



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 苏衍铭

年 级: 五年级

会员 ID : Readingbar0549

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, January 24, 2017 8:45:57 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 23, 2017 8:52 PM

Test Time: 11 minutes 35 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0549

ID: readingbar0549

Class: Class D2

Grade: 4

Teacher: I. Wang

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 204 (Scaled Score)	Below Benchmark	readingbar0549's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 3 (Percentile Rank)		readingbar0549 scored greater than 3% of students nationally in the same grade.
GE: 2.0 (Grade Equivalent)		readingbar0549's test performance is comparable to that of an average second grader after the start of the school year.
IRL: 1.4 (Instructional Reading Level)		readingbar0549 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 48 (Estimated Oral Reading Fluency)		readingbar0549 can likely read 48 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 32 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 28 Literary Text Analyzing Literary Text: 27 Author's Craft Understanding Author's Craft: 28 Argument Analyzing Argument and Evaluating Text: 14	Domain scores, ranging from 0-100, estimate readingbar0549's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.0-3.0 (Zone of Proximal Development)	readingbar0549's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0549's ZPD in www.ARBookFind.com to find appropriate books.
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R, readingbar0549

Grade: 5

Class: Class 2-G5

ID: readingbar0549

Teacher: H. Cai

Reading Practice – English

There are no quizzes for this student during this reporting period.

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.23	204	2.0	3	1.4	2.0-3.0
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	N/A	通过测试	N/A	平均正确率	N/A
获得 AR 分数	N/A	阅读文字量	N/A	平均读书等级	N/A
独立阅读比例		N/A	故事类/非故事类 阅读数量		N/A
独立阅读故事类答题正确率		N/A	独立阅读非故事类答题正确率		N/A
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析

1. 苏衍铭没有进行第二次 STAR 测评，所以无法进行和第一次 STAR 测评数据的对比分析，但通过观察第一次数据，发现与同年级学生英文阅读水平相比，苏衍铭的英文阅读能力提升空间还是很大的。
2. 根据 AR 报告数据分析，
通过数据发现没有任何关于阅读的记录，所以无法基于阅读数据给出建议。

下半年阅读建议

建议一：

上半年只进行了一次 STAR 测评，建议下半年可以定期进行后两次的 STAR 测评，一般半年测试一次为宜。根据 STAR 测评数据，建议下半年可以选取 ZPD 范围内的书籍进行阅读。

建议二：

由于上半年没有阅读相关方面的数据，所以老师无法基于数据给出英文阅读方面的建议，建议下半年能够提高阅读数量，争取做到每个月阅读不少于 8 本英文原版书籍，多使用 AR 系统进行书籍方面的测试，只有有了更多的阅读数据的记录，才更有利于老师根据数据给出更加合理、科学、有效的阅读指导建议。加油！