



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 郭鸿嘉 Justin

年 级: 4 年级

会员 ID : Readingbar0535

专属导师 : Hillary

报告时间 : 2017 年 8 月 24 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report

Enterprise Test

Printed Sunday, January 22, 2017 8:49:42 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 8:33 PM

Test Time: 15 minutes 47 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0535

ID: readingbar0535

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 786 (Scaled Score)	■ At/Above Benchmark	readingbar0535's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 97 (Percentile Rank)		readingbar0535 scored greater than 97% of students nationally in the same grade.
GE: 6.9 (Grade Equivalent)		readingbar0535's test performance is better than that of an average sixth grader after the ninth month of the school year.
IRL: 6.3 (Instructional Reading Level)		readingbar0535 would be best served by instructional materials prepared at the sixth grade level.
Est. ORF: 170 (Estimated Oral Reading Fluency)		readingbar0535 can likely read 170 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 99 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 99 Literary Text Analyzing Literary Text: 98 Author's Craft Understanding Author's Craft: 98	Domain scores, ranging from 0-100, estimate readingbar0535's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 4.3-6.9 (Zone of Proximal Development)	readingbar0535's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0535's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Wednesday, August 16, 2017 8:57:44 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 15, 2017 8:07 PM

Test Time: 13 minutes 40 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0535

ID: readingbar0535

Class: Class 2-G4

Grade: 4

Teacher: H. Cai

School Benchmark - Grade 4



■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 591 (Scaled Score)	■ At/Above Benchmark	readingbar0535's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 77 (Percentile Rank)		readingbar0535 scored greater than 77% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0535's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.8 (Instructional Reading Level)		readingbar0535 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 136 (Estimated Oral Reading Fluency)		readingbar0535 can likely read 136 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 91 Literary Text Analyzing Literary Text: 93 Author's Craft Understanding Author's Craft: 91 Argument Analyzing Argument and Evaluating Text: 84	Domain scores, ranging from 0-100, estimate readingbar0535's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0535's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0535's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/21/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0535

Grade: 4

Class: Class 2-G4

ID: readingbar0535

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
6/27/2017	74702	EN	The Talking T. Rex	F	I	10	10	100.0	1.0	1.0	3.8
6/5/2017	44932	EN	The Lucky Lottery	F	I	8	10	80.0	0.8	1.0	3.8
6/5/2017	634	EN	Prince Caspian	F	I	9	10	90.0	6.3	7.0	5.7
5/31/2017	622	EN	The Magician's Nephew	F	I	8	10	80.0	4.8	6.0	5.4
5/28/2017	72265	EN	Lunch Walks Among Us	F	I	7	10	70.0	0.7	1.0	5.0
5/28/2017	85882	EN	The X'ed-Out X-Ray	F	I	10	10	100.0	1.0	1.0	3.8
5/23/2017	69219	EN	The School Skeleton	F	I	9	10	90.0	0.9	1.0	3.7
5/23/2017	87386	EN	The Zombie Zone	F	I	10	10	100.0	1.0	1.0	3.8
5/23/2017	83391	EN	The White Wolf	F	I	9	10	90.0	0.9	1.0	3.6
5/23/2017	44930	EN	The Jaguar's Jewel	F	I	8	10	80.0	0.8	1.0	3.5
5/15/2017	62266	EN	The Panda Puzzle	F	I	8	10	80.0	0.8	1.0	3.5
5/15/2017	62265	EN	The Orange Outlaw	F	I	9	10	90.0	0.9	1.0	3.6
5/15/2017	86483	EN	The Yellow Yacht	F	I	10	10	100.0	1.0	1.0	3.9
5/15/2017	61526	EN	The Quicksand Question	F	I	10	10	100.0	1.0	1.0	3.7
5/7/2017	53082	EN	The Ninth Nugget	F	I	9	10	90.0	0.9	1.0	3.7
5/7/2017	46482	EN	The Missing Mummy	F	I	10	10	100.0	1.0	1.0	4.0
4/26/2017	24939	EN	The Empty Envelope	F	I	9	10	90.0	0.9	1.0	3.5
4/26/2017	17651	EN	The Absent Author	F	I	5	10	50.0	0.0	1.0	3.4
4/25/2017	25211	EN	The Falcon's Feathers	F	I	9	10	90.0	0.9	1.0	3.3
4/25/2017	128674	EN	Vipero the Snake Man	F	I	10	10	100.0	1.0	1.0	5.0
4/23/2017	20016	EN	The Deadly Dungeon	F	I	8	10	80.0	0.8	1.0	3.4
4/18/2017	179852	EN	Rumble of the Coaster Ghost	F	I	8	10	80.0	0.8	1.0	3.4
4/15/2017	183263	EN	Snap of the Super-Goop	F	I	10	10	100.0	1.0	1.0	3.5
3/26/2017	19549	EN	Sun & Spoon	F	I	6	10	60.0	1.8	3.0	4.9
3/26/2017	120217	EN	Oggie Cooder	F	I	8	10	80.0	2.4	3.0	5.1
3/25/2017	679	EN	The One in the Middle Is the Green Kangaroo	F	I	10	10	100.0	0.5	0.5	2.5
3/25/2017	119940	EN	Swindle	F	I	7	10	70.0	3.5	5.0	4.9
3/25/2017	78853	EN	The Anybodies	F	I	7	10	70.0	4.9	7.0	4.6
3/20/2017	102961	EN	Three Good Deeds	F	I	8	10	80.0	2.4	3.0	5.3
3/17/2017	16637	EN	Frindle	F	I	9	10	90.0	1.8	2.0	5.4
3/12/2017	142220	EN	Sting the Scorpion Man	F	I	7	10	70.0	0.7	1.0	5.2
3/6/2017	471	EN	Half Magic	F	I	8	10	80.0	4.0	5.0	5.0
3/3/2017	172509	EN	Book of the Dead	F	I	8	10	80.0	4.8	6.0	5.0
3/3/2017	125985	EN	The Maze of Bones	F	I	8	10	80.0	5.6	7.0	4.3
2/20/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	I	11	20	55.0	0.0	12.0	6.0
2/9/2017	160	EN	The Castle in the Attic	F	I	7	10	70.0	4.2	6.0	4.9
2/6/2017	70853	EN	Escaping the Giant Wave	F	I	10	10	100.0	4.0	4.0	4.7
2/4/2017	63085	EN	A Week in the Woods	F	I	7	10	70.0	4.9	7.0	5.5
1/30/2017	5007	EN	Danny, the Champion of the World	F	I	7	10	70.0	4.2	6.0	4.7

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/21/2017 Custom

R, readingbar0535

Grade: 4

Class: Class 2-G4

ID: readingbar0535

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/30/2017	113659	EN	Ferno the Fire Dragon	F	I	9	10	90.0	0.9	1.0	4.5
1/29/2017	256	EN	The Chocolate Touch	F	I	8	10	80.0	1.6	2.0	4.7
1/29/2017	20	EN	Charlie and the Chocolate Factory	F	I	7	10	70.0	3.5	5.0	4.8
1/28/2017	10772	EN	Esio Trot	F	I	9	10	90.0	0.9	1.0	4.4
1/28/2017	10776	EN	George's Marvelous Medicine	F	I	9	10	90.0	1.8	2.0	4.0
1/27/2017	5058	EN	The BFG	F	I	7	10	70.0	4.2	6.0	4.8
1/22/2017	5429	EN	Matilda	F	I	9	10	90.0	5.4	6.0	5.0
1/22/2017	14795	EN	Poppy	F	I	8	10	80.0	3.2	4.0	4.5
1/21/2017	6448	EN	The Witches	F	I	10	10	100.0	5.0	5.0	4.7
Quizzes Passed/Taken: 46/48						83.6			105.4	143.5	4.7 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information					First-Try New			Second-Try New			Review			ATOS BL	
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.		%
6/27/2017	74702	EN	The Talking T. Rex	10	10	100	3	3	100	2	2	100				3.8
6/5/2017	44932	EN	The Lucky Lottery	7	10	70	2	3	67	2	2	100				3.8
6/5/2017	634	EN	Prince Caspian	7	10	70	1	4	25	2	2	100				5.7
5/31/2017	622	EN	The Magician's Nephew	6	10	60	1	2	50	2	2	100				5.4
5/28/2017	85882	EN	The X'ed-Out X-Ray	8	10	80	1	1	100	2	2	100				3.8
5/23/2017	69219	EN	The School Skeleton	9	10	90	1	1	100	2	2	100				3.7
5/23/2017	87386	EN	The Zombie Zone	9	10	90	0	1	0	1	2	50				3.8
5/23/2017	83391	EN	The White Wolf	9	10	90	0	1	0	1	2	50				3.6
5/23/2017	44930	EN	The Jaguar's Jewel	9	10	90	0	1	0	2	2	100				3.5
5/15/2017	62266	EN	The Panda Puzzle	9	10	90	0	1	0	2	2	100				3.5
5/15/2017	62265	EN	The Orange Outlaw	9	10	90	1	1	100	2	2	100				3.6
5/15/2017	86483	EN	The Yellow Yacht	9	10	90	1	2	50	1	2	50				3.9
5/15/2017	61526	EN	The Quicksand Question	8	10	80	0	1	0	2	2	100				3.7
5/7/2017	53082	EN	The Ninth Nugget	9	10	90	-	0	-	1	2	50				3.7
5/7/2017	46482	EN	The Missing Mummy	10	10	100	1	1	100	1	2	50				4.0
4/26/2017	24939	EN	The Empty Envelope	4	5	80	-	0	-	1	1	100				3.5
4/25/2017	25211	EN	The Falcon's Feathers	5	5	100	-	0	-	1	1	100				3.3
4/23/2017	20016	EN	The Deadly Dungeon	5	5	100	-	0	-	1	1	100				3.4
4/18/2017			~Second-Try and Review Words~	-	0	-	1	2	50	6	10	60				
3/26/2017	19549	EN	Sun & Spoon	8	10	80	1	3	33	1	2	50				4.9
3/26/2017	120217	EN	Oggie Cooder	7	10	70	-	0	-	1	2	50				5.1
3/25/2017	679	EN	The One in the Middle Is the Green Kangaroo	5	5	100	0	9	0	1	1	100				2.5
3/25/2017	119940	EN	Swindle	1	10	10	1	5	20	1	2	50				4.9
3/25/2017	78853	EN	The Anybodies	5	10	50	1	3	33	1	2	50				4.6
3/17/2017	16637	EN	Frindle	7	10	70	1	5	20	1	2	50				5.4
3/6/2017	471	EN	Half Magic	5	10	50	2	4	50	1	2	50				5.0
3/3/2017	172509	EN	Book of the Dead	6	10	60	0	6	0	1	2	50				5.0

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

R, readingbar0535

Grade: 4

Class: Class 2-G4

ID: readingbar0535

Teacher: H. Cai

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/3/2017	125985	EN	The Maze of Bones	4	10	40	1	3	33	1	2	50	4.3
2/9/2017	160	EN	The Castle in the Attic	7	10	70	2	4	50	1	2	50	4.9
2/6/2017	70853	EN	Escaping the Giant Wave	6	10	60	1	3	33	2	2	100	4.7
2/4/2017	63085	EN	A Week in the Woods	7	10	70	0	2	0	1	2	50	5.5
1/30/2017	5007	EN	Danny, the Champion of the World	8	10	80	1	5	20	-	0	-	4.7
1/30/2017	256	EN	The Chocolate Touch	5	10	50	-	0	-	-	0	-	4.7
1/29/2017	20	EN	Charlie and the Chocolate Factory	10	10	100	2	2	100	-	0	-	4.8
1/28/2017	10776	EN	George's Marvelous Medicine	8	10	80	1	5	20	-	0	-	4.0
1/27/2017	5058	EN	The BFG	10	15	67	0	1	0	-	0	-	4.8
1/26/2017	14795	EN	Poppy	9	10	90	2	3	67	-	0	-	4.5
1/21/2017	6448	EN	The Witches	7	10	70	-	0	-	-	0	-	4.7
Quizzes Taken: 38				75						33 71			

Literacy Skills

Date	Quiz Information			F/NF	Questions			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	% Corr.	
3/26/2017	19549	EN	Sun & Spoon	F	7	12	58.3	4.9
3/17/2017	16637	EN	Frindle	F	10	12	83.3	5.4
2/24/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	7	12	58.3	6.0
2/20/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	7	12	58.3	6.0
2/20/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	8	12	66.7	6.0
2/9/2017	160	EN	The Castle in the Attic	F	7	12	58.3	4.9
1/30/2017	5007	EN	Danny, the Champion of the World	F	7	12	58.3	4.7
1/30/2017	5007	EN	Danny, the Champion of the World	F	7	12	58.3	4.7
1/30/2017	256	EN	The Chocolate Touch	F	10	12	83.3	4.7
1/29/2017	20	EN	Charlie and the Chocolate Factory	F	11	12	91.7	4.8
1/27/2017	5058	EN	The BFG	F	9	12	75.0	4.8
1/26/2017	14795	EN	Poppy	F	7	12	58.3	4.5
1/22/2017	5429	EN	Matilda	F	10	12	83.3	5.0
1/21/2017	6448	EN	The Witches	F	7	12	58.3	4.7
Quizzes Passed/Taken: 5/14					67.8			4.9 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/21/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	46	48	83.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	46	48	83.6
Vocabulary Practice		1		38	
Literacy Skills		1	5	14	68
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.21	786	6.9	97	6.3	4.3-6.9
2017.8.15	591	5.2	77	4.8	3.5-5.5
阅读理解测试					
测试总数	48	通过测试	48	平均正确率	83.6%
获得 AR 分数	105.4	阅读文字量	893,003	平均读书等级	4.7
独立阅读比例		100%	故事类/非故事类 阅读数量		48 本/0 本
独立阅读故事类答题正确率		84%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	296		443		67
复习单词	47		66		71
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
57%	69%		79%		67%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 57%：代表孩子对于初步理解性测试题目的答题正确率是 57%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Justin 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有下滑。
2. 根据 AR 报告数据分析
 - （1）Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，没有非故事类书籍的阅读记录。
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 2.5-5.7 不等。
 - （3）通过数据可以了解 Justin 的阅读量少，且每月阅读量不规律，7 月份以后没有阅读数据记录。
 - （4）词汇测试的正确率（67%），词汇复习测试得到了（71%），有所提高。
 - （5）阅读技能部分整体成绩分数并不是太高，深入理解得分较高，文学分析和语意理解基本持平，初步理解稍微逊色。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

建议增加 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，还可以专门用一个笔记本来记录不认识的生词，安排时间巩固和复习生词，并在阅读中反复加深印象，相信词汇部分还能有所提高的。

建议四：

建议在 Justin 阅读后，多注意仔细揣摩文意，多思考作者的构思和写作意图，家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。