



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: George

年 级: 3 年级

会员 ID : Readingbar0184

专属导师 : Stacy

报告时间 : 2017 年 7 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, December 22, 2016 2:00:27 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 21, 2016 5:42 AM

Test Time: 21 minutes 30 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0184

ID: readingbar0184

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 683 (Scaled Score)	At/Above Benchmark	readingbar0184's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0184 scored greater than 95% of students nationally in the same grade.
GE: 6.1 (Grade Equivalent)		readingbar0184's test performance is better than that of an average sixth grader after the first month of the school year.
IRL: 5.8 (Instructional Reading Level)		readingbar0184 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 163 (Estimated Oral Reading Fluency)		readingbar0184 can likely read 163 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 98 Literary Text Analyzing Literary Text: 97 Author's Craft Understanding Author's Craft: 97	Domain scores, ranging from 0-100, estimate readingbar0184's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 4.0-6.2 (Zone of Proximal Development)	readingbar0184's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0184's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, June 26, 2017 9:52:21 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 23, 2017 6:23 PM

Test Time: 13 minutes 13 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0184

ID: readingbar0184

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 717 (Scaled Score)	At/Above Benchmark	readingbar0184's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 91 (Percentile Rank)		readingbar0184 scored greater than 91% of students nationally in the same grade.
GE: 6.4 (Grade Equivalent)		readingbar0184's test performance is better than that of an average sixth grader after the fourth month of the school year.
IRL: 6.0 (Instructional Reading Level)		readingbar0184 would be best served by instructional materials prepared at the sixth grade level.
Est. ORF: 170 (Estimated Oral Reading Fluency)		readingbar0184 can likely read 170 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 99 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 98 Literary Text Analyzing Literary Text: 97 Author's Craft Understanding Author's Craft: 97	Domain scores, ranging from 0-100, estimate readingbar0184's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 4.2-6.4 (Zone of Proximal Development)	readingbar0184's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0184's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017

R, readingbar0184

Grade: 3

Class: Class C2

ID: readingbar0184

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/27/2017	174412	EN	Where Is the Empire State Building?	NF	I	8	10	80.0	0.8 1.0	5.6
6/26/2017	76216	EN	Who Was Eleanor Roosevelt?	NF	I	9	10	90.0	0.9 1.0	4.5
6/25/2017	61654	EN	Who Was Harry Houdini?	NF	I	8	10	80.0	1.6 2.0	5.8
6/23/2017	133283	EN	Who Was Claude Monet?	NF	I	8	10	80.0	0.8 1.0	4.7
6/23/2017	104746	EN	Who Were the Beatles?	NF	I	8	10	80.0	0.8 1.0	4.5
6/22/2017	61653	EN	Who Was Maria Tallchief?	NF	I	7	10	70.0	0.7 1.0	5.1
6/20/2017	85430	EN	Who Was Ronald Reagan?	NF	I	8	10	80.0	0.8 1.0	5.4
6/19/2017	134539	EN	Who Is Barack Obama?	NF	I	8	10	80.0	0.8 1.0	5.1
6/18/2017	169444	EN	Who Was Henry Ford?	NF	I	8	10	80.0	0.8 1.0	6.1
6/18/2017	127252	EN	Who Was Abraham Lincoln?	NF	I	9	10	90.0	0.9 1.0	5.5
6/17/2017	116380	EN	Who Was Marco Polo?	NF	I	9	10	90.0	0.9 1.0	5.2
6/17/2017	160146	EN	Who Was Christopher Columbus?	NF	I	8	10	80.0	0.8 1.0	4.2
6/14/2017	57660	EN	Who Was Sacagawea?	NF	I	10	10	100.0	1.0 1.0	4.4
6/12/2017	86803	EN	Who Was Thomas Jefferson?	NF	I	10	10	100.0	1.0 1.0	5.3
6/11/2017	153685	EN	Who Is J.K. Rowling?	NF	I	8	10	80.0	0.8 1.0	5.6
6/10/2017	57657	EN	Who Was Albert Einstein?	NF	I	9	10	90.0	0.9 1.0	5.8
6/8/2017	129748	EN	Who Was Walt Disney?	NF	I	8	10	80.0	0.8 1.0	4.9
6/7/2017	85428	EN	Who Was John F. Kennedy?	NF	I	9	10	90.0	0.9 1.0	5.8
6/5/2017	126708	EN	Who Was Neil Armstrong?	NF	I	9	10	90.0	0.9 1.0	5.4
6/4/2017	78946	EN	Who Was Mark Twain?	NF	I	9	10	90.0	0.9 1.0	6.1
6/3/2017	157485	EN	Who Is Bill Gates?	NF	I	9	10	90.0	0.9 1.0	5.2
6/3/2017	168915	EN	Who Was Marie Curie?	NF	I	8	10	80.0	0.8 1.0	5.1
6/1/2017	57658	EN	Who Was Annie Oakley?	NF	I	9	10	90.0	0.9 1.0	5.8
5/31/2017	65295	EN	Who Was Amelia Earhart?	NF	I	10	10	100.0	1.0 1.0	4.3
5/30/2017	66484	EN	Who Was Harriet Tubman?	NF	I	8	10	80.0	0.8 1.0	4.6
5/21/2017	133284	EN	Who Was Pablo Picasso?	NF	I	7	10	70.0	0.7 1.0	4.6
5/20/2017	135131	EN	Who Was Franklin Roosevelt?	NF	I	10	10	100.0	1.0 1.0	5.0
5/18/2017	165683	EN	Who Is Steven Spielberg?	NF	I	8	10	80.0	0.8 1.0	6.4
5/9/2017	155984	EN	Who Is Jane Goodall?	NF	I	9	10	90.0	0.9 1.0	4.7
5/8/2017	105129	EN	Adventures of Huckleberry Finn: Retold from the Mark Twain Original, The	F	I	10	10	100.0	3.0 3.0	4.5
5/8/2017	165685	EN	Who Was Bruce Lee?	NF	I	7	10	70.0	0.7 1.0	6.1
4/27/2017	167914	EN	Eternity	F	I	9	10	90.0	5.4 6.0	5.5
4/24/2017	164354	EN	Iron Empire, The	F	I	9	10	90.0	6.3 7.0	5.7
4/22/2017	163216	EN	Behind Enemy Lines	F	I	8	10	80.0	4.8 6.0	5.6
4/20/2017	161020	EN	Cave of Wonders	F	I	10	10	100.0	6.0 6.0	4.4
4/17/2017	159212	EN	Curse of the Ancients	F	I	7	10	70.0	4.2 6.0	5.0
4/13/2017	156742	EN	Trap Door, The	F	I	9	10	90.0	5.4 6.0	4.8
4/10/2017	155306	EN	Divide and Conquer	F	I	9	10	90.0	6.3 7.0	6.4
4/7/2017	153821	EN	Mutiny in Time, A	F	I	8	10	80.0	5.6 7.0	5.3
3/29/2017	153067	EN	Artemis Fowl: The Last Guardian	F	I	7	10	70.0	8.4 12.0	6.6
3/25/2017	139060	EN	Artemis Fowl: The Atlantis Complex	F	I	7	10	70.0	8.4 12.0	6.2
3/19/2017	123436	EN	Artemis Fowl: The Time Paradox	F	I	9	10	90.0	11.7 13.0	5.6
3/13/2017	109333	EN	Artemis Fowl: The Lost Colony	F	I	6	10	60.0	7.8 13.0	5.3
3/11/2017	87709	EN	Artemis Fowl: The Opal Deception	F	I	10	10	100.0	12.0 12.0	5.7
3/2/2017	68990	EN	Artemis Fowl: The Eternity Code	F	I	7	10	70.0	7.0 10.0	5.0

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017

R, readingbar0184

Grade: 3

Class: Class C2

ID: readingbar0184

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
2/26/2017	59973	EN	Artemis Fowl: The Arctic Incident	F	I	8	10	80.0	7.2	9.0	5.0
2/22/2017	54675	EN	Artemis Fowl	F	I	9	10	90.0	8.1	9.0	5.0
2/16/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	F	I	9	10	90.0	2.7	3.0	5.5
2/15/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	F	I	10	10	100.0	3.0	3.0	5.2
2/14/2017	162772	EN	Diary of a Wimpy Kid: Hard Luck	F	I	9	10	90.0	2.7	3.0	5.5
2/13/2017	155305	EN	Diary of a Wimpy Kid: The Third Wheel	F	I	7	10	70.0	2.1	3.0	5.6
2/12/2017	147741	EN	Diary of a Wimpy Kid: Cabin Fever	F	I	6	10	60.0	1.8	3.0	5.8
2/10/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	F	I	9	10	90.0	2.7	3.0	5.2
2/9/2017	113950	EN	Diary of a Wimpy Kid	F	I	9	10	90.0	2.7	3.0	5.2
2/7/2017	100602	EN	Outcast, The	F	I	9	10	90.0	5.4	6.0	5.1
2/5/2017	88920	EN	Hatchling, The	F	I	8	10	80.0	5.6	7.0	5.0
2/3/2017	83001	EN	Burning, The	F	I	9	10	90.0	5.4	6.0	5.4
2/1/2017	81926	EN	Shattering, The	F	I	6	10	60.0	3.0	5.0	5.1
1/29/2017	78969	EN	Siege, The	F	I	9	10	90.0	5.4	6.0	5.6
1/27/2017	75126	EN	Rescue, The	F	I	8	10	80.0	4.8	6.0	5.3
1/25/2017	71435	EN	Journey, The	F	I	8	10	80.0	5.6	7.0	5.1
1/23/2017	70101	EN	Capture, The	F	I	7	10	70.0	4.9	7.0	4.8
1/22/2017	132824	EN	Catching Fire	F	I	6	10	60.0	9.6	16.0	5.3
1/15/2017	123740	EN	Hunger Games, The	F	I	7	10	70.0	10.5	15.0	5.3
1/11/2017	5286	EN	Return of the King, The	F	I	9	20	45.0	0.0	22.0	6.2
1/11/2017	172017	EN	Who Was Genghis Khan?	NF	I	6	10	60.0	0.6	1.0	5.7
1/9/2017	5295	EN	Two Towers, The	F	I	15	20	75.0	17.3	23.0	6.3
1/3/2017	737	EN	Fellowship of the Ring, The	F	I	15	20	75.0	21.8	29.0	6.1
12/26/2016	104745	EN	Who Was Leonardo da Vinci?	NF	I	8	10	80.0	0.8	1.0	4.7
12/23/2016	144242	EN	Watch Wolf	F	I	8	10	80.0	4.8	6.0	5.1
Quizzes Passed/Taken: 69/70						82.1			267.1	359.0	5.5 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/25/2017	61654	EN	Who Was Harry Houdini?	10	10	100	0	1	0	2	2	100	5.8
6/23/2017	104746	EN	Who Were the Beatles?	9	10	90	1	4	25	2	2	100	4.5
6/4/2017	78946	EN	Who Was Mark Twain?	6	10	60	-	0	-	2	2	100	6.1
5/30/2017	66484	EN	Who Was Harriet Tubman?	15	15	100	4	5	80	2	3	67	4.6
4/7/2017	153821	EN	Mutiny in Time, A	5	10	50	4	8	50	2	2	100	5.3
3/25/2017	139060	EN	Artemis Fowl: The Atlantis Complex	7	15	47	1	6	17	2	3	67	6.2
3/19/2017	123436	EN	Artemis Fowl: The Time Paradox	4	10	40	3	5	60	2	2	100	5.6
3/13/2017	109333	EN	Artemis Fowl: The Lost Colony	5	10	50	2	11	18	2	2	100	5.3
3/11/2017	87709	EN	Artemis Fowl: The Opal Deception	4	15	27	1	1	100	1	3	33	5.7
3/2/2017	68990	EN	Artemis Fowl: The Eternity Code	14	15	93	0	3	0	2	3	67	5.0
2/26/2017	59973	EN	Artemis Fowl: The Arctic Incident	12	15	80	3	6	50	2	3	67	5.0

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017

R, readingbar0184

Grade: 3

Class: Class C2

ID: readingbar0184

Teacher: I. Wang

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
2/22/2017	54675	EN	Artemis Fowl	9	15	60	2	3	67	3	3	100	5.0
2/16/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	7	10	70	1	2	50	2	2	100	5.5
2/15/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	8	10	80	1	1	100	2	2	100	5.2
2/14/2017	162772	EN	Diary of a Wimpy Kid: Hard Luck	9	10	90	1	1	100	2	2	100	5.5
2/13/2017	155305	EN	Diary of a Wimpy Kid: The Third Wheel	9	10	90	2	5	40	2	2	100	5.6
2/12/2017	147741	EN	Diary of a Wimpy Kid: Cabin Fever	5	10	50	1	1	100	2	2	100	5.8
2/10/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	9	10	90	0	5	0	2	2	100	5.2
2/9/2017	113950	EN	Diary of a Wimpy Kid	5	10	50	4	5	80	2	2	100	5.2
2/7/2017	100602	EN	Outcast, The	10	15	67	1	3	33	3	3	100	5.1
2/5/2017	88920	EN	Hatchling, The	12	15	80	4	4	100	3	3	100	5.0
2/3/2017	83001	EN	Burning, The	11	15	73	0	1	0	2	3	67	5.4
2/1/2017	81926	EN	Shattering, The	14	15	93	1	1	100	0	3	0	5.1
1/29/2017	78969	EN	Siege, The	14	15	93	0	2	0	3	3	100	5.6
1/27/2017	75126	EN	Rescue, The	13	15	87	-	0	-	2	3	67	5.3
1/25/2017	71435	EN	Journey, The	15	15	100	0	4	0	2	3	67	5.1
1/23/2017	70101	EN	Capture, The	11	15	73	4	7	57	2	3	67	4.8
1/22/2017	132824	EN	Catching Fire	3	10	30	1	5	20	2	2	100	5.3
1/15/2017	123740	EN	Hunger Games, The	5	10	50	3	6	50	-	0	-	5.3
1/9/2017	5295	EN	Two Towers, The	9	15	60	0	5	0	-	0	-	6.3
1/3/2017	737	EN	Fellowship of the Ring, The	10	15	67	-	0	-	-	0	-	6.1
Quizzes Taken: 31				72						41 81			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	69	70	82.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	69	70	82.1
Vocabulary Practice		1		31	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.21	683	6.1	95	5.8	4.0-6.2
2017.6.23	717	6.4	91	6.0	4.2-6.4
阅读理解测试					
测试总数	70	通过测试	69	平均正确率	82.1%
获得 AR 分数	267.1	阅读文字量	2,209,774	平均读书等级	5.5
独立阅读比例		100%	故事类/非故事类 阅读数量		38 本 /32 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		84%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	324		501		65
复习单词	57		70		81

阅读指导建议

上半年阅读情况数据分析

1. George 的第二次 STAR 测评数据 , 与同水平 (第一次 STAR 测评分数相同) 的美国学生相比 , 数据稍有进步。
2. 根据 AR 报告数据分析 ,
 - (1) Fiction 和 Nonfiction 的阅读比例控制的非常好 ! 故事类书籍的阅读量和非故事类的阅读量是基本持平的 , 继续保持 ;
 - (2) 已经完全具备独立阅读的能力 , 阅读的书籍从 4.3-6.3 不等 ;
 - (3) Who was...? Artemis Fowl; Diary of a Wimpy Kid 等套系书籍的阅读较多 , 通过数据可以看出每个月几乎都保持着 6-10 本书 , 甚至以上的阅读量 ;
 - (4) 词汇测试的正确率 (65%) , 词汇部分虽然分数不高 , 但复习测试得到了 (81%) 。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量控制的很好，建议下半年继续保持，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

继续保持 fiction 和 nonfiction 类书籍的阅读比例，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油 George！