



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 梅文源

年 级: 4 年级

会员 ID : Readingbar0245

专属导师 : Stacy

报告时间 : 2017 年 7 月 13 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

Printed Monday, June 19, 2017 9:23:37 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 17, 2017 8:36 PM

Test Time: 17 minutes 5 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0245

ID: readingbar0245

Class: Class D2

Grade: 4

Teacher: I. Wang

School Benchmark - Grade 4



■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 149 (Scaled Score)	■ Below Benchmark	readingbar0245's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0245 scored greater than 1% of students nationally in the same grade.
GE: 1.7 (Grade Equivalent)		readingbar0245's test performance is comparable to that of an average first grader after the seventh month of the school year.
IRL: P (Instructional Reading Level)		readingbar0245 would be best served by instructional materials prepared at the kindergarten level.
Est. ORF: 41 (Estimated Oral Reading Fluency)		readingbar0245 can likely read 41 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 20 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 18 Literary Text Analyzing Literary Text: 16 Author's Craft Understanding Author's Craft: 18 Argument Analyzing Argument and Evaluating Text: 8	Domain scores, ranging from 0-100, estimate readingbar0245's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 1.7-2.7 (Zone of Proximal Development)	readingbar0245's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0245's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0245

Grade: 4

Class: Class D2

ID: readingbar0245

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⌂ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
6/21/2017	160651	EN	Captain Cat	F	I	4	10	40.0	0.0 0.5	4.7
5/25/2017	7292	EN	Runaway Bunny, The	F	W	5	5	100.0	0.5 0.5	2.7
5/22/2017	28390	EN	Puss-in-Boots	F	I	3	5	60.0	0.3 0.5	3.4
5/21/2017	176888	EN	A Funny Thing Happened on the Way to School...	F	I	4	5	80.0	0.4 0.5	3.2
5/16/2017	43532	EN	1 Is One	F	I	2	5	40.0	0.0 0.5	2.1
Quizzes Passed/Taken: 3/5						64.0			1.2 2.5	3.1 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
5/25/2017	7292	EN	Runaway Bunny, The	4	5	80	-	0	-	2.7
Quizzes Taken: 1				80			-		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⌂ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/11/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	3	5	64.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	3	5	64.0
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告结果					
测试时间	SS	GE	PR	IRL	ZPD
2017.6.17	149	1.7	1	P	1.7-2.7
阅读理解测试					
测试总数	5	通过测试	3	平均正确率	64%
获得 AR 分数	1.2	阅读文字量	1,494	平均读书等级	3.1
独立阅读比例		58%	故事类/非故事类 阅读数量		5 本 / 0 本
独立阅读故事类答题正确率		55%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	4		5		80
复习单词	-		-		-

阅读指导建议

上半年阅读情况数据分析

1. 梅文源的 STAR 测评数据，与和他相应年级的 STAR 测评数据相比，稍有落后，需要努力。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例严重失衡；故事类书籍阅读呈现一边倒的趋势，非故事类阅读书籍为 0。
 - (2) 独立阅读比例仅为 58%，还没有完全具备独立阅读的能力，大部分还是通过共读或者亲子读的方式进行阅读。
 - (3) 总体来说阅读数量过少。2016 年没有阅读数据，2017 年 5,6 月份有 5 本书的阅读数据，之后就没有阅读的数据了。
 - (4) 词汇测试的正确率 (80%)，词汇部分数据过少，导致一个词汇所占比重过大，且测试数据较少，不能完全呈现出孩子的词汇测试数据。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量过少，近半年多的阅读量也只有 5 本书，且大部分书籍都是共读或者亲子读，所以下半年需要根据孩子的 ZPD 开头的数值，也就是从 1.7 上下帮助文源选择书籍，且尽量让他自己独立阅读，逐渐过渡到能够独立阅读的阶段。建议增加阅读量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能对于独立阅读能力有所提升。

建议二：

加重 nonfiction 非故事类书籍的阅读数量，帮助文源补充不同方面的知识，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。

建议三：

词汇部分建议在阅读的时候，碰到不熟悉的词汇结合上下文记忆、学习新的词汇，不建议死记硬背，要在理解的基础上进行记忆，活学活用才能够真正掌握词汇的含义和如何应用。

建议四：

建议在阅读后，家长可以就以下几个问题和文源进行思考讨论，帮助他提高阅读技能方面的能力：故事情节与故事背景的设置，分析故事中的人物特点，故事中所包含的文化历史因素，以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论，如：如果你是故事的主人公，你会怎么处理这件事情等等这样的延展性问题，加深孩子对于故事架构和作者意图等设定的理解和文意理解。