

## Student Diagnostic Report Enterprise Test

Printed Tuesday, October 30, 2018 9:16:37 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: October 29, 2018 10:29 PM

Test Time: 14 minutes 5 seconds

## **Report Options**

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar1357

ID: readingbar1357 Class: 1-G1 Grade: 1 Teacher: T. Zhou

Grade: 1	Teacher: T. Zhou	
School Benchmark - Grade 1		
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		■ Below Benchmark ■ At/Above Benchmark
STAR Reading Scores		
SS: 348 (Scaled Score) Lexile® Measure: 330L	At/Above Benchmark	readingbar1357's Scaled Score is based on the difficulty of questions and the number of correct responses. The Lexile® measure is a scaled score converted to the equivalent Lexile measure.
PR: 98 (Percentile Rank)		readingbar1357 scored greater than 98% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar1357's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar1357 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 91 (Estimated Oral Reading Fluency)		readingbar1357 can likely read 91 words per minute correctly on grade level appropriate text.
Domain Scores		
Comprehension Vocabulary: 98 Understanding and Interpreting Texts: 96 Engaging and Responding to Texts: 97 Word Reading Phonic Knowledge and Skills: 98		Domain scores, ranging from 0-100, estimate readingbar1357's percent of mastery on skills in each domain at a first grade level.
<b>Reading Recommendation</b>		
ZPD: 2.7-3.8 (Zone of Proximal Development) Lexile® Range: 230L-380L		readingbar1357's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar1357's ZPD in <a href="https://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
		Lexile® range spans 100L below to 50L above an individual's Lexile measure, and is the optimal range for successful reading practice. A Lexile Measure <i>below</i> BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.