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#### VOCABULARY BUILDING

### **& SYNONYMS AND ANTONYMS**

### **SYNONYMS:**

### What are Synonyms?

Synonyms are words that substitute in a context for another words. Synonym is nothing but the similar meaning of a particular word or its semantic relation.

SYNONYM IS A WORD OR A PHRASE THAT MEANS THE SAME AS ANOTHER WORD OR A PHRASE IN THE SAME LANGUAGE.

Synonyms add interest and life to reading and writing. Synonyms can be any part of speech, as long as both members of the pair are the same part of speech. Generally, you wouldn't use more than two synonyms in the same sentence. Instead, to give variety to a paragraph, you'd use a synonym as a similar word to avoid repeating the same words from sentence to sentence or paragraph to paragraph. An example of synonyms is the words car and automobile.

More examples of English synonyms are:

#### Noun

"student" and "pupil"
"petty crime" and "misdemeanour"

### Verb

"buy" and "purchase"

### Adjective

"sick" and "ill"

### Adverb

"quickly" and "speedily"

#### **Preposition**

"on" and "upon"

Note that synonyms are defined with respect to certain senses of words; for instance, pupil as the "aperture in the iris of the eye" is not synonymous with student. Similarly, he expired means the same as he died, yet my passport has expired cannot be replaced by my passport has died.

In English, many synonyms evolved from the parallel use, in the early medieval period, of Norman French (from Latin) and Old English (Anglo-Saxon) words, often with some words being used principally by the Saxon peasantry ("folk", "freedom", "bowman") and their synonyms by the Norman nobility ("people", "liberty", "archer").

### **Examples**

Synonyms of Long:

elongated, lengthy, outstretched, extended

Synonyms of Create:

Cause, make, construct

Synonyms of Small:

Little, Mini, short, tiny, fine, petite



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Synonyms of Jump:

Leap, Bounce, Hop, Vault, Spring

### STEPS FOR FINDING THE SYNONYM/ANTONYM OF A WORD

- Try to put the word in a sentence or a phrase and guess its meaning
- When you have a word try to guess all its synonyms and from the answers see the exact word which has the same meaning, in the case of antonym the opposite meaning
- Read all the options, most of us think of time and come up with the answer which has close match to the word. But there is an actual word with the same meaning hidden there
- it

	but there is an actual wor	a with the bance in				
•	First know the part of the speech the word is used in For example the word run can be used as a verb but it could also be used as noun like 'home run' so make sure you know the part of speech before answering.					
	words are eye catchy, you ping to be right so go throu				t most of the guesses are	
EXAM	IPLE:				,	
	MALIGNED					
	(a) beneficent (b	) magnanimous	(c) downtrodden	(d) destitute	(e) elegant	
charg positi down	e example, we are trying to e. The prefix, "mal" is ty ve charge. Let's go throug trodden (-) D) destitute ( ed: beneficent and magnar	pically used in neg h the list to see ho -) E) elegant (=) A	gatively charged words. w each word is charged	Therefore, the an	nswer will likely have a B) magnanimous (+) C	
with a	if you don't. know the mea a 50% change of answerin er a question with several	g correctly. This is	a quick technique that	•		
	RESTIVE					
	(a) patient	(b) rigorous	(c) decep	otive	(d) active	
best a	(a) patient vord, restive, is tricky, because the second of the second o	ause it sounds like	it has something to do v	vith rest. Therefore	e, D) active would be the	
best a	vord, restive, is tricky, beca antonym. However, this is	ause it sounds like a a trick. Restive a	it has something to do v ctually means restless.	vith rest. Therefore So, the correct an	e, D) active would be the aswer is patient, a good	
best a anton	vord, restive, is tricky, beca antonym. However, this is ym for restless.	ause it sounds like is a trick. Restive a ) engender are close synonym	it has something to do voctually means restless.  (c) check s. The both mean "to recommend to re	vith rest. Therefore So, the correct an (d) mollify	e, D) active would be the swer is patient, a good  (e) satiate	
The w	vord, restive, is tricky, becautionym. However, this is ym for restless.  FOMENT  (a) mitigate  vords mitigate and mollify	ause it sounds like is a trick. Restive a ) engender are close synonym	it has something to do voctually means restless.  (c) check s. The both mean "to recommend to re	vith rest. Therefore So, the correct an (d) mollify	e, D) active would be the swer is patient, a good  (e) satiate	
The w	yord, restive, is tricky, because the contonym. However, this is ym for restless.  FOMENT  (a) mitigate  yords mitigate and mollify evere." This leaves only the	ause it sounds like is a trick. Restive a like is a trick. Pestive a like is a trick. Pestive are close synonym ree remaining viable.	it has something to do v ctually means restless.  (c) check s. The both mean "to rece answer choices.	vith rest. Therefore So, the correct and (d) mollify duce or soften in particular to the correct and the corre	e, D) active would be the swer is patient, a good  (e) satiate	
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The weless so	word, restive, is tricky, becautonym. However, this is ym for restless.  FOMENT (a) mitigate (b) words mitigate and mollify evere." This leaves only the CISE 1	ause it sounds like is a trick. Restive a like is a trick. Pestive a like is a trick. Pestive are close synonym ree remaining viable.	it has something to do vectually means restless.  (c) check s. The both mean "to rece answer choices.  synonyms for the follow	vith rest. Therefore So, the correct and (d) mollify duce or soften in paring:	e, D) active would be the swer is patient, a good  (e) satiate	
The weless so	word, restive, is tricky, becautonym. However, this is ym for restless.  FOMENT  (a) mitigate (b) words mitigate and mollify evere." This leaves only the cise 1  tions for Q1 to Q10: Chool AMBIENCE	ause it sounds like is a trick. Restive a person of a trick is a trick. Person of a trick is a trick. Person of a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick is a trick. Person of a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick is a trick is a trick. Person of a trick is a trick. Person of a trick is a tric	it has something to do vectually means restless.  (c) check s. The both mean "to rece answer choices.  synonyms for the follow	vith rest. Therefore So, the correct and (d) mollify duce or soften in paring:	(e) satiate ain or intensity, to make	
The w less so EXER Direct 1.	word, restive, is tricky, becautonym. However, this is ym for restless.  FOMENT  (a) mitigate  words mitigate and mollify evere." This leaves only the cise 1  tions for Q1 to Q10: Choo AMBIENCE  (a) Institution	ause it sounds like is a trick. Restive a person of a trick is a trick. Person of a trick is a trick. Person of a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick is a trick. Person of a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick. Person of a trick is a trick is a trick is a trick is a trick. Person of a trick is a trick. Person of a trick is a tric	it has something to do vectually means restless.  (c) check s. The both mean "to rece answer choices.  synonyms for the follow	with rest. Therefore So, the correct and (d) mollify duce or soften in paring:	(e) satiate ain or intensity, to make	



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3.	UBIQUITOUS (a) Omnipresent	(b) Undesirable	(c) Efficient	(d) Luxurious
4		(b) onucsirable	(c) Efficient	(u) Luxurious
4.	QUERULOUS (a) Inquisitive	(b) Thirsty	(c) Depressed	(d) Sullen
5.	EPHEMERAL (a) Ornamental	(b) Short-lived	(c) Untrue	(d) Eternal
6.	BURDENSOME (a) Blunt	(b) Waspish	(c) Taxing	(d) Untimely
7.	PERSIST			
	(a) Forget	(b) Endure	(c) Induce	(d) Ponder
8.	SCEPTICISM (a) Indifference	(b) Unstable	(c) Concern	(d) Suspicion
9.	VOLATILE (a) Unstable	(b) Steady	(c) Homogenous	(d) Stagnate
10.	FLAMBOYANT (a) Dull	(b) Ornate	(c) Proud	(d) Costly
EXEF	RCISE 2			(3)
		e the italic words in the follow g the meaning of the sentence.	ring sentences with the word o	closest in meaning from
1.	The twins bickered constant	ly over petty issues.		
	(a) Conferred	(b) Rebuffed	(c) Squabbled	(d) Concede
2.	As a young boy, he used to orator.	be uncomfortable at public	gatherings, this would make	him the most unlikely
	(a) Effective	(b) Gregarious	(c) Improbable	(d) Fervent
3.	The qualities of the native m	nusic were not <i>ignored</i> by the f (b) Remarked on		(d) Discerned
4.	In later years, she grew <i>reclu</i> (a) Notorious	usive and shunned company. (b) Dispassionate	(c) Withdrawn	(d) Ambivalent
5.	Sometimes facts are <i>uncerta</i> (a) Relevant	<i>in</i> and data is hard to come by (b) Ineluctable	(c) Elusive	(d) Established
6.	During the military takeover (a) Inoperative	r, some of the clauses of the co (b) Notarized	nstitution were <i>suspended.</i> (c) Promulgated	(d) Undefined
7.	The author ridicules <i>convent</i> (a) Unusual	tional notions of truth. (b) Standard	(c) Boring	(d) Passive
8.	Her love for dance was <i>insat</i> (a) Unchanging	ciable. (b) Undesirable	(c) Irreconcilable	(d) Unquenchable

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9. The documents	provided in the court were	fabricated.
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(a) Genuine

(b) Historical

(c) Prepared

(d) Forged

10. He is quite *sanguine* about his results.

(a) Depressed

(b) Anxious

(c) Optimistic

(d) Pessimistic

### **ANTONYMS:**

An antonym is a word that is the opposite meaning of another. It comes from the Greek words "anti" for opposite and "onym" for name. Since language is complex, people may at times, disagree on what words are truly opposite in meaning to other words.

Categories of Antonyms

There are three categories of antonyms:

### 1. Graded Antonyms

Graded Antonyms deal with levels of the meaning of the words, like if something is not "good", is may still not be "bad." There is a scale involved with some words, and besides good and bad there can be average, fair, excellent, terrible, poor, or satisfactory.

### Example:

- Last and first
- Foolish and wise
- Abundant and scarce
- Dark and light
- Dangerous and safe
- Clever and foolish
- Early and late
- Empty and full
- Smart and dumb
- Risky and safe
- Bad and good
- Pretty and ugly
- esources India Pvt Ltd Best and worst
- Rich and poor
- rgest Career Development Company Cool and hot
- Wet and dry
- Late and early
- Ignorant and educated
- Big and small
- Optimistic and pessimistic
- Excited and bored
- **Dull** and interesting

### 2. Complementary Antonyms

Complementary antonyms have a relationship where there is no middle ground. There are only two possibilities, either one or the other.



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- Dead and alive
- Off and on
- Day and night
- Absent and present
- Exit and entrance
- Sink or float
- True or false
- Input and output
- Interior and exterior
- Exhale and inhale

### 3. Relational Antonyms

y ans Relational antonyms are sometimes considered a subcategory of complementary antonyms. With these pairs, for there to be a relationship, both must exist.

#### Example:

- Doctor and patient
- Buy and sell
- Predator and prey
- Above and below
- Teach and learn
- Instructor and pupil
- Servant and master
- Borrow and lend

### **EXAMPLE**

Choose the best antonym.

Restive

(a) Patient

(b) Rigorous

(c) Deceptive

(d) Active

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(e) Cautious

### **Solution:**

The word, restive, is tricky, because it sounds like it has something to do with rest. Therefore, option (D) active would be the best antonym. However, this is a trick. Restive actually means restless. So, the correct answer is patient, a good antonym for restless

### **Tips to Solve Antonym Questions**

Take note of positively and negatively charged answer choices. It is possible to associate a negative or positive charge with almost any given word. Try to discern whether each word in the following list has a positive (+), negative (-), or neutral (=) charge.

1.	Capricio	us

Camminiana

(a) Approximate

(b) Capricious

(c) Rational

(d) Discretionary

2. Dexterous

(a) Able

(b) Active

(c) Acute

(d) Inexpert

3. Gumption

(a) Sagacity

(b) Initiative

(c) Nerve

(d) Apathy



4.	Tacit (a) Punish	(b) Dictated	(c) Grand	(d) Small
5.	Inordinate (a) Moderate	(b) Wanton	(c) Wasteful	(d) Dizzying
6.	Reprisal (a) Sympathy	(b) Avengement	(c) Avenging	(d) Retaliation
7.	Facile (a) Ready	(b) Profound	(c) Simple	(d) Shallow
8.	Vanity (a) Arrogance	(b) Display	(c) Humility	(d) Pretension
9.	Retaliate (a) Depart	(b) Settle	(c) Recompense	(d) Get
10.	Abstain (a) Withhold	(b) Continue	(c) Starve	(d) Refrain
<b>&amp; 0</b>	NE WORD SUBSTITUTION			
1.	Extreme old age when a ma	an hehaves like a fool		
1.	(a) Imbecility	(b) Senility	(c) Dotage	(d) Superannuation
2.	One who possesses many to			
	(a) Versatile	(b) Nubile	(c) Exceptional	(d) Gifted
3.	Words inscribed on tomb			TA
	(a) Epitome	(b) Epistle	(c) Epilogue	(d) Epitaph
4.	The custom or practice of h	aving more than one husband	l at same time	
	(a) Polygyny	(b) Polyphony	(c) Polyandry	(d) Polychromy
5.	In a state of tension or anxi	ety or suspense		
	(a) Off balance	(b) Depressed	(c) Diffused	(d) On tenterhooks
6.	Something which is not thr	ough or profound	es India F	ovt Ltd
	(a) Superficial	(b) Superstitious	(c) Superfluous	(d) Supernatural
7.	To mediate between two pa	arties in a dispute	evelopment (	ompany
	(a) Interfere	(b) Interact	(c) Interrupt	(d) Intercede
8.	Commencement of words v	vith the same letter:		
	(a) Pun	(b) Alliteration	(c) Transferred epithet	(d) Oxymoron
9.	A remedy for all diseases: (a) Narcotics	(b) Antiseptic	(c) Panacea	(d) Lyric
10.	Use of force or threats to ge	et someone to agree to someth	ning:	
	(a) Coercion	(b) Conviction	(c) Confession	(d) Cajolement
11.	Open to injury or Criticism (a) Invincible	: (b) Vulnerable	(c) Naive	(d) Sensitive



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12.	A person who is indifferent t	o pains and pleasure of life: (b) Sadist	(c) Psychiatrist	(d) Aristocrat
13.	One who able to use the right	t and left hands equally well: (b) Ambidextrous	(c) Ambivalent	(d) Amateur
14.	Story of old time gods or here (a) Lyric	oes is: (b) Epic	(c) Legend	(d) Romance
15.	A lady who remains unmarri (a) Spinster	ed: (b) Artist	(c) Bachelor	(d) Misanthrope
	tions for Q16 to Q25: From to the phrase/sentence.	he four alternatives in each qu	nestion, select the word which	can be substituted fo
16.	Force someone to go somewl (a) Abduction	here with you, often using thre (b) Adjudicate	eats or violence (c) Recluse	(d) Lynch
17.	Husband's (or wife's) provisi (a) Bounty	on for a spouse after separation (b) Charity	on or divorce; maintenance (c) Alimony	(d) Limbo
18.	Member of a group of people (a) Refugee	who move from place to place (b) Nomad	e instead of living in one place (c) Pedestrian	all the time (d) Reverend
19.	Person who does not have ex	epert knowledge of a particula (b) Buff	r subject (c) Quack	(d) Layman
20.	Having the letters q, w, e, r, t, (a) Chronology	and y arranged in a row in the	e top row of letter keys (c) Wrest	(d) Quid pro quo
21.	View or sight that looks like at (a) Tabloid	a picture (b) Graffiti	(c) Dekko	(d) Tableau
22.	Law or regulation made by a (a) Ordnance	city or town government (b) Ordinance	(c) Legacy	(d) Jurisdiction
23.	Plan of a journey, including to (a) Folio	he route and the places that yo (b) Ploy	ou visit (c) Itinerary	(d) Topography
24.	Corrupt behaviour in a positi	on of trust, especially in public	c office (c) Malaise	(d) Potpourri
25.	Period of temporary econom (a) Inception	ic decline during which trade (	and industrial activity are reduce)	iced (d) Tete-a-tete
&₩	ORD PAIRS			
Certai	in words go together like <i>bred</i>	ad and water. Bread and wate	r is an example of a word pair	that is always used

in that order. In other words, we don't say water and bread. This type of word pair is called non reversible. In many ways, they are like collocations — words that usually go together.

1.	Day and	16.	Hide and
2.	Fish and	17.	Out and
3.	Coming and	18.	Forgive and



	4.	Well and	19.	Wear and
	5.	High and	20.	Fair and
	6.	Ins and	21.	Safe and
	7.	Here and	22.	Hot and
	8.	Brush and	23.	Cats and
	9.	Black and	24.	Lock and
	10.	Now and	25.	Down and
	11.	Bits and	26.	Sixes and
	12.	High and	27.	Free and
	13.	Backwards and	28.	Fast and
	14.	Hard and	29.	Out and
	15.	Nuts and	30.	Length and
Direc	tions for Q31 to Q40	: Complete the word pair in each	of the	following sentences.
31.	There must first be la	aw and in the country before	re elect	cions can be held.
32.	The aim of the campa	aign was, <b>first and</b> to make	the pu	blic aware of the dangers of obesity.
33.	The result of the elec	tion was declared <b>and void</b>	l becau	ise of massive vote-buying.
34.	Why bring up old qu	arrels that have lain and bu	ı <b>ried</b> a	ll these years?
35.	It is grossly unfair th	at only the senior staff and not th	e	and file, are entitled to paid leave.
36.	"I'm telling you all	<b>and now</b> that you are all fired	d," bell	owed the boss.
37.	You can trust Sandra	to do a good job as she is a profe	ssional	and through.
38.	Although he has owe working.	ed me a few thousand dollars, he	is payiı	ng me back in dribs and as he has just started
39.	The children were ha	aving a <b>rough-and-</b> when or	ne of th	em hurt his hand.
40.	It is simply unthinka	ble that he could have committed	such a	hideous crime against his own and blood.
Direc	tions for Q41 to Q50	: Complete the following sentenc	es with	words pairs being used as <b>nouns</b> .
41.				ies decided to close down the public swimming pool.
42.	The of the islan	d were almost wiped out by the o	catastr	ophic volcanic eruptions.
43.	Life is rarely easy. M	ost of us at some time or other ha	ve to g	o through
44.	He could not sleep a	wink as he the whole night,	thinki	ng about the impending trial.
45.	The speaker stood or	n the platform away about t	he higł	n cost of living and the scarcity of jobs.
46.	When all is, you	u will have legal possession of the	house	•
47.	Some candidates hav	re resorted to tactics to get t	the peo	pple to vote for them in the elections.
48.	I really admire Nanc	y for devoting herself to the	missic	on of saving lives.
49.	The shuttle bus runs	, ferrying passengers betwe	en the	airport and the downtown area.
50.	The frightened little	girl was seen running, screa	ming f	or her mother.



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### **& SPELLINGS**

Spellings in English can be quite confusing. This is probably why verbal ability tests include them. Spellings can be tested in several ways.

Type 1
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Type 1			
Choose the correctly spelt w	ord.		
E.g.: (a) accomadate	(b) accommodate	(c) acommodate	(d) acomodate
Ans: [b]			
Type 2			
Fill in the blanks using the c	orrectly spelt options.	1	
E.g.: Confidence is to bui (a) necessary, carrier (c) necessary, career	ld a great	(b) neccessary, carrier (d) nessaccery, carreer	
Ans: [c]			
Type 3			
Choose the sentence having	no spell errors.		
E.g.: (a) Effective communicat	ion is the keystone to better pr	oductivity.	
(b) Looks like their difference	s are irrevocible.		10
(c) I have been forced to learn	English grammer.		
(d) Chocolates are irresistable	•		
Ans.: Option (a). The correct s	pellings are 'irrevocable', 'gran	nmar' and 'irresistible'.	
Approach Methodology			
In the case of spelling exercifollow.	ises where you have to ident	ify the correctly spelt word,	here's a simple method to
<b>Step 1:</b> Glance at the question	just long enough to catch the v	word tested. Beware: Do not a	nalyse the word options.
<b>Step 2:</b> Turn away from the correct especially if you have some <b>Basic Spelling Trivia</b>	question and write the word sufficient English exposure.	on a paper without much the	
1. Which comes first? 'I' or certain other exclusions.	E'? Normally 'I' comes befor	e 'E' except after 'C", words	that rhyme with hay' and
E.g.: 'I' before 'E' → achieve, be	elieve, handkerchief, hygiene, p	atient, pierce	

2. A final 'Y' changes to 'I' when an ending is added.

'E' before 'I' →ceiling, conceit, deceive, perceive, receipt

'E' before 'I' →either, foreign, forfeit, leisure, neither, seize, weird

'E' before 'I' → beige, freight, neighbour, sleigh, vein, weight

E.g.: Supply - Supplies



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Merry - Merrier

Exceptions: (i) When the ending is 'ing',

E.g.: Study – studying, cry – crying

(or)

(ii) When the 'Y' is preceded by a vowel.

E.g.: Obey - Obeyed, Sway - Swaying

### 3. A silent 'E' is dropped when adding an ending that begins with a vowel.

E.g.: Advance + ing = Advancing

Pursue + ance = Pursuance

However, the 'E' remains when the ending begins with a consonant, unless the 'E' is preceded by a vowel.

E.g.: Like + ness = Likeness

Improve + ment = Improvement

Argue + ment = Argument

True + ly = Truly

### 4. Adding a prefix rarely changes the spelling of a word.

E.g.: Unnecessary, Disregard, Antibiotic, Mismanagement

### 5. Plurals are formed in English by adding 'S' or 'ES'.

i. For words that end in 'SS', 'SH', 'CH' or 'X', add 'ES'.

E.g.: Switch – Switches

ii. In case of plurals for words ending in a consonant plus 'Y', change the 'Y' to 'I' and add 'ES'. For proper nouns, keep the 'Y'.

E.g.: Company – Companies

iii. For most nouns ending in 'F' or 'FE' add 'S'. However, for some you have to change the 'F' to 'V' and add 'S'

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or 'ES'. There is no rule to follow here.

E.g.: Belief - Beliefs, Giraffe - Giraffes

Half - Halves

iv. For most nouns ending in 'O', add 'S'. However, for some you have to add 'ES'. Again, there is no rule here.

E.g.: Curio - Curios, Silo - Silos, Studio - Studios

Domino - Dominoes, Embargo - Embargoes,

Potato - Potatoes

v. Irregular plurals just have to be memorised.

E.g.: Analysis, Analyses, Focus - Foci, Goose - Geese, Phenomenon - Phenomena



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# 6. When adding an ending (like 'ed', 'ing', etc.) to a word that ends in a consonant, we double that consonant when

- the ending begins with a vowel,
- the last syllable of the word is accented and that syllable ends in a single vowel followed by a single consonant.

E.g.: Admit + ed = Admitted, Begin + ing = Beginning, Control + able = Controllable

'Admit', 'Begin' and 'Control' are accented on the last syllable and the final consonant is preceded by a vowel, so we double the 'T', 'N' and 'L' respectively.

Flap + ed = Flapped

'Flap' contains only one syllable which means it has to be accented.

Despair + ed = Despaired

In 'despair', the final consonant is preceded by two vowels, so we don't double it.

7. Sometimes words have silent letters. These follow patterns that can be memorized.

gn, pn, kn = n
gnome pneumonía knífe
rh, wr = r
rhyme wrestle
pt, ght = t
ptomaine height
ps, sc = s
psalm science
wh = h
whole

8. Determine whether the word is used as noun or a verb. For certain words, the noun form has 'C' while the verb form has 'S' in the place of 'C'.

E.g.: My father gave me some valuable advice. (Here, 'advice' is a noun meaning 'guidance' or 'suggestion'.)

I have to advise my friend to stop smoking. (Here, 'advise' is a verb meaning to 'counsel' or 'give advice' Similarly, we have device – devise, practice – practise, prophecy – prophesy, etc.

### **EXERCISE 1**

### Correct the spelling mistakes in the paragraph.

1. George new that he shouldn't drink alchohol on a Wedsday night, especially since his governmet proffesor had schedualed an important exam on Thrusday. However, he beleived he would loose his friends if he didn't go out with them. The pressure to fit in with his peers was worst then the fear of bad grades. To be popular among his friends, one had to be either a musclar athelete or a wild and crazy drinker. George realy could not concieve how it was posible for a student to consume huge quanities of liquor and still suceed in school. Maybe the drinkers were just more briliant than he was. He didn't even enjoy the passtime of spending ours in a bar trying to persue a temperary feeling of excitement and "fun." Somehow he expected the cheif of campus security to catch him and the university administration to expell him. But George didn't posses enough courage to express



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his opion to his friends. He was certian they would tell him to mind his own buisness. Also, he did't want to be seperated from his friends. So he planed to meet them at a local restaraunt, have a few drinks, leave early, take some asprin, and spend a few ours studing for the exam.

EXER	CISE 2			
1.	My father keeps all his	• •		
	(a) Confidantial	(b) Confidential	(c) Confedential	(d) Confidentiol
2.	The police the mob		( ) D:	(1) D:
	(a) Dispersed	(b) Dispresed	(c) Dispursed	(d) Disperced
3.		rs bore no at all to t	•	
	(a) Ressemblance	(b) Resemmblance	(c) Resemblance	(d) Reesemblance
4.		h brokers who their cl		(d) Emphagala
_	(a) Embezzle	(b) Embazzle	(c) Embezel	(d) Embeezle
5.	That charming girl was the	of all eyes. (b) Shynosure	(c) Cynosure	(d) Cynosore
_	(a) Synosure		(c) Cyllosure	(u) Cyllosofe
6.	Subash Chandra Bose was a _ (a) maverick	leader. (b) mavrik	(c) maveric	(d) mavarik
7		(b) mavrik	(c) maveric	(u) iliavai ik
7.	Daniel's actions are  (a) inane	(b) inene	(c) incane	(d) inan
0			(c) meane	(u) man
8.	Jagan's decision of leaving the (a) impitus	(b) impetos	(c) impetuous	(d) impetous
9.	The interviewer is w		(o) imposadas	(u) impersus
J.	(a) dour	(b) dore	(c) duor	(d) doar
10.	Whenever my friend is angry			
10.	(a) lacnic	(b) laconic	(c) laconec	(d) laconik
EXER	CISE 3			
	the correctly spelt word			
1.	(a) Favourite	(b) Favorete	(c) Favouritte	(d) Favoritte
2.	(a) Sucessful	(b) Successful	(c) Sucesful	(d) Successfull
3.	(a) Accommodation	(b) Acommodation	(c) Acomodation	(d) Accomodation
4.	(a) Embarassed	(b) Embarrassed	(c) Embarased	(d) Embaarased
5.	(a) Assistant	(b) Assisstant	(c) Asistant	(d) Asisstant
6.	(a) Neccessary	(b) Necesary	(c) Necessary	(d) Neccesary
7.	(a) Bussiness	(b) Bussines	(c) Businness	(d) Business
8.	(a) Gauranttee	(b) Guarantee	(c) Gaurantee	(d) Guarantte
9.	(a) Fourty	(b) Forty	(c) Fortey	(d) Fourtey
10.	(a) Achevie	(b) Acheieve	(c) Acheive	(d) Achieve



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### **& IDIOMS AND ANALOGY**

### **IDIOMS**

What are idioms?



#### **Definition:**

An **idiom** (also called **idiomatic expression**) is an expression, word, or phrase that has a figurative meaning conventionally understood by native speakers. This meaning is different from the literal meaning of the idiom's individual elements. In other words, idioms don't mean exactly what the words say. They have, however, hidden meaning.

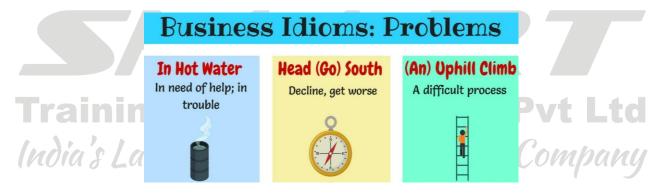
### **Examples**

- "Kick the bucket"
- "Spill the beans"

**Idiom**: A common expression understood figuratively, as the literal definition makes no sense. The meaning of these expressions is different from the literal meaning or definition of the words of which they are made. Their meanings are however used figuratively. They mean respectively:

- "to die "
- "Disclose a secret "

Idioms do not convey the exact meaning of the words but are an expression of a hidden meaning.



### **Above Water**

- Meaning: Not in extreme difficulty. Especially said of finances.
- Example: We're not rich, but we're keeping our heads above water.

### Come Out in the Wash

- **Meaning**: To be resolved with no lasting negative effect
- **Example**: Right now it seems as though you have a lot of problems, but don't worry it will all **come out in the wash**.



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Note: This is used most often in the construction "it will all come out in the wash."

#### **Cut Corners**

- **Meaning**: Economize by reducing quality; take shortcuts
- **Example**: Let's not cut corners on the roofing materials with the rainstorms around here, we'd regret it later.

### (The) Last Straw

- **Meaning**: A problem or insult that finally demands a response
- **Example**: It's always annoying when Rudy brings food to his office, but today he brought a durian. That's the **last** straw - I'm going to complain to the boss.

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### **Body Part Idioms**

- Cross your fingers For good luck.
- Fell on deaf ears People wouldn't listen to something.
- Get cold feet Be nervous.
- Giving the cold shoulder Ignore someone.
- Have a change of heart Changed your mind.
- I'm all ears You have my full attention.
- It cost an arm and a leg It was expensive.

### **Everyday Idioms**

- A grey area Something unclear
- A rip-off Too expensive
- Add fuel to the fire To add more to an existing problem
- As easy as ABC Something is very easy
- Call it a day Time to quit
- Cool as a cucumber To be very calm under stress
- Draw a blank Can't remember
- Get a kick out of it Really enjoy/like something
- Get your act together Behave properly
- Give it a shot To try to do something
- Have mixed feelings Be unsure of how you feel
- Have second thoughts Have doubts
- In the same boat Be in the same situation
- It's in the bag It's a certainty
- Out of the blue With no warning
- Pass with flying colors To succeed at something easily
- Piece of cake Something very easy
- Read between the lines Find the hidden meaning
- Second to none The best
- The icing on the cake Something additional that turns good into great



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### **Animal Idioms**

- A bull in a china shop Someone who is very clumsy
- Birdbrain Someone who is not very smart
- Busy as a bee To be very active and working hard at something
- Cat got your tongue? Why aren't you talking?
- Cry crocodile tears To pretend to be upset
- Curiosity killed the cat Asking too many questions may get you in trouble
- Different kettle of fish Something completely different
- Doggy bag A bag to take home leftovers from a restaurant
- Fish out of water Being somewhere you don't belong
- Get off your high horse Quit thinking you are better than others
- Hold your horses Wait a minute
- Horse of a different color Something that is quite different, a separate issue
- Let the cat out of the bag Tell a secret
- Make a mountain out of a molehill Make something unimportant into a big deal
- Night owl Someone who stays up late
- Stir a hornet's nest To cause a lot of trouble
- When pigs fly To say something is impossible
- Wolf in sheep's clothing A person who pretends to be nice but is not
- You can't teach an old dog new tricks It's harder for older people to learn new things

### **EXERCISE 1**

1. 2.	At one's wit's end  (a) Perplexed  At one's fingertips  (a) To take revenge	(b) Clear Up (b) Matter of shame	<ul><li>(c) Explain</li><li>(c) Complete knowledge</li></ul>	<ul><li>(d) Enlighten</li><li>(d) None of these</li></ul>
3.	At the spur of the moment (a) Difficult Moment	(b) Without Delay	(c) Great Moment	(d) Very Slow
4.	All in all (a) Every person (c) Call all at once	st Career De	(b) Particular thing same in (d) Most important	all mpany
5.	Apple Pie Order (a) In random order (c) Related to dry fruit pack	ing	(b) Related to fruits packing	g
6.	At close quarters (a) close examinations	(b) live near to each other	(c) live far to each other	(d) in love
7.	Above board  (a) boasting person  (c) a man with arrogance		(b) honest and straightforw	vard



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8.	As fit as a fiddle  (a) Very weak  (c) Looks fit but not fit actua	lly	<ul><li>(b) Recovering from illness</li><li>(d) None of these</li></ul>	
9.	At logger heads (a) In difficulty	(b) to be at strife	(c) very happy together	(d) None of these
10.	An apple of discord (a) cause of wealth	(b) cause of illness	(c) cause of happiness	(d) cause of quarrel
11.	At a loss (a) at a business loss	(b) at a relation loss	(c) to be unable to decide	(d) None of these
12.	At dagger's drawn (a) to have bitter enmity	(b) to be very friendly	(c) to be unknown	(d) to be very familiar
13.	Bone of contention (a) Point of an argument	(b) Worthless	(c) Without any hesitation	(d) To succeed
14.	Talk through one's hat (a) Talk good points	(b) To talk secretly	(c) Talk positively	(d) Talk nonsense
15.	Bite the bullet (a) To get someone drunk (c) Fight with others		<ul><li>(b) Talking nonsense</li><li>(d) Face unpleasant situation</li></ul>	
16.	Hand over fist  (a) Get panic  (c) Quickly and continuously		(b) State of high alert (d) Get comfortable	
17.	Black Sheep (a) A costly item (c) An unworthy person in a		<ul><li>(b) A dark shiny object</li><li>(d) A funny man</li></ul>	
18.	Spill the beans (a) Arrive just on time (c) To screw up		(b) Feel sick (d) Reveal someone's secret	-4.1.4.1
19.	To fly off the handle	kesource et Career De	S India P	ompany
20.	Make a name for oneself (a) To gain fame		(b) To disturb others	
EXER	(c) To help others		(d) Escape from trouble	

Out of four alternatives given for idioms/phrases underlined in the following sentences, choose one which expresses the meaning of the idiom/phrase.

- 1. A fair weather friend always tries **to fish in troubled waters** of his friends and benefactors.
  - (a) To borrow money

(b) To steal belongings of

(c) To get benefit in bad situation.

(d) To extend a helping hand.



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2.	His arrogant behavior with of (a) To be penniless	others has left him <b>high and dr</b> (b) To be very sick	<b>y.</b> (c) To be very famous	(d) Isolated		
3.	All the residents of the colon (a) To white wash buildings (c) To celebrate noisly in pul	y <b>painted the town red</b> on the olic places	eve of festival.  (b) To renovate buildings  (d) To create nuisances			
4.	The chairman <b>pulled a long</b> (a) To look disappointed (c) To be agitated	<b>face</b> when the house did not a	accept the suggestions put fort (b) To get annoyed (d) To make a quarrel	h by him.		
5.	The <u>fair and square</u> policy of the town. (a) Clever and Deceitful (c) Ambigious	of the chairman of the commit	tee has made him very popula (b) Honest (d) Relevant and practical	ar among the residents		
6.	Due his bad habit of borrowi	ng money from others, he will	<b>be in the mire</b> one day.			
	(a) to be punished	(b) To be imprisoned	(c) To be insulted	(d) to be in trouble		
7.	I do not like his habit of min	cing matters.				
	(a) Not to speak plainly	(b) To brag about	(c) To be talkative	(d) To show off		
8.	The chairman of the corpora	tion <b>plays a second fiddle</b> to t	the minister.			
	(a) To extend a helping hand		(b) To play a secondary role			
	(c) To be guiding person		(d) To be facilitator			
9.	In order to become a success	sful administrator in the office,	an executive has to keep his	ears to the ground.		
	(a) To be very polite		(b) To encourage backbiting			
	(c) To keep informed about l	nappening in surrounding	(d) To have a strict control or	ver all		
10.	He had <b>to go through the m</b>	otion of starting with this new	project as he was least intere	sted to take up it.		
	(a) To complete quickly		(b) To do a work without ent	husiasm		
	(c) To do without any interes	st	(d) To work at a slow speed			
& AN	NALOGIES					
You will find <u>word analogies</u> , or verbal analogies, used in standardized tests and sometimes in job interviews where you must show the relationship between two objects or concepts using logic and reasoning. These analogies are set up in a standard format. For example:						
Tree: Leaf:: Flower: Petal						
This a	This analogy is read aloud as:					
Tree i	s to leaf as flower is to petal.					
tests o	of logic, one portion of the ar	nship between the whole (a tre nalogy is left blank and studen nple:				
Dug:	Dog : Puppy :: Cat :					

To solve the analogy, you must first determine the relationship between dog and puppy. Once you realize that a puppy is a baby dog, you can find the corresponding relationship for a cat. A baby cat is a kitten, so the completed analogy is



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Dog: Puppy:: Cat: Kitten

Though there is no limit to the possibilities when it comes to word analogies, here are some examples to familiarize yourself with the concept:

hammer: nail:: comb: hair white: black:: up: down

mansion: shack:: yacht: dinghy

short: light:: long: heavy bees: hive:: bears: den speak: sing:: walk: dance chef: food:: sculptor: stone like: love:: dislike: hate

### **EXERCISE**

Directions for Q1 to Q5: A good way to figure out the relationship in a given question is to make up a sentence that describes the relationship between the first two words. Then, try to use the same sentence to find out which of the answer choices completes the same relationship with the third word.

l.	Odometer : Mileage :: Compa	ss :		
	(a) Speed	(b) Hiking	(c) Needle	(d) Direction
2.	Cup : Coffee :: Bowl :(a) Dish	(b) Soup	(c) Spoon	(d) Food
3.	Reptile : Lizard :: Flower :			
	(a) Petal	(b) Stem	(c) Daisy	(d) Alligator
1.	Careful : Cautious :: Boastful	:		
	(a) Arrogant	(b) Humble	(c) Joyful	(d) Suspicious
5.	Exercise : Gym :: Eating :			
	(a) Food	(b) Dieting	(c) Fitness	(d) Restaurant
Direc	tions for Q6 to Q11: The wor	ds in the bottom row are rela	ted in the same way as the wo	ords in the top row

v. For each item, find the word that completes the bottom row of words.

6.	Candle Hut (a) Tent	Lamp Cottage (b) City	Floodlight ? (c) Dwelling	(d) House
7.	Apples Novel (a) Bookstore	Fruit Book (b) Magazine	Supermarket ? (c) Vegetable	(d) Shopping
8.	Tadpole Lamb (a) Animal	Frog Sheep (b) Wool	Amphibian ? (c) Farm	(d) Mammal
9.	Walk Toss (a) Swerve	Skip Pitch (b) Hurl	Run ? (c) Jump	(d) Dance



Meal	Banquet	Feast	
(a) Mansion	(b) Hallway	(c) Protection	(d) Haven
Fence Path	Wall Alley	Boundary ?	
			(d) Pedestrian
	0 1	-	
•			(c) Artist : Carpenter
	(e) Fram	e : Picture	
1	(b) Time	Diguela	(a) Page : Pall
			(c) Base : Ball
AP 1	(e) i upp	y . Dog	
	(b) Hon.	Shufflo	(a) Juggla - Pounco
	• • •		(c) Juggle : Bounce
	(e) Ruii .	Jog	
	(b) Florib	ant Lungla	(c0 Beagle : Clan
			(co beagle : Clair
		i di iii	
		. Dolo	(a) Drivon - Truck
, ,			(c) Driver : Truck
	se the pair that best rep	oresents a similar relationshi	p to the one expressed in the
Cobbler : Shoe ::	·		B 4 I 4 I
(a) Jockey : Horse			(c) Mason: Stone
(d) Cowboy : Boot	(e) Potte		1 Canalagana
Dominance : Hegemony ::	ft Career i	Developmen	t Company
(a) Romance : Sympathy		(b) Furtherance : Mela	ancholy
•	y	(d) Tolerance : Philan	thropy
(e) Recompense : Hilarity			
Sound : Cacophony ::	:		
(a) Taste : Style	(b) Toucl	ı : Massage	(c) Smell : Stench
(d) Sight : Panorama	(e) Speed	h : Oration	
Deltoid : Muscle ::	_:		
(a) Radius : Bone	(b) Brain	: Nerve	(c) Tissue : Organ
(d) Blood : Vein	(e) Scalp	el : Incision	
	Shelter (a) Mansion Fence Path (a) Ramp Etions for Q12 to Q16: Every ords. Choose the pair that best researched. Choose that the pair that best researched. Choose the pair that best researched. Choose that the pair that best researched. Choose that best researched. Choose the pair that best researched. Choose that best researched. Choose the pair that best researched. Cho	Shelter Palace (a) Mansion (b) Hallway  Fence Wall Path Alley (a) Ramp (b) Passageway  Stions for Q12 to Q16: Every one of the following quest rds. Choose the pair that best represents a similar relation growth of the following quest rds. Choose the pair that best represents a similar relation growth of the following quest rds. Choose the pair that best represents a similar relation growth of the following quest rds. Choose the pair that best represents a similar relation growth of the following quest rds. Choose the pair that best represents a similar relation growth of the following quest rds. Choose the pair that best represents a similar relation growth of the following quest relation growth growt	Shelter (a) Mansion (b) Hallway (c) Protection  Fence Wall Boundary  Path Alley ?  (a) Ramp (b) Passageway (c) Airfield  **tions for Q12 to Q16: Every one of the following questions consists of a related pair rds. Choose the pair that best represents a similar relationship to the one expressed in the Binding: Book:



				<u>-</u>	
21.	Jaundice : Liver :: (a) Rash : Skin	:	- (b) Dialysis : Kidney		(c) Smog : Lung
	(d) Valentine : Heart		(e) Imagination : Brain	n	(c) Sillog . Lulig
22.	Conviction : Incarceration	on :: :			
	(a) Reduction : Diminut	ion	(b) In	nduction : Amelioratio	n
	(c) Radicalization : Estin		(d) M	larginalization : Intim	idation
	(e) Proliferation : Alliter				
23.	Dependable : Capricious		(h) Franchia Olatera		(a) Mallaghla Limit
	<ul><li>(a) Fallible : Cantankero</li><li>(d) Capable : Inept</li></ul>	ous	<ul><li>(b) Erasable : Obtuse</li><li>(e) Incorrigible : Guilt</li></ul>	v	(c) Malleable : Limpid
9 C	ENTENCE COMPLET	ION. A	(e) meorrigible : dune		
	ORD FITTING			(F)	
Befo	re You Look At The Answe	er-Choices, Think	Of A Word That "Fits" T	he Sentence.	
Exan	•				
Crest	tfallen by having done poo (a) appeased	orly on the GRE, Su (b) destroyed	ısan began to question l (c) placated	her abilities. Her self-c (d) elevated	confidence was  (e) sustained
If so	mebody is crestfallen (				
	royed. Hence, the <b>answer</b>		has begun to question	nersen, then her s	en-connuence would be
2. TF	RANSITIONAL WORDS				
	lert to transitional words g to draw a contrast with s		•		
I. CO	NTRAST INDICATORS				
	ontrast two things is to p I that has the opposite me				•
Follo	wing are some of the mos	t common contra	st indicators:		
But	<b>Training</b>	Reso	ources	India F	'vt Ltd
Yet	India's Larg	anot Car	LOOK DOVAL	opmont (	Otaaheitali
Desp	ite Larg	jezi Car	eer Devel	opment (	ompany
Altho	ough				
How	ever				
Neve	rtheless				
<u>Exan</u>	<u>ıple:</u>				
	ough the warring parties l the talks would be a succe		ber of disputes, past ex	perience made them	to express optimism
	(a) rash	(b) ambivalent	(c) scornful	(d) overjoyed	(e) reticent



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Although" sets up a contrast between what has occurred--success on some issues--and what can be expected to occur--success for the whole talks. Hence, the parties are reluctant to express optimism. The common word "reluctant" is not offered as an answer-choice, but a synonym--reticent--is. The answer is (e).

II. SUPPORT INDICATORS				
Supporting words support or furth words elsewhere in the sentence.	ner explain what	has already been sa	aid. These words often in	troduce synonyms for
Following are some common suppo	orting words:			
And				
Also				
Furthermore	. 01	10 1		
Likewise	M(U)		O SZ	
In Addition				
For				
Example:				
Davis is an opprobrious ands	peaker, equally c	austic towards frier	nd or foea true curmudg	
(a) lofty (b) vi	ituperative	(c) unstinting	(d) retiring	(e) laudatory
"And" in the sentence indicates the negative. Now, vituperativethe on	_	•		
III. CAUSE AND EFFECT INDICATO	ORS			
These words indicate that one thing	g causes another	to occur.		
Some of the most common cause ar	nd effect indicato	rs are		
Because				
For				
Thus				
Hence 79 In Inc.	Resoi	ırces	India P	vt Ltd
Therefore				
If, Then. Old & Large	st Care	er Devel	opment Co	mpany
Example:	.,			
Because the House has the votes to	-			
	bdicate	(c) abstain	(d) capitulate	(e) compromise
Since the House has the votes to p best of the situation. <b>The answer is</b>		otion, the Presiden	it would be wise to comp	romise and make the

### 3. APPOSITION

This rather advanced grammatical structure is very common on the GRE. (Don't confuse "apposition" with "opposition": they have opposite meanings.)



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Words or phrases in apposition are placed next to each other, and the second word or phrase defines, clarifies, or gives evidence to the first word or phrase.

The second word or phrase will be set off from the first by a comma, semicolon, hyphen, or parentheses.

**Note:** If a comma is not followed by a linking word--such as and, for, yet--then the following phrase is probably appositional.

Identifying an appositional structure, can greatly simplify a sentence completion problem since the appositional word, phrase, or clause will define the missing word.

<u>Example:</u>
-----------------

His novels are; he	uses a long circumlocution	on when a direct coup	ling of a simple subjec	t and verb would be best.
(a) prolix	(b) pedestrian	(c) succinct	(d) vapid	(e) risque

The sentence has no linking words (such as because, although, etc.). Hence, the phrase following the semicolon is in apposition to the missing word--it defines or further clarifies the missing word. Now, writing filled with circumlocutions is aptly described as prolix. **The answer is (a).** 

#### 4. PUNCTUATION

Whenever the punctuation "," (comma) appears, followed by a blank in between two sentences, then it means that the synonym of the phrase/word before "," is the meaning of the blank. In simple words, when you find ',' followed by a blank then find the synonym of the word before ',' and check the options to match the synonym of the word.

In the same way, when you find ":"( colon) or ";"( semi-colon) in the sentence, they will indicate that the idea coming up is merely an explanation of the earlier idea. So, simply find the synonym of the word/phrase before the punctuation and fill in the blank with the synonym from the options given.

### 5. POSITIVE/NEGATIVE FLOW

When you read the sentence, you have to look out for **adjectives/adverbs** which tell you the idea of the sentence. After finding these adjectives/adverbs, you need to find out if the idea of the sentence is positive/negative. All the negative ideas may be a "bad word/bad phrase" or any term which has no/none/not... in it.

You need to just go on marking the words with +/- and keep on doing till the end of the sentence. Then you need to use the punctuations/conjunctions clue which would break the sentence into 2/3 parts. After that you need to compare the +/- signs on both sides and enter the desired sign in the blank. In simple words, if the flow of the first part of the sentence is positive and the second part is negative, then the blank must be negative to even the flow of the sentence. This would solve the sentence completion question without even understanding the question.

### Example:

Because he did not want to appear\_\_\_\_, the junior executive refused to dispute the board's decision, in spite of his belief that the decision would impair employee morale.

(a) contentious (b) indecisive (c) solicitous (d) overzealous (e) steadfast

(a) contentious (b) indecisive (c) solicitous (d) overzealous (e) steadfast

(c) and (e) are gone because they're positive words. (b) doesn't work because the clue is "refused to dispute." That doesn't work with indecisive. For the same reason, (d) doesn't work either. So the **best answer is option (a)**.

### 6. PROCESS OF ELIMINATION (POE)

You can easily eliminate all the options that are definitely wrong or are eliminated through the positive/negative flow. Suppose if you have a blank in the sentence for which the answer is positive, then you can eliminate all the options which are negative. In this way you can eliminate options and have very less options remaining. The probability of you getting right answer from 2 options is much higher than you getting right from 5 options.



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### **EXERCISE**

1.		red by historians as a remembered for its _	peaceful society known people and focus.	for its philosophers ar	nd scientists, while its
	(a) chivalrous	(b) contentious	(c) controversial	(d) inflammatory	(e) martial
2.	The storm ou stay outdoors in suc		mpany picnic in the parl	k last weekend, because	e it was impossible to
	(a) destroyed, squal		(b) bolstered, torrent	(c)	thwarted, downpour
	(d) increased mor	nsoon	(e) ruined tragedy		
3.			to each other in their _ homes to their less weal	-	ent money freely and
	(a) lavish opulence (d) austere grand		(b) frugal misery (e) luxurious deficien		gy sumptuousness
4.	Tim was such a wor		butor to the group that l	his inclusion in it served	l as, rather than
	(a) a hindrance	(b) a positive	(c) an onus	(d) a cancer	(e) a boon
5.		ing too obsessed wi	evices are becoming th progress and that th		
	(a) empowered	(b) electronic	(c) obsolete	(d) updated	(e) reconfigured
6.	Far from being harm	nful as was thought to l	oe the case, running on ba	are feet is at worst a	and beneficial at best.
	(a) innocuous	(b) detrimental	(c) profitable	(d) ambivalent	(e) injurious
7.		t culture had a myth ingness or foolishness	involving a trickster cha s.	racter, a individua	al who creates devilry
	(a) mischievous	(b) venerable	(c) stoic	(d) portly	(e) stern
8.	The hall of fame co support the athlete's		inanimous in the s	tar athlete; only one vo	eter and did not
	(a) dismissing sal	uted	(b) praising duped	(c) lau	ding dissented
	(d) reprimanding	abstained	(e) ruing refrained	India Py	vt Ltd
9.	The repair shop atte	empted to the da	maged automobile but u	ltimately decided it was	irreparable.
	(a) sabotage	(b) sap	(c) salvage	(d) retain	(e) economize
10.	Ludwig van Beethov	ven was a musical	_, playing his first profes	sional concert at only se	even years old.
	(a) hack	(b) phenomenon	(c) spectacle	(d) fluke	(e) prodigy
11.	Stephen's parents eand successful.	ncourage him to pursi	ue a career in medi	cine or law; they want to	see him become rich
	(a) stressful	(b) worthwhile	(c) rewarding	(d) lucrative	(e) prestigious
12.	Although Dina is	about the governor	r's reelection campaign, (	Carla regards it with	
	(a) passionate ind	_		ckless callousness	
	(c) upset careless	ness	(d) ex	uberant enthusiasm	
	(e) exceptional ze	al			



13.	Students who are into linguistics to their sch		guages are encouraged t	to their studies b	y adding courses in
	(a) accelerate	(b) condense	(c) supplement	(d) prolong	(e) duplicate
14.	The novelist had	manner that could irk	anyone; after all, no one	e likes	
	(a) a meek a genius		(b) a pon	npous an egotist	
	(c) a standoffish a b		(d) an ar	rogant an optimist	
	(e) an assertive a br	aggart			
15.			Steele is one of the most		
	(a) boorish	(b) benign	(c) genial	(d) irritable	(e) contrary
16.	Many Horatio Alger st own hard work and m		ing man who is able to a	achieve the American D	ream because of his
	(a) a fortunate	(b) an insolent	(c) a ruthless	(d) a diligent	(e) a negligent
17.	Six months of chemoth	nerapy and radiation h	ave left my cancer-strick	ken aunt looking unheal	thy and
	(a) gaunt	(b) brawny	(c) vigorous	(d) svelte	(e) trim
18.	-		ly, he was easily th		
	(a) brawny stronges		b) athletic frailest	(c) husk	y bravest
	(d) delicate densest	_	e) intelligent fastest		
19.	In order to disc themes.	cussion about the nov	el, the teacher asked hi	is students a series of	questions about its
	(a) advocate	(b) hasten	(c) aggravate	(d) facilitate	(e) perplex
20.	Though the attorney dwas not	lid not directly state th	at the witness was a liar	the jury was able to _	that the witness
	(a) understand valu		b) imagine scandalous	(c) infer	trustworthy
	(d) deduce likeable	(6	e) impose honest		
21.			cident and lingered at a l		
	(a) soared	(b) hovered	(c) excelled	(d) collided	(e) stormed
22.		ther both had to h	nim from his sleep becau	use he had slept through (d) tremble	n his alarm. (e) rouse
23.			and the evidence of his		
	(a) condemn	(b) consecrate	(c) conceal	(d) convict	(e) contemplate
24.	The bombing of Pearl declaration of war on		of hostility, and the Uni	ted States reacted to th	ne blatant act with a
	(a) a clandestine	(b) an overt	(c) an inconspicuous	(d) an ambiguous	(e) a petty
25.	Allen Ginsberg's poet deep understanding o		into the counterculture	e of the 1950s; his writ	tings give readers a
	(a) profound	(b) scholarly	(c) cryptic	(d) superficial	(e) shallow