READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Emma

年　　级: 1 年级

会员 ID：Readingbar0127

专属导师：Stacy

报告时间：2017 年 7 月 4 日

目 录

Student Diagnostic Report
Enterprise Test
Printed Monday, November 28, 2016 1:00:24 PM

STAR Reading

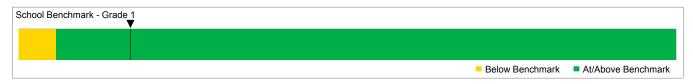School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 27, 2016 3:52 AM
Test Time: 15 minutes 16 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0127

ID: readingbar0127   Class: Test2
Grade**:** 1   Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 238 (Scaled Score) ■ At/Above Benchmark		readingbar0127's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 90 (Percentile Rank)		readingbar0127 scored greater than 90% of students nationally in the same grade.
GE: 2.2 (Grade Equivalent)		readingbar0127's test performance is comparable to that of an average second grader after the second month of the school year.
IRL: 1.8 (Instructional Reading Level)		readingbar0127 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 65 (Estimated Oral Reading Fluency)		readingbar0127 can likely read 65 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 85
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 87
Literary Text
  Analyzing Literary Text: 77
Author's Craft
  Understanding Author's Craft: 76
	Domain scores, ranging from 0-100, estimate readingbar0127's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 2.1-3.1 (Zone of Proximal Development)	readingbar0127's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0127's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Tuesday, May 9, 2017 10:26:34 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 8, 2017 7:36 PM
Test Time: 24 minutes 29 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0127
ID: readingbar0127
Grade**:** 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 260 (Scaled Score)	■ At/Above Benchmark	readingbar0127's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 77 (Percentile Rank)		readingbar0127 scored greater than 77% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)		readingbar0127's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.1 (Instructional Reading Level)		readingbar0127 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 71 (Estimated Oral Reading Fluency)		readingbar0127 can likely read 71 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 88
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 89
Literary Text
  Analyzing Literary Text: 81
Author's Craft
  Understanding Author's Craft: 80
	Domain scores, ranging from 0-100, estimate readingbar0127's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0127's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0127's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader]

Student Record Report

Printed Tuesday, July 4, 2017 5:21:52 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/4/2017   (2016-2017 to today)
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0127

Grade: 1   Class: Class A2
ID: readingbar0127   Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
3/11/2017	132784	EN	Amazing Armadillos	NF	I	1	5	20.0	0.0	0.5	3.2
3/2/2017	123318	EN	Dogerella	F	I	5	5	100.0	0.5	0.5	2.4
2/23/2017	159054	EN	There Was a Crooked Man	F	I	5	5	100.0	0.5	0.5	2.0
Quizzes Passed/Taken: 2/3								73.3	1.0	1.5	2.3[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔈 Recorded Voice enabled during quiz

![Accelerated Reader]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/4/2017   (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	2	3	73.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	2	3	73.3
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2016.11.27	238	2.2	90	1.8	2.1-3.1
2017.5.8	260	2.4	77	2.1	2.2-3.2

阅读理解测试

测试总数	3	通过测试	2	平均正确率	73.3%
获得 AR 分数	1.0	阅读文字量	884	平均读书等级	2.3
独立阅读比例		100%	故事类/非故事类 阅读数量		2 本 /1 本
独立阅读故事类答题正确率		100%	独立阅读非故事类答题正确率		20%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	-	-	-
复习单词	-	-	-

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Emma 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例有点失衡；故事类阅读比非故事类书籍阅读数量多；

（2）已经完全具备独立阅读的能力，阅读的书籍从 2.0-3.2 不等；

（3）通过数据可以看出 2016 年没有阅读数据，2017 年 2 月阅读了一本书，3 月阅读了两本书，其他月份就没有阅读数据了。

（4）词汇测试部分没有测试，所以没有测试数据。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量过少，建议在 ZPD 区间范围内适量增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，增加非故事类书籍的阅读数量，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议 Emma 多使用 AR 系统进行书籍的测试，结合上下文记忆词汇，活学活用，词汇部分也能掌握的不错的，继续加油 Emma！