

# Student Diagnostic Report

## Enterprise Test

Printed Monday, August 7, 2017 9:18:37 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 6, 2017 12:49 PM

Test Time: 15 minutes 33 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0469

ID: readingbar0469

Class: Class 1-G7

Grade: 7

Teacher: T. Zhou

School Benchmark - Grade 7


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

|  |   |  |
|--|---|--|
| SS: 548 (Scaled Score)                 | <span style="color: yellow;">■</span> Below Benchmark | readingbar0469's Scaled Score is based on the difficulty of questions and the number of correct responses.                     |
| PR: 18 (Percentile Rank)               |   | readingbar0469 scored greater than 18% of students nationally in the same grade.   |
| GE: 4.8 (Grade Equivalent)             |   | readingbar0469's test performance is comparable to that of an average fourth grader after the eighth month of the school year. |
| IRL: 4.5 (Instructional Reading Level) |   | readingbar0469 would be best served by instructional materials prepared at the fourth grade level.                             |

### Domain Scores

|  |  |
|--|--|
| <b>Word Knowledge</b><br>Word Knowledge and Skills: 61<br><b>Comprehension and Meaning</b><br>Comprehension Strategies and Constructing Meaning: 57<br><b>Literary Text</b><br>Analyzing Literary Text: 47<br><b>Author's Craft</b><br>Understanding Author's Craft: 54<br><b>Argument</b><br>Analyzing Argument and Evaluating Text: 46 | Domain scores, ranging from 0-100, estimate readingbar0469's percent of mastery on skills in each domain at a seventh grade level. |
|--|--|

### Reading Recommendation

|   |  |
|---|--|
| ZPD: 3.3-5.2 (Zone of Proximal Development) | readingbar0469's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0469's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books. |
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