



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Jenine

年 级: 1 年级

会员 ID : Readingbar0335

专属导师 : Hillary

报告时间 : 2017 年 8 月 24 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

# 目 录

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- ✓ 1st Diagnostic Report ( STAR READING )
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- ✓ Student Record Report ( ACCELERATED READER )

## 二、报告数据对比分析

## 三、阅读指导建议



# Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, January 19, 2017 10:24:53 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017 8:14 PM

Test Time: 24 minutes 33 seconds

## Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0335

ID: readingbar0335

Class: Class K2

Grade: K

Teacher: I. Wang

School Benchmark - Grade K



Benchmarks are not available for this grade.

## STAR Reading Scores

SS: 178 (Scaled Score)

readingbar0335's Scaled Score is based on the difficulty of questions and the number of correct responses.

GE: 1.9 (Grade Equivalent)

readingbar0335's test performance is comparable to that of an average first grader after the ninth month of the school year.

IRL: 1.2 (Instructional Reading Level)

readingbar0335 would be best served by instructional materials prepared at the first grade level.

## Domain Scores

### Word Knowledge

Word Knowledge and Skills: 81

### Comprehension and Meaning

Comprehension Strategies and Constructing Meaning: 84

### Literary Text

Analyzing Literary Text: 74

### Author's Craft

Understanding Author's Craft: 77

Domain scores, ranging from 0-100, estimate readingbar0335's percent of mastery on skills in each domain at a kindergarten level.

## Reading Recommendation

ZPD: 1.9-2.9 (Zone of Proximal Development)

readingbar0335's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0335's ZPD in [www.ARBookFind.com](http://www.ARBookFind.com) to find appropriate books.

# Student Diagnostic Report

## Enterprise Test

Printed Wednesday, August 23, 2017 11:41:36 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: April 5, 2017 3:32 PM

Test Time: 32 minutes 50 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0335

ID: readingbar0335

Class: Class 2-G1

Grade: 1

Teacher: H. Cai

School Benchmark - Grade 1


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

SS: 194 (Scaled Score)	<span style="color: green;">■</span> At/Above Benchmark	readingbar0335's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 0 (Percentile Rank)		readingbar0335 scored greater than 0% of students nationally in the same grade.
GE: 2.0 (Grade Equivalent)		readingbar0335's test performance is comparable to that of an average start of the school year.
IRL: 1.3 (Instructional Reading Level)		readingbar0335 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 0 (Estimated Oral Reading Fluency)		readingbar0335 can likely read 0 words per minute correctly on grade level appropriate text.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 78 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 80 <b>Literary Text</b> Analyzing Literary Text: 67 <b>Author's Craft</b> Understanding Author's Craft: 67	Domain scores, ranging from 0-100, estimate readingbar0335's percent of mastery on skills in each domain at a first grade level.
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### Reading Recommendation

ZPD: 2.0-3.0 (Zone of Proximal Development)	readingbar0335's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0335's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0335

Grade: 1

Class: Class 2-G1

ID: readingbar0335

Teacher: H. Cai

### Reading Practice – English

	Quiz Information						Questions			Points		ATOS BL
Date	☛	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
8/22/2017		34564	EN	Three Cheers for Catherine the Great!	F	I	5	5	100.0	0.5	0.5	3.2
8/21/2017	☛	7572	EN	Henry and Mudge: The First Book of Their Adventures	F	I	4	5	80.0	0.4	0.5	2.7
8/19/2017		168468	EN	Mr. Pants: It's Go Time!	F	I	2	5	40.0	0.0	0.5	2.3
8/16/2017		44207	EN	Lulu Goes to Witch School	F	I	5	5	100.0	0.5	0.5	2.9
8/16/2017		108443	EN	First Grade, Here I Come!	F	I	4	5	80.0	0.4	0.5	2.7
8/14/2017		67074	EN	Sally Goes to the Beach	F	I	5	5	100.0	0.5	0.5	1.4
8/14/2017		189455	EN	Baxter Is Missing	F	I	8	10	80.0	0.4	0.5	2.9
8/8/2017	☛	34568	EN	Splash!	F	I	5	5	100.0	0.5	0.5	0.9
8/8/2017		29305	EN	What! Cried Granny	F	I	4	5	80.0	0.4	0.5	2.9
8/8/2017	☛	6252	EN	Bargain for Frances, A	F	W	9	10	90.0	0.5	0.5	2.8
8/7/2017		185940	EN	Warm Hearts Day	F	I	9	10	90.0	0.5	0.5	3.1
8/6/2017		182336	EN	Eva and the New Owl	F	I	8	10	80.0	0.4	0.5	3.0
8/2/2017	☛	179512	EN	Woodland Wedding, A	F	I	9	10	90.0	0.5	0.5	2.9
7/31/2017	☛	174483	EN	Eva Sees a Ghost	F	I	10	10	100.0	0.5	0.5	2.8
7/29/2017		67710	EN	Full, Full, Full of Love	F	I	3	5	60.0	0.3	0.5	2.6
7/27/2017	☛	172240	EN	Eva's Treetop Festival	F	I	9	10	90.0	0.5	0.5	3.0
7/27/2017		138757	EN	Barbie: A Fashion Fairytale	F	I	5	5	100.0	0.5	0.5	1.7
7/25/2017		14749	EN	Piggie Pie!	F	W	10	10	100.0	0.5	0.5	2.5
7/24/2017		110314	EN	Big Sister, Little Sister	F	I	4	5	80.0	0.4	0.5	1.2
7/24/2017	☛	5512	EN	Frog and Toad All Year	F	I	5	5	100.0	0.5	0.5	2.6
7/22/2017	☛	5467	EN	Frog and Toad Together	F	I	4	5	80.0	0.4	0.5	2.9
7/22/2017	☛	6116	EN	Frog and Toad Are Friends	F	I	5	5	100.0	0.5	0.5	2.9
7/18/2017	☛	9570	EN	If You Give a Mouse a Cookie	F	W	4	5	80.0	0.4	0.5	2.7
7/17/2017		17536	EN	Listening Walk, The	F	W	3	5	60.0	0.3	0.5	2.3
5/28/2017		142780	EN	Monster Is Coming!, A	F	W	5	5	100.0	0.5	0.5	1.8
5/26/2017		41018	EN	My Hands	NF	W	5	5	100.0	0.5	0.5	2.4
5/25/2017		41745	EN	My Feet	NF	W	5	5	100.0	0.5	0.5	2.2
5/18/2017		41747	EN	Sleep Is for Everyone	NF	W	5	5	100.0	0.5	0.5	2.6
5/2/2017		41744	EN	How Many Teeth?	NF	I	5	5	100.0	0.5	0.5	2.5
4/29/2017	☛	115495	EN	Magic School Bus Takes a Moonwalk, The	NF	W	5	5	100.0	0.5	0.5	2.3
4/25/2017		111091	EN	Magic School Bus Rides the Wind, The	NF	T	4	5	80.0	0.4	0.5	2.1
4/24/2017		105779	EN	Magic School Bus Flies with the Dinosaurs, The	NF	W	4	5	80.0	0.4	0.5	2.1
4/24/2017	☛	49248	EN	Color of His Own, A	F	I	5	5	100.0	0.5	0.5	2.3
4/9/2017	☛	7260	EN	David and the Giant	F	W	5	5	100.0	0.5	0.5	1.5
4/8/2017	☛	68813	EN	How Do Dinosaurs Get Well Soon?	F	T	5	5	100.0	0.5	0.5	1.7
3/31/2017		74871	EN	Berenstain Bears and the Papa's Day Surprise, The	F	T	9	10	90.0	0.5	0.5	3.5
3/26/2017	☛	166464	EN	How Do Dinosaurs Go to School?	F	T	3	3	100.0	0.5	0.5	1.9
3/25/2017		159697	EN	I Want a Sister!	F	T	4	5	80.0	0.4	0.5	1.9

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

## R, readingbar0335

Grade: 1

Class: Class 2-G1

ID: readingbar0335

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
3/25/2017	☛ 154562	EN	Are You Ready to Play Outside?	F	I	3	3	100.0	0.5 0.5	0.6
3/25/2017	☛ 154568	EN	I Love My New Toy!	F	I	3	3	100.0	0.5 0.5	0.5
3/25/2017	☛ 154573	EN	There Is a Bird on Your Head!	F	I	3	3	100.0	0.5 0.5	1.0
3/25/2017	☛ 123748	EN	I Will Surprise My Friend!	F	I	5	5	100.0	0.5 0.5	0.8
3/25/2017	141846	EN	I Want to Do It Myself!	F	W	5	5	100.0	0.5 0.5	2.8
3/18/2017	166461	EN	I Want to Go Home!	F	I	4	5	80.0	0.4 0.5	1.9
3/18/2017	68081	EN	Ready? Set. Raymond!	F	T	4	5	80.0	0.4 0.5	1.3
3/18/2017	139317	EN	Peanut	F	T	5	5	100.0	0.5 0.5	1.4
3/18/2017	☛ 7487	EN	Berenstain Bears Go to School, The	F	W	9	10	90.0	0.5 0.5	3.2
3/17/2017	137474	EN	I Want My Light On!	F	I	4	5	80.0	0.4 0.5	2.2
3/16/2017	144560	EN	I Want a Party!	F	W	5	5	100.0	0.5 0.5	2.4
3/14/2017	☛ 40724	EN	Cat on the Mat	F	W	5	5	100.0	0.5 0.5	1.2
3/13/2017	☛ 9047	EN	There's a Wocket in My Pocket!	F	W	3	5	60.0	0.3 0.5	2.1
3/12/2017	☛ 9037	EN	Mr. Brown Can Moo! Can You?	F	W	5	5	100.0	0.5 0.5	1.8
3/12/2017	☛ 9016	EN	Dr. Seuss's ABC	F	W	5	5	100.0	0.5 0.5	2.1
3/11/2017	☛ 9023	EN	Hop on Pop	F	I	5	5	100.0	0.5 0.5	1.5
3/11/2017	☛ 9042	EN	One Fish, Two Fish, Red Fish, Blue Fish	F	W	5	5	100.0	0.5 0.5	1.7
3/4/2017	156637	EN	I Don't Want to Go to the Hospital!	F	W	4	5	80.0	0.4 0.5	2.1
3/3/2017	88826	EN	I Want My Tooth!	F	W	5	5	100.0	0.5 0.5	2.1
3/2/2017	☛ 4999	EN	Mice Are Nice	F	W	5	5	100.0	0.5 0.5	1.2
2/25/2017	☛ 159070	EN	Pete the Cat: Pete's Big Lunch	F	W	5	5	100.0	0.5 0.5	1.2
2/19/2017	☛ 117216	EN	Silly Sara: A Phonics Reader	F	W	5	5	100.0	0.5 0.5	1.1
2/12/2017	☛ 7234	EN	My New Boy	F	I	5	5	100.0	0.5 0.5	1.0
2/5/2017	☛ 159259	EN	Sun and the Wind, The	F	I	3	3	100.0	0.5 0.5	0.4
2/2/2017	31601	EN	My Loose Tooth	F	I	3	5	60.0	0.3 0.5	1.0
2/1/2017	7216	EN	Five Silly Fishermen	F	W	5	5	100.0	0.5 0.5	1.5
2/1/2017	☛ 168658	EN	The Little Bear Book	F	I	3	3	100.0	0.5 0.5	0.9
1/28/2017	☛ 7297	EN	Tiger Is a Scaredy Cat	F	W	4	5	80.0	0.4 0.5	0.9
1/28/2017	☛ 84911	EN	Jack and Jill and Big Dog Bill	F	W	5	5	100.0	0.5 0.5	1.0
1/26/2017	☛ 154567	EN	I Am Invited to a Party!	F	W	3	3	100.0	0.5 0.5	0.7
1/26/2017	154576	EN	Watch Me Throw the Ball!	F	W	3	3	100.0	0.5 0.5	1.0
1/26/2017	☛ 154575	EN	Today I Will Fly!	F	I	2	3	66.7	0.3 0.5	0.5
1/25/2017	117219	EN	The Pup Speaks Up: A Phonics Reader	F	I	5	5	100.0	0.5 0.5	0.7
1/25/2017	☛ 154571	EN	My Friend Is Sad	F	W	3	3	100.0	0.5 0.5	0.7
1/24/2017	☛ 154602	EN	Flip Flop!	F	W	3	3	100.0	0.5 0.5	0.8
1/24/2017	156852	EN	Happy Alphabet! A Phonics Reader	NF	W	5	5	100.0	0.5 0.5	1.1
1/23/2017	☛ 154601	EN	Ducks Go Vroom	F	W	3	3	100.0	0.5 0.5	1.1
1/23/2017	173985	EN	How Bear Lost His Tail	F	W	3	5	60.0	0.3 0.5	2.9
1/22/2017	☛ 117218	EN	Sunshine, Moonshine	F	W	5	5	100.0	0.5 0.5	1.3
1/22/2017	☛ 86010	EN	Cat Traps	F	W	5	5	100.0	0.5 0.5	0.4
1/22/2017	☛ 31592	EN	Lion and the Mouse, The	F	W	5	5	100.0	0.5 0.5	0.7
1/21/2017	☛ 20235	EN	Guess How Much I Love You	F	W	5	5	100.0	0.5 0.5	2.8
1/19/2017	117212	EN	Dragon Egg	F	I	2	5	40.0	0.0 0.5	1.0
1/19/2017	7242	EN	Sleepy Dog	F	I	4	5	80.0	0.4 0.5	0.8
1/19/2017	☛ 36573	EN	Big Egg	F	I	5	5	100.0	0.5 0.5	0.4

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

## R, readingbar0335

Grade: 1

Class: Class 2-G1

ID: readingbar0335

Teacher: H. Cai

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
1/18/2017	159050	EN	The Fox and the Stork	F W	5	5	100.0	0.5	0.5	1.2
Quizzes Passed/Taken: 82/84					91.0			38.1	42.0	2.5 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
8/21/2017	7572	EN	Henry and Mudge: The First Book of Their Adventures		5	5	100	-	0	-	-	0	-	2.7
8/8/2017	6252	EN	Bargain for Frances, A		5	5	100	-	0	-	-	0	-	2.8
7/24/2017	5512	EN	Frog and Toad All Year		4	5	80	-	0	-	1	1	100	2.6
7/22/2017	5467	EN	Frog and Toad Together		5	5	100	-	0	-	0	1	0	2.9
7/22/2017	6116	EN	Frog and Toad Are Friends		5	5	100	1	1	100	1	1	100	2.9
7/18/2017	9570	EN	If You Give a Mouse a Cookie		4	5	80	1	1	100	1	1	100	2.7
7/17/2017	17536	EN	Listening Walk, The		4	5	80	-	0	-	1	1	100	2.3
5/11/2017	7260	EN	David and the Giant		5	5	100	0	2	0	1	1	100	1.5
5/2/2017	41744	EN	How Many Teeth?		3	5	60	0	1	0	1	1	100	2.5
4/8/2017	68813	EN	How Do Dinosaurs Get Well Soon?		4	5	80	3	4	75	1	1	100	1.7
3/11/2017	9023	EN	Hop on Pop		6	10	60	1	1	100	1	2	50	1.5
3/11/2017	9042	EN	One Fish, Two Fish, Red Fish, Blue Fish		9	10	90	-	0	-	2	2	100	1.7
2/1/2017	7216	EN	Five Silly Fishermen		5	5	100	-	0	-	-	0	-	1.5
Quizzes Taken: 13					85						60	83		

### Literacy Skills

There are no quizzes for this student during this reporting period.

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/23/2017 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	82	84	91.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	82	84	91.0
Vocabulary Practice		1		13	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz



## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.18	178	1.9	-	1.2	1.9-2.9
2017.4.5	194	2.0	0	1.3	2.0-3.0
阅读理解测试					
测试总数	84	通过测试	82	平均正确率	91%
获得 AR 分数	38.1	阅读文字量	52,430	平均读书等级	2.5
独立阅读比例		43%	故事类/非故事类 阅读数量		76 本/8 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		100%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	70		85		82
复习单词	10		12		83

## 阅读指导建议

### 上半年阅读情况数据分析

1. Jenine 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。
2. 根据 AR 报告数据分析，
  - （1）Fiction 和 Nonfiction 的阅读比例控制稍微失衡，故事类书籍的阅读量偏多，非故事类的阅读量仅有 8 本。
  - （2）不完全具备独立阅读的能力，阅读的书籍从 0.4-3.2 不等。
  - （3）Magic School Bus，Frog and Toad 等套系书籍的阅读较多，通过数据可以看出每个月几乎都保持着 6-10 本书，甚至以上的阅读量。
  - （4）词汇测试的正确率（82%），复习测试得到了（83%），基本持平。

## 下半年阅读建议

### 建议一：

通过 AR 数据来看，阅读的数量控制的很好，建议下半年继续保持，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

### 建议二：

通过 AR 数据观察发现，Jenine 还没有完全具备独立阅读的能力，建议下半年让 Jenine 先读 ZPD 前端，或者低于 ZPD 值的书籍，但尽量让 Jenine 进行独立阅读，慢慢过渡到能够完全独立阅读的阶段，另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

### 建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！