



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Samantha

年 级: 3 年级

会员 ID : Readingbar0351

专属导师 : Hillary

报告时间 : 2017 年 8 月 24 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, January 17, 2017 11:52:30 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 16, 2017 6:35 PM

Test Time: 21 minutes 20 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0351

ID: readingbar0351

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



STAR Reading Scores

SS: 384 (Scaled Score)	■ At/Above Benchmark	readingbar0351's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 78 (Percentile Rank)		readingbar0351 scored greater than 78% of students nationally in the same grade.
GE: 3.3 (Grade Equivalent)		readingbar0351's test performance is comparable to that of an average third grader after the third month of the school year.
IRL: 3.3 (Instructional Reading Level)		readingbar0351 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 102 (Estimated Oral Reading Fluency)		readingbar0351 can likely read 102 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 93 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 88	Domain scores, ranging from 0-100, estimate readingbar0351's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0351's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0351's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, August 21, 2017 10:10:36 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 21, 2017 9:12 AM

Test Time: 20 minutes 47 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0351

ID: readingbar0351

Class: Class 2-G3

Grade: 3

Teacher: H. Cai

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 519 (Scaled Score)	At/Above Benchmark	readingbar0351's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 84 (Percentile Rank)		readingbar0351 scored greater than 84% of students nationally in the same grade.
GE: 4.6 (Grade Equivalent)		readingbar0351's test performance is comparable to that of an average fourth grader after the sixth month of the school year.
IRL: 4.3 (Instructional Reading Level)		readingbar0351 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 125 (Estimated Oral Reading Fluency)		readingbar0351 can likely read 125 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 94 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 91	Domain scores, ranging from 0-100, estimate readingbar0351's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.2-5.1 (Zone of Proximal Development)	readingbar0351's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0351's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0351

Grade: 3

Class: Class 2-G3

ID: readingbar0351

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/18/2017	151017	EN	Who Was Steve Jobs?	NF	I	5	10	50.0	0.0 1.0	5.0
8/9/2017	167347	EN	Monkey Me and the New Neighbor	F	I	10	10	100.0	1.0 1.0	2.4
8/9/2017	165169	EN	Monkey Me and the Pet Show	F	I	10	10	100.0	1.0 1.0	2.2
8/7/2017	☛ 9268	EN	Magic Finger, The	F	T	6	10	60.0	0.3 0.5	3.1
8/7/2017	10772	EN	Esio Trot	F	T	8	10	80.0	0.8 1.0	4.4
8/5/2017	123852	EN	Who Was Queen Elizabeth?	NF	W	8	10	80.0	0.8 1.0	5.3
8/1/2017	19	EN	Charlotte's Web	F	W	6	10	60.0	3.0 5.0	4.4
7/22/2017	20	EN	Charlie and the Chocolate Factory	F	W	8	10	80.0	4.0 5.0	4.8
7/5/2017	5011	EN	Fantastic Mr. Fox	F	W	8	10	80.0	0.8 1.0	4.1
6/17/2017	☛ 18727	EN	Lions at Lunchtime	F	I	9	10	90.0	0.9 1.0	3.0
5/21/2017	24935	EN	Viking Ships at Sunrise	F	I	8	10	80.0	0.8 1.0	3.3
5/16/2017	20050	EN	Vacation Under the Volcano	F	W	9	10	90.0	0.9 1.0	3.3
5/13/2017	17563	EN	Dolphins at Daybreak	F	I	10	10	100.0	1.0 1.0	3.1
5/11/2017	☛ 17566	EN	Ghost Town at Sundown	F	T	9	10	90.0	0.9 1.0	3.0
5/10/2017	31073	EN	Tigers at Twilight	F	W	8	10	80.0	0.8 1.0	3.0
5/9/2017	148462	EN	Abe Lincoln at Last!	F	W	10	10	100.0	2.0 2.0	3.5
5/4/2017	145430	EN	Dogs in the Dead of Night	F	I	7	10	70.0	1.4 2.0	3.8
4/22/2017	☛ 76983	EN	Summer of the Sea Serpent	F	I	9	10	90.0	1.8 2.0	3.9
4/5/2017	5429	EN	Matilda	F	W	8	10	80.0	4.8 6.0	5.0
3/12/2017	107300	EN	Detective Camp	F	I	6	10	60.0	1.2 2.0	4.0
2/20/2017	164360	EN	Monkey Me and the Golden Monkey	F	I	10	10	100.0	1.0 1.0	2.4
2/19/2017	116912	EN	Monday with a Mad Genius	F	I	7	10	70.0	1.4 2.0	3.8
2/18/2017	☛ 58030	EN	Stage Fright on a Summer Night	F	I	8	10	80.0	0.8 1.0	3.3
2/6/2017	20016	EN	Deadly Dungeon, The	F	I	8	10	80.0	0.8 1.0	3.4
2/6/2017	20014	EN	Canary Caper, The	F	I	6	10	60.0	0.6 1.0	3.4
2/5/2017	17657	EN	Bald Bandit, The	F	I	7	10	70.0	0.7 1.0	3.2
1/21/2017	☛ 43682	EN	Revolutionary War on Wednesday	F	I	8	10	80.0	0.8 1.0	3.5
1/19/2017	☛ 64034	EN	Thanksgiving on Thursday	F	I	9	10	90.0	0.9 1.0	3.3
1/18/2017	131643	EN	A Good Night for Ghosts	F	I	8	10	80.0	1.6 2.0	3.6
1/17/2017	74667	EN	Haunted Castle on Hallows Eve	F	I	9	10	90.0	1.8 2.0	3.6
1/16/2017	☛ 14651	EN	Afternoon on the Amazon	F	I	5	10	50.0	0.0 1.0	2.6
1/16/2017	☛ 10644	EN	Mummies in the Morning	F	I	8	10	80.0	0.8 1.0	2.7
1/16/2017	47830	EN	Twister on Tuesday	F	I	9	10	90.0	0.9 1.0	3.2
1/16/2017	139440	EN	A Ghost Tale for Christmas Time	F	I	6	10	60.0	1.2 2.0	3.6
Quizzes Passed/Taken: 32/34						79.4			41.5 54.5	3.9 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

R, readingbar0351

Grade: 3

Class: Class 2-G3

ID: readingbar0351

Teacher: H. Cai

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
8/18/2017			~Second-Try and Review Words~	-	0	-	2	2	100	5	5	100	
8/7/2017	10772	EN	Esio Trot	3	5	60	1	5	20	-	0	-	4.4
8/1/2017	19	EN	Charlotte's Web	5	10	50	-	0	-	-	0	-	4.4
7/5/2017	5011	EN	Fantastic Mr. Fox	4	10	40	0	1	0	0	2	0	4.1
6/17/2017	18727	EN	Lions at Lunchtime	4	5	80	-	0	-	1	1	100	3.0
5/21/2017	24935	EN	Viking Ships at Sunrise	5	5	100	0	1	0	0	1	0	3.3
5/11/2017	17566	EN	Ghost Town at Sundown	4	5	80	4	6	67	0	1	0	3.0
5/9/2017	148462	EN	Abe Lincoln at Last!	4	10	40	5	9	56	2	2	100	3.5
4/22/2017	76983	EN	Summer of the Sea Serpent	1	10	10	0	2	0	1	2	50	3.9
4/5/2017	5429	EN	Matilda	8	10	80	5	9	56	1	2	50	5.0
3/12/2017	107300	EN	Detective Camp	1	10	10	0	3	0	0	2	0	4.0
2/19/2017	116912	EN	Monday with a Mad Genius	7	10	70	1	1	100	2	2	100	3.8
2/18/2017	58030	EN	Stage Fright on a Summer Night	9	10	90	1	2	50	1	2	50	3.3
2/6/2017	20016	EN	Deadly Dungeon, The	3	5	60	0	1	0	1	1	100	3.4
2/5/2017	17657	EN	Bald Bandit, The	4	5	80	0	2	0	0	1	0	3.2
1/21/2017	43682	EN	Revolutionary War on Wednesday	3	5	60	2	4	50	-	0	-	3.5
1/19/2017	47830	EN	Twister on Tuesday	6	10	60	3	3	100	-	0	-	3.2
1/19/2017	64034	EN	Thanksgiving on Thursday	7	10	70	-	0	-	-	0	-	3.3
1/18/2017			~Second-Try and Review Words~	-	0	-	5	6	83	-	0	-	
1/18/2017	131643	EN	A Good Night for Ghosts	4	10	40	1	2	50	-	0	-	3.6
1/17/2017	74667	EN	Haunted Castle on Hallows Eve	8	10	80	-	0	-	-	0	-	3.6
Quizzes Taken: 21				58						51 58			

Literacy Skills

Date	Quiz Information			F/NF	Questions			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	% Corr.	
7/5/2017	5011	EN	Fantastic Mr. Fox	F	10	12	83.3	4.1
Quizzes Passed/Taken: 1/1					83.3			4.1 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	32	34	79.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	32	34	79.4
Vocabulary Practice		1		21	
Literacy Skills		1	1	1	83
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.16	384	3.3	78	3.3	2.7-3.8
2017.8.21	519	4.6	84	4.3	3.2-5.1
阅读理解测试					
测试总数	34	通过测试	32	平均正确率	79.4%
获得 AR 分数	41.5	阅读文字量	327.414	平均读书等级	3.9
独立阅读比例		54%	故事类/非故事类 阅读数量		32 本/2 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		50%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	120		214		56
复习单词	14		24		58
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	100%		67%		67%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1.Samantha 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据有明显进步，非常棒！

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍仅有 2 本。

（2）不完全具备独立阅读的能力，阅读的书籍从 2.2-5.3 不等。

（3）阅读数量偏少，每月阅读数量不稳定。

（4）词汇测试的正确率（56%），词汇复习测试得到了（58%），基本持平。

（5）阅读技能部分，初步理解和文学分析得了（100%），深入理解和语意理解得分一致（67%），稍有逊色。由于阅读技能测试仅有一本书的数据，所以所得成绩不代表 Samantha 的真实阅读技能水平。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的。

建议四：

建议 Samantha 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。