READINGBAR
- 蕊 丁 吧 -

半年成长报告

会员姓名： David

会员 ID：Readingbar0135

报告时间：2017 年 6 月 9 日

年级: 一年级

阅读指导老师：Stacy

目 录

Student Diagnostic Report
Enterprise Test
Printed Tuesday, June 6, 2017 1:58:22 PM

STAR™ Reading

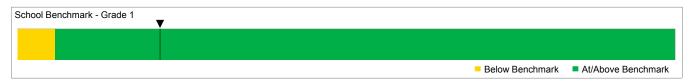School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: November 28, 2016 4:34 AM
Test Time: 23 minutes 1 second

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0135
ID: readingbar0135
Grade: 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 303 (Scaled Score)	■ At/Above Benchmark	readingbar0135's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0135 scored greater than 95% of students nationally in the same grade.
GE: 2.6 (Grade Equivalent)		readingbar0135's test performance is comparable to that of an average second grader after the sixth month of the school year.
IRL: 2.5 (Instructional Reading Level)		readingbar0135 would be best served by instructional materials prepared at the second grade level.
Est. ORF: 83 (Estimated Oral Reading Fluency)		readingbar0135 can likely read 83 words per minute correctly on grade level appropriate text.
Domain Scores		

Word Knowledge
   Word Knowledge and Skills: 92
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 93
Literary Text
   Analyzing Literary Text: 87
Author's Craft
   Understanding Author's Craft: 87
		Domain scores, ranging from 0-100, estimate readingbar0135's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation		
ZPD: 2.4-3.4 (Zone of Proximal Development)		readingbar0135's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0135's ZPD in www.ARBookFind.com to find appropriate books.

Student Diagnostic Report
Enterprise Test
Printed Tuesday, June 6, 2017 1:57:15 PM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: May 28, 2017 6:36 PM
Test Time: 18 minutes 44 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0135

ID: readingbar0135
Grade**:** 1

Class: Class A2
Teacher: I. Wang

School Benchmark - Grade 1

🟨 Below Benchmark 🟩 At/Above Benchmark

STAR Reading Scores		
SS: 444 (Scaled Score)	🟩 At/Above Benchmark	readingbar0135's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 96 (Percentile Rank)		readingbar0135 scored greater than 96% of students nationally in the same grade.
GE: 3.9 (Grade Equivalent)		readingbar0135's test performance is comparable to that of an average third grader after the ninth month of the school year.
IRL: 3.7 (Instructional Reading Level)		readingbar0135 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 142 (Estimated Oral Reading Fluency)		readingbar0135 can likely read 142 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 98
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 98
Literary Text
  Analyzing Literary Text: 96
Author's Craft
  Understanding Author's Craft: 96
	Domain scores, ranging from 0-100, estimate readingbar0135's percent of mastery on skills in each domain at a first grade level.

Reading Recommendation	
ZPD: 3.0-4.4 (Zone of Proximal Development)	readingbar0135's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0135's ZPD in www.ARBookFind.com to find appropriate books.

Accelerated™ Reader

Student Record Report

Printed Tuesday, June 6, 2017 2:00:38 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017 (2016-2017 to today)

Report Options
Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: Some
Group By: Class
 Filter Student Quizzes: No

R, readingbar0135

Grade: 1
ID: readingbar0135

Class: Class A2
Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
6/ 3/2017	182575	EN	The Frog Prince (Usborne Young Reading)	F	I	10	10	100.0	0.5	0.5	3.1
6/ 3/2017	139505	EN	Bats	NF	I	5	5	100.0	0.5	0.5	3.6
5/31/2017	182498	EN	Snow White and the Seven Dwarfs	F	I	10	10	100.0	0.5	0.5	3.5
5/29/2017	55909	EN	Penguin Chick	NF	I	5	5	100.0	0.5	0.5	3.4
5/29/2017	131328	EN	Penguins!	NF	I	5	5	100.0	0.5	0.5	3.8
5/28/2017	133417	EN	Mouse and Mole: Fine Feathered Friends	F	I	10	10	100.0	0.5	0.5	2.6
5/26/2017	182572	EN	Rumpelstiltskin	F	I	5	5	100.0	0.5	0.5	3.2
5/20/2017	87418	EN	Honey in a Hive	NF	I	5	5	100.0	0.5	0.5	4.1
5/14/2017	182505	EN	The Nutcracker	F	I	10	10	100.0	0.5	0.5	3.9
5/11/2017	65316	EN	There's a Map on My Lap! All About Maps	NF	I	5	5	100.0	0.5	0.5	3.2
4/30/2017	182577	EN	The Monkey King	F	I	10	10	100.0	0.5	0.5	3.6
4/29/2017	182574	EN	The Elves and the Shoemaker	F	I	5	5	100.0	0.5	0.5	3.6
4/24/2017	105474	EN	Houndsley and Catina	F	I	10	10	100.0	0.5	0.5	2.9
4/20/2017	182506	EN	The Princess and the Pea	F	I	10	10	100.0	0.5	0.5	3.1
4/16/2017	182573	EN	Sleeping Beauty	F	I	10	10	100.0	0.5	0.5	4.1
4/14/2017	140257	EN	Pearl and Wagner: Four Eyes	F	I	5	5	100.0	0.5	0.5	2.4
4/ 9/2017	182576	EN	The Little Mermaid (Usborne Young Reading)	F	I	9	10	90.0	0.5	0.5	4.0
4/ 5/2017	182571	EN	Puss in Boots	F	I	10	10	100.0	0.5	0.5	3.6
4/ 4/2017	182582	EN	The Wooden Horse	F	I	5	5	100.0	0.5	0.5	3.3
4/ 3/2017	182568	EN	Cinderella	F	I	10	10	100.0	0.5	0.5	3.4
4/ 3/2017	74488	EN	Cinderella	F	I	5	5	100.0	0.5	0.5	2.4
3/30/2017	19250	EN	Zelda and Ivy	F	I	5	5	100.0	0.5	0.5	3.0
3/15/2017	126988	EN	Amelia Bedelia and the Cat	F	I	9	10	90.0	0.5	0.5	2.6
3/ 9/2017	20019	EN	Good Work, Amelia Bedelia	F	I	9	10	90.0	0.5	0.5	2.1
3/ 8/2017	10501	EN	Amelia Bedelia and the Baby	F	I	5	5	100.0	0.5	0.5	2.0
3/ 8/2017	182504	EN	The Minotaur	F	I	5	5	100.0	0.5	0.5	3.3
3/ 6/2017	123425	EN	Pirate Adventures	F	I	9	10	90.0	0.5	0.5	3.3
3/ 4/2017	78927	EN	Young Cam Jansen and the New Girl Mystery	F	I	10	10	100.0	0.5	0.5	2.5
3/ 2/2017	6087	EN	Play Ball, Amelia Bedelia	F	I	5	5	100.0	0.5	0.5	2.3
3/ 1/2017	7647	EN	Teach Us, Amelia Bedelia	F	I	10	10	100.0	0.5	0.5	1.9
2/26/2017	20001	EN	Amelia Bedelia Helps Out	F	I	10	10	100.0	0.5	0.5	2.3
2/23/2017	7310	EN	Come Back, Amelia Bedelia	F	I	10	10	100.0	0.5	0.5	2.1
2/19/2017	10502	EN	Amelia Bedelia and the Surprise Shower	F	I	5	5	100.0	0.5	0.5	2.3
2/18/2017	9141	EN	Thank You, Amelia Bedelia	F	I	10	10	100.0	0.5	0.5	2.6
2/16/2017	16749	EN	How a Seed Grows	NF	I	5	5	100.0	0.5	0.5	2.6
2/15/2017	19222	EN	Henry and Mudge and the Starry Night	F	I	5	5	100.0	0.5	0.5	2.2
2/11/2017	109977	EN	From Seed to Pumpkin	NF	I	5	5	100.0	0.5	0.5	3.3
2/11/2017	10452	EN	Arthur's Christmas	F	I	5	5	100.0	0.5	0.5	3.0

Recorded Voice enabled during quiz

[a] Book level averages and word counts in summary are based on passed quizzes

![Accelerated Reader logo]

Student Record Report

Printed Tuesday, June 6, 2017 2:00:38 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

R, readingbar0135

Grade: 1   Class: Class A2
ID: readingbar0135   Teacher: I. Wang

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
2/10/2017	16971	EN	Arthur's Pet Business	F	I	5	5	100.0	0.5	0.5	2.4
2/8/2017	16974	EN	Arthur Writes a Story	F	I	5	5	100.0	0.5	0.5	2.6
2/4/2017	131446	EN	Mercy Watson: Something Wonky This Way Comes	F	I	9	10	90.0	0.5	0.5	3.2
2/2/2017	123159	EN	Mercy Watson Thinks Like a Pig	F	I	10	10	100.0	0.5	0.5	2.8
2/1/2017	115901	EN	Mercy Watson: Princess in Disguise	F	I	10	10	100.0	0.5	0.5	2.7
1/31/2017	107765	EN	Mercy Watson Fights Crime	F	I	10	10	100.0	0.5	0.5	2.6
1/30/2017	106376	EN	Mercy Watson Goes for a Ride	F	I	10	10	100.0	0.5	0.5	2.7
1/28/2017	88160	EN	Mercy Watson to the Rescue	F	I	10	10	100.0	0.5	0.5	2.7
1/19/2017	63722	EN	Henry and Mudge and the Tall Tree House	F	I	5	5	100.0	0.5	0.5	2.1
1/18/2017	6070	EN	Henry and Mudge and the Bedtime Thumps	F	I	5	5	100.0	0.5	0.5	2.6
1/17/2017	16966	EN	Arthur Goes to Camp	F	I	5	5	100.0	0.5	0.5	2.9
1/15/2017	5453	EN	Amelia Bedelia	F	I	5	5	100.0	0.5	0.5	2.5
1/2/2017	6051	EN	Arthur Meets the President	F	I	5	5	100.0	0.5	0.5	3.2
1/1/2017	17529	EN	Henry and Mudge and the Best Day of All	F	I	5	5	100.0	0.5	0.5	2.6
12/28/2016	5512	EN	Frog and Toad All Year	F	I	5	5	100.0	0.5	0.5	2.6
12/28/2016	11156	EN	Arthur's Christmas Cookies	F	I	5	5	100.0	0.5	0.5	2.6
12/23/2016	77594	EN	Henry and Mudge and the Funny Lunch	F	I	5	5	100.0	0.5	0.5	2.7
12/18/2016	9051	EN	Arthur's Family Vacation	F	I	10	10	100.0	0.5	0.5	2.7
12/11/2016	82322	EN	Henry and Mudge and a Very Merry Christmas	F	I	5	5	100.0	0.5	0.5	2.9
12/10/2016	16967	EN	Arthur's Baby/Arthur and the Baby	F	I	2	5	40.0	0.0	0.5	2.2
12/10/2016	9755	EN	Arthur's Eyes	F	I	5	5	100.0	0.5	0.5	2.2
12/5/2016	5502	EN	Arthur's Tooth	F	I	5	5	100.0	0.5	0.5	2.8
12/3/2016	7320	EN	Henry and Mudge in Puddle Trouble	F	I	5	5	100.0	0.5	0.5	2.5
12/1/2016	15000	EN	Henry and Mudge in the Green Time	F	I	5	5	100.0	0.5	0.5	2.4
12/1/2016	87210	EN	Henry and Mudge and the Great Grandpas	F	I	5	5	100.0	0.5	0.5	2.6
Quizzes Passed/Taken: 62/63								98.3	31.0	31.5	2.9 [a]

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
4/24/2017	105474	EN	Houndsley and Catina	10	10	100	-	0	-	2	2	100	2.9
4/3/2017			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
3/30/2017	19250	EN	Zelda and Ivy	5	5	100	2	2	100	1	1	100	3.0
3/9/2017	20019	EN	Good Work, Amelia Bedelia	3	5	60	-	0	-	1	1	100	2.1
3/8/2017	10501	EN	Amelia Bedelia and the Baby	5	5	100	-	0	-	1	1	100	2.0
3/8/2017			~Second-Try and Review Words~	-	0	-	1	1	100	9	10	90	
3/4/2017	78927	EN	Young Cam Jansen and the New Girl Mystery	9	10	90	-	0	-	2	2	100	2.5
3/2/2017	6087	EN	Play Ball, Amelia Bedelia	5	5	100	-	0	-	1	1	100	2.3
3/1/2017	7647	EN	Teach Us, Amelia Bedelia	10	10	100	-	0	-	2	2	100	1.9
2/26/2017	20001	EN	Amelia Bedelia Helps Out	5	5	100	2	2	100	1	1	100	2.3
2/23/2017	7310	EN	Come Back, Amelia Bedelia	3	5	60	0	1	0	1	1	100	2.1
2/19/2017	10502	EN	Amelia Bedelia and the Surprise Shower	4	5	80	-	0	-	1	1	100	2.3

◄ Recorded Voice enabled during quiz

[a] Book level averages and word counts in summary are based on passed quizzes

Student Record Report

Printed Tuesday, June 6, 2017 2:00:38 PM

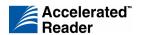School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

R, readingbar0135

Grade: 1   Class: Class A2
ID: readingbar0135   Teacher: I. Wang

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
2/18/2017	9141	EN	Thank You, Amelia Bedelia	5	5	100	-	0	-	1	1	100	2.6
2/16/2017	16749	EN	How a Seed Grows	5	5	100	0	1	0	1	1	100	2.6
2/15/2017	19222	EN	Henry and Mudge and the Starry Night	4	5	80	0	1	0	1	1	100	2.2
2/11/2017	10452	EN	Arthur's Christmas	4	5	80	1	2	50	1	1	100	3.0
2/10/2017	16971	EN	Arthur's Pet Business	3	5	60	-	0	-	0	1	0	2.4
2/ 8/2017	16974	EN	Arthur Writes a Story	5	5	100	-	0	-	1	1	100	2.6
2/ 2/2017	123159	EN	Mercy Watson Thinks Like a Pig	5	5	100	-	0	-	1	1	100	2.8
2/ 1/2017	115901	EN	Mercy Watson: Princess in Disguise	10	10	100	-	0	-	2	2	100	2.7
1/31/2017	107765	EN	Mercy Watson Fights Crime	10	10	100	0	1	0	2	2	100	2.6
1/30/2017	106376	EN	Mercy Watson Goes for a Ride	9	10	90	-	0	-	1	2	50	2.7
1/28/2017			~Second-Try and Review Words~	-	0	-	-	0	-	10	10	100	
1/28/2017	88160	EN	Mercy Watson to the Rescue	10	10	100	-	0	-	2	2	100	2.7
1/19/2017	63722	EN	Henry and Mudge and the Tall Tree House	5	5	100	-	0	-	1	1	100	2.1
1/18/2017	6070	EN	Henry and Mudge and the Bedtime Thumps	5	5	100	-	0	-	1	1	100	2.6
1/17/2017	16966	EN	Arthur Goes to Camp	5	5	100	-	0	-	1	1	100	2.9
1/15/2017	5453	EN	Amelia Bedelia	5	5	100	2	2	100	1	1	100	2.5
1/ 2/2017	6051	EN	Arthur Meets the President	3	5	60	-	0	-	0	1	0	3.2
1/ 1/2017	17529	EN	Henry and Mudge and the Best Day of All	5	5	100	-	0	-	1	1	100	2.6
12/28/2016	5512	EN	Frog and Toad All Year	5	5	100	-	0	-	1	1	100	2.6
12/28/2016	11156	EN	Arthur's Christmas Cookies	5	5	100	-	0	-	1	1	100	2.6
12/23/2016	77594	EN	Henry and Mudge and the Funny Lunch	5	5	100	1	1	100	1	1	100	2.7
12/18/2016	9051	EN	Arthur's Family Vacation	4	5	80	1	1	100	1	1	100	2.7
12/11/2016	82322	EN	Henry and Mudge and a Very Merry Christmas	4	5	80	-	0	-	-	0	-	2.9
12/10/2016	9755	EN	Arthur's Eyes	5	5	100	1	1	100	-	0	-	2.2
12/ 5/2016	5502	EN	Arthur's Tooth	4	5	80	-	0	-	-	0	-	2.8
12/ 3/2016	7320	EN	Henry and Mudge in Puddle Trouble	5	5	100	-	0	-	-	0	-	2.5
12/ 1/2016	15000	EN	Henry and Mudge in the Green Time	5	5	100	1	1	100	-	0	-	2.4
12/ 1/2016	87210	EN	Henry and Mudge and the Great Grandpas	4	5	80	-	0	-	-	0	-	2.6
Quizzes Taken: 40						92				71	94		

Literacy Skills

There are no quizzes for this student during this reporting period.

◄ Recorded Voice enabled during quiz

ᵃ Book level averages and word counts in summary are based on passed quizzes

![Accelerated Reader logo]

Student Record Report

Printed Tuesday, June 6, 2017 2:00:38 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology
Co.,

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	62	63	98.3
Vocabulary Practice		1		40	
Literacy Skills		0	-	-	-
Number of Students: 1					

◄€ Recorded Voice enabled during quiz

[a] Book level averages and word counts in summary are based on passed quizzes

![Accelerated Reader logo]

Words Learned Report

Printed Tuesday, June 6, 2017 2:02:30 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

Report Options
Reporting Parameter Group: All Demographics [Default]
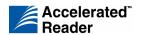Sort By: Grade Level
Group By: Class

R, readingbar0135

Grade: 1
ID: readingbar0135

Class: Class A2
Teacher: I. Wang

Words Learned: 249	Words Possible: 256	Quizzes Taken: 40	Avg. Word Grade Level: 3.3

Word	GL	Word	GL	Word	GL	Word	GL
[a]porcine	16	galloped	4	[c]towel	4	[b]parents-1	3
convertible	9	[b]gasped-1	4	[c]towels	4	[b c]parents-135	3
illegal	8	[b c]gasped-218	4	trays	4	pitcher	3
chili	7	grand	4	[b]winners-1	4	[b]pool-1	3
pansies	7	groceries	4	[b c]winners-133	4	[b c]pool-40	3
reveal	7	[c]guitar	4	yawned	4	porch	3
exclaimed	6	gym	4	[a c]adventure	3	practice	3
extreme	6	[c]hollered	4	allowed	3	puzzled	3
folly	6	howled	4	[b]beach-1	3	question	3
gracious	6	imaginary	4	[b c]beach-2	3	returned	3
[c]memorize	6	[b]lawn-1	4	bulb	3	robbing	3
menace	6	[b c]lawn-14	4	[c]carrots	3	[c]root	3
snoring	6	[c]loudly	4	certain	3	screamed	3
[b]belly-1	5	mashed	4	certainly	3	sew	3
[b c]belly-127	5	[c]measure	4	[b]chewing-1	3	share	3
bored	5	measured	4	[b c]chewing-35	3	shortened	3
boring	5	[c]monster	4	curtain	3	[b]sneakers-1	3
burly	5	mostly	4	delicious	3	[b c]sneakers-236	3
excellent	5	[b]muddy-1	4	doorbell	3	[a b]sniffed-1	3
fabulous	5	[b c]muddy-123	4	[c]exactly	3	[b c]sniffed-132	3
[b]manager-1	5	[b]ornaments-1	4	[b]explained-1	3	special	3
[b c]manager-79	5	[b c]ornaments-77	4	[b]explained-165	3	stamps	3
memory	5	pants	4	famous	3	[a]strange	3
parlor	5	[c]photographer	4	finally	3	taught	3
pickled	5	[a]problems	4	[b]forget-1	3	treats	3
[c]relatives	5	punch	4	[b c]forget-24	3	unwrapped	3
[b]relax-1	5	purse	4	[a]forgot	3	[a]vacation	3
[b c]relax-58	5	responsible	4	giant	3	weeds	3
[c]spaghetti	5	score	4	gift	3	[b]whole-1	3
twirl	5	scraps	4	gifts	3	[b c]whole-96	3
[c]twirled	5	screen	4	[a c]hurried	3	worried	3
[c]admire	4	[b]sofa-1	4	interesting	3	worry	3
arrest	4	[b c]sofa-21	4	kid	3	[a b]always-1	2
basement	4	[c]soil	4	kissed	3	[b c]always-117	2
[b]clay-2	4	solved	4	licked	3	[a b]ate-1	2
[b c]clay-78	4	speechless	4	[a]list	3	[b c]ate-42	2
[c]dessert	4	stomach	4	loose	3	[b]bake-1	2
[b]dough-1	4	stripe	4	[b]marched-1	3	[b c]bake-228	2
[b c]dough-75	4	stroller	4	[b c]marched-148	3	[a c]beautiful	2
fallen	4	[b]taffy-1	4	[b]melting-1	3	believe	2
[c]favorite	4	[b c]taffy-131	4	[b c]melting-16	3	beside	2
[c]folks	4	terribly	4	needles	3	bib	2

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[a] Appeared on more than one title

[b] Multiple definitions for learned word

[c] Answered correctly in review

![Accelerated Reader logo]

Words Learned Report

Printed Tuesday, June 6, 2017 2:02:30 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Reporting Period: 8/1/2016 - 6/6/2017
(2016-2017 to today)

R, readingbar0135

Grade: 1   Class: Class A2
ID: readingbar0135   Teacher: I. Wang

Words Learned: 249	Words Possible: 256	Quizzes Taken: 40	Avg. Word Grade Level: 3.3

Word	GL	Word	GL	Word	GL	Word	GL
[b]board-2	2	job	2	[b c]present-143	2	[a]teacher	2
[b c]board-87	2	[a]kitchen	2	quiet	2	team	2
buttered	2	ladder	2	[b]rake-1	2	[c]tent	2
caught	2	large	2	[b c]rake-15	2	thought	2
chase	2	[b]leave-1	2	shook	2	[c]toast	2
[c]climbed	2	[b c]leave-174	2	[b]shopping-2	2	[a]turned	2
dinner	2	[a b]loved-1	2	[b c]shopping-161	2	wagged	2
elephant	2	[b c]loved-254	2	shouted	2	wait	2
[b]eyes-1	2	[c]many	2	sign	2	washed	2
[b c]eyes-36	2	need	2	slept	2	while	2
[c]frightened	2	open	2	suddenly	2	[b]whispered-1	2
full	2	opened	2	supper	2	[b c]whispered-134	2
[b]glasses-1	2	pie	2	supposed	2	win	2
[b c]glasses-82	2	plan	2	swim	2	worms	2
[c]holes	2	[b]present-1	2	[c]table	2	glad	1

Summary

	First-Try			Second-Try			Overall		
	Correct	Possible	Percent	Correct	Possible	Percent	Correct	Possible	Percent
New Words	203	220	92	12	17	71	215	237	91
Review Words	63	67	94	1	1	100	64	68	94

[a] Appeared on more than one title

[b] Multiple definitions for learned word

[c] Answered correctly in review

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2016.11.28	303	2.6	95	2.5	2.4-3.4
2017.5.28	444	3.9	96	3.7	3.0-4.4

阅读理解测试

测试总数	63	通过测试	62	平均正确率	98.3%
获得 AR 分数	31.0	阅读文字量	75,477	平均读书等级	2.9
独立阅读比例		100%	故事类/非故事类 阅读数量		56 本 / 7 本
独立阅读故事类答题正确率		98%	独立阅读非故事类答题正确率		100%

词汇测试

	正确单词	全部单词	平均单词难度等级
测试单词	215	237	3.3
复习单词	64	68	

阅读指导建议

上半年阅读情况数据分析

1. David 的第二次 STAR 测评数据，与同水平（第一次 STAR 测评分数相同）的美国学生相比，超过了其中 89%（据数据分析在 35%-65% 之间就已经极优秀了）的学生，阅读进步很大。

2. 根据 AR 报告数据分析，

（1）Fiction 和 Nonfiction 的阅读比例分布不均匀，故事类书籍阅读较多，非故事类书籍阅读数量偏少；

（2）作为一个一年级的孩子，David 已经具备了独立阅读英文原版书籍的能力；

（3）通过 AR 数据观察与分析：发现孩子平时阅读 Mercy Watson；Ready-to-Read；Arthur；I Can Read；Frog and Toad 等系列书读的比较多，每个月也都能保持 9-11 本符合 David ZPD 级别的书籍；AR 阅读理解测试的正确率也普遍高于 85%；

（4）词汇测试的正确率（91%），正确率也是比较高的；

下半年阅读建议

建议一：

建议 David 在第二次 STAR 测评报告的 ZPD 区间内（3.0-4.4）选择更多、更广泛类型的书籍阅读，需要注意的是，适当增加 nonfiction 非故事类书籍的阅读比例，储备更多阅读词汇，稳步提升阅读能力。

建议二：

建议 David 继续保持和提升每个月的英文原版书籍的阅读量，扩充词汇部分，尝试不同风格类型的书籍阅读，补充多方面的知识，拓宽阅读涉猎面。保持精读，而不是泛读，加深对于作者写作意图和故事内容框架内容的理解，深度了解故事的设置，为今后阅读高级别书籍的阅读技

能能力奠定阅读基础。