READINGBAR
- 蕊丁吧 -

阶　段　成　长　报　告

会员姓名: 周晗 Melody　　　　　　**年级: 二年级**

会员 ID：Readingbar0572　　　　　　**专属导师：Tina**

报告时间：2017 年 8 月 24 日

目　录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

STAR Reading

Student Diagnostic Report
Enterprise Test
Printed Tuesday, January 24, 2017 9:45:21 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 23, 2017 9:21 PM
Test Time: 17 minutes 11 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0572
ID: readingbar0572
Grade**:** 2

Class: Class B1
Teacher**:** T. Zhou

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 431 (Scaled Score) ■ At/Above Benchmark		readingbar0572's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 85 (Percentile Rank)		readingbar0572 scored greater than 85% of students nationally in the same grade.
GE: 3.8 (Grade Equivalent)		readingbar0572's test performance is comparable to that of an average third grader after the eighth month of the school year.
IRL: 3.6 (Instructional Reading Level)		readingbar0572 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 113 (Estimated Oral Reading Fluency)		readingbar0572 can likely read 113 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 96
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 95
Literary Text
  Analyzing Literary Text: 94
Author's Craft
  Understanding Author's Craft: 92
	Domain scores, ranging from 0-100, estimate readingbar0572's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 2.9-4.3 (Zone of Proximal Development)	readingbar0572's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0572's ZPD in www.ARBookFind.com to find appropriate books.

STAR Reading

Student Diagnostic Report
Enterprise Test
Printed Tuesday, August 22, 2017 9:29:26 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: August 21, 2017 3:13 PM
	Test Time: 15 minutes 56 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0572

ID: readingbar0572	Class: Class 1-G3
Grade: 3	Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 438 (Scaled Score) ■ At/Above Benchmark	readingbar0572's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 68 (Percentile Rank)	readingbar0572 scored greater than 68% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)	readingbar0572's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.6 (Instructional Reading Level)	readingbar0572 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 105 (Estimated Oral Reading Fluency)	readingbar0572 can likely read 105 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 91 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 89 **Literary Text** Analyzing Literary Text: 85 **Author's Craft** Understanding Author's Craft: 84	Domain scores, ranging from 0-100, estimate readingbar0572's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0572's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0572's ZPD in www.ARBookFind.com to find appropriate books.

Accelerated™ Reader

Student Record Report

Printed Wednesday, August 23, 2017 11:20:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0572

Grade: 3   Class: Class 1-G3
                            Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/14/2017	77131	EN	Curse of the Cheese Pyramid, The	F	I	7	10	70.0	0.7	1.0	3.7
8/14/2017	160830	EN	It's Halloween, I'm Turning Green!	F	I	10	10	100.0	1.0	1.0	3.7
8/14/2017	164517	EN	Bunny Double, We're in Trouble!	F	I	10	10	100.0	1.0	1.0	3.8
7/31/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	10	10	100.0	1.0	1.0	3.9
7/31/2017	109528	EN	Mrs. Patty Is Batty!	F	I	8	10	80.0	0.8	1.0	3.8
7/31/2017	118271	EN	Mrs. Yonkers Is Bonkers!	F	I	10	10	100.0	1.0	1.0	3.9
7/31/2017	83938	EN	Ms. Hannah Is Bananas!	F	I	8	10	80.0	0.8	1.0	3.6
7/31/2017	121150	EN	Ms. Krup Cracks Me Up!	F	I	9	10	90.0	0.9	1.0	3.5
7/31/2017	101365	EN	Ms. LaGrange Is Strange!	F	I	10	10	100.0	1.0	1.0	3.8
7/31/2017	109319	EN	Ms. Todd Is Odd!	F	I	8	10	80.0	0.8	1.0	3.9
7/31/2017	172046	EN	Oh, Valentine, We've Lost Our Minds!	F	I	9	10	90.0	0.9	1.0	3.6
7/31/2017	163062	EN	Ms. Sue Has No Clue!	F	I	8	10	80.0	0.8	1.0	4.0
7/31/2017	170804	EN	Mrs. Lane Is a Pain!	F	I	9	10	90.0	0.9	1.0	3.9
7/31/2017	168963	EN	Back to School, Weird Kids Rule!	F	I	10	10	100.0	1.0	1.0	3.8
7/31/2017	24	EN	Dear Mr. Henshaw	F	I	10	10	100.0	3.0	3.0	4.9
7/31/2017	17769	EN	Ella Enchanted	F	I	10	10	100.0	8.0	8.0	4.6
7/31/2017	5429	EN	Matilda	F	I	1	10	10.0	0.0	6.0	5.0
2/25/2017	127682	EN	Olivia the Orchid Fairy	F	I	5	10	50.0	0.0	1.0	4.9
2/25/2017	127681	EN	Louise the Lily Fairy	F	I	7	10	70.0	0.7	1.0	4.8
2/25/2017	127678	EN	Charlotte the Sunflower Fairy	F	I	8	10	80.0	0.8	1.0	5.0
2/15/2017	119331	EN	Sophie the Sapphire Fairy	F	I	9	10	90.0	0.9	1.0	4.1
2/15/2017	115618	EN	Scarlett the Garnet Fairy	F	I	10	10	100.0	1.0	1.0	4.0
2/15/2017	120067	EN	Lucy the Diamond Fairy	F	I	10	10	100.0	1.0	1.0	4.9
2/15/2017	115614	EN	India the Moonstone Fairy	F	I	10	10	100.0	1.0	1.0	4.1
2/15/2017	115607	EN	Emily the Emerald Fairy	F	I	9	10	90.0	0.9	1.0	4.2
2/15/2017	115606	EN	Chloe the Topaz Fairy	F	I	9	10	90.0	0.9	1.0	3.9
2/15/2017	117702	EN	Amy the Amethyst Fairy	F	I	9	10	90.0	0.9	1.0	4.6
2/9/2017	17661	EN	Cam Jansen and the Mystery of the Carnival Prize	F	I	9	10	90.0	0.9	1.0	3.7
2/9/2017	73514	EN	Junie B., First Grader: One-Man Band	F	I	10	10	100.0	1.0	1.0	3.0
2/3/2017	61519	EN	Junie B., First Grader: Boss of Lunch	F	I	9	10	90.0	0.9	1.0	2.8
2/2/2017	17570	EN	Junie B. Jones Has a Monster Under Her Bed	F	I	9	10	90.0	0.9	1.0	2.7
1/31/2017	9266	EN	Junie B. Jones and Her Big Fat Mouth	F	I	10	10	100.0	1.0	1.0	3.0
1/29/2017	100621	EN	Junie B., First Grader: Jingle Bells, Batman Smells! (P.S. So Does May)	F	I	8	10	80.0	0.8	1.0	2.8
1/29/2017	57153	EN	Junie B., First Grader (at Last!)	F	I	10	10	100.0	1.0	1.0	2.6
1/27/2017	69	EN	Pippi Longstocking	F	I	8	10	80.0	3.2	4.0	5.2
1/23/2017	150312	EN	Sophia the Snow Swan Fairy	F	I	8	10	80.0	0.8	1.0	5.1
1/23/2017	163447	EN	Valentine Queen	F	I	9	10	90.0	0.9	1.0	3.8
Quizzes Passed/Taken: 35/37								87.3	43.1	54.0	4.1 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, August 23, 2017 11:20:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0572

Grade: 3   Class: Class 1-G3
                                  Teacher: T. Zhou

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	First-Try New Poss.	First-Try New %	Second-Try New Corr.	Second-Try New Poss.	Second-Try New %	Review Corr.	Review Poss.	Review %	ATOS BL
7/31/2017	17769	EN	Ella Enchanted	8	10	80	0	1	0	2	2	100	4.6
2/9/2017	17661	EN	Cam Jansen and the Mystery of the Carnival Prize	4	5	80	-	0	-	-	0	-	3.7
2/9/2017	73514	EN	Junie B., First Grader: One-Man Band	10	10	100	-	0	-	-	0	-	3.0
2/3/2017	61519	EN	Junie B., First Grader: Boss of Lunch	10	10	100	-	0	-	-	0	-	2.8
Quizzes Taken: 4						91					0	100	

^a Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, August 23, 2017 11:20:50 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	35	37	87.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	35	37	87.3
Vocabulary Practice		1		4	
Number of Students: 1					

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.23	431	3.8	85	3.6	2.9-4.3
2017.8.21	438	3.9	68	3.6	3.0-4.4

阅读理解测试					
测试总数	37	通过测试	35	平均正确率	87.3%
获得 AR 分数	43.1	阅读文字量	311,590	平均读书等级	4.1
独立阅读比例		100%	故事类/非故事类 阅读数量		37 本/ 0 本
独立阅读故事类答题正确率		87%	独立阅读非故事类答题正确率		0

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	32	36	89%
复习单词	2	2	100%

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果和第一次的相近，从测评结果看，进步不大。

2. 根据 AR 报告数据分析，

（1）AR 测试 37 次，阅读文字量 311,590，较少，但 AR 报告显示，3-6 月没有测试记录，从进行了测试的月份来看，单月阅读量是充足的。

（2）平均正确率 87.3%，不错。

（3）平均读书等级 4.1，37 本书中超过四分之一的书籍级别都在 4.1 以上，如果不是受二月份最后两个测试和七月份第一个测试的影响，平均读书等级应该更高。据现有 AR 报告，Melody 的实际阅读能力似乎比第二次 STAR 测评的结果高，但目前测试记录较少，这个判断的真实性仍有待考察，因为存在由于孩子的喜爱，导致较高级别书籍测试正确率较高的可能。

（4）半年来，没有 Nonfiction 书籍的测试记录。

（5）首次词汇测试正确率 89%，复习词汇测试正确率 100%，词汇方面掌握得不错。

下半年阅读建议

建议一：

建议合理安排英文阅读时间，每天至少 20 分钟，并且尽量在阅读后 24 小时内完成测试，有了更多准确，真实的数据，老师才能给出更客观，准确的指导建议。

建议二：

建议扩大所选书籍的题材范围，丰富孩子的词汇，锻炼孩子对于不同题材内容的理解能力。

建议三：

建议适当增加 Nonfiction 书籍的阅读比例，因为 Melody 已具备独立阅读的能力，是时候从 Learn to read 向 read to learn 阶段转变，学会通过阅读去获取更多课外知识。