



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 赵依墨 Momo

年级: 六年级

会员 ID : Readingbar0273

专属导师 : Tina

报告时间 : 2017 年 7 月 7 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# 目 录

## 一、系统原始报告

- ✓ 1st Diagnostic Report ( STAR READING )
- ✓ 2nd Diagnostic Report ( STAR READING )
- ✓ Student Record Report ( ACCELERATED READER )

## 二、报告数据对比分析

## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 5, 2016 9:48:18 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 2, 2016 11:41 PM

Test Time: 11 minutes 40 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0273

ID: readingbar0273

Class: Class F1

Grade: 6

Teacher: T. Zhou

School Benchmark - Grade 6



Below Benchmark At/Above Benchmark

## STAR Reading Scores

|  |                 |  |
|--|-----------------|--|
| SS: 427 (Scaled Score)                 | Below Benchmark | readingbar0273's Scaled Score is based on the difficulty of questions and the number of correct responses.                     |
| PR: 9 (Percentile Rank)                |                 | readingbar0273 scored greater than 9% of students nationally in the same grade.  |
| GE: 3.7 (Grade Equivalent)             |                 | readingbar0273's test performance is comparable to that of an average third grader after the seventh month of the school year. |
| IRL: 3.6 (Instructional Reading Level) |                 | readingbar0273 would be best served by instructional materials prepared at the third grade level.                              |

## Domain Scores

|  |  |
|--|--|
| <b>Word Knowledge</b><br>Word Knowledge and Skills: 55<br><b>Comprehension and Meaning</b><br>Comprehension Strategies and Constructing Meaning: 50<br><b>Literary Text</b><br>Analyzing Literary Text: 39<br><b>Author's Craft</b><br>Understanding Author's Craft: 52<br><b>Argument</b><br>Analyzing Argument and Evaluating Text: 38 | Domain scores, ranging from 0-100, estimate readingbar0273's percent of mastery on skills in each domain at a sixth grade level. |
|--|--|

## Reading Recommendation

|   |  |
|---|--|
| ZPD: 2.9-4.2 (Zone of Proximal Development) | readingbar0273's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0273's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books. |
|---|--|



# Student Diagnostic Report

## Enterprise Test

1 of 1

Printed Wednesday, April 19, 2017 9:03:48 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: April 18, 2017 6:48 PM

Test Time: 12 minutes 35 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0273

ID: readingbar0273

Class: Class F1

Grade: 6

Teacher: T. Zhou

School Benchmark - Grade 6



Below Benchmark At/Above Benchmark

### STAR Reading Scores

|  |                 |   |
|--|-----------------|---|
| SS: 539 (Scaled Score)                 | Below Benchmark | readingbar0273's Scaled Score is based on the difficulty of questions and the number of correct responses.                    |
| PR: 20 (Percentile Rank)               |                 | readingbar0273 scored greater than 20% of students nationally in the same grade.  |
| GE: 4.9 (Grade Equivalent)             |                 | readingbar0273's test performance is comparable to that of an average fourth grader after the ninth month of the school year. |
| IRL: 4.5 (Instructional Reading Level) |                 | readingbar0273 would be best served by instructional materials prepared at the fourth grade level.                            |

### Domain Scores

|  |  |
|--|--|
| <b>Word Knowledge</b><br>Word Knowledge and Skills: 80<br><b>Comprehension and Meaning</b><br>Comprehension Strategies and Constructing Meaning: 75<br><b>Literary Text</b><br>Analyzing Literary Text: 66<br><b>Author's Craft</b><br>Understanding Author's Craft: 76<br><b>Argument</b><br>Analyzing Argument and Evaluating Text: 65 | Domain scores, ranging from 0-100, estimate readingbar0273's percent of mastery on skills in each domain at a sixth grade level. |
|--|--|

### Reading Recommendation

|   |  |
|---|--|
| ZPD: 3.4-5.3 (Zone of Proximal Development) | readingbar0273's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0273's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books. |
|---|--|

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/7/2017 (2016-2017 to today)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0273

Grade: 6

Class: Class F1

ID: readingbar0273

Teacher: T. Zhou

### Reading Practice – English

| Date                      | Quiz Information |       |  |      |     | Questions |       |      | Points |       | ATOS<br>BL       |
|---------------------------|------------------|-------|--|------|-----|-----------|-------|------|--------|-------|------------------|
|                           | ☛ Number         | Lang. | Title                                    | F/NF | TWI | Corr.     | Poss. | %    | Earned | Poss. |                  |
| 3/18/2017                 | 40670            | EN    | Harry Potter and the Goblet of Fire      | F    | I   | 11        | 20    | 55.0 | 0.0    | 32.0  | 6.8              |
| 3/18/2017                 | 18534            | EN    | Harry Potter and the Philosopher's Stone | F    | I   | 18        | 20    | 90.0 | 10.8   | 12.0  | 6.0              |
| 12/3/2016                 | 148462           | EN    | Abe Lincoln at Last!                     | F    | I   | 9         | 10    | 90.0 | 1.8    | 2.0   | 3.5              |
| Quizzes Passed/Taken: 2/3 |                  |       |  |      |     |           |       | 78.3 | 12.6   | 46.0  | 5.6 <sup>a</sup> |

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

| Date             | Quiz Information |       |  |  | First-Try New |       |    | Second-Try New |       |    | Review |       |    | ATOS<br>BL |
|------------------|------------------|-------|--|--|---------------|-------|----|----------------|-------|----|--------|-------|----|------------|
|                  | Number           | Lang. | Title                                    |  | Corr.         | Poss. | %  | Corr.          | Poss. | %  | Corr.  | Poss. | %  |            |
| 3/18/2017        | 18534            | EN    | Harry Potter and the Philosopher's Stone |  | 12            | 15    | 80 | 1              | 3     | 33 | 1      | 3     | 33 | 6.0        |
| 12/3/2016        | 148462           | EN    | Abe Lincoln at Last!                     |  | 7             | 10    | 70 | -              | 0     | -  | -      | 0     | -  | 3.5        |
| Quizzes Taken: 2 |                  |       |  |  |               |       | 76 |                |       |    | 33     | 33    |    |            |

### Literacy Skills

| Date                      | Quiz Information |       |  |      |  | Questions |       |         | ATOS<br>BL       |
|---------------------------|------------------|-------|--|------|--|-----------|-------|---------|------------------|
|                           | Number           | Lang. | Title                                    | F/NF |  | Corr.     | Poss. | % Corr. |                  |
| 3/18/2017                 | 18534            | EN    | Harry Potter and the Philosopher's Stone | F    |  | 9         | 12    | 75.0    | 6.0              |
| Quizzes Passed/Taken: 1/1 |                  |       |  |      |  |           |       | 75.0    | 6.0 <sup>a</sup> |

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/7/2017 (2016-2017 to today)

## Report Summary

|                       |               | Students Who Took Quizzes | Quizzes Passed | Quizzes Taken | Percent Correct |
|-----------------------|---------------|---------------------------|----------------|---------------|-----------------|
| Reading Practice      | English       | 1                         | 2              | 3             | 78.3            |
| Reading Practice      | Spanish       | 0                         | -              | -             | -               |
| Reading Practice      | All Languages | 1                         | 2              | 3             | 78.3            |
| Vocabulary Practice   |               | 1                         |                | 2             |                 |
| Literacy Skills       |               | 1                         | 1              | 1             | 75              |
| Other Reading         | English       | 0                         | -              | -             | -               |
| Other Reading         | Spanish       | 0                         | -              | -             | -               |
| Other Reading         | All Languages | 0                         | -              | -             | -               |
| Number of Students: 1 |               |                           |                |               |                 |

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

| 两次 STAR 测评报告结果对比 |      |       |               |        |          |
|------------------|------|-------|---------------|--------|----------|
| 测试时间             | SS   | GE    | PR            | IRL    | ZPD      |
| 2016.12.2        | 427  | 3.7   | 9             | 3.6    | 2.9-4.2  |
| 2017.4.18        | 539  | 4.9   | 20            | 4.5    | 3.4-5.3  |
| 阅读理解测试           |      |       |               |        |          |
| 测试总数             | 3    | 通过测试  | 2             | 平均正确率  | 78.3%    |
| 获得 AR 分数         | 12.6 | 阅读文字量 | 90,491        | 平均读书等级 | 5.6      |
| 独立阅读比例           |      | 100%  | 故事类/非故事类 阅读数量 |        | 3 本/ 0 本 |
| 独立阅读故事类答题正确率     |      | 78%   | 独立阅读非故事类答题正确率 |        | 0        |
| 词汇测试             |      |       |               |        |          |
|                  | 正确单词 |       | 全部单词          |        | 正确率百分比   |
| 测试单词             | 20   |       | 28            |        | 71%      |
| 复习单词             | 1    |       | 3             |        | 33%      |

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 21%（据数据分析，合理的进步程度是达到 35%-65%）的学生，同第一次都考了 427 分的同学相比，进步排名有点儿低，但纵向与自己进行比较，孩子的阅读进步很大。
2. 根据 AR 报告数据分析，
  - （1）AR 测试数量 3 次，阅读文字量 90,491，较少。
  - （2）平均阅读等级 5.6，三本书中一本级别是 3.5，其他两本书的级别是 6.0 和 6.8。这两本的级别明显高出 Momo 的 ZPD 范围。
  - （3）平均正确率 78.3%，可能与所选书籍级别偏高有关。
  - （4）首次词汇测试正确率 71%，复习词汇测试的正确率是 33%，较低。
  - （5）AR 测试数量太少，报告数据无法代表 Momo 的全部阅读情况，所以分析仅供参考。

### 下半年阅读建议

建议一：

建议在 ZPD 区间内增加阅读量和 AR 测试数量，有了更多数据，老师才能给出更多专业客观的分析。

建议二：

建议词汇测试前，登陆 PC 端下载词汇列表（找到书籍测试，点击 View Vocabulary 即可找到），让孩子提前熟悉本书重点词汇，阅读过程中借助上下文分析理解词语的意思以及使用方法，切记死记硬背，重点词汇一般会在本书中重复碰到，每次看到都回忆下之前见到时是如何使用的，加深对这个词的印象。