READINGBAR
- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:朱沐莹　Cathy　　　　　　　　**年　　级: 4 年级**

会员 ID：Readingbar0428　　　　　　　**专属导师：Hillary**

报告时间：2017 年 8 月 30 日

READINGBAR
- 蕊丁吧 -

目 录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test
Printed Wednesday, January 18, 2017 4:34:57 PM

STAR Reading

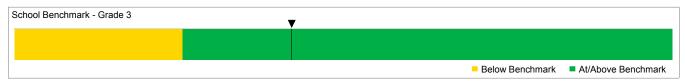School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017 3:45 PM
Test Time: 18 minutes 56 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0428
ID: readingbar0428
Grade**:** 3

Class: Class C2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 590 (Scaled Score) ■ At/Above Benchmark		readingbar0428's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 88 (Percentile Rank)		readingbar0428 scored greater than 88% of students nationally in the same grade.
GE: 5.4 (Grade Equivalent)		readingbar0428's test performance is comparable to that of an average fifth grader after the fourth month of the school year.
IRL: 4.8 (Instructional Reading Level)		readingbar0428 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 144 (Estimated Oral Reading Fluency)		readingbar0428 can likely read 144 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 97
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 96
Literary Text
  Analyzing Literary Text: 95
Author's Craft
  Understanding Author's Craft: 95
	Domain scores, ranging from 0-100, estimate readingbar0428's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 3.6-5.6 (Zone of Proximal Development)	readingbar0428's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0428's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Thursday, August 24, 2017 3:56:38 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 24, 2017 12:43 PM
Test Time: 16 minutes 37 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0428

ID: readingbar0428
Grade**:** 4

Class: Class 2-G4
Teacher: H. Cai

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 673 (Scaled Score)	■ At/Above Benchmark	readingbar0428's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 87 (Percentile Rank)		readingbar0428 scored greater than 87% of students nationally in the same grade.
GE: 5.9 (Grade Equivalent)		readingbar0428's test performance is comparable to that of an average fifth grader after the ninth month of the school year.
IRL: 5.6 (Instructional Reading Level)		readingbar0428 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 149 (Estimated Oral Reading Fluency)		readingbar0428 can likely read 149 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 97 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 94 **Literary Text** Analyzing Literary Text: 95 **Author's Craft** Understanding Author's Craft: 94 **Argument** Analyzing Argument and Evaluating Text: 89	Domain scores, ranging from 0-100, estimate readingbar0428's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 3.9-6.0 (Zone of Proximal Development)	readingbar0428's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0428's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Printed Tuesday, August 29, 2017 9:32:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/29/2017 Custom

R, readingbar0428

Grade: 4   Class: Class 2-G4
ID: readingbar0428   Teacher: H. Cai

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/28/2017	134539	EN	Who Is Barack Obama?	NF	I	10	10	100.0	1.0	1.0	5.1
8/27/2017	104746	EN	Who Were the Beatles?	NF	I	9	10	90.0	0.9	1.0	4.5
8/26/2017	129748	EN	Who Was Walt Disney?	NF	I	10	10	100.0	1.0	1.0	4.9
8/24/2017	165685	EN	Who Was Bruce Lee?	NF	I	9	10	90.0	0.9	1.0	6.1
8/24/2017	170995	EN	The War That Saved My Life	F	I	10	10	100.0	9.0	9.0	4.1
7/21/2017	105349	EN	Wonderful Story of Henry Sugar and Six More, The	F	I	10	10	100.0	10.0	10.0	5.7
7/4/2017	124	EN	Little Princess (Unabridged), A	F	I	9	10	90.0	9.9	11.0	6.0
6/27/2017	151017	EN	Who Was Steve Jobs?	NF	I	8	10	80.0	0.8	1.0	5.0
6/25/2017	39557	EN	Because of Winn-Dixie	F	I	9	10	90.0	2.7	3.0	3.9
6/24/2017	153685	EN	Who Is J.K. Rowling?	NF	I	9	10	90.0	0.9	1.0	5.6
6/23/2017	180229	EN	Who Was Michael Jackson?	NF	I	10	10	100.0	1.0	1.0	4.5
6/21/2017	122182	EN	Black Beauty (Saddleback)	F	I	8	10	80.0	0.8	1.0	3.8
6/21/2017	294	EN	Tales of a Fourth Grade Nothing	F	I	10	10	100.0	3.0	3.0	3.3
6/4/2017	5463	EN	Cloudy with a Chance of Meatballs	F	I	5	5	100.0	0.5	0.5	4.3
5/24/2017	6327	EN	The Knight at Dawn	F	I	10	10	100.0	1.0	1.0	2.9
4/4/2017	123	EN	The Little Prince	F	I	8	10	80.0	1.6	2.0	5.0
4/4/2017	205	EN	Babe, the Gallant Pig	F	I	8	10	80.0	2.4	3.0	5.6
3/19/2017	6311	EN	Dinosaurs Before Dark	F	I	10	10	100.0	1.0	1.0	2.6
2/7/2017	116230	EN	Harry Potter and the Deathly Hallows	F	I	19	20	95.0	32.3	34.0	6.9
2/4/2017	89154	EN	Harry Potter and the Half-Blood Prince	F	I	17	20	85.0	24.7	29.0	7.2
1/29/2017	5523	EN	Lon Po Po: A Red-Riding Hood Story from China	F	I	5	5	100.0	0.5	0.5	3.5
1/26/2017	69785	EN	Harry Potter and the Order of the Phoenix	F	I	17	20	85.0	37.4	44.0	7.2
1/26/2017	254	EN	Bunnicula: A Rabbit-Tale of Mystery	F	I	10	10	100.0	2.0	2.0	4.2
1/18/2017	17578	EN	Midnight on the Moon	F	I	6	10	60.0	0.6	1.0	2.8
1/18/2017	40670	EN	Harry Potter and the Goblet of Fire	F	I	19	20	95.0	30.4	32.0	6.8
Quizzes Passed/Taken: 25/25								91.6	176.3	194.0	6.3[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
8/28/2017	134539	EN	Who Is Barack Obama?	10	10	100	-	0	-	-	0	-	5.1
8/27/2017	104746	EN	Who Were the Beatles?	10	10	100	1	1	100	-	0	-	4.5
8/26/2017	129748	EN	Who Was Walt Disney?	9	10	90	0	1	0	-	0	-	4.9
8/24/2017	165685	EN	Who Was Bruce Lee?	4	5	80	-	0	-	-	0	-	6.1
6/25/2017	39557	EN	Because of Winn-Dixie	9	10	90	-	0	-	1	2	50	3.9
6/23/2017	180229	EN	Who Was Michael Jackson?	6	10	60	1	1	100	2	2	100	4.5
6/21/2017	294	EN	Tales of a Fourth Grade Nothing	9	10	90	1	1	100	2	2	100	3.3
6/4/2017	5463	EN	Cloudy with a Chance of Meatballs	4	5	80	2	2	100	1	1	100	4.3
5/24/2017	6327	EN	The Knight at Dawn	8	10	80	1	1	100	1	2	50	2.9
4/4/2017	123	EN	The Little Prince	9	10	90	1	1	100	2	2	100	5.0

[a] Book level averages and word counts in summary are based on passed quizzes

◉ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 29, 2017 9:32:14 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/29/2017 Custom

R, readingbar0428

Grade: 4   Class: Class 2-G4
ID: readingbar0428   Teacher: H. Cai

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
4/4/2017	205	EN	Babe, the Gallant Pig	4	5	80	1	1	100	1	1	100	5.6
3/19/2017	6311	EN	Dinosaurs Before Dark	4	5	80	1	3	33	1	1	100	2.6
2/14/2017	254	EN	Bunnicula: A Rabbit-Tale of Mystery	7	10	70	-	0	-	-	0	-	4.2
2/14/2017	5523	EN	Lon Po Po: A Red-Riding Hood Story from China	5	5	100	-	0	-	-	0	-	3.5
Quizzes Taken: 14					85					75	85		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.1.18	590	5.4	88	4.8	3.6-5.6
2017.8.24	673	5.9	87	5.6	3.9-6.0

阅读理解测试

测试总数	25	通过测试	25	平均正确率	91.6%
获得 AR 分数	176.3	阅读文字量	1,180,160	平均读书等级	6.3
独立阅读比例		100%	故事类/非故事类 阅读数量		18 本/7 本
独立阅读故事类答题正确率		91%	独立阅读非故事类答题正确率		93%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	107	127	84
复习单词	11	13	85

阅读技能测试

初步理解	文学分析	深入理解	语意理解
N/A	N/A	N/A	N/A

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 N/A： 代表孩

子对于初步理解性测试题目的答题正确率是 N/A。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1.Cathy 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。

2. 根据 AR 报告数据分析

（1）Fiction 和 Nonfiction 的阅读稍微失衡，非故事类阅读书籍偏少。

（2）已经完全具备独立阅读的能力。

（3）通过数据可以了解 Cathy 的阅读量偏少且不稳定。

（4）词汇测试的正确率（84%），词汇复习测试得到了（85%），基本持平。

（5）没有阅读技能测试记录。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏少且不规律，建议保持每个月保持至少 8 本或者以上的阅读量，不要某个月阅读的数据特别多，其他月份却很少，只有保证阅读时间和阅读量，进行规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

加重 nonfiction 非故事类书籍的阅读，注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容，拓宽知识涉猎面。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的。