



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: Rachel

年 级: 3 年级

会员 ID : Readingbar0458

专属导师 : Stacy

报告时间 : 2017 年 8 月 2 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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## 三、阅读指导建议

# Student Diagnostic Report

## Enterprise Test

Printed Monday, January 23, 2017 9:01:54 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 22, 2017 7:53 PM

Test Time: 16 minutes 32 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0458

ID: readingbar0458

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

|  |   |
|--|---|
| SS: 459 (Scaled Score) <span style="color: green;">■</span> At/Above Benchmark | readingbar0458's Scaled Score is based on the difficulty of questions and the number of correct responses.                    |
| PR: 89 (Percentile Rank)   | readingbar0458 scored greater than 89% of students nationally in the same grade.  |
| GE: 4.1 (Grade Equivalent)   | readingbar0458's test performance is comparable to that of an average fourth grader after the first month of the school year. |
| IRL: 3.8 (Instructional Reading Level)   | readingbar0458 would be best served by instructional materials prepared at the third grade level.                             |
| Est. ORF: 120 (Estimated Oral Reading Fluency)                                 | readingbar0458 can likely read 120 words per minute correctly on grade level appropriate text.                                |

### Domain Scores

|   |   |
|---|---|
| <b>Word Knowledge</b><br>Word Knowledge and Skills: 97<br><b>Comprehension and Meaning</b><br>Comprehension Strategies and Constructing Meaning: 96<br><b>Literary Text</b><br>Analyzing Literary Text: 96<br><b>Author's Craft</b><br>Understanding Author's Craft: 93 | Domain scores, ranging from 0-100, estimate readingbar0458's percent of mastery on skills in each domain at a second grade level. |
|---|---|

### Reading Recommendation

|   |  |
|---|--|
| ZPD: 3.0-4.6 (Zone of Proximal Development) | readingbar0458's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0458's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books. |
|---|--|

# Student Diagnostic Report

## Enterprise Test

Printed Wednesday, May 31, 2017 5:44:51 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 30, 2017 1:18 PM

Test Time: 13 minutes 43 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0458

ID: readingbar0458

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2


■ Below Benchmark ■ At/Above Benchmark

### STAR Reading Scores

|  |   |
|--|---|
| SS: 496 (Scaled Score) <span style="color: green;">■</span> At/Above Benchmark | readingbar0458's Scaled Score is based on the difficulty of questions and the number of correct responses.                    |
| PR: 86 (Percentile Rank)   | readingbar0458 scored greater than 86% of students nationally in the same grade.  |
| GE: 4.5 (Grade Equivalent)   | readingbar0458's test performance is comparable to that of an average fourth grader after the fifth month of the school year. |
| IRL: 4.1 (Instructional Reading Level)   | readingbar0458 would be best served by instructional materials prepared at the fourth grade level.                            |
| Est. ORF: 131 (Estimated Oral Reading Fluency)                                 | readingbar0458 can likely read 131 words per minute correctly on grade level appropriate text.                                |

### Domain Scores

|   |   |
|---|---|
| <b>Word Knowledge</b><br>Word Knowledge and Skills: 98<br><b>Comprehension and Meaning</b><br>Comprehension Strategies and Constructing Meaning: 97<br><b>Literary Text</b><br>Analyzing Literary Text: 97<br><b>Author's Craft</b><br>Understanding Author's Craft: 95 | Domain scores, ranging from 0-100, estimate readingbar0458's percent of mastery on skills in each domain at a second grade level. |
|---|---|

### Reading Recommendation

|   |  |
|---|--|
| ZPD: 3.2-5.0 (Zone of Proximal Development) | readingbar0458's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0458's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books. |
|---|--|

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0458

Grade: 3

Class: Class 2-G3

ID: readingbar0458

Teacher: H. Cai

### Reading Practice – English

| Date      | Quiz Information |       |  |      |     | Questions |       |       | Points |       | ATOS<br>BL |
|-----------|------------------|-------|--|------|-----|-----------|-------|-------|--------|-------|------------|
|           | ⚡ Number         | Lang. | Title  | F/NF | TWI | Corr.     | Poss. | %     | Earned | Poss. |            |
| 2/19/2017 | 183544           | EN    | Snow White: A Favorite Story in Rhythm and Rhyme           | F    | I   | 3         | 3     | 100.0 | 0.5    | 0.5   | 2.7        |
| 2/19/2017 | 20               | EN    | Charlie and the Chocolate Factory                          | F    | I   | 3         | 10    | 30.0  | 0.0    | 5.0   | 4.8        |
| 2/15/2017 | 130858           | EN    | Snow White   | F    | I   | 3         | 5     | 60.0  | 0.3    | 0.5   | 3.9        |
| 2/15/2017 | 115722           | EN    | Sleeping Beauty  | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 2.7        |
| 2/15/2017 | 63608            | EN    | Little Princess, A   | F    | I   | 6         | 10    | 60.0  | 0.3    | 0.5   | 4.2        |
| 2/12/2017 | 177861           | EN    | Hansel and Gretel  | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 2.9        |
| 2/12/2017 | 161808           | EN    | Hansel and Gretel  | F    | I   | 2         | 5     | 40.0  | 0.0    | 0.5   | 3.8        |
| 2/12/2017 | 186561           | EN    | Hansel and Gretel  | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 3.2        |
| 2/11/2017 | 68512            | EN    | Snow White and the Seven Dwarfs                            | F    | I   | 8         | 10    | 80.0  | 0.8    | 1.0   | 5.1        |
| 2/10/2017 | 182573           | EN    | Sleeping Beauty  | F    | I   | 9         | 10    | 90.0  | 0.5    | 0.5   | 4.1        |
| 2/9/2017  | 436              | EN    | Sadako and the Thousand Paper Cranes                       | NF   | I   | 9         | 10    | 90.0  | 0.9    | 1.0   | 4.1        |
| 2/8/2017  | 182571           | EN    | Puss in Boots  | F    | I   | 9         | 10    | 90.0  | 0.5    | 0.5   | 3.6        |
| 2/8/2017  | 34943            | EN    | Ink Drinker, The   | F    | I   | 10        | 10    | 100.0 | 0.5    | 0.5   | 3.9        |
| 2/7/2017  | 182574           | EN    | Elves and the Shoemaker, The                               | F    | I   | 4         | 5     | 80.0  | 0.4    | 0.5   | 3.6        |
| 2/6/2017  | 182572           | EN    | Rumpelstiltskin  | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 3.2        |
| 2/5/2017  | 113895           | EN    | Tic and Tac Clean Up                                       | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 1.6        |
| 2/5/2017  | 165271           | EN    | Night Before My Birthday, The                              | F    | I   | 4         | 5     | 80.0  | 0.4    | 0.5   | 2.2        |
| 2/5/2017  | 133998           | EN    | Little Blue and Little Yellow                              | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 2.2        |
| 2/5/2017  | 145178           | EN    | Class Picture Day  | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 1.7        |
| 2/4/2017  | 7354             | EN    | Baseball Ballerina   | F    | I   | 9         | 10    | 90.0  | 0.5    | 0.5   | 2.2        |
| 2/3/2017  | 180388           | EN    | Riddle Stone Part 1, The                                   | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 2.3        |
| 2/2/2017  | 147800           | EN    | Dinosaur Who Lost His Roar, The                            | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 1.9        |
| 2/2/2017  | 43579            | EN    | Three Little Pigs  | F    | I   | 4         | 10    | 40.0  | 0.0    | 0.5   | 3.3        |
| 2/1/2017  | 151848           | EN    | Madeline's Tea Party                                       | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 2.1        |
| 1/31/2017 | 182505           | EN    | Nutcracker, The  | F    | I   | 9         | 10    | 90.0  | 0.5    | 0.5   | 3.9        |
| 1/30/2017 | 182808           | EN    | Little Princess, A   | F    | I   | 9         | 10    | 90.0  | 0.5    | 0.5   | 3.7        |
| 1/29/2017 | 80639            | EN    | Nina, Nina, and the Copycat Ballerina                      | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 2.0        |
| 1/29/2017 | 55261            | EN    | Pizza That We Made, The                                    | F    | I   | 4         | 5     | 80.0  | 0.4    | 0.5   | 1.4        |
| 1/28/2017 | 18742            | EN    | Polar Bears Past Bedtime                                   | F    | I   | 9         | 10    | 90.0  | 0.9    | 1.0   | 3.3        |
| 1/28/2017 | 10680            | EN    | Night of the Ninjas  | F    | I   | 9         | 10    | 90.0  | 0.9    | 1.0   | 2.7        |
| 1/27/2017 | 105373           | EN    | Who Spilled the Milk?                                      | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 1.3        |
| 1/27/2017 | 111018           | EN    | Dancing Class  | F    | I   | 4         | 5     | 80.0  | 0.4    | 0.5   | 1.8        |
| 1/27/2017 | 14638            | EN    | Nina, Nina Ballerina                                       | F    | I   | 5         | 5     | 100.0 | 0.5    | 0.5   | 1.9        |
| 1/27/2017 | 105362           | EN    | No Plain Hair!   | F    | I   | 4         | 5     | 80.0  | 0.4    | 0.5   | 2.2        |
| 1/27/2017 | 153974           | EN    | Cinderella   | F    | I   | 4         | 5     | 80.0  | 0.4    | 0.5   | 3.9        |
| 1/27/2017 | 178630           | EN    | Cinderella: A Night at the Ball                            | F    | I   | 1         | 5     | 20.0  | 0.0    | 0.5   | 4.4        |
| 1/26/2017 | 174174           | EN    | Frozen   | F    | I   | 10        | 10    | 100.0 | 0.5    | 0.5   | 4.0        |
| 1/25/2017 | 185890           | EN    | Geronimo Stilton Classic Tales: The Wonderful Wizard of Oz | F    | I   | 7         | 10    | 70.0  | 1.4    | 2.0   | 4.8        |

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017

## R, readingbar0458

Grade: 3

Class: Class 2-G3

ID: readingbar0458

Teacher: H. Cai

### Reading Practice – English

| Date                        | Quiz Information |       |                        |          | Questions |       |       | Points |       | ATOS BL          |
|-----------------------------|------------------|-------|------------------------|----------|-----------|-------|-------|--------|-------|------------------|
|                             | ☛ Number         | Lang. | Title                  | F/NF TWI | Corr.     | Poss. | %     | Earned | Poss. |                  |
| 1/24/2017                   | 9291             | EN    | Pirates Past Noon      | F I      | 8         | 10    | 80.0  | 0.8    | 1.0   | 2.8              |
| 1/23/2017                   | 6327             | EN    | The Knight at Dawn     | F I      | 10        | 10    | 100.0 | 1.0    | 1.0   | 2.9              |
| 1/23/2017                   | 6311             | EN    | Dinosaurs Before Dark  | F I      | 9         | 10    | 90.0  | 0.9    | 1.0   | 2.6              |
| 1/23/2017                   | 10644            | EN    | Mummies in the Morning | F I      | 8         | 10    | 80.0  | 0.8    | 1.0   | 2.7              |
| Quizzes Passed/Taken: 38/42 |                  |       |                        |          |           |       | 84.5  | 21.9   | 31.0  | 3.5 <sup>a</sup> |

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

| Date             | Quiz Information |       |                                      | First-Try New |       | Second-Try New |       | Review |   | ATOS BL |
|------------------|------------------|-------|--------------------------------------|---------------|-------|----------------|-------|--------|---|---------|
|                  | Number           | Lang. | Title                                | Corr.         | Poss. | %              | Corr. | Poss.  | % |         |
| 2/9/2017         | 436              | EN    | Sadako and the Thousand Paper Cranes | 9             | 10    | 90             | -     | 0      | - | 4.1     |
| 1/27/2017        | 14638            | EN    | Nina, Nina Ballerina                 | 10            | 10    | 100            | -     | 0      | - | 1.9     |
| Quizzes Taken: 2 |                  |       |                                      |               |       | 95             |       |        | - |         |

### Literacy Skills

| Date                      | Quiz Information |       |                                   |      | Questions |       |         | ATOS BL          |
|---------------------------|------------------|-------|-----------------------------------|------|-----------|-------|---------|------------------|
|                           | Number           | Lang. | Title                             | F/NF | Corr.     | Poss. | % Corr. |                  |
| 2/19/2017                 | 20               | EN    | Charlie and the Chocolate Factory | F    | 4         | 12    | 33.3    | 4.8              |
| Quizzes Passed/Taken: 0/1 |                  |       |                                   |      |           |       | 33.3    | 0.0 <sup>a</sup> |

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2017

## Report Summary

|                       |               | Students Who Took Quizzes | Quizzes Passed | Quizzes Taken | Percent Correct |
|-----------------------|---------------|---------------------------|----------------|---------------|-----------------|
| Reading Practice      | English       | 1                         | 38             | 42            | 84.5            |
| Reading Practice      | Spanish       | 0                         | -              | -             | -               |
| Reading Practice      | All Languages | 1                         | 38             | 42            | 84.5            |
| Vocabulary Practice   |               | 1                         |                | 2             |                 |
| Literacy Skills       |               | 1                         | 0              | 1             | 33              |
| Other Reading         | English       | 0                         | -              | -             | -               |
| Other Reading         | Spanish       | 0                         | -              | -             | -               |
| Other Reading         | All Languages | 0                         | -              | -             | -               |
| Number of Students: 1 |               |                           |                |               |                 |

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

## 报告数据对比分析

| 两次 STAR 测评报告结果对比 |      |       |               |        |           |
|------------------|------|-------|---------------|--------|-----------|
| 测试时间             | SS   | GE    | PR            | IRL    | ZPD       |
| 2017.1.22        | 459  | 4.1   | 89            | 3.8    | 3.0-4.6   |
| 2017.5.30        | 496  | 4.5   | 86            | 4.1    | 3.2-5.0   |
| 阅读理解测试           |      |       |               |        |           |
| 测试总数             | 42   | 通过测试  | 38            | 平均正确率  | 84.5%     |
| 获得 AR 分数         | 21.9 | 阅读文字量 | 81,431        | 平均读书等级 | 3.5       |
| 独立阅读比例           |      | 100%  | 故事类/非故事类 阅读数量 |        | 41 本/ 1 本 |
| 独立阅读故事类答题正确率     |      | 84%   | 独立阅读非故事类答题正确率 |        | 90%       |
| 词汇测试             |      |       |               |        |           |
|                  | 正确单词 |       | 全部单词          |        | 正确率百分比    |
| 测试单词             | 19   |       | 20            |        | 95        |
| 复习单词             | -    |       | -             |        | -         |
| 阅读技能测试           |      |       |               |        |           |
| 初步理解             | 文学分析 |       | 深入理解          |        | 语意理解      |
| 33%              | 33%  |       | 0%            |        | 67%       |

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 33%：代表孩子对于初步理解性测试题目的答题正确率是 33%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. Rachel 的第二次 STAR 测评数据 , 与同水平 ( 第一次 STAR 测评分数相同 ) 的美国学生相比 , 数据稍有进步。
2. 根据 AR 报告数据分析 ,
  - ( 1 ) Fiction 和 Nonfiction 的阅读比例严重失衡 ; 故事类书籍阅读呈现一边倒的趋势 , 非故事类阅读数量近为 1 本。
  - ( 2 ) 已经完全具备独立阅读的能力 , 阅读的书籍从 1.3-5.1 不等 , 跨度较大 ;
  - ( 3 ) Magic Tree House; Fairy Tale Tunes; Usborne Young Reading: Series One; 等套系书籍的阅读较多 , 通过数据可以了解 Rachel 的所有阅读数据几乎都集中在 2017 年 1 月和 2 月这两个月份 , 其他月份没有阅读数据 ;
  - ( 4 ) 词汇测试的正确率 ( 95% ) , 词汇部分分数虽然较高 , 但词汇测试部分测试数量较少 , 所以导致一个词汇的占比相对较高 , 没有做过复习测试 ;
  - ( 5 ) 阅读技能整体成绩较低 , 但单项语义理解得到了 ( 67% ) , 而深入理解部分成绩不佳。

## 下半年阅读建议

### 建议一：

通过 AR 数据来看 , 阅读的量不太规律 , 主要的阅读量都集中在 2017 年 1,2 月份这两个月 , 其他月份均没有阅读数据 , 建议下半年调整阅读状况 , 保持每个月都能够有 8 本甚至以上的阅读量 , 且要均匀分布 , 不要某一个月的阅读量特别高 , 而其他月份却没有阅读量。通过数据观察发现孩子测试的正确率忽高忽低 , 不能规律的保持正确率 , 建议阅读的时候采取精读 , 深刻理解文意内容 , 阅读 24 小时之内进行测试。

### 建议二：

加重 nonfiction 非故事类书籍的阅读 , 注意合理的分配 fiction 和 nonfiction 类书籍的阅读比例。增加不同类型知识的内容 , 拓宽知识涉猎面。

### 建议四：

建议 Rachel 在阅读后 , 可以就以下几个问题进行思考讨论 , 帮助他提高阅读技能方面的能力 : 故事情节与故事背景的设置 , 分析故事中的人物特点 , 故事中所包含的文化历史因素 , 以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论 , 如 : 如果你是故事的主人公 , 你会怎么处理这件事情等等这样的延展性问题 , 加深孩子对于故事架构和作者意图等设定的理解和文意理解。

### 建议五：

建议下半年多使用 AR 系统进行词汇测试和词汇的复习测试 , 帮助巩固与复习词汇部分 , 相信词汇部分一定能掌握的更好的 ! 加油 ! ^\_^