READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: 冯澄然 Flora　　　　　　　　**年级: 六年级**

会员 ID：Readingbar0310　　　　　　　**专属导师：Tina**

报告时间：2017 年 7 月 20 日

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Student Diagnostic Report
Enterprise Test
Printed Tuesday, December 20, 2016 2:39:14 PM

STAR Reading
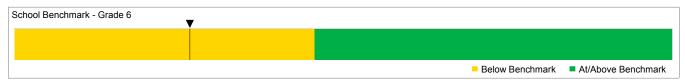
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 19, 2016 4:21 AM
Test Time: 20 minutes 34 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0310
ID: readingbar0310   Class: Class F1
Grade**:** 6   Teacher: T. Zhou

School Benchmark - Grade 6

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 373 (Scaled Score) ■ Below Benchmark		readingbar0310's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 5 (Percentile Rank)		readingbar0310 scored greater than 5% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0310's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.2 (Instructional Reading Level)		readingbar0310 would be best served by instructional materials prepared at the third grade level.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 45
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 39
Literary Text
  Analyzing Literary Text: 30
Author's Craft
  Understanding Author's Craft: 42
Argument
  Analyzing Argument and Evaluating Text: 28
	Domain scores, ranging from 0-100, estimate readingbar0310's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation	
ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0310's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0310's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Thursday, July 20, 2017 10:22:58 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 7/20/2017   (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

R, readingbar0310

Grade: 6 | Class: Class F1
ID: readingbar0310 | Teacher: T. Zhou

Reading Practice – English

	Quiz Information					Questions			Points		ATOS BL
Date	🔊 Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/31/2017	153685	EN	Who Is J.K. Rowling?	NF	I	7	10	70.0	0.7	1.0	5.6
1/7/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	17	20	85.0	15.3	18.0	6.7
1/7/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	17	20	85.0	11.9	14.0	6.7
12/19/2016	26759	EN	Harry Potter and the Sorcerer's Stone	F	I	14	20	70.0	8.4	12.0	5.5
Quizzes Passed/Taken: 4/4								77.5	36.3	45.0	6.4[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
1/7/2017	32081	EN	Harry Potter and the Chamber of Secrets	11	15	73	2	5	40	1	3	33	6.7
12/22/2016	26759	EN	Harry Potter and the Sorcerer's Stone	10	15	67	-	0	-	-	0	-	5.5
Quizzes Taken: 2						70				40	33		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Accelerated Reader

Student Record Report

Printed Thursday, July 20, 2017 10:22:58 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/20/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	4	4	77.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	4	4	77.5
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.19	373	3.2	5	3.2	2.7-3.8
0	0	0	0	0	0

阅读理解测试					
测试总数	4	通过测试	4	平均正确率	77.5%
获得 AR 分数	36.3	阅读文字量	276,533	平均读书等级	6.4
独立阅读比例		100%	故事类/非故事类 阅读数量		3 本/ 1 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		70%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	23	35	66%
复习单词	1	3	33%

阅读指导建议

上半年阅读情况数据分析

1. 由于只完成了一次 STAR 测评，没有对比数据，无法给予分析。

2. 根据 AR 报告数据分析，

（1）只做了 4 次测试，1 月份之后就没有测试记录了。

（2）平均读书等级 6.4，明显高出 ZPD 区间，经之前沟通了解到，这几个测试应该是听后测试的。

（3）平均正确率 77.5%,较低，可能与听后进行的测试有关，如果高级别的书籍，听力理解上也有些困难。

（4）首次词汇测试正确率 66%，复习词汇测试正确率 33%，有待提高。

（5）由于测试数据较少，而且书籍可能都是听过之后进行的测试，所以，这些数据不具备作为分析孩子阅读情况的条件。

下半年阅读建议

建议一：

鉴于孩子欠缺阅读兴趣，所以目前要以培养阅读兴趣为准，尤其是咱们开学就初一了，而英文阅读能力与实际年级所需的能力间有一定差距，帮孩子挑选适合她阅读级别并且内容不太幼稚的书籍就成了重中之重，建议咱们选择级别较低，但是 Interest Level 是 MG 的书籍，具体主题可根据孩子兴趣进行选择。

建议二：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。