READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: Jeremy Fang   **年级: 二年级**

会员 ID：Readingbar0350   **专属导师：Tina**

报告时间：2017 年 8 月 22 日

READINGBAR

- 蕊丁吧 -

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Student Diagnostic Report
Enterprise Test
Printed Sunday, January 22, 2017 4:12:41 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,
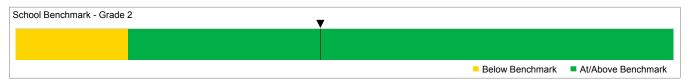
Test Date: January 22, 2017 3:06 PM
Test Time: 16 minutes 59 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0350

ID: readingbar0350
Grade**:** 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 649 (Scaled Score)	■ At/Above Benchmark	readingbar0350's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0350 scored greater than 98% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0350's test performance is better than that of an average fifth grader after the ninth month of the school year.
IRL: 5.4 (Instructional Reading Level)		readingbar0350 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 175 (Estimated Oral Reading Fluency)		readingbar0350 can likely read 175 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 99
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 99
Literary Text
    Analyzing Literary Text: 99
Author's Craft
    Understanding Author's Craft: 98
	Domain scores, ranging from 0-100, estimate readingbar0350's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0350's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0350's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Friday, August 18, 2017 8:58:42 AM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: August 17, 2017 9:18 PM
	Test Time: 14 minutes 0 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0350

ID: readingbar0350	Class: Class 1-G3
Grade**:** 3	Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 805 (Scaled Score)	■ At/Above Benchmark	readingbar0350's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 98 (Percentile Rank)		readingbar0350 scored greater than 98% of students nationally in the same grade.
GE: 6.7 (Grade Equivalent)		readingbar0350's test performance is better than that of an average sixth grader after the seventh month of the school year.
IRL: 6.4 (Instructional Reading Level)		readingbar0350 would be best served by instructional materials prepared at the sixth grade level.
Est. ORF: 170 (Estimated Oral Reading Fluency)		readingbar0350 can likely read 170 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 99 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 99 **Literary Text** Analyzing Literary Text: 98 **Author's Craft** Understanding Author's Craft: 98	Domain scores, ranging from 0-100, estimate readingbar0350's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 4.2-6.7 (Zone of Proximal Development)	readingbar0350's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0350's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Friday, August 18, 2017 5:39:06 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 7/31/2018 Custom
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0350

Grade: 3 Class: Class 1-G3
ID: readingbar0350 Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/5/2017	129427	EN	The Race Across America	F	I	7	10	70.0	0.7	1.0	4.0
8/5/2017	156875	EN	The Lake Monster	F	I	9	10	90.0	0.9	1.0	3.9
8/5/2017	133409	EN	The Japanese Ninja Surprise	F	I	10	10	100.0	1.0	1.0	4.2
2/8/2017	23559	EN	Stanley in Space	F	I	8	10	80.0	0.8	1.0	3.9
Quizzes Passed/Taken: 4/4								85.0	3.4	4.0	4.0[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	First-Try New Poss.	First-Try New %	Second-Try New Corr.	Second-Try New Poss.	Second-Try New %	Review Corr.	Review Poss.	Review %	ATOS BL
8/5/2017	129427	EN	The Race Across America	8	10	80	0	2	0	-	0	-	4.0
8/5/2017	156875	EN	The Lake Monster	8	10	80	-	0	-	-	0	-	3.9
2/8/2017	23559	EN	Stanley in Space	4	10	40	-	0	-	-	0	-	3.9
Quizzes Taken: 3						67					0	-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Accelerated™ Reader

Student Record Report

Printed Friday, August 18, 2017 5:39:06 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology | Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	4	4	85.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	4	4	85.0
Vocabulary Practice		1		3	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◄€ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.22	649	5.9	98	5.4	3.9-6.0
2017.8.17	805	6.7	98	6.4	4.2-6.7
阅读理解测试					
测试总数	4	通过测试	4	平均正确率	85.0%
获得 AR 分数	3.4	阅读文字量	27,616	平均读书等级	4.0
独立阅读比例		100%	故事类/非故事类 阅读数量		4 本/ 0 本
独立阅读故事类答题正确率		85%	独立阅读非故事类答题正确率		0

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	20	32	63%
复习单词	0	0	0

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次明显提升，阅读水平明显提高。

2. 根据 AR 报告数据分析，

（1）AR 测试 4 次，阅读文字量 27,616，较少，不过虽然测试记录较少，但是 Jeremy 一直坚持在阅读。

（2）首次词汇测试正确率 63%，有待提高。

（3）没有阅读技能测试记录，因为较高级别的书籍很多包含该种测试，需多加注意，不要漏测。

（4）由于测试记录较少，不具备客观分析的条件，老师只能根据现有数据或是平时了解到的情况，给予一定阅读建议。

下半年阅读建议

建议一：

建议增加 AR 测试数量，每阅读完一本书，都可以到 AR 测试系统中查看是否可进行测试，如果有，尽量在阅读完成 24 小时内完成测试。有了更多准确的测试数据，老师才能更了解 Jeremy 的阅读情况，从而给予更专业的阅读指导。

建议二：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

建议三：

AR 测试共有三种测试类型：Reading Practice, Vocabulary Practice 和 Literacy Skills, 每种测试考察的方面不同，建议每种测试都要按要求进行测试。Literacy Skills 测试考察得是阅读技能的掌握情况，需要较高的分析能力，所以该种测试有三次机会，每次测试的题目不完全相同。未来碰到这种测试，如果第一次测试结果不好，可以让孩子再把书籍仔细阅读一遍，然后再做一次测试。