READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 吴珈玥 Jerry　　　　　　　**年　　级: 3 年级**

会员 ID：Readingbar0528　　　　　　**专属导师：Hillary**

报告时间：2017 年 8 月 24 日

READINGBAR
- 蕊丁吧 -

目　录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test
Printed Monday, February 20, 2017 11:32:05 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 18, 2017 7:20 PM
Test Time: 13 minutes 51 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0528
ID: readingbar0528
Grade: 2

Class: Class B2
Teacher: I. Wang

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 354 (Scaled Score)	■ At/Above Benchmark	readingbar0528's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 68 (Percentile Rank)		readingbar0528 scored greater than 68% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0528's test performance is comparable to that of an average third grader after the start of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar0528 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 93 (Estimated Oral Reading Fluency)		readingbar0528 can likely read 93 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 92
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 91
Literary Text
    Analyzing Literary Text: 89
Author's Craft
    Understanding Author's Craft: 85
	Domain scores, ranging from 0-100, estimate readingbar0528's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0528's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0528's ZPD in www.ARBookFind.com to find appropriate books.

STAR Reading

Student Diagnostic Report
Enterprise Test

Printed Monday, August 21, 2017 9:26:03 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 20, 2017 5:09 PM
Test Time: 21 minutes 58 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0528

ID: readingbar0528
Grade**:** 3

Class: Class 2-G3
Teacher: H. Cai

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 410 (Scaled Score)	■ At/Above Benchmark	readingbar0528's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 63 (Percentile Rank)		readingbar0528 scored greater than 63% of students nationally in the same grade.
GE: 3.7 (Grade Equivalent)		readingbar0528's test performance is comparable to that of an average third grader after the seventh month of the school year.
IRL: 3.5 (Instructional Reading Level)		readingbar0528 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 99 (Estimated Oral Reading Fluency)		readingbar0528 can likely read 99 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 89 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 87 **Literary Text** Analyzing Literary Text: 82 **Author's Craft** Understanding Author's Craft: 82	Domain scores, ranging from 0-100, estimate readingbar0528's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 2.9-4.2 (Zone of Proximal Development)	readingbar0528's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0528's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Tuesday, August 22, 2017 12:22:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/22/2017 Custom

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0528

Grade: 3   Class: Class 2-G3
ID: readingbar0528   Teacher: H. Cai

Reading Practice – English

		Quiz Information			Questions			Points		ATOS
Date	Number Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	BL
8/21/2017	162440 EN	Abra-Ca-Doodle!	F	I	9	10	90.0	0.9	1.0	4.1
8/21/2017	160137 EN	Robots Don't Clean Toilets	F	I	8	10	80.0	0.8	1.0	3.6
8/20/2017	156206 EN	Double Trouble	F	I	9	10	90.0	0.9	1.0	3.9
8/18/2017	109522 EN	Blizzard of the Blue Moon	F	I	10	10	100.0	2.0	2.0	3.9
8/18/2017	105864 EN	Night of the New Magicians	F	I	9	10	90.0	1.8	2.0	4.0
8/11/2017	100034 EN	Season of the Sandstorms	F	I	9	10	90.0	1.8	2.0	3.9
8/2/2017	86191 EN	Carnival at Candlelight	F	I	9	10	90.0	1.8	2.0	3.9
7/27/2017	82243 EN	Winter of the Ice Wizard	F	I	10	10	100.0	2.0	2.0	3.8
7/21/2017	156210 EN	Doodles of Sam Dibble, The	F	I	8	10	80.0	0.8	1.0	3.7
7/18/2017	76983 EN	Summer of the Sea Serpent	F	I	9	10	90.0	1.8	2.0	3.9
7/16/2017	58025 EN	Christmas in Camelot	F	I	5	10	50.0	0.0	2.0	3.7
7/16/2017	166386 EN	Amelia Bedelia Goes Wild!	F	I	8	10	80.0	1.6	2.0	4.2
7/14/2017	74667 EN	Haunted Castle on Hallows Eve	F	I	8	10	80.0	1.6	2.0	3.6
7/8/2017	162705 EN	Amelia Bedelia Road Trip!	F	I	9	10	90.0	0.9	1.0	4.0
6/29/2017	158137 EN	Amelia Bedelia Unleashed	F	I	8	10	80.0	1.6	2.0	3.7
6/24/2017	158136 EN	Amelia Bedelia Means Business	F	I	7	10	70.0	1.4	2.0	3.9
6/20/2017	68287 EN	High Tide in Hawaii	F	I	8	10	80.0	0.8	1.0	3.4
6/17/2017	64034 EN	Thanksgiving on Thursday	F	I	7	10	70.0	0.7	1.0	3.3
6/11/2017	61516 EN	Good Morning, Gorillas	F	I	10	10	100.0	1.0	1.0	3.3
5/31/2017	58030 EN	Stage Fright on a Summer Night	F	I	9	10	90.0	0.9	1.0	3.3
5/25/2017	51896 EN	Earthquake in the Early Morning	F	I	7	10	70.0	0.7	1.0	3.3
5/19/2017	47830 EN	Twister on Tuesday	F	I	7	10	70.0	0.7	1.0	3.2
5/12/2017	43682 EN	Revolutionary War on Wednesday	F	I	6	10	60.0	0.6	1.0	3.5
5/2/2017	44894 EN	Civil War on Sunday	F	I	9	10	90.0	0.9	1.0	3.4
4/26/2017	35832 EN	Dingoes at Dinnertime	F	I	10	10	100.0	1.0	1.0	3.2
4/19/2017	31073 EN	Tigers at Twilight	F	I	9	10	90.0	0.9	1.0	3.0
4/12/2017	31058 EN	Buffalo Before Breakfast	F	I	8	10	80.0	0.8	1.0	3.3
4/4/2017	31065 EN	Tonight on the Titanic	F	I	7	10	70.0	0.7	1.0	3.1
3/27/2017	25835 EN	Hour of the Olympics	F	I	9	10	90.0	0.9	1.0	3.3
3/20/2017	24935 EN	Viking Ships at Sunrise	F	I	8	10	80.0	0.8	1.0	3.3
3/17/2017	20015 EN	Day of the Dragon King	F	I	6	10	60.0	0.6	1.0	3.3
3/5/2017	20050 EN	Vacation Under the Volcano	F	I	10	10	100.0	1.0	1.0	3.3
2/25/2017	18742 EN	Polar Bears Past Bedtime	F	I	9	10	90.0	0.9	1.0	3.3
2/21/2017	6311 EN	Dinosaurs Before Dark	F	I	7	10	70.0	0.7	1.0	2.6
Quizzes Passed/Taken: 33/34							82.6	36.3	45.0	3.6 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 22, 2017 12:22:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/22/2017 Custom

R, readingbar0528

Grade: 3   Class: Class 2-G3
ID: readingbar0528   Teacher: H. Cai

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
8/18/2017	109522	EN	Blizzard of the Blue Moon	5	10	50	3	3	100	2	2	100	3.9
8/18/2017	105864	EN	Night of the New Magicians	7	10	70	1	2	50	1	2	50	4.0
8/11/2017	100034	EN	Season of the Sandstorms	8	10	80	1	1	100	-	0	-	3.9
8/2/2017	86191	EN	Carnival at Candlelight	14	15	93	-	0	-	-	0	-	3.9
7/27/2017	82243	EN	Winter of the Ice Wizard	7	10	70	0	2	0	2	2	100	3.8
7/18/2017	76983	EN	Summer of the Sea Serpent	8	10	80	0	1	0	1	2	50	3.9
7/14/2017	74667	EN	Haunted Castle on Hallows Eve	9	10	90	0	2	0	2	2	100	3.6
6/20/2017	68287	EN	High Tide in Hawaii	8	10	80	1	1	100	2	2	100	3.4
6/17/2017	64034	EN	Thanksgiving on Thursday	9	10	90	4	4	100	2	2	100	3.3
6/11/2017	61516	EN	Good Morning, Gorillas	6	10	60	1	1	100	2	2	100	3.3
5/31/2017	58030	EN	Stage Fright on a Summer Night	9	10	90	2	2	100	2	2	100	3.3
5/25/2017	51896	EN	Earthquake in the Early Morning	8	10	80	1	1	100	1	2	50	3.3
5/19/2017	47830	EN	Twister on Tuesday	9	10	90	-	0	-	2	2	100	3.2
5/12/2017	43682	EN	Revolutionary War on Wednesday	5	5	100	2	2	100	1	1	100	3.5
5/2/2017	44894	EN	Civil War on Sunday	3	5	60	2	3	67	1	1	100	3.4
4/26/2017	35832	EN	Dingoes at Dinnertime	2	5	40	1	2	50	1	1	100	3.2
4/19/2017	31073	EN	Tigers at Twilight	3	5	60	1	1	100	1	1	100	3.0
4/12/2017	31058	EN	Buffalo Before Breakfast	4	5	80	0	1	0	1	1	100	3.3
4/4/2017	31065	EN	Tonight on the Titanic	4	5	80	1	2	50	1	1	100	3.1
3/27/2017	25835	EN	Hour of the Olympics	3	5	60	-	0	-	1	1	100	3.3
3/20/2017	24935	EN	Viking Ships at Sunrise	5	5	100	0	1	0	1	1	100	3.3
3/17/2017	20015	EN	Day of the Dragon King	4	5	80	1	2	50	0	1	0	3.3
3/5/2017	20050	EN	Vacation Under the Volcano	3	5	60	-	0	-	-	0	-	3.3
2/25/2017	18742	EN	Polar Bears Past Bedtime	5	5	100	-	0	-	-	0	-	3.3
Quizzes Taken: 24						78					65	87	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

ᵃ Book level averages and word counts in summary are based on passed quizzes

◄⁞ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 22, 2017 12:22:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/22/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	33	34	82.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	33	34	82.6
Vocabulary Practice		1		24	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◀€ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比				
测试时间	SS	GE	PR	IRL	ZPD
2017.2.18	354	3.0	68	3.0	2.6-3.6
2017.8.20	410	3.7	63	3.5	2.9-4.2

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.18	354	3.0	68	3.0	2.6-3.6
2017.8.20	410	3.7	63	3.5	2.9-4.2

阅读理解测试

测试总数	34	通过测试	33	平均正确率	82.6%
获得 AR 分数	36.3	阅读文字量	255,366	平均读书等级	3.6
独立阅读比例	100%		故事类/非故事类 阅读数量		34 本/0 本
独立阅读故事类答题正确率	83%		独立阅读非故事类答题正确率		0%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	170	224	76
复习单词	27	31	87

阅读指导建议

上半年阅读情况数据分析

1. Jerry 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例失衡，故事类书籍的阅读量成一边倒的趋势，没有非故事类书籍的阅读记录。

（2）已经完全具备独立阅读的能力，阅读的书籍从 2.6-4.2 不等。

（3）通过数据可以看出阅读量成上升趋势，阅读测试正确率不稳定。

（4）词汇测试的正确率（76%），复习测试得到了（87%），有所提高。

下半年阅读建议

建议一：

通过 AR 数据来看，每月阅读的数量成上升趋势，建议保持每个月规律的输入量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有规律、持续不断的输入，才能更加有益于独立阅读能力的提升。并且通过数据观察发现孩子测试的正确率忽高忽低，不能规律的保持正确率，建议阅读的时候采取精读，深刻理解文意内容，阅读 24 小时之内进行测试。

建议二：

建议增加 nonfiction 类书籍的阅读比例，多尝试不同类型书籍的阅读，增长多方面知识和技能。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！