READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Sebastian

会员 ID：Readingbar0251

报告时间：2017 年 8 月 26 日

年级: 四年级

专属导师：Hillary

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Student Diagnostic Report
Enterprise Test

Printed Friday, August 25, 2017 6:07:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 27, 2017 6:13 PM
Test Time: 20 minutes 16 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0251

ID: readingbar0251
Grade**:** 5

Class: Class 2-G5
Teacher: H. Cai

School Benchmark - Grade 5

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 258 (Scaled Score) ■ Below Benchmark	readingbar0251's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 7 (Percentile Rank)	readingbar0251 scored greater than 7% of students nationally in the same grade.
GE: 2.4 (Grade Equivalent)	readingbar0251's test performance is comparable to that of an average second grader after the fourth month of the school year.
IRL: 2.1 (Instructional Reading Level)	readingbar0251 would be best served by instructional materials prepared at the second grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 28 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 27 **Literary Text** Analyzing Literary Text: 24 **Author's Craft** Understanding Author's Craft: 27 **Argument** Analyzing Argument and Evaluating Text: 12	Domain scores, ranging from 0-100, estimate readingbar0251's percent of mastery on skills in each domain at a fifth grade level.

Reading Recommendation

ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0251's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0251's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

Printed Saturday, August 26, 2017 9:25:44 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0251

Grade: 5   Class: Class 2-G5
ID: readingbar0251   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/23/2017	61516	EN	Good Morning, Gorillas	F	I	9	10	90.0	0.9	1.0	3.3
7/20/2017	64718	EN	Clumsy Crocodile, The	F	I	5	5	100.0	0.5	0.5	3.1
7/18/2017	182379	EN	Stories of Princes & Princesses	F	I	10	10	100.0	0.5	0.5	2.9
7/11/2017	51896	EN	Earthquake in the Early Morning	F	I	9	10	90.0	0.9	1.0	3.3
7/3/2017	182581	EN	Twelve Dancing Princesses (Usborne Young Reading), The	F	I	10	10	100.0	0.5	0.5	3.6
5/15/2017	7627	EN	Nate the Great and the Fishy Prize	F	I	8	10	80.0	0.4	0.5	3.1
5/9/2017	7631	EN	Nate the Great and the Snowy Trail	F	I	10	10	100.0	0.5	0.5	3.0
4/24/2017	151422	EN	Berenstain Bears and Mama for Mayor!, The	F	I	5	5	100.0	0.5	0.5	1.9
4/24/2017	84922	EN	Berenstain Bears Clean House, The	F	I	5	5	100.0	0.5	0.5	2.0
3/23/2017	9016	EN	Dr. Seuss's ABC	F	I	5	5	100.0	0.5	0.5	2.1
3/23/2017	9042	EN	One Fish, Two Fish, Red Fish, Blue Fish	F	I	5	5	100.0	0.5	0.5	1.7
3/23/2017	130449	EN	Put Me in the Zoo	F	I	4	5	80.0	0.4	0.5	1.4
3/22/2017	9023	EN	Hop on Pop	F	I	5	5	100.0	0.5	0.5	1.5
3/22/2017	9021	EN	Green Eggs and Ham	F	I	5	5	100.0	0.5	0.5	1.5
3/22/2017	5456	EN	Are You My Mother?	F	I	5	5	100.0	0.5	0.5	1.6
2/16/2017	64479	EN	Nate the Great and the Big Sniff	F	I	8	10	80.0	0.4	0.5	2.4
2/7/2017	31139	EN	Little Witch Goes to School	F	I	8	10	80.0	0.4	0.5	2.8
Quizzes Passed/Taken: 17/17								94.1	8.9	9.5	2.9[a]

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
7/23/2017	51896	EN	Earthquake in the Early Morning	8	10	80	-	0	-	2	2	100	3.3
7/23/2017	61516	EN	Good Morning, Gorillas	10	10	100	0	1	0	2	2	100	3.3
5/15/2017	7627	EN	Nate the Great and the Fishy Prize	4	5	80	-	0	-	1	1	100	3.1
5/9/2017			~Second-Try and Review Words~	-	0	-	-	0	-	9	10	90	
5/9/2017	7631	EN	Nate the Great and the Snowy Trail	5	5	100	1	1	100	0	1	0	3.0
3/23/2017	9042	EN	One Fish, Two Fish, Red Fish, Blue Fish	9	10	90	-	0	-	1	2	50	1.7
3/23/2017	130449	EN	Put Me in the Zoo	5	5	100	-	0	-	1	1	100	1.4
3/22/2017	9023	EN	Hop on Pop	10	10	100	-	0	-	2	2	100	1.5
3/22/2017	5456	EN	Are You My Mother?	5	5	100	2	2	100	1	1	100	1.6
2/16/2017	64479	EN	Nate the Great and the Big Sniff	8	10	80	-	0	-	-	0	-	2.4
Quizzes Taken: 10					91						75	86	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.27	258	2.4	7	2.1	2.2-3.2
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	17	通过测试	17	平均正确率	94.1%
获得 AR 分数	8.9	阅读文字量	27,859	平均读书等级	2.9
独立阅读比例		100%	故事类/非故事类 阅读数量		17 本/0 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		N/A

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	67	74	91
复习单词	19	22	86

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. **Sebastian** 的 STAR 测评数据，与美国同龄学生相比有一定差距。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势；

（2）已经具备独立阅读的能力；

（3）阅读和测试量较少。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读比较集中在假期里。建议平时也能保持一定的阅读时间和阅读量，会对孩子阅读习惯的养成有更好的帮助。

建议二：

加大 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。同时，适当提高阅读书籍级别，甚至可以尝试选择超出 ZPD 范围的图书进行阅读。

建议三：

Sebastian 马上升入五年级，需要重视阅读技能方面的能力提高，建议在阅读后，就故事情节与故事背景的设置，故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图分析进行思考和讨论。