



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Kevin Sun

年 级: 1 年级

会员 ID : Readingbar0136

专属导师 : Stacy

报告时间 : 2017 年 6 月 29 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 5, 2016 12:30:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 3, 2016 5:24 AM

Test Time: 33 minutes 7 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0136

ID: readingbar0136

Class: Class A2

Grade: 1

Teacher: I. Wang

School Benchmark - Grade 1



## STAR Reading Scores

SS: 414 (Scaled Score)	■ At/Above Benchmark	readingbar0136's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0136 scored greater than 98% of students nationally in the same grade.
GE: 3.6 (Grade Equivalent)		readingbar0136's test performance is comparable to that of an average third grader after the sixth month of the school year.
IRL: 3.5 (Instructional Reading Level)		readingbar0136 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 117 (Estimated Oral Reading Fluency)		readingbar0136 can likely read 117 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 97 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 97 <b>Literary Text</b> Analyzing Literary Text: 95 <b>Author's Craft</b> Understanding Author's Craft: 95	Domain scores, ranging from 0-100, estimate readingbar0136's percent of mastery on skills in each domain at a first grade level.
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## Reading Recommendation

ZPD: 2.8-4.1 (Zone of Proximal Development)	readingbar0136's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0136's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0136

Grade: 1

Class: Class A2

ID: readingbar0136

Teacher: I. Wang

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
5/6/2017	5467	EN	Frog and Toad Together	F I	5	5	100.0	0.5	0.5	2.9
4/28/2017	6116	EN	Frog and Toad Are Friends	F I	5	5	100.0	0.5	0.5	2.9
1/7/2017	181765	EN	Peppa Pig: Dentist Trip	F I	5	5	100.0	0.5	0.5	1.9
1/1/2017	160754	EN	Peppa Pig: Class Trip	F I	5	5	100.0	0.5	0.5	1.5
1/1/2017	6060	EN	Danny and the Dinosaur	F I	5	5	100.0	0.5	0.5	2.3
12/13/2016	182131	EN	Peppa Pig: Peppa Goes Swimming	F I	5	5	100.0	0.5	0.5	2.0
12/13/2016	174139	EN	Peppa Pig: Peppa's First Sleepover	F I	5	5	100.0	0.5	0.5	2.0
Quizzes Passed/Taken: 7/7					100.0			3.5	3.5	2.6 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
5/6/2017	5467	EN	Frog and Toad Together	5	5	100	-	0	-	2.9
Quizzes Taken: 1				100			-		-	

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	7	7	100.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	7	7	100.0
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.3	414	3.6	98	3.5	2.8-4.1
阅读理解测试					
测试总数	7	通过测试	7	平均正确率	100%
获得 AR 分数	3.5	阅读文字量	6,393	平均读书等级	2.6
独立阅读比例		100%	故事类/非故事类 阅读数量		7 本 / 0 本
独立阅读故事类答题正确率		100%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	5		5		100
复习单词	0		0		0

## 阅读指导建议

### 上半年阅读情况数据分析

1. Kevin Sun 的 STAR 测评数据，与同水平的美国学生相比，排名比较靠前。
2. 根据 AR 报告数据分析，
  - (1) Fiction 和 Nonfiction 的阅读比例严重失衡；故事类书籍呈现一边倒的趋势，非故事类书籍阅读数量为 0；
  - (2) 已经完全具备独立阅读的能力，所有书籍均为独立阅读，非常好！
  - (3) Frog and Toad ; Peppa pig 等系列书籍的阅读较多，2016 年 12 月阅读 2 本书，2017 年 1 月份阅读 3 本书，4 月，5 月分别阅读了一本书，之后就没有阅读数据了。
  - (4) 词汇测试的正确率 (100%)，词汇部分虽掌握的非常好，但测试数目较少，只有 5 个单词。

## 下半年阅读建议

建议一：

通过 AR 数据来看，阅读数量过少，半年中只阅读了 7 本书，建议增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，加大 Nonfiction 非故事类书籍的阅读量，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议在 Kevin Sun 的 ZPD 区间内选择多种类型的书籍阅读，培养阅读兴趣，增加测试量，以及词汇测试的数量，以得到更多的练习，继续加油 Kevin！