



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 周佳运 Joy

年 级: 5 年级

会员 ID : Readingbar0369

专属导师 : Hillary

报告时间 : 2017 年 8 月 11 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Saturday, January 21, 2017 7:37:21 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 20, 2017 5:45 PM

Test Time: 16 minutes 38 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0369

ID: readingbar0369

Class: Class D2

Grade: 4

Teacher: I. Wang

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 354 (Scaled Score)	Below Benchmark	readingbar0369's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 20 (Percentile Rank)		readingbar0369 scored greater than 20% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0369's test performance is comparable to that of an average third grader after the start of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar0369 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 82 (Estimated Oral Reading Fluency)		readingbar0369 can likely read 82 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 70 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 62 Literary Text Analyzing Literary Text: 64 Author's Craft Understanding Author's Craft: 63 Argument Analyzing Argument and Evaluating Text: 44	Domain scores, ranging from 0-100, estimate readingbar0369's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0369's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0369's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Thursday, June 22, 2017 10:33:48 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 21, 2017 6:53 PM

Test Time: 14 minutes 19 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0369

ID: readingbar0369

Class: Class D2

Grade: 4

Teacher: I. Wang

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 368 (Scaled Score)	Below Benchmark	readingbar0369's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 16 (Percentile Rank)		readingbar0369 scored greater than 16% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0369's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.1 (Instructional Reading Level)		readingbar0369 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 85 (Estimated Oral Reading Fluency)		readingbar0369 can likely read 85 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 73 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 66 Literary Text Analyzing Literary Text: 67 Author's Craft Understanding Author's Craft: 66 Argument Analyzing Argument and Evaluating Text: 47	Domain scores, ranging from 0-100, estimate readingbar0369's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0369's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0369's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0369

Grade: 5

Class: Class 2-G5

ID: readingbar0369

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/28/2017	35832	EN	Dingoes at Dinnertime	F	I	8	10	80.0	0.8 1.0	3.2
6/28/2017	31065	EN	Tonight on the Titanic	F	I	9	10	90.0	0.9 1.0	3.1
6/17/2017	155984	EN	Who Is Jane Goodall?	NF	I	9	10	90.0	0.9 1.0	4.7
6/17/2017	25835	EN	Hour of the Olympics	F	I	8	10	80.0	0.8 1.0	3.3
4/11/2017	5429	EN	Matilda	F	I	7	10	70.0	4.2 6.0	5.0
3/8/2017	9297	EN	Twits, The	F	I	10	10	100.0	1.0 1.0	4.4
2/23/2017	367	EN	Hatchet	F	I	8	10	80.0	5.6 7.0	5.7
2/14/2017	17664	EN	Cam Jansen and the Mystery of the Monster Movie	F	I	9	10	90.0	0.9 1.0	3.9
2/9/2017	17662	EN	Cam Jansen and the Mystery of the Gold Coins	F	I	10	10	100.0	1.0 1.0	3.7
1/31/2017	17660	EN	Cam Jansen and the Mystery of the Babe Ruth Baseball	F	I	10	10	100.0	1.0 1.0	3.8
1/30/2017	135629	EN	April Adventure	F	I	10	10	100.0	1.0 1.0	3.0
1/24/2017	18708	EN	Cam Jansen and the Mystery of the Television Dog	F	I	8	10	80.0	0.8 1.0	3.4
1/23/2017	14661	EN	Cam Jansen and the Mystery of the U.F.O.	F	I	9	10	90.0	0.9 1.0	3.4
1/22/2017	308	EN	Cam Jansen and the Mystery of the Stolen Diamonds	F	I	9	10	90.0	0.9 1.0	3.2
1/20/2017	58025	EN	Christmas in Camelot	F	I	10	10	100.0	2.0 2.0	3.7
1/17/2017	7606	EN	Cam Jansen and the Mystery of the Dinosaur Bones	F	I	10	10	100.0	1.0 1.0	3.8
Quizzes Passed/Taken: 16/16						90.0			23.7 28.0	4.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/28/2017	35832	EN	Dingoes at Dinnertime		4	5	80	2	2	100	1	1	100	3.2
6/28/2017	31065	EN	Tonight on the Titanic		3	5	60	1	1	100	1	1	100	3.1
6/17/2017	25835	EN	Hour of the Olympics		4	5	80	2	4	50	0	1	0	3.3
4/11/2017	5429	EN	Matilda		6	10	60	0	1	0	1	2	50	5.0
3/8/2017	9297	EN	Twits, The		4	5	80	0	1	0	1	1	100	4.4
2/14/2017	17664	EN	Cam Jansen and the Mystery of the Monster Movie		4	5	80	0	2	0	1	1	100	3.9
2/9/2017	17662	EN	Cam Jansen and the Mystery of the Gold Coins		3	5	60	0	1	0	1	1	100	3.7
1/31/2017	17660	EN	Cam Jansen and the Mystery of the Babe Ruth Baseball		4	5	80	-	0	-	-	0	-	3.8
1/30/2017			~Second-Try and Review Words~		-	0	-	0	1	0	-	0	-	

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2017 Custom

R, readingbar0369

Grade: 5

Class: Class 2-G5

ID: readingbar0369

Teacher: H. Cai

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
1/24/2017	18708	EN	Cam Jansen and the Mystery of the Television Dog	4	5	80	2	3	67	-	0	-	3.4
1/23/2017	308	EN	Cam Jansen and the Mystery of the Stolen Diamonds	2	5	40	1	1	100	-	0	-	3.2
1/23/2017	14661	EN	Cam Jansen and the Mystery of the U.F.O.	4	5	80	2	4	50	-	0	-	3.4
1/20/2017	58025	EN	Christmas in Camelot	6	10	60	0	2	0	-	0	-	3.7
1/17/2017	7606	EN	Cam Jansen and the Mystery of the Dinosaur Bones	3	5	60	-	0	-	-	0	-	3.8
Quizzes Taken: 14				68						43 75			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	16	16	90.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	16	16	90.0
Vocabulary Practice		1		14	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.20	354	3.0	20	3.0	2.6-3.6
2017.6.21	368	3.2	16	3.1	2.7-3.8
阅读理解测试					
测试总数	16	通过测试	16	平均正确率	90%
获得 AR 分数	23.7	阅读文字量	168,085	平均读书等级	4.4
独立阅读比例		100%	故事类/非故事类 阅读数量		15 本 /1 本
独立阅读故事类答题正确率		90%	独立阅读非故事类答题正确率		90%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	61		98		62
复习单词	6		8		75

阅读指导建议

上半年阅读情况数据分析

1. Joy 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。
2. 根据 AR 报告数据分析，
 - （1）故事类书籍的阅读量和非故事类的阅读量均比较低。
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 3.0-5.0 不等；
 - （3）Cam Jansen and the Mystery, Dingoes at Dinnertime 套系书籍的阅读较多，通过数据可以看出阅读量较小。
 - （4）词汇测试的正确率（62%），词汇部分分数不高，复习测试得到了（75%）。

下半年阅读建议

建议一：

通过 AR 数据观察，发现上半年阅读的数量较少，仅有 16 本书，建议下半年增加阅读量，保持每个月都有规律的英文原版书籍的阅读。

建议二：

增加 nonfiction 类书籍的阅读比例，增加阅读量，多尝试不同类型书籍的阅读，增长多方面知识。

建议三：

建议词汇部分结合句子内容进行记忆，多记多练，在阅读中反复巩固词汇，相信词汇部分还能有所提高的！继续加油！