



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 陆子昀

年级: 四年级

会员 ID : Readingbar0222

专属导师 : Tina

报告时间 : 2017 年 6 月 15 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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三、阅读指导建议

Student Diagnostic Report

Enterprise Test

Printed Monday, November 28, 2016 9:46:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 25, 2016 5:13 AM

Test Time: 18 minutes 11 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0222

ID: readingbar0222

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 187 (Scaled Score)	■ Below Benchmark	readingbar0222's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 3 (Percentile Rank)		readingbar0222 scored greater than 3% of students nationally in the same grade.
GE: 1.9 (Grade Equivalent)		readingbar0222's test performance is comparable to that of an average first grader after the ninth month of the school year.
IRL: 1.3 (Instructional Reading Level)		readingbar0222 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 46 (Estimated Oral Reading Fluency)		readingbar0222 can likely read 46 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 28 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 25 Literary Text Analyzing Literary Text: 23 Author's Craft Understanding Author's Craft: 25 Argument Analyzing Argument and Evaluating Text: 12	Domain scores, ranging from 0-100, estimate readingbar0222's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 1.9-2.9 (Zone of Proximal Development)	readingbar0222's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0222's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Thursday, June 15, 2017 11:31:35 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 11, 2017 7:47 PM

Test Time: 14 minutes 25 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0222

ID: readingbar0222

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 149 (Scaled Score)	Below Benchmark	readingbar0222's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0222 scored greater than 1% of students nationally in the same grade.
GE: 1.7 (Grade Equivalent)		readingbar0222's test performance is comparable to that of an average first grader after the seventh month of the school year.
IRL: P (Instructional Reading Level)		readingbar0222 would be best served by instructional materials prepared at the kindergarten level.
Est. ORF: 41 (Estimated Oral Reading Fluency)		readingbar0222 can likely read 41 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 20 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 18 Literary Text Analyzing Literary Text: 16 Author's Craft Understanding Author's Craft: 18 Argument Analyzing Argument and Evaluating Text: 8	Domain scores, ranging from 0-100, estimate readingbar0222's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 1.7-2.7 (Zone of Proximal Development)	readingbar0222's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0222's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Wednesday, June 14, 2017 11:35:23 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0222

Grade: 4

Class: Class D1

ID: readingbar0222

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
5/30/2017	☛ 104829	EN	The Night Pirates	F	I	4	5	80.0	0.4 0.5	2.4
5/29/2017	129212	EN	The Birthday Pet	F	I	5	5	100.0	0.5 0.5	2.3
5/21/2017	162859	EN	Beach for Albert, A	F	I	3	5	60.0	0.3 0.5	2.2
5/19/2017	56008	EN	Noah's Ark	NF	I	3	5	60.0	0.3 0.5	2.1
5/14/2017	76901	EN	Worm Gets a Job	F	I	5	5	100.0	0.5 0.5	1.9
5/7/2017	☛ 30846	EN	Mouse Practice	F	I	4	5	80.0	0.4 0.5	1.9
5/6/2017	164607	EN	Penny of the Pyramids	F	I	4	5	80.0	0.4 0.5	2.0
4/25/2017	175062	EN	The Big Adventure	F	I	2	5	40.0	0.0 0.5	2.6
4/21/2017	☛ 9567	EN	Clifford's Manners	F	I	2	5	40.0	0.0 0.5	1.9
4/7/2017	65371	EN	Perfect Pigs: An Introduction to Manners	F	I	3	5	60.0	0.3 0.5	2.3
4/5/2017	160177	EN	Don't Eat the Baby!	F	I	4	5	80.0	0.4 0.5	2.5
3/31/2017	☛ 23502	EN	Owl Babies	F	I	5	5	100.0	0.5 0.5	2.4
3/19/2017	☛ 116977	EN	There Was an Old Lady Who Swallowed a Shell!	F	I	4	5	80.0	0.4 0.5	2.2
3/19/2017	78612	EN	My Dad Can Do Anything	F	I	4	5	80.0	0.4 0.5	2.0
3/18/2017	39566	EN	Good Night, Good Knight	F	I	9	10	90.0	0.5 0.5	2.1
3/17/2017	71026	EN	Caillou: Play With Me	F	I	5	5	100.0	0.5 0.5	1.7
3/16/2017	☛ 130450	EN	Berenstain Bears' Family Reunion, The	F	I	4	5	80.0	0.4 0.5	1.8
3/12/2017	156110	EN	Go Away, Crows!	F	I	5	5	100.0	0.5 0.5	1.6
2/26/2017	175063	EN	The Bravest Kid	F	I	2	5	40.0	0.0 0.5	2.5
2/26/2017	153285	EN	The Winning Goal	F	I	2	5	40.0	0.0 0.5	2.7
2/19/2017	163489	EN	Best Party Ever, The	F	I	7	10	70.0	0.4 0.5	2.5
2/15/2017	35324	EN	Wizard and Wart in Trouble	F	I	8	10	80.0	0.4 0.5	2.2
2/15/2017	66581	EN	Too Many Valentines	F	I	3	5	60.0	0.3 0.5	1.8
2/14/2017	151091	EN	Chicken, Pig, Cow's First Fight	F	I	5	5	100.0	0.5 0.5	1.4
2/14/2017	☛ 79201	EN	The Best Pet of All	F	I	5	5	100.0	0.5 0.5	2.0
2/13/2017	158547	EN	Boris on the Move	F	I	5	5	100.0	0.5 0.5	2.0
2/12/2017	☛ 16388	EN	Let's Go, Froggy!	F	I	5	5	100.0	0.5 0.5	1.9
2/12/2017	☛ 137540	EN	Curious George: A Winter's Nap	F	I	5	5	100.0	0.5 0.5	1.6
2/11/2017	48009	EN	Foxy Fox	F	I	4	5	80.0	0.4 0.5	1.4
2/11/2017	86775	EN	Piggy and Dad Go Fishing	F	I	5	5	100.0	0.5 0.5	2.4
2/10/2017	☛ 6056	EN	Big Dog...Little Dog	F	I	5	5	100.0	0.5 0.5	1.7
2/10/2017	156212	EN	The New Friend	F	I	2	5	40.0	0.0 0.5	2.5
2/9/2017	159461	EN	The Worst Sleepover	F	I	6	10	60.0	0.3 0.5	2.6
2/6/2017	153283	EN	The Scary Solo	F	I	3	5	60.0	0.3 0.5	2.7
2/5/2017	159458	EN	The Bumpy Ride	F	I	6	10	60.0	0.3 0.5	2.6
1/26/2017	42381	EN	A Beasty Story	F	I	4	5	80.0	0.4 0.5	1.6
1/25/2017	145075	EN	George Flies South	F	I	4	5	80.0	0.4 0.5	1.6
1/24/2017	160747	EN	The Scariest Day Ever...So Far	F	I	4	5	80.0	0.4 0.5	1.8
1/24/2017	76032	EN	There Once Was a Puffin	F	I	5	5	100.0	0.5 0.5	1.5

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

R, readingbar0222

Grade: 4

Class: Class D1

ID: readingbar0222

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
1/22/2017	☛ 9021	EN	Green Eggs and Ham	F	I	5	5	100.0	0.5 0.5	1.5
1/22/2017	65665	EN	Glasses for D.W.	F	I	5	5	100.0	0.5 0.5	2.2
1/19/2017	☛ 110407	EN	Shoo, Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.7
1/19/2017	71035	EN	Caillou: The Shopping Trip	F	I	3	5	60.0	0.3 0.5	1.8
1/13/2017	58470	EN	It's Bedtime!	F	I	4	5	80.0	0.4 0.5	1.4
1/13/2017	☛ 39894	EN	Thump and Plunk	F	I	3	5	60.0	0.3 0.5	1.3
1/12/2017	☛ 7278	EN	Just My Friend and Me	F	I	5	5	100.0	0.5 0.5	1.9
1/6/2017	☛ 6087	EN	Play Ball, Amelia Bedelia	F	W	2	5	40.0	0.0 0.5	2.3
1/2/2017	77917	EN	The Big Trip	F	I	4	5	80.0	0.4 0.5	2.0
1/2/2017	11190	EN	The Statue of Liberty	NF	I	2	5	40.0	0.0 0.5	2.3
12/25/2016	148468	EN	Jackhammer Sam	F	W	3	5	60.0	0.3 0.5	1.5
12/24/2016	59598	EN	White Dynamite and Curly Kidd	F	I	2	5	40.0	0.0 0.5	1.6
12/21/2016	40602	EN	Merry Christmas Mom and Dad	F	I	4	5	80.0	0.4 0.5	2.4
12/18/2016	40593	EN	Happy Easter, Little Critter	F	I	4	5	80.0	0.4 0.5	2.3
12/15/2016	☛ 7228	EN	Just Going to the Dentist	F	I	2	5	40.0	0.0 0.5	2.4
12/14/2016	☛ 7247	EN	When I Get Bigger	F	I	3	5	60.0	0.3 0.5	2.2
12/13/2016	☛ 41505	EN	When I Grow Up	F	I	3	5	60.0	0.3 0.5	2.2
12/11/2016	36416	EN	What a Bad Dream	F	I	4	5	80.0	0.4 0.5	2.1
12/11/2016	106001	EN	Watch Out, William	F	I	2	5	40.0	0.0 0.5	2.1
12/8/2016	173790	EN	Cork & Fuzz: Wait a Minute	F	I	4	5	80.0	0.4 0.5	2.0
12/6/2016	☛ 7272	EN	I Just Forgot	F	I	4	5	80.0	0.4 0.5	2.0
12/5/2016	☛ 36421	EN	Just Grandma and Me	F	I	4	5	80.0	0.4 0.5	1.9
12/4/2016	40610	EN	The New Baby	F	I	4	5	80.0	0.4 0.5	1.9
12/3/2016	☛ 135780	EN	Fly Guy Meets Fly Girl!	F	I	3	5	60.0	0.3 0.5	1.4
12/2/2016	☛ 143339	EN	A Green, Green Garden	F	I	4	5	80.0	0.4 0.5	1.3
12/1/2016	☛ 40731	EN	Little Critter Sleeps Over	F	I	4	5	80.0	0.4 0.5	1.0
11/30/2016	☛ 155550	EN	Snowball Soup	F	I	3	3	100.0	0.5 0.5	0.9
11/29/2016	☛ 133847	EN	I Spy Fly Guy!	F	I	4	5	80.0	0.4 0.5	1.5
11/28/2016	☛ 7275	EN	Just Grandpa and Me	F	I	3	5	60.0	0.3 0.5	1.9
11/27/2016	173484	EN	Froggy Is the Best	F	I	3	3	100.0	0.5 0.5	1.5
11/27/2016	32246	EN	Froggy Plays Soccer	F	I	3	5	60.0	0.3 0.5	2.2
11/26/2016	122340	EN	Fly High, Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.4
Quizzes Passed/Taken: 61/71						75.8			25.0 35.5	2.0 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
5/7/2017	~Second-Try and Review Words~			-	0	-	-	0	-	2.4
3/31/2017	23502	EN	Owl Babies	2	5	40	-	0	-	
3/19/2017	~Second-Try and Review Words~			-	0	-	1	4	25	
3/18/2017	39566	EN	Good Night, Good Knight	1	5	20	-	0	-	2.1

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

R, readingbar0222

Grade: 4

Class: Class D1

ID: readingbar0222

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/17/2017			~Second-Try and Review Words~	-	0	-	-	0	-	2	3	67	
2/14/2017			~Second-Try and Review Words~	-	0	-	1	2	50	-	0	-	
2/12/2017	16388	EN	Let's Go, Froggy!	3	5	60	-	0	-	-	0	-	1.9
2/11/2017			~Second-Try and Review Words~	-	0	-	-	0	-	1	2	50	
2/10/2017	6056	EN	Big Dog...Little Dog	4	5	80	-	0	-	1	1	100	1.7
2/10/2017			~Second-Try and Review Words~	-	0	-	-	0	-	7	9	78	
1/22/2017			~Second-Try and Review Words~	-	0	-	1	2	50	-	0	-	
1/19/2017	110407	EN	Shoo, Fly Guy!	3	5	60	-	0	-	-	0	-	1.7
1/12/2017	7278	EN	Just My Friend and Me	5	5	100	-	0	-	-	0	-	1.9
1/6/2017			~Second-Try and Review Words~	-	0	-	-	0	-	2	3	67	
1/6/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
12/21/2016			~Second-Try and Review Words~	-	0	-	-	0	-	2	2	100	
12/18/2016			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
12/18/2016	40593	EN	Happy Easter, Little Critter	4	5	80	-	0	-	-	0	-	2.3
12/13/2016			~Second-Try and Review Words~	-	0	-	1	1	100	7	7	100	
12/11/2016	36416	EN	What a Bad Dream	4	5	80	-	0	-	-	0	-	2.1
12/11/2016			~Second-Try and Review Words~	-	0	-	1	3	33	-	0	-	
12/6/2016	7272	EN	I Just Forgot	2	5	40	-	0	-	-	0	-	2.0
11/30/2016			~Second-Try and Review Words~	-	0	-	0	3	0	-	0	-	
11/29/2016	32246	EN	Froggy Plays Soccer	2	5	40	-	0	-	-	0	-	2.2
11/29/2016			~Second-Try and Review Words~	-	0	-	2	2	100	-	0	-	
11/28/2016	7275	EN	Just Grandpa and Me	3	5	60	-	0	-	-	0	-	1.9
Quizzes Taken: 26				60						44 80			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

[Ⓜ] Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	61	71	75.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	61	71	75.8
Vocabulary Practice		1		26	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.25	187	1.9	3	1.3	1.9-2.9
2017.6.11	149	1.7	1	P	1.7-2.7
阅读理解测试					
测试总数	71	通过测试	61	平均正确率	75.8%
获得 AR 分数	25	阅读文字量	26,031	平均读书等级	2.0
独立阅读比例		98%	故事类/非故事类 阅读数量		69 本/ 2 本
独立阅读故事类答题正确率		77%	独立阅读非故事类答题正确率		50%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	41		73		56%
复习单词	32		40		80%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果低于第一次测评结果，各项指数都有所下降。经沟通，判断是子昀不擅长做这类测评有一定关系。
2. 根据 AR 报告数据分析，
 - (1) 测试数量充足，但正确率有待提高。
 - (2) 书籍基本是子昀独立阅读的，这一点值得有表扬！
 - (3) 词汇测试正确率较低。
 - (4) 孩子的阅读能力在稳步提高，从最初阅读 1.5-2.0 的书籍到目前可以阅读 2.0-2.4, 2.5 的书籍，要坚持！

下半年阅读建议

建议一：

鉴于子昀的测试数量多但正确率较低，建议同一本书反复阅读，同时在测试前，增设一定互动环节（像是写读书报告或读后感，针对书中某一话题进行讨论，朗读或角色扮演等等）加深子昀对书籍内容的理解，从而提高 AR 测试正确率。

建议二：

下半年在保持总阅读量的同时，增加低级别 nonfiction 阅读量。

建议三：

每次词汇测试前，请家长登陆 PC 端 AR 系统，下载本书的词汇列表，引导孩子如何借助插图和上下文去理解词义。