READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:万芷玮 Ariel

年　　级: 2 年级

会员 ID：Readingbar0442

专属导师：Hillary

报告时间：2017 年 8 月 30 日

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Student Diagnostic Report
Enterprise Test
Printed Friday, February 3, 2017 10:57:59 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 26, 2017 12:36 PM
Test Time: 28 minutes 0 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0442

ID: readingbar0442
Grade: 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 438 (Scaled Score)	■ At/Above Benchmark	readingbar0442's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0442 scored greater than 98% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)		readingbar0442's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.6 (Instructional Reading Level)		readingbar0442 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 142 (Estimated Oral Reading Fluency)		readingbar0442 can likely read 142 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 98
Literary Text
  Analyzing Literary Text: 96
Author's Craft
  Understanding Author's Craft: 96
	Domain scores, ranging from 0-100, estimate readingbar0442's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0442's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0442's ZPD in www.ARBookFind.com to find appropriate books.

![STAR Reading logo] STAR™ Reading

Student Diagnostic Report

Enterprise Test

Printed Thursday, August 10, 2017 9:43:09 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 9, 2017 8:28 PM
Test Time: 30 minutes 41 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0442

ID: readingbar0442
Grade**:** 2

Class: Class 2-G2
Teacher: H. Cai

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 470 (Scaled Score)	■ At/Above Benchmark	readingbar0442's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0442 scored greater than 95% of students nationally in the same grade.
GE: 4.2 (Grade Equivalent)		readingbar0442's test performance is comparable to that of an average fourth grader after the second month of the school year.
IRL: 3.9 (Instructional Reading Level)		readingbar0442 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 123 (Estimated Oral Reading Fluency)		readingbar0442 can likely read 123 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 97 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 97 **Literary Text** Analyzing Literary Text: 96 **Author's Craft** Understanding Author's Craft: 94	Domain scores, ranging from 0-100, estimate readingbar0442's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation

ZPD: 3.1-4.7 (Zone of Proximal Development)	readingbar0442's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0442's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

Printed Tuesday, August 29, 2017 9:32:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/29/2017 Custom

R, readingbar0442

Grade: 2   Class: Class 2-G2
ID: readingbar0442   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/28/2017	112345	EN	Flat Stanley (Abridged)	F	I	9	10	90.0	0.5	0.5	3.2
8/27/2017	10669	EN	Ghosts Don't Eat Potato Chips	F	I	10	10	100.0	1.0	1.0	3.4
8/26/2017	174483	EN	Eva Sees a Ghost	F	I	10	10	100.0	0.5	0.5	2.8
8/15/2017	105789	EN	Abigail the Breeze Fairy	F	I	10	10	100.0	1.0	1.0	4.1
8/15/2017	27685	EN	Bad Case of Stripes, A	F	I	5	5	100.0	0.5	0.5	3.8
7/16/2017	105790	EN	Crystal the Snow Fairy	F	I	10	10	100.0	1.0	1.0	3.9
7/16/2017	112613	EN	Storm the Lightning Fairy	F	I	10	10	100.0	1.0	1.0	4.7
7/10/2017	151017	EN	Who Was Steve Jobs?	NF	I	7	10	70.0	0.7	1.0	5.0
7/10/2017	120067	EN	Lucy the Diamond Fairy	F	I	10	10	100.0	1.0	1.0	4.9
7/8/2017	117702	EN	Amy the Amethyst Fairy	F	I	10	10	100.0	1.0	1.0	4.6
7/5/2017	115618	EN	Scarlett the Garnet Fairy	F	I	10	10	100.0	1.0	1.0	4.0
7/1/2017	131321	EN	Snakes!	NF	I	5	5	100.0	0.5	0.5	3.2
7/1/2017	135350	EN	Ants	NF	I	4	5	80.0	0.4	0.5	2.5
7/1/2017	131327	EN	Frogs!	NF	I	5	5	100.0	0.5	0.5	2.6
7/1/2017	139505	EN	Bats	NF	I	3	5	60.0	0.3	0.5	3.6
7/1/2017	114468	EN	Hayley the Rain Fairy	F	I	10	10	100.0	1.0	1.0	4.0
6/29/2017	89943	EN	Sunny the Yellow Fairy	F	I	10	10	100.0	1.0	1.0	3.4
6/24/2017	179960	EN	Rescue!	F	I	5	5	100.0	0.5	0.5	2.4
6/23/2017	82325	EN	Mrs. Hippo's Pizza Parlor	F	I	10	10	100.0	0.5	0.5	2.4
6/21/2017	132786	EN	Barack Obama: Out of Many, One	NF	I	4	5	80.0	0.4	0.5	3.3
6/21/2017	74155	EN	Who Was Helen Keller?	NF	I	9	10	90.0	0.9	1.0	4.1
6/4/2017	44898	EN	Escape North! The Story of Harriet Tubman	NF	I	9	10	90.0	0.5	0.5	3.6
5/19/2017	86018	EN	Thomas Jefferson's Feast	NF	I	9	10	90.0	0.5	0.5	3.1
5/19/2017	18723	EN	Helen Keller: Courage in the Dark	NF	I	10	10	100.0	0.5	0.5	3.7
5/5/2017	139781	EN	Looking for Bigfoot	NF	I	9	10	90.0	0.5	0.5	5.4
5/5/2017	8444	EN	Titanic: Lost...and Found, The	NF	I	9	10	90.0	0.5	0.5	3.0
5/1/2017	40704	EN	Hungry Plants	NF	I	10	10	100.0	0.5	0.5	4.2
4/26/2017	84980	EN	Miss Small Is off the Wall!	F	I	10	10	100.0	1.0	1.0	3.6
4/15/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	10	10	100.0	1.0	1.0	3.9
4/7/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	9	10	90.0	0.9	1.0	4.4
3/26/2017	79640	EN	Miss Daisy Is Crazy!	F	I	9	10	90.0	0.9	1.0	4.3
3/18/2017	44931	EN	Kidnapped King, The	F	I	10	10	100.0	1.0	1.0	3.4
3/18/2017	183126	EN	Wind in the Willows, The	F	I	10	10	100.0	0.5	0.5	3.6
3/13/2017	76043	EN	Monster Bones: The Story of a Dinosaur Fossil	NF	I	4	5	80.0	0.4	0.5	4.9
3/13/2017	182508	EN	Story of Chocolate, The	NF	I	9	10	90.0	0.5	0.5	4.7
3/12/2017	80075	EN	Junie B., First Grader: Shipwrecked	F	I	8	10	80.0	0.8	1.0	3.1
3/11/2017	52861	EN	Curious George in the Big City	F	I	5	5	100.0	0.5	0.5	2.6
3/7/2017	74479	EN	Clumsy Crocodile, The	F	I	10	10	100.0	0.5	0.5	3.0
3/7/2017	183122	EN	Romeo & Juliet	F	I	9	10	90.0	0.5	0.5	3.5
3/5/2017	105792	EN	Inky the Indigo Fairy	F	I	10	10	100.0	1.0	1.0	3.5
3/5/2017	105791	EN	Heather the Violet Fairy	F	I	9	10	90.0	0.9	1.0	3.9
3/4/2017	106323	EN	Arthur and the Dog Show	F	I	5	5	100.0	0.5	0.5	1.6
3/4/2017	102063	EN	Arthur and the Big Snow	F	I	4	5	80.0	0.4	0.5	1.5
3/4/2017	100615	EN	Arthur Helps Out	F	I	5	5	100.0	0.5	0.5	2.0
3/2/2017	6087	EN	Play Ball, Amelia Bedelia	F	I	4	5	80.0	0.4	0.5	2.3

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

![Accelerated Reader logo]

Student Record Report

Printed Tuesday, August 29, 2017 9:32:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/29/2017 Custom

R, readingbar0442

Grade: 2   Class: Class 2-G2
ID: readingbar0442   Teacher: H. Cai

Reading Practice – English

Date	◀ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
3/1/2017	87983	EN	Perfect Monster, The	F	I	10	10	100.0	0.5	0.5	3.4
2/25/2017	29423	EN	Young Cam Jansen and the Ice Skate Mystery	F	I	10	10	100.0	0.5	0.5	2.5
2/25/2017	143867	EN	Young Cam Jansen and the Circus Mystery	F	I	10	10	100.0	0.5	0.5	2.9
2/25/2017	6323	EN	Junie B. Jones and a Little Monkey Business	F	I	9	10	90.0	0.9	1.0	2.9
2/25/2017	103134	EN	Arthur's Back-to-School Surprise	F	I	5	5	100.0	0.5	0.5	2.2
2/23/2017	100672	EN	Arthur Lost in the Museum	F	I	5	5	100.0	0.5	0.5	2.3
2/23/2017	88499	EN	Arthur Tells a Story	F	I	5	5	100.0	0.5	0.5	1.8
2/22/2017	134832	EN	Big Red Lollipop	F	I	5	5	100.0	0.5	0.5	2.2
2/21/2017	76217	EN	Arthur's Jelly Beans	F	I	5	5	100.0	0.5	0.5	2.0
2/21/2017	1949	EN	Arthur in a Pickle	F	I	5	5	100.0	0.5	0.5	2.1
2/19/2017	77948	EN	Arthur's Birthday Surprise	F	I	5	5	100.0	0.5	0.5	2.0
2/19/2017	109769	EN	Arthur Jumps into Fall	F	I	5	5	100.0	0.5	0.5	1.8
2/19/2017	82152	EN	Arthur's Mystery Babysitter	F	I	5	5	100.0	0.5	0.5	1.9
2/18/2017	168416	EN	Sofia the First: The Royal Games	F	I	5	5	100.0	0.5	0.5	2.8
2/18/2017	160303	EN	Sofia the First: The Halloween Ball	F	I	5	5	100.0	0.5	0.5	3.0
2/18/2017	162200	EN	Sofia the First: The Amulet and the Anthem	F	I	5	5	100.0	0.5	0.5	3.1
2/18/2017	160302	EN	Sofia the First: The Royal Slumber Party	F	I	5	5	100.0	0.5	0.5	2.9
2/16/2017	117215	EN	Listen Up! Alexander Graham Bell's Talking Machine	NF	I	5	5	100.0	0.5	0.5	2.7
2/13/2017	7369	EN	First Thanksgiving, The	NF	I	9	10	90.0	0.5	0.5	2.9
2/13/2017	9268	EN	Magic Finger, The	F	I	10	10	100.0	0.5	0.5	3.1
2/11/2017	107304	EN	Junie B., First Grader: Aloha-ha-ha!	F	I	9	10	90.0	0.9	1.0	2.8
2/10/2017	6311	EN	Dinosaurs Before Dark	F	I	10	10	100.0	1.0	1.0	2.6
2/10/2017	78584	EN	Brown Bear Gets in Shape	F	I	8	10	80.0	0.4	0.5	2.6
2/9/2017	11151	EN	Abe Lincoln's Hat	NF	I	4	5	80.0	0.4	0.5	2.6
2/9/2017	6275	EN	Hungry, Hungry Sharks	NF	I	10	10	100.0	0.5	0.5	2.8
2/9/2017	2463	EN	The Dragon's Scales	F	I	10	10	100.0	0.5	0.5	3.0
2/8/2017	182821	EN	Wizard of Oz, The	F	I	10	10	100.0	0.5	0.5	3.5
2/7/2017	78594	EN	Small Bad Wolf	F	I	10	10	100.0	0.5	0.5	3.2
2/7/2017	107557	EN	Pirate Mom	F	I	5	5	100.0	0.5	0.5	2.2
2/7/2017	132784	EN	Amazing Armadillos	NF	I	5	5	100.0	0.5	0.5	3.2
2/6/2017	6324	EN	Junie B. Jones and the Stupid Smelly Bus	F	I	10	10	100.0	1.0	1.0	2.9
2/6/2017	912576	EN	Elizabeth's Stormy Ride (HMH Edition)	F	I	5	5	100.0	0.5	0.5	2.4
2/6/2017	913822	EN	King Midas and the Golden Touch (HMH Edition)	F	I	5	5	100.0	0.5	0.5	2.9
2/5/2017	6076	EN	Magic School Bus on the Ocean Floor, The	NF	I	4	5	80.0	0.4	0.5	4.0
2/4/2017	108884	EN	Little Witch Learns to Read	F	I	5	5	100.0	0.5	0.5	2.8
2/4/2017	14629	EN	Little Witch's Big Night	F	I	5	5	100.0	0.5	0.5	2.9
2/4/2017	106337	EN	Sky the Blue Fairy	F	I	10	10	100.0	1.0	1.0	3.5
2/3/2017	81690	EN	Dora's Fairy-Tale Adventure/Princess Dora's Fairy-Tale Land Adventure	F	I	5	5	100.0	0.5	0.5	3.4
2/3/2017	78585	EN	Captain Pepper's Pets	F	I	9	10	90.0	0.5	0.5	3.1
2/3/2017	182507	EN	Sorcerer's Apprentice, The	F	I	10	10	100.0	0.5	0.5	3.0
2/3/2017	86531	EN	Great Tulip Trade, The	F	I	10	10	100.0	0.5	0.5	2.8
2/2/2017	182496	EN	Magical Animals	F	I	9	10	90.0	0.5	0.5	3.7
2/2/2017	7366	EN	Dolphins!	NF	I	10	10	100.0	0.5	0.5	2.8

![Accelerated Reader]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/29/2017 Custom

R, readingbar0442

Grade: 2   Class: Class 2-G2
ID: readingbar0442   Teacher: H. Cai

Reading Practice – English

							Questions			Points		ATOS
Date	🔊 Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	**BL**
1/31/2017	156814	EN	Penny and Her Marble	F	I	4	5	80.0	0.4	0.5	2.5
1/30/2017	17578	EN	Midnight on the Moon	F	I	10	10	100.0	1.0	1.0	2.8
1/28/2017	100621	EN	Junie B., First Grader: Jingle Bells, Batman Smells! (P.S. So Does May)	F	I	10	10	100.0	1.0	1.0	2.8
1/28/2017	9266	EN	Junie B. Jones and Her Big Fat Mouth	F	I	10	10	100.0	1.0	1.0	3.0
1/27/2017	73007	EN	Curious George and the Birthday Surprise	F	I	5	5	100.0	0.5	0.5	2.5
1/27/2017	36641	EN	Curious George and the Dump Truck	F	I	3	5	60.0	0.3	0.5	2.9
1/27/2017	44908	EN	Junie B. Jones Is Captain Field Day	F	I	10	10	100.0	1.0	1.0	2.8
1/26/2017	17571	EN	Junie B. Jones Is a Party Animal	F	T	10	10	100.0	1.0	1.0	2.8
Quizzes Passed/Taken: 96/96								95.1	60.1	62.5	3.4 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

				First-Try New			Second-Try New			Review			ATOS
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	**BL**
8/28/2017	112345	EN	Flat Stanley (Abridged)	5	5	100	-	0	-	-	0	-	3.2
8/27/2017	10669	EN	Ghosts Don't Eat Potato Chips	5	5	100	-	0	-	-	0	-	3.4
8/15/2017	27685	EN	Bad Case of Stripes, A	5	5	100	-	0	-	-	0	-	3.8
6/21/2017	74155	EN	Who Was Helen Keller?	9	10	90	0	2	0	2	2	100	4.1
5/19/2017	18723	EN	Helen Keller: Courage in the Dark	3	5	60	-	0	-	1	1	100	3.7
5/5/2017	8444	EN	Titanic: Lost...and Found, The	5	5	100	0	2	0	1	1	100	3.0
4/26/2017	84980	EN	Miss Small Is off the Wall!	8	10	80	2	2	100	1	2	50	3.6
4/15/2017	83937	EN	Mrs. Roopy Is Loopy!	8	10	80	0	3	0	1	2	50	3.9
4/7/2017	79641	EN	Mr. Klutz Is Nuts!	7	10	70	1	1	100	2	2	100	4.4
4/2/2017	79640	EN	Miss Daisy Is Crazy!	9	10	90	1	1	100	2	2	100	4.3
3/18/2017	44931	EN	Kidnapped King, The	9	10	90	-	0	-	2	2	100	3.4
3/12/2017	80075	EN	Junie B., First Grader: Shipwrecked	10	10	100	-	0	-	2	2	100	3.1
3/2/2017	6087	EN	Play Ball, Amelia Bedelia	5	5	100	1	2	50	1	1	100	2.3
2/25/2017	29423	EN	Young Cam Jansen and the Ice Skate Mystery	8	10	80	1	1	100	2	2	100	2.5
2/25/2017	6323	EN	Junie B. Jones and a Little Monkey Business	9	10	90	-	0	-	2	2	100	2.9
2/23/2017	100672	EN	Arthur Lost in the Museum	5	5	100	-	0	-	1	1	100	2.3
2/23/2017	88499	EN	Arthur Tells a Story	5	5	100	-	0	-	1	1	100	1.8
2/21/2017	76217	EN	Arthur's Jelly Beans	5	5	100	-	0	-	1	1	100	2.0
2/19/2017	82152	EN	Arthur's Mystery Babysitter	5	5	100	-	0	-	1	1	100	1.9
2/13/2017	7369	EN	First Thanksgiving, The	5	5	100	1	1	100	1	1	100	2.9
2/13/2017	9268	EN	Magic Finger, The	4	5	80	1	1	100	1	1	100	3.1
2/10/2017	6311	EN	Dinosaurs Before Dark	4	5	80	0	1	0	1	1	100	2.6
2/9/2017	11151	EN	Abe Lincoln's Hat	4	5	80	1	1	100	1	1	100	2.6
2/9/2017	6275	EN	Hungry, Hungry Sharks	4	5	80	-	0	-	1	1	100	2.8
2/6/2017	6324	EN	Junie B. Jones and the Stupid Smelly Bus	10	10	100	-	0	-	-	0	-	2.9

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 29, 2017 9:32:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 8/29/2017 Custom

R, readingbar0442

Grade: 2 | Class: Class 2-G2
ID: readingbar0442 | Teacher: H. Cai

Vocabulary Practice

			Quiz Information	First-Try New			Second-Try New			Review			ATOS BL
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
2/5/2017	6076	EN	Magic School Bus on the Ocean Floor, The	5	5	100	-	0	-	-	0	-	4.0
2/4/2017	14629	EN	Little Witch's Big Night	5	5	100	-	0	-	-	0	-	2.9
2/2/2017	7366	EN	Dolphins!	5	5	100	-	0	-	-	0	-	2.8
1/28/2017	9266	EN	Junie B. Jones and Her Big Fat Mouth	5	5	100	-	0	-	-	0	-	3.0
1/27/2017	36641	EN	Curious George and the Dump Truck	5	5	100	-	0	-	-	0	-	2.9
1/27/2017	44908	EN	Junie B. Jones Is Captain Field Day	5	5	100	1	1	100	-	0	-	2.8
1/26/2017	17571	EN	Junie B. Jones Is a Party Animal	4	5	80	-	0	-	-	0	-	2.8
Quizzes Taken: 32						90				53	93		

Literacy Skills

			Quiz Information		Questions			ATOS BL
Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	
2/13/2017	9268	EN	Magic Finger, The	F	9	12	75.0	3.1
Quizzes Passed/Taken: 1/1							75.0	3.1[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.1.26	438	3.9	98	3.6	3.0-4.4
2017.8.9	470	4.2	95	3.9	3.1-4.7

阅读理解测试

测试总数	96	通过测试	96	平均正确率	95.1%
获得 AR 分数	60.1	阅读文字量	258,407	平均读书等级	3.4
独立阅读比例		99%	故事类/非故事类 阅读数量		74 本/22 本
独立阅读故事类答题正确率		97%	独立阅读非故事类答题正确率		89%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	200	229	87
复习单词	28	30	93

阅读技能测试

初步理解	文学分析	深入理解	语意理解
100%	33%	100%	75%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%： 代表孩子对于初步理解性测试题目的答题正确率是 100%。

阅读指导建议

上半年阅读情况数据分析

1. Ariel 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例稍微失衡，故事类书籍阅读 74 本，而非故事类阅读书籍仅读了 22 本。

（2）已经基本具备独立阅读的能力。

（3）Sofia the First，Junie B，Arthur 等套系书籍的阅读较多，通过数据可以了解 Ariel 的阅读量不稳定。

（4）词汇测试的正确率（87%），词汇复习测试得到了（93%），有所提高。

（5）阅读技能部分，初步理解和深入理解得了 100%，非常棒！语意理解得了 75%，文学分析稍微逊色。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量不稳定，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，其他月份却很少，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。。另外由于 Nonfiction 书记词汇较生涩，内容较难理解， Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的。

建议四：

建议在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。