



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Cruz Pang

年级: 三年级

会员 ID : Readingbar0422

专属导师 : Tina

报告时间 : 2017 年 8 月 16 日

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READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report

Enterprise Test

Printed Saturday, January 21, 2017 8:05:56 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 6:33 PM

Test Time: 20 minutes 55 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0422

ID: readingbar0422

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 437 (Scaled Score)	■ At/Above Benchmark	readingbar0422's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 60 (Percentile Rank)		readingbar0422 scored greater than 60% of students nationally in the same grade.
GE: 3.8 (Grade Equivalent)		readingbar0422's test performance is comparable to that of an average third grader after the eighth month of the school year.
IRL: 3.6 (Instructional Reading Level)		readingbar0422 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 105 (Estimated Oral Reading Fluency)		readingbar0422 can likely read 105 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 91 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 89 Literary Text Analyzing Literary Text: 85 Author's Craft Understanding Author's Craft: 84	Domain scores, ranging from 0-100, estimate readingbar0422's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.9-4.3 (Zone of Proximal Development)	readingbar0422's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0422's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, August 14, 2017 2:45:08 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 12, 2017 10:15 PM

Test Time: 13 minutes 44 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0422

ID: readingbar0422

Class: Class 1-G4

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 551 (Scaled Score)	■ At/Above Benchmark	readingbar0422's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 69 (Percentile Rank)		readingbar0422 scored greater than 69% of students nationally in the same grade.
GE: 4.8 (Grade Equivalent)		readingbar0422's test performance is comparable to that of an average fourth grader after the eighth month of the school year.
IRL: 4.5 (Instructional Reading Level)		readingbar0422 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 127 (Estimated Oral Reading Fluency)		readingbar0422 can likely read 127 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 93 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 89 Literary Text Analyzing Literary Text: 90 Author's Craft Understanding Author's Craft: 88 Argument Analyzing Argument and Evaluating Text: 79	Domain scores, ranging from 0-100, estimate readingbar0422's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0422's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0422's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/15/2017

R, readingbar0422

Grade: 4

Class: Class 1-G4

ID: readingbar0422

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/13/2017	118	EN	Homesick, My Own Story	F	I	10	10	100.0	6.0 6.0	5.1
8/9/2017	79	EN	Secret of the Andes	F	I	8	10	80.0	4.0 5.0	4.7
8/4/2017	379	EN	Number the Stars	F	I	9	10	90.0	3.6 4.0	4.5
7/30/2017	146486	EN	Breaking Stalin's Nose	F	I	9	10	90.0	1.8 2.0	4.6
7/29/2017	84980	EN	Miss Small Is off the Wall!	F	I	10	10	100.0	1.0 1.0	3.6
7/24/2017	105349	EN	Wonderful Story of Henry Sugar and Six More, The	F	I	9	10	90.0	9.0 10.0	5.7
7/7/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	10	10	100.0	1.0 1.0	3.9
7/7/2017	83938	EN	Ms. Hannah Is Bananas!	F	I	10	10	100.0	1.0 1.0	3.6
7/6/2017	183180	EN	Cheese Experiment, The	F	I	9	10	90.0	0.9 1.0	4.7
7/4/2017	137063	EN	Turtle in Paradise	F	I	9	10	90.0	3.6 4.0	3.7
7/2/2017	5011	EN	Fantastic Mr. Fox	F	I	10	10	100.0	1.0 1.0	4.1
6/30/2017	146249	EN	Alvin Ho: Allergic to Dead Bodies, Funerals, and Other Fatal Circumstances	F	I	10	10	100.0	3.0 3.0	3.7
6/25/2017	148992	EN	Oscar's Lonely Christmas	F	I	10	10	100.0	2.0 2.0	4.3
6/4/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	10	10	100.0	1.0 1.0	4.4
6/1/2017	79640	EN	Miss Daisy Is Crazy!	F	T	8	10	80.0	0.8 1.0	4.3
4/21/2017	5063	EN	Charlie and the Great Glass Elevator	F	I	7	10	70.0	3.5 5.0	4.4
3/26/2017	232	EN	James and the Giant Peach	F	I	9	10	90.0	3.6 4.0	4.8
3/20/2017	5058	EN	BFG, The	F	I	9	10	90.0	5.4 6.0	4.8
3/3/2017	10772	EN	Esio Trot	F	I	9	10	90.0	0.9 1.0	4.4
2/26/2017	10776	EN	George's Marvelous Medicine	F	I	10	10	100.0	2.0 2.0	4.0
2/19/2017	77126	EN	I'm Too Fond of My Fur!	F	I	9	10	90.0	0.9 1.0	3.5
2/18/2017	77123	EN	Cat and Mouse in a Haunted House	F	I	9	10	90.0	0.9 1.0	3.4
2/17/2017	9268	EN	Magic Finger, The	F	I	10	10	100.0	0.5 0.5	3.1
2/17/2017	77124	EN	Four Mice Deep in the Jungle	F	I	9	10	90.0	0.9 1.0	3.1
2/16/2017	138802	EN	Judy Moody, Girl Detective	F	I	8	10	80.0	1.6 2.0	3.5
2/14/2017	89010	EN	Judy Moody Declares Independence	F	I	9	10	90.0	1.8 2.0	3.4
2/14/2017	108424	EN	Judy Moody: Around the World in 8 1/2 Days	F	I	10	10	100.0	2.0 2.0	3.3
2/13/2017	70047	EN	Judy Moody Predicts the Future	F	I	10	10	100.0	1.0 1.0	3.1
2/12/2017	62253	EN	Judy Moody Saves the World	F	I	9	10	90.0	0.9 1.0	3.6
2/9/2017	56498	EN	Judy Moody Gets Famous!	F	I	10	10	100.0	1.0 1.0	3.5
2/8/2017	48375	EN	Judy Moody Was in a Mood. Not a Good Mood. A Bad Mood.	F	I	9	10	90.0	0.9 1.0	3.5
2/7/2017	80135	EN	Judy Moody, M.D.: The Doctor Is In!	F	I	9	10	90.0	1.8 2.0	3.2
1/31/2017	125144	EN	Judy Moody Goes to College	F	I	10	10	100.0	1.0 1.0	3.7
1/30/2017	133882	EN	Horrid Henry's Underpants	F	I	9	10	90.0	0.9 1.0	3.3
1/29/2017	129423	EN	Horrid Henry's Stinkbomb	F	I	10	10	100.0	1.0 1.0	3.2
1/27/2017	5302	EN	Surprise Island	F	I	10	10	100.0	3.0 3.0	4.2
1/24/2017	150602	EN	Cinderella	F	I	5	5	100.0	0.5 0.5	4.0
1/24/2017	5301	EN	Boxcar Children, The	F	I	10	10	100.0	2.0 2.0	3.9
Quizzes Passed/Taken: 38/38						93.4			77.7 85.0	4.3 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/15/2017

R, readingbar0422

Grade: 4

Class: Class 1-G4

ID: readingbar0422

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
8/13/2017	118	EN	Homesick, My Own Story	7	10	70	0	2	0	-	0	-	5.1
8/9/2017	79	EN	Secret of the Andes	8	10	80	1	2	50	-	0	-	4.7
8/4/2017	379	EN	Number the Stars	8	10	80	-	0	-	-	0	-	4.5
7/7/2017	83937	EN	Mrs. Roopy Is Loopy!	8	10	80	0	1	0	2	2	100	3.9
7/7/2017	83938	EN	Ms. Hannah Is Bananas!	9	10	90	-	0	-	0	2	0	3.6
7/4/2017			~Second-Try and Review Words~	-	0	-	2	7	29	4	10	40	
7/4/2017	137063	EN	Turtle in Paradise	3	10	30	1	2	50	1	2	50	3.7
7/2/2017	5011	EN	Fantastic Mr. Fox	8	10	80	1	2	50	1	2	50	4.1
6/4/2017	79641	EN	Mr. Klutz Is Nuts!	8	10	80	-	0	-	2	2	100	4.4
6/1/2017	79640	EN	Miss Daisy Is Crazy!	10	10	100	3	3	100	2	2	100	4.3
4/21/2017	5063	EN	Charlie and the Great Glass Elevator	7	10	70	2	4	50	2	2	100	4.4
3/26/2017	232	EN	James and the Giant Peach	6	10	60	2	8	25	0	2	0	4.8
3/20/2017	5058	EN	BFG, The	7	15	47	1	1	100	2	3	67	4.8
3/3/2017	10772	EN	Esio Trot	4	5	80	-	0	-	0	1	0	4.4
2/26/2017			~Second-Try and Review Words~	-	0	-	2	3	67	9	10	90	
2/26/2017	10776	EN	George's Marvelous Medicine	7	10	70	2	5	40	2	2	100	4.0
2/19/2017	77126	EN	I'm Too Fond of My Fur!	10	15	67	1	4	25	-	0	-	3.5
2/18/2017	77123	EN	Cat and Mouse in a Haunted House	11	15	73	-	0	-	-	0	-	3.4
2/18/2017			~Second-Try and Review Words~	-	0	-	0	1	0	-	0	-	
2/18/2017	9268	EN	Magic Finger, The	4	5	80	0	1	0	-	0	-	3.1
2/17/2017	77124	EN	Four Mice Deep in the Jungle	14	15	93	-	0	-	2	3	67	3.1
2/16/2017			~Second-Try and Review Words~	-	0	-	0	1	0	4	7	57	
2/16/2017	138802	EN	Judy Moody, Girl Detective	9	10	90	0	2	0	2	2	100	3.5
2/14/2017	89010	EN	Judy Moody Declares Independence	8	10	80	0	2	0	-	0	-	3.4
2/14/2017	108424	EN	Judy Moody: Around the World in 8 1/2 Days	8	10	80	-	0	-	-	0	-	3.3
2/13/2017	70047	EN	Judy Moody Predicts the Future	10	10	100	-	0	-	-	0	-	3.1
2/12/2017			~Second-Try and Review Words~	-	0	-	1	1	100	2	2	100	
2/12/2017	62253	EN	Judy Moody Saves the World	9	10	90	0	1	0	2	2	100	3.6
2/9/2017	56498	EN	Judy Moody Gets Famous!	9	10	90	-	0	-	-	0	-	3.5
2/8/2017			~Second-Try and Review Words~	-	0	-	-	0	-	1	1	100	
2/8/2017			~Second-Try and Review Words~	-	0	-	-	0	-	5	6	83	
2/8/2017	48375	EN	Judy Moody Was in a Mood. Not a Good Mood. A Bad Mood.	10	10	100	0	1	0	2	2	100	3.5
2/7/2017	80135	EN	Judy Moody, M.D.: The Doctor Is In!	14	15	93	0	1	0	-	0	-	3.2
1/31/2017	125144	EN	Judy Moody Goes to College	9	10	90	0	2	0	-	0	-	3.7
1/27/2017	5302	EN	Surprise Island	3	5	60	1	2	50	-	0	-	4.2
1/24/2017	5301	EN	Boxcar Children, The	8	10	80	-	0	-	-	0	-	3.9
Quizzes Taken: 36				79						34 70			

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
8/9/2017	79	EN	Secret of the Andes	F	9	12 75.0	4.7
8/4/2017	379	EN	Number the Stars	F	9	12 75.0	4.5
3/26/2017	232	EN	James and the Giant Peach	F	10	12 83.3	4.8

^a Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/15/2017

R, readingbar0422

Grade: 4

Class: Class 1-G4

ID: readingbar0422

Teacher: T. Zhou

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
3/26/2017	232	EN	James and the Giant Peach	F	11	12 91.7	4.8
Quizzes Passed/Taken: 4/4					81.3		4.7 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/15/2017

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	38	38	93.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	38	38	93.4
Vocabulary Practice		1		36	
Literacy Skills		1	4	4	81
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.21	437	3.8	60	3.6	2.9-4.3
2017.8.12	551	4.8	69	4.5	3.3-5.2
阅读理解测试					
测试总数	38	通过测试	38	平均正确率	93.4%
获得 AR 分数	77.7	阅读文字量	596,222	平均读书等级	4.3
独立阅读比例		99%	故事类/非故事类 阅读数量		38 本/ 0 本
独立阅读故事类答题正确率		94%	独立阅读非故事类答题正确率		0
词汇测试					
	正确单词		全部单词		平均正确率百分比
测试单词	256		359		71%
复习单词	47		67		70%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
75%	92%		75%		83%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 75%：代表孩子对于初步理解性测试题目的答题正确率是 75%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有明显提高，阅读能力进步飞快。
2. 根据 AR 报告数据分析，
 - (1) AR 测试 38 次，阅读文字量 596,222，除了 4,5 月份阅读量较少外，其他几个月的阅读量都很充足。
 - (2) 平均正确率 93.4%，很高，除了一本 4.4 的书籍正确率是 70%外，其他书籍正确率都在 80%及以上，说明孩子对阅读过的书籍都理解得较透彻。
 - (3) 平均读书等级 4.3，已经达到了第一次 STAR 测评 ZPD 区间的最高值，甚至有本 5.7 级别的书籍，正确率也是很高，但据第二次 STAR 测评结果显示，孩子的阅读能力还未达到这么高，很可能是因为兴趣的缘故导致正确率较高。
 - (4) 半年来，没有 Nonfiction 书籍的阅读记录。
 - (5) 首次词汇测试正确率 71%，复习词汇测试正确率 70%，词汇方面有待加强。
 - (6) 整体阅读技能都掌握得不错，不过相比较而言，初步理解和深入理解两方面的分析能力还有待加强。

下半年阅读建议

建议一：

鉴于 Cruz 已具备独立阅读能力，建议适当增加 Nonfiction 书籍的阅读量，以便通过阅读获取更多丰富的课外知识。

建议二：

建议扩充所涉猎的主题范围，因为主题不同，词汇的使用和所需的阅读分析技能也不尽相同。有利于扩大 Cruz 的词汇量，锻炼不同的阅读技能，技巧。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。

建议四：

鉴于 Cruz 在初步阅读理解和深入理解方面掌握得还不是很好，建议在每本书或是每个章节阅读完后，能与孩子进行有关以下几个方面内容的讨论，帮助孩子提高在这些方面的分析能力。例如，初步了解需掌握的内容包括：动作，事件的描述，故事的起因，细节的分析辨认，体会人物的感受，理解对话的内容，了解事件发生的先后顺序等；深入理解需掌握的内容包括：对比与比较（与其他故事就某一方面的比较，故事中事件前后变化的比较等），意义的延伸，推理判断，推测预测，因果分析等。