



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Zhao Kai

年级: 三年级

会员 ID : Readingbar0467

专属导师 : Tina

报告时间 : 2017 年 8 月 23 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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Student Diagnostic Report

Enterprise Test

Printed Monday, February 20, 2017 9:24:37 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: February 19, 2017 5:04 PM

Test Time: 23 minutes 2 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0467

ID: readingbar0467

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 500 (Scaled Score)	■ At/Above Benchmark	readingbar0467's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 73 (Percentile Rank)		readingbar0467 scored greater than 73% of students nationally in the same grade.
GE: 4.5 (Grade Equivalent)		readingbar0467's test performance is comparable to that of an average fourth grader after the fifth month of the school year.
IRL: 4.2 (Instructional Reading Level)		readingbar0467 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 120 (Estimated Oral Reading Fluency)		readingbar0467 can likely read 120 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 93 Literary Text Analyzing Literary Text: 91 Author's Craft Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate readingbar0467's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.2-5.0 (Zone of Proximal Development)	readingbar0467's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0467's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Friday, August 18, 2017 3:10:10 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 18, 2017 1:58 PM

Test Time: 24 minutes 58 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0467

ID: readingbar0467

Class: Class 1-G4

Grade: 4

Teacher: T. Zhou

School Benchmark - Grade 4


■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 602 (Scaled Score)	■ At/Above Benchmark	readingbar0467's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 79 (Percentile Rank)		readingbar0467 scored greater than 79% of students nationally in the same grade.
GE: 5.3 (Grade Equivalent)		readingbar0467's test performance is comparable to that of an average fifth grader after the third month of the school year.
IRL: 4.9 (Instructional Reading Level)		readingbar0467 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 138 (Estimated Oral Reading Fluency)		readingbar0467 can likely read 138 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 95 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 92 Literary Text Analyzing Literary Text: 93 Author's Craft Understanding Author's Craft: 91 Argument Analyzing Argument and Evaluating Text: 84	Domain scores, ranging from 0-100, estimate readingbar0467's percent of mastery on skills in each domain at a fourth grade level.
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Reading Recommendation

ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0467's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0467's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0467

Grade: 4

Class: Class 1-G4

ID: readingbar0467

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/4/2017	110327	EN	Franklin D. Roosevelt: A Leader in Troubled Times	NF	I	10	10	100.0	1.0 1.0	5.7
7/23/2017	117102	EN	Rosa Parks: Civil Rights Pioneer	NF	I	10	10	100.0	1.0 1.0	5.0
7/11/2017	634	EN	Prince Caspian	F	I	9	10	90.0	6.3 7.0	5.7
6/28/2017	110332	EN	Ronald Reagan: From Silver Screen to Oval Office	NF	I	7	10	70.0	0.7 1.0	5.6
6/21/2017	85730	EN	Harriet Tubman: A Woman of Courage	NF	I	10	10	100.0	1.0 1.0	5.2
6/21/2017	85731	EN	Jackie Robinson: Strong Inside and Out	NF	I	8	10	80.0	0.8 1.0	4.9
6/11/2017	612	EN	Horse and His Boy, The	F	I	8	10	80.0	6.4 8.0	5.8
5/9/2017	124296	EN	Henry Ford: Putting the World on Wheels	NF	I	10	10	100.0	1.0 1.0	5.6
5/7/2017	85731	EN	Jackie Robinson: Strong Inside and Out	NF	I	10	10	100.0	1.0 1.0	4.9
4/17/2017	85740	EN	Theodore Roosevelt: The Adventurous President	NF	I	10	10	100.0	1.0 1.0	4.2
4/9/2017	52	EN	The Lion, the Witch and the Wardrobe (Unabridged)	F	I	10	10	100.0	6.0 6.0	5.7
3/29/2017	105695	EN	Alexander Graham Bell: Inventor of the Telephone	NF	I	9	10	90.0	0.9 1.0	5.4
3/21/2017	622	EN	The Magician's Nephew	F	I	9	10	90.0	5.4 6.0	5.4
2/28/2017	163721	EN	The Apollo 13 Mission: Core Events of a Crisis in Space	NF	I	10	10	100.0	1.0 1.0	5.9
2/22/2017	5429	EN	Matilda	F	I	10	10	100.0	6.0 6.0	5.0
2/2/2017	172692	EN	Where Is the White House?	NF	I	9	10	90.0	0.9 1.0	5.2
1/24/2017	9265	EN	The Giraffe and the Pelly and Me	F	I	10	10	100.0	1.0 1.0	4.7
1/24/2017	10772	EN	Esio Trot	F	I	10	10	100.0	1.0 1.0	4.4
1/22/2017	9297	EN	The Twits	F	I	10	10	100.0	1.0 1.0	4.4
Quizzes Passed/Taken: 19/19						94.2			43.4 47.0	5.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/11/2017	634	EN	Prince Caspian	8	10	80	1	4	25	2	2	100	5.7
6/11/2017	612	EN	Horse and His Boy, The	6	10	60	-	0	-	2	2	100	5.8
4/9/2017	~Second-Try and Review Words~			-	0	-	2	2	100	10	10	100	
4/9/2017	52	EN	The Lion, the Witch and the Wardrobe (Unabridged)	8	10	80	1	1	100	2	2	100	5.7
3/21/2017	622	EN	The Magician's Nephew	9	10	90	3	3	100	2	2	100	5.4
2/23/2017	5429	EN	Matilda	7	10	70	-	0	-	2	2	100	5.0
2/2/2017	~Second-Try and Review Words~			-	0	-	1	1	100	-	0	-	
1/24/2017	9265	EN	The Giraffe and the Pelly and Me	9	10	90	-	0	-	-	0	-	4.7

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

R, readingbar0467

Grade: 4

Class: Class 1-G4

ID: readingbar0467

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New	Second-Try New	Review	ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	
1/24/2017	10772	EN	Esio Trot	5	5	100	4.4
1/22/2017	9297	EN	The Twits	5	5	100	4.4
Quizzes Taken: 10				81		73 100	

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
7/11/2017	634	EN	Prince Caspian	F	9	12 75.0	5.7
6/11/2017	612	EN	Horse and His Boy, The	F	10	12 83.3	5.8
4/9/2017	52	EN	The Lion, the Witch and the Wardrobe (Unabridged)	F	10	12 83.3	5.7
3/21/2017	622	EN	The Magician's Nephew	F	9	12 75.0	5.4
2/22/2017	5429	EN	Matilda	F	11	12 91.7	5.0
2/2/2017	9297	EN	The Twits	F	11	12 91.7	4.4
Quizzes Passed/Taken: 6/6					83.3		5.5 ^a

Other Reading – English

Date	Quiz Information			Questions			Word Count ^a	ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.		
4/17/2017	907677	EN	Here's My Dollar (M-MH CA Edition)	NF I	4	5 80.0	1,167	4.1
1/24/2017	910167	EN	Jump! from the Life of Michael Jordan (HMH Edition)	NF I	5	5 100.0	1,419	4.4
1/24/2017	910174	EN	The Science Fair (HMH Edition)	F I	5	5 100.0	1,780	3.9
Quizzes Passed/Taken: 3/3					93.3		4,366	4.1 ^a

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	19	19	94.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	19	19	94.2
Vocabulary Practice		1		10	
Literacy Skills		1	6	6	83
Other Reading	English	1	3	3	93
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	1	3	3	93
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.2.19	500	4.5	73	4.2	3.2-5.0
2017.8.18	602	5.3	79	4.9	3.6-5.6
阅读理解测试					
测试总数	19	通过测试	19	平均正确率	94.2%
获得 AR 分数	43.4	阅读文字量	291,685	平均读书等级	5.4
独立阅读比例		100%	故事类/非故事类 阅读数量		8 本/ 11 本
独立阅读故事类答题正确率		95%	独立阅读非故事类答题正确率		94%
词汇测试					
	正确单词		全部单词		平均正确率百分比
测试单词	65		81		80%
复习单词	20		20		100%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
61%	94%		94%		83%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 61%：代表孩子对于初步理解性测试题目的答题正确率是 61%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有明显提升，进步很大。
2. 根据 AR 报告数据分析，
 - (1) AR 测试 19 次，阅读文字量 291,685，除了 1 月份和 5 月份阅读量较少外，其他各月阅读量维持得不错。
 - (2) 平均正确率高达 94.2%，说明对目前所阅读书籍的理解很透彻。
 - (3) 平均读书等级 5.4，而且其中 7 本书籍（占总书籍数量的 36.8%）的级别在 5.4 以上，有种所阅读书籍级别要超过第二次 STAR 测评 ZPD 区间最高值的倾向，但孩子的实际阅读能力是否真的比第二次测评结果还要高，仍有待考察，因为存在孩子特别喜爱这些书籍，从而导致测试正确率较高的可能。
 - (4) 首次词汇测试正确率 80%，有待提高。
 - (5) 阅读技能方面，相比较而言，初步理解和语意理解方面还需多加练习。
 - (6) 咱们还做了 3 份 Other Reading 的阅读理解测试，这三份并未放在以上分析内，但单独来看，测试结果也很好。

下半年阅读建议

建议一：

虽然从阅读文字量来看，孩子的阅读量较充足，但是从所涉猎书籍的范围和数量来看，还比较欠缺，建议可适当选择单本文字量较少的书籍，增加书籍的阅读数量，扩充阅读的主题范围。

建议二：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。

建议三：

鉴于孩子在初步阅读理解和语意理解方面掌握得还不是很好，建议在每本书或是每个章节阅读完后，能与孩子进行有关以下几个方面内容的讨论，帮助孩子提高在这些方面的分析能力。例如，初步了解需掌握的内容包括：动作，事件的描述、故事的起因、细节的分析辨认、体会人物的感受、理解对话的内容、了解事件发生的先后顺序等；语意理解需掌握的内容包括：词和词组的引申意义、书中哪些是事实，哪些是作者的想法、可证明作者观点的论据有哪些、文章的主旨是什么、文中引用了哪些典故以及它的意义是什么等等。