READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 成琦　　　　　　　　　**年　　级: 2 年级**

会员 ID：Readingbar0344　　　　**专属导师：Hillary**

报告时间：2017 年 8 月 22 日

目　录

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Student Diagnostic Report
Enterprise Test
Printed Tuesday, January 17, 2017 10:56:36 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 16, 2017 8:05 PM
Test Time: 12 minutes 37 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0344
ID: readingbar0344
Grade**:** 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 84 (Scaled Score)	■ Below Benchmark	readingbar0344's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 34 (Percentile Rank)		readingbar0344 scored greater than 34% of students nationally in the same grade.
GE: 1.3 (Grade Equivalent)		readingbar0344's test performance is comparable to that of an average first grader after the third month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0344 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 23 (Estimated Oral Reading Fluency)		readingbar0344 can likely read 23 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 38
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 45
Literary Text
  Analyzing Literary Text: 28
Author's Craft
  Understanding Author's Craft: 27
	Domain scores, ranging from 0-100, estimate readingbar0344's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 1.3-2.3 (Zone of Proximal Development)	readingbar0344's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0344's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Monday, August 14, 2017 9:33:24 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,   Test Date: August 12, 2017 10:41 AM

Test Time: 22 minutes 41 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0344

ID: readingbar0344   Class: Class 2-G2

Grade**:** 2   Teacher: H. Cai

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 186 (Scaled Score)	■ At/Above Benchmark	readingbar0344's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 41 (Percentile Rank)		readingbar0344 scored greater than 41% of students nationally in the same grade.
GE: 2.0 (Grade Equivalent)		readingbar0344's test performance is comparable to that of an average start of the school year.
IRL: 1.2 (Instructional Reading Level)		readingbar0344 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 48 (Estimated Oral Reading Fluency)		readingbar0344 can likely read 48 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 66 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 65 **Literary Text** Analyzing Literary Text: 57 **Author's Craft** Understanding Author's Craft: 51	Domain scores, ranging from 0-100, estimate readingbar0344's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation

ZPD: 2.0-3.0 (Zone of Proximal Development)	readingbar0344's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0344's ZPD in www.ARBookFind.com to find appropriate books.

Accelerated™ Reader

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/22/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0344

Grade: 2   Class: Class 2-G2

ID: readingbar0344   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/21/2017	113887	EN	Joe on the Go	F	I	5	5	100.0	0.5	0.5	1.5
8/20/2017	58771	EN	Let's Clean Up!	F	I	5	5	100.0	0.5	0.5	1.1
8/17/2017	51272	EN	To the Tub	F	T	3	5	60.0	0.3	0.5	1.1
8/17/2017	64281	EN	Birthday Mice!	F	T	4	5	80.0	0.4	0.5	1.0
8/15/2017	154271	EN	Time for Bed, the Babysitter Said	F	T	3	3	100.0	0.5	0.5	0.5
8/6/2017	105786	EN	Biggest Easter Egg, The	F	I	5	5	100.0	0.5	0.5	2.2
8/1/2017	140973	EN	Clifford's Busy Week (Scholastic Reader)	F	I	5	5	100.0	0.5	0.5	1.1
7/31/2017	139660	EN	Clifford Is a Star	F	I	5	5	100.0	0.5	0.5	1.2
7/30/2017	70785	EN	Clifford's Class Trip	F	I	2	5	40.0	0.0	0.5	2.1
7/22/2017	143117	EN	Clifford Makes the Team	F	T	5	5	100.0	0.5	0.5	0.9
7/22/2017	59499	EN	Clifford and the Halloween Parade	F	T	4	5	80.0	0.4	0.5	0.9
7/19/2017	129410	EN	Llama Llama Misses Mama	F	T	4	5	80.0	0.4	0.5	1.6
7/14/2017	117177	EN	Surprise!	F	T	5	5	100.0	0.5	0.5	0.9
7/4/2017	7284	EN	Me Too!	F	I	4	5	80.0	0.4	0.5	1.5
7/3/2017	7202	EN	All by Myself	F	I	5	5	100.0	0.5	0.5	1.3
7/1/2017	159050	EN	Fox and the Stork, The	F	I	5	5	100.0	0.5	0.5	1.2
6/27/2017	105366	EN	Sometimes I Share	F	I	5	5	100.0	0.5	0.5	0.8
6/26/2017	105370	EN	Wait for Us!	F	I	5	5	100.0	0.5	0.5	0.6
6/25/2017	122237	EN	Where Are We Going?	F	I	5	5	100.0	0.5	0.5	0.5
6/22/2017	159054	EN	There Was a Crooked Man	F	I	3	5	60.0	0.3	0.5	2.0
6/19/2017	117609	EN	Llama Llama Mad at Mama	F	W	5	5	100.0	0.5	0.5	1.9
6/18/2017	141493	EN	Llama Llama Holiday Drama	F	I	5	5	100.0	0.5	0.5	2.0
6/16/2017	36420	EN	Just Go to Bed	F	I	5	5	100.0	0.5	0.5	2.0
6/14/2017	129406	EN	Dora's First Trip	F	W	5	5	100.0	0.5	0.5	1.7
6/13/2017	78464	EN	I Love My Papi!	F	I	5	5	100.0	0.5	0.5	1.6
6/12/2017	70578	EN	Follow Those Feet!	F	I	5	5	100.0	0.5	0.5	1.5
6/10/2017	122619	EN	Dora and the Baby Crab	F	W	5	5	100.0	0.5	0.5	1.5
6/9/2017	116192	EN	Dora's Sleepover	F	I	5	5	100.0	0.5	0.5	1.5
6/8/2017	75359	EN	Dora in the Deep Sea	F	W	5	5	100.0	0.5	0.5	1.3
6/6/2017	171365	EN	Just a Little Love	F	I	5	5	100.0	0.5	0.5	1.6
6/5/2017	138480	EN	Just Saving My Money	F	W	5	5	100.0	0.5	0.5	1.2
6/4/2017	129007	EN	This Is My Town	F	I	5	5	100.0	0.5	0.5	1.2
5/31/2017	139624	EN	Just Critters Who Care	F	I	5	5	100.0	0.5	0.5	1.1
5/30/2017	155550	EN	Snowball Soup	F	I	3	3	100.0	0.5	0.5	0.9
5/29/2017	133154	EN	Fall Festival, The	F	W	5	5	100.0	0.5	0.5	1.2
5/20/2017	86990	EN	Russell the Sheep	F	W	5	5	100.0	0.5	0.5	1.9
5/19/2017	7275	EN	Just Grandpa and Me	F	W	4	5	80.0	0.4	0.5	1.9
5/18/2017	165183	EN	Dragon, the Phoenix, and the Beautiful Pearl: A Chinese Dragon Spirit Myth, The	F	W	3	5	60.0	0.3	0.5	4.0
5/17/2017	159045	EN	How Elephants Lost Their Wings	F	I	4	5	80.0	0.4	0.5	1.8

a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 22, 2017 11:54:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 8/22/2017 Custom

R, readingbar0344

Grade: 2 | Class: Class 2-G2
ID: readingbar0344 | Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
5/16/2017	114208	EN	Birthday Box, The	F	I	5	5	100.0	0.5	0.5	0.8
5/15/2017	106243	EN	Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear, The	F	W	5	5	100.0	0.5	0.5	1.5
5/14/2017	171364	EN	Just a Kite	F	T	5	5	100.0	0.5	0.5	1.5
5/13/2017	135109	EN	Just a Little Sick	F	W	5	5	100.0	0.5	0.5	1.4
5/11/2017	143339	EN	Green, Green Garden, A	F	W	5	5	100.0	0.5	0.5	1.3
5/10/2017	152198	EN	What a Good Kitty	F	W	5	5	100.0	0.5	0.5	1.3
5/9/2017	154191	EN	Llama Llama Time to Share	F	I	5	5	100.0	0.5	0.5	1.5
5/9/2017	127095	EN	Going to the Firehouse	F	W	5	5	100.0	0.5	0.5	1.1
5/8/2017	146349	EN	Just Helping My Dad	F	W	5	5	100.0	0.5	0.5	0.9
5/4/2017	124957	EN	Max & Mo's Halloween Surprise	F	W	5	5	100.0	0.5	0.5	1.1
5/3/2017	120172	EN	Max & Mo Make a Snowman/Max & Mo Let's Make a Snowman!	F	W	5	5	100.0	0.5	0.5	1.3
5/2/2017	116214	EN	Max & Mo's First Day at School	F	I	5	5	100.0	0.5	0.5	1.1
4/24/2017	123403	EN	Zoom! Boom! Bully	F	I	5	5	100.0	0.5	0.5	1.0
4/23/2017	135707	EN	Spooky Tire, The	F	W	5	5	100.0	0.5	0.5	0.8
4/18/2017	146101	EN	Llama Llama Home with Mama	F	W	5	5	100.0	0.5	0.5	1.6
4/18/2017	168658	EN	Little Bear Book, The	F	I	3	3	100.0	0.5	0.5	0.9
4/17/2017	79934	EN	Puppy Mudge Loves His Blanket	F	I	5	5	100.0	0.5	0.5	0.7
4/16/2017	69964	EN	Puppy Mudge Has a Snack	F	I	5	5	100.0	0.5	0.5	0.8
4/14/2017	88312	EN	Puppy Mudge Wants to Play	F	I	5	5	100.0	0.5	0.5	0.6
4/13/2017	◄ 70788	EN	Puppy Mudge Takes a Bath	F	W	5	5	100.0	0.5	0.5	0.7
4/10/2017	83514	EN	Puppy Mudge Finds a Friend	F	W	5	5	100.0	0.5	0.5	0.6
4/6/2017	115497	EN	Follow Me, Mittens	F	W	5	5	100.0	0.5	0.5	1.6
4/5/2017	◄138976	EN	Happy Halloween, Mittens	F	W	5	5	100.0	0.5	0.5	1.5
4/4/2017	◄153325	EN	Mittens at School	F	W	3	3	100.0	0.5	0.5	1.2
4/3/2017	109527	EN	Mittens	F	W	5	5	100.0	0.5	0.5	1.2
3/30/2017	◄131090	EN	What's That, Mittens?	F	W	5	5	100.0	0.5	0.5	1.0
3/27/2017	◄147923	EN	Mittens, Where Is Max?	F	W	3	3	100.0	0.5	0.5	0.8
3/3/2017	◄ 53066	EN	Happy Birthday, Biscuit!/Biscuit's Birthday	F	W	5	5	100.0	0.5	0.5	1.2
3/2/2017	58768	EN	I Am Snow	NF	W	5	5	100.0	0.5	0.5	1.2
3/1/2017	72912	EN	Ollie the Stomper	F	W	5	5	100.0	0.5	0.5	0.9
2/23/2017	66054	EN	Gossie and Gertie	F	W	5	5	100.0	0.5	0.5	1.0
2/22/2017	83075	EN	BooBoo	F	W	5	5	100.0	0.5	0.5	1.2
2/21/2017	83084	EN	Peedie	F	W	5	5	100.0	0.5	0.5	1.4
2/20/2017	66053	EN	Gossie	F	W	5	5	100.0	0.5	0.5	1.1
2/19/2017	72911	EN	Ollie	F	W	5	5	100.0	0.5	0.5	0.9
2/17/2017	55669	EN	I'm a Seed	NF	W	5	5	100.0	0.5	0.5	1.0
1/16/2017	58671	EN	I Am Water	NF	W	5	5	100.0	0.5	0.5	0.6
Quizzes Passed/Taken: 75/76								96.1	36.3	38.0	1.5 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 22, 2017 11:54:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/22/2017 Custom

R, readingbar0344

Grade: 2   Class: Class 2-G2
ID: readingbar0344   Teacher: H. Cai

Vocabulary Practice

Date	Quiz Information Number Lang. Title			First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
5/20/2017	86990	EN	Russell the Sheep	5	5	100	-	0	-	-	0	-	1.9
5/19/2017	7275	EN	Just Grandpa and Me	5	5	100	-	0	-	-	0	-	1.9
Quizzes Taken: 2						100				-	-		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/22/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	75	76	96.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	75	76	96.1
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.1.16	84	1.3	34	PP	1.3-2.3
2017.8.12	186	2.0	41	1.2	2.0-3.0

阅读理解测试

测试总数	76	通过测试	75	平均正确率	96.1%
获得 AR 分数	36.3	阅读文字量	16,007	平均读书等级	1.5
独立阅读比例		40%	故事类/非故事类 阅读数量		73 本 /3 本
独立阅读故事类答题正确率		96%	独立阅读非故事类答题正确率		0%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	10	10	100
复习单词	0	0	0

阅读指导建议

<table>
<tr><td>上半年阅读情况数据分析</td></tr>
<tr><td>

1.成琦的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例失衡！故事类书籍的阅读量成一边倒的趋势，非故事类的阅读量仅有 3 本。

（2）不完全具备独立阅读的能力，阅读的书籍从 0.5-2.2 不等。

（3）Puppy Mudge，Clifford 等套系书籍的阅读较多，通过数据可以看出书籍阅读量成上升趋势。

（4）词汇测试的正确率（100%），复习词汇测试正确率为（0），由于词汇部分测试较少，所以得分并不能代表成琦词汇部分的真实水平。

</td></tr>
</table>

下半年阅读建议

建议一：

通过 AR 数据来看，每月阅读的数量成上升趋势，建议保持每个月规律的输入量，不要某个月阅读的数据特别多，而其他月份却没有阅读数据，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。可以让孩子尝试 ZPD 区间前端级别书籍进行阅读，但采取独立阅读方式，逐渐帮助子涵过渡到能够完全独立阅读阶段。

建议二：

建议加重 nonfiction 类书籍的阅读比例，多尝试不同类型书籍的阅读，增长多方面知识和技能。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，还可以专门用一个笔记本来记录不认识的生词，安排时间巩固和复习生词，并在阅读中反复加深印象，相信词汇部分还能有所提高的！继续加油！