



会员姓名:Rick 年 级: 2 年级

会员 ID: Readingbar0272 专属导师: Hillary

报告时间: 2017年8月30日



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Student Diagnostic Report Enterprise Test

Printed Monday, March 20, 2017 10:22:22 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 18, 2017 10:59 AM Test Time: 24 minutes 34 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0272

ID: readingbar0272 Class: Class A2 Grade: 1 Teacher: I. Wang



STAR Reading Scores							
SS: 355 (Scaled Score) At/Above Benchmark	readingbar0272's Scaled Score is based on the difficulty of questions and the number of correct responses.						
PR: 94 (Percentile Rank)	readingbar0272 scored greater than 94% of students nationally in the same grade.						
GE: 3.0 (Grade Equivalent)	readingbar0272's test performance is comparable to that of average third grader after the start of the school year.						
IRL: 3.0 (Instructional Reading Level)	readingbar0272 would be best served by instructional materials prepared at the third grade level.						
Est. ORF: 93 (Estimated Oral Reading Fluency)	readingbar0272 can likely read 93 words per minute correctly on grade level appropriate text.						
Domain Scores							
Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 95 Literary Text Analyzing Literary Text: 91 Author's Craft Understanding Author's Craft: 91	Domain scores, ranging from 0-100, estimate readingbar0272's percent of mastery on skills in each domain at a first grade level.						
Reading Recommendation							
ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0272's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0272's ZPD in www.ARBookFind.com to find appropriate books.						



Student Diagnostic Report Enterprise Test

Printed Thursday, August 24, 2017 3:59:14 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 23, 2017 7:58 PM

Test Time: 26 minutes 8 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0272

ID: readingbar0272 Class: Class 2-G2 Grade: 2 Teacher: H. Cai



STAR Reading Scores

SS: 399 (Scaled Score) At/Above Benchma	readingbar0272's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 88 (Percentile Rank)	readingbar0272 scored greater than 88% of students nationally in the same grade.
GE: 3.6 (Grade Equivalent)	readingbar0272's test performance is comparable to that of an average third grader after the sixth month of the school year.
IRL: 3.4 (Instructional Reading Level)	readingbar0272 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 106 (Estimated Oral Reading Fluency)	readingbar0272 can likely read 106 words per minute correctly on grade level appropriate text.
Domain Scores	

Domain scores, ranging from 0-100, estimate

at a second grade level.

readingbar0272's percent of mastery on skills in each domain

Word Knowledge

Word Knowledge and Skills: 95

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 94

Literary Text

Analyzing Literary Text: 93

Author's Craft

Understanding Author's Craft: 90	
Reading Recommendation	
ZPD: 2.8-4.1 (Zone of Proximal Development)	readingbar0272's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0272's ZPD in www.ARBookFind.com to find appropriate books.



Student Record Report

Printed Friday, August 25, 2017 4:37:37 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0272

Grade: 2 Class: Class 2-G2 ID: readingbar0272 Teacher: H. Cai

Reading Practice - English

rtcaurig		Quiz Information								Points		
Date	€ Number	Lang	ı. Title	F/NF	TWI	Corr.	Poss.	%	Earned I	Poss.	ATOS BL	
7/31/2017	7347	EN	Three up a Tree	F	ı	10	10	100.0	0.5	0.5	2.1	
7/28/2017	13818	ΕN	Is There Life in Outer Space?	NF	1	8	10	80.0	0.4	0.5	3.5	
7/27/2017	29269	ΕN	Sounds All Around	NF	1	3	5	60.0	0.3	0.5	2.9	
7/26/2017	23867	ΕN	Fox All Week	F	1	5	5	100.0	0.5	0.5	2.0	
7/12/2017	7313	ΕN	Fox on the Job	F	- 1	10	10	100.0	0.5	0.5	2.0	
7/12/2017	7312	ΕN	Four on the Shore	F	- 1	10	10	100.0	0.5	0.5	2.3	
7/10/2017	9588	ΕN	Fox on Stage	F	1	4	5	80.0	0.4	0.5	2.1	
7/7/2017	117089	ΕN	Miss Suki Is Kooky!	F	- 1	10	10	100.0	1.0	1.0	3.8	
7/6/2017	31073	ΕN	Tigers at Twilight	F	1	6	10	60.0	0.6	1.0	3.0	
7/5/2017	51896	ΕN	Earthquake in the Early Morning	F	1	8	10	80.0	0.8	1.0	3.3	
7/2/2017	44894	ΕN	Civil War on Sunday	F	- 1	7	10	70.0	0.7	1.0	3.4	
6/16/2017	10644	ΕN	Mummies in the Morning	F	- 1	6	10	60.0	0.6	1.0	2.7	
6/12/2017	17563	ΕN	Dolphins at Daybreak	F	1	8	10	80.0	0.8	1.0	3.1	
6/10/2017	166575	ΕN	Soccer on Sunday	F	- 1	7	10	70.0	1.4	2.0	4.1	
5/29/2017	68287	ΕN	High Tide in Hawaii	F	- 1	9	10	90.0	0.9	1.0	3.4	
5/21/2017	47830	ΕN	Twister on Tuesday	F	1	9	10	90.0	0.9	1.0	3.2	
5/7/2017	10680	ΕN	Night of the Ninjas	F	- 1	8	10	80.0	0.8	1.0	2.7	
5/2/2017	109528	ΕN	Mrs. Patty Is Batty!	F	Т	9	10	90.0	0.9	1.0	3.8	
5/1/2017	14651	ΕN	Afternoon on the Amazon	F	1	9	10	90.0	0.9	1.0	2.6	
4/30/2017	109319	ΕN	Ms. Todd Is Odd!	F	Т	10	10	100.0	1.0	1.0	3.9	
4/27/2017	118271	ΕN	Mrs. Yonkers Is Bonkers!	F	Т	10	10	100.0	1.0	1.0	3.9	
4/25/2017	121150	ΕN	Ms. Krup Cracks Me Up!	F	Т	8	10	80.0	0.8	1.0	3.5	
4/24/2017	87383	ΕN	Mr. Hynde Is out of His Mind	F	Т	9	10	90.0	0.9	1.0	3.8	
4/23/2017	101364	ΕN	Mrs. Cooney Is Loony!	F	- 1	8	10	80.0	0.8	1.0	3.5	
4/17/2017	101365	ΕN	Ms. LaGrange Is Strange!	F	1	9	10	90.0	0.9	1.0	3.8	
3/28/2017	5512	ΕN	Frog and Toad All Year	F	1	5	5	100.0	0.5	0.5	2.6	
3/23/2017	115624	EN	Beyond the Dinosaurs: Monsters of the Air and Sea	NF	I	5	5	100.0	0.5	0.5	3.4	
3/21/2017	107758	ΕN	Day the Dinosaurs Died, The	NF	1	4	5	80.0	0.4	0.5	2.7	
3/19/2017	74866	ΕN	Nate the Great on the Owl Express	F	1	8	10	80.0	0.4	0.5	2.6	
3/10/2017	13879	ΕN	Nate the Great and the Pillowcase	F	1	10	10	100.0	0.5	0.5	2.5	
3/6/2017	13878	ΕN	Nate the Great and the Crunchy Christmas	F	1	8	10	80.0	0.4	0.5	2.7	
3/3/2017	9286	ΕN	Nate the Great and the Mushy Valentine	F	1	10	10	100.0	0.5	0.5	3.0	
2/20/2017	29407	ΕN	Nate the Great Saves the King of Sweden	F	1	10	10	100.0	0.5	0.5	2.9	
2/16/2017	40706	ΕN	Nate the Great, San Francisco Detective	F	1	10	10	100.0	0.5	0.5	2.6	
2/8/2017	6311	ΕN	Dinosaurs Before Dark	F	W	9	10	90.0	0.9	1.0	2.6	
Quizzes Pass	ed/Taken:	35/35	5					87.1	23.9	28.0	3.4 ^a	

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information	First-Try New	Second-Try New	Review	ATOS	
Date	Number Lang. Title	Corr. Poss. %	Corr. Poss. %	Corr. Poss. %	BL	
8/4/2017	121150 EN Ms. Krup Cracks Me Up!	10 10 100	- 0 -	- 0 -	3.5	

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Friday, August 25, 2017 4:37:37 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0272

Grade: 2 Class: Class 2-G2 ID: readingbar0272 Teacher: H. Cai

Vocabulary Practice

		Quiz Information			First-Try New			Second-Try New			eviev	ATOS	
Date	Number	Lang	. Title	Corr.	Poss	. %	Corr. Poss. %		Corr.	r. Poss. %		BL	
7/31/2017	7347	ΕN	Three up a Tree	4	5	80	2	2	100	1	1	100	2.1
7/26/2017	87383	ΕN	Mr. Hynde Is out of His Mind	8	10	80	1	1	100	2	2	100	3.8
7/12/2017	7312	ΕN	Four on the Shore	4	5	80	-	0	-	1	1	100	2.3
7/10/2017	9588	ΕN	Fox on Stage	5	5	100	-	0	-	0	1	0	2.1
7/5/2017	51896	ΕN	Earthquake in the Early Morning	10	10	100	2	3	67	1	2	50	3.3
5/29/2017	68287	ΕN	High Tide in Hawaii	7	10	70	1	1	100	2	2	100	3.4
5/21/2017	47830	ΕN	Twister on Tuesday	9	10	90	1	1	100	2	2	100	3.2
5/7/2017	10680	ΕN	Night of the Ninjas	9	10	90	1	1	100	1	2	50	2.7
5/2/2017	109528	ΕN	Mrs. Patty Is Batty!	9	10	90	-	0	-	2	2	100	3.8
5/1/2017	14651	ΕN	Afternoon on the Amazon	5	5	100	-	0	-	1	1	100	2.6
4/30/2017	109319	ΕN	Ms. Todd Is Odd!	10	10	100	1	2	50	2	2	100	3.9
4/27/2017	118271	ΕN	Mrs. Yonkers Is Bonkers!	8	10	80	3	3	100	2	2	100	3.9
4/23/2017	101364	ΕN	Mrs. Cooney Is Loony!	7	10	70	0	3	0	1	2	50	3.5
3/28/2017	5512	ΕN	Frog and Toad All Year	2	5	40	-	0	-	1	1	100	2.6
3/19/2017	74866	ΕN	Nate the Great on the Owl Express	10	10	100	0	1	0	1	2	50	2.6
3/10/2017	13879	ΕN	Nate the Great and the Pillowcase	9	10	90	-	0	-	2	2	100	2.5
3/10/2017			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
3/7/2017	29407	EN	Nate the Great Saves the King of Sweden	5	5	100	1	1	100	1	1	100	2.9
3/6/2017	13878	EN	Nate the Great and the Crunchy Christmas	9	10	90	-	0	-	1	2	50	2.7
3/3/2017	9286	ΕN	Nate the Great and the Mushy Valentine	5	5	100	-	0	-	-	0	-	3.0
2/18/2017	6311	ΕN	Dinosaurs Before Dark	5	5	100	-	0	-	-	0	-	2.6
2/18/2017	40706	ΕN	Nate the Great, San Francisco Detective	10	10	100	-	0	-	-	0	-	2.6
Quizzes Take	en: 23					89		68 85					

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

There are no quizzes for this student during this reporting period.

Other Reading - Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

两次 STAR 测评报告结果对比											
测试时间		SS	GE	PR	II	RL	ZPD				
2017.3.18		355	3.0	94	3	3.0	2.6-3.6				
2017.8.23		399	3.6	88	3.4		2.8-4.1				
			阅读现	里解测试							
测试总数		35	通过测试	35	平均I	E确率	87.1				
获得 AR 分数		23.9	阅读文字量	150,945	平均读	平均读书等级 3					
独立阅读	卖比例	iJ	82.9%	故事类/非故事	美 阅读	数量	31本 /4本				
独立阅读故事类	送答题	延正确率	87%	独立阅读非故事	类答题	正确率	80%				
			词》	二测试							
		I	确单词	全部单词		正征	正确率百分比				
测试单词			173	199			87				
复习单词		,	34	40			85				



阅读指导建议

上半年阅读情况数据分析

- 1.Rick 的第二次 STAR 测评数据,与同水平(第一次 STAR 测评分数相同)的美国学生相比,数据稍有进步。
- 2. 根据 AR 报告数据分析
- (1) Fiction 和 Nonfiction 的阅读量稍微失衡, Nonfiction 的阅读量仅有 4 本书。
- (2)不具备完全独立阅读的能力。
- (3)通过数据可以看出阅读量不稳定且偏少。
- (4) 词汇测试的正确率(87%),复习测试得到了(85%),基本持平。



下半年阅读建议

建议一:

通过 AR 数据来看,阅读的数量不稳定,建议保持每个月保持至少8本或者以上的阅读量,不要某个月阅读的数据特别多,而其他月份阅读数据偏少,只有保证阅读时间和阅读量,进行规律、持续不断的输入,才能更加有益于独立阅读能力的提升。

建议二:

建议增加 nonfiction 类书籍的阅读量,多尝试不同类型书籍的阅读,增长多方面知识和技能。 另外由于 Nonfiction 书记词汇较生涩,内容较难理解, Nonfiction 书籍可以从较低级别读起, 慢慢调高级别。

建议三:

建议词汇部分在阅读的时候碰到不认识的词汇,可以用铅笔进行标注,结合上下文猜测词汇意思,如果不影响文意理解,可以等全书都阅读完毕回来再查一下词义,结合句子内容进行记忆,活学活用,相信词汇部分还能有所提高的!继续加油!