



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 褚诗语

年 级: 3 年级

会员 ID : Readingbar018436

专属导师 : Stacy

报告时间 : 2017 年 7 月 31 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

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Printed Saturday, January 21, 2017 8:18:44 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 3:37 PM

Test Time: 13 minutes 13 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0536

ID: readingbar0536

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

## STAR Reading Scores

SS: 1037 (Scaled Score)	At/Above Benchmark	readingbar0536's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 99 (Percentile Rank)		readingbar0536 scored greater than 99% of students nationally in the same grade.
GE: 9.3 (Grade Equivalent)		readingbar0536's test performance is better than that of an average ninth grader after the third month of the school year.
IRL: 9.2 (Instructional Reading Level)		readingbar0536 would be best served by instructional materials prepared at the ninth grade level.
Est. ORF: 170 (Estimated Oral Reading Fluency)		readingbar0536 can likely read 170 words per minute correctly on grade level appropriate text.

## Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 100 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 100 <b>Literary Text</b> Analyzing Literary Text: 99 <b>Author's Craft</b> Understanding Author's Craft: 99	Domain scores, ranging from 0-100, estimate readingbar0536's percent of mastery on skills in each domain at a third grade level.
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## Reading Recommendation

ZPD: 4.6-9.3 (Zone of Proximal Development)	readingbar0536's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0536's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Monday, July 10, 2017 10:40:23 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 7, 2017 4:01 PM

Test Time: 19 minutes 8 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0536

ID: readingbar0536

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 804 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0536's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0536 scored greater than 95% of students nationally in the same grade.
GE: 7.1 (Grade Equivalent)		readingbar0536's test performance is better than that of an average seventh grader after the first month of the school year.
IRL: 6.4 (Instructional Reading Level)		readingbar0536 would be best served by instructional materials prepared at the sixth grade level.
Est. ORF: 170 (Estimated Oral Reading Fluency)		readingbar0536 can likely read 170 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 99 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 99 <b>Literary Text</b> Analyzing Literary Text: 98 <b>Author's Craft</b> Understanding Author's Craft: 98	Domain scores, ranging from 0-100, estimate readingbar0536's percent of mastery on skills in each domain at a third grade level.
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### Reading Recommendation

ZPD: 4.3-7.1 (Zone of Proximal Development)	readingbar0536's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0536's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 (2016-2017 to

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0536

Grade: 3

Class: Class C2

ID: readingbar0536

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
3/9/2017	8568	EN	The Giver	F I	10	10	100.0	7.0	7.0	5.7
3/7/2017	85429	EN	Who Was Louis Armstrong?	NF I	10	10	100.0	1.0	1.0	5.2
2/26/2017	155432	EN	I Funny: A Middle School Story	F I	10	10	100.0	4.0	4.0	3.9
2/9/2017	173345	EN	Roller Girl	F I	10	10	100.0	2.0	2.0	3.2
1/30/2017	168542	EN	Percy Jackson's Greek Gods	F I	20	20	100.0	17.0	17.0	5.6
1/30/2017	168404	EN	El Deafo	NF I	10	10	100.0	2.0	2.0	2.7
1/30/2017	174189	EN	The Martian	F I	9	10	90.0	14.4	16.0	5.4
1/23/2017	105127	EN	Oliver Twist: Retold from the Charles Dickens Original	F I	10	10	100.0	2.0	2.0	3.7
1/22/2017	8403	EN	Ant Cities	NF I	9	10	90.0	0.5	0.5	3.2
1/22/2017	13819	EN	Milk from Cow to Carton	NF I	8	10	80.0	0.4	0.5	3.3
1/22/2017	13838	EN	Where Does the Garbage Go?	NF I	10	10	100.0	0.5	0.5	3.7
1/21/2017	31641	EN	The Landry News	F I	10	10	100.0	4.0	4.0	6.0
Quizzes Passed/Taken: 12/12					96.7			54.8	56.5	5.1 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	⌂ Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/9/2017	8568	EN	The Giver		15	15	100	-	0	-	-	0	-	5.7
2/26/2017			~Second-Try and Review Words~		-	0	-	-	0	-	1	1	100	
2/26/2017			~Second-Try and Review Words~		-	0	-	-	0	-	6	7	86	
2/26/2017			~Second-Try and Review Words~		-	0	-	-	0	-	10	10	100	
2/26/2017			~Second-Try and Review Words~		-	0	-	-	0	-	10	10	100	
2/26/2017	155432	EN	I Funny: A Middle School Story		10	10	100	-	0	-	2	2	100	3.9
2/9/2017			~Second-Try and Review Words~		-	0	-	-	0	-	10	10	100	
2/9/2017			~Second-Try and Review Words~		-	0	-	-	0	-	10	10	100	
1/30/2017	168542	EN	Percy Jackson's Greek Gods		15	15	100	2	3	67	-	0	-	5.6
1/30/2017	174189	EN	The Martian		12	15	80	-	0	-	-	0	-	5.4
1/22/2017	8403	EN	Ant Cities		5	5	100	-	0	-	-	0	-	3.2
1/22/2017	31641	EN	The Landry News		10	10	100	-	0	-	-	0	-	6.0
1/22/2017	13838	EN	Where Does the Garbage Go?		5	5	100	-	0	-	-	0	-	3.7
Quizzes Taken: 13					96			67			98			

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 (2016-2017 to

**R, readingbar0536**

Grade: 3

Class: Class C2

ID: readingbar0536

Teacher: H. Cai

**Literacy Skills**

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
3/9/2017	8568	EN	The Giver	F	12	12 100.	5.7
Quizzes Passed/Taken: 1/1					100.		5.7 <sup>a</sup>

**Other Reading – English**

There are no quizzes for this student during this reporting period.

**Other Reading – Spanish**

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017 (2016-2017 to

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	12	12	96.7
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	12	12	96.7
Vocabulary Practice		1		13	
Literacy Skills		1	1	1	100
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.21	1037	9.3	99	9.2	4.6-9.3
2017.7.7	804	7.1	170	6.4	4.3-7.1
阅读理解测试					
测试总数	12	通过测试	12	平均正确率	96.7%
获得 AR 分数	54.8	阅读文字量	371,716	平均读书等级	5.1
独立阅读比例		100%	故事类/非故事类 阅读数量		7 本 /5 本
独立阅读故事类答题正确率		99%	独立阅读非故事类答题正确率		94%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	74		78		95
复习单词	49		50		98
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	100%		100%		100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. 褚诗语的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有退步。
2. 根据 AR 报告数据分析，
  - （1）Fiction 和 Nonfiction 的阅读比例控制的比较好！故事类书籍的阅读量和非故事类的阅读量是基本持平的，继续保持；
  - （2）已经完全具备独立阅读的能力，阅读的书籍从 2.7-6.0 不等；
  - （3）Let's-Read-and-Find-Out Science: Stage 2; Classic Starts; Who was...? 等套系书籍的阅读较多，通过数据可以看出阅读数据主要集中在 2017 年 1 月，2、3 月每个月读了 2 本书，其他月份没有阅读数据；
  - （4）词汇测试的正确率（95%），词汇部分虽然分数不高，但复习测试得到了（98%）。

## 下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，建议下半年加大阅读数量，争取保持每个月阅读 8 本英文书籍，不要某一个月份的阅读量很高，其他月份却没有阅读数据，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

继续保持 fiction 和 nonfiction 类书籍的阅读比例，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

阅读技能方面，总体分数都不错，继续保持！

建议四：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油诗语！