READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Jerry Zhang

年级: 三年级

会员 ID：Readingbar0192

专属导师：Tina

报告时间：2017 年 7 月 18 日

READINGBAR
- 蕊丁吧 -

目 录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test
Printed Wednesday, November 2, 2016 9:26:17 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 1, 2016 8:00 PM
Test Time: 11 minutes 1 second

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., test2039
ID: test2039
Grade**:** 3

Class: Test2
Teacher: I. Wang

School Benchmark - Grade 3

■ Urgent Intervention   ■ Intervention   ■ On Watch   ■ At/Above Benchmark

STAR Reading Scores

SS: 692 (Scaled Score)	■ At/Above Benchmark	test2039's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)		test2039 scored greater than 96% of students nationally in the same grade.
GE: 6.2 (Grade Equivalent)		test2039's test performance is better than that of an average sixth grader after the second month of the school year.
IRL: 5.8 (Instructional Reading Level)		test2039 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 165 (Estimated Oral Reading Fluency)		test2039 can likely read 165 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 98
Literary Text
  Analyzing Literary Text: 97
Author's Craft
  Understanding Author's Craft: 97
	Domain scores, ranging from 0-100, estimate test2039's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 4.1-6.3 (Zone of Proximal Development)	test2039's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter test2039's ZPD in www.ARBookFind.com to find appropriate books.

STAR Reading

Student Diagnostic Report
Enterprise Test

Printed Monday, July 17, 2017 9:09:32 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,
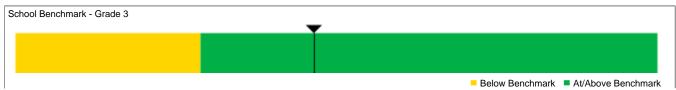
Test Date: July 16, 2017 2:04 PM
Test Time: 8 minutes 51 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0192

ID: readingbar0192
Grade**:** 3

Class: Class C1
Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 650 (Scaled Score)	■ At/Above Benchmark	readingbar0192's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 86 (Percentile Rank)		readingbar0192 scored greater than 86% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0192's test performance is comparable to that of an average fifth grader after the ninth month of the school year.
IRL: 5.4 (Instructional Reading Level)		readingbar0192 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 157 (Estimated Oral Reading Fluency)		readingbar0192 can likely read 157 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 98 **Literary Text** Analyzing Literary Text: 96 **Author's Craft** Understanding Author's Craft: 96	Domain scores, ranging from 0-100, estimate readingbar0192's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0192's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0192's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Monday, July 17, 2017 12:15:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/17/2017   (2016-2017 to

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0192

Grade: 3   Class: Class C1
ID: readingbar0192   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/4/2017	162449	EN	Who Was Alexander Graham Bell?	NF	I	8	10	80.0	0.8	1.0	4.9
5/21/2017	165690	EN	Who Was Nelson Mandela?	NF	I	7	10	70.0	0.7	1.0	5.9
5/7/2017	145570	EN	Who Was Dr. Seuss?	NF	I	10	10	100.0	1.0	1.0	5.3
4/16/2017	172017	EN	Who Was Genghis Khan?	NF	I	7	10	70.0	0.7	1.0	5.7
3/18/2017	171131	EN	Who Was Isaac Newton?	NF	I	8	10	80.0	0.8	1.0	5.9
3/5/2017	129427	EN	Race Across America, The	F	I	10	10	100.0	1.0	1.0	4.0
3/5/2017	164032	EN	Hunt for the Curious Cheese, The	F	I	10	10	100.0	2.0	2.0	4.1
2/25/2017	168604	EN	Nelson Mandela	NF	I	2	5	40.0	0.0	0.5	4.3
2/8/2017	86064	EN	Mona Mousa Code, The	F	I	10	10	100.0	1.0	1.0	3.5
1/26/2017	169444	EN	Who Was Henry Ford?	NF	I	5	10	50.0	0.0	1.0	6.1
1/24/2017	151017	EN	Who Was Steve Jobs?	NF	I	9	10	90.0	0.9	1.0	5.0
1/21/2017	70026	EN	Who Was Wolfgang Amadeus Mozart?	NF	I	10	10	100.0	1.0	1.0	5.3
1/13/2017	172018	EN	Who Was Jesus?	NF	I	9	10	90.0	0.9	1.0	5.0
12/31/2016	126708	EN	Who Was Neil Armstrong?	NF	I	7	10	70.0	0.7	1.0	5.4
12/31/2016	159649	EN	Get Into Gear, Stilton!	F	I	10	10	100.0	1.0	1.0	4.3
12/18/2016	86483	EN	Yellow Yacht, The	F	I	9	10	90.0	0.9	1.0	3.9
12/18/2016	55829	EN	Star Wars, Episode I: The Phantom Menace	F	I	6	10	60.0	3.0	5.0	5.1
12/18/2016	104041	EN	Who Was Thomas Alva Edison?	NF	I	9	10	90.0	0.9	1.0	5.3
12/10/2016	184237	EN	Dog Man	F	I	10	10	100.0	1.0	1.0	2.6
12/10/2016	20	EN	Charlie and the Chocolate Factory	F	I	8	10	80.0	4.0	5.0	4.8
12/4/2016	143531	EN	Save the White Whale!	F	I	9	10	90.0	0.9	1.0	4.2
Quizzes Passed/Taken: 19/21								83.3	23.2	29.5	4.7 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
3/5/2017	129427	EN	Race Across America, The	9	10	90	0	1	0	2	2	100	4.0
2/8/2017	86064	EN	Mona Mousa Code, The	9	10	90	0	1	0	2	2	100	3.5
12/31/2016	159649	EN	Get Into Gear, Stilton!	9	10	90	-	0	-	2	2	100	4.3
12/18/2016	86483	EN	Yellow Yacht, The	10	10	100	0	2	0	-	0	-	3.9
12/10/2016	20	EN	Charlie and the Chocolate Factory	8	10	80	0	2	0	-	0	-	4.8
12/4/2016	143531	EN	Save the White Whale!	8	10	80	-	0	-	-	0	-	4.2
Quizzes Taken: 6						88					0	100	

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Accelerated™ Reader

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/17/2017   (2016-2017 to

R, readingbar0192

Grade: 3   Class: Class C1
ID: readingbar0192   Teacher: T. Zhou

Literacy Skills

Date	Quiz Information Number Lang. Title		F/NF	Corr.	Poss.	% Corr.	ATOS BL
12/10/2016	20 EN Charlie and the Chocolate Factory		F	11	12	91.7	4.8
Quizzes Passed/Taken: 1/1						91.7	4.8 [a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Accelerated™ Reader

Student Record Report

Printed Monday, July 17, 2017 12:15:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/17/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	19	21	83.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	19	21	83.3
Vocabulary Practice		1		6	
Literacy Skills		1	1	1	92
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.1	692	6.2	96	5.8	4.1-6.3
2016.7.16	650	5.9	86	5.4	3.9-6.0

阅读理解测试

测试总数	21	通过测试	19	平均正确率	83.3%
获得 AR 分数	23.2	阅读文字量	200,664	平均读书等级	4.7
独立阅读比例		100%	故事类/非故事类 阅读数量		9 本 / 12 本
独立阅读故事类答题正确率		91%	独立阅读非故事类答题正确率		78%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	53	66	80%
复习单词	6	6	100%

阅读技能测试

初步理解	文学分析	深入理解	语意理解
100%	67%	100%	100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%： 代表孩子对于初步理解性测试题目的答题正确率是 100%。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有所下降，虽然 Jerry 目前的阅读能力发展比较超前，但是仍需努力。

2. 根据 AR 报告数据分析，

（1）AR 测试 21 次，除了去年 12 月份一个月阅读了 8 本书外，其他每月的阅读量较少，今年 4 月和 6 月每月只读了一本书。阅读量较少。

（2）平均正确率 83.3%，其中 Fiction 书籍的平均正确率是 91%，Nonfiction 的平均正确率是 78%，可见 Nonfiction 的正确率拉低了整体平均正确率水平。

（3）AR 报告显示，Jerry 所阅读的书籍很多是 Who was 系列，但这套中有些级别对于 Jerry 来说有点儿高，导致他无法很好地理解书中内容，这也是导致上述 Nonfiction 正确率较低的原因之一。

（4）首次词汇测试正确率 80%，复习词汇测试正确率 100%，很棒！

（5）阅读技能测试方面，除了文学分析一项答题正确率偏低外，其他几项能力掌握得很好。

下半年阅读建议

建议一：

建议增加阅读及测试数量，一是测试的数量增加了，才会呈现更多客观的数据，从而老师才能给出更客观全面的分析及建议；更重要的是，阅读更多的书籍，有助于开拓 Jerry 的眼界，获取更多知识，并且量变可以引起质变，帮助 Jerry 积累更多词汇，提高阅读能力。

建议二：

阅读系列书籍有很多好处，但需注意，有些系列书籍的级别跨越较大，不能盲目地将系列书籍全部塞给孩子，要适时地将符合孩子阅读能力的书籍交给他，循序渐进地提高 Jerry 的阅读能力。另外，不建议长时间内只阅读一种类型或题材的书籍，要尽可能多地去涉猎同一级别的不同题材的书籍，丰富词汇，提高对不同题材内容的理解能力。

建议三：

建议 Jerry 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高文学分析方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。