



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 陈思颖 Annie

年级: 四年级

会员 ID : Readingbar0230

专属导师 : Tina

报告时间 : 2017 年 8 月 25 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report Enterprise Test

1 of 1

Printed Wednesday, January 11, 2017 8:53:03 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 10, 2017 9:01 PM

Test Time: 12 minutes 12 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0230

ID: readingbar0230

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 174 (Scaled Score)	Below Benchmark	readingbar0230's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 2 (Percentile Rank)		readingbar0230 scored greater than 2% of students nationally in the same grade.
GE: 1.9 (Grade Equivalent)		readingbar0230's test performance is comparable to that of an average first grader after the ninth month of the school year.
IRL: 1.1 (Instructional Reading Level)		readingbar0230 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 44 (Estimated Oral Reading Fluency)		readingbar0230 can likely read 44 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 26 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 22 Literary Text Analyzing Literary Text: 21 Author's Craft Understanding Author's Craft: 22 Argument Analyzing Argument and Evaluating Text: 11	Domain scores, ranging from 0-100, estimate readingbar0230's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 1.9-2.9 (Zone of Proximal Development)	readingbar0230's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0230's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/24/2017 Custom

R, readingbar0230

Grade: 5

Class: Class 1-G5

ID: readingbar0230

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
1/12/2017	⌂ 141247	EN	Pinkalicious: Pink Around the Rink	F I	2	5	40.0	0.0	0.5	1.8
Quizzes Passed/Taken: 0/1							40.0	0.0	0.5	0.0 ^a

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.10	174	1.9	2	1.1	1.9-2.9
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	1	通过测试	1	平均正确率	N/A
获得 AR 分数	N/A	阅读文字量	N/A	平均读书等级	N/A
独立阅读比例		N/A	故事类/非故事类 阅读数量		1 本/0 本
独立阅读故事类答题正确率		40%	独立阅读非故事类答题正确率		N/A
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析
由于 Annie 只有一次 STAR 测评数据，且只有一本 AR 测试数据，无法提供数据分析。
下半年阅读建议
<p>建议：</p> <p>通过 STAR 测评数据来看，Annie 的阅读能力水平需要尽快得到提升。</p> <p>Annie 马上升入小学 5 年级，BL（书籍难易程度）指数低同时又能满足高年级阅读兴趣的 原版书籍比较少，越往后选书会越困难。</p> <p>但，好在高年级学生有较强的学习意识，请家长协助 Annie 有意识地每天投入一定量 的时间进行阅读，从难度低的书籍开始阅读，需要从量变到质变的过程。</p>