STAR™ Reading

Student Diagnostic Report
Enterprise Test
Printed Wednesday, March 1, 2017 10:17:07 AM

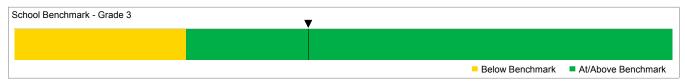School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 28, 2017 6:24 PM
Test Time: 30 minutes 13 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0218
ID: readingbar0218
Grade**:** 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 625 (Scaled Score)	■ At/Above Benchmark	readingbar0218's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 89 (Percentile Rank)		readingbar0218 scored greater than 89% of students nationally in the same grade.
GE: 5.7 (Grade Equivalent)		readingbar0218's test performance is comparable to that of an average fifth grader after the seventh month of the school year.
IRL: 5.1 (Instructional Reading Level)		readingbar0218 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 153 (Estimated Oral Reading Fluency)		readingbar0218 can likely read 153 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 97
Literary Text
  Analyzing Literary Text: 96
Author's Craft
  Understanding Author's Craft: 96
	Domain scores, ranging from 0-100, estimate readingbar0218's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 3.8-5.9 (Zone of Proximal Development)	readingbar0218's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0218's ZPD in www.ARBookFind.com to find appropriate books.