



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 王浙浙

年 级: 2 年级

会员 ID : Readingbar0173

专属导师 : Stacy

报告时间 : 2017 年 7 月 26 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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目 录

一、系统原始报告

- ✓ 1st Diagnostic Report (STAR READING)
- ✓ Student Record Report (ACCELERATED READER)

二、报告数据对比分析

三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, December 5, 2016 12:31:25 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 4, 2016 2:50 AM

Test Time: 24 minutes 50 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0173

ID: readingbar0173

Class: Class B2

Grade: 2

Teacher: I. Wang

School Benchmark - Grade 2



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 186 (Scaled Score)	Below Benchmark	readingbar0173's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 29 (Percentile Rank)		readingbar0173 scored greater than 29% of students nationally in the same grade.
GE: 1.9 (Grade Equivalent)		readingbar0173's test performance is comparable to that of an average first grader after the ninth month of the school year.
IRL: 1.3 (Instructional Reading Level)		readingbar0173 would be best served by instructional materials prepared at the first grade level.
Est. ORF: 48 (Estimated Oral Reading Fluency)		readingbar0173 can likely read 48 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 66 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 65 Literary Text Analyzing Literary Text: 57 Author's Craft Understanding Author's Craft: 51	Domain scores, ranging from 0-100, estimate readingbar0173's percent of mastery on skills in each domain at a second grade level.
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Reading Recommendation

ZPD: 1.9-2.9 (Zone of Proximal Development)	readingbar0173's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0173's ZPD in www.ARBookFind.com to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology
Report Options
 Reporting Parameter Group: All Demographics [Default]
 Sort By: Date taken
 Quiz Type: All
 Group By: Class
 Filter Student Quizzes: No

Reporting Period: 8/1/2016 - 7/26/2017 (2016-2017 to

R, readingbar0173

Grade: 2 Class: Class B2
 ID: readingbar0173 Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
7/17/2017	☛ 18742	EN	Polar Bears Past Bedtime	F W	6	10	60.0	0.6	1.0	3.3
6/18/2017	☛ 17566	EN	Ghost Town at Sundown	F W	4	10	40.0	0.0	1.0	3.0
6/5/2017	17563	EN	Dolphins at Daybreak	F W	8	10	80.0	0.8	1.0	3.1
5/12/2017	☛ 17578	EN	Midnight on the Moon	F W	7	10	70.0	0.7	1.0	2.8
4/21/2017	120422	EN	Happy Halloween, Little Critter!	F I	3	5	60.0	0.3	0.5	1.5
2/18/2017	☛ 14651	EN	Afternoon on the Amazon	F W	6	10	60.0	0.6	1.0	2.6
12/21/2016	10680	EN	Night of the Ninjas	F W	7	10	70.0	0.7	1.0	2.7
12/11/2016	171365	EN	Just a Little Love	F I	5	5	100.0	0.5	0.5	1.6
12/11/2016	18534	EN	Harry Potter and the Philosopher's Stone	F T	12	20	60.0	0.0	12.0	6.0
12/4/2016	11157	EN	Arthur's New Puppy	F I	3	5	60.0	0.3	0.5	2.7
Quizzes Passed/Taken: 8/10							66.0	4.5	19.5	2.9 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/17/2017	18742	EN	Polar Bears Past Bedtime		3	5	60	-	0	-	1	1	100	3.3
6/18/2017			~Second-Try and Review Words~		-	0	-	-	0	-	8	10	80	
6/5/2017	17563	EN	Dolphins at Daybreak		5	5	100	0	3	0	0	1	0	3.1
5/12/2017	17578	EN	Midnight on the Moon		7	10	70	-	0	-	1	2	50	2.8
2/18/2017	14651	EN	Afternoon on the Amazon		5	5	100	3	10	30	1	1	100	2.6
12/21/2016	10680	EN	Night of the Ninjas		0	10	0	-	0	-	2	2	100	2.7
12/11/2016			~Second-Try and Review Words~		-	0	-	2	2	100	-	0	-	
12/4/2016	11157	EN	Arthur's New Puppy		3	5	60	-	0	-	-	0	-	2.7
Quizzes Taken: 8							58				33	76		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/26/2017 (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	8	10	66.0
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	8	10	66.0
Vocabulary Practice		1		8	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.4	186	1.9	29	1.3	1.9-2.9
阅读理解测试					
测试总数	10	通过测试	8	平均正确率	66%
获得 AR 分数	4.5	阅读文字量	27,624	平均读书等级	2.9
独立阅读比例		24%	故事类/非故事类 阅读数量		10 本/ 0 本
独立阅读故事类答题正确率		73%	独立阅读非故事类答题正确率		0%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	28		55		51
复习单词	13		17		77

阅读指导建议

上半年阅读情况数据分析

1. 王浙浙的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据稍有落后。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例严重失衡，故事类书籍的阅读量大呈现出一边倒的趋势，非故事类的阅读量为 0；
 - （2）还没有完全掌握独立阅读的能力，独立阅读比例仅为（24%），阅读的书籍从 1.5-6.0 不等；
 - （3）Arthur; Little Critter; Stepping Stone; Magic Tree House; 等套系书籍的阅读较多，通过数据可以看出 2016 年 12 月读了 4 本书，其他月份基本每个月读 1 本书；
 - （4）词汇测试的正确率（51%），词汇部分分数不高，但词汇的复习测试数据还不错（77%）。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的数量较少，且分布的很不均匀，主要集中在 2016 年 12 月份，其他按月份阅读数据都很少，建议下半年调整阅读状态，保持均匀的阅读时间和阅读量，规律、持续不断的输入，才能更加有益于独立阅读能力的提升。

建议二：

在 ZPD 前端选取书籍，但让孩子独立阅读，逐渐过渡到能够完全独立阅读的阶段。

建议三：

调整 fiction 和 nonfiction 类书籍的阅读比例，适当增加 Nonfiction 非故事类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

建议词汇部分，建议多做词汇的复习测试，在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油浙浙！