



会员姓名: 周梓颀 年级: 二年级

报告时间: 2017年6月15日



目 录

一、系统原始报告

- 2nd Diagnostic Report (STAR READING)
- **♡** Student Record Report (ACCELERATED READER)
 - 二、报告数据对比分析
 - 三、阅读指导建议



Student Diagnostic Report Enterprise Test

Printed Wednesday, November 30, 2016 9:04:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 29, 2016 4:20 AM Test Time: 26 minutes 49 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0148

ID: readingbar0148 Class: Class B1 Teacher: T. Zhou



STAR Reading Scores	
SS: 293 (Scaled Score) At/Above Benchmark	readingbar0148's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 62 (Percentile Rank)	readingbar0148 scored greater than 62% of students nationally in the same grade.
GE: 2.6 (Grade Equivalent)	readingbar0148's test performance is comparable to that of an average second grader after the sixth month of the school year.
IRL: 2.4 (Instructional Reading Level)	readingbar0148 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 76 (Estimated Oral Reading Fluency)	readingbar0148 can likely read 76 words per minute correctly on grade level appropriate text.
Domain Scores	
Word Knowledge Word Knowledge and Skills: 86 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 85 Literary Text Analyzing Literary Text: 82 Author's Craft Understanding Author's Craft: 76	Domain scores, ranging from 0-100, estimate readingbar0148's percent of mastery on skills in each domain at a second grade level.
Reading Recommendation	
ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0148's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0148's ZPD in www.ARBookFind.com to find appropriate books.



Student Diagnostic Report Enterprise Test

Printed Thursday, June 15, 2017 11:16:43 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 7, 2017 6:13 PM Test Time: 20 minutes 51 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0148

ID: readingbar0148 Class: Class B1 Grade: 2 Teacher: T. Zhou



STAR Reading Scores

SS: 363 (Scaled Score)	■ At/Above Benchmark	readingbar0148's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 56 (Percentile Rank)		readingbar0148 scored greater than 56% of students nationally in the same grade.
GE: 3.1 (Grade Equivalent)		readingbar0148's test performance is comparable to that of an average third grader after the first month of the school year.
IRL: 3.1 (Instructional Readi	ng Level)	readingbar0148 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 95 (Estimated Ora	al Reading Fluency)	readingbar0148 can likely read 95 words per minute correctly on grade level appropriate text.
Domain Scores		

Domain scores, ranging from 0-100, estimate

at a second grade level.

readingbar0148's percent of mastery on skills in each domain

Domain Scores

Word Knowledge

Word Knowledge and Skills: 93 **Comprehension and Meaning**

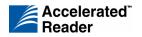
Comprehension Strategies and Constructing Meaning: 92

Literary Text

Analyzing Literary Text: 90

Author's Craft Understanding Author's Craft: 86 Reading Recommendation	
ZPD: 2.6-3.7 (Zone of Proximal Development)	readingbar0148's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0148's ZPD in www.ARBookFind.com to find appropriate books.

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to



Student Record Report

Printed Wednesday, June 14, 2017 11:33:56 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken Quiz Type: All Group By: Class

Filter Student Quizzes: No

R, readingbar0148

Grade: 2 Class: Class B1 ID: readingbar0148 Teacher: T. Zhou

Reading Practice – English

	Quiz Information		Quiz Information			Q	uestio	าร	Points		ATOS
Date	≮ Number	Lang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned F	oss.	BL
6/6/2017	123243	ΕN	Little Miss Sunshine	F	I	5	5	100.0	0.5	0.5	2.8
6/5/2017	102476	ΕN	Under the Sea	NF	1	4	5	80.0	0.4	0.5	2.9
5/30/2017	7320	ΕN	Henry and Mudge in Puddle Trouble	F	1	4	5	80.0	0.4	0.5	2.5
5/25/2017	67018	ΕN	Mrs. McNosh and the Great Big Squash	F	- 1	5	5	100.0	0.5	0.5	2.7
5/24/2017	17334	ΕN	Pigs Will Be Pigs: Fun with Math and Money	F	- 1	4	5	80.0	0.4	0.5	2.7
5/22/2017	10485	ΕN	Nutcracker Noel	F	W	9	10	90.0	0.5	0.5	2.8
5/21/2017	82547	ΕN	Spike and Cubby's Ice Cream Island Adventure	F	W	5	5	100.0	0.5	0.5	2.9
5/21/2017	88666	ΕN	Red, White, and Blue Good-bye	F	- 1	3	5	60.0	0.3	0.5	2.5
5/18/2017	115199	ΕN	Baby Shower, The	F	- 1	4	5	80.0	0.4	0.5	2.4
5/15/2017	2455	ΕN	Parakeet Girl, The	F	- 1	10	10	100.0	0.5	0.5	2.6
5/11/2017	139763	EN	Roslyn Rutabaga and the Biggest Hole on Earth!	F	I	5	5	100.0	0.5	0.5	2.4
5/5/2017	110943	ΕN	Albert's Gift for Grandmother	F	I	4	5	80.0	0.4	0.5	2.7
5/4/2017	32400	ΕN	Animal Pets	NF	I	5	5	100.0	0.5	0.5	2.4
4/23/2017	46480	ΕN	The Case of the Puzzling Possum	F	I	8	10	80.0	0.4	0.5	2.4
4/6/2017	85038	ΕN	Pinky Dinky Doo: Where Are My Shoes?	F	I	5	5	100.0	0.5	0.5	2.6
4/5/2017	53537	ΕN	Horus's Horrible Day: Episode I	F	I	4	5	80.0	0.4	0.5	2.5
3/30/2017	131989	ΕN	Bullies Never Win	F	- 1	4	5	80.0	0.4	0.5	2.7
3/25/2017	120513	ΕN	No Clean Clothes/Kiss Me, I'm Perfect!	F	- 1	5	5	100.0	0.5	0.5	2.6
3/23/2017	152993	ΕN	My Tooth Is Loose, Dr. Moose!	F	W	5	5	100.0	0.5	0.5	2.8
3/20/2017	21428	ΕN	Parts	F	I	5	5	100.0	0.5	0.5	2.8
3/18/2017	87226	EN	There Was a Cold Lady Who Swallowed Some Snow!	F	I	4	5	80.0	0.4	0.5	2.5
3/16/2017	138380	ΕN	Can I Play Too?	F	I	5	5	100.0	0.5	0.5	0.6
3/16/2017	123748	ΕN	I Will Surprise My Friend!	F	- 1	5	5	100.0	0.5	0.5	0.8
3/16/2017	170768	ΕN	Waiting Is Not Easy!	F	- 1	3	3	100.0	0.5	0.5	0.9
3/11/2017	69646	ΕN	Princess Penelope	F	W	5	5	100.0	0.5	0.5	2.7
3/11/2017	137819	ΕN	Fancy Nancy and the Late, Late, LATE Night	F	Т	5	5	100.0	0.5	0.5	2.6
3/11/2017	118148	ΕN	My Friend, the Starfinder	F	W	5	5	100.0	0.5	0.5	2.6
3/6/2017	105802	ΕN	Starlight	F	- 1	5	5	100.0	0.5	0.5	2.5
3/6/2017	149100		The Bunny's Night-Light: A Glow-in-the-Dark Search	F	I	5	5	100.0	0.5	0.5	2.3
3/2/2017	112015		The Sand Witch	F	W	5	_	100.0	0.5	0.5	2.6
3/2/2017	100632		There Was an Old Lady Who Swallowed a Bat!	F	ı	5	5	100.0	0.5	0.5	2.2
2/23/2017	4192		Loudmouth George and the Big Race	F	I	5	5	100.0	0.5	0.5	2.4
2/23/2017	114205	ΕN	Penguins, Penguins, Everywhere!	NF	I	4	5	80.0	0.4	0.5	2.4
2/18/2017	130200		Harriet's Had Enough!	F	I	3	5	60.0	0.3	0.5	2.5
2/17/2017	116908		Little Rabbit's Christmas	F	I	5	5	100.0	0.5	0.5	2.6
2/15/2017	130443	ΕN	Tree for Emmy, A	F	I	5	5	100.0	0.5	0.5	2.3
2/13/2017	105472	ΕN	Fox Makes Friends	F	I	5	5	100.0	0.5	0.5	2.3
2/1/2017	102935	ΕN	Caramba	F	I	5	5	100.0	0.5	0.5	2.3

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Wednesday, June 14, 2017 11:33:56 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

R, readingbar0148

Grade: 2 Class: Class B1 ID: readingbar0148 Teacher: T. Zhou

Reading Practice - English

			g								
	Quiz Information Questions							ns	Point	ATOS	
Date	€ Number L	ang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	BL
1/25/2017	139368 I	EN	Best Friends in Fairyland	F	W	5	5	100.0	0.5	0.5	2.4
1/23/2017	136320 I	ΕN	New Friend, A	F	1	5	5	100.0	0.5	0.5	2.1
1/20/2017	162859 I	ΕN	Beach for Albert, A	F	1	4	5	80.0	0.4	0.5	2.2
1/15/2017	130161 I	EN	Dot in Larryland: The Big Little Book of an Odd- sized Friendship	F	Т	3	5	60.0	0.3	0.5	2.4
1/9/2017	134738 I	ΕN	Brown Bear, White Bear	F	- 1	5	5	100.0	0.5	0.5	2.9
1/3/2017	39566 I	ΕN	Good Night, Good Knight	F	1	10	10	100.0	0.5	0.5	2.1
12/14/2016	17335 I	ΕN	Quarter from the Tooth Fairy, A	F	1	5	5	100.0	0.5	0.5	2.4
12/12/2016	138646 I	ΕN	Dotty	F	W	5	5	100.0	0.5	0.5	2.7
12/7/2016	108493 I	ΕN	The Best Kid in the World	F	1	5	5	100.0	0.5	0.5	2.5
12/5/2016	14611 I	ΕN	Clifford the Small Red Puppy	F	- 1	4	5	80.0	0.4	0.5	2.1
Quizzes Pass	sed/Taken: 4	8/48	}					92.3	22.2	24.0	2.5 ^a

Reading Practice - Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information			t-Try	New	Secon	d-Try I	New	R	eview	1	ATOS
Date	Number Lang. Title		Corr.	Poss	s. %	Corr.	Poss.	%	Corr.	Poss	. %	BL
5/30/2017	7320 EN Henry and Mu	dge in Puddle Trouble	4	5	80	1	1	100	1	1	100	2.5
5/21/2017	88666 EN Red, White, a	nd Blue Good-bye	4	5	80	-	0	-	0	1	0	2.5
1/3/2017	39566 EN Good Night, G	ood Knight	5	5	100	-	0	-	1	1	100	2.1
12/14/2016	17335 EN Quarter from t	he Tooth Fairy, A	5	5	100	-	0	-	-	0	-	2.4
12/5/2016	14611 EN Clifford the Sn	nall Red Puppy	5	5	100	-	0	-	-	0	-	2.1
Quizzes Take	n: 5				92					100	67	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading - English

There are no quizzes for this student during this reporting period.

Other Reading - Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



Student Record Report

Printed Wednesday, June 14, 2017 11:33:56 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/14/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	48	48	92.3
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	48	48	92.3
Vocabulary Practice		1		5	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students:	1				

 $^{^{\}it a}$ Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



报告数据对比分析

两次 STAR 测评报告结果对比										
测试时间	SS	GE	PR	IRL	ZPD					
2016.11.29	293	2.6	62	2.4	2.4-3.4					
2017.6.7	363	3.1	56	3.1	2.6-3.7					
	阅读理解测试									
测试总数	48	通过测试	48	平均正确率	92.3%					
获得 AR 分数	22.2	阅读文字量	31,652	平均读书等级	2.5					
独立阅读	比例	78%	故事类/非故事	耳类 阅读数量	45 本/ 3 本					
独立阅读故事类	答题正确率	92%	独立阅读非故事	87%						
词汇测试										
	I	确单词	全部单词	确率百分比						
测试单词		24	26		92%					
复习单词		2	3 67%							



阅读指导建议

上半年阅读情况数据分析

- 1. Kiki 的第二次 STAR 测评数据,与同水平(第一次 STAR 测评分数相同)的美国学生相比,超过了其中 44%(据数据分析在 35%-65%之间就已经极优秀了)的学生,阅读能力稳步提高。
- 2. 根据 AR 报告数据分析,
- (1) Fiction 与 Nonfiction 书籍的比例不均衡,需注意适当增加 Nonfiction 类书籍的阅读数量。
- (2) Reading Practice 和词汇测试的正确率较高,继续保持。

下半年阅读建议

建议一:

建议 Kiki 适当增加 Nonfiction 类书籍的阅读,通过阅读来获取更多课外知识。

建议二:

经与妈妈沟通了解到,每当妈妈较忙时,Kiki 的阅读进度就会被影响,建议妈妈要有意识培养孩子独立自主阅读的习惯,必要时可以采用一定激励措施。