READINGBAR
- 蕊丁吧 -

阶段成长报告

会员姓名: 苏政桓 Harry

会员 ID：Readingbar0219

报告时间：2017 年 7 月 11 日

年级: 四年级

专属导师：Tina

READINGBAR
- 蕊丁吧 -

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Student Diagnostic Report
Enterprise Test

Printed Monday, December 5, 2016 9:47:02 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 4, 2016 3:31 AM
Test Time: 19 minutes 26 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0219

ID: readingbar0219
Grade**:** 4

Class: Class D1
Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 368 (Scaled Score) ■ Below Benchmark		readingbar0219's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 24 (Percentile Rank)		readingbar0219 scored greater than 24% of students nationally in the same grade.
GE: 3.2 (Grade Equivalent)		readingbar0219's test performance is comparable to that of an average third grader after the second month of the school year.
IRL: 3.1 (Instructional Reading Level)		readingbar0219 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 85 (Estimated Oral Reading Fluency)		readingbar0219 can likely read 85 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
    Word Knowledge and Skills: 73
Comprehension and Meaning
    Comprehension Strategies and Constructing Meaning: 66
Literary Text
    Analyzing Literary Text: 67
Author's Craft
    Understanding Author's Craft: 66
Argument
    Analyzing Argument and Evaluating Text: 47
	Domain scores, ranging from 0-100, estimate readingbar0219's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation	
ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0219's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0219's ZPD in www.ARBookFind.com to find appropriate books.

STAR Reading

Student Diagnostic Report
Enterprise Test
Printed Monday, July 3, 2017 9:23:57 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 2, 2017 9:31 PM
Test Time: 20 minutes 13 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0219

ID: readingbar0219
Grade**:** 4

Class: Class D1
Teacher: T. Zhou

School Benchmark - Grade 4

■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 379 (Scaled Score)	■ Below Benchmark	readingbar0219's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 18 (Percentile Rank)		readingbar0219 scored greater than 18% of students nationally in the same grade.
GE: 3.3 (Grade Equivalent)		readingbar0219's test performance is comparable to that of an average third grader after the third month of the school year.
IRL: 3.2 (Instructional Reading Level)		readingbar0219 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 88 (Estimated Oral Reading Fluency)		readingbar0219 can likely read 88 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 75 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 68 **Literary Text** Analyzing Literary Text: 70 **Author's Craft** Understanding Author's Craft: 69 **Argument** Analyzing Argument and Evaluating Text: 50	Domain scores, ranging from 0-100, estimate readingbar0219's percent of mastery on skills in each domain at a fourth grade level.

Reading Recommendation

ZPD: 2.7-3.8 (Zone of Proximal Development)	readingbar0219's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0219's ZPD in www.ARBookFind.com to find appropriate books.

Accelerated Reader

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/7/2017   (2016-2017 to today)
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
 Filter Student Quizzes: No

R, readingbar0219

Grade: 4   Class: Class D1
ID: readingbar0219   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
2/8/2017	56498	EN	Judy Moody Gets Famous!	F	W	10	10	100.0	1.0	1.0	3.5
2/7/2017	44914	EN	Marvin Redpost: Super Fast, out of Control!	F	W	9	10	90.0	0.9	1.0	3.6
2/7/2017	9269	EN	Marvin Redpost: Alone in His Teacher's House	F	W	10	10	100.0	1.0	1.0	2.9
2/7/2017	28330	EN	Marvin Redpost: Class President	F	W	10	10	100.0	1.0	1.0	3.4
2/7/2017	31069	EN	Marvin Redpost: A Flying Birthday Cake?	F	W	10	10	100.0	1.0	1.0	3.2
2/7/2017	48375	EN	Judy Moody Was in a Mood. Not a Good Mood. A Bad Mood.	F	I	9	10	90.0	0.9	1.0	3.5
2/6/2017	9270	EN	Marvin Redpost: Is He a Girl?	F	W	9	10	90.0	0.9	1.0	2.8
2/6/2017	6332	EN	Marvin Redpost: Why Pick on Me?	F	W	9	10	90.0	0.9	1.0	2.7
2/6/2017	6331	EN	Marvin Redpost: Kidnapped at Birth?	F	W	9	10	90.0	0.9	1.0	2.8
2/5/2017	156833	EN	Mouse in Space!	F	W	6	10	60.0	0.6	1.0	4.3
2/4/2017	167327	EN	The Stinky Cheese Vacation	F	I	7	10	70.0	0.7	1.0	4.3
12/5/2016	61267	EN	Double Fudge	F	I	4	10	40.0	0.0	5.0	3.6
Quizzes Passed/Taken: 11/12								85.0	9.8	16.0	3.4[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
2/8/2017	56498	EN	Judy Moody Gets Famous!	10	10	100	-	0	-	-	0	-	3.5
2/7/2017	44914	EN	Marvin Redpost: Super Fast, out of Control!	10	10	100	1	1	100	-	0	-	3.6
2/7/2017	9269	EN	Marvin Redpost: Alone in His Teacher's House	9	10	90	1	1	100	-	0	-	2.9
2/7/2017	28330	EN	Marvin Redpost: Class President	4	5	80	-	0	-	-	0	-	3.4
2/7/2017	31069	EN	Marvin Redpost: A Flying Birthday Cake?	5	5	100	1	1	100	-	0	-	3.2
2/7/2017	48375	EN	Judy Moody Was in a Mood. Not a Good Mood. A Bad Mood.	9	10	90	-	0	-	-	0	-	3.5
2/6/2017	6331	EN	Marvin Redpost: Kidnapped at Birth?	10	10	100	-	0	-	-	0	-	2.8
2/5/2017	156833	EN	Mouse in Space!	10	10	100	1	1	100	-	0	-	4.3
2/4/2017	167327	EN	The Stinky Cheese Vacation	9	10	90	-	0	-	-	0	-	4.3
Quizzes Taken: 9						95					100	-	

Literacy Skills

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄€ Recorded Voice enabled during quiz

Student Record Report

Printed Friday, July 7, 2017 5:18:18 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/7/2017   (2016-2017 to today)

R, readingbar0219

Grade: 4   Class: Class D1
ID: readingbar0219   Teacher: T. Zhou

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/7/2017   (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	11	12	85.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	11	12	85.0
Vocabulary Practice		1		9	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.4	368	3.2	24	3.1	2.7-3.8
2017.7.2	379	3.3	18	3.2	2.7-3.8
阅读理解测试					
测试总数	12	通过测试	11	平均正确率	85%
获得 AR 分数	9.8	阅读文字量	80,488	平均读书等级	3.4
独立阅读比例		16%	故事类/非故事类 阅读数量		12 本/ 0 本
独立阅读故事类答题正确率		67%	独立阅读非故事类答题正确率		0
词汇测试					

	正确单词	全部单词	正确率百分比
测试单词	80	84	95%
复习单词	0	0	0

阅读指导建议

上半年阅读情况数据分析

1. 第二次测评的结果与第一次相比基本没变化，阅读水平提高不明显。

2. 根据 AR 报告数据分析，

（1）AR 测试 12 次，较少。

（2）独立阅读比例 16%，大部分书籍都是共读而非 Harry 自主独立阅读完成。

（3）没有 Nonfiction 书籍阅读记录。

（4）独立阅读书籍的正确率 67%，较低。

（5）词汇测试的正确率 95%，很棒！

下半年阅读建议

建议一：

建议增加阅读量和 AR 测试数量，有了更多数据，老师才能给出更客观专业的分析与建议。

建议二：

建议要培养 Harry 自主阅读的习惯，Harry 已具备独立自主阅读的能力，若还总是采取共读的

形式，Harry 的自主阅读能力会进步得很慢。

建议三：

为了培养 Harry 自主阅读的习惯，建议选书环节要特别注意，要选择适合孩子级别的书籍，书

籍太难，孩子要不会畏缩，要不就会寻求外援，无法达到培养自主阅读的目的。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

建议四：

建议合理搭配 Fiction 与 Nonfiction 书籍的比例，Harry 现在已经四年级，并且已具备一定独

立阅读能力，是时候通过阅读来获取更多知识了。所以，要慢慢增加 Nonfiction 书籍的阅读比

例。