



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名： 宋笑天

年 级: 3 年级

会员 ID : Readingbar0356

专属导师 : Hillary

报告时间 : 2017 年 8 月 15 日

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report

Enterprise Test

Printed Tuesday, January 17, 2017 11:22:30 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 9:45 AM

Test Time: 26 minutes 5 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0356

ID: readingbar0356

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 275 (Scaled Score)	■ At/Above Benchmark	readingbar0356's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 50 (Percentile Rank)		readingbar0356 scored greater than 50% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0356's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.2 (Instructional Reading Level)		readingbar0356 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 71 (Estimated Oral Reading Fluency)		readingbar0356 can likely read 71 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 84 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 82 Literary Text Analyzing Literary Text: 78 Author's Craft Understanding Author's Craft: 72	Domain scores, ranging from 0-100, estimate readingbar0356's percent of mastery on skills in each domain at a second grade level.
---	---

Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0356's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0356's ZPD in www.ARBookFind.com to find appropriate books.
---	--

Student Diagnostic Report

Enterprise Test

Printed Wednesday, May 31, 2017 5:30:56 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 29, 2017 5:36 PM

Test Time: 24 minutes 20 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0356

ID: readingbar0356

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 281 (Scaled Score)	■ Below Benchmark	readingbar0356's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 37 (Percentile Rank)		readingbar0356 scored greater than 37% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0356's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)		readingbar0356 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 73 (Estimated Oral Reading Fluency)		readingbar0356 can likely read 73 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 85 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 83 Literary Text Analyzing Literary Text: 79 Author's Craft Understanding Author's Craft: 74	Domain scores, ranging from 0-100, estimate readingbar0356's percent of mastery on skills in each domain at a second grade level.
---	---

Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0356's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0356's ZPD in www.ARBookFind.com to find appropriate books.
---	--

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/10/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0356

Grade: 3

Class: Class 2-G3

ID: readingbar0356

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TI	Corr.	Poss.	%	Earned Poss.	
8/8/2017	7251	EN	Barney's Horse	F	I	4	5	80.0	0.4 0.5	2.2
8/7/2017	18742	EN	Polar Bears Past Bedtime	F	I	6	10	60.0	0.6 1.0	3.3
8/1/2017	☛ 18727	EN	Lions at Lunchtime	F	I	5	10	50.0	0.0 1.0	3.0
7/14/2017	36641	EN	Curious George and the Dump Truck	F	I	4	5	80.0	0.4 0.5	2.9
7/14/2017	73007	EN	Curious George and the Birthday Surprise	F	I	5	5	100.0	0.5 0.5	2.5
7/14/2017	52860	EN	Curious George Goes to a Costume Party/Hooray for Halloween, Curious George	F	I	5	5	100.0	0.5 0.5	2.8
7/14/2017	36642	EN	Curious George Goes Camping	F	I	4	5	80.0	0.4 0.5	2.9
7/14/2017	116726	EN	Something So Big	F	I	5	5	100.0	0.5 0.5	2.4
7/11/2017	133395	EN	Good for Me and You	F	I	3	5	60.0	0.3 0.5	2.3
7/11/2017	136771	EN	Happy Valentine's Day, Little Critter!	F	I	3	5	60.0	0.3 0.5	1.9
7/7/2017	129751	EN	Happy Mother's Day!	F	I	4	5	80.0	0.4 0.5	1.5
7/6/2017	67820	EN	Curious George Visits a Toy Store	F	I	3	5	60.0	0.3 0.5	2.6
7/6/2017	☛ 67819	EN	Curious George Takes a Train	F	I	4	5	80.0	0.4 0.5	2.5
7/5/2017	127096	EN	Just a Day at the Pond	F	I	4	5	80.0	0.4 0.5	1.9
7/3/2017	180132	EN	Adventure Park, The	F	I	5	5	100.0	0.5 0.5	1.6
6/30/2017	120422	EN	Happy Halloween, Little Critter!	F	I	5	5	100.0	0.5 0.5	1.5
6/27/2017	179652	EN	New Classroom, A	F	I	5	5	100.0	0.5 0.5	1.7
6/27/2017	18509	EN	Mum to the Rescue	F	I	4	5	80.0	0.4 0.5	1.5
6/27/2017	179665	EN	Camping Adventure	F	I	5	5	100.0	0.5 0.5	1.4
6/27/2017	180598	EN	Vanishing Cream	F	I	5	5	100.0	0.5 0.5	1.6
6/26/2017	180591	EN	Whatsit, The	F	I	5	5	100.0	0.5 0.5	1.3
6/26/2017	180599	EN	Village in the Snow	F	I	4	5	80.0	0.4 0.5	1.5
6/26/2017	179666	EN	Castle Adventure	F	I	5	5	100.0	0.5 0.5	1.5
6/26/2017	179954	EN	Pirate Adventure	F	I	5	5	100.0	0.5 0.5	1.4
6/22/2017	5509	EN	Curious George	F	I	5	5	100.0	0.5 0.5	2.6
6/22/2017	180391	EN	Scarf, The	F	I	4	5	80.0	0.4 0.5	1.1
6/22/2017	179698	EN	Everyone Got Wet	F	I	4	5	80.0	0.4 0.5	1.1
6/17/2017	151429	EN	Creepy Carrots!	F	I	5	5	100.0	0.5 0.5	2.3
5/29/2017	180597	EN	Underground Adventure	F	I	5	5	100.0	0.5 0.5	1.3
4/29/2017	121880	EN	Way Back Home, The	F	I	4	5	80.0	0.4 0.5	3.1
4/26/2017	7278	EN	Just My Friend and Me	F	I	5	5	100.0	0.5 0.5	1.9
4/23/2017	150304	EN	Ride, Fly Guy, Ride!	F	I	5	5	100.0	0.5 0.5	2.0
4/16/2017	10644	EN	Mummies in the Morning	F	I	8	10	80.0	0.8 1.0	2.7
4/12/2017	23627	EN	Prince Cinders	F	I	5	5	100.0	0.5 0.5	3.2
4/6/2017	105967	EN	You Do!	F	I	4	5	80.0	0.4 0.5	2.7
4/6/2017	153908	EN	There's a Fly Guy in My Soup	F	I	5	5	100.0	0.5 0.5	1.8
4/1/2017	116920	EN	There Was an Old Lady Who Swallowed Fly Guy	F	I	5	5	100.0	0.5 0.5	1.6
4/1/2017	23316	EN	Christmas Adventure	F	I	5	5	100.0	0.5 0.5	2.1

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/10/2017 Custom

R, readingbar0356

Grade: 3

Class: Class 2-G3

ID: readingbar0356

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
3/29/2017	126340	EN	Hooray for Fly Guy!	F I	5	5	100.0	0.5	0.5	1.6
3/27/2017	176733	EN	Prince Fly Guy	F I	5	5	100.0	0.5	0.5	1.5
3/25/2017	20235	EN	Guess How Much I Love You	F I	4	5	80.0	0.4	0.5	2.8
3/23/2017	139563	EN	Scaredy-Cat, Splat!	F I	3	5	60.0	0.3	0.5	3.0
3/20/2017	111658	EN	Melrose and Croc: A Christmas to Remember	F I	2	5	40.0	0.0	0.5	2.3
3/20/2017	7225	EN	If the Dinosaurs Came Back	F I	5	5	100.0	0.5	0.5	2.9
3/20/2017	133847	EN	I Spy Fly Guy!	F I	4	5	80.0	0.4	0.5	1.5
3/14/2017	176132	EN	Pete the Cat's Train Trip	F I	5	5	100.0	0.5	0.5	1.7
3/11/2017	139497	EN	Buzz Boy and Fly Guy	F I	5	5	100.0	0.5	0.5	1.3
3/10/2017	116736	EN	Mole Who Was Scared of the Dark, The	F I	5	5	100.0	0.5	0.5	2.3
3/7/2017	116741	EN	Batter Splat!	F I	4	5	80.0	0.4	0.5	2.2
2/22/2017	171020	EN	No!	F I	4	5	80.0	0.4	0.5	1.1
2/22/2017	165800	EN	Pete the Cat: Too Cool for School	F I	3	3	100.0	0.5	0.5	1.3
2/19/2017	6327	EN	The Knight at Dawn	F I	9	10	90.0	0.9	1.0	2.9
2/9/2017	6311	EN	Dinosaurs Before Dark	F I	9	10	90.0	0.9	1.0	2.6
2/5/2017	9570	EN	If You Give a Mouse a Cookie	F I	5	5	100.0	0.5	0.5	2.7
2/1/2017	9042	EN	One Fish, Two Fish, Red Fish, Blue Fish	F I	5	5	100.0	0.5	0.5	1.7
1/29/2017	9021	EN	Green Eggs and Ham	F I	5	5	100.0	0.5	0.5	1.5
1/27/2017	5496	EN	Very Hungry Caterpillar, The	F I	5	5	100.0	0.5	0.5	2.9
1/25/2017	110407	EN	Shoo, Fly Guy!	F I	5	5	100.0	0.5	0.5	1.7
1/24/2017	104778	EN	Super Fly Guy	F I	5	5	100.0	0.5	0.5	1.7
1/24/2017	135780	EN	Fly Guy Meets Fly Girl!	F I	3	5	60.0	0.3	0.5	1.4
1/21/2017	122340	EN	Fly High, Fly Guy!	F I	4	5	80.0	0.4	0.5	1.4
1/19/2017	⌂ 101305	EN	Hi! Fly Guy	F I	5	5	100.0	0.5	0.5	1.5
1/17/2017	79177	EN	How to Catch a Star	F I	4	5	80.0	0.4	0.5	2.6
Quizzes Passed/Taken: 61/63					88.1			28.9	34.0	2.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	
8/8/2017	7251	EN	Barney's Horse		4	5	80	-	0	-	2.2
7/14/2017	36641	EN	Curious George and the Dump Truck		4	5	80	2	2	100	2.9
7/6/2017	67819	EN	Curious George Takes a Train		3	5	60	-	0	-	2.5
6/22/2017	5509	EN	Curious George		5	5	100	0	2	0	2.6
4/16/2017	10644	EN	Mummies in the Morning		3	5	60	-	0	-	2.7
4/6/2017	153908	EN	There's a Fly Guy in My Soup		5	5	100	-	0	-	1.8
3/11/2017	139497	EN	Buzz Boy and Fly Guy		5	5	100	3	5	60	1.3
2/19/2017	6327	EN	The Knight at Dawn		5	10	50	-	0	-	2.9
2/9/2017	6311	EN	Dinosaurs Before Dark		5	5	100	-	0	-	2.6
2/5/2017	9570	EN	If You Give a Mouse a Cookie		4	5	80	2	2	100	2.7
2/1/2017	9042	EN	One Fish, Two Fish, Red Fish, Blue Fish		8	10	80	1	1	100	1.7

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/10/2017 Custom

R, readingbar0356

Grade: 3

Class: Class 2-G3

ID: readingbar0356

Teacher: H. Cai

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
1/27/2017	5496	EN	Very Hungry Caterpillar, The	4	5	80	0	1	0	-	0	-	2.9
1/25/2017	110407	EN	Shoo, Fly Guy!	4	5	80	-	0	-	-	0	-	1.7
1/24/2017	104778	EN	Super Fly Guy	5	5	100	-	0	-	-	0	-	1.7
1/19/2017	101305	EN	Hi! Fly Guy	5	5	100	-	0	-	-	0	-	1.5
Quizzes Taken: 15				81						62 86			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/10/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	61	63	88.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	61	63	88.1
Vocabulary Practice		1		15	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.17	275	2.5	50	2.2	2.3-3.3
2017.5.29	281	2.5	37	2.3	2.3-3.3
阅读理解测试					
测试总数	63	通过测试	61	平均正确率	88.1%
获得 AR 分数	28.9	阅读文字量	43,511	平均读书等级	2.4
独立阅读比例		100%	故事类/非故事类 阅读数量		63 本 /0 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	77		98		79
复习单词	6		7		86

阅读指导建议

上半年阅读情况数据分析

1. 宋笑天的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据基本持平。
2. 根据 AR 报告数据分析
 - （1）Fiction 和 Nonfiction 的阅读比例失去平衡，故事类书籍阅读呈现一边倒的趋势；非故事类阅读书籍为 0。
 - （2）已完全具备独立阅读的能力，阅读的书籍从 1.1-3.3 不等。
 - （3）Curious George，Fly Guy 等套系书籍的阅读较多，通过数据可以看出每月保持 8 本左右的阅读量。
 - （4）词汇测试的正确率（79%），词汇部分分数不高，复习测试得到了（86%）。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读书籍的数量较稳定，建议下半年继续保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

增加 nonfiction 类书籍的阅读数量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！