



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:Eavan

年 级: 2 年级

会员 ID : Readingbar0407

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。

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Student Diagnostic Report

Enterprise Test

Printed Wednesday, August 23, 2017 9:34:59 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 22, 2017 11:10 PM

Test Time: 29 minutes 13 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0407

ID: readingbar0407

Class: Class 2-G2

Grade: 2

Teacher: H. Cai

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 348 (Scaled Score)	At/Above Benchmark	readingbar0407's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 80 (Percentile Rank)		readingbar0407 scored greater than 80% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0407's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar0407 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 91 (Estimated Oral Reading Fluency)		readingbar0407 can likely read 91 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 92 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 90 Literary Text Analyzing Literary Text: 89 Author's Craft Understanding Author's Craft: 84	Domain scores, ranging from 0-100, estimate readingbar0407's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0407's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0407's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0407

Grade: 2

Class: Class 2-G2

ID: readingbar0407

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
8/24/2017	56865	EN	Flip and Flop	F I	5	5	100.0	0.5	0.5	2.3
8/18/2017	139330	EN	Colorful Leaves	NF I	5	5	100.0	0.5	0.5	2.3
8/3/2017	123	EN	Little Prince, The	F I	6	10	60.0	1.2	2.0	5.0
7/20/2017	136544	EN	Cornelia and the Great Snake Escape	F I	8	10	80.0	0.4	0.5	2.2
7/20/2017	102745	EN	Comets	NF I	5	5	100.0	0.5	0.5	2.5
7/18/2017	51676	EN	Silly Sally	F I	5	5	100.0	0.5	0.5	2.6
7/18/2017	78092	EN	I Hate English!	F I	10	10	100.0	0.5	0.5	2.7
7/16/2017	102755	EN	Uranus	NF I	5	5	100.0	0.5	0.5	2.0
6/30/2017	115367	EN	Class Two at the Zoo	F I	5	5	100.0	0.5	0.5	3.0
6/28/2017	160831	EN	Caterpillar and the Polliwog, The	F I	5	5	100.0	0.5	0.5	3.0
6/28/2017	72276	EN	Diary of a Worm	F I	5	5	100.0	0.5	0.5	2.8
6/28/2017	81126	EN	Asleep in the Stable	F I	2	5	40.0	0.0	0.5	2.7
6/28/2017	43542	EN	I Will Never Not Ever Eat a Tomato	F I	5	5	100.0	0.5	0.5	2.7
6/27/2017	77127	EN	Lost Treasure of the Emerald Eye	F W	4	10	40.0	0.0	1.0	3.7
3/7/2017	54335	EN	More Parts	F I	5	5	100.0	0.5	0.5	2.6
2/28/2017	148146	EN	Over and Under the Snow	F I	5	5	100.0	0.5	0.5	3.2
2/21/2017	76672	EN	I Took the Moon for a Walk	F I	3	5	60.0	0.3	0.5	2.1
2/21/2017	166519	EN	House in the Night, The	F I	3	3	100.0	0.5	0.5	1.6
2/15/2017	76907	EN	Harry and the Dinosaurs Say "Raahh!"	F I	5	5	100.0	0.5	0.5	2.3
2/11/2017	83029	EN	Alice the Fairy	F I	3	5	60.0	0.3	0.5	2.5
2/6/2017	119502	EN	Freckleface Strawberry	F I	4	5	80.0	0.4	0.5	2.1
1/20/2017	78817	EN	Countdown to Kindergarten	F I	4	5	80.0	0.4	0.5	2.2
Quizzes Passed/Taken: 20/22					86.4			10.0	13.0	3.8 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	
8/3/2017	123	EN	Little Prince, The		8	10	80	-	0	-	5.0
6/28/2017	72276	EN	Diary of a Worm		5	5	100	-	0	-	2.8
3/7/2017	54335	EN	More Parts		5	5	100	-	0	-	2.6
2/15/2017	83029	EN	Alice the Fairy		5	5	100	-	0	-	2.5
Quizzes Taken: 4					92			- 100			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0407

Grade: 2

Class: Class 2-G2

ID: readingbar0407

Teacher: H. Cai

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.8.22	348	3.2	80	3.0	2.7-3.8
0	0	0	0	0	0
阅读理解测试					
测试总数	22	通过测试	20	平均正确率	86.4%
获得 AR 分数	10	阅读文字量	26,582	平均读书等级	3.8
独立阅读比例		95.5%	故事类/非故事类 阅读数量		19 本/3 本
独立阅读故事类答题正确率		87%	独立阅读非故事类答题正确率		100%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	23		25		92
复习单词	2		2		100

阅读指导建议

上半年阅读情况数据分析

1. Eavan 只有一次 star 从测评记录，没有第二次 star 测评记录。
2. 根据 AR 报告数据分析
 - (1) Fiction 和 Nonfiction 的阅读比例失衡，非故事类的阅读量仅 3 本。
 - (2) 基本具备独立阅读的能力。
 - (3) 书籍阅读量偏少，通过数据可以看出 1 月份和 3 月份仅读了 1 本，其他月份阅读数量不稳定。
 - (4) 词汇测试的正确率 (92%)，复习测试得到了 (100%)，有所提高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，建议保持每个月规律的输入量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。可以让孩子尝试 ZPD 区间前端级别书籍进行阅读，但采取独立阅读方式，逐渐帮助 Eavan 过渡到能够完全独立阅读阶段。

建议二：

建议加重 nonfiction 类书籍的阅读比例，多尝试不同类型书籍的阅读，增长多方面知识和技能。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！