



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 唐乐妍 Cynthia

年级: 三年级

会员 ID : Readingbar0200

专属导师 : Tina

报告时间 : 2017 年 8 月 25 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report

## Enterprise Test

1 of 1

Printed Monday, March 13, 2017 9:16:24 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 11, 2017 2:31 PM

Test Time: 23 minutes 40 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0200

ID: readingbar0200

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 590 (Scaled Score)	At/Above Benchmark	readingbar0200's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 85 (Percentile Rank)		readingbar0200 scored greater than 85% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)		readingbar0200's test performance is comparable to that of an average fifth grader after the fourth month of the school year.
IRL: 4.8 (Instructional Reading Level)		readingbar0200 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 144 (Estimated Oral Reading Fluency)		readingbar0200 can likely read 144 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 97 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 96 <b>Literary Text</b> Analyzing Literary Text: 95 <b>Author's Craft</b> Understanding Author's Craft: 95	Domain scores, ranging from 0-100, estimate readingbar0200's percent of mastery on skills in each domain at a third grade level.
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### Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0200's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0200's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/24/2017 Custom

## R, readingbar0200

Grade: 4

Class: Class 1-G4

ID: readingbar0200

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
6/28/2017	68287	EN	High Tide in Hawaii	F I	10	10	100.0	1.0	1.0	3.4
6/26/2017	6327	EN	Knight at Dawn, The	F I	10	10	100.0	1.0	1.0	2.9
6/25/2017	83443	EN	Black Beauty	F I	6	10	60.0	0.6	1.0	3.6
4/27/2017	634	EN	Prince Caspian	F I	8	10	80.0	5.6	7.0	5.7
2/11/2017	379	EN	Number the Stars	F I	6	10	60.0	2.4	4.0	4.5
2/7/2017	232	EN	James and the Giant Peach	F I	8	10	80.0	3.2	4.0	4.8
1/16/2017	154719	EN	Monkeys	NF I	3	5	60.0	0.3	0.5	1.7
Quizzes Passed/Taken: 7/7					77.1			14.1	18.5	4.8 <sup>a</sup>

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	⚡ Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/28/2017	68287	EN	High Tide in Hawaii		10	10	100	3	3	100	1	2	50	3.4
6/26/2017	6327	EN	Knight at Dawn, The		7	10	70	2	3	67	2	2	100	2.9
2/11/2017	379	EN	Number the Stars		7	10	70	1	1	100	-	0	-	4.5
2/7/2017	232	EN	James and the Giant Peach		9	10	90	-	0	-	-	0	-	4.8
Quizzes Taken: 4					83						86 75			

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.3.11	590	5.4	85	4.8	3.6-5.6
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	7	通过测试	7	平均正确率	77.1%
获得 AR 分数	14.1	阅读文字量	114,907	平均读书等级	4.8
独立阅读比例		100%	故事类/非故事类 阅读数量		6 本/1 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		60%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	39		47		83
复习单词	3		4		75
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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## 阅读指导建议

### 上半年阅读情况数据分析

1. Cynthia 的 STAR 测评数据，高于美国同龄学生水平。
2. 根据 AR 报告数据分析，
  - (1) Fiction 和 Nonfiction 的阅读比例失去平衡，Nonfiction 的阅读理解测试准确率较低；
  - (2) 已经完全具备独立阅读的能力；
  - (3) 词汇测试的正确率属正常范围，但复习测试的正确率还需有待提高。

### 下半年阅读建议

建议一：

通过 AR 数据来看，阅读量较少，如果平时课业多，可在假期多投入一些时间放在阅读上。

建议二：

注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。Cynthia 做测试的唯一——本 nonfiction 书籍的级别只有 1.7，远低于 ZPD 范围，而阅读理解测试的准确率只有 60%，也低于 fiction 类书籍的阅读理解测试准确率，建议阅读的时候采取精读，深刻理解文意内容，阅读 24 小时之内进行测试。

建议三：

Cynthia 马上升入 4 年级，阅读技能方面的能力培养也需要重视，可以在阅读后，就以下几个问题进行思考讨论：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。

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