



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Sam Gao

年级: K 年级

会员 ID : Readingbar0101

专属导师 : Tina

报告时间 : 2017 年 6 月 14 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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- ✓ 1st Diagnostic Report ( STAR READING )
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- ✓ Student Record Report ( ACCELERATED READER )

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

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Printed Wednesday, November 23, 2016 6:06:47 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 23, 2016 2:30 AM

Test Time: 23 minutes 29 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0101

ID: readingbar0101

Class: Test 1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K

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Benchmarks are not available for this grade.

## STAR Reading Scores

SS: 197 (Scaled Score)	readingbar0101's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.0 (Grade Equivalent)	readingbar0101's test performance is comparable to that of an average second grader after the start of the school year.
IRL: 1.4 (Instructional Reading Level)	readingbar0101 would be best served by instructional materials prepared at the first grade level.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 84 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 87 <b>Literary Text</b> Analyzing Literary Text: 77 <b>Author's Craft</b> Understanding Author's Craft: 81	Domain scores, ranging from 0-100, estimate readingbar0101's percent of mastery on skills in each domain at a kindergarten level.
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## Reading Recommendation

ZPD: 2.0-3.0 (Zone of Proximal Development)	readingbar0101's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0101's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Thursday, June 8, 2017 5:09:54 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 7, 2017 6:11 PM

Test Time: 27 minutes 38 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0101

ID: readingbar0101

Class: Class K1

Grade: K

Teacher: T. Zhou

### STAR Reading Scores

SS: 270 (Scaled Score)	readingbar0101's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.4 (Grade Equivalent)	readingbar0101's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.2 (Instructional Reading Level)	readingbar0101 would be best served by instructional materials prepared at the second grade level.

### Domain Scores

#### Word Knowledge

Word Knowledge and Skills: 92

#### Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 94

#### Literary Text

Analyzing Literary Text: 88

#### Author's Craft

Understanding Author's Craft: 91

Domain scores, ranging from 0-100, estimate readingbar0101's percent of mastery on skills in each domain at a kindergarten level.

### Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)

readingbar0101's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0101's ZPD in [www.ARBookFind.com](http://www.ARBookFind.com) to find appropriate books.

Printed Wednesday, June 14, 2017 11:32:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

## Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0101

Grade: K

Class: Class K1

ID: readingbar0101

Teacher: T. Zhou

## Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
6/13/2017	29233	EN	The Carrot Seed	F	I	5	5	100.0	0.5	0.5	1.9
6/13/2017	153792	EN	Five Little Monkeys Jump in the Bath	F	I	3	3	100.0	0.5	0.5	1.4
6/13/2017	165800	EN	Pete the Cat: Too Cool for School	F	I	3	3	100.0	0.5	0.5	1.3
6/13/2017	184476	EN	Pete the Cat: Sir Pete the Brave	F	I	5	5	100.0	0.5	0.5	1.9
6/13/2017	160625	EN	Pete the Cat: Pete at the Beach	F	I	5	5	100.0	0.5	0.5	1.3
6/13/2017	186771	EN	Pete the Cat: Snow Daze	F	I	3	3	100.0	0.5	0.5	1.9
6/13/2017	170430	EN	Pete the Cat and the Bad Banana	F	I	3	3	100.0	0.5	0.5	1.7
6/12/2017	159071	EN	Pete the Cat: Play Ball!	F	I	5	5	100.0	0.5	0.5	1.2
6/12/2017	180795	EN	Pete the Cat: Scuba-Cat	F	I	5	5	100.0	0.5	0.5	1.7
6/12/2017	21828	EN	Frog Is Frog	F	I	4	5	80.0	0.4	0.5	2.6
12/6/2016	109527	EN	Mittens	F	I	5	5	100.0	0.5	0.5	1.2
Quizzes Passed/Taken: 11/11								98.2	5.4	5.5	1.8 <sup>a</sup>

## Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

## Vocabulary Practice

There are no quizzes for this student during this reporting period.

## Literacy Skills

There are no quizzes for this student during this reporting period.

## Other Reading – English

There are no quizzes for this student during this reporting period.

## Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	11	11	98.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	11	11	98.2
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	IRL	ZPD	
2016.11.23	197	2.0	1.4	2.0-3.0	
2017.6.7	270	2.4	2.2	2.2-3.2	
阅读理解测试					
测试总数	11	通过测试	11	平均正确率	98.2%
获得 AR 分数	5.4	阅读文字量	3506	平均读书等级	1.8
独立阅读比例		100%	故事类/非故事类 阅读数量		11 本 / 0 本
独立阅读故事类答题正确率		98%	独立阅读非故事类答题正确率		无

## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果比第一次成绩高，尤其 IRL 指数提高较明显，说明在词汇方面和内容理解方面都提高了。
2. 根据 AR 报告数据分析，
  - (1) 测试数量较少，可供老师客观分析的内容有限。
  - (2) 独立阅读比例 100%，孩子独立阅读能力较强。
  - (3) 平均正确率达到 98.2%，孩子已能很好理解这个级别区间书籍的内容，需要适当提高书籍级别。

### 下半年阅读建议

建议一：

建议 Sam 多做 AR 测试，有了更多数据有利于分析出更客观专业的建议。

建议二：

建议在 ZPD 区间内适当提高选书级别。当孩子阅读某一级别区间内的书籍时，平均正确率达到 85%并维持一段时间后，即可选择级别稍高一点儿的书籍。