READINGBAR
- 蕊 丁 吧 -

半年成长报告

会员姓名: Lele Zhang

会员 ID：Readingbar0167

报告时间：2017 年 6 月 14 日

年级: 2 年级

阅读指导老师：Stacy

READINGBAR

- 蕊丁吧 -

目　录

Student Diagnostic Report
Enterprise Test

STAR™ Reading

Printed Thursday, November 3, 2016 9:14:29 AM
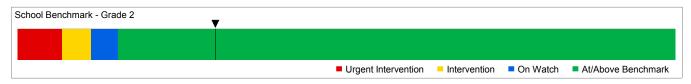
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 2, 2016 9:20 PM
Test Time: 16 minutes 57 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., test2041

ID: test2041
Grade: 2

Class: Test2
Teacher: I. Wang

School Benchmark - Grade 2

■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

STAR Reading Scores		
SS: 421 (Scaled Score)	■ At/Above Benchmark	test2041's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 87 (Percentile Rank)		test2041 scored greater than 87% of students nationally in the same grade.
GE: 3.7 (Grade Equivalent)		test2041's test performance is comparable to that of an average third grader after the seventh month of the school year.
IRL: 3.5 (Instructional Reading Level)		test2041 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 111 (Estimated Oral Reading Fluency)		test2041 can likely read 111 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 96
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 95
Literary Text
  Analyzing Literary Text: 94
Author's Craft
  Understanding Author's Craft: 91
	Domain scores, ranging from 0-100, estimate test2041's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 2.9-4.2 (Zone of Proximal Development)	test2041's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter test2041's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Monday, June 5, 2017 11:12:02 AM

STAR™ Reading

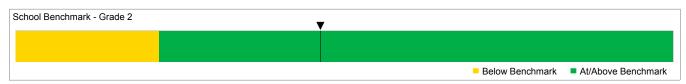
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 3, 2017 8:21 PM
Test Time: 22 minutes 31 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0167
ID: readingbar0167
Grade: 2

Class: Class B2
Teacher: I. Wang

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 649 (Scaled Score)	■ At/Above Benchmark	readingbar0167's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)		readingbar0167 scored greater than 96% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0167's test performance is better than that of an average fifth grader after the ninth month of the school year.
IRL: 5.4 (Instructional Reading Level)		readingbar0167 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 175 (Estimated Oral Reading Fluency)		readingbar0167 can likely read 175 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 99
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 99
Literary Text
  Analyzing Literary Text: 99
Author's Craft
  Understanding Author's Craft: 98
	Domain scores, ranging from 0-100, estimate readingbar0167's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0167's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0167's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Wednesday, June 14, 2017 1:41:09 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 6/14/2017   (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0167

Grade: 2   Class: Class B2
ID: readingbar0167   Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/8/2017	102147	EN	Wild, Wild West, The	F	I	8	10	80.0	0.8	1.0	3.3
5/30/2017	187799	EN	What Was the Age of the Dinosaurs?	NF	I	10	10	100.0	1.0	1.0	5.5
5/28/2017	169445	EN	Who Was Roberto Clemente?	NF	I	7	10	70.0	0.7	1.0	5.9
5/24/2017	172685	EN	Where Is the Great Wall?	NF	I	10	10	100.0	1.0	1.0	5.5
5/23/2017	149872	EN	Who Was Paul Revere?	NF	I	9	10	90.0	0.9	1.0	4.8
5/21/2017	168811	EN	Who Was Robert E. Lee?	NF	I	10	10	100.0	1.0	1.0	5.3
5/20/2017	172017	EN	Who Was Genghis Khan?	NF	I	7	10	70.0	0.7	1.0	5.7
5/17/2017	182921	EN	Who Was Alexander the Great?	NF	I	10	10	100.0	1.0	1.0	4.5
5/7/2017	81740	EN	Who Was Ferdinand Magellan?	NF	I	7	10	70.0	0.7	1.0	4.9
5/7/2017	174073	EN	Who Was Winston Churchill?	NF	I	6	10	60.0	0.6	1.0	5.8
4/24/2017	57657	EN	Who Was Albert Einstein?	NF	I	9	10	90.0	0.9	1.0	5.8
3/31/2017	104041	EN	Who Was Thomas Alva Edison?	NF	I	8	10	80.0	0.8	1.0	5.3
3/26/2017	182535	EN	What Were the Twin Towers?	NF	I	7	10	70.0	0.7	1.0	5.9
3/22/2017	182537	EN	Where Is the Amazon?	NF	I	9	10	90.0	0.9	1.0	6.2
3/13/2017	166593	EN	Who Were the Wright Brothers?	NF	I	7	10	70.0	0.7	1.0	5.8
3/8/2017	153909	EN	Who Was Roald Dahl?	NF	I	10	10	100.0	1.0	1.0	4.6
3/7/2017	181174	EN	What Are the Summer Olympics?	NF	I	9	10	90.0	0.9	1.0	5.4
3/2/2017	29268	EN	Where Are the Night Animals?	NF	I	5	5	100.0	0.5	0.5	3.5
2/28/2017	76892	EN	Actual Size	NF	I	5	5	100.0	0.5	0.5	2.8
2/27/2017	172006	EN	What Was the Hindenburg?	NF	I	8	10	80.0	0.8	1.0	5.4
2/25/2017	165681	EN	What Was Pompeii?	NF	I	6	10	60.0	0.6	1.0	6.3
2/21/2017	182835	EN	Star Wars: The Adventures of BB-8	F	I	5	5	100.0	0.5	0.5	4.4
2/19/2017	174411	EN	Where Is Mount Everest?	NF	I	10	10	100.0	1.0	1.0	5.9
2/15/2017	145015	EN	Cheetahs	NF	I	5	5	100.0	0.5	0.5	3.4
2/15/2017	14667	EN	Finding the Titanic	NF	I	8	10	80.0	0.4	0.5	4.0
2/10/2017	180224	EN	Where Is the Brooklyn Bridge?	NF	I	7	10	70.0	0.7	1.0	5.2
2/2/2017	175887	EN	What Was D-Day?	NF	I	8	10	80.0	0.8	1.0	5.8
1/30/2017	145570	EN	Who Was Dr. Seuss?	NF	I	10	10	100.0	1.0	1.0	5.3
1/30/2017	172015	EN	Who Was Galileo?	NF	I	6	10	60.0	0.6	1.0	5.5
1/29/2017	155984	EN	Who Is Jane Goodall?	NF	I	10	10	100.0	1.0	1.0	4.7
1/28/2017	104745	EN	Who Was Leonardo da Vinci?	NF	I	9	10	90.0	0.9	1.0	4.7
1/27/2017	172009	EN	Who Is Wayne Gretzky?	NF	I	8	10	80.0	0.8	1.0	4.3
1/25/2017	160147	EN	Who Was Sally Ride?	NF	I	9	10	90.0	0.9	1.0	5.9
1/22/2017	160144	EN	What Was Pearl Harbor?	NF	I	10	10	100.0	1.0	1.0	5.4
1/18/2017	105177	EN	Field Trip to Niagara Falls	F	I	8	10	80.0	0.8	1.0	3.5
1/17/2017	109981	EN	Christmas Toy Factory, The	F	I	7	10	70.0	0.7	1.0	3.5
1/16/2017	45907	EN	Eruption! The Story of Volcanoes	NF	I	5	5	100.0	0.5	0.5	4.0
1/16/2017	88291	EN	Who Was Charles Darwin?	NF	I	10	10	100.0	1.0	1.0	5.1
1/15/2017	74430	EN	Monitor: The Iron Warship That Changed the World, The	NF	I	10	10	100.0	1.0	1.0	5.0

a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

![Accelerated Reader logo]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/14/2017   (2016-2017 to

R, readingbar0167

Grade: 2   Class: Class B2
ID: readingbar0167   Teacher: I. Wang

Reading Practice – English

				Quiz Information			Questions			Points		ATOS
Date	🔊 Number	Lang.	Title		F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	BL
1/10/2017	106866	EN	Search for Sunken Treasure, The		F	I	9	10	90.0	0.9	1.0	3.6
1/8/2017	126708	EN	Who Was Neil Armstrong?		NF	I	9	10	90.0	0.9	1.0	5.4
1/6/2017	117742	EN	Christmas Catastrophe		F	I	10	10	100.0	1.0	1.0	4.1
1/4/2017	129427	EN	Race Across America, The		F	I	9	10	90.0	0.9	1.0	4.0
1/2/2017	115226	EN	Mouse Island Marathon, The		F	I	10	10	100.0	1.0	1.0	3.8
1/1/2017	136804	EN	Mighty Mount Kilimanjaro		F	I	9	10	90.0	0.9	1.0	4.0
12/31/2016	117089	EN	Miss Suki Is Kooky!		F	I	10	10	100.0	1.0	1.0	3.8
12/28/2016	102956	EN	Miss Lazar Is Bizarre!		F	I	10	10	100.0	1.0	1.0	3.8
12/27/2016	112348	EN	Mr. Macky Is Wacky!		F	I	10	10	100.0	1.0	1.0	3.7
12/26/2016	110169	EN	Miss Holly Is Too Jolly!		F	I	9	10	90.0	0.9	1.0	4.0
12/23/2016	165143	EN	Hunt for the Golden Book, The		F	I	5	10	50.0	0.0	2.0	4.5
12/20/2016	168963	EN	Back to School, Weird Kids Rule!		F	I	10	10	100.0	1.0	1.0	3.8
12/20/2016	59521	EN	Ricky Ricotta's Mighty Robot vs. the Mecha-Monkeys from Mars		F	I	9	10	90.0	0.5	0.5	3.6
12/18/2016	121150	EN	Ms. Krup Cracks Me Up!		F	I	9	10	90.0	0.9	1.0	3.5
12/16/2016	119702	EN	Mr. Louie Is Screwy!		F	I	9	10	90.0	0.9	1.0	3.6
12/14/2016	115027	EN	Ms. Coco Is Loco!		F	I	10	10	100.0	1.0	1.0	3.9
12/13/2016	84980	EN	Miss Small Is off the Wall!		F	I	7	10	70.0	0.7	1.0	3.6
12/12/2016	87383	EN	Mr. Hynde Is out of His Mind		F	I	9	10	90.0	0.9	1.0	3.8
12/11/2016	101365	EN	Ms. LaGrange Is Strange!		F	I	9	10	90.0	0.9	1.0	3.8
12/8/2016	103837	EN	Mr. Docker Is off His Rocker!		F	I	10	10	100.0	1.0	1.0	3.6
12/6/2016	118267	EN	Dr. Carbles Is Losing His Marbles!		F	I	10	10	100.0	1.0	1.0	3.5
12/5/2016	109319	EN	Ms. Todd Is Odd!		F	I	8	10	80.0	0.8	1.0	3.9
12/4/2016	118271	EN	Mrs. Yonkers Is Bonkers!		F	I	10	10	100.0	1.0	1.0	3.9
12/3/2016	105639	EN	Mrs. Kormel Is Not Normal!		F	I	9	10	90.0	0.9	1.0	3.8
11/30/2016	23038	EN	Horrid Henry Strikes It Rich/Horrid Henry Gets Rich Quick		F	I	10	10	100.0	1.0	1.0	3.3
11/30/2016	79640	EN	Miss Daisy Is Crazy!		F	I	10	10	100.0	1.0	1.0	4.3
11/29/2016	79641	EN	Mr. Klutz Is Nuts!		F	I	9	10	90.0	0.9	1.0	4.4
11/28/2016	101364	EN	Mrs. Cooney Is Loony!		F	I	10	10	100.0	1.0	1.0	3.5
11/25/2016	5011	EN	Fantastic Mr. Fox		F	I	5	10	50.0	0.0	1.0	4.1
Quizzes Passed/Taken: 66/68									88.2	55.7	65.5	4.5^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

				Quiz Information	First-Try New			Second-Try New			Review			ATOS
Date	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	BL
6/8/2017	102147	EN	Wild, Wild West, The		8	10	80	-	0	-	0	2	0	3.3
5/28/2017			~Second-Try and Review Words~		-	0	-	-	0	-	6	10	60	
5/23/2017			~Second-Try and Review Words~		-	0	-	-	0	-	10	10	100	
5/23/2017			~Second-Try and Review Words~		-	0	-	-	0	-	9	10	90	
5/17/2017			~Second-Try and Review Words~		-	0	-	0	3	0	10	10	100	
5/7/2017	81740	EN	Who Was Ferdinand Magellan?		12	15	80	-	0	-	3	3	100	4.9

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, June 14, 2017 1:41:09 PM

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology　　　　Reporting Period: 8/1/2016 - 6/14/2017　(2016-2017 to

R, readingbar0167

Grade: 2　　　　　　　　　　　　　　Class: Class B2
ID: readingbar0167　　　　　　　　　　Teacher: I. Wang

Vocabulary Practice

	Quiz Information			First-Try New			Second-Try New			Review			ATOS
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	BL
3/31/2017			~Second-Try and Review Words~	-	0	-	-	0	-	7	10	70	
3/31/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
3/13/2017			~Second-Try and Review Words~	-	0	-	-	0	-	7	10	70	
3/7/2017			~Second-Try and Review Words~	-	0	-	-	0	-	6	10	60	
2/25/2017			~Second-Try and Review Words~	-	0	-	-	0	-	6	10	60	
2/15/2017	14667	EN	Finding the Titanic	5	5	100	-	0	-	1	1	100	4.0
1/25/2017			~Second-Try and Review Words~	-	0	-	1	2	50	8	10	80	
1/18/2017	105177	EN	Field Trip to Niagara Falls	8	10	80	-	0	-	2	2	100	3.5
1/17/2017	109981	EN	Christmas Toy Factory, The	10	10	100	-	0	-	2	2	100	3.5
1/16/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
1/15/2017			~Second-Try and Review Words~	-	0	-	1	1	100	7	10	70	
1/10/2017	106866	EN	Search for Sunken Treasure, The	9	10	90	1	4	25	2	2	100	3.6
1/6/2017	117742	EN	Christmas Catastrophe	6	10	60	1	3	33	2	2	100	4.1
1/4/2017	129427	EN	Race Across America, The	7	10	70	-	0	-	2	2	100	4.0
1/2/2017	115226	EN	Mouse Island Marathon, The	10	10	100	0	1	0	1	2	50	3.8
1/1/2017	136804	EN	Mighty Mount Kilimanjaro	9	10	90	1	1	100	1	2	50	4.0
12/31/2016	117089	EN	Miss Suki Is Kooky!	9	10	90	-	0	-	2	2	100	3.8
12/28/2016	102956	EN	Miss Lazar Is Bizarre!	10	10	100	0	1	0	1	2	50	3.8
12/27/2016	112348	EN	Mr. Macky Is Wacky!	9	10	90	1	2	50	1	2	50	3.7
12/26/2016	110169	EN	Miss Holly Is Too Jolly!	8	10	80	1	5	20	2	2	100	4.0
12/20/2016	168963	EN	Back to School, Weird Kids Rule!	5	10	50	-	0	-	2	2	100	3.8
12/20/2016	59521	EN	Ricky Ricotta's Mighty Robot vs. the Mecha-Monkeys from Mars	5	5	100	1	1	100	1	1	100	3.6
12/18/2016	121150	EN	Ms. Krup Cracks Me Up!	9	10	90	1	2	50	2	2	100	3.5
12/17/2016	115027	EN	Ms. Coco Is Loco!	8	10	80	1	2	50	1	2	50	3.9
12/16/2016	119702	EN	Mr. Louie Is Screwy!	8	10	80	3	4	75	2	2	100	3.6
12/13/2016	84980	EN	Miss Small Is off the Wall!	6	10	60	-	0	-	-	0	-	3.6
12/12/2016	87383	EN	Mr. Hynde Is out of His Mind	10	10	100	-	0	-	-	0	-	3.8
12/11/2016	101365	EN	Ms. LaGrange Is Strange!	10	10	100	1	2	50	-	0	-	3.8
12/8/2016	103837	EN	Mr. Docker Is off His Rocker!	8	10	80	0	2	0	-	0	-	3.6
12/6/2016	118267	EN	Dr. Carbles Is Losing His Marbles!	8	10	80	1	3	33	-	0	-	3.5
12/5/2016	109319	EN	Ms. Todd Is Odd!	7	10	70	1	3	33	-	0	-	3.9
12/4/2016	118271	EN	Mrs. Yonkers Is Bonkers!	7	10	70	1	2	50	-	0	-	3.9
12/3/2016	105639	EN	Mrs. Kormel Is Not Normal!	8	10	80	-	0	-	-	0	-	3.8
11/30/2016	79640	EN	Miss Daisy Is Crazy!	10	10	100	1	1	100	-	0	-	4.3
11/29/2016	79641	EN	Mr. Klutz Is Nuts!	9	10	90	-	0	-	-	0	-	4.4
11/28/2016	101364	EN	Mrs. Cooney Is Loony!	7	10	70	-	0	-	-	0	-	3.5
Quizzes Taken: 42						83					40	78	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄€ Recorded Voice enabled during quiz

Student Record Report

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/14/2017   (2016-2017 to

R, readingbar0167

Grade: 2   Class: Class B2
ID: readingbar0167   Teacher: I. Wang

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 6/14/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	66	68	88.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	66	68	88.2
Vocabulary Practice		1		42	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2016.11.2	421	3.7	87	3.5	2.9-4.2
2017.6.3	649	5.9	96	5.4	3.9-6.0

阅读理解测试

测试总数	68	通过测试	66	平均正确率	88.2%
获得 AR 分数	55.7	阅读文字量	459,690	平均读书等级	4.5
独立阅读比例		100%	故事类/非故事类 阅读数量		32本 / 36本
独立阅读故事类答题正确率		90%	独立阅读非故事类答题正确率		87%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	263	340	77
复习单词	122	157	63

阅读指导建议

上半年阅读情况数据分析

1. Lele Zhang 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据明显提升。非常出色！

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例控制的非常好；甚至非故事类书籍阅读数量多于故事类书籍的阅读量，这是非常难得的！

（2）已经完全具备独立阅读的能力，阅读的书籍从 LG 到 MG 都有，而且都是级别较高的书籍，最高的一本已经达到 6.3 的水平；

（3）Where Is...? Who Was...? My Weird School;Geronimo Stilton; Dahl, Roald 的作品；等套系书籍的阅读较多，通过数据可以了解到孩子对于历史、战争以及各类与生活相关的知识类的书籍内容比较感兴趣；除个别月份外，阅读量基本能够达到每个月 8-10 本，甚至更多。

（4）词汇测试的正确率（77%），词汇部分虽然分数不高，但观察 Lele 选择的书的级别远超出 ZPD 范围，且大多数都是关于历史或者非故事类人物传记等的书籍，词汇难度本来就比一般故事类书籍要难，所以取得的分数不代表和孩子对应年级的实际水平。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量并不少，但通过数据观察发现孩子读的书级别较高、文字量较大，读一本书需要花费的时间比较长。建议增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

继续保持 fiction 和 nonfiction 类书籍的阅读比例，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议每次阅读前，您可登陆 PC 端 AR 系统，下载本书的词汇列表，让 Lele 先熟悉一下这本书的词汇，等阅读的时候碰到这个词汇，再有针对性的结合上下文记忆，活学活用，相信词汇部分还能提升一个台阶的！继续加油 Lele！