



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Max

年级: 二年级

会员 ID : Readingbar0384

专属导师 : Tina

报告时间 : 2017 年 8 月 15 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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# Student Diagnostic Report

## Enterprise Test

Printed Tuesday, January 17, 2017 6:32:24 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 4:54 PM

Test Time: 21 minutes 34 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0384

ID: readingbar0384

Class: Class A1

Grade: 1

Teacher: T. Zhou

School Benchmark - Grade 1


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 210 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0384's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 82 (Percentile Rank)		readingbar0384 scored greater than 82% of students nationally in the same grade.
GE: 2.1 (Grade Equivalent)		readingbar0384's test performance is comparable to that of an average second grader after the first month of the school year.
IRL: 1.5 (Instructional Reading Level)		readingbar0384 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 57 (Estimated Oral Reading Fluency)		readingbar0384 can likely read 57 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 81 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 83 <b>Literary Text</b> Analyzing Literary Text: 71 <b>Author's Craft</b> Understanding Author's Craft: 70	Domain scores, ranging from 0-100, estimate readingbar0384's percent of mastery on skills in each domain at a first grade level.
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### Reading Recommendation

ZPD: 2.1-3.1 (Zone of Proximal Development)	readingbar0384's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0384's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Friday, August 11, 2017 4:22:06 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 11, 2017 3:28 PM

Test Time: 15 minutes 21 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0384

ID: readingbar0384

Class: Class 1-G2

Grade: 2

Teacher: T. Zhou

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 170 (Scaled Score)	<span style="color: yellow;">■</span> Below Benchmark	readingbar0384's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 37 (Percentile Rank)		readingbar0384 scored greater than 37% of students nationally in the same grade.
GE: 1.9 (Grade Equivalent)		readingbar0384's test performance is comparable to that of an average first grader after the ninth month of the school year.
IRL: 1.1 (Instructional Reading Level)		readingbar0384 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 44 (Estimated Oral Reading Fluency)		readingbar0384 can likely read 44 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 62 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 61 <b>Literary Text</b> Analyzing Literary Text: 53 <b>Author's Craft</b> Understanding Author's Craft: 47	Domain scores, ranging from 0-100, estimate readingbar0384's percent of mastery on skills in each domain at a second grade level.
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### Reading Recommendation

ZPD: 1.9-2.9 (Zone of Proximal Development)	readingbar0384's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0384's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0384

Grade: 2

Class: Class 1-G2

ID: readingbar0384

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
4/4/2017	6116	EN	Frog and Toad Are Friends	F	I	5	5	100.0	0.5 0.5	2.9
3/20/2017	173437	EN	Stink Moody in Master of Disaster	F	I	8	10	80.0	0.4 0.5	2.9
3/19/2017	21245	EN	Arthur Tricks the Tooth Fairy	F	I	5	5	100.0	0.5 0.5	2.3
2/26/2017	164805	EN	Jessica Finch in Pig Trouble	F	I	9	10	90.0	0.5 0.5	2.5
2/19/2017	131446	EN	Mercy Watson: Something Wonky This Way Comes	F	I	8	10	80.0	0.4 0.5	3.2
2/16/2017	84209	EN	Wild Leaf Ride, The	NF	I	4	5	80.0	0.4 0.5	2.1
2/15/2017	115901	EN	Mercy Watson: Princess in Disguise	F	I	8	10	80.0	0.4 0.5	2.7
2/14/2017	107765	EN	Mercy Watson Fights Crime	F	I	9	10	90.0	0.5 0.5	2.6
2/13/2017	88160	EN	Mercy Watson to the Rescue	F	I	9	10	90.0	0.5 0.5	2.7
2/6/2017	7249	EN	Who Will Be My Friends?	F	I	5	5	100.0	0.5 0.5	1.4
2/6/2017	7335	EN	Mrs. Brice's Mice	F	I	10	10	100.0	0.5 0.5	2.3
2/5/2017	9586	EN	Captain Cat	F	I	5	5	100.0	0.5 0.5	2.2
2/5/2017	7316	EN	Grizzwold	F	I	9	10	90.0	0.5 0.5	2.0
2/4/2017	7341	EN	Sammy the Seal	F	I	10	10	100.0	0.5 0.5	2.0
2/4/2017	7251	EN	Barney's Horse	F	I	5	5	100.0	0.5 0.5	2.2
2/3/2017	7211	EN	Chester	F	I	5	5	100.0	0.5 0.5	1.9
2/3/2017	7336	EN	Oliver	F	I	8	10	80.0	0.4 0.5	2.1
2/2/2017	44313	EN	Happy Birthday, Danny and the Dinosaur!	F	I	4	5	80.0	0.4 0.5	1.9
2/2/2017	6060	EN	Danny and the Dinosaur	F	I	4	5	80.0	0.4 0.5	2.3
2/1/2017	27486	EN	Danny and the Dinosaur Go to Camp	F	I	3	5	60.0	0.3 0.5	1.8
2/1/2017	134101	EN	Stanley	F	I	5	5	100.0	0.5 0.5	2.3
1/31/2017	176503	EN	Triple Pet Trouble	F	I	7	10	70.0	0.4 0.5	3.1
1/30/2017	123159	EN	Mercy Watson Thinks Like a Pig	F	I	9	10	90.0	0.5 0.5	2.8
1/28/2017	159138	EN	Fly Guy and the Frankenfly	F	I	5	5	100.0	0.5 0.5	1.6
1/28/2017	153908	EN	There's a Fly Guy in My Soup	F	I	4	5	80.0	0.4 0.5	1.8
1/27/2017	150304	EN	Ride, Fly Guy, Ride!	F	I	5	5	100.0	0.5 0.5	2.0
1/27/2017	176733	EN	Prince Fly Guy	F	I	5	5	100.0	0.5 0.5	1.5
1/26/2017	168808	EN	Fly Guy's Amazing Tricks	F	I	4	5	80.0	0.4 0.5	1.7
1/26/2017	145162	EN	Fly Guy vs. the Flyswatter!	F	I	3	5	60.0	0.3 0.5	2.1
1/26/2017	135780	EN	Fly Guy Meets Fly Girl!	F	I	5	5	100.0	0.5 0.5	1.4
1/26/2017	139497	EN	Buzz Boy and Fly Guy	F	I	5	5	100.0	0.5 0.5	1.3
1/25/2017	133847	EN	I Spy Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.5
1/24/2017	126340	EN	Hooray for Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.6
1/23/2017	122340	EN	Fly High, Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.4
1/23/2017	116920	EN	There Was an Old Lady Who Swallowed Fly Guy	F	I	5	5	100.0	0.5 0.5	1.6
1/22/2017	110407	EN	Shoo, Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.7
1/21/2017	104778	EN	Super Fly Guy	F	I	5	5	100.0	0.5 0.5	1.7
1/18/2017	101305	EN	Hi! Fly Guy	F	I	5	5	100.0	0.5 0.5	1.5

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

## R, readingbar0384

Grade: 2

Class: Class 1-G2

ID: readingbar0384

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information			Questions			Points			ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
Quizzes Passed/Taken: 38/38						91.1			17.6 19.0	2.5 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/4/2017			~Second-Try and Review Words~	-	0	-	-	0	-	7	10	70	2.9
4/4/2017			~Second-Try and Review Words~	-	0	-	3	4	75	7	10	70	
4/4/2017	6116	EN	Frog and Toad Are Friends	1	5	20	-	0	-	0	1	0	
2/26/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
2/19/2017			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
2/19/2017			~Second-Try and Review Words~	-	0	-	-	0	-	6	10	60	
2/19/2017			~Second-Try and Review Words~	-	0	-	-	0	-	7	10	70	2.7
2/15/2017			~Second-Try and Review Words~	-	0	-	3	3	100	-	0	-	
2/15/2017	115901	EN	Mercy Watson: Princess in Disguise	7	10	70	-	0	-	-	0	-	
2/14/2017			~Second-Try and Review Words~	-	0	-	6	6	100	3	3	100	
2/14/2017	107765	EN	Mercy Watson Fights Crime	4	10	40	-	0	-	2	2	100	
2/13/2017			~Second-Try and Review Words~	-	0	-	-	0	-	7	7	100	2.6
2/13/2017			~Second-Try and Review Words~	-	0	-	3	3	100	6	10	60	
2/13/2017	88160	EN	Mercy Watson to the Rescue	7	10	70	-	0	-	2	2	100	
2/6/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
2/6/2017	7249	EN	Who Will Be My Friends?	4	5	80	-	0	-	-	0	-	
2/6/2017			~Second-Try and Review Words~	-	0	-	-	0	-	4	4	100	2.3
2/6/2017	7335	EN	Mrs. Brice's Mice	5	5	100	-	0	-	1	1	100	
2/5/2017			~Second-Try and Review Words~	-	0	-	3	3	100	4	4	100	
2/5/2017	7316	EN	Grizzwold	2	5	40	-	0	-	1	1	100	
2/4/2017	7341	EN	Sammy the Seal	5	5	100	-	0	-	-	0	-	
2/4/2017			~Second-Try and Review Words~	-	0	-	3	3	100	-	0	-	2.2
2/4/2017	7251	EN	Barney's Horse	2	5	40	-	0	-	-	0	-	
2/3/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
2/3/2017	7211	EN	Chester	9	10	90	-	0	-	-	0	-	
2/3/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
2/3/2017	7336	EN	Oliver	4	5	80	-	0	-	-	0	-	2.1
2/2/2017			~Second-Try and Review Words~	-	0	-	-	0	-	1	1	100	
2/2/2017			~Second-Try and Review Words~	-	0	-	2	2	100	3	4	75	
2/2/2017	44313	EN	Happy Birthday, Danny and the Dinosaur!	3	5	60	3	3	100	1	1	100	
2/2/2017	6060	EN	Danny and the Dinosaur	2	5	40	-	0	-	0	1	0	
2/1/2017	27486	EN	Danny and the Dinosaur Go to Camp	5	5	100	-	0	-	-	0	-	1.8
1/30/2017			~Second-Try and Review Words~	-	0	-	2	2	100	-	0	-	
1/30/2017	123159	EN	Mercy Watson Thinks Like a Pig	3	5	60	-	0	-	-	0	-	
1/28/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
1/28/2017	153908	EN	There's a Fly Guy in My Soup	4	5	80	-	0	-	-	0	-	

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

## R, readingbar0384

Grade: 2

Class: Class 1-G2

ID: readingbar0384

Teacher: T. Zhou

### Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
1/26/2017			~Second-Try and Review Words~	-	0	-	2	2	100	-	0	-	
1/26/2017	145162	EN	Fly Guy vs. the Flyswatter!	3	5	60	-	0	-	-	0	-	2.1
1/26/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
1/26/2017	139497	EN	Buzz Boy and Fly Guy	4	5	80	-	0	-	-	0	-	1.3
1/22/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
1/22/2017	110407	EN	Shoo, Fly Guy!	4	5	80	-	0	-	-	0	-	1.7
1/21/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
1/21/2017	104778	EN	Super Fly Guy	4	5	80	-	0	-	-	0	-	1.7
1/18/2017			~Second-Try and Review Words~	-	0	-	2	2	100	-	0	-	
1/18/2017	101305	EN	Hi! Fly Guy	3	5	60	-	0	-	-	0	-	1.5
Quizzes Taken: 46						68				98		78	

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	38	38	91.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	38	38	91.1
Vocabulary Practice		1		46	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz



## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.17	210	2.1	82	1.5	2.1-3.1
2017.8.11	170	1.9	37	1.1	1.9-2.9
阅读理解测试					
测试总数	38	通过测试	38	平均正确率	91.1%
获得 AR 分数	17.6	阅读文字量	31,229	平均读书等级	2.5
独立阅读比例		100%	故事类/非故事类 阅读数量		37 本/ 1 本
独立阅读故事类答题正确率		91%	独立阅读非故事类答题正确率		80%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	124		165		75%
复习单词	80		102		78%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有所下降，需要给予重视。
2. 根据 AR 报告数据分析，
  - (1) AR 测试 38 次，阅读文字量 31,229，阅读量较少。而且 3，4 月份都只有一个测试记录，4 月份后就没有测试记录了。
  - (2) 平均正确率 91.9%，尤其有的 3.1,3.2 级别书籍的正确率也不错，但由于测试记录较少，无法判断是否孩子已经可以阅读 3 级别左右的书籍了，因为如果孩子特别喜欢某本书，看得会比较仔细，正确率也会比较高，所以孩子实际的阅读能力仍有待考察。
  - (3) 首次词汇测试正确率 75%，复习词汇测试正确率 78%，有待提高。

### 下半年阅读建议

建议一：

建议合理安排英文阅读时间，每天至少 20 分钟。另外每阅读完一本书尽量在 24 小时内完成测试，以确保测试结果的准确性，有了更多真实数据，老师才能给出更客观专业的指导建议。

建议二：

由于 AR 测试记录较少，而且也没有近期的测试记录，所以无从分辨第二次 STAR 测评的结果是否准确。建议目前仍以 1.9 级别开始读起，将 ZPD 区间分为两部分，先攻克较低级别区间的书籍，然后再逐渐提高选书级别。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过

程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。