

Student Diagnostic Report

Enterprise Test

Printed Tuesday, June 27, 2017 9:07:04 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 26, 2017 6:42 PM

Test Time: 11 minutes 41 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0224

ID: readingbar0224

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 633 (Scaled Score) ■ At/Above Benchmark	readingbar0224's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 69 (Percentile Rank)	readingbar0224 scored greater than 69% of students nationally in the same grade.
GE: 5.7 (Grade Equivalent)	readingbar0224's test performance is comparable to that of an average fifth grader after the seventh month of the school year.
IRL: 5.2 (Instructional Reading Level)	readingbar0224 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 143 (Estimated Oral Reading Fluency)	readingbar0224 can likely read 143 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 96 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 93 Literary Text Analyzing Literary Text: 94 Author's Craft Understanding Author's Craft: 93 Argument Analyzing Argument and Evaluating Text: 87	Domain scores, ranging from 0-100, estimate readingbar0224's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 3.8-5.9 (Zone of Proximal Development)	readingbar0224's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0224's ZPD in www.ARBookFind.com to find appropriate books.
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