



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 陈思诺

年级: 一年级

会员 ID : Readingbar0322

专属导师 : Hillary

报告时间 : 2017 年 8 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report

Enterprise Test

Printed Friday, August 25, 2017 6:07:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 29, 2017 8:34 AM

Test Time: 19 minutes 50 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0322

ID: readingbar0322

Class: Class 2-G2

Grade: 2

Teacher: H. Cai

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 95 (Scaled Score) ■ Below Benchmark	readingbar0322's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 21 (Percentile Rank)	readingbar0322 scored greater than 21% of students nationally in the same grade.
GE: 1.4 (Grade Equivalent)	readingbar0322's test performance is comparable to that of an average first grader after the fourth month of the school year.
IRL: PP (Instructional Reading Level)	readingbar0322 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 28 (Estimated Oral Reading Fluency)	readingbar0322 can likely read 28 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 38 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 38 Literary Text Analyzing Literary Text: 30 Author's Craft Understanding Author's Craft: 26	Domain scores, ranging from 0-100, estimate readingbar0322's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 1.4-2.4 (Zone of Proximal Development)	readingbar0322's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0322's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 1/1/2017 - 8/26/2018 Custom

R, readingbar0322

Grade: 2

Class: Class 2-G2

ID: readingbar0322

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
2/15/2017	5496	EN	Very Hungry Caterpillar, The	F	T	4	5	80.0	0.4 0.5	2.9
Quizzes Passed/Taken: 1/1						80.0			0.4 0.5	2.9 ^a

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
N/A	N/A	N/A	N/A	N/A	N/A
2017.7.29	95	1.4	21	PP	1.4-2.4
阅读理解测试					
测试总数	1	通过测试	1	平均正确率	80%
获得 AR 分数	0.4	阅读文字量	221	平均读书等级	2.9
独立阅读比例		N/A	故事类/非故事类 阅读数量		1 本/0 本
独立阅读故事类答题正确率		N/A	独立阅读非故事类答题正确率		N/A
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	N/A		N/A		N/A
复习单词	N/A		N/A		N/A
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

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阅读指导建议

上半年阅读情况数据分析

1. 思诺的 STAR 测评数据，与美国同龄学生平均水平相比稍有差距。
2. 根据 AR 报告数据分析，
 - (1) 阅读量和测试量都较少，很难做出更多数据分析；
 - (2) 尚未具备良好的独立阅读能力。

下半年阅读建议

建议一：

增加阅读量，保持有规律的阅读时间和阅读量，会对孩子阅读习惯的养成有帮助。

建议二：

在 ZPD 范围中低级别开始选择思诺有兴趣的书籍进行大量阅读，同时注意合理分配 fiction 和 nonfiction 类书籍的阅读比例，增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

请家长有意识地培养孩子独立阅读能力，多鼓励孩子，先从低级别有兴趣的主题开始进行阅读，建议适当提供奖励。