READINGBAR
- 蕊丁吧 -

阶 段 成 长 报 告

会员姓名: Daniel   **年级: 二年级**

会员 ID：Readingbar0389   **专属导师：Tina**

报告时间：2017 年 8 月 11 日

目　录

一、系统原始报告

二、报告数据对比分析

三、阅读指导建议

Student Diagnostic Report
Enterprise Test
Printed Friday, January 20, 2017 9:51:09 AM

STAR Reading

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 19, 2017 8:05 PM
Test Time: 21 minutes 21 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0389

ID: readingbar0389
Grade: 2

Class: Class B1
Teacher: T. Zhou

School Benchmark - Grade 2

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores		
SS: 574 (Scaled Score)	■ At/Above Benchmark	readingbar0389's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 97 (Percentile Rank)		readingbar0389 scored greater than 97% of students nationally in the same grade.
GE: 5.2 (Grade Equivalent)		readingbar0389's test performance is better than that of an average fifth grader after the second month of the school year.
IRL: 4.7 (Instructional Reading Level)		readingbar0389 would be best served by instructional materials prepared at the fourth grade level.
Est. ORF: 168 (Estimated Oral Reading Fluency)		readingbar0389 can likely read 168 words per minute correctly on grade level appropriate text.

Domain Scores	

Word Knowledge
  Word Knowledge and Skills: 99
Comprehension and Meaning
  Comprehension Strategies and Constructing Meaning: 98
Literary Text
  Analyzing Literary Text: 98
Author's Craft
  Understanding Author's Craft: 97
	Domain scores, ranging from 0-100, estimate readingbar0389's percent of mastery on skills in each domain at a second grade level.

Reading Recommendation	
ZPD: 3.5-5.5 (Zone of Proximal Development)	readingbar0389's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0389's ZPD in www.ARBookFind.com to find appropriate books.

STAR Reading

Student Diagnostic Report
Enterprise Test

Printed Monday, August 7, 2017 9:16:49 AM

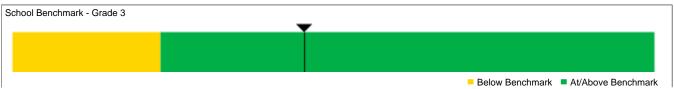School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: August 6, 2017 10:24 AM
Test Time: 15 minutes 16 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

R., readingbar0389

ID: readingbar0389
Grade**:** 3

Class: Class 1-G3
Teacher: T. Zhou

School Benchmark - Grade 3

■ Below Benchmark   ■ At/Above Benchmark

STAR Reading Scores

SS: 635 (Scaled Score)	■ At/Above Benchmark	readingbar0389's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 95 (Percentile Rank)		readingbar0389 scored greater than 95% of students nationally in the same grade.
GE: 5.5 (Grade Equivalent)		readingbar0389's test performance is comparable to that of an average fifth grader after the fifth month of the school year.
IRL: 5.3 (Instructional Reading Level)		readingbar0389 would be best served by instructional materials prepared at the fifth grade level.
Est. ORF: 155 (Estimated Oral Reading Fluency)		readingbar0389 can likely read 155 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 98 **Comprehension and Meaning** Comprehension Strategies and Constructing Meaning: 97 **Literary Text** Analyzing Literary Text: 96 **Author's Craft** Understanding Author's Craft: 96	Domain scores, ranging from 0-100, estimate readingbar0389's percent of mastery on skills in each domain at a third grade level.

Reading Recommendation

ZPD: 3.7-5.7 (Zone of Proximal Development)	readingbar0389's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0389's ZPD in www.ARBookFind.com to find appropriate books.

Accelerated™ Reader

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0389

Grade: 3   Class: Class 1-G3
ID: readingbar0389   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
8/5/2017	367	EN	Hatchet	F	I	10	10	100.0	7.0	7.0	5.7
7/28/2017	116230	EN	Harry Potter and the Deathly Hallows	F	I	20	20	100.0	34.0	34.0	6.9
7/17/2017	89154	EN	Harry Potter and the Half-Blood Prince	F	I	19	20	95.0	27.6	29.0	7.2
7/13/2017	69785	EN	Harry Potter and the Order of the Phoenix	F	I	19	20	95.0	41.8	44.0	7.2
6/30/2017	40670	EN	Harry Potter and the Goblet of Fire	F	I	20	20	100.0	32.0	32.0	6.8
6/20/2017	53965	EN	Tik-Tok of Oz	F	I	10	10	100.0	8.0	8.0	7.9
6/17/2017	53961	EN	Patchwork Girl of Oz, The	F	I	10	10	100.0	9.0	9.0	7.2
6/14/2017	53952	EN	Dorothy and the Wizard in Oz	F	I	10	10	100.0	7.0	7.0	7.4
6/11/2017	53962	EN	Road to Oz, The	F	I	10	10	100.0	7.0	7.0	7.2
6/10/2017	53955	EN	Little Wizard Stories of Oz	F	I	10	10	100.0	2.0	2.0	6.9
6/8/2017	131298	EN	Bylines: A Photobiography of Nellie Bly	NF	I	9	10	90.0	1.8	2.0	7.5
6/6/2017	171131	EN	Who Was Isaac Newton?	NF	I	10	10	100.0	1.0	1.0	5.9
6/6/2017	26655	EN	Ozma of Oz	F	I	10	10	100.0	7.0	7.0	7.4
6/4/2017	83519	EN	About Time: A First Look at Time and Clocks	NF	I	7	10	70.0	0.4	0.5	6.7
6/3/2017	71	EN	Rabbit Hill	F	I	10	10	100.0	3.0	3.0	6.4
6/1/2017	45922	EN	Bermuda Triangle	NF	I	8	10	80.0	0.4	0.5	5.4
6/1/2017	151456	EN	Greek Myths	NF	I	5	5	100.0	0.5	0.5	5.2
5/30/2017	145115	EN	D'Aulaires' Book of Greek Myths	NF	I	10	10	100.0	6.0	6.0	6.6
5/27/2017	69991	EN	Jungle Book (The Whole Story), The	F	I	10	10	100.0	8.0	8.0	5.8
5/23/2017	81321	EN	Forces in Action	NF	I	9	10	90.0	0.5	0.5	5.8
5/22/2017	129585	EN	Knockout! A Photobiography of Boxer Joe Louis	NF	I	8	10	80.0	1.6	2.0	5.6
5/21/2017	194	EN	Stuart Little	F	I	9	10	90.0	2.7	3.0	6.0
5/20/2017	87537	EN	Shakespeare	NF	I	8	10	80.0	0.8	1.0	6.9
5/15/2017	157677	EN	Revolutionary Friends: General George Washington and the Marquis de Lafayette	NF	I	5	5	100.0	0.5	0.5	4.9
5/14/2017	105761	EN	Saints and Angels	NF	I	10	10	100.0	1.0	1.0	6.3
5/14/2017	165683	EN	Who Is Steven Spielberg?	NF	I	9	10	90.0	0.9	1.0	6.4
5/13/2017	165816	EN	Who Is George Lucas?	NF	I	9	10	90.0	0.9	1.0	6.2
5/11/2017	165685	EN	Who Was Bruce Lee?	NF	I	10	10	100.0	1.0	1.0	6.1
5/11/2017	172010	EN	Who Was Alfred Hitchcock?	NF	I	10	10	100.0	1.0	1.0	5.9
5/7/2017	61654	EN	Who Was Harry Houdini?	NF	I	9	10	90.0	1.8	2.0	5.8
5/6/2017	160144	EN	What Was Pearl Harbor?	NF	I	10	10	100.0	1.0	1.0	5.4
4/30/2017	619	EN	Last Battle, The	F	I	9	10	90.0	6.3	7.0	5.6
4/28/2017	143862	EN	Marty McGuire	F	I	10	10	100.0	2.0	2.0	3.8
4/26/2017	639	EN	Silver Chair, The	F	I	10	10	100.0	8.0	8.0	5.7
4/18/2017	649	EN	Voyage of the Dawn Treader, The	F	I	10	10	100.0	9.0	9.0	5.9
4/15/2017	84758	EN	American Revolution: A Nonfiction Companion to Revolutionary War on Wednesday	NF	I	10	10	100.0	1.0	1.0	4.5
4/8/2017	634	EN	Prince Caspian	F	I	10	10	100.0	7.0	7.0	5.7
4/4/2017	612	EN	Horse and His Boy, The	F	I	8	10	80.0	6.4	8.0	5.8
3/25/2017	52	EN	Lion, the Witch and the Wardrobe (Unabridged), The	F	I	10	10	100.0	6.0	6.0	5.7
3/21/2017	622	EN	Magician's Nephew, The	F	I	10	10	100.0	6.0	6.0	5.4
3/15/2017	20	EN	Charlie and the Chocolate Factory	F	I	10	10	100.0	5.0	5.0	4.8
2/22/2017	136792	EN	Summer According to Humphrey	F	I	10	10	100.0	5.0	5.0	4.3

Student Record Report

Printed Tuesday, August 8, 2017 4:48:37 PM

Accelerated™ Reader

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0389

Grade: 3   Class: Class 1-G3
ID: readingbar0389   Teacher: T. Zhou

Reading Practice – English

Date	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned	Poss.	ATOS BL
2/19/2017	52290	EN	Alice's Adventures in Wonderland/Alice in Wonderland	F	I	10	10	100.0	5.0	5.0	7.4
2/18/2017	113356	EN	Trouble According to Humphrey	F	I	9	10	90.0	4.5	5.0	4.3
2/15/2017	86277	EN	Friendship According to Humphrey	F	I	10	10	100.0	4.0	4.0	4.0
2/14/2017	77182	EN	World According to Humphrey, The	F	I	10	10	100.0	4.0	4.0	4.2
2/13/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	I	20	20	100.0	18.0	18.0	6.7
2/10/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	I	20	20	100.0	14.0	14.0	6.7
1/26/2017	58	EN	Mr. Popper's Penguins	F	I	10	10	100.0	3.0	3.0	5.6
1/24/2017	9604	EN	Curse of the Mummy's Tomb, The	F	I	8	10	80.0	2.4	3.0	4.0
1/23/2017	7714	EN	Elmer and the Dragon	F	I	10	10	100.0	1.0	1.0	4.6
1/22/2017	486	EN	My Father's Dragon	F	I	10	10	100.0	1.0	1.0	5.6
1/22/2017	7712	EN	Dragons of Blueland, The	F	I	10	10	100.0	1.0	1.0	4.9
1/21/2017	86483	EN	Yellow Yacht, The	F	I	10	10	100.0	1.0	1.0	3.9
1/20/2017	130963	EN	Red House, The	F	I	8	10	80.0	2.4	3.0	3.9
1/19/2017	85882	EN	X'ed-Out X-Ray, The	F	I	8	10	80.0	0.8	1.0	3.8
1/19/2017	127484	EN	City of the Dead	F	I	10	10	100.0	3.0	3.0	3.7
1/19/2017	83391	EN	White Wolf, The	F	I	10	10	100.0	1.0	1.0	3.6
1/18/2017	69219	EN	School Skeleton, The	F	I	9	10	90.0	0.9	1.0	3.7
1/18/2017	65673	EN	Runaway Racehorse, The	F	I	10	10	100.0	1.0	1.0	3.6
1/17/2017	7572	EN	Henry and Mudge: The First Book of Their Adventures	F	I	5	5	100.0	0.5	0.5	2.7
Quizzes Passed/Taken: 61/61								95.6	347.4	357.0	6.3 [a]

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
8/5/2017	367	EN	Hatchet	8	10	80	-	0	-	-	0	-	5.7
7/28/2017	116230	EN	Harry Potter and the Deathly Hallows	10	15	67	4	5	80	2	3	67	6.9
7/17/2017	89154	EN	Harry Potter and the Half-Blood Prince	10	15	67	4	4	100	3	3	100	7.2
7/13/2017	69785	EN	Harry Potter and the Order of the Phoenix	11	15	73	4	4	100	2	3	67	7.2
6/30/2017	40670	EN	Harry Potter and the Goblet of Fire	11	15	73	1	1	100	3	3	100	6.8
6/3/2017	71	EN	Rabbit Hill	4	5	80	-	0	-	1	1	100	6.4
5/21/2017	194	EN	Stuart Little	5	5	100	0	1	0	0	1	0	6.0
5/7/2017	61654	EN	Who Was Harry Houdini?	9	10	90	1	2	50	2	2	100	5.8
4/30/2017	619	EN	Last Battle, The	8	10	80	0	2	0	2	2	100	5.6
4/26/2017	639	EN	Silver Chair, The	8	10	80	4	4	100	2	2	100	5.7
4/18/2017	649	EN	Voyage of the Dawn Treader, The	6	10	60	1	1	100	2	2	100	5.9
4/15/2017	84758	EN	American Revolution: A Nonfiction Companion to Revolutionary War on Wednesday	9	10	90	2	2	100	2	2	100	4.5
4/8/2017	634	EN	Prince Caspian	8	10	80	4	4	100	2	2	100	5.7
4/4/2017	612	EN	Horse and His Boy, The	6	10	60	1	2	50	1	2	50	5.8

[a] Book level averages and word counts in summary are based on passed quizzes

◀ Recorded Voice enabled during quiz

Student Record Report

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0389

Grade: 3   Class: Class 1-G3
ID: readingbar0389   Teacher: T. Zhou

Vocabulary Practice

Date	Number	Lang.	Title	First-Try New Corr.	Poss.	%	Second-Try New Corr.	Poss.	%	Review Corr.	Poss.	%	ATOS BL
3/25/2017	52	EN	Lion, the Witch and the Wardrobe (Unabridged), The	8	10	80	1	1	100	2	2	100	5.7
3/21/2017	622	EN	Magician's Nephew, The	9	10	90	-	0	-	2	2	100	5.4
3/16/2017	20	EN	Charlie and the Chocolate Factory	10	10	100	2	3	67	2	2	100	4.8
2/19/2017	52290	EN	Alice's Adventures in Wonderland/Alice in Wonderland	7	10	70	-	0	-	2	2	100	7.4
2/14/2017	77182	EN	World According to Humphrey, The	10	10	100	3	7	43	2	2	100	4.2
2/13/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	8	15	53	2	2	100	3	3	100	6.7
2/10/2017	32081	EN	Harry Potter and the Chamber of Secrets	13	15	87	0	1	0	2	3	67	6.7
1/26/2017	58	EN	Mr. Popper's Penguins	9	10	90	1	2	50	-	0	-	5.6
1/24/2017	9604	EN	Curse of the Mummy's Tomb, The	8	10	80	2	2	100	-	0	-	4.0
1/23/2017	7714	EN	Elmer and the Dragon	8	10	80	0	1	0	-	0	-	4.6
1/22/2017	486	EN	My Father's Dragon	4	5	80	-	0	-	-	0	-	5.6
1/22/2017	7712	EN	Dragons of Blueland, The	10	10	100	-	0	-	-	0	-	4.9
1/21/2017	86483	EN	Yellow Yacht, The	10	10	100	1	1	100	-	0	-	3.9
1/19/2017	85882	EN	X'ed-Out X-Ray, The	9	10	90	-	0	-	-	0	-	3.8
1/19/2017	83391	EN	White Wolf, The	10	10	100	-	0	-	-	0	-	3.6
1/18/2017	69219	EN	School Skeleton, The	10	10	100	1	1	100	-	0	-	3.7
1/18/2017	65673	EN	Runaway Racehorse, The	9	10	90	-	0	-	-	0	-	3.6
1/17/2017	7572	EN	Henry and Mudge: The First Book of Their Adventures	5	5	100	-	0	-	-	0	-	2.7
Quizzes Taken: 32						82					74	89	

Literacy Skills

Date	Number	Lang.	Title	F/NF	Questions Corr.	Poss.	% Corr.	ATOS BL
8/5/2017	367	EN	Hatchet	F	12	12	100.	5.7
7/29/2017	116230	EN	Harry Potter and the Deathly Hallows	F	11	12	91.7	6.9
7/17/2017	89154	EN	Harry Potter and the Half-Blood Prince	F	10	12	83.3	7.2
7/14/2017	69785	EN	Harry Potter and the Order of the Phoenix	F	10	12	83.3	7.2
6/30/2017	40670	EN	Harry Potter and the Goblet of Fire	F	10	12	83.3	6.8
6/3/2017	71	EN	Rabbit Hill	F	11	12	91.7	6.4
5/21/2017	194	EN	Stuart Little	F	12	12	100.	6.0
5/16/2017	52	EN	Lion, the Witch and the Wardrobe (Unabridged), The	F	12	12	100.	5.7
5/6/2017	622	EN	Magician's Nephew, The	F	12	12	100.	5.4
5/6/2017	622	EN	Magician's Nephew, The	F	10	12	83.3	5.4
4/30/2017	619	EN	Last Battle, The	F	10	12	83.3	5.6
4/26/2017	639	EN	Silver Chair, The	F	10	12	83.3	5.7
4/18/2017	649	EN	Voyage of the Dawn Treader, The	F	12	12	100.	5.9
4/8/2017	634	EN	Prince Caspian	F	11	12	91.7	5.7
4/8/2017	634	EN	Prince Caspian	F	10	12	83.3	5.7
4/8/2017	634	EN	Prince Caspian	F	9	12	75.0	5.7
4/4/2017	612	EN	Horse and His Boy, The	F	12	12	100.	5.8
4/4/2017	612	EN	Horse and His Boy, The	F	10	12	83.3	5.8
3/25/2017	52	EN	Lion, the Witch and the Wardrobe (Unabridged), The	F	12	12	100.	5.7

✎ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 8, 2017 4:48:37 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/8/2017 Custom

R, readingbar0389

Grade: 3   Class: Class 1-G3
ID: readingbar0389   Teacher: T. Zhou

Literacy Skills

Date	Number	Lang.	Title	F/NF	Corr.	Poss.	% Corr.	ATOS BL
3/21/2017	622	EN	Magician's Nephew, The	F	10	12	83.3	5.4
3/16/2017	20	EN	Charlie and the Chocolate Factory	F	12	12	100.	4.8
2/15/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	11	12	91.7	6.7
2/15/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	12	12	100.	6.7
2/14/2017	32082	EN	Harry Potter and the Prisoner of Azkaban	F	12	12	100.	6.7
2/10/2017	32081	EN	Harry Potter and the Chamber of Secrets	F	12	12	100.	6.7
1/26/2017	58	EN	Mr. Popper's Penguins	F	12	12	100.	5.6
1/26/2017	58	EN	Mr. Popper's Penguins	F	9	12	75.0	5.6
1/22/2017	486	EN	My Father's Dragon	F	11	12	91.7	5.6
Quizzes Passed/Taken: 28/28							91.4	6.4[a]

Other Reading – English

There are no quizzes for this student during this reporting period.

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

[a] Book level averages and word counts in summary are based on passed quizzes

◄ Recorded Voice enabled during quiz

Student Record Report

Printed Tuesday, August 8, 2017 4:48:37 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology   Reporting Period: 8/1/2016 - 8/8/2017 Custom

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	61	61	95.6
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	61	61	95.6
Vocabulary Practice		1		32	
Literacy Skills		1	28	28	91
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

ᵃ Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比

测试时间	SS	GE	PR	IRL	ZPD
2017.1.19	574	5.2	97	4.7	3.5-5.5
2017.8.6	635	5.5	95	5.3	3.7-5.7

阅读理解测试

测试总数	61	通过测试	61	平均正确率	95.6%
获得 AR 分数	347.4	阅读文字量	2,186,584	平均读书等级	6.3
独立阅读比例		100%	故事类/非故事类 阅读数量		43 本/ 18 本
独立阅读故事类答题正确率		97%	独立阅读非故事类答题正确率		92%

词汇测试

	正确单词	全部单词	平均正确率百分比
测试单词	309	383	81%
复习单词	39	44	89%

阅读技能测试

初步理解	文学分析	深入理解	语意理解
94%	90%	90%	90%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 94%： 代表孩子对于初步理解性测试题目的答题正确率是 94%。

阅读指导建议

上半年阅读情况数据分析

1.虽然第二次测评的结果比第一次已有明显提高，但经沟通了解到，Daniel 在 5 月份也做过一次测评，测评结果比上述第二次测评的结果更高，且与 AR 测试记录相一致。所以，Daniel 的阅读能力在飞速提高。

2. 根据 AR 报告数据分析，

（1）阅读文字量 2,186,584，阅读量十分充足。

（2）平均读书级别已达到 6.3，且平均正确率也高达 95.6%，说明 Daniel 对所阅读过的书籍基本都很好理解了。

（3）Fiction 书籍阅读了 43 本，Nonfiction 书籍阅读了 18 本，Fiction 与 Nonfiction 阅读量比例接近 2:1，可适当做调整。

（4）首次词汇测试正确率 81%，仍有提高空间。

（5）阅读技能各方面的能力都掌握得很好，赞！

下半年阅读建议

　　Daniel 的阅读表现很出色，妈妈的监督引导也做得很好，老师也对咱们取得的成绩也很惊叹！但是仍有两个小建议提供给咱们，仅供参考哈！

建议一：

建议适当增加 Nonfiction 书籍的阅读数量，因为 Daniel 各项阅读能力都很棒，所以，我们目前的目标不只是提高阅读能力了，而是要能通过阅读去获取更多课外知识，拓宽视野。

建议二：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。