READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Michael

年级: 2 年级

会员 ID：Readingbar0164

专属导师：Stacy

报告时间：2017 年 6 月 28 日

目　录

Student Diagnostic Report
Enterprise Test
Printed Thursday, November 24, 2016 9:26:13 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 23, 2016 3:57 AM
Test Time: 13 minutes 44 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0164
ID: readingbar0164
Grade: 2

Class: Test2
Teacher: I. Wang

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 335 (Scaled Score)	■ At/Above Benchmark	readingbar0164's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 72 (Percentile Rank)		readingbar0164 scored greater than 72% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0164's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.8 (Instructional Reading Level)		readingbar0164 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 88 (Estimated Oral Reading Fluency)		readingbar0164 can likely read 88 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 91
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 89
Literary Text
   Analyzing Literary Text: 87
Author's Craft
   Understanding Author's Craft: 82
	Domain scores, ranging from 0-100, estimate readingbar0164's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0164's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0164's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/28/2017   (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

R, readingbar0164

Grade: 2   Class: Class B2
ID: readingbar0164   Teacher: I. Wang

Reading Practice – English

Date	◀ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
1/2/2017	103837	EN	Mr. Docker Is off His Rocker!	F	I	10	10	100.0	1.0	1.0	3.6
12/24/2016	106767	EN	The Magic School Bus Arctic Adventure	NF	I	4	5	80.0	0.4	0.5	2.2
12/24/2016	115027	EN	Ms. Coco Is Loco!	F	I	10	10	100.0	1.0	1.0	3.9
12/16/2016	105639	EN	Mrs. Kormel Is Not Normal!	F	I	10	10	100.0	1.0	1.0	3.8
12/14/2016	130128	EN	It's Not Easy Being a Bunny	F	I	4	5	80.0	0.4	0.5	2.4
11/29/2016	134504	EN	The Magic School Bus Comes to Its Senses	NF	I	3	5	60.0	0.3	0.5	2.7
11/27/2016	127100	EN	The Magic School Bus and the Shark Adventure	NF	I	5	5	100.0	0.5	0.5	2.6
11/26/2016	◀ 12754	EN	The Gym Teacher from the Black Lagoon	F	I	5	5	100.0	0.5	0.5	2.2
Quizzes Passed/Taken: 8/8								90.0	5.1	5.5	3.6[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
1/2/2017	103837	EN	Mr. Docker Is off His Rocker!	6	10	60	1	2	50	1	2	50	3.6
12/24/2016	115027	EN	Ms. Coco Is Loco!	8	10	80	0	3	0	2	2	100	3.9
12/16/2016	105639	EN	Mrs. Kormel Is Not Normal!	7	10	70	-	0	-	2	2	100	3.8
11/26/2016	12754	EN	The Gym Teacher from the Black Lagoon	5	5	100	-	0	-	-	0	-	2.2
Quizzes Taken: 4						74					20	83	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, June 28, 2017 5:41:40 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/28/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	8	8	90.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	8	8	90.0
Vocabulary Practice		1		4	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告				
测试时间	**SS**	**GE**	**PR**	**IRL**	**ZPD**
2016.11.23	335	2.9	72	2.8	2.5-3.5

阅读理解测试					
测试总数	8	通过测试	8	平均正确率	90%
获得 AR 分数	5.1	阅读文字量	26,334	平均读书等级	3.6
独立阅读比例		100%	故事类/非故事类 阅读数量		5 本 / 3 本
独立阅读故事类答题正确率		96%	独立阅读非故事类答题正确率		80%

词汇测试			
	正确单词	**全部单词**	**正确率百分比**
测试单词	27	40	68
复习单词	5	6	83

阅读指导建议

上半年阅读情况数据分析

1. Michael 的 STAR 测评数据，与同年级的学生相比是比较靠前的。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读基本持平；

（2）已经完全具备独立阅读的能力，阅读的书籍从 2.2——3.9 不等；

（3）Magic School Bus；My Weird School;等套系书籍的阅读较多；但总体阅读数量并不多 2016 年 11 月读了 3 本书，12 月份读了 4 本书，2017 年 1 月份有 1 本书，之后就没有阅读数据了。

（4）词汇测试的正确率(68%),词汇部分分数不是特别理想,但第二次复习的时候得到了 83%，说明复习之后孩子加深了对之前测试词汇的理解。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量并不多，建议增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

继续调整和保持 fiction 和 nonfiction 类书籍的阅读比例，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议每次阅读前，您可登陆 PC 端 AR 系统，下载本书的词汇列表，让 Michael 先熟悉一下这本书的词汇，等阅读的时候碰到这个词汇，再有针对性的结合上下文记忆，活学活用，相信词汇部分还能提升一个台阶的！继续加油 Michael！