READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Mina

会员 ID：Readingbar0328

报告时间：2017 年 7 月 26 日

年　　级: 6 年级

专属导师：Stacy

目　录

Student Diagnostic Report
Enterprise Test
Printed Monday, December 19, 2016 4:00:32 PM

STAR Reading
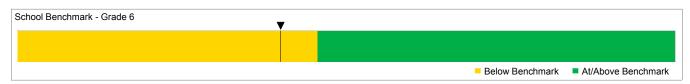
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 18, 2016 8:19 PM
Test Time: 26 minutes 43 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0328
ID: readingbar0328
Grade: 6

Class: Class F2
Teacher: I. Wang

School Benchmark - Grade 6

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 560 (Scaled Score)	■ Below Benchmark	readingbar0328's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 27 (Percentile Rank)		readingbar0328 scored greater than 27% of students nationally in the same grade.
GE: 5.1 (Grade Equivalent)		readingbar0328's test performance is comparable to that of an average fifth grader after the first month of the school year.
IRL: 4.6 (Instructional Reading Level)		readingbar0328 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 78
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 73
Literary Text
    Analyzing Literary Text: 63
Author's Craft
    Understanding Author's Craft: 74
Argument
    Analyzing Argument and Evaluating Text: 62
	Domain scores, ranging from 0-100, estimate readingbar0328's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation	
ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0328's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0328's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Monday, June 5, 2017 11:13:59 AM

STAR Reading
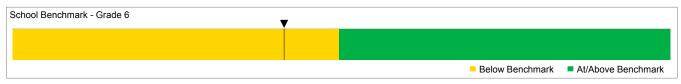
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 2, 2017 5:55 PM
Test Time: 21 minutes 29 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0328

ID: readingbar0328
Grade**:** 6

Class: Class F2
Teacher: I. Wang

School Benchmark - Grade 6

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 578 (Scaled Score) ■ Below Benchmark		readingbar0328's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 24 (Percentile Rank)		readingbar0328 scored greater than 24% of students nationally in the same grade.
GE: 5.3 (Grade Equivalent)		readingbar0328's test performance is comparable to that of an average fifth grader after the third month of the school year.
IRL: 4.7 (Instructional Reading Level)		readingbar0328 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 80
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 75
Literary Text
  Analyzing Literary Text: 66
Author's Craft
  Understanding Author's Craft: 76
Argument
  Analyzing Argument and Evaluating Text: 65
	Domain scores, ranging from 0-100, estimate readingbar0328's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation	
ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0328's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0328's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

Printed Friday, July 21, 2017 11:18:11 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/21/2017

R, readingbar0328

Grade: 6   Class: Class F2
ID: readingbar0328   Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
1/20/2017	85374	EN	My Sister's Keeper	F	I	13	20	65.0	0.0	18.0	5.3
12/25/2016	122983	EN	The Battle of the Labyrinth	F	I	10	10	100.0	12.0	12.0	4.1
12/25/2016	89885	EN	The Lightning Thief	F	I	10	10	100.0	13.0	13.0	4.7
12/25/2016	114711	EN	The Titan's Curse	F	I	9	10	90.0	9.0	10.0	4.2
12/25/2016	105933	EN	The Sea of Monsters	F	I	9	10	90.0	8.1	9.0	4.6
12/20/2016	130543	EN	The Last Olympian	F	I	8	10	80.0	10.4	13.0	4.3
Quizzes Passed/Taken: 5/6								87.5	52.5	75.0	4.4[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

![Accelerated Reader logo]

Student Record Report

Printed Friday, July 21, 2017 11:18:11 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/21/2017

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	5	6	87.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	5	6	87.5
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

a Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

报告数据对比分析

<table>
<tr><td colspan="6" align="center">两次 STAR 测评报告结果对比</td></tr>
<tr><td align="center">测试时间</td><td align="center">SS</td><td align="center">GE</td><td align="center">PR</td><td align="center">IRL</td><td align="center">ZPD</td></tr>
<tr><td align="center">2016.12.18</td><td align="center">560</td><td align="center">5.1</td><td align="center">27</td><td align="center">4.6</td><td align="center">3.5-5.5</td></tr>
<tr><td align="center">2017.6.2</td><td align="center">578</td><td align="center">5.3</td><td align="center">24</td><td align="center">4.7</td><td align="center">3.6-5.6</td></tr>
</table>

阅读理解测试

测试总数	6	通过测试	5	平均正确率	87.5%
获得 AR 分数	52.5	阅读文字量	398,275	平均读书等级	4.4
独立阅读比例	100%		故事类/非故事类 阅读数量		6 本 /0 本
独立阅读故事类答题正确率	88%		独立阅读非故事类答题正确率		0%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	-	-	-
复习单词	-	-	-

阅读指导建议

上半年阅读情况数据分析

1. Mina 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例严重失衡；故事类阅读比例呈现出一边倒的趋势，非故事类书籍阅读量为 0；

（2）已经完全具备独立阅读的能力，阅读的书籍从 4.1-5.3 不等；

（3）Percy Jackson & the Olympians;等套系书籍的阅读较多，通过数据可以看出 2016 年 12 月阅读了 6 本书，2017 年 1 月阅读了一本书，其他月份就没有阅读数据了。

（4）词汇测试没有数据。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，且几乎都在去年 12 月，之后的其他月份均没有阅读数据，建议下半年增加阅读数量，且要均匀的保持阅读量，不要某一个月读了很多书，其他月份却没有阅读数据，这样有了更多的数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，增加 nonfiction 非故事类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议多使用 AR 系统进行词汇测试和词汇的复习测试，有针对性的结合上下文记忆生词，活学活用，相信词汇部分也能得到锻炼！继续加油 Mina！