READINGBAR
- 蕊 丁 吧 -

阶段成长报告

会员姓名: Junling

年级: K 年级

会员 ID：Readingbar0319

专属导师：Tina

报告时间：2017 年 8 月 4 日

READINGBAR
- 蕊 丁 吧 -

目 录

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特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。

Student Diagnostic Report
Enterprise Test
Printed Saturday, January 21, 2017 8:01:37 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 5:22 PM
Test Time: 19 minutes 17 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0319

ID: readingbar0319

Class: Class K1

Grade**:** K

Teacher: T. Zhou

School Benchmark - Grade K

Benchmarks are not available for this grade.

STAR Reading Scores	
SS: 250 (Scaled Score)	readingbar0319's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 2.3 (Grade Equivalent)	readingbar0319's test performance is comparable to that of an average second grader after the third month of the school year.
IRL: 2.0 (Instructional Reading Level)	readingbar0319 would be best served by instructional materials prepared at the second grade level.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 91
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 92
Literary Text
  Analyzing Literary Text: 86
Author's Craft
  Understanding Author's Craft: 89
	Domain scores, ranging from 0-100, estimate readingbar0319's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation	
ZPD: 2.2-3.2 (Zone of Proximal Development)	readingbar0319's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0319's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report

Enterprise Test

STAR™ Reading

Printed Monday, July 10, 2017 9:16:21 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 9, 2017 4:01 PM
Test Time: 32 minutes 32 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0319

ID: readingbar0319   Class: Class K1
Grade**:** K   Teacher: T. Zhou

STAR Reading Scores

SS: 467 (Scaled Score)	readingbar0319's Scaled Score is based on the difficulty of questions and the number of correct responses.
GE: 4.2 (Grade Equivalent)	readingbar0319's test performance is better than that of an average fourth grader after the second month of the school year.
IRL: 3.9 (Instructional Reading Level)	readingbar0319 would be best served by instructional materials prepared at the third grade level.

Domain Scores

Word Knowledge Word Knowledge and Skills: 99 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 99 **Literary Text** Analyzing Literary Text: 98 **Author's Craft** Understanding Author's Craft: 99	Domain scores, ranging from 0-100, estimate readingbar0319's percent of mastery on skills in each domain at a kindergarten level.

Reading Recommendation

ZPD: 3.1-4.7 (Zone of Proximal Development)	readingbar0319's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0319's ZPD in www.ARBookFind.com to find appropriate books.

Student Record Report

Accelerated Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/28/2017   (2016-2017 to
Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: No

R, readingbar0319

Grade: K   Class: Class K1
ID: readingbar0319   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
7/25/2017	11379	EN	Magic School Bus Inside Ralphie, The	NF	I	1	5	20.0	0.0	0.5	3.5
7/23/2017	17566	EN	Ghost Town at Sundown	F	I	6	10	60.0	0.6	1.0	3.0
7/22/2017	5478	EN	Madeline	F	I	5	5	100.0	0.5	0.5	3.1
7/22/2017	27123	EN	Nobody Listens to Andrew	F	I	5	5	100.0	0.5	0.5	1.6
7/11/2017	7630	EN	Nate the Great and the Phony Clue	F	I	6	10	60.0	0.3	0.5	2.6
7/10/2017	169156	EN	Rise of the Earth Dragon	F	I	7	10	70.0	0.7	1.0	3.1
7/7/2017	14651	EN	Afternoon on the Amazon	F	I	7	10	70.0	0.7	1.0	2.6
7/6/2017	10680	EN	Night of the Ninjas	F	I	9	10	90.0	0.9	1.0	2.7
7/5/2017	146075	EN	Ponies	NF	I	3	5	60.0	0.3	0.5	2.3
7/3/2017	9291	EN	Pirates Past Noon	F	I	6	10	60.0	0.6	1.0	2.8
7/1/2017	6327	EN	Knight at Dawn, The	F	I	7	10	70.0	0.7	1.0	2.9
6/30/2017	10644	EN	Mummies in the Morning	F	I	7	10	70.0	0.7	1.0	2.7
6/29/2017	160196	EN	Weather	NF	I	5	5	100.0	0.5	0.5	2.3
6/29/2017	160195	EN	Meerkats	NF	I	4	5	80.0	0.4	0.5	2.1
6/28/2017	127562	EN	Tornadoes (Science Vocabulary Readers)	NF	I	4	5	80.0	0.4	0.5	2.4
6/28/2017	150016	EN	Really Cool Reptiles	NF	I	4	5	80.0	0.4	0.5	2.6
6/26/2017	131322	EN	Storms	NF	I	3	5	60.0	0.3	0.5	2.7
6/25/2017	6311	EN	Dinosaurs Before Dark	F	I	6	10	60.0	0.6	1.0	2.6
6/24/2017	5237	EN	Nate the Great and the Missing Key	F	I	10	10	100.0	0.5	0.5	2.9
6/24/2017	163453	EN	Field Trip	F	I	6	10	60.0	0.3	0.5	3.0
6/23/2017	161782	EN	School Play	F	I	9	10	90.0	0.5	0.5	2.5
6/22/2017	159081	EN	Class Pets	F	I	7	10	70.0	0.4	0.5	2.2
6/21/2017	158550	EN	Picture Day	F	I	10	10	100.0	0.5	0.5	2.5
6/19/2017	34985	EN	Helen Keller	NF	I	5	10	50.0	0.0	1.0	3.9
6/18/2017	13881	EN	Nate the Great Goes down in the Dumps	F	I	6	10	60.0	0.3	0.5	2.6
6/18/2017	9287	EN	Nate the Great and the Stolen Base	F	I	6	10	60.0	0.3	0.5	2.9
6/17/2017	75363	EN	Peter Pan	F	I	6	10	60.0	0.6	1.0	3.0
6/16/2017	168607	EN	Sea Otters	NF	I	1	5	20.0	0.0	0.5	3.1
6/15/2017	163238	EN	Solar System, The	NF	I	4	5	80.0	0.4	0.5	2.6
6/14/2017	24958	EN	Nate the Great and Me: The Case of the Fleeing Fang	F	I	3	5	60.0	0.3	0.5	2.4
6/13/2017	29407	EN	Nate the Great Saves the King of Sweden	F	I	8	10	80.0	0.4	0.5	2.9
6/9/2017	185940	EN	Warm Hearts Day	F	I	7	10	70.0	0.4	0.5	3.1
6/2/2017	44482	EN	Princess, the Mud Pies, and the Dragon, The	F	I	5	5	100.0	0.5	0.5	2.1
5/29/2017	182336	EN	Eva and the New Owl	F	I	8	10	80.0	0.4	0.5	3.0
5/28/2017	179512	EN	Woodland Wedding, A	F	I	9	10	90.0	0.5	0.5	2.9
5/26/2017	160176	EN	Your Heart	NF	I	2	5	40.0	0.0	0.5	2.5
5/17/2017	164605	EN	Koalas	NF	I	4	5	80.0	0.4	0.5	2.9
5/17/2017	150011	EN	Fantastic Fish	NF	I	2	5	40.0	0.0	0.5	2.4
5/15/2017	174483	EN	Eva Sees a Ghost	F	I	7	10	70.0	0.4	0.5	2.8

^a Book level averages and word counts in summary are based on passed quizzes

◉ Recorded Voice enabled during quiz

![Accelerated Reader logo]

Student Record Report

Printed Friday, July 28, 2017 11:14:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/28/2017   (2016-2017 to

R, readingbar0319

Grade: K   Class: Class K1
ID: readingbar0319   Teacher: T. Zhou

Reading Practice – English

Date	◁ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
5/5/2017	135350	EN	Ants	NF	I	3	5	60.0	0.3	0.5	2.5
5/4/2017	61038	EN	Dolores and the Big Fire	NF	I	5	5	100.0	0.5	0.5	2.2
5/3/2017	17531	EN	Henry and Mudge Get the Cold Shivers	F	I	5	5	100.0	0.5	0.5	2.7
4/23/2017	74866	EN	Nate the Great on the Owl Express	F	I	9	10	90.0	0.5	0.5	2.6
4/17/2017	143621	EN	Dinosaurs	NF	I	2	5	40.0	0.0	0.5	3.0
4/16/2017	162763	EN	Amelia Earhart	NF	I	4	5	80.0	0.4	0.5	2.9
4/15/2017	122257	EN	Ladybug Life Cycle	NF	I	4	5	80.0	0.4	0.5	2.7
4/15/2017	122259	EN	Sunflower Life Cycle	NF	I	4	5	80.0	0.4	0.5	2.8
4/10/2017	168605	EN	Owls	NF	I	3	5	60.0	0.3	0.5	2.8
4/8/2017	183345	EN	I Want to Be a Ballerina	NF	I	4	5	80.0	0.4	0.5	2.7
4/6/2017	176980	EN	Red Pandas	NF	I	5	5	100.0	0.5	0.5	2.7
4/5/2017	172240	EN	Eva's Treetop Festival	F	I	8	10	80.0	0.4	0.5	3.0
4/2/2017	152802	EN	Halloween	NF	I	4	5	80.0	0.4	0.5	2.9
4/2/2017	147694	EN	Marvelous Mammals	NF	I	4	5	80.0	0.4	0.5	2.4
4/1/2017	146076	EN	Spiders	NF	I	2	5	40.0	0.0	0.5	2.8
4/1/2017	133155	EN	Trucks!	NF	I	1	5	20.0	0.0	0.5	2.3
3/25/2017	7634	EN	Nate the Great Stalks Stupidweed	F	I	10	10	100.0	0.5	0.5	2.7
3/24/2017	679	EN	One in the Middle Is the Green Kangaroo, The	F	I	9	10	90.0	0.5	0.5	2.5
3/23/2017	49394	EN	Snake Mistake, A	F	I	5	5	100.0	0.5	0.5	1.9
3/19/2017	65210	EN	Pooh Goes Visiting	F	I	5	10	50.0	0.0	0.5	3.4
3/15/2017	668	EN	Keep the Lights Burning, Abbie	NF	I	9	10	90.0	0.5	0.5	2.2
3/11/2017	44467	EN	Peter's Move	F	I	4	5	80.0	0.4	0.5	1.4
3/11/2017	42171	EN	Teeny-Tiny Woman, The	F	I	5	5	100.0	0.5	0.5	2.1
3/10/2017	430	EN	Nate the Great and the Boring Beach Bag	F	I	7	10	70.0	0.4	0.5	2.7
3/8/2017	64479	EN	Nate the Great and the Big Sniff	F	I	8	10	80.0	0.4	0.5	2.4
3/5/2017	13880	EN	Nate the Great and the Tardy Tortoise	F	I	10	10	100.0	0.5	0.5	2.5
3/2/2017	7633	EN	Nate the Great Goes Undercover	F	I	9	10	90.0	0.5	0.5	2.4
2/28/2017	7628	EN	Nate the Great and the Halloween Hunt	F	I	9	10	90.0	0.5	0.5	2.9
2/25/2017	134030	EN	Nate the Great and the Hungry Book Club	F	I	7	10	70.0	0.4	0.5	3.2
2/23/2017	7629	EN	Nate the Great and the Lost List	F	I	7	10	70.0	0.4	0.5	2.6
2/20/2017	44474	EN	Class Play, The	F	I	5	5	100.0	0.5	0.5	1.6
2/19/2017	13878	EN	Nate the Great and the Crunchy Christmas	F	I	7	10	70.0	0.4	0.5	2.7
2/16/2017	5467	EN	Frog and Toad Together	F	I	5	5	100.0	0.5	0.5	2.9
2/15/2017	7627	EN	Nate the Great and the Fishy Prize	F	I	9	10	90.0	0.5	0.5	3.1
2/14/2017	7631	EN	Nate the Great and the Snowy Trail	F	I	7	10	70.0	0.4	0.5	3.0
2/12/2017	330	EN	Nate the Great	F	I	10	10	100.0	0.5	0.5	2.0
2/10/2017	83109	EN	First Day at Gymnastics	NF	I	4	5	80.0	0.4	0.5	2.6
2/8/2017	6116	EN	Frog and Toad Are Friends	F	I	5	5	100.0	0.5	0.5	2.9
2/8/2017	44486	EN	Three Little Pigs, The	F	I	5	5	100.0	0.5	0.5	2.2
2/6/2017	6061	EN	Days with Frog and Toad	F	I	4	5	80.0	0.4	0.5	2.5
2/4/2017	5512	EN	Frog and Toad All Year	F	I	5	5	100.0	0.5	0.5	2.6
2/2/2017	131446	EN	Mercy Watson: Something Wonky This Way Comes	F	I	6	10	60.0	0.3	0.5	3.2
2/1/2017	123159	EN	Mercy Watson Thinks Like a Pig	F	I	8	10	80.0	0.4	0.5	2.8
1/31/2017	151888	EN	Gold Star for Zog, A	F	I	3	5	60.0	0.3	0.5	3.3
1/30/2017	115901	EN	Mercy Watson: Princess in Disguise	F	I	4	10	40.0	0.0	0.5	2.7

a Book level averages and word counts in summary are based on passed quizzes

◁ Recorded Voice enabled during quiz

Accelerated™ Reader

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/28/2017   (2016-2017 to

R, readingbar0319

Grade: K   Class: Class K1
ID: readingbar0319   Teacher: T. Zhou

Reading Practice – English

Date	◄ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
			Quiz Information			**Questions**			**Points**		
1/29/2017	107765	EN	Mercy Watson Fights Crime	F	I	7	10	70.0	0.4	0.5	2.6
1/27/2017	106376	EN	Mercy Watson Goes for a Ride	F	I	3	10	30.0	0.0	0.5	2.7
1/26/2017	88160	EN	Mercy Watson to the Rescue	F	I	9	10	90.0	0.5	0.5	2.7
1/25/2017	18640	EN	Oliver & Amanda and the Big Snow	F	I	3	5	60.0	0.3	0.5	2.2
1/25/2017	18602	EN	Amanda Pig, Schoolgirl	F	I	5	5	100.0	0.5	0.5	2.5
1/23/2017	67490	EN	Amanda Pig and the Awful, Scary Monster	F	I	9	10	90.0	0.5	0.5	2.4
Quizzes Passed/Taken: 79/90								75.2	35.9	50.0	2.7[a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
7/23/2017	17566	EN	Ghost Town at Sundown	2	5	40	2	3	67	1	1	100	3.0
7/11/2017	7630	EN	Nate the Great and the Phony Clue	2	5	40	1	2	50	1	1	100	2.6
7/7/2017	14651	EN	Afternoon on the Amazon	3	5	60	0	2	0	1	1	100	2.6
7/6/2017	10680	EN	Night of the Ninjas	8	10	80	1	3	33	2	2	100	2.7
7/3/2017	9291	EN	Pirates Past Noon	7	10	70	0	2	0	2	2	100	2.8
7/1/2017	6327	EN	Knight at Dawn, The	8	10	80	1	1	100	2	2	100	2.9
6/30/2017	10644	EN	Mummies in the Morning	4	5	80	-	0	-	1	1	100	2.7
6/24/2017	5237	EN	Nate the Great and the Missing Key	5	5	100	1	1	100	1	1	100	2.9
6/18/2017	9287	EN	Nate the Great and the Stolen Base	9	10	90	2	2	100	2	2	100	2.9
6/14/2017	24958	EN	Nate the Great and Me: The Case of the Fleeing Fang	3	5	60	1	3	33	0	1	0	2.4
6/13/2017	29407	EN	Nate the Great Saves the King of Sweden	2	5	40	0	2	0	0	1	0	2.9
5/4/2017	61038	EN	Dolores and the Big Fire	3	5	60	0	1	0	1	1	100	2.2
5/3/2017	17531	EN	Henry and Mudge Get the Cold Shivers	4	5	80	1	3	33	1	1	100	2.7
4/23/2017	74866	EN	Nate the Great on the Owl Express	7	10	70	1	2	50	1	2	50	2.6
3/25/2017	7634	EN	Nate the Great Stalks Stupidweed	3	5	60	0	1	0	1	1	100	2.7
3/24/2017	679	EN	One in the Middle Is the Green Kangaroo, The	4	5	80	1	3	33	1	1	100	2.5
3/15/2017	668	EN	Keep the Lights Burning, Abbie	2	5	40	0	3	0	1	1	100	2.2
3/8/2017	64479	EN	Nate the Great and the Big Sniff	7	10	70	1	1	100	1	2	50	2.4
3/2/2017	7633	EN	Nate the Great Goes Undercover	4	5	80	1	1	100	1	1	100	2.4
2/28/2017	7628	EN	Nate the Great and the Halloween Hunt	4	5	80	2	2	100	1	1	100	2.9
2/23/2017	7629	EN	Nate the Great and the Lost List	3	5	60	4	5	80	1	1	100	2.6
2/19/2017	13878	EN	Nate the Great and the Crunchy Christmas	5	10	50	-	0	-	2	2	100	2.7
2/16/2017	5467	EN	Frog and Toad Together	5	5	100	1	2	50	1	1	100	2.9
2/15/2017	7627	EN	Nate the Great and the Fishy Prize	3	5	60	1	2	50	0	1	0	3.1
2/14/2017	7631	EN	Nate the Great and the Snowy Trail	3	5	60	2	2	100	0	1	0	3.0
2/12/2017	330	EN	Nate the Great	3	5	60	0	2	0	0	1	0	2.0
2/8/2017	6116	EN	Frog and Toad Are Friends	3	5	60	2	2	100	0	1	0	2.9
2/6/2017	6061	EN	Days with Frog and Toad	3	5	60	1	2	50	-	0	-	2.5

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Friday, July 28, 2017 11:14:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/28/2017   (2016-2017 to

R, readingbar0319

Grade: K   Class: Class K1
ID: readingbar0319   Teacher: T. Zhou

Vocabulary Practice

	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
Date	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
2/4/2017	5512	EN	Frog and Toad All Year	3	5	60	1	5	20	-	0	-	2.6
2/1/2017	123159	EN	Mercy Watson Thinks Like a Pig	0	5	0	1	3	33	-	0	-	2.8
1/29/2017	107765	EN	Mercy Watson Fights Crime	7	10	70	2	2	100	-	0	-	2.6
1/26/2017	88160	EN	Mercy Watson to the Rescue	8	10	80	-	0	-	-	0	-	2.7
1/25/2017	18640	EN	Oliver & Amanda and the Big Snow	5	5	100	2	3	67	-	0	-	2.2
1/25/2017	18602	EN	Amanda Pig, Schoolgirl	2	5	40	1	3	33	-	0	-	2.5
1/23/2017	67490	EN	Amanda Pig and the Awful, Scary Monster	7	10	70	-	0	-	-	0	-	2.4
Quizzes Taken: 35					67					48	76		

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄€ Recorded Voice enabled during quiz

Student Record Report

Printed Friday, July 28, 2017 11:14:20 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 7/28/2017   (2016-2017 to

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	79	90	75.2
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	79	90	75.2
Vocabulary Practice		1		35	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

[a] Book level averages and word counts in summary are based on passed quizzes

Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	IRL	ZPD
2017.1.21	250	2.3	2.0	2.2-3.2
2017.7.9	467	4.2	3.9	3.1-4.7

阅读理解测试

测试总数	90	通过测试	79	平均正确率	75.2%
获得 AR 分数	35.9	阅读文字量	148,108	平均读书等级	2.7
独立阅读比例		100%	故事类/非故事类 阅读数量		62 本/ 28 本
独立阅读故事类答题正确率		79%	独立阅读非故事类答题正确率		66%

词汇测试

	正确单词	全部单词	正确率百分比
测试单词	185	296	63%
复习单词	26	34	76%

阅读指导建议

上半年阅读情况数据分析

1. 第二次测评结果较第一次有明显提高，但是经与妈妈沟通了解到，第二次测评结果不是很准确，孩子的具体阅读情况请见 AR 报告分析。

2. 根据 AR 报告数据分析，

（1）AR 测试 90 次，阅读文字量 148,108，阅读量充足。

（2）平均正确率 75.2%较低，可能如妈妈所说，孩子目前对英文的阅读兴趣不如中文浓厚所以每次阅读时都是不太情愿的，看得也就不是很仔细，导致正确率偏低。另外也可能是书籍的级别和题材孩子不喜欢所致。

（3）半年来阅读了 28 本 Nonfiction 类书籍，就孩子目前阅读能力来说，Nonfiction 书籍有点儿偏多。

（4）书籍都是孩子独立阅读的，很棒。

（5）首次词汇测试正确率 63%，复习词汇测试正确率 76%，词汇方面有待提高。

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下半年阅读建议

建议一：

鉴于孩子对英文阅读的兴趣不太浓厚，建议目前还是以提高孩子阅读兴趣为主，提高兴趣有三点需要注意：一，需要为孩子提供她喜欢的，并且适合她阅读能力的书籍；二，设置一定的奖励机制鼓励孩子坚持阅读。

建议二：

鉴于 Nonfiction 书籍的词汇较生涩，内容也较难理解，所以建议目前阶段仍以 Fiction 书籍为主。

建议三：

根据 AR 报告显示，第二次 STAR 测评后，所阅读的 3.1 以上的书籍正确率都不是很高，说明这个区间的书籍挑战比较大，建议先将 2.2-2.7 左右的书籍再巩固一下，当该区间书籍的平均正确率维持在 85%以上后，再调高到 2.8-3.2，如此慢慢提高阅读书籍的级别。

建议四：

由于报告的结果可能受到孩子喜好影响，这无法避免，建议孩子每阅读完一本书，家长都能抽出时间和孩子探讨探讨书中的内容，这样既能了解孩子是否真正理解了书中内容，也能更准确了解孩子的阅读兴趣。

建议五：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。