



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:Elvis

年 级: 4 年级

会员 ID : Readingbar0411

专属导师 : Hillary

报告时间 : 2017 年 8 月 30 日

特别声明 : 以上报告数据均来自 STAR&AR 系统 , 数据真实有效 , 报告内容解释权归蕊丁吧所有。



READINGBAR

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Student Diagnostic Report

Enterprise Test

Printed Thursday, August 24, 2017 3:57:55 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 23, 2017 12:03 PM

Test Time: 10 minutes 48 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0411

ID: readingbar0411

Class: Class 2-G4

Grade: 4

Teacher: H. Cai

School Benchmark - Grade 4



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 279 (Scaled Score)	Below Benchmark	readingbar0411's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 11 (Percentile Rank)		readingbar0411 scored greater than 11% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0411's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.3 (Instructional Reading Level)		readingbar0411 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 64 (Estimated Oral Reading Fluency)		readingbar0411 can likely read 64 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 52 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 46 Literary Text Analyzing Literary Text: 46 Author's Craft Understanding Author's Craft: 47 Argument Analyzing Argument and Evaluating Text: 27	Domain scores, ranging from 0-100, estimate readingbar0411's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0411's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0411's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0411

Grade: 4

Class: Class 2-G4

ID: readingbar0411

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/24/2017	129427	EN	The Race Across America	F	I	8	10	80.0	0.8 1.0	4.0
7/21/2017	41436	EN	Prairie Day: Adapted from the Little House Books by Laura Ingalls Wilder	F	I	5	5	100.0	0.5 0.5	4.0
7/21/2017	141646	EN	Berenstain Bears' Computer Trouble, The	F	I	10	10	100.0	0.5 0.5	4.0
7/10/2017	35814	EN	Winter on the Farm: Adapted from the Little House Books by Laura Ingalls Wilder	F	I	4	5	80.0	0.4 0.5	3.9
7/10/2017	41420	EN	County Fair: Adapted from the Little House Books by Laura Ingalls Wilder	F	I	5	5	100.0	0.5 0.5	3.9
7/9/2017	6117	EN	Giant Jam Sandwich, The	F	I	5	5	100.0	0.5 0.5	3.8
7/9/2017	11163	EN	Christmas in the Big Woods	F	I	4	5	80.0	0.4 0.5	3.8
6/27/2017	134103	EN	Berenstain Bears' Sick Days, The	F	I	4	5	80.0	0.4 0.5	3.8
6/27/2017	17308	EN	Counting Crocodiles	F	I	5	5	100.0	0.5 0.5	3.8
6/25/2017	170813	EN	Berenstain Bears' Graduation Day, The	F	I	5	5	100.0	0.5 0.5	3.8
6/25/2017	59106	EN	Eat Your Peas	F	I	4	5	80.0	0.4 0.5	3.7
6/17/2017	11166	EN	Dance at Grandpa's: Adapted from the Little House Books by Laura Ingalls Wilder	F	I	5	5	100.0	0.5 0.5	3.7
6/17/2017	41411	EN	Little Prairie House: Adapted from the Little House Books by Laura Ingalls Wilder, A	F	I	5	5	100.0	0.5 0.5	3.7
6/9/2017	28584	EN	Nothing Ever Happens on 90th Street	F	I	7	10	70.0	0.4 0.5	3.7
6/9/2017	13812	EN	Feel the Wind	NF	I	9	10	90.0	0.5 0.5	3.7
6/5/2017	106798	EN	Berenstain Bears and the Trouble with Chores, The	F	I	4	5	80.0	0.4 0.5	3.7
6/5/2017	124203	EN	Berenstain Bears Lose a Friend, The	F	I	5	5	100.0	0.5 0.5	3.6
6/3/2017	144563	EN	Lonely Beast, The	F	I	5	5	100.0	0.5 0.5	3.7
6/3/2017	101271	EN	Captain Flinn and the Pirate Dinosaurs	F	I	4	5	80.0	0.4 0.5	3.6
5/28/2017	149028	EN	King Who Wouldn't Sleep, The	F	I	5	5	100.0	0.5 0.5	3.6
5/28/2017	117221	EN	Berenstain Bears and Too Much Car Trip, The	F	I	10	10	100.0	0.5 0.5	3.6
5/21/2017	17282	EN	For the Love of the Game: Michael Jordan and Me	F	I	4	5	80.0	0.4 0.5	3.5
5/21/2017	52856	EN	Angelina's Birthday Surprise/Angelina's Birthday	F	I	4	5	80.0	0.4 0.5	3.5
5/18/2017	68546	EN	Little Scarecrow Boy, The	F	I	5	5	100.0	0.5 0.5	3.5
5/18/2017	107927	EN	Charlie Cook's Favorite Book	F	I	5	5	100.0	0.5 0.5	3.5
5/15/2017	14981	EN	Leaf Men and the Brave Good Bugs, The	F	I	4	5	80.0	0.4 0.5	3.5
5/15/2017	69905	EN	Wonder Goal!	F	I	4	5	80.0	0.4 0.5	3.5
5/10/2017	137647	EN	Selfish Crocodile, The	F	I	5	5	100.0	0.5 0.5	3.5
5/10/2017	6014	EN	Thunder Cake	F	I	9	10	90.0	0.5 0.5	3.5
5/9/2017	131088	EN	Berenstain Bears: Safe and Sound!, The	F	I	5	5	100.0	0.5 0.5	3.5
5/9/2017	151480	EN	Day Louis Got Eaten, The	F	I	5	5	100.0	0.5 0.5	3.4
4/25/2017	75237	EN	Magic Bed, The	F	I	5	5	100.0	0.5 0.5	3.4
4/24/2017	54494	EN	Magic School Bus Kicks up a Storm, The	NF	I	9	10	90.0	0.5 0.5	3.4
4/22/2017	18874	EN	I Am Rosa Parks	NF	I	3	5	60.0	0.3 0.5	3.3
4/20/2017	10531	EN	Magic School Bus in the Haunted Museum, The	NF	I	4	5	80.0	0.4 0.5	3.3
4/10/2017	127603	EN	Berenstain Bears' Really Big Pet Show, The	F	I	9	10	90.0	0.5 0.5	3.3
4/10/2017	161749	EN	Berenstain Bears Go Green, The	F	I	5	5	100.0	0.5 0.5	3.3
4/3/2017	17541	EN	No Roses for Harry!	F	I	5	5	100.0	0.5 0.5	3.2
4/3/2017	82885	EN	Christmas in the Barn	F	I	5	5	100.0	0.5 0.5	3.2
3/27/2017	127098	EN	Berenstain Bears and the Bad Influence, The	F	I	8	10	80.0	0.4 0.5	3.2

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

R, readingbar0411

Grade: 4

Class: Class 2-G4

ID: readingbar0411

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
3/27/2017	146367	EN	Berenstain Bears Come Clean for School, The	F	I	5	5	100.0	0.5 0.5	3.2
3/19/2017	6126	EN	Matthew's Dream	F	I	5	5	100.0	0.5 0.5	3.1
3/19/2017	69594	EN	Frog in the Bog, A	F	I	5	5	100.0	0.5 0.5	3.1
3/7/2017	69136	EN	Recycle Every Day!	F	I	3	5	60.0	0.3 0.5	3.1
3/7/2017	40903	EN	Hairy Maclary's Caterwaul Caper	F	I	5	5	100.0	0.5 0.5	3.1
3/5/2017	172954	EN	Aqualicious	F	I	4	5	80.0	0.4 0.5	3.0
2/26/2017	5518	EN	Julius, the Baby of the World	F	I	5	5	100.0	0.5 0.5	3.0
2/22/2017	103396	EN	Pipkin of Pepper, A	F	I	5	5	100.0	0.5 0.5	3.0
2/20/2017	147915	EN	Berenstain Bears and the Nutcracker, The	F	I	4	5	80.0	0.4 0.5	3.0
2/15/2017	59741	EN	Farfallina and Marcel	F	I	5	5	100.0	0.5 0.5	3.0
2/15/2017	165937	EN	Cat & Dog	F	I	5	5	100.0	0.5 0.5	3.0
2/4/2017	41963	EN	Happy Birthday to You, You Belong in a Zoo	F	I	8	10	80.0	0.4 0.5	3.0
2/4/2017	137313	EN	Fair Bear Share, A	F	I	5	5	100.0	0.5 0.5	3.0
2/3/2017	165907	EN	Splat the Cat: Oopsie-Daisy	F	I	5	5	100.0	0.5 0.5	3.0
1/25/2017	115367	EN	Class Two at the Zoo	F	I	5	5	100.0	0.5 0.5	3.0
1/25/2017	133610	EN	My Trip to the Hospital	F	I	4	5	80.0	0.4 0.5	3.0
1/24/2017	153820	EN	Berenstain Bears: We Love Our Mom!, The	F	I	5	5	100.0	0.5 0.5	3.0
1/22/2017	161750	EN	Berenstain Bears: We Love Our Dad!, The	F	I	4	5	80.0	0.4 0.5	3.0
Quizzes Passed/Taken: 58/58						91.2			27.1 29.5	3.5 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
4/20/2017	10531	EN	Magic School Bus in the Haunted Museum, The	5	10	50	1	1	100	2	2	100	3.3
3/19/2017	6126	EN	Matthew's Dream	4	5	80	3	5	60	-	0	-	3.1
2/26/2017	5518	EN	Julius, the Baby of the World	0	5	0	-	0	-	-	0	-	3.0
Quizzes Taken: 3				45						67 100			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.8.23	279	2.7	11	2.3	2.4-3.4
N/A	N/A	N/A	N/A	N/A	N/A
阅读理解测试					
测试总数	58	通过测试	58	平均正确率	91.2%
获得 AR 分数	27.1	阅读文字量	57,531	平均读书等级	3.5
独立阅读比例		100%	故事类/非故事类 阅读数量		54 本/4 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率		80%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	13		26		50
复习单词	2		2		100
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
N/A	N/A		N/A		N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Elvis 没有第二次 STAR 测评数据，无法与第二次 star 测试进行比对。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例失去平衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍仅阅读了 4 本。
 - (2) 已经完全具备独立阅读的能力。
 - (3) 通过数据可以了解 Elvis 的阅读量不稳定。
 - (4) 词汇测试的正确率 (50%)，词汇复习测试得到了 (100%)，有所提高。
 - (5) 没有阅读技能测试记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少且不规律，建议每月保持至少 8 本甚至以上阅读量，不要某个月阅读量特别多，某个月几乎没有阅读量。通过数据观察发现孩子测试的正确率忽高忽低，不能规律的保持正确率，建议阅读的时候采取精读，深刻理解文意内容，阅读 24 小时之内进行测试。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。另外由于 Nonfiction 书记词汇较生涩，内容较难理解，Nonfiction 书籍可以从较低级别读起，慢慢调高级别。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油！