



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:Dora

年 级: 1 年级

会员 ID : Readingbar0138

专属导师 : Stacy

报告时间 : 2017 年 7 月 13 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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- ✓ 1st Diagnostic Report (STAR READING)
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- ✓ Student Record Report (ACCELERATED READER)

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Friday, December 9, 2016 9:32:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 8, 2016 4:35 AM

Test Time: 26 minutes 17 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0138

ID: readingbar0138

Class: Class A2

Grade: 1

Teacher: I. Wang

School Benchmark - Grade 1



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 304 (Scaled Score)	At/Above Benchmark	readingbar0138's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 94 (Percentile Rank)		readingbar0138 scored greater than 94% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0138's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.5 (Instructional Reading Level)		readingbar0138 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 83 (Estimated Oral Reading Fluency)		readingbar0138 can likely read 83 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 92 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 93 Literary Text Analyzing Literary Text: 87 Author's Craft Understanding Author's Craft: 87	Domain scores, ranging from 0-100, estimate readingbar0138's percent of mastery on skills in each domain at a first grade level.
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Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0138's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0138's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Tuesday, June 13, 2017 9:29:00 AM

School: Beijing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 12, 2017 6:08 PM

Test Time: 13 minutes 11 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0138

ID: readingbar0138

Class: Class A2

Grade: 1

Teacher: I. Wang

STAR Reading Scores

SS: 247 (Scaled Score)	■ At/Above Benchmark	readingbar0138's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 69 (Percentile Rank)		readingbar0138 scored greater than 69% of students nationally in the same grade.
GE: 2.3 (Grade Equivalent)		readingbar0138's test performance is comparable to that of an average second grader after the third month of the school year.
IRL: 1.9 (Instructional Reading Level)		readingbar0138 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 67 (Estimated Oral Reading Fluency)		readingbar0138 can likely read 67 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 87 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 88 Literary Text Analyzing Literary Text: 78 Author's Craft Understanding Author's Craft: 78	Domain scores, ranging from 0-100, estimate readingbar0138's percent of mastery on skills in each domain at a first grade level.
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Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0138's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0138's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Tuesday, July 11, 2017 11:52:53 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0138

Grade: 1

Class: Class A2

ID: readingbar0138

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/10/2017		127100	EN	The Magic School Bus and the Shark Adventure	NF	I	4	5	80.0	0.4 0.5	2.6
7/9/2017		119064	EN	The Magic School Bus Gets Caught in a Web	NF	I	4	5	80.0	0.4 0.5	2.4
7/6/2017		121708	EN	The Magic School Bus Fights Germs	NF	I	4	5	80.0	0.4 0.5	2.6
7/5/2017		70063	EN	Spinning Spiders	NF	I	3	5	60.0	0.3 0.5	3.7
7/4/2017		151764	EN	What Happens to Our Trash?	NF	I	4	5	80.0	0.4 0.5	4.3
7/3/2017		55905	EN	How Animal Babies Stay Safe	NF	I	5	5	100.0	0.5 0.5	3.7
6/26/2017		29268	EN	Where Are the Night Animals?	NF	I	4	5	80.0	0.4 0.5	3.5
6/25/2017		109530	EN	The Best Teacher in Second Grade	F	I	5	5	100.0	0.5 0.5	3.0
6/23/2017		44190	EN	Buzby	F	I	10	10	100.0	0.5 0.5	2.4
6/22/2017		143327	EN	Fancy Nancy: Aspiring Artist	F	I	4	5	80.0	0.4 0.5	3.4
6/22/2017		20232	EN	In a Dark, Dark Room and Other Scary Stories	F	I	5	5	100.0	0.5 0.5	2.5
6/21/2017		130287	EN	Fancy Nancy: Explorer Extraordinaire!	F	I	4	5	80.0	0.4 0.5	3.1
6/21/2017		7343	EN	Small Pig	F	I	9	10	90.0	0.5 0.5	2.3
6/20/2017		7387	EN	Owl at Home	F	I	10	10	100.0	0.5 0.5	2.7
6/19/2017		7333	EN	Mouse Soup	F	I	10	10	100.0	0.5 0.5	2.4
6/18/2017		7334	EN	Mouse Tales	F	I	10	10	100.0	0.5 0.5	3.0
6/17/2017		101365	EN	Ms. LaGrange Is Strange!	F	I	9	10	90.0	0.9 1.0	3.8
6/15/2017		7307	EN	Big Max	F	I	10	10	100.0	0.5 0.5	2.1
6/14/2017		89032	EN	The Best Seat in Second Grade	F	I	8	10	80.0	0.4 0.5	2.8
6/13/2017		138975	EN	Flat Stanley and the Haunted House	F	I	4	5	80.0	0.4 0.5	2.2
5/8/2017		5011	EN	Fantastic Mr. Fox	F	I	3	10	30.0	0.0 1.0	4.1
5/7/2017		74667	EN	Haunted Castle on Hallows Eve	F	I	7	10	70.0	1.4 2.0	3.6
4/25/2017		6448	EN	The Witches	F	I	8	10	80.0	4.0 5.0	4.7
1/7/2017		9268	EN	The Magic Finger	F	I	8	10	80.0	0.4 0.5	3.1
1/4/2017		11156	EN	Arthur's Christmas Cookies	F	I	4	5	80.0	0.4 0.5	2.6
1/3/2017		31073	EN	Tigers at Twilight	F	I	10	10	100.0	1.0 1.0	3.0
12/27/2016		5058	EN	The BFG	F	T	4	10	40.0	0.0 6.0	4.8
12/26/2016		31058	EN	Buffalo Before Breakfast	F	T	8	10	80.0	0.8 1.0	3.3
12/23/2016		31065	EN	Tonight on the Titanic	F	I	9	10	90.0	0.9 1.0	3.1
12/22/2016		25835	EN	Hour of the Olympics	F	I	9	10	90.0	0.9 1.0	3.3
12/9/2016	☛	20015	EN	Day of the Dragon King	F	I	4	10	40.0	0.0 1.0	3.3
Quizzes Passed/Taken: 28/31							81.9			19.1 30.5	3.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

R, readingbar0138

Grade: 1

Class: Class A2

ID: readingbar0138

Teacher: I. Wang

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/22/2017	20232	EN	In a Dark, Dark Room and Other Scary Stories	5	5	100	-	0	-	0	1	0	2.5
6/21/2017	7343	EN	Small Pig	5	5	100	3	6	50	1	1	100	2.3
6/21/2017	102956	EN	Miss Lazar Is Bizarre!	4	10	40	0	1	0	1	2	50	3.8
6/20/2017	7387	EN	Owl at Home	4	5	80	-	0	-	0	1	0	2.7
6/19/2017	7333	EN	Mouse Soup	5	5	100	-	0	-	1	1	100	2.4
6/18/2017	7334	EN	Mouse Tales	5	5	100	0	1	0	1	1	100	3.0
6/13/2017	138975	EN	Flat Stanley and the Haunted House	4	5	80	1	3	33	1	1	100	2.2
5/7/2017	74667	EN	Haunted Castle on Hallows Eve	7	10	70	0	1	0	0	2	0	3.6
1/4/2017	11156	EN	Arthur's Christmas Cookies	4	5	80	1	2	50	-	0	-	2.6
1/3/2017	31073	EN	Tigers at Twilight	3	5	60	-	0	-	-	0	-	3.0
12/29/2016	31058	EN	Buffalo Before Breakfast	5	5	100	-	0	-	-	0	-	3.3
Quizzes Taken: 11				78						36 50			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	28	31	81.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	28	31	81.9
Vocabulary Practice		1		11	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.8	304	2.7	94	2.5	2.4-3.4
2017.6.12	247	2.3	69	1.9	2.2-3.2
阅读理解测试					
测试总数	31	通过测试	28	平均正确率	81.9%
获得 AR 分数	19.1	阅读文字量	102,780	平均读书等级	3.7
独立阅读比例		96%	故事类/非故事类 阅读数量		24 本 / 7 本
独立阅读故事类答题正确率		84%	独立阅读非故事类答题正确率		80%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	56		79		71
复习单词	5		10		50

阅读指导建议

上半年阅读情况数据分析

1. Dora 的第二次 STAR 测评数据，与第一次 STAR 测评数据相比，稍有下滑。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡，故事类书籍阅读数量远远多于非故事类书籍。
 - (2) 已经基本具备独立阅读的能力，阅读的书籍从 2.1-4.8 不等。
 - (3) 通过 AR 数据可以看出，Dora 阅读了很多系列数据，如：Magic School Bus；My weird school；以及 Roald Dahl 作者的作品，但总体来说阅读数量偏少，2017 年 6 月份阅读 14 本书，其他月份阅读量只有 3-5 本。
 - (4) 词汇测试的正确率（71%），词汇部分取得的成绩并不是太理想，且复习测试做的比较少。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量略少，且阅读数量分布不均匀，近半年多的阅读量也只有 31 本书，平均到每个月仅有 5 本的阅读量。所以下半年需要根据孩子的 ZPD 以及平日的阅读兴趣，选择一些适合孩子阅读的书籍来阅读。建议增加阅读量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能对于独立阅读能力有所提升。

建议二：

加重 nonfiction 非故事类书籍的阅读数量，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例，学习来自不同种类书籍的知识，拓宽 Dora 的知识涉猎面。

建议三：

词汇部分建议 Dora 在阅读的时候，碰到不熟悉的词汇结合上下文记忆、学习新的词汇，不建议死记硬背，要在理解的基础上进行记忆，活学活用才能够真正掌握词汇的含义和如何应用。