

Student Diagnostic Report

Enterprise Test

Printed Monday, April 24, 2017 9:49:12 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: April 22, 2017 2:18 PM

Test Time: 16 minutes 38 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0223

ID: readingbar0223

Class: Class D1

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 457 (Scaled Score)	■ Below Benchmark	readingbar0223's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 37 (Percentile Rank)		readingbar0223 scored greater than 37% of students nationally in the same grade.
GE: 4.1 (Grade Equivalent)		readingbar0223's test performance is comparable to that of an average fourth grader after the first month of the school year.
IRL: 3.8 (Instructional Reading Level)		readingbar0223 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 105 (Estimated Oral Reading Fluency)		readingbar0223 can likely read 105 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 85 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 79 Literary Text Analyzing Literary Text: 82 Author's Craft Understanding Author's Craft: 80 Argument Analyzing Argument and Evaluating Text: 65	Domain scores, ranging from 0-100, estimate readingbar0223's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 3.0-4.6 (Zone of Proximal Development)	readingbar0223's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0223's ZPD in www.ARBookFind.com to find appropriate books.
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