



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 曹晥

年 级: 3 年级

会员 ID : Readingbar0217

专属导师 : Stacy

报告时间 : 2017 年 6 月 29 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, November 28, 2016 11:59:05 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 27, 2016 7:19 AM

Test Time: 15 minutes 36 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0217

ID: readingbar0217

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 512 (Scaled Score)	At/Above Benchmark	readingbar0217's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 80 (Percentile Rank)		readingbar0217 scored greater than 80% of students nationally in the same grade.
GE: 4.7 (Grade Equivalent)		readingbar0217's test performance is comparable to that of an average fourth grader after the seventh month of the school year.
IRL: 4.2 (Instructional Reading Level)		readingbar0217 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 123 (Estimated Oral Reading Fluency)		readingbar0217 can likely read 123 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 94 Literary Text Analyzing Literary Text: 91 Author's Craft Understanding Author's Craft: 91	Domain scores, ranging from 0-100, estimate readingbar0217's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0217's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0217's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0217

Grade: 3

Class: Class C2

ID: readingbar0217

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/23/2017	130	EN	Phantom Tollbooth, The	F	I	9	10	90.0	6.3 7.0	6.7
6/23/2017	900577	EN	Phantom Tollbooth (MH), The	F	I	6	10	60.0	0.6 1.0	3.0
6/16/2017	5012	EN	First Four Years, The	F	I	6	10	60.0	2.4 4.0	5.8
6/4/2017	497	EN	These Happy Golden Years	F	I	6	10	60.0	6.0 10.0	5.6
6/4/2017	212	EN	By the Shores of Silver Lake	F	I	6	10	60.0	5.4 9.0	5.3
5/20/2017	67	EN	On the Banks of Plum Creek	F	I	10	10	100.0	8.0 8.0	4.6
5/13/2017	179	EN	Little House in the Big Woods	F	I	8	10	80.0	4.0 5.0	5.3
4/20/2017	32569	EN	Baby-Sitters Club, The	F	I	5	10	50.0	0.0 0.5	2.9
4/20/2017	20	EN	Charlie and the Chocolate Factory	F	I	6	10	60.0	3.0 5.0	4.8
4/17/2017	304	EN	Beezus and Ramona	F	I	9	10	90.0	2.7 3.0	4.8
4/17/2017	429	EN	Muggie Maggie	F	I	8	10	80.0	0.8 1.0	4.5
4/17/2017	70026	EN	Who Was Wolfgang Amadeus Mozart?	NF	I	7	10	70.0	0.7 1.0	5.3
4/17/2017	112	EN	Farmer Boy	F	I	7	10	70.0	6.3 9.0	5.2
4/14/2017	153117	EN	Geronimo Stilton Saves the Olympics	F	I	10	10	100.0	0.5 0.5	3.2
4/10/2017	146601	EN	Thea Stilton: Big Trouble in the Big Apple	F	I	9	10	90.0	1.8 2.0	4.6
4/10/2017	53	EN	Little House on the Prairie	F	I	10	10	100.0	8.0 8.0	4.9
4/9/2017	157733	EN	Thea Stilton and the Dancing Shadows	F	I	8	10	80.0	1.6 2.0	5.3
4/8/2017	80	EN	Shadow of a Bull	F	I	8	10	80.0	4.0 5.0	5.2
3/30/2017	327	EN	Little Town on the Prairie	F	I	9	10	90.0	8.1 9.0	5.4
3/26/2017	379	EN	Number the Stars	F	I	10	10	100.0	4.0 4.0	4.5
3/21/2017	370	EN	Long Winter, The	F	I	4	10	40.0	0.0 10.0	5.3
3/17/2017	54675	EN	Artemis Fowl	F	I	8	10	80.0	7.2 9.0	5.0
3/4/2017	184790	EN	Thea Stilton: The Treasure of the Sea	F	I	10	10	100.0	4.0 4.0	4.2
2/11/2017	134843	EN	Woods Runner	F	I	10	10	100.0	5.0 5.0	5.5
2/9/2017	47412	EN	Love, Ruby Lavender	F	I	10	10	100.0	4.0 4.0	4.2
2/4/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	14	20	70.0	12.6 18.0	6.7
2/4/2017	121376	EN	Greetings from Nowhere	F	I	9	10	90.0	3.6 4.0	4.2
2/4/2017	140710	EN	Long Walk to Water: Based on a True Story, A	F	I	9	10	90.0	2.7 3.0	5.0
1/20/2017	133674	EN	Mysterious Benedict Society and the Prisoner's Dilemma, The	F	I	9	10	90.0	13.5 15.0	6.3
1/11/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	19	20	95.0	13.3 14.0	6.7
12/21/2016	26759	EN	Harry Potter and the Sorcerer's Stone	F	I	17	20	85.0	10.2 12.0	5.5
12/15/2016	153826	EN	Dragon Prophecy: The Fourth Adventure in the Kingdom of Fantasy, The	F	I	6	10	60.0	1.8 3.0	4.4
12/14/2016	113801	EN	Mysterious Benedict Society, The	F	I	19	20	95.0	17.1 18.0	5.6
12/11/2016	176562	EN	Crenshaw	F	I	10	10	100.0	3.0 3.0	3.8
11/27/2016	150437	EN	One and Only Ivan, The	F	I	9	10	90.0	3.6 4.0	3.6
Quizzes Passed/Taken: 33/35						81.6			175.8 220.0	5.4 ^a

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

R, readingbar0217

Grade: 3

Class: Class C2

ID: readingbar0217

Teacher: I. Wang

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/4/2017	497	EN	These Happy Golden Years	10	15	67	-	0	-	3	3	100	5.6
6/4/2017	212	EN	By the Shores of Silver Lake	10	10	100	0	1	0	2	2	100	5.3
5/20/2017	67	EN	On the Banks of Plum Creek	9	10	90	0	3	0	2	2	100	4.6
5/13/2017	179	EN	Little House in the Big Woods	7	10	70	2	5	40	1	2	50	5.3
4/17/2017	112	EN	Farmer Boy	5	10	50	0	2	0	2	2	100	5.2
4/10/2017	53	EN	Little House on the Prairie	8	10	80	1	5	20	1	2	50	4.9
4/9/2017	157733	EN	Thea Stilton and the Dancing Shadows	5	10	50	3	4	75	2	2	100	5.3
4/8/2017	80	EN	Shadow of a Bull	6	10	60	2	6	33	2	2	100	5.2
3/30/2017	327	EN	Little Town on the Prairie	9	15	60	-	0	-	-	0	-	5.4
3/17/2017	54675	EN	Artemis Fowl	8	15	53	2	4	50	3	3	100	5.0
2/11/2017	134843	EN	Woods Runner	6	10	60	1	1	100	2	2	100	5.5
2/9/2017	47412	EN	Love, Ruby Lavender	9	10	90	1	6	17	2	2	100	4.2
2/4/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	9	15	60	4	8	50	3	3	100	6.7
1/20/2017	133674	EN	Mysterious Benedict Society and the Prisoner's Dilemma, The	2	10	20	0	2	0	1	2	50	6.3
1/11/2017	32081	EN	Harry Potter and the Chamber of Secrets	13	15	87	0	3	0	3	3	100	6.7
12/21/2016	26759	EN	Harry Potter and the Sorcerer's Stone	12	15	80	-	0	-	-	0	-	5.5
Quizzes Taken: 16				67						32 91			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

[⚡] Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	33	35	81.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	33	35	81.6
Vocabulary Practice		1		16	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.27	512	4.7	80	4.2	3.3-5.2
阅读理解测试					
测试总数	35	通过测试	33	平均正确率	81.6%
获得 AR 分数	175.8	阅读文字量	1,363,032	平均读书等级	5.4
独立阅读比例		100%	故事类/非故事类 阅读数量		34 本 / 1 本
独立阅读故事类答题正确率		82%	独立阅读非故事类答题正确率		70%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	144		240		60
复习单词	29		32		91

阅读指导建议

上半年阅读情况数据分析

1. 曹晥的 STAR 测评数据，与同年级学生相比，阅读程度排名比较靠前。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例严重失衡，故事类书籍的阅读数量呈现出一边倒的趋势；
 - (2) 已经完全具备独立阅读的能力，阅读的书籍从 LG 到 MG 都有，而且都是级别较高的书籍，最高的一本已经达到 6.7 的水平；
 - (3) Who Was...? Geronimo Stilton; Harry Potter; 等套系书籍的阅读较多，通过数据可以看出，除了 5 月份阅读量较少，只有 2 本外，其他月份阅读量均能保持在 5-10 本书；
 - (4) 词汇测试的正确率 (60%)，词汇部分虽然分数不高，但观察曹晥选择的书的级别远超出 ZPD 范围，词汇难度本来就比一般故事类书籍要难，所以取得的分数不代表和孩子对应年级的实际水平。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量并不算太多，下半年需要在保持原有阅读量的基础上，继续增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，加大 Nonfiction 非故事类书籍的阅读数量，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

通过词汇测试发现在复习的时候，词汇部分成绩有明显提升，证明复习对孩子还是起到加深记忆的作用的，建议词汇部分阅读的时候结合上下文记忆，活学活用，相信词汇部分还能提升一个台阶的！继续加油曹晥！