



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 高小雅

年 级: 3 年级

会员 ID : Readingbar0182

专属导师 : Stacy

报告时间 : 2017 年 7 月 27 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, December 8, 2016 2:39:44 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 7, 2016 4:36 AM

Test Time: 20 minutes 24 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0182

ID: readingbar0182

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 165 (Scaled Score)	Below Benchmark	readingbar0182's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 6 (Percentile Rank)		readingbar0182 scored greater than 6% of students nationally in the same grade.
GE: 1.8 (Grade Equivalent)		readingbar0182's test performance is comparable to that of an average first grader after the eighth month of the school year.
IRL: 1.0 (Instructional Reading Level)		readingbar0182 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 46 (Estimated Oral Reading Fluency)		readingbar0182 can likely read 46 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 40 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 37 Literary Text Analyzing Literary Text: 29 Author's Craft Understanding Author's Craft: 28	Domain scores, ranging from 0-100, estimate readingbar0182's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 1.8-2.8 (Zone of Proximal Development)	readingbar0182's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0182's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
 Reporting Parameter Group: All Demographics [Default]
 Sort By: Date taken
 Quiz Type: All
 Group By: Class
 Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

R, readingbar0182

Grade: 3 Class: Class C2
 ID: readingbar0182 Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
3/9/2017	135505	EN	Strike Three, Marley!	F	I	2	5	40.0	0.0 0.5	2.1
12/18/2016	7333	EN	Mouse Soup	F	I	7	10	70.0	0.4 0.5	2.4
Quizzes Passed/Taken: 1/2						55.0			0.4 1.0	2.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
12/18/2016	7333	EN	Mouse Soup	3	5	60	-	0	-	2.4
Quizzes Taken: 1				60			-		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	1	2	55.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	1	2	55.0
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.7	165	1.8	6	1.0	1.8-2.8
阅读理解测试					
测试总数	2	通过测试	1	平均正确率	55%
获得 AR 分数	0.4	阅读文字量	1,350	平均读书等级	2.4
独立阅读比例		100%	故事类/非故事类 阅读数量		2 本 /0 本
独立阅读故事类答题正确率		55%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	3		5		60
复习单词	-		-		-

阅读指导建议

上半年阅读情况数据分析

1. 高小雅的 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有落后，还需加油。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例严重失衡，非故事类书籍的阅读量为 0；且总体阅读量过少，近半年来只阅读了 2 本书；
 - (2) 已经完全具备独立阅读的能力，阅读的书籍从 2.1-2.4；
 - (3) I Can Read! (HarperCollins): Level 2; 等套系书籍的阅读较多，通过数据可以看出只有在 2016 年 12 月和 2017 年 3 月分别读了 1 本书，其他月份均没有阅读数据；
 - (4) 词汇测试的正确率（60%），词汇部分分数不高，测试的词汇也较少，导致一个单词的正确率占比过高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量过少，半年近阅读 2 本书，建议下半年大量在 ZPD 范围内增加阅读量，尽量保持每个月至少 8 本英文原版书籍的阅读量，只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，适量加入一些低级别的 nonfiction 非故事类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油小雅！