READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: 史安琪 Angel　　　　　　　**年级: 一年级**

会员 ID：Readingbar0130　　　　　　　**专属导师：Tina**

报告时间：2017 年 7 月 3 日

READINGBAR

- 蕊 丁 吧 -

目 录

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Student Diagnostic Report
Enterprise Test
Printed Thursday, December 8, 2016 9:24:08 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 7, 2016 5:14 AM
Test Time: 12 minutes 58 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0130

ID: readingbar0130
Grade: 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 257 (Scaled Score)	■ At/Above Benchmark	readingbar0130's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 90 (Percentile Rank)		readingbar0130 scored greater than 90% of students nationally in the same grade.
GE: 2.3 (Grade Equivalent)		readingbar0130's test performance is comparable to that of an average second grader after the third month of the school year.
IRL: 2.0 (Instructional Reading Level)		readingbar0130 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 70 (Estimated Oral Reading Fluency)		readingbar0130 can likely read 70 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 88
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 89
Literary Text
  Analyzing Literary Text: 80
Author's Craft
  Understanding Author's Craft: 80
	Domain scores, ranging from 0-100, estimate readingbar0130's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0130's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0130's ZPD in www.ARBookFind.com to find appropriate books.

![STAR Reading logo]

Student Diagnostic Report
Enterprise Test
Printed Tuesday, June 20, 2017 9:10:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: June 19, 2017 6:17 PM
	Test Time: 14 minutes 47 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0130

ID: readingbar0130	Class: Class A1
Grade**:** 1	Teacher: T. Zhou

School Benchmark - Grade 1

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores

SS: 279 (Scaled Score) ■ At/Above Benchmark	readingbar0130's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 77 (Percentile Rank)	readingbar0130 scored greater than 77% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)	readingbar0130's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)	readingbar0130 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 76 (Estimated Oral Reading Fluency)	readingbar0130 can likely read 76 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 90 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 91 **Literary Text** Analyzing Literary Text: 84 **Author's Craft** Understanding Author's Craft: 83	Domain scores, ranging from 0-100, estimate readingbar0130's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0130's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0130's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/3/2017   (2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0130

Grade: 1   Class: Class A1

ID: readingbar0130   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
4/17/2017	132482	EN	Lost and Found: Three Dog Stories	F	I	4	5	80.0	0.4	0.5	2.5
4/17/2017	146406	EN	Summer Jackson: Grown Up	F	I	5	5	100.0	0.5	0.5	2.7
4/5/2017	51901	EN	Oliver, Amanda, and Grandmother Pig	F	I	9	10	90.0	0.5	0.5	2.4
4/5/2017	24963	EN	Chang's Paper Pony	F	I	4	5	80.0	0.4	0.5	2.8
4/4/2017	123389	EN	Bright Stanley/The Bravest Fish	F	I	5	5	100.0	0.5	0.5	2.5
4/4/2017	137819	EN	Fancy Nancy and the Late, Late, LATE Night	F	I	5	5	100.0	0.5	0.5	2.6
4/4/2017	123399	EN	Snow Angel, The	F	I	4	5	80.0	0.4	0.5	2.7
3/26/2017	155036	EN	Fancy Nancy: Jojo's First Day Jitters	F	I	5	5	100.0	0.5	0.5	2.5
3/26/2017	63558	EN	Snow Bear, The	F	I	4	5	80.0	0.4	0.5	2.6
3/19/2017	21305	EN	When I Was Little: A Four-Year-Old's Memoir of Her Youth	F	I	5	5	100.0	0.5	0.5	2.3
3/19/2017	114205	EN	Penguins, Penguins, Everywhere!	NF	I	5	5	100.0	0.5	0.5	2.4
3/15/2017	174483	EN	Eva Sees a Ghost	F	I	7	10	70.0	0.4	0.5	2.8
3/15/2017	134753	EN	Cat That Disappeared, The	F	I	5	5	100.0	0.5	0.5	1.9
3/15/2017	84663	EN	Iris and Walter and the Field Trip	F	I	5	5	100.0	0.5	0.5	2.6
3/5/2017	115030	EN	Wilbur Finds a Friend	F	I	5	5	100.0	0.5	0.5	2.5
3/5/2017	88666	EN	Red, White, and Blue Good-bye	F	I	4	5	80.0	0.4	0.5	2.5
3/1/2017	120067	EN	Lucy the Diamond Fairy	F	I	8	10	80.0	0.8	1.0	4.9
2/26/2017	117702	EN	Amy the Amethyst Fairy	F	I	9	10	90.0	0.9	1.0	4.6
2/25/2017	162547	EN	Sofia the First: Welcome to Royal Prep	F	I	5	5	100.0	0.5	0.5	2.4
2/21/2017	158244	EN	Meet the Ponies of Ponyville	F	I	5	5	100.0	0.5	0.5	2.6
2/13/2017	115607	EN	Emily the Emerald Fairy	F	I	7	10	70.0	0.7	1.0	4.2
2/13/2017	115618	EN	Scarlett the Garnet Fairy	F	I	6	10	60.0	0.6	1.0	4.0
1/16/2017	147857	EN	Ricky's Christmas Tree	F	I	4	5	80.0	0.4	0.5	2.5
1/16/2017	129308	EN	Hurry Up and Slow Down	F	I	3	5	60.0	0.3	0.5	2.2
1/7/2017	149100	EN	Bunny's Night-Light: A Glow-in-the-Dark Search, The	F	I	5	5	100.0	0.5	0.5	2.3
1/4/2017	115614	EN	India the Moonstone Fairy	F	I	10	10	100.0	1.0	1.0	4.1
1/3/2017	169156	EN	Rise of the Earth Dragon	F	I	9	10	90.0	0.9	1.0	3.1
12/19/2016	143198	EN	Bear with Me	F	W	5	5	100.0	0.5	0.5	2.1
12/19/2016	140660	EN	Butterflies	F	I	5	5	100.0	0.5	0.5	2.4
12/19/2016	45097	EN	Zoo Book, The	F	I	5	5	100.0	0.5	0.5	2.0
12/17/2016	67066	EN	Bear Wants More	F	I	3	5	60.0	0.3	0.5	2.2
12/13/2016	125853	EN	Barbie & the Diamond Castle	F	I	5	5	100.0	0.5	0.5	2.0
Quizzes Passed/Taken: 32/32								89.1	16.8	19.0	3.4 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◉ Recorded Voice enabled during quiz

Student Record Report

Printed Monday, July 3, 2017 12:10:05 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/3/2017   (2016-2017 to today)

R, readingbar0130

Grade: 1   Class: Class A1
ID: readingbar0130   Teacher: T. Zhou

Vocabulary Practice

	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/5/2017	24963	EN	Chang's Paper Pony	1	5	20	1	2	50	1	1	100	2.8
3/5/2017	88666	EN	Red, White, and Blue Good-bye	3	5	60	1	1	100	1	1	100	2.5
12/17/2016	67066	EN	Bear Wants More	4	5	80	-	0	-	-	0	-	2.2
Quizzes Taken: 3						53				67	100		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Monday, July 3, 2017 12:10:05 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/3/2017   (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	32	32	89.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	32	32	89.1
Vocabulary Practice		1		3	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.7	257	2.3	90	2.0	2.2-3.2
2017.6.19	279	2.5	77	2.3	2.3-3.3

阅读理解测试					
测试总数	32	通过测试	32	平均正确率	89.1%
获得 AR 分数	16.8	阅读文字量	44,025	平均读书等级	3.4
独立阅读比例		97%	故事类/非故事类 阅读数量		30 本/ 1 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		100%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	10	18	56%
复习单词	2	2	100%

阅读指导建议

上半年阅读情况数据分析

1.第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 23%（据数据分析，合理的进步程度是达到 35%-65%）的学生，虽有进步，但进步程度较小。

2. 根据 AR 报告数据分析，

（1）AR 测试 32 次，较少。

（2）平均正确率 89.1%，较高。

（3）平均阅读等级 3.4，已经高于两次 STAR 测评结果推荐的 ZPD 的最高值，而这些书籍又几乎是（97%）Angel 自己阅读的。这与孩子的实际阅读能力相矛盾，可能有两个原因，第一，某本级别较高的书籍拉高了平均阅读等级，而这本书并不是 Angel 独立阅读的；第二，STAR 测评结果有偏差。

（5）词汇测试正确率 56%，较低。

下半年阅读建议

建议一：

建议合理安排每天英文阅读的时间（15-20 分钟），培养阅读习惯，提高阅读量，量变才能引质

变，从而阅读的进步速度才能加快。

建议二：

建议增加 AR 测试数量，有了更多数据，老师才能给出更专业客观的分析指导。

建议三：

鉴于 Angel 的 AR 报告数据与 STAR 报告数据有冲突，建议重新审视 Angel 适合阅读的级别范

围，只有找到适合孩子级别的书籍才能帮助她更好，更快地提高阅读能力。

建议四：

每次词汇测试前，请家长登陆 PC 端 AR 系统，下载本书的词汇列表，引导孩子如何借助插图和

上下文去理解词义。