

Graphical comparison of sequences using “Dotplots”.

Basic Principles.

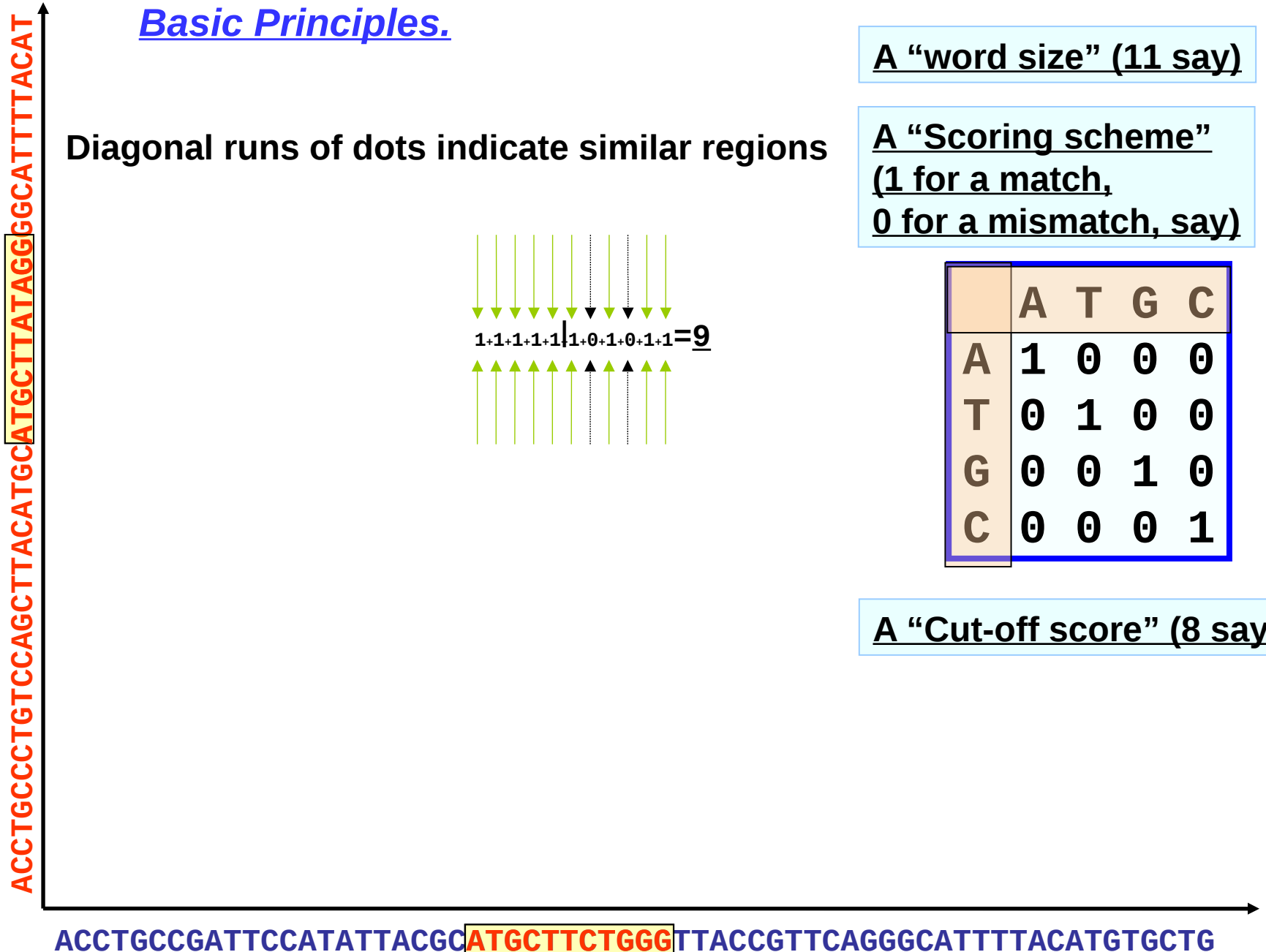
Diagonal runs of dots indicate similar regions

A “word size” (11 say)

A “Scoring scheme”
(1 for a match,
0 for a mismatch, say)

| | A | T | G | C |
|---|---|---|---|---|
| A | 1 | 0 | 0 | 0 |
| T | 0 | 1 | 0 | 0 |
| G | 0 | 0 | 1 | 0 |
| C | 0 | 0 | 0 | 1 |

A “Cut-off score” (8 say)



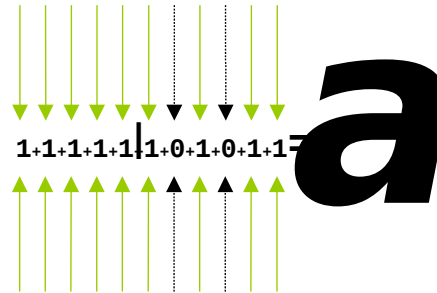
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A “Cut-off score” (8 say)

ACCTGCCCTGTCCAGCTTACATGCTTATAGGGGCATTTTACAT

ACCTGCCGATTCCATATTACGCATGCTTCTGGGTTACCGTTCAGGGCATTTTACATGTGCTG

Graphical comparison of sequences using “Dotplots”.

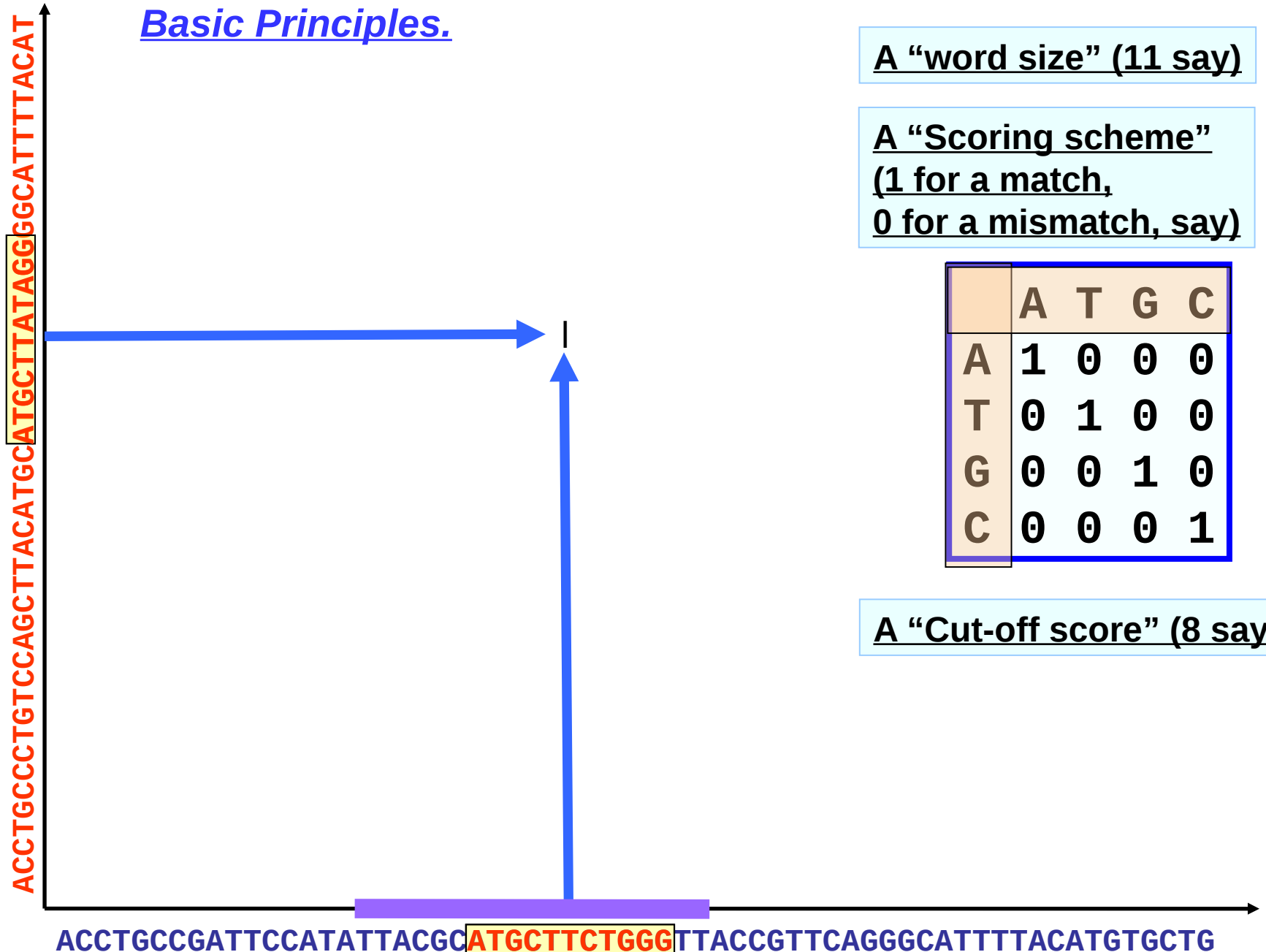
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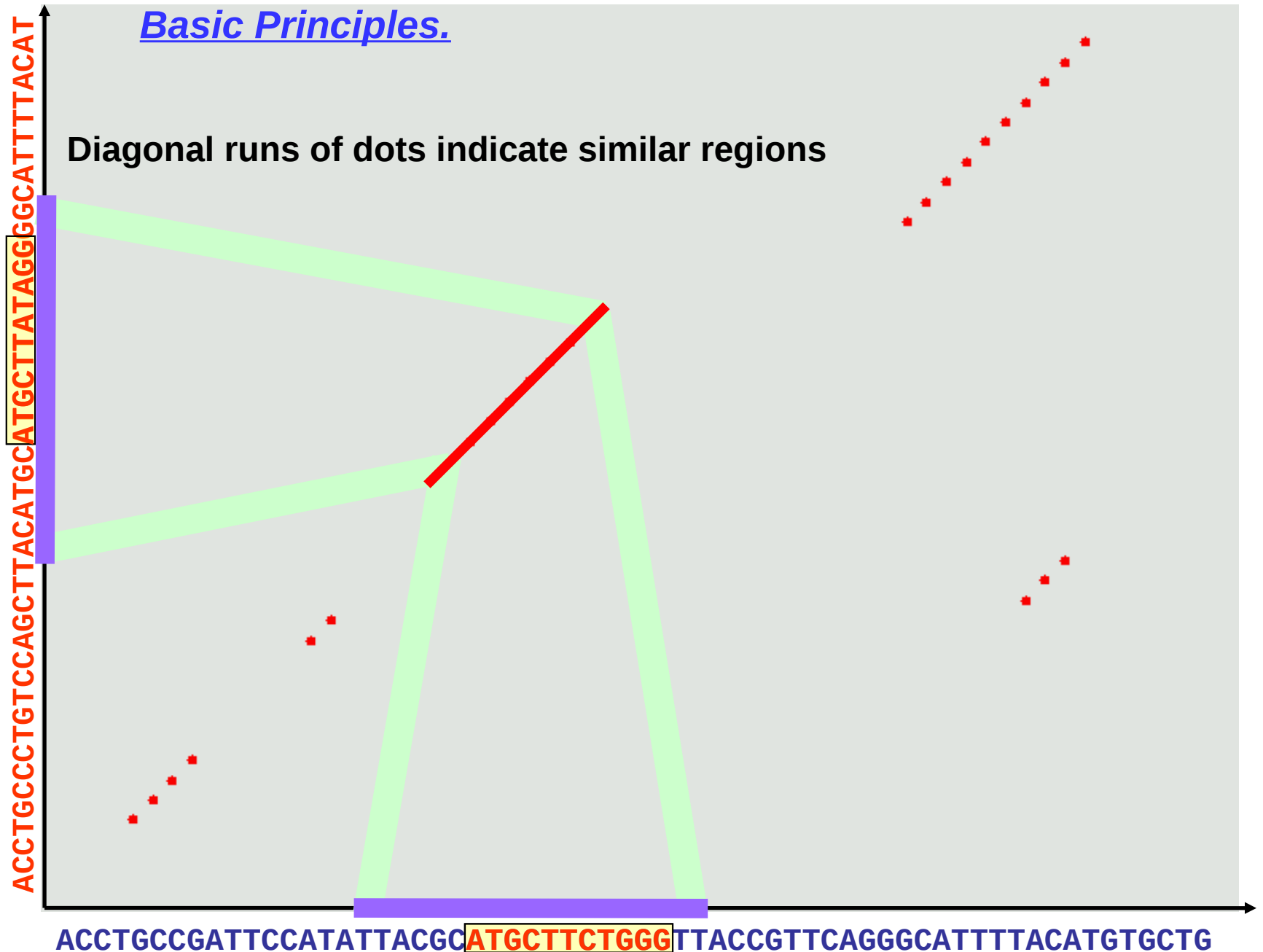
A “Cut-off score” (8 say)



Graphical comparison of sequences using “Dotplots”.

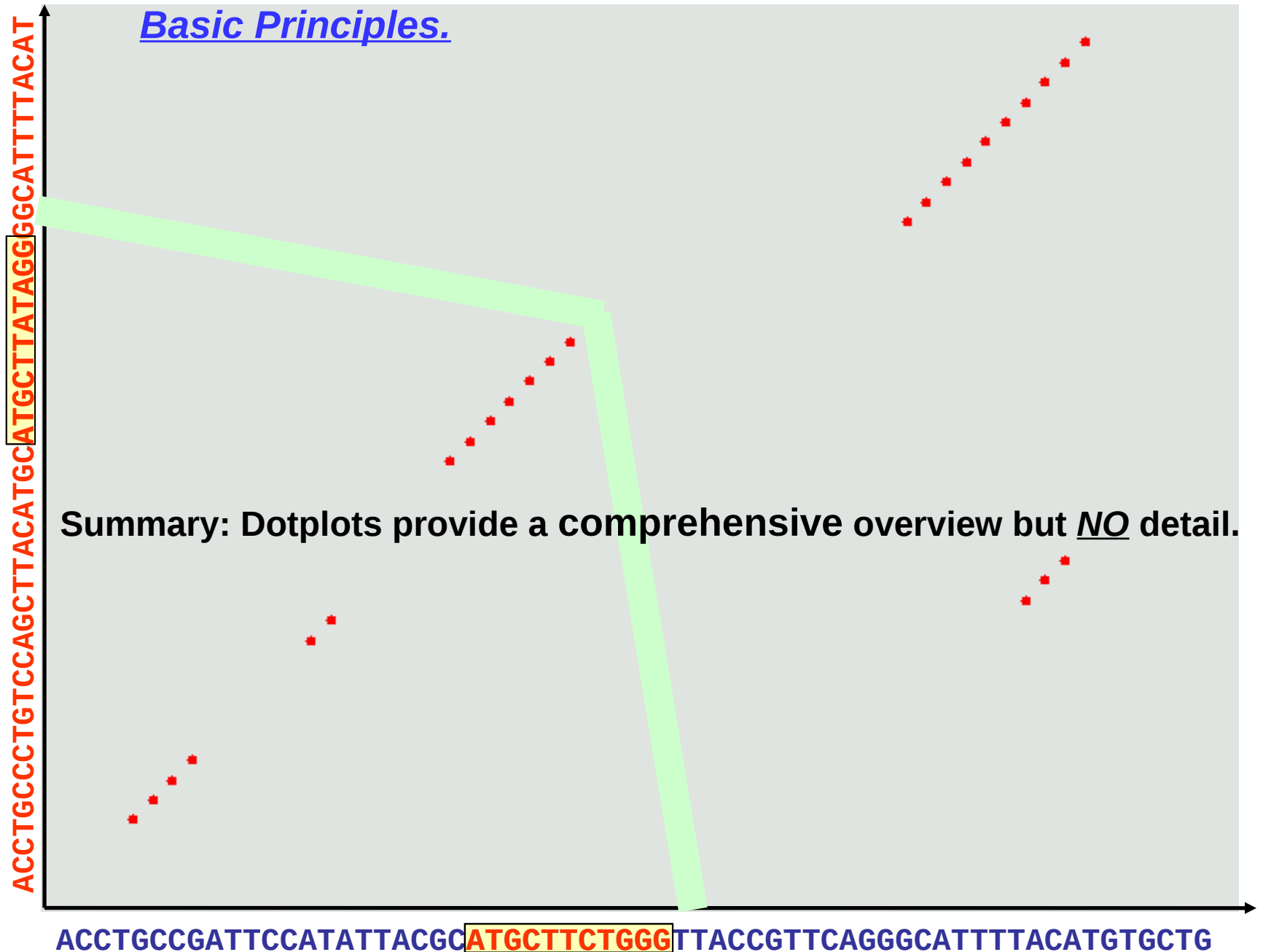
Basic Principles.

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Basic Principles.



Graphical comparison of sequences using “Dotplots”.

Scoring Schemes.

DNA: Simplest Scheme is the Identity Matrix.

| | A | T | G | C |
|---|---|---|---|---|
| A | 1 | 0 | 0 | 0 |
| T | 0 | 1 | 0 | 0 |
| G | 0 | 0 | 1 | 0 |
| C | 0 | 0 | 0 | 1 |

More complex matrices can be used.

For example, the default EMBOSS DNA scoring matrix is:

The use of negative numbers is only pertinent when these matrices are used for computing textual alignments.

Using a wider spread of scores eases the expansion of the scoring matrix to sensibly include ambiguity codes.

| | A | T | G | C |
|---|----|----|----|----|
| A | 5 | -4 | -4 | -4 |
| T | -4 | 5 | -4 | -4 |
| G | -4 | -4 | 5 | -4 |
| C | -4 | -4 | -4 | 5 |

Graphical comparison of sequences using “Dotplots”.

Scoring Schemes.

| | A | C | G | T | S | W | R | Y | K | M | B | V | H | D | N | U |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | 5 | -4 | -4 | -4 | -4 | 1 | 1 | -4 | -4 | 1 | -4 | -1 | -1 | -1 | -2 | -4 |
| C | -4 | 5 | -4 | -4 | -4 | 1 | -4 | 1 | 1 | -4 | -1 | -4 | -1 | -1 | -2 | -4 |
| G | -4 | -4 | 5 | -4 | 1 | -4 | 1 | -4 | 1 | -4 | -1 | -1 | -4 | -1 | -2 | -4 |
| T | -4 | -4 | -4 | 5 | 1 | -4 | -4 | 1 | -4 | 1 | -1 | -1 | -1 | -4 | -2 | 5 |
| S | -4 | -4 | 1 | 1 | -1 | -4 | -2 | -2 | -2 | -2 | -1 | -1 | -3 | -3 | -1 | -4 |
| W | 1 | 1 | -4 | -4 | -4 | -1 | -2 | -2 | -2 | -2 | -3 | -3 | -1 | -1 | -1 | 1 |
| R | 1 | -4 | 1 | -4 | -2 | -2 | -1 | -4 | -2 | -2 | -3 | -1 | -3 | -1 | -1 | -4 |
| Y | -4 | -1 | -4 | 1 | -2 | -2 | -4 | -1 | -2 | -2 | -1 | -3 | -1 | -3 | -1 | 1 |
| K | -4 | 1 | 1 | -4 | -2 | -2 | -2 | -2 | -1 | -4 | -1 | -3 | -3 | -1 | -1 | 1 |
| M | 1 | -4 | -4 | 1 | -2 | -2 | -2 | -2 | -4 | -1 | -3 | -1 | -1 | -3 | -1 | -4 |
| B | -4 | -1 | -1 | -1 | -1 | -3 | -3 | -1 | -1 | -3 | -1 | -2 | -2 | -2 | -1 | -1 |
| V | -1 | -4 | -1 | -1 | -1 | -3 | -1 | -3 | -3 | -1 | -2 | -1 | -2 | -2 | -1 | -4 |
| H | -1 | -1 | -4 | -1 | -3 | -1 | -3 | -1 | -3 | -1 | -2 | -2 | -1 | -2 | -1 | -1 |
| D | -1 | -1 | -1 | -4 | -3 | -1 | -1 | -3 | -1 | -3 | -2 | -2 | -2 | -1 | -1 | -1 |
| N | -2 | -2 | -2 | -2 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -2 |
| U | -4 | -4 | -4 | 5 | -4 | 1 | -4 | 1 | 1 | -4 | -1 | -4 | -1 | -1 | -2 | 5 |

IUB DNA Alphabet

Code

Meaning

| | | |
|-----|--------------|---------|
| A | | |
| C | | |
| G | | |
| T/U | | |
| M | `aMino` | A C |
| R | `puRine` | A G |
| W | `Weak` | A T |
| S | `Strong` | C G |
| Y | `pYrimidine` | C T |
| K | `Keto` | G T |
| V | `not T` | A C G |
| H | `not G` | A C T |
| D | `not C` | A G T |
| B | `not A` | C G T |
| N | `aNy` | A C G T |

Using a wider spread of scores eases the expansion of the scoring matrix to sensibly include ambiguity codes.

Graphical comparison of sequences using “Dotplots”.

Scoring Schemes.

| | A | B | C | D | E | F | G | H | I | K | L | M | N | P | Q | R | S | T | V | W | Y | Z |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | 2 | 0 | -2 | 0 | 0 | -4 | 1 | -1 | -1 | -1 | -2 | -1 | 0 | 1 | 0 | -2 | 1 | 1 | 0 | -6 | -3 | 0 |
| B | 0 | 2 | -4 | 3 | 2 | -5 | 0 | 1 | -2 | 1 | -3 | -2 | 2 | -1 | 1 | -1 | 0 | 0 | -2 | -5 | -3 | 2 |
| C | -2 | -4 | 12 | -5 | -5 | -4 | -3 | -3 | -2 | -5 | -6 | -5 | -4 | -3 | -5 | -4 | 0 | -2 | -2 | -8 | 0 | -5 |
| D | 0 | 3 | -5 | 4 | 3 | -6 | 1 | 1 | -2 | 0 | -4 | -3 | 2 | -1 | 2 | -1 | 0 | 0 | -2 | -7 | -4 | 3 |
| E | 0 | 2 | -5 | 3 | 4 | -5 | 0 | 1 | -2 | 0 | -3 | -2 | 1 | -1 | 2 | -1 | 0 | 0 | -2 | -7 | -4 | 3 |
| F | -4 | -5 | -4 | -6 | -5 | 9 | -5 | -2 | 1 | -5 | 2 | 0 | -4 | -5 | -5 | -4 | -3 | -3 | -1 | 0 | 7 | -5 |
| G | 1 | 0 | -3 | 1 | 0 | -5 | 5 | -2 | -3 | -2 | -4 | -3 | 0 | -1 | -1 | -3 | 1 | 0 | -1 | -7 | -6 | -1 |
| H | -1 | 1 | -3 | 1 | 1 | -2 | -2 | 6 | -2 | 0 | -2 | -2 | 2 | 0 | 3 | 2 | -1 | -1 | -2 | -3 | 0 | 2 |
| I | -1 | -2 | -2 | -2 | -2 | 1 | -3 | -2 | 5 | -2 | 2 | 2 | -2 | -2 | -2 | -2 | -1 | 0 | 4 | -5 | -1 | -2 |
| K | -1 | 1 | -5 | 0 | 0 | -5 | -2 | 0 | -2 | 5 | -3 | 0 | 1 | -1 | 1 | 3 | 0 | 0 | -2 | -3 | -4 | 0 |
| L | -2 | -3 | -6 | -4 | -3 | 2 | -4 | -2 | 2 | -3 | 6 | 4 | -3 | -3 | -2 | -3 | -3 | -2 | 2 | -2 | -1 | -3 |
| M | -1 | -2 | -5 | -3 | -2 | 0 | -3 | -2 | 2 | 0 | 4 | 6 | -2 | -2 | -1 | 0 | -2 | -1 | 2 | -4 | -2 | -2 |
| N | 0 | 2 | -4 | 2 | 1 | -4 | 0 | 2 | -2 | 1 | -3 | -2 | 2 | -1 | 1 | 0 | 1 | 0 | -2 | -4 | -2 | 1 |
| P | 1 | -1 | -3 | -1 | -1 | -5 | -1 | 0 | -2 | -1 | -3 | -2 | -1 | 6 | 0 | 0 | 1 | 0 | -1 | -6 | -5 | 0 |
| Q | 0 | 1 | -5 | 2 | 2 | -5 | -1 | 3 | -2 | 1 | -2 | -1 | 1 | 0 | 4 | 1 | -1 | -1 | -2 | -5 | -4 | 3 |
| R | -2 | -1 | -4 | -1 | -1 | -4 | -3 | 2 | -2 | 3 | -3 | 0 | 0 | 0 | 1 | 6 | 0 | -1 | -2 | 2 | -4 | 0 |
| S | 1 | 0 | 0 | 0 | 0 | -3 | 1 | -1 | -1 | 0 | -3 | -2 | 1 | 1 | -1 | 0 | 2 | 1 | -1 | -2 | -3 | 0 |
| T | 1 | 0 | -2 | 0 | 0 | -3 | 0 | -1 | 0 | 0 | -2 | -1 | 0 | 0 | -1 | -1 | 1 | 3 | 0 | -5 | -3 | -1 |
| V | 0 | -2 | -2 | -2 | -2 | -1 | -1 | -2 | 4 | -2 | 2 | 2 | -2 | -1 | -2 | -2 | -1 | 0 | 4 | -6 | -2 | -2 |
| W | -6 | -5 | -8 | -7 | -7 | 0 | -7 | -3 | -5 | -3 | -2 | -4 | -4 | -6 | -5 | 2 | -2 | -5 | -6 | 17 | 0 | -6 |
| Y | -3 | -3 | 0 | -4 | -4 | 7 | -5 | 0 | -1 | -4 | -1 | -2 | -2 | -5 | -4 | -4 | -3 | -3 | -2 | 0 | 10 | -4 |
| Z | 0 | 2 | -5 | 3 | 3 | -5 | -1 | 2 | -2 | 0 | -3 | -2 | 1 | 0 | 3 | 0 | 0 | -1 | -2 | -6 | -4 | 3 |

For Protein sequence dotplots more complex scoring schemes are required.
Scores must reflect far more than alphabetic identity.

Graphical comparison of sequences using “Dotplots”.

Faster plots for perfect matches.

To detect perfectly matching words, a dotplot program has a choice of strategies

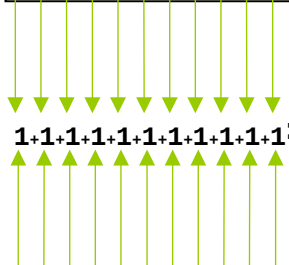
1) Select a scoring scheme and a word size (11, say)

| | A | T | G | C |
|---|---|---|---|---|
| A | 1 | 0 | 0 | 0 |
| T | 0 | 1 | 0 | 0 |
| G | 0 | 0 | 1 | 0 |
| C | 0 | 0 | 0 | 1 |

For every pair of words, compute a word match score in the normal way

Only if the maximum possible cut-off score (11) is achieved

ATGCTTATAGG



1+1+1+1+1+1+1+1+1+1+1=11

a |

ATGCTTCTGGG

Celebrate with a dot

Graphical comparison of sequences using “Dotplots”.

Faster plots for perfect matches.

To detect perfectly matching words, a dotplot program has a choice of strategies

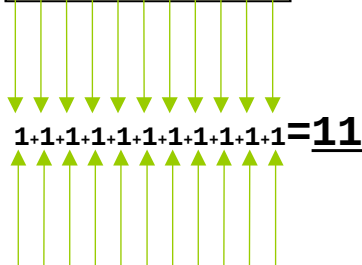
1) Select a scoring scheme and a word size (11, say)

| | A | T | G | C |
|---|---|---|---|---|
| A | 1 | 0 | 0 | 0 |
| T | 0 | 1 | 0 | 0 |
| G | 0 | 0 | 1 | 0 |
| C | 0 | 0 | 0 | 1 |

For every pair of words, compute a word match score in the normal way

If the maximum possible cut-off score (still 11) is not achieved

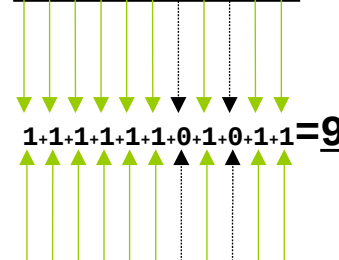
ATGCTTATAGG



ATGCTTCTGGG

Celebrate with a dot

ATGCTTATAGG



ATGCTTCTGGG

Do not celebrate with a dot

Graphical comparison of sequences using “Dotplots”.

Faster plots for perfect matches.

To detect perfectly matching words, a dotplot program has a choice of strategies

OR

2) For every pair of words, see if the letters are exactly the same

If they are not

ATGCTTATAGG

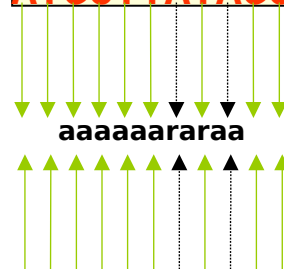


a

ATGCTTCTGGG

Celebrate with a dot

ATGCTTATAGG



r

ATGCTTCTGGG

Do not celebrate with a dot



To detect exactly matching words, fast character string matching can replace laborious computation of match scores to be compared with a cut-off score

Many packages include a dotplot option specifically for detecting exactly matching words.

Particular advantage when seeking strong matches in long DNA sequences.

Graphical comparison of sequences using “Dotplots”.
Dotplot parameters.

There are three ***parameters*** to consider for a dotplot:

1) The scoring scheme.

2) The cut-off score.

3) The word size.

The End.