



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 罗浩然

年 级: 3 年级

会员 ID : Readingbar0172

专属导师 : Stacy

报告时间 : 2017 年 7 月 21 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

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- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, December 20, 2016 10:53:23 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 19, 2016 7:09 PM

Test Time: 12 minutes 22 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0172

ID: readingbar0172

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 258 (Scaled Score)	■ Below Benchmark	readingbar0172's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 19 (Percentile Rank)		readingbar0172 scored greater than 19% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)		readingbar0172's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.1 (Instructional Reading Level)		readingbar0172 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 62 (Estimated Oral Reading Fluency)		readingbar0172 can likely read 62 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 64 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 61 Literary Text Analyzing Literary Text: 53 Author's Craft Understanding Author's Craft: 52	Domain scores, ranging from 0-100, estimate readingbar0172's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0172's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0172's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, May 9, 2017 10:52:00 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 8, 2017 9:22 PM
Test Time: 11 minutes 56 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0172

ID: readingbar0172
Grade: 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 320 (Scaled Score)	Below Benchmark	readingbar0172's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 22 (Percentile Rank)		readingbar0172 scored greater than 22% of students nationally in the same grade.
GE: 2.8 (Grade Equivalent)		readingbar0172's test performance is comparable to that of an average second grader after the eighth month of the school year.
IRL: 2.7 (Instructional Reading Level)		readingbar0172 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 75 (Estimated Oral Reading Fluency)		readingbar0172 can likely read 75 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 77 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 74 Literary Text Analyzing Literary Text: 67 Author's Craft Understanding Author's Craft: 67	Domain scores, ranging from 0-100, estimate readingbar0172's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0172's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0172's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0172

Grade: 3

Class: Class C2

ID: readingbar0172

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
5/28/2017	134026	EN	Dr. Brad Has Gone Mad!	F	I	9	10	90.0	0.9 1.0	3.4
5/28/2017	135631	EN	Miss Laney Is Zany!	F	I	8	10	80.0	0.8 1.0	3.5
5/25/2017	182502	EN	The Billy Goats Gruff	F	I	10	10	100.0	0.5 0.5	2.8
5/8/2017	182503	EN	The Emperor's New Clothes	F	I	10	10	100.0	0.5 0.5	3.5
5/6/2017	126993	EN	Mr. Sunny Is Funny!	F	I	10	10	100.0	1.0 1.0	3.5
5/6/2017	49254	EN	Me and My Family Tree	NF	I	5	5	100.0	0.5 0.5	1.5
5/5/2017	49255	EN	Me and My Place in Space	NF	I	5	5	100.0	0.5 0.5	3.4
5/4/2017	168963	EN	Back to School, Weird Kids Rule!	F	W	10	10	100.0	1.0 1.0	3.8
5/3/2017	77457	EN	I Wonder Why Volcanoes Blow Their Tops and Other Questions About Natural Disasters	NF	T	6	10	60.0	0.3 0.5	5.8
5/3/2017	124641	EN	Mrs. Dole Is Out of Control!	F	T	9	10	90.0	0.9 1.0	3.9
4/23/2017	57572	EN	Johnny Appleseed: My Story	NF	I	5	5	100.0	0.5 0.5	2.4
4/19/2017	6258	EN	Christopher Columbus	NF	I	9	10	90.0	0.5 0.5	2.7
4/18/2017	⚡ 7381	EN	The Missing Tooth	F	I	9	10	90.0	0.5 0.5	1.9
4/17/2017	74868	EN	Shining Star	F	I	5	5	100.0	0.5 0.5	2.3
4/11/2017	10539	EN	Samantha the Snob	F	I	5	5	100.0	0.5 0.5	1.8
4/11/2017	182581	EN	The Twelve Dancing Princesses (Usborne Young Reading)	F	I	9	10	90.0	0.5 0.5	3.6
4/10/2017	14639	EN	The Nutcracker Ballet	F	I	5	5	100.0	0.5 0.5	2.8
4/7/2017	137755	EN	Gulliver in Lilliput	F	I	5	5	100.0	0.5 0.5	2.3
4/4/2017	14629	EN	Little Witch's Big Night	F	I	5	5	100.0	0.5 0.5	2.9
4/3/2017	31139	EN	Little Witch Goes to School	F	I	10	10	100.0	0.5 0.5	2.8
4/3/2017	⚡ 7382	EN	Molly the Brave and Me	F	I	5	5	100.0	0.5 0.5	2.0
3/28/2017	7366	EN	Dolphins!	NF	I	10	10	100.0	0.5 0.5	2.8
3/27/2017	107550	EN	Beans Baker's Best Shot	F	I	5	5	100.0	0.5 0.5	2.7
3/26/2017	⚡ 107557	EN	Pirate Mom	F	I	5	5	100.0	0.5 0.5	2.2
3/26/2017	77266	EN	Eat My Dust! Henry Ford's First Race	NF	I	5	5	100.0	0.5 0.5	2.3
3/26/2017	182375	EN	Stories of Haunted Houses	F	I	6	10	60.0	0.3 0.5	3.6
3/26/2017	182819	EN	The Secret Garden	F	I	3	10	30.0	0.0 0.5	3.4
3/25/2017	183117	EN	Beauty & the Beast (Usborne Young Reading)	F	I	9	10	90.0	0.5 0.5	3.7
3/24/2017	11151	EN	Abe Lincoln's Hat	NF	I	5	5	100.0	0.5 0.5	2.6
3/23/2017	7386	EN	Norma Jean, Jumping Bean	F	I	10	10	100.0	0.5 0.5	2.2
3/23/2017	132784	EN	Amazing Armadillos	NF	I	2	5	40.0	0.0 0.5	3.2
3/23/2017	182377	EN	Stories of Mermaids	F	I	9	10	90.0	0.5 0.5	3.8
3/21/2017	64695	EN	The Burglar's Breakfast	F	I	3	5	60.0	0.3 0.5	2.7
3/20/2017	182578	EN	The Monster Gang (Usborne Young Reading)	F	I	3	5	60.0	0.3 0.5	2.7
3/7/2017	182500	EN	Stories of Robots	F	I	6	10	60.0	0.3 0.5	3.6
3/7/2017	183118	EN	Hamlet	F	I	3	10	30.0	0.0 0.5	3.8
12/20/2016	79640	EN	Miss Daisy Is Crazy!	F	I	9	10	90.0	0.9 1.0	4.3
12/20/2016	101364	EN	Mrs. Cooney Is Loony!	F	I	9	10	90.0	0.9 1.0	3.5

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017 (2016-2017 to

R, readingbar0172

Grade: 3

Class: Class C2

ID: readingbar0172

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
12/20/2016	105639	EN	Mrs. Kormel Is Not Normal!	F	I	7	10	70.0	0.7 1.0	3.8
Quizzes Passed/Taken: 36/39						86.2			20.1 23.5	3.5 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/17/2017	134026	EN	Dr. Brad Has Gone Mad!		6	10	60	0	1	0	1	2	50	3.4
5/28/2017	135631	EN	Miss Laney Is Zany!		9	10	90	0	1	0	2	2	100	3.5
5/6/2017	126993	EN	Mr. Sunny Is Funny!		9	10	90	1	4	25	2	2	100	3.5
5/4/2017	168963	EN	Back to School, Weird Kids Rule!		6	10	60	1	2	50	2	2	100	3.8
5/3/2017	124641	EN	Mrs. Dole Is Out of Control!		8	10	80	-	0	-	2	2	100	3.9
4/19/2017			~Second-Try and Review Words~		-	0	-	1	1	100	8	10	80	
4/19/2017	6258	EN	Christopher Columbus		4	5	80	2	2	100	1	1	100	2.7
4/18/2017	14639	EN	The Nutcracker Ballet		3	5	60	-	0	-	1	1	100	2.8
4/4/2017	14629	EN	Little Witch's Big Night		5	5	100	-	0	-	0	1	0	2.9
4/3/2017	7382	EN	Molly the Brave and Me		5	5	100	0	1	0	1	1	100	2.0
3/28/2017	7366	EN	Dolphins!		4	5	80	-	0	-	1	1	100	2.8
3/23/2017	7386	EN	Norma Jean, Jumping Bean		5	5	100	-	0	-	0	1	0	2.2
3/21/2017			~Second-Try and Review Words~		-	0	-	2	7	29	2	10	20	
12/20/2016	101364	EN	Mrs. Cooney Is Loony!		3	10	30	5	7	71	-	0	-	3.5
12/20/2016	105639	EN	Mrs. Kormel Is Not Normal!		3	10	30	-	0	-	-	0	-	3.8
Quizzes Taken: 15					70						46 64			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	36	39	86.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	36	39	86.2
Vocabulary Practice		1		15	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.19	258	2.4	19	2.1	2.2-3.2
2017.5.8	320	2.8	22	2.7	2.5-3.5
阅读理解测试					
测试总数	39	通过测试	36	平均正确率	86.2%
获得 AR 分数	20.1	阅读文字量	94,639	平均读书等级	3.5
独立阅读比例		89%	故事类/非故事类 阅读数量		30 本 /9 本
独立阅读故事类答题正确率		85%	独立阅读非故事类答题正确率		91%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	82		126		65
复习单词	23		36		64

阅读指导建议

上半年阅读情况数据分析

1. 罗浩然的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有上升。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例稍有失衡；故事类书籍和非故事类书籍阅读比例大约为 3:1；
 - （2）已经基本具备独立阅读的能力，阅读的书籍从 1.5-5.8 不等，跨度较大，但正确率保持的还不错；
 - （3）My weird school; I Wonder Why; Step into Reading: Step 3; 等套系书籍的阅读较多，通过数据可以看出 2016 年 12 月阅读了 3 本书，2017 年 3-5 月一直保持了 10 本以上的阅读量，其他月份就没有阅读数据了。
 - （4）词汇测试的正确率（65%），词汇部分分数不高，复习测试部分分数也不高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，且分布不是特别均匀，除 2017 年 3-5 月份能够保持每月多于 10 本书籍的阅读数量，其他月份阅读量较少，建议适量增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，适量增加 Nonfiction 非故事类书籍的阅读数量，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分灵活记忆，在看书的过程中遇到不会的单词做好标记，等全书阅读完毕，重新查字典，结合上下文着重记忆，活学活用，相信词汇部分还能有所提高的！继续加油浩然！