READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 高慧欣   **年　　级: 4 年级**

会员 ID：Readingbar0417   **专属导师：Hillary**

报告时间：2017 年 8 月 30 日

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Student Diagnostic Report
Enterprise Test
Printed Sunday, January 22, 2017 4:07:47 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 22, 2017 3:49 PM
Test Time: 10 minutes 15 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0417

ID: readingbar0417
Grade**:** 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 406 (Scaled Score)	■ At/Above Benchmark	readingbar0417's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 53 (Percentile Rank)		readingbar0417 scored greater than 53% of students nationally in the same grade.
GE: 3.5 (Grade Equivalent)		readingbar0417's test performance is comparable to that of an average third grader after the fifth month of the school year.
IRL: 3.4 (Instructional Reading Level)		readingbar0417 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 98 (Estimated Oral Reading Fluency)		readingbar0417 can likely read 98 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 88
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 86
Literary Text
  Analyzing Literary Text: 82
Author's Craft
  Understanding Author's Craft: 81
	Domain scores, ranging from 0-100, estimate readingbar0417's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 2.8-4.0 (Zone of Proximal Development)	readingbar0417's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0417's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

Printed Friday, August 25, 2017 4:37:37 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0417

Grade: 4   Class: Class 2-G4
ID: readingbar0417   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/4/2017	168916	EN	Who Was Queen Victoria?	NF	I	5	10	50.0	0.0	1.0	6.7
7/26/2017	177166	EN	Who Was Marie Antoinette?	NF	I	8	10	80.0	0.8	1.0	5.9
7/24/2017	123852	EN	Who Was Queen Elizabeth?	NF	W	10	10	100.0	1.0	1.0	5.3
6/14/2017	23743	EN	Diary of a Killer Cat, The	F	I	7	10	70.0	0.4	0.5	3.3
6/8/2017	6996	EN	Year of the Panda, The	F	I	8	10	80.0	0.8	1.0	3.4
3/30/2017	7455	EN	Berenstain Bears and the Big Road Race, The	F	I	10	10	100.0	0.5	0.5	1.7
3/13/2017	🔊107751	EN	Amazing Dolphins!	NF	I	5	5	100.0	0.5	0.5	3.5
3/12/2017	5058	EN	BFG, The	F	I	1	10	10.0	0.0	6.0	4.8
1/28/2017	168522	EN	Posey Plans a Party	F	I	5	5	100.0	0.5	0.5	2.1
1/28/2017	168521	EN	Posey Paints Princess	F	I	5	5	100.0	0.5	0.5	1.9
1/28/2017	168523	EN	Posey Prefers Pink	F	I	5	5	100.0	0.5	0.5	1.9
1/25/2017	123892	EN	Katie the Kitten Fairy	F	I	5	10	50.0	0.0	1.0	4.6
1/23/2017	🔊134048	EN	How Do Dinosaurs Say I Love You?	F	I	4	5	80.0	0.4	0.5	2.3
1/23/2017	🔊166464	EN	How Do Dinosaurs Go to School?	F	I	3	3	100.0	0.5	0.5	1.9
1/23/2017	🔊166463	EN	How Do Dinosaurs Eat Their Food?	F	I	3	3	100.0	0.5	0.5	1.7
Quizzes Passed/Taken: 12/15								81.3	6.9	15.5	4.5 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
6/8/2017	6996	EN	Year of the Panda, The	9	10	90	-	0	-	1	2	50	3.4
3/30/2017	7455	EN	Berenstain Bears and the Big Road Race, The	5	5	100	5	6	83	1	1	100	1.7
2/21/2017	5058	EN	BFG, The	9	15	60	-	0	-	-	0	-	4.8
Quizzes Taken: 3						77					83	67	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.22	406	3.5	53	3.4	2.8-4.0
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	15	通过测试	12	平均正确率	81.3%
获得 AR 分数	6.9	阅读文字量	29,838	平均读书等级	4.5
独立阅读比例		93.3%	故事类/非故事类 阅读数量		11 本/4 本
独立阅读故事类答题正确率		81%	独立阅读非故事类答题正确率		77%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	28	36	78
复习单词	2	3	67

阅读指导建议

上半年阅读情况数据分析

1.高慧欣仅有一次 star 测评数据，无法对比数据。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例控制稍微失衡，非故事类的阅读量仅 4 本。

（2）已经基本具备独立阅读的能力。

（3）阅读量偏少且不稳定，4 月份，5 月份没有阅读数据，1 月份阅读 7 本，其他月份阅读量均较少。

（4）词汇测试的正确率（78%），复习测试得到了（67%）。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，建议保持每个月规律的输入量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。可以让孩子尝试 ZPD 区间前端级别书籍进行阅读，但采取独立阅读方式，逐渐帮助高慧欣过渡到能够完全独立阅读阶段。

建议二：

继续保持 fiction 和 nonfiction 类书籍的阅读比例，多尝试不同类型书籍的阅读，增长多方面知识和技能。另外由于 Nonfiction 书记词汇较生涩，内容较难理解， Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！