READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: **Frank Xu**　　　　　　　　　年级: **一年级**

会员 ID：**Readingbar0134**　　　　　　专属导师：**Tina**

报告时间：**2017 年 6 月 29 日**

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一、系统原始报告

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![STAR Reading logo]

Student Diagnostic Report
Enterprise Test
Printed Tuesday, November 29, 2016 10:55:01 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 28, 2016 4:34 AM
Test Time: 14 minutes 1 second

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0134

ID: readingbar0134
Grade**:** 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark　■ At/Above Benchmark

STAR Reading Scores		
SS: 93 (Scaled Score)	■ At/Above Benchmark	readingbar0134's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 63 (Percentile Rank)		readingbar0134 scored greater than 63% of students nationally in the same grade.
GE: 1.4 (Grade Equivalent)		readingbar0134's test performance is comparable to that of an average first grader after the fourth month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0134 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 27 (Estimated Oral Reading Fluency)		readingbar0134 can likely read 27 words per minute correctly on grade level appropriate text.

Domain Scores	
Word Knowledge 　Word Knowledge and Skills: 49 **Comprehension and Meaning** 　Comprehension Strategies and Constructing Meaning: 55 **Literary Text** 　Analyzing Literary Text: 38 **Author's Craft** 　Understanding Author's Craft: 37	Domain scores, ranging from 0-100, estimate readingbar0134's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 1.4-2.4 (Zone of Proximal Development)	readingbar0134's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0134's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

Printed Thursday, June 29, 2017 5:10:49 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,	Test Date: June 29, 2017 4:36 PM
	Test Time: 24 minutes 16 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0134

ID: readingbar0134	Class: Class A1
Grade**:** 1	Teacher: T. Zhou

School Benchmark - Grade 1

■ Below Benchmark　■ At/Above Benchmark

STAR Reading Scores

SS: 276 (Scaled Score)　■ At/Above Benchmark	readingbar0134's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 76 (Percentile Rank)	readingbar0134 scored greater than 76% of students nationally in the same grade.
GE: 2.5 (Grade Equivalent)	readingbar0134's test performance is comparable to that of an average second grader after the fifth month of the school year.
IRL: 2.3 (Instructional Reading Level)	readingbar0134 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 75 (Estimated Oral Reading Fluency)	readingbar0134 can likely read 75 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 90 　**Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 91 　**Literary Text** Analyzing Literary Text: 83 　**Author's Craft** Understanding Author's Craft: 83	Domain scores, ranging from 0-100, estimate readingbar0134's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation

ZPD: 2.3-3.3 (Zone of Proximal Development)	readingbar0134's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0134's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology Reporting Period: 8/1/2016 - 6/29/2017 (2016-2017 to

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0134

Grade: 1 Class: Class A1

ID: readingbar0134 Teacher: T. Zhou

Reading Practice – English

Date	◀ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/11/2017	82025	EN	Block Party Today!	F	I	4	5	80.0	0.4	0.5	2.1
6/7/2017	146236	EN	Good Little Wolf	F	I	5	5	100.0	0.5	0.5	2.1
5/31/2017	100632	EN	There Was an Old Lady Who Swallowed a Bat!	F	I	5	5	100.0	0.5	0.5	2.2
5/30/2017	159054	EN	There Was a Crooked Man	F	I	5	5	100.0	0.5	0.5	2.0
5/21/2017	45492	EN	Dinosaur's Day	F	I	5	5	100.0	0.5	0.5	2.0
5/14/2017	169973	EN	Dinotrux Go to School	F	I	5	5	100.0	0.5	0.5	2.1
5/7/2017	121556	EN	Bandit	F	I	4	5	80.0	0.4	0.5	2.0
5/1/2017	48118	EN	What Moms Can't Do	F	I	2	5	40.0	0.0	0.5	2.0
4/20/2017	159822	EN	Boris for the Win	F	I	6	10	60.0	0.3	0.5	2.1
4/17/2017	86806	EN	Cork & Fuzz: Best Friends	F	I	4	5	80.0	0.4	0.5	1.9
4/2/2017	65069	EN	Off to School, Baby Duck!	F	I	3	5	60.0	0.3	0.5	2.0
3/26/2017	45094	EN	The Monkey Book	F	I	5	5	100.0	0.5	0.5	2.1
3/19/2017	35231	EN	The Flood	F	I	5	5	100.0	0.5	0.5	1.9
3/16/2017	72214	EN	Special Delivery!	F	I	5	5	100.0	0.5	0.5	2.2
3/12/2017	7211	EN	Chester	F	I	5	5	100.0	0.5	0.5	1.9
3/11/2017	110250	EN	Boo and Baa Have Company	F	I	3	5	60.0	0.3	0.5	1.9
3/2/2017	63722	EN	Henry and Mudge and the Tall Tree House	F	I	5	5	100.0	0.5	0.5	2.1
2/26/2017	22550	EN	You and Me, Little Bear	F	I	4	5	80.0	0.4	0.5	2.0
2/18/2017	73265	EN	Disappearing Donuts	F	I	5	5	100.0	0.5	0.5	2.1
2/16/2017	139632	EN	Transformers: Meet the Decepticons	F	I	5	5	100.0	0.5	0.5	2.2
2/12/2017	82344	EN	Big Brother, Little Brother	F	I	4	5	80.0	0.4	0.5	2.1
2/8/2017	7592	EN	Seven Blind Mice	F	I	5	5	100.0	0.5	0.5	1.9
1/31/2017	55593	EN	Kiss Good Night	F	I	5	5	100.0	0.5	0.5	1.9
1/29/2017	43945	EN	Surprise Puppy!	F	I	3	5	60.0	0.3	0.5	2.1
1/22/2017	127565	EN	Incredible Owls	NF	I	5	5	100.0	0.5	0.5	2.1
1/21/2017	7341	EN	Sammy the Seal	F	I	10	10	100.0	0.5	0.5	2.0
1/15/2017	166464	EN	How Do Dinosaurs Go to School?	F	I	3	3	100.0	0.5	0.5	1.9
1/14/2017	7251	EN	Barney's Horse	F	I	5	5	100.0	0.5	0.5	2.2
1/8/2017	72122	EN	Don't Eat the Teacher!	F	I	5	5	100.0	0.5	0.5	2.1
1/6/2017	10512	EN	Clifford the Firehouse Dog	F	I	5	5	100.0	0.5	0.5	2.0
1/3/2017	159397	EN	The Key to Skull Rock	F	I	4	5	80.0	0.4	0.5	2.1
1/2/2017	86993	EN	The Berenstain Bears' Seashore Treasure	F	I	5	5	100.0	0.5	0.5	2.2
12/31/2016	82852	EN	Franklin the Detective	F	I	5	5	100.0	0.5	0.5	2.0
12/25/2016	44418	EN	Night Night, Cuddly Bear	F	I	5	5	100.0	0.5	0.5	1.8
12/24/2016	124209	EN	Winnie's Midnight Dragon	F	I	4	5	80.0	0.4	0.5	2.3
12/16/2016	165339	EN	Petting Zoo	NF	I	5	5	100.0	0.5	0.5	2.1
12/11/2016	79201	EN	The Best Pet of All	F	I	4	5	80.0	0.4	0.5	2.0
12/10/2016	72126	EN	Little Buggy Runs Away	F	I	4	5	80.0	0.4	0.5	1.7
12/7/2016	76901	EN	Worm Gets a Job	F	W	2	5	40.0	0.0	0.5	1.9

ᵃ Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, June 29, 2017 12:17:04 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/29/2017   (2016-2017 to

R, readingbar0134

Grade: 1   Class: Class A1
ID: readingbar0134   Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	Number Lang. Title			F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
Quizzes Passed/Taken: 37/39							88.2	16.8	19.5	2.0[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information		First-Try New			Second-Try New			Review			ATOS BL
	Number Lang. Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
1/15/2017	7251 EN Barney's Horse		4	5	80	-	0	-	-	0	-	2.2
Quizzes Taken: 1					80					-	-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

Printed Thursday, June 29, 2017 12:17:04 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 6/29/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	37	39	88.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	37	39	88.2
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.11.28	93	1.4	63	PP	1.4-2.4
2017.6.29	276	2.5	76	2.3	2.3-3.3

阅读理解测试					
测试总数	39	通过测试	37	平均正确率	88.2%
获得 AR 分数	16.8	阅读文字量	17,061	平均读书等级	2.0
独立阅读比例		100%	故事类/非故事类 阅读数量		37 本/ 2 本
独立阅读故事类答题正确率		89%	独立阅读非故事类答题正确率		100%

词汇测试			
	正确单词	全部单词	正确率百分比
测试单词	4	5	80%
复习单词	0	0	0

阅读指导建议

上半年阅读情况数据分析

1. 第二次测评结果较第一次提高很多，阅读能力稳步提高，很棒。

2. 根据 AR 报告数据分析，

（1）AR 测试 39 次，阅读文字量 17061，按月来看，六月份目前阅读了 2 本，5 月份 6 本，4 月份 3 本，3 月份 6 本 。2 月份 5 本，1 月份 10 本，16 年 12 月份是 7 本。如果测试的数量就是孩子的阅读量，那阅读量较少。

（2）书籍都是 Frank 自己独立阅读的，而且平均正确率是 88.2%，很棒。

（3）Frank 才一年级，包含词汇测试的书籍较少，所以只做了一次词汇测试，无法就词汇方面给出客观分析。

下半年阅读建议

建议一：

建议 Frank 要增加阅读和 AR 测试数量（每月至少 8-10 本），有了更多测试数据，老师才能根据测试结果给出更专业，客观的建议。

建议二：

根据 AR 报告数据显示，半年来，孩子一直在阅读 1.8-2.1 左右的书籍，而目前孩子的平均正确率已经达到了 88.2%（高于 85%了），建议挑选高一点级别的书籍进行阅读。

建议三：

由于 Nonfiction 类书籍在词汇难度和内容理解方面较 Fiction 类书籍都要偏难一些，建议目前仍以 Fiction 类书籍阅读为主，适当选些 Nonfiction 类书籍进行课外知识拓展。