

Student Diagnostic Report

Enterprise Test

Printed Thursday, June 15, 2017 9:29:49 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 14, 2017 6:21 PM

Test Time: 13 minutes 20 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0259

ID: readingbar0259

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 834 (Scaled Score)	At/Above Benchmark	readingbar0259's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 72 (Percentile Rank)		readingbar0259 scored greater than 72% of students nationally in the same grade.
GE: 7.3 (Grade Equivalent)		readingbar0259's test performance is comparable to that of an average seventh grader after the third month of the school year.
IRL: 6.5 (Instructional Reading Level)		readingbar0259 would be best served by instructional materials prepared at the sixth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 96 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 94 Literary Text Analyzing Literary Text: 95 Author's Craft Understanding Author's Craft: 94 Argument Analyzing Argument and Evaluating Text: 87	Domain scores, ranging from 0-100, estimate readingbar0259's percent of mastery on skills in each domain at a fifth grade level.
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Reading Recommendation

ZPD: 4.4-7.3 (Zone of Proximal Development)	readingbar0259's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0259's ZPD in www.ARBookFind.com to find appropriate books.
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