



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Frank

年 级: 3 年级

会员 ID : Readingbar0188

专属导师 : Stacy

报告时间 : 2017 年 7 月 3 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report Enterprise Test

1 of 1

Printed Friday, December 16, 2016 10:24:31 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 15, 2016 3:17 AM

Test Time: 20 minutes 2 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0188

ID: readingbar0188

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 369 (Scaled Score)	At/Above Benchmark	readingbar0188's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 46 (Percentile Rank)		readingbar0188 scored greater than 46% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0188's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.1 (Instructional Reading Level)		readingbar0188 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 87 (Estimated Oral Reading Fluency)		readingbar0188 can likely read 87 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 84 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 82 Literary Text Analyzing Literary Text: 77 Author's Craft Understanding Author's Craft: 76	Domain scores, ranging from 0-100, estimate readingbar0188's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0188's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0188's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, March 6, 2017 5:19:44 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 6, 2017 4:50 PM

Test Time: 17 minutes 33 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0188

ID: readingbar0188

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 348 (Scaled Score)	Below Benchmark	readingbar0188's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 33 (Percentile Rank)		readingbar0188 scored greater than 33% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0188's test performance is comparable to that of an average third grader after the start of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar0188 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 81 (Estimated Oral Reading Fluency)		readingbar0188 can likely read 81 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 82 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 79 Literary Text Analyzing Literary Text: 73 Author's Craft Understanding Author's Craft: 72	Domain scores, ranging from 0-100, estimate readingbar0188's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0188's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0188's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Monday, July 3, 2017 4:32:42 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0188

Grade: 3

Class: Class C2

ID: readingbar0188

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
5/2/2017	169883	EN	Framed in France	F	I	7	10	70.0	0.7 1.0	4.5
3/24/2017	77127	EN	Lost Treasure of the Emerald Eye	F	I	3	10	30.0	0.0 1.0	3.7
12/6/2016	113950	EN	Diary of a Wimpy Kid	F	I	6	10	60.0	1.8 3.0	5.2
12/1/2016	161023	EN	Star Wars: Jedi Academy	F	I	7	10	70.0	1.4 2.0	3.8
12/1/2016	174934	EN	Star Wars: The Phantom Bully	F	I	8	10	80.0	1.6 2.0	3.9
12/1/2016	173345	EN	Roller Girl	F	I	4	10	40.0	0.0 2.0	3.2
Quizzes Passed/Taken: 4/6						58.3			5.5 11.0	4.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
12/6/2016	113950	EN	Diary of a Wimpy Kid	6	10	60	-	0	-	5.2
Quizzes Taken: 1				60			-		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/3/2017 (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	4	6	58.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	4	6	58.3
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.15	369	3.2	46	3.1	2.7-3.8
2017.3.6	348	3.0	33	3.0	2.6-3.6
阅读理解测试					
测试总数	6	通过测试	4	平均正确率	58.3%
获得 AR 分数	5.5	阅读文字量	55,184	平均读书等级	4.4
独立阅读比例		100%	故事类/非故事类 阅读数量		6 本 /0 本
独立阅读故事类答题正确率		58%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	6		10		60
复习单词	0		0		0

阅读指导建议

上半年阅读情况数据分析

1. Frank 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有下滑。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例有点失衡；故事类阅读比例呈现出一边倒的趋势，非故事类书籍阅读量为 0；
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 3.7-5.2 不等；
 - （3）Diary of a Wimpy Kid; Star Wars 等套系书籍的阅读较多，通过数据可以看出 2016 年 12 月阅读了 4 本书，2017 年 3 月和 5 月分别阅读了一本书，其他月份就没有阅读数据了。
 - （4）词汇测试的正确率（60%），词汇部分虽然分数不高，但观察 Frank 选择的书的级别远超出 ZPD 范围，词汇难度本来就比一般故事类书籍要难，所以取得的分数不代表和孩子对应年级的实际水平。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，建议在 ZPD 区间范围内适量增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议每次阅读前，您可登陆 PC 端 AR 系统，下载本书的词汇列表，让 Frank 先熟悉一下这本书的词汇，等阅读的时候碰到这个词汇，再有针对性的结合上下文记忆，活学活用，相信词汇部分还能有所提高的！继续加油 Frank！