



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名： 陆敬一 Jimmy

年 级: 1 年级

会员 ID : Readingbar0336

专属导师 : Hillary

报告时间 : 2017 年 8 月 17 日

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

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- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Wednesday, January 18, 2017 9:43:02 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 10:19 PM

Test Time: 25 minutes 47 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0336

ID: readingbar0336

Class: Class K2

Grade: K

Teacher: I. Wang

School Benchmark - Grade K

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Benchmarks are not available for this grade.

STAR Reading Scores

SS: 148 (Scaled Score)

readingbar0336's Scaled Score is based on the difficulty of questions and the number of correct responses.

GE: 1.7 (Grade Equivalent)

readingbar0336's test performance is comparable to that of an average first grader after the seventh month of the school year.

IRL: P (Instructional Reading Level)

readingbar0336 would be best served by instructional materials prepared at the kindergarten level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 75

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 79

Literary Text

Analyzing Literary Text: 67

Author's Craft

Understanding Author's Craft: 70

Domain scores, ranging from 0-100, estimate readingbar0336's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation

ZPD: 1.7-2.7 (Zone of Proximal Development)

readingbar0336's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0336's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Tuesday, June 27, 2017 10:43:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 26, 2017 9:17 PM

Test Time: 25 minutes 46 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0336

ID: readingbar0336

Class: Class K2

Grade: K

Teacher: I. Wang

School Benchmark - Grade K

Benchmarks are not available for this grade.

STAR Reading Scores

SS: 198 (Scaled Score)	readingbar0336's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.0 (Grade Equivalent)	readingbar0336's test performance is comparable to that of an average start of the school year.
IRL: 1.4 (Instructional Reading Level)	readingbar0336 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 84

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 87

Literary Text

Analyzing Literary Text: 78

Author's Craft

Understanding Author's Craft: 81

Domain scores, ranging from 0-100, estimate readingbar0336's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation

ZPD: 2.0-3.0 (Zone of Proximal Development)

readingbar0336's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0336's ZPD in www.ARBookFind.com to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/15/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0336

Grade: 1

Class: Class 2-G1

ID: readingbar0336

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/11/2017	☛ 159258	EN	Lion and the Mouse, The	F	I	3	3	100.0	0.5 0.5	0.8
6/11/2017	☛ 159259	EN	Sun and the Wind, The	F	I	3	3	100.0	0.5 0.5	0.4
5/18/2017	☛ 7234	EN	My New Boy	F	I	5	5	100.0	0.5 0.5	1.0
5/17/2017	142780	EN	Monster Is Coming!, A	F	I	5	5	100.0	0.5 0.5	1.8
5/15/2017	179664	EN	By the Stream	F	I	5	5	100.0	0.5 0.5	0.7
5/14/2017	68081	EN	Ready? Set. Raymond!	F	W	5	5	100.0	0.5 0.5	1.3
5/10/2017	☛ 6056	EN	Big Dog...Little Dog	F	W	3	5	60.0	0.3 0.5	1.7
4/14/2017	☛ 117216	EN	Silly Sara: A Phonics Reader	F	W	5	5	100.0	0.5 0.5	1.1
4/9/2017	☛ 7246	EN	Wake Up, Sun	F	T	5	5	100.0	0.5 0.5	1.2
4/9/2017	111739	EN	Mary Clare Likes to Share: A Math Reader	F	W	5	5	100.0	0.5 0.5	1.9
4/9/2017	☛ 7260	EN	David and the Giant	F	W	4	5	80.0	0.4 0.5	1.5
4/8/2017	☛ 101305	EN	Hi! Fly Guy	F	W	5	5	100.0	0.5 0.5	1.5
4/6/2017	☛ 168478	EN	Pete the Cat: A Pet for Pete	F	W	3	3	100.0	0.5 0.5	1.7
3/26/2017	☛ 104778	EN	Super Fly Guy	F	W	4	5	80.0	0.4 0.5	1.7
3/25/2017	159045	EN	How Elephants Lost Their Wings	F	W	3	5	60.0	0.3 0.5	1.8
3/25/2017	☛ 133847	EN	I Spy Fly Guy!	F	W	4	5	80.0	0.4 0.5	1.5
3/16/2017	☛ 153908	EN	There's a Fly Guy in My Soup	F	W	4	5	80.0	0.4 0.5	1.8
3/13/2017	180379	EN	Jumble Sale, The	F	W	4	5	80.0	0.4 0.5	0.9
3/7/2017	179712	EN	Kipper's Idea	F	I	5	5	100.0	0.5 0.5	0.8
3/3/2017	179658	EN	At the Seaside	F	W	5	5	100.0	0.5 0.5	0.9
3/1/2017	179970	EN	Strawberry Jam	F	I	5	5	100.0	0.5 0.5	1.0
2/28/2017	180579	EN	Snowman, The	F	I	5	5	100.0	0.5 0.5	0.8
2/27/2017	179719	EN	Nobody Wanted to Play	F	I	4	5	80.0	0.4 0.5	0.5
2/11/2017	☛ 130128	EN	It's Not Easy Being a Bunny	F	W	5	5	100.0	0.5 0.5	2.4
2/10/2017	☛ 122360	EN	Fly Went By, A	F	T	5	5	100.0	0.5 0.5	1.9
2/10/2017	☛ 5456	EN	Are You My Mother?	F	W	5	5	100.0	0.5 0.5	1.6
2/9/2017	179649	EN	Cat in the Tree, A	F	I	5	5	100.0	0.5 0.5	0.6
2/9/2017	☛ 45962	EN	Go, Dog. Go!	F	I	5	5	100.0	0.5 0.5	1.2
2/8/2017	180382	EN	Mud Bath, The	F	I	5	5	100.0	0.5 0.5	0.5
2/8/2017	☛ 31612	EN	"Buzz," Said the Bee	F	I	5	5	100.0	0.5 0.5	1.4
2/7/2017	☛ 158730	EN	Biscuit Plays Ball	F	I	3	3	100.0	0.5 0.5	0.9
2/7/2017	☛ 159071	EN	Pete the Cat: Play Ball!	F	I	1	5	20.0	0.0 0.5	1.2
2/7/2017	☛ 135206	EN	Biscuit Meets the Class Pet	F	I	5	5	100.0	0.5 0.5	0.8
2/7/2017	180149	EN	Egg Hunt, The	F	I	5	5	100.0	0.5 0.5	0.8
2/6/2017	☛ 10525	EN	I Was So Mad	F	I	5	5	100.0	0.5 0.5	1.6
2/6/2017	180148	EN	Duck Race, The	F	I	4	5	80.0	0.4 0.5	0.9
2/4/2017	☛ 44313	EN	Happy Birthday, Danny and the Dinosaur!	F	I	4	5	80.0	0.4 0.5	1.9
2/4/2017	☛ 130449	EN	Put Me in the Zoo	F	I	5	5	100.0	0.5 0.5	1.4
2/3/2017	☛ 159261	EN	Biscuit in the Garden	F	I	3	3	100.0	0.5 0.5	0.9

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/15/2017 Custom

R, readingbar0336

Grade: 1

Class: Class 2-G1

ID: readingbar0336

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
2/3/2017	☛ 27484	EN	Bathtime for Biscuit	F I	5	5	100.0	0.5	0.5	1.1
2/1/2017	☛ 70783	EN	Biscuit's Big Friend	F I	4	5	80.0	0.4	0.5	0.8
2/1/2017	☛ 75643	EN	Biscuit Wins a Prize	F I	5	5	100.0	0.5	0.5	0.9
2/1/2017	☛ 155512	EN	Biscuit Takes a Walk	F I	3	3	100.0	0.5	0.5	0.9
1/31/2017	49399	EN	Biscuit's New Trick	F I	5	5	100.0	0.5	0.5	1.0
1/31/2017	☛ 159070	EN	Pete the Cat: Pete's Big Lunch	F I	5	5	100.0	0.5	0.5	1.2
1/31/2017	☛ 155513	EN	Biscuit's Day at the Farm	F I	3	3	100.0	0.5	0.5	0.8
1/31/2017	☛ 43663	EN	Biscuit Finds a Friend	F I	4	5	80.0	0.4	0.5	0.8
1/30/2017	☛ 157809	EN	No Kisses, Please!	F I	2	3	66.7	0.3	0.5	0.4
1/30/2017	☛ 7202	EN	All by Myself	F I	5	5	100.0	0.5	0.5	1.3
1/30/2017	☛ 7249	EN	Who Will Be My Friends?	F I	5	5	100.0	0.5	0.5	1.4
1/29/2017	☛ 122340	EN	Fly High, Fly Guy!	F I	5	5	100.0	0.5	0.5	1.4
1/29/2017	☛ 41843	EN	"What Is That?" Said the Cat	F I	4	5	80.0	0.4	0.5	1.4
1/29/2017	☛ 61032	EN	Biscuit Goes to School	F I	3	5	60.0	0.3	0.5	0.9
1/29/2017	☛ 154337	EN	Biscuit and the Lost Teddy Bear	F I	3	3	100.0	0.5	0.5	0.7
1/24/2017	84976	EN	Biscuit and the Baby	F I	4	5	80.0	0.4	0.5	0.9
1/21/2017	☛ 155510	EN	Biscuit and the Little Pup	F I	3	3	100.0	0.5	0.5	0.7
1/20/2017	☛ 106265	EN	Biscuit Visits the Big City	F I	5	5	100.0	0.5	0.5	1.0
1/19/2017	☛ 31587	EN	Biscuit	F I	5	5	100.0	0.5	0.5	1.4
Quizzes Passed/Taken: 57/58					91.8			26.5	29.0	1.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/8/2017	101305	EN	Hi! Fly Guy	4	5	80	0	1	0	1	1	100	1.5
3/26/2017	104778	EN	Super Fly Guy	4	5	80	1	2	50	1	1	100	1.7
2/4/2017	44313	EN	Happy Birthday, Danny and the Dinosaur!	3	5	60	-	0	-	-	0	-	1.9
1/31/2017	~Second-Try and Review Words~			-	0	-	2	2	100	-	0	-	
1/30/2017	7249	EN	Who Will Be My Friends?	3	5	60	-	0	-	-	0	-	1.4
Quizzes Taken: 5				70						60	100		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/15/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	57	58	91.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	57	58	91.8
Vocabulary Practice		1		5	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	IRL	ZPD	
2017.1.17	148	1.7	P	1.7-2.7	
2017.6.26	198	2.0	1.4	2.0-3.0	
阅读理解测试					
测试总数	58	通过测试	57	平均正确率	91.8%
获得 AR 分数	26.5	阅读文字量	13,029	平均读书等级	1.4
独立阅读比例		71%	故事类/非故事类 阅读数量		58 本 /0 本
独立阅读故事类答题正确率		93%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	17		25		68
复习单词	2		2		100

阅读指导建议

上半年阅读情况数据分析

1. Jimmy 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据相比有明显进步，非常棒！
2. 根据 AR 报告数据分析
 - （1）Fiction 和 Nonfiction 的阅读比例失去平衡故事类书籍阅读呈现一边倒的趋势，没有非故事类阅读记录。
 - （2）基本具备独立阅读的能力，独立阅读比例 71%，阅读的书籍从 0.4-2.4 不等。
 - （3）通过数据可以看出 1 月份到 3 月份每个月几乎都保持着 8 本书，甚至以上的阅读量。4 月份以后阅读量逐渐减少，7 月份以后没有书籍阅读记录。
 - （4）词汇测试的正确率（68%），词汇部分虽然分数不高，但复习测试得到了（100%）。

下半年阅读建议

建议一：

建议增加阅读量，保证每月至少 8 本或者以上的书籍阅读量，只有保证阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

建议适当增加 nonfiction 类书籍的阅读比例，另外由于 Nonfiction 的书词汇比较生涩，内容较难理解，建议从较低级别读起，结合绘本图画和英文建立联系，来帮助孩子理解，构建框架，加深记忆。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！