



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:许如清 Mcqueen

年 级: 4 年级

会员 ID : Readingbar0416

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



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目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, January 19, 2017 10:46:04 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017 9:32 PM

Test Time: 14 minutes 46 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0416

ID: readingbar0416

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 280 (Scaled Score)	Below Benchmark	readingbar0416's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 21 (Percentile Rank)		readingbar0416 scored greater than 21% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0416's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)		readingbar0416 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 67 (Estimated Oral Reading Fluency)		readingbar0416 can likely read 67 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 69 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 66 Literary Text Analyzing Literary Text: 58 Author's Craft Understanding Author's Craft: 57	Domain scores, ranging from 0-100, estimate readingbar0416's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0416's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0416's ZPD in www.ARBookFind.com to find appropriate books.
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R, readingbar0416

Grade: 4

Class: Class 2-G4

ID: readingbar0416

Teacher: H. Cai

Reading Practice – English

There are no quizzes for this student during this reporting period.

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.18	280	2.5	21	2.3	2.3-3.3
阅读理解测试					
测试总数	0	通过测试	0	平均正确率	0
获得 AR 分数	0	阅读文字量	0	平均读书等级	0
独立阅读比例	0	故事类/非故事类	阅读数量	0	
独立阅读故事类答题正确率	0	独立阅读非故事类答题正确率	0		
词汇测试					
	正确单词	全部单词	正确率百分比		
测试单词	0	0	0		
复习单词	0	0	0		

阅读指导建议

上半年阅读情况数据分析

1. Mcqueen 仅有一次 star 测评记录，无法对比数据。

2. 根据 AR 报告数据分析

(1) 没有 AR 记录数据。

下半年阅读建议

建议一：

建议增加阅读量，使用 AR 系统检测阅读效果。每月至少保证 8 本甚至以上的阅读量，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

保持 fiction 和 nonfiction 类书籍的阅读比例平衡，多尝试不同类型书籍的阅读，增长多方面知识和技能。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的，继续加油！