



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 蔡徐菁

年 级: 3 年级

会员 ID : Readingbar0459

专属导师 : Stacy

报告时间 : 2017 年 8 月 2 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report

Enterprise Test

1 of 1

Printed Friday, January 20, 2017 4:38:31 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 20, 2017 3:47 PM

Test Time: 14 minutes 19 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0459

ID: readingbar0459

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 375 (Scaled Score)	At/Above Benchmark	readingbar0459's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 76 (Percentile Rank)		readingbar0459 scored greater than 76% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0459's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.2 (Instructional Reading Level)		readingbar0459 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 99 (Estimated Oral Reading Fluency)		readingbar0459 can likely read 99 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 93 Literary Text Analyzing Literary Text: 91 Author's Craft Understanding Author's Craft: 88	Domain scores, ranging from 0-100, estimate readingbar0459's percent of mastery on skills in each domain at a second grade level.
---	---

Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0459's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0459's ZPD in www.ARBookFind.com to find appropriate books.
---	--

Student Diagnostic Report

Enterprise Test

Printed Monday, July 24, 2017 9:29:34 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 21, 2017 1:18 PM

Test Time: 16 minutes 6 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0459

ID: readingbar0459

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 404 (Scaled Score)	At/Above Benchmark	readingbar0459's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 67 (Percentile Rank)		readingbar0459 scored greater than 67% of students nationally in the same grade.
GE: 3.5 (Grade Equivalent)		readingbar0459's test performance is comparable to that of an average third grader after the fifth month of the school year.
IRL: 3.4 (Instructional Reading Level)		readingbar0459 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 107 (Estimated Oral Reading Fluency)		readingbar0459 can likely read 107 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 94 Literary Text Analyzing Literary Text: 93 Author's Craft Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate readingbar0459's percent of mastery on skills in each domain at a second grade level.
---	---

Reading Recommendation

ZPD: 2.8-4.0 (Zone of Proximal Development)	readingbar0459's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0459's ZPD in www.ARBookFind.com to find appropriate books.
---	--

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0459

Grade: 3

Class: Class 2-G3

ID: readingbar0459

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TI	Corr.	Poss.	%	Earned Poss.	
7/31/2017	100034	EN	Season of the Sandstorms	F	I	8	10	80.0	1.6 2.0	3.9
7/30/2017	109522	EN	Blizzard of the Blue Moon	F	I	8	10	80.0	1.6 2.0	3.9
7/26/2017	82243	EN	Winter of the Ice Wizard	F	I	9	10	90.0	1.8 2.0	3.8
7/26/2017	86191	EN	Carnival at Candlelight	F	I	6	10	60.0	1.2 2.0	3.9
7/26/2017	☛ 74667	EN	Haunted Castle on Hallows Eve	F	I	6	10	60.0	1.2 2.0	3.6
7/26/2017	17651	EN	The Absent Author	F	I	7	10	70.0	0.7 1.0	3.4
7/24/2017	182497	EN	Rapunzel	F	I	9	10	90.0	0.5 0.5	3.5
7/24/2017	58030	EN	Stage Fright on a Summer Night	F	I	9	10	90.0	0.9 1.0	3.3
7/24/2017	6327	EN	The Knight at Dawn	F	I	10	10	100.0	1.0 1.0	2.9
5/4/2017	183124	EN	The Snow Queen	F	I	8	10	80.0	0.4 0.5	3.8
5/4/2017	182649	EN	The Canterville Ghost	F	I	9	10	90.0	0.5 0.5	3.7
5/4/2017	182815	EN	The Incredible Present (Usborne Young Reading)	F	I	10	10	100.0	0.5 0.5	3.1
4/11/2017	183121	EN	Robin Hood	F	I	8	10	80.0	0.4 0.5	3.7
4/11/2017	182812	EN	Jason and the Golden Fleece	F	I	5	10	50.0	0.0 0.5	3.3
4/11/2017	182653	EN	The Midnight Ghosts	F	I	7	10	70.0	0.4 0.5	3.7
4/11/2017	182817	EN	The Phantom of the Opera	F	I	8	10	80.0	0.4 0.5	3.6
4/11/2017	182811	EN	East of the Sun, West of the Moon	F	I	9	10	90.0	0.5 0.5	4.1
4/11/2017	182816	EN	The Magical Book	F	I	7	10	70.0	0.4 0.5	4.2
4/11/2017	174353	EN	Rory the Dinosaur: Me and My Dad	F	I	5	5	100.0	0.5 0.5	2.4
4/11/2017	11152	EN	The Adventures of Snail at School	F	I	5	5	100.0	0.5 0.5	2.5
4/10/2017	182808	EN	A Little Princess	F	I	8	10	80.0	0.4 0.5	3.7
4/10/2017	108289	EN	The Mummy with No Name	F	I	8	10	80.0	0.8 1.0	3.7
3/23/2017	183119	EN	Macbeth	F	I	7	10	70.0	0.4 0.5	3.6
3/23/2017	183122	EN	Romeo & Juliet	F	I	10	10	100.0	0.5 0.5	3.5
3/23/2017	182581	EN	The Twelve Dancing Princesses (Usborne Young Reading)	F	I	10	10	100.0	0.5 0.5	3.6
3/22/2017	119072	EN	The Littlest Christmas Tree	F	I	5	5	100.0	0.5 0.5	3.9
3/22/2017	9007	EN	The Bears' Vacation	F	I	4	5	80.0	0.4 0.5	2.0
3/22/2017	9011	EN	The Bike Lesson	F	I	5	5	100.0	0.5 0.5	1.6
3/22/2017	15796	EN	The Tale of Peter Rabbit	F	I	5	5	100.0	0.5 0.5	4.2
3/22/2017	174203	EN	A Day in the Sun	F	I	3	3	100.0	0.5 0.5	1.7
3/22/2017	5480	EN	The Magic School Bus Inside the Earth	NF	I	2	5	40.0	0.0 0.5	3.6
3/22/2017	116920	EN	There Was an Old Lady Who Swallowed Fly Guy	F	I	5	5	100.0	0.5 0.5	1.6
3/21/2017	62257	EN	Oh Say Can You Seed?	NF	I	8	10	80.0	0.4 0.5	3.7
3/21/2017	159050	EN	The Fox and the Stork	F	I	5	5	100.0	0.5 0.5	1.2
3/21/2017	65319	EN	Wish for a Fish: All About Sea Creatures	NF	I	7	10	70.0	0.4 0.5	3.8
3/20/2017	83160	EN	All Because of a Cup of Coffee	F	I	9	10	90.0	0.9 1.0	3.2
3/20/2017	182819	EN	The Secret Garden	F	I	10	10	100.0	0.5 0.5	3.4
3/20/2017	147143	EN	Zombie in Love	F	I	4	5	80.0	0.4 0.5	2.3

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 Custom

R, readingbar0459

Grade: 3

Class: Class 2-G3

ID: readingbar0459

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
3/20/2017	172669	EN	I'm a Scaredy-Mouse!	F I	6	10	60.0	0.6	1.0	4.6
1/22/2017	54499	EN	The Tower of the Elf King	F I	9	10	90.0	0.9	1.0	3.1
1/21/2017	58025	EN	Christmas in Camelot	F I	10	10	100.0	2.0	2.0	3.7
Quizzes Passed/Taken: 39/41					84.1			27.1	33.0	3.6 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/30/2017	109522	EN	Blizzard of the Blue Moon	8	10	80	1	1	100	-	0	-	3.9
7/26/2017	82243	EN	Winter of the Ice Wizard	9	10	90	1	2	50	-	0	-	3.8
7/26/2017	86191	EN	Carnival at Candlelight	13	15	87	0	1	0	3	3	100	3.9
7/26/2017	74667	EN	Haunted Castle on Hallows Eve	9	10	90	0	1	0	2	2	100	3.6
7/26/2017	17651	EN	The Absent Author	4	5	80	-	0	-	1	1	100	3.4
7/24/2017	58030	EN	Stage Fright on a Summer Night	10	10	100	1	2	50	2	2	100	3.3
1/21/2017	58025	EN	Christmas in Camelot	8	10	80	-	0	-	-	0	-	3.7
Quizzes Taken: 7				87						43	100		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	39	41	84.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	39	41	84.1
Vocabulary Practice		1		7	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.20	375	3.2	76	3.2	2.7-3.8
2017.7.21	404	3.5	67	3.4	2.8-4.0
阅读理解测试					
测试总数	41	通过测试	39	平均正确率	84.1%
获得 AR 分数	27.1	阅读文字量	163,243	平均读书等级	3.6
独立阅读比例		100%	故事类/非故事类 阅读数量		38 本 / 3 本
独立阅读故事类答题正确率		86%	独立阅读非故事类答题正确率		63%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	64		77		83
复习单词	8		8		100

阅读指导建议

上半年阅读情况数据分析

1. 蔡徐菁的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例稍有失衡，事类书籍的阅读量大高于非故事类的阅读量；
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 1.2-4.2 不等；
 - （3）A to Z Mysteries; Usborne Young Reading: Series Two; Berenstain Bears; 等套系书籍的阅读较多，通过数据可以看出主要的阅读数据集中在 2017 年 3 月和 7 月，其他月份也基本能够保持住 3-10 本书籍，分布不是特别平均；
 - （4）词汇测试的正确率（83%），词汇部分虽然分数不高，但复习测试得到了（100%）。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量稍少，平均到每个月大约是 6 本书籍，建议下半年增加阅读量，保持每个月能够阅读 8 本以上英文原版书籍，只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，上半年 Nonfiction 非故事类书籍一共阅读了 3 本，建议下半年适量增加非故事类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

词汇部分首次测试得到了(83%)，而复习测试却拿到了满分，证明词汇部分掌握的还是不错的。建议下半年词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油徐菁！