READINGBAR

- 蕊丁吧 -

阶段成长报告

会员姓名: 陈欣雨 Sarah

会员 ID：Readingbar0399

报告时间：2017 年 7 月 26 日

年级: 二年级

专属导师：Tina

READINGBAR
- 蕊丁吧 -

目　录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test
Printed Thursday, January 19, 2017 8:57:15 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017 6:18 PM
Test Time: 14 minutes 15 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0399

ID: readingbar0399
Grade**:** 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark　■ At/Above Benchmark

STAR Reading Scores		
SS: 862 (Scaled Score)	■ At/Above Benchmark	readingbar0399's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 99 (Percentile Rank)		readingbar0399 scored greater than 99% of students nationally in the same grade.
GE: 7.6 (Grade Equivalent)		readingbar0399's test performance is better than that of an average seventh grader after the sixth month of the school year.
IRL: 6.6 (Instructional Reading Level)		readingbar0399 would be best served by instructional materials prepared at the sixth grade level.
Est. ORF: 175 (Estimated Oral Reading Fluency)		readingbar0399 can likely read 175 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 100
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 100
Literary Text
    Analyzing Literary Text: 100
Author's Craft
    Understanding Author's Craft: 99
	Domain scores, ranging from 0-100, estimate readingbar0399's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 4.4-7.6 (Zone of Proximal Development)	readingbar0399's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0399's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Thursday, June 15, 2017 9:31:00 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 14, 2017 5:20 PM
Test Time: 11 minutes 13 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0399

ID: readingbar0399
Grade**:** 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 897 (Scaled Score) ■ At/Above Benchmark		readingbar0399's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 99 (Percentile Rank)		readingbar0399 scored greater than 99% of students nationally in the same grade.
GE: 7.9 (Grade Equivalent)		readingbar0399's test performance is better than that of an average seventh grader after the ninth month of the school year.
IRL: 6.8 (Instructional Reading Level)		readingbar0399 would be best served by instructional materials prepared at the sixth grade level.
Est. ORF: 175 (Estimated Oral Reading Fluency)		readingbar0399 can likely read 175 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 100 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 100 **Literary Text** Analyzing Literary Text: 100 **Author's Craft** Understanding Author's Craft: 99	Domain scores, ranging from 0-100, estimate readingbar0399's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation

ZPD: 4.5-7.9 (Zone of Proximal Development)	readingbar0399's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0399's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology
Reporting Period: 8/1/2016 - 7/25/2017   (2016-2017 to

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

R, readingbar0399

Grade: 2   Class: Class B1
ID: readingbar0399   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/17/2017	78	EN	Secret Garden (Unabridged), The	F	I	9	10	90.0	11.7	13.0	6.3
6/16/2017	116912	EN	Monday with a Mad Genius	F	I	9	10	90.0	1.8	2.0	3.8
6/16/2017	41551	EN	Angus, Thongs and Full-Frontal Snogging	F	I	7	10	70.0	4.2	6.0	5.1
6/10/2017	21926	EN	Story of Doctor Dolittle, The	F	I	10	10	100.0	4.0	4.0	5.1
6/3/2017	109464	EN	Ingo	F	I	8	10	80.0	8.0	10.0	3.9
5/24/2017	150019	EN	Titanic: The Story Lives On!	NF	I	5	5	100.0	0.5	0.5	4.3
5/6/2017	29554	EN	Bud, Not Buddy	F	I	8	10	80.0	6.4	8.0	5.0
5/5/2017	75293	EN	Good Things Come in Small Packages	F	I	10	10	100.0	2.0	2.0	3.5
4/9/2017	140091	EN	Moon over Manifest	F	I	8	10	80.0	9.6	12.0	5.3
4/2/2017	499	EN	Wish Giver, The	F	I	10	10	100.0	4.0	4.0	4.4
4/2/2017	8568	EN	Giver, The	F	I	7	10	70.0	4.9	7.0	5.7
4/2/2017	137	EN	Sarah, Plain and Tall	F	I	10	10	100.0	1.0	1.0	3.4
3/1/2017	19	EN	Charlotte's Web	F	I	10	10	100.0	5.0	5.0	4.4
2/23/2017	128970	EN	Best Friends	F	I	9	10	90.0	5.4	6.0	4.5
Quizzes Passed/Taken: 14/14								89.3	68.5	80.5	4.9[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
6/16/2017	116912	EN	Monday with a Mad Genius	10	10	100	2	4	50	2	2	100	3.8
6/16/2017	41551	EN	Angus, Thongs and Full-Frontal Snogging	6	10	60	-	0	-	2	2	100	5.1
5/5/2017	75293	EN	Good Things Come in Small Packages	15	15	100	2	6	33	3	3	100	3.5
4/9/2017	140091	EN	Moon over Manifest	9	15	60	-	0	-	3	3	100	5.3
4/2/2017	499	EN	Wish Giver, The	10	10	100	1	4	25	2	2	100	4.4
3/1/2017	19	EN	Charlotte's Web	6	10	60	-	0	-	-	0	-	4.4
Quizzes Taken: 6						80				36		100	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, July 25, 2017 5:19:27 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/25/2017   (2016-2017 to
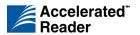
R, readingbar0399

Grade: 2   Class: Class B1
ID: readingbar0399   Teacher: T. Zhou

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

Student Record Report

Printed Tuesday, July 25, 2017 5:19:27 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/25/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	14	14	89.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	14	14	89.3
Vocabulary Practice		1		6	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

ᵃ Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.18	862	7.6	99	6.6	4.4-7.6
2017.6.14	897	7.9	99	6.8	4.5-7.9

阅读理解测试				
测试总数	14	通过测试	14	平均正确率	89.3%
获得 AR 分数	68.5	阅读文字量	540,727	平均读书等级	4.9
独立阅读比例		100%	故事类/非故事类 阅读数量		13 本 / 1 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		100%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	61	84	73%
复习单词	12	12	100%

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评的结果虽然只比第一次高了 35 分，但大数据显示，Sarah 与第一次测评得分都是 862 的学生相比，进步程度已经超过了 66% 的学生（达到 65% 就已是很好的表现了）。

2. 根据 AR 报告数据分析，

（1）AR 测试 14 次，其中 2，3 月份各阅读了 1 本，4 月份 4 本，5 月份 3 本，6 月份 4 本，7 月份 1 本，以孩子的阅读速度来说，2 月份，3 月份和 7 月份的阅读量偏少。

（2）阅读书籍的级别范围从 3.4-6.3 较零散。

（3）这些书籍都是 Sarah 独立阅读的，很棒。

（4）Fiction 与 Nonfiction 阅读比例不平衡，阅读了 13 本 Fiction 的，而 Nonfiction 只阅读了 1 本。

（5）首次词汇测试答题正确率 73%，词汇方面有待提高。

下半年阅读建议

建议一：

建议将 ZPD 区间分为两个或三个阶段，从低到高逐一巩固，例如 7-9 月份阅读 4.5-5.5 的书籍，当这一阶段的书籍平均正确率稳定在 85%及以上，咱们就可以进入下一阶段了，这样能更清楚地了解到孩子对于哪个阶段或是级别的书籍需要加强阅读练习。当然，由于 Sarah 的年纪比较小，如果孩子想要阅读级别稍低一点儿书籍，咱们也不要反对，目前除了要提高孩子的阅读水平，也要注意丰富书籍题材内容的涉猎。

建议二：

建议增加 Nonfiction 书籍的阅读比例，因为 Sarah 已经具备独立阅读能力，应该将注意力向 Read to learn 转移，通过阅读来获取更多地课外知识。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。