



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Henry Wang

年 级: 4 年级

会员 ID : Readingbar0443

专属导师 : Stacy

报告时间 : 2017 年 8 月 3 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

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Printed Sunday, January 29, 2017 9:14:05 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 27, 2017 6:03 PM

Test Time: 16 minutes 30 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0443

ID: readingbar0443

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 241 (Scaled Score)	Below Benchmark	readingbar0443's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 14 (Percentile Rank)		readingbar0443 scored greater than 14% of students nationally in the same grade.
GE: 2.3 (Grade Equivalent)		readingbar0443's test performance is comparable to that of an average second grader after the third month of the school year.
IRL: 1.9 (Instructional Reading Level)		readingbar0443 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 58 (Estimated Oral Reading Fluency)		readingbar0443 can likely read 58 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 60 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 57 <b>Literary Text</b> Analyzing Literary Text: 48 <b>Author's Craft</b> Understanding Author's Craft: 47	Domain scores, ranging from 0-100, estimate readingbar0443's percent of mastery on skills in each domain at a third grade level.
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## Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0443's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0443's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Friday, June 23, 2017 10:07:32 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 22, 2017 9:01 PM

Test Time: 8 minutes 52 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0443

ID: readingbar0443

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 244 (Scaled Score)	<span style="color: yellow;">■</span> Below Benchmark	readingbar0443's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 7 (Percentile Rank)		readingbar0443 scored greater than 7% of students nationally in the same grade.
GE: 2.3 (Grade Equivalent)		readingbar0443's test performance is comparable to that of an average second grader after the third month of the school year.
IRL: 1.9 (Instructional Reading Level)		readingbar0443 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 59 (Estimated Oral Reading Fluency)		readingbar0443 can likely read 59 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 61 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 57 <b>Literary Text</b> Analyzing Literary Text: 49 <b>Author's Craft</b> Understanding Author's Craft: 48	Domain scores, ranging from 0-100, estimate readingbar0443's percent of mastery on skills in each domain at a third grade level.
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### Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0443's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0443's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/3/2017 Custom

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0443

Grade: 4

Class: Class 2-G4

ID: readingbar0443

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/2/2017	182503	EN	Emperor's New Clothes, The	F	I	6	10	60.0	0.3 0.5	3.5
8/2/2017	182371	EN	Stories of Dragons	F	I	9	10	90.0	0.5 0.5	2.9
8/2/2017	182495	EN	Animal Legends	F	I	10	10	100.0	0.5 0.5	2.9
8/1/2017	182581	EN	Twelve Dancing Princesses (Usborne Young Reading), The	F	I	8	10	80.0	0.4 0.5	3.6
8/1/2017	182500	EN	Stories of Robots	F	I	9	10	90.0	0.5 0.5	3.6
7/9/2017	5011	EN	Fantastic Mr. Fox	F	I	10	10	100.0	1.0 1.0	4.1
7/6/2017	⚡ 43682	EN	Revolutionary War on Wednesday	F	I	10	10	100.0	1.0 1.0	3.5
6/29/2017	182502	EN	Billy Goats Gruff, The	F	I	8	10	80.0	0.4 0.5	2.8
6/29/2017	182507	EN	Sorcerer's Apprentice, The	F	I	9	10	90.0	0.5 0.5	3.0
6/29/2017	182504	EN	Minotaur, The	F	I	4	5	80.0	0.4 0.5	3.3
6/28/2017	77131	EN	Curse of the Cheese Pyramid, The	F	I	6	10	60.0	0.6 1.0	3.7
6/27/2017	61528	EN	Titanic: A Nonfiction Companion to Tonight on the Titanic	NF	I	8	10	80.0	0.8 1.0	5.1
6/26/2017	77127	EN	Lost Treasure of the Emerald Eye	F	W	6	10	60.0	0.6 1.0	3.7
6/21/2017	31065	EN	Tonight on the Titanic	F	I	9	10	90.0	0.9 1.0	3.1
6/18/2017	17657	EN	Bald Bandit, The	F	I	8	10	80.0	0.8 1.0	3.2
6/4/2017	168605	EN	Owls	NF	I	1	5	20.0	0.0 0.5	2.8
5/7/2017	17563	EN	Dolphins at Daybreak	F	I	8	10	80.0	0.8 1.0	3.1
5/7/2017	131328	EN	Penguins!	NF	I	3	5	60.0	0.3 0.5	3.8
5/6/2017	123563	EN	Sharks!	NF	I	1	5	20.0	0.0 0.5	3.0
5/5/2017	136373	EN	Dolphins	NF	I	3	5	60.0	0.3 0.5	3.7
5/1/2017	152808	EN	Planets	NF	I	3	5	60.0	0.3 0.5	3.6
4/25/2017	⚡ 17578	EN	Midnight on the Moon	F	I	9	10	90.0	0.9 1.0	2.8
3/17/2017	128712	EN	Meet the X-Men	F	I	5	5	100.0	0.5 0.5	4.3
3/17/2017	113788	EN	Spider-Man: The Amazing Story	F	I	4	5	80.0	0.4 0.5	3.0
2/25/2017	130958	EN	Officer Spence Makes No Sense!	F	I	6	10	60.0	0.6 1.0	3.3
2/25/2017	128655	EN	Coach Hyatt Is a Riot!	F	I	6	10	60.0	0.6 1.0	3.4
2/17/2017	126512	EN	Mr. Granite Is from Another Planet!	F	I	9	10	90.0	0.9 1.0	3.7
2/17/2017	126993	EN	Mr. Sunny Is Funny!	F	I	9	10	90.0	0.9 1.0	3.5
2/12/2017	124641	EN	Mrs. Dole Is Out of Control!	F	W	8	10	80.0	0.8 1.0	3.9
2/12/2017	121150	EN	Ms. Krup Cracks Me Up!	F	I	7	10	70.0	0.7 1.0	3.5
2/10/2017	119702	EN	Mr. Louie Is Screwed!	F	I	6	10	60.0	0.6 1.0	3.6
2/10/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	F	I	8	10	80.0	0.8 1.0	3.5
2/9/2017	118271	EN	Mrs. Yonkers Is Bonkers!	F	I	9	10	90.0	0.9 1.0	3.9
2/3/2017	112348	EN	Mr. Macky Is Wacky!	F	I	8	10	80.0	0.8 1.0	3.7
2/2/2017	115027	EN	Ms. Coco Is Loco!	F	I	7	10	70.0	0.7 1.0	3.9
2/1/2017	⚡ 6311	EN	Dinosaurs Before Dark	F	I	10	10	100.0	1.0 1.0	2.6
1/31/2017	110169	EN	Miss Holly Is Too Jolly!	F	I	9	10	90.0	0.9 1.0	4.0
1/30/2017	109528	EN	Mrs. Patty Is Batty!	F	I	7	10	70.0	0.7 1.0	3.8

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/3/2017 Custom

## R, readingbar0443

Grade: 4

Class: Class 2-G4

ID: readingbar0443

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/27/2017	105639	EN	Mrs. Kormel Is Not Normal!	F	T	9	10	90.0	0.9	1.0	3.8
1/27/2017	109319	EN	Ms. Todd Is Odd!	F	T	9	10	90.0	0.9	1.0	3.9
1/27/2017	117089	EN	Miss Suki Is Kooky!	F	I	6	10	60.0	0.6	1.0	3.8
Quizzes Passed/Taken: 39/41						76.6			26.0	33.5	3.6 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information					First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/9/2017	5011	EN	Fantastic Mr. Fox	9	10	90	0	2	0	1	2	50			4.1
7/6/2017	43682	EN	Revolutionary War on Wednesday	3	5	60	1	1	100	1	1	100			3.5
6/28/2017	77131	EN	Curse of the Cheese Pyramid, The	14	15	93	1	5	20	2	3	67			3.7
6/27/2017	61528	EN	Titanic: A Nonfiction Companion to Tonight on the Titanic	5	10	50	4	6	67	1	2	50			5.1
6/26/2017	77127	EN	Lost Treasure of the Emerald Eye	9	15	60	-	0	-	2	3	67			3.7
6/21/2017	31065	EN	Tonight on the Titanic	5	5	100	0	3	0	0	1	0			3.1
6/18/2017	17657	EN	Bald Bandit, The	2	5	40	0	1	0	1	1	100			3.2
5/7/2017	17563	EN	Dolphins at Daybreak	4	5	80	3	3	100	0	1	0			3.1
4/25/2017	17578	EN	Midnight on the Moon	7	10	70	1	2	50	0	2	0			2.8
2/25/2017	130958	EN	Officer Spence Makes No Sense!	8	10	80	0	1	0	1	2	50			3.3
2/25/2017	128655	EN	Coach Hyatt Is a Riot!	9	10	90	0	2	0	1	2	50			3.4
2/17/2017	126512	EN	Mr. Granite Is from Another Planet!	8	10	80	1	3	33	2	2	100			3.7
2/17/2017	126993	EN	Mr. Sunny Is Funny!	7	10	70	1	1	100	2	2	100			3.5
2/12/2017	124641	EN	Mrs. Dole Is Out of Control!	9	10	90	0	3	0	1	2	50			3.9
2/12/2017	121150	EN	Ms. Krup Cracks Me Up!	7	10	70	4	7	57	0	2	0			3.5
2/10/2017	119702	EN	Mr. Louie Is Screwed!	3	10	30	3	8	38	0	2	0			3.6
2/10/2017	118267	EN	Dr. Carbles Is Losing His Marbles!	2	10	20	1	7	14	0	2	0			3.5
2/9/2017	118271	EN	Mrs. Yonkers Is Bonkers!	3	10	30	1	7	14	-	0	-			3.9
2/3/2017	112348	EN	Mr. Macky Is Wacky!	3	10	30	2	6	33	-	0	-			3.7
2/2/2017	115027	EN	Ms. Coco Is Loco!	4	10	40	1	3	33	-	0	-			3.9
2/1/2017	6311	EN	Dinosaurs Before Dark	2	5	40	0	1	0	-	0	-			2.6
1/31/2017	110169	EN	Miss Holly Is Too Jolly!	9	10	90	1	3	33	-	0	-			4.0
1/30/2017	109528	EN	Mrs. Patty Is Batty!	7	10	70	1	5	20	-	0	-			3.8
1/27/2017	105639	EN	Mrs. Kormel Is Not Normal!	5	10	50	1	1	100	-	0	-			3.8
1/27/2017	109319	EN	Ms. Todd Is Odd!	9	10	90	0	4	0	-	0	-			3.9
1/27/2017	117089	EN	Miss Suki Is Kooky!	6	10	60	-	0	-	-	0	-			3.8
Quizzes Taken: 26						65			32			47			

### Literacy Skills

Date	Quiz Information					Questions			ATOS BL
	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	% Corr.	
7/9/2017	5011	EN	Fantastic Mr. Fox	F		8	12	66.7	4.1
Quizzes Passed/Taken: 0/1						66.7			0.0 <sup>a</sup>

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/3/2017 Custom

## R, readingbar0443

Grade: 4

Class: Class 2-G4

ID: readingbar0443

Teacher: H. Cai

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/3/2017 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	39	41	76.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	39	41	76.6
Vocabulary Practice		1		26	
Literacy Skills		1	0	1	67
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz



## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.27	241	2.3	14	1.9	2.2-3.2
2017.6.22	244	2.3	7	1.9	2.2-3.2
阅读理解测试					
测试总数	41	通过测试	39	平均正确率	76.6%
获得 AR 分数	26	阅读文字量	206,138	平均读书等级	3.6
独立阅读比例		88%	故事类/非故事类 阅读数量		35 本/ 6 本
独立阅读故事类答题正确率		81%	独立阅读非故事类答题正确率		50%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	186		330		56
复习单词	15		32		47
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	33%		67%		67%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. Henry Wang 的第二次 STAR 测评数据,与他的第一次 STAR 测评分数相比,数据基本持平。
2. 根据 AR 报告数据分析,
  - (1) Fiction 和 Nonfiction 的阅读比例稍有失衡;故事类书籍阅读占据主导,非故事类阅读书籍仅占阅读总数的 15%。
  - (2) 已经基本具备独立阅读的能力,独立阅读比例为 (88%), 阅读的书籍从 2.6-5.1 不等;
  - (3) My weird school ; Magic Tree House ; National Geographic Readers: Level 2;等套系书籍的阅读较多,通过数据可以了解到 Henry 的主要阅读数据集中在 2017 年 2、5、6 月,其他月份阅读数据较少;
  - (4) 词汇测试的正确率 (56%), 词汇部分分数不高,词汇的复习测试数量较少,词汇复习测试也只得到了 (47%), 略有下降。
  - (5) 阅读技能整体成绩单项初步理解分数较高,但其他三项数据总体分数并不是太高,从数据来看文学分析方面分数还有待提高。

## 下半年阅读建议

### 建议一：

通过 AR 数据来看，阅读的量偏少，且分布不是特别均衡，几个月份的阅读量保持的不错，而其他月份则阅读数据较少，建议下半年调整阅读进度，保持规律的阅读量，尽量达到每个月不少于 8 本英文原版书籍的阅读量，且阅读的时候采取精读，详细了解书中内容的描写和细节的描述。

### 建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

### 建议四：

建议在词汇部分，多使用 AR 系统测试词汇的复习测试，这样一定程度上可以帮助 Henry 进行词汇的复习与练习，促进词汇的掌握和吸收，在阅读的过程中遇到不认识的词汇，尽量结合上下文猜测词汇的意思，确实觉得影响语义的理解，可以使用字典查一下词义，之后结合书籍内容进行记忆，灵活掌握，活学活用，相信词汇部分还能够有所提高的！

### 建议五：

建议 Henry 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。