



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名:Lucas

年 级: 2 年级

会员 ID : Readingbar0179

专属导师 : Stacy

报告时间 : 2017 年 7 月 25 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Wednesday, December 14, 2016 10:49:12 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 13, 2016 2:31 AM

Test Time: 19 minutes 57 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0179

ID: readingbar0179

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 93 (Scaled Score)	Below Benchmark	readingbar0179's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 7 (Percentile Rank)		readingbar0179 scored greater than 7% of students nationally in the same grade.
GE: 1.4 (Grade Equivalent)		readingbar0179's test performance is comparable to that of an average first grader after the fourth month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0179 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 28 (Estimated Oral Reading Fluency)		readingbar0179 can likely read 28 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 37 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 37 Literary Text Analyzing Literary Text: 29 Author's Craft Understanding Author's Craft: 25	Domain scores, ranging from 0-100, estimate readingbar0179's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 1.4-2.4 (Zone of Proximal Development)	readingbar0179's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0179's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Tuesday, April 11, 2017 9:34:34 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: April 10, 2017 5:11 PM

Test Time: 24 minutes 6 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0179

ID: readingbar0179

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 171 (Scaled Score)	Below Benchmark	readingbar0179's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 13 (Percentile Rank)		readingbar0179 scored greater than 13% of students nationally in the same grade.
GE: 1.8 (Grade Equivalent)		readingbar0179's test performance is comparable to that of an average first grader after the eighth month of the school year.
IRL: 1.1 (Instructional Reading Level)		readingbar0179 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 44 (Estimated Oral Reading Fluency)		readingbar0179 can likely read 44 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 62 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 61 Literary Text Analyzing Literary Text: 53 Author's Craft Understanding Author's Craft: 47	Domain scores, ranging from 0-100, estimate readingbar0179's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 1.8-2.8 (Zone of Proximal Development)	readingbar0179's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0179's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017

R, readingbar0179

Grade: 2

Class: Class B2

ID: readingbar0179

Teacher: I. Wang

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
7/12/2017	16868	EN	Last One in Is a Rotten Egg	F	I	5	5	100.0	0.5 0.5	2.0
7/11/2017	7309	EN	Clara and the Bookwagon	F	I	8	10	80.0	0.4 0.5	2.2
7/10/2017	44220	EN	The Smallest Cow in the World	F	I	10	10	100.0	0.5 0.5	2.0
7/8/2017	7307	EN	Big Max	F	I	8	10	80.0	0.4 0.5	2.1
6/16/2017	7385	EN	No More Monsters for Me	F	I	6	10	60.0	0.3 0.5	1.7
6/11/2017	173432	EN	Lions	NF	W	3	5	60.0	0.3 0.5	2.5
6/5/2017	☛ 12753	EN	Henry and Mudge Take the Big Test	F	I	4	5	80.0	0.4 0.5	2.4
5/2/2017	159138	EN	Fly Guy and the Frankenfly	F	W	5	5	100.0	0.5 0.5	1.6
Quizzes Passed/Taken: 8/8						82.5			3.3 4.0	2.1 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
6/5/2017	12753	EN	Henry and Mudge Take the Big Test	4	5	80	-	0	-	2.4
Quizzes Taken: 1				80			-		-	

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/21/2017

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	8	8	82.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	8	8	82.5
Vocabulary Practice		1		1	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.13	93	1.4	7	PP	1.4-2.4
2017.4.10	171	1.8	13	1.1	1.8-2.8
阅读理解测试					
测试总数	8	通过测试	8	平均正确率	82.5%
获得 AR 分数	3.3	阅读文字量	8,967	平均读书等级	2.1
独立阅读比例		76%	故事类/非故事类 阅读数量		7 本 /1 本
独立阅读故事类答题正确率		83%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	4		5		80
复习单词	-		-		-

阅读指导建议

上半年阅读情况数据分析

1. Lucas 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有进步。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例有点失衡；故事类阅读比例呈现出一边倒的趋势，非故事类书籍阅读量仅为 1 本；
 - （2）已经基本具备独立阅读的能力，阅读的书籍从 1.6-2.5 不等；
 - （3）I Can Read! (HarperCollins): Level 2; Fly Guy；等套系书籍的阅读较多，通过数据可以看出 2016 年和 2017 年 1-4 月份都没有阅读数据，5-7 月共阅读了 8 本书；
 - （4）词汇测试的正确率（80%），词汇部分分数还不错，但没做过复习测试，且总体词汇测试数据较少。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，建议在 ZPD 前端选择书籍，让 Lucas 独立阅读，增加阅读数量，有了更多数据可以有利于分析出更客观专业的建议，保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

适当增加 nonfiction 类书籍的阅读数量，拓宽知识的涉猎面，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议定期做词汇的复习测试，结合上下文记忆词汇的词义和使用方法活学活用，相信词汇部分还能有所提高的！继续加油 Lucas！