Gabriel Wallin, PhD

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The London School of Economics and Political Science

London, Uk



ACADEMIC POSITIONS

Lancaster University	Lancaster, UK
Incoming Assistant Professor (tenure-track), Dept. of Mathematics and Statistics.	2023–Current
The London School of Economics and Political Science	London, UK
Research Fellow, Department of Statistics.	2021 - 2023
Université Côte d'Azur & Inria	Nice, France
Postdoctoral Researcher, Department of Mathematics.	2020-2021

EDUCATION

Umeå University P.hD. in Statistics.	Umeå, Sweden 2015–2020
The London School of Economics and Political Science Visiting Research Student in Statistics.	London, UK 2019
Umeå University M.Sc. in Statistics.	Umeå, Sweden 2014–2015
Umeå University B.Sc. in Statistics	Umeå, Sweden 2011–2014

Research interests

- Latent Variable Modeling
 - Item response theory, exploratory factor analysis, latent class analysis.
- Statistical machine learning algorithms in psychometrics

Proximal algorithms, gradient-based algorithms, statistical learning with sparsity.

• Assessment development and analysis

Test score equating, differential item functioning, outlier detection, causal modeling in education.

Publications in Peer-Reviewed Journals

- 1. Wallin, G. & Wiberg, M. (2023). Model Misspecification and Robustness of Observed-Score Test Equating Using Propensity Scores. *Journal of Educational and Behavioral Statistics*. https://doi.org/10.3102/10769986231161575
- 2. Liu, X., Wallin, G., Chen, Y., Moustaki, I. (2023). Rotation to Sparse Loadings using L^p Losses and Related Inference Problems. *Psychometrika*, 88(2), 527-553..
- 3. Wallin, G. & Wiberg, M. (2021). How Important is the Choice of Bandwidth in Kernel Equating? *Applied Psychological Measurement*. 45, 518-535.
- 4. Altintas, Ö. & Wallin, G. (2021). Equality of Admission Tests Using Kernel Equating Under the Non-Equivalent Groups With Covariates Design. (2021). International Journal of Assessment Tools in Education, 8, 729-743.
- 5. Wallin, G. & Wiberg, M. (2019). Kernel Equating Using Propensity Scores for Nonequivalent Groups. *Journal of Educational and Behavioral Statistics*, 44, 390-414.

PEER-REVIEWED BOOK CHAPTERS

- 1. González, J. & Wallin, G. (2021). An Illustration on the Quantile-Based Calculation of the Standard Error of Equating in Kernel Equating. In Wiberg, M., Molenaar, D., González, J., Böckenholt, U. & Kim, J-S. (Eds.) (2021). Quantitative Psychology: The 85th Annual Meeting of the Psychometric Society, virtual, 2021. New York: Springer.
- 2. Wallin, G. & Wiberg, M. (2021). Equating Nonequivalent Groups using Propensity Scores Model Misspecification and Sensitivity Analysis. In Wiberg, M., Molenaar, D., González, J., Böckenholt, U. & Kim, J-S. (Eds.) (2021). Quantitative Psychology: The 85th Annual Meeting of the Psychometric Society, virtual, 2021. New York: Springer.
- 3. Wallin, G (2020). Extensions of the Kernel Method of Test Score Equating. Statistical Studies, 55. *PhD thesis*. URL: https://umu.diva-portal.org/smash/get/diva2:1378833/FULLTEXT01.pdf.
- 4. Wallin, G. & Wiberg, M. (2020). Model Selection for Presmoothing of Bivariate Score Distributions in Kernel Equating. In Wiberg, M., Molenaar, D., González, J., Böckenholt, U. & Kim, J-S. (Eds.) (2020). Quantitative Psychology: The 84th Annual Meeting of the Psychometric Society, Santiago, Chile, 2019. New York: Springer.
- 5. Wallin, G., Häggström, J. & Wiberg, M. (2018). How to select the bandwidth in kernel equating An evaluation of five different methods. In Wiberg, M., Culpepper, S., Janssen, R., González, J., & Molenaar, D. (Eds.) (2018). Quantitative Psychology: The 82nd Annual Meeting of the Psychometric Society, Zurich, Switzerland, 2017. New York: Springer.
- 6. Wallin, G., & Wiberg, M. (2017). Non-equivalent groups with covariates design using propensity scores for kernel equating. In L. A. van der Ark, M. Wiberg, S. A. Culpepper, J. A. Douglas, & W.-C Wang (Eds.) (2017), Quantitative psychology 81st annual meeting of the psychometric society, Asheville, North Carolina, 2016. New York: Springer.

Submitted Papers

- 1. Wallin, G., Chen, Y., Moustaki, I. (2023). DIF Analysis with Unknown Groups and Anchor Items. Under review. Submitted to *Psychometrika*.
- 2. Wallin, G., Wiberg, M. (2023). Smoothing of Bivariate Test Score Distributions Model Selection Targeting Test Score Equating. Under review. Submitted to *Multivariate Behavioral Research*.

PROFESSIONAL ACTIVITIES

London School of Economics and Political Science	2022
 Recipient of the Umeå School of Business, Economics and Statistics Research Award <i>Umeå University</i> Recipient of the LSE Class Teacher Award 	2022 2022
Awards and nominations	
• Research Scholarship. The Student union at Umeå University. 10,000 SEK	2016
• Travel Grant. Faculty of Social Sciences at Umeå University. 8,000 SEK	2016
• Travel Grant. Wallenberg Foundation. 8,000 SEK	2017
\bullet Research Scholarship. The Student union at Ume å University. 8,500 SEK	2017
• Travel Grant. Kempe Foundation. 5,000 SEK	201
• Travel Grant. Wallenberg Foundation. 4,200 SEK	2018
\bullet Research Scholarship. Ume å School of Business, Economics and Statistics. 40,000 SEK	2018
• Research Scholarship. Kempe Foundation. 25,000 SEK	2018
• Research Scholarship. Faculty of Social Science, Umeå University. 40,000 SEK	2019
• International Postdoc. Swedish Research Council. 3,150,000 SEK	202
\bullet Research Award. Ume å School of Business, Economics and Statistics. 10,000 SEK	2022
GRANTS AND SCHOLARSHIPS	
The Graduate Student Committee of the Psychometric Society	
• Committee member	2018-2019
Umeå School of Business, Economics and Statistics The Graduate Student Association at the Faculty of Social Sciences at Umeå University	
• Board Member	2018–2020
Institute of Mathematical Statistics (IMS), Annual Meeting	_
National Council on Measurement in Education	
• Conference Chair International Meeting of the Psychometric Society	2020–2023
International Meeting of the Psychometric Society	2020 2022
• Member of the jury for best poster presentation	2022
Institute of Mathematical Statistics (IMS), Annual Meeting. London, UK.	
• Local Organizing Committee Member	2022
International Meeting of the Psychometric Society	
• Travel Award Reviewer	2022
• Conference Reviewer National Council on Measurement in Education, Annual Meeting. Chicago, United States.	2023
Discover Education	
TEST Educational and Psychological Measurement	
Applied Psychological Measurement	
Annals of Applied Statistics British Journal of Mathematical and Statistical Psychology	
• Journal Reviewer	

Conference Talks and Invited Presentations

The Winter Conference in Statistics

International Meeting of the Psychometric Society Maryland, USA Contributed talk: DIF Analysis with Unknown Groups and Anchor Items. 2023 European Congress of Methodology Ghent, Belgium Contributed talk: Local Equating of Test Scores using Propensity Scores. 2023 Nordic Conference in Mathematical Statistics Gothenburg, Sweden Contributed talk: Rotation to Sparse Loadings using L^p Losses and Related Inference Problems. 2023 Annual Meeting of the National Council on Measurement in Education Chicago, USA Contributed talk: A General Item Response Theory Framework for Latent DIF Detection. 2023 London, LSE Social Statistics Research Seminar Invited talk: Fairness and Interpretability in Educational Testing and Psychological Surveys. 2022 Computational Psychometrics Research Seminar Prague, Czech Republic Invited talk: A Flexible IRT Framework For Latent DIF Detection. 2022 International Meeting of the Psychometric Society Bologna, Italy Contributed talk: On Multivariate Outlier Detection. 2022 Cramér Society Research Seminar Sweden (Virtual) Invited talk: Two-way outlier detection for item response data. 2022 Social Statistics Research Seminar London, LSE Invited talk: Test score equating of nonequivalent groups using propensity scores. 2022 Virtual International Meeting of the Psychometric Society Contributed talk: Simultaneous Clustering of Test-takers and Items for Item Response Data. 2021 Computational Psychometrics Research Seminar Prague, Czech Republic (Virtual) Invited talk: Equating non-equivalent test groups using covariates. 2021 Virtual International Meeting of the Psychometric Society Contributed talk: Equating non-equivalent groups using propensity scores. 2020 MAASAI Research Seminar Nice, France Invited talk: Comparability of nonequivalent test groups in large-scale assessments. 2020 International Meeting of the Psychometric Society Santiago, Chile Invited talk: Presmoothing method and model selection in kernel equating. 2019 Frontier Research in Educational Measurement Oslo, Norway Contributed talk: Revisiting the Bahadur representation of sample quantiles for equating. 2018 International Meeting of the Psychometric Society Zürich, Switzerland Contributed talk: Optimal bandwidth selection in kernel equating for different test types. 2017 Annual Meeting of the National Council on Measurement in Education San Antonio, USA Contributed talk: Bandwidth selection in kernel equating. 2017

Contributed talk: Selecting bandwidths in kernel equating with different tests and test distributions.

2017

Åre, Sweden

International Meeting of the Psychometric Society

Asheville, USA 2016

Contributed talk: Propensity scores in kernel equating for non-equivalent groups.

TEACHING

• Lecturer and Teaching Assistant at The London School of Economics and Political Science MY455/MY555: Multivariate Analysis and Measurement (Lecturer) ST201: Statistical Models and Data Analysis (TA) ST205: Sample Surveys and Experiments (TA) ST109: Elementary Statistical Theory I (TA)	2021-2024
• Lecturer and Course Responsible at Umeå University	2018
Sampling: Design and Analysis	
• Lecturer at Umeå University	2017 – 2019
Probability and Statistical Inference	
• Lecturer at Umeå University	2017 – 2019
Basic Statistics	
• Teaching Assistant at Umeå University	2017
Statistics for Journalists	
• Teaching Assistant at Umeå University	2014 – 2017
Basic Statistics	

PEDAGOGICAL COURSES

- Teaching in higher education at Umeå University 3 ECTS (2 weeks)
- Learning in higher education at Umeå University 4.5 ECTS (3 weeks)
- Didactics for university teachers at Umeå University 3 ECTS (2 weeks)