READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Serena   **年　　级: 4 年级**

会员 ID：Readingbar0359   **专属导师：Hillary**

报告时间：2017 年 8 月 29 日

READINGBAR
- 蕊丁吧 -

目　录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

STAR™ Reading

Student Diagnostic Report
Enterprise Test
Printed Monday, March 27, 2017 10:10:24 AM

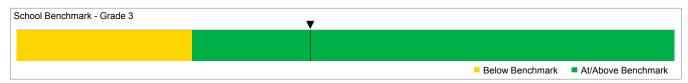School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 25, 2017 6:42 PM
Test Time: 13 minutes 26 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0359
ID: readingbar0359
Grade: 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 625 (Scaled Score)	■ At/Above Benchmark	readingbar0359's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 88 (Percentile Rank)		readingbar0359 scored greater than 88% of students nationally in the same grade.
GE: 5.7 (Grade Equivalent)		readingbar0359's test performance is comparable to that of an average fifth grader after the seventh month of the school year.
IRL: 5.1 (Instructional Reading Level)		readingbar0359 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 153 (Estimated Oral Reading Fluency)		readingbar0359 can likely read 153 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 97
Literary Text
  Analyzing Literary Text: 96
Author's Craft
  Understanding Author's Craft: 96
	Domain scores, ranging from 0-100, estimate readingbar0359's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 3.8-5.9 (Zone of Proximal Development)	readingbar0359's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0359's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Wednesday, August 23, 2017 9:53:56 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,
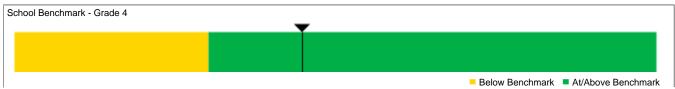
Test Date: August 22, 2017 3:43 PM
Test Time: 11 minutes 30 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0359

ID: readingbar0359

Grade**:** 4

Class: Class 2-G4

Teacher: H. Cai

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 626 (Scaled Score)	■ At/Above Benchmark	readingbar0359's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 82 (Percentile Rank)		readingbar0359 scored greater than 82% of students nationally in the same grade.
GE: 5.5 (Grade Equivalent)		readingbar0359's test performance is comparable to that of an average fifth grader after the fifth month of the school year.
IRL: 5.2 (Instructional Reading Level)		readingbar0359 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 142 (Estimated Oral Reading Fluency)		readingbar0359 can likely read 142 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 96 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 93 **Literary Text** Analyzing Literary Text: 94 **Author's Craft** Understanding Author's Craft: 93 **Argument** Analyzing Argument and Evaluating Text: 86	Domain scores, ranging from 0-100, estimate readingbar0359's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 3.7-5.7 (Zone of Proximal Development)	readingbar0359's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0359's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Thursday, August 24, 2017 10:20:49 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0359

Grade: 4   Class: Class 2-G4
ID: readingbar0359   Teacher: H. Cai

Reading Practice – English

			Quiz Information				Questions			Points		ATOS
Date	◀ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	**BL**
7/31/2017	639	EN	Silver Chair, The	F	I	7	10	70.0	5.6	8.0	5.7
7/31/2017	619	EN	Last Battle, The	F	I	10	10	100.0	7.0	7.0	5.6
7/25/2017	649	EN	Voyage of the Dawn Treader, The	F	I	6	10	60.0	5.4	9.0	5.9
7/12/2017	90	EN	Trumpet of the Swan, The	F	I	10	10	100.0	6.0	6.0	4.9
7/9/2017	47421	EN	Rufus M.	F	I	8	10	80.0	6.4	8.0	5.2
6/30/2017	116230	EN	Harry Potter and the Deathly Hallows	F	I	15	20	75.0	25.5	34.0	6.9
6/24/2017	182365	EN	Gangsta Granny	F	I	10	10	100.0	5.0	5.0	4.9
6/3/2017	117741	EN	Polar Bears and the Arctic: A Nonfiction Companion to Polar Bears Past Bedtime	NF	I	10	10	100.0	1.0	1.0	4.6
5/30/2017	176738	EN	Vikings: A Nonfiction Companion to Viking Ships at Sunrise	NF	I	10	10	100.0	1.0	1.0	5.1
4/30/2017	7712	EN	Dragons of Blueland, The	F	I	10	10	100.0	1.0	1.0	4.9
4/30/2017	7714	EN	Elmer and the Dragon	F	I	10	10	100.0	1.0	1.0	4.6
4/30/2017	486	EN	My Father's Dragon	F	I	10	10	100.0	1.0	1.0	5.6
4/30/2017	133284	EN	Who Was Pablo Picasso?	NF	I	9	10	90.0	0.9	1.0	4.6
4/23/2017	64479	EN	Nate the Great and the Big Sniff	F	I	10	10	100.0	0.5	0.5	2.4
4/23/2017	169428	EN	Ninjas and Samurai: A Nonfiction Companion to Night of the Ninjas	NF	I	10	10	100.0	1.0	1.0	5.5
4/21/2017	57573	EN	Knights and Castles: A Nonfiction Companion to The Knight at Dawn	NF	I	10	10	100.0	1.0	1.0	5.1
4/15/2017	73009	EN	Dolphins and Sharks: A Nonfiction Companion to Dolphins at Daybreak	NF	I	8	10	80.0	0.8	1.0	5.1
4/14/2017	121640	EN	Sea Monsters: A Nonfiction Companion to Dark Day in the Deep Sea	NF	I	9	10	90.0	0.9	1.0	4.7
4/13/2017	232	EN	James and the Giant Peach	F	I	10	10	100.0	4.0	4.0	4.8
4/8/2017	6448	EN	Witches, The	F	I	9	10	90.0	4.5	5.0	4.7
4/8/2017	123	EN	Little Prince, The	F	I	8	10	80.0	1.6	2.0	5.0
4/5/2017	174072	EN	Who Was Jacques Cousteau?	NF	I	9	10	90.0	0.9	1.0	5.9
3/31/2017	165816	EN	Who Is George Lucas?	NF	I	7	10	70.0	0.7	1.0	6.2
3/29/2017	172718	EN	Frozen Fever	F	I	5	10	50.0	0.0	2.0	4.0
3/29/2017	174174	EN	Frozen	F	I	10	10	100.0	0.5	0.5	4.0
3/29/2017	151017	EN	Who Was Steve Jobs?	NF	I	8	10	80.0	0.8	1.0	5.0
3/25/2017	175887	EN	What Was D-Day?	NF	I	3	10	30.0	0.0	1.0	5.8
3/25/2017	47603	EN	Three Little Pigs, The	F	I	5	5	100.0	0.5	0.5	2.1
3/25/2017	61528	EN	Titanic: A Nonfiction Companion to Tonight on the Titanic	NF	I	9	10	90.0	0.9	1.0	5.1
3/19/2017	125560	EN	Penguins and Antarctica: A Nonfiction Companion to Eve of the Emperor Penguins	NF	I	10	10	100.0	1.0	1.0	4.6
3/17/2017	112155	EN	Who Was William Shakespeare?	NF	I	9	10	90.0	0.9	1.0	4.8
3/17/2017	183297	EN	Dragons and Mythical Creatures	NF	I	8	10	80.0	0.8	1.0	5.2
3/12/2017	57660	EN	Who Was Sacagawea?	NF	I	9	10	90.0	0.9	1.0	4.4
3/11/2017	162450	EN	Who Was Davy Crockett?	NF	I	10	10	100.0	1.0	1.0	4.4
3/9/2017	174619	EN	Mummy Mystery, The	F	I	9	10	90.0	0.9	1.0	5.3

ᵃ Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom

R, readingbar0359

Grade: 4   Class: Class 2-G4
ID: readingbar0359   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
3/4/2017	171194	EN	Café Mystery, The	F	I	10	10	100.0	1.0	1.0	5.1
2/26/2017	19	EN	Charlotte's Web	F	I	9	10	90.0	4.5	5.0	4.4
2/25/2017	168842	EN	Who Was Clara Barton?	NF	I	7	10	70.0	0.7	1.0	6.4
2/24/2017	170409	EN	Diary of a Wimpy Kid: The Long Haul	F	I	10	10	100.0	3.0	3.0	5.4
2/22/2017	174071	EN	Who Was Harriet Beecher Stowe?	NF	I	10	10	100.0	1.0	1.0	6.0
2/19/2017	57658	EN	Who Was Annie Oakley?	NF	I	10	10	100.0	1.0	1.0	5.8
2/18/2017	175212	EN	Who Was Beatrix Potter?	NF	I	10	10	100.0	1.0	1.0	5.2
2/15/2017	123852	EN	Who Was Queen Elizabeth?	NF	I	9	10	90.0	0.9	1.0	5.3
2/15/2017	165681	EN	What Was Pompeii?	NF	I	9	10	90.0	0.9	1.0	6.3
2/14/2017	174413	EN	Who Was Mother Teresa?	NF	I	8	10	80.0	0.8	1.0	5.7
2/14/2017	157656	EN	Horse Heroes: A Nonfiction Companion to Stallion by Starlight	NF	I	10	10	100.0	1.0	1.0	5.1
2/13/2017	88291	EN	Who Was Charles Darwin?	NF	I	10	10	100.0	1.0	1.0	5.1
2/11/2017	182364	EN	Billionaire Boy	F	I	10	10	100.0	4.0	4.0	4.1
2/10/2017	149872	EN	Who Was Paul Revere?	NF	I	8	10	80.0	0.8	1.0	4.8
2/9/2017	61654	EN	Who Was Harry Houdini?	NF	I	8	10	80.0	1.6	2.0	5.8
2/9/2017	172019	EN	Who Was Robert Ripley?	NF	I	9	10	90.0	0.9	1.0	5.5
2/9/2017	179051	EN	Dogsledding and Extreme Sports: A Nonfiction Companion to Balto of the Blue Dawn	NF	I	9	10	90.0	0.9	1.0	5.2
2/8/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	18	20	90.0	16.2	18.0	6.7
2/5/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	18	20	90.0	12.6	14.0	6.7
2/3/2017	172009	EN	Who Is Wayne Gretzky?	NF	I	9	10	90.0	0.9	1.0	4.3
2/2/2017	172016	EN	Who Was Gandhi?	NF	I	7	10	70.0	0.7	1.0	5.9
2/2/2017	57569	EN	Dinosaurs: A Nonfiction Companion to Dinosaurs Before Dark	NF	I	8	10	80.0	0.8	1.0	5.0
1/31/2017	152711	EN	Pandas and Other Endangered Species: A Nonfiction Companion to A Perfect Time for Pandas	NF	I	6	10	60.0	0.6	1.0	5.6
1/30/2017	168916	EN	Who Was Queen Victoria?	NF	I	10	10	100.0	1.0	1.0	6.7
1/29/2017	160147	EN	Who Was Sally Ride?	NF	I	10	10	100.0	1.0	1.0	5.9
1/29/2017	61653	EN	Who Was Maria Tallchief?	NF	I	8	10	80.0	0.8	1.0	5.1
1/22/2017	149871	EN	Who Was Babe Ruth?	NF	I	8	10	80.0	0.8	1.0	4.4
1/22/2017	194	EN	Stuart Little	F	I	10	10	100.0	3.0	3.0	6.0
1/21/2017	115396	EN	No Talking	F	I	9	10	90.0	3.6	4.0	5.0
1/21/2017	138802	EN	Judy Moody, Girl Detective	F	I	8	10	80.0	1.6	2.0	3.5
1/20/2017	172017	EN	Who Was Genghis Khan?	NF	I	5	10	50.0	0.0	1.0	5.7
1/20/2017	155305	EN	Diary of a Wimpy Kid: The Third Wheel	F	I	7	10	70.0	2.1	3.0	5.6
1/19/2017	5063	EN	Charlie and the Great Glass Elevator	F	I	6	10	60.0	3.0	5.0	4.4
1/19/2017	70026	EN	Who Was Wolfgang Amadeus Mozart?	NF	I	10	10	100.0	1.0	1.0	5.3
1/17/2017	9265	EN	Giraffe and the Pelly and Me, The	F	I	8	10	80.0	0.8	1.0	4.7
1/17/2017	112619	EN	Who Was Anne Frank?	NF	I	9	10	90.0	0.9	1.0	4.6
1/17/2017	162449	EN	Who Was Alexander Graham Bell?	NF	I	7	10	70.0	0.7	1.0	4.9
1/16/2017	9297	EN	Twits, The	F	I	10	10	100.0	1.0	1.0	4.4
1/16/2017	165688	EN	Who Was Louis Braille?	NF	I	9	10	90.0	0.9	1.0	5.3
1/16/2017	163420	EN	Who Is Michelle Obama?	NF	I	9	10	90.0	0.9	1.0	4.7
1/15/2017	5011	EN	Fantastic Mr. Fox	F	I	9	10	90.0	0.9	1.0	4.1
1/15/2017	20	EN	Charlie and the Chocolate Factory	F	I	6	10	60.0	3.0	5.0	4.8

ᵃ Book level averages and word counts in summary are based on passed quizzes

◀ᴇ Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 24, 2017 10:20:49 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom

R, readingbar0359

Grade: 4   Class: Class 2-G4
ID: readingbar0359   Teacher: H. Cai

Reading Practice – English

				Quiz Information				Questions			Points		ATOS BL
Date		Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/15/2017		104746	EN	Who Were the Beatles?	NF	I	9	10	90.0	0.9	1.0	4.5
1/13/2017		5058	EN	BFG, The	F	I	10	10	100.0	6.0	6.0	4.8
1/13/2017		5429	EN	Matilda	F	I	5	10	50.0	0.0	6.0	5.0
1/13/2017		172006	EN	What Was the Hindenburg?	NF	I	5	10	50.0	0.0	1.0	5.4
1/13/2017		177801	EN	Diary of a Wimpy Kid: Old School	F	I	7	10	70.0	2.1	3.0	5.6
1/13/2017		163538	EN	Heroes for All Times: A Nonfiction Companion to High Time for Heroes	NF	I	9	10	90.0	0.9	1.0	5.4
1/12/2017	🔊	9268	EN	Magic Finger, The	F	I	8	10	80.0	0.4	0.5	3.1
1/12/2017		23330	EN	Enormous Crocodile, The	F	I	10	10	100.0	0.5	0.5	4.0
1/12/2017		10776	EN	George's Marvelous Medicine	F	I	9	10	90.0	1.8	2.0	4.0
1/12/2017		10772	EN	Esio Trot	F	I	9	10	90.0	0.9	1.0	4.4
1/12/2017		127687	EN	Leonardo da Vinci: A Nonfiction Companion to Monday with a Mad Genius	NF	I	8	10	80.0	0.8	1.0	4.9
1/12/2017		66484	EN	Who Was Harriet Tubman?	NF	I	7	10	70.0	0.7	1.0	4.6
1/12/2017		157485	EN	Who Is Bill Gates?	NF	I	8	10	80.0	0.8	1.0	5.2
1/12/2017		171134	EN	Who Was Susan B. Anthony?	NF	I	8	10	80.0	0.8	1.0	5.8
1/12/2017		175270	EN	Unbelievable Top Secret Diary of Pig, The	F	I	8	10	80.0	1.6	2.0	4.3
Quizzes Passed/Taken: 87/92									85.8	192.9	238.5	5.5[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

				Quiz Information	First-Try New			Second-Try New			Review			ATOS BL
Date		Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/31/2017		639	EN	Silver Chair, The	6	10	60	1	3	33	2	2	100	5.7
7/31/2017		619	EN	Last Battle, The	7	10	70	2	3	67	2	2	100	5.6
7/25/2017		649	EN	Voyage of the Dawn Treader, The	7	10	70	1	1	100	1	2	50	5.9
7/12/2017		90	EN	Trumpet of the Swan, The	9	10	90	3	3	100	1	2	50	4.9
7/9/2017		47421	EN	Rufus M.	12	15	80	2	8	25	2	3	67	5.2
6/30/2017		116230	EN	Harry Potter and the Deathly Hallows	7	15	47	-	0	-	3	3	100	6.9
6/3/2017		117741	EN	Polar Bears and the Arctic: A Nonfiction Companion to Polar Bears Past Bedtime	10	10	100	-	0	-	2	2	100	4.6
5/30/2017				~Second-Try and Review Words~	-	0	-	0	2	0	9	10	90	
4/30/2017		7714	EN	Elmer and the Dragon	8	10	80	1	1	100	1	2	50	4.6
4/30/2017		7712	EN	Dragons of Blueland, The	9	10	90	0	1	0	2	2	100	4.9
4/30/2017		486	EN	My Father's Dragon	4	5	80	3	5	60	1	1	100	5.6
4/21/2017		57573	EN	Knights and Castles: A Nonfiction Companion to The Knight at Dawn	5	10	50	0	3	0	2	2	100	5.1
4/15/2017		73009	EN	Dolphins and Sharks: A Nonfiction Companion to Dolphins at Daybreak	2	5	40	0	2	0	1	1	100	5.1
4/14/2017		121640	EN	Sea Monsters: A Nonfiction Companion to Dark Day in the Deep Sea	8	10	80	0	1	0	2	2	100	4.7
4/13/2017		6448	EN	Witches, The	9	10	90	3	5	60	1	2	50	4.7
4/13/2017		123	EN	Little Prince, The	5	10	50	2	4	50	1	2	50	5.0
4/13/2017		232	EN	James and the Giant Peach	6	10	60	1	2	50	2	2	100	4.8

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 24, 2017 10:20:49 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom

R, readingbar0359

Grade: 4   Class: Class 2-G4
ID: readingbar0359   Teacher: H. Cai

Vocabulary Practice

				First-Try New			Second-Try New			Review			ATOS BL
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/25/2017	61528	EN	Titanic: A Nonfiction Companion to Tonight on the Titanic	8	10	80	0	1	0	2	2	100	5.1
3/19/2017	125560	EN	Penguins and Antarctica: A Nonfiction Companion to Eve of the Emperor Penguins	9	10	90	-	0	-	2	2	100	4.6
3/19/2017			~Second-Try and Review Words~	-	0	-	0	4	0	10	10	100	
2/26/2017	19	EN	Charlotte's Web	6	10	60	1	3	33	2	2	100	4.4
2/24/2017	170409	EN	Diary of a Wimpy Kid: The Long Haul	7	10	70	3	5	60	1	2	50	5.4
2/14/2017	157656	EN	Horse Heroes: A Nonfiction Companion to Stallion by Starlight	5	10	50	1	5	20	1	2	50	5.1
2/9/2017	61654	EN	Who Was Harry Houdini?	5	10	50	3	7	43	0	2	0	5.8
2/8/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	8	15	53	1	3	33	1	3	33	6.7
2/5/2017	32081	EN	Harry Potter and the Chamber of Secrets	12	15	80	-	0	-	3	3	100	6.7
2/2/2017	57569	EN	Dinosaurs: A Nonfiction Companion to Dinosaurs Before Dark	5	5	100	4	4	100	1	1	100	5.0
1/31/2017	152711	EN	Pandas and Other Endangered Species: A Nonfiction Companion to A Perfect Time for Pandas	6	10	60	4	5	80	1	2	50	5.6
1/22/2017	194	EN	Stuart Little	0	5	0	1	3	33	-	0	-	6.0
1/21/2017	115396	EN	No Talking	7	10	70	5	5	100	-	0	-	5.0
1/21/2017	138802	EN	Judy Moody, Girl Detective	5	10	50	1	2	50	-	0	-	3.5
1/20/2017	155305	EN	Diary of a Wimpy Kid: The Third Wheel	8	10	80	4	4	100	-	0	-	5.6
1/19/2017	5063	EN	Charlie and the Great Glass Elevator	6	10	60	2	2	100	-	0	-	4.4
1/17/2017	9265	EN	Giraffe and the Pelly and Me, The	8	10	80	1	1	100	-	0	-	4.7
1/16/2017	9297	EN	Twits, The	4	5	80	1	2	50	-	0	-	4.4
1/15/2017	20	EN	Charlie and the Chocolate Factory	8	10	80	0	1	0	-	0	-	4.8
1/15/2017	104746	EN	Who Were the Beatles?	9	10	90	2	4	50	-	0	-	4.5
1/13/2017	5058	EN	BFG, The	11	15	73	0	1	0	-	0	-	4.8
1/12/2017	23330	EN	Enormous Crocodile, The	4	5	80	1	1	100	-	0	-	4.0
1/12/2017	10776	EN	George's Marvelous Medicine	9	10	90	-	0	-	-	0	-	4.0
1/12/2017	10772	EN	Esio Trot	5	5	100	0	4	0	-	0	-	4.4
1/12/2017	127687	EN	Leonardo da Vinci: A Nonfiction Companion to Monday with a Mad Genius	6	10	60	0	1	0	-	0	-	4.9
1/12/2017	66484	EN	Who Was Harriet Tubman?	14	15	93	-	0	-	-	0	-	4.6
Quizzes Taken: 43						71					48	81	

Literacy Skills

					Questions			ATOS BL
Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	
7/31/2017	52	EN	Lion, the Witch and the Wardrobe (Unabridged), The	F	10	12	83.3	5.7
7/31/2017	639	EN	Silver Chair, The	F	9	12	75.0	5.7
7/31/2017	619	EN	Last Battle, The	F	9	12	75.0	5.6
7/31/2017	619	EN	Last Battle, The	F	9	12	75.0	5.6
7/25/2017	649	EN	Voyage of the Dawn Treader, The	F	4	12	33.3	5.9
7/12/2017	90	EN	Trumpet of the Swan, The	F	12	12	100.	4.9
7/12/2017	90	EN	Trumpet of the Swan, The	F	9	12	75.0	4.9

[a] Book level averages and word counts in summary are based on passed quizzes

◉ Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 24, 2017 10:20:49 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom

R, readingbar0359

Grade: 4   Class: Class 2-G4
ID: readingbar0359   Teacher: H. Cai

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
3/25/2017	123	EN	Little Prince, The	F	9	12	75.0	5.0
2/5/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	9	12	75.0	6.7
1/22/2017	194	EN	Stuart Little	F	6	12	50.0	6.0
1/21/2017	115396	EN	No Talking	F	8	12	66.7	5.0
1/19/2017	5063	EN	Charlie and the Great Glass Elevator	F	10	12	83.3	4.4
1/16/2017	9297	EN	Twits, The	F	12	12	100.	4.4
1/16/2017	5011	EN	Fantastic Mr. Fox	F	12	12	100.	4.1
1/15/2017	20	EN	Charlie and the Chocolate Factory	F	12	12	100.	4.8
1/15/2017	20	EN	Charlie and the Chocolate Factory	F	9	12	75.0	4.8
1/15/2017	5429	EN	Matilda	F	9	12	75.0	5.0
1/13/2017	5058	EN	BFG, The	F	12	12	100.	4.8
1/12/2017	5429	EN	Matilda	F	7	12	58.3	5.0
1/12/2017	9268	EN	Magic Finger, The	F	8	12	66.7	3.1
Quizzes Passed/Taken: 15/20							77.1	5.3[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 24, 2017 10:20:49 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	87	92	85.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	87	92	85.8
Vocabulary Practice		1		43	
Literacy Skills		1	15	20	77
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

<table>
<tr><th colspan="6">两次 STAR 测评报告结果对比</th></tr>
<tr><th>测试时间</th><th>SS</th><th>GE</th><th>PR</th><th>IRL</th><th>ZPD</th></tr>
<tr><td>2017.3.25</td><td>625</td><td>5.7</td><td>88</td><td>5.1</td><td>3.8-5.9</td></tr>
<tr><td>2017.8.22</td><td>626</td><td>5.5</td><td>82</td><td>5.2</td><td>3.7-5.7</td></tr>
</table>

阅读理解测试					
测试总数	92	通过测试	87	平均正确率	85.8%
获得 AR 分数	192.9	阅读文字量	1,458,540	平均读书等级	5.5
独立阅读比例		100%	故事类/非故事类 阅读数量		41 本/51 本
独立阅读故事类答题正确率		87%	独立阅读非故事类答题正确率		85%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	343	517	66
复习单词	59	73	81

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
78%	73%	80%	77%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 78%： 代表孩子对于初步理解性测试题目的答题正确率是 78%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1.Serena 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有退步。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例控制较好，非故事类书籍比故事类书籍阅读量多 10 本非常棒！请继续保持！

（2）已经完全具备独立阅读的能力，阅读的书籍从 3.1-6.9 不等。

（3）Who Was，Harry Potter 等套系书籍的阅读较多，通过数据可以了解 Serena 几乎保持着每个月阅读 10 本以上的书籍，5 月份以后阅读数量减少。

（4）词汇测试的正确率（66%），词汇部分分数虽然不高，但由于所选书籍级别较高，超越了 Serena 的实际年级，所以测试的词汇分数不代表和 Serena 相对应年级的词汇得分，词汇复习测试得到了（81%），有所提高。

（5）阅读技能整体成绩比较平均，文学分析稍微逊色。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量不稳定，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

继续保持 Fiction 和 Nonfiction 的书籍阅读比例，增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的。

建议四：

建议 Serena 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。