



READINGBAR

- 蕊 丁 吧 -

阶 段 成 长 报 告

会员姓名: 徐崇轩 Peter

年级: 三年级

会员 ID : Readingbar0194

专属导师 : Tina

报告时间 : 2017 年 7 月 11 日

特别声明 : 以上报告数据均来自 STAR&AR 系统, 数据真实有效, 报告内容解释权归蕊丁吧所有。



READINGBAR

- 蕊 丁 吧 -

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Student Diagnostic Report Enterprise Test

1 of 1

Printed Thursday, December 8, 2016 9:21:16 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: December 7, 2016 4:41 AM

Test Time: 12 minutes 21 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0194

ID: readingbar0194

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 141 (Scaled Score)	Below Benchmark	readingbar0194's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 4 (Percentile Rank)		readingbar0194 scored greater than 4% of students nationally in the same grade.
GE: 1.7 (Grade Equivalent)		readingbar0194's test performance is comparable to that of an average first grader after the seventh month of the school year.
IRL: P (Instructional Reading Level)		readingbar0194 would be best served by instructional materials prepared at the kindergarten level.
Est. ORF: 41 (Estimated Oral Reading Fluency)		readingbar0194 can likely read 41 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 34 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 32 Literary Text Analyzing Literary Text: 24 Author's Craft Understanding Author's Craft: 23	Domain scores, ranging from 0-100, estimate readingbar0194's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 1.7-2.7 (Zone of Proximal Development)	readingbar0194's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0194's ZPD in www.ARBookFind.com to find appropriate books.
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Student Diagnostic Report

Enterprise Test

Printed Friday, July 7, 2017 9:19:58 AM

School: BeiJing Zhi Cheng Tian Xia Network Technology Co.,

Test Date: July 6, 2017 9:34 PM

Test Time: 11 minutes 7 seconds

Report Options

Use Trend Score: Use trend score for student's suggested skills

R., readingbar0194

ID: readingbar0194

Class: Class C1

Grade: 3

Teacher: T. Zhou

School Benchmark - Grade 3



Below Benchmark At/Above Benchmark

STAR Reading Scores

SS: 347 (Scaled Score)	Below Benchmark	readingbar0194's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 25 (Percentile Rank)		readingbar0194 scored greater than 25% of students nationally in the same grade.
GE: 3.0 (Grade Equivalent)		readingbar0194's test performance is comparable to that of an average start of the school year.
IRL: 3.0 (Instructional Reading Level)		readingbar0194 would be best served by instructional materials prepared at the third grade level.
Est. ORF: 81 (Estimated Oral Reading Fluency)		readingbar0194 can likely read 81 words per minute correctly on grade level appropriate text.

Domain Scores

Word Knowledge Word Knowledge and Skills: 81 Comprehension and Meaning Comprehension Strategies and Constructing Meaning: 79 Literary Text Analyzing Literary Text: 73 Author's Craft Understanding Author's Craft: 72	Domain scores, ranging from 0-100, estimate readingbar0194's percent of mastery on skills in each domain at a third grade level.
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Reading Recommendation

ZPD: 2.6-3.6 (Zone of Proximal Development)	readingbar0194's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter readingbar0194's ZPD in www.ARBookFind.com to find appropriate books.
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Printed Friday, July 7, 2017 5:11:03 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/7/2017 (2016-2017 to today)

Report Options

Reporting Parameter Group: All Demographics [Default]

Sort By: Date taken

Quiz Type: All

Group By: Class

Filter Student Quizzes: No

R, readingbar0194

Grade: 3

Class: Class C1

ID: readingbar0194

Teacher: T. Zhou

Reading Practice – English

Date	Quiz Information				Questions			Points		ATOS BL
	☛ Number	Lang.	Title	F/NF TWI	Corr.	Poss.	%	Earned	Poss.	
7/6/2017	10539	EN	Samantha the Snob	F W	4	5	80.0	0.4	0.5	1.8
3/4/2017	86018	EN	Thomas Jefferson's Feast	NF I	10	10	100.0	0.5	0.5	3.1
3/4/2017	☛ 7216	EN	Five Silly Fishermen	F I	5	5	100.0	0.5	0.5	1.5
3/3/2017	☛ 7297	EN	Tiger Is a Scaredy Cat	F I	4	5	80.0	0.4	0.5	0.9
3/3/2017	☛ 7241	EN	Sir Small and the Dragonfly	F I	4	5	80.0	0.4	0.5	1.7
3/3/2017	☛ 7234	EN	My New Boy	F I	3	5	60.0	0.3	0.5	1.0
3/2/2017	7244	EN	The Teeny Tiny Woman	F I	5	5	100.0	0.5	0.5	2.2
3/2/2017	68081	EN	Ready? Set. Raymond!	F I	5	5	100.0	0.5	0.5	1.3
3/2/2017	☛ 7260	EN	David and the Giant	F I	4	5	80.0	0.4	0.5	1.5
3/2/2017	☛ 83262	EN	George Washington and the General's Dog	NF I	2	5	40.0	0.0	0.5	2.5
3/2/2017	6258	EN	Christopher Columbus	NF I	4	10	40.0	0.0	0.5	2.7
3/2/2017	77266	EN	Eat My Dust! Henry Ford's First Race	NF I	5	5	100.0	0.5	0.5	2.3
3/2/2017	117215	EN	Listen Up! Alexander Graham Bell's Talking Machine	NF I	4	5	80.0	0.4	0.5	2.7
3/2/2017	124815	EN	Puss in Boots	F I	4	5	80.0	0.4	0.5	2.2
3/2/2017	107557	EN	Pirate Mom	F I	5	5	100.0	0.5	0.5	2.2
2/26/2017	☛ 6275	EN	Hungry, Hungry Sharks	NF I	5	10	50.0	0.0	0.5	2.8
12/11/2016	7366	EN	Dolphins!	NF W	5	10	50.0	0.0	0.5	2.8
12/10/2016	86531	EN	The Great Tulip Trade	F I	10	10	100.0	0.5	0.5	2.8
12/10/2016	7369	EN	The First Thanksgiving	NF I	9	10	90.0	0.5	0.5	2.9
Quizzes Passed/Taken: 15/19					79.5			6.7	9.5	2.3 ^a

Reading Practice – Spanish

There are no quizzes for this student during this reporting period.

Vocabulary Practice

Date	Quiz Information			First-Try New		Second-Try New		Review		ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	
3/2/2017	~Second-Try and Review Words~			-	0	-	-	0	-	
12/10/2016	7369	EN	The First Thanksgiving	5	5	100	-	0	-	2.9
Quizzes Taken: 2				100			- 100			

Literacy Skills

There are no quizzes for this student during this reporting period.

Other Reading – English

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

☛ Recorded Voice enabled during quiz

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/7/2017 (2016-2017 to today)

R, readingbar0194

Grade: 3

Class: Class C1

ID: readingbar0194

Teacher: T. Zhou

Other Reading – Spanish

There are no quizzes for this student during this reporting period.

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

Printed Friday, July 7, 2017 5:11:03 PM

School: BeiJing Zhi Cheng Tian Xia Network Technology

Reporting Period: 8/1/2016 - 7/7/2017 (2016-2017 to today)

Report Summary

		Students Who Took Quizzes	Quizzes Passed	Quizzes Taken	Percent Correct
Reading Practice	English	1	15	19	79.5
Reading Practice	Spanish	0	-	-	-
Reading Practice	All Languages	1	15	19	79.5
Vocabulary Practice		1		2	
Literacy Skills		0	-	-	-
Other Reading	English	0	-	-	-
Other Reading	Spanish	0	-	-	-
Other Reading	All Languages	0	-	-	-
Number of Students: 1					

^a Book level averages and word counts in summary are based on passed quizzes

⏮ Recorded Voice enabled during quiz

报告数据对比分析

两次 STAR 测评报告结果对比					
测试时间	SS	GE	PR	IRL	ZPD
2016.12.7	141	1.7	4	P	1.7-2.7
2017.7.6	347	3.0	25	3.0	2.6-3.6
阅读理解测试					
测试总数	19	通过测试	15	平均正确率	79.5%
获得 AR 分数	6.7	阅读文字量	9,919	平均读书等级	2.3
独立阅读比例		94%	故事类/非故事类 阅读数量		11 本/ 8 本
独立阅读故事类答题正确率		88%	独立阅读非故事类答题正确率		71%
词汇测试					
	正确单词		全部单词		正确率百分比
测试单词	5		5		100%
复习单词	5		5		100%

特别声明：以上报告数据均来自 STAR&AR 系统，数据真实有效，报告内容解释权归爱丁吧所有。

阅读指导建议

上半年阅读情况数据分析

1. 第二次测评的结果明显比第一次的高出很多，很棒，不过与美国三年级同学相比，还要继续加油，争取尽快赶上美国同年级学生的水平。
2. 根据 AR 报告数据分析，
 - (1) AR 测试 19 次，阅读文字量 9,919，较少。
 - (2) 独立阅读的 Fiction 书籍平均正确率 88%，Nonfiction 书籍的平均正确率 71%，说明 Peter 对于 Fiction 书籍的理解比较好，但 Nonfiction 书籍的理解能力还有待提高。
 - (3) 所测试的书籍中只有一本书包含词汇测试，虽然这本书的词汇测试完成的很好，但由于基数比较小，无法客观判断 Peter 在词汇方面的掌握情况。

下半年阅读建议

建议一：

建议增加阅读和测试数量，有了更多数据，老师才能给出更客观专业的分析与建议。

建议二：

经沟通了解到，Peter 的阅读兴趣和习惯还没有完全形成，建议要以培养阅读兴趣为主，不然家长和孩子谈到英文阅读时都会很苦恼。培养兴趣的方法：一 设置激励措施，帮助孩子将注意力分配到英文阅读中来；二 为孩子提供他喜爱的书籍。咱们可以带孩子到图书馆中自主选择要阅读的书籍，即使是漫画书或是其他娱乐性质的书籍都行，只要能开始阅读，坚持阅读就可以。

三 榜样的作用，家长先以身作则，营造家庭阅读氛围。

建议三：

鉴于 Nonfiction 类书籍在词汇和内容理解上的难度较 Fiction 类的要大，所以建议选择 Nonfiction 书籍时，可以从级别较低的书籍开始阅读，这样也可避免打击孩子阅读积极性。