



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Cindy Hu

年级: K 年级

会员 ID : Readingbar0306

专属导师 : Tina

报告时间 : 2017 年 7 月 26 日

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- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, January 17, 2017 10:35:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 16, 2017 8:44 PM

Test Time: 27 minutes 4 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0306

ID: readingbar0306

Class: Class K1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K



Benchmarks are not available for this grade.

STAR Reading Scores

SS: 129 (Scaled Score)

readingbar0306's Scaled Score is based on the difficulty of questions and the number of correct responses.

GE: 1.6 (Grade Equivalent)

readingbar0306's test performance is comparable to that of an average first grader after the sixth month of the school year.

IRL: P (Instructional Reading Level)

readingbar0306 would be best served by instructional materials prepared at the kindergarten level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 71

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 76

Literary Text

Analyzing Literary Text: 63

Author's Craft

Understanding Author's Craft: 66

Domain scores, ranging from 0-100, estimate readingbar0306's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation

ZPD: 1.6-2.6 (Zone of Proximal Development)

readingbar0306's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0306's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Monday, July 24, 2017 9:06:38 AM

School: Beijing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 22, 2017 9:09 PM

Test Time: 21 minutes 23 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0306

ID: readingbar0306

Class: Class K1

Grade: K

Teacher: T. Zhou

School Benchmark - Grade K

Benchmarks are not available for this grade.

STAR Reading Scores

SS: 219 (Scaled Score)	readingbar0306's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.1 (Grade Equivalent)	readingbar0306's test performance is comparable to that of an average second grader after the first month of the school year.
IRL: 1.6 (Instructional Reading Level)	readingbar0306 would be best served by instructional materials prepared at the first grade level.

Domain Scores

Word Knowledge

Word Knowledge and Skills: 87

Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 90

Literary Text

Analyzing Literary Text: 81

Author's Craft

Understanding Author's Craft: 85

Domain scores, ranging from 0-100, estimate readingbar0306's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation

ZPD: 2.1-3.1 (Zone of Proximal Development)

readingbar0306's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0306's ZPD in www.ARBookFind.com to find appropriate books.

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/25/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0306

Grade: K

Class: Class K1

ID: readingbar0306

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/18/2017	170430	EN	Pete the Cat and the Bad Banana	F	I	3	3	100.0	0.5 0.5	1.7
6/4/2017	154563	EN	Elephants Cannot Dance!	F	I	1	3	33.3	0.0 0.5	0.9
6/3/2017	9042	EN	One Fish, Two Fish, Red Fish, Blue Fish	F	I	5	5	100.0	0.5 0.5	1.7
6/1/2017	82297	EN	Knuffle Bunny: A Cautionary Tale	F	I	5	5	100.0	0.5 0.5	1.6
5/23/2017	28079	EN	Snow	F	I	5	5	100.0	0.5 0.5	1.6
5/6/2017	100773	EN	If You Give a Pig a Party	F	I	5	5	100.0	0.5 0.5	2.2
5/2/2017	126509	EN	If You Give a Cat a Cupcake	F	I	5	5	100.0	0.5 0.5	2.4
5/1/2017	170768	EN	Waiting Is Not Easy!	F	I	2	3	66.7	0.3 0.5	0.9
4/26/2017	147099	EN	If You Give a Dog a Donut	F	I	5	5	100.0	0.5 0.5	2.1
4/19/2017	117216	EN	Silly Sara: A Phonics Reader	F	I	5	5	100.0	0.5 0.5	1.1
4/17/2017	7234	EN	My New Boy	F	I	4	5	80.0	0.4 0.5	1.0
4/12/2017	31601	EN	My Loose Tooth	F	I	5	5	100.0	0.5 0.5	1.0
4/7/2017	156685	EN	Ready for Takeoff!	F	I	3	3	100.0	0.5 0.5	0.9
4/6/2017	61032	EN	Biscuit Goes to School	F	I	5	5	100.0	0.5 0.5	0.9
4/5/2017	78229	EN	Maisy Goes Camping	F	I	4	5	80.0	0.4 0.5	0.8
4/4/2017	155513	EN	Biscuit's Day at the Farm	F	I	3	3	100.0	0.5 0.5	0.8
4/4/2017	135206	EN	Biscuit Meets the Class Pet	F	I	5	5	100.0	0.5 0.5	0.8
4/4/2017	122340	EN	Fly High, Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.4
4/2/2017	104778	EN	Super Fly Guy	F	I	4	5	80.0	0.4 0.5	1.7
3/27/2017	101305	EN	Hi! Fly Guy	F	I	5	5	100.0	0.5 0.5	1.5
3/25/2017	70783	EN	Biscuit's Big Friend	F	I	5	5	100.0	0.5 0.5	0.8
3/23/2017	123748	EN	I Will Surprise My Friend!	F	I	5	5	100.0	0.5 0.5	0.8
3/22/2017	154355	EN	Listen to My Trumpet!	F	I	2	3	66.7	0.3 0.5	0.8
3/20/2017	147098	EN	Happy Pig Day!	F	I	2	3	66.7	0.3 0.5	0.7
3/17/2017	171020	EN	No!	F	I	4	5	80.0	0.4 0.5	1.1
3/16/2017	3049	EN	I Went Walking	F	I	5	5	100.0	0.5 0.5	0.7
3/13/2017	145162	EN	Fly Guy vs. the Flyswatter!	F	I	1	5	20.0	0.0 0.5	2.1
3/9/2017	154567	EN	I Am Invited to a Party!	F	I	3	3	100.0	0.5 0.5	0.7
3/9/2017	43663	EN	Biscuit Finds a Friend	F	I	5	5	100.0	0.5 0.5	0.8
3/9/2017	155510	EN	Biscuit and the Little Pup	F	I	3	3	100.0	0.5 0.5	0.7
3/8/2017	154337	EN	Biscuit and the Lost Teddy Bear	F	I	3	3	100.0	0.5 0.5	0.7
3/7/2017	154571	EN	My Friend Is Sad	F	I	3	3	100.0	0.5 0.5	0.7
3/7/2017	154572	EN	Pigs Make Me Sneeze!	F	I	3	3	100.0	0.5 0.5	0.7
3/3/2017	43230	EN	How Do Dinosaurs Say Good Night?	F	I	4	5	80.0	0.4 0.5	1.6
3/1/2017	27486	EN	Danny and the Dinosaur Go to Camp	F	I	5	5	100.0	0.5 0.5	1.8
2/27/2017	9018	EN	Foot Book, The	F	I	5	5	100.0	0.5 0.5	0.6
2/26/2017	164052	EN	Get That Cat!	F	I	2	3	66.7	0.3 0.5	0.7
2/25/2017	170245	EN	Who Says That, Cat the Cat?	F	I	3	3	100.0	0.5 0.5	0.7
2/21/2017	58671	EN	I Am Water	NF	I	4	5	80.0	0.4 0.5	0.6

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/25/2017 (2016-2017 to

R, readingbar0306

Grade: K

Class: Class K1

ID: readingbar0306

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
2/19/2017	154562	EN	Are You Ready to Play Outside?	F	I	3	3	100.0	0.5 0.5	0.6
2/16/2017	138380	EN	Can I Play Too?	F	I	5	5	100.0	0.5 0.5	0.6
2/3/2017	170242	EN	Time to Sleep, Sheep the Sheep!/Who Sleeps, Cat the Cat?	F	I	3	3	100.0	0.5 0.5	0.6
2/2/2017	138644	EN	The Best Yard Sale	F	I	5	5	100.0	0.5 0.5	1.6
2/1/2017	105359	EN	Can You Play?	F	I	5	5	100.0	0.5 0.5	0.5
2/1/2017	89218	EN	Maisy Goes to the Library	F	I	5	5	100.0	0.5 0.5	1.6
1/31/2017	122237	EN	Where Are We Going?	F	I	5	5	100.0	0.5 0.5	0.5
1/31/2017	85114	EN	Platypus!	NF	I	5	5	100.0	0.5 0.5	1.6
1/30/2017	31542	EN	Mine's the Best	F	I	5	5	100.0	0.5 0.5	0.5
1/30/2017	159138	EN	Fly Guy and the Frankenfly	F	I	5	5	100.0	0.5 0.5	1.6
1/29/2017	116920	EN	There Was an Old Lady Who Swallowed Fly Guy	F	I	5	5	100.0	0.5 0.5	1.6
1/29/2017	170244	EN	Who Is That, Cat the Cat?/Cat the Cat, Who Is That?	F	I	3	3	100.0	0.5 0.5	0.5
1/28/2017	170243	EN	Who Flies, Cat the Cat?/Let's Say Hi to Friends Who Fly!	F	I	3	3	100.0	0.5 0.5	0.5
1/28/2017	☛ 126340	EN	Hooray for Fly Guy!	F	I	5	5	100.0	0.5 0.5	1.6
1/27/2017	☛ 154575	EN	Today I Will Fly!	F	I	3	3	100.0	0.5 0.5	0.5
1/27/2017	☛ 9023	EN	Hop on Pop	F	I	5	5	100.0	0.5 0.5	1.5
1/25/2017	9044	EN	Shape of Me and Other Stuff	F	I	5	5	100.0	0.5 0.5	1.7
1/24/2017	171365	EN	Just a Little Love	F	I	5	5	100.0	0.5 0.5	1.6
1/23/2017	182625	EN	Rory the Dinosaur Wants a Pet	F	I	5	5	100.0	0.5 0.5	1.7
Quizzes Passed/Taken: 56/58						93.1			26.6 29.0	1.3 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
3/1/2017	27486	EN	Danny and the Dinosaur Go to Camp	4	5	80	-	0	-	1.8
Quizzes Taken: 1				80			-		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/25/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	56	58	93.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	56	58	93.1
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	IRL	ZPD	
2017.1.16	129	1.6	P	1.6-2.6	
2017.7.22	219	2.1	1.6	2.1-3.1	
阅读理解测试					
测试总数	58	通过测试	56	平均正确率	93.1%
获得 AR 分数	26.6	阅读文字量	12,037	平均读书等级	1.3
独立阅读比例		100%	故事类/非故事类 阅读数量		56 本/ 2 本
独立阅读故事类答题正确率		93%	独立阅读非故事类答题正确率		90%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	4		5		80%
复习单词	0		0		0

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果与第一次相比有一定提升，阅读水平提高了 5 个月左右，继续加油！
2. 根据 AR 报告数据分析，
 - (1) AR 测试 58 次，1 月份阅读测了 13 本，2 月份 10 本，3 月份 16 本，4 月份 11 本，5 月和 6 月各 4 本，5,6,7 三个月阅读量较少。
 - (2) 平均正确率 93.1%，很棒。
 - (3) Fiction 与 Nonfiction 书籍比例搭配合理。
 - (4) 只做了一次词汇测试，数量较少，无法断定词汇能力方面的掌握情况。

下半年阅读建议

建议一：

建议合理安排英文阅读的时间，最好每天能安排至少 20 分钟的阅读时间，每个月至少阅读 15 本。

建议二：

建议提高选择书籍的级别，第二次测评结果显示咱们可以阅读 2.1 左右的书籍了，但由于之前 1 点多书籍阅读量较少，而且 Cindy 开学才上一年级，所以咱们可以先适当补充些 1 点多的书籍，让孩子多了解了解一年级书籍的题材内容。

建议三：

鉴于 Cindy 开学才上一年级，认知能力和阅读能力都还在发展期，建议目前以 Fiction 书籍为主，之后孩子认知能力和阅读能力都再有一定提高后，再增加 Nonfiction 书籍的阅读比例。