



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 大君

年级: 五年级

会员 ID : Readingbar0264

专属导师 : Tina

报告时间 : 2017 年 6 月 15 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, November 28, 2016 12:00:15 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 25, 2016 5:58 AM

Test Time: 18 minutes 42 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0264

ID: readingbar0264

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 225 (Scaled Score)	Below Benchmark	readingbar0264's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 2 (Percentile Rank)		readingbar0264 scored greater than 2% of students nationally in the same grade.
GE: 2.2 (Grade Equivalent)		readingbar0264's test performance is comparable to that of an average second grader after the second month of the school year.
IRL: 1.7 (Instructional Reading Level)		readingbar0264 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 22 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 21 Literary Text Analyzing Literary Text: 18 Author's Craft Understanding Author's Craft: 21 Argument Analyzing Argument and Evaluating Text: 8	Domain scores, ranging from 0-100, estimate readingbar0264's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 2.1-3.1 (Zone of Proximal Development)	readingbar0264's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0264's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Thursday, June 15, 2017 11:35:34 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 11, 2017 9:34 AM

Test Time: 22 minutes 55 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0264

ID: readingbar0264

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 298 (Scaled Score)	Below Benchmark	readingbar0264's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 3 (Percentile Rank)		readingbar0264 scored greater than 3% of students nationally in the same grade.
GE: 2.6 (Grade Equivalent)		readingbar0264's test performance is comparable to that of an average second grader after the sixth month of the school year.
IRL: 2.5 (Instructional Reading Level)		readingbar0264 would be best served by instructional materials prepared at the second grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 38 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 36 Literary Text Analyzing Literary Text: 33 Author's Craft Understanding Author's Craft: 36 Argument Analyzing Argument and Evaluating Text: 17	Domain scores, ranging from 0-100, estimate readingbar0264's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0264's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0264's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

R, readingbar0264

Grade: 5

Class: Class E1

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/9/2017	182575	EN	Frog Prince (Usborne Young Reading), The	F	I	9	10	90.0	0.5 0.5	3.1
6/4/2017	182497	EN	Rapunzel	F	I	7	10	70.0	0.4 0.5	3.5
6/2/2017	32243	EN	Benny: An Adventure Story	F	I	5	5	100.0	0.5 0.5	3.2
5/21/2017	52150	EN	"Let's Get a Pup!" Said Kate	F	I	4	5	80.0	0.4 0.5	2.8
5/20/2017	5531	EN	Owl and the Pussycat, The	F	I	5	5	100.0	0.5 0.5	2.5
5/10/2017	182572	EN	Rumpelstiltskin	F	I	5	5	100.0	0.5 0.5	3.2
5/9/2017	183122	EN	Romeo & Juliet	F	I	7	10	70.0	0.4 0.5	3.5
5/8/2017	123318	EN	Dogarella	F	I	2	5	40.0	0.0 0.5	2.4
5/8/2017	74868	EN	Shining Star	F	I	2	5	40.0	0.0 0.5	2.3
5/8/2017	57572	EN	Johnny Appleseed: My Story	NF	I	0	5	0.0	0.0 0.5	2.4
5/6/2017	107557	EN	Pirate Mom	F	I	4	5	80.0	0.4 0.5	2.2
5/6/2017	7354	EN	Baseball Ballerina	F	I	3	10	30.0	0.0 0.5	2.2
3/7/2017	108884	EN	Little Witch Learns to Read	F	I	2	5	40.0	0.0 0.5	2.8
3/7/2017	7381	EN	The Missing Tooth	F	I	9	10	90.0	0.5 0.5	1.9
3/4/2017	124815	EN	Puss in Boots	F	I	2	5	40.0	0.0 0.5	2.2
3/4/2017	14629	EN	Little Witch's Big Night	F	I	3	5	60.0	0.3 0.5	2.9
3/2/2017	107550	EN	Beans Baker's Best Shot	F	I	3	5	60.0	0.3 0.5	2.7
3/2/2017	2463	EN	The Dragon's Scales	F	I	7	10	70.0	0.4 0.5	3.0
12/11/2016	74479	EN	Clumsy Crocodile, The	F	I	5	10	50.0	0.0 0.5	3.0
12/10/2016	147787	EN	Baba Yaga the Flying Witch	F	I	4	5	80.0	0.4 0.5	2.8
12/10/2016	147795	EN	Little Red Riding Hood	F	I	5	5	100.0	0.5 0.5	2.9
12/9/2016	147801	EN	Leopard and the Sky God, The	F	I	4	5	80.0	0.4 0.5	2.2
12/9/2016	159053	EN	Reluctant Dragon, The	F	I	3	5	60.0	0.3 0.5	2.6
12/9/2016	182578	EN	Monster Gang (Usborne Young Reading), The	F	I	2	5	40.0	0.0 0.5	2.7
12/4/2016	182371	EN	Stories of Dragons	F	I	5	10	50.0	0.0 0.5	2.9
12/4/2016	44417	EN	Max	F	I	4	5	80.0	0.4 0.5	3.1
Quizzes Passed/Taken: 17/26						65.4			7.1 13.0	3.0 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
3/7/2017	7381	EN	The Missing Tooth	2	5	40	-	0	-	1.9
3/4/2017	14629	EN	Little Witch's Big Night	5	5	100	-	0	-	2.9
Quizzes Taken: 2				70			-		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	17	26	65.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	17	26	65.4
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.25	225	2.2	2	1.7	2.1-3.1
2017.6.11	298	2.6	3	2.5	2.4-3.4
阅读理解测试					
测试总数	26	通过测试	17	平均正确率	65.4%
获得 AR 分数	7.1	阅读文字量	16,578	平均读书等级	3.0
独立阅读比例		100%	故事类/非故事类 阅读数量		25 本/ 1 本
独立阅读故事类答题正确率		68%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	7		10		70%
复习单词	0		0		0

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评的成绩较第一次有所提高，虽然进步程度不太大，但可以看到原版书阅读有助于阅读能力的提高，所以君君需增大阅读量，争取更大的进步。
2. 根据 AR 报告数据分析，
 - (1) 测试数量，文字量较少。
 - (2) 平均正确率 65.4% 偏低。
 - (3) 平均读书等级 3.0 偏高，孩子目前比较适合阅读 2.7-3.2 这个阶段的书籍。
 - (4) Nonfiction 类书籍的数量较少。
 - (5) 词汇测试数量少，无法给予客观分析。

下半年阅读建议

建议一：

鉴于君君现在 5 年级，尽量选择 ZPD 范围内、内容趣味性高的书籍（即 Interest Level 是 MG 的书籍），有利于培养阅读兴趣。

建议二：

建议增加每日阅读的时间，同时增加低级别 Nonfiction 类书籍的阅读量。

建议三：

建议多选择 ZPD 中间级别的书籍，Nonfiction 类书籍可选择更低级别。一直停留在“阅读舒适区”或阅读难度过高书籍都不利于提高阅读能力，先注重培养阅读兴趣和习惯。