



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Donald Chan

年级: 五年级

会员 ID : Readingbar0259

专属导师 : Tina

报告时间 : 2017 年 7 月 7 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report

## Enterprise Test

1 of 1

Printed Friday, November 25, 2016 10:05:53 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 24, 2016 5:35 AM

Test Time: 10 minutes 42 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0259

ID: readingbar0259

Class: Test 1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 591 (Scaled Score)	■ At/Above Benchmark	readingbar0259's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 53 (Percentile Rank)		readingbar0259 scored greater than 53% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)		readingbar0259's test performance is comparable to that of an average fifth grader after the fourth month of the school year.
IRL: 4.8 (Instructional Reading Level)		readingbar0259 would be best served by instructional materials prepared at the fourth grade level.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 88 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 85 <b>Literary Text</b> Analyzing Literary Text: 86 <b>Author's Craft</b> Understanding Author's Craft: 85 <b>Argument</b> Analyzing Argument and Evaluating Text: 69	Domain scores, ranging from 0-100, estimate readingbar0259's percent of mastery on skills in each domain at a fifth grade level.
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### Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0259's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0259's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Thursday, June 15, 2017 9:29:49 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 14, 2017 6:21 PM

Test Time: 13 minutes 20 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0259

ID: readingbar0259

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 834 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0259's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 72 (Percentile Rank)		readingbar0259 scored greater than 72% of students nationally in the same grade.
GE: 7.3 (Grade Equivalent)		readingbar0259's test performance is comparable to that of an average seventh grader after the third month of the school year.
IRL: 6.5 (Instructional Reading Level)		readingbar0259 would be best served by instructional materials prepared at the sixth grade level.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 96 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 94 <b>Literary Text</b> Analyzing Literary Text: 95 <b>Author's Craft</b> Understanding Author's Craft: 94 <b>Argument</b> Analyzing Argument and Evaluating Text: 87	Domain scores, ranging from 0-100, estimate readingbar0259's percent of mastery on skills in each domain at a fifth grade level.
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### Reading Recommendation

ZPD: 4.4-7.3 (Zone of Proximal Development)	readingbar0259's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0259's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/6/2017 (2016-2017 to today)

## Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0259

Grade: 5

Class: Class E1

ID: readingbar0259

Teacher: T. Zhou

## Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
5/21/2017	148428	EN	School. Hasn't This Gone on Long Enough? By Jamie Kelly	F	I	4	10	40.0	0.0	2.0	5.4
5/1/2017	137702	EN	Worst Things in Life Are Also Free by Jamie Kelly, The	F	I	10	10	100.0	3.0	3.0	5.6
5/1/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	F	I	10	10	100.0	3.0	3.0	5.4
5/1/2017	141332	EN	Mr. Stink	F	I	9	10	90.0	3.6	4.0	4.7
4/28/2017	170271	EN	House of Robots	F	I	8	10	80.0	3.2	4.0	4.7
4/10/2017	105639	EN	Mrs. Kormel Is Not Normal!	F	I	10	10	100.0	1.0	1.0	3.8
4/10/2017	146355	EN	Mr. Harrison Is Embarrassin'!	F	I	10	10	100.0	1.0	1.0	3.5
4/10/2017	117089	EN	Miss Suki Is Kooky!	F	I	10	10	100.0	1.0	1.0	3.8
4/10/2017	134944	EN	That's What Friends Aren't For by Jamie Kelly	F	I	10	10	100.0	2.0	2.0	5.8
3/30/2017	115155	EN	Problem with Here Is That It's Where I'm From by Jamie Kelly, The	F	I	9	10	90.0	1.8	2.0	5.7
3/30/2017	120454	EN	Never Underestimate Your Dumbness by Jamie Kelly	F	I	10	10	100.0	2.0	2.0	5.7
3/30/2017	129439	EN	It's Not My Fault I Know Everything by Jamie Kelly	F	I	9	10	90.0	1.8	2.0	5.5
3/30/2017	106298	EN	Can Adults Become Human? by Jamie Kelly	F	I	9	10	90.0	1.8	2.0	5.9
3/30/2017	87137	EN	Am I the Princess or the Frog? by Jamie Kelly	F	I	9	10	90.0	1.8	2.0	5.6
3/4/2017	83683	EN	Let's Pretend This Never Happened by Jamie Kelly	F	I	6	10	60.0	0.6	1.0	6.1
2/20/2017	106247	EN	How to Speak Dragonese	F	I	9	10	90.0	4.5	5.0	6.5
2/17/2017	83684	EN	My Pants Are Haunted! by Jamie Kelly	F	I	7	10	70.0	0.7	1.0	6.2
2/8/2017	88564	EN	How to Be a Pirate	F	I	10	10	100.0	5.0	5.0	6.5
2/2/2017	102956	EN	Miss Lazar Is Bizarre!	F	I	10	10	100.0	1.0	1.0	3.8
2/2/2017	159988	EN	Dr. Nicholas Is Ridiculous!	F	I	8	10	80.0	0.8	1.0	3.7
2/2/2017	128655	EN	Coach Hyatt Is a Riot!	F	I	8	10	80.0	0.8	1.0	3.4
1/27/2017	78100	EN	How to Train Your Dragon	F	I	8	10	80.0	4.0	5.0	6.6
1/22/2017	162104	EN	House of Hades, The	F	I	20	20	100.0	19.0	19.0	4.8
1/22/2017	168542	EN	Percy Jackson's Greek Gods	F	T	19	20	95.0	16.2	17.0	5.6
1/22/2017	105933	EN	Sea of Monsters, The	F	I	9	10	90.0	8.1	9.0	4.6
1/22/2017	130543	EN	Last Olympian, The	F	I	10	10	100.0	13.0	13.0	4.3
1/22/2017	169827	EN	Blood of Olympus, The	F	I	20	20	100.0	17.0	17.0	5.2
1/22/2017	147580	EN	Percy Jackson & the Olympians: The Ultimate Guide	F	I	10	10	100.0	2.0	2.0	6.7
1/22/2017	110169	EN	Miss Holly Is Too Jolly!	F	I	10	10	100.0	1.0	1.0	4.0
1/1/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	F	I	10	10	100.0	3.0	3.0	5.2
1/1/2017	177801	EN	Diary of a Wimpy Kid: Old School	F	I	10	10	100.0	3.0	3.0	5.6
1/1/2017	162772	EN	Diary of a Wimpy Kid: Hard Luck	F	I	10	10	100.0	3.0	3.0	5.5
1/1/2017	185282	EN	Diary of a Wimpy Kid: Double Down	F	I	10	10	100.0	3.0	3.0	5.5
1/1/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	F	I	10	10	100.0	3.0	3.0	5.2
1/1/2017	113950	EN	Diary of a Wimpy Kid	F	I	10	10	100.0	3.0	3.0	5.2
1/1/2017	156175	EN	If the Shoe Fits	F	I	9	10	90.0	2.7	3.0	2.9

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/6/2017 (2016-2017 to today)

## R, readingbar0259

Grade: 5

Class: Class E1

ID: readingbar0259

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
12/24/2016	18534	EN	Harry Potter and the Philosopher's Stone	F	I	15	20	75.0	9.0 12.0	6.0
12/24/2016	304	EN	Beezus and Ramona	F	I	10	10	100.0	3.0 3.0	4.8
12/24/2016	492	EN	Ramona the Pest	F	I	10	10	100.0	4.0 4.0	5.1
12/24/2016	285	EN	Ramona the Brave	F	I	10	10	100.0	3.0 3.0	4.9
12/24/2016	134	EN	Ramona Quimby, Age 8	F	I	10	10	100.0	3.0 3.0	5.6
12/24/2016	186	EN	Ramona Forever	F	I	9	10	90.0	3.6 4.0	4.8
12/24/2016	491	EN	Ramona and Her Mother	F	I	10	10	100.0	4.0 4.0	4.8
12/24/2016	72	EN	Ramona and Her Father	F	I	10	10	100.0	3.0 3.0	5.2
12/19/2016	75126	EN	The Rescue	F	I	9	10	90.0	5.4 6.0	5.3
12/19/2016	61267	EN	Double Fudge	F	I	8	10	80.0	4.0 5.0	3.6
12/18/2016	109868	EN	To Be a King	F	I	6	10	60.0	3.6 6.0	5.3
12/17/2016	147741	EN	Diary of a Wimpy Kid: Cabin Fever	F	I	10	10	100.0	3.0 3.0	5.8
Quizzes Passed/Taken: 47/48						91.7			190.0 206.0	5.1 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
5/1/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw		10	10	100	7	9	78	2	2	100	5.4
1/22/2017	162104	EN	House of Hades, The		6	15	40	0	2	0	3	3	100	4.8
12/24/2016	491	EN	Ramona and Her Mother		8	10	80	-	0	-	-	0	-	4.8
12/19/2016	75126	EN	The Rescue		14	15	93	1	1	100	-	0	-	5.3
12/19/2016	61267	EN	Double Fudge		9	10	90	0	1	0	-	0	-	3.6
12/18/2016	109868	EN	To Be a King		7	10	70	-	0	-	-	0	-	5.3
12/17/2016	147741	EN	Diary of a Wimpy Kid: Cabin Fever		9	10	90	-	0	-	-	0	-	5.8
Quizzes Taken: 7					79						62 100			

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/6/2017 (2016-2017 to today)

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	47	48	91.7
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	47	48	91.7
Vocabulary Practice		1		7	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.24	591	5.4	53	4.8	3.6-5.6
2017.6.14	834	7.3	72	6.5	4.4-7.3
阅读理解测试					
测试总数	48	通过测试	47	平均正确率	91.7%
获得 AR 分数	190	阅读文字量	1,362,868	平均读书等级	5.1
独立阅读比例		92%	故事类/非故事类 阅读数量		48 本/ 0 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	71		93		76%
复习单词	5		5		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 86%（据数据分析，进步程度达到 65%已经极优秀了）的学生，进步很大。
2. 根据 AR 报告数据分析，
  - （1）阅读文字量 1,362,868，很赞，难怪能取得如此大的进！
  - （2）独立阅读比例 92%，基本都是孩子独立阅读的，很好。
  - （3）Nonfiction 类书籍没有测试记录。
  - （4）首次词汇测试正确率 76%较低。

### 下半年阅读建议

建议一：

建议增加 Nonfiction 类书籍的阅读比例，Donald 已经五年级了，而且独立阅读能力很强了，因此我们现阶段的目标需要从 Learn to read 转向 Read to learn,要借助阅读来扩充孩子的知识储备。

建议二：

词汇测试正确率偏低，肯定是在词汇学习方面的方法不太对，因为孩子的阅读量很大，很多词语在阅读中都会重复碰到，处于不断复习中。建议每当遇到新词时，都要结合上下文分析词语的使用方法和意思，不只是记住一个词语，而是要记住这个句子，当下一次再碰到时，试着回想一下，上次是在哪个句子中碰到的，比较这个词在两个句子中的使用方法和意思有何异同。

建议三：

建议选择一些包含 Literacy Skills 测试的书籍来阅读，因为咱们没有该项测试的记录，目前对于这部分能力的掌握情况不了解。