



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Candy

年 级: 3 年级

会员 ID : Readingbar0218

专属导师 : Stacy

报告时间 : 2017 年 6 月 23 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Wednesday, March 1, 2017 10:17:07 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 28, 2017 6:24 PM

Test Time: 30 minutes 13 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0218

ID: readingbar0218

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 625 (Scaled Score)	At/Above Benchmark	readingbar0218's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 89 (Percentile Rank)		readingbar0218 scored greater than 89% of students nationally in the same grade.
GE: 5.7 (Grade Equivalent)		readingbar0218's test performance is comparable to that of an average fifth grader after the seventh month of the school year.
IRL: 5.1 (Instructional Reading Level)		readingbar0218 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 153 (Estimated Oral Reading Fluency)		readingbar0218 can likely read 153 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 97 Literary Text Analyzing Literary Text: 96 Author's Craft Understanding Author's Craft: 96	Domain scores, ranging from 0-100, estimate readingbar0218's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.8-5.9 (Zone of Proximal Development)	readingbar0218's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0218's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Thursday, June 22, 2017 10:31:27 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 21, 2017 6:08 PM

Test Time: 24 minutes 35 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0218

ID: readingbar0218

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 530 (Scaled Score)	At/Above Benchmark	readingbar0218's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 70 (Percentile Rank)		readingbar0218 scored greater than 70% of students nationally in the same grade.
GE: 4.8 (Grade Equivalent)		readingbar0218's test performance is comparable to that of an average fourth grader after the eighth month of the school year.
IRL: 4.4 (Instructional Reading Level)		readingbar0218 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 127 (Estimated Oral Reading Fluency)		readingbar0218 can likely read 127 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 96 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 95 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 92	Domain scores, ranging from 0-100, estimate readingbar0218's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0218's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0218's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/22/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0218

Grade: 3

Class: Class C2

ID: readingbar0218

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/19/2017	137694	EN	I Survived: The Sinking of the Titanic, 1912	F	I	10	10	100.0	1.0 1.0	3.9
6/13/2017	130543	EN	Last Olympian, The	F	I	10	10	100.0	13.0 13.0	4.3
6/12/2017	122983	EN	Battle of the Labyrinth, The	F	I	10	10	100.0	12.0 12.0	4.1
6/12/2017	114711	EN	Titan's Curse, The	F	T	10	10	100.0	10.0 10.0	4.2
6/4/2017	169148	EN	I Survived: The Destruction of Pompeii, AD 79	F	I	10	10	100.0	2.0 2.0	5.1
5/28/2017	143177	EN	I Survived: Hurricane Katrina, 2005	F	I	10	10	100.0	2.0 2.0	4.0
5/19/2017	212	EN	By the Shores of Silver Lake	F	T	8	10	80.0	7.2 9.0	5.3
5/9/2017	179	EN	Little House in the Big Woods	F	T	10	10	100.0	5.0 5.0	5.3
5/8/2017	139514	EN	I Survived: The Shark Attacks of 1916	F	I	10	10	100.0	1.0 1.0	3.9
4/17/2017	129748	EN	Who Was Walt Disney?	NF	I	8	10	80.0	0.8 1.0	4.9
4/5/2017	163765	EN	Who Was Laura Ingalls Wilder?	NF	I	9	10	90.0	0.9 1.0	4.8
2/24/2017	9268	EN	Magic Finger, The	F	I	10	10	100.0	0.5 0.5	3.1
2/23/2017	105933	EN	Sea of Monsters, The	F	T	10	10	100.0	9.0 9.0	4.6
2/17/2017	89885	EN	Lightning Thief, The	F	T	10	10	100.0	13.0 13.0	4.7
1/24/2017	58156	EN	What a Year	NF	I	9	10	90.0	0.9 1.0	4.0
1/22/2017	104962	EN	I'm Still Scared	NF	I	7	10	70.0	0.7 1.0	4.3
1/20/2017	46471	EN	On My Way	NF	I	10	10	100.0	1.0 1.0	3.9
12/27/2016	32082	EN	Harry Potter and the Prisoner of Azkaban	F	T	20	20	100.0	18.0 18.0	6.7
12/17/2016	145115	EN	D'Aulaires' Book of Greek Myths	NF	T	10	10	100.0	6.0 6.0	6.6
12/15/2016	32081	EN	Harry Potter and the Chamber of Secrets	F	T	19	20	95.0	13.3 14.0	6.7
12/6/2016	26759	EN	Harry Potter and the Sorcerer's Stone	F	I	20	20	100.0	12.0 12.0	5.5
12/6/2016	☛ 9291	EN	Pirates Past Noon	F	I	10	10	100.0	1.0 1.0	2.8
Quizzes Passed/Taken: 22/22						95.7			130.3 133.5	5.1 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/13/2017	130543	EN	Last Olympian, The	9	10	90	1	2	50	2	2	100	4.3
6/12/2017	122983	EN	Battle of the Labyrinth, The	8	10	80	0	2	0	2	2	100	4.1
6/4/2017	169148	EN	I Survived: The Destruction of Pompeii, AD 79	8	10	80	1	2	50	2	2	100	5.1
5/28/2017	143177	EN	I Survived: Hurricane Katrina, 2005	8	10	80	-	0	-	2	2	100	4.0
1/24/2017	58156	EN	What a Year	10	10	100	0	5	0	2	2	100	4.0
12/27/2016	32082	EN	Harry Potter and the Prisoner of Azkaban	10	15	67	1	1	100	3	3	100	6.7
12/17/2016	32081	EN	Harry Potter and the Chamber of Secrets	14	15	93	1	1	100	-	0	-	6.7

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/22/2017 (2016-2017 to

R, readingbar0218

Grade: 3

Class: Class C2

ID: readingbar0218

Teacher: I. Wang

Vocabulary Practice

Date	Quiz Information			First-Try New	Second-Try New	Review	ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	
12/7/2016	26759	EN	Harry Potter and the Sorcerer's Stone	14	15	93	5.5
12/6/2016	9291	EN	Pirates Past Noon	10	10	100	2.8
Quizzes Taken: 9				87		31 100	

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
5/28/2017	179	EN	Little House in the Big Woods	F	9	12 75.0	5.3
2/24/2017	9268	EN	Magic Finger, The	F	12	12 100.	3.1
12/7/2016	26759	EN	Harry Potter and the Sorcerer's Stone	F	10	12 83.3	5.5
Quizzes Passed/Taken: 3/3				86.1		5.4 ^a	

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/22/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	22	22	95.7
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	22	22	95.7
Vocabulary Practice		1		9	
Literacy Skills		1	3	3	86
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.28	625	5.7	89	5.1	3.8-5.9
2017.6.21	530	4.8	127	4.4	3.3-5.2
阅读理解测试					
测试总数	22	通过测试	22	平均正确率	95.7%
获得 AR 分数	130.3	阅读文字量	890,453	平均读书等级	5.1
独立阅读比例		38%	故事类/非故事类 阅读数量		16 本 / 6 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		8%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	95		118		81
复习单词	13		13		100
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	78%		67%		100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Candy 的第二次 STAR 测评数据，相比第一次 STAR 测评，数据稍有下滑。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例有失平衡，故事类书籍阅读量稍多于非故事类阅读书籍。
 - (2) 通过数据显示，独立阅读的书籍仅占总数的 38%，大部分的书籍还是亲子阅读或者和家长共读或者听读的，但阅读的书籍大部分都是 MG 级别的书籍，还有少量 LG 级别的书籍；
 - (3) Who was...? ; I Survived; 等套系书籍的阅读较多，通过数据可以了解到孩子对于冒险、幻想类和历史类，以及人物传记等书籍内容比较感兴趣；2016 年 12 月阅读了 5 本书籍，2017 年 1 月、2 月都只读了 3 本，3 月份没有阅读数据，4 月份 2 本，5 月份 4 本，6 月份 5 本书。
 - (4) 词汇测试的正确率（81%），由于孩子选择的书的级别特别是词汇级别 ZPD 范围，可以看得出，孩子词汇部分掌握的还是不错的，尤其是对于级别已经超过她自己的所在年级的情况下；且复习测试的时候孩子得到了 100%，证明单词已经理解吸收了。
 - (5) 阅读技能部分，初步理解和语义理解成绩较好，但文学分析和深入理解数据稍低。从数据来看主要是由于孩子阅读书籍级别较高，已经超过他实际阅读年级，也远远高于 ZPD 区间，所以取得的分数不代表和孩子对应年级的实际水平，且对于 Candy 自己来说，她的阅读技能部分已经远远超过所在年级的分数。继续加油 Candy！

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量比较少，但通过数据观察发现孩子读的书级别较高、文字量较大、书籍也比较厚，读一本书需要花费的时间比较长。建议增加阅读量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能对于独立阅读能力的提高有所提升。

建议二：

提高独立阅读的比例，尽量选择一些 ZPD 范围内的书籍，但是让 Candy 独立阅读，逐渐从共读或者亲子读或者听读的阶段过渡到独立阅读的阶段。不要过分追求书籍的高级别，而要孩子尽快掌握独立阅读的能力，从而让孩子学会自己学习。

建议三：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例，补充多方面的知识。

建议四：

建议 Candy 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图，提高孩子对于文学分析和深入理解等部分内容的理解。