READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Dylan

年级: 一年级

会员 ID：Readingbar0123

专属导师：Tina

报告时间：2017 年 8 月 22 日

READINGBAR
- 蕊丁吧 -

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Student Diagnostic Report
Enterprise Test
Printed Tuesday, January 17, 2017 12:16:34 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 10:02 AM
Test Time: 23 minutes 43 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0123
ID: readingbar0123
Grade**:** 1

Class: Class A1
Teacher: T. Zhou

School Benchmark - Grade 1

■ Below Benchmark　■ At/Above Benchmark

STAR Reading Scores		
SS: 529 (Scaled Score)	■ At/Above Benchmark	readingbar0123's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 99 (Percentile Rank)		readingbar0123 scored greater than 99% of students nationally in the same grade.
GE: 4.8 (Grade Equivalent)		readingbar0123's test performance is better than that of an average fourth grader after the eighth month of the school year.
IRL: 4.4 (Instructional Reading Level)		readingbar0123 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 142 (Estimated Oral Reading Fluency)		readingbar0123 can likely read 142 words per minute correctly on grade level appropriate text.

Domain Scores	
Word Knowledge 　Word Knowledge and Skills: 99 **Comprehension and Meaning** 　Comprehension Strategies and Constructing Meaning: 99 **Literary Text** 　Analyzing Literary Text: 98 **Author's Craft** 　Understanding Author's Craft: 98	Domain scores, ranging from 0-100, estimate readingbar0123's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0123's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0123's ZPD in www.ARBookFind.com to find appropriate books.

STAR™ Reading

Student Diagnostic Report

Enterprise Test

Printed Thursday, August 17, 2017 8:56:24 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 16, 2017 10:11 PM
Test Time: 14 minutes 30 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0123

ID: readingbar0123
Grade**:** 2

Class: Class 1-G2
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 391 (Scaled Score)	■ At/Above Benchmark	readingbar0123's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 87 (Percentile Rank)		readingbar0123 scored greater than 87% of students nationally in the same grade.
GE: 3.6 (Grade Equivalent)		readingbar0123's test performance is comparable to that of an average third grader after the sixth month of the school year.
IRL: 3.3 (Instructional Reading Level)		readingbar0123 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 104 (Estimated Oral Reading Fluency)		readingbar0123 can likely read 104 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 93 **Literary Text** Analyzing Literary Text: 92 **Author's Craft** Understanding Author's Craft: 89	Domain scores, ranging from 0-100, estimate readingbar0123's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation

ZPD: 2.8-4.1 (Zone of Proximal Development)	readingbar0123's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0123's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Thursday, August 17, 2017 9:17:20 AM

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2018 Custom
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0123

Grade: 2   Class: Class 1-G2
ID: readingbar0123   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
5/2/2017	171413	EN	Science UnFair, The	F	I	8	10	80.0	1.6	2.0	4.6
4/9/2017	232	EN	James and the Giant Peach	F	I	6	10	60.0	2.4	4.0	4.8
4/4/2017	127947	EN	Boxcar Children, The	F	I	4	5	80.0	0.4	0.5	2.7
3/8/2017	108880	EN	Captain Underpants and the Preposterous Plight of the Purple Potty People	F	I	10	10	100.0	1.0	1.0	4.7
3/7/2017	72761	EN	Captain Underpants and the Big, Bad Battle of the Bionic Booger Boy, Part 2: The Revenge of the Ridiculous Robo-Boogers	F	I	9	10	90.0	0.9	1.0	4.9
3/3/2017	167408	EN	Stick Dog Chases a Pizza	F	I	10	10	100.0	2.0	2.0	4.5
2/17/2017	5007	EN	Danny, the Champion of the World	F	I	10	10	100.0	6.0	6.0	4.7
2/17/2017	157823	EN	Stick Dog	F	I	9	10	90.0	1.8	2.0	4.5
2/4/2017	9266	EN	Junie B. Jones and Her Big Fat Mouth	F	I	10	10	100.0	1.0	1.0	3.0
2/4/2017	6323	EN	Junie B. Jones and a Little Monkey Business	F	I	9	10	90.0	0.9	1.0	2.9
2/4/2017	20016	EN	Deadly Dungeon, The	F	I	10	10	100.0	1.0	1.0	3.4
2/4/2017	17651	EN	Absent Author, The	F	I	10	10	100.0	1.0	1.0	3.4
1/19/2017	9297	EN	The Twits	F	I	10	10	100.0	1.0	1.0	4.4
1/16/2017	169147	EN	Captain Underpants and the Tyrannical Retaliation of the Turbo Toilet 2000	F	I	10	10	100.0	2.0	2.0	4.8
1/16/2017	9268	EN	Magic Finger, The	F	I	9	10	90.0	0.5	0.5	3.1
Quizzes Passed/Taken: 15/15								92.0	23.5	26.0	4.4[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
4/9/2017	232	EN	James and the Giant Peach	8	10	80	3	3	100	2	2	100	4.8
3/8/2017	108880	EN	Captain Underpants and the Preposterous Plight of the Purple Potty People	7	10	70	3	5	60	1	2	50	4.7
3/3/2017	167408	EN	Stick Dog Chases a Pizza	5	10	50	2	6	33	2	2	100	4.5
2/17/2017	5007	EN	Danny, the Champion of the World	4	10	40	1	5	20	-	0	-	4.7
2/17/2017	157823	EN	Stick Dog	5	10	50	-	0	-	-	0	-	4.5
2/4/2017	9266	EN	Junie B. Jones and Her Big Fat Mouth	5	5	100	1	1	100	-	0	-	3.0
2/4/2017	6323	EN	Junie B. Jones and a Little Monkey Business	9	10	90	-	0	-	-	0	-	2.9
2/4/2017			~Second-Try and Review Words~	-	0	-	1	1	100	6	6	100	
2/4/2017	20016	EN	Deadly Dungeon, The	4	5	80	-	0	-	1	1	100	3.4
2/4/2017	17651	EN	Absent Author, The	5	5	100	-	0	-	1	1	100	3.4
1/19/2017	9297	EN	The Twits	5	5	100	-	0	-	-	0	-	4.4

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 17, 2017 9:17:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0123

Grade: 2 | Class: Class 1-G2
ID: readingbar0123 | Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information Number Lang. Title	First-Try New Corr. Poss. %	Second-Try New Corr. Poss. %	Review Corr. Poss. %	ATOS BL
1/16/2017	9268 EN Magic Finger, The	3 5 60	- 0 -	- 0 -	3.1
Quizzes Taken: 12		71		52 93	

Literacy Skills

Date	Quiz Information Number Lang. Title	F/NF	Questions Corr. Poss. % Corr.	ATOS BL
1/16/2017	9268 EN Magic Finger, The	F	10 12 83.3	3.1
Quizzes Passed/Taken: 1/1			83.3	3.1[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 17, 2017 9:17:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	15	15	92.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	15	15	92.0
Vocabulary Practice		1		12	
Literacy Skills		1	1	1	83
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

ᵃ Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.1.17	529	4.8	99	4.4	3.3-5.2
2017.8.16	391	3.6	87	3.3	2.8-4.1

阅读理解测试

测试总数	15	通过测试	15	平均正确率	92.0%
获得 AR 分数	23.5	阅读文字量	179,012	平均读书等级	4.4
独立阅读比例		100%	故事类/非故事类 阅读数量		15 本/ 0 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		0

词汇测试

	正确单词	全部单词	平均正确率百分比
测试单词	71	106	67%
复习单词	13	14	93%

阅读技能测试

初步理解	文学分析	深入理解	语意理解
100%	67%	100%	67%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%： 代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次下降较多，第二次测评结果是否符合实际情况仍有待考察。

2. 根据 AR 报告数据分析，

（1）AR 测试 15 次，阅读文字量 179,012，5 月份之后完全没有测试记录了，阅读量较少。

（2）平均读书等级 4.4,其中大部分书籍级别都在 4.0 以上，而且平均正确率 92%很高，但由于测试记录较少，无法判断这些高级别书籍正确率如此高的原因，因为存在由于特别喜爱所阅读书籍，导致阅读过程仔细，测试结果很好的可能。

（3）首次词汇测试正确率 67%，有待提高。

（4）阅读技能方面，由于只有一个相关测试记录，无法作为客观分析的依据，所以，阅读技能掌握情况仍有待考察。

（5)由于 AR 测试数据有限,无法辅助判断孩子的阅读水平是否如第二次 STAR 测评所呈现的，下降了。

下半年阅读建议

建议一：

建议合理安排英文阅读的时间，每天至少 20 分钟，阅读完成后要尽快进行 AR 测试，以确保测试结果的准确性，有了更多准确的测试结果，老师才能给出更客观专业的分析和指导建议。

建议二：

由于目前仍无法判断孩子的实际阅读水平是否和第二次 STAR 测评结果相一致，建议先按照第二次测评推荐的阅读区间进行选书，如果这部分书籍的测试结果都很好（平均正确率达到 85% 以上），再提高书籍的级别。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。

建议四：

虽然 Dylan 开学才上二年级，但目前已基本具备独立阅读能力，可适当增加 Nonfiction 书籍的阅读量，不过由于 Nonfiction 书籍的词汇较生涩，内容较难理解，可从较低级别读起。