ΕN	Rosie's Party	F	- 1	5	5	100.0	0.5	0.5	1.0
1/21/2017	44313	ΕN	Happy Birthday, Danny and the Dinosaur!	F	- 1	5	5	100.0	0.5	0.5	1.9
1/20/2017	7249	ΕN	Who Will Be My Friends?	F	- 1	5	5	100.0	0.5	0.5	1.4
1/19/2017	7341	ΕN	Sammy the Seal	F	1	10	10	100.0	0.5	0.5	2.0
Quizzes Pass	sed/Taken:	68/72	2					85.8	30.7	36.5	2.0°

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	y : 1				
	Quiz Information	First-Try Nev	Second-Try New	Review	ATOS
Date	Number Lang. Title	Corr. Poss. %	6 Corr. Poss. %	Corr. Poss. %	BL
8/7/2017	104778 EN Super Fly Guy	5 5 10	0 1 1 100	- 0 -	1.7
8/7/2017	145162 EN Fly Guy vs. the Flyswatter!	4 5 8	0 - 0 -	- 0 -	2.1
8/7/2017	153908 EN There's a Fly Guy in My Soup	5 5 10	0 - 0 -	- 0 -	1.8

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Tuesday, August 8, 2017 11:46:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0425

Grade: 2 Class: Class 2-G2 ID: readingbar0425 Teacher: H. Cai

Vocabulary Practice

	Quiz Information			Firs	First-Try New			Second-Try New			eview	ATOS	
Date	Number Lang. Title		Corr.	Poss	. %	Corr.	Poss	. %	Corr.	Poss	. %	BL	
8/5/2017	29244	EN	Pet Show!	2	5	40	1	1	100	-	0	-	2.2
8/3/2017	17549	ΕN	Swimmy	4	5	80	-	0	-	-	0	-	2.9
7/20/2017	110407	ΕN	Shoo, Fly Guy!	5	5	100	-	0	-	1	1	100	1.7
7/9/2017	139561	EN	Fancy Nancy and the Delectable Cupcakes	5	5	100	-	0	-	0	1	0	2.1
7/7/2017	149030	ΕN	Fancy Nancy and the Too-Loose Tooth	5	5	100	1	1	100	1	1	100	2.0
7/5/2017	131521	ΕN	Fancy Nancy: Pajama Day	4	5	80	-	0	-	1	1	100	2.0
7/1/2017	126508	ΕN	Fancy Nancy Sees Stars	5	5	100	1	1	100	1	1	100	1.9
6/27/2017	121234	ΕN	Fancy Nancy and the Boy from Paris	4	5	80	-	0	-	1	1	100	1.9
6/26/2017	121148	ΕN	Fancy Nancy at the Museum	5	5	100	1	2	50	1	1	100	1.8
6/26/2017	5496	ΕN	Very Hungry Caterpillar, The	3	5	60	1	1	100	1	1	100	2.9
6/22/2017	9029	ΕN	I Can Read with My Eyes Shut!	4	5	80	0	1	0	1	1	100	2.2
6/19/2017	9042	ΕN	One Fish, Two Fish, Red Fish, Blue Fish	9	10	90	1	2	50	2	2	100	1.7
4/4/2017	6107	ΕN	Cat in the Hat, The	3	5	60	2	2	100	1	1	100	2.1
4/4/2017	9013	ΕN	Cat in the Hat Comes Back, The	3	5	60	-	0	-	1	1	100	2.1
2/22/2017	5456	ΕN	Are You My Mother?	5	5	100	2	2	100	1	1	100	1.6
2/21/2017	130449	ΕN	Put Me in the Zoo	3	5	60	-	0	-	1	1	100	1.4
2/20/2017	45962	ΕN	Go, Dog. Go!	5	5	100	3	4	75	1	1	100	1.2
2/19/2017	47824	ΕN	Sam and the Firefly	6	10	60	-	0	-	2	2	100	1.7
2/17/2017			~Second-Try and Review Words~	-	0	-	2	2	100	-	0	-	
2/17/2017	7316	ΕN	Grizzwold	3	5	60	-	0	-	-	0	-	2.0
2/16/2017	7211	ΕN	Chester	9	10	90	2	2	100	2	2	100	1.9
1/26/2017	27486	ΕN	Danny and the Dinosaur Go to Camp	3	5	60	1	1	100	-	0	-	1.8
1/21/2017	44313	EN	Happy Birthday, Danny and the Dinosaur!	4	5	80	1	2	50	-	0	-	1.9
1/20/2017	7249	ΕN	Who Will Be My Friends?	3	5	60	-	0	-	-	0	-	1.4
1/19/2017	7341	ΕN	Sammy the Seal	5	5	100	_	0	-	-	0	-	2.0
Quizzes Tak	en: 28					81					80	95	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

There are no quizzes for this student during this reporting period.

Other Reading - Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Tuesday, August 8, 2017 11:46:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/8/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	68	72	85.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	68	72	85.8
Vocabulary Practice		1		28	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students:	1				

 $[\]ensuremath{^{a}}$ Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

两次 STAR 测评报告结果对比										
测试时间	SS	GE	PR	I	RL	ZPD				
2017.1.29	106	1.5	59	F	PP P	1.5-2.5				
2017.7.3	195	2.0	53	1	4	2.0-3.0				
阅读理解测试										
测试总数	72	通过测试	68	平均I	E确率	85.8%				
获得 AR 分数	30.7	阅读文字量	40,499	平均读	书等级	2.0				
独立阅读	卖比例	92%	故事类/非故事	事类 阅读	卖数量	64本 /2本				
独立阅读故事类	学答题正确率	87%	独立阅读非故事	事类答题	亞正确率 60%					
		词沿	二测试							
	1	E确单词	全部单词			正确率百分比				
测试单词		141	175			81				
复习单词		19 20				95				



阅读指导建议

上半年阅读情况数据分析

- 1.Eva 的第二次 STAR 测评数据,与同水平(第一次 STAR 测评分数相同)的美国学生相比,数据稍有进步。
- 2. 根据 AR 报告数据分析,(1)建议调整 fiction 和 nonfiction 阅读比例,适当增多非故事类书籍的阅读量,多尝试不同风格的书籍,帮助孩子吸收不同类型的知识。
- (2) 已经完全具备独立阅读的能力,阅读的书籍从0.4-3.3不等;
- (3) Fancy Nancy, Fly Guy等套系书籍的阅读较多,通过数据可以看出每个月几乎都保持着 10 本书甚至以上的阅读量;
- (4) 词汇测试的正确率(81%), 词汇部分掌握较好, 复习测试得到了(95%)。

特别声明:以上报告数据均来自STAR&AR系统,数据真实有效,报告内容解释权归蕊丁吧所有。



下半年阅读建议

建议一:

通过 AR 数据来看,阅读的数量控制的很好,建议下半年继续保持,保持阅读时间和阅读量,规律、持续不断的输入,才能更加有益于独立阅读能力的提升。

建议二:

继续保持 fiction 和 nonfiction 类书籍的阅读比例,多尝试不同类型书籍的阅读,增长多方面知识和技能。

建议三:

建议词汇部分在阅读的时候碰到不认识的词汇,可以用铅笔进行标注,结合上下文猜测词汇意思,如果不影响文意理解,可以等全书都阅读完毕回来再查一下词义,结合句子内容进行记忆,活学活用,相信词汇部分还能有所提高的!继续加油!