



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 朱艺涵

年级: 二年级

会员 ID : Readingbar0485

专属导师 : Tina

报告时间 : 2017 年 8 月 16 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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# Student Diagnostic Report

## Enterprise Test

1 of 1

Printed Sunday, January 22, 2017 4:28:41 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 22, 2017 4:05 PM

Test Time: 14 minutes 26 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0485

ID: readingbar0485

Class: Class B1

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 276 (Scaled Score)	At/Above Benchmark	readingbar0485's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 50 (Percentile Rank)		readingbar0485 scored greater than 50% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0485's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)		readingbar0485 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 72 (Estimated Oral Reading Fluency)		readingbar0485 can likely read 72 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 84 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 83 <b>Literary Text</b> Analyzing Literary Text: 79 <b>Author's Craft</b> Understanding Author's Craft: 73	Domain scores, ranging from 0-100, estimate readingbar0485's percent of mastery on skills in each domain at a second grade level.
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### Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0485's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0485's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Wednesday, August 16, 2017 8:57:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 15, 2017 5:52 PM

Test Time: 15 minutes 10 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0485

ID: readingbar0485

Class: Class 1-G3

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 378 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0485's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 55 (Percentile Rank)		readingbar0485 scored greater than 55% of students nationally in the same grade.
GE: 3.5 (Grade Equivalent)		readingbar0485's test performance is comparable to that of an average third grader after the fifth month of the school year.
IRL: 3.2 (Instructional Reading Level)		readingbar0485 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 90 (Estimated Oral Reading Fluency)		readingbar0485 can likely read 90 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 86 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 83 <b>Literary Text</b> Analyzing Literary Text: 78 <b>Author's Craft</b> Understanding Author's Craft: 78	Domain scores, ranging from 0-100, estimate readingbar0485's percent of mastery on skills in each domain at a third grade level.
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### Reading Recommendation

ZPD: 2.8-4.0 (Zone of Proximal Development)	readingbar0485's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0485's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0485

Grade: 3

Class: Class 1-G3

ID: readingbar0485

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/15/2017	125985	EN	Maze of Bones, The	F	I	8	10	80.0	5.6 7.0	4.3
8/8/2017	7745	EN	Ribsy	F	I	9	10	90.0	3.6 4.0	5.0
7/20/2017	58025	EN	Christmas in Camelot	F	I	10	10	100.0	2.0 2.0	3.7
7/16/2017	80736	EN	Fourth-Grade Fuss	F	I	10	10	100.0	3.0 3.0	5.0
7/11/2017	64589	EN	Lion, the Witch and the Wardrobe (Abridged), The	F	I	10	10	100.0	1.0 1.0	4.9
6/26/2017	161793	EN	Golden Statue Plot, The	F	I	8	10	80.0	0.8 1.0	4.2
6/25/2017	304	EN	Beezus and Ramona	F	I	9	10	90.0	2.7 3.0	4.8
6/9/2017	154729	EN	Thea Stilton: The Journey to Atlantis	F	I	6	10	60.0	2.4 4.0	4.7
5/24/2017	169749	EN	Thea Stilton: The Secret of the Snow	F	I	9	10	90.0	3.6 4.0	4.3
5/11/2017	177337	EN	Thea Stilton: The Cloud Castle	F	I	10	10	100.0	4.0 4.0	4.2
5/3/2017	108289	EN	Mummy with No Name, The	F	I	8	10	80.0	0.8 1.0	3.7
5/1/2017	161794	EN	Thea Stilton: The Secret of the Fairies	F	I	9	10	90.0	2.7 3.0	4.2
4/29/2017	57571	EN	Horrid Henry	F	I	9	10	90.0	0.9 1.0	3.3
4/20/2017	10776	EN	George's Marvelous Medicine	F	I	9	10	90.0	1.8 2.0	4.0
3/30/2017	5247	EN	Wayside School Is Falling Down	F	I	10	10	100.0	4.0 4.0	3.4
3/25/2017	8444	EN	Titanic: Lost...and Found, The	NF	I	10	10	100.0	0.5 0.5	3.0
3/22/2017	77275	EN	Unwilling Umpire, The	F	I	9	10	90.0	0.9 1.0	3.5
3/17/2017	9268	EN	Magic Finger, The	F	I	10	10	100.0	0.5 0.5	3.1
3/16/2017	11497	EN	Wayside School Gets a Little Stranger	F	I	10	10	100.0	3.0 3.0	3.3
3/12/2017	10772	EN	Esio Trot	F	I	10	10	100.0	1.0 1.0	4.4
3/9/2017	137755	EN	Gulliver in Lilliput	F	I	5	5	100.0	0.5 0.5	2.3
3/1/2017	20	EN	Charlie and the Chocolate Factory	F	I	9	10	90.0	4.5 5.0	4.8
2/27/2017	⚡ 9113	EN	Can't You Sleep, Little Bear?	F	I	5	5	100.0	0.5 0.5	3.3
2/27/2017	88307	EN	Amazing Gorillas!	NF	I	5	5	100.0	0.5 0.5	3.5
2/24/2017	109981	EN	Christmas Toy Factory, The	F	I	9	10	90.0	0.9 1.0	3.5
2/22/2017	182500	EN	Stories of Robots	F	I	9	10	90.0	0.5 0.5	3.6
2/22/2017	64696	EN	Dinosaurs Next Door, The	F	I	4	5	80.0	0.4 0.5	2.9
2/22/2017	74155	EN	Who Was Helen Keller?	NF	I	3	10	30.0	0.0 1.0	4.1
2/18/2017	73830	EN	My Name Is Stilton, Geronimo Stilton	F	I	9	10	90.0	0.9 1.0	3.2
2/17/2017	86940	EN	Surf's Up, Geronimo!	F	I	8	10	80.0	0.8 1.0	3.4
2/16/2017	182382	EN	Stories of Wizards	F	I	10	10	100.0	0.5 0.5	2.8
2/16/2017	182375	EN	Stories of Haunted Houses	F	I	10	10	100.0	0.5 0.5	3.6
2/16/2017	64695	EN	Burglar's Breakfast, The	F	I	5	5	100.0	0.5 0.5	2.7
2/14/2017	182810	EN	Around the World in Eighty Days	F	I	6	10	60.0	0.3 0.5	4.2
2/14/2017	74492	EN	Stories of Pirates	F	I	9	10	90.0	0.5 0.5	3.8
2/13/2017	83443	EN	Black Beauty	F	I	4	10	40.0	0.0 1.0	3.6
2/12/2017	123425	EN	Pirate Adventures	F	I	8	10	80.0	0.4 0.5	3.3
2/12/2017	183120	EN	Pinocchio	F	I	10	10	100.0	0.5 0.5	3.8
2/12/2017	183115	EN	Alice in Wonderland	F	I	9	10	90.0	0.5 0.5	3.9

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

## R, readingbar0485

Grade: 3

Class: Class 1-G3

ID: readingbar0485

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/31/2017	5011	EN	Fantastic Mr. Fox	F	I	10	10	100.0	1.0	1.0	4.1
1/30/2017	86809	EN	Watch Your Whiskers, Stilton!	F	I	7	10	70.0	0.7	1.0	3.2
1/29/2017	86804	EN	Cheese-Colored Camper, A	F	I	8	10	80.0	0.8	1.0	3.1
1/23/2017	84207	EN	Temple of the Ruby of Fire, The	F	I	8	10	80.0	0.8	1.0	3.5
1/22/2017	86064	EN	Mona Mousa Code, The	F	I	7	10	70.0	0.7	1.0	3.5
1/22/2017	83802	EN	Phantom of the Subway, The	F	I	8	10	80.0	0.8	1.0	3.5
Quizzes Passed/Taken: 43/45						87.1			62.8	72.5	4.1 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/20/2017	58025	EN	Christmas in Camelot		7	10	70	1	3	33	1	2	50	3.7
5/3/2017	108289	EN	Mummy with No Name, The		7	10	70	1	3	33	1	2	50	3.7
3/1/2017	20	EN	Charlie and the Chocolate Factory		7	10	70	0	3	0	2	2	100	4.8
1/31/2017	5011	EN	Fantastic Mr. Fox		7	10	70	1	4	25	-	0	-	4.1
1/30/2017	86809	EN	Watch Your Whiskers, Stilton!		6	10	60	-	0	-	-	0	-	3.2
1/29/2017			~Second-Try and Review Words~		-	0	-	2	5	40	-	0	-	
1/29/2017	86804	EN	Cheese-Colored Camper, A		5	10	50	-	0	-	-	0	-	3.1
1/23/2017			~Second-Try and Review Words~		-	0	-	2	4	50	-	0	-	
1/23/2017	84207	EN	Temple of the Ruby of Fire, The		11	15	73	1	4	25	-	0	-	3.5
1/22/2017	86064	EN	Mona Mousa Code, The		6	10	60	2	3	67	-	0	-	3.5
1/22/2017	83802	EN	Phantom of the Subway, The		7	10	70	-	0	-	-	0	-	3.5
Quizzes Taken: 11					66						34	67		

### Literacy Skills

Date	Quiz Information					Questions			ATOS BL
	Number	Lang.	Title	F/NF		Corr.	Poss.	% Corr.	
6/25/2017	304	EN	Beezus and Ramona	F		10	12	83.3	4.8
3/17/2017	9268	EN	Magic Finger, The	F		9	12	75.0	3.1
Quizzes Passed/Taken: 2/2						79.2			4.6 <sup>a</sup>

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	43	45	87.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	43	45	87.1
Vocabulary Practice		1		11	
Literacy Skills		1	2	2	79
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.22	276	2.5	50	2.3	2.3-3.3
2017.8.15	378	3.5	55	3.2	2.8-4.0
阅读理解测试					
测试总数	45	通过测试	43	平均正确率	87.1%
获得 AR 分数	62.8	阅读文字量	471,242	平均读书等级	4.1
独立阅读比例		100%	故事类/非故事类 阅读数量		42 本/ 3 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		77%
词汇测试					
	正确单词		全部单词		平均正确率百分比
测试单词	73		124		59%
复习单词	4		6		67%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
83%	67%		67%		100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 83%：代表孩子对于初步理解性测试题目的答题正确率是 83%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有明显进步，阅读能力飞快提高。
2. 根据 AR 报告数据分析，
  - (1) AR 测试 45 次，阅读文字量 471,242，除了 4 月份阅读量少点儿外，其他几个月阅读量充足。
  - (2) 平均正确率 87.1%，除了 4,5 本书籍的正确率较低外，其他书籍测试的正确率都在 80% 以上，说明孩子对所阅读的书籍基本都理解的较透彻。
  - (3) 平均读书等级 4.1，已经超过第二次 STAR 测评 ZPD 的最高值，而且正确率也很好，这与第二次 STAR 测评有出入，有两个可能：一是第二次 STAR 测评结果不太准确，二是所测较高级别的书籍都是孩子比较喜欢的，所以阅读得较仔细，导致正确率较高。由于目前测试记录较少，还不能判断哪种可能性更大。
  - (4) 半年来，只有 3 本 Nonfiction 书籍的测试记录，较少。另外，正确率 77%，也较低，Nonfiction 书籍的阅读理解能力仍有待加强。
  - (5) 首次词汇测试正确率 59%，复习词汇测试正确率 67%，词汇方面需注意。
  - (6) 阅读技能方面前三个领域仍有待提高。

## 下半年阅读建议

### 建议一：

建议在 ZPD 区间内，扩充所涉猎的主题范围，因为主题不同，词汇的使用和所需的阅读分析技能也不尽相同。有利于扩大的词汇量，锻炼不同的阅读技能，技巧，阅读能力提高会更明显。

### 建议二：

鉴于艺涵已具备独立阅读能力，建议适当增加 Nonfiction 书籍的阅读量，以便通过阅读获取更多丰富的课外知识。另外，由于 Nonfiction 书籍的词汇较生涩，内容也较难理解，建议 Nonfiction 书籍可以从较低级别读起，慢慢提高级别。

### 建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。

### 建议四：

鉴于艺涵在初步阅读理解，文学分析和深入理解方面掌握得还不是很好，建议在每本书或是每个章节阅读完后，能与孩子进行有关以下几个方面内容的讨论，帮助孩子提高在这些方面的分析能力。例如，初步了解需掌握的内容包括：动作，事件的描述，故事的起因，细节的分析辨认，体会人物的感受，理解对话的内容，了解事件发生的先后顺序等；文学分析需掌握的内容包括：情节和背景的分析，人物特点分析，文化历史因素的分析，作者意图的分析；深入理解需掌握的内容包括：对比与比较（与其他故事就某一方面的比较，故事中事件前后变化的比较等），意义的延伸，推理判断，推测预测，因果分析等。