READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Mandy　　　　　　　　　　　**年级: 三年级**

会员 ID：Readingbar0193　　　　　　　**专属导师：Tina**

报告时间：2017 年 7 月 11 日

目 录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test
Printed Friday, October 28, 2016 9:01:44 AM

STAR Reading

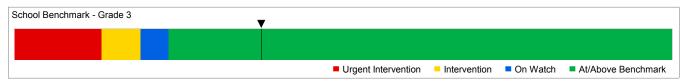School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: October 27, 2016 8:55 PM
Test Time: 21 minutes 12 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., test1003
ID: test1003   Class: Test 1
Grade**:** 3   Teacher: T. Zhou

School Benchmark - Grade 3

■ Urgent Intervention   ■ Intervention   ■ On Watch   ■ At/Above Benchmark

STAR Reading Scores		
SS: 525 (Scaled Score)	■ At/Above Benchmark	test1003's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 84 (Percentile Rank)		test1003 scored greater than 84% of students nationally in the same grade.
GE: 4.8 (Grade Equivalent)		test1003's test performance is comparable to that of an average fourth grader after the eighth month of the school year.
IRL: 4.4 (Instructional Reading Level)		test1003 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 126 (Estimated Oral Reading Fluency)		test1003 can likely read 126 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 95
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 94
Literary Text
  Analyzing Literary Text: 92
Author's Craft
  Understanding Author's Craft: 92
	Domain scores, ranging from 0-100, estimate test1003's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 3.3-5.2 (Zone of Proximal Development)	test1003's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter test1003's ZPD in www.ARBookFind.com to find appropriate books.

STAR™ Reading

Student Diagnostic Report

Enterprise Test

Printed Friday, July 7, 2017 9:18:15 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 6, 2017 8:49 PM
Test Time: 12 minutes 35 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0193

ID: readingbar0193
Grade**:** 3

Class: Class C1
Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 602 (Scaled Score)	■ At/Above Benchmark	readingbar0193's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 81 (Percentile Rank)		readingbar0193 scored greater than 81% of students nationally in the same grade.
GE: 5.5 (Grade Equivalent)		readingbar0193's test performance is comparable to that of an average fifth grader after the fifth month of the school year.
IRL: 4.9 (Instructional Reading Level)		readingbar0193 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 147 (Estimated Oral Reading Fluency)		readingbar0193 can likely read 147 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 97 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 97 **Literary Text** Analyzing Literary Text: 95 **Author's Craft** Understanding Author's Craft: 95	Domain scores, ranging from 0-100, estimate readingbar0193's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 3.7-5.7 (Zone of Proximal Development)	readingbar0193's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0193's ZPD in www.ARBookFind.com to find appropriate books.

Accelerated™ Reader

Student Record Report

Printed Friday, July 7, 2017 5:05:44 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/7/2017   (2016-2017 to today)
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0193

Grade: 3   Class: Class C1
ID: readingbar0193   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/18/2017	145115	EN	D'Aulaires' Book of Greek Myths	NF	I	9	10	90.0	5.4	6.0	6.6
5/7/2017	5429	EN	Matilda	F	I	10	10	100.0	6.0	6.0	5.0
5/6/2017	9265	EN	Giraffe and the Pelly and Me, The	F	I	10	10	100.0	1.0	1.0	4.7
3/28/2017	10772	EN	Esio Trot	F	I	8	10	80.0	0.8	1.0	4.4
3/13/2017	5011	EN	Fantastic Mr. Fox	F	I	10	10	100.0	1.0	1.0	4.1
3/12/2017	9268	EN	Magic Finger, The	F	I	10	10	100.0	0.5	0.5	3.1
3/11/2017	10776	EN	George's Marvelous Medicine	F	I	9	10	90.0	1.8	2.0	4.0
3/7/2017	9297	EN	Twits, The	F	I	10	10	100.0	1.0	1.0	4.4
1/9/2017	177914	EN	Princess in Black and the Perfect Princess Party, The	F	I	10	10	100.0	0.5	0.5	3.0
1/2/2017	161280	EN	Rosie Revere, Engineer	F	I	5	5	100.0	0.5	0.5	4.2
1/1/2017	5063	EN	Charlie and the Great Glass Elevator	F	I	8	10	80.0	4.0	5.0	4.4
12/21/2016	182810	EN	Around the World in Eighty Days	F	I	9	10	90.0	0.5	0.5	4.2
12/19/2016	18534	EN	Harry Potter and the Philosopher's Stone	F	T	17	20	85.0	10.2	12.0	6.0
12/17/2016	185856	EN	Ada Twist, Scientist	F	I	5	5	100.0	0.5	0.5	3.4
12/7/2016	20	EN	Charlie and the Chocolate Factory	F	I	10	10	100.0	5.0	5.0	4.8
12/6/2016	6448	EN	Witches, The	F	I	9	10	90.0	4.5	5.0	4.7
12/6/2016	5058	EN	BFG, The	F	I	9	10	90.0	5.4	6.0	4.8
Quizzes Passed/Taken: 17/17								93.8	48.6	53.5	5.1 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
5/7/2017	5429	EN	Matilda	9	10	90	1	3	33	1	2	50	5.0
5/6/2017	9265	EN	Giraffe and the Pelly and Me, The	7	10	70	1	3	33	2	2	100	4.7
3/13/2017	5011	EN	Fantastic Mr. Fox	7	10	70	-	0	-	1	2	50	4.1
3/12/2017	9268	EN	Magic Finger, The	5	5	100	1	2	50	1	1	100	3.1
3/11/2017	10776	EN	George's Marvelous Medicine	8	10	80	-	0	-	1	2	50	4.0
3/7/2017	9297	EN	Twits, The	5	5	100	2	4	50	0	1	0	4.4
1/1/2017	5063	EN	Charlie and the Great Glass Elevator	6	10	60	1	3	33	1	2	50	4.4
12/7/2016	20	EN	Charlie and the Chocolate Factory	7	10	70	2	4	50	-	0	-	4.8
12/6/2016	5058	EN	BFG, The	11	15	73	-	0	-	-	0	-	4.8
Quizzes Taken: 9						76				42	58		

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Friday, July 7, 2017 5:05:44 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/7/2017   (2016-2017 to today)

R, readingbar0193

Grade: 3   Class: Class C1
ID: readingbar0193   Teacher: T. Zhou

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
5/7/2017	5429	EN	Matilda	F	12	12	100.	5.0
3/13/2017	5011	EN	Fantastic Mr. Fox	F	11	12	91.7	4.1
3/12/2017	9268	EN	Magic Finger, The	F	12	12	100.	3.1
3/7/2017	9297	EN	Twits, The	F	12	12	100.	4.4
1/1/2017	5063	EN	Charlie and the Great Glass Elevator	F	10	12	83.3	4.4
12/7/2016	20	EN	Charlie and the Chocolate Factory	F	10	12	83.3	4.8
12/6/2016	6448	EN	Witches, The	F	11	12	91.7	4.7
12/6/2016	5058	EN	BFG, The	F	9	12	75.0	4.8
Quizzes Passed/Taken: 8/8							90.6	4.7[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Friday, July 7, 2017 5:05:44 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/7/2017   (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	17	17	93.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	17	17	93.8
Vocabulary Practice		1		9	
Literacy Skills		1	8	8	91
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.27	525	4.8	84	4.4	3.3-5.2
2017.7.6	602	5.5	81	4.9	3.7-5.7

阅读理解测试					
测试总数	17	通过测试	17	平均正确率	93.8%
获得 AR 分数	48.6	阅读文字量	342,175	平均读书等级	5.1
独立阅读比例		79%	故事类/非故事类 阅读数量		16 本/ 1 本
独立阅读故事类答题正确率		95%	独立阅读非故事类答题正确率		90%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	73	104	70%
复习单词	7	12	58%

阅读技能测试

初步理解	文学分析	深入理解	语意理解
96%	88%	88%	92%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 96%： 代表孩子对于初步理解性测试题目的答题正确率是 96%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次测评结果较第一次有明显进步，很棒！

2. 根据 AR 报告数据分析，

（1）AR 测试 17 次，测试数量较少。经沟通了解到，Mandy 阅读的部分书籍没有 AR 测试，所以实际阅读量比报告显示得要多。

（2）平均读书等级 5.1，据报告显示，17 本书中只有两本书级别是在 5.1 之上的，有可能是这两本书的测试结果拉高了平均读书等级。

（3）平均正确率 93.8%，说明 Mandy 对书中内容，故事细节理解比较到位。

（4）首次词汇测试正确率率 70%，复习词汇正确率 58%，都较低，词汇方面有待提高。

（5）阅读技能方面，答题正确率都较高，很棒。

下半年阅读建议

建议一：

建议在 ZPD 范围内尽量多选包含 AR 测试的书籍进行阅读，可以到 AR Book Find 网站上定向搜索级别范围内的书籍，然后到图书馆或是在网上购买。有了更多测试数据，老师才能给出更专业客观的分析。

建议二：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而记忆也更加深刻。