

Discontinuous Constituency and BERT:  
Case Studies of Dutch  
a.k.a. Diamonds are Forever

Gijs Wijnholds (+collaborators)

CLASP Seminar  
Göteborgs Universitet  
17 February 2023

# Project

## Context:



2017-2022 (RIP)

"A composition calculus for vector- based semantic modelling with a localization for Dutch" (360-89-070)



Utrecht University

**Website:** <https://compositioncalculus.sites.uu.nl>

## Team:



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Giuseppe Greco  
Postdoc



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Postdoc



Kokos Kogkalidis  
PhD



Adriana Correia\*  
PhD

# A bit of background

I want to integrate of the mathematical structures one finds in logic and linguistics, with state-of-the-art machine learning techniques in Natural Language Processing (NLP). The goal is to learn how to characterise natural language structures in a machine-learnable way, grounded in linguistic theory, with explainability at the forefront.

**Compositional Distributional Semantics** Coecke et al. [2010] Using category theory to unify grammar and meaning

$$\frac{\frac{np \rightarrow np \quad s \rightarrow s}{np \setminus s \rightarrow np \setminus s} (\backslash) \quad \frac{np \rightarrow np}{np \setminus s / np} (/)}{\frac{(np \setminus s) / np \rightarrow (np \setminus s) / np}{((np \setminus s) / np) \otimes np \rightarrow np \setminus s} \triangleright^{-1}} \quad \frac{np \otimes ((np \setminus s) / np \otimes np) \rightarrow s}{man \quad bites \quad dog} \triangleleft^{-1}$$



Sentence structure as a proof

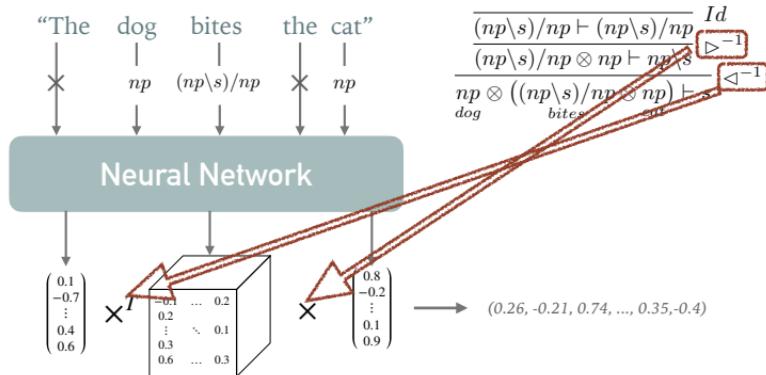
Word meaning as a tensor

## Timeline

- ▶ 2008-2014: BSc AI, Utrecht University, MSc in Logic, ILLC, University of Amsterdam Proof Theory, Formal Grammar, Category Theory

# A bit of background

## A shift to the applied



## Timeline

- ▶ 2016-2019: PhD in CS in the Theory Group, Queen Mary University of London, with prof. dr. Mehrnoosh Sadrzadeh **Compositional Distributional Semantics, Machine Learning, Evaluation methods**

# THE ROBOTS ARE COMING

NL#TIMES



ChatGPT on a computer screen - Credit: rokas91 / DepositPhotos - License: DepositPhotos

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**ChatGPT listed as author on research papers: many scientists disapprove**

At least four articles credit the AI tool as a co-author, as publishers scramble to regulate its use.

## Motivation: the bigger picture

Large-scale language models like GPT-3, BERT and others have attracted much attention in the NLP research community and beyond. But much is unknown about the mechanisms by which these models learn about and understand language, if at all.

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**Stochastic Parrots** “Contrary to how it may seem when we observe its output, an LM is a system for haphazardly stitching together sequences of linguistic forms it has observed in its vast training data, according to probabilistic information about how they combine, but without any reference to meaning: a stochastic parrot”

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### A Central Question to Ask

- ▶ Do language models have any linguistic ‘understanding’ ?

## Motivation: discontinuities

### Probing

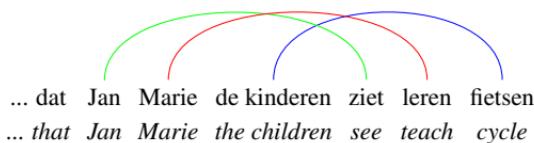
- ▶ Extracting information from a language model by attaching a small task-specific neural network.
- ▶ Has been shown to reveal some syntactic understanding Rogers et al. [2020], Hewitt and Manning [2019]
- ▶ A latent bias persists because of focus on English and resources being context free/grammatically simple.

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**Discontinuous patterns** results about linguistic ‘understanding’ may not transfer between languages:



‘...that John sees Mary teach the kids to cycle’

- ▶ Can a language model draw the links?

## Understanding verb clusters

## A Case Study (or two): Dutch verb clusters

**Verb clusters** arise in Dutch embedded clauses, when verb raisers are stacked, passing their subject/object to the embedded infinitive.

Raising example 1 *He will [say something to her]*



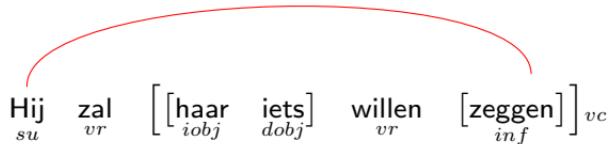
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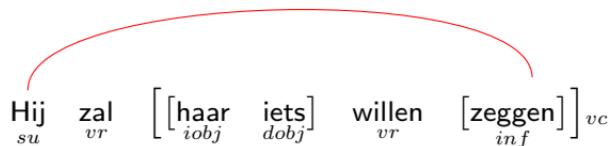
Raising example 2 *He will [want [to say something to her]]*



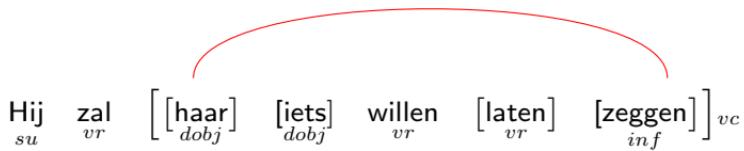
- ▶ zullen, willen: obligatory verb raiser

## A Case Study (or two): subject flipping

Raising example 2 *He will [want [to say something to her]]*



Raising example 3 *He will [want [to let her [say something]]]*



- ▶ zullen, willen: obligatory verb raiser
- ▶ laten: obligatory verb raiser, subject flipper

## A Case Study (or two): raising versus extraposition

**Extraposition vs raising** (*I see that) he tries [to defeat her*)

*Extraposition*

(Ik zie dat)      hij      probeert      [haar      te verslaan]  
                      <sub>su</sub>      <sub>ext</sub>      <sub>dobj</sub>      <sub>inf</sub>      <sub>vc</sub>



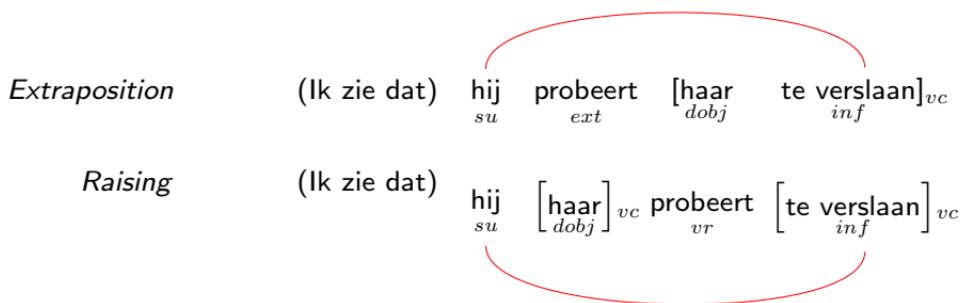
*Raising*

(Ik zie dat)      hij      [haar]      probeert      [te verslaan]  
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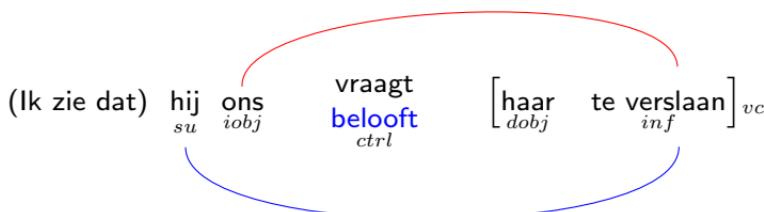


## A Case Study (or two): raising versus extraposition

Extraposition vs raising (I see that) he tries [to defeat her]



Control verbs (I see that) he asks/promises us to defeat her



# A Case Study (or two): classifying verbal categories

## Raising, Extraposition, Infinitives

Description	Examples
intransitive infinitive	vertrekken, stemmen, verliezen, ...
transitive infinitive with inanimate object	zeggen, begrijpen, merken, ...
transitive infinitive, animate object	ontmoeten, bedanken, kennen, ...
obligatory verb raiser	willen, zullen, moeten, ...
obligatory verb raiser, subject flipper	laten, doen
non-obligatory verb raiser	proberen, weigeren, trachten, ...
extraposition	proberen, weigeren, trachten, ...
extraposition, object control	verzoeken, dwingen, verplichten, ...
extraposition, subject control	beloven, verzekeren, zweren, ...

## Sources

- ▶ Verbs sampled from Algemene Nederlandse Spraakkunst ([ans.ruhousing.nl](http://ans.ruhousing.nl))

Probing pt. 1

# Probing Discontinuity

**Goal** Setting up a general probing model that recognizes verb-subject dependencies, to evaluate whether Dutch language models contain lexical knowledge about control verbs, and whether they are invariant under word order permutations in the case of verb raising.

## The setup

1. Design a probing model that can recognise verb-subject dependencies,
2. Gather appropriate training data,
3. Generate test data in a controlled/naturalistic way and test.

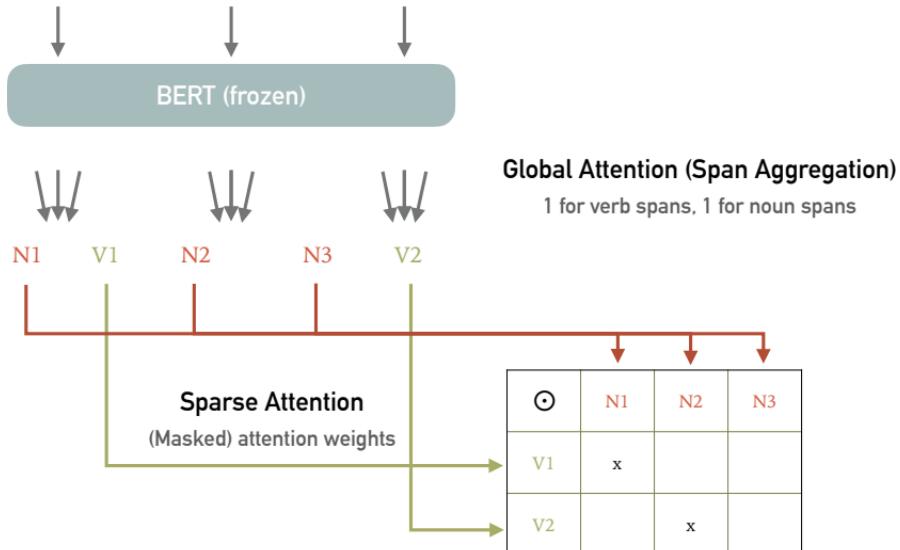
## References

- ▶ Konstantinos Kogkalidis and Gijs Wijnholds. *Discontinuous Constituency and BERT: A Case Study of Dutch*. *Findings of ACL 2022*.
- ▶ DYI: <https://github.com/gijswijnholds/discontinuous-probing>

# Probe design

The student asks the teacher to do the exercises

[de student] [vraagt] [de docent] [de opdrachten] [te maken]

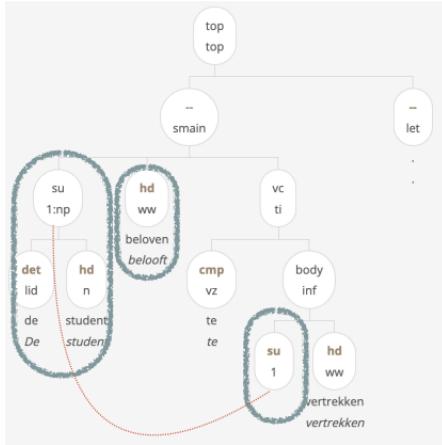


## Training the probe

**Lassy-Small** a gold standard dataset of written Dutch with ca. 65k sentences, both continuous and discontinuous verb-subject dependencies [Van Noord et al. \[2013\]](#)



*The student goes home*



*The student promises to leave*

**Models** BERTje [de Vries et al. \[2019\]](#), RobBERT [Delobelle et al. \[2020\]](#)

## Probing attempt #1

**Modelling discontinuities** We use a *mildly context sensitive* grammar formalism, Multiple Context Free Grammar, to generate test samples.

**Syntax vs. lexicon** One grammar for verb raising constructions, a separate one for control verbs:

- (a) de docent ziet [de student] [de collega] [de professor] de oefeningen [helpen] [leren] [maken]  
(EN) the teacher sees [the student] [help] [the colleague] [teach] [the professor] [to do] the exercises

**Validation vs test results** While the prober performs very well, the test sets are challenging:

Model	Lassy	Control	Raising
BERTje	97.6	48	43.1
RobBERT	92.5	40.6	29.2

**A downside** because the grammar is rule-based, we need to write complex specifications of how subjects are inherited by verbal complements.

Learn you a categorial grammar for great good!

## A user-friendly format: Natural Deduction

**Structures, sequents** Judgements  $\Gamma \vdash A$  with  $A$  a formula,  $\Gamma$  a structure:

$$\Gamma, \Delta ::= A \mid \Gamma \cdot \Delta$$

**Axiom, logical rules** For the base logic, we have the *axiom*  $A \vdash A$  and as logical inference rules, for each connective an *elimination* rule and an *introduction* rule, e.g.

$$\frac{\Gamma \vdash A \quad \Delta \vdash A \setminus B}{\Gamma \cdot \Delta \vdash B} \setminus E \quad \frac{A \cdot \Gamma \vdash B}{\Gamma \vdash A \setminus B} \setminus I$$

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**Example** in steno format

$$\frac{\frac{\frac{\text{the}}{np/n} \quad \frac{\text{temperature}}{n}}{n} / E \quad \frac{\text{rises}}{np \setminus s}}{\text{the} \cdot \text{temperature} \vdash np} / E \quad \frac{}{(the \cdot temperature) \cdot rises \vdash s} \setminus E$$

Notation:  $\Gamma[\Delta]$  for a structure  $\Gamma$  containing a substructure  $\Delta$

## Control operators

**The need for control** languages exhibit phenomena that seem to require a form of  
reordering, restructuring, copying

**The logical answer** Structures  $\Gamma, \Delta ::= A \mid \langle \Gamma \rangle \mid \Gamma \cdot \Delta$

$$\frac{\langle \Gamma \rangle \vdash A}{\Gamma \vdash \Box A} \Box I \quad \frac{\Gamma \vdash \Box A}{\langle \Gamma \rangle \vdash A} \Box E$$
$$\frac{\Gamma \vdash A}{\langle \Gamma \rangle \vdash \Diamond A} \Diamond I \quad \frac{\Delta \vdash \Diamond A \quad \Gamma[\langle A \rangle] \vdash B}{\Gamma[\Delta] \vdash B} \Diamond E$$

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**Structure** **global** rules  $\sim \Diamond$  controlled **restricted** versions, e.g.

$$A^\diamond : (A \bullet B) \bullet \Diamond C \longrightarrow A \bullet (B \bullet \Diamond C)$$
$$C^\diamond : (A \bullet B) \bullet \Diamond C \longrightarrow (A \bullet \Diamond C) \bullet B$$

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**Multimodal generalization** families  $\{\Diamond_i, \Box_i\}_{i \in I}$  for particular structural choices

## Encoding dependency structure

## Heads vs dependents

Dependency roles articulate the linguistic material on the basis of two oppositions:

- ▶ head - **complement** relations
  - ▷ verbal domain: subj, (in)direct object, ...
  - ▷ nominal domain: prepositional object, ...
- ▶ **adjunct** - head relations
  - ▷ verbal domain: (time, manner, ...) adverbial
  - ▷ nominal domain: adjectival, numeral, determiner, ...

Compare: fa-structure: function vs argument

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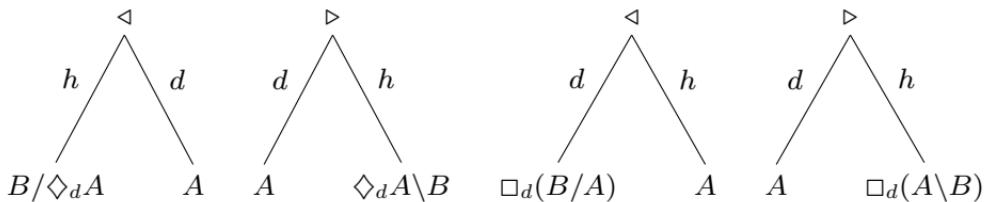
**Orthogonality** The fa and the dependency articulation are in general not aligned. This asks for a multidimensional type logic.

E.g. Determiner. Semantically, characteristic function of ( $\llbracket N \rrbracket$ ,  $\llbracket VP \rrbracket$ ) relation; morphologically, dependent on head noun.

## Defining a headed product

**Multimodal generalization** families  $\{\diamondsuit_d, \square_d\}_{d \in \text{DepLabel}}$

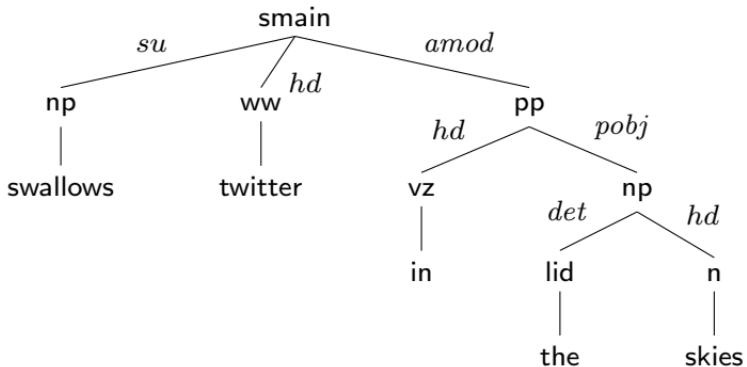
- ▶  $\diamondsuit_d A \setminus C, C / \diamondsuit_d B$  head functor assigning dependency role  $d$  to its complement
- ▶  $\square_d(A \setminus C), \square_d(C / B)$  dependent functor projecting adjunct role  $d$



**Example** Determiner:  $\square \text{det}(np/n)$ , after projecting its determiner dependency role it can act as a function of its argument noun.

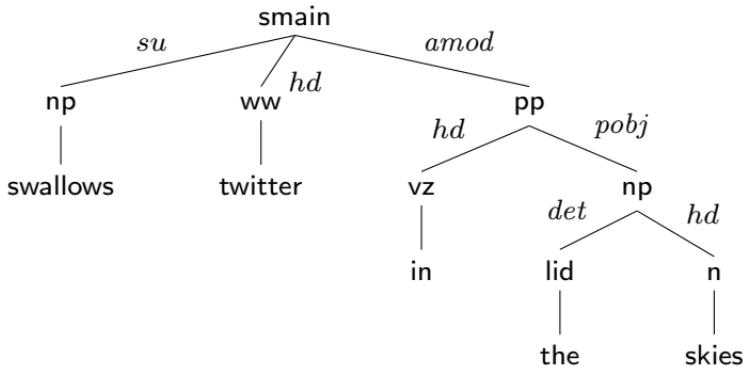
## Extracting types from structured data

**Dutch treebank LASSY** Annotation DAGs, nodes: synt categories, edges: dependency relations. Re-entrancy: higher-order types.



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Extracted types:

swallows :  $np$     twitter :  $\Diamond_{su} np \setminus s$     in :  $\Box_{amod}(s \setminus s) / \Diamond_{pobj} np$     the :  $\Box_{det}(np/n)$     skies :  $n$

## Dependency structure

Derivation, N.D. style:

$$\frac{\text{swallows}}
 {\frac{\text{ } \quad np}{\langle \text{swallows} \rangle^{su} \vdash \Diamond_{su} np} \Diamond I \quad \frac{\text{twitter}}
 {\frac{\text{ } \quad \Diamond_{su} np \setminus s}{\langle \text{swallows} \rangle^{su} \cdot \text{twitter} \vdash s} \backslash E}}
 \backslash E$$

$$\frac{\text{in}}
 {\frac{\Box_{amod}(s \setminus s) / \Diamond_{pobj} np}{\langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash \Diamond_{pobj} np} \Box E \quad \frac{\text{the}}
 {\frac{\text{ } \quad n}{\langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash np} \frac{\text{skies}}{n} / E}}
 \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash \Diamond_{pobj} np \Diamond I / E$$

$$\frac{\text{in} \cdot \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash \Box_{amod}(s \setminus s)}
 {\frac{\langle \langle \text{in} \cdot \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \rangle^{amod} \vdash s \setminus s}{\langle \langle \text{in} \cdot \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \rangle^{amod} \vdash s} \Box E}
 \backslash E$$

$$((\langle \text{swallows} \rangle^{su} \cdot \text{twitter}) \cdot (\text{in} \cdot \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj})^{amod} \vdash s)$$

# Dependency structure

Derivation, N.D. style:

$$\frac{\text{Derivation steps}}{\text{Final Derivation}}$$

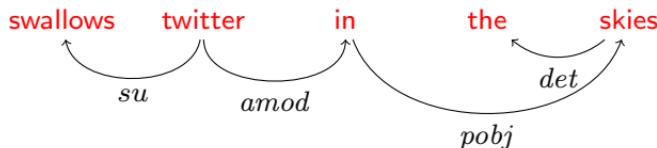
Derivation steps:

- swallows**:  $\frac{}{np} \diamond I$
- twitter**:  $\frac{}{\langle \text{swallows} \rangle^{su} \vdash \diamond_{su} np} \diamond I$
- in**:  $\frac{\square_{amod}(s \setminus s) / \diamond_{pobj} np}{\langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash \diamond_{pobj} np} \diamond I$
- the**:  $\frac{}{\square_{det}(np/n)} \square E$
- skies**:  $\frac{n}{\langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash np} / E$
- the skies**:  $\frac{\text{the} \quad \text{skies}}{\langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash np} \diamond I$
- swallows twitter**:  $\frac{\langle \text{swallows} \rangle^{su} \vdash \diamond_{su} np \quad \langle \text{twitter} \rangle^{su} \vdash \diamond_{su} np \setminus s}{\langle \langle \text{swallows} \rangle^{su} \cdot \text{twitter} \vdash s} \backslash E$
- in skies**:  $\frac{\langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash \diamond_{pobj} np \quad \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \vdash np \setminus s}{\langle \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \rangle^{amod} \vdash s \setminus s} \square E$
- swallows twitter in skies**:  $\frac{\langle \langle \text{swallows} \rangle^{su} \cdot \text{twitter} \vdash s \quad \langle \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \rangle^{amod} \vdash s \setminus s}{(\langle \langle \text{swallows} \rangle^{su} \cdot \text{twitter}) \cdot \langle \text{in} \cdot \langle \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \rangle^{amod} \vdash s} \backslash E$

Final Derivation:

$$(\langle \langle \text{swallows} \rangle^{su} \cdot \text{twitter} \rangle \cdot \langle \text{in} \cdot \langle \langle \langle \text{the} \rangle^{det} \cdot \text{skies} \rangle^{pobj} \rangle^{amod} \vdash s)$$

Induced dependency structure:



→ within dependency domain, outgoing arcs from head to (head of) dependents

## Benefitting from a multidimensional setup

Kokos Kogkalidis worked on resources and neural tools for parsing Dutch in the multimodal setup:

- ▶ Kogkalidis et al 2020a, *Æthel*: Automatically extracted typological derivations for Dutch. LREC.
- ▶ Kogkalidis et al 2020b, Neural proof nets. CoNLL
- ▶ Kogkalidis et al 2022, Geometry-Aware Supertagging with Heterogeneous Dynamic Convolutions, arXiv

If you want to try things out, see the readme on

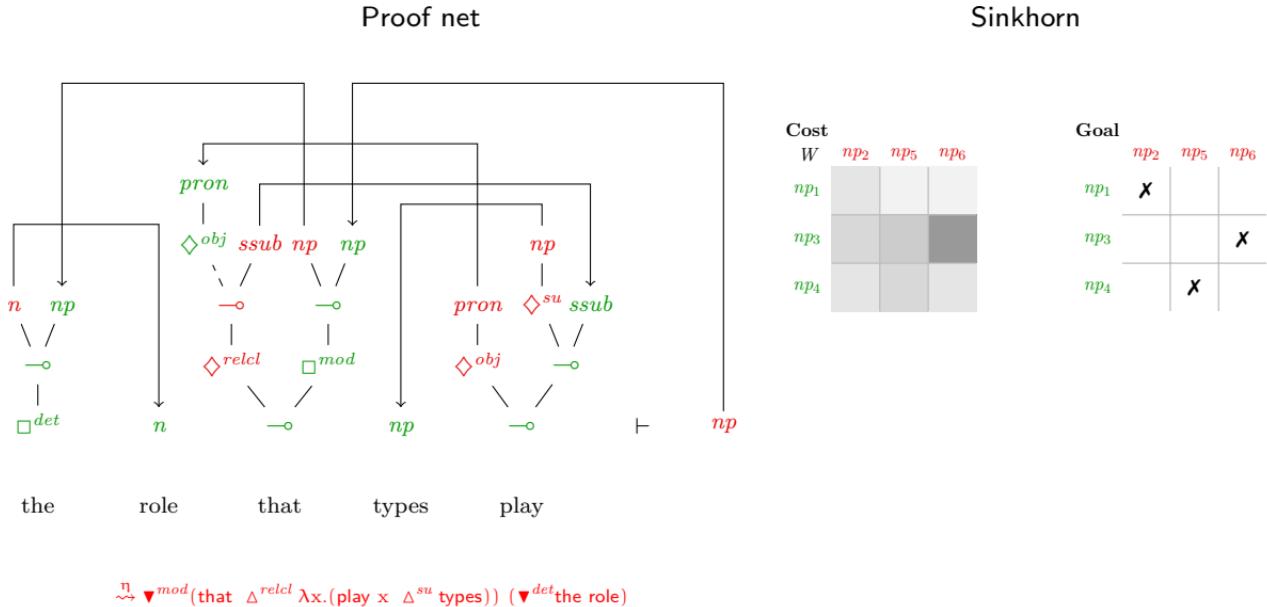
<https://github.com/konstantinosKokos/lassy-tlg-extraction>

for the extracted proofbank

<https://github.com/konstantinosKokos/dynamic-proof-nets>

for the parser

# Parser explained in one slide



Probing pt. 2

## Handling verb clusters: the ACG approach

- ▶ the Abstract Categorial Grammar method

abstract syntax, divergent compositional translations:

$\lceil \cdot \rceil^{string}$  string semantics

$\lceil \cdot \rceil^{sem}$  meaning assembly

The ACG method is easily adapted to our **NL** source: words as **abstract** constants.

**Simple combinatorics, inflated type homomorphism** String semantics: higher-order modelling of tuples

$$\lceil INFP \rceil = (\sigma \multimap \sigma \multimap \sigma) \multimap \sigma \quad \triangleq \sigma^{(2)}$$

## References

- ▶ Michael Moortgat, Konstantinos Kogkalidis and Gijs Wijnholds. Diamonds are Forever: Theoretical and Empirical Support for a Dependency-Enhanced Type Logic. To appear in: *Logic and Algorithms in Computational Linguistics 2021*.
- ▶ DYI: [https://github.com/gijswijnholds/malin\\_2022](https://github.com/gijswijnholds/malin_2022)

## ACG method (cont'd)

**Abstract syntax** The syntax types don't yield the surface string, but the closest you can get using logical rules only.

$$\frac{\begin{array}{c} \text{iets} \qquad \text{zeggen} \\ \hline NP \quad NP \setminus INFP \end{array}}{\frac{\begin{array}{c} \text{iets} \cdot \text{zeggen} \vdash INFP \\ \hline NP \end{array}}{\frac{\begin{array}{c} \text{iets} \cdot \text{zeggen} \vdash INFP \quad \text{laten} \\ \hline INFP \setminus (NP \setminus INFP) \end{array}}{\frac{\begin{array}{c} (iets \cdot \text{zeggen}) \cdot \text{laten} \vdash NP \setminus INFP \\ \hline NP \end{array}}{\frac{\begin{array}{c} (iets \cdot \text{zeggen}) \cdot \text{laten} \vdash INFP \quad \text{willen} \\ \hline INFP \setminus INFP \end{array}}{\frac{\begin{array}{c} \vdash (haar \cdot ((iets \cdot \text{zeggen}) \cdot \text{laten})) \cdot \text{willen} \vdash INFP \\ \hline \end{array}}{\frac{\vdash (haar \cdot ((iets \cdot \text{zeggen}) \cdot \text{laten})) \cdot \text{willen} \vdash INFP}{\vdash (haar \cdot ((iets \cdot \text{zeggen}) \cdot \text{laten})) \cdot \text{willen} \vdash INFP}}}}}}}}{\backslash E}$$

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$$\frac{\frac{\frac{\frac{\frac{\frac{iets}{NP} \quad \frac{zeggen}{NP \setminus INFP}}{\overline{iets \cdot zeggen \vdash INFP}} \backslash E \quad \frac{\frac{laten}{INFP \setminus (NP \setminus INFP)}}{(iets \cdot zeggen) \cdot laten \vdash NP \setminus INFP}}{\overline{(iets \cdot zeggen) \cdot laten \vdash NP \setminus INFP}} \backslash E \quad \frac{willen}{INFP \setminus INFP}}{haar \cdot ((iets \cdot zeggen) \cdot laten) \vdash INFP} \backslash E}{\dagger \quad (haar \cdot ((iets \cdot zeggen) \cdot laten)) \cdot willen \vdash INFP} \backslash E
 }{NP}$$

$$\begin{array}{lcl}
 [zeggen]^{string} & = & \lambda x \lambda f. (f \ x \ zeggen) \\ 
 [willen]^{string} & = & \lambda q \lambda f. (q \ \lambda y \lambda z. (f \ y \ willen \cdot z)) \\ 
 [laten]^{string} & = & \lambda q \lambda x \lambda f. (q \ \lambda z \lambda w. (f \ x \cdot z \ laten \cdot w))
 \end{array} :: \begin{array}{l}
 \sigma \multimap \sigma^{(2)} \\
 \sigma^{(2)} \multimap \sigma^{(2)} \\
 \sigma^{(2)} \multimap \sigma \multimap \sigma^{(2)}
 \end{array}$$

$$\text{compare} \quad [\dagger]^{sem} = \text{WANT (LET (SAY SOMETHING) HER)}$$

# Dependency enhancement

function types  $A \setminus B \rightsquigarrow \Diamond_d A \setminus B$

*vc:* verbal complement

$$\frac{\text{iets}}{np} \quad \frac{\text{zeggen}}{\Diamond_{obj} np \setminus inf} \quad \frac{\text{laten}}{\Diamond_{vcinf} \setminus (\Diamond_{obj} np \setminus inf)} \quad \frac{\text{willen}}{\Diamond_{vcinf} \setminus inf}$$

$$\frac{\text{haar}}{np} \quad \frac{\Diamond I}{\langle \text{haar} \rangle^{obj} \vdash \Diamond_{obj} np} \quad \frac{\Diamond I}{\langle \langle \text{iets} \rangle^{obj} \cdot \text{zeggen} \rangle^{vc} \vdash \Diamond_{vcinf} \setminus inf} \quad \frac{\Diamond I}{\langle \langle \text{iets} \rangle^{obj} \cdot \text{zeggen} \rangle^{vc} \cdot \text{laten} \vdash \Diamond_{obj} np \setminus inf} \quad \frac{\Diamond I}{\langle \langle \text{haar} \rangle^{obj} \cdot (\langle \langle \text{iets} \rangle^{obj} \cdot \text{zeggen} \rangle^{vc} \cdot \text{laten}) \rangle^{vc} \vdash \Diamond_{vcinf} \setminus inf} \quad \frac{\Diamond E}{\langle \langle \text{haar} \rangle^{obj} \cdot (\langle \langle \text{iets} \rangle^{obj} \cdot \text{zeggen} \rangle^{vc} \cdot \text{laten}) \rangle^{vc} \cdot \text{willen} \vdash inf}$$

(WANT  $\Delta^{vc}((\text{LET } \Delta^{vc}(\text{SAY } \Delta^{obj} \text{ SOMETHING})) \Delta^{obj} \text{ HER})$ )

## Diamonds are forever

$$\frac{\text{hij}}{np} \quad \frac{\text{haar}}{np} \quad \frac{\text{zal}}{(\Diamond_{su} np \setminus s) / \Diamond_{vc} inf} \quad \frac{\text{iets}}{np} \quad \frac{\text{zeggen}}{\Diamond_{obj} np \setminus inf} \quad \frac{\text{laten}}{\Diamond_{vc} inf \setminus (\Diamond_{obj} np \setminus inf)} \quad \frac{\text{willen}}{\Diamond_{vc} inf \setminus inf}$$

### Derivation

$$\frac{}{\langle \text{hij} \rangle^{su} \cdot (\text{zal} \cdot \langle \langle \langle \text{haar} \rangle^{obj} \cdot (\langle \langle \langle \text{iets} \rangle^{obj} \cdot \text{zeggen} \rangle^{vc} \cdot \text{laten} \rangle)^{vc} \cdot \text{willen} \rangle^{vc}) \rangle^{vc} \vdash s}$$

**273 abstract samples** Each word is a unique instance of a word category, used to generate many more samples

AST  $r_0 (g_0 (g_1 d_4 (f_1 d_5 d_1) d_3) d_2)$

Surface hij zal haar iets willen laten zeggen

Semantics  $(\text{zal} (\Diamond_{vc} (\text{willen} \Diamond_{vc} ((\text{laten} \Diamond_{vc} (\text{zeggen} (\Diamond_{obj1} \text{iets})))) (\Diamond_{obj1} \text{haar})))) (\Diamond_{su} \text{hij})$

Pairing  $[(\text{zal}, \text{hij}), (\text{willen}, \text{hij}), (\text{laten}, \text{hij}), (\text{zeggen}, \text{haar})]$

# Populating the lexicon

## The lexicon

Category	Description	Examples
INF0	intransitive infinitive	vertrekken, stemmen, verliezen, ...
INF1	transitive infinitive with inanimate object	zeggen, begrijpen, merken, ...
INF1A	transitive infinitive, animate object	ontmoeten, bedanken, kennen, ...
IVR0	obligatory verb raiser	willen, zullen, moeten, ...
IVR1	obligatory verb raiser, subject flipper	laten, doen
IVR2	non-obligatory verb raiser	<a href="#">proberen</a> , <a href="#">weigeren</a> , <a href="#">trachten</a> , ...
INF2	extraposition	<a href="#">proberen</a> , <a href="#">weigeren</a> , <a href="#">trachten</a> , ...
INF3	extraposition, object control	verzoeken, dwingen, verplichten, ...
INF4	extraposition, subject control	beloven, verzekeren, zweren, ...
OBJ1A	animate direct object	Karin, Wouter, ...
OBJ1I	inanimate direct object	iets, veel, een ding, ...
OBJ2	indirect object	Karin, Wouter, ...

## Sources

- ▶ Verbs sampled from Algemene Nederlandse Spraakkunst ([ans.ruhousing.nl](http://ans.ruhousing.nl))
- ▶ Names samples from the Nederlandse Voornamenbank ([www.meertens.knaw.nl/nvb](http://www.meertens.knaw.nl/nvb))

## Results (1/3)

**Validation vs test results** The probe again does not perform well on the generated data:

	Validation set (Lassy)	Test set (generated)
Accuracy	97.60	79.47
Random Baseline	13.24	39.24

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**By verbal type** Extraposition easier than raisers, as there is no cluster. Infinitives even worse, most likely because they appear at long distance.

Verbal type	Raising	Extraposition	Infinitive
Accuracy	81.00	87.03	68.77
Random	39.86	38.27	39.24

## Results (2/3)

### Dominance

		OBJ <sub>2</sub>	OBJ <sub>1</sub> <sup>I</sup>	IVR <sub>0</sub>	IVR <sub>1</sub>	INF <sub>1</sub>
hij	zal	haar	iets	willen	laten	zeggen
he	will	her	something	want	let	say
		INF <sub>2</sub>	OBJ <sub>2</sub>	OBJ <sub>1</sub> <sup>I</sup>	TE	IVR <sub>1</sub>
hij	zal	proberen	haar	iets	te	laten
he	will	try	her	something	to	zeggen
					let	say

### Governed verbs

*Dominating verb, by subcategory*

<i>Dominated by raising</i>	<b>Overall</b>	<b>IVR0</b>	<b>IVR1</b>	<b>IVR2</b>
<b>Accuracy</b>	76.18	78.54	71.41	77.95
<b>Random Baseline</b>	39.86	41.06	37.09	41.05
<i>Dominated by extraposition</i>	<b>Overall</b>	<b>INF2</b>	<b>INF3</b>	<b>INF4</b>
<b>Accuracy</b>	66.70	86.74	57.12	47.12
<b>Random Baseline</b>	38.27	42.58	35.13	35.13

- ▶ Accuracy declines for verbs governed by a subject flipping verb raiser (IVR1)
- ▶ Under an extraposition verb, control verbs (INF3/INF4) are the challenging ones.

## Results (3/3)

**Semantic equivalence** comparing samples with a different AST and surface realization, but identical semantics:

- a. *hij zal haar proberen[IVR2] te willen ontmoeten*  
he will her try to want meet
- b. *hij zal proberen[INF2] haar te willen ontmoeten*  
he will try her to want meet  
'he will try to want to meet her'

**Results** Extraposition easier construction to handle, minor difference on the surrounding context.

Context in the sentence			
Raising construction	Above	Verb	Below
<b>Accuracy</b>	95.09	86.22	78.15
<b>Random Baseline</b>	42.54	41.47	41.44
Extraposition construction			
<b>Accuracy</b>	96.49	93.04	78.50
<b>Random Baseline</b>	42.54	41.48	41.44

## Summary, Discussion

- ▶ Dutch BERT does not seem to inherently capture verb-subject dependencies very well (in verb clusters),
- ▶ Specific verb categories introduce their own complexity to the model (extraposition vs raising vs control),

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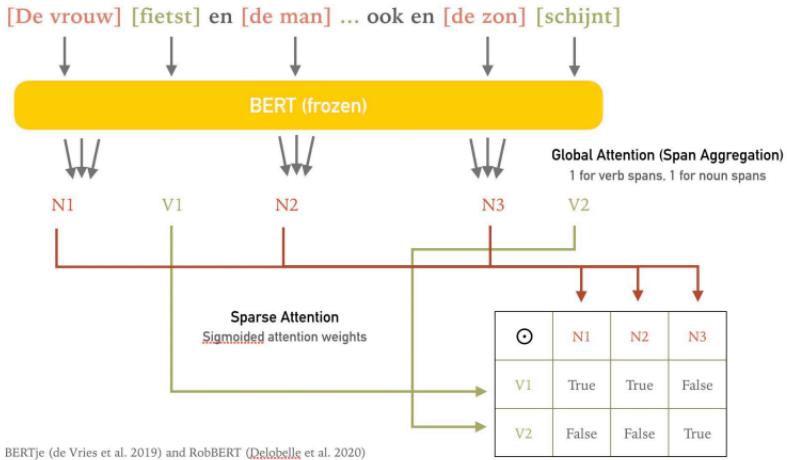
## What's next

- ▶ Going multilingual, using the same abstract syntax to generate surface forms in several languages, e.g.

Ik weet dat	Jan	Marie	de kinderen	ziet	leren	fietsen
Ich weiß dass	Jan	Marie	die Kinder	fahren	lernen	sieht
I know that	John	sees	Mary	teach	the children	to cycle

- ▶ Challenge: finding the appropriate (aligned) training data

# Probing ellipsis



## Reference

- ▶ Tessel Haagen, Loïs Dona, Sarah Bosscha, Beatriz Zamith, Richard Koetschruyter, Gijs Wijnholds. **Noun Phrase and Verb Phrase Ellipsis in Dutch: Identifying Subject-Verb Dependencies with BERTje.** *Computational Linguistics in the Netherlands* 2022.

## Back to the bigger picture

### Take away

- ▶ Large-scale Language Models are a staple in the NLP toolkit, despite limited knowledge about their 'intelligence'.
- ▶ Using techniques from formal grammar, we can show that they have limited capabilities for linguistic 'understanding'.

# Back to the bigger picture

## Take away

- ▶ Large-scale Language Models are a staple in the NLP toolkit, despite limited knowledge about their ‘intelligence’.
- ▶ Using techniques from formal grammar, we can show that they have limited capabilities for linguistic ‘understanding’.

## Going further

- ▶ *Compositional generalization*: how can LMs generalize, e.g. on objectives like negation, monotonicity? [Yanaka et al. \[2019\]](#), [Wijnholds \[2023\]](#)
- ▶ *Data/scale*: what can we do about data bias, pretraining objectives, to create more efficient models?
- ▶ *Hybrid models*: in what way can we harness the power of LMs and combine them formal representations?

# The robots are not coming (yet)

GI

In de zin "Ik weet dat de docent de student de hond zag leren fietsen", wie is het onderwerp van fietsen?



In de zin "Ik weet dat de docent de student de hond zag leren fietsen", is de hond het onderwerp van fietsen.



GI

In de zin "Ik weet dat de docent de student de hond zag leren fietsen", wie is het onderwerp van leren?



In de zin "Ik weet dat de docent de student de hond zag leren fietsen", is de hond het onderwerp van leren.



GI

In de zin "Ik weet dat de docent de student de hond zag leren fietsen", wie is het onderwerp van zag?



In de zin "Ik weet dat de docent de student de hond zag leren fietsen", is de docent het onderwerp van zag.



⟳ Regenerate response



# Thank you!

## References to our work

- ▶ Konstantinos Kogkalidis and Gijs Wijnholds. Discontinuous Constituency and BERT: A Case Study of Dutch. *Findings of ACL 2022*.
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- ▶ Tessel Haagen, Loïs Dona, Sarah Bosscha, Beatriz Zamith, Richard Koetschruyter, Gijs Wijnholds. Noun Phrase and Verb Phrase Ellipsis in Dutch: Identifying Subject-Verb Dependencies with BERTje. *Computational Linguistics in the Netherlands 2022*.

## Github references

<https://github.com/gijswijnholds/discontinuous-probing>

for the MCFG generation and prober evaluation

[https://github.com/gijswijnholds/malin\\_2022](https://github.com/gijswijnholds/malin_2022)

for the ACG style generation and prober evaluation

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- B Coecke, M Sadrzadeh, and S Clark. Mathematical foundations for a compositional distributed model of meaning. *Lambek Festschrift, Linguistic Analysis*, 36, 2010.
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Hitomi Yanaka, Koji Mineshima, Daisuke Bekki, Kentaro Inui, Satoshi Sekine, Lasha Abzianidze, and Johan Bos. Can neural networks understand monotonicity reasoning? In *Proceedings of the 2019 ACL Workshop BlackboxNLP: Analyzing and Interpreting Neural Networks for NLP*, pages 31–40, Florence, Italy, August 2019. Association for Computational Linguistics. doi: 10.18653/v1/W19-4804. URL <https://aclanthology.org/W19-4804>.