



会员姓名: Markus Xiao 年级: 二年级

报告时间: 2017年7月25日



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Reporting Period: 8/1/2016 - 7/31/2017 Custom



Student Record Report

Printed Tuesday, July 25, 2017 12:25:50 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken Quiz Type: All Group By: Class

Filter Student Quizzes: No

R, readingbar0153

Grade: 2 Class: Class B1 ID: readingbar0153 Teacher: T. Zhou

Reading Practice - English

	Quiz Information			Questions			Points		ATOS	
Date	Number Lang	ı. Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	BL
6/21/2017	109528 EN	Mrs. Patty Is Batty!	F	I	9	10	90.0	0.9	1.0	3.8
6/11/2017	141774 EN	Crazy Day with Cobras, A	F	W	10	10	100.0	2.0	2.0	4.0
6/9/2017	152707 EN	Perfect Time for Pandas, A	F	1	9	10	90.0	1.8	2.0	3.8
6/6/2017	82243 EN	Winter of the Ice Wizard	F	1	10	10	100.0	2.0	2.0	3.8
5/30/2017	113579 EN	Dragon of the Red Dawn	F	1	9	10	90.0	1.8	2.0	3.9
5/29/2017	74667 EN	Haunted Castle on Hallows Eve	F	1	9	10	90.0	1.8	2.0	3.6
Quizzes Passed/Taken: 6/6							93.3	10.3	11.0	3.8 ^a

Reading Practice - Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information		t-Try I	New	w Second-Try Nev		New	v Review			ATOS
Date	Number Lang. Title	Corr.	Poss	. %	Corr.	Poss	. %	Corr.	Poss	. %	BL
6/21/2017	109528 EN Mrs. Patty Is Batty!	9	10	90	2	5	40	2	2	100	3.8
6/11/2017	141774 EN Crazy Day with Cobras, A	5	10	50	-	0	-	-	0	-	4.0
6/10/2017	152707 EN Perfect Time for Pandas, A	10	10	100	-	0	-	-	0	-	3.8
6/6/2017	82243 EN Winter of the Ice Wizard	10	10	100	-	0	-	-	0	-	3.8
5/30/2017	~Second-Try and Review Words~	-	0	-	1	5	20	-	0	-	
5/30/2017	113579 EN Dragon of the Red Dawn	5	10	50	1	1	100	-	0	-	3.9
5/29/2017	74667 EN Haunted Castle on Hallows Eve	9	10	90	-	0	-	-	0	-	3.6
Quizzes Take	en: 7			80					36	100	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



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Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct		
Reading Practice	English	1	6	6	93.3		
Reading Practice	Spanish	0	-	-	-		
Reading Practice	All Languages	1	6	6	93.3		
Vocabulary Practice		1		7			
Literacy Skills		0	-	-	-		
Other Reading	English	0	-	-	-		
Other Reading	Spanish	0	-	-	-		
Other Reading	All Languages	0	-	-	-		
Number of Students: 1							

 $[\]ensuremath{^{a}}$ Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

两次 STAR 测评报告结果对比										
测试时间	SS	GE	PR	IRL	ZPD					
0	0	0	0	0	0					
0	0	0	0	0	0					
阅读理解测试										
测试总数	6	通过测试	6	平均正确率	93.3%					
获得 AR 分数	10.3	阅读文字量	68,493	平均读书等级	3.8					
独立阅读	赴比例	81%	故事类/非故事	耳类 阅读数量	6本/0本					
独立阅读故事类	答题正确率	92%	独立阅读非故事	0						
词汇测试										
	1	- 确单词	全部单词	Œ	正确率百分比					
测试单词		52	71		73%					
复习单词		2	2		100%					



阅读指导建议

上半年阅读情况数据分析

- 1. 由于未查询到 STAR 测评记录,所以无法给出两次测评的对比分析。
- 2. 根据 AR 报告数据分析,
- (1)只有6次AR测试记录,而且是今年5,6月份才开始的,测试数量较少。
- (2) 所测试书籍的平均正确率 93.3%, 很好。
- (3)首次词汇测试正确率73%,较低。
- (4)由于测试数据比较有限,分析未必全面,仅供参考。

下半年阅读建议

建议一:

建议增加 AR 测试数量,有了更多测试数据,老师才能透过数据给出更客观专业的分析。

建议二:

建议每次词汇测试前,登陆 PC 端测试系统下载单词列表,提前熟悉书中重点词汇,在阅读过程中碰到这些重点词汇,要有意识结合上下文来分析词语的意思和使用方法,当再次碰到这个词语时,要比较他们两次出现的情景,使用方法和意思是否相同,这样仔细地分析比较之后,对这个词语就有更全面的理解,从而印象也更加深刻。

特别声明:以上报告数据均来自STAR&AR系统,数据真实有效,报告内容解释权归蕊丁吧所有。