



会员姓名: 李赟云 年 级: 三年级

报告时间: 2017年8月29日



# 目 录

# 一、系统原始报告

- 2nd Diagnostic Report (STAR READING)
- **♡** Student Record Report (ACCELERATED READER)
  - 二、报告数据对比分析
  - 三、阅读指导建议



## Student Diagnostic Report Enterprise Test

Printed Wednesday, January 18, 2017 5:04:13 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 18, 2017 4:03 PM Test Time: 15 minutes 25 seconds

#### **Report Options**

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0235

ID: readingbar0235 Class: Class B1 Teacher: T. Zhou



STAR Reading Scores	
SS: 567 (Scaled Score) At/Above Benchmark	readingbar0235's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)	readingbar0235 scored greater than 96% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)	readingbar0235's test performance is better than that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)	readingbar0235 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 161 (Estimated Oral Reading Fluency)	readingbar0235 can likely read 161 words per minute correctly on grade level appropriate text.
Domain Scores	
Word Knowledge Word Knowledge and Skills: 99 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 98 Literary Text Analyzing Literary Text: 98 Author's Craft Understanding Author's Craft: 97	Domain scores, ranging from 0-100, estimate readingbar0235's percent of mastery on skills in each domain at a second grade level.
Reading Recommendation	
ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0235's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Entereadingbar0235's ZPD in <a href="https://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.



## **Student Diagnostic Report Enterprise Test**

Printed Friday, August 25, 2017 11:19:13 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 25, 2017 10:44 AM

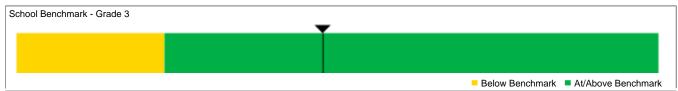
Test Time: 11 minutes 49 seconds

#### **Report Options**

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0235

ID: readingbar0235 Class: Class 1-G3 Grade: 3 Teacher: T. Zhou



#### **STAR Reading Scores**

SS: 667 (Scaled Score) At/Above Benchmark	readingbar0235's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)	readingbar0235 scored greater than 96% of students nationally in the same grade.
GE: 5.8 (Grade Equivalent)	readingbar0235's test performance is comparable to that of an average fifth grader after the eighth month of the school year.
IRL: 5.6 (Instructional Reading Level)	readingbar0235 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 160 (Estimated Oral Reading Fluency)	readingbar0235 can likely read 160 words per minute correctly on grade level appropriate text.
Domain Scores	

Domain scores, ranging from 0-100, estimate

at a third grade level.

readingbar0235's percent of mastery on skills in each domain

Word Knowledge

Word Knowledge and Skills: 98

**Comprehension and Meaning** 

Comprehension Strategies and Constructing Meaning: 98

**Literary Text** 

Analyzing Literary Text: 97

Author's Craft

Understanding Author's Craft: 97	
Reading Recommendation	
ZPD: 3.9-5.9 (Zone of Proximal Development)	readingbar0235's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0235's ZPD in <a href="https://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.

Reporting Period: 8/1/2016 - 8/28/2017 Custom



## **Student Record Report**

Printed Monday, August 28, 2017 11:48:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

**Report Options** 

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken Quiz Type: All Group By: Class

Filter Student Quizzes: No

## R, readingbar0235

Grade: 3 Class: Class 1-G3 ID: readingbar0235 Teacher: T. Zhou

## **Reading Practice – English**

	Quiz Information				Q	Questions		Points		ATOS	
Date	<b>≮</b> Number	Lang	, Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	BL
8/27/2017	137	ΕN	Sarah, Plain and Tall	F	ı	7	10	70.0	0.7	1.0	3.4
8/27/2017	165687	ΕN	Who Was Frida Kahlo?	NF	- 1	10	10	100.0	1.0	1.0	5.6
8/27/2017	49	ΕN	Julie of the Wolves	F	- 1	9	10	90.0	5.4	6.0	5.8
8/27/2017	127979	ΕN	Diary of a Wimpy Kid: The Last Straw	F	- 1	10	10	100.0	3.0	3.0	5.4
8/27/2017	140879	ΕN	Diary of a Wimpy Kid: The Ugly Truth	F	- 1	9	10	90.0	2.7	3.0	5.5
8/20/2017	116	ΕN	The Great Gilly Hopkins	F	- 1	9	10	90.0	4.5	5.0	4.6
8/19/2017	32742	ΕN	Getting near to Baby	F	- 1	9	10	90.0	5.4	6.0	5.1
8/15/2017	82243	ΕN	Winter of the Ice Wizard	F	- 1	10	10	100.0	2.0	2.0	3.8
8/15/2017	105864	ΕN	Night of the New Magicians	F	- 1	10	10	100.0	2.0	2.0	4.0
8/14/2017	76983	ΕN	Summer of the Sea Serpent	F	- 1	10	10	100.0	2.0	2.0	3.9
8/14/2017	113579	ΕN	Dragon of the Red Dawn	F	1	10	10	100.0	2.0	2.0	3.9
8/14/2017	43942	ΕN	Secrets of the Mummies	NF	- 1	8	10	80.0	0.8	1.0	5.6
8/13/2017	163765	ΕN	Who Was Laura Ingalls Wilder?	NF	1	6	10	60.0	0.6	1.0	4.8
8/9/2017	87627	ΕN	Midnight	F	1	10	10	100.0	12.0	12.0	6.0
8/9/2017	126708	ΕN	Who Was Neil Armstrong?	NF	1	9	10	90.0	0.9	1.0	5.4
8/4/2017	150	ΕN	A Wrinkle in Time	F	1	10	10	100.0	7.0	7.0	4.7
8/4/2017	182921	ΕN	Who Was Alexander the Great?	NF	1	9	10	90.0	0.9	1.0	4.5
8/2/2017	32081	ΕN	Harry Potter and the Chamber of Secrets	F	1	9	20	45.0	0.0	14.0	6.7
7/30/2017	169445	ΕN	Who Was Roberto Clemente?	NF	1	9	10	90.0	0.9	1.0	5.9
7/15/2017	176430	ΕN	Who Is Malala Yousafzai?	NF	1	10	10	100.0	1.0	1.0	4.9
7/14/2017	116230	ΕN	Harry Potter and the Deathly Hallows	F	- 1	17	20	85.0	28.9	34.0	6.9
7/14/2017	180229	ΕN	Who Was Michael Jackson?	NF	- 1	9	10	90.0	0.9	1.0	4.5
5/14/2017	89154	ΕN	Harry Potter and the Half-Blood Prince	F	- 1	16	20	80.0	23.2	29.0	7.2
5/6/2017	57660	ΕN	Who Was Sacagawea?	NF	- 1	9	10	90.0	0.9	1.0	4.4
5/6/2017	104745	ΕN	Who Was Leonardo da Vinci?	NF	- 1	8	10	80.0	0.8	1.0	4.7
4/4/2017	57657	ΕN	Who Was Albert Einstein?	NF	- 1	9	10	90.0	0.9	1.0	5.8
3/29/2017	57659	ΕN	Who Was Ben Franklin?	NF	- 1	6	10	60.0	0.6	1.0	4.4
3/29/2017	103287	ΕN	Who Was Johnny Appleseed?	NF	- 1	7	10	70.0	0.7	1.0	5.1
3/28/2017	171131	ΕN	Who Was Isaac Newton?	NF	- 1	8	10	80.0	0.8	1.0	5.9
3/28/2017	70026	ΕN	Who Was Wolfgang Amadeus Mozart?	NF	- 1	10	10	100.0	1.0	1.0	5.3
3/23/2017	134601	ΕN	The Sweetheart Deal	F	- 1	8	10	80.0	3.2	4.0	4.2
3/22/2017	86803	ΕN	Who Was Thomas Jefferson?	NF	- 1	8	10	80.0	0.8	1.0	5.3
3/21/2017	174413	ΕN	Who Was Mother Teresa?	NF	- 1	10	10	100.0	1.0	1.0	5.7
3/21/2017	66484	ΕN	Who Was Harriet Tubman?	NF	- 1	10	10	100.0	1.0	1.0	4.6
3/18/2017	78946	ΕN	Who Was Mark Twain?	NF	- 1	7	10	70.0	0.7	1.0	6.1
3/15/2017	129748	ΕN	Who Was Walt Disney?	NF	- 1	9	10	90.0	0.9	1.0	4.9
3/14/2017	162449	ΕN	Who Was Alexander Graham Bell?	NF	- 1	7	10	70.0	0.7	1.0	4.9
3/14/2017	172013	ΕN	Who Was Charles Dickens?	NF	- 1	10	10	100.0	1.0	1.0	5.7
3/13/2017	128013	ΕN	Who Was George Washington?	NF	1	9	10	90.0	0.9	1.0	5.0

<sup>&</sup>lt;sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



## **Student Record Report**

Printed Monday, August 28, 2017 11:48:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

## R, readingbar0235

Grade: 3 Class: Class 1-G3 ID: readingbar0235 Teacher: T. Zhou

#### Reading Practice – English

Reading	Quiz Information					Q	uestio	าร	Point	ATOS	
Date	<b>€</b> Number	Lang	. Title	F/NF	TWI	Corr.	Poss.	%	Earned I	Poss.	BL
3/12/2017	74155	EN	Who Was Helen Keller?	NF	I	9	10	90.0	0.9	1.0	4.1
3/12/2017	151017	ΕN	Who Was Steve Jobs?	NF	1	9	10	90.0	0.9	1.0	5.0
3/12/2017	174073	ΕN	Who Was Winston Churchill?	NF	1	8	10	80.0	0.8	1.0	5.8
3/9/2017	165689	ΕN	Who Was Milton Hershey?	NF	- 1	10	10	100.0	1.0	1.0	5.2
3/7/2017	112619	ΕN	Who Was Anne Frank?	NF	1	9	10	90.0	0.9	1.0	4.6
3/6/2017	168841	ΕN	Who Is Muhammad Ali?	NF	1	9	10	90.0	0.9	1.0	5.8
3/5/2017	26759	ΕN	Harry Potter and the Sorcerer's Stone	F	1	13	20	65.0	0.0	12.0	5.5
3/4/2017	145570	ΕN	Who Was Dr. Seuss?	NF	1	10	10	100.0	1.0	1.0	5.3
3/1/2017	160147	ΕN	Who Was Sally Ride?	NF	1	9	10	90.0	0.9	1.0	5.9
3/1/2017	133284	ΕN	Who Was Pablo Picasso?	NF	1	9	10	90.0	0.9	1.0	4.6
2/28/2017	85429	ΕN	Who Was Louis Armstrong?	NF	1	9	10	90.0	0.9	1.0	5.2
2/27/2017	165683	ΕN	Who Is Steven Spielberg?	NF	1	7	10	70.0	0.7	1.0	6.4
2/26/2017	85430	ΕN	Who Was Ronald Reagan?	NF	- 1	9	10	90.0	0.9	1.0	5.4
2/26/2017	168915	ΕN	Who Was Marie Curie?	NF	1	10	10	100.0	1.0	1.0	5.1
2/26/2017	106158	ΕN	Who Was King Tut?	NF	1	10	10	100.0	1.0	1.0	4.9
2/26/2017	157485	ΕN	Who Is Bill Gates?	NF	- 1	9	10	90.0	0.9	1.0	5.2
2/26/2017	57658	ΕN	Who Was Annie Oakley?	NF	1	9	10	90.0	0.9	1.0	5.8
2/25/2017	120459	ΕN	Who Was Martin Luther King, Jr.?	NF	1	9	10	90.0	1.8	2.0	5.2
2/25/2017	165688	ΕN	Who Was Louis Braille?	NF	W	9	10	90.0	0.9	1.0	5.3
2/24/2017	85428	ΕN	Who Was John F. Kennedy?	NF	1	7	10	70.0	0.7	1.0	5.8
2/22/2017	141838	ΕN	Who Was Rosa Parks?	NF	1	8	10	80.0	0.8	1.0	4.8
2/22/2017	76216	ΕN	Who Was Eleanor Roosevelt?	NF	- 1	10	10	100.0	1.0	1.0	4.5
2/18/2017	155984	ΕN	Who Is Jane Goodall?	NF	1	9	10	90.0	0.9	1.0	4.7
2/17/2017	104746	ΕN	Who Were the Beatles?	NF	1	9	10	90.0	0.9	1.0	4.5
2/17/2017	134539	ΕN	Who Is Barack Obama?	NF	- 1	9	10	90.0	0.9	1.0	5.1
2/16/2017	61653	ΕN	Who Was Maria Tallchief?	NF	1	9	10	90.0	0.9	1.0	5.1
2/15/2017	172017	ΕN	Who Was Genghis Khan?	NF	1	8	10	80.0	0.8	1.0	5.7
2/12/2017	18716	EN	Encyclopedia Brown and the Case of the Midnight Visitor	F	I	9	10	90.0	0.9	1.0	4.2
2/11/2017	7718	ΕN	Encyclopedia Brown Shows the Way	F	1	9	10	90.0	0.9	1.0	3.9
2/10/2017	61654	ΕN	Who Was Harry Houdini?	NF	1	8	10	80.0	1.6	2.0	5.8
2/9/2017	36377	ΕN	Encyclopedia Brown Lends a Hand	F	1	10	10	100.0	1.0	1.0	4.2
2/9/2017	131929	ΕN	Encyclopedia Brown, Super Sleuth	F	- 1	10	10	100.0	2.0	2.0	4.4
2/9/2017	165685	ΕN	Who Was Bruce Lee?	NF	- 1	9	10	90.0	0.9	1.0	6.1
2/8/2017	10661	EN	Encyclopedia Brown and the Case of the Dead Eagles	F	I	10	10	100.0	1.0	1.0	4.3
2/7/2017	116564	EN	Encyclopedia Brown Cracks the Case	F	1	10	10	100.0	2.0	2.0	4.8
1/20/2017	9543	EN	Boy: Tales of Childhood	NF	1	8	10	80.0	4.8	6.0	6.0
1/18/2017	17572	EN	Junie B. Jones Is Not a Crook	F	1	9	10	90.0	0.9	1.0	3.0
1/18/2017	153685	EN	Who Is J.K. Rowling?	NF	1	7	10	70.0	0.7	1.0	5.6
Quizzes Pass	sed/Taken:	75/77						87.9	164.52	213.0	5.6 <sup>a</sup>

## Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

<sup>&</sup>lt;sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



## **Student Record Report**

Printed Monday, August 28, 2017 11:48:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

## R, readingbar0235

Grade: 3 Class: Class 1-G3 ID: readingbar0235 Teacher: T. Zhou

## **Vocabulary Practice**

	Quiz Information				First-Try New			Second-Try New				v Review			
Date	Number	Lang	. Title	Corr	Poss	s. %	Corr.	Poss	. %	Corr.	Poss	BL			
8/27/2017	127979	ΕN	Diary of a Wimpy Kid: The Last Straw	10	10	100	1	1	100	2	2	100	5.4		
8/27/2017	140879	ΕN	Diary of a Wimpy Kid: The Ugly Truth	9	10	90	1	1	100	2	2	100	5.5		
8/20/2017	116	ΕN	The Great Gilly Hopkins	9	10	90	-	0	-	2	2	100	4.6		
8/19/2017	32742	ΕN	Getting near to Baby	5	5	100	-	0	-	1	1	100	5.1		
8/15/2017	82243	ΕN	Winter of the Ice Wizard	10	10	100	0	1	0	-	0	-	3.8		
8/15/2017	105864	ΕN	Night of the New Magicians	9	10	90	-	0	-	-	0	-	4.0		
8/14/2017	76983	ΕN	Summer of the Sea Serpent	10	10	100	2	2	100	-	0	-	3.9		
8/14/2017	113579	ΕN	Dragon of the Red Dawn	8	10	80	2	3	67	-	0	-	3.9		
8/9/2017	87627	ΕN	Midnight	7	10	70	0	3	0	-	0	-	6.0		
8/4/2017	150	ΕN	A Wrinkle in Time	7	10	70	-	0	-	-	0	-	4.7		
7/30/2017	169445	ΕN	Who Was Roberto Clemente?	4	5	80	-	0	-	1	1	100	5.9		
7/15/2017	176430	ΕN	Who Is Malala Yousafzai?	10	10	100	1	7	14	1	2	50	4.9		
7/14/2017	116230	ΕN	Harry Potter and the Deathly Hallows	8	15	53	3	4	75	3	3	100	6.9		
7/14/2017	180229	ΕN	Who Was Michael Jackson?	6	10	60	1	4	25	1	2	50	4.5		
5/25/2017	168841	ΕN	Who Is Muhammad Ali?	6	10	60	-	0	-	2	2	100	5.8		
5/24/2017	66484	ΕN	Who Was Harriet Tubman?	15	15	100	0	1	0	3	3	100	4.6		
4/4/2017	57657	ΕN	Who Was Albert Einstein?	9	10	90	-	0	-	2	2	100	5.8		
3/30/2017	104746	ΕN	Who Were the Beatles?	10	10	100	0	2	0	2	2	100	4.5		
3/29/2017	57659	ΕN	Who Was Ben Franklin?	8	10	80	1	1	100	2	2	100	4.4		
3/28/2017	74155	ΕN	Who Was Helen Keller?	9	10	90	0	2	0	2	2	100	4.1		
2/12/2017	18716	EN	Encyclopedia Brown and the Case of the Midnight Visitor	8	10	80	-	0	-	-	0	-	4.2		
2/11/2017	7718	ΕN	Encyclopedia Brown Shows the Way	10	10	100	2	4	50	-	0	-	3.9		
2/10/2017	61654	ΕN	Who Was Harry Houdini?	6	10	60	0	2	0	-	0	-	5.8		
2/9/2017	165685	ΕN	Who Was Bruce Lee?	3	5	60	0	1	0	-	0	-	6.1		
2/8/2017	10661	EN	Encyclopedia Brown and the Case of the Dead Eagles	4	5	80	-	0	-	-	0	-	4.3		
Quizzes Tak	en: 25					83					36	93			

### **Literacy Skills**

			Quiz Information		Quest	ATOS		
Date	Number	Lang	. Title	F/NF	Corr	. Poss	% Corr.	BL
8/20/2017	116	EN	The Great Gilly Hopkins	F	9	12	75.0	4.6
8/19/2017	32742	ΕN	Getting near to Baby	F	11	12	91.7	5.1
8/4/2017	32081	ΕN	Harry Potter and the Chamber of Secrets	F	11	12	91.7	6.7
8/3/2017	32081	ΕN	Harry Potter and the Chamber of Secrets	F	12	12	100.	6.7
8/3/2017	32081	ΕN	Harry Potter and the Chamber of Secrets	F	10	12	83.3	6.7
8/2/2017	26759	ΕN	Harry Potter and the Sorcerer's Stone	F	11	12	91.7	5.5
7/14/2017	26759	ΕN	Harry Potter and the Sorcerer's Stone	F	9	12	75.0	5.5
7/14/2017	26759	ΕN	Harry Potter and the Sorcerer's Stone	F	9	12	75.0	5.5
7/14/2017	116230	ΕN	Harry Potter and the Deathly Hallows	F	11	12	91.7	6.9
5/14/2017	89154	ΕN	Harry Potter and the Half-Blood Prince	F	6	12	50.0	7.2
Quizzes Pass	sed/Taken:	9/10					82.5	6.2ª

 $<sup>\</sup>ensuremath{^{a}}$  Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



## **Student Record Report**

Printed Monday, August 28, 2017 11:48:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/28/2017 Custom

## R, readingbar0235

Grade: 3 Class: Class 1-G3 ID: readingbar0235 Teacher: T. Zhou

#### Other Reading - English

There are no quizzes for this student during this reporting period.

#### Other Reading - Spanish

There are no quizzes for this student during this reporting period.

<sup>&</sup>lt;sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz



# 报告数据对比分析

两次 STAR 测评报告结果对比											
测试时间	SS	GE	PR	IRL	ZPD						
2017.1.18	567	5.2	96	4.7	3.5-5.5						
2017.8.25	667	5.8	96	5.6	3.9-5.9						
		阅读	理解测试								
测试总数	77	通过测试	75	平均正确率	87.9%						
获得 AR 分数	164.5	阅读文字量	1,223,903	平均读书等	级 5.6						
独立阅读	独立阅读比例 98.7% 故事类/非故事类 阅读数量										
独立阅读故事类	答题正确率	90%	独立阅读非故事	类答题正确率	图 87%						
		词	汇测试								
	I	确单词	全部单词	正确率百分比							
测试单词		218	284	77							
复习单词		29	29 93								
阅读技能测试											
初步理解	文	(学分析	深入理解	语意理解							
80%		93%	77%	80%							

阅读技能领域正确率:指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 80%: 代表孩子对于初步理解性测试题目的答题正确率是 80%。

特别声明:以上报告数据均来自STAR&AR系统,数据真实有效,报告内容解释权归蕊丁吧所有。



# 阅读指导建议

### 上半年阅读情况数据分析

- 1. 李赟朵的第二次 STAR 测评数据与第一次 STAR 测评数据相比较,数据稍有进步。
- 2. 根据 AR 报告数据分析,
- (1) Fiction 和 Nonfiction 的阅读比例控制的不错;非故事类数据甚至多于故事类书籍的阅读量,这是非常难得的!
- (2)已经基本完全具备独立阅读的能力,阅读的书籍从3.4-6.0不等;
- (3) Who was...? Junie B. Jones; Diary of a Wimpy Kid 等套系书籍的阅读较多,通过数据可以了解李赟朵再 2017 年 2、3、8 月阅读量较大,其他月份阅读量较少,但总体阅读量还是不错的。
- (4)词汇测试的正确率(77%),词汇部分分数虽然不高,词汇复习测试得到了(93%),有 所提高。
- (5)阅读技能整体成绩比较平均,文学分析单项分数较高。

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## 下半年阅读建议

#### 建议一:

通过 AR 数据来看,阅读的数量并不少,但阅读分布不均匀,某几个月阅读数据巨大,其他月份阅读量较少,不能保持规律的阅读量,建议下半年在增加阅读量的基础上,能够保持每个月至少10本书及以上,只有规律的阅读量的输入,才能促进独立阅读能力的不断提升。

#### 建议二:

继续保持 nonfiction 非故事类书籍的阅读,选取更多不同类型,不同作者的书籍进行阅读,体会不同风格和题材的文章,拓宽知识涉猎面。

#### 建议三:

词汇部分首次测试分数虽然不高,但是在复习测试中得到了(93%),证明在复习的过程中,词汇部分还是掌握了的,建议下半年词汇部分在阅读的时候碰到不认识的词汇,可以用铅笔进行标注,结合上下文猜测词汇意思,如果不影响文意理解,可以等全书都阅读完毕回来再查一下词义,结合句子内容进行记忆,活学活用,相信词汇部分还能有所提高的!

#### 建议四:

建议李赟朵在阅读后,可以就以下几个问题进行思考讨论,帮助他提高阅读技能方面的能力:故事情节与故事背景的设置,分析故事中的人物特点,故事中所包含的文化历史因素,以及作者所表达的意图。家长朋友可以和孩子结合书中的内容进行扩展性的讨论,如:如果你是故事的主人公,你会怎么处理这件事情等等这样的延展性问题,加深孩子对于故事架构和作者意图等设定的理解和文意理解。