



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 程柯瑞

年级: 三年级

会员 ID : Readingbar0191

专属导师 : Tina

报告时间 : 2017 年 7 月 6 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 12, 2016 9:12:55 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 10, 2016 5:24 PM

Test Time: 16 minutes 24 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0191

ID: readingbar0191

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 481 (Scaled Score)	At/Above Benchmark	readingbar0191's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 73 (Percentile Rank)		readingbar0191 scored greater than 73% of students nationally in the same grade.
GE: 4.3 (Grade Equivalent)		readingbar0191's test performance is comparable to that of an average fourth grader after the third month of the school year.
IRL: 4.0 (Instructional Reading Level)		readingbar0191 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 115 (Estimated Oral Reading Fluency)		readingbar0191 can likely read 115 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 92 Literary Text Analyzing Literary Text: 89 Author's Craft Understanding Author's Craft: 89	Domain scores, ranging from 0-100, estimate readingbar0191's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.1-4.8 (Zone of Proximal Development)	readingbar0191's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0191's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Monday, June 5, 2017 9:08:47 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 4, 2017 8:54 AM

Test Time: 13 minutes 5 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0191

ID: readingbar0191

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



■ Below Benchmark ■ At/Above Benchmark

STAR Reading Scores

SS: 560 (Scaled Score)	■ At/Above Benchmark	readingbar0191's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 75 (Percentile Rank)		readingbar0191 scored greater than 75% of students nationally in the same grade.
GE: 5.1 (Grade Equivalent)		readingbar0191's test performance is comparable to that of an average fifth grader after the first month of the school year.
IRL: 4.6 (Instructional Reading Level)		readingbar0191 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 136 (Estimated Oral Reading Fluency)		readingbar0191 can likely read 136 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 96 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 96 Literary Text Analyzing Literary Text: 94 Author's Craft Understanding Author's Craft: 93	Domain scores, ranging from 0-100, estimate readingbar0191's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0191's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0191's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0191

Grade: 3

Class: Class C1

ID: readingbar0191

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	
7/3/2017	146612	EN	I Survived: The Bombing of Pearl Harbor, 1941	F	I	8	10	80.0	1.6	2.0	4.3
6/24/2017	150303	EN	I Survived: The San Francisco Earthquake, 1906	F	I	7	10	70.0	0.7	1.0	3.8
6/9/2017	175912	EN	I Survived: The Joplin Tornado, 2011	F	I	7	10	70.0	1.4	2.0	5.1
6/4/2017	143177	EN	I Survived: Hurricane Katrina, 2005	F	I	7	10	70.0	1.4	2.0	4.0
6/1/2017	137694	EN	I Survived: The Sinking of the Titanic, 1912	F	I	9	10	90.0	0.9	1.0	3.9
5/29/2017	153213	EN	I Survived: The Attacks of September 11, 2001	F	I	10	10	100.0	1.0	1.0	4.5
5/28/2017	5007	EN	Danny, the Champion of the World	F	I	8	10	80.0	4.8	6.0	4.7
4/19/2017	9268	EN	The Magic Finger	F	I	9	10	90.0	0.5	0.5	3.1
4/16/2017	54763	EN	Paddington Bear and the Christmas Surprise/Paddington and the Christmas Surprise	F	I	7	10	70.0	0.4	0.5	4.2
4/16/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	F	I	8	10	80.0	2.4	3.0	5.4
4/16/2017	113950	EN	Diary of a Wimpy Kid	F	I	8	10	80.0	2.4	3.0	5.2
4/9/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	F	I	10	10	100.0	3.0	3.0	5.2
4/1/2017	155305	EN	Diary of a Wimpy Kid: The Third Wheel	F	I	7	10	70.0	2.1	3.0	5.6
3/31/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	F	I	9	10	90.0	2.7	3.0	5.5
3/29/2017	147741	EN	Diary of a Wimpy Kid: Cabin Fever	F	I	8	10	80.0	2.4	3.0	5.8
3/23/2017	170409	EN	Diary of a Wimpy Kid: The Long Haul	F	I	10	10	100.0	3.0	3.0	5.4
3/18/2017	177801	EN	Diary of a Wimpy Kid: Old School	F	I	9	10	90.0	2.7	3.0	5.6
3/15/2017	29450	EN	Life in the Rainforests	NF	I	3	5	60.0	0.3	0.5	6.1
3/11/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	F	I	8	10	80.0	2.4	3.0	5.2
3/5/2017	19	EN	Charlotte's Web	F	I	9	10	90.0	4.5	5.0	4.4
2/26/2017	232	EN	James and the Giant Peach	F	I	9	10	90.0	3.6	4.0	4.8
2/19/2017	150348	EN	The Dead of Night	F	I	8	10	80.0	4.0	5.0	4.0
2/6/2017	42	EN	The Hundred Dresses	F	I	10	10	100.0	1.0	1.0	5.4
1/23/2017	184234	EN	I Survived: The Eruption of Mount St. Helens, 1980	F	I	9	10	90.0	1.8	2.0	4.4
1/22/2017	178461	EN	Who Was Blackbeard?	NF	I	7	10	70.0	0.7	1.0	6.2
1/17/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	I	15	20	75.0	9.0	12.0	6.0
1/15/2017	40201	EN	Paddington Bear and the Busy Bee Carnival	F	I	9	10	90.0	0.5	0.5	4.0
1/15/2017	56872	EN	Paddington Bear in the Garden	F	I	7	10	70.0	0.4	0.5	4.4
1/11/2017	⚡ 5512	EN	Frog and Toad All Year	F	I	5	5	100.0	0.5	0.5	2.6
1/3/2017	110855	EN	Did a Dinosaur Drink This Water?	NF	I	4	5	80.0	0.4	0.5	5.1
12/22/2016	137289	EN	Obama: Only in America	NF	I	9	10	90.0	0.5	0.5	6.1
12/20/2016	165828	EN	Robots	NF	I	5	5	100.0	0.5	0.5	5.0
12/20/2016	181665	EN	Attack of the Legion of Doom!	F	I	6	10	60.0	0.6	1.0	4.5
12/19/2016	167508	EN	Water	NF	I	4	5	80.0	0.4	0.5	4.4
12/19/2016	167507	EN	Mars	NF	I	5	5	100.0	0.5	0.5	5.0
12/16/2016	5467	EN	Frog and Toad Together	F	I	5	5	100.0	0.5	0.5	2.9
12/11/2016	162772	EN	Diary of a Wimpy Kid: Hard Luck	F	I	10	10	100.0	3.0	3.0	5.5

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

R, readingbar0191

Grade: 3

Class: Class C1

ID: readingbar0191

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
12/9/2016	121857	EN	Jellyfish Shoes	F	I	9	10	90.0	0.5 0.5	2.6
12/8/2016	121933	EN	Half Price Hero	F	I	5	5	100.0	0.5 0.5	2.6
12/8/2016	6061	EN	Days with Frog and Toad	F	I	5	5	100.0	0.5 0.5	2.5
12/5/2016	121914	EN	Mr. Stufflees and the Painted Tiger	F	I	8	10	80.0	0.4 0.5	2.8
12/4/2016	121866	EN	The Masked Cleaning Ladies of Om	F	I	6	10	60.0	0.3 0.5	3.3
12/4/2016	23593	EN	The Great Spaghetti Suit	F	I	9	10	90.0	0.5 0.5	2.7
12/3/2016	121936	EN	The Ghost Ship	F	I	4	5	80.0	0.4 0.5	3.0
12/3/2016	121766	EN	Cornflake Coin	F	I	5	5	100.0	0.5 0.5	3.4
Quizzes Passed/Taken: 45/45						84.8			72.1 86.0	5.0 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/4/2017			~Second-Try and Review Words~	-	0	-	-	0	-	7	9	78	
7/4/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
7/4/2017			~Second-Try and Review Words~	-	0	-	-	0	-	9	10	90	
7/4/2017	146612	EN	I Survived: The Bombing of Pearl Harbor, 1941	10	10	100	-	0	-	2	2	100	4.3
6/24/2017			~Second-Try and Review Words~	-	0	-	1	1	100	8	10	80	
6/24/2017	150303	EN	I Survived: The San Francisco Earthquake, 1906	9	10	90	-	0	-	2	2	100	3.8
6/9/2017	175912	EN	I Survived: The Joplin Tornado, 2011	5	5	100	0	3	0	-	0	-	5.1
6/4/2017	143177	EN	I Survived: Hurricane Katrina, 2005	7	10	70	-	0	-	-	0	-	4.0
6/1/2017			~Second-Try and Review Words~	-	0	-	3	4	75	-	0	-	
6/1/2017	137694	EN	I Survived: The Sinking of the Titanic, 1912	6	10	60	-	0	-	0	2	0	3.9
5/30/2017			~Second-Try and Review Words~	-	0	-	2	2	100	9	10	90	
5/30/2017	153213	EN	I Survived: The Attacks of September 11, 2001	8	10	80	-	0	-	2	2	100	4.5
5/28/2017			~Second-Try and Review Words~	-	0	-	-	0	-	9	10	90	
5/28/2017			~Second-Try and Review Words~	-	0	-	3	4	75	8	10	80	
5/28/2017	5007	EN	Danny, the Champion of the World	6	10	60	-	0	-	2	2	100	4.7
4/21/2017			~Second-Try and Review Words~	-	0	-	0	2	0	6	10	60	
4/19/2017	9268	EN	The Magic Finger	3	5	60	-	0	-	1	1	100	3.1
4/16/2017			~Second-Try and Review Words~	-	0	-	1	1	100	10	10	100	
4/16/2017	127979	EN	Diary of a Wimpy Kid: The Last Straw	9	10	90	0	3	0	1	2	50	5.4
4/16/2017	113950	EN	Diary of a Wimpy Kid	7	10	70	-	0	-	0	2	0	5.2
4/9/2017	133167	EN	Diary of a Wimpy Kid: Dog Days	10	10	100	-	0	-	-	0	-	5.2
4/6/2017			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
4/1/2017			~Second-Try and Review Words~	-	0	-	2	3	67	-	0	-	
4/1/2017	155305	EN	Diary of a Wimpy Kid: The Third Wheel	7	10	70	1	2	50	-	0	-	5.6
3/31/2017	140879	EN	Diary of a Wimpy Kid: The Ugly Truth	8	10	80	-	0	-	-	0	-	5.5
3/29/2017			~Second-Try and Review Words~	-	0	-	6	7	86	-	0	-	

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

R, readingbar0191

Grade: 3

Class: Class C1

ID: readingbar0191

Teacher: T. Zhou

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
3/29/2017	147741	EN	Diary of a Wimpy Kid: Cabin Fever	3	10	30	-	0	-	1	1	100	5.8
3/26/2017			~Second-Try and Review Words~	-	0	-	-	0	-	1	1	100	
3/26/2017			~Second-Try and Review Words~	-	0	-	2	4	50	7	7	100	
3/23/2017	170409	EN	Diary of a Wimpy Kid: The Long Haul	6	10	60	-	0	-	2	2	100	5.4
3/23/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
3/18/2017			~Second-Try and Review Words~	-	0	-	3	4	75	-	0	-	
3/18/2017	177801	EN	Diary of a Wimpy Kid: Old School	1	5	20	-	0	-	-	0	-	5.6
3/15/2017			~Second-Try and Review Words~	-	0	-	-	0	-	3	3	100	
3/15/2017			~Second-Try and Review Words~	-	0	-	1	2	50	7	10	70	
3/11/2017	119441	EN	Diary of a Wimpy Kid: Rodrick Rules	8	10	80	-	0	-	2	2	100	5.2
3/11/2017			~Second-Try and Review Words~	-	0	-	-	0	-	6	10	60	
3/5/2017			~Second-Try and Review Words~	-	0	-	4	4	100	-	0	-	
3/5/2017	19	EN	Charlotte's Web	6	10	60	-	0	-	-	0	-	4.4
2/26/2017			~Second-Try and Review Words~	-	0	-	1	1	100	-	0	-	
2/26/2017	232	EN	James and the Giant Peach	9	10	90	-	0	-	-	0	-	4.8
2/23/2017			~Second-Try and Review Words~	-	0	-	-	0	-	2	2	100	
2/23/2017			~Second-Try and Review Words~	-	0	-	-	0	-	3	5	60	
2/19/2017			~Second-Try and Review Words~	-	0	-	5	5	100	-	0	-	
2/19/2017	150348	EN	The Dead of Night	5	10	50	-	0	-	-	0	-	4.0
2/6/2017			~Second-Try and Review Words~	-	0	-	-	0	-	1	1	100	
2/6/2017			~Second-Try and Review Words~	-	0	-	3	3	100	5	6	83	
2/6/2017	42	EN	The Hundred Dresses	2	5	40	-	0	-	1	1	100	5.4
2/2/2017			~Second-Try and Review Words~	-	0	-	-	0	-	6	7	86	
2/2/2017			~Second-Try and Review Words~	-	0	-	-	0	-	9	10	90	
1/24/2017			~Second-Try and Review Words~	-	0	-	-	0	-	1	1	100	
1/22/2017			~Second-Try and Review Words~	-	0	-	3	3	100	-	0	-	
1/22/2017	178461	EN	Who Was Blackbeard?	2	5	40	2	5	40	-	0	-	6.2
1/17/2017	18534	EN	Harry Potter and the Philosopher's Stone	10	15	67	-	0	-	-	0	-	6.0
1/11/2017	5512	EN	Frog and Toad All Year	5	5	100	-	0	-	-	0	-	2.6
1/3/2017			~Second-Try and Review Words~	-	0	-	-	0	-	1	2	50	
1/3/2017			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
1/3/2017			~Second-Try and Review Words~	-	0	-	-	0	-	8	10	80	
12/16/2016	5467	EN	Frog and Toad Together	5	5	100	3	3	100	-	0	-	2.9
12/11/2016	162772	EN	Diary of a Wimpy Kid: Hard Luck	7	10	70	-	0	-	-	0	-	5.5
12/8/2016	6061	EN	Days with Frog and Toad	5	5	100	-	0	-	-	0	-	2.5
Quizzes Taken: 61				72						70 83			

Literacy Skills

Date	Quiz Information			F/NF	Questions			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	% Corr.	
5/28/2017	5007	EN	Danny, the Champion of the World	F	8	12	66.7	4.7
4/19/2017	9268	EN	The Magic Finger	F	12	12	100.	3.1
3/5/2017	19	EN	Charlotte's Web	F	10	12	83.3	4.4
2/26/2017	232	EN	James and the Giant Peach	F	9	12	75.0	4.8

^a Book level averages and word counts in summary are based on passed quizzes

[⚡] Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

R, readingbar0191

Grade: 3

Class: Class C1

ID: readingbar0191

Teacher: T. Zhou

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
2/6/2017	42	EN	The Hundred Dresses	F	9	12 75.0	5.4
1/21/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	9	12 75.0	6.0
1/17/2017	18534	EN	Harry Potter and the Philosopher's Stone	F	10	12 83.3	6.0
Quizzes Passed/Taken: 6/7					79.8		5.6 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/4/2017 (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	45	45	84.8
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	45	45	84.8
Vocabulary Practice		1		61	
Literacy Skills		1	6	7	80
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.10	481	4.3	73	4.0	3.1-4.8
2017.6.4	560	5.1	75	4.6	3.5-5.5
阅读理解测试					
测试总数	45	通过测试	45	平均正确率	84.8%
获得 AR 分数	72.1	阅读文字量	540,133	平均读书等级	5.0
独立阅读比例		100%	故事类/非故事类 阅读数量		38 本/ 7 本
独立阅读故事类答题正确率		85%	独立阅读非故事类答题正确率		83%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	215		301		71%
复习单词	178		215		83%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
71%	86%		71%		90%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 71%：代表孩子对于初步理解性测试题目的答题正确率是 71%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 68%（据数据分析，进步程度达到 65%就已经极优秀了）的学生，阅读进步明显。
2. 根据 AR 报告数据分析，
 - （1）AR 测试 45 次，阅读文字量 540133，除了 5 月份只读了两本书外，其他各月阅读量保持得不错。
 - （2）Fiction 类答题正确率是 85%，Nonfiction 类是 83%，比较而言，柯锐更擅长阅读 Fiction 类的书籍。
 - （3）Fiction 类阅读量是 38 本，Nonfiction 类是 7 本，Nonfiction 书籍阅读较少。
 - （4）首次词汇测试正确率 71%，有待提高。
 - （5）阅读技能方面，初步理解和深入理解的答题正确率都只有 71%，说明对这两方面的理解还不是很到位。

下半年阅读建议

建议一：

建议合理搭配 Fiction 与 Nonfiction 书籍的阅读比例。柯锐已具备独立阅读能力，要慢慢从 Learn to read 向 Read to learn 阶段转变，所以，要开始学习如果通过阅读来获取新知识了。

建议二：

建议每次词汇测试前，登陆 PC 端下载单词列表（找到该本书的测试，点击 View Vocabulary 即可看到单词列表），提前熟悉本书重点词汇，当阅读中碰到这些词汇时要注意根据上下文的意思来理解词汇的意思，切记死记硬背。

建议三：

建议把 ZPD 区间分为两个或多个阶段，从 ZPD 低端开始选书进行阅读，当这部分书籍的平均答题正确率稳定到 85% 以上时，再移向下一阶段，各个阶段逐一攻破，便于更准确把握每个阶段详细的阅读情况。

建议四：

鉴于柯锐在初步阅读理解和深入理解方面掌握得还不是很好，建议在每本书或是每个章节阅读完后，能与孩子进行有关以下几个方面内容的讨论，帮助孩子提高在这些方面的分析能力。例如，初步了解需掌握的内容包括：动作，事件的描述，故事的起因，细节的分析辨认，体会人物的感受，理解对话的内容，了解事件发生的先后顺序等；深入理解需掌握的内容包括：对比与比较（与其他故事就某一方面的比较，故事中事件前后变化的比较等），意义的延伸，推理判断，推测预测，因果分析等。