



READINGBAR

- 蕊 丁 吧 -

# 阶 段 成 长 报 告

会员姓名: 李宜珊 Sharon

年级: 五年级

会员 ID : Readingbar0309

专属导师 : Tina

报告时间 : 2017 年 8 月 24 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



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# Student Diagnostic Report

## Enterprise Test

1 of 1

Printed Friday, January 20, 2017 4:58:50 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: January 20, 2017 3:39 PM

Test Time: 23 minutes 33 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## R., readingbar0309

ID: readingbar0309

Class: Class E1

Grade: 5

Teacher: T. Zhou

School Benchmark - Grade 5



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 320 (Scaled Score)	Below Benchmark	readingbar0309's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 6 (Percentile Rank)		readingbar0309 scored greater than 6% of students nationally in the same grade.
GE: 2.8 (Grade Equivalent)		readingbar0309's test performance is comparable to that of an average second grader after the eighth month of the school year.
IRL: 2.7 (Instructional Reading Level)		readingbar0309 would be best served by instructional materials prepared at the second grade level.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 43 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 41 <b>Literary Text</b> Analyzing Literary Text: 38 <b>Author's Craft</b> Understanding Author's Craft: 41 <b>Argument</b> Analyzing Argument and Evaluating Text: 21	Domain scores, ranging from 0-100, estimate readingbar0309's percent of mastery on skills in each domain at a fifth grade level.
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### Reading Recommendation

ZPD: 2.5-3.5 (Zone of Proximal Development)	readingbar0309's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0309's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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# Student Diagnostic Report

## Enterprise Test

Printed Thursday, August 24, 2017 4:34:53 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: June 20, 2017 10:37 PM

Test Time: 21 minutes 19 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

### R., readingbar0309

ID: readingbar0309

Class: Class 1-G6

Grade: 6

Teacher: T. Zhou

School Benchmark - Grade 6



Below Benchmark At/Above Benchmark

### STAR Reading Scores

SS: 524 (Scaled Score)	Below Benchmark	readingbar0309's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 29 (Percentile Rank)		readingbar0309 scored greater than 29% of students nationally in the same grade.
GE: 4.8 (Grade Equivalent)		readingbar0309's test performance is comparable to that of an average fourth grader after the eighth month of the school year.
IRL: 4.4 (Instructional Reading Level)		readingbar0309 would be best served by instructional materials prepared at the fourth grade level.

### Domain Scores

<b>Word Knowledge</b> Word Knowledge and Skills: 73 <b>Comprehension and Meaning</b> Comprehension Strategies and Constructing Meaning: 68 <b>Literary Text</b> Analyzing Literary Text: 58 <b>Author's Craft</b> Understanding Author's Craft: 69 <b>Argument</b> Analyzing Argument and Evaluating Text: 57	Domain scores, ranging from 0-100, estimate readingbar0309's percent of mastery on skills in each domain at a sixth grade level.
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### Reading Recommendation

ZPD: 3.3-5.2 (Zone of Proximal Development)	readingbar0309's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0309's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

**Report Options**

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

## R, readingbar0309

Grade: 6

Class: Class 1-G6

ID: readingbar0309

Teacher: T. Zhou

### Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	⚡ Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	%	Earned Poss.	
8/17/2017	143177	EN	I Survived: Hurricane Katrina, 2005	F	I	5	10	50.0	0.0 2.0	4.0
8/15/2017	139514	EN	I Survived: The Shark Attacks of 1916	F	I	7	10	70.0	0.7 1.0	3.9
8/14/2017	137694	EN	I Survived: The Sinking of the Titanic, 1912	F	I	10	10	100.0	1.0 1.0	3.9
8/9/2017	5058	EN	BFG, The	F	I	5	10	50.0	0.0 6.0	4.8
7/16/2017	1545	EN	Michelangelo	NF	I	9	10	90.0	0.5 0.5	5.0
6/28/2017	8641	EN	Red-Headed League, The	F	I	6	10	60.0	1.2 2.0	8.0
5/29/2017	649	EN	Voyage of the Dawn Treader, The	F	I	8	10	80.0	7.2 9.0	5.9
5/15/2017	76088	EN	Study in Scarlet, A	F	I	7	10	70.0	4.9 7.0	7.3
4/28/2017	622	EN	Magician's Nephew, The	F	I	9	10	90.0	5.4 6.0	5.4
4/28/2017	634	EN	Prince Caspian	F	I	8	10	80.0	5.6 7.0	5.7
4/28/2017	112561	EN	Return to Narnia: The Rescue of Prince Caspian, The	F	I	5	5	100.0	0.5 0.5	3.6
3/28/2017	168722	EN	Claude Monet (Revised Edition)	NF	I	4	5	80.0	0.4 0.5	4.6
3/23/2017	84980	EN	Miss Small Is off the Wall!	F	I	6	10	60.0	0.6 1.0	3.6
1/31/2017	83937	EN	Mrs. Roopy Is Loopy!	F	I	9	10	90.0	0.9 1.0	3.9
1/27/2017	79641	EN	Mr. Klutz Is Nuts!	F	I	9	10	90.0	0.9 1.0	4.4
1/23/2017	79640	EN	Miss Daisy Is Crazy!	F	I	7	10	70.0	0.7 1.0	4.3
1/23/2017	123	EN	The Little Prince	F	I	7	10	70.0	1.4 2.0	5.0
Quizzes Passed/Taken: 15/17						76.5			31.9 48.5	5.6 <sup>a</sup>

### Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

### Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
8/15/2017	139514	EN	I Survived: The Shark Attacks of 1916	5	10	50	1	5	20	-	0	-	3.9
8/14/2017	137694	EN	I Survived: The Sinking of the Titanic, 1912	5	10	50	-	0	-	-	0	-	3.9
7/4/2017	123	EN	The Little Prince	10	10	100	-	0	-	2	2	100	5.0
7/4/2017	84980	EN	Miss Small Is off the Wall!	10	10	100	-	0	-	2	2	100	3.6
7/4/2017			~Second-Try and Review Words~	-	0	-	1	2	50	8	10	80	
5/29/2017	649	EN	Voyage of the Dawn Treader, The	4	10	40	4	7	57	2	2	100	5.9
4/28/2017	622	EN	Magician's Nephew, The	3	10	30	0	1	0	2	2	100	5.4
4/28/2017	634	EN	Prince Caspian	9	10	90	2	2	100	2	2	100	5.7
1/31/2017	83937	EN	Mrs. Roopy Is Loopy!	8	10	80	1	2	50	-	0	-	3.9
1/27/2017	79641	EN	Mr. Klutz Is Nuts!	8	10	80	3	4	75	-	0	-	4.4
1/23/2017	79640	EN	Miss Daisy Is Crazy!	6	10	60	-	0	-	-	0	-	4.3
Quizzes Taken: 11				68						52 90			

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚡ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

## R, readingbar0309

Grade: 6

Class: Class 1-G6

ID: readingbar0309

Teacher: T. Zhou

### Literacy Skills

Date	Quiz Information			Questions			ATOS BL
	Number	Lang.	Title	F/NF	Corr.	Poss. % Corr.	
4/28/2017	634	EN	Prince Caspian	F	10	12 83.3	5.7
1/23/2017	123	EN	The Little Prince	F	10	12 83.3	5.0
Quizzes Passed/Taken: 2/2					83.3		5.5 <sup>a</sup>

### Other Reading – English

There are no quizzes for this student during this reporting period.

### Other Reading – Spanish

There are no quizzes for this student during this reporting period.

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

🔊 Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/31/2018 Custom

## Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	15	17	76.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	15	17	76.5
Vocabulary Practice		1		11	
Literacy Skills		1	2	2	83
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

<sup>a</sup> Book level averages and word counts in summary are based on passed quizzes

⚙ Recorded Voice enabled during quiz

## 报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2017.1.20	320	2.8	6	2.7	2.5-3.5
2017.6.20	524	4.8	29	4.4	3.5-5.2
阅读理解测试					
测试总数	17	通过测试	15	平均正确率	76.5%
获得 AR 分数	31.9	阅读文字量	260,597	平均读书等级	5.6
独立阅读比例		100%	故事类/非故事类 阅读数量		15 本/ 2 本
独立阅读故事类答题正确率		75%	独立阅读非故事类答题正确率		85%
词汇测试					
	正确单词		全部单词		平均正确率百分比
测试单词	79		121		65%
复习单词	15		17		88%
阅读技能测试					
初步理解	文学分析		深入理解		语意理解
67%	83%		100%		83%

阅读技能领域正确率：指孩子对于各阅读技能领域测试题目的答题正确率。例如初步理解 67%：代表孩子对于初步理解性测试题目的答题正确率是 67%。

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归蕊丁吧所有。



## 阅读指导建议

### 上半年阅读情况数据分析

1. 第二次 STAR 测评结果较第一次有明显进步，就测评结果来看，阅读能力提升飞快。
2. 根据 AR 报告数据分析，
  - (1) AR 测试 17 次，阅读文字量 260,597，阅读量较少，其中 4，5 月份阅读量十分充足，其他几个月的阅读量相对较少，尤其 2 月份，完全没有测试记录。
  - (2) 平均正确率 76.5%，较低，可能是所读书籍级别过高导致。
  - (3) 平均读书等级 5.6，比第二次 STAR 测评 ZPD 区间的最高值还高，所读书籍中甚至有 8.0 级别的书籍。
  - (4) Fiction 与 Nonfiction 阅读比例是 7:1，Nonfiction 阅读量较少。
  - (5) 首次词汇测试正确率 65%，复习词汇测试正确率 88%，词汇方面有待提高。
  - (6) 由于只有两个阅读技能测试，数据较少，无法客观判断阅读技能的掌握情况。

## 下半年阅读建议

### 建议一：

建议合理安排英文阅读时间，尽量保证每个月充足的阅读量。

### 建议二：

由于 AR 测试数据较少，而且书籍级别跨度较大，目前无法准确判断适合 Sharon 的阅读区间，建议按照第二次 STAR 测评推荐的 ZPD 区间来选书或是从 4.4 级别开始选起。两次 STAR 测评结果相差很大，很可能是因为第一次测评结果不太准确，若真是这样，实际的进步程度也就没有这么大。而如 AR 报告所示的阅读方法，会影响 Sharon 的阅读进步速度。

### 建议三：

建议适当增加 Nonfiction 书籍阅读数量，尽量把 Fiction 与 Nonfiction 的阅读比例控制在 3:1 左右，甚至 Nonfiction 的比例再增加一些。因为 Sharon 已经具备独立阅读能力，应该开始通过阅读去学习更多课外知识了。

### 建议四：

建议每次词汇测试前，登陆 PC 端测试系统下载单词列表，提前熟悉书中重点词汇，在阅读过程中碰到这些重点词汇，要有意识结合上下文来分析词语的意思和使用方法，当再次碰到这个词语时，要比较他们两次出现的情景，使用方法和意思是否相同，这样仔细地分析比较之后，对这个词语就有更全面的理解，从而印象也更加深刻。