



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Helena

年 级: 3 年级

会员 ID : Readingbar0183

专属导师 : Stacy

报告时间 : 2017 年 7 月 27 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report

## Enterprise Test

Printed Monday, October 31, 2016 9:17:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: October 29, 2016 5:30 PM

Test Time: 19 minutes 4 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., test1017

ID: test1017

Class: Test 1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

### STAR Reading Scores

SS: 502 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	test1017's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 80 (Percentile Rank)		test1017 scored greater than 80% of students nationally in the same grade.
GE: 4.5 (Grade Equivalent)		test1017's test performance is comparable to that of an average fourth grader after the fifth month of the school year.
IRL: 4.2 (Instructional Reading Level)		test1017 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 120 (Estimated Oral Reading Fluency)		test1017 can likely read 120 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 95 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 93 <b>Literary Text</b> Analyzing Literary Text: 91 <b>Author's Craft</b> Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate test1017's percent of mastery on skills in each domain at a third grade level.
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### Reading Recommendation

ZPD: 3.2-5.0 (Zone of Proximal Development)	test1017's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter test1017's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0183

Grade: 3

Class: Class C2

ID: readingbar0183

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/23/2017	123852	EN	Who Was Queen Elizabeth?	NF	I	8	10	80.0	0.8 1.0	5.3
7/16/2017	168916	EN	Who Was Queen Victoria?	NF	I	8	10	80.0	0.8 1.0	6.7
7/15/2017	165685	EN	Who Was Bruce Lee?	NF	I	2	10	20.0	0.0 1.0	6.1
7/1/2017	173363	EN	Imaginary, The	F	I	9	10	90.0	5.4 6.0	4.7
6/12/2017	20	EN	Charlie and the Chocolate Factory	F	I	9	10	90.0	4.5 5.0	4.8
6/12/2017	70047	EN	Judy Moody Predicts the Future	F	I	10	10	100.0	1.0 1.0	3.1
6/12/2017	170995	EN	War That Saved My Life, The	F	I	8	10	80.0	7.2 9.0	4.1
4/17/2017	146312	EN	Miss Child Has Gone Wild!	F	I	10	10	100.0	1.0 1.0	3.6
4/17/2017	10772	EN	Esio Trot	F	I	10	10	100.0	1.0 1.0	4.4
4/7/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	15	20	75.0	10.5 14.0	6.7
2/26/2017	232	EN	James and the Giant Peach	F	I	10	10	100.0	4.0 4.0	4.8
2/2/2017	9268	EN	Magic Finger, The	F	I	10	10	100.0	0.5 0.5	3.1
1/21/2017	6448	EN	Witches, The	F	I	10	10	100.0	5.0 5.0	4.7
12/28/2016	5011	EN	Fantastic Mr. Fox	F	I	9	10	90.0	0.9 1.0	4.1
12/18/2016	173345	EN	Roller Girl	F	I	9	10	90.0	1.8 2.0	3.2
12/10/2016	18534	EN	Harry Potter and the Philosopher's Stone	F	I	19	20	95.0	11.4 12.0	6.0
12/7/2016	5058	EN	BFG, The	F	I	9	10	90.0	5.4 6.0	4.8
Quizzes Passed/Taken: 16/17						87.1			61.2 70.5	5.1 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/1/2017	20	EN	Charlie and the Chocolate Factory		10	10	100	-	0	-	2	2	100	4.8
7/1/2017			~Second-Try and Review Words~		-	0	-	-	0	-	9	10	90	
7/1/2017			~Second-Try and Review Words~		-	0	-	-	0	-	8	10	80	
6/12/2017	70047	EN	Judy Moody Predicts the Future		10	10	100	-	0	-	1	2	50	3.1
4/17/2017	10772	EN	Esio Trot		5	5	100	1	2	50	1	1	100	4.4
4/7/2017	32081	EN	Harry Potter and the Chamber of Secrets		13	15	87	0	1	0	2	3	67	6.7
2/26/2017	232	EN	James and the Giant Peach		9	10	90	-	0	-	2	2	100	4.8
2/2/2017	9268	EN	Magic Finger, The		5	5	100	0	2	0	1	1	100	3.1
1/21/2017	5011	EN	Fantastic Mr. Fox		8	10	80	2	3	67	2	2	100	4.1
1/21/2017	6448	EN	Witches, The		7	10	70	0	1	0	2	2	100	4.7
12/10/2016	18534	EN	Harry Potter and the Philosopher's Stone		14	15	93	2	3	67	-	0	-	6.0
12/7/2016	5058	EN	BFG, The		12	15	80	-	0	-	-	0	-	4.8

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

## R, readingbar0183

Grade: 3

Class: Class C2

ID: readingbar0183

Teacher: H. Cai

### Vocabulary Practice

Date	Quiz Information	First-Try New	Second-Try New	Review	ATOS BL
	Number Lang. Title	Corr. Poss. %	Corr. Poss. %	Corr. Poss. %	
Quizzes Taken: 12		89		42 86	

### Literacy Skills

Date	Quiz Information				Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	
7/1/2017	20	EN	Charlie and the Chocolate Factory	F	11	12	91.7	4.8
4/17/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	9	12	75.0	6.7
2/26/2017	232	EN	James and the Giant Peach	F	11	12	91.7	4.8
2/2/2017	9268	EN	Magic Finger, The	F	11	12	91.7	3.1
1/21/2017	6448	EN	Witches, The	F	8	12	66.7	4.7
12/11/2016	5058	EN	BFG, The	F	9	12	75.0	4.8
12/11/2016	18534	EN	Harry Potter and the Philosopher's Stone	F	12	12	100.	6.0
Quizzes Passed/Taken: 6/7					84.5			5.7 <sup>a</sup>

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	16	17	87.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	16	17	87.1
Vocabulary Practice		1		12	
Literacy Skills		1	6	7	85
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

STAR 测评报告结果					
测试时间	SS	GE	PR	IRL	ZPD
2016.10.29	502	4.5	80	4.2	3.2-5.0
阅读理解测试					
测试总数	17	通过测试	16	平均正确率	87.1%
获得 AR 分数	61.2	阅读文字量	460,194	平均读书等级	5.1
独立阅读比例		100%	故事类/非故事类 阅读数量		14 本 / 3 本
独立阅读故事类答题正确率		93%	独立阅读非故事类答题正确率		60%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	98		117		84
复习单词	30		35		86
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
95%	81%		81%		81%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 95%：代表孩子对于初步理解性测试题目的答题正确率是 95%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

## 阅读指导建议

### 上半年阅读情况数据分析

1. Helena 的 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据比较靠前。
2. 根据 AR 报告数据分析，
  - （1）Fiction 和 Nonfiction 的阅读比例稍有失衡；故事类书籍阅读量较多，非故事类阅读书籍仅占阅读总数的 18%。
  - （2）已经完全具备独立阅读的能力，阅读的书籍从 3.1-6.7 不等；
  - （3）Who was...?; Harry Potter ; My Weirder School;等套系书籍的阅读较多，通过数据可以看出 Helena 在 2016 年 12 月，2017 年 4、6、7 月每个月基本都能保持在 3-4 本书籍的阅读量，其他月份阅读量较少；
  - （4）词汇测试的正确率（84%），词汇部分分数虽然不高，但由于孩子选择的书的级别特别是词汇级别已经超出 ZPD 范围，所以词汇部分的分数不代表和 Helena 相对应年级的词汇得分，词汇复习测试得到了（86%），有所提高；
  - （5）阅读技能整体成绩都不错，初步理解更是得到了（95%），阅读技能部分掌握的不错。



## 下半年阅读建议

### 建议一：

通过 AR 数据来看，书籍的阅读量偏少，平均到每个月，才有不到 3 本的阅读量，建议下半年能够增加阅读量，保持一个月至少 8 本的英文原版书籍的阅读量，只有保持了规律的输入，才能够有益于英文阅读能力的提高。

### 建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

### 建议三：

建 Helena 在阅读后，可以就以下几个问题进行思考讨论，帮助她不断巩固阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。