



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:沈泽权

年 级: 12 年级

会员 ID : Readingbar0423

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Friday, January 20, 2017 9:24:45 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 19, 2017 9:27 PM

Test Time: 24 minutes 3 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0423

ID: readingbar0423

Class: Class J2

Grade: 11

Teacher: I. Wang

School Benchmark - Grade 11



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 391 (Scaled Score)	Below Benchmark	readingbar0423's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0423 scored greater than 1% of students nationally in the same grade.
GE: 3.4 (Grade Equivalent)		readingbar0423's test performance is comparable to that of an average third grader after the fourth month of the school year.
IRL: 3.3 (Instructional Reading Level)		readingbar0423 would be best served by instructional materials prepared at the third grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 10 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 12 Literary Text Analyzing Literary Text: 6 Author's Craft Understanding Author's Craft: 6 Argument Analyzing Argument and Evaluating Text: 6	Domain scores, ranging from 0-100, estimate readingbar0423's percent of mastery on skills in each domain at an eleventh grade level.
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Reading Recommendation

ZPD: 2.8-3.9 (Zone of Proximal Development)	readingbar0423's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0423's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
 Reporting Parameter Group: All Demographics [Default]
 Sort By: Date taken
 Quiz Type: All
 Group By: Class
 Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0423

Grade: 12 Class: Class 2-G11
 ID: readingbar0423 Teacher: H. Cai

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
5/7/2017	27674	EN	Black Cowboy, Wild Horses: A True Story	F	T	4	5	80.0	0.4	0.5	4.5
5/1/2017	53934	EN	Goin' Someplace Special	F	T	8	10	80.0	0.4	0.5	4.3
Quizzes Passed/Taken: 2/2								80.0	0.8	1.0	4.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.19	391	3.4	1	3.3	2.8-3.9
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	2	通过测试	2	平均正确率	80%
获得 AR 分数	0.8	阅读文字量	3,336	平均读书等级	4.4
独立阅读比例		0%	故事类/非故事类 阅读数量		2 本/2 本
独立阅读故事类答题正确率		0%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	0		0		0
复习单词	0		0		0

阅读指导建议

上半年阅读情况数据分析

1. 沈泽权仅有第一次 star 测评记录，无法对比。
2. 根据 AR 报告数据分析
 - (1) Fiction 和 Nonfiction 的阅读量均偏少。
 - (2) 不具备独立阅读的能力。
 - (3) 阅读量偏少。
 - (4) 没有做词汇方面的测试，所以没有记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量偏少，建议保持每个月规律的输入量，每个月至少 8 本或者 8 本以上的阅读量，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。可以让孩子尝试 ZPD 区间前端级别书籍进行阅读，但采取独立阅读方式，逐渐帮助沈泽权过渡到能够完全独立阅读阶段。

建议二：

平衡 fiction 和 nonfiction 类书籍的阅读比例，多尝试不同类型书籍的阅读，增长多方面知识和技能。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！