STAR™ Reading

Student Diagnostic Report
Enterprise Test
Printed Friday, June 2, 2017 9:14:50 AM

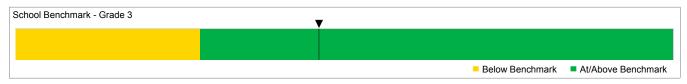School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 31, 2017 9:06 PM
Test Time: 18 minutes 25 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0185
ID: readingbar0185
Grade: 3

Class: Class C1
Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 646 (Scaled Score)	■ At/Above Benchmark	readingbar0185's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 87 (Percentile Rank)		readingbar0185 scored greater than 87% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0185's test performance is comparable to that of an average fifth grader after the ninth month of the school year.
IRL: 5.4 (Instructional Reading Level)		readingbar0185 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 157 (Estimated Oral Reading Fluency)		readingbar0185 can likely read 157 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 97
Literary Text
  Analyzing Literary Text: 96
Author's Craft
  Understanding Author's Craft: 96
	Domain scores, ranging from 0-100, estimate readingbar0185's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0185's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0185's ZPD in www.ARBookFind.com to find appropriate books.