

#### A GENTLE INTRODUCTION TO ARGUMENTATION MINING

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## **Argumentation Mining: The Course**

Argumentation Mining (Stede & Schneider, 2019) [1] + eight papers

http://wiki.lingvistik.net/index.php/Argumentation\_mining\_course

#### Outline

- 1. Introduction
- 2. Annotation and Agreement
- 3. Claims
- 4. Short Break
- 5. Supporting and Objecting Statements
- 6. Argumentation Structure
- 7. Summary

## What is Argumentation?

"Any utterance with the purpose of convincing someone of something."

Stian, 2022

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Not a very useful definition here...

# Models of Argumentation

- 1958: The Toulmin model shift from logical to practical [2]
- 1988: Rhetorical structure theory describes relations [3]
- 1996: Walton's argument schemes classifying inference [4]
- 2003: Pragma-dialectical as complex discourse activity [5]

## Again: What is Argumentation?

"Argumentation is a verbal, social, and rational activity aimed at convincing a reasonable critic of the acceptability of a standpoint by putting forward a constellation of propositions justifying or refuting the proposition expressed in the standpoint."

van Eemeren and Grootendorst (2003)[5]

#### A Verbal Activity

Speech or text

No gestures, frowns or fistfights

# A Social Activity

At least two people

You need someone to argue with

# A Rational Activity

Be reasonable!

Again, no fistfights

## A Standpoint

An issue where divergent views exist

We don't argue about undisputed facts

# **Convincing of Acceptability**

A successful argument makes the sceptical party more inclined to accept the arguers views

...but not necessarily completely agree

## A Constellation of Propositions

# Justifying the Standpoint

Successful argumentation depends upon a view being justified

...not merely accepted due to e.g. power relations

#### A Reasonable Critic

Argumentation takes place in a social context

Each context has particular rules of conduct

#### Some Useful Terms

- Claim / Conclusion = That which is argued for
- Premise / Evidence = That which justifies the claim
- Inference = The relation between claim and premise
- Support
- Attack

# Illocutionary Forces in Argumentation

- Asserting (stating an opinion)
- Questioning (pure, assertive and rhetorical questions)
- Challenging (asking why)
- Agreeing (expressing a positive reaction to a previously uttered proposition)
- Conceding (expressing a partial negative reaction, "Yes, but...")
- Disagreeing (expressing a negative reaction)
- Restating (when a proposition rephrases another)
- Arguing (defending a standpoint)

# Argumentation Mining: Not a Definition

"Unlike many of the standard tasks in NLP, argumentation mining is not a single unified process, but a constellation of subtasks, which are of different prominence depending on the goals of the underlying target application."

Stede & Schneider (2019) [1]

# **Argumentation Mining in Seven Steps**

- 1. Identify argumentative text (or a portion of a text)
- 2. Segment the text into argumentative discourse units (ADUs)
- 3. Identify the central claim
- 4. Identify the role/function of ADUs
- 5. Identify relations between ADUs
- 6. Build the overall structural representation
- 7. Identify the type and the quality of the argumentation

## **Argumentative Discourse Units**

ADUs generally correspond to propositions.

They are commonly used as the minimal unit of text in argumentation mining.

## The Argumentative Discourse Unit

"A span of text that plays a single role for the argument being analyzed, and is demarcated by neighboring text spans that play a different role, or none at all."

Stede & Schneider (2019) [1]

## The Argumentative Discourse Unit

"A span of text that plays a single role for the argument being analyzed, and is demarcated by neighboring text spans that play a different role, or none at all."

Stede & Schneider (2019) [1]

Can be more or less than a sentence.

#### Fika

A: Språkbanken has better fika than CLASP, because we bring home baked cakes.

B: But the coffee machine at CLASP is good. The one at Språkbanken is pretty bad.

One sentence, two ADUs

Two sentences, one ADU

## **Annotating Argumentation**

- (Annotated) data is necessary for most argumentation mining
- How to annotate argumentation?
- How do we use these models as annotation guidelines?

Simplify - Adapt - Annotate!

# **Annotating Argumentation: Challenges**

- Argumentation in natural language does not always conform to models of argumentation
- Implicitness & enthymemes
- Domain specificity argumentation on Twitter compared to essays.
- Component and argumentation boundaries

# **Annotating Argumentation: Challenges**

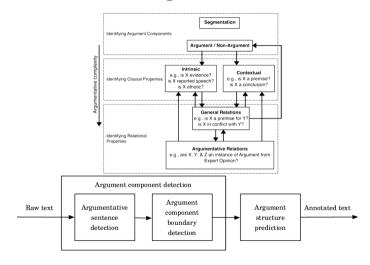
Context is important:
Which animals do you prefer? - I like cats. (neutral)
We should get a cat. - I like cats. (agreeing)
Let's buy a dog! - I like cats. (disagreeing)

# **Annotating Argumentation: Evaluation**

• Aim: Reliable data, good quality

Inter-annotator agreement

Do we need alternative ways to evaluate annotations?



- 1. Classifying text as argumentative or non-argumentative
- 2. Segmenting text into ADUs
- 3. Finding claims
- 4. Identifying supporting and objecting statements
- 5. Deriving argumentation structure

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# Classifying Text as Argumentative or Non-Argumentative

- Document level similar to genre classification
- Sub-document level paragraphs, sentences, propositions?
- What is argumentative? What is argumentation?

# Segmenting the Text into ADUs

- Are sentences a good unit of argumentation?
- [Although the candidate has good ideas,][you should not vote for her!]
- Annotate free spans, classify sentences

- 1. Classifying text as argumentative or non-argumentative
- 2. Segmenting text into ADUs
- 3. Finding claims
- 4. Identifying supporting and objecting statements
- 5. Identifying relations between components
- 6. Deriving argumentation structure

# **Finding Claims**

- Central component of the text or argument
- Definition can vary (or is not given) but usually answers the question "What does the writer argue for?"

Språkbanken has better fika than CLASP. Sure, CLASP has a better coffee machine and that's probably not going to change. But at every Språkbanken fika, someone bakes.

#### **Finding Claims**

• Domain and topic influences

Research has focused mostly on explicit claims

Classification of predefined items or sequence labelling

# Finding Claims: Student Essays

- Stab & Gurevych, (2014) [6]
- Major claim expresses the authors stance
  - "I believe that we should attach more importance to cooperation during education."
- A claim is a "controversial statement that is either true or false and should not be accepted by readers without additional support."
  - "Locker checks should be made mandatory and done frequently because they assure security in schools, makes students healthy, and will make students obey school policies."

### Finding Claims: Student Essays

- Substantial agreement for claims: 0.77 Major claim, 0.60 Claim (Krippendorff's alpha)
- Four way classification using an SVM: Major claim (0.63), claim (0.54), premise (0.83) and non-argumentative (0.88) (F-score)
- Features: structural, lexical, syntactic and cues

### Finding Claims: Wikipedia

- Wikipedia articles annotated for topic-dependent claims (0.39 Cohen's k) Aharoni et al. (2014) [7]
- A claim is "A general, concise statement that directly supports or contests the given topic."
- Three modules using logistic regression sentences, sub-sentences, ranking claims

**Topic:** "The sale of violent video games to minors should be banned"

Claim: "Violent video games can increase children's aggression"

### Finding Claims: Social Media

- Arguments in twitter posts. Bosc et al. (2016) [8]
- A tweet containing an opinion is considered an argument.
- 0.74 (Krippendorff's alpha)

"What will #AppleWatch mean for runners? I can't speak for everyone, but I won't be running out to get one. Will you?"

And Now...

### Time for a break!

#### Welcome Back!

### Let's continue!

Ok, so we have found a claim, now what?

A single claim by itself does not make an argument!

### Our Example

Språkbanken has better fika than CLASP. Sure, CLASP has a better coffee machine and that's probably not going to change. But at every Språkbanken fika, someone bakes.

### The Argumentation Mining Task

- 1. Classifying text as argumentative or non-argumentative
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### **Supporting and Objecting Statements**

• Claims are usually supported by additional statements

- We call these statements premises, evidence, and/or justification
- Counterarguments present opposing points of view

### **Finding Supporting Statements**

• Each premise must support a claim

• We can assume that evidence is near its claim

Connectives are good linguistic cues!

### **How to Find Supporting Statements**

- May be explicitly marked by connectives
  - Therefore, however, but, etc.
  - Idea: make a list of expected connectives
- Can also be implicit
  - Think of how you would rate the location of a hotel
  - Idea: assume they are similar to the explicit ones

### **How to Find Supporting Statements**

Within context

Given a claim in a text, identify whether other ADUs support that claim

No immediate context

Given a claim and an ADU, determine whether the ADU supports the claim

Finding claims and premises at the same time

### **Finding Supporting Statements**

**Språkbanken has better fika than CLASP.**<sub>C</sub> Sure, CLASP has a better coffee machine and that's probably not going to change. But at every Språkbanken fika, someone bakes.<sub>S</sub>

## When There Also Are Opposing Statements

- Counterarguments represent "the other point of view"
- It is not uncommon to find both premises and counterarguments
- There can be more complex relations like rebuttals

# When There Also Are Opposing Statements

We could also classify different kinds of attacks:

- Rebutting (targeting a conclusion)
- Undermining (targeting a premise)
- Undercutting (targeting an inference)

# When There Also Are Opposing Statements

**Språkbanken has better fika than CLASP.** $_{C}$  Sure, CLASP has a better coffee machine, and that's probably not going to change. But at every Språkbanken fika, someone bakes. $_{S}$ 

### Does Stance Detection Help?

Given two texts A and B do they:

Agree

Disagree

Are unrelated

### Does Stance Detection Help?

• It can help when there is an implicit claim

Can be used to mine arguments online (i.e. social media & forums)

• However, it can be seen as an oversimplification of argumentation

### The Argumentation Mining Task

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# Argumentation Structure: A Simple Example

- Språkbanken has better fika than CLASP
- CLASP has a better coffee machine (A)
- at every Språkbanken fika, someone bakes (S)

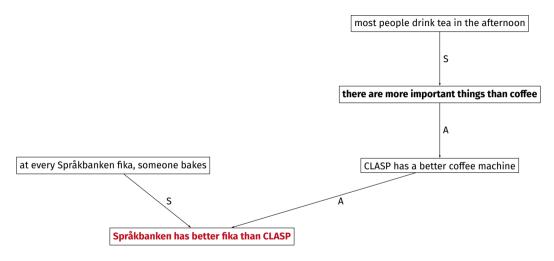
# Argumentation Structure: A Simple Example



### When Flat Labels Are Not Enough

- Språkbanken has better fika than CLASP
- at every Språkbanken fika, someone bakes (S)
- CLASP has a better coffee machine (A)
- there are more important things than coffee (S)
- most people drink tea in the afternoon (S)

### When Flat Labels Are Not Enough





### Common Argument Structures: Single

at every Språkbanken fika, someone bakes

Språkbanken has better fika than CLASP

### Common Argument Structures: Serial

at every Språkbanken fika, someone bakes

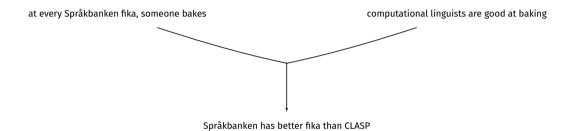
cake is always fresh from the oven there

Språkbanken has better fika than CLASP

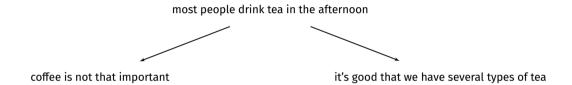
# Common Argument Structures: Convergent



### Common Argument Structures: Linked



### Common Argument Structures: Divergent



# Inferring Argument Structure: Two Classes of Approaches

- pairwise labelling: identification of relations between pairs of ADUs; seen as multi-class classification
- identification of complete argument structures

# Inferring Argument Structure: Two Classes of Approaches

- pairwise labelling: identification of relations between pairs of ADUs;
   seen as multi-class classification
- identification of complete argument structures

### Pairwise Labelling

- rule-based approaches: relying on punctuation and cue words, usually domain-specific
- reuse of **RTE** tools<sup>1</sup> (intuition: entailment  $\sim$  support)
- classification based on **linguistic features** (connectives, lemma n-grams, dependency relations...) [11]

• ..

<sup>1</sup>EDITS [9], Excitement [10]

### The Problem with Pairwise Labelling

- Språkbanken has better fika than CLASP every fika, someone bakes
- there are more important things than coffee every fika, someone bakes
- Språkbanken has better fika than CLASP CLASP has a better coffee machine
- there are more important things than coffee CLASP has a better coffee machine
- Språkbanken has better fika than CLASP at every Språkbanken fika, someone bakes
- there are more important things than coffee at every Språkbanken fika, someone bakes
- Språkbanken has better fika than CLASP most people drink tea in the afternoon
- there are more important things than coffee most people drink tea in the afternoon

# Inferring Argument Structure: Two Classes of Approaches

#### Two classes of approaches:

- pairwise labelling: identification of relations between ADUs seen as a multi-class classification task
- identification of complete argument structures

## Identifying Complete Argument Structures

- segment-wise classification (IOB tagging; non-recursive) [12, 13]
- rule-based discourse parsing (grammar-driven, produces tree structures → serial support) [14, 15]
- template slot filling (making explicit use of argument schemes)
- ..

### Recap

- 1. Classifying text as argumentative or non-argumentative
- 2. Segmenting text into ADUs
- 3. Finding claims
- 4. Identifying supporting and objecting statements
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### Our Example Text

Språkbanken has better fika than CLASP: every fika, someone bakes. Sure, CLASP has a better coffee machine and that's probably not going to change. On the other hand, there are more important things than coffee. In fact, most people drink tea in the afternoon.

## Classifying Text as Argumentative or Non-Argumentative

Språkbanken has better fika than CLASP: every fika, someone bakes. Sure, CLASP has a better coffee machine and that's probably not going to change. On the other hand, there are more important things than coffee. In fact, most people drink tea in the afternoon.

### 2. Segmenting Text into ADUs

- Språkbanken has better fika than CLASP
- every fika, someone bakes
- CLASP has a better coffee machine
- there are more important things than coffee
- most people drink tea in the afternoon

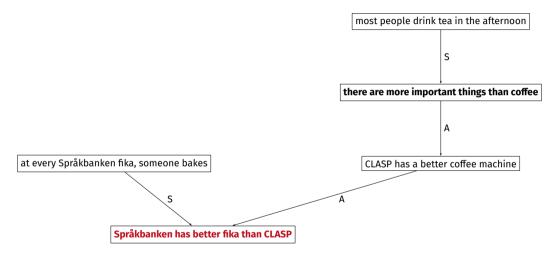
### 3. Finding Claims

- Språkbanken has better fika than CLASP
- every fika, someone bakes
- CLASP has a better coffee machine
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## 4. Identifying Supporting and Objecting Statements

- Språkbanken has better fika than CLASP
- every fika, someone bakes (S)
- CLASP has a better coffee machine (A)
- there are more important things than coffee (S)
- most people drink tea in the afternoon (S)

### 5. Deriving Argumentation Structure



And Now...

### **Question time!**

#### Citations I

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