READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: Aliceliu   **年　级:　6 年级**

会员 ID：Readingbar0252   **专属导师：Stacy**

报告时间：2017 年 7 月 7 日

READINGBAR
- 蕊丁吧 -

目 录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test

Printed Thursday, December 8, 2016 2:40:45 PM

STAR™ Reading

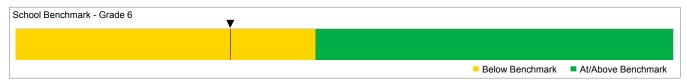School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 7, 2016 2:09 AM
Test Time: 19 minutes 9 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0252

ID: readingbar0252
Grade: 6

Class: Class F2
Teacher: I. Wang

School Benchmark - Grade 6

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 457 (Scaled Score) ■ Below Benchmark		readingbar0252's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 12 (Percentile Rank)		readingbar0252 scored greater than 12% of students nationally in the same grade.
GE: 4.1 (Grade Equivalent)		readingbar0252's test performance is comparable to that of an average fourth grader after the first month of the school year.
IRL: 3.8 (Instructional Reading Level)		readingbar0252 would be best served by instructional materials prepared at the third grade level.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 61
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 56
Literary Text
    Analyzing Literary Text: 45
Author's Craft
    Understanding Author's Craft: 57
Argument
    Analyzing Argument and Evaluating Text: 44
	Domain scores, ranging from 0-100, estimate readingbar0252's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation	
ZPD: 3.0-4.6 (Zone of Proximal Development)	readingbar0252's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0252's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Monday, March 20, 2017 10:16:15 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 17, 2017 4:20 PM
Test Time: 11 minutes 30 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0252
ID: readingbar0252
Grade**:** 6

Class: Class F2
Teacher: I. Wang

School Benchmark - Grade 6

■ Below Benchmark　　■ At/Above Benchmark

STAR Reading Scores		
SS: 501 (Scaled Score)	■ Below Benchmark	readingbar0252's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 16 (Percentile Rank)		readingbar0252 scored greater than 16% of students nationally in the same grade.
GE: 4.5 (Grade Equivalent)		readingbar0252's test performance is comparable to that of an average fourth grader after the fifth month of the school year.
IRL: 4.2 (Instructional Reading Level)		readingbar0252 would be best served by instructional materials prepared at the fourth grade level.

Domain Scores	
Word Knowledge 　Word Knowledge and Skills: 70 **Comprehension and Meaning** 　Comprehension Strategies and Constructing Meaning: 64 **Literary Text** 　Analyzing Literary Text: 54 **Author's Craft** 　Understanding Author's Craft: 66 **Argument** 　Analyzing Argument and Evaluating Text: 53	Domain scores, ranging from 0-100, estimate readingbar0252's percent of mastery on skills in each domain at a sixth grade level.

Reading Recommendation	
ZPD: 3.2-5.0 (Zone of Proximal Development)	readingbar0252's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0252's ZPD in www.ARBookFind.com to find appropriate books.

![Accelerated Reader logo]

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/5/2017   (2016-2017 to today)
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0252

Grade: 6   Class: Class F2
ID: readingbar0252   Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/7/2017	168916	EN	Who Was Queen Victoria?	NF	I	10	10	100.0	1.0	1.0	6.7
6/7/2017	171132	EN	Who Was Julius Caesar?	NF	I	7	10	70.0	0.7	1.0	6.0
6/2/2017	69785	EN	Harry Potter and the Order of the Phoenix	F	I	18	20	90.0	39.6	44.0	7.2
6/2/2017	5077	EN	My Name Is Not Angelica	F	I	9	10	90.0	3.6	4.0	4.8
5/24/2017	714	EN	Pride and Prejudice (Unabridged)	F	I	14	20	70.0	18.9	27.0	12.0
5/24/2017	113950	EN	Diary of a Wimpy Kid	F	I	8	10	80.0	2.4	3.0	5.2
5/24/2017	127	EN	My Brother Sam Is Dead	F	I	9	10	90.0	6.3	7.0	4.9
5/24/2017	52	EN	The Lion, the Witch and the Wardrobe (Unabridged)	F	I	10	10	100.0	6.0	6.0	5.7
3/17/2017	720	EN	To Kill a Mockingbird	F	I	14	20	70.0	10.5	15.0	5.6
3/17/2017	8568	EN	The Giver	F	I	9	10	90.0	6.3	7.0	5.7
3/17/2017	53	EN	Little House on the Prairie	F	I	10	10	100.0	8.0	8.0	4.9
2/15/2017	40670	EN	Harry Potter and the Goblet of Fire	F	I	20	20	100.0	32.0	32.0	6.8
1/21/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	I	20	20	100.0	12.0	12.0	6.0
1/21/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	19	20	95.0	17.1	18.0	6.7
1/21/2017	172017	EN	Who Was Genghis Khan?	NF	I	6	10	60.0	0.6	1.0	5.7
1/17/2017	174387	EN	Who Was Sitting Bull?	NF	I	5	10	50.0	0.0	1.0	5.7
1/9/2017	168811	EN	Who Was Robert E. Lee?	NF	I	8	10	80.0	0.8	1.0	5.3
1/7/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	16	20	80.0	11.2	14.0	6.7
1/7/2017	123852	EN	Who Was Queen Elizabeth?	NF	I	7	10	70.0	0.7	1.0	5.3
12/27/2016	106158	EN	Who Was King Tut?	NF	I	9	10	90.0	0.9	1.0	4.9
12/24/2016	172018	EN	Who Was Jesus?	NF	I	8	10	80.0	0.8	1.0	5.0
12/20/2016	162450	EN	Who Was Davy Crockett?	NF	I	9	10	90.0	0.9	1.0	4.4
12/16/2016	84980	EN	Miss Small Is off the Wall!	F	I	10	10	100.0	1.0	1.0	3.6
12/16/2016	83938	EN	Ms. Hannah Is Bananas!	F	I	10	10	100.0	1.0	1.0	3.6
12/14/2016	83937	EN	Mrs. Roopy Is Loopy!	F	I	10	10	100.0	1.0	1.0	3.9
12/9/2016	79640	EN	Miss Daisy Is Crazy!	F	I	10	10	100.0	1.0	1.0	4.3
12/8/2016	79641	EN	Mr. Klutz Is Nuts!	F	I	10	10	100.0	1.0	1.0	4.4
Quizzes Passed/Taken: 26/27								86.9	185.3	211.0	6.7 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
5/24/2017	52	EN	The Lion, the Witch and the Wardrobe (Unabridged)	7	10	70	-	0	-	1	2	50	5.7
12/27/2016			~Second-Try and Review Words~	-	0	-	1	2	50	5	5	100	

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/5/2017   (2016-2017 to today)

R, readingbar0252

Grade: 6   Class: Class F2
ID: readingbar0252   Teacher: I. Wang

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
12/27/2016	106158	EN	Who Was King Tut?	8	10	80	-	0	-	2	2	100	4.9
12/24/2016			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
12/16/2016			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
12/16/2016	84980	EN	Miss Small Is off the Wall!	9	10	90	-	0	-	-	0	-	3.6
12/16/2016	83938	EN	Ms. Hannah Is Bananas!	10	10	100	-	0	-	-	0	-	3.6
12/14/2016	83937	EN	Mrs. Roopy Is Loopy!	10	10	100	-	0	-	-	0	-	3.9
12/9/2016			~Second-Try and Review Words~	-	0	-	0	1	0	-	0	-	
12/9/2016	79640	EN	Miss Daisy Is Crazy!	9	10	90	0	2	0	-	0	-	4.3
12/8/2016	79641	EN	Mr. Klutz Is Nuts!	8	10	80	-	0	-	-	0	-	4.4
Quizzes Taken: 11						87					33	95	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Wednesday, July 5, 2017 10:08:08 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/5/2017   (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	26	27	86.9
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	26	27	86.9
Vocabulary Practice		1		11	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.7	457	4.1	12	3.8	3.0-4.6
2017.3.17	501	4.5	16	4.2	3.2-5.0

阅读理解测试				
测试总数	27	通过测试	26	平均正确率	86.9%
获得 AR 分数	185.3	阅读文字量	1,260,322	平均读书等级	6.7
独立阅读比例		100%	故事类/非故事类 阅读数量	18 本 /9 本
独立阅读故事类答题正确率		92%	独立阅读非故事类答题正确率	77%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	63	76	83
复习单词	18	19	95

阅读指导建议

上半年阅读情况数据分析

1. Alice 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例有点失衡；故事类阅读比非故事类书籍阅读数量多，基本是 2:1 的比例；

（2）已经完全具备独立阅读的能力，阅读的书籍从 3.6-12.0 跨度很大；

（3）通过 AR 测试数据可以看出，平时孩子阅读 Who Was …?; Harry Potter;My weired school;等系列书籍较多，且通过数据可以看出 2016 年 12 月，2017 年 1 月阅都保持着一个月阅读 7-8 本的书籍，2 月只读了 1 本书，3 月阅读了三 3 本书，4 月没有阅读数据，5,6 月份分别读了 4 本书。

（4）词汇测试部分正确率 83%，但复习词汇分数较高得到了 95%。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读级别跨度较大，阅读的数量偏少，建议在下半年的阅读中适量增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加大 nonfiction 类书籍的阅读比例，增加非故事类书籍的阅读数量，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议 Alice 多使用 AR 系统进行书籍的测试，结合上下文记忆词汇，活学活用，词汇部分一定能更上一个台阶的，继续加油 Alice！

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。