READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: 佟舞月　　　　　　　　**年　　级: K 年级**

会员 ID：Readingbar0169　　　　　**专属导师：Stacy**

报告时间：2017 年 7 月 27 日

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Student Diagnostic Report
Enterprise Test
Printed Tuesday, December 20, 2016 12:35:18 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 19, 2016 8:29 PM
Test Time: 41 minutes 30 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0169

ID: readingbar0169
Grade**:** K

Class: Class K2
Teacher: I. Wang

School Benchmark - Grade K

Benchmarks are not available for this grade.

STAR Reading Scores	
SS: 140 (Scaled Score)	readingbar0169's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 1.7 (Grade Equivalent)	readingbar0169's test performance is comparable to that of an average first grader after the seventh month of the school year.
IRL: P (Instructional Reading Level)	readingbar0169 would be best served by instructional materials prepared at the kindergarten level.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 74
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 78
Literary Text
  Analyzing Literary Text: 66
Author's Craft
  Understanding Author's Craft: 69
	Domain scores, ranging from 0-100, estimate readingbar0169's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation	
ZPD: 1.7-2.7 (Zone of Proximal Development)	readingbar0169's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0169's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/27/2017 (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0169

Grade: K   Class: Class K2
ID: readingbar0169   Teacher: H. Cai

Reading Practice – English

	Quiz Information					Questions			Points		ATOS BL
Date	🔊 Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
12/16/2016	179710	EN	Kipper's Balloon	F	I	2	3	66.7	0.3	0.5	0.6
12/16/2016	179664	EN	By the Stream	F	I	4	5	80.0	0.4	0.5	0.7
Quizzes Passed/Taken: 2/2								73.4	0.7	1.0	0.7[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

There are no quizzes for this student during this reporting period.

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, July 27, 2017 2:57:16 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/27/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	2	2	73.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	2	2	73.4
Vocabulary Practice		0		-	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告结果				
测试时间	SS	GE	IRL	ZPD
2016.12.19	140	1.7	P	1.7-2.7

阅读理解测试					
测试总数	2	通过测试	2	平均正确率	73.4%
获得 AR 分数	0.7	阅读文字量	132	平均读书等级	0.7
独立阅读比例		100%	故事类/非故事类 阅读数量		2 本 /0 本
独立阅读故事类答题正确率		73%	独立阅读非故事类答题正确率		0%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	-	-	-
复习单词	-	-	-

阅读指导建议

上半年阅读情况数据分析

1.佟舞月的 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据基本持平，仍需加油。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例严重失衡，非故事类书籍的阅读量为 0；且总体阅读数量过少，近半年来只阅读了 2 本书；

（2）已经完全具备独立阅读的能力，阅读的书籍为 0.6-0.7，正确率为 73.4%；

（3）通过数据可以看出只有在 2016 年 12 月读了 2 本书，其他月份均没有阅读数据；

（4）词汇测试的没有做过，复习测试也没有做过。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量过少，半年近阅读 2 本书，建议下半年大量在 ZPD 范围内

增加阅读量，尽量保持每个月至少 8 本英文原版书籍的阅读量，只有保持阅读时间和阅读量，

规律、持续不断的输入，才能更加有益于阅读能力的提升。

建议二：

调整 fiction 和 nonfiction 类书籍的阅读比例，适量加入一些低级别的 nonfiction 非故事类书

籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意

思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，

活学活用，多使用系统进行词汇的测试和复习测试！继续加油舞月！