



会员姓名: Harry Yang 年级: 三年级

会员 ID: Readingbar0181 专属导师: Tina

报告时间: 2017年7月31日



目 录

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- **♡** Student Record Report (ACCELERATED READER)
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Student Diagnostic Report Enterprise Test

Printed Wednesday, December 14, 2016 9:02:00 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 13, 2016 2:31 AM
Test Time: 21 minutes 7 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0181

ID: readingbar0181 Class: Class C1 Grade: 3 Teacher: T. Zhou



STAR Reading Scores	
SS: 241 (Scaled Score) Below Benchmark	readingbar0181's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 15 (Percentile Rank)	readingbar0181 scored greater than 15% of students nationally in the same grade.
GE: 2.3 (Grade Equivalent)	readingbar0181's test performance is comparable to that of ar average second grader after the third month of the school year.
IRL: 1.9 (Instructional Reading Level)	readingbar0181 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 58 (Estimated Oral Reading Fluency)	readingbar0181 can likely read 58 words per minute correctly on grade level appropriate text.
Domain Scores	
Word Knowledge Word Knowledge and Skills: 60 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 57 Literary Text Analyzing Literary Text: 48 Author's Craft Understanding Author's Craft: 47	Domain scores, ranging from 0-100, estimate readingbar0181's percent of mastery on skills in each domain at a third grade level.
Reading Recommendation	
ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0181's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0181's ZPD in www.ARBookFind.com to find appropriate books.

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to



Student Record Report

Printed Thursday, July 27, 2017 9:37:17 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken Quiz Type: All Group By: Class

Filter Student Quizzes: No

R, readingbar0181

Grade: 3 Class: Class C1 ID: readingbar0181 Teacher: T. Zhou

Reading Practice - English

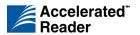
	Quiz Information				Questions			Point	ATOS		
Date	€ Number	Lang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned	oss.	BL
7/12/2017	7628	ΕN	Nate the Great and the Halloween Hunt	F	I	7	10	70.0	0.4	0.5	2.9
7/12/2017	123563	ΕN	Sharks!	NF	1	3	5	60.0	0.3	0.5	3.0
7/12/2017	32502	ΕN	Zap! I'm a Mind Reader	F	1	8	10	80.0	0.8	1.0	3.0
6/27/2017	9268	ΕN	Magic Finger, The	F	1	10	10	100.0	0.5	0.5	3.1
6/18/2017	€158543	ΕN	Fly Guy Presents: Sharks	NF	1	5	5	100.0	0.5	0.5	2.8
6/18/2017	134161	ΕN	Thunder and Lightning	NF	1	4	5	80.0	0.4	0.5	2.9
5/30/2017	20232	ΕN	In a Dark, Dark Room and Other Scary Stories	F	1	4	5	80.0	0.4	0.5	2.5
5/30/2017	71622	ΕN	How I Became a Pirate	F	1	4	5	80.0	0.4	0.5	3.1
5/30/2017	43686	ΕN	Slinky, Scaly Snakes	NF	1	5	5	100.0	0.5	0.5	2.9
5/30/2017	127103	ΕN	Tommaso and the Missing Line	F	1	5	5	100.0	0.5	0.5	2.9
5/21/2017	8423	ΕN	Just a Few Words, Mr. Lincoln	NF	1	9	10	90.0	0.5	0.5	2.9
5/21/2017	€ 7384	ΕN	Mystery of the Pirate Ghost, The	F	1	10	10	100.0	0.5	0.5	2.8
4/25/2017	10644	ΕN	Mummies in the Morning	F	1	8	10	80.0	0.8	1.0	2.7
4/25/2017	€ 6327	ΕN	Knight at Dawn, The	F	1	9	10	90.0	0.9	1.0	2.9
4/9/2017	27167	ΕN	At the Pond	NF	1	5	5	100.0	0.5	0.5	2.5
4/9/2017	106034	ΕN	Stop That Nose!	F	- 1	4	5	80.0	0.4	0.5	2.9
4/9/2017	51319	ΕN	Our Earth	NF	- 1	5	5	100.0	0.5	0.5	2.8
4/9/2017	€ 8001	ΕN	50 Below Zero	F	- 1	5	5	100.0	0.5	0.5	2.4
4/8/2017	€ 6311	ΕN	Dinosaurs Before Dark	F	- 1	10	10	100.0	1.0	1.0	2.6
3/28/2017	€ 14651	ΕN	Afternoon on the Amazon	F	- 1	9	10	90.0	0.9	1.0	2.6
2/26/2017	€ 87226	EN	There Was a Cold Lady Who Swallowed Some Snow!	F	I	4	5	80.0	0.4	0.5	2.5
2/21/2017	€ 10680	ΕN	Night of the Ninjas	F	Т	9	10	90.0	0.9	1.0	2.7
2/17/2017	€ 12754	ΕN	Gym Teacher from the Black Lagoon, The	F	W	5	5	100.0	0.5	0.5	2.2
2/17/2017	150955	ΕN	Hurricanes!	NF	- 1	5	5	100.0	0.5	0.5	2.2
1/29/2017	45492	ΕN	Dinosaur's Day	F	- 1	4	5	80.0	0.4	0.5	2.0
1/29/2017	15771	ΕN	Sound and Light	NF	- 1	5	5	100.0	0.5	0.5	2.7
1/29/2017	112015	ΕN	Sand Witch, The	F	- 1	5	5	100.0	0.5	0.5	2.6
1/22/2017	€ 85138	ΕN	How Not to Babysit Your Brother	F	W	10	10	100.0	0.5	0.5	2.6
1/3/2017	88314	ΕN	Amazing Adventures of Bathman, The	F	1	4	5	80.0	0.4	0.5	2.5
1/3/2017	€100632	ΕN	There Was an Old Lady Who Swallowed a Bat!	F	1	5	5	100.0	0.5	0.5	2.2
Quizzes Pass	sed/Taken:	30/30)					90.3	16.3	18.0	2.8 ^a

Reading Practice - Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Thursday, July 27, 2017 9:37:17 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

R, readingbar0181

Grade: 3 Class: Class C1 ID: readingbar0181 Teacher: T. Zhou

Vocabulary Practice

	Quiz Information			First-Try New		Second-Try New		Review			ATOS		
Date	Number	Lang	. Title	Corr.	Poss	. %	Corr.	Poss	. %	Corr.	Poss	. %	BL
7/12/2017	7628	ΕN	Nate the Great and the Halloween Hunt	3	5	60	3	6	50	0	1	0	2.9
7/12/2017	32502	ΕN	Zap! I'm a Mind Reader	4	10	40	0	2	0	1	2	50	3.0
6/27/2017	9268	ΕN	Magic Finger, The	3	5	60	0	1	0	1	1	100	3.1
6/18/2017	158543	ΕN	Fly Guy Presents: Sharks	4	5	80	2	3	67	1	1	100	2.8
5/30/2017	20232	EN	In a Dark, Dark Room and Other Scary Stories	2	5	40	0	1	0	1	1	100	2.5
5/30/2017	71622	ΕN	How I Became a Pirate	4	5	80	1	1	100	1	1	100	3.1
5/30/2017	43686	ΕN	Slinky, Scaly Snakes	4	5	80	1	3	33	1	1	100	2.9
5/21/2017	8423	ΕN	Just a Few Words, Mr. Lincoln	2	5	40	0	1	0	1	1	100	2.9
5/21/2017	7384	ΕN	Mystery of the Pirate Ghost, The	9	10	90	2	2	100	2	2	100	2.8
4/25/2017	10644	ΕN	Mummies in the Morning	3	5	60	1	2	50	1	1	100	2.7
4/25/2017	6327	ΕN	Knight at Dawn, The	8	10	80	-	0	-	1	2	50	2.9
4/9/2017	8001	ΕN	50 Below Zero	5	5	100	1	2	50	0	1	0	2.4
4/8/2017	6311	ΕN	Dinosaurs Before Dark	3	5	60	3	5	60	0	1	0	2.6
2/21/2017	10680	ΕN	Night of the Ninjas	5	10	50	1	1	100	-	0	-	2.7
2/17/2017	12754	EN	Gym Teacher from the Black Lagoon, The	4	5	80	-	0	-	-	0	-	2.2
Quizzes Take	en: 15					66					50	69	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

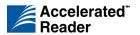
There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Thursday, July 27, 2017 9:37:17 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	30	30	90.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	30	30	90.3
Vocabulary Practice		1		15	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students:	1				

 $^{^{\}it a}$ Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

两次 STAR 测评报告结果对比												
测试时间	SS	GE	PR	IRL	ZPD							
2016.12.13	241	2.3	15	1.9	2.2-3.2							
				2								
阅读理解测试												
测试总数	30	通过测试	30	平均正确率	90.3%							
获得 AR 分数	16.3	阅读文字量	52,698	平均读书等级	2.8							
独立阅读	比例	88%	故事类/非故事	21本/9本								
独立阅读故事类	答题正确率	独立阅读非故事	阅读非故事类答题正确率 92%									
词汇测试												
正确单词			全部单词	Œ	正确率百分比							
测试单词	测试单词 78				62%							
复习单词 11			16	69%								



阅读指导建议

上半年阅读情况数据分析

- 1. 由于还未做第二次 STAR 测评,无法给出两次 STAR 测评结果的对比分析。
- 2. 根据 AR 报告数据分析,
- (1) AR 测试 30 次,阅读量需要扩大。
- (2) 平均读书等级达到 2.8, 阅读书籍的级别在上升, 说明阅读能力在稳步提高, 很棒。
- (3) 平均答题正确率 90.3%很棒。
- (4) Fiction 与 Nonfiction 比例搭配适当。
- (5)首次词汇测试正确率62%,复习词汇测试正确率69%,词汇方面有待提高。

下半年阅读建议

建议一:

建议合理安排阅读时间,注意提高阅读速度,扩大阅读量。

建议二:

建议每次词汇测试前,登陆 PC 端测试系统下载单词列表,提前熟悉书中重点词汇,在阅读过程中碰到这些重点词汇,要有意识结合上下文来分析词语的意思和使用方法,当再次碰到这个词语时,要比较他们两次出现的情景,使用方法和意思是否相同,这样仔细地分析比较之后,对这个词语就有更全面的理解,从而印象也更加深刻。

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