



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 恬恬

年级: 四年级

会员 ID : Readingbar0371

专属导师 : Hillary

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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目 录

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Student Diagnostic Report

Enterprise Test

Printed Friday, August 25, 2017 6:07:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 2:07 PM

Test Time: 11 minutes 26 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0371

ID: readingbar0371

Class: Class 2-G5

Grade: 5

Teacher: H. Cai

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

| | | |
|---------------------------------------|-----------------|---|
| SS: 101 (Scaled Score) | Below Benchmark | readingbar0371's Scaled Score is based on the difficulty of questions and the number of correct responses. |
| PR: 1 (Percentile Rank) | | readingbar0371 scored greater than 1% of students nationally in the same grade. |
| GE: 1.4 (Grade Equivalent) | | readingbar0371's test performance is comparable to that of an average first grader after the fourth month of the school year. |
| IRL: PP (Instructional Reading Level) | | readingbar0371 would be best served by instructional materials prepared at the pre-kindergarten level. |

Domain Scores

Word Knowledge

Word Knowledge and Skills: 6

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 6

Literary Text

Analyzing Literary Text: 5

Author's Craft

Understanding Author's Craft: 6

Argument

Analyzing Argument and Evaluating Text: 2

Domain scores, ranging from 0-100, estimate readingbar0371's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation

ZPD: 1.4-2.4 (Zone of Proximal Development)

readingbar0371's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0371's ZPD in www.ARBookFind.com to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0371

Grade: 5

Class: Class 2-G5

ID: readingbar0371

Teacher: H. Cai

Reading Practice – English

| Date | Quiz Information | | | | Questions | | | Points | | ATOS BL |
|-----------|------------------|-------|--|------|-----------|-------|-------|--------|--------------|------------|
| | ☛ Number | Lang. | Title | F/NF | TWI | Corr. | Poss. | % | Earned Poss. | |
| 7/9/2017 | 138489 | EN | Fancy Nancy: Spectacular Spectacles | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.1 |
| 7/9/2017 | 161738 | EN | The Berenstain Bears: We Love Trucks! | F | I | 4 | 5 | 80.0 | 0.4 0.5 | 2.3 |
| 7/2/2017 | 134672 | EN | Fancy Nancy: The 100th Day of School | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.2 |
| 7/2/2017 | ☛ 123318 | EN | Dogarella | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.4 |
| 6/25/2017 | ☛ 41956 | EN | Arthur's Lost Puppy | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 1.9 |
| 6/25/2017 | ☛ 7381 | EN | The Missing Tooth | F | I | 5 | 10 | 50.0 | 0.0 0.5 | 1.9 |
| 6/18/2017 | ☛ 84922 | EN | The Berenstain Bears Clean House | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 2.0 |
| 6/18/2017 | ☛ 44220 | EN | The Smallest Cow in the World | F | I | 8 | 10 | 80.0 | 0.4 0.5 | 2.0 |
| 6/10/2017 | ☛ 7341 | EN | Sammy the Seal | F | I | 9 | 10 | 90.0 | 0.5 0.5 | 2.0 |
| 6/3/2017 | ☛ 162809 | EN | Fancy Nancy: Apples Galore! | F | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.1 |
| 6/3/2017 | ☛ 130288 | EN | Fancy Nancy: The Dazzling Book Report | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.1 |
| 6/3/2017 | ☛ 153832 | EN | Pinkalicious and the Pinkatastic Zoo Day | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.1 |
| 5/20/2017 | ☛ 124204 | EN | The Berenstain Bears' New Kitten | F | I | 4 | 5 | 80.0 | 0.4 0.5 | 2.2 |
| 5/20/2017 | 51911 | EN | Sharks! | NF | I | 5 | 5 | 100.0 | 0.5 0.5 | 2.1 |
| 5/20/2017 | ☛ 158659 | EN | The Berenstain Bears' Class Trip | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 2.3 |
| 5/13/2017 | ☛ 7309 | EN | Clara and the Bookwagon | F | I | 9 | 10 | 90.0 | 0.5 0.5 | 2.2 |
| 5/13/2017 | ☛ 5536 | EN | Red Fox and His Canoe | F | T | 5 | 5 | 100.0 | 0.5 0.5 | 2.2 |
| 4/29/2017 | ☛ 7336 | EN | Oliver | F | I | 9 | 10 | 90.0 | 0.5 0.5 | 2.1 |
| 4/29/2017 | ☛ 7343 | EN | Small Pig | F | I | 10 | 10 | 100.0 | 0.5 0.5 | 2.3 |
| 4/23/2017 | 16868 | EN | Last One in Is a Rotten Egg | F | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.0 |
| 4/23/2017 | ☛ 31587 | EN | Biscuit | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 1.4 |
| 4/23/2017 | ☛ 155512 | EN | Biscuit Takes a Walk | F | I | 3 | 3 | 100.0 | 0.5 0.5 | 0.9 |
| 4/23/2017 | ☛ 135206 | EN | Biscuit Meets the Class Pet | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 0.8 |
| 4/23/2017 | ☛ 7310 | EN | Come Back, Amelia Bedelia | F | I | 8 | 10 | 80.0 | 0.4 0.5 | 2.1 |
| 4/23/2017 | ☛ 131521 | EN | Fancy Nancy: Pajama Day | F | I | 4 | 5 | 80.0 | 0.4 0.5 | 2.0 |
| 4/16/2017 | 123560 | EN | Iron Man: I Am Iron Man! | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 2.2 |
| 4/16/2017 | ☛ 83262 | EN | George Washington and the General's Dog | NF | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.5 |
| 4/8/2017 | ☛ 136957 | EN | Paddywack | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.2 |
| 4/8/2017 | 57572 | EN | Johnny Appleseed: My Story | NF | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.4 |
| 3/25/2017 | ☛ 116267 | EN | Arthur's Classroom Fib | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 2.5 |
| 3/25/2017 | ☛ 2509 | EN | Arthur's Fire Drill | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 2.4 |
| 3/25/2017 | ☛ 100672 | EN | Arthur Lost in the Museum | F | I | 4 | 5 | 80.0 | 0.4 0.5 | 2.3 |
| 3/18/2017 | ☛ 122363 | EN | Arthur in New York | F | I | 5 | 5 | 100.0 | 0.5 0.5 | 2.0 |
| 3/18/2017 | ☛ 21245 | EN | Arthur Tricks the Tooth Fairy | F | I | 4 | 5 | 80.0 | 0.4 0.5 | 2.3 |
| 3/18/2017 | ☛ 134090 | EN | Arthur's Reading Trick | F | I | 4 | 5 | 80.0 | 0.4 0.5 | 2.1 |
| 3/4/2017 | 74868 | EN | Shining Star | F | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.3 |
| 3/4/2017 | 124815 | EN | Puss in Boots | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.2 |
| 2/25/2017 | ☛ 77266 | EN | Eat My Dust! Henry Ford's First Race | NF | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.3 |
| 2/25/2017 | ☛ 134101 | EN | Stanley | F | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.3 |
| 2/18/2017 | ☛ 7382 | EN | Molly the Brave and Me | F | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.0 |
| 2/15/2017 | 107550 | EN | Beans Baker's Best Shot | F | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.7 |
| 2/15/2017 | ☛ 10539 | EN | Samantha the Snob | F | I | 1 | 5 | 20.0 | 0.0 0.5 | 1.8 |
| 2/15/2017 | ☛ 7354 | EN | Baseball Ballerina | F | I | 5 | 10 | 50.0 | 0.0 0.5 | 2.2 |
| 2/9/2017 | ☛ 7320 | EN | Henry and Mudge in Puddle Trouble | F | I | 3 | 5 | 60.0 | 0.3 0.5 | 2.5 |
| 2/9/2017 | ☛ 15000 | EN | Henry and Mudge in the Green Time | F | I | 2 | 5 | 40.0 | 0.0 0.5 | 2.4 |

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0371

Grade: 5

Class: Class 2-G5

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Reading Practice – English

| Date | Quiz Information | | | | Questions | | | Points | | ATOS BL |
|-----------------------------|------------------|-------|---------------------------------------|----------|-----------|-------|-------|--------|-------|------------------|
| | ☛ Number | Lang. | Title | F/NF TWI | Corr. | Poss. | % | Earned | Poss. | |
| 2/9/2017 | ☛ 7307 | EN | Big Max | F I | 4 | 10 | 40.0 | 0.0 | 0.5 | 2.1 |
| 1/21/2017 | ☛ 107040 | EN | Henry and Mudge and the Big Sleepover | F I | 5 | 5 | 100.0 | 0.5 | 0.5 | 2.5 |
| 1/21/2017 | 85114 | EN | Platypus! | NF I | 5 | 5 | 100.0 | 0.5 | 0.5 | 1.6 |
| 1/21/2017 | ☛ 111745 | EN | Unicorn Wings | F I | 3 | 5 | 60.0 | 0.3 | 0.5 | 1.8 |
| Quizzes Passed/Taken: 37/49 | | | | | 71.6 | | | 15.3 | 24.5 | 2.2 ^a |

Vocabulary Practice

| Date | Quiz Information | | | | First-Try New | | Second-Try New | | Review | | ATOS BL |
|------------------|------------------|-------|---------------------------------------|--|---------------|-------|----------------|-------|--------|---|---------|
| | Number | Lang. | Title | | Corr. | Poss. | % | Corr. | Poss. | % | |
| 1/21/2017 | 107040 | EN | Henry and Mudge and the Big Sleepover | | 2 | 5 | 40 | - | 0 | - | 2.5 |
| Quizzes Taken: 1 | | | | | 40 | | | | - | | |

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

| Date | Quiz Information | | | | Questions | | | Word Count ^a | ATOS BL |
|---------------------------|------------------|-------|---------------------------------------|----------|-----------|-------|---------|-------------------------|------------------|
| | Number | Lang. | Title | F/NF TWI | Corr. | Poss. | % Corr. | | |
| 6/10/2017 | 902518 | EN | Days with Frog and Toad (HSP Edition) | F I | 5 | 5 | 100.0 | 466 | 2.1 |
| Quizzes Passed/Taken: 1/1 | | | | | 100.0 | | | 466 | 2.1 ^a |

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

Report Summary

| | Students Who Took Quizzes | Quizzes Passed | Quizzes Taken | Percent Correct |
|---------------------|---------------------------|----------------|---------------|-----------------|
| Vocabulary Practice | 12 | | 116 | |
| Literacy Skills | 2 | 2 | 3 | 77 |

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

| 两次 STAR 测评报告结果对比 | | | | | |
|------------------|------|-------|---------------|--------|----------|
| 测试时间 | SS | GE | PR | IRL | ZPD |
| 2017.1.21 | 101 | 1.4 | 1 | PP | 1.4-2.4 |
| N/A | N/A | N/A | N/A | N/A | N/A |
| 阅读理解测试 | | | | | |
| 测试总数 | 49 | 通过测试 | 37 | 平均正确率 | 71.6% |
| 获得 AR 分数 | 15.3 | 阅读文字量 | 23,281 | 平均读书等级 | 2.2 |
| 独立阅读比例 | | 98% | 故事类/非故事类 阅读数量 | | 44 本/5 本 |
| 独立阅读故事类答题正确率 | | 71% | 独立阅读非故事类答题正确率 | | 72% |
| 词汇测试 | | | | | |
| | 正确单词 | | 全部单词 | | 正确率百分比 |
| 测试单词 | 2 | | 5 | | 40 |
| 复习单词 | N/A | | N/A | | N/A |
| 阅读技能测试 | | | | | |
| 初步理解 | 文学分析 | | 深入理解 | | 语意理解 |
| N/A | N/A | | N/A | | N/A |

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 恬恬的 STAR 测评数据，与美国同龄学生平均水平相比有较大差距。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势；
 - (2) 已经具备独立阅读能力；
 - (3) 阅读理解测试准确率有待提高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读理解测试准确率较低，建议在泛读的同时也加强精读，并且在阅读 24 小时之内进行测试，测试通过率和准确率的提高将对孩子起到激励作用。

建议二：

加大 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

恬恬马上升入五年级，建议在阅读后，可以就以下几个问题进行思考讨论，帮助提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。