



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Larry Wu

年级: 二年级

会员 ID : Readingbar0456

专属导师 : Hillary

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

Printed Friday, August 25, 2017 6:07:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 13, 2017 8:07 PM

Test Time: 21 minutes 23 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0456

ID: readingbar0456

Class: Class 2-G3

Grade: 3

Teacher: H. Cai

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 385 (Scaled Score)	■ At/Above Benchmark	readingbar0456's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 75 (Percentile Rank)		readingbar0456 scored greater than 75% of students nationally in the same grade.
GE: 3.3 (Grade Equivalent)		readingbar0456's test performance is comparable to that of an average third grader after the third month of the school year.
IRL: 3.3 (Instructional Reading Level)		readingbar0456 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 102 (Estimated Oral Reading Fluency)		readingbar0456 can likely read 102 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 86 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 84 Literary Text Analyzing Literary Text: 79 Author's Craft Understanding Author's Craft: 79	Domain scores, ranging from 0-100, estimate readingbar0456's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0456's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0456's ZPD in www.ARBookFind.com to find appropriate books.
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R, readingbar0456

Grade: 3

Class: Class 2-G3

ID: readingbar0456

Teacher: H. Cai

Reading Practice – English

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.13	385	3.3	75	3.3	2.7-3.8
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	N/A	通过测试	N/A	平均正确率	N/A
获得 AR 分数	N/A	阅读文字量	N/A	平均读书等级	N/A
独立阅读比例		N/A	故事类/非故事类 阅读数量		N/A
独立阅读故事类答题正确率		N/A	独立阅读非故事类答题正确率		N/A
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析

1. Larry 的 STAR 测评数据，超出美国同龄学生的平均水平,非常棒!
2. 没有 AR 报告数据。

下半年阅读建议

建议一：

建议平时能保持一定的阅读时间和阅读量，会对孩子阅读习惯的养成有更好的帮助。

建议二：

提高系统使用率，有了更多数据，才可能提供更具体的数据分析和阅读建议。

建议三：

Larry 马上升入三年级，建议在阅读后，可以就以下几个问题进行思考讨论，帮助提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。