



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Pan Yuqi

年级: 三年级

会员 ID : Readingbar0196

专属导师 : Tina

报告时间 : 2017 年 7 月 20 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 19, 2016 9:31:00 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 18, 2016 5:12 PM

Test Time: 20 minutes 17 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0196

ID: readingbar0196

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 448 (Scaled Score)	At/Above Benchmark	readingbar0196's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 65 (Percentile Rank)		readingbar0196 scored greater than 65% of students nationally in the same grade.
GE: 4.0 (Grade Equivalent)		readingbar0196's test performance is comparable to that of an average fourth grader after the start of the school year.
IRL: 3.7 (Instructional Reading Level)		readingbar0196 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 108 (Estimated Oral Reading Fluency)		readingbar0196 can likely read 108 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 91 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 90 <b>Literary Text</b> Analyzing Literary Text: 86 <b>Author's Craft</b> Understanding Author's Craft: 86	Domain scores, ranging from 0-100, estimate readingbar0196's percent of mastery on skills in each domain at a third grade level.
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## Reading Recommendation

ZPD: 3.0-4.5 (Zone of Proximal Development)	readingbar0196's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0196's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/20/2017 (2016-2017 to

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0196

Grade: 3

Class: Class C1

ID: readingbar0196

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
12/19/2016	31065	EN	Tonight on the Titanic	F	I	8	10	80.0	0.8	1.0	3.1
12/19/2016	10680	EN	Night of the Ninjas	F	I	8	10	80.0	0.8	1.0	2.7
12/19/2016	61654	EN	Who Was Harry Houdini?	NF	I	5	10	50.0	0.0	2.0	5.8
12/19/2016	111744	EN	The Costume Ball	F	I	4	5	80.0	0.4	0.5	3.5
12/19/2016	30641	EN	William Tell	NF	I	5	5	100.0	0.5	0.5	4.5
12/19/2016	166575	EN	Soccer on Sunday	F	I	10	10	100.0	2.0	2.0	4.1
12/19/2016	151125	EN	Nancy Clancy, Super Sleuth	F	I	10	10	100.0	1.0	1.0	3.3
Quizzes Passed/Taken: 6/7						84.3			5.5	8.0	3.6 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
12/19/2016	151125	EN	Nancy Clancy, Super Sleuth		7	10	70	3	7	43	-	0	-	3.3
12/19/2016	166575	EN	Soccer on Sunday		3	10	30	-	0	-	-	0	-	4.1
Quizzes Taken: 2					50						43			

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/20/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	6	7	84.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	6	7	84.3
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.18	448	4.0	65	3.7	3.0-4.5
0	0	0	0	0	0
阅读理解测试					
测试总数	7	通过测试	6	平均正确率	84.3%
获得 AR 分数	5.5	阅读文字量	36,171	平均读书等级	3.6
独立阅读比例		100%	故事类/非故事类 阅读数量		5 本/ 2 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		75%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	13		27		48%
复习单词	0		0		0

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## 阅读指导建议

### 上半年阅读情况数据分析

1. 由于 Qiqi 只完成了一次 STAR 测评，没有对比数据，无法给予分析。
2. 根据 AR 报告数据分析，
  - (1) AR 测试 7 次，阅读文字量 36,171，较少，并且去年 12 月 19 日之后就没有测试记录了。
  - (2) Fiction 书籍正确率 88%，Nonfiction 书籍正确率是 75%，Nonfiction 的答题正确率拉低了整体平均正确率。
  - (3) 词汇测试正确率 48%，有待提高。
  - (4) 由于测试数量较少，只能根据现有数据进行分析，不代表 Qiqi 全部实际阅读情况。

### 下半年阅读建议

建议一：

建议增加阅读量和 AR 测试数量，有了更多数据，老师才能给出更专业客观的分析。

建议二：

由于 Nonfiction 书籍在单词和内容上都较 Fiction 难一些，所以建议选择 Nonfiction 书籍时可以挑选级别稍低一点儿的书籍。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，

对这个词语就有更全面的理解，从而印象也更加深刻。