READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 王泺涵　　　　　　　　　　**年级: 四年级**

会员 ID：Readingbar0220　　　　　　**专属导师：Tina**

报告时间：2017 年 6 月 15 日

READINGBAR

-蕊丁吧-

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Student Diagnostic Report
Enterprise Test
Printed Monday, November 28, 2016 11:59:01 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,   Test Date: November 25, 2016 6:44 PM
Test Time: 18 minutes 6 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0220
ID: readingbar0220   Class: Class D1
Grade**:** 4   Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 362 (Scaled Score) ■ Below Benchmark		readingbar0220's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 24 (Percentile Rank)		readingbar0220 scored greater than 24% of students nationally in the same grade.
GE: 3.1 (Grade Equivalent)		readingbar0220's test performance is comparable to that of an average third grader after the first month of the school year.
IRL: 3.1 (Instructional Reading Level)		readingbar0220 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 84 (Estimated Oral Reading Fluency)		readingbar0220 can likely read 84 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 71
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 64
Literary Text
   Analyzing Literary Text: 66
Author's Craft
   Understanding Author's Craft: 65
Argument
   Analyzing Argument and Evaluating Text: 45
	Domain scores, ranging from 0-100, estimate readingbar0220's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 2.6-3.7 (Zone of Proximal Development)	readingbar0220's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0220's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Thursday, June 15, 2017 11:30:22 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 7, 2017 5:59 PM
Test Time: 12 minutes 18 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0220

ID: readingbar0220
Grade**:** 4

Class: Class D1
Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 427 (Scaled Score) ■ Below Benchmark		readingbar0220's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 27 (Percentile Rank)		readingbar0220 scored greater than 27% of students nationally in the same grade.
GE: 3.7 (Grade Equivalent)		readingbar0220's test performance is comparable to that of an average third grader after the seventh month of the school year.
IRL: 3.6 (Instructional Reading Level)		readingbar0220 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 99 (Estimated Oral Reading Fluency)		readingbar0220 can likely read 99 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 82 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 75 **Literary Text** Analyzing Literary Text: 77 **Author's Craft** Understanding Author's Craft: 76 **Argument** Analyzing Argument and Evaluating Text: 59	Domain scores, ranging from 0-100, estimate readingbar0220's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 2.9-4.2 (Zone of Proximal Development)	readingbar0220's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0220's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Accelerated™ Reader

Printed Wednesday, June 14, 2017 11:34:38 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/14/2017   (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0220

Grade: 4   Class: Class D1
ID: readingbar0220   Teacher: T. Zhou

Reading Practice – English

Date	◂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/4/2017	79252	EN	Back to School, Mallory	F	I	9	10	90.0	1.8	2.0	3.7
5/30/2017	152433	EN	Return of the Vampire	F	I	8	10	80.0	0.8	1.0	3.8
5/30/2017	14418	EN	House That Drac Built, The	F	I	5	5	100.0	0.5	0.5	4.1
5/30/2017	5030	EN	Mufaro's Beautiful Daughters	F	I	10	10	100.0	0.5	0.5	4.3
5/22/2017	151555	EN	Pigmares: Porcine Poems of the Silver Screen	F	I	9	10	90.0	0.5	0.5	4.3
5/19/2017	79346	EN	Marigold's Wings	F	I	10	10	100.0	0.5	0.5	4.5
5/19/2017	71136	EN	Little Pierre: A Cajun Story from Louisiana	F	I	10	10	100.0	0.5	0.5	4.0
5/18/2017	65375	EN	Rich Man and the Shoemaker, The	F	I	5	5	100.0	0.5	0.5	4.2
5/2/2017	121881	EN	Tyrannosaurus Drip	F	I	5	5	100.0	0.5	0.5	4.3
4/4/2017	157291	EN	Lucy the Littlest Puppy	F	I	9	10	90.0	1.8	2.0	4.0
3/30/2017	89239	EN	Skippyjon Jones in the Doghouse	F	I	8	10	80.0	0.4	0.5	3.8
3/29/2017	16860	EN	Town Mouse and the Country Mouse, The	F	I	4	5	80.0	0.4	0.5	3.9
3/28/2017	27497	EN	Double Trouble in Walla Walla	F	I	4	5	80.0	0.4	0.5	3.8
3/18/2017	66281	EN	Carolina's Gift: A Story of Peru	F	I	4	5	80.0	0.4	0.5	4.1
3/15/2017	46061	EN	Chestnut Dreams	F	T	8	10	80.0	0.4	0.5	3.9
3/12/2017	10776	EN	George's Marvelous Medicine	F	I	5	10	50.0	0.0	2.0	4.0
3/5/2017	69895	EN	Friends of a Feather: One of Life's Little Fables	F	I	6	10	60.0	0.3	0.5	3.8
3/4/2017	63628	EN	Little Penguin, The	F	T	3	5	60.0	0.3	0.5	3.9
2/28/2017	70621	EN	Gunniwolf, The	F	I	5	5	100.0	0.5	0.5	3.8
2/18/2017	74022	EN	Clorinda	F	I	5	10	50.0	0.0	0.5	3.6
2/15/2017	15796	EN	Tale of Peter Rabbit, The	F	I	3	5	60.0	0.3	0.5	4.2
2/15/2017	157250	EN	Olivia and the Easter Egg Hunt	F	I	5	5	100.0	0.5	0.5	3.7
2/8/2017	40203	EN	Rabbits, Rabbits, & More Rabbits!	NF	I	4	5	80.0	0.4	0.5	3.8
2/8/2017	14997	EN	Comet's Nine Lives	F	I	4	5	80.0	0.4	0.5	4.0
2/8/2017	130776	EN	Tale of Squirrel Nutkin, The	F	I	9	10	90.0	0.5	0.5	4.3
2/7/2017	142983	EN	Looking for the Easy Life	F	I	7	10	70.0	0.4	0.5	3.9
2/6/2017	112569	EN	Wedding Crasher	F	I	6	10	60.0	0.6	1.0	3.8
2/4/2017	20251	EN	Adventures of Captain Underpants, The	F	I	6	10	60.0	0.6	1.0	4.3
2/2/2017	155682	EN	Wish Upon a Gift	F	I	10	10	100.0	1.0	1.0	4.1
1/30/2017	9118	EN	Dancing with Manatees	NF	I	7	10	70.0	0.4	0.5	3.9
1/29/2017	156014	EN	Percy and TumTum: A Tale of Two Dogs	F	I	4	5	80.0	0.4	0.5	3.7
1/28/2017	182576	EN	Little Mermaid (Usborne Young Reading), The	F	I	10	10	100.0	0.5	0.5	4.0
1/12/2017	27724	EN	Forever Amber Brown	F	I	6	10	60.0	0.6	1.0	3.8
1/11/2017	7237	EN	Poky Little Puppy, The	F	I	5	5	100.0	0.5	0.5	4.0
1/11/2017	119073	EN	Velma Gratch & the Way Cool Butterfly	F	I	9	10	90.0	0.5	0.5	4.1
1/9/2017	138943	EN	Angelina and the Royal Wedding	F	I	5	5	100.0	0.5	0.5	4.2
1/9/2017	130868	EN	Gift of the Christmas Cookie: Sharing the True Meaning of Jesus' Birth, The	F	W	5	5	100.0	0.5	0.5	3.8
12/23/2016	485	EN	Molly Learns a Lesson: A School Story	F	I	10	10	100.0	1.0	1.0	3.7
12/18/2016	110488	EN	Oliver's Red Toboggan	F	I	4	5	80.0	0.4	0.5	3.6

 ᵃ Book level averages and word counts in summary are based on passed quizzes

 ◂ Recorded Voice enabled during quiz

Student Record Report

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/14/2017   (2016-2017 to

R, readingbar0220

Grade: 4   Class: Class D1
ID: readingbar0220   Teacher: T. Zhou

Reading Practice – English

		Quiz Information			Questions			Points		ATOS BL
Date	Number Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
12/11/2016	61672 EN	Room on the Broom	F	I	5	5	100.0	0.5	0.5	3.7
12/10/2016	61510 EN	Abe Lincoln and the Muddy Pig	NF	I	5	5	100.0	0.5	0.5	3.7
12/7/2016	105864 EN	Night of the New Magicians	F	I	7	10	70.0	1.4	2.0	4.0
12/1/2016	6324 EN	Junie B. Jones and the Stupid Smelly Bus	F	I	5	10	50.0	0.0	1.0	2.9
11/30/2016	137694 EN	I Survived: The Sinking of the Titanic, 1912	F	I	7	10	70.0	0.7	1.0	3.9
Quizzes Passed/Taken: 41/44							82.7	24.1	32.0	3.9 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

		Quiz Information	First-Try New			Second-Try New			Review			ATOS BL
Date	Number Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/29/2017		~Second-Try and Review Words~	-	0	-	2	5	40	4	10	40	
2/8/2017	14997 EN	Comet's Nine Lives	0	5	0	2	7	29	0	1	0	4.0
2/6/2017	112569 EN	Wedding Crasher	3	10	30	0	2	0	1	2	50	3.8
2/4/2017	20251 EN	Adventures of Captain Underpants, The	3	5	60	1	2	50	0	1	0	4.3
1/30/2017	9118 EN	Dancing with Manatees	3	5	60	3	5	60	0	1	0	3.9
1/12/2017	27724 EN	Forever Amber Brown	5	10	50	4	7	57	1	2	50	3.8
12/23/2016	485 EN	Molly Learns a Lesson: A School Story	3	10	30	-	0	-	0	2	0	3.7
12/18/2016		~Second-Try and Review Words~	-	0	-	-	0	-	1	1	100	
12/10/2016	61510 EN	Abe Lincoln and the Muddy Pig	5	5	100	2	4	50	-	0	-	3.7
12/7/2016	105864 EN	Night of the New Magicians	6	10	60	-	0	-	-	0	-	4.0
11/30/2016	137694 EN	I Survived: The Sinking of the Titanic, 1912	4	10	40	-	0	-	-	0	-	3.9
Quizzes Taken: 11					46				44	35		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, June 14, 2017 11:34:38 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	41	44	82.7
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	41	44	82.7
Vocabulary Practice		1		11	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2016.11.25	362	3.1	24	3.1	2.6-3.7
2017.6.7	427	3.7	27	3.6	2.9-4.2

阅读理解测试

测试总数	44	通过测试	41	平均正确率	82.7%
获得 AR 分数	24.1	阅读文字量	135,806	平均读书等级	3.9
独立阅读比例		95%	故事类/非故事类 阅读数量		41 本/ 3 本
独立阅读故事类答题正确率		83%	独立阅读非故事类答题正确率		83%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	46	102	45%
复习单词	7	20	35%

阅读指导建议

上半年阅读情况数据分析

1. 泺涵的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 49%（据数据分析在 35%-65% 之间就已经极优秀了）的学生，阅读能力稳步提高。

2. 根据 AR 报告数据分析，

（1）平均正确率有待提高，经沟通，由于泺涵对感兴趣的书籍会认真阅读，测试结果也不错，对于不太感兴趣的书籍阅读相对于较粗略，从而测试结果也不理想。

（2）Nonfiction 书籍只阅读了 3 本，阅读量较少。

（3）词汇测试正确率较低。

下半年阅读建议

建议一：

由于泺涵较有主见性，因此对于书籍主题与类型的选择比较有局限性，但这会限制泺涵多方面知识的汲取，建议家长可采用一定激励措施对此做出干预与引导。

建议二：

建议每次词汇测试前，请家长登陆 PC 端 AR 系统，下载本书的词汇列表，引导孩子如何借助插图和上下文去理解词义。

建议三：

鉴于泺涵不喜欢写作，而对于口语表达很有自信，建议家长在泺涵读完一本书后，简单讲述书中的故事或是谈谈自己对书籍的看法等等，从而加深对书中内容的理解。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。