READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Mark Chen   **年级: 六年级**

会员 ID：Readingbar0504   **专属导师：Tina**

报告时间：2017 年 8 月 25 日

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Student Diagnostic Report
Enterprise Test
Printed Sunday, January 22, 2017 5:22:09 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 22, 2017 4:43 PM
Test Time: 24 minutes 37 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0504
ID: readingbar0504
Grade**:** 6

Class: Class F1
Teacher: T. Zhou

School Benchmark - Grade 6

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 1328 (Scaled Score) ■ At/Above Benchmark		readingbar0504's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0504 scored greater than 98% of students nationally in the same grade.
GE: 12.9+ (Grade Equivalent)		readingbar0504's test performance is better than that of an average post-high school student.
IRL: 11.9 (Instructional Reading Level)		readingbar0504 would be best served by instructional materials prepared at the eleventh grade level.

Domain Scores

Word Knowledge
  Word Knowledge and Skills: 99
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 99
Literary Text
  Analyzing Literary Text: 98
Author's Craft
  Understanding Author's Craft: 99
Argument
  Analyzing Argument and Evaluating Text: 98

Domain scores, ranging from 0-100, estimate readingbar0504's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation

ZPD: 5.0-13.0 (Zone of Proximal Development)

readingbar0504's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0504's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Friday, August 25, 2017 3:45:40 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: February 2, 2017 4:29 PM
	Test Time: 17 minutes 4 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0507

ID: readingbar0507	Class: Class 2-G5
Grade**:** 5	Teacher: H. Cai

School Benchmark - Grade 5

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 502 (Scaled Score)	■ At/Above Benchmark	readingbar0507's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 51 (Percentile Rank)		readingbar0507 scored greater than 51% of students nationally in the same grade.
GE: 4.5 (Grade Equivalent)		readingbar0507's test performance is comparable to that of an average fourth grader after the fifth month of the school year.
IRL: 4.2 (Instructional Reading Level)		readingbar0507 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 79 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 75 **Literary Text** Analyzing Literary Text: 76 **Author's Craft** Understanding Author's Craft: 76 **Argument** Analyzing Argument and Evaluating Text: 55	Domain scores, ranging from 0-100, estimate readingbar0507's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation

ZPD: 3.2-5.0 (Zone of Proximal Development)	readingbar0507's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0507's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Accelerated™ Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

R, readingbar0504

Grade: 7
ID: readingbar0504

Class: Class 1-G7
Teacher: T. Zhou

Reading Practice – English

	Quiz Information			Questions			Points		ATOS BL
Date	🔊 Number Lang. Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.		BL
5/22/2017	58025 EN Christmas in Camelot	F I	8	10	80.0	1.6	2.0		3.7
Quizzes Passed/Taken: 1/1					80.0	1.6	2.0		3.7 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information	First-Try New			Second-Try New			Review			ATOS BL
Date	Number Lang. Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	BL
5/22/2017	58025 EN Christmas in Camelot	7	10	70	-	0	-	-	0	-	3.7
Quizzes Taken: 1				70				-	-		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Friday, August 25, 2017 3:41:29 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	1	1	80.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	1	1	80.0
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.22	1328	12.9+	98	11.9	5.0-13.0
2017.2.2	502	4.5	51	4.2	3.2-5.0

阅读理解测试					
测试总数	1	通过测试	1	平均正确率	80.0
获得 AR 分数	1.6	阅读文字量	11,153	平均读书等级	3.7
独立阅读比例		100%	故事类/非故事类 阅读数量		1 本/ 0 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		0

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	7	10	70%
复习单词	0	0	0

阅读指导建议

上半年阅读情况数据分析
1. 两次 STAR 测评时间很相近，由于一直未跟家长取得联系，目前无法判断是否因为第一次测评结果不是很准确，所以才很快进行了第二次测评，而且半年后没有测评记录，无法分析孩子阅读水平发展情况。 2. 根据 AR 报告数据分析， （1）只有一个 AR 测试记录，数据太少，无法对 Mark 平时的阅读情况给出分析以及指导建议。

下半年阅读建议
建议一： 报名后，老师多次试图跟咱们取得联系，但都没能成功，所以老师对于孩子目前的阅读情况完全不了解，希望家长在看到此份报名时，能主动与我们取得联系。