# Attention as Grounding: Exploring Textual and Cross-Modal Attention on Entities and Relations in a Language-and-Vision Transformer



## Nikolai Ilinykh and Simon Dobnik

CLASP, Department of Philosophy, Linguistics and Theory of Science, University of Gothenburg, Sweden

name.surname@gu.se

## Why?

- Two types of words in image descriptions:
- object descriptions,
- spatial relations.
- Spatial relations are harder to ground.
- Key challenge: find an appropriate ratio between visual and linguistic information to generate each word type.

### Questions

- Q1: What are the differences between attention on text or objects when generating relations?
- Q2: What knowledge is captured by attention on text in a multi-modal set-up?
- Q3: Does cross-modal attention on objects learn visual grounding of words? Answer: yes, check the paper for details.

## How?

## Dataset, task, models

- Image Description Sequence dataset.
- Generate paragraphs that describe images.
- Train a multi-modal transformer:  $\mathbf{p}(t_i | \mathbf{V}; \mathbf{G}; (t_1, \dots, t_{i-1}); \theta)$



- 1. There is a black and white fireplace on the left side of the image.
- 2. There is a green and maroon rug on the floor.
- 3. There are two gold framed pictures on the walls.
- 4. There are two clear flower vases on the mantle.
- 5. There is wooden chair and table in the middle of the room.

### **Attention proportion**

Extract attention weights from cross-modal attention and masked self-attention:

$$\alpha_{\ell,h}(t_i \mid t_1,\ldots,t_{i-1}) = \operatorname{softmax}\left(\frac{Q_{MSA/CA}K_{MSA/CA}^T}{\sqrt{d_k}}\right), \quad (1)$$

Compute **attention proportion** *P*: the amount of attention on parts of the input (S) for specific parts of the output (T).

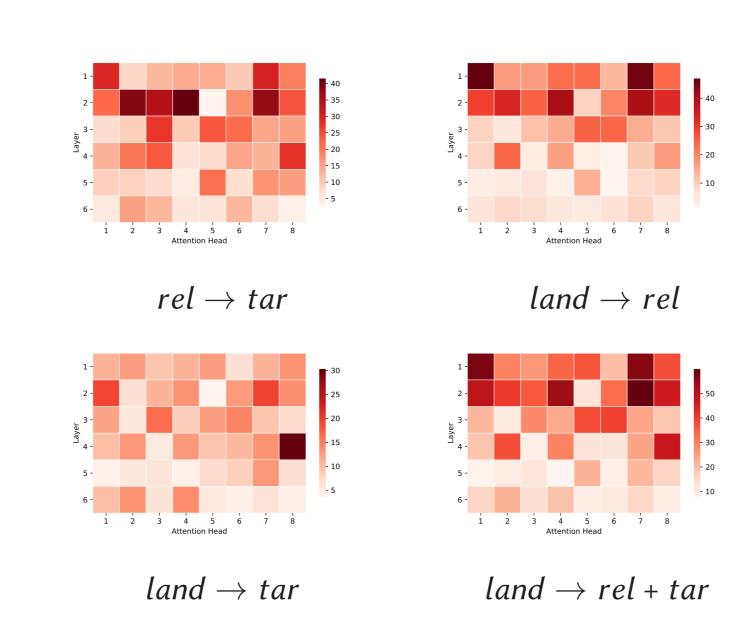
## **Experiments**

#### Q1 : Attention on relations

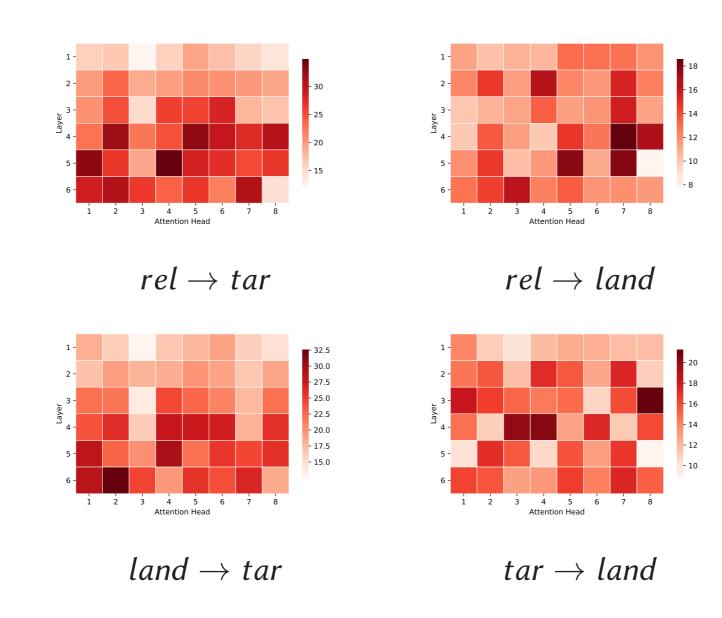
#### Conditions:

Restrict **T** to a token  $t_i$  of spatial relations. Restrict **S** to ground truth objects  $v_1, \ldots, v_N$ (landmark, target) (cross-modal). Restrict **S** to the previous token(s)  $t_{i-n}$  (text only).

## Results, text only:



#### Results, cross-modal only:



#### **Conclusions:**

#### Text only:

- Target -> Relation -> Landmark, e.g. leftto-right "auto-regressive" attention pattern.
- Targets are important for relations, relations are important for targets.
- Depth-wise, the model learns relations and then exploits this knowledge to learn targets and landmarks.

## **Cross-modal only:**

- Landmark -> Relation -> Target.
- Attention is **not aligned** with the sequential nature of the task.
- Landmarks are attended universally across many layers, including the surface ones.
- Targets are attended in deeper layers.

#### Q2 : Attention on words

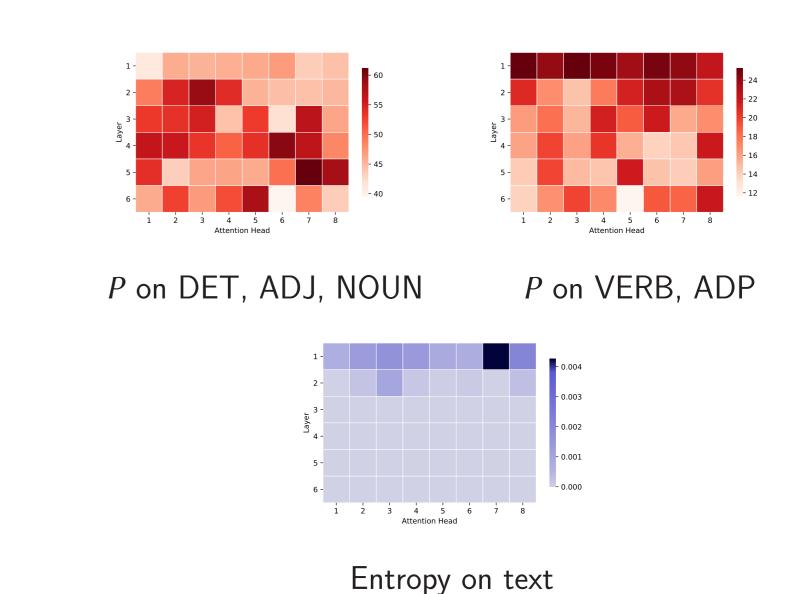
#### Conditions:

Restrict **T** to a token  $t_i$ . Restrict **S** to previously generated token(s)  $t_{i-n}$  with either  $\langle DET, ADJ, NOUN \rangle$  or (VERB, ADP) POS tags.

#### Examples:

- (1) There are **framed pictures** on the <u>walls</u>.
- There are framed pictures on the walls.

#### Results:



 Attention on text in a multi-modal set-up captures semantic differences between word types (object descriptions and spatial relations).

## Summary

- Uni-modal and multi-modal components of the architecture capture different alignments of spatial relations.
- Linguistic representations capture semantic differences between word types in the context of an image description task.
- There is an impact of (i) the task and (ii) the structure of the model on what is learned.

## **Future work**

- Other explainability methods (e.g., probing).
- Different feature representations: geometry, common sense knowledge, affordances.
- Check out our paper, code and data:



