READINGBAR

- 蕊丁吧 -

# 阶 段 成 长 报 告

**会员姓名: Kinbo**

**会员 ID：Readingbar0122**

**报告时间：2017 年 8 月 24 日**

**年级: 一年级**

**专属导师：Tina**

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# Student Diagnostic Report
## Enterprise Test
Printed Wednesday, January 18, 2017  5:47:50 PM

STAR™ Reading
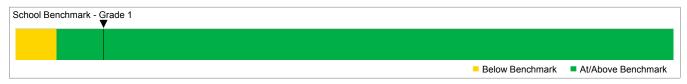
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017  5:11 PM
Test Time: 25 minutes 3 seconds

**Report Options**
Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0122

ID: readingbar0122
Grade**:** 1

Class: Class A1
Teacher: T. Zhou

School Benchmark - Grade 1

■ Below Benchmark  ■ At/Above Benchmark

| STAR Reading Scores | | |
|---|---|---|
| SS: 187 (Scaled Score) | ■ At/Above Benchmark | readingbar0122's Scaled Score is based on the difficulty of questions and the number of correct responses. |
| PR: 78 (Percentile Rank) | | readingbar0122 scored greater than 78% of students nationally in the same grade. |
| GE: 1.9 (Grade Equivalent) | | readingbar0122's test performance is comparable to that of an average first grader after the ninth month of the school year. |
| IRL: 1.3 (Instructional Reading Level) | | readingbar0122 would be best served by instructional materials prepared at the first grade level. |
| Est. ORF: 51 (Estimated Oral Reading Fluency) | | readingbar0122 can likely read 51 words per minute correctly on grade level appropriate text. |

| Domain Scores | |
|---|---|
| **Word Knowledge**<br>    Word Knowledge and Skills: 76<br>**Comprehension and Meaning**<br>    Comprehension Strategies and Constructing Meaning: 79<br>**Literary Text**<br>    Analyzing Literary Text: 66<br>**Author's Craft**<br>    Understanding Author's Craft: 65 | Domain scores, ranging from 0-100, estimate readingbar0122's percent of mastery on skills in each domain at a first grade level. |

| Reading Recommendation | |
|---|---|
| ZPD: 1.9-2.9 (Zone of Proximal Development) | readingbar0122's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0122's ZPD in www.ARBookFind.com to find appropriate books. |

# Student Record Report

**Accelerated™ Reader**

School: BeiJing Zhi Cheng Tian Xia Network Technology     Reporting Period: 8/1/2016 - 7/31/2018  Custom
**Report Options**
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

## R, readingbar0122

Grade: 2                              Class: Class 1-G2
ID: readingbar0122                    Teacher: T. Zhou

### Reading Practice – English

| Date | Number | Lang. | Title | F/NF | TWI | Corr. | Poss. | % | Earned | Poss. | ATOS BL |
|------|--------|-------|-------|------|-----|-------|-------|---|--------|-------|---------|
| 6/3/2017 | 47514 | EN | My Dad | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.4 |
| 4/25/2017 | 139624 | EN | Just Critters Who Care | F | W | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.1 |
| 4/25/2017 | 146349 | EN | Just Helping My Dad | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.9 |
| 4/24/2017 | 21700 | EN | Handa's Surprise | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.7 |
| 4/24/2017 | 133305 | EN | Going to the Sea Park | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.2 |
| 4/18/2017 | 43230 | EN | How Do Dinosaurs Say Good Night? | F | W | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.6 |
| 4/17/2017 | 46816 | EN | Day with Air Traffic Controllers, A | NF | W | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.6 |
| 4/2/2017 | 7276 | EN | Just Me and My Dad | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.4 |
| 3/19/2017 | 36594 | EN | Bark, George | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.3 |
| 3/14/2017 | 49256 | EN | Me on the Map | NF | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.8 |
| 2/26/2017 | 154602 | EN | Flip Flop! | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.8 |
| 2/26/2017 | 117219 | EN | Pup Speaks Up: A Phonics Reader, The | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.7 |
| 2/25/2017 | 21666 | EN | Willy the Dreamer | F | I | 2 | 5 | 40.0 | 0.0 | 0.5 | 1.8 |
| 2/21/2017 | 75643 | EN | Biscuit Wins a Prize | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.9 |
| 2/21/2017 | 135206 | EN | Biscuit Meets the Class Pet | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.8 |
| 2/21/2017 | 49399 | EN | Biscuit's New Trick | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.0 |
| 2/20/2017 | 7242 | EN | Sleepy Dog | F | I | 4 | 5 | 80.0 | 0.4 | 0.5 | 0.8 |
| 2/20/2017 | 154281 | EN | Raymond Briggs' The Snowman | F | I | 2 | 3 | 66.7 | 0.3 | 0.5 | 0.8 |
| 2/16/2017 | 36573 | EN | Big Egg | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.4 |
| 2/16/2017 | 86010 | EN | Cat Traps | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.4 |
| 2/14/2017 | 136771 | EN | Happy Valentine's Day, Little Critter! | F | I | 4 | 5 | 80.0 | 0.4 | 0.5 | 1.9 |
| 2/14/2017 | 154279 | EN | I Love Valentine's Day! | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.9 |
| 2/14/2017 | 159261 | EN | Biscuit in the Garden | F | I | 2 | 3 | 66.7 | 0.3 | 0.5 | 0.9 |
| 2/13/2017 | 155513 | EN | Biscuit's Day at the Farm | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.8 |
| 2/12/2017 | 167409 | EN | Biscuit Loves the Library | F | I | 2 | 3 | 66.7 | 0.3 | 0.5 | 1.1 |
| 2/12/2017 | 61032 | EN | Biscuit Goes to School | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.9 |
| 2/7/2017 | 154337 | EN | Biscuit and the Lost Teddy Bear | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.7 |
| 2/6/2017 | 158336 | EN | Big Guy Took My Ball!, A | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 1.0 |
| 2/6/2017 | 70783 | EN | Biscuit's Big Friend | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.8 |
| 2/5/2017 | 143255 | EN | Biscuit's First Beach Day | F | I | 3 | 5 | 60.0 | 0.3 | 0.5 | 1.3 |
| 2/5/2017 | 156687 | EN | Pet That I Want, The | F | I | 2 | 3 | 66.7 | 0.3 | 0.5 | 1.4 |
| 2/5/2017 | 156111 | EN | Ouch! | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.4 |
| 2/5/2017 | 84976 | EN | Biscuit and the Baby | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.9 |
| 2/4/2017 | 43663 | EN | Biscuit Finds a Friend | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.8 |
| 1/28/2017 | 116920 | EN | There Was an Old Lady Who Swallowed Fly Guy | F | I | 4 | 5 | 80.0 | 0.4 | 0.5 | 1.6 |
| 1/24/2017 | 138480 | EN | Just Saving My Money | F | I | 4 | 5 | 80.0 | 0.4 | 0.5 | 1.2 |
| 1/24/2017 | 155512 | EN | Biscuit Takes a Walk | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.9 |
| 1/23/2017 | 155550 | EN | Snowball Soup | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.9 |
| 1/23/2017 | 106265 | EN | Biscuit Visits the Big City | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.0 |

ᵃ Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

![Accelerated Reader]

# Student Record Report

Printed Thursday, August 17, 2017 9:25:07 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology          Reporting Period: 8/1/2016 - 7/31/2018  Custom

## R, readingbar0122

Grade: 2                                    Class: Class 1-G2
ID: readingbar0122                          Teacher: T. Zhou

### Reading Practice – English

| Date | Number | Lang. | Title | F/NF | TWI | Corr. | Poss. | % | Earned | Poss. | ATOS BL |
|------|--------|-------|-------|------|-----|-------|-------|---|--------|-------|---------|
| 1/22/2017 | 158730 | EN | Biscuit Plays Ball | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.9 |
| 1/21/2017 | 45490 | EN | Biscuit Wants to Play | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.9 |
| 1/20/2017 | 153908 | EN | There's a Fly Guy in My Soup | F | W | 4 | 5 | 80.0 | 0.4 | 0.5 | 1.8 |
| 1/20/2017 | 27484 | EN | Bathtime for Biscuit | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.1 |
| 1/19/2017 | 31592 | EN | Lion and the Mouse, The | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 0.7 |
| 1/19/2017 | 31587 | EN | Biscuit | F | I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.4 |
| 1/16/2017 | 127095 | EN | Going to the Firehouse | F | I | 3 | 5 | 60.0 | 0.3 | 0.5 | 1.1 |
| 1/16/2017 | 155510 | EN | Biscuit and the Little Pup | F | I | 3 | 3 | 100.0 | 0.5 | 0.5 | 0.7 |
| Quizzes Passed/Taken: 46/47 | | | | | | | | 92.1 | 21.3 | 23.5 | 1.1 [a] |

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

| Date | Number | Lang. | Title | First-Try New Corr. | Poss. | % | Second-Try New Corr. | Poss. | % | Review Corr. | Poss. | % | ATOS BL |
|------|--------|-------|-------|------|-------|---|------|-------|---|------|-------|---|---------|
| 3/19/2017 | | | ~Second-Try and Review Words~ | - | 0 | - | 2 | 2 | 100 | 4 | 4 | 100 | |
| 3/19/2017 | 36594 | EN | Bark, George | 3 | 5 | 60 | - | 0 | - | 1 | 1 | 100 | 1.3 |
| 1/20/2017 | 153908 | EN | There's a Fly Guy in My Soup | 5 | 5 | 100 | - | 0 | - | - | 0 | - | 1.8 |
| Quizzes Taken: 3 | | | | | | 80 | | | | | 100 | 100 | |

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

![Accelerated Reader logo]

# Student Record Report

Printed Thursday, August 17, 2017 9:25:07 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018  Custom

## Report Summary

| | | Students Who Took Quizzes | Quizzes Passed | Quizzes Taken | Percent Correct |
|---|---|---|---|---|---|
| Reading Practice | English | 1 | 46 | 47 | 92.1 |
| Reading Practice | Spanish | 0 | - | - | - |
| Reading Practice | All Languages | 1 | 46 | 47 | 92.1 |
| Vocabulary Practice | | 1 | | 3 | |
| Literacy Skills | | 0 | - | - | - |
| Other Reading | English | 0 | - | - | - |
| Other Reading | Spanish | 0 | - | - | - |
| Other Reading | All Languages | 0 | - | - | - |
| Number of Students: 1 | | | | | |

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

# 报告数据对比分析

| 两次 STAR 测评报告结果对比 | | | | | |
|---|---|---|---|---|---|
| 测试时间 | SS | GE | PR | IRL | ZPD |
| 2017.1.18 | 187 | 1.9 | 78 | 1.3 | 1.9-2.9 |
| 0 | 0 | 0 | 0 | 0 | 0 |
| **阅读理解测试** | | | | | |
| 测试总数 | 47 | 通过测试 | 46 | 平均正确率 | 92.1% |
| 获得 AR 分数 | 21.3 | 阅读文字量 | 7,614 | 平均读书等级 | 1.1 |
| 独立阅读比例 | | 91% | 故事类/非故事类 阅读数量 | | 45 本/ 2 本 |
| 独立阅读故事类答题正确率 | | 92% | 独立阅读非故事类答题正确率 | | 100% |
| **词汇测试** | | | | | |

| | 正确单词 | 全部单词 | 正确率百分比 |
|---|---|---|---|
| 测试单词 | 10 | 12 | 83% |
| 复习单词 | 5 | 5 | 100% |

# 阅读指导建议

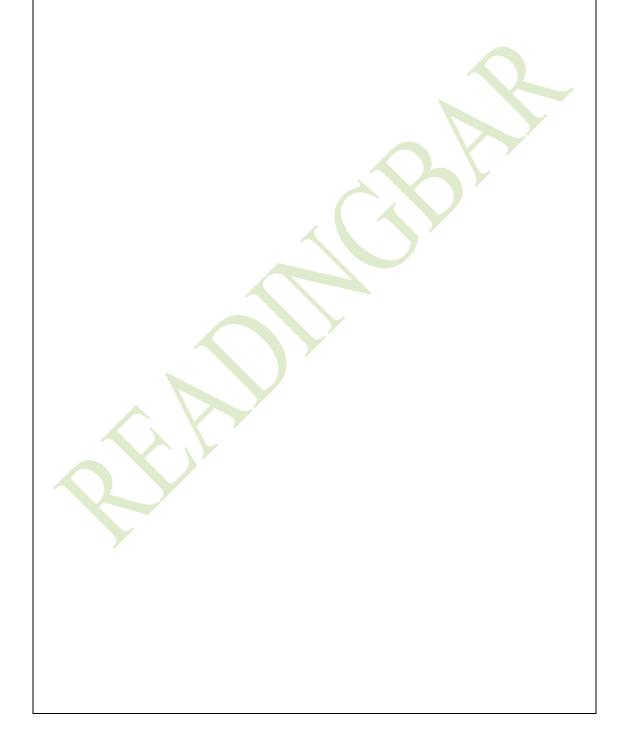| 上半年阅读情况数据分析 |
|---|
| 1. 由于没有第二次 STAR 测评记录，无法给出两次 STAR 测评结果的对比分析。<br><br>2. 根据 AR 报告数据分析，<br><br>（1）AR 测试 47 次，阅读文字量 7,614，阅读量较少，其中 1,2 月份阅读量保持得很好，3 月份只有 2 个测试记录，4 月份 7 个，6 月份 1 个，其余三个月没有测试记录。<br><br>（2）平均正确率 92.1%，很棒。<br><br>（3）平均读书等级 1.1，比第一次 STAR 测评的 IRL 还要低，而且咱们一半书籍是 1.0 级别以下的，所阅读书籍级别过低。<br><br>（4）首次词汇测试正确率 83%，复习词汇测试正确率 100%，很棒，不过首次词汇测试正确率还有可提升空间。 |
| **下半年阅读建议** |
| 建议一：<br><br>建议合理安排阅读时间，坚持每天至少阅读 20 分钟，Kinbo 正在习惯养成的关键时期，如果只在时间方便时才进行阅读，没时间就不阅读，不利于阅读习惯的养成。<br><br>建议二：<br><br>建议根据 STAR 测评结果为孩子挑选适合其级别的书籍，过高或是过低都不利于提高孩子的阅读能力。<br><br>建议三：<br><br>鉴于 Kinbo 首次词汇测试正确率还有提升空间，建议在词汇测试前可登陆 PC 端下载该书词汇列表，操作方法如下：登陆 PC 端测评系统，搜索本书，点击 View Vocabulary，提前浏览该 |

书重点词汇，不要查词典，而是带着对重点词汇的印象去阅读，阅读过程中，碰到重点词汇，

要放慢阅读速度，尝试通过上下文或是插图来分析理解该词的意思。刚开始使用这种方法时，

可由家长引导着实施，试过几次后，要让 Kinbo 自己来分析。