



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 戴加乐

年级: K 年级

会员 ID : Readingbar0381

专属导师 : Tina

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Monday, January 23, 2017 1:02:06 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 23, 2017 12:21 PM

Test Time: 12 minutes 14 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0381

ID: readingbar0381

Class: Class K1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K

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Benchmarks are not available for this grade.

STAR Reading Scores

SS: 210 (Scaled Score)	readingbar0381's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.1 (Grade Equivalent)	readingbar0381's test performance is comparable to that of an average second grader after the first month of the school year.
IRL: 1.5 (Instructional Reading Level)	readingbar0381 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 86 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 89 Literary Text Analyzing Literary Text: 80 Author's Craft Understanding Author's Craft: 83	Domain scores, ranging from 0-100, estimate readingbar0381's percent of mastery on skills in each domain at a kindergarten level.
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Reading Recommendation

ZPD: 2.1-3.1 (Zone of Proximal Development)	readingbar0381's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0381's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0381

Grade: 1

Class: Class 1-G1

ID: readingbar0381

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
6/5/2017	168479	EN	Amazing Powers	F	T	6	10	60.0	0.3	0.5	6.3
6/5/2017	147839	EN	Batman: Dawn of the Dynamic Duo	F	I	4	5	80.0	0.4	0.5	3.2
5/29/2017	45905	EN	Born to Be a Butterfly	NF	I	4	5	80.0	0.4	0.5	2.5
3/1/2017	111739	EN	Mary Clare Likes to Share: A Math Reader	F	I	5	5	100.0	0.5	0.5	1.9
3/1/2017	7297	EN	Tiger Is a Scaredy Cat	F	I	3	5	60.0	0.3	0.5	0.9
3/1/2017	3996	EN	A Dollar for Penny: A Math Reader	F	I	4	5	80.0	0.4	0.5	1.4
2/18/2017	85559	EN	The Bremen Town Musicians	F	I	6	10	60.0	0.3	0.5	4.4
2/18/2017	147800	EN	The Dinosaur Who Lost His Roar	F	I	5	5	100.0	0.5	0.5	1.9
2/18/2017	60032	EN	The Magic Pear Tree	F	I	3	5	60.0	0.3	0.5	2.1
2/18/2017	147801	EN	The Leopard and the Sky God	F	I	4	5	80.0	0.4	0.5	2.2
2/16/2017	108884	EN	Little Witch Learns to Read	F	I	5	5	100.0	0.5	0.5	2.8
2/16/2017	7216	EN	Five Silly Fishermen	F	I	5	5	100.0	0.5	0.5	1.5
2/16/2017	3999	EN	Bones	NF	I	5	5	100.0	0.5	0.5	2.5
2/9/2017	40724	EN	Cat on the Mat	F	I	5	5	100.0	0.5	0.5	1.2
2/9/2017	7241	EN	Sir Small and the Dragonfly	F	I	5	5	100.0	0.5	0.5	1.7
2/7/2017	77266	EN	Eat My Dust! Henry Ford's First Race	NF	I	5	5	100.0	0.5	0.5	2.3
2/7/2017	7260	EN	David and the Giant	F	I	5	5	100.0	0.5	0.5	1.5
2/7/2017	111745	EN	Unicorn Wings	F	I	5	5	100.0	0.5	0.5	1.8
Quizzes Passed/Taken: 18/18						86.7			7.8	9.0	3.1 ^a

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
2/9/2017	7241	EN	Sir Small and the Dragonfly	5	5	100	-	0	-	-	0	-	1.7
2/7/2017	7260	EN	David and the Giant	5	5	100	-	0	-	-	0	-	1.5
Quizzes Taken: 2				100						-			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.23	210	2.1	N/A	1.5	2.1-3.1
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	18	通过测试	18	平均正确率	88%
获得 AR 分数	7.5	阅读文字量	10,771	平均读书等级	2.4
独立阅读比例		94%	故事类/非故事类 阅读数量		15 本/3 本
独立阅读故事类答题正确率		87%	独立阅读非故事类答题正确率		93%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	10		10		100
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析

1. 加乐的 STAR 测评数据，远远超出美国同龄学生的平均英文阅读能力水平，非常棒！
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；
 - (2) 已具备独立阅读能力；
 - (3) 阅读理解测试和词汇测试正确率均属于正常范围。

下半年阅读建议

建议一：

保持稳定的阅读量有利于培养良好的阅读习惯，也有利于蕊丁吧老师提供更具体的数据分析 and 阅读建议；

建议二：

注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例，从数据上来看，加乐对 nonfiction 类书籍的阅读理解测试成绩高于 fiction 类书籍，这和大部分孩子刚好相反，请家长关注孩子是否对 nonfiction 类书籍有更多阅读兴趣，多选择孩子感兴趣的书籍进行阅读；

建议三：

通过阅读学习词汇是很好的办法，反复阅读、同系列书籍阅读可以帮助加乐巩固对词汇的理解。