Student Diagnostic Report
Enterprise Test
Printed Monday, December 19, 2016 9:32:22 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 17, 2016 5:47 AM
Test Time: 11 minutes 53 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0229
ID: readingbar0229
Grade: 4

Class: Class D1
Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 571 (Scaled Score)	■ At/Above Benchmark	readingbar0229's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 70 (Percentile Rank)		readingbar0229 scored greater than 70% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0229's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)		readingbar0229 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 131 (Estimated Oral Reading Fluency)		readingbar0229 can likely read 131 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 94
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 90
Literary Text
    Analyzing Literary Text: 92
Author's Craft
    Understanding Author's Craft: 90
Argument
    Analyzing Argument and Evaluating Text: 82
	Domain scores, ranging from 0-100, estimate readingbar0229's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0229's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0229's ZPD in www.ARBookFind.com to find appropriate books.