Student Diagnostic Report
Enterprise Test
Printed Monday, March 13, 2017 9:26:41 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 12, 2017 9:30 AM
Test Time: 17 minutes 16 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0637

ID: readingbar0637
Grade: 7

Class: Test 1
Teacher: T. Zhou

School Benchmark - Grade 7

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 309 (Scaled Score) ■ Below Benchmark		readingbar0637's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0637 scored greater than 1% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0637's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.6 (Instructional Reading Level)		readingbar0637 would be best served by instructional materials prepared at the second grade level.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 18
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 18
Literary Text
  Analyzing Literary Text: 10
Author's Craft
  Understanding Author's Craft: 15
Argument
  Analyzing Argument and Evaluating Text: 10
	Domain scores, ranging from 0-100, estimate readingbar0637's percent of mastery on skills in each domain at a seventh grade level.

Reading Recommendation	
ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0637's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0637's ZPD in www.ARBookFind.com to find appropriate books.