Foundations of Computing Lecture 24

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April 18, 2024

Outline

- 1 Lecture 23 Review
- 2 Redefining Our Notion of Proof
- Interactive Proofs
- 4 Polynomial Identity Testing

Lecture 23 Review

- \bullet 3-Coloring is $\mathcal{NP}\text{-complete}$
- Ladner's Theorem
- ullet The class co- \mathcal{NP}

\mathcal{NP} vs co- \mathcal{NP}

\mathcal{NP} – Yes instances are efficiently verifiable

 $L \in \mathcal{NP}$ if there exists poly-time DTM V s.t. for $x \in L$ there exists a witness w s.t. V(x, w) = 1

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Is $SAT \in \text{co-}\mathcal{NP}$?



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- Can be an interactive procedure
- The verifier (and prover) can use randomness to decide whether to accept

An Example – Aladdin's Cave



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- ullet Can give proofs for languages not in \mathcal{NP}
- Interactive proofs can be much more efficient (e.g., shorter) than non-interactive ones
- Can have additional properties that traditional proofs cannot satisfy.
 - Zero-knowledge

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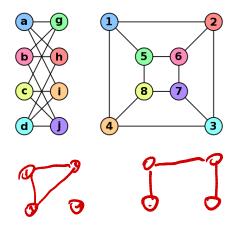
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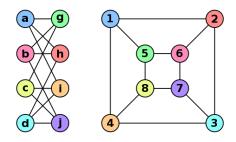
- Aladdin's cave example from earlier
- $\mathcal{P} \subseteq \mathcal{IP}$
- $\mathcal{NP} \subset \mathcal{IP}$



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Claim

Graph Isomorphism $\in \mathcal{IP}$

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• Thus, Pr[b' = b] = 1/2

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- The power of interaction and randomness has allowed us to do what we couldn't do before

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- **3** P^* wins with probability $\leq 1/2$ in each run, so

$$\Pr[\langle P^*, V \rangle(x) = 1] \le 1/2^n$$



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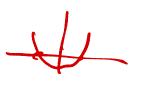
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- ullet Suppose that V is deterministic.
- What if you allow *V* to be randomized?



X & Col Y 2

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Next Week

We have seen the power of interactive proofs in convincing a verifier of the truth of some statement.

Question:

What does the verifier learn from seeing the proof?