



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:Justin Zhou

年 级: 4 年级

会员 ID : Readingbar0368

专属导师 : Hillary

报告时间 : 2017 年 8 月 11 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, January 17, 2017 11:54:48 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 16, 2017 7:28 PM

Test Time: 19 minutes 4 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0368

ID: readingbar0368

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 663 (Scaled Score)	At/Above Benchmark	readingbar0368's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 93 (Percentile Rank)		readingbar0368 scored greater than 93% of students nationally in the same grade.
GE: 6.0 (Grade Equivalent)		readingbar0368's test performance is comparable to that of an average sixth grader after the start of the school year.
IRL: 5.5 (Instructional Reading Level)		readingbar0368 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 160 (Estimated Oral Reading Fluency)		readingbar0368 can likely read 160 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 98 Literary Text Analyzing Literary Text: 97 Author's Craft Understanding Author's Craft: 96	Domain scores, ranging from 0-100, estimate readingbar0368's percent of mastery on skills in each domain at a third grade level.
---	--

Reading Recommendation

ZPD: 4.0-6.1 (Zone of Proximal Development)	readingbar0368's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0368's ZPD in www.ARBookFind.com to find appropriate books.
---	--

Student Diagnostic Report

Enterprise Test

Printed Monday, June 19, 2017 9:30:02 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 18, 2017 11:19 AM

Test Time: 10 minutes 58 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0368

ID: readingbar0368

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 669 (Scaled Score)	At/Above Benchmark	readingbar0368's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 88 (Percentile Rank)		readingbar0368 scored greater than 88% of students nationally in the same grade.
GE: 6.0 (Grade Equivalent)		readingbar0368's test performance is comparable to that of an average start of the school year.
IRL: 5.6 (Instructional Reading Level)		readingbar0368 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 161 (Estimated Oral Reading Fluency)		readingbar0368 can likely read 161 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 98 Literary Text Analyzing Literary Text: 97 Author's Craft Understanding Author's Craft: 97	Domain scores, ranging from 0-100, estimate readingbar0368's percent of mastery on skills in each domain at a third grade level.
---	--

Reading Recommendation

ZPD: 4.0-6.1 (Zone of Proximal Development)	readingbar0368's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0368's ZPD in www.ARBookFind.com to find appropriate books.
---	--

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0368

Grade: 4

Class: Class 2-G4

ID: readingbar0368

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
6/13/2017	63	EN	Mrs. Piggie-Wiggle	F	I	10	10	100.0	3.0	3.0	5.2
3/17/2017	622	EN	Magician's Nephew, The	F	I	9	10	90.0	5.4	6.0	5.4
3/14/2017	5209	EN	Big Wave, The	F	I	8	10	80.0	1.6	2.0	5.2
2/11/2017	62	EN	Mrs. Frisby and the Rats of NIMH/The Secret of NIMH	F	I	9	10	90.0	7.2	8.0	5.1
1/31/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	14	20	70.0	12.6	18.0	6.7
1/24/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	16	20	80.0	11.2	14.0	6.7
1/19/2017	5058	EN	BFG, The	F	I	10	10	100.0	6.0	6.0	4.8
1/16/2017	185282	EN	Diary of a Wimpy Kid: Double Down	F	I	10	10	100.0	3.0	3.0	5.5
1/16/2017	179770	EN	Race Against Time: The Third Journey Through Time, The	F	I	9	10	90.0	2.7	3.0	4.6
1/16/2017	26759	EN	Harry Potter and the Sorcerer's Stone	F	W	18	20	90.0	10.8	12.0	5.5
Quizzes Passed/Taken: 10/10								89.0	63.5	75.0	5.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/13/2017	63	EN	Mrs. Piggie-Wiggle	4	5	80	1	1	100	1	1	100	5.2
3/14/2017	5209	EN	Big Wave, The	4	5	80	1	2	50	1	1	100	5.2
2/11/2017	62	EN	Mrs. Frisby and the Rats of NIMH/The Secret of NIMH	8	10	80	2	4	50	1	2	50	5.1
1/31/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	11	15	73	2	2	100	2	3	67	6.7
1/24/2017	32081	EN	Harry Potter and the Chamber of Secrets	13	15	87	-	0	-	-	0	-	6.7
1/19/2017	5058	EN	BFG, The	15	15	100	-	0	-	-	0	-	4.8
1/16/2017	26759	EN	Harry Potter and the Sorcerer's Stone	15	15	100	-	0	-	-	0	-	5.5
Quizzes Taken: 7						88				67	71		

Literacy Skills

Date	Quiz Information					Questions			ATOS BL
	Number	Lang.	Title	F/NF		Corr.	Poss.	% Corr.	
2/9/2017	32081	EN	Harry Potter and the Chamber of Secrets	F		8	12	66.7	6.7
2/2/2017	18534	EN	Harry Potter and the Philosopher's Stone	F		10	12	83.3	6.0
1/19/2017	5058	EN	BFG, The	F		11	12	91.7	4.8
Quizzes Passed/Taken: 2/3								80.6	5.6 ^a

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2017 Custom

R, readingbar0368

Grade: 4

Class: Class 2-G4

ID: readingbar0368

Teacher: H. Cai

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/9/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	10	10	89.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	10	10	89.0
Vocabulary Practice		1		7	
Literacy Skills		1	2	3	81
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.16	663	6.0	93	5.5	4.0-6.1
2017.6.18	669	6.0	88	5.6	4.0-6.1
阅读理解测试					
测试总数	10	通过测试	10	平均正确率	89%
获得 AR 分数	63.5	阅读文字量	476,946	平均读书等级	5.7
独立阅读比例		83%	故事类/非故事类 阅读数量		10 本/0 本
独立阅读故事类答题正确率		89%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	76		89		85
复习单词	5		7		71
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	78%		78%		67%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Justin 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据基本持平。
2. 根据 AR 报告数据分析
 - （1）Fiction 和 Nonfiction 的阅读比例失去平衡，故事类书籍阅读呈现一边倒的趋势；非故事类阅读书籍为 0。
 - （2）已经基本具备独立阅读的能力，阅读的书籍从 4.6-6.7 不等。
 - （3）Harry Potter，Diary of a Wimpy Kid 套系书籍的阅读较多，通过数据可以了解每月阅读量较少。
 - （4）词汇测试的正确率（85%），但词汇复习测试得到了（71%）。
 - （5）阅读技能整体成绩还不错，单项成绩初步理解得到了满分，文学分析和深入理解两项分数一致，但语义理解稍有逊色。

下半年阅读建议

建议一：

通过AR数据来看发现上半年仅有10本的阅读量，这是远远不够的，建议每个月至少保持不少于8本的阅读量，只有规律，持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加重 nonfiction 非故事类书籍的阅读量，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

建议增加词汇方面学习，可以专门用一个笔记本来记录新学的生词，然后每天固定时间复习，同时在不断地阅读中巩固词汇记忆。相信词汇部分一定会有所提高的，加油！

建议四：

建议在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。