



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 姚君昊

年级: K 年级

会员 ID : Readingbar0315

专属导师 : Tina

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, March 7, 2017 9:10:01 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 6, 2017 7:40 PM

Test Time: 31 minutes 6 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0315

ID: readingbar0315

Class: Class K1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K



STAR Reading Scores

SS: 524 (Scaled Score)	readingbar0315's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 4.8 (Grade Equivalent)	readingbar0315's test performance is better than that of an average fourth grader after the eighth month of the school year.
IRL: 4.4 (Instructional Reading Level)	readingbar0315 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 99 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 99 Literary Text Analyzing Literary Text: 99 Author's Craft Understanding Author's Craft: 99	Domain scores, ranging from 0-100, estimate readingbar0315's percent of mastery on skills in each domain at a kindergarten level.
---	---

Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0315's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0315's ZPD in www.ARBookFind.com to find appropriate books.
---	--

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0315

Grade: 1

Class: Class 1-G1

ID: readingbar0315

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
2/4/2017	☛ 2463	EN	Dragon's Scales, The	F	I	10	10	100.0	0.5	0.5	3.0
2/4/2017	☛ 6275	EN	Hungry, Hungry Sharks	NF	I	10	10	100.0	0.5	0.5	2.8
2/4/2017	5484	EN	Mike Mulligan and His Steam Shovel	F	I	5	5	100.0	0.5	0.5	4.4
2/3/2017	☛ 132929	EN	Toy Story	F	I	5	5	100.0	0.5	0.5	3.0
2/1/2017	☛ 6116	EN	Frog and Toad Are Friends	F	I	5	5	100.0	0.5	0.5	2.9
1/31/2017	☛ 7381	EN	Missing Tooth, The	F	I	10	10	100.0	0.5	0.5	1.9
1/31/2017	☛ 7635	EN	Owen	F	I	5	5	100.0	0.5	0.5	2.4
1/31/2017	☛ 5530	EN	Napping House, The	F	I	5	5	100.0	0.5	0.5	2.8
1/30/2017	5459	EN	Blueberries for Sal	F	I	5	5	100.0	0.5	0.5	4.1
1/29/2017	☛ 9570	EN	If You Give a Mouse a Cookie	F	I	4	5	80.0	0.4	0.5	2.7
1/29/2017	☛ 7318	EN	Harold and the Purple Crayon	F	I	10	10	100.0	0.5	0.5	3.0
1/28/2017	117215	EN	Listen Up! Alexander Graham Bell's Talking Machine	NF	I	5	5	100.0	0.5	0.5	2.7
1/28/2017	137755	EN	Gulliver in Lilliput	F	I	5	5	100.0	0.5	0.5	2.3
1/27/2017	☛ 107557	EN	Pirate Mom	F	I	5	5	100.0	0.5	0.5	2.2
1/26/2017	174066	EN	Inside Out: The Junior Novelization	F	I	7	10	70.0	2.1	3.0	4.5
1/26/2017	☛ 127318	EN	Fire Cat, The	F	I	5	5	100.0	0.5	0.5	2.9
1/26/2017	☛ 7343	EN	Small Pig	F	I	9	10	90.0	0.5	0.5	2.3
1/26/2017	143339	EN	Green, Green Garden, A	F	I	4	5	80.0	0.4	0.5	1.3
1/26/2017	162663	EN	You Go First	F	I	5	5	100.0	0.5	0.5	3.1
1/24/2017	☛ 5512	EN	Frog and Toad All Year	F	I	5	5	100.0	0.5	0.5	2.6
1/21/2017	5524	EN	Make Way for Ducklings	F	I	3	5	60.0	0.3	0.5	4.1
1/20/2017	☛ 9113	EN	Can't You Sleep, Little Bear?	F	I	5	5	100.0	0.5	0.5	3.3
1/16/2017	☛ 110407	EN	Shoo, Fly Guy!	F	I	5	5	100.0	0.5	0.5	1.7
1/16/2017	101305	EN	Hi! Fly Guy	F	I	5	5	100.0	0.5	0.5	1.5
1/16/2017	☛ 104778	EN	Super Fly Guy	F	I	5	5	100.0	0.5	0.5	1.7
Quizzes Passed/Taken: 66/68						89.3			32.1	36.5	3.3 ^a

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/19/2017	57166	EN	Froggy Plays in the Band		2	5	40	-	0	-	1	1	100	2.2
3/19/2017	17526	EN	Froggy Gets Dressed		5	5	100	2	2	100	1	1	100	1.8
3/11/2017	53911	EN	Froggy Eats Out		3	5	60	1	1	100	1	1	100	2.5
3/7/2017	14639	EN	Nutcracker Ballet, The		4	5	80	0	2	0	1	1	100	2.8
2/1/2017	6116	EN	Frog and Toad Are Friends		3	5	60	0	2	0	1	1	100	2.9
1/26/2017	127318	EN	Fire Cat, The		3	5	60	-	0	-	-	0	-	2.9
1/18/2017			~Second-Try and Review Words~		-	0	-	0	2	0	-	0	-	
1/18/2017	101305	EN	Hi! Fly Guy		3	5	60	-	0	-	-	0	-	1.5
1/18/2017			~Second-Try and Review Words~		-	0	-	0	1	0	-	0	-	
1/18/2017	110407	EN	Shoo, Fly Guy!		4	5	80	-	0	-	-	0	-	1.7
1/17/2017	104778	EN	Super Fly Guy		5	5	100	-	0	-	-	0	-	1.7
Quizzes Taken: 11					71						30 100			

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.3.6	524	4.8	N/A	4.4	3.3-5.2
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	68	通过测试	66	平均正确率	89.3%
获得 AR 分数	32.1	阅读文字量	79,511	平均读书等级	3.3
独立阅读比例		100%	故事类/非故事类 阅读数量		59 本/9 本
独立阅读故事类答题正确率		90%	独立阅读非故事类答题正确率		87%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	35		55		64
复习单词	5		5		100
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 君昊的 STAR 测评数据，远远超出美国同龄孩子的英文阅读能力水平，非常棒！
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，但 Nonfiction 类书籍的阅读理解测试准确率（100%）非常好！
 - (2) 已经完全具备独立阅读的能力；
 - (3) 寒假期间阅读比较集中，平时没有阅读数据。
 - (4) 词汇测试的正确率（64%）不高，但词汇复习测试准确率达 100%。

下半年阅读建议

建议一：

平时也能进行有规律的阅读和测试，有利于阅读习惯的养成；

建议二：

注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面；适当提高阅读书籍级别，长时间停留在阅读“舒适区”不利于阅读能力提高；

建议三：

阅读理解测试准确率较高，但词汇测试准确率较低，而复习词汇测试准确率又高达 100%，说明孩子是通过阅读理解内容来习得词汇，是很好的学习方法，继续保持！建议重复阅读、同系列书籍阅读，会对君昊巩固对词汇的理解和扩大词汇量有帮助。