READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: 赵子涵　　　　　　　　　　**年级: 三年级**

会员 ID：Readingbar0331　　　　　　**专属导师：Tina**

报告时间：2017 年 8 月 26 日

目　录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

STAR Reading

Student Diagnostic Report
Enterprise Test
Printed Monday, August 28, 2017 5:57:15 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 12:41 PM
Test Time: 18 minutes 0 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0331
ID: readingbar0331
Grade**:** 4

Class: Class 1-G4
Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 176 (Scaled Score) ■ Below Benchmark		readingbar0331's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 6 (Percentile Rank)		readingbar0331 scored greater than 6% of students nationally in the same grade.
GE: 1.9 (Grade Equivalent)		readingbar0331's test performance is comparable to that of an average first grader after the ninth month of the school year.
IRL: 1.1 (Instructional Reading Level)		readingbar0331 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 48 (Estimated Oral Reading Fluency)		readingbar0331 can likely read 48 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 26 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 23 **Literary Text** Analyzing Literary Text: 21 **Author's Craft** Understanding Author's Craft: 23 **Argument** Analyzing Argument and Evaluating Text: 11	Domain scores, ranging from 0-100, estimate readingbar0331's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 1.9-2.9 (Zone of Proximal Development)	readingbar0331's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0331's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader]

Student Record Report

Printed Saturday, August 26, 2017 9:25:44 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0331

Grade: 4   Class: Class 1-G4
ID: readingbar0331   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/9/2017	53537	EN	Horus's Horrible Day: Episode I	F	I	4	5	80.0	0.4	0.5	2.5
8/8/2017	40737	EN	Snake Camp	F	I	8	10	80.0	0.4	0.5	2.7
7/29/2017	128718	EN	Watch out for Jabba the Hutt!	F	I	5	5	100.0	0.5	0.5	2.6
7/29/2017	153887	EN	Anakin to the Rescue!	F	I	4	5	80.0	0.4	0.5	2.8
7/24/2017	19176	EN	The Sun's Family of Planets	NF	I	4	5	80.0	0.4	0.5	2.5
7/24/2017	157884	EN	Ready for Action!	F	I	3	5	60.0	0.3	0.5	2.7
5/27/2017	148354	EN	The Magic Dreidels: A Hanukkah Story	F	I	4	5	80.0	0.4	0.5	2.7
5/27/2017	6258	EN	Christopher Columbus	NF	I	9	10	90.0	0.5	0.5	2.7
5/27/2017	152713	EN	ParaNorman: Meet the Ghosts	F	I	4	5	80.0	0.4	0.5	2.6
5/27/2017	101053	EN	Star Wars, What Is a Wookiee?	F	I	3	5	60.0	0.3	0.5	2.4
4/13/2017	61333	EN	Franklin and Otter's Visit	F	I	5	5	100.0	0.5	0.5	2.6
4/2/2017	7633	EN	Nate the Great Goes Undercover	F	I	10	10	100.0	0.5	0.5	2.4
3/21/2017	135211	EN	Spider-Man Versus the Green Goblin	F	I	4	5	80.0	0.4	0.5	2.5
3/8/2017	118480	EN	Motorcycles!	NF	I	5	5	100.0	0.5	0.5	2.6
2/15/2017	112133	EN	The Amazing SpongeBobini	F	I	5	5	100.0	0.5	0.5	2.7
2/13/2017	146578	EN	Dangerous Dinos	NF	I	3	5	60.0	0.3	0.5	2.5
2/12/2017	6061	EN	Days with Frog and Toad	F	I	5	5	100.0	0.5	0.5	2.5
1/25/2017	115495	EN	The Magic School Bus Takes a Moonwalk	NF	I	2	5	40.0	0.0	0.5	2.3
1/19/2017	7333	EN	Mouse Soup	F	I	10	10	100.0	0.5	0.5	2.4
Quizzes Passed/Taken: 18/19								82.6	7.7	9.5	2.6[a]

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
5/27/2017	6258	EN	Christopher Columbus	5	5	100	-	0	-	-	0	-	2.7
4/2/2017			~Second-Try and Review Words~	-	0	-	-	0	-	5	5	100	
2/15/2017			~Second-Try and Review Words~	-	0	-	-	0	-	4	4	100	
2/12/2017	6061	EN	Days with Frog and Toad	5	5	100	-	0	-	1	1	100	2.5
1/19/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
1/19/2017	7333	EN	Mouse Soup	4	5	80	-	0	-	-	0	-	2.4
Quizzes Taken: 6					93					100	100		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.17	176	1.9	6	1.1	1.9-2.9
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	18	通过测试	19	平均正确率	83%
获得 AR 分数	7.7	阅读文字量	17,306	平均读书等级	2.6
独立阅读比例		100%	故事类/非故事类 阅读数量		14 本/5 本
独立阅读故事类答题正确率		86%	独立阅读非故事类答题正确率		74%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	15	16	94
复习单词	10	10	100

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

阅读指导建议

上半年阅读情况数据分析

1. 子涵的 STAR 测评数据，低于美国同龄学生的平均阅读能力水平，加油哦！

2. 根据 AR 报告数据分析，

（1）具备独立阅读的能力；

（2）平时阅读量较少；

（3）Fiction 和 Nonfiction 的阅读比例失去平衡，nonfiction 类阅读理解测试正确率略低，

fiction 类测试成绩属正常范围；

（4）词汇测试正确率属正常范围。

下半年阅读建议

建议一：

保持稳定的阅读量，需要尽快提高阅读能力，否则级别低又能满足高年级兴趣的原版书会

越来越难找，会影响阅读兴趣和习惯的养成；

建议二：

注意合理分配 fiction 和 nonfiction 类书籍的阅读比例，建议精读，并且在阅读后 24 小时之内

进行测试；

建议三：

子涵的词汇测试成绩非常好，继续保持！建议通过重复阅读、同系列书籍阅读，巩固对词汇的

理解和扩大词汇量。

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