



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Anthony Liu

年级: 五年级

会员 ID : Readingbar0254

专属导师 : Tina

报告时间 : 2017 年 7 月 18 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report

Enterprise Test

Printed Monday, December 12, 2016 2:46:04 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 11, 2016 10:07 PM

Test Time: 15 minutes 30 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0254

ID: readingbar0254

Class: Class E2

Grade: 5

Teacher: I. Wang

School Benchmark - Grade 5


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 406 (Scaled Score)	■ Below Benchmark	readingbar0254's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 16 (Percentile Rank)		readingbar0254 scored greater than 16% of students nationally in the same grade.
GE: 3.5 (Grade Equivalent)		readingbar0254's test performance is comparable to that of an average third grader after the fifth month of the school year.
IRL: 3.4 (Instructional Reading Level)		readingbar0254 would be best served by instructional materials prepared at the third grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 63 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 59 Literary Text Analyzing Literary Text: 59 Author's Craft Understanding Author's Craft: 60 Argument Analyzing Argument and Evaluating Text: 37	Domain scores, ranging from 0-100, estimate readingbar0254's percent of mastery on skills in each domain at a fifth grade level.
--	--

Reading Recommendation

ZPD: 2.8-4.0 (Zone of Proximal Development)	readingbar0254's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0254's ZPD in www.ARBookFind.com to find appropriate books.
---	--

Student Diagnostic Report

Enterprise Test

Printed Monday, July 17, 2017 9:12:00 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 16, 2017 2:50 PM

Test Time: 14 minutes 9 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0254

ID: readingbar0254

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 560 (Scaled Score)	Below Benchmark	readingbar0254's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 36 (Percentile Rank)		readingbar0254 scored greater than 36% of students nationally in the same grade.
GE: 5.1 (Grade Equivalent)		readingbar0254's test performance is comparable to that of an average fifth grader after the first month of the school year.
IRL: 4.6 (Instructional Reading Level)		readingbar0254 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 85

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 82

Literary Text

Analyzing Literary Text: 83

Author's Craft

Understanding Author's Craft: 82

Argument

Analyzing Argument and Evaluating Text: 65

Domain scores, ranging from 0-100, estimate readingbar0254's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)

readingbar0254's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0254's ZPD in www.ARBookFind.com to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/17/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0254

Grade: 5

Class: Class E1

ID: readingbar0254

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TI	Corr.	Poss.	%	Earned Poss.	
7/16/2017	145165	EN	The Thirteen Ghosts	F	I	8	10	80.0	0.8 1.0	3.6
7/16/2017	161358	EN	Duke	F	I	10	10	100.0	5.0 5.0	3.5
5/11/2017	89126	EN	Pig Latin: Not Just for Pigs!	F	I	9	10	90.0	1.8 2.0	3.4
4/30/2017	146050	EN	Hoppily Ever After	F	I	4	5	80.0	0.4 0.5	3.7
4/30/2017	68287	EN	High Tide in Hawaii	F	I	9	10	90.0	0.9 1.0	3.4
4/26/2017	2504	EN	Luckiest Leprechaun	F	I	10	10	100.0	0.5 0.5	3.8
4/24/2017	11380	EN	The Magic School Bus Meets the Rot Squad	NF	I	5	5	100.0	0.5 0.5	3.3
4/24/2017	127556	EN	Powerful Polar Bears	NF	I	5	5	100.0	0.5 0.5	3.3
4/24/2017	124592	EN	The Littlest Dinosaur	F	I	5	5	100.0	0.5 0.5	3.7
4/10/2017	114855	EN	Little Giant--Big Trouble	F	I	10	10	100.0	2.0 2.0	3.3
4/8/2017	25244	EN	The Planets in Our Solar System	NF	I	5	5	100.0	0.5 0.5	3.4
4/8/2017	63623	EN	Story Time for Little Porcupine	F	I	10	10	100.0	0.5 0.5	3.4
4/8/2017	77715	EN	Amazing Crickets	NF	I	5	5	100.0	0.5 0.5	3.3
3/23/2017	61248	EN	Abe Lincoln: The Boy Who Loved Books	NF	I	9	10	90.0	0.5 0.5	3.6
3/21/2017	143670	EN	Puffling	F	I	4	5	80.0	0.4 0.5	3.5
3/21/2017	105174	EN	Valentine's Day Disaster	F	I	8	10	80.0	0.8 1.0	3.5
3/21/2017	20015	EN	Day of the Dragon King	F	I	10	10	100.0	1.0 1.0	3.3
3/3/2017	88307	EN	Amazing Gorillas!	NF	I	4	5	80.0	0.4 0.5	3.5
3/3/2017	156019	EN	The Wicked Slapshot	F	I	10	10	100.0	1.0 1.0	3.4
3/1/2017	64193	EN	What Lies on the Other Side?	F	I	3	5	60.0	0.3 0.5	3.5
2/28/2017	73229	EN	Scooby-Doo! and the Haunted Castle	F	I	8	10	80.0	0.8 1.0	3.4
2/26/2017	105020	EN	Grandfather Buffalo	F	I	4	5	80.0	0.4 0.5	3.5
2/26/2017	73398	EN	The Dragon of Doom	F	I	10	10	100.0	1.0 1.0	3.3
2/26/2017	182582	EN	The Wooden Horse	F	I	5	5	100.0	0.5 0.5	3.3
2/21/2017	9577	EN	The Truck Book	NF	I	5	5	100.0	0.5 0.5	3.5
1/24/2017	128759	EN	The Robot and the Bluebird	F	I	5	5	100.0	0.5 0.5	3.6
1/24/2017	176655	EN	Finding Winnie: The True Story of the World's Most Famous Bear	F	I	3	5	60.0	0.3 0.5	3.4
1/24/2017	136404	EN	Pandas' Earthquake Escape	F	I	5	5	100.0	0.5 0.5	3.4
1/20/2017	53546	EN	Somewhere in the Ocean	F	I	4	5	80.0	0.4 0.5	3.4
1/20/2017	61531	EN	Why Do Dogs Bark?	NF	I	8	10	80.0	0.4 0.5	3.3
1/20/2017	73238	EN	Scooby-Doo! and the Spooky Strikeout	F	I	7	10	70.0	0.7 1.0	3.5
1/10/2017	61996	EN	The Hockey Card	F	I	4	5	80.0	0.4 0.5	3.5
1/10/2017	⚡ 32902	EN	Franklin Goes to the Hospital	F	I	2	5	40.0	0.0 0.5	3.4
Quizzes Passed/Taken: 32/33						87.9			25.2 28.0	3.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/17/2017 (2016-2017 to

R, readingbar0254

Grade: 5

Class: Class E1

ID: readingbar0254

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
5/11/2017	89126	EN	Pig Latin: Not Just for Pigs!	7	10	70	1	4	25	2	2	100	3.4
4/30/2017	68287	EN	High Tide in Hawaii	6	10	60	-	0	-	2	2	100	3.4
4/24/2017			~Second-Try and Review Words~	-	0	-	0	1	0	9	10	90	
4/24/2017	11380	EN	The Magic School Bus Meets the Rot Squad	9	10	90	-	0	-	2	2	100	3.3
4/8/2017	25244	EN	The Planets in Our Solar System	5	5	100	0	1	0	-	0	-	3.4
3/27/2017	9577	EN	The Truck Book	4	5	80	-	0	-	-	0	-	3.5
3/27/2017			~Second-Try and Review Words~	-	0	-	1	4	25	-	0	-	
3/27/2017	73398	EN	The Dragon of Doom	6	10	60	0	1	0	-	0	-	3.3
3/27/2017	73229	EN	Scooby-Doo! and the Haunted Castle	9	10	90	0	1	0	-	0	-	3.4
3/27/2017	20015	EN	Day of the Dragon King	4	5	80	-	0	-	-	0	-	3.3
Quizzes Taken: 10						77				17	94		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/17/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	32	33	87.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	32	33	87.9
Vocabulary Practice		1		10	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.11	406	3.5	16	3.4	2.8-4.0
2017.7.16	560	5.1	36	4.6	3.5-5.5
阅读理解测试					
测试总数	33	通过测试	32	平均正确率	87.9%
获得 AR 分数	25.2	阅读文字量	131,114	平均读书等级	3.4
独立阅读比例		100%	故事类/非故事类 阅读数量		25 本 / 8 本
独立阅读故事类答题正确率		86%	独立阅读非故事类答题正确率		94%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	52		77		68%
复习单词	15		16		94%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有明显提高，虽然同美国同年级学生相比还有一段差距，但是这个进步速度已经很棒了！
2. 根据 AR 报告数据分析，
 - (1) AR 测试数量 33 次，前三个月只申请了两次阅读计划，并且第四次计划后未申请新计划，阅读及测试数量较少。
 - (2) 平均读书等级 3.4，平均正确率 87.9%，且第二次 STAR 测评推荐阅读的最低级别是 3.5，所以可选择稍高级别的书籍了。
 - (3) Fiction 与 Nonfiction 的比例搭配适当。
 - (4) 首次词汇测试正确率 68%，有待提高。

下半年阅读建议

建议一：

建议增加阅读速度，每次要合理安排时间，尽量按时完成阅读计划。

建议二：

建议可以从 3.5-4.0 这个区间开始选书，慢慢增加 Nonfiction 书籍的比例。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。