



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Victor

年 级: 3 年级

会员 ID : Readingbar0357

专属导师 : Hillary

报告时间 : 2017 年 8 月 29 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

# 目 录

## 一、系统原始报告

- ✓ 1st Diagnostic Report ( STAR READING )
- ✓ 2nd Diagnostic Report ( STAR READING )
- ✓ Student Record Report ( ACCELERATED READER )

## 二、报告数据对比分析

## 三、阅读指导建议

# Student Diagnostic Report

## Enterprise Test

Printed Monday, January 23, 2017 2:08:19 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 23, 2017 1:25 PM

Test Time: 21 minutes 32 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0357

ID: readingbar0357

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 281 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0357's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 52 (Percentile Rank)		readingbar0357 scored greater than 52% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0357's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)		readingbar0357 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 73 (Estimated Oral Reading Fluency)		readingbar0357 can likely read 73 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 85 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 83 <b>Literary Text</b> Analyzing Literary Text: 79 <b>Author's Craft</b> Understanding Author's Craft: 74	Domain scores, ranging from 0-100, estimate readingbar0357's percent of mastery on skills in each domain at a second grade level.
---	---

### Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0357's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0357's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
---	--

# Student Diagnostic Report

## Enterprise Test

Printed Monday, June 26, 2017 9:54:53 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 25, 2017 10:15 AM

Test Time: 23 minutes 6 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0357

ID: readingbar0357

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 316 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0357's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 42 (Percentile Rank)		readingbar0357 scored greater than 42% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0357's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.7 (Instructional Reading Level)		readingbar0357 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 83 (Estimated Oral Reading Fluency)		readingbar0357 can likely read 83 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 89 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 87 <b>Literary Text</b> Analyzing Literary Text: 85 <b>Author's Craft</b> Understanding Author's Craft: 80	Domain scores, ranging from 0-100, estimate readingbar0357's percent of mastery on skills in each domain at a second grade level.
---	---

### Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0357's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0357's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
---	--

School: BeiJing Zhi Cheng Tian Xia Network Technology  
**Report Options**  
 Reporting Parameter Group: All Demographics [Default]  
 Sort By: Date taken  
 Quiz Type: All  
 Group By: Class  
 Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 8/24/2017 Custom

## R, readingbar0357

Grade: 3 Class: Class 2-G3  
 ID: readingbar0357 Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
2/20/2017	17699	EN	Witch Hunt: It Happened in Salem Village	NF	I	2	10	20.0	0.0 1.0	4.7
Quizzes Passed/Taken: 0/1								20.0	0.0 1.0	0.0 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

There are no quizzes for this student during this reporting period.

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/24/2017 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	0	1	20.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	0	1	20.0
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.23	281	2.5	52	2.3	2.3-3.3
2017.6.25	316	2.7	42	2.7	2.4-3.4
阅读理解测试					
测试总数	1	通过测试	0	平均正确率	20%
获得 AR 分数	0	阅读文字量	0	平均读书等级	0
独立阅读比例		0%	故事类/非故事类 阅读数量		0 本/1 本
独立阅读故事类答题正确率		0%	独立阅读非故事类答题正确率		20%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	0		0		0
复习单词	0		0		0

## 阅读指导建议

### 上半年阅读情况数据分析

1. Victor的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析

（1）仅有 Nonfiction 的 1 本的阅读记录。

（2）没有可以判断是否完全具备独立阅读的能力的数据记录。

（3）几乎没有阅读记录。

（4）没有单词测试的记录。



## 下半年阅读建议

建议一：

通过 AR 数据来看，阅读记录几乎没有，建议增加阅读量，每月保持至少 8 本甚至以上的英文原版书籍的阅读量，配合使用 AR 系统，检测书籍阅读效果。只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加大 fiction 和 nonfiction 类书籍的阅读，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分一定会有所提高的！