READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 李静怡　　　　　　　　　　**年级: 四年级**

会员 ID：Readingbar0250　　　　　　　**专属导师：Hillary**

报告时间：2017 年 8 月 26 日

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Student Diagnostic Report

Enterprise Test

Printed Friday, August 25, 2017 6:07:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 16, 2017 3:14 PM
Test Time: 10 minutes 45 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0250

ID: readingbar0250
Grade**:** 5

Class: Class 2-G5
Teacher: H. Cai

School Benchmark - Grade 5

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores

SS: 377 (Scaled Score)	■ Below Benchmark	readingbar0250's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 25 (Percentile Rank)		readingbar0250 scored greater than 25% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0250's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.2 (Instructional Reading Level)		readingbar0250 would be best served by instructional materials prepared at the third grade level.

Domain Scores

Word Knowledge
Word Knowledge and Skills: 57
  Comprehension and Meaning
Comprehension Strategies and Constructing Meaning: 54
  Literary Text
Analyzing Literary Text: 53
  Author's Craft
Understanding Author's Craft: 54
  Argument
Analyzing Argument and Evaluating Text: 31
	Domain scores, ranging from 0-100, estimate readingbar0250's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0250's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0250's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Saturday, August 26, 2017 9:25:44 AM

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0250

Grade: 5 Class: Class 2-G5
ID: readingbar0250 Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
3/5/2017	9297	EN	The Twits	F	I	9	10	90.0	0.9	1.0	4.4
2/21/2017	121150	EN	Ms. Krup Cracks Me Up!	F	I	7	10	70.0	0.7	1.0	3.5
2/21/2017	119702	EN	Mr. Louie Is Screwy!	F	I	5	10	50.0	0.0	1.0	3.6
2/21/2017	9268	EN	Magic Finger, The	F	I	8	10	80.0	0.4	0.5	3.1
2/15/2017	117089	EN	Miss Suki Is Kooky!	F	T	9	10	90.0	0.9	1.0	3.8
1/27/2017	20	EN	Charlie and the Chocolate Factory	F	I	5	10	50.0	0.0	5.0	4.8
1/25/2017	112348	EN	Mr. Macky Is Wacky!	F	I	9	10	90.0	0.9	1.0	3.7
1/22/2017	109528	EN	Mrs. Patty Is Batty!	F	I	8	10	80.0	0.8	1.0	3.8
1/20/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	5	10	50.0	0.0	1.0	3.8
1/20/2017	118271	EN	Mrs. Yonkers Is Bonkers!	F	I	8	10	80.0	0.8	1.0	3.9
1/20/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	8	10	80.0	0.8	1.0	3.9
1/19/2017	115027	EN	Ms. Coco Is Loco!	F	I	9	10	90.0	0.9	1.0	3.9
1/19/2017	101364	EN	Mrs. Cooney Is Loony!	F	I	8	10	80.0	0.8	1.0	3.5
1/18/2017	83938	EN	Ms. Hannah Is Bananas!	F	I	8	10	80.0	0.8	1.0	3.6
1/18/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	6	10	60.0	0.6	1.0	4.4
1/17/2017	105639	EN	Mrs. Kormel Is Not Normal!	F	I	8	10	80.0	0.8	1.0	3.8
1/17/2017	79640	EN	Miss Daisy Is Crazy!	F	I	7	10	70.0	0.7	1.0	4.3
Quizzes Passed/Taken: 14/17								74.7	10.8	20.5	3.8[a]

Vocabulary Practice

				First-Try New			Second-Try New			Review			ATOS
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	BL
2/13/2017	101364	EN	Mrs. Cooney Is Loony!	8	10	80	1	2	50	2	2	100	3.5
1/23/2017	79640	EN	Miss Daisy Is Crazy!	8	10	80	0	2	0	-	0	-	4.3
1/22/2017	109528	EN	Mrs. Patty Is Batty!	8	10	80	-	0	-	-	0	-	3.8
Quizzes Taken: 3						80				25	100		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

⏴ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.1.16	377	3.2	25	3.2	2.7-3.8
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试

测试总数	17	通过测试	14	平均正确率	74.7%
获得 AR 分数	10.8	阅读文字量	99,333	平均读书等级	3.8
独立阅读比例		94%	故事类/非故事类 阅读数量		17 本/0 本
独立阅读故事类答题正确率		74%	独立阅读非故事类答题正确率		N/A

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	25	34	74
复习单词	2	2	100

阅读技能测试

初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析
1. 静怡的 STAR 测评数据，与美国同龄学生相比略有差距。 2. 根据 AR 报告数据分析， （1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势； （2）已经具备独立阅读的能力； （3）阅读量少。
下半年阅读建议
建议一： 通过 AR 数据来看，阅读比较集中在假期里。建议平时也能保持一定的阅读时间和阅读量，会对孩子阅读习惯的养成有更好的帮助。 建议二： 加大 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。特别是进入高年级，增加不同类型知识的内容，拓宽知识涉猎面尤为重要。 建议三： 静怡马上升入五年级，阅读技能方面的能力提高也需得到重视，建议在阅读后，就故事情节与故事背景的设置，故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图分析进行思考和讨论。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。

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