READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: 陈紫菡　　　　　　　　　　**年级: 二年级**

会员 ID：Readingbar0392　　　　　　　**专属导师：Tina**

报告时间：2017 年 8 月 28 日

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Student Diagnostic Report
Enterprise Test
Printed Monday, August 28, 2017 6:58:57 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,   Test Date: January 29, 2017 10:22 AM

Test Time: 22 minutes 34 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0392

ID: readingbar0392   Class: Class 1-G3

Grade**:** 3   Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 107 (Scaled Score) ■ Below Benchmark		readingbar0392's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 10 (Percentile Rank)		readingbar0392 scored greater than 10% of students nationally in the same grade.
GE: 1.5 (Grade Equivalent)		readingbar0392's test performance is comparable to that of an average first grader after the fifth month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0392 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 32 (Estimated Oral Reading Fluency)		readingbar0392 can likely read 32 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 27 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 25 **Literary Text** Analyzing Literary Text: 18 **Author's Craft** Understanding Author's Craft: 18	Domain scores, ranging from 0-100, estimate readingbar0392's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 1.5-2.5 (Zone of Proximal Development)	readingbar0392's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0392's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Monday, August 28, 2017 7:08:04 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 1/1/2017 - 8/28/2017 Custom

R, readingbar0392

Grade: 3   Class: Class 1-G3
ID: readingbar0392   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/10/2017	127946	EN	Surprise Island	F	W	2	5	40.0	0.0	0.5	2.8
6/10/2017	127947	EN	The Boxcar Children	F	W	2	5	40.0	0.0	0.5	2.7
6/6/2017	111745	EN	Unicorn Wings	F	I	4	5	80.0	0.4	0.5	1.8
6/4/2017	7234	EN	My New Boy	F	I	5	5	100.0	0.5	0.5	1.0
6/4/2017	139786	EN	Barn Storm	F	I	4	5	80.0	0.4	0.5	2.4
6/4/2017	83937	EN	Mrs. Roopy Is Loopy!	F	T	5	10	50.0	0.0	1.0	3.9
6/4/2017	31601	EN	My Loose Tooth	F	I	5	5	100.0	0.5	0.5	1.0
5/29/2017	68081	EN	Ready? Set. Raymond!	F	I	4	5	80.0	0.4	0.5	1.3
4/4/2017	79641	EN	Mr. Klutz Is Nuts!	F	W	4	10	40.0	0.0	1.0	4.4
4/4/2017	79640	EN	Miss Daisy Is Crazy!	F	I	3	10	30.0	0.0	1.0	4.3
1/29/2017	6311	EN	Dinosaurs Before Dark	F	W	4	10	40.0	0.0	1.0	2.6
1/27/2017	◁ 9291	EN	Pirates Past Noon	F	I	4	10	40.0	0.0	1.0	2.8
Quizzes Passed/Taken: 5/12								60.0	2.2	8.5	1.5[a]

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◁ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.2	107	1.5	10	PP	1.5-2.5
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	12	通过测试	5	平均正确率	60%
获得 AR 分数	2.2	阅读文字量	1,302	平均读书等级	1.5
独立阅读比例		58%	故事类/非故事类 阅读数量		12 本/0 本
独立阅读故事类答题正确率		73%	独立阅读非故事类答题正确率		N/A

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	N/A	N/A	N/A
复习单词	N/A	N/A	N/A

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 紫菡的 STAR 测评数据，与美国同龄学生的平均英文阅读能力水平相比稍有差距。

2. 根据 AR 报告数据分析，

（1）已具备一定的独立阅读能力；

（2）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势；

（3）阅读和测试量较少；

（3）阅读理解测试通过率偏低。

下半年阅读建议

建议一：

稳定的阅读量有利于帮助孩子养成好的阅读习惯，也有利于蕊丁吧老师提供更具体的数据

分析和阅读建议。

建议二：

注意合理分配 fiction 和 nonfiction 类书籍的阅读比例，增加不同类型知识内容，拓宽知识面；

建议三：

大量阅读的同时，精读也很重要，通过反复阅读，加深文意的理解，并在 24 小时之内尽快进

行阅读理解测试，提高通过率和正确率，有助于树立孩子的信心。