



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:Lilian

年 级: 3 年级

会员 ID : Readingbar0373

专属导师 : Hillary

报告时间 : 2017 年 8 月 28 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report Enterprise Test

1 of 1

Printed Wednesday, January 18, 2017 10:32:28 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 8:41 PM

Test Time: 18 minutes 20 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0373

ID: readingbar0373

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 355 (Scaled Score)	At/Above Benchmark	readingbar0373's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 71 (Percentile Rank)		readingbar0373 scored greater than 71% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0373's test performance is comparable to that of an average third grader after the start of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar0373 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 93 (Estimated Oral Reading Fluency)		readingbar0373 can likely read 93 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 92 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 91 Literary Text Analyzing Literary Text: 89 Author's Craft Understanding Author's Craft: 85	Domain scores, ranging from 0-100, estimate readingbar0373's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0373's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0373's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0373

Grade: 3 Class: Class 2-G3
ID: readingbar0373 Teacher: H. Cai

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
2/14/2017	82318	EN	Curious George and the Firefighters	F	I	4	5	80.0	0.4	0.5	2.8
2/13/2017	149244	EN	Curious George Goes to the Zoo	F	I	5	5	100.0	0.5	0.5	3.1
2/13/2017	124204	EN	The Berenstain Bears' New Kitten	F	I	3	5	60.0	0.3	0.5	2.2
2/13/2017	117086	EN	Curious George at the Aquarium	F	I	5	5	100.0	0.5	0.5	3.0
2/11/2017	136075	EN	Curious George and the Pizza Party	F	I	5	5	100.0	0.5	0.5	3.4
Quizzes Passed/Taken: 5/5								88.0	2.2	2.5	3.0 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.17	355	3.0	71	3.0	2.6-3.6
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	5	通过测试	5	平均正确率	88%
获得 AR 分数	2.2	阅读文字量	3,678	平均读书等级	3.0
独立阅读比例		100%	故事类/非故事类 阅读数量		5 本/0 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 N/A：代表孩

子对于初步理解性测试题目的答题正确率是 N/A。

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阅读指导建议

上半年阅读情况数据分析

1. Lilian 没有第二次 STAR 测评数据，无法与第二次 star 测试进行比对。
2. 根据 AR 报告数据分析
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍仅占阅读数量为 0。
 - (2) 已经完全具备独立阅读的能力。
 - (3) 通过数据可以了解 Lilian 阅读量偏少。
 - (4) 没有词汇测试记录。
 - (5) 没有阅读技能测试记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读记录偏少，建议增加阅读量，每月保持至少 8 本甚至以上的英文原版书籍的阅读量，配合使用 AR 系统，检测书籍阅读效果。只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！