Student Diagnostic Report
Enterprise Test
Printed Monday, March 6, 2017 12:34:44 PM

STAR™ Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: March 4, 2017 5:51 PM
Test Time: 16 minutes 52 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0621
ID: readingbar0621
Grade**:** 3

Class: Test2
Teacher: I. Wang

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 102 (Scaled Score) ■ Below Benchmark		readingbar0621's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 1 (Percentile Rank)		readingbar0621 scored greater than 1% of students nationally in the same grade.
GE: 1.4 (Grade Equivalent)		readingbar0621's test performance is comparable to that of an average first grader after the fourth month of the school year.
IRL: PP (Instructional Reading Level)		readingbar0621 would be best served by instructional materials prepared at the pre-kindergarten level.
Est. ORF: 33 (Estimated Oral Reading Fluency)		readingbar0621 can likely read 33 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
   Word Knowledge and Skills: 24
Comprehension and Meaning
   Comprehension Strategies and Constructing Meaning: 23
Literary Text
   Analyzing Literary Text: 16
Author's Craft
   Understanding Author's Craft: 16
	Domain scores, ranging from 0-100, estimate readingbar0621's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation	
ZPD: 1.4-2.4 (Zone of Proximal Development)	readingbar0621's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0621's ZPD in www.ARBookFind.com to find appropriate books.