READINGBAR

- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: **Eason**　　　　　　　　年　　级: **4 年级**

会员 ID：**Readingbar0332**　　　　专属导师：**Hillary**

报告时间：**2017 年 8 月 16 日**

READINGBAR
- 蕊丁吧 -

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Student Diagnostic Report
Enterprise Test
Printed Monday, January 9, 2017 2:21:11 PM

STAR Reading

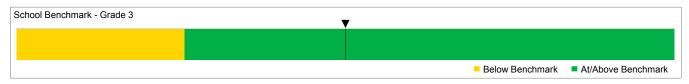School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 9, 2017 12:22 PM
Test Time: 18 minutes 13 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0332

ID: readingbar0332
Grade: 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 700 (Scaled Score)	■ At/Above Benchmark	readingbar0332's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0332 scored greater than 95% of students nationally in the same grade.
GE: 6.3 (Grade Equivalent)		readingbar0332's test performance is better than that of an average sixth grader after the third month of the school year.
IRL: 5.9 (Instructional Reading Level)		readingbar0332 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 167 (Estimated Oral Reading Fluency)		readingbar0332 can likely read 167 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 98
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 98
Literary Text
    Analyzing Literary Text: 97
Author's Craft
    Understanding Author's Craft: 97
	Domain scores, ranging from 0-100, estimate readingbar0332's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 4.1-6.3 (Zone of Proximal Development)	readingbar0332's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0332's ZPD in www.ARBookFind.com to find appropriate books.

STAR™ Reading

Student Diagnostic Report
Enterprise Test
Printed Wednesday, July 12, 2017 9:32:28 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,
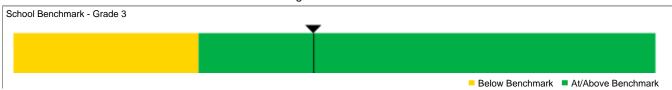
Test Date: July 11, 2017 12:40 PM
Test Time: 12 minutes 55 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0332
ID: readingbar0332
Grade**:** 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 653 (Scaled Score)	■ At/Above Benchmark	readingbar0332's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 87 (Percentile Rank)		readingbar0332 scored greater than 87% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0332's test performance is comparable to that of an average fifth grader after the ninth month of the school year.
IRL: 5.5 (Instructional Reading Level)		readingbar0332 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 158 (Estimated Oral Reading Fluency)		readingbar0332 can likely read 158 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 97 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 97 **Literary Text** Analyzing Literary Text: 95 **Author's Craft** Understanding Author's Craft: 95	Domain scores, ranging from 0-100, estimate readingbar0332's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0332's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0332's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

Printed Tuesday, August 15, 2017 4:05:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 8/16/2017 Custom

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0332

Grade: 4 | Class: Class 2-G4
ID: readingbar0332 | Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/11/2017	114711	EN	Titan's Curse, The	F	I	8	10	80.0	8.0	10.0	4.2
8/9/2017	105933	EN	Sea of Monsters, The	F	I	9	10	90.0	8.1	9.0	4.6
8/4/2017	183840	EN	Harry Potter and the Cursed Child	F	I	15	20	75.0	4.5	6.0	3.9
8/2/2017	116230	EN	Harry Potter and the Deathly Hallows	F	I	14	20	70.0	23.8	34.0	6.9
7/30/2017	89154	EN	Harry Potter and the Half-Blood Prince	F	I	16	20	80.0	23.2	29.0	7.2
7/22/2017	69785	EN	Harry Potter and the Order of the Phoenix	F	I	16	20	80.0	35.2	44.0	7.2
7/15/2017	40670	EN	Harry Potter and the Goblet of Fire	F	I	20	20	100.0	32.0	32.0	6.8
7/10/2017	152798	EN	Dog Finds Lost Dolphins! And More True Stories of Amazing Animal Heroes	NF	I	9	10	90.0	0.9	1.0	4.2
7/4/2017	154387	EN	Tiger in Trouble! And More True Stories of Amazing Animal Rescues	NF	I	10	10	100.0	1.0	1.0	4.1
7/2/2017	173662	EN	Kangaroo to the Rescue! And More True Stories of Amazing Animal Heroes	NF	I	10	10	100.0	1.0	1.0	3.9
7/1/2017	85732	EN	John F. Kennedy: The Making of a Leader	NF	I	8	10	80.0	0.8	1.0	5.7
6/24/2017	111606	EN	Eleanor Roosevelt: First Lady of the World	NF	I	6	10	60.0	0.6	1.0	5.4
6/24/2017	119861	EN	Jesse Owens: Running into History	NF	I	8	10	80.0	0.8	1.0	5.6
6/23/2017	85731	EN	Jackie Robinson: Strong Inside and Out	NF	I	8	10	80.0	0.8	1.0	4.9
6/23/2017	124296	EN	Henry Ford: Putting the World on Wheels	NF	I	9	10	90.0	0.9	1.0	5.6
6/22/2017	161735	EN	Abigail Adams: Eyewitness to America's Birth	NF	I	7	10	70.0	0.7	1.0	5.4
6/22/2017	117102	EN	Rosa Parks: Civil Rights Pioneer	NF	I	8	10	80.0	0.8	1.0	5.0
6/20/2017	120860	EN	Clara Barton: Angel of the Battlefield	NF	I	9	10	90.0	0.9	1.0	5.7
6/19/2017	110327	EN	Franklin D. Roosevelt: A Leader in Troubled Times	NF	I	8	10	80.0	0.8	1.0	5.7
6/18/2017	100999	EN	Benjamin Franklin: A Man of Many Talents	NF	I	8	10	80.0	0.8	1.0	4.8
6/17/2017	85740	EN	Theodore Roosevelt: The Adventurous President	NF	I	9	10	90.0	0.9	1.0	4.2
6/15/2017	100022	EN	Thomas Edison: A Brilliant Inventor	NF	I	10	10	100.0	1.0	1.0	4.6
6/12/2017	105695	EN	Alexander Graham Bell: Inventor of the Telephone	NF	I	9	10	90.0	0.9	1.0	5.4
6/2/2017	85730	EN	Harriet Tubman: A Woman of Courage	NF	I	9	10	90.0	0.9	1.0	5.2
5/30/2017	110332	EN	Ronald Reagan: From Silver Screen to Oval Office	NF	I	8	10	80.0	0.8	1.0	5.6
4/16/2017	89885	EN	Lightning Thief, The	F	I	8	10	80.0	10.4	13.0	4.7
4/4/2017	133882	EN	Horrid Henry's Underpants	F	I	10	10	100.0	1.0	1.0	3.3
4/4/2017	129423	EN	Horrid Henry's Stinkbomb	F	I	10	10	100.0	1.0	1.0	3.2
4/4/2017	140250	EN	Horrid Henry and the Abominable Snowman	F	I	10	10	100.0	1.0	1.0	3.6
4/3/2017	168722	EN	Claude Monet (Revised Edition)	NF	I	5	5	100.0	0.5	0.5	4.6
4/2/2017	66426	EN	Claude Monet: Sunshine and Waterlilies	NF	I	9	10	90.0	0.5	0.5	3.7
4/1/2017	74431	EN	Vincent van Gogh: Sunflowers and Swirly Stars	NF	I	9	10	90.0	0.5	0.5	3.1
3/29/2017	167552	EN	Horse Escape Artist! And More True Stories of Animals Behaving Badly	NF	I	9	10	90.0	0.9	1.0	3.9
3/26/2017	164806	EN	Lucky Leopard! And More True Stories of Amazing Animal Rescues	NF	I	8	10	80.0	0.8	1.0	4.0

a Book level averages and word counts in summary are based on passed quizzes

 Recorded Voice enabled during quiz

![Accelerated Reader logo]

Student Record Report

Printed Tuesday, August 15, 2017 4:05:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology　　　　Reporting Period: 8/1/2016 - 8/16/2017 Custom

R, readingbar0332

Grade: 4　　　　　　　　　　　　Class: Class 2-G4
ID: readingbar0332　　　　　　　　Teacher: H. Cai

Reading Practice – English

Date	◀ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
3/25/2017	175470	EN	Hoot, Hoot, Hooray! And More True Stories of Amazing Animal Rescues	NF	I	8	10	80.0	0.8	1.0	4.5
2/9/2017	6448	EN	Witches, The	F	I	10	10	100.0	5.0	5.0	4.7
2/6/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	20	20	100.0	18.0	18.0	6.7
2/1/2017	129748	EN	Who Was Walt Disney?	NF	I	8	10	80.0	0.8	1.0	4.9
1/31/2017	174189	EN	Martian, The	F	I	8	10	80.0	12.8	16.0	5.4
1/24/2017	128013	EN	Who Was George Washington?	NF	I	9	10	90.0	0.9	1.0	5.0
1/23/2017	151017	EN	Who Was Steve Jobs?	NF	I	9	10	90.0	0.9	1.0	5.0
1/22/2017	86358	EN	Genius: A Photobiography of Albert Einstein	NF	I	8	10	80.0	1.6	2.0	7.6
1/21/2017	133284	EN	Who Was Pablo Picasso?	NF	I	6	10	60.0	0.6	1.0	4.6
1/19/2017	120459	EN	Who Was Martin Luther King, Jr.?	NF	I	9	10	90.0	1.8	2.0	5.2
1/17/2017	116600	EN	Who Was Elvis Presley?	NF	I	6	10	60.0	0.6	1.0	4.2
1/16/2017	57659	EN	Who Was Ben Franklin?	NF	I	8	10	80.0	0.8	1.0	4.4
1/14/2017	19575	EN	Katy and the Big Snow	F	I	5	5	100.0	0.5	0.5	2.9
1/14/2017	5230	EN	The Little House	F	I	10	10	100.0	0.5	0.5	4.2
1/14/2017	5484	EN	Mike Mulligan and His Steam Shovel	F	I	5	5	100.0	0.5	0.5	4.4
1/13/2017	184474	EN	Sports	NF	I	9	10	90.0	1.8	2.0	5.1
1/11/2017	123	EN	Little Prince, The	F	I	7	10	70.0	1.4	2.0	5.0
1/10/2017	69	EN	Pippi Longstocking	F	I	10	10	100.0	4.0	4.0	5.2
1/10/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	17	20	85.0	11.9	14.0	6.7
1/9/2017	172015	EN	Who Was Galileo?	NF	I	8	10	80.0	0.8	1.0	5.5
Quizzes Passed/Taken: 54/54								86.1	232.7	276.0	6.0 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
7/30/2017	69785	EN	Harry Potter and the Order of the Phoenix	5	15	33	2	4	50	2	3	67	7.2
7/22/2017	40670	EN	Harry Potter and the Goblet of Fire	11	15	73	2	6	33	2	3	67	6.8
2/6/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	9	15	60	-	0	-	3	3	100	6.7
1/31/2017	174189	EN	The Martian	8	15	53	1	1	100	3	3	100	5.4
1/14/2017	5484	EN	Mike Mulligan and His Steam Shovel	4	5	80	-	0	-	-	0	-	4.4
1/11/2017	123	EN	Little Prince, The	9	10	90	-	0	-	-	0	-	5.0
1/10/2017	69	EN	Pippi Longstocking	5	5	100	1	4	25	-	0	-	5.2
1/10/2017	32081	EN	Harry Potter and the Chamber of Secrets	11	15	73	-	0	-	-	0	-	6.7
Quizzes Taken: 8					65					40	83		

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
7/22/2017	40670	EN	Harry Potter and the Goblet of Fire	F	7	12	58.3	6.8

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 15, 2017 4:05:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/16/2017 Custom

R, readingbar0332

Grade: 4   Class: Class 2-G4
ID: readingbar0332   Teacher: H. Cai

Literacy Skills

Date	Quiz Information Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
7/3/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	11	12	91.7	6.7
1/11/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	7	12	58.3	6.7
1/10/2017	69	EN	Pippi Longstocking	F	12	12	100.	5.2
Quizzes Passed/Taken: 2/4							77.1	6.4 [a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄⁄ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 15, 2017 4:05:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/16/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	54	54	86.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	54	54	86.1
Vocabulary Practice		1		8	
Literacy Skills		1	2	4	77
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.9	700	6.3	95	5.9	4.1-6.3
2017.7.11	653	5.9	87	5.5	3.9-6.0

阅读理解测试					
测试总数	54	通过测试	54	平均正确率	86.1%
获得 AR 分数	232.7	阅读文字量	1,707,414	平均读书等级	6.0
独立阅读比例		100%	故事类/非故事类 阅读数量		20 本/34 本
独立阅读故事类答题正确率		90%	独立阅读非故事类答题正确率		84%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	68	110	62%
复习单词	10	12	83%

阅读技能测试			
初步理解	文学分析	深入理解	语意理解
75%	83%	67%	83%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 75%： 代表孩子对于初步理解性测试题目的答题正确率是 75%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

<table>
<tr><td>上半年阅读情况数据分析</td></tr>
</table>

1. Eason 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有下滑。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读比例接近 1:2，适当增加 Fiction 书籍阅读数量。

（2）已经完全具备独立阅读的能力，阅读的书籍从 2.9-6.9 不等。

（3）Harry Potter，Horrid Henry's 等套系书籍的阅读较多，通过数据可以了解每月阅读数量有所浮动， 6 月份阅读 13 本，而 5 月份只有 1 本阅读记录。

（4）词汇测试的正确率（62%），词汇部分分数虽然不高，但由于孩子所选择的书，多偏好于 Nofiction 的书籍，其中生词较多，语意较为难理解，所以词汇部分的分数不代表和 Eason 的相对应年级的词汇得分，词汇复习测试得到了（83%），有所提高。

（5）阅读技能整体成绩比较平均，深入理解得分稍有逊色。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量有所浮动，建议下半年保持每月至少 8 本或 8 本以上的阅读量。只有规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

适当增加 Fiction 故事类书籍的阅读，合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！

建议四：

建议在 Eason 阅读后，可以就以下几个问题进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。加深孩子对于故事架构和作者意图等设定的理解和文意理解。