Numerical Python

CS101 lec11

Plotting

Announcements

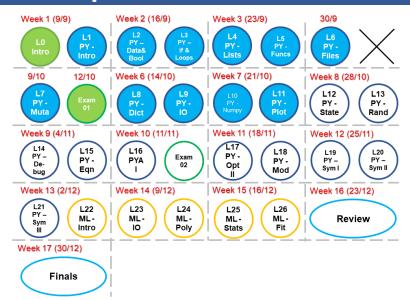
quiz: quiz11 due on Thurs 24/10

lab: lab running in 100 meters race. No Lab

hw: hw06 due Wed 30/10

exam: exam02 coming in Nov

Roadmap



Objectives

- A. Create basic plots of several types using MatPlotLib. => Using lec10 Numpy type as data
- B. Understand (and be able to repeat) the import process for MatPlotLib.
- C. Display simulation results in an intelligible fashion as a plot. => Needed everywhere in Engineering

numpy Recap

Main point

0. In numpy, the operators and functions normally work element-wise

```
    x = np.zeros(5) = np.zeros((5)) = np.zeros([5]) creates a 1D np.array
    You can only do x[i] where i = 0 to 4
```

Main point

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    x = np.zeros(5) = np.zeros((5)) = np.zeros([5]) creates a 1D np.array
    You can only do x[i] where i = 0 to 4
    Compare with
    x = np.zeros([1,5]) = np.zeros((1,5)) creates a 2D np.array of 1 row and 2 columns
    You can do x[i,j] where i = 0 and j = 0 to 4 or x[i] where i = 0 which shows the whole row
```

Main point

0. In numpy, the operators and functions normally work element-wise

```
1. x = np.zeros(5) = np.zeros((5)) =
np.zeros([5]) creates a 1D np.array
2. You can only do x[i] where i = 0 to 4
Compare with
3. x = np.zeros([1,5]) = np.zeros((1,5))
creates a 2D np.array of 1 row and 2 columns
4. You can do x[i,j] where i = 0 and j = 0 to 4
or x[i] where i = 0 which shows the whole row
** 1D vs 2D array is true for other commands like
np.array([1,2,3]) VS np.array([[1,2,3]])
** Use ([ ]) or ([[ ]]) to create array
```

numpy

```
>>> x.max(i)
\#max by column if i=0, by row if i=1
#max of everything in x if nothing
>>> x.min(i)
#min by column if i=0, by row if i=1
#min of everything in x if nothing
>>> x.mean(i)
#mean by column if i=0, by row if i=1
#mean of everything in x if nothing
```

$$\mathbf{x} = \left(\begin{array}{cc} 1 & 1 \\ 2 & 2 \\ 3 & 3 \end{array}\right)$$

What will produce this array?

```
A np.array([[1,2,3],[1,2,3]])
B np.array([2,3])
C np.array([3,2])
D np.array([[1,1],[2,2],[3,3]])
```

$$\mathbf{x} = \left(\begin{array}{cc} 1 & 1 \\ 2 & 2 \\ 3 & 3 \end{array}\right)$$

What will produce this array?

```
A np.array([[1,2,3],[1,2,3]])
B np.array([2,3])
C np.array([3,2])
D np.array([[1,1],[2,2],[3,3]]) ***
```

$$\mathbf{x} = \left(\begin{array}{cc} 9 & 1 \\ 2 & 1 \\ 3 & 3 \end{array}\right)$$

What will be 1. x.sort(0)? (by column)

$$\mathbf{x} = \left(\begin{array}{cc} 9 & 1 \\ 2 & 1 \\ 3 & 3 \end{array}\right)$$

What will be

1. x.sort(0)? (by column)

$$\mathbf{x} = \left(\begin{array}{cc} 2 & 1\\ 3 & 1\\ 9 & 3 \end{array}\right)$$

2. x.argsort(0)

$$\mathbf{x} = \left(\begin{array}{cc} 9 & 1 \\ 2 & 1 \\ 3 & 3 \end{array}\right)$$

What will be

1. x.sort(0)? (by column)

$$\mathbf{x} = \left(\begin{array}{cc} 2 & 1\\ 3 & 1\\ 9 & 3 \end{array}\right)$$

2. x.argsort(0)

$$\left(\begin{array}{cc} 1 & 0 \\ 2 & 1 \\ 0 & 2 \end{array}\right)$$

x NOT changed!

$$\mathbf{x} = \left(\begin{array}{cc} 9 & 1 \\ 2 & 1 \\ 3 & 3 \end{array}\right)$$

What will be 3. x.sort(1)? (by row)

$$\mathbf{x} = \left(\begin{array}{cc} 9 & 1\\ 2 & 1\\ 3 & 3 \end{array}\right)$$

What will be

3. x.sort(1)? (by row)

$$\mathbf{x} = \left(\begin{array}{cc} 1 & 9 \\ 1 & 2 \\ 3 & 3 \end{array}\right)$$

4. x.mean(1) (by row)

$$\mathbf{x} = \left(\begin{array}{cc} 9 & 1 \\ 2 & 1 \\ 3 & 3 \end{array}\right)$$

What will be

3. x.sort(1)? (by row)

$$\mathbf{x} = \left(\begin{array}{cc} 1 & 9 \\ 1 & 2 \\ 3 & 3 \end{array}\right)$$

4. x.mean(1) (by row)

```
array([5., 1.5, 5.])
```

Plotting

Why plot?

Plotting 1/26

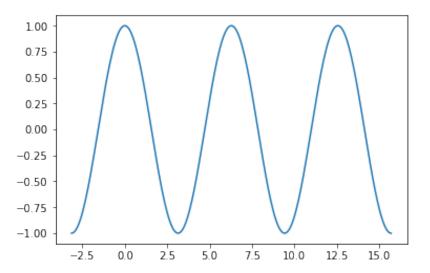
Why plot?

```
-3.01839294, -2.993753 , -2.96911306, -2.94
      -2.89519323, -2.87055329, -2.84591335, -2.82
      ... (1000 lines)
       2.89519323, 2.91983317, 2.94447311, 2.96
       3.01839294, 3.04303288, 3.06767283, 3.14
Y = ([-1. , -0.99969645, -0.99878599, -0.997
      -0.99242051, -0.98909161, -0.98516223, -0.98
      -0.96979694, -0.96349314, -0.95660442, -0.94
      ... (1000 lines)
      -0.96979694, -0.97551197, -0.98063477, -0.98
      -0.99242051, -0.99514692, -0.99726917, -1.
```

X = ([-3.14159265, -3.11695271, -3.09231277, -3.067)

Plotting 1/26

Why plot?



Plotting 2/26

```
import matplotlib.pyplot as plt
# add this for jupyter only
%matplotlib inline
```

Plotting 3/26

```
import matplotlib.pyplot as plt
# add this for jupyter only
%matplotlib inline
```

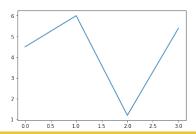
- > A plotting environment similar to MATLAB.
- > Can plot lists, np.arrays or most containers.

Plotting 3/26

```
import matplotlib.pyplot as plt
# add this for jupyter only
%matplotlib inline
```

- > A plotting environment similar to MATLAB.
- > Can plot lists, np.arrays or most containers.

```
xs = list( range(4) )
ys = [ 4.5, 6.0, 1.2, 5.4 ]
plt.plot( xs, ys )
plt.show()
```



One kind of plots today:

```
>plt.plot(x,y) # for point-wise data
```

Plotting 4/26

Basic cycle:

- 1. Add data to plot.
- 2. Plot.
- 3. Show plot.

Plotting 5/26

Assuming you have a lot of data pairs X, C and X, S and X, Y # Plot

Set x and y limits for display

```
plt.xlim(-4.0,4.0)
plt.ylim(-1.0,1.0)
```

Set x and y ticks intervals

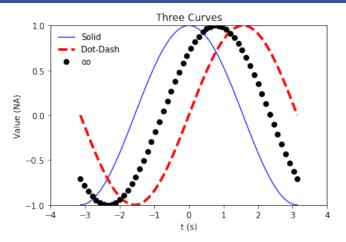
```
plt.xticks(np.linspace(-4,4,9,endpoint=True))
plt.yticks(np.linspace(-1,1,5,endpoint=True))
```

Plotting

Adding x-axis and y-axis labels and a title

```
plt.xlabel('t (s)')
plt.ylabel( 'Value (NA)' )
plt.title( 'Three Curves' )
# Adding a legend
plt.legend(loc='upper left', frameon=False)
# Save figure using 72 dots per inch
plt.savefig("filePath/ex2.png", dpi=72)
# Show result on screen
plt.show()
```

Plotting 7/26

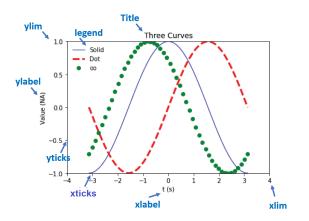


Where are the xlim, ylim, legend, xticks, yticks, title, xlabel, ylabel?

Plotting 8/26

You have plotted an invisible graph if you see it, you have x-ray eyes if not, move to the next page for your answers

Plotting 9/26



Note: The xlim and ylim refers to both ends. xticks give the positions of interval across x-axis

Plotting 10/26

plt

Always include labels:

```
>plt.xlabel( 'domain (units)')
>plt.ylabel( 'range (units)')
>plt.title( 'topical data')
   (We may omit this in lecture for convenience.)
plt.plot( xs,ys )
plt.xlabel( 'x' )
plt.ylabel( 'y' )
plt.title( 'some values' )
plt.show()
```

Plotting 11/26

Why use numpy as input?

Plot sin(x) for $x \in [0, 2\pi]$

1. Pure Python:

```
from math import pi
x = [] # can't use range easily!
for i in range(100):
   x.append( 2*pi*i/100 )
from math import sin
y = []
for j in range (100):
    y.append(sin(x[i]))
plt.plot(x,y,'k-')
plt.xlim( 0,2*pi )
plt.ylim(-1,1)
plt.show()
```

Plotting

Why use numpy as input?

Plot sin(x) for $x \in [0, 2\pi]$

2. numpy:

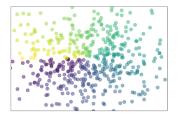
```
import numpy as np
x = np.linspace( 0,2*np.pi,101 )
y = np.sin( x )

plt.plot( x,y,'k-' )
plt.xlim( 0,2*pi )
plt.ylim( -1,1 )
plt.show()
```

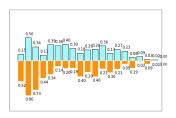
Plotting 13/26

Other than .plot?

> .scatter - plot of points (x,y)



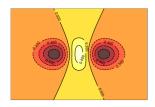
> .bar - bar chart



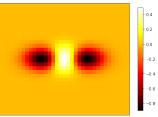
Plotting 14/26

Other plot types?

> .contour - identical values are connected together. Like in a physical map



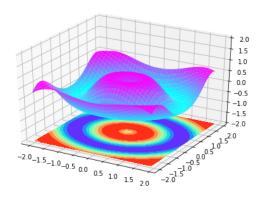
>. imshow - show an image or plot a collection of values in one array



Plotting 15/26

Other plot types?

> .plot_surface - plot of a 3D surface



> animation

Plotting 16/26

Modeling (next lecture)

Help to simplify a complicated problem

Based on mathematical equations and physical laws

Gives an "Ideal" solution

But... it is not EXACTLY correct!

Modeling (next lecture) 18/26

"All models are wrong but some are useful" ~ George Box

Modeling (next lecture) 19/26

Consider a ball falling from the edge of a table. Describe its path and time until it hits the ground.

Modeling (next lecture) 20/26

Consider a ball falling from the edge of a table. Describe its path and time until it hits the ground.

Two approaches:

A Use analytical equation (if available).

B Use finite difference equation otherwise.

Modeling (next lecture) 20/26

A Use analytical equation (if available).

$$y(t) = y_0 + v_0 t + \frac{a}{2}t^2$$
$$y_0 = 1$$
$$v_0 = 0$$
$$a = -9.8$$

subject to

$$y(t) \ge 0$$

Modeling (next lecture) 21/26

import numpy as np

```
# Parameters of simulation
n = 100  # number of data points to plot
start = 0.0 # start time, s
end = 1.0 # ending time, s
a = -9.8 # acceleration, m*s**-2
# State variable initialization
t = np.linspace(start,end,n+1) # time, s
v = 1.0 + a/2 * t**2
for i in range (1, n+1):
    if v[i] <= 0: # ball has hit the ground
       y[i] = 0
```

Modeling (next lecture) 22/26

A Use "finite difference" equation otherwise.

Modeling (next lecture) 23/26

A Use "finite difference" equation otherwise.

$$\frac{dy}{dt} = v(t) \approx \frac{y^{n+1} - y^n}{t^{n+1} - t^n} \to y^{n+1} = y^n + v(t^{n+1} - t^n)$$

$$\frac{dv}{dt} = a \approx \frac{v^{n+1} - v^n}{t^{n+1} - t^n} \to v^{n+1} = v^n + a(t^{n+1} - t^n)$$

$$v^{n=0} = 0 \qquad y^{n=0} = 1 \qquad a = -9.8$$

subject to

$$y(t) \ge 0$$

Modeling (next lecture) 23/26

```
0 1 ... i-1 i i+1 ... n

t 0.0 0.1 ... ... ... ... 1.0

y 1.0 0.9 ... ... ... 0.0 0.0

v 0.0 0.1 ... ... ... 0.0 0.0
```

Modeling (next lecture) 24/26

```
import numpy as np
# Parameters of simulation
n = 100 # number of data points to plot
start = 0.0 # start time, s
end = 1.0 # ending time, s
a = -9.8 # acceleration, m*s**-2
# State variable initialization
t = np.linspace( start, end, n+1 ) # time, s
y = np.zeros(n+1)
                                 # height, m
v = np.zeros(n+1)
                                 # velocity, m*s**-1
v[0] = 1.0
                                  # initial condition, m
for i in range(1,n+1):
   v[i] = v[i-1] + a*(t[i]-t[i-1])
   y[i] = y[i-1] + v[i] * (t[i]-t[i-1])
   if y[ i ] <= 0: # ball has hit the ground
       v[i] = 0
       v[i] = 0
```

A How would you make the ball bounce?

Modeling (next lecture)

A How would you make the ball bounce? (Reverse the direction of the velocity at the ground; have a decay factor.)

Modeling (next lecture) 26/26

- A How would you make the ball bounce? (Reverse the direction of the velocity at the ground; have a decay factor.)
- B How would you include lateral motion?

Modeling (next lecture) 26/26

- A How would you make the ball bounce? (Reverse the direction of the velocity at the ground; have a decay factor.)
- B How would you include lateral motion? (Have separate *x*-and *y*-positions and velocities.)

Modeling (next lecture) 26/26