



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名:Echo

年 级: 1 年级

会员 ID : Readingbar0337

专属导师 : Hillary

报告时间 : 2017 年 8 月 29 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report Enterprise Test

1 of 1

Printed Saturday, January 21, 2017 8:10:30 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 7:26 PM

Test Time: 13 minutes 2 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0337

ID: readingbar0337

Class: Class K2

Grade: K

Teacher: I. Wang

School Benchmark - Grade K



## STAR Reading Scores

SS: 307 (Scaled Score)	readingbar0337's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.7 (Grade Equivalent)	readingbar0337's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.6 (Instructional Reading Level)	readingbar0337 would be best served by instructional materials prepared at the second grade level.

## Domain Scores

### Word Knowledge

Word Knowledge and Skills: 95

### Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 96

### Literary Text

Analyzing Literary Text: 92

### Author's Craft

Understanding Author's Craft: 94

Domain scores, ranging from 0-100, estimate readingbar0337's percent of mastery on skills in each domain at a kindergarten level.

## Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0337's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0337's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology  
**Report Options**  
 Reporting Parameter Group: All Demographics [Default]  
 Sort By: Date taken  
 Quiz Type: All  
 Group By: Class  
 Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 8/25/2017 Custom

## R, readingbar0337

Grade: 1 Class: Class 2-G1  
 ID: readingbar0337 Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
5/24/2017	152802	EN	Halloween	NF I	2	5	40.0	0.0	0.5	2.9
4/24/2017	173789	EN	Alligators and Crocodiles	NF I	5	5	100.0	0.5	0.5	3.7
3/26/2017	145015	EN	Cheetahs	NF I	3	5	60.0	0.3	0.5	3.4
3/20/2017	157934	EN	Polar Bears	NF I	3	5	60.0	0.3	0.5	2.6
2/1/2017	24935	EN	Viking Ships at Sunrise	F I	7	10	70.0	0.7	1.0	3.3
1/27/2017	17566	EN	Ghost Town at Sundown	F I	9	10	90.0	0.9	1.0	3.0
1/26/2017	41737	EN	Air Is All Around You	NF I	2	5	40.0	0.0	0.5	2.6
1/26/2017	11793	EN	What's Alive?	NF I	8	10	80.0	0.4	0.5	3.0
1/25/2017	41745	EN	My Feet	NF I	4	5	80.0	0.4	0.5	2.2
1/25/2017	41744	EN	How Many Teeth?	NF I	4	5	80.0	0.4	0.5	2.5
1/20/2017	147790	EN	Danny the Dragon	F I	5	5	100.0	0.5	0.5	2.0
1/19/2017	147801	EN	Leopard and the Sky God, The	F I	5	5	100.0	0.5	0.5	2.2
1/19/2017	58260	EN	Are You an Ant?	NF W	5	5	100.0	0.5	0.5	2.9
1/17/2017	31073	EN	Tigers at Twilight	F I	7	10	70.0	0.7	1.0	3.0
Quizzes Passed/Taken: 12/14					76.4			6.1	8.5	3.0 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
2/1/2017	24935	EN	Viking Ships at Sunrise		4	5	80	2	2	100	1	1	100	3.3
1/26/2017	41737	EN	Air Is All Around You		3	5	60	-	0	-	-	0	-	2.6
1/26/2017	11793	EN	What's Alive?		5	5	100	0	1	0	-	0	-	3.0
1/25/2017	41744	EN	How Many Teeth?		4	5	80	0	1	0	-	0	-	2.5
1/17/2017	31073	EN	Tigers at Twilight		4	5	80	-	0	-	-	0	-	3.0
Quizzes Taken: 5					80						50 100			

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/25/2017 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	12	14	76.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	12	14	76.4
Vocabulary Practice		1		5	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	IRL	ZPD	
2017.1.21	307	2.7	2.6	2.4-3.4	
N/A	N/A	N/A	N/A	N/A	
阅读理解测试					
测试总数	14	通过测试	12	平均正确率	76.4%
获得 AR 分数	6.1	阅读文字量	23,468	平均读书等级	3.0
独立阅读比例		92.9%	故事类/非故事类 阅读数量		5 本/9 本
独立阅读故事类答题正确率		86%	独立阅读非故事类答题正确率		68%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	22		29		76
复习单词	1		1		100

## 阅读指导建议

### 上半年阅读情况数据分析

1. Echo 没有第二次 STAR 测评数据，无法与同水平（第一次 STAR 测评分数相同）的美国学生相比较。

2. 根据 AR 报告数据分析

- （1）Fiction 和 Nonfiction 的阅读比例基本持平。
- （2）已经基本具备独立阅读的能力。
- （3）阅读量总体偏低，故事类和非故事类一共阅读记录仅 14 本。
- （4）词汇测试的正确率（76%），复习词汇得了（100%）。

## 下半年阅读建议

### 建议一：

通过 AR 数据来看，阅读记录偏少，建议增加阅读量，每月保持至少 8 本甚至以上的英文原版书籍的阅读量，配合使用 AR 系统，检测书籍阅读效果。只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

### 建议二：

加大 fiction 和 nonfiction 类书籍的阅读，多尝试不同类型书籍的阅读，增长多方面知识和技能。

### 建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！