



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Bruce

年级: 四年级

会员 ID : Readingbar0227

专属导师 : Tina

报告时间 : 2017 年 7 月 6 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 12, 2016 9:14:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 11, 2016 2:46 AM

Test Time: 16 minutes 43 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0227

ID: readingbar0227

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 406 (Scaled Score)	Below Benchmark	readingbar0227's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 33 (Percentile Rank)		readingbar0227 scored greater than 33% of students nationally in the same grade.
GE: 3.5 (Grade Equivalent)		readingbar0227's test performance is comparable to that of an average third grader after the fifth month of the school year.
IRL: 3.4 (Instructional Reading Level)		readingbar0227 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 95 (Estimated Oral Reading Fluency)		readingbar0227 can likely read 95 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 79 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 72 Literary Text Analyzing Literary Text: 74 Author's Craft Understanding Author's Craft: 73 Argument Analyzing Argument and Evaluating Text: 56	Domain scores, ranging from 0-100, estimate readingbar0227's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.8-4.0 (Zone of Proximal Development)	readingbar0227's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0227's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Monday, May 15, 2017 9:32:46 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 14, 2017 8:50 AM

Test Time: 15 minutes 11 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0227

ID: readingbar0227

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4



STAR Reading Scores

SS: 489 (Scaled Score)	■ At/Above Benchmark	readingbar0227's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 42 (Percentile Rank)		readingbar0227 scored greater than 42% of students nationally in the same grade.
GE: 4.4 (Grade Equivalent)		readingbar0227's test performance is comparable to that of an average fourth grader after the fourth month of the school year.
IRL: 4.1 (Instructional Reading Level)		readingbar0227 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 113 (Estimated Oral Reading Fluency)		readingbar0227 can likely read 113 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 89 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 83 Literary Text Analyzing Literary Text: 85 Author's Craft Understanding Author's Craft: 83 Argument Analyzing Argument and Evaluating Text: 71	Domain scores, ranging from 0-100, estimate readingbar0227's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 3.2-4.9 (Zone of Proximal Development)	readingbar0227's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0227's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0227

Grade: 4

Class: Class D1

ID: readingbar0227

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/25/2017	232	EN	James and the Giant Peach	F	I	10	10	100.0	4.0 4.0	4.8
6/20/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	T	15	20	75.0	13.5 18.0	6.7
6/14/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	T	12	20	60.0	0.0 14.0	6.7
6/11/2017	26759	EN	Harry Potter and the Sorcerer's Stone	F	T	15	20	75.0	9.0 12.0	5.5
6/6/2017	212	EN	By the Shores of Silver Lake	F	T	9	10	90.0	8.1 9.0	5.3
6/4/2017	327	EN	Little Town on the Prairie	F	T	7	10	70.0	6.3 9.0	5.4
6/4/2017	370	EN	Long Winter, The	F	T	8	10	80.0	8.0 10.0	5.3
5/29/2017	67	EN	On the Banks of Plum Creek	F	T	10	10	100.0	8.0 8.0	4.6
5/26/2017	112	EN	Farmer Boy	F	T	8	10	80.0	7.2 9.0	5.2
5/24/2017	9268	EN	Magic Finger, The	F	I	10	10	100.0	0.5 0.5	3.1
5/23/2017	53	EN	Little House on the Prairie	F	T	10	10	100.0	8.0 8.0	4.9
5/21/2017	150303	EN	I Survived: The San Francisco Earthquake, 1906	F	T	9	10	90.0	0.9 1.0	3.8
5/21/2017	139514	EN	I Survived: The Shark Attacks of 1916	F	T	9	10	90.0	0.9 1.0	3.9
5/20/2017	164822	EN	I Survived: The Nazi Invasion, 1944	F	T	9	10	90.0	1.8 2.0	5.1
5/20/2017	5007	EN	Danny, the Champion of the World	F	I	10	10	100.0	6.0 6.0	4.7
5/19/2017	169148	EN	I Survived: The Destruction of Pompeii, AD 79	F	T	9	10	90.0	1.8 2.0	5.1
5/17/2017	146612	EN	I Survived: The Bombing of Pearl Harbor, 1941	F	T	8	10	80.0	1.6 2.0	4.3
5/16/2017	156538	EN	I Survived: The Battle of Gettysburg, 1863	F	T	8	10	80.0	1.6 2.0	4.6
5/16/2017	153213	EN	I Survived: The Attacks of September 11, 2001	F	T	7	10	70.0	0.7 1.0	4.5
5/16/2017	143177	EN	I Survived: Hurricane Katrina, 2005	F	T	9	10	90.0	1.8 2.0	4.0
5/14/2017	137694	EN	I Survived: The Sinking of the Titanic, 1912	F	T	10	10	100.0	1.0 1.0	3.9
5/1/2017	179	EN	Little House in the Big Woods	F	I	10	10	100.0	5.0 5.0	5.3
4/29/2017	5063	EN	Charlie and the Great Glass Elevator	F	I	9	10	90.0	4.5 5.0	4.4
4/9/2017	20	EN	Charlie and the Chocolate Factory	F	I	8	10	80.0	4.0 5.0	4.8
3/24/2017	132348	EN	Black Circle, The	F	T	9	10	90.0	4.5 5.0	4.7
3/24/2017	135753	EN	Viper's Nest, The	F	T	7	10	70.0	4.2 6.0	4.1
3/24/2017	130961	EN	Beyond the Grave	F	T	7	10	70.0	3.5 5.0	4.0
3/19/2017	10776	EN	George's Marvelous Medicine	F	I	10	10	100.0	2.0 2.0	4.0
3/15/2017	127226	EN	One False Note	F	T	10	10	100.0	5.0 5.0	4.9
3/6/2017	10772	EN	Esio Trot	F	I	10	10	100.0	1.0 1.0	4.4
3/3/2017	5011	EN	Fantastic Mr. Fox	F	I	10	10	100.0	1.0 1.0	4.1
2/27/2017	138971	EN	Into the Gauntlet	F	T	10	10	100.0	9.0 9.0	4.6
2/27/2017	143674	EN	Vespers Rising	F	T	4	10	40.0	0.0 8.0	5.0
2/26/2017	171131	EN	Who Was Isaac Newton?	NF	I	6	10	60.0	0.6 1.0	5.9
2/19/2017	137598	EN	Storm Warning	F	T	8	10	80.0	4.8 6.0	4.6
2/19/2017	128013	EN	Who Was George Washington?	NF	I	9	10	90.0	0.9 1.0	5.0
2/2/2017	83793	EN	Attack of the Bandit Cats	F	I	9	10	90.0	0.9 1.0	3.8
1/28/2017	20251	EN	Adventures of Captain Underpants, The	F	I	9	10	90.0	0.9 1.0	4.3
1/28/2017	83159	EN	Fabumouse Vacation for Geronimo, A	F	I	9	10	90.0	0.9 1.0	3.5

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

R, readingbar0227

Grade: 4

Class: Class D1

ID: readingbar0227

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/22/2017	34629	EN	Captain Underpants and the Invasion...Incredibly Naughty Cafeteria Ladies from Outer Space	F	I	9	10	90.0	0.9	1.0	4.4
1/19/2017	171184	EN	Beast Keeper	F	T	7	10	70.0	1.4	2.0	5.5
1/14/2017	34624	EN	Captain Underpants and the Attack of the Talking Toilets	F	I	10	10	100.0	1.0	1.0	4.7
1/11/2017	35816	EN	Captain Underpants and the Perilous Plot of Professor Poopypants	F	I	10	10	100.0	1.0	1.0	4.7
1/9/2017	54477	EN	Captain Underpants and the Wrath of the Wicked Wedgie Woman	F	I	10	10	100.0	1.0	1.0	4.4
12/27/2016	135374	EN	March Mischiefs	F	I	10	10	100.0	1.0	1.0	2.9
12/25/2016	136780	EN	Emperor's Code, The	F	T	4	10	40.0	0.0	6.0	5.3
12/24/2016	152228	EN	July Jitters	F	I	9	10	90.0	0.9	1.0	3.3
12/21/2016	125985	EN	Maze of Bones, The	F	T	7	10	70.0	4.9	7.0	4.3
12/19/2016	152225	EN	August Acrobat	F	I	10	10	100.0	1.0	1.0	3.3
Quizzes Passed/Taken: 46/49						85.9			156.5	211.5	4.9 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
6/25/2017	232	EN	James and the Giant Peach	8	10	80	1	2	50	1	2	50	4.8
2/2/2017	83793	EN	Attack of the Bandit Cats	13	15	87	1	4	25	3	3	100	3.8
1/9/2017	54477	EN	Captain Underpants and the Wrath of the Wicked Wedgie Woman	6	10	60	3	7	43	1	2	50	4.4
12/21/2016	125985	EN	Maze of Bones, The	3	10	30	-	0	-	-	0	-	4.3
Quizzes Taken: 4				67						38	71		

Literacy Skills

Date	Quiz Information					Questions			ATOS BL
	Number	Lang.	Title	F/NF		Corr.	Poss.	% Corr.	
6/25/2017	232	EN	James and the Giant Peach	F		10	12	83.3	4.8
6/20/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F		9	12	75.0	6.7
6/14/2017	32081	EN	Harry Potter and the Chamber of Secrets	F		11	12	91.7	6.7
6/11/2017	26759	EN	Harry Potter and the Sorcerer's Stone	F		10	12	83.3	5.5
6/6/2017	212	EN	By the Shores of Silver Lake	F		9	12	75.0	5.3
6/4/2017	370	EN	Long Winter, The	F		11	12	91.7	5.3
5/29/2017	67	EN	On the Banks of Plum Creek	F		9	12	75.0	4.6
5/26/2017	9268	EN	Magic Finger, The	F		10	12	83.3	3.1
5/26/2017	9268	EN	Magic Finger, The	F		8	12	66.7	3.1
5/24/2017	9268	EN	Magic Finger, The	F		8	12	66.7	3.1
5/23/2017	53	EN	Little House on the Prairie	F		9	12	75.0	4.9
5/20/2017	5007	EN	Danny, the Champion of the World	F		9	12	75.0	4.7
5/1/2017	179	EN	Little House in the Big Woods	F		8	12	66.7	5.3
4/29/2017	5063	EN	Charlie and the Great Glass Elevator	F		10	12	83.3	4.4

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

R, readingbar0227

Grade: 4

Class: Class D1

ID: readingbar0227

Teacher: T. Zhou

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
4/9/2017	20	EN	Charlie and the Chocolate Factory	F	10	12 83.3	4.8
Quizzes Passed/Taken: 12/15					78.3		5.5 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	46	49	85.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	46	49	85.9
Vocabulary Practice		1		4	
Literacy Skills		1	12	15	78
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.11	406	3.5	33	3.4	2.8-4.0
2017.5.14	489	4.4	42	4.1	3.2-4.9
阅读理解测试					
测试总数	49	通过测试	46	平均正确率	85.9%
获得 AR 分数	156.5	阅读文字量	1,221,190	平均读书等级	4.9
独立阅读比例		25%	故事类/非故事类 阅读数量		47 本 / 2 本
独立阅读故事类答题正确率		96%	独立阅读非故事类答题正确率		75%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	35		58		60%
复习单词	5		7		71%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
78%	84%		80%		71%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 78%：代表孩子对于初步理解性测试题目的答题正确率是 78%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 65%（据数据分析，进步程度达到 65% 已经极优秀了）的学生，进步很大，但和美国同年级学生相比还稍稍落后几个月，继续加油！
2. 根据 AR 报告数据分析，
 - （1）文字量 1,221,190，除了 4 月份只阅读了两本，其他每月至少也读了 5,6 本，而且书籍文字量都比较大，很棒！
 - （2）总共测试了 49 本书，28 本被动阅读的，21 本是独立阅读的，只有 25% 是独立阅读的，比例偏低。
 - （3）平均读书等级 4.9，明显超出 Bruce 的实际阅读能力，因为有些级别稍高的书籍是孩子听过后进行测试的，而孩子的听力理解比阅读理解要好，所以，拉高了平均读书等级。
 - （4）Nonfiction 书籍只阅读了 2 本，且正确率只有 75%，Nonfiction 书籍的阅读理解能力还需加强。
 - （5）首次词汇测试正确率 60%，复习词汇正确率 71%，较低。这可能与很多书是听过后进行测试有关，孩子的听力词汇比阅读词汇多，导致有些词语孩子听到能知道意思，但是看到后未必能反应出词汇的意思。
 - （6）阅读技能测试方面，Bruce 在初步理解和语意理解方面有待提高。

下半年阅读建议

建议一：

建议 Bruce 在 ZPD 区间内适当增加独立阅读比例，以听和看相结合的方式进行阅读，储备更多阅读词汇，提升阅读能力。

建议二：

鉴于 Bruce 已具备独立阅读能力，建议增加 Nonfiction 书籍的阅读比例，通过阅读获取更多课外知识。

建议三：

建议 Bruce 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高初步理解方面的能力：故事的起因，细节的讨论，人物感受的分析，对话内容的分析，事件的发生顺序等；对于提高语意理解方面的能力，可就以下几个方面进行练习：词语和词组衍生意义的分析，论据的辨认与分析，文献典故的分析，以及对文章主旨大意的分析总结等。