



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 韩畅

年级: 三年级

会员 ID : Readingbar0216

专属导师 : Tina

报告时间 : 2017 年 7 月 24 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, November 29, 2016 10:29:40 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 28, 2016 6:17 AM

Test Time: 13 minutes 20 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0216

ID: readingbar0216

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 285 (Scaled Score)	Below Benchmark	readingbar0216's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 27 (Percentile Rank)		readingbar0216 scored greater than 27% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0216's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.4 (Instructional Reading Level)		readingbar0216 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 68 (Estimated Oral Reading Fluency)		readingbar0216 can likely read 68 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 71 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 67 <b>Literary Text</b> Analyzing Literary Text: 60 <b>Author's Craft</b> Understanding Author's Craft: 59	Domain scores, ranging from 0-100, estimate readingbar0216's percent of mastery on skills in each domain at a third grade level.
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## Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0216's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0216's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Monday, July 24, 2017 9:05:17 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 23, 2017 11:47 AM

Test Time: 15 minutes 58 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0216

ID: readingbar0216

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 335 (Scaled Score)	<span style="color: yellow;">■</span> Below Benchmark	readingbar0216's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 23 (Percentile Rank)		readingbar0216 scored greater than 23% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0216's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.8 (Instructional Reading Level)		readingbar0216 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 78 (Estimated Oral Reading Fluency)		readingbar0216 can likely read 78 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 80 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 77 <b>Literary Text</b> Analyzing Literary Text: 70 <b>Author's Craft</b> Understanding Author's Craft: 69	Domain scores, ranging from 0-100, estimate readingbar0216's percent of mastery on skills in each domain at a third grade level.
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### Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0216's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0216's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/24/2017 (2016-2017 to

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0216

Grade: 3

Class: Class C1

ID: readingbar0216

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/18/2017	160302	EN	Sofia the First: The Royal Slumber Party	F	I	5	5	100.0	0.5 0.5	2.9
6/4/2017	113893	EN	The Penguin Who Wanted to Be Different	F	I	5	5	100.0	0.5 0.5	3.0
5/21/2017	106607	EN	The Penny Pot	NF	I	4	5	80.0	0.4 0.5	2.5
5/21/2017	112007	EN	Charlie's Tasks	F	I	5	5	100.0	0.5 0.5	2.6
5/14/2017	69420	EN	Filbert Flies	F	I	4	5	80.0	0.4 0.5	2.4
5/14/2017	46974	EN	Good Night, Princess Pruney Toes	F	I	3	5	60.0	0.3 0.5	2.8
5/10/2017	150953	EN	Big Shark's Lost Tooth	F	I	5	5	100.0	0.5 0.5	2.8
5/10/2017	159053	EN	The Reluctant Dragon	F	I	4	5	80.0	0.4 0.5	2.6
3/18/2017	9141	EN	Thank You, Amelia Bedelia	F	I	10	10	100.0	0.5 0.5	2.6
3/18/2017	☛ 156384	EN	Amelia Bedelia Sleeps Over	F	I	4	5	80.0	0.4 0.5	2.7
3/10/2017	137819	EN	Fancy Nancy and the Late, Late, LATE Night	F	I	5	5	100.0	0.5 0.5	2.6
3/10/2017	☛ 128253	EN	The Night Before St. Patrick's Day	F	I	5	5	100.0	0.5 0.5	2.6
2/25/2017	137955	EN	What's the Big Idea, Molly?	F	I	5	5	100.0	0.5 0.5	2.8
2/25/2017	106397	EN	The Night Before Summer Vacation	F	I	5	5	100.0	0.5 0.5	2.5
2/4/2017	27167	EN	At the Pond	NF	I	4	5	80.0	0.4 0.5	2.5
2/3/2017	134557	EN	Noah's Bark	F	I	4	5	80.0	0.4 0.5	2.7
2/3/2017	16877	EN	Franklin Rides a Bike	F	I	3	5	60.0	0.3 0.5	2.6
2/2/2017	146406	EN	Summer Jackson: Grown Up	F	I	4	5	80.0	0.4 0.5	2.7
1/28/2017	121147	EN	Fancy Nancy: Bonjour, Butterfly	F	I	5	5	100.0	0.5 0.5	2.6
1/26/2017	151150	EN	Meet Me at the Moon	F	I	5	5	100.0	0.5 0.5	2.6
1/19/2017	140256	EN	Mind Your Manners	F	I	5	5	100.0	0.5 0.5	2.5
1/19/2017	130097	EN	The Littlest Owl	F	I	5	5	100.0	0.5 0.5	2.6
1/17/2017	181468	EN	Peppa Pig and the Day at the Museum	F	I	5	5	100.0	0.5 0.5	2.7
1/7/2017	5453	EN	Amelia Bedelia	F	I	5	5	100.0	0.5 0.5	2.5
12/17/2016	121955	EN	Two Brown Bears	F	I	5	5	100.0	0.5 0.5	2.7
12/11/2016	☛ 5514	EN	The Grouchy Ladybug	F	I	4	5	80.0	0.4 0.5	2.8
12/8/2016	150986	EN	Under the Silvery Moon	F	I	3	5	60.0	0.3 0.5	2.7
12/3/2016	22721	EN	A Field Full of Horses	NF	I	4	5	80.0	0.4 0.5	2.7
12/1/2016	103678	EN	Sleep Tight, Little Bear!	F	I	5	5	100.0	0.5 0.5	2.6
Quizzes Passed/Taken: 29/29						89.7			13.0 14.5	2.7 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
Date	Number Lang. Title				Corr. Poss. %			Corr. Poss. %			Corr. Poss. %			
2/3/2017	16877	EN	Franklin Rides a Bike		4	5	80	2	2	100	1	1	100	2.6

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/24/2017 (2016-2017 to

**R, readingbar0216**

Grade: 3

Class: Class C1

ID: readingbar0216

Teacher: T. Zhou

**Vocabulary Practice**

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
12/11/2016	5514	EN	The Grouchy Ladybug	3	5	60	-	0	-	-	0	-	2.8
Quizzes Taken: 2				70						100 100			

**Literacy Skills**

There are no quizzes for this student during this reporting period.

**Other Reading – English**

There are no quizzes for this student during this reporting period.

**Other Reading – Spanish**

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/24/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	29	29	89.7
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	29	29	89.7
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.28	285	2.5	27	2.4	2.3-3.3
2017.7.23	335	2.9	23	2.8	2.5-3.5
阅读理解测试					
测试总数	29	通过测试	29	平均正确率	89.7%
获得 AR 分数	13	阅读文字量	18,693	平均读书等级	2.7
独立阅读比例		100%	故事类/非故事类 阅读数量		26 本/ 3 本
独立阅读故事类答题正确率		91%	独立阅读非故事类答题正确率		80%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	9		12		75%
复习单词	1		1		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有一定提升，阅读能力稳步提高，不过与美国三年级学生所需的阅读能力相比，还有一定差距，仍需继续努力。
2. 根据 AR 报告数据分析，
  - (1) AR 测试 29 次，阅读文字量 18,693，较少，而且 6 月 18 日至今，没有测试记录。
  - (2) Nonfiction 书籍答题正确率 80%，拉低了书籍平均正确率，有待提高。
  - (3) Fiction 与 Nonfiction 阅读比例约是 9:1。
  - (4) 首次词汇测试正确率 75%，不过总共才做了 2 个词汇测试，基数也比较小，词汇方面是否需要提高仍有待观察。

### 下半年阅读建议

建议一：

建议提高阅读量，每天至少安排 20 分钟进行英文课外书阅读，有了足够阅读量，阅读能力才能更快提高。

建议二：

建议增加 AR 测试数量，有了更多数据，老师才能给出更客观专业的分析与指导建议。

建议三：

建议适当增加 Nonfiction 的阅读比例，畅畅目前已经具备一定的独立阅读能力，所以可以通过阅读去获取更多知识了。因此要逐渐增加 Nonfiction 书籍的阅读比例，以便获取更多课外知识。

另外，鉴于 Nonfiction 书籍在词汇和内容上都较 Fiction 要难，建议从级别稍低一点儿的

Nonfiction 书籍开始阅读。

建议四：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。