



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: Robin

年 级: 4 年级

会员 ID : Readingbar0363

专属导师 : Hillary

报告时间 : 2017 年 8 月 11 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ 2nd Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report

Enterprise Test

Printed Wednesday, January 18, 2017 10:13:17 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 17, 2017 8:39 PM

Test Time: 14 minutes 56 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0363

ID: readingbar0363

Class: Class C2

Grade: 3

Teacher: I. Wang

School Benchmark - Grade 3



STAR Reading Scores

SS: 564 (Scaled Score)	■ At/Above Benchmark	readingbar0363's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 84 (Percentile Rank)		readingbar0363 scored greater than 84% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0363's test performance is comparable to that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)		readingbar0363 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 137 (Estimated Oral Reading Fluency)		readingbar0363 can likely read 137 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 97 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 96 Literary Text Analyzing Literary Text: 94 Author's Craft Understanding Author's Craft: 94	Domain scores, ranging from 0-100, estimate readingbar0363's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0363's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0363's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Monday, July 31, 2017 10:34:34 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 29, 2017 9:16 PM

Test Time: 9 minutes 26 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0363

ID: readingbar0363

Class: Class C2

Grade: 3

Teacher: H. Cai

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 530 (Scaled Score)	At/Above Benchmark	readingbar0363's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 70 (Percentile Rank)		readingbar0363 scored greater than 70% of students nationally in the same grade.
GE: 4.8 (Grade Equivalent)		readingbar0363's test performance is comparable to that of an average fourth grader after the eighth month of the school year.
IRL: 4.4 (Instructional Reading Level)		readingbar0363 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 127 (Estimated Oral Reading Fluency)		readingbar0363 can likely read 127 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 96 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 95 Literary Text Analyzing Literary Text: 92 Author's Craft Understanding Author's Craft: 92	Domain scores, ranging from 0-100, estimate readingbar0363's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0363's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0363's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/10/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0363

Grade: 4

Class: Class 2-G4

ID: readingbar0363

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
2/15/2017	177142	EN	Sword of Summer, The	F I	17	20	85.0	15.3	18.0	4.8
2/14/2017	88291	EN	Who Was Charles Darwin?	NF I	8	10	80.0	0.8	1.0	5.1
2/6/2017	158432	EN	Fyre	F I	10	20	50.0	0.0	20.0	5.5
2/1/2017	9625	EN	Stay out of the Basement	F I	10	10	100.0	3.0	3.0	3.9
1/30/2017	9627	EN	Welcome to Dead House	F I	10	10	100.0	3.0	3.0	3.7
1/29/2017	169148	EN	I Survived: The Destruction of Pompeii, AD 79	F I	8	10	80.0	1.6	2.0	5.1
1/27/2017	69	EN	Pippi Longstocking	F I	8	10	80.0	3.2	4.0	5.2
1/25/2017	151017	EN	Who Was Steve Jobs?	NF I	5	10	50.0	0.0	1.0	5.0
1/25/2017	162034	EN	I Survived: The Japanese Tsunami, 2011	F I	10	10	100.0	2.0	2.0	4.6
1/24/2017	109811	EN	Marco? Polo!	F I	7	10	70.0	0.7	1.0	3.5
1/23/2017	81740	EN	Who Was Ferdinand Magellan?	NF I	7	10	70.0	0.7	1.0	4.9
1/21/2017	133620	EN	Syren	F I	12	20	60.0	0.0	18.0	5.9
1/20/2017	153213	EN	I Survived: The Attacks of September 11, 2001	F I	8	10	80.0	0.8	1.0	4.5
1/19/2017	160146	EN	Who Was Christopher Columbus?	NF I	4	10	40.0	0.0	1.0	4.2
1/18/2017	116380	EN	Who Was Marco Polo?	NF I	5	10	50.0	0.0	1.0	5.2
1/17/2017	164822	EN	I Survived: The Nazi Invasion, 1944	F I	8	10	80.0	1.6	2.0	5.1
Quizzes Passed/Taken: 11/16							73.4	32.7	79.0	4.6 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
Date	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
2/1/2017	9625	EN	Stay out of the Basement		6	10	60	0	2	0	1	2	50	3.9
1/30/2017	9627	EN	Welcome to Dead House		8	10	80	1	2	50	-	0	-	3.7
1/29/2017	169148	EN	I Survived: The Destruction of Pompeii, AD 79		8	10	80	-	0	-	-	0	-	5.1
1/27/2017	69	EN	Pippi Longstocking		5	5	100	-	0	-	-	0	-	5.2
1/25/2017	162034	EN	I Survived: The Japanese Tsunami, 2011		10	10	100	2	3	67	-	0	-	4.6
1/24/2017	109811	EN	Marco? Polo!		7	10	70	1	1	100	-	0	-	3.5
1/23/2017	81740	EN	Who Was Ferdinand Magellan?		14	15	93	1	7	14	-	0	-	4.9
1/22/2017	133620	EN	Syren		3	10	30	1	1	100	-	0	-	5.9
1/20/2017	153213	EN	I Survived: The Attacks of September 11, 2001		9	10	90	1	1	100	-	0	-	4.5
1/17/2017	164822	EN	I Survived: The Nazi Invasion, 1944		4	5	80	-	0	-	-	0	-	5.1
Quizzes Taken: 10					78						41 50			

^a Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/10/2017 Custom

R, readingbar0363

Grade: 4

Class: Class 2-G4

ID: readingbar0363

Teacher: H. Cai

Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
1/27/2017	69	EN	Pippi Longstocking	F	12	12 100.	5.2
Quizzes Passed/Taken: 1/1					100.		5.2 ^a

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/10/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	11	16	73.4
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	11	16	73.4
Vocabulary Practice		1		10	
Literacy Skills		1	1	1	100
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.17	564	5.2	84	4.7	3.5-5.5
2017.7.29	530	4.8	70	4.4	3.3-5.2
阅读理解测试					
测试总数	16	通过测试	11	平均正确率	73.4%
获得 AR 分数	32.7	阅读文字量	259,624	平均读书等级	4.6
独立阅读比例		100%	故事类/非故事类 阅读数量		11 本/5 本
独立阅读故事类答题正确率		80%	独立阅读非故事类答题正确率		58%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	81		112		72
复习单词	1		2		50
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
100%	100%		100%		100%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 100%：代表孩子对于初步理解性测试题目的答题正确率是 100%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. Robin 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有退步。
2. 根据 AR 报告数据分析，
 - （1）书籍阅读量不够，半年一共阅读 16 本书
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 3.5-5.5 不等；
 - （3）词汇测试的正确率（72%），词汇复习测试得到了（50%），词汇部分分数偏低。
 - （5）阅读技能整体成绩较高。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的量偏低，建议下半年增加读时间和阅读量，每个月至少保持 8-10 本英文原版书籍的阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

通过数据显示，孩子故事类阅读正确率为 80%而非故事类仅为 58%，所以证明孩子对非故事类书籍的阅读量还是不够，且非故事类书籍对孩子来说可能有点难，建议选取 ZPD 前端级别的非故事类书籍让孩子阅读，慢慢调整 Nonfiction 类书籍的阅读级别，用以提高非故事类书籍的正确率。

建议三：

建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆相信词汇部分还能有所提高的！继续加油！

建议四：

Robin 在阅读技能方面取得了不错的成绩，四项成绩都得到了满分，非常棒！但统观测试，发现测试的题目并不是特别多，所以取得的成绩不具有普遍性，下半年还是要注意阅读技巧的练习，加强阅读技能的锻炼，保持阅读技能的成绩，多思考作者的构思和写作意图，体会文章的架构。