

# Foundations of Computing

## Lecture 24

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April 17, 2025

# Outline

- 1 Lecture 23 Review
- 2 Redefining Our Notion of Proof
- 3 Interactive Proofs
- 4 Polynomial Identity Testing

# Lecture 23 Review

- Vertex Cover is  $\mathcal{NP}$ -complete
- Ladner's Theorem
- The class  $\text{co-}\mathcal{NP}$

$\mathcal{NP}$  – Yes instances are efficiently verifiable

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Is  $\text{SAT} \in \text{co-}\mathcal{NP}$ ?

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- Can be an interactive procedure
- The verifier (and prover) can use randomness to decide whether to accept

# An Example – Aladdin's Cave

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- Can give proofs for languages not in  $\mathcal{NP}$
- Interactive proofs can be much more efficient (e.g., shorter) than non-interactive ones
- Can have additional properties that traditional proofs cannot satisfy.
  - Zero-knowledge

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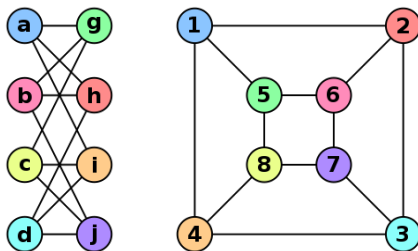
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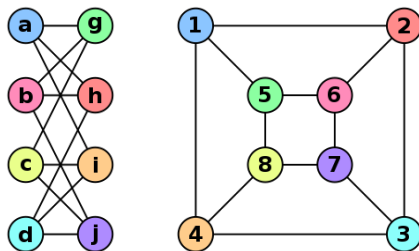
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- $\mathcal{P} \subseteq \mathcal{IP}$
- $\mathcal{NP} \subseteq \mathcal{IP}$

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Claim

Graph Isomorphism  $\in \mathcal{IP}$



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- The power of interaction and randomness has allowed us to do what we couldn't do before

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- 3  $P^*$  wins with probability  $\leq 1/2$  in each run, so

$$\Pr[\langle P^*, V \rangle(x) = 1] \leq 1/2^n$$



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# Another Example – Polynomial Identity Testing

## Polynomial

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- Suppose that  $V$  is deterministic.
- What if you allow  $V$  to be randomized?

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# Next Week

We have seen the power of interactive proofs in convincing a verifier of the truth of some statement.

Question:

What does the verifier learn from seeing the proof?