READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Bruce　　　　　　　　**年　级: 4 年级**

会员 ID：Readingbar0241　　　　**专属导师：Stacy**

报告时间：2017 年 7 月 11 日

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特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

Student Diagnostic Report
Enterprise Test
Printed Thursday, May 11, 2017 9:52:35 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 9, 2017 5:17 PM
Test Time: 14 minutes 12 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0241
ID: readingbar0241
Grade: 4

Class: Class D2
Teacher: I. Wang

School Benchmark - Grade 4

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 453 (Scaled Score) ■ Below Benchmark		readingbar0241's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 34 (Percentile Rank)		readingbar0241 scored greater than 34% of students nationally in the same grade.
GE: 4.0 (Grade Equivalent)		readingbar0241's test performance is comparable to that of an average fourth grader after the start of the school year.
IRL: 3.8 (Instructional Reading Level)		readingbar0241 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 104 (Estimated Oral Reading Fluency)		readingbar0241 can likely read 104 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 85
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 79
Literary Text
  Analyzing Literary Text: 81
Author's Craft
  Understanding Author's Craft: 79
Argument
  Analyzing Argument and Evaluating Text: 64
	Domain scores, ranging from 0-100, estimate readingbar0241's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 3.0-4.5 (Zone of Proximal Development)	readingbar0241's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0241's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Tuesday, July 11, 2017 11:42:40 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/11/2017   (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0241

Grade: 4   Class: Class D2

ID: readingbar0241   Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
4/19/2017	101504	EN	The Halloween Party from the Black Lagoon	F	I	9	10	90.0	0.5	0.5	3.4
4/12/2017	172686	EN	Who Is Stan Lee?	NF	I	7	10	70.0	0.7	1.0	5.4
3/30/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	F	I	5	10	50.0	0.0	3.0	5.2
3/6/2017	86483	EN	Yellow Yacht, The	F	I	10	10	100.0	1.0	1.0	3.9
2/20/2017	164805	EN	Jessica Finch in Pig Trouble	F	I	10	10	100.0	0.5	0.5	2.5
2/14/2017	182659	EN	The Story of the Olympics	NF	I	9	10	90.0	0.5	0.5	6.1
Quizzes Passed/Taken: 5/6								83.3	3.2	6.5	4.3[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	First-Try New Poss.	First-Try New %	Second-Try New Corr.	Second-Try New Poss.	Second-Try New %	Review Corr.	Review Poss.	Review %	ATOS BL
3/6/2017	86483	EN	Yellow Yacht, The	9	10	90	-	0	-	-	0	-	3.9
2/20/2017	164805	EN	Jessica Finch in Pig Trouble	10	10	100	-	0	-	-	0	-	2.5
Quizzes Taken: 2						95				-	-		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

![Accelerated Reader]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/11/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	5	6	83.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	5	6	83.3
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告结果

测试时间	SS	GE	PR	IRL	ZPD
2017.5.9	453	4.0	34	3.8	3.0-4.5

阅读理解测试

测试总数	6	通过测试	5	平均正确率	83.3%
获得 AR 分数	3.2	阅读文字量	22,000	平均读书等级	4.3
独立阅读比例		100%	故事类/非故事类 阅读数量		4 本 / 2 本
独立阅读故事类答题正确率		85%	独立阅读非故事类答题正确率		80%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	19	20	95
复习单词	-	-	-

阅读指导建议

上半年阅读情况数据分析

1. Bruce 的 STAR 测评数据与他的年级基本相当，稍有落后，还需加油。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例稍有失衡；故事类书籍与非故事类书籍比例为 2:1，非故事类书籍阅读数量偏少。

（2）已经具备独立阅读的能力，阅读的书籍从 2.5-6.1 不等，阅读等级跨度较大。

（3）总体来说阅读数量偏少。2017 年 2 月至 4 月分别阅读了两本书，此外就没有阅读数据了。从阅读数据观察，发现 Bruce 阅读了 Who is...?Diary of a Whimpy kid; Judy Moody and Friends;等套系书籍。

（4）词汇测试的正确率（95%），词汇部分还是掌握的不错的，但没有词汇的复习测试数据。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量比较少，近半年多的阅读量也只有 6 本书，所以下半年需要根据孩子的 ZPD 以及平日的阅读兴趣，选择一些适合孩子阅读的书籍来阅读。建议增加阅读量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能对于独立阅读能力有所提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。建议增加一些知识类的非故事类书籍阅读，补充不同方面的知识。

建议三：

词汇部分建议 Bruce 定期进行词汇的复习测试，灵活滚动的记忆单词，才能把词汇部分掌握的更加牢固。

建议四：

建议 Bruce 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。