



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Grace Lee

年级: 二年级

会员 ID : Readingbar0427

专属导师 : Hillary

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report

Enterprise Test

Printed Friday, August 25, 2017 6:07:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 8, 2017 9:56 PM

Test Time: 22 minutes 54 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0427

ID: readingbar0427

Class: Class 2-G3

Grade: 3

Teacher: H. Cai

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 508 (Scaled Score)	■ At/Above Benchmark	readingbar0427's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 91 (Percentile Rank)		readingbar0427 scored greater than 91% of students nationally in the same grade.
GE: 4.6 (Grade Equivalent)		readingbar0427's test performance is comparable to that of an average fourth grader after the sixth month of the school year.
IRL: 4.2 (Instructional Reading Level)		readingbar0427 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 135 (Estimated Oral Reading Fluency)		readingbar0427 can likely read 135 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 94 Literary Text Analyzing Literary Text: 91 Author's Craft Understanding Author's Craft: 91	Domain scores, ranging from 0-100, estimate readingbar0427's percent of mastery on skills in each domain at a third grade level.
---	--

Reading Recommendation

ZPD: 3.2-5.1 (Zone of Proximal Development)	readingbar0427's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0427's ZPD in www.ARBookFind.com to find appropriate books.
---	--

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0427

Grade: 3

Class: Class 2-G3

ID: readingbar0427

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/16/2017	171095	EN	Knight-napped!	F	I	8	10	80.0	1.6 2.0	4.3
8/16/2017	160226	EN	Case of the Toxic Mutants, The	F	I	9	10	90.0	1.8 2.0	4.3
8/13/2017	186042	EN	Tales from a Not-So-Friendly Frenemy	F	I	8	10	80.0	2.4 3.0	4.9
8/10/2017	182619	EN	Nancy Clancy Seeks a Fortune	F	I	10	10	100.0	1.0 1.0	4.1
8/10/2017	176732	EN	Nancy Clancy: Soccer Mania	F	I	9	10	90.0	0.9 1.0	3.7
8/4/2017	177366	EN	Tales from a Not-So-Perfect Pet Sitter	F	I	10	10	100.0	4.0 4.0	4.4
8/1/2017	186969	EN	Princess in Black Takes a Vacation, The	F	I	9	10	90.0	0.5 0.5	3.0
8/1/2017	182042	EN	Princess in Black and the Hungry Bunny Horde, The	F	I	9	10	90.0	0.5 0.5	3.1
8/1/2017	177914	EN	Princess in Black and the Perfect Princess Party, The	F	I	9	10	90.0	0.5 0.5	3.0
8/1/2017	170112	EN	Princess in Black, The	F	I	10	10	100.0	0.5 0.5	3.2
7/31/2017	180036	EN	Blossom the Flower Girl Fairy	F	I	9	10	90.0	1.8 2.0	4.3
7/31/2017	188131	EN	Nancy Clancy, Late-Breaking News!	F	I	8	10	80.0	0.8 1.0	3.7
7/25/2017	172953	EN	Amelia Bedelia Cleans Up	F	I	10	10	100.0	2.0 2.0	4.0
6/1/2017	145018	EN	Olivia Goes Camping	F	I	5	5	100.0	0.5 0.5	1.8
5/30/2017	137926	EN	Olivia Takes a Trip	F	I	5	5	100.0	0.5 0.5	1.7
5/27/2017	135120	EN	Shelter Dog Blues	F	I	8	10	80.0	0.8 1.0	2.8
4/30/2017	60032	EN	Magic Pear Tree, The	F	I	5	5	100.0	0.5 0.5	2.1
4/14/2017	157616	EN	Maisy Learns to Swim	F	I	5	5	100.0	0.5 0.5	1.7
4/12/2017	148145	EN	Mia and the Dance for Two	F	I	3	3	100.0	0.5 0.5	1.4
4/10/2017	143857	EN	Maisy Goes to the City	F	I	5	5	100.0	0.5 0.5	1.8
3/29/2017	155289	EN	Bake, Mice, Bake!	F	I	3	3	100.0	0.5 0.5	0.7
3/25/2017	160590	EN	Ice Cream Soup	F	I	3	3	100.0	0.5 0.5	1.0
3/25/2017	155637	EN	Cat Days	F	I	3	3	100.0	0.5 0.5	0.4
3/25/2017	161116	EN	New Friend, A	F	I	3	3	100.0	0.5 0.5	0.2
3/25/2017	47816	EN	Monkey See, Monkey Do	F	I	5	5	100.0	0.5 0.5	1.0
3/21/2017	175946	EN	Amelia Bedelia Sets Sail	F	I	9	10	90.0	1.8 2.0	4.5
3/17/2017	181815	EN	The Bad Guys in Mission Unpluckable	F	I	9	10	90.0	0.5 0.5	2.4
3/17/2017	180215	EN	The Bad Guys	F	I	8	10	80.0	0.4 0.5	2.4
3/17/2017	171413	EN	The Science UnFair	F	I	8	10	80.0	1.6 2.0	4.6
2/15/2017	165461	EN	Everything's Amazing (sort of)	F	I	8	10	80.0	2.4 3.0	4.1
2/14/2017	174124	EN	Forget-Me-Not Lake	F	I	10	10	100.0	1.0 1.0	3.5
2/14/2017	171743	EN	The Emerald Berries	F	I	10	10	100.0	1.0 1.0	3.3
2/12/2017	166963	EN	Tales from a Not-So-Glam TV Star	F	I	9	10	90.0	3.6 4.0	4.6
2/7/2017	168609	EN	Big Birthday Bash	F	I	9	10	90.0	0.5 0.5	2.3
2/7/2017	161701	EN	Spelling Trouble	F	I	6	10	60.0	0.3 0.5	2.2
2/6/2017	☛ 159011	EN	Diary of a Worm: Teacher's Pet	F	I	5	5	100.0	0.5 0.5	1.9
2/1/2017	156978	EN	Excellent Excuses (And Other Good Stuff)	F	I	9	10	90.0	1.8 2.0	3.9
1/29/2017	154159	EN	The Brilliant World of Tom Gates	F	I	10	10	100.0	2.0 2.0	4.0
Quizzes Passed/Taken: 38/38						92.4			42.0 46.0	4.1 ^a

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
2/12/2017	166963	EN	Tales from a Not-So-Glam TV Star	3	10	30	-	0	-	4.6

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0427

Grade: 3

Class: Class 2-G3

ID: readingbar0427

Teacher: H. Cai

Vocabulary Practice

Date	Quiz Information	First-Try New	Second-Try New	Review		ATOS BL
	Number Lang. Title	Corr. Poss. %	Corr. Poss. %	Corr. Poss.	%	
Quizzes Taken: 1		30		-	-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.3.8	508	4.6	91	4.2	3.2-5.1
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	38	通过测试	38	平均正确率	92.4%
获得 AR 分数	42	阅读文字量	271,988	平均读书等级	4.1
独立阅读比例		100%	故事类/非故事类 阅读数量		38 本/0 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		N/A
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	3		10		30
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Grace 的 STAR 测评数据，远远超出美国同龄学生的平均水平，非常棒！
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势；
 - (2) 完全具备独立阅读能力；
 - (3) 词汇测试的正确率 (30%) 较低。

下半年阅读建议

建议一：

可以在 ZPD 范围内，适当提高阅读的书籍级别，长时间停留在阅读“舒适区”对孩子阅读能力提高有影响。

建议二：

加大 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

加强词汇学习，可通过重复阅读、同系列书籍阅读，巩固对词汇的理解，扩大词汇量。

建议四：

Grace 马上升入三年级，建议在阅读后，就故事情节与故事背景的设置，人物特点，故事中所包含的文化历史因素，以及作者所表达的意图分析等思考和讨论，提高阅读技能为写作打基础。