Student Diagnostic Report
Enterprise Test

Printed Thursday, December 1, 2016 9:26:22 AM

STAR™ Reading

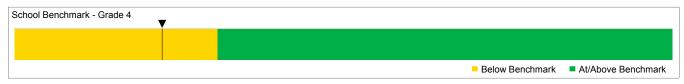School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 30, 2016 3:52 AM
Test Time: 11 minutes 30 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0225

ID: readingbar0225
Grade**:** 4

Class: Class D1
Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores		
SS: 314 (Scaled Score)	■ Below Benchmark	readingbar0225's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 15 (Percentile Rank)		readingbar0225 scored greater than 15% of students nationally in the same grade.
GE: 2.7 (Grade Equivalent)		readingbar0225's test performance is comparable to that of an average second grader after the seventh month of the school year.
IRL: 2.6 (Instructional Reading Level)		readingbar0225 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 72 (Estimated Oral Reading Fluency)		readingbar0225 can likely read 72 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 61
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 54
Literary Text
  Analyzing Literary Text: 55
Author's Craft
  Understanding Author's Craft: 55
Argument
  Analyzing Argument and Evaluating Text: 35
	Domain scores, ranging from 0-100, estimate readingbar0225's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 2.4-3.4 (Zone of Proximal Development)	readingbar0225's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0225's ZPD in www.ARBookFind.com to find appropriate books.