



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Franklin Lee

年级: 六年级

会员 ID : Readingbar0253

专属导师 : Tina

报告时间 : 2017 年 7 月 20 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 12, 2016 9:15:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 11, 2016 4:58 AM

Test Time: 13 minutes 40 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0253

ID: readingbar0253

Class: Class F1

Grade: 6

Teacher: T. Zhou

School Benchmark - Grade 6



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 445 (Scaled Score)	Below Benchmark	readingbar0253's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 11 (Percentile Rank)		readingbar0253 scored greater than 11% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)		readingbar0253's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.7 (Instructional Reading Level)		readingbar0253 would be best served by instructional materials prepared at the third grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 59 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 53 Literary Text Analyzing Literary Text: 42 Author's Craft Understanding Author's Craft: 55 Argument Analyzing Argument and Evaluating Text: 41	Domain scores, ranging from 0-100, estimate readingbar0253's percent of mastery on skills in each domain at a sixth grade level.
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Reading Recommendation

ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0253's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0253's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/20/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0253

Grade: 6

Class: Class F1

ID: readingbar0253

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
12/11/2016	32081	EN	Harry Potter and the Chamber of Secrets	F	I	19	20	95.0	13.3	14.0	6.7
Quizzes Passed/Taken: 1/1								95.0	13.3	14.0	6.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/20/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	1	1	95.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	1	1	95.0
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.11	445	3.9	11	3.7	3.0-4.4
0	0	0	0	0	0
阅读理解测试					
测试总数	1	通过测试	1	平均正确率	95%
获得 AR 分数	13.3	阅读文字量	84,799	平均读书等级	6.7
独立阅读比例		100%	故事类/非故事类 阅读数量		1 本/ 0 本
独立阅读故事类答题正确率		95%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	0		0		0
复习单词	0		0		0

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阅读指导建议

上半年阅读情况数据分析

1. 由于 Franklin 只完成了一次 STAR 测评，没有对比数据，无法给予分析。
2. 根据 AR 报告数据分析，
(1) 由于 Franklin 只在 12 月份做了一次 AR 测试，数据较少，无法给出客观的分析。

下半年阅读建议

建议一：

建议 Franklin 多做 AR 测试，有了更多数据，老师才能给出客观专业的指导建议。

建议二：

如果咱们在阅读或是系统使用过程中有任何疑问，您可以随时和我进行微信沟通，希望咱们能将这套系统很好地利用起来。