



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 陆雅庭

年 级: 2 年级

会员 ID : Readingbar0452

专属导师 : Stacy

报告时间 : 2017 年 8 月 3 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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- ✓ 1st Diagnostic Report (STAR READING)
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- ✓ Student Record Report (ACCELERATED READER)

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三、阅读指导建议



Student Diagnostic Report Enterprise Test

1 of 1

Printed Sunday, January 22, 2017 8:44:35 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 21, 2017 9:23 PM

Test Time: 17 minutes 37 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0452

ID: readingbar0452

Class: Class A2

Grade: 1

Teacher: I. Wang

School Benchmark - Grade 1



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 335 (Scaled Score)	At/Above Benchmark	readingbar0452's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0452 scored greater than 95% of students nationally in the same grade.
GE: 2.9 (Grade Equivalent)		readingbar0452's test performance is comparable to that of an average second grader after the ninth month of the school year.
IRL: 2.8 (Instructional Reading Level)		readingbar0452 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 89 (Estimated Oral Reading Fluency)		readingbar0452 can likely read 89 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 94 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 95 Literary Text Analyzing Literary Text: 90 Author's Craft Understanding Author's Craft: 90	Domain scores, ranging from 0-100, estimate readingbar0452's percent of mastery on skills in each domain at a first grade level.
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Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0452's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0452's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

1 of 1

Printed Tuesday, June 6, 2017 2:44:58 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 5, 2017 7:47 PM

Test Time: 18 minutes 51 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0452

ID: readingbar0452

Class: Class A2

Grade: 1

Teacher: I. Wang

School Benchmark - Grade 1



STAR Reading Scores

SS: 455 (Scaled Score)	■ At/Above Benchmark	readingbar0452's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)		readingbar0452 scored greater than 96% of students nationally in the same grade.
GE: 4.0 (Grade Equivalent)		readingbar0452's test performance is comparable to that of an average fourth grader after the start of the school year.
IRL: 3.8 (Instructional Reading Level)		readingbar0452 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 142 (Estimated Oral Reading Fluency)		readingbar0452 can likely read 142 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 98 Literary Text Analyzing Literary Text: 96 Author's Craft Understanding Author's Craft: 96	Domain scores, ranging from 0-100, estimate readingbar0452's percent of mastery on skills in each domain at a first grade level.
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Reading Recommendation

ZPD: 3.0-4.5 (Zone of Proximal Development)	readingbar0452's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0452's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Wednesday, August 2, 2017 4:35:16 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/2/2017 Custom

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0452

Grade: 2

Class: Class 2-G2

ID: readingbar0452

Teacher: H. Cai

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF	TI	Corr.	Poss.	%	Earned Poss.	
7/9/2017	17566	EN	Ghost Town at Sundown	F	I	8	10	80.0	0.8 1.0	3.0
4/17/2017	10680	EN	Night of the Ninjas	F	I	8	10	80.0	0.8 1.0	2.7
4/7/2017	14651	EN	Afternoon on the Amazon	F	I	8	10	80.0	0.8 1.0	2.6
4/7/2017	9291	EN	Pirates Past Noon	F	I	8	10	80.0	0.8 1.0	2.8
4/6/2017	10644	EN	Mummies in the Morning	F	I	10	10	100.0	1.0 1.0	2.7
4/6/2017	6327	EN	Knight at Dawn, The	F	I	9	10	90.0	0.9 1.0	2.9
3/30/2017	171192	EN	Princess Posey and the First Grade Ballet	F	I	9	10	90.0	0.5 0.5	3.0
3/26/2017	162446	EN	Princess Posey and the Christmas Magic	F	I	10	10	100.0	0.5 0.5	2.6
3/23/2017	6311	EN	Dinosaurs Before Dark	F	I	9	10	90.0	0.9 1.0	2.6
3/19/2017	153683	EN	Princess Posey and the Monster Stew	F	I	10	10	100.0	0.5 0.5	2.9
3/18/2017	146749	EN	Princess Posey and the Next-Door Dog	F	I	9	10	90.0	0.5 0.5	2.4
3/10/2017	144761	EN	Bad Kitty Meets the Baby	F	I	10	10	100.0	1.0 1.0	3.6
3/9/2017	140210	EN	Princess Posey and the First Grade Parade	F	I	8	10	80.0	0.4 0.5	2.9
3/9/2017	143864	EN	Princess Posey and the Perfect Present	F	I	9	10	90.0	0.5 0.5	2.9
2/24/2017	74479	EN	Clumsy Crocodile, The	F	I	9	10	90.0	0.5 0.5	3.0
2/24/2017	182508	EN	Story of Chocolate, The	NF	I	9	10	90.0	0.5 0.5	4.7
1/26/2017	168157	EN	Sisters	NF	I	5	10	50.0	0.0 1.0	2.4
Quizzes Passed/Taken: 16/17						87.1			10.9 13.0	2.9 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information				First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title		Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
7/9/2017	17566	EN	Ghost Town at Sundown		3	5	60	1	2	50	1	1	100	3.0
4/6/2017	10644	EN	Mummies in the Morning		3	5	60	2	4	50	0	1	0	2.7
4/6/2017	6327	EN	Knight at Dawn, The		6	10	60	1	1	100	1	2	50	2.9
3/23/2017	6311	EN	Dinosaurs Before Dark		4	5	80	2	4	50	-	0	-	2.6
3/10/2017	144761	EN	Bad Kitty Meets the Baby		6	10	60	-	0	-	-	0	-	3.6
Quizzes Taken: 5					63						55 50			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/2/2017 Custom

R, readingbar0452

Grade: 2

Class: Class 2-G2

ID: readingbar0452

Teacher: H. Cai

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 8/2/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	16	17	87.1
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	16	17	87.1
Vocabulary Practice		1		5	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.21	335	2.9	95	2.8	2.5-3.5
2017.5.5	455	4.0	96	3.8	3.0-4.5
阅读理解测试					
测试总数	17	通过测试	16	平均正确率	87.1%
获得 AR 分数	10.9	阅读文字量	63,309	平均读书等级	2.9
独立阅读比例		100%	故事类/非故事类 阅读数量		15 本/ 2 本
独立阅读故事类答题正确率		89%	独立阅读非故事类答题正确率		70%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	28		46		61
复习单词	2		4		50

阅读指导建议

上半年阅读情况数据分析

1. 陆雅庭的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，数据有明显进步。
2. 根据 AR 报告数据分析，
 - （1）Fiction 和 Nonfiction 的阅读比例控制的稍有失衡！故事类书籍的阅读量远多于非故事类的阅读量；
 - （2）已经完全具备独立阅读的能力，阅读的书籍从 2.4-3.6 不等；
 - （3）Magic Tree House; Princess Posey; 等套系书籍的阅读较多，通过数据可以看出主要的阅读量都集中在 2017 年 3 月、4 月这两个月，1、2、7 月阅读量较少，5、6 月份没有阅读数据；
 - （4）词汇测试的正确率（61%），词汇部分虽然分数不高，但复习测试只得到了（50%）。

下半年阅读建议

建议一：

通过 AR 数据来看，阅读的总数量较少，建议下半年增加阅读量，保持每个月至少 8 本英文原版书籍的阅读，而且要保持每个月都有阅读量，而不要某个月的阅读量很大，而其他月份却没有阅读量，只有保持阅读时间和阅读量，规律、持续不断的输入，才能更加有益于阅读能力的提升。

建议二：

适当调整 fiction 和 nonfiction 类书籍的阅读比例，增加 nonfiction 非故事类书籍的阅读量，多尝试不同类型书籍的阅读，增长多方面知识和技能。

建议三：

词汇部分分数不高，在复习测试的时候不仅没有提升，反而还下降了，下半年在词汇部分需要多加练习，建议词汇部分在阅读的时候碰到不认识的词汇，可以用铅笔进行标注，结合上下文猜测词汇意思，如果不影响文意理解，可以等全书都阅读完毕回来再查一下词义，结合句子内容进行记忆，活学活用，相信词汇部分还能有所提高的！继续加油雅庭！