READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Xinyu   **年级: 六年级**

会员 ID：Readingbar0469   **专属导师：Tina**

报告时间：2017 年 8 月 10 日

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目 录

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

Student Diagnostic Report

Enterprise Test

Printed Thursday, August 10, 2017 3:32:35 PM

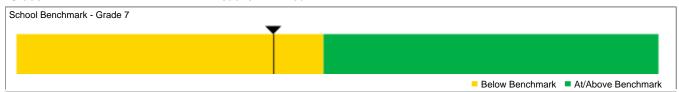|	
School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: February 2, 2017 8:28 PM
	Test Time: 18 minutes 6 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0469

ID: readingbar0469	Class: Class 1-G7
Grade: 7	Teacher: T. Zhou

School Benchmark - Grade 7

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores

SS: 558 (Scaled Score)	■ Below Benchmark	readingbar0469's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 24 (Percentile Rank)		readingbar0469 scored greater than 24% of students nationally in the same grade.
GE: 5.1 (Grade Equivalent)		readingbar0469's test performance is comparable to that of an average fifth grader after the first month of the school year.
IRL: 4.6 (Instructional Reading Level)		readingbar0469 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 63 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 59 **Literary Text** Analyzing Literary Text: 49 **Author's Craft** Understanding Author's Craft: 56 **Argument** Analyzing Argument and Evaluating Text: 48	Domain scores, ranging from 0-100, estimate readingbar0469's percent of mastery on skills in each domain at a seventh grade level.

Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0469's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0469's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Monday, August 7, 2017 9:18:37 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: August 6, 2017 12:49 PM
	Test Time: 15 minutes 33 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0469

ID: readingbar0469	Class: Class 1-G7
Grade**:** 7	Teacher: T. Zhou

School Benchmark - Grade 7

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 548 (Scaled Score)	■ Below Benchmark	readingbar0469's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 18 (Percentile Rank)		readingbar0469 scored greater than 18% of students nationally in the same grade.
GE: 4.8 (Grade Equivalent)		readingbar0469's test performance is comparable to that of an average fourth grader after the eighth month of the school year.
IRL: 4.5 (Instructional Reading Level)		readingbar0469 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 61 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 57 **Literary Text** Analyzing Literary Text: 47 **Author's Craft** Understanding Author's Craft: 54 **Argument** Analyzing Argument and Evaluating Text: 46	Domain scores, ranging from 0-100, estimate readingbar0469's percent of mastery on skills in each domain at a seventh grade level.

Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0469's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0469's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Thursday, August 10, 2017 4:32:43 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0469

Grade: 7
ID: readingbar0469

Class: Class 1-G7
Teacher: T. Zhou

Reading Practice – English

	Quiz Information					Questions			Points		ATOS BL
Date	🔊 Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
8/6/2017	101361	EN	Criss Cross	F	I	6	10	60.0	4.2	7.0	5.5
7/8/2017	49	EN	Julie of the Wolves	F	I	2	10	20.0	0.0	6.0	5.8
7/8/2017	113352	EN	Feathers	F	I	10	10	100.0	4.0	4.0	4.4
7/1/2017	120399	EN	After Tupac and D Foster	F	I	8	10	80.0	3.2	4.0	4.7
4/13/2017	20	EN	Charlie and the Chocolate Factory	F	I	9	10	90.0	4.5	5.0	4.8
Quizzes Passed/Taken: 4/5								70.0	15.9	26.0	4.9[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/13/2017	20	EN	Charlie and the Chocolate Factory	8	10	80	-	0	-	-	0	-	4.8
Quizzes Taken: 1						80				-	-	

Literacy Skills

	Quiz Information				Questions			ATOS BL
Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	
4/13/2017	20	EN	Charlie and the Chocolate Factory	F	12	12	100.	4.8
Quizzes Passed/Taken: 1/1							100.	4.8[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 10, 2017 4:32:43 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	4	5	70.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	4	5	70.0
Vocabulary Practice		1		1	
Literacy Skills		1	1	1	100
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.2.2	558	5.1	24	4.6	3.5-5.5
2017.8.6	548	4.8	18	4.5	3.3-5.2

阅读理解测试

测试总数	5	通过测试	4	平均正确率	70.0%
获得 AR 分数	15.9	阅读文字量	134,740	平均读书等级	4.9
独立阅读比例		100%	故事类/非故事类 阅读数量		5 本 / 0 本
独立阅读故事类答题正确率		70%	独立阅读非故事类答题正确率		0

词汇测试

	正确单词	全部单词	平均正确率百分比
测试单词	8	10	80%
复习单词	0	0	0

阅读技能测试

初步理解	文学分析	深入理解	语意理解
100%	100%	100%	100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%： 代表孩子对于初步理解性测试题目的答题正确率是 100%。

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阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果与第一次结果差不多，阅读能力没有明显进步。

2. 根据 AR 报告数据分析，

（1）AR 测试 5 次，较少。

（2）平均正确率 70%，较低，由于其中两本书的级别过高，孩子无法透彻理解书中内容，所以拉低了平均正确率。

（3）词汇测试和阅读技能测试数量较少，所以对于这两方面的能力，无法给出客观的分析。

下半年阅读建议

建议一：

若书籍级别过高，会打击孩子阅读兴趣。建议从 ZPD 的低端开始读起，比如，可以从 3.3-3.8 区间的书籍读起，当该阶段书籍的 AR 测试平均正确率持续在 85% 以上时，可逐渐提高选书级别，逐级攻克。

建议二：

建议合理安排阅读时间，每天至少安排 30 分钟的阅读时间，阅读后 24 小时内完成书籍测试，以确保测试结果的准确性。

建议三：

建议增加 AR 测试数量，有了更多测试记录，老师才能给出更客观，专业的分析。