

The Social Layer of Dialogue

Who I am?

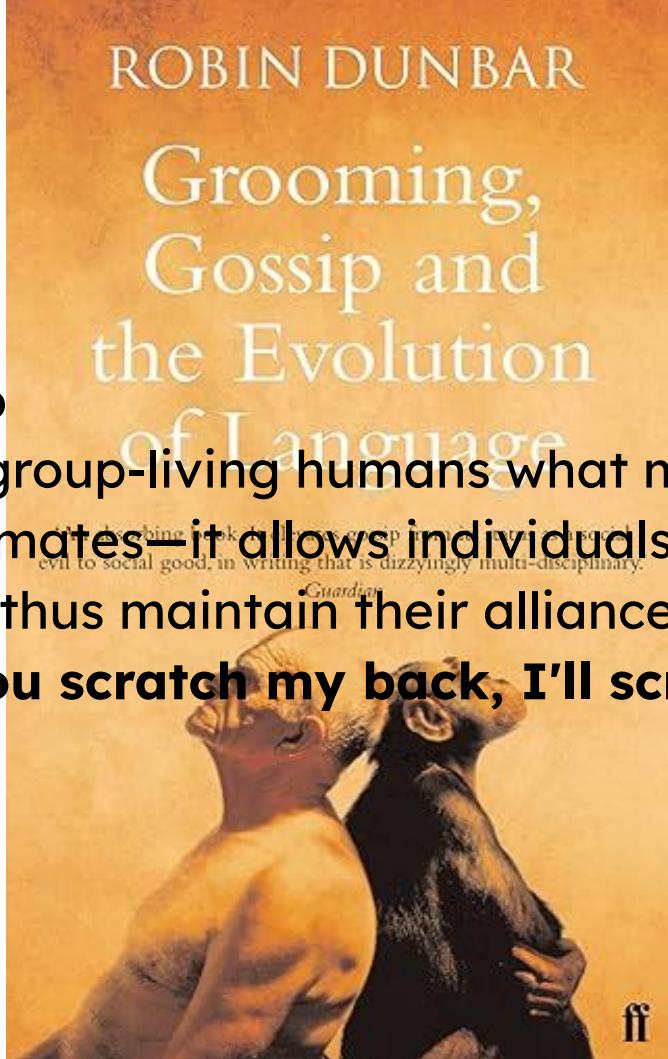
Alafate Abulimiti

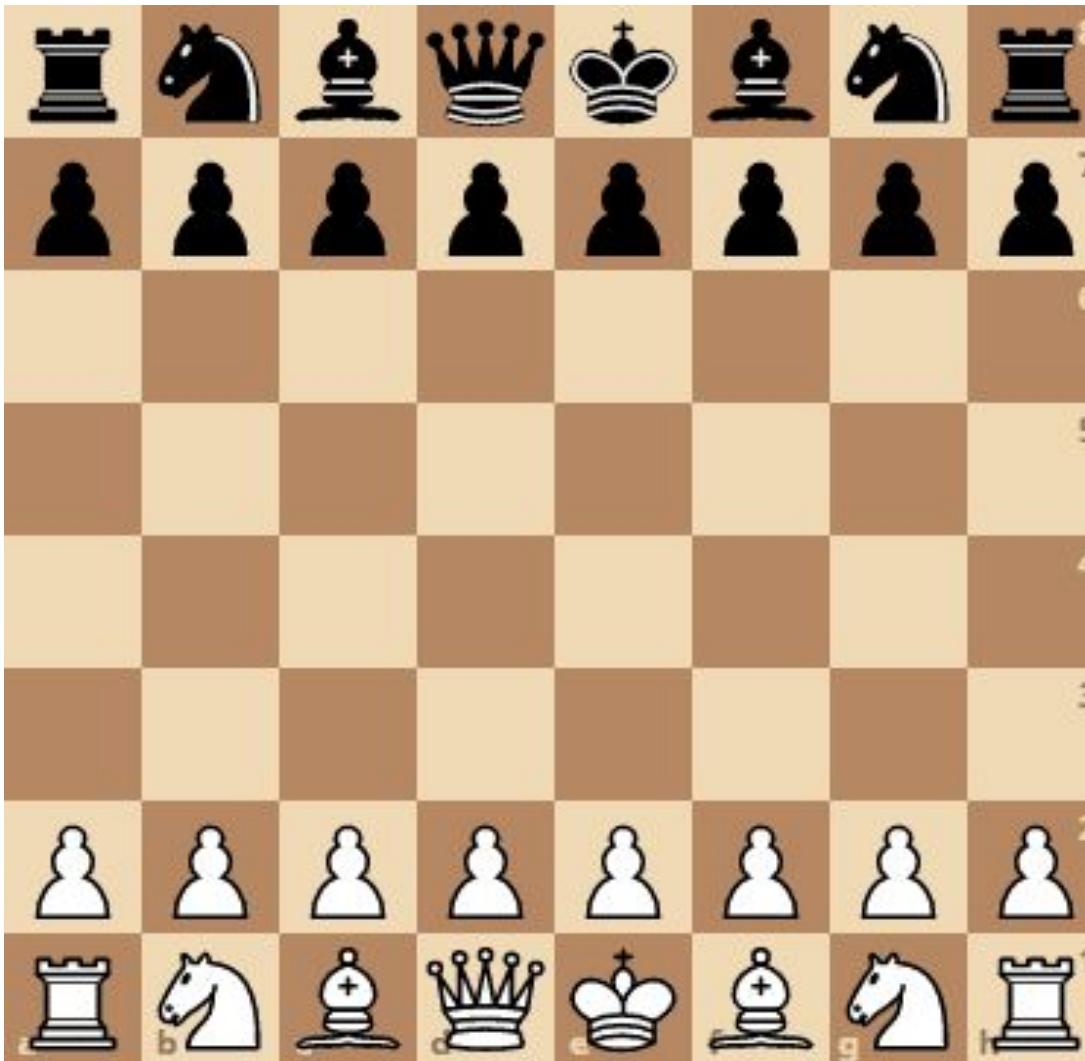
by Alafate Abulimiti

**The Role of Socio-conversational strategies in
Task-Oriented Dialogues in the case of Peer-Tutoring
Interactions: A Focus on Off-Task Talk and Hedges**

Now a postdoc with Prof. Catherine Pelachaud &
Prof. Agnes Helme-Guizon

Robin said, "If you scratch my back, I'll scratch yours." "Gossip does for group-living humans what manual grooming does for other primates—it allows individuals to service their relationships and thus maintain their alliances on the basis of the principle: **if you scratch my back, I'll scratch yours**"





Gameboard

The Rules of Chess

The 64 Square Chess Board



Set up board with a White square on Right Hand Side and the Queen on her own colour. White moves first.

Draws (5 ways)

1. Offer and accept
 2. Stalemate – where one side has to move and is unable, and the King is not in check
 3. Threefold repetition
- Where the position is about to repeat for the 3rd time. One of the players may claim a draw.
4. Fifty Move rule.

Nothing has been captured for 50 moves each, and no pawn has moved.

5. Insufficient checkmating material. Where neither side has sufficient material to checkmate, e.g. both sides left with only a King.

Castling – King and Rook move together. It's done for the King's safety.



King moves 2 squares towards Rook,



Can castle with either Rook. K or R must not have moved. Cannot castle into, out of, or through check.

Purpose of the game.

To trap the King so that he has no escape. This is called Checkmate.

History of Chess

The oldest, closest known version of today's game existed in India around 500a.d. By c.1500a.d., the main rules had become what we know today. Chess is c 100 years old !



The Bishop

Value = 3 points

Moves diagonally, backwards or forwards, any number of empty squares. Always stays on the same colour squares.



The Knight

Value = 3 points

Moves in a Capital 'L' shape. Two squares forward/backward and one sideways OR one square forward/backwards and two sideways. Can jump over all other pieces, but may not capture them.



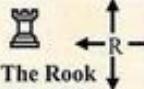
The Pawn

Value = 1 point. Only moves in a forward direction.

Pa: 1st move: go 1 or 2 squares

Pb: After 1st move: go 1 square

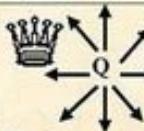
Pc: Capture: Diagonally 1 sq, only Pawn Promotion: Pawns reaching other end of board can become a Queen, Rook, Bishop or Knight.



The Rook

Value = 5 points

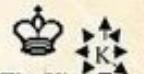
Can move along a rank or file, any number of empty squares.



The Queen

Value = 9 points

Can move along a rank, file or diagonal, any number of empty squares.



The King

Value > 39, say 1000

Moves in any direction, but only one square. The most valuable piece on the board.

En Passant



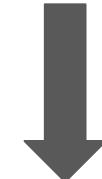
If a pawn jumps out 2 squares past an enemy pawn, it can be taken as if it had only moved one square. Can happen once, and immediately.

Checkmate

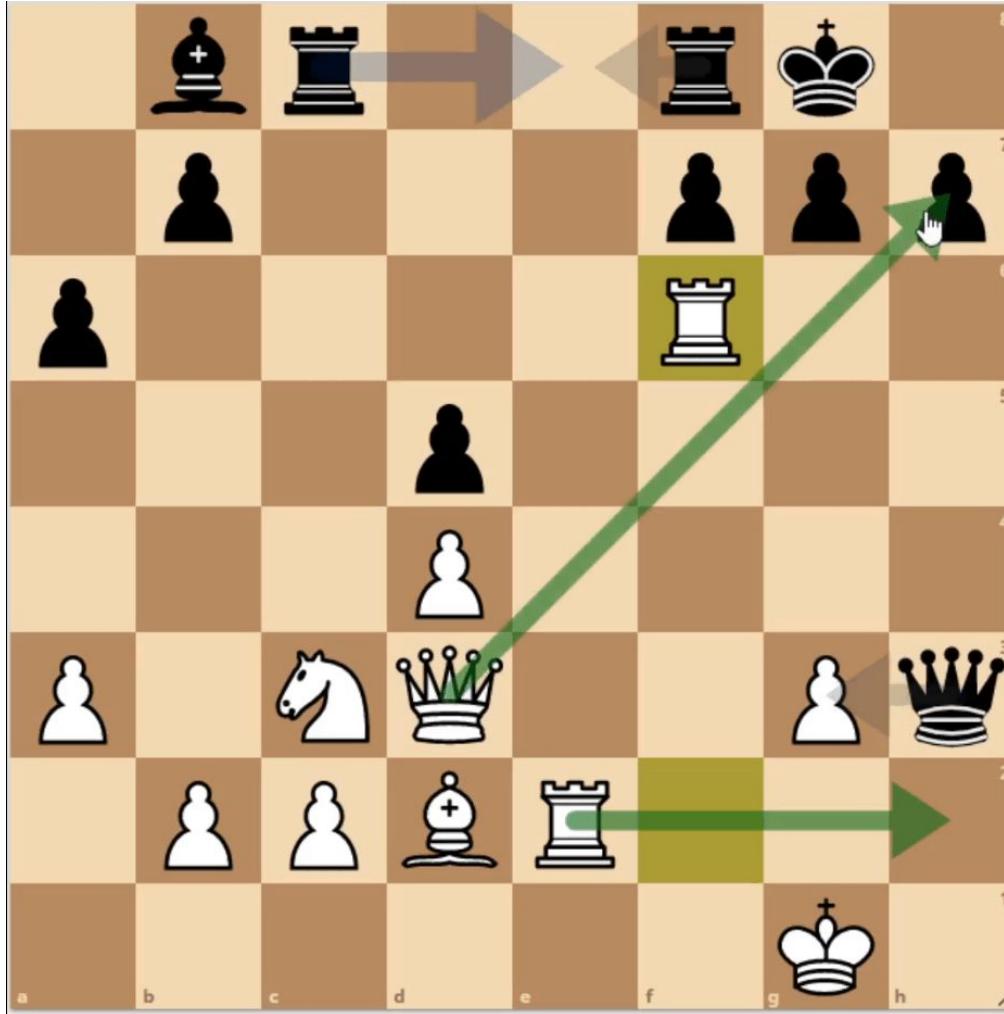


Check: When a King is attacked. Checkmate: When the checked King cannot escape.

Legal Moves



Legal Signals



Key Moves



Strategies



Different
Understandings
& Styles



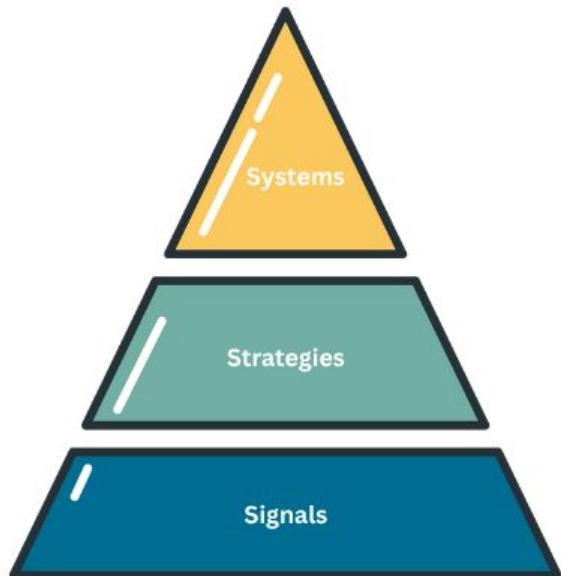
Systems

The social repertoire

Signals: backchannels, gaze, laughter, prosody

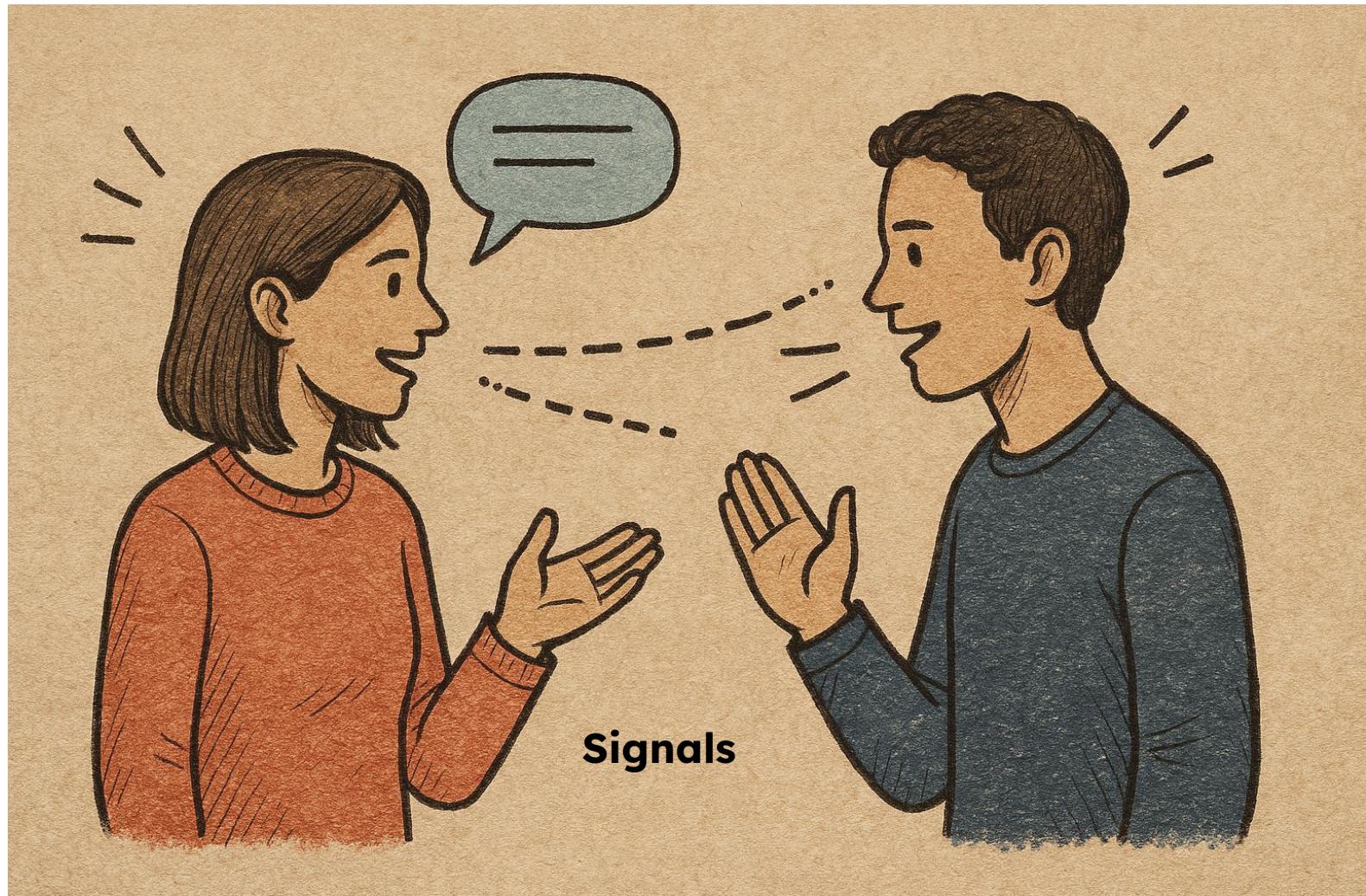
Strategies: hedging, praise, self-disclosure, repair

Systems: overall style or model of interaction



Studying the social aspect of dialogue is important.

Key elements: signals, strategies, and systems.



Signals

Signals: language

Slurs and Their Oppressive History: A Dialogical Account

Mihaela Popa-Wyatt¹  · Jonathan Ginzburg² 

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Abstract

One account of slurring utterances is that they function as a power grab in conversation (Popa-Wyatt and Wyatt in *Philos Stud* 175(11):2879–2906, 2018). The speaker assigns a powerless role to the target while taking on a dominant role. This establishes a power imbalance in the conversation. However, this power asymmetry creates further conversational effects that differ across the participants. For example, the target is humiliated, while the speaker is not; the speaker's status is elevated while that of the target is diminished. This is the foundation of an *act of humiliation*. A robust dialogical theory should be able to capture these divergent effects. In this paper, we propose to model this power asymmetry using an existing formal model of dialogue KoS (in: Ginzburg The interactive stance: meaning for conversation. Oxford University Press, Oxford, 2012). Core to KoS is the idea that conversations and interactions are modelled in terms of individual but coupled cognitive states. This framework enables us to model how slurring utterances have differential effects across the speaker and target by capturing these variations through participant-sensitive update rules. We develop a formal account which relates the perceived emotional signals ('Mood') and power relations evolving or already operative in society. However, slurs do more than merely humiliate; they enact sustained oppression over time. To address this, we introduce the concept of *oppressive history* which draws on two interrelated processes: a cumulative history of slur usage and its emotionally charged impact.

Signals: gaze

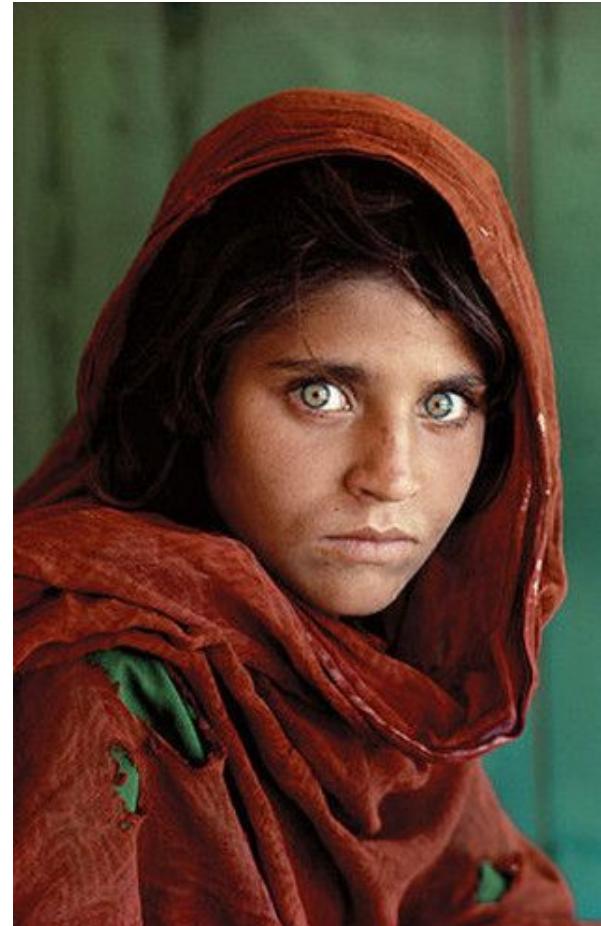
Gaze regulates turn-taking
(Yukiko I. Nakano et al. (2003)).

Prolonged gaze → challenge / face-threatening act.

Mutual gaze → trust, rapport, intimacy.

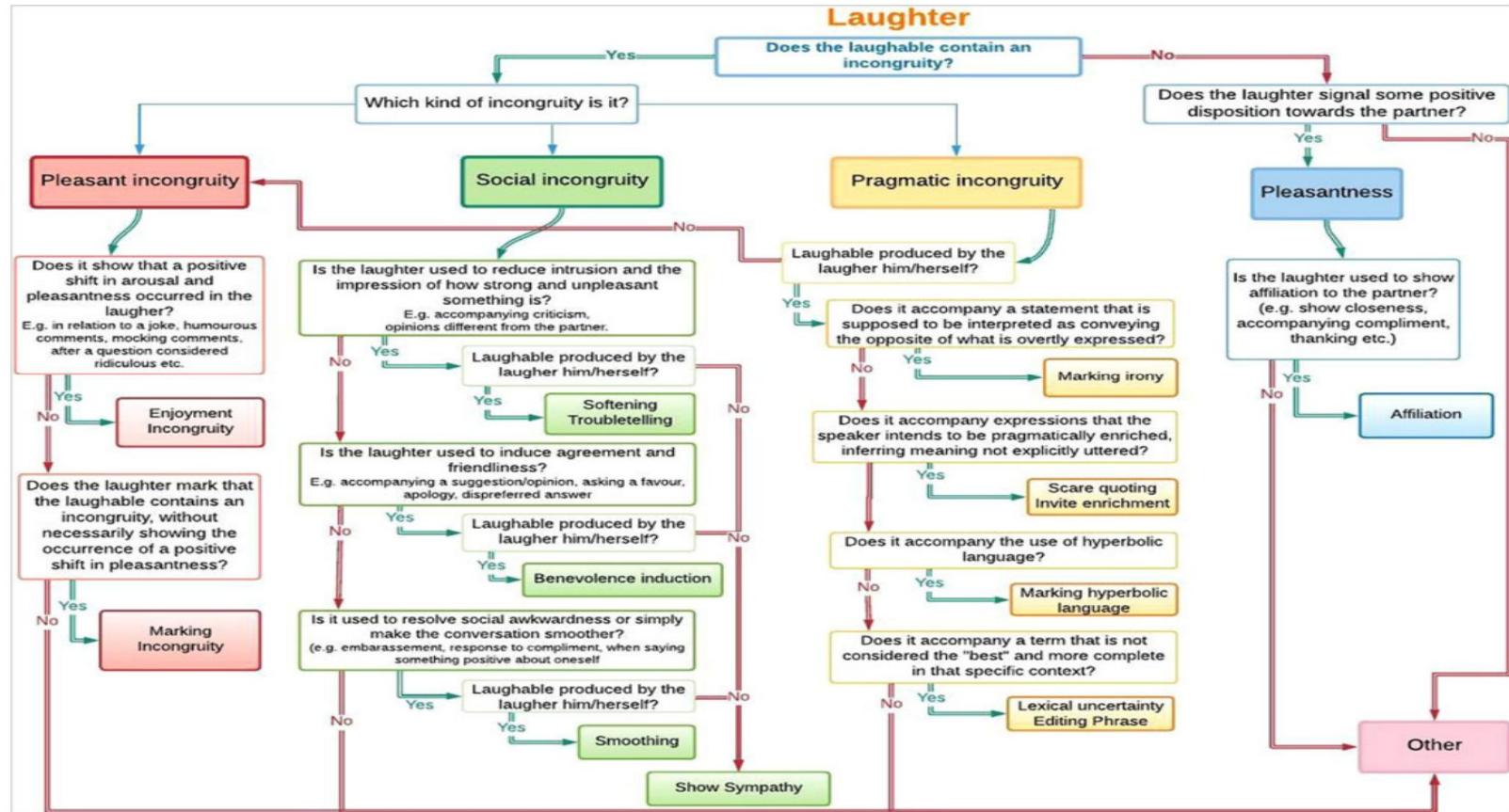
Gaze aversion → discomfort, deference, or politeness.

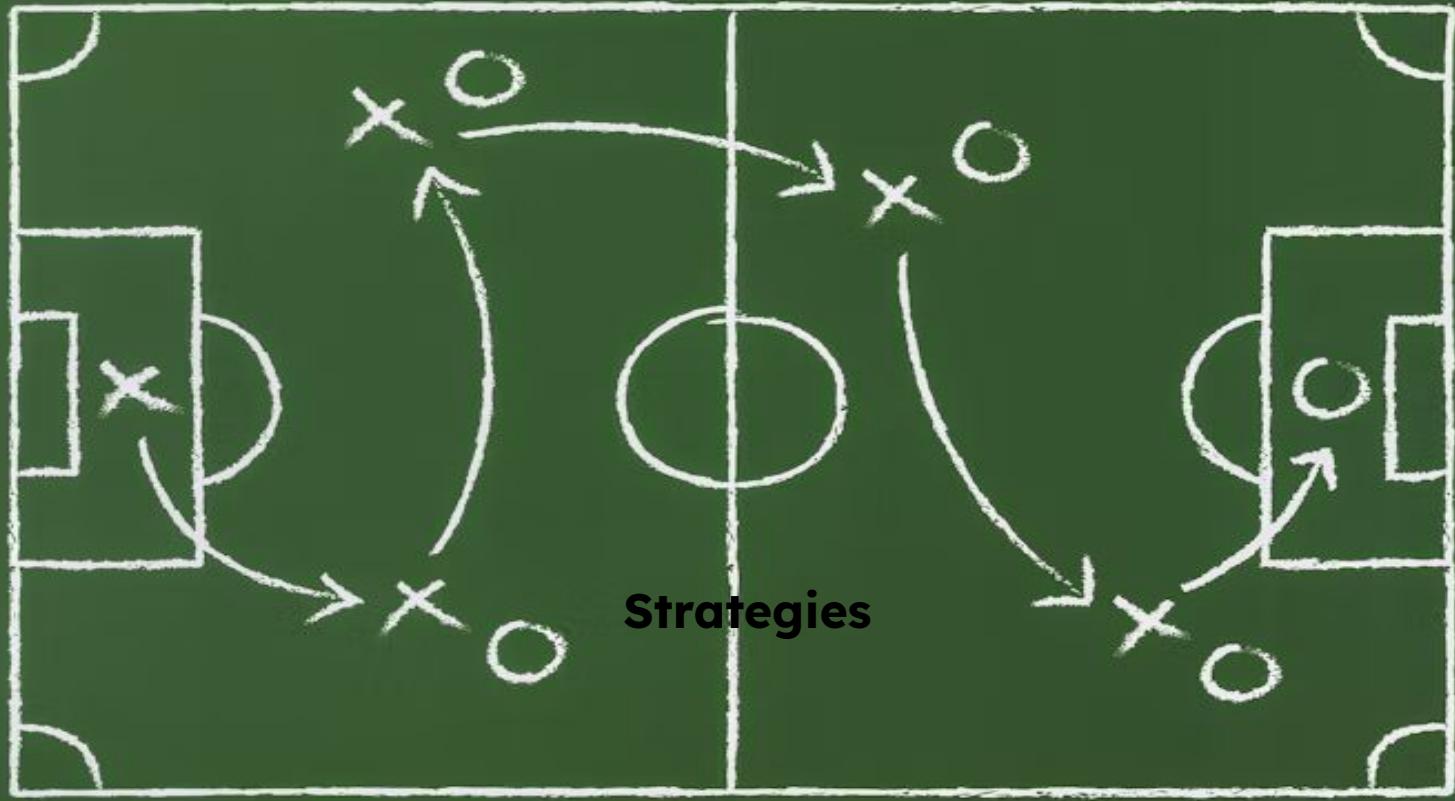
Interpretation depends on cultural norms and interpersonal goals.



Goffman, E. (1967). Goffman, E. (1967). Kendon, A. (1967).

Signals: laughter





Social Repair

What it is: When interaction misfires socially (face, rapport, stance), participants perform social repair to restore relational alignment.

Target of repair: not just informational content; it's the social beliefs in play (respect, register, role expectations).

Typical trigger: a perceived incompatibility (\perp) in the social reading via *social interpretation function* (ξ), often surfaced by an observable protest.

Repertoire (choices): 1) *Accommodation* (concede/align), 2) *Calibration* (clarify/reframe), 3) *Ignoring* (leave unresolved).

Social Repair

Scheme: “Bonjour” accommodation

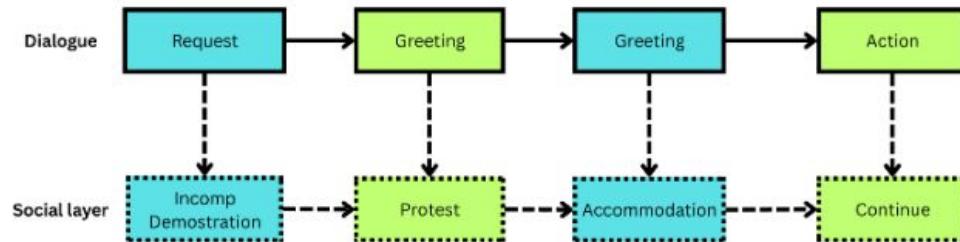


Figure: Dialogue layer (top) vs social layer (bottom): [1] request → social incompatibility → [2] baker protest (greeting) → [3] customer accommodation → [4] service.

Self-discourse

Definition: Revealing personal information (facts, feelings, preferences).

Functions in dialogue:

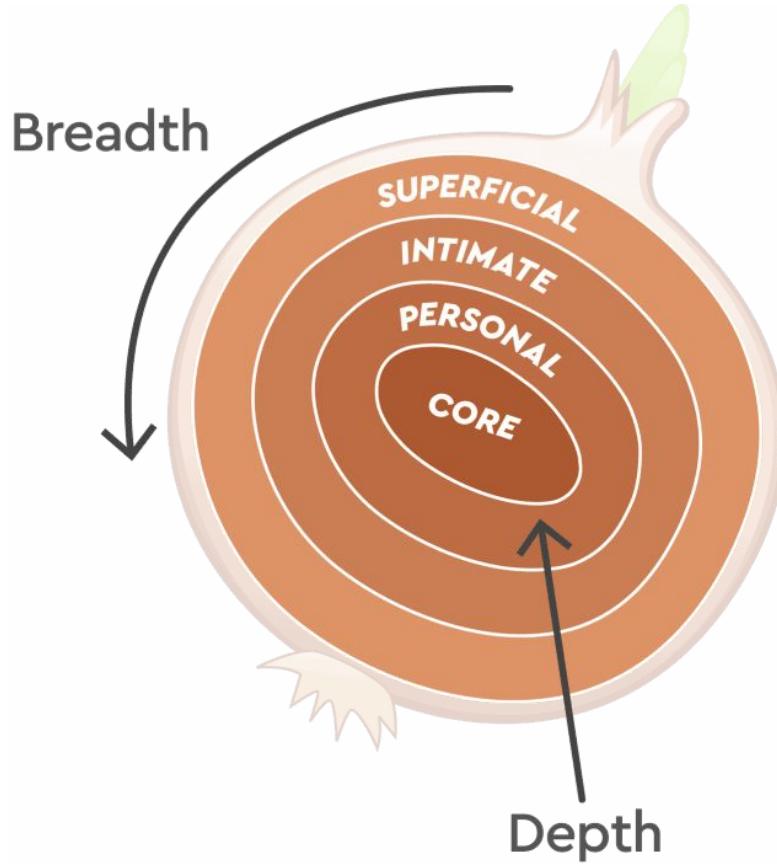
- Build rapport and trust.
- Signal vulnerability → invite reciprocity.
- Shift interaction from purely task to relational.



Theoretical basis: **Social Penetration Theory** (Altman & Taylor, 1973)

Altman, I., & Taylor, D. (1973) Zhao, R., Papangelis, A., & Castell, J. (2014).

Self-discourse



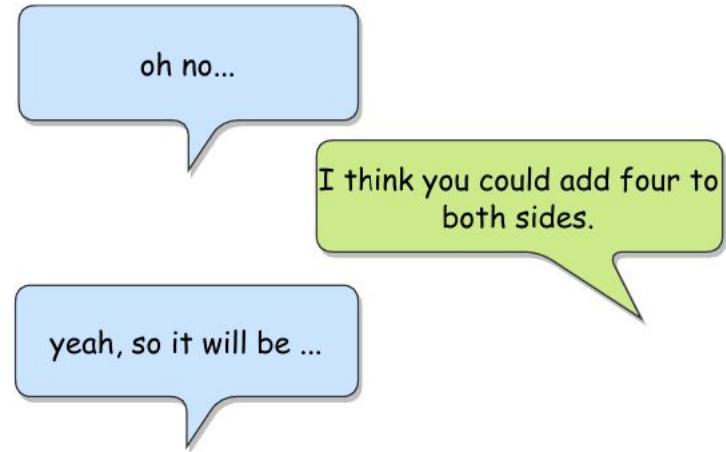
Social Penetration
Theory

Hedging

Hedging is a way of diminishing **face** threat (or embarrassment) by attenuating the extent or impact of an expression.

Corpus study shows hedges are abundant.

Confident tutors use more hedges to encourage tutees.



[Brown and Levinson, 1987, Fraser, 2010], Madaio et al., 2017]

Types of hedges

Apologizers — use apology formulae to soften statements.

Example: “Sorry, the verb is ‘be’.”

Extenders — add vague category markers to lessen intensity or precision.

Example: “All I see is different pages with like scribbles and stuff.”

Subjectivizers — frame the claim as personal opinion or attribute it to a source.

Example: “Yes, I would say so.”

Qualifiers — signal uncertainty or partial commitment to reduce force.

Example: “You’re kind of under pressure to reply straight away.”

Hedge Prediction



Feature	Details
Turn Embedding	Sentence Transformer, semantic information
Conversational Strategies (CS)	Self-disclosure, praise, norm violation, hedges (previous turns')
Tutoring Strategies (TS)	Deep/shallow questions, meta-communication, knowledge building/telling
Dialogue Act (DialAct)	DAMSL coding schema, 6 types
Rapport	7-point Likert scale
Nonverbal Behaviors (NB)	Head nod, smile, gaze
Contextual Information (ConInfo)	Session, problem ID, tutor/tutee, pre-test scores
Verbal Alignment Signals	Frequency from previous four turns, e.g. "um", "oh", "ah". [Norman et al., 2022]



Hedge Prediction

(a) Feature In
emb)

Features	Valence
correctness	+
no gaze from tutor	-
problem id	-
rapport	-
tutee's deep question	-
tutee's gaze at tutor	-
tutee's pre-test	-
tutor's gaze at elsewhere	-
tutor's praise	-

+

-

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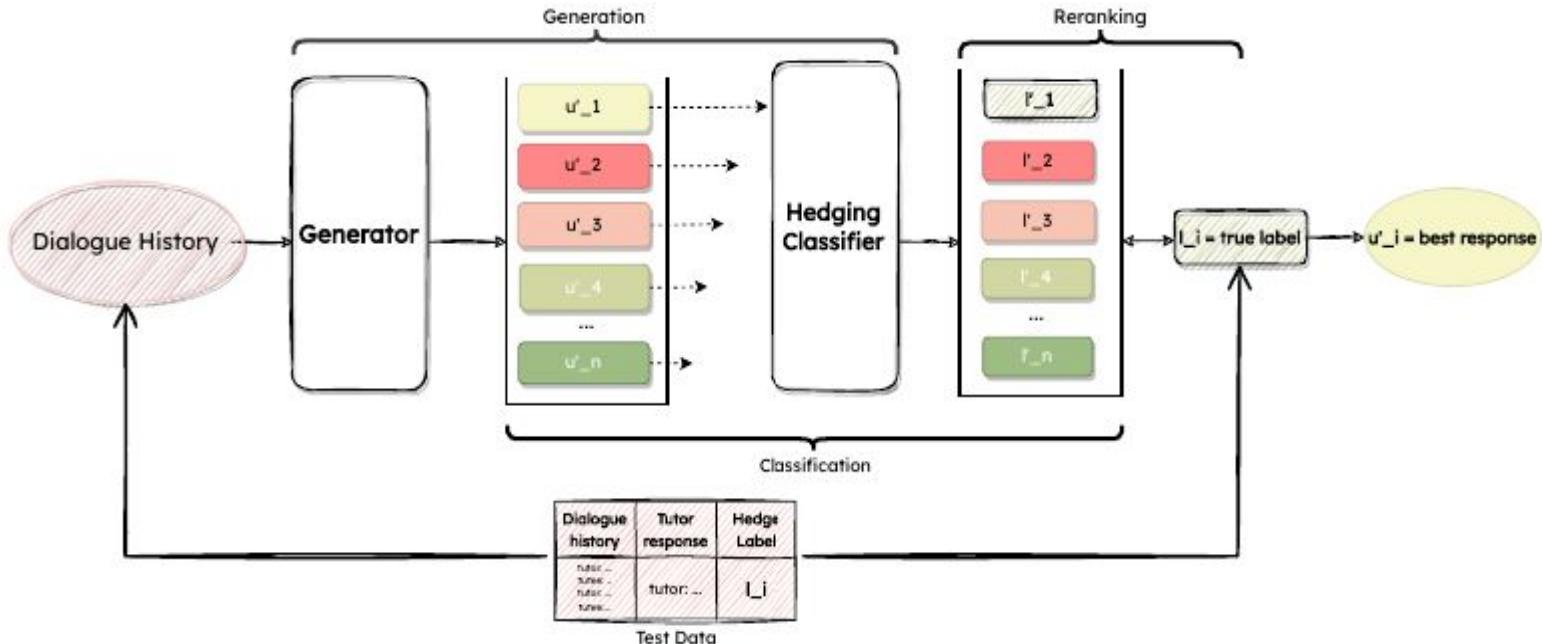
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(without emb)

(c) Feat:

Table: Features and their Valences

Hedge Generation



Hedge Generation

Tutor: Wait, you're on question three, <laughter> just checking

Tutee: I told you, the answer is two

Tutor: We just found out

Tutee: oh really?

Tutor: <laughter> okay problem four is four (**non-hedge**)

System: We just found out the answer is two x equals three
(**hedge**)

Classification Error

Tutor: mhm, so what are the two things that you can do, there are only two.

Tutee: I could move x over to three x.

Tutor: Yeah what do you think we should, should we do it now.

Tutee: mmm I dont know, do you have the, um, minus

Tutor: Well the other one would be to divide three by thirty six ...

(**hedge**)

System: What do you think we should do, what's the next step (**non-hedge**)

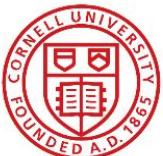
Goal Mismatch Error

If models generate hedges when rapport is low?

What about hedging in actions?

Interactive Social Agent Behaviors of Politeness and Compromise in Collaborative Decision-making

JiHyun Jeong and Guy Hoffman



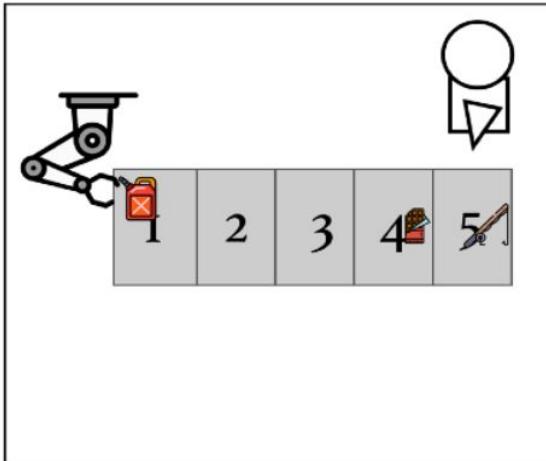
Cornell University®

HRC² human-robot collaboration
& companionship lab

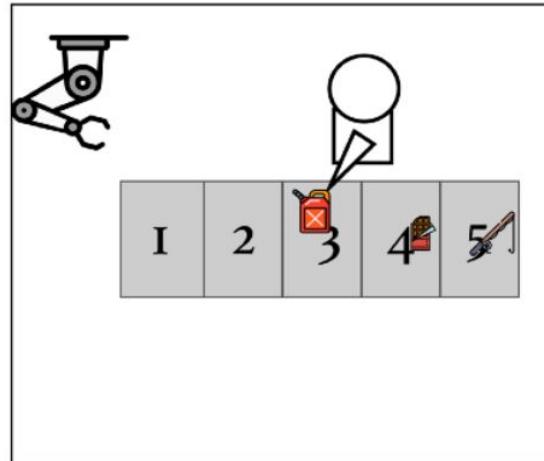
What about hedging in actions?

Social Agent

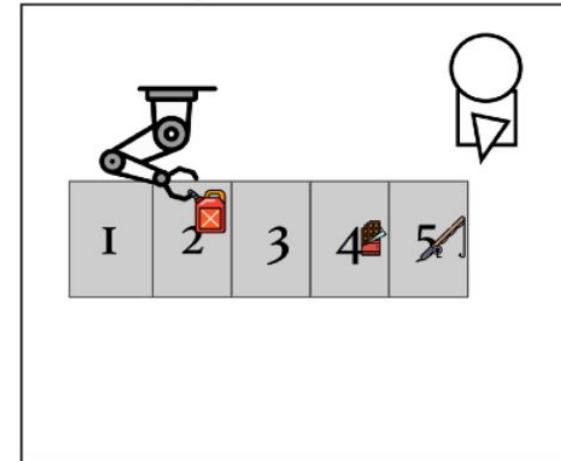
Robot puts item on rank 1



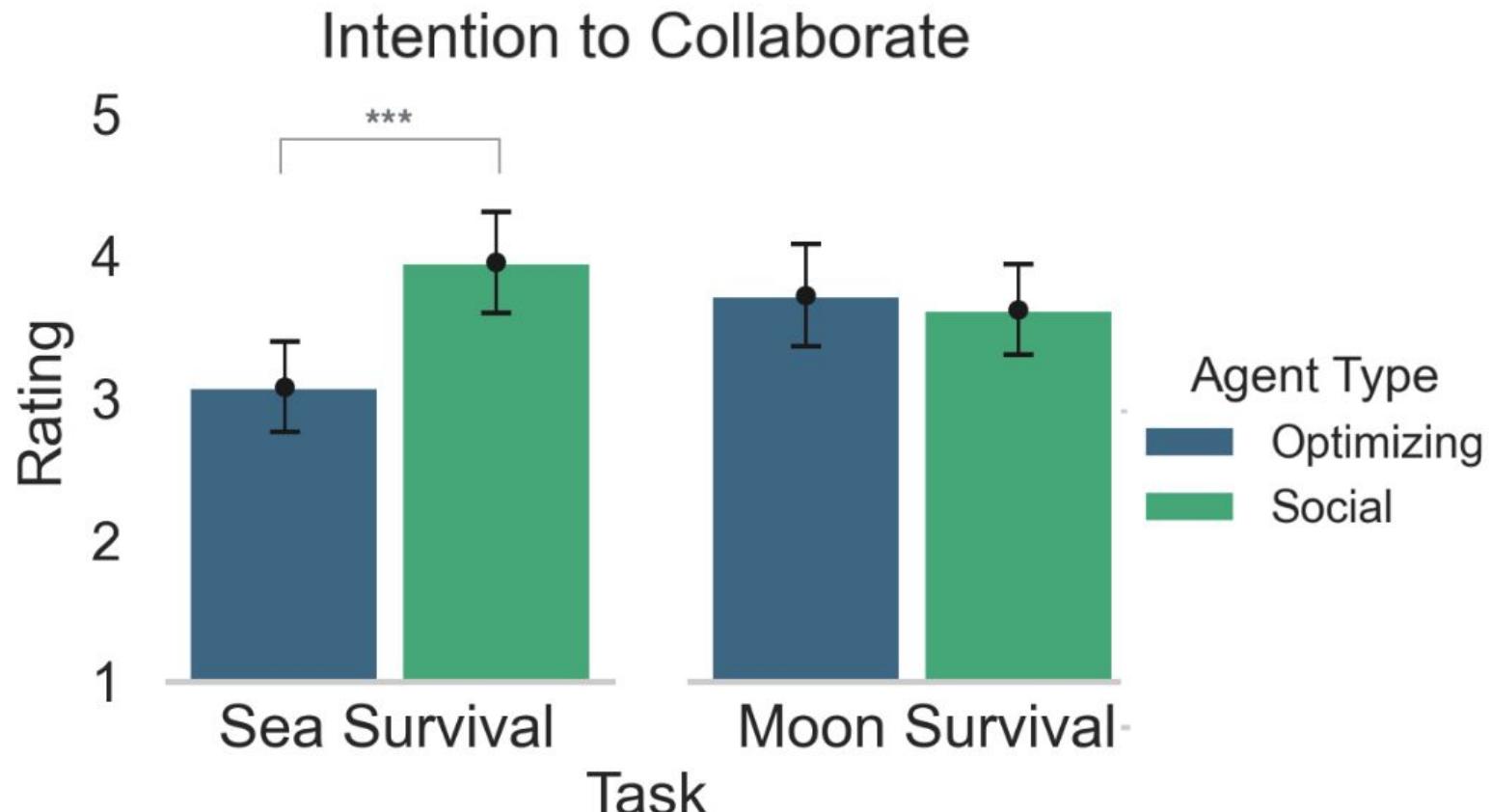
Human moves it to rank 3



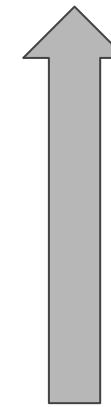
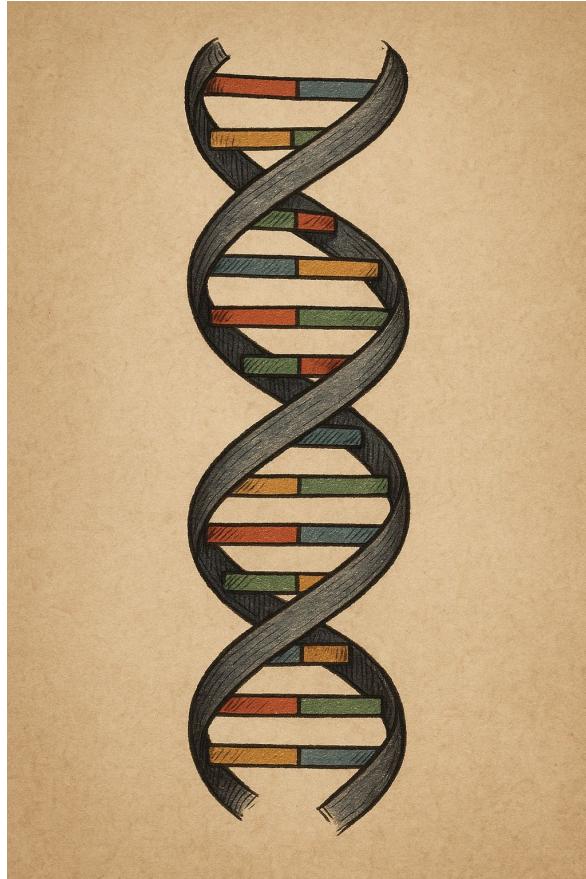
Robot suggests a compromise to rank 2

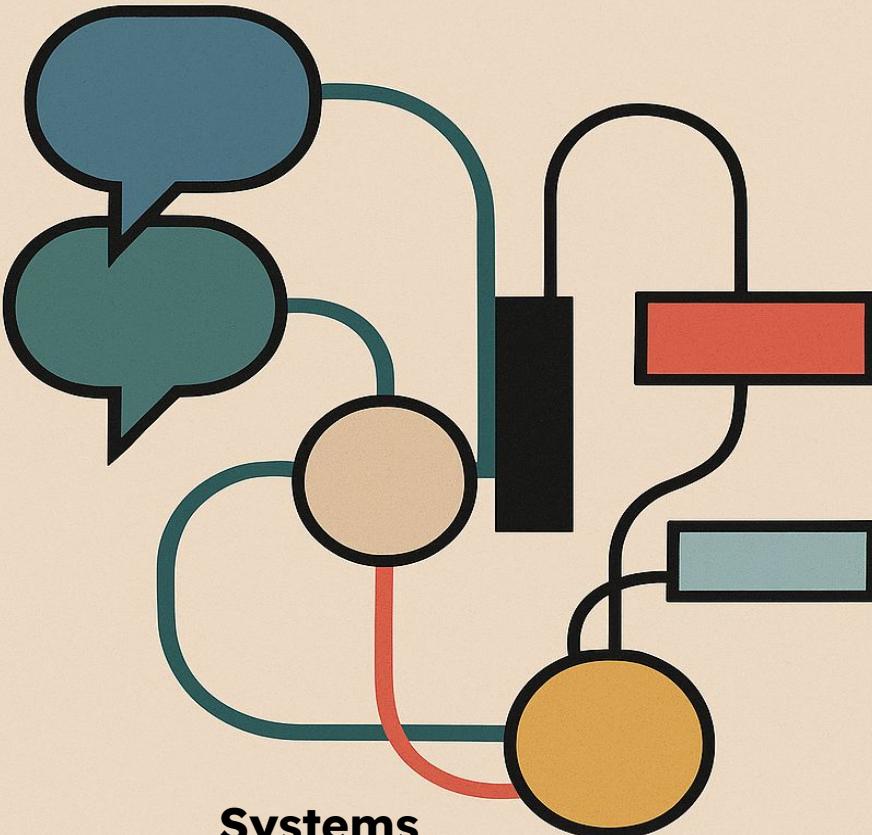


What about hedging in actions?



How to balance task and social?

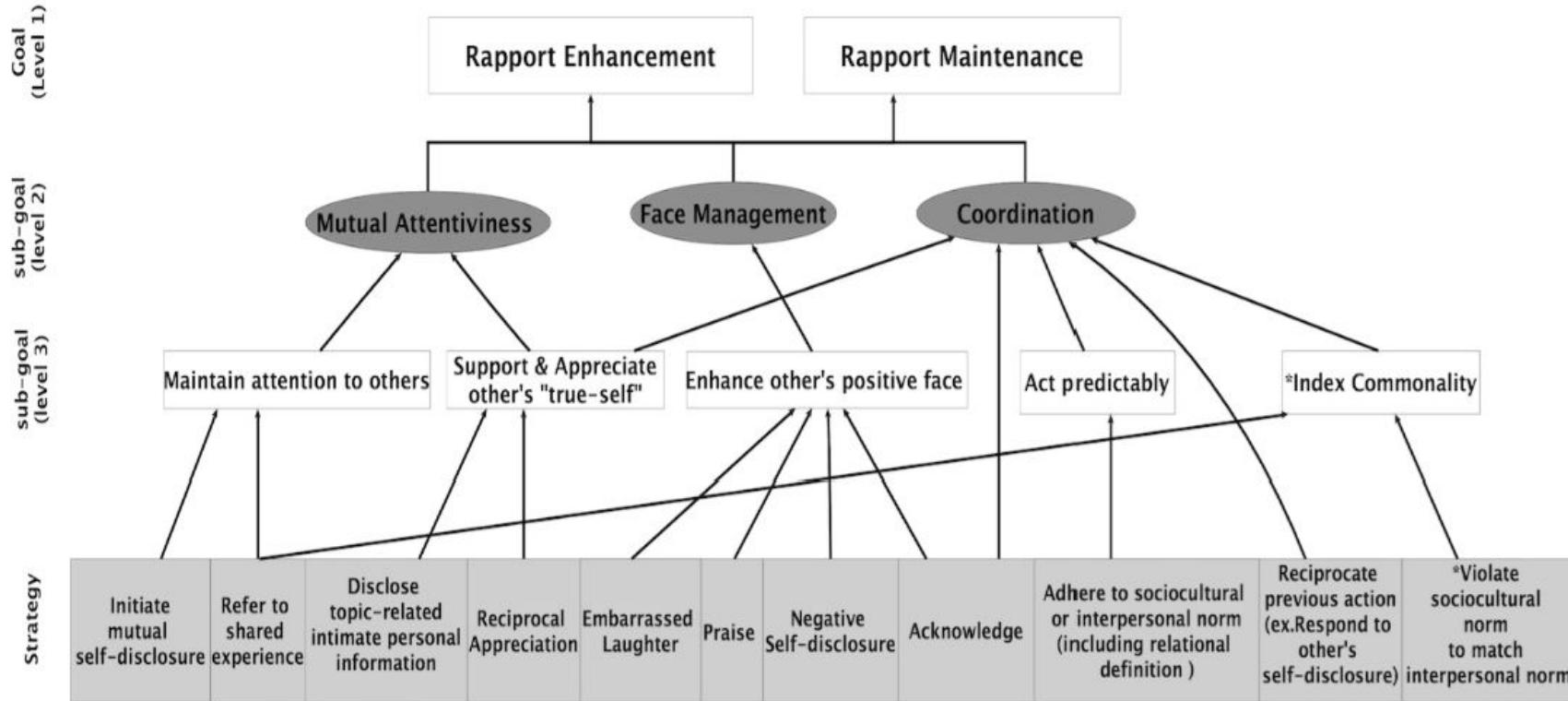


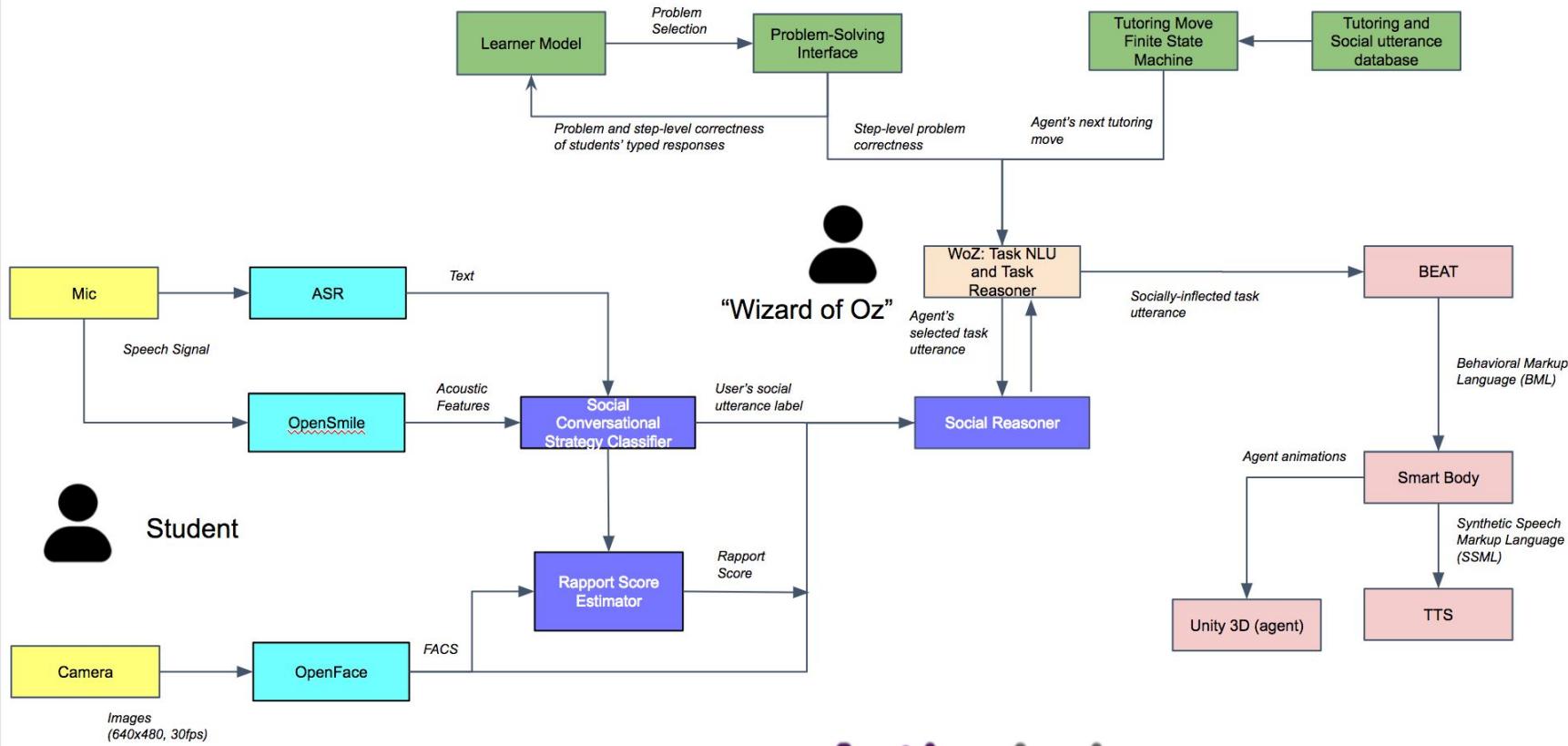


Systems

Rapport-Aware Virtual Peer Tutor (RAPT)



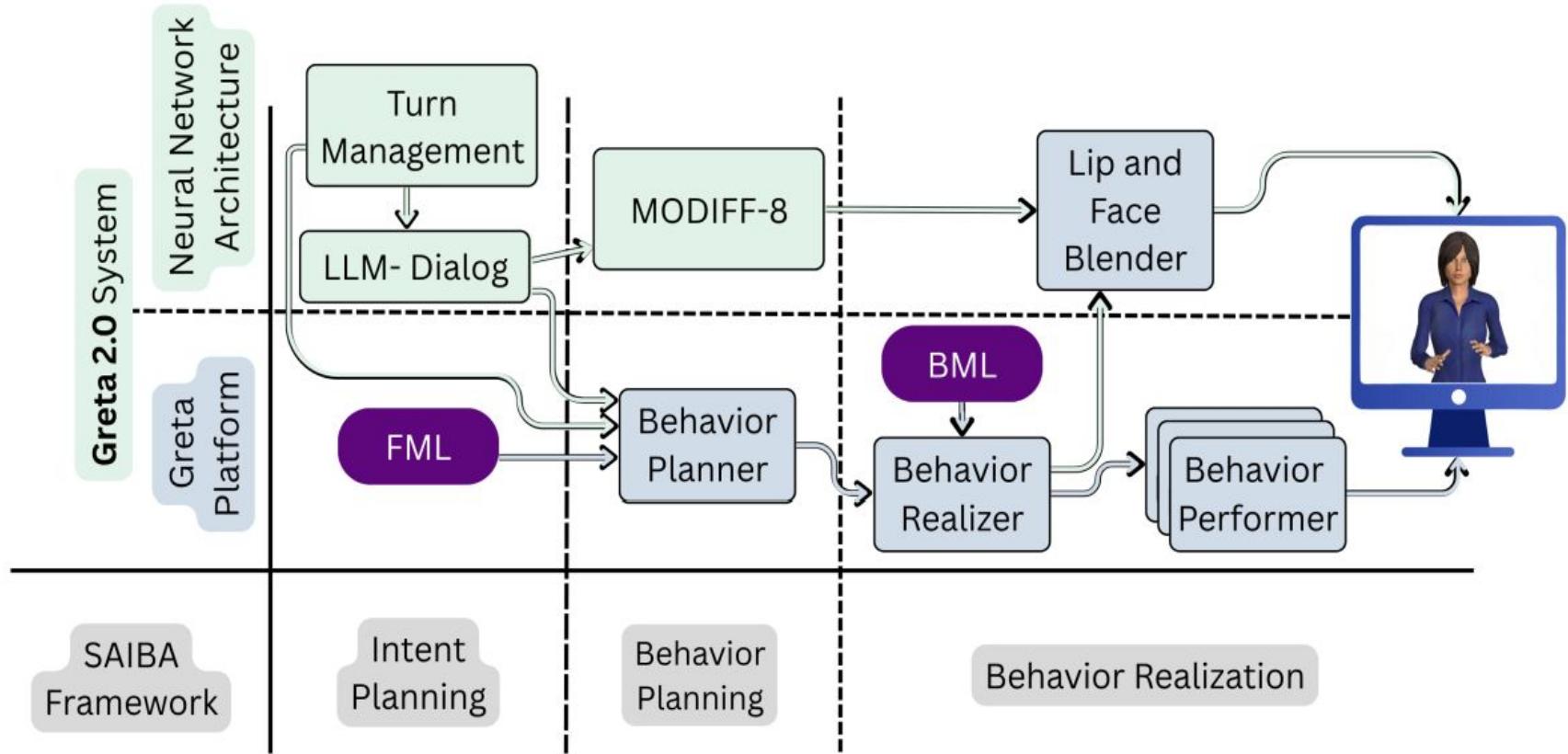


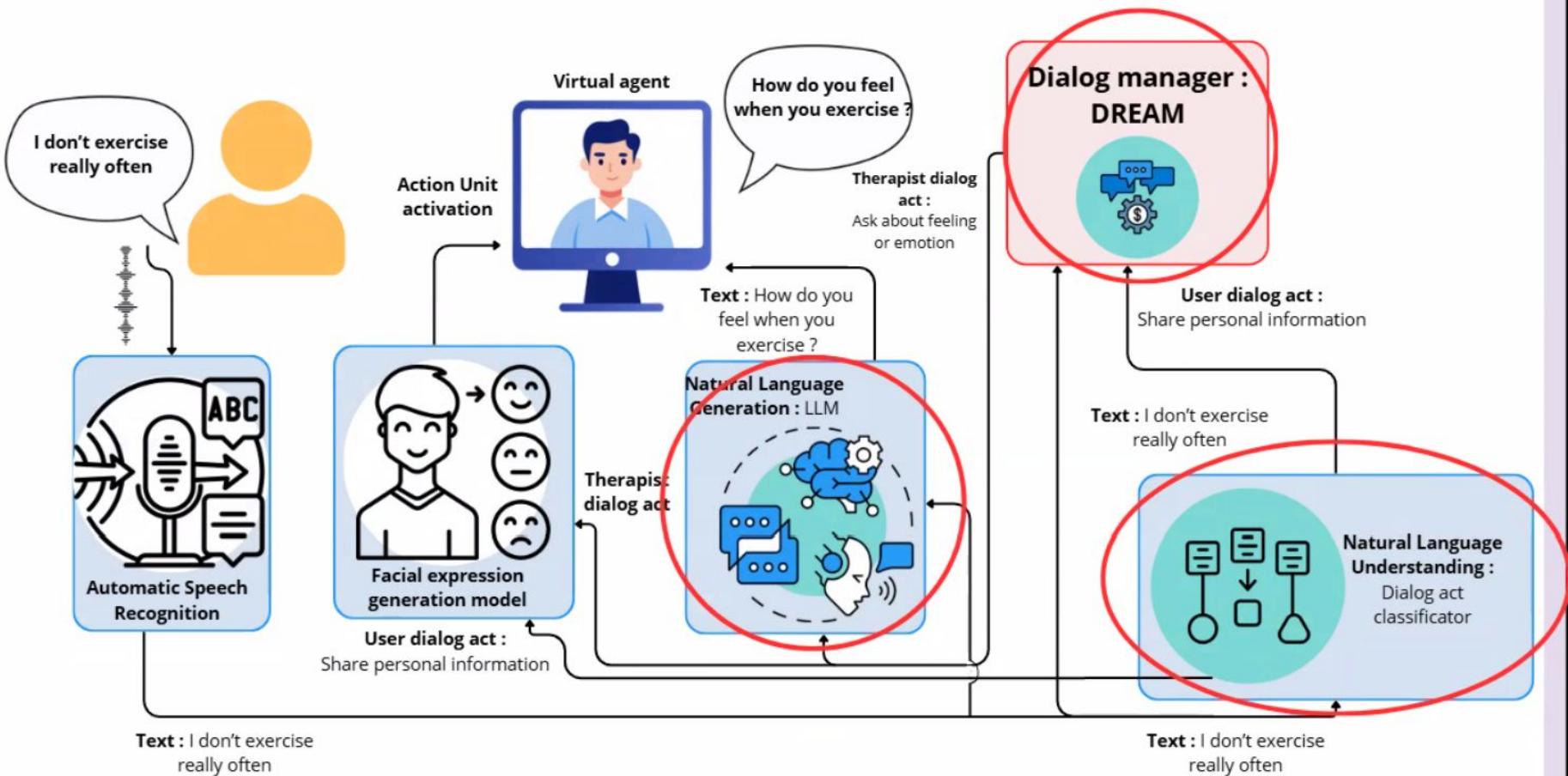


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Thank you! Questions?

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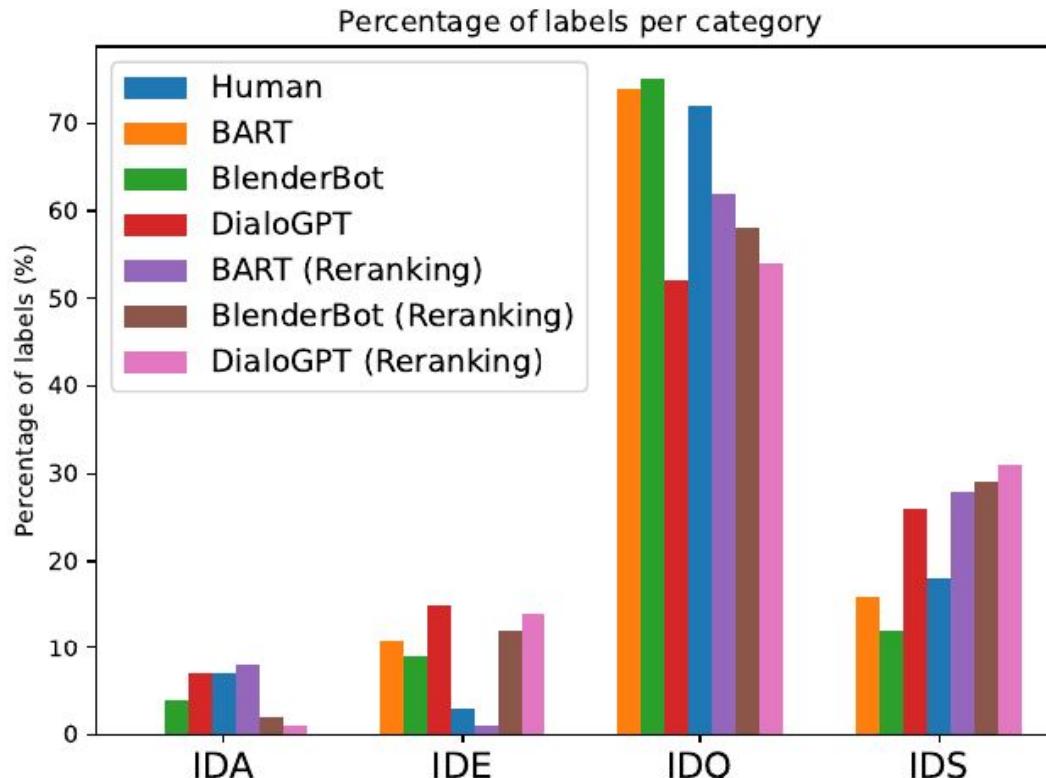


Figure 5.4: Hedge subcategories distribution in models' outputs compared with humans. IDA: Apologizer; IDE: Extender; IDQ: Propositional hedges; IDS: Subjectivizer