

半成长报告

会员 ID: Readingbar0149 阅读指导老师: Tina

年级: 二年级

报告时间:2017年6月9日

会员姓名: 王楷尧



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Student Diagnostic Report Enterprise Test

Printed Tuesday, June 6, 2017 2:24:07 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 29, 2016 4:27 AM Test Time: 13 minutes 13 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0149

ID: readingbar0149 Class: Class B1 Teacher: T. Zhou



STAR Reading Scores	
SS: 314 (Scaled Score) At/Above Benchmark	readingbar0149's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 67 (Percentile Rank)	readingbar0149 scored greater than 67% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)	readingbar0149's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.6 (Instructional Reading Level)	readingbar0149 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 82 (Estimated Oral Reading Fluency)	readingbar0149 can likely read 82 words per minute correctly on grade level appropriate text.
Domain Scores	
Word Knowledge Word Knowledge and Skills: 89 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 87 Literary Text Analyzing Literary Text: 84 Author's Craft Understanding Author's Craft: 79	Domain scores, ranging from 0-100, estimate readingbar0149's percent of mastery on skills in each domain at a second grade level.
Reading Recommendation	
ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0149's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0149's ZPD in www.ARBookFind.com to find appropriate books.



Student Diagnostic Report Enterprise Test

Printed Tuesday, June 6, 2017 2:23:18 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

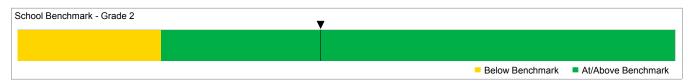
Test Date: June 3, 2017 11:56 PM Test Time: 16 minutes 8 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0149

ID: readingbar0149 Class: Class B1 Teacher: T. Zhou



STAR Reading Scores	
SS: 645 (Scaled Score) At/Above Benchmark	readingbar0149's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)	readingbar0149 scored greater than 96% of students nationally in the same grade.
GE: 5.8 (Grade Equivalent)	readingbar0149's test performance is better than that of an average fifth grader after the eighth month of the school year.
IRL: 5.4 (Instructional Reading Level)	readingbar0149 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 175 (Estimated Oral Reading Fluency)	readingbar0149 can likely read 175 words per minute correctly on grade level appropriate text.
Domain Scores	
Word Knowledge Word Knowledge and Skills: 99 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 99 Literary Text Analyzing Literary Text: 99 Author's Craft Understanding Author's Craft: 98	Domain scores, ranging from 0-100, estimate readingbar0149's percent of mastery on skills in each domain at a second grade level.
Reading Recommendation	
ZPD: 3.9-5.9 (Zone of Proximal Development)	readingbar0149's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Entereadingbar0149's ZPD in www.ARBookFind.com to find appropriate books.

Reporting Period: 8/1/2016 - 6/6/2017

(2016-2017 to today)



Student Record Report

Printed Tuesday, June 6, 2017 2:20:09 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Co.,

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken Quiz Type: Some Group By: Class

Filter Student Quizzes: No

R, readingbar0149

Grade: 2 Class: Class B1 ID: readingbar0149 Teacher: T. Zhou

Reading Practice - English

			Quiz Information	Questions			Points		ATOS		
Date	€Number	Lang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned F	oss.	BL
3/ 8/2017	10644	ΕN	Mummies in the Morning	F	W	9	10	90.0	0.9	1.0	2.7
1/10/2017	161021	ΕN	Fly Guy Presents: Space	NF	- 1	4	5	80.0	0.4	0.5	3.3
12/14/2016	6311	ΕN	Dinosaurs Before Dark	F	- 1	7	10	70.0	0.7	1.0	2.6
12/ 8/2016	157787	ΕN	Dark, The	F	- 1	2	5	40.0	0.0	0.5	3.1
12/ 6/2016	123165	ΕN	Beauty and the Beast: The Graphic Novel	F	- 1	3	5	60.0	0.3	0.5	2.6
12/ 4/2016	€ 158543	EN	Fly Guy Presents: Sharks	NF	1	4	5	80.0	0.4	0.5	2.8
Quizzes Pass	sed/Taken:	5/6						70.0	2.7	4.0	2.7 ^a

Reading Practice - Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information	First-Try I	Second	Review			ATOS		
Date	Number Lang. Title	Corr. Poss. %		Corr. Poss. %		Corr. Poss.		. %	BL
3/ 8/2017	10644 EN Mummies in the Morning	5 5	100	1	2 50	1	1	100	2.7
1/10/2017	161021 EN Fly Guy Presents: Space	3 5	60	0	2 0	0	1	0	3.3
12/14/2016	6311 EN Dinosaurs Before Dark	3 5	60	2	2 100	-	0	-	2.6
12/ 4/2016	158543 EN Fly Guy Presents: Sharks	3 5	60	-	0 -	-	0	-	2.8
Quizzes Take	en: 4		70				50	50	

Literacy Skills

There are no quizzes for this student during this reporting period.

Recorded Voice enabled during quiz

^a Book level averages and word counts in summary are based on passed guizzes



Student Record Report

Printed Tuesday, June 6, 2017 2:20:09 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017 (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	5	6	70.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	5	6	70.0
Vocabulary Practice		1		4	
Literacy Skills		0	-	-	-
Number of Students:	1	<u> </u>			

Recorded Voice enabled during quiz

 $[\]ensuremath{^{a}}$ Book level averages and word counts in summary are based on passed quizzes



Words Learned Report

Printed Tuesday, June 6, 2017 2:18:56 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017

(2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Grade Level Group By: Class

R, readingbar0149

Grade: 2 Class: Class B1 ID: readingbar0149 Teacher: T. Zhou

Words Learned: 17 Wor		Words Possibl	ds Possible: 20 Quizzes Taken: 4			Avg. Word Grade Level: 4.6			
<u>Word</u>	<u>GL</u>	Word	<u>GL</u>	<u>Word</u>	<u>GL</u>	<u>Word</u>	GL		
medallion	10	sleek	5	glided	4	rough	3		
cartilage	8	^c aquarium	4	telescopes	4	shadows	3		
comets	7	astronauts	4	dashed	3	sharp	3		
gravity	5	gasped	4	desert	3	strange	3		
prey	5	•				J			

Summary

	First-Try				Second-Try	•	Overall			
	Correct	Possible	Percent	Correct	Possible	Percent	Correct	Possible	Percent	
New Words	14	20	70	3	6	50	17	26	65	
Review Words	0	1	0	1	1	100	1	2	50	

^c Answered correctly in review



报告数据对比分析

两次 STAR 测评报告结果对比										
测试时间	SS	GE	PR	IRL	ZPD					
2016.11.29	314	2.7	67	2.6	2.4-3.4					
2017.6.3	645	5.8	96	5.4	3.9-5.9					
	阅读理解测试									
测试总数	6	通过测试	5	平均正确率	70%					
获得 AR 分数	2.7	阅读文字量	12094	平均读书等级	2.7					
独立阅读	比例	66%	故事类/非故事	4本/2本						
独立阅读故事类	答题正确率	57%	独立阅读非故事	80%						
词汇测试										
正确单词			全部单词]单词难度等级						
测试单词		17	26 4.6							
复习单词		1	2							



阅读指导建议

上半年阅读情况数据分析

- 1. 楷尧的第二次 STAR 测评数据,与同水平(第一次 STAR 测评分数相同)的美国学生相比,超过了其中 99%(据数据分析在 35%-65%之间就已经极优秀了)的学生,进步飞快。
- 2. 根据 AR 报告数据分析,
- (1)测试数量过少,总共做了6个测试,3月8日后就没有做了测试了。
- (2)测试平均正确率 70%偏低。据大数据分析,平均正确率达到 85%以上说明孩子对于本级 别区间内的书籍能很好地理解了。
- (3)词汇正确率 65%较低,主要原因可能在于所读书籍平均单词难度较高于孩子阅读能力级别。
- (4)经沟通,了解孩子不喜欢做 AR 测试,所以 AR 报告结果并未反映孩子全部阅读情况。

下半年阅读建议

建议一:

建议楷尧要多做 AR 测试,有了更多数据有利于分析出更客观专业的建议。

建议二:

建议每次词汇测试前,您可登陆 PC 端 AR 系统,下载本书的词汇列表,引导孩子如何借助插图和上下文去理解词义。

特别声明:以上报告数据均来自STAR&AR系统,数据真实有效,报告内容解释权归蕊丁吧所有。