READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Victor　　　　　　　　**年　　级: 3 年级**

会员 ID：Readingbar0357　　　　**专属导师：Hillary**

报告时间：2017 年 8 月 29 日

READINGBAR

-蕊丁吧-

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Student Diagnostic Report
Enterprise Test
Printed Monday, January 23, 2017 2:08:19 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 23, 2017 1:25 PM
Test Time: 21 minutes 32 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0357
ID: readingbar0357   Class: Class B2
Grade: 2   Teacher: I. Wang

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 281 (Scaled Score) ■ At/Above Benchmark		readingbar0357's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 52 (Percentile Rank)		readingbar0357 scored greater than 52% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)		readingbar0357's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)		readingbar0357 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 73 (Estimated Oral Reading Fluency)		readingbar0357 can likely read 73 words per minute correctly on grade level appropriate text.

Domain Scores		

Word Knowledge
  Word Knowledge and Skills: 85
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 83
Literary Text
  Analyzing Literary Text: 79
Author's Craft
  Understanding Author's Craft: 74
		Domain scores, ranging from 0-100, estimate readingbar0357's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation		
ZPD: 2.3-3.3 (Zone of Proximal Development)		readingbar0357's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0357's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Monday, June 26, 2017 9:54:53 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 25, 2017 10:15 AM
Test Time: 23 minutes 6 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0357

ID: readingbar0357
Grade**:** 2

Class: Class B2
Teacher: I. Wang

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 316 (Scaled Score)	■ At/Above Benchmark	readingbar0357's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 42 (Percentile Rank)		readingbar0357 scored greater than 42% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0357's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.7 (Instructional Reading Level)		readingbar0357 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 83 (Estimated Oral Reading Fluency)		readingbar0357 can likely read 83 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 89 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 87 **Literary Text** Analyzing Literary Text: 85 **Author's Craft** Understanding Author's Craft: 80	Domain scores, ranging from 0-100, estimate readingbar0357's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0357's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0357's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Thursday, August 24, 2017 2:19:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0357

Grade: 3   Class: Class 2-G3
ID: readingbar0357   Teacher: H. Cai

Reading Practice – English

	Quiz Information			Questions			Points		ATOS BL
Date	📢 Number Lang. Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
2/20/2017	17699 EN Witch Hunt: It Happened in Salem Village	NF	I	2	10	20.0	0.0	1.0	4.7
Quizzes Passed/Taken: 0/1						20.0	0.0	1.0	0.0[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

📢 Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, August 24, 2017 2:19:34 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/24/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	0	1	20.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	0	1	20.0
Vocabulary Practice		0			-
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.1.23	281	2.5	52	2.3	2.3-3.3
2017.6.25	316	2.7	42	2.7	2.4-3.4

阅读理解测试

测试总数	1	通过测试	0	平均正确率	20%
获得 AR 分数	0	阅读文字量	2,209,774	平均读书等级	4.7
独立阅读比例		0%	故事类/非故事类 阅读数量		0 本/1 本
独立阅读故事类答题正确率		0%	独立阅读非故事类答题正确率		20%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	0	0	0
复习单词	0	0	0

阅读指导建议

上半年阅读情况数据分析

1. Victor.的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，

数据稍有进步。

2. 根据 AR 报告数据分析

（1）仅有 Nonfiction 的 1 本的阅读记录。

（2）没有可以判断是否完全具备独立阅读的能力的数据记录。

（3）几乎没有阅读记录。

（4）没有单词测试的记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读记录几乎没有，建议增加阅读量，每月保持至少 8 本甚至以上的英文原版书籍的阅读量，配合使用 AR 系统，检测书籍阅读效果。只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加大 fiction 和 nonfiction 类书籍的阅读，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分一定会有所提高的！

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。