READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Ella　　　　　　　　　　**年　　级: 2 年级**

会员 ID：Readingbar0142　　　　**专属导师：Stacy**

报告时间：2017 年 7 月 26 日

目　录

Student Diagnostic Report
Enterprise Test
Printed Monday, October 31, 2016 9:26:56 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,
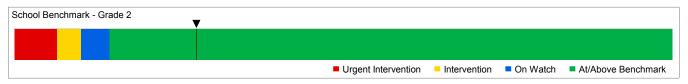
Test Date: October 29, 2016 8:46 PM
Test Time: 33 minutes 6 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., Test2003
ID: Test2003
Grade**:** 2

Class: Test2
Teacher: I. Wang

School Benchmark - Grade 2

■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

STAR Reading Scores		
SS: 387 (Scaled Score)	■ At/Above Benchmark	Test2003's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 85 (Percentile Rank)		Test2003 scored greater than 85% of students nationally in the same grade.
GE: 3.3 (Grade Equivalent)		Test2003's test performance is comparable to that of an average third grader after the third month of the school year.
IRL: 3.3 (Instructional Reading Level)		Test2003 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 102 (Estimated Oral Reading Fluency)		Test2003 can likely read 102 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 94
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 93
Literary Text
   Analyzing Literary Text: 92
Author's Craft
   Understanding Author's Craft: 89
	Domain scores, ranging from 0-100, estimate Test2003's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 2.7-3.8 (Zone of Proximal Development)	Test2003's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Test2003's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Wednesday, May 31, 2017 5:21:43 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 27, 2017 10:08 AM
Test Time: 16 minutes 11 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0142

ID: readingbar0142
Grade**:** 2

Class: Class B2
Teacher: I. Wang

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 262 (Scaled Score) ■ Below Benchmark		readingbar0142's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 31 (Percentile Rank)		readingbar0142 scored greater than 31% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)		readingbar0142's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.1 (Instructional Reading Level)		readingbar0142 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 68 (Estimated Oral Reading Fluency)		readingbar0142 can likely read 68 words per minute correctly on grade level appropriate text.
Domain Scores		

Word Knowledge
  Word Knowledge and Skills: 82
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 80
Literary Text
  Analyzing Literary Text: 76
Author's Craft
  Understanding Author's Craft: 70
		Domain scores, ranging from 0-100, estimate readingbar0142's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation		
ZPD: 2.2-3.2 (Zone of Proximal Development)		readingbar0142's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0142's ZPD in www.ARBookFind.com to find appropriate books.

Accelerated™ Reader

Student Record Report

Printed Wednesday, July 26, 2017 3:40:14 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 7/26/2017 (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0142

Grade: 2   Class: Class B2
ID: readingbar0142   Teacher: H. Cai

Reading Practice – English

	Quiz Information					Questions			Points		ATOS BL
Date	Number Lang. Title			F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
12/22/2016	124815	EN	Puss in Boots	F	I	5	5	100.0	0.5	0.5	2.2
12/22/2016	7354	EN	Baseball Ballerina	F	I	10	10	100.0	0.5	0.5	2.2
12/20/2016	5343	EN	Babushka Baba Yaga	F	W	10	10	100.0	0.5	0.5	4.4
12/20/2016	9563	EN	All Stuck Up	F	I	4	5	80.0	0.4	0.5	1.9
12/20/2016	156384	EN	Amelia Bedelia Sleeps Over	F	I	5	5	100.0	0.5	0.5	2.7
12/20/2016	159053	EN	The Reluctant Dragon	F	I	5	5	100.0	0.5	0.5	2.6
12/19/2016	141512	EN	Little Bear and the Marco Polo	F	I	4	5	80.0	0.4	0.5	2.8
12/18/2016	5526	EN	Merry Christmas, Amelia Bedelia	F	I	5	5	100.0	0.5	0.5	2.1
12/2/2016	147802	EN	The Scaredy Cat	F	I	4	5	80.0	0.4	0.5	1.9
Quizzes Passed/Taken: 9/9								93.3	4.2	4.5	2.7[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
Date	Number Lang. Title			Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
12/22/2016	7354	EN	Baseball Ballerina	5	5	100	0	1	0	-	0	-	2.2
12/20/2016	5526	EN	Merry Christmas, Amelia Bedelia	4	5	80	-	0	-	-	0	-	2.1
Quizzes Taken: 2						90					0	-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Accelerated™ Reader

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/26/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	9	9	93.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	9	9	93.3
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.10.29	387	3.3	85	3.3	2.7-3.8
2017.5.27	262	2.4	31	2.1	2.2-3.2

阅读理解测试					
测试总数	9	通过测试	9	平均正确率	93.3%
获得 AR 分数	4.2	阅读文字量	7,500	平均读书等级	2.7
独立阅读比例		88%	故事类/非故事类 阅读数量		9 本 /0 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		0%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	9	11	82
复习单词	-	-	-

阅读指导建议

上半年阅读情况数据分析

1.Ella 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有下滑。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例严重失衡，故事类书籍的阅读量呈现出一边倒的趋势，非故事类的阅读量为 0；

（2）已经基本具备独立阅读的能力，独立阅读比例为（88%），阅读的书籍从 1.9-4.4 不等；

（3）Little Bear; I Can Read! (HarperCollins): Level 1; Step into Reading: Step 3;等套系书籍的阅读较多，通过数据可以看出所有的阅读数据都集中在 2016 年 12 月，其他月份没有阅读数据；

（4）词汇测试的正确率（82%），词汇部分还不错，但没有词汇的复习测试数据。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，且分布的很不均匀，都集中在 2016 年 12 月份，其他按月份没有阅读数据，建议下半年调整阅读状态，保持均匀的阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

在 ZPD 前端选取书籍，但让孩子独立阅读，逐渐过渡到能够完全独立阅读的阶段。

建议三：

调整 fiction 和 nonfiction 类书籍的阅读比例，适当增加 Nonfiction 非故事类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分，建议多做词汇的复习测试，在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油 Ella！