Graduate school (Doctor)	(1) Participar	ıt ID nı	ımber						(2) Age					
High school	(3) Gender			Male		□ Fe	male		□ Non-	-binary			Non-relevant	
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Father	(4) Education	ı		High school		☐ Mid	ldle s	chool	□ Elem	entary s	chool		Other	
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Mother High school Middle school Elementary school Other	(5) Parents'	ratne		High school		□ Mic	ddle s	school	□ Eleme	entary so	chool		Other	
High school	Education			☐ Graduate school (D		octor) 🗆 Gr		Graduate so	raduate school (Ma		ster) Coll		ege (Bachelor)	
(7) Indicate your native language(s) and any other languages you have studied or learned, the age at which you started using each language in terms of listening, speaking, reading, and writing, and the total number of years you have spent using each language. **Notes for "Years of use", you may have learned a language, stopped using it, and then started using it apain. Please give the total number of years. **Language** Listening** Speaking** Reading** Writing** Years of use** Years of use** (8) Country of origin (9) Country of residence** (10) If you have lived or traveled in countries other than your country of residence for three months or more, then indicate the name of the country, your length of stay (in Months), the language you used, and the frequency of your use of the language for each country. *You may have been to the country on multiple occasions, each for a different length of time. Add all the trips together Never Rarely Sometimes Regularly Offien Usually Always 1 2 3 4 5 6 7 Country Length of stay (in Months)* Language** Frequency of use* Country Length of stay (in Months)* Language Frequency of use* 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 2, 3, 4, 5, 6, 7. 1, 3, 4, 5, 6, 7.		WIOLI		High school		☐ Mid	ldle s	chool	□ Elem	entary s	chool		Other	
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(11) Indicate the way you learned or acquired your non-native language(s). Check one or more boxes that apply. * e.g., Immigrating to another country where the dominant language is different from your native language so you learn this language through immersion in the language environment. Non-native Language Immersion* Classroom instruction Self-learning														
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(18) Estimate ho	w man	y hours	per day you	spend	d engage	ed in the f	ollowing activi	ties in eac	h of the	e languages you
have studied or	learnec	d (includ	ing the nativ	e lanç	guage).					
Language	Watch	ing	Listening t	0	Readin	g for I	Reading for	Using so	ocial	Writing for
	televisi	ion	radio		fun		school/work	media a	nd	school/work
								Internet		
(10) Fatimata ha		n, hours	nor dovivio		nd anaa	king with	the following	arouno of	- naanla	in each of the
(19) Estimate ho		-		•	•	_	_	groups of	people	e in each of the
languages you h			•	_	-	_	• ,	nore)		
**Include anyone in the										
Language			nembers		iends*		Classmates		Others	(co-workers**,
									roomn	nates, etc.)
										•
(20) If you use m	aivad la	nguago	in daily life	ologo	o indicat	o the lang	uages that ver	ı miy and	ostimat	to the frequency
(20) If you use m			-			_	-	J IIIIX aliu	esumat	e the frequency
of mixing in nori								nare)		
**Include anyone in the						-				
	None	Very	weak W	'eak	Mod	erate	Strong Very	strong	Extreme)
	1		2	3		1	5	6	7	
		La	nguage 1			Languag	e 2	Fred	quency	of mixing
Family members	6									
Friends										
Classmates										
Others (co-work	cers,									
roommates, etc.										
,	,	<u> </u>								
(21) In which lan	allage	do vou d	communicate	a hast	t or feel	most com	fortable in terr	ns of lister	nina sn	eaking reading
and writing in ea	~ ~	,							0 .	0.
fields below.	acii Ui l	HE TOHOV	virig c livitoli	ment	o: TOU II	iay DE SER	soung the Salli	ie iarryuay	ic ioi di	I OI SOITIE OI LITE
neids below.		Listopio		Cin	المام المام م		Deading		\	
Attlemen		Listening	J	- Sp	eaking		Reading		Writi	iy
At Home				-						
At school										
At work										
With friends										

1	en do y	ou use e	ach of t	the lang	juages	you hav	e studie	ed or lea	arned for t	he fol	llowing a	ctivities	? (includin
the native la		,											
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	Thin		Talkin	g to	Expre	essing	D		۸ د د د داد ا		Remem	bering	Praying
anguage	Thinl	king	yourse	elf	emot	ion*	Drean	ning	Arithmet	.IC**	number	rs***	
			_										
23) What pe		ige of yo	our frier	nds spe	aks ead	ch of the	e langu	ages yo	ou have st	udied	d or lear	ned? (in	cluding th
ative langua	age)												
anguage							Perce						
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25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
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25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
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25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
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25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
25) Use the etter descri	comm be you	ent box ir langua	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe
25) Use the petter descri	common common	ent box r langua ent box l	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe or usage.
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25) Use the etter descri	common common	ent box r langua ent box l	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe or usage.
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