



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Eugene

年 级: 3 年级

会员 ID : Readingbar0215

专属导师 : Stacy

报告时间 : 2017 年 6 月 29 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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- ✓ Student Record Report (ACCELERATED READER)

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, November 28, 2016 11:57:58 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 26, 2016 4:04 AM

Test Time: 26 minutes 27 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0215

ID: readingbar0215

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 340 (Scaled Score)	At/Above Benchmark	readingbar0215's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 40 (Percentile Rank)		readingbar0215 scored greater than 40% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0215's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.9 (Instructional Reading Level)		readingbar0215 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 79 (Estimated Oral Reading Fluency)		readingbar0215 can likely read 79 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 80 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 77 Literary Text Analyzing Literary Text: 71 Author's Craft Understanding Author's Craft: 70	Domain scores, ranging from 0-100, estimate readingbar0215's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0215's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0215's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Thursday, June 29, 2017 11:22:06 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0215

Grade: 3

Class: Class C2

ID: readingbar0215

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
1/2/2017	78100	EN	How to Train Your Dragon	F	W	6	10	60.0	3.0	5.0	6.6
1/2/2017	31058	EN	Buffalo Before Breakfast	F	T	9	10	90.0	0.9	1.0	3.3
12/4/2016	☛ 31065	EN	Tonight on the Titanic	F	W	9	10	90.0	0.9	1.0	3.1
Quizzes Passed/Taken: 3/3						80.0			4.8	7.0	5.4 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
1/2/2017	31058	EN	Buffalo Before Breakfast	4	5	80	-	0	-	1	1	100	3.3
12/4/2016	31065	EN	Tonight on the Titanic	5	5	100	-	0	-	-	0	-	3.1
Quizzes Taken: 2				90						- 100			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	3	3	80.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	3	3	80.0
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.26	340	2.9	40	2.9	2.5-3.5
阅读理解测试					
测试总数	3	通过测试	1	平均正确率	80%
获得 AR 分数	4.8	阅读文字量	41,654	平均读书等级	5.4
独立阅读比例		0%	故事类/非故事类 阅读数量		3 本 / 0 本
独立阅读故事类答题正确率		0%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	9		10		90
复习单词	1		1		100

阅读指导建议

上半年阅读情况数据分析

1. Eugene 的 STAR 测评数据，与他的同年级水平相比稍有逊色。
2. 根据 AR 报告数据分析，
 - (1) Fiction 和 Nonfiction 的阅读比例严重失衡；非故事类书籍阅读数量为 0；
 - (2) 还没有完全掌握独立阅读的能力，大部分的书籍是共读或者亲子读的；
 - (3) 整体阅读量较少，2016 年 12 月阅读了 1 本书，2017 年 1 月份阅读了 2 本书，之后就没有阅读数据了；
 - (4) 词汇测试的正确率 (90%)，词汇部分分数较高，复习的时候达到了 100%，证明孩子已经掌握了该词汇，但观察 Eugene 选择的书的级别远超出 ZPD 范围，词汇难度本来就比一般故事类书籍要难，所以证明孩子的词汇部分掌握的还是不错的，但测试总数较少。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，半年来只有 3 本书的阅读量，建议增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，加大 Nonfiction 非故事类书籍的阅读，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议选择 ZPD 范围内书籍让孩子阅读，加大阅读量，培养阅读兴趣，逐渐过渡到独立阅读。继续加油 Eugene !