

Compiler's Project - Lexical Analysis Phase

I. Introduction

The evaluation of this project's phase is constituted by two parts. The first part is the evaluation of the functioning software, whose weight is 50% of the total evaluation. The other 50% will be formed by the quality correctness of the written report. The evaluation metrics for each part are shown in the following sections. For the evaluation of the functionality of the software, there will be an individual one-to-one session with each student, in which an **oral exam** will be applied to the student, and it will be applied as a **multiplier** of the total evaluation grade.

Table #1 provides a summary of how the evaluation is formed for the project. Specific evaluation metrics for each part of the evaluation are provided in the following pages of this document.

Final Evaluation	Student Assists to Final Presentation
	Weight
Software	50%
Written Report	50%
Oral Exam	x 100%

Table #1: Evaluation Summary

The lexical conventions for the language that will be used to develop the compiler are described on Section II. The evaluation metrics for the scanner software are presented on Section III. Section IV describes the Oral Exam part of the evaluation as well as its components. Finally, Section IV presents the evaluation metrics for the written report.

PROJECT'S ACADEMIC INTEGRITY (CHEATING)

All work involved in the construction of the project **MUST** be **ENTIRELY developed** by the individual student. The project **MUST** represent the student's **INTELLECTUAL WORK**.

SOFTWARE REUSE: It is a Software Engineering strategy in which the development process is strongly based on existing software components, libraries, applications or/and algorithms¹.

- The student is **ONLY** allowed to reuse software that **has been developed by the student him/her self on any activity of the TC-3048 Compiler Design course such as Lab Practices or Class Exercises.**

OPEN-SOURCE SOFTWARE: Software which code is available to the public for review, inspection, modification, enhance and use by anyone with interest and permission².

- The student is **STRICTLY FORBIDDEN** to use open-source software, code freely available from the internet, or any software part **NOT developed entirely** by the student.

BE AWARE, any violation to the restrictions, established in this document for the development of the Project's software components, will be considered an act that attempts against the Institution's Academic Integrity Regulation. Hence, the **student will be accountable** and the corresponding measures and actions will be applied accordingly.

Cheating will generate a value of 0 (ZERO) assigned as the FINAL GRADE for the course.

¹ Ian Sommerville, *Software Engineering*, 9th. edition (Addison-Wesley, 2011), 426

² OpenSource.org, *Coining Open Source*, accessed December 15 2017; available from <https://www.opensource.org/history>; Internet

II. C-- Language Lexical Specification

The lexical analyzer or scanner is the first phase of the translation process of a compiler for any given programming language. The main purpose of the lexical phase is to identify the tokens or valid member strings of the programming language, in the order in which they appear in the source file. Another important task of the scanner is to construct the preliminary version of the symbol table for all kind of tokens, which will later be used by syntax, semantics, and intermediate code generator phases.

For this project, the student will have to develop a scanner for the *C--* programming language, which is essentially a subset of *C* language. The lexical conventions for the language are the following:

a) The Keywords of the language are:

else
if
int
return
void
while
input
output

All keywords are reserved words and they are NOT case sensitive, i.e., they can be written in lower case and/or capital letters.

b) Special symbols are the following:

+ arithmetic addition operation
- arithmetic subtraction operation
* arithmetic multiplication operation
/ arithmetic division operation
< logic operator less than
<= logic operator less or equal than
> logic operator greater than
>= logic operator greater or equal than
== logic operator equal

!= logic operator different
 = assignation
 ; semicolon
 , coma
 (open parenthesis
) close parenthesis
 [open square brackets
] close square brackets
 { open curly brackets
 } close curly brackets
 /* open comment
 */ close comment

c) Other tokens are **ID** and **NUM**, their corresponding Regular Expressions definitions are as follows:

ID = *letter*⁺
NUM = *digit*⁺
letter = [a-zA-Z]
digit = [0-9]

Identifiers are letter sensitive, i.e., lower and uppercase letters are distinct.

- d) White space consists of *blanks*, *newlines*, and *tabs*. White space is ignored, but it MUST be recognized. White space together with **ID**'s, **NUM**'s, and **keywords**, are considered as delimiters.
- e) Comments are **C** language style, i.e, they are enclosed by /* ... */. Comments can be placed anywhere white space can appear, i.e., comments cannot be placed within tokens. Comments may include more than one line.

f) **Sample Program in C Minus:**

The following program inputs a list of 10 integers, sorts them by selection sort and outputs them again.

```
/* A program to perform selection sort on a  
10 element array */
```

```
int x[10];
```

```
int miniloc(int a[], int low, int high){  
    int i; int x; int k;
```

```
    k = low;
```

```
    x = a[low];
```

```
    i = low + 1;
```

```
    while (i < high){
```

```
        if (a[i] < x){
```

```
            x = a[i];
```

```
            k = i;
```

```
        }
```

```
        i = i + 1;
```

```
    }
```

```
    return k;
```

```
}/* END of miniloc() */
```

```
void sort(int a[], int low, int high){
```

```
    int i; int k;
```

```
    i = low;
```

```
    while (i < high - 1){
```

```
        int t;
```

```
        k = minloc(a,i,high);
```

```
        t = a[k];
```

```
        a[k] = a[i];
```

```
        a[i] = t;
```

```
        i = i + 1;
```

```
    }
```

```
}/* END of sort() */
```

```
void main(void){
```

```
    int i;
```

```
    i = 0;
```

```
    while (i < 10){
```

```
        input x[i];
```

```
        i = i + 1;
```

```
    }
```

```
    sort(x,0,10);
```

```
    i = 0;
```

```
    while (i < 10){
```

```
        output x[i];
```

```
        i = i + 1;
```

```
    }
```

```
}/* END of main() */
```

g) **SCANNER Output:**

The Scanner **shall** provide the following **outputs**:

1. **Sequence of Tokens in the structure as was seen in class.**
2. **All the corresponding Symbol Tables.**

h) **Deliverables:**

The project **must** include the following **deliverables**:

1. **The automata of the language.**
2. **Tokens and their identification.**
3. **Transition Table.**
4. **Symbol Table management:**
 - a. **Description of tables used.**
 - b. **Method used to handle the tables.**
5. **Error messages generated by scanner.**
6. **Example of the Scanner Outputs**

i) **RESTRICTIONS:**

1. The scanner **CAN NOT** be implemented by using any kind of **Regular Expressions Libraries** or **APIs** native to the programming language used to develop the project.
2. The scanner **MUST** be implemented by programming the corresponding **Transition Table** derived from the **DFA**, either using the **Direct-Coded** approach, or the **Table-Driven** approach as seen in class.

III. Scanner Software Evaluation Metrics

Points

Aspect	100	80	60	40	20	0	Weight
Software Complies with Requirements	<ol style="list-style-type: none"> Software runs. Scanner recognizes all tokens. Scanner recognizes invalid symbols and provides the corresponding error message. Lexical analyzer provides a list of tokens of the source file scanned. Scanner provides the Symbol Table, for all valid Tokens. 	Software runs and recognizes all tokens but does not comply with one of the other features.	Software runs and recognizes all tokens but does not comply with two or more of the other features.	Does not apply	Does not apply	Software does not run , or failed to identify all tokens, or it was developed with API for RE , or it was implemented using a different approach from Direct-Coded or Transition-Driven.	70
Comments in Source Code	<ol style="list-style-type: none"> Lexical analyzer source code is extraordinarily explained and documented All source code files include a description of its functionality and relation with other source code files. All functions/methods and/or classes are clearly and completely described. Comments are unambiguous, complete, and correct with respect to analysis and design. 	All source code is commented, however, is hard to understand the meaning and support that the comments provide to each section.	Comments are incomplete, ambiguous, or incorrect.	Does not apply	Extremely poor comments description.	Source code does not include comments.	10
Traceability	<ol style="list-style-type: none"> Every single functional requirement can be mapped directly to a specific piece of code. The code complies with the design. The design can be mapped directly to the implementation 	Does not apply	Does not apply	Does not apply	Does not apply	Poor traceability , or developed with API for RE , or it was implemented using a different approach from Direct-Coded or Transition-Driven.	10
Testing	The scanner software passes all test cases given by the professor.	Does not apply	Does not apply	Does not apply	Does not apply	The scanner software does not pass all test cases given by the professor.	10

IV. Oral Exam Evaluation Metrics

Points							Weight
Aspect	100	80	60	40	20	0	
Software Questions	The student proves that has complete knowledge of the code, and is able to answer any questions from the professor regarding: 1. Functionality. 2. Code. 3. Source files.	Does not apply	The student fails to answer in a correct manner any question.	Does not apply	The student does not prove complete knowledge of the code. However, there is no evidence of cheating.	Cheating	60
Software Modifications	The student is able to on-the-fly modify the code with regard to any change or new functional requirement given by the professor during the session.	Does not apply	Does not apply	Does not apply	The student is not able to on-the-fly modify the code. However, there is no evidence of cheating.	Cheating	30
Development process.	The student is able to answer any questions from the professor regarding: 1. Functional Requirements. 2. Analysis. 3. Design. 4. Implementation.	Does not apply	Does not apply	Does not apply	The student is not able to answer all the questions. However, there is no evidence of cheating.	Cheating	10

Important Remarks

- The above points are maximum margins. The 100 will obtained if and only if all the items are satisfied in an excellent manner accordingly to the professor criteria.

V. Written Report

Once all the previous problem's features are being clearly and concisely formulated and stated as seen during lectures, the following step is to implement the development of the software system project process model. All development process models include in one way or another the following phases: *Analysis*, *Design*, *Implementation*, *Testing*, and *Deployment*. The development of the scanner should be based on the IEEE-830 standard.

The structure of report for the scanner must include the following sections:

1. Introduction

1.1 Summary

Brief description of the contents of this report.

1.2 Notation

Give a brief description of finite state machines, regular expressions, and transition tables:

- Explain about the model used for the development of the analysis and design phases.
- Justification regarding the selected model.
- Justification of the programming language used for the implementation.

2. Analysis

The analysis model it's a bridge between the system level description that describes overall system's functionalities and the system design. The primary focus of this model is on the *whats not the hows*. What I/O the system manipulates (data), what functions the system must perform, what are the behaviors that the system exhibit, what interfaces are defined, and what constraints apply. The analysis model shall achieve three primary objectives: 1) describe *what* the customer requires, 2) establish the basis for the creation of the software system design, and 3) define a set of requirements that can be validated (tested) once the software system is built.

In this section, the student shall describe the requirements of the system which are represented by the five deliverables for the scanner. It must include all the steps that are required to generate the complete set of formal specifications for them. It must include a concise and precise explanation of every step of the process, by making clear "what is required to do" and "why".

In summary, this section shall provide a brief description and explanation of the lexical components of the programming language for which the project is being developed. It shall include the DFA and Transition Table of the Scanner. You must describe all the considerations taken in order to develop these models. Be sure to explain every part of the DFA and how it complies with the Lexical Definition of the project's language.

3. Design

Design and development represent the process of turning the specification (analysis model) into reality (the product). It's an iterative process through which the requirements are translated into a "blueprint" of "how" to construct the system.

There are several characteristics that represent a good design:

- The design must implement all the explicit requirements contained in the analysis model.
- The design must be a readable and understandable guide for the developers and testers.
- The design must provide a complete "*picture*" of the system, addressing the data, functional, and behavioral domains from an implementation perspective.
- A design should exhibit an architecture that depicts its modularity, that is, it must show how the system is subdivided into subsystems, how the different requirements are assigned to these subsystems, and which system functionalities are attached to hardware and which to software.

The design **MUST** be conformed by a complete and consistent set of design diagrams (*state* and *flow diagrams*, *module diagrams*, etc). *Pseudo code* **MUST** be used to complement state and flow diagrams.

Furthermore, the design model **MUST BE TRACEABLE TO THE ANALYSIS MODEL**, that is, for every functional requirement specified during analysis, the design model shall explicitly describe "*how*" this requirement will be implemented. Therefore, the design model becomes the blueprints of how the software system will be implemented. It must be a self sufficient, complete, accurate, consistent, traceable, and maintainable document, whose purpose is to guide and tell the programmer how to develop the code.

The implementation **MUST** be completely based on the design, and traceable to it. The "*acid test*" for the design is to consider that if you deliver your design to a completely different developer team, each member of the new team will be able to understand your document and use it to generate the code with out further interaction with you.

In this section, the student shall describe how each of the requirements for the five deliverables of the scanner, is implemented. The design must include the algorithmic description as well as the data structures required to implement the main components of the scanner, i.e., how the DFA, the List of Tokens, and the Symbol Tables are implemented. A preliminary architecture of the complete compiler software shall be provided, by making an special emphasis on the lexical component.

4. Implementation

A complete printout of the source code for the lexical analyzer must be provided. The source code shall be completely and accurately commented.

During and after the implementation process, the system being developed must be checked to ensure that it meets its specification and delivers the functionality expected by the customer. Verification and Validation (V&V) is the name given to these checking processes. V&V starts with requirements reviews and continues through design reviews and hardware and code inspections up to product testing.

5. Verification and Validation

The student must present a Test model. The test model consists of the set of test cases that are developed during the test case design.

During and after the implementation process, the system being developed must be checked to ensure that it meets its specification and delivers the functionality expected by the customer. Verification and Validation (V&V) is the name given to these checking processes. V&V starts with requirements reviews and continues through design reviews and hardware and code inspections up to product testing.

Verification and validation is not the same thing, verification deals with “*are we building the product right?*” while validation deals with “*are we building the right product?*” Verification involves checking that the system conforms to its specification. The developer must check that it meets its specified functional and non-functional requirements. However, validation aims to ensure that the system meets the expectation of the customer. The ultimate goal of the V&V process is to establish confidence that the system is good enough for its intended use.

In order to perform the V&V, the developer must implement a Test Case Design phase. The test cases are part of system and component testing where the developer designs the test cases (inputs and predicted outputs) that test the system. The goal of this phase is to create a set of test cases that are effective in discovering hardware and software defects and showing that the system meets its requirements. To design a test case, the developer must select a particular feature of the system or component that is to be tested. Then, the developer must select a set of inputs that execute that feature, document the corresponding outputs, and check that the actual and expected outputs are the same.

Provide your own set of test files and their expected results. Your implementation **MUST** pass your test files as well as the professor’s test cases. Be sure to include snapshots of the Scanner’s output for your test cases, together with the corresponding explanation.

6. References

Any information that is used to develop this document must be listed on a standard bibliography format.

With respect to **bibliography**, the *IEEE Reference Style must be used*. This style incorporates common practices of bibliographic references of the scientific and technical fields. This style uses numeric references enclosed on square brackets inserted into the text, whenever the writer needs to link the text to a bibliography entry. The bibliography list must include all the references used on the text. The general structure of an input on the bibliography list is the following:

- **Author or authors**, begins with the first name followed by the last.
- **Title**: Every main word starts with a capital letter and all are italic. If the source is not a book or an article, a description of the source must be included.
- **Publisher information**: editor and year.
- **Page numbers**:

In case of articles from scientific journals, the name of the author is followed by the title of the article. The title of the article must be enclosed between quotation marks. Following, the complete name of the journal must be written in italics. Immediately, the volume number as well as the issue number must be included. Finally, the date enclosed in parenthesis, and followed by colon and the pages numbers.

Example of a book entry to the bibliography list:

1. Noam Chomsky and Morris Halle, *The Sound Pattern of English*, (Prentice Hall, 1968), 77-81

Example of a journal article entry to the bibliography list:

2. Keith A. Nelson, R.J Swayne Millar, and Michael D. Fayer, "Optical Generation of Tunable Ultrasonic Waves", *Journal of Applied Physics* 53, no 2 (February 1982): 11-29.

Example of internet references entries to the bibliography list:

3. William J. Mitchel, *City of Bits: Space, Place, and the Infobahn* [book on-line] (Cambridge, Mass: MIT press, 1995, accessed 29 September 1995); available from http://www-mitpress.mit.edu:80/city_of_Bits/Pulling_Glass/Index.html; Internet.
4. Joanne C. Baker and Richard W. Hunstead, "Revealing the effects of Orientation in Composite Quasar Spectra", *Astrophysical Journal* 452, 20 October 1995 [journal on-line]; available from <http://www.aas.org/ApJ/v452n2/5309/5309.html>; Internet; accessed 29 September 1995.

Example of lecture notes references entry to the bibliography list:

5. R. Castelló, Class Lecture, Topic: “Chapter 2 – Lexical Analysis.” TC3048, School of Engineering and Science, ITESM, Chihuahua, Chih, April, 2020.

Example of text’s citation/reference:

TEXT:

The hardest single part of building a software system is deciding precisely what to build. No other part of the conceptual work is as difficult as establishing the detailed technical requirements. No other part of the work so cripples the resulting system if done wrong. No other part is as difficult to rectify later. [2]

Bibliography:

1. Noam Chomsky and Morris Halle, *The Sound Pattern of English*, (Prentice Hall, 1968), 77-81
 2. Frederick P. Brooks, Jr. *The Mythical Man-Month*, Addison Wesley, 1995.
-

You can find the complete IEEE Reference Style guide, in the following web pages:

- <http://libraryguides.vu.edu.au/ieeereferencing/home>
- <https://ieeauthorcenter.ieee.org/wp-content/uploads/IEEE-Reference-Guide.pdf>

Written Report Evaluation Metrics

Points							Weight
Aspect	100	80	60	40	20	0	
General aspects of the report	1. Title Page. 2. Introduction. 3. Analysis. 4. Design. 5. Testing. 6. Work Plan. 7. References.	Does not apply	Does not apply	Does not apply	Does not apply	Incomplete Document	3
Document Presentation and Format	1. Computer edited. 2. Quality of printing. 3. Page number. 4. Sections and subsections. 5. Figure and Tables MUST have Figure/Table number and a subtitle. 6. Figures and Tables MUST be referenced in the text. 7. Correct distribution of text, figures, and tables. 8. All references must be included in bibliography, using Chicago Manual Style. 9. Professionalism and Quality of Document's Presentation; i.e., delivered in spiral binding or in professional folder.	Does not comply with only one aspect.	Does not comply with only two aspects.	Does not comply with only three aspects.	Does not comply with more than three aspects.	Incomplete Document	2
Orthography and Typography	0 errors	Does not apply	Does not apply	Does not apply	Does not apply	Any Error	10
Introduction	The section is extremely well developed; it is congruent and relevant, including summary and notation.	The section is congruent and relevant, including summary and notation.	The section is poorly developed but it is complete.	The section is poorly developed and incomplete.	The section is ambiguous, incoherent, and poorly related to the work.	The section does not exist.	2

Aspect	100	80	60	40	20	0	Weight
Analysis	I. Complete formal specification of the functional requirements for the: <ol style="list-style-type: none"> 1. The automata of the language. 2. Transition Table. 3. Symbol Table management: <ol style="list-style-type: none"> a. Description of tables used. b. Method used to handle the tables. II. Description and justification of tokens and their identification. III. Complete description and justification for every error type messages generated by scanner.	<ol style="list-style-type: none"> 1. There are minor discrepancies with the specification of the requirements. However, the information provided is sound and it is traceable for the complete development process. 2. The phase has a poor informal specification. 	<ol style="list-style-type: none"> 1. There are mayor discrepancies with the specification of the requirements. 2. It is very difficult to trace this specification for the complete development process. 	NA	NA	Specification is ambiguous , or inconsistent , or incomplete , or incorrect .	40
Design	<ol style="list-style-type: none"> 1. Informal description. 2. Architectural or modular design. 3. Justification. 4. Software Algorithm and data structures. 5. Pseudo code. 6. Traceable to the analysis model. 	Traceability to the analysis model is not clear.	NA	NA	NA	Design is ambiguous , or inconsistent , or incomplete , or incorrect	40
Testing	<ol style="list-style-type: none"> 1. Informal description. 2. Software Test Cases design. 3. Justification. 	NA	NA.	NA	The section is poorly developed and/or incomplete.	The section does not exist.	3

Important Remarks

- Everything **MUST** be completely justified.
- The above points are maximum margins. The 100 will obtained if and only if all the items are satisfied in an excellent manner.