READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Alice

年　　级: 2 年级

会员 ID：Readingbar0271

专属导师：Hillary

报告时间：2017 年 8 月 17 日

目　录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

STAR Reading

Student Diagnostic Report
Enterprise Test
Printed Sunday, January 22, 2017 12:00:15 PM
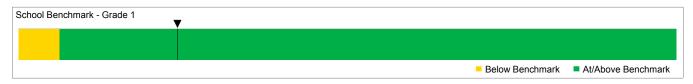
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 22, 2017 11:26 AM
Test Time: 20 minutes 14 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0271
ID: readingbar0271　　　　Class: Class A2
Grade**:** 1　　　　Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark　■ At/Above Benchmark

STAR Reading Scores		
SS: 338 (Scaled Score)	■ At/Above Benchmark	readingbar0271's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0271 scored greater than 95% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0271's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.9 (Instructional Reading Level)		readingbar0271 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 89 (Estimated Oral Reading Fluency)		readingbar0271 can likely read 89 words per minute correctly on grade level appropriate text.

Domain Scores	
Word Knowledge 　Word Knowledge and Skills: 95 **Comprehension and Meaning** 　Comprehension Strategies and Constructing Meaning: 95 **Literary Text** 　Analyzing Literary Text: 90 **Author's Craft** 　Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate readingbar0271's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0271's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0271's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Tuesday, May 9, 2017 9:46:55 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 8, 2017 3:57 PM
Test Time: 23 minutes 57 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0271

ID: readingbar0271
Grade**:** 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 505 (Scaled Score)	■ At/Above Benchmark	readingbar0271's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0271 scored greater than 98% of students nationally in the same grade.
GE: 4.6 (Grade Equivalent)		readingbar0271's test performance is better than that of an average fourth grader after the sixth month of the school year.
IRL: 4.2 (Instructional Reading Level)		readingbar0271 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 142 (Estimated Oral Reading Fluency)		readingbar0271 can likely read 142 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 99
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 99
Literary Text
   Analyzing Literary Text: 98
Author's Craft
   Understanding Author's Craft: 98
	Domain scores, ranging from 0-100, estimate readingbar0271's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 3.2-5.1 (Zone of Proximal Development)	readingbar0271's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0271's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Wednesday, August 16, 2017 10:47:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology　　　　Reporting Period: 8/1/2016 - 8/17/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

 Filter Student Quizzes: No

R, readingbar0271

Grade: 2　　　　　　　　　　　　Class: Class 2-G2

ID: readingbar0271　　　　　　　Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/27/2017	144728	EN	Zara the Starlight Fairy	F	I	8	10	80.0	0.8	1.0	5.0
6/23/2017	9268	EN	The Magic Finger	F	I	10	10	100.0	0.5	0.5	3.1
5/31/2017	121150	EN	Ms. Krup Cracks Me Up!	F	I	10	10	100.0	1.0	1.0	3.5
4/8/2017	166151	EN	Clara the Cookie Fairy	F	I	5	5	100.0	0.5	0.5	3.6
4/4/2017	20	EN	Charlie and the Chocolate Factory	F	I	9	10	90.0	4.5	5.0	4.8
3/17/2017	130891	EN	Sylvie	F	I	5	5	100.0	0.5	0.5	1.9
3/9/2017	136741	EN	Fancy Nancy: Poet Extraordinaire!	F	I	5	5	100.0	0.5	0.5	3.1
3/9/2017	153474	EN	Sky Color	F	I	5	5	100.0	0.5	0.5	2.2
3/9/2017	52402	EN	Olivia Saves the Circus	F	I	5	5	100.0	0.5	0.5	1.9
3/5/2017	83769	EN	Hurty Feelings	F	I	4	5	80.0	0.4	0.5	3.1
3/5/2017	159568	EN	Lion vs. Rabbit	F	I	5	5	100.0	0.5	0.5	2.7
3/5/2017	142808	EN	Amelie the Seal Fairy	F	I	10	10	100.0	1.0	1.0	4.9
3/2/2017	145664	EN	Trust Me, Jack's Beanstalk Stinks! The Story of Jack and the Beanstalk as Told by the Giant	F	I	5	5	100.0	0.5	0.5	2.6
3/2/2017	147566	EN	Mustache!	F	I	4	5	80.0	0.4	0.5	2.9
3/2/2017	128715	EN	The Adventures of a Plastic Bottle: A Story About Recycling	F	I	5	5	100.0	0.5	0.5	4.2
3/1/2017	75807	EN	Wiggling Worms at Work	NF	I	3	5	60.0	0.3	0.5	3.8
2/26/2017	159143	EN	The Secret Promise	F	I	10	10	100.0	2.0	2.0	4.5
2/22/2017	159163	EN	Unicorn Thinks He's Pretty Great	F	I	5	5	100.0	0.5	0.5	1.9
2/22/2017	159791	EN	Frankly, I Never Wanted to Kiss Anybody! The Story of the Frog Prince as Told by the Frog	F	I	5	5	100.0	0.5	0.5	2.8
2/18/2017	105868	EN	Valentine's Day from the Black Lagoon	F	I	10	10	100.0	0.5	0.5	3.1
2/16/2017	44894	EN	Civil War on Sunday	F	I	7	10	70.0	0.7	1.0	3.4
2/15/2017	118574	EN	Thomas Edison	NF	I	3	5	60.0	0.3	0.5	3.4
2/13/2017	173385	EN	There Was an Old Lady Who Swallowed a Fly	F	I	3	3	100.0	0.5	0.5	2.0
2/13/2017	84980	EN	Miss Small Is off the Wall!	F	I	8	10	80.0	0.8	1.0	3.6
2/11/2017	83938	EN	Ms. Hannah Is Bananas!	F	I	10	10	100.0	1.0	1.0	3.6
2/10/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	9	10	90.0	0.9	1.0	3.9
2/10/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	9	10	90.0	0.9	1.0	4.4
2/9/2017	79640	EN	Miss Daisy Is Crazy!	F	I	10	10	100.0	1.0	1.0	4.3
2/9/2017	44266	EN	Olivia	F	I	5	5	100.0	0.5	0.5	2.0
2/6/2017	36596	EN	David Goes to School	F	I	4	5	80.0	0.4	0.5	0.9
2/6/2017	7371	EN	Grasshopper on the Road	F	I	10	10	100.0	0.5	0.5	2.9
2/3/2017	166384	EN	A Pet for Fly Guy	F	I	5	5	100.0	0.5	0.5	1.6
2/3/2017	182498	EN	Snow White and the Seven Dwarfs	F	I	9	10	90.0	0.5	0.5	3.5
2/1/2017	64699	EN	The New Puppy	F	I	5	5	100.0	0.5	0.5	2.1
1/29/2017	100574	EN	But, Excuse Me, That Is My Book	F	I	5	5	100.0	0.5	0.5	2.6
1/29/2017	176923	EN	The Big Princess	F	I	5	5	100.0	0.5	0.5	3.9
1/26/2017	64690	EN	Going to the Dentist	F	I	5	5	100.0	0.5	0.5	3.0
1/26/2017	7568	EN	The Funny Little Woman	F	I	5	5	100.0	0.5	0.5	3.6

 [a] Book level averages and word counts in summary are based on passed quizzes

 Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, August 16, 2017 10:47:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/17/2017 Custom

R, readingbar0271

Grade: 2   Class: Class 2-G2
ID: readingbar0271   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
1/26/2017	74488	EN	Cinderella	F	I	5	5	100.0	0.5	0.5	2.4
1/24/2017	174066	EN	Inside Out: The Junior Novelization	F	I	8	10	80.0	2.4	3.0	4.5
1/23/2017	141707	EN	I Wanna New Room	F	I	4	5	80.0	0.4	0.5	2.7
1/23/2017	185695	EN	Wanted! Ralfy Rabbit, Book Burglar	F	I	4	5	80.0	0.4	0.5	3.6
1/23/2017	49248	EN	A Color of His Own	F	I	5	5	100.0	0.5	0.5	2.3
1/23/2017	169878	EN	Starry, Starry Night	F	I	5	5	100.0	0.5	0.5	1.9
1/22/2017	108089	EN	Little Cloud	F	I	5	5	100.0	0.5	0.5	1.9
1/22/2017	180386	EN	The Power Cut	F	I	5	5	100.0	0.5	0.5	2.2
1/22/2017	64698	EN	The New Baby	F	I	4	5	80.0	0.4	0.5	2.3
1/21/2017	164932	EN	Annie the Apple Pie Fairy	F	I	4	5	80.0	0.4	0.5	4.2
1/21/2017	173313	EN	Georgie the Gingerbread Fairy	F	I	5	5	100.0	0.5	0.5	3.4
1/20/2017	153655	EN	Daisy the Donut Fairy	F	I	5	5	100.0	0.5	0.5	3.6
1/18/2017	138985	EN	Tickled Pink	F	W	4	5	80.0	0.4	0.5	2.5
1/18/2017	15796	EN	Tale of Peter Rabbit, The	F	I	3	5	60.0	0.3	0.5	4.2
1/18/2017	170090	EN	Cake to Bake, A	F	I	5	5	100.0	0.5	0.5	1.8
1/18/2017	159326	EN	Elmo Gets Dressed	F	I	1	3	33.3	0.0	0.5	0.7
Quizzes Passed/Taken: 53/54								91.2	36.1	40.0	4.1[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	ATOS BL
				First-Try New			Second-Try New			Review			
6/23/2017	9268	EN	The Magic Finger	3	5	60	2	3	67	0	1	0	3.1
4/4/2017	20	EN	Charlie and the Chocolate Factory	7	10	70	-	0	-	2	2	100	4.8
3/9/2017	52402	EN	Olivia Saves the Circus	5	5	100	4	4	100	1	1	100	1.9
2/9/2017	79640	EN	Miss Daisy Is Crazy!	6	10	60	-	0	-	0	2	0	4.3
2/6/2017	7371	EN	Grasshopper on the Road	5	5	100	0	3	0	-	0	-	2.9
1/26/2017	7568	EN	The Funny Little Woman	2	5	40	-	0	-	-	0	-	3.6
1/26/2017			~Second-Try and Review Words~	-	0	-	1	2	50	-	0	-	
1/24/2017	174066	EN	Inside Out: The Junior Novelization	8	10	80	-	0	-	-	0	-	4.5
1/18/2017	15796	EN	Tale of Peter Rabbit, The	4	5	80	-	0	-	-	0	-	4.2
Quizzes Taken: 9						73				58	50		

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
4/4/2017	20	EN	Charlie and the Chocolate Factory	F	10	12	83.3	4.8
Quizzes Passed/Taken: 1/1							83.3	4.8[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, August 16, 2017 10:47:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/17/2017 Custom
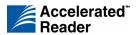
R, readingbar0271

Grade: 2   Class: Class 2-G2
ID: readingbar0271   Teacher: H. Cai

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

Student Record Report

Printed Wednesday, August 16, 2017 10:47:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/17/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	53	54	91.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	53	54	91.2
Vocabulary Practice		1		9	
Literacy Skills		1	1	1	83
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◄€ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.22	338	2.9	95	2.9	2.5-3.5
2017.5.8	505	4.6	98	4.2	3.2-5.1

阅读理解测试					
测试总数	54	通过测试	53	平均正确率	91.2%
获得 AR 分数	36.1	阅读文字量	149,888	平均读书等级	4.1
独立阅读比例		99%	故事类/非故事类 阅读数量		52 本/ 2 本
独立阅读故事类答题正确率		93%	独立阅读非故事类答题正确率		60%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	47	67	70
复习单词	3	6	50

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
100%	67%	67%	100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%： 代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Alice 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据进步非常明显。非常棒！

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例失去平衡，故事类书籍阅读较多，非故事类阅读书籍仅为 2 本。Nonfiction 书籍的正确率为 60%，由于阅读 Nonfiction 的书籍阅读量较少，数据不能代表 Alice 的实际阅读水平。

（2）已经基本具备独立阅读的能力，阅读的书籍从 0.7-5.0 不等。

（3）书籍阅读量较少，3 月份以后每月阅读量不足 8 本，7 月份以后没有阅读记录。

（4）词汇测试的正确率（70%），词汇部分分数不高，词汇复习测试得到了（50%）。

（5）阅读技能部分，初步理解和语意理解得分 100%，非常棒！文学分析和深入理解得分稍有逊色。

下半年阅读建议

建议一：

通过 AR 数据来看，建议加大阅读的量，每月至少保证 8 本或者以上的英文原版书籍阅读量，只有规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

建议增 Nonfiction 类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解， Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以专门用一个笔记本来记录不认识的生词，安排时间巩固和复习生词，并在阅读中反复加深印象，相信词汇部分还能有所提高的！

建议四：

建议 Alice 在阅读后，可以多思考故事情节与故事背景的设置，分析故事中的人物特点，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。