READINGBAR
- 蕊 丁 吧 -

阶段成长报告

会员姓名: Mandy Zhang

年级: 一年级

会员 ID：Readingbar0125

专属导师：Tina

报告时间：2017 年 8 月 30 日

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STAR Reading

Student Diagnostic Report
Enterprise Test
Printed Wednesday, January 18, 2017 5:18:19 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017 4:40 PM
Test Time: 10 minutes 47 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0125
ID: readingbar0125
Grade**:** 1

Class: Class A1
Teacher: T. Zhou

School Benchmark - Grade 1

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 123 (Scaled Score)	■ At/Above Benchmark	readingbar0125's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 64 (Percentile Rank)		readingbar0125 scored greater than 64% of students nationally in the same grade.
GE: 1.6 (Grade Equivalent)		readingbar0125's test performance is comparable to that of an average first grader after the sixth month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0125 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 35 (Estimated Oral Reading Fluency)		readingbar0125 can likely read 35 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 62
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 66
Literary Text
   Analyzing Literary Text: 50
Author's Craft
   Understanding Author's Craft: 49
	Domain scores, ranging from 0-100, estimate readingbar0125's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 1.6-2.6 (Zone of Proximal Development)	readingbar0125's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0125's ZPD in www.ARBookFind.com to find appropriate books.

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.18	123	1.6	64	PP	1.6-2.6
N/A	N/A	N/A	N/A	N/A	N/A

阅读理解测试					
测试总数	N/A	通过测试	N/A	平均正确率	N/A
获得 AR 分数	N/A	阅读文字量	N/A	平均读书等级	N/A
独立阅读比例		N/A	故事类/非故事类 阅读数量		N/A
独立阅读故事类答题正确率		N/A	独立阅读非故事类答题正确率		N/A

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	N/A	N/A	N/A
复习单词	N/A	N/A	N/A

阅读指导建议

上半年阅读情况数据分析

1. 由于没有第二次 STAR 测评记录，无法给出两次 STAR 测评结果的对比分析。

2. 根据 AR 报告数据分析，

由于未查询到 AR 测试记录，无法对孩子平时阅读情况给出分析。

下半年阅读建议

非常遗憾，未能给 Mandy 提供数据分析，很想了解没有使用系统的原因是什么？

建议，下半年 Mandy 能够保持稳定的阅读量，并能够进行系统测试，便于我们提供具体的数据分析和阅读建议。

在使用过程当中，有任何问题，请拨打我们客服电话(4006259800)，联系您的专属老师 Tina，

谢谢！