READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 陶嘉音　　　　　　　　　　**年　　级: 3 年级**

会员 ID：Readingbar0190　　　　　　**专属导师：Stacy**

报告时间：2017 年 7 月 19 日

READINGBAR

- 蕊丁吧 -

目　录

Student Diagnostic Report
Enterprise Test
Printed Tuesday, December 6, 2016 10:23:15 AM

STAR™ Reading

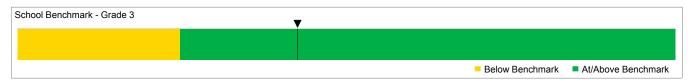School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 5, 2016 1:19 AM
Test Time: 21 minutes 41 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0190
ID: readingbar0190
Grade: 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 596 (Scaled Score)	■ At/Above Benchmark	readingbar0190's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 89 (Percentile Rank)		readingbar0190 scored greater than 89% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)		readingbar0190's test performance is comparable to that of an average fifth grader after the fourth month of the school year.
IRL: 4.9 (Instructional Reading Level)		readingbar0190 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 146 (Estimated Oral Reading Fluency)		readingbar0190 can likely read 146 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 97
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 97
Literary Text
  Analyzing Literary Text: 95
Author's Craft
  Understanding Author's Craft: 95
	Domain scores, ranging from 0-100, estimate readingbar0190's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0190's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0190's ZPD in www.ARBookFind.com to find appropriate books.

![STAR Reading logo]

Student Diagnostic Report
Enterprise Test
Printed Monday, February 13, 2017 9:51:21 AM

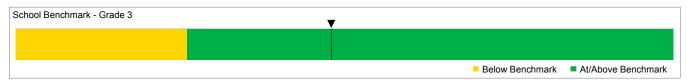School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 12, 2017 11:14 AM
Test Time: 18 minutes 28 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0190
ID: readingbar0190
Grade: 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 672 (Scaled Score)	■ At/Above Benchmark	readingbar0190's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 93 (Percentile Rank)		readingbar0190 scored greater than 93% of students nationally in the same grade.
GE: 6.1 (Grade Equivalent)		readingbar0190's test performance is better than that of an average sixth grader after the first month of the school year.
IRL: 5.6 (Instructional Reading Level)		readingbar0190 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 161 (Estimated Oral Reading Fluency)		readingbar0190 can likely read 161 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 98
Literary Text
  Analyzing Literary Text: 97
Author's Craft
  Understanding Author's Craft: 97
	Domain scores, ranging from 0-100, estimate readingbar0190's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 4.0-6.2 (Zone of Proximal Development)	readingbar0190's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0190's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Wednesday, July 19, 2017 1:53:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 7/19/2017   (2016-2017 to

R, readingbar0190

Grade: 3   Class: Class C2
ID: readingbar0190   Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
12/23/2016	39557	EN	Because of Winn-Dixie	F	I	9	10	90.0	2.7	3.0	3.9
12/22/2016	5011	EN	Fantastic Mr. Fox	F	I	8	10	80.0	0.8	1.0	4.1
12/22/2016	10772	EN	Esio Trot	F	I	9	10	90.0	0.9	1.0	4.4
12/21/2016	169423	EN	December Dog	F	I	4	10	40.0	0.0	1.0	3.1
12/21/2016	169426	EN	Magic Tree House Survival Guide	NF	I	3	10	30.0	0.0	1.0	4.9
12/21/2016	32142	EN	Ramona's World	F	I	10	10	100.0	4.0	4.0	4.8
12/19/2016	134	EN	Ramona Quimby, Age 8	F	I	9	10	90.0	2.7	3.0	5.6
12/16/2016	491	EN	Ramona and Her Mother	F	I	9	10	90.0	3.6	4.0	4.8
12/9/2016	66	EN	Old Yeller	F	I	9	10	90.0	4.5	5.0	5.0
12/8/2016	27747	EN	Riding Freedom	F	I	10	10	100.0	3.0	3.0	4.5
12/7/2016	22	EN	The Cricket in Times Square	F	I	10	10	100.0	4.0	4.0	4.9
12/7/2016	72	EN	Ramona and Her Father	F	I	10	10	100.0	3.0	3.0	5.2
12/7/2016	130	EN	The Phantom Tollbooth	F	I	9	10	90.0	6.3	7.0	6.7
12/7/2016	780	EN	The Pigman	F	I	10	10	100.0	6.0	6.0	5.5
12/5/2016	900496	EN	Dear Mr. Henshaw (MH)	F	I	9	10	90.0	0.5	0.5	4.7
12/5/2016	58	EN	Mr. Popper's Penguins	F	I	7	10	70.0	2.1	3.0	5.6
Quizzes Passed/Taken: 14/16							84.4		44.1	49.5	5.2[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
12/23/2016	39557	EN	Because of Winn-Dixie	10	10	100	1	2	50	-	0	-	3.9
12/22/2016	5011	EN	Fantastic Mr. Fox	8	10	80	-	0	-	-	0	-	4.1
12/22/2016	10772	EN	Esio Trot	5	5	100	0	1	0	-	0	-	4.4
12/21/2016	58	EN	Mr. Popper's Penguins	9	10	90	1	1	100	-	0	-	5.6
12/21/2016	32142	EN	Ramona's World	9	10	90	-	0	-	-	0	-	4.8
12/19/2016	134	EN	Ramona Quimby, Age 8	9	10	90	2	4	50	-	0	-	5.6
12/16/2016	491	EN	Ramona and Her Mother	6	10	60	0	4	0	-	0	-	4.8
12/9/2016	66	EN	Old Yeller	6	10	60	1	1	100	-	0	-	5.0
12/8/2016	27747	EN	Riding Freedom	9	10	90	2	2	100	-	0	-	4.5
12/8/2016	22	EN	The Cricket in Times Square	8	10	80	-	0	-	-	0	-	4.9
12/7/2016	72	EN	Ramona and Her Father	5	5	100	4	4	100	-	0	-	5.2
12/7/2016	130	EN	The Phantom Tollbooth	1	5	20	-	0	-	-	0	-	6.7
Quizzes Taken: 12					81						58	-	

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/19/2017   (2016-2017 to

R, readingbar0190

Grade: 3   Class: Class C2
ID: readingbar0190   Teacher: I. Wang

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
12/23/2016	39557	EN	Because of Winn-Dixie	F	11	12	91.7	3.9
12/22/2016	5011	EN	Fantastic Mr. Fox	F	9	12	75.0	4.1
12/21/2016	72	EN	Ramona and Her Father	F	8	12	66.7	5.2
12/21/2016	32142	EN	Ramona's World	F	11	12	91.7	4.8
12/19/2016	134	EN	Ramona Quimby, Age 8	F	9	12	75.0	5.6
12/16/2016	491	EN	Ramona and Her Mother	F	10	12	83.3	4.8
12/7/2016	780	EN	The Pigman	F	11	12	91.7	5.5
12/5/2016	58	EN	Mr. Popper's Penguins	F	3	12	25.0	5.6
Quizzes Passed/Taken: 6/8							75.0	4.9[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, July 19, 2017 1:53:35 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/19/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	14	16	84.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	14	16	84.4
Vocabulary Practice		1		12	
Literacy Skills		1	6	8	75
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2016.12.5	596	5.4	89	4.9	3.6-5.6
2017.2.12	672	6.1	93	5.6	4.0-6.2

阅读理解测试

测试总数	16	通过测试	14	平均正确率	84.4%
获得 AR 分数	44.1	阅读文字量	305,032	平均读书等级	5.2
独立阅读比例		100%	故事类/非故事类 阅读数量		15 本 /1 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		30%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	96	124	77
复习单词	-	-	-

阅读指导建议

上半年阅读情况数据分析

1. 陶嘉音的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例有点失衡；故事类阅读比例呈现出一边倒的趋势，非故事类书籍阅读量仅为 1 本；

（2）已经完全具备独立阅读的能力，阅读的书籍从 3.1-6.7 不等；

（3）Ramona; Stepping Stone; Calendar Mysteries;等套系书籍，以及 Roald Dahl 写作的作品阅读的较多，通过数据可以看出 2016 年 12 月阅读了 16 本书，而其他月份就没有阅读数据了。

（4）词汇测试的正确率（77%），词汇部分虽然分数不高，但观察嘉音选择的书的级别远超出 ZPD 范围，词汇难度本来就比一般故事类书籍要难，所以取得的分数不代表和孩子对应年级的实际水平。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，且分布极不平均，都集中在 2016 年 12 月，其他月份均没有阅读数据，所以建议下半年调整阅读状态，保持规律的阅读输入量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分结合上下文记忆单词，灵活应用，碰到不认识的词汇可以先结合上下文猜测词汇的内容，阅读完全书，可以回过头来再把不认识的词汇查字典结合上下文文意记忆一遍，活学活用，相信词汇部分还能有所提高的！继续加油嘉音！