READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: 刘美怡

会员 ID：Readingbar0247

报告时间：2017 年 8 月 9 日

年级: 四年级

专属导师：Tina

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Student Diagnostic Report
Enterprise Test
Printed Tuesday, January 3, 2017 3:10:12 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 2, 2017 9:32 PM
Test Time: 21 minutes 23 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0247
ID: readingbar0247
Grade**:** 4

Class: Class D2
Teacher: I. Wang

School Benchmark - Grade 4

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 564 (Scaled Score)	■ At/Above Benchmark	readingbar0247's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 66 (Percentile Rank)		readingbar0247 scored greater than 66% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0247's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)		readingbar0247 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 130 (Estimated Oral Reading Fluency)		readingbar0247 can likely read 130 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 93
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 90
Literary Text
  Analyzing Literary Text: 91
Author's Craft
  Understanding Author's Craft: 89
Argument
  Analyzing Argument and Evaluating Text: 81
	Domain scores, ranging from 0-100, estimate readingbar0247's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0247's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0247's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Tuesday, July 25, 2017 5:27:20 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 25, 2017 4:47 PM
Test Time: 16 minutes 9 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0247

ID: readingbar0247
Grade**:** 4

Class: Class D1
Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 478 (Scaled Score)	■ Below Benchmark	readingbar0247's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 38 (Percentile Rank)		readingbar0247 scored greater than 38% of students nationally in the same grade.
GE: 4.3 (Grade Equivalent)		readingbar0247's test performance is comparable to that of an average fourth grader after the third month of the school year.
IRL: 4.0 (Instructional Reading Level)		readingbar0247 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 110 (Estimated Oral Reading Fluency)		readingbar0247 can likely read 110 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 88 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 82 **Literary Text** Analyzing Literary Text: 84 **Author's Craft** Understanding Author's Craft: 82 **Argument** Analyzing Argument and Evaluating Text: 69	Domain scores, ranging from 0-100, estimate readingbar0247's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 3.1-4.8 (Zone of Proximal Development)	readingbar0247's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0247's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Tuesday, August 8, 2017 4:37:46 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0247

Grade: 5 | Class: Class 1-G5
ID: readingbar0247 | Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/3/2017	131928	EN	Daniel X: Watch the Skies	F	I	7	10	70.0	4.2	6.0	6.6
8/1/2017	174878	EN	Daniel X: Lights Out	F	I	7	10	70.0	4.9	7.0	5.7
7/25/2017	9265	EN	The Giraffe and the Pelly and Me	F	I	10	10	100.0	1.0	1.0	4.7
7/25/2017	57657	EN	Who Was Albert Einstein?	NF	I	4	10	40.0	0.0	1.0	5.8
7/25/2017	349	EN	There's a Boy in the Girls' Bathroom	F	I	9	10	90.0	4.5	5.0	3.4
7/25/2017	◄ 28081	EN	Holes	F	I	4	10	40.0	0.0	7.0	4.6
7/25/2017	127343	EN	Camp Alien	F	I	9	10	90.0	2.7	3.0	4.9
7/25/2017	143901	EN	Sign of the Moon	F	I	5	10	50.0	0.0	11.0	5.2
7/25/2017	177435	EN	The Shrunken Head	F	I	6	10	60.0	6.0	10.0	5.2
1/14/2017	443	EN	Superfudge	F	I	8	10	80.0	3.2	4.0	3.4
1/14/2017	20	EN	Charlie and the Chocolate Factory	F	I	6	10	60.0	3.0	5.0	4.8
1/3/2017	61267	EN	Double Fudge	F	I	9	10	90.0	4.5	5.0	3.6
1/3/2017	5011	EN	Fantastic Mr. Fox	F	I	9	10	90.0	0.9	1.0	4.1
1/3/2017	149900	EN	Wonder	F	I	7	10	70.0	7.7	11.0	4.8
1/3/2017	5429	EN	Matilda	F	I	7	10	70.0	4.2	6.0	5.0
1/3/2017	294	EN	Tales of a Fourth Grade Nothing	F	I	9	10	90.0	2.7	3.0	3.3
Quizzes Passed/Taken: 13/16								72.5	49.5	86.0	4.6[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	% Corr.	Word Count[a]	ATOS BL
1/14/2017	902039	EN	Tales of a Fourth Grade Nothing (HM Edition)	F	I	10	10	100.0	1,690	2.7
Quizzes Passed/Taken: 1/1								100.0	1,690	2.7[a]

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 8, 2017 4:37:46 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/8/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	13	16	72.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	13	16	72.5
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	1	1	1	100
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	1	1	1	100
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.2	564	5.2	66	4.7	3.5-5.5
2017.7.25	478	4.3	38	4.0	3.1-4.8
阅读理解测试					
测试总数	16	通过测试	13	平均正确率	72.5%
获得 AR 分数	49.5	阅读文字量	457,169	平均读书等级	4.6
独立阅读比例		100%	故事类/非故事类 阅读数量		15 本/ 1 本
独立阅读故事类答题正确率		75%	独立阅读非故事类答题正确率		40%
词汇测试					

	正确单词	全部单词	正确率百分比
测试单词	0	0	0
复习单词	0	0	0

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果与第一次相比，成绩有所下降，急需找到出现这种局面的原因。

2. 根据 AR 报告数据分析，

（1）AR 测试 16 次，阅读文字量 457,169，这些主要是 1 月份和 7 月份的测试记录，经与妈妈沟通了解到，孩子阅读量一直保持得很好，只是没有做测试而已。

（2）平均正确率 72.5%，其中 Fiction 的平均正确率是 75%，Nonfiction 只做了一本，正确率是 40%。正确率有待提高，究其原因，可能有两个，一是所选书籍的级别稍高，二是美怡经常是阅读完成一段时间后才进行测试，由于时间因素干扰，影响孩子对于书籍细节的记忆。

（3）没有词汇测试记录和阅读技能测试，无法判断美怡在这两个方面的掌握情况。

下半年阅读建议

建议一：

由于第二次 STAR 测评结果下降较多，目前仍然无法判断是孩子测评时状态不好，还是由于阅读实施方法不当引起的，因为 AR 报告数据也不是很充足。建议一是再找一次孩子状态比较好的时候再做一次 STAR 测评，看看结果是否会有所提高。二是不管第二次 STAR 测评结果怎样，现在就从 3.1-3.7 阶段的书籍开始阅读，巩固基础，因为 AR 报告显示，4 点多的书籍理解也还不是很透彻，虽然这当中也可能有时间因素的影响，但这样会把基础打得更牢固。

建议二：

建议每阅读完一本书，可以尽快写个读书报告或是读后感，在写得过程中会对书籍内容有更清晰透彻地理解；另外 24 小时内要完成 AR 测试，以免影响测试结果和后期的阅读指导。

建议三：

 AR 系统包含三种测试，Reading Practice（理解测试），Vocabulary Practice（词汇测试）和 Literacy Skills（阅读技能测试）。Reading 测试每本书都有，后两种测试并不是每本书都有，尤其是阅读技能测试，一般只有较高级别的书籍才有，咱们做 AR 测试时要注意，是否还包含另外两种测试，以便了解美怡对于词汇和阅读技能的掌握情况。