READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: Frank

会员 ID：Readingbar0402

报告时间：2017 年 8 月 3 日

年级: 二年级

专属导师：Tina

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Student Diagnostic Report
Enterprise Test
Printed Thursday, January 19, 2017 4:35:40 PM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 19, 2017 4:10 PM
Test Time: 14 minutes 7 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0402

ID: readingbar0402
Grade: 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 144 (Scaled Score) ■ Below Benchmark		readingbar0402's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 16 (Percentile Rank)		readingbar0402 scored greater than 16% of students nationally in the same grade.
GE: 1.7 (Grade Equivalent)		readingbar0402's test performance is comparable to that of an average first grader after the seventh month of the school year.
IRL: P (Instructional Reading Level)		readingbar0402 would be best served by instructional materials prepared at the kindergarten level.
Est. ORF: 38 (Estimated Oral Reading Fluency)		readingbar0402 can likely read 38 words per minute correctly on grade level appropriate text.
Domain Scores		

Word Knowledge
   Word Knowledge and Skills: 55
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 54
Literary Text
   Analyzing Literary Text: 46
Author's Craft
   Understanding Author's Craft: 40
		Domain scores, ranging from 0-100, estimate readingbar0402's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation		
ZPD: 1.7-2.7 (Zone of Proximal Development)		readingbar0402's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0402's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Tuesday, July 18, 2017 9:17:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 17, 2017 9:46 PM
Test Time: 18 minutes 34 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0402

ID: readingbar0402
Grade**:** 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 199 (Scaled Score) ■ Below Benchmark	readingbar0402's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 13 (Percentile Rank)	readingbar0402 scored greater than 13% of students nationally in the same grade.
GE: 2.0 (Grade Equivalent)	readingbar0402's test performance is comparable to that of an average start of the school year.
IRL: 1.4 (Instructional Reading Level)	readingbar0402 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 52 (Estimated Oral Reading Fluency)	readingbar0402 can likely read 52 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 69 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 68 **Literary Text** Analyzing Literary Text: 61 **Author's Craft** Understanding Author's Craft: 54	Domain scores, ranging from 0-100, estimate readingbar0402's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation

ZPD: 2.0-3.0 (Zone of Proximal Development)	readingbar0402's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0402's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Monday, July 31, 2017 10:38:43 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2017   (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0402

Grade: 2   Class: Class B1
ID: readingbar0402   Teacher: T. Zhou

Reading Practice – English

Date	🔊 Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/21/2017	48661	EN	Egg, The	F	W	5	5	100.0	0.5	0.5	3.0
7/16/2017	159053	EN	Reluctant Dragon, The	F	W	5	5	100.0	0.5	0.5	2.6
6/26/2017	45490	EN	Biscuit Wants to Play	F	I	5	5	100.0	0.5	0.5	0.9
6/26/2017	106265	EN	Biscuit Visits the Big City	F	I	5	5	100.0	0.5	0.5	1.0
6/25/2017	61032	EN	Biscuit Goes to School	F	I	5	5	100.0	0.5	0.5	0.9
6/25/2017	84976	EN	Biscuit and the Baby	F	I	5	5	100.0	0.5	0.5	0.9
6/23/2017	87270	EN	Class Pet from the Black Lagoon, The	F	I	3	5	60.0	0.3	0.5	1.2
6/16/2017	69954	EN	Dot, The	F	I	3	5	60.0	0.3	0.5	1.9
6/9/2017	17322	EN	Inch by Inch	F	I	5	5	100.0	0.5	0.5	1.8
6/2/2017	83768	EN	Five Little Monkeys Play Hide-and-Seek	F	I	4	5	80.0	0.4	0.5	1.6
6/2/2017	6648	EN	Sheep in a Jeep	F	I	4	5	80.0	0.4	0.5	1.0
5/23/2017	159261	EN	Biscuit in the Garden	F	I	3	3	100.0	0.5	0.5	0.9
5/19/2017	47517	EN	Sail Away	F	I	4	5	80.0	0.4	0.5	1.3
5/13/2017	27486	EN	Danny and the Dinosaur Go to Camp	F	I	5	5	100.0	0.5	0.5	1.8
5/5/2017	21700	EN	Handa's Surprise	F	I	3	5	60.0	0.3	0.5	1.7
5/4/2017	155512	EN	Biscuit Takes a Walk	F	I	3	3	100.0	0.5	0.5	0.9
5/3/2017	135206	EN	Biscuit Meets the Class Pet	F	I	5	5	100.0	0.5	0.5	0.8
4/26/2017	70783	EN	Biscuit's Big Friend	F	I	5	5	100.0	0.5	0.5	0.8
4/25/2017	43663	EN	Biscuit Finds a Friend	F	I	4	5	80.0	0.4	0.5	0.8
4/25/2017	155510	EN	Biscuit and the Little Pup	F	I	3	3	100.0	0.5	0.5	0.7
4/24/2017	154337	EN	Biscuit and the Lost Teddy Bear	F	I	3	3	100.0	0.5	0.5	0.7
4/21/2017	43230	EN	How Do Dinosaurs Say Good Night?	F	I	4	5	80.0	0.4	0.5	1.6
4/21/2017	114243	EN	Arthur's Tree House	F	I	5	5	100.0	0.5	0.5	1.6
3/28/2017	158730	EN	Biscuit Plays Ball	F	I	3	3	100.0	0.5	0.5	0.9
3/25/2017	82297	EN	Knuffle Bunny: A Cautionary Tale	F	I	4	5	80.0	0.4	0.5	1.6
3/23/2017	117218	EN	Sunshine, Moonshine	F	I	5	5	100.0	0.5	0.5	1.3
3/22/2017	154601	EN	Ducks Go Vroom	F	I	3	3	100.0	0.5	0.5	1.1
3/20/2017	156852	EN	Happy Alphabet! A Phonics Reader	NF	I	4	5	80.0	0.4	0.5	1.1
3/17/2017	7276	EN	Just Me and My Dad	F	I	5	5	100.0	0.5	0.5	1.4
3/17/2017	84911	EN	Jack and Jill and Big Dog Bill	F	I	5	5	100.0	0.5	0.5	1.0
3/16/2017	117212	EN	Dragon Egg	F	I	5	5	100.0	0.5	0.5	1.0
3/15/2017	7242	EN	Sleepy Dog	F	I	5	5	100.0	0.5	0.5	0.8
3/14/2017	154602	EN	Flip Flop!	F	I	3	3	100.0	0.5	0.5	0.8
3/13/2017	31592	EN	Lion and the Mouse, The	F	I	4	5	80.0	0.4	0.5	0.7
3/12/2017	117219	EN	Pup Speaks Up: A Phonics Reader, The	F	I	4	5	80.0	0.4	0.5	0.7
3/10/2017	36594	EN	Bark, George	F	I	5	5	100.0	0.5	0.5	1.3
3/10/2017	86010	EN	Cat Traps	F	I	5	5	100.0	0.5	0.5	0.4
3/9/2017	36573	EN	Big Egg	F	I	5	5	100.0	0.5	0.5	0.4
3/3/2017	49256	EN	Me on the Map	NF	I	5	5	100.0	0.5	0.5	1.8

a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2017   (2016-2017 to

R, readingbar0402

Grade: 2   Class: Class B1
ID: readingbar0402   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
2/24/2017	21666	EN	Willy the Dreamer	F	I	4	5	80.0	0.4	0.5	1.8
2/24/2017	134214	EN	Pigeon Wants a Puppy!, The	F	W	3	5	60.0	0.3	0.5	0.7
1/25/2017	49399	EN	Biscuit's New Trick	F	I	5	5	100.0	0.5	0.5	1.0
1/23/2017	75643	EN	Biscuit Wins a Prize	F	I	3	5	60.0	0.3	0.5	0.9
Quizzes Passed/Taken: 43/43								90.7	19.5	21.5	1.4 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
6/16/2017	69954	EN	Dot, The	5	5	100	1	1	100	0	1	0	1.9
5/19/2017	27486	EN	Danny and the Dinosaur Go to Camp	4	5	80	1	2	50	0	1	0	1.8
3/25/2017	82297	EN	Knuffle Bunny: A Cautionary Tale	3	5	60	0	1	0	1	1	100	1.6
3/10/2017	36594	EN	Bark, George	4	5	80	-	0	-	-	0	-	1.3
Quizzes Taken: 4					80					50	33		

Literacy Skills

There are no quizzes for this student during this reporting period.
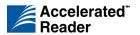
Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Monday, July 31, 2017 10:38:43 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/31/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	43	43	90.7
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	43	43	90.7
Vocabulary Practice		1		4	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.19	144	1.7	16	P	1.7-2.7
2017.7.17	199	2.0	13	1.4	2.0-3.0

阅读理解测试					
测试总数	43	通过测试	43	平均正确率	90.7%
获得 AR 分数	19.5	阅读文字量	7,725	平均读书等级	1.4
独立阅读比例		93%	故事类/非故事类 阅读数量		41 本/ 2 本
独立阅读故事类答题正确率		91%	独立阅读非故事类答题正确率		90%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	18	24	75%
复习单词	1	3	33%

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 35%（据数据分析，比较合理的进步幅度应是在 35%-65%之间）的学生，虽然咱们的进步幅度已属正常，但与 2 年级毕业所需的英语阅读能力还有差距，仍需多多努力。

2. 根据 AR 报告数据分析，

（1）AR 测试 43 次，阅读文字量 7,725，除了 3 月份阅读量比较充足外，其他几个月的阅读量都较少。

（2）平均读书等级 1.4，虽然还未达到第一次 STAR 测评 ZPD 区间最低端的数值 1.7，但是第二次 STAR 测评时，IRL 指数涨到了 1.4，刚好与咱们目前的阅读水平相一致。

（3）平均正确率 90.7%，很好！

（4）首次词汇测试正确率 75%，复习词汇测试正确率 33%，词汇方面有待提高。

下半年阅读建议

建议一：

建议合理安排阅读时间，每天至少抽出 20 分钟时间进行英文阅读，阅读量提高了，才能进步得更快。另外，阅读完要及时进行 AR 测试，有了更多测试，老师才能给出更客观，专业的指导建议。

建议二：

建议目前阶段 Frank 独立阅读区间是 1.5-2.0，以 Fiction 书籍阅读为主，因为 Nonfiction 书籍的词汇较生涩，内容较难理解，对于孩子目前阶段水平来说还有些挑战性，可等阅读水平提高提高，然后再增加 Nonfiction 书籍的阅读量。

建议三：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。