



READINGBAR
- 蕊 丁 吧 -

半 年 成 长 报 告

会员姓名：Sam

年级：三年级

会员 ID：Readingbar0185

阅读指导老师：Tina

报告时间：2017 年 6 月 6 日



目 录

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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Tuesday, June 6, 2017 11:50:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 24, 2016 7:01 AM

Test Time: 19 minutes 33 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0185

ID: readingbar0185

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 515 (Scaled Score)	At/Above Benchmark	readingbar0185's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 80 (Percentile Rank)		readingbar0185 scored greater than 80% of students nationally in the same grade.
GE: 4.7 (Grade Equivalent)		readingbar0185's test performance is comparable to that of an average fourth grader after the seventh month of the school year.
IRL: 4.3 (Instructional Reading Level)		readingbar0185 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 124 (Estimated Oral Reading Fluency)		readingbar0185 can likely read 124 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 94 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 91	Domain scores, ranging from 0-100, estimate readingbar0185's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0185's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0185's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report Enterprise Test

1 of 1

Printed Tuesday, June 6, 2017 11:55:31 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 31, 2017 9:06 PM

Test Time: 18 minutes 25 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0185

ID: readingbar0185

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 646 (Scaled Score)	■ At/Above Benchmark	readingbar0185's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 87 (Percentile Rank)		readingbar0185 scored greater than 87% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0185's test performance is comparable to that of an average fifth grader after the ninth month of the school year.
IRL: 5.4 (Instructional Reading Level)		readingbar0185 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 157 (Estimated Oral Reading Fluency)		readingbar0185 can likely read 157 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 97 Literary Text Analyzing Literary Text: 96 Author's Craft Understanding Author's Craft: 96	Domain scores, ranging from 0-100, estimate readingbar0185's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0185's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0185's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: Some

Group By: Class

Filter Student Quizzes: No

R, readingbar0185

Grade: 3

Class: Class C1

ID: readingbar0185

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
5/24/2017		170271	EN	House of Robots	F	T	10	10	100.0	4.0 4.0	4.7
5/22/2017		113692	EN	Invention of Hugo Cabret: A Novel in Words and Pictures, The	F	I	9	10	90.0	3.6 4.0	5.1
5/18/2017		183840	EN	Harry Potter and the Cursed Child	F	I	15	20	75.0	4.5 6.0	3.9
5/ 3/2017		89154	EN	Harry Potter and the Half-Blood Prince	F	I	19	20	95.0	27.6 29.0	7.2
5/ 1/2017		116230	EN	Harry Potter and the Deathly Hallows	F	I	19	20	95.0	32.3 34.0	6.9
4/ 5/2017		40670	EN	Harry Potter and the Goblet of Fire	F	T	20	20	100.0	32.0 32.0	6.8
4/ 3/2017		45934	EN	Story of Anne Frank, The	NF	I	10	10	100.0	1.0 1.0	5.8
3/28/2017		32082	EN	Harry Potter and the Prisoner of Azkaban	F	T	16	20	80.0	14.4 18.0	6.7
3/28/2017		159405	EN	Escape from Mr. Lemoncello's Library	F	T	10	10	100.0	7.0 7.0	4.5
3/11/2017		45928	EN	Free at Last: The Story of Martin Luther King, Jr.	NF	I	10	10	100.0	1.0 1.0	5.7
2/25/2017		85047	EN	I Wonder Why Mountains Have Snow on Top and Other Questions About Mountains	NF	I	8	10	80.0	0.4 0.5	5.6
2/17/2017		134594	EN	Weather Scientists	NF	I	10	10	100.0	1.0 1.0	5.9
2/17/2017		77110	EN	Don't Know Much About the Solar System	NF	I	9	10	90.0	0.9 1.0	6.0
2/17/2017		58890	EN	Destination: Space	NF	I	8	10	80.0	0.4 0.5	6.5
2/13/2017		499	EN	Wish Giver, The	F	I	10	10	100.0	4.0 4.0	4.4
2/ 2/2017		69	EN	Pippi Longstocking	F	I	10	10	100.0	4.0 4.0	5.2
1/26/2017		106648	EN	Herbie Jones and the Dark Attic	F	I	9	10	90.0	1.8 2.0	3.5
1/18/2017		151704	EN	Helicopters	NF	I	8	10	80.0	0.8 1.0	6.5
1/ 2/2017		130762	EN	George's Cosmic Treasure Hunt	F	T	10	10	100.0	8.0 8.0	6.1
1/ 2/2017		153675	EN	George and the Big Bang	F	T	10	10	100.0	8.0 8.0	6.6
1/ 2/2017		120781	EN	George's Secret Key to the Universe	F	T	10	10	100.0	8.0 8.0	5.6
12/30/2016		117706	EN	How Big Is It? A Big Book All About Bigness	NF	I	10	10	100.0	1.0 1.0	6.0
12/24/2016		127979	EN	Diary of a Wimpy Kid: The Last Straw	F	I	10	10	100.0	3.0 3.0	5.4
12/ 9/2016		132340	EN	Meet the Obamas: America's First Family	NF	I	5	5	100.0	0.5 0.5	5.6
12/ 4/2016		150237	EN	Investigating the Chemistry of Atoms	NF	I	3	5	60.0	0.3 0.5	5.1
12/ 4/2016		20579	EN	Space Stations	NF	I	9	10	90.0	0.5 0.5	5.7
11/26/2016		130416	EN	Stephen Hawking: Cosmologist Who Gets a Big Bang out of the Universe	NF	I	5	5	100.0	0.5 0.5	6.0
11/26/2016		5058	EN	BFG, The	F	I	10	10	100.0	6.0 6.0	4.8
11/26/2016		123384	EN	Dogs	NF	I	5	5	100.0	0.5 0.5	3.5
11/26/2016		123351	EN	Pirates	NF	I	4	5	80.0	0.4 0.5	4.3
11/26/2016		123350	EN	Living in Space	NF	I	5	5	100.0	0.5 0.5	3.9
11/26/2016		158427	EN	The Solar System	NF	I	5	5	100.0	0.5 0.5	4.1
11/26/2016		32510	EN	Hang a Left at Venus	F	I	10	10	100.0	1.0 1.0	3.2
Quizzes Passed/Taken: 33/33							93.5			179.4 189.0	6.2 ^a

⌂ Recorded Voice enabled during quiz

^a Book level averages and word counts in summary are based on passed quizzes

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

R, readingbar0185

Grade: 3

Class: Class C1

ID: readingbar0185

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
5/22/2017	113692	EN	Invention of Hugo Cabret: A Novel in Words and Pictures, The	10	10	100	2	5	40	2	2	100	5.1
5/ 8/2017	89154	EN	Harry Potter and the Half-Blood Prince	10	15	67	0	4	0	2	3	67	7.2
5/ 1/2017	116230	EN	Harry Potter and the Deathly Hallows	11	15	73	2	6	33	1	3	33	6.9
4/ 5/2017	40670	EN	Harry Potter and the Goblet of Fire	9	15	60	1	4	25	3	3	100	6.8
3/29/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	11	15	73	1	1	100	2	3	67	6.7
2/ 2/2017	69	EN	Pippi Longstocking	4	5	80	4	4	100	1	1	100	5.2
12/24/2016	127979	EN	Diary of a Wimpy Kid: The Last Straw	6	10	60	1	6	17	2	2	100	5.4
12/ 4/2016	5058	EN	BFG, The	9	15	60	-	0	-	-	0	-	4.8
11/26/2016	32510	EN	Hang a Left at Venus	10	10	100	-	0	-	-	0	-	3.2
Quizzes Taken: 9				73						37 76			

Literacy Skills

Date	Quiz Information			F/NF	Questions			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	% Corr.	
5/ 8/2017	89154	EN	Harry Potter and the Half-Blood Prince	F	10	12	83	7.2
5/ 8/2017	40670	EN	Harry Potter and the Goblet of Fire	F	10	12	83	6.8
5/ 3/2017	116230	EN	Harry Potter and the Deathly Hallows	F	10	12	83	6.9
3/29/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	11	12	91	6.7
2/ 2/2017	69	EN	Pippi Longstocking	F	10	12	83	5.2
11/26/2016	5058	EN	BFG, The	F	11	12	91	4.8
Quizzes Passed/Taken: 6/6					86			6.7 ^a

⏮ Recorded Voice enabled during quiz

^a Book level averages and word counts in summary are based on passed quizzes

School: BeiJing Zhi Cheng Tian Xia Network Technology
Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Summary

	Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice English	1	33	33	93.5
Vocabulary Practice	1		9	
Literacy Skills	1	6	6	86
Number of Students: 1				

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Grade Level

Group By: Class

R, readingbar0185

Grade: 3

Class: Class C1

ID: readingbar0185

Teacher: T. Zhou

Words Learned: 90		Words Possible: 110		Quizzes Taken: 9		Avg. Word Grade Level: 7.5	
<u>Word</u>	<u>GL</u>	<u>Word</u>	<u>GL</u>	<u>Word</u>	<u>GL</u>	<u>Word</u>	<u>GL</u>
incantation	16	cinema	9	gaunt	7	^c tramps	6
diadem	12	detention	9	guardian	7	^c admission	5
inexplicable	12	suppress	9	^a highly	7	apprentice	5
recounted	12	surly	9	^c misty	7	astonishment	5
sallow	12	undoubtedly	9	omen	7	booth	5
speculation	12	utterly	9	option	7	clerk	5
askew	11	antidote	8	parchment	7	^c convince	5
buffeted	11	consequences	8	subdue	7	fuel	5
emaciated	11	extracted	8	tethered	7	huddle	5
euphoria	11	grudgingly	8	apparently	6	^c peering	5
immobilized	11	^a illuminated	8	assistant	6	^c remarkable	5
incredulously	11	maze	8	^c bellowed	6	slightly	5
intervened	11	pathetic	8	^a cautiously	6	^c splendid	5
procuring	11	^c swivel	8	complicated	6	^c actually	4
retribution	11	transformed	8	created	6	glowing	4
revulsion	11	abruptly	7	emerged	6	suggested	4
disembodied	10	atlas	7	^c ghastly	6	diamond	3
impartial	10	banned	7	impress	6	exactly	3
invincible	10	bitterly	7	injured	6	fainted	3
irksome	10	collapsed	7	orphanage	6	usually	3
obsessed	10	colossal	7	^c petrified	6	worried	3
sodden	10	^c dormitory	7	summoned	6		

Summary

	First-Try			Second-Try			Overall		
	Correct	Possible	Percent	Correct	Possible	Percent	Correct	Possible	Percent
New Words	80	110	73	11	30	37	91	140	65
Review Words	11	14	79	2	3	67	13	17	76

^a Appeared on more than one title

^c Answered correctly in review

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Group By: Class

Filter Student Quizzes: No

Class: Class C1

Teacher: Zhou, T.

Initial Understanding

Student	Describing Actions or Events			Identifying Reason			Recognizing Detail			Recognizing Feelings			Understanding Dialog			Understanding Sequence			Totals		
	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%
R, readingbar0185	5	6	83	1	1	100	2	3	66	3	4	75	1	1	100	3	3	100	15	18	83
Totals	5	6	83	1	1	100	2	3	66	3	4	75	1	1	100	3	3	100	15	18	83

Literary Analysis

Student	Recognizing Plot			Recognizing Setting			Understanding Literary Features			Understanding Characterization			Understanding Hist/Cultural Factors			Understanding the Author's Craft			Totals		
	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%
R, readingbar0185	1	2	50	6	7	85	1	2	50	2	2	100	2	2	100	2	3	66	14	18	77
Totals	1	2	50	6	7	85	1	2	50	2	2	100	2	2	100	2	3	66	14	18	77

Inferential Comprehension

Student	Comparing and Contrasting			Drawing Conclusions			Extending Meaning			Making Inferences			Making Predictions			Recognizing Cause and Effect			Totals		
	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%
R, readingbar0185	5	5	100	3	3	100	3	3	100	4	4	100	2	2	100	1	1	100	18	18	100
Totals	5	5	100	3	3	100	3	3	100	4	4	100	2	2	100	1	1	100	18	18	100

Constructing Meaning

Student	Deriving Word or Phrase Meaning			Differentiating Fact and Opinion			Identifying Reading Strategies			Identifying Persuasive Lang.			Responding to Literature			Understanding the Main Idea			Totals		
	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%
R, readingbar0185	1	2	50	4	4	100	1	2	50	3	4	75	2	2	100	4	4	100	15	18	83
Totals	1	2	50	4	4	100	1	2	50	3	4	75	2	2	100	4	4	100	15	18	83

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School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Class: Class C1

Teacher: Zhou, T.

Class Summary

Student	Correct	Possible	%
R, readingbar0185	62	72	86
Summary	62	72	86

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.24	515	4.7	80	4.3	3.3-5.2
2017.5.31	646	5.9	87	5.4	3.9-6.0
阅读理解测试					
测试总数	33	通过测试	33	平均正确率	93.5%
获得 AR 分数	179.4	阅读文字量	1,142,579	平均读书等级	6.2
独立阅读比例		55%	故事类/非故事类 阅读数量		17 本 / 16 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		91%
词汇测试					
	正确单词		全部单词		平均单词难度等级
测试单词	91		140		7.5
复习单词	13		17		
阅读技能测试					
阅读技能领域	初步理解	文学分析	深入理解		语意理解
正确率	83%	77%	100%		83%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 83%：代表孩子对于初步理解性测试题目的答题正确率是 83%。

阅读指导建议

上半年阅读情况数据分析

1. Sam 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 75%（据数据分析在 35%-65%之间就已经极优秀了）的学生，阅读进步很大。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例比较合理；
 - （2）独立阅读比例有待提高；
 - （3）Sam 的听力比阅读水平高，有一半书籍是听完做的测试，所以尽管这些书籍的平均级别比较高，但不见得客观反映阅读能力；
 - （4）词汇测试的正确率（65%）偏低，也是和孩子平时喜欢听书的习惯有关；
 - （5）阅读技能整体不错，但文学分析方面较于其他几项稍弱，之后需注意练习提高。

下半年阅读建议

建议一：

建议 Sam 在 ZPD 区间内适当增加独立阅读比例，以听和看相结合的方式进行阅读，储备更多阅读词汇，提升阅读能力。

建议二：

建议 Sam 在阅读后，可以就以下几个问题进行思考讨论，帮助他提高文学分析方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。