READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Michelle

会员 ID：Readingbar0550

报告时间：2017 年 8 月 30 日

年　　级: 五年级

专属导师：Hillary

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目 录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test
Printed Sunday, January 29, 2017 9:14:38 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 27, 2017 2:26 PM
Test Time: 13 minutes 0 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0550

ID: readingbar0550
Grade**:** 4

Class: Class D2
Teacher: I. Wang

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 441 (Scaled Score) ■ Below Benchmark		readingbar0550's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 38 (Percentile Rank)		readingbar0550 scored greater than 38% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)		readingbar0550's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.7 (Instructional Reading Level)		readingbar0550 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 102 (Estimated Oral Reading Fluency)		readingbar0550 can likely read 102 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 83
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 77
Literary Text
   Analyzing Literary Text: 79
Author's Craft
   Understanding Author's Craft: 77
Argument
   Analyzing Argument and Evaluating Text: 62
	Domain scores, ranging from 0-100, estimate readingbar0550's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0550's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0550's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Wednesday, August 30, 2017 12:12:58 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/30/2017 Custom

R, readingbar0550

Grade: 5   Class: Class 2-G5
ID: readingbar0550   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/23/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	F	I	9	10	90.0	2.7	3.0	5.5
7/23/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	F	I	9	10	90.0	2.7	3.0	5.2
7/23/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	F	I	10	10	100.0	3.0	3.0	5.4
7/10/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	I	12	20	60.0	0.0	12.0	6.0
7/10/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	F	I	7	10	70.0	2.1	3.0	5.2
7/10/2017	113950	EN	Diary of a Wimpy Kid	F	I	10	10	100.0	3.0	3.0	5.2
4/8/2017	232	EN	James and the Giant Peach	F	I	9	10	90.0	3.6	4.0	4.8
3/27/2017	10772	EN	Esio Trot	F	I	9	10	90.0	0.9	1.0	4.4
3/9/2017	5011	EN	Fantastic Mr. Fox	F	I	8	10	80.0	0.8	1.0	4.1
2/27/2017	75123	EN	Roald Dahl's Revolting Rhymes	F	I	8	10	80.0	0.8	1.0	4.4
2/26/2017	5063	EN	Charlie and the Great Glass Elevator	F	I	7	10	70.0	3.5	5.0	4.4
2/16/2017	20	EN	Charlie and the Chocolate Factory	F	I	10	10	100.0	5.0	5.0	4.8
Quizzes Passed/Taken: 11/12								85.0	28.1	44.0	5.0[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
7/23/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	10	10	100	1	1	100	2	2	100	5.2
7/23/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	9	10	90	-	0	-	2	2	100	5.5
7/23/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	10	10	100	-	0	-	2	2	100	5.4
7/10/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	10	10	100	-	0	-	2	2	100	5.2
7/10/2017	113950	EN	Diary of a Wimpy Kid	10	10	100	2	2	100	2	2	100	5.2
4/8/2017	232	EN	James and the Giant Peach	8	10	80	1	2	50	1	2	50	4.8
3/27/2017	10772	EN	Esio Trot	3	5	60	1	5	20	1	1	100	4.4
3/9/2017	5011	EN	Fantastic Mr. Fox	5	10	50	3	4	75	2	2	100	4.1
2/26/2017	5063	EN	Charlie and the Great Glass Elevator	6	10	60	-	0	-	-	0	-	4.4
2/16/2017	20	EN	Charlie and the Chocolate Factory	10	10	100	-	0	-	-	0	-	4.8
Quizzes Taken: 10						85				57		93	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.27	441	3.9	38	3.7	3.0-4.4
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	12	通过测试	11	平均正确率	85%
获得 AR 分数	28.1	阅读文字量	204,021	平均读书等级	5.0
独立阅读比例	100%	故事类/非故事类 阅读数量		12 本/ 0 本	
独立阅读故事类答题正确率	85%	独立阅读非故事类答题正确率		N/A	

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	89	109	82
复习单词	14	15	93

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

阅读指导建议

上半年阅读情况数据分析

1. Michelle 没有第二次 STAR 测评数据，所以无法和第一次的 STAR 测评进行数据对比分析。但是从第一次的 STAR 测评数据可以看出 Michelle 的英文阅读数据与他同年级数据相较还是有一定的提升空间的。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例严重失衡，非故事类书籍的阅读量为 0。

（2）已经完全具备独立阅读的能力，阅读的书籍从 4.1-6.0 不等。

（3）Diary of a Wimpy Kid；Harry Potter;以及 Roald Dahl 写作的书籍阅读较多，通过数据可以了解到阅读量偏少，半年仅有 12 本书籍的阅读数据，尽管书籍的级别普遍较高，但从书籍数量上来看，还是较少。

（4）词汇部分得到了（82%），但在复习测试的时候却得到了（92%），有所提高。

（5）没有进行过阅读技能测试，所以没有阅读技能相关数据。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读数量偏少，上半年仅有 12 本书的阅读量，平均到每个月仅有 2 本的阅读量，这是远远不够的，建议下半年增加阅读量，保持每个月阅读 8-10 本书左右，只有规律的输入量，才能促进英文阅读能力的不断提高。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，加重 nonfiction 费故事类书籍的阅读量，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

建议多使用 AR 系统进行词汇的测试和复习测试，只有有了更多的数据，才更加利于老师给予更加专业、合理的阅读意见。下半年词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用。加油！