	16 12 116111	nber				(2) Age	(2) <mark>Age</mark>				
(3) <mark>Gender</mark>		☐ Male		□ Fe	male	□ Non	☐ Non-binary			☐ Non-relevant	
(4) F -l+i		☐ Graduate so	chool (Do	octor)	□ Graduate	school (M	aster)	□ Coll	ege ((Bachelor)	
(4) Education)	☐ High school		☐ Middle school		□ Elem	☐ Elementary school		☐ Other		
	F	☐ Graduate so	chool (Do	octor)	☐ Graduate	school (M	aster)	□ Coll	ege ((Bachelor)	
(5) Parents'	Father	☐ High school		☐ Middle school		☐ Elem	☐ Elementary sch		hool 🗆 Other		
Education		☐ Graduate school (D		octor) 🗆 Graduate so		school (M	chool (Master)		☐ College (Bachelor)		
	Mother	☐ High school		☐ Middle school		□ Elem	☐ Elementary so		chool		
(6) Handedn	ess	☐ Right-hand	ed		☐ Left-hand	ed		☐ Aml	bidex	trous	
have spent u	sing eacl of use", you	iguage in terms o n language. _I may have learned a lan istening		ped using		d using it aga		ive the total		•	
			o po den mi			9					
acquisition											
	ot Origin										
(8) Country (nce									
(9) Country of (10) If you had indicate the your use of the control of the country of the countr	of resider ave lived name of he langu een to the c Never	or traveled in cou the country, you age for each cou ountry on multiple occa Rarely	ir length ntry. sions, each f Sometim	of stay	/ (in Months), rent length of time. Regularly	the langu Add all the tr Often	iage you ips togethe Usually	ı used, a	and ti		
(9) Country of (10) If you had indicate the your use of the control of the country of the countr	of resider ave lived name of he langu een to the c Never	or traveled in cou the country, you age for each cou ountry on multiple occa	r length ntry. sions, each f Sometim 3	of stay for a diffe nes f	(in Months),	the languadd all the trooften	iage you	used, a	and t		
(10) If you had indicate the your use of to a You may have be	of resider ave lived name of he langu een to the c Never	or traveled in cou the country, you age for each cou ountry on multiple occas Rarely 2	r length ntry. sions, each f Sometim 3	of stay for a diffe nes f	rent length of time. Regularly	Add all the tr Often 5	ips togethe Usually 6 requence	y of use	and the land	he frequenc	
(10) If you had indicate the your use of to a You may have be	of resider ave lived name of he langu een to the c Never	or traveled in cou the country, you age for each cou ountry on multiple occas Rarely 2	r length ntry. sions, each f Sometim 3	of stay for a diffe nes f	rent length of time. Regularly	Add all the tr Often 5	ips togethe Usually 6 requence 1, 2,	y of use	and the same of th	he frequenc 5, □ 6, □ 7 5, □ 6, □ 7	
(10) If you had indicate the your use of to a You may have be	of resider ave lived name of he langu een to the c Never	or traveled in cou the country, you age for each cou ountry on multiple occas Rarely 2	r length ntry. sions, each f Sometim 3	of stay for a diffe nes f	rent length of time. Regularly	Add all the tr Often 5 F	ips togethe Usually 6 requency 1, 2, 1, 2,	y of use 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,	and the stand the stand the stand the standard the stand	5,	
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(10) If you had indicate the your use of the You may have be Country	ave lived name of he langu een to the c Never 1 Le	or traveled in cou the country, you age for each cou ountry on multiple occas Rarely 2	r length ntry. sions, each f Sometim 3 Honths)*	of stay for a difference of Lang	rent length of time. Regularly 4 Juage	Add all the tr Often 5 F	ips togethe Usually 6 requence 1, 2, 1, 2, 1, 2, 1, 2,	y of use 3, 3, 3, 3, e or moi	And the state of t	5,	
(10) If you had indicate the your use of the You may have be Country (11) Indicate * e.g., Immigrating	ave lived name of he langu een to the c Never 1 Le the way g to another ment.	or traveled in couthe country, you age for each coupuntry on multiple occase. Rarely 2 ngth of stay (in Magnetic of stay)	r length ntry. sions, each f Sometim 3 fonths)*	of stay for a difference of Lang	rent length of time. Regularly 4 Juage	Add all the tr Often 5 F	ips togethe Usually 6 requency 1, 2, 1, 2, 1, 2, 1, 2,	y of use 3, 3, 3, 3, e or moi	And the shade of t	5, 6, 7 5, 6, 7 5, 6, 7 5, 6, 7	
(10) If you had indicate the your use of the Your may have be Country (11) Indicate the your use of the Your may have be the Young	ave lived name of he langu een to the c Never 1 Le the way g to another ment.	or traveled in couthe country, you age for each coupuntry on multiple occase. Rarely 2 ngth of stay (in March 1997) and learned or accountry where the domination of the country where the count	r length ntry. sions, each f Sometim 3 fonths)*	of stay for a difference of Lang	rent length of time. Regularly 4 Juage	Add all the tr Often 5 F C C uage(s). C ive language s	ips togethe Usually 6 requency 1, 2, 1, 2, 1, 2, 1, 2,	y of use 3, 3, 3, 4 e or moi this langua	And the shade of t	5, 6, 7 5, 6, 7 5, 6, 7 5, 6, 7	
(10) If you had indicate the your use of the Your may have be Country (11) Indicate the your use of the Your may have be the Young	ave lived name of he langu een to the c Never 1 Le the way g to another ment.	or traveled in couthe country, you age for each coupuntry on multiple occase. Rarely 2 ngth of stay (in Magnetic of stay)	r length ntry. sions, each f Sometim 3 fonths)*	of stay for a difference of Lang	rent length of time. Regularly 4 Juage	Add all the tr Often 5 F C C uage(s). C ive language s	ips togethe Usually 6 requency 1, 2, 1, 2, 1, 2, 1, 2,	y of use 3, 3, 3, 3, 4 e or mointhis languar	And the shade of t	5, 6, 7 5, 6, 7 5, 6, 7 5, 6, 7	

	(Including nat		-	T		A			T 0 1:
Language	At home	With	friends	At scho	ool /	At work	Lang	uage	Online games
							SOILV	vare	
(12) Indianta t	ha lanaurana	ر برما امرون	t	bara far i	n atru ati a n	at anala a	d	l laved lf	the instructions
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education at a	_	-					_	uage. II yo	ou had a bilingua
Environment	ny educations	Language		CHECK THE	(Switched			Both Lang	211200
Elementary sch	2001	Language			(SWILCITE)	u (0)			guage
Middle school	1001						<u> </u>	<u>-</u> -	
High school								<u></u> 	
	lor)							<u>-</u> 	
College (Bache								<u>-</u> 	
Graduate scho									
Graduate scho	oi (Doctor)								
(4.4) 5									
. ,		_			w good c	do you teel	you are a	t learning	g new languages
relative to you			-			Card	. /	F II -	
	Very poor ☐ 1	Poor 2	Limited 3		age 4	Good '	Very good	Excelle	
		Ш 2			4			ш 1	
• •	•		-		g, reading	ı, and writin	g in each	of the lan	iguages you hav
studied or lear	ned (including Very poor	g the nativ Poor	e languaç Limited	ge). Aver	rage	Good	Very good	Excelle	
studied or lear	ned (including Very poor	g the nativ Poor 2	e languaç Limited	ge). Aver	rage	Good '		Excelle 7	
studied or lear	ned (including Very poor	g the nativ Poor 2	e languaç Limited	ge). Aver	rage	Good	Very good	Excelle	ent
studied or lear	ned (including Very poor	g the nativ Poor 2	e languaç Limited	ge). Aver	rage	Good '	Very good	Excelle 7	ent
studied or lear	ned (including Very poor	g the nativ Poor 2	e languaç Limited	ge). Aver	rage	Good '	Very good	Excelle 7	ent
studied or lear	ned (including Very poor	g the nativ Poor 2	e languaç Limited	ge). Aver	rage	Good '	Very good	Excelle 7	ent
studied or lear	ned (including Very poor	g the nativ Poor 2	e languaç Limited	ge). Aver	rage	Good '	Very good	Excelle 7	ent
studied or lear	ned (including Very poor 1 Liste	g the nativ Poor 2 ning	e languag Limited 3	ge). Aver Speaking	rage	Good 5 Reading	Very good 6	Excelle 7 Wri	ting
studied or lear	ned (including Very poor 1 Liste	g the nativ Poor 2 ning ur foreign	e languag Limited 3 S	Aver Speaking r each of t	rage	Good 5 Reading ages you ha	Very good 6	Excelle 7 Write	ting ent.
studied or lear	ned (including Very poor 1 Liste	g the nativ Poor 2 ning	e languag Limited 3	ge). Aver Speaking	rage	Good 5 Reading ages you ha	Very good 6	Excelle 7 Wri	ting ent.
Language (16) Rate the s	ned (including Very poor 1 Liste trength of you	g the nativ Poor 2 ning ur foreign	e languag Limited 3 S accent fo Weak	ge). Aver Speaking r each of t	rage	Good 5 Reading ages you ha Strong V	Very good 6 ve studied	Excelle 7 Write d or learn Extren	ting ent.
Language (16) Rate the s	ned (including Very poor 1 Liste trength of you	g the nativ Poor 2 ning ur foreign	e languag Limited 3 S accent fo Weak	ge). Aver Speaking r each of t	the languaerate	Good 5 Reading ages you ha Strong V	ve studied /ery strong	Excelle 7 Write d or learn Extren	ting ent.
Language (16) Rate the s	ned (including Very poor 1 Liste trength of you	g the nativ Poor 2 ning ur foreign	e languag Limited 3 S accent fo Weak	ge). Aver Speaking r each of t	the languaterate	Good 5 Reading ages you ha Strong 7 2, □ 3, □ 4,	ve studied /ery strong 6	Excelled 7 Write	ting ent.
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Language (16) Rate the s	ned (including Very poor 1 Liste trength of you	g the nativ Poor 2 ning ur foreign	e languag Limited 3 S accent fo Weak	ge). Aver Speaking r each of t	the languaterate Accent 1, 2 1, 2	Good 5 Reading ages you has Strong 5 2,	Very good 6 ve studied /ery strong 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6	Excelled 7 Write	ting ent.
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Language (16) Rate the s	ned (including Very poor 1 Liste trength of you None 1	g the nativ Poor 2 ning ur foreign /ery weak 2	e languag Limited 3 S accent fo Weak 3	r each of t	the languaerate Accent 1, 2 1, 2 1, 2	Good 5 Reading ages you ha Strong 5 2,	Very good 6 ve studied /ery strong 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6	Excelled 7 Write Wri	ent ting aed. ne
Language (16) Rate the stanguage	ned (including Very poor 1 Liste trength of you None 1	g the native Poor 2 ning var foreign Avery weak 2 cstandardize	e language Limited 3 S S S S S S S S S S S S S S S S S S	pe). Aver peaking r each of t Mode	the langual erate 14 Accent 1, 1 2 1, 1 2 1, 1 2 2 1, 1 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 2	Good 5 Reading ages you has strong 5 2,	Very good 6 Ve studied Very strong 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6	Excelled 7 Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Wri	ting med. tec.), then indicat
Language (16) Rate the stanguage	trength of you not set taken any set test, the lan	g the native Poor 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	e language Limited 3 Second for Weak 3 Second fo	pe). Aver Speaking r each of t Mode	the langual erate 14 Accent 1, 1 2 1, 1 2 1, 1 2 2 1, 1 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 2	Good 5 Reading ages you has strong 5 2,	Very good 6 Ve studied Very strong 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6	Excelled 7 Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Write Wri	ting med. tc.), then indicat
Language (16) Rate the stanguage (17) If you have the name of the score, then independent of the score, the score of	trength of you not set taken any set est, the lan licate an "App	g the native Poor 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	e language Limited 3 Second for Weak 3 Second fo	ge). Average Speaking r each of t Mode d the score tead.	the langual erate 14 Accent 1, 1 2 1, 1 2 1, 1 2 2 1, 1 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 2	Reading ages you has strong 2,	Very good 6 Ve studied Very strong 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6	Excelled 7 Write d or learn Extren 7 , □ 7. , □ 7. , □ 7. , □ 7. TOEIC, et	ting med. tc.), then indicate member the exact
Language (16) Rate the stanguage (17) If you have the name of the	trength of you not set taken any set est, the lan licate an "App	g the native Poor 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	e language Limited 3 Second for Weak 3 Second fo	pe). Aver Speaking r each of t Mode	the langual erate 14 Accent 1, 1 2 1, 1 2 1, 1 2 2 1, 1 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 1 1, 1 2 2 2 2	Good 5 Reading ages you has strong 5 2,	Very good 6 Ve studied Very strong 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6 □ 5, □ 6	Excelled 7 Write d or learn Extren 7 , □ 7. , □ 7. , □ 7. , □ 7. TOEIC, et	ting med. tc.), then indicate
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(18) Estimate ho	w man	y hours	per day you	spend	d engage	ed in the f	ollowing activi	ties in eac	h of the	e languages you
have studied or	learnec	d (includ	ing the nativ	e lanç	guage).					
Language	Watch	ing	Listening t	0	Readin	g for I	Reading for	Using so	ocial	Writing for
	televisi	ion	radio		fun		school/work	media a	nd	school/work
								Internet		
(10) Fatimata ha		n, hours	nor dovivio		nd anaa	king with	the following	arouno of	- naanla	in each of the
(19) Estimate ho		-		•	•	_	_	groups of	people	e in each of the
languages you h			•	_	-	_	• ,	nore)		
**Include anyone in the										
Language			nembers		iends*		Classmates		Others	(co-workers**,
									roomn	nates, etc.)
										•
(20) If you use m	aivad la	nguago	in daily life	ologo	o indicat	o the lang	uages that ver	ı miy and	ostimat	to the frequency
(20) If you use m			-			_	-	J IIIIX aliu	esumat	e the frequency
of mixing in nori								nare)		
**Include anyone in the										
	None	Very	weak W	'eak	Mod	erate	Strong Very	strong	Extreme)
	1		2	3		1	5	6	7	
		La	nguage 1			Languag	e 2	Fred	quency	of mixing
Family members	6									
Friends										
Classmates										
Others (co-work	cers,									
roommates, etc.										
,	,	<u> </u>								
(21) In which lan	allage	do vou d	communicate	a hast	t or feel	most com	fortable in terr	ns of lister	nina sn	eaking reading
and writing in ea	~ ~	,							0 .	0.
fields below.	acii Ui l	HE TOHOV	virig c livitoli	ment	o: TOUTI	iay DE SER	soung the salli	ie iarryuay	ic ioi di	I OI SOITIE OI LITE
neids below.		Listopio		Cin	المام المام م		Deading		\	
Attlemen		Listening	J	- Sp	eaking		Reading		Writi	iy
At Home				-						
At school										
At work										
With friends										

1	en do y	ou use e	ach of t	the lang	juages	you hav	e studie	ed or lea	arned for t	he fol	llowing a	ctivities	? (includin
the native la		,											
lote*This include				fection, etc	C.								
This includes co *This includes to				. etc.									
	Nev		Rarely		netimes	Regu	ularly	Ofter	n Us	ually	Alw	/ays	
	1		2		3		4	5		6	7	7	
	Thin		Talkin	g to	Expre	essing	D		۸ د د د داد ا		Remem	bering	Praying
anguage	Thinl	king	yours	elf	emot	ion*	Drean	ning	Arithmet	.IC**	number	rs***	
			_										
23) What pe		ige of yo	our frier	nds spe	aks ead	ch of the	e langu	ages yo	ou have st	udied	d or lear	ned? (in	cluding th
ative langua	age)												
anguage							Perce						
								%					
								%					
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								%					
		1 \\\\ 2\\\ ct	lito	Food		Music		Art	l (`it	ies/To	owns	Spor	ts teams
Culture/Lang	juage	Way of	IIIC	1000		IVIGSIC			Oit			<u>'</u>	
Culture/Lang	juage	vvay Oi	ille	1000		IVIUSIC			Cit				
Culture/Lang	juage_	vvay Oi	ille	1000		IVIUSIC							
Culture/Lang	juage	vvay Oi	ille	1000		IVIGSIC							
culture/Lang	guage	vvay Oi	ille	1000		IVIGSIC							
25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
25) Use the	comm	ent box	below ·	to indic	-	y additio	onal an				estions a		
25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
25) Use the etter descri	comm be you	ent box r langua	below ge bacl	to indic	d or usa	y additionage.		swers to	o any of th	ne qu		above th	nat you fe
25) Use the etter descri	comm be you	ent box ir langua	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe
25) Use the petter descri	common common	ent box r langua ent box l	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe or usage.
25) Use the etter descri	common common	ent box r langua ent box l	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe
25) Use the etter descri	common common	ent box r langua ent box l	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe or usage.
25) Use the petter descri	common common	ent box r langua ent box l	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe
25) Use the etter descri	common common	ent box r langua ent box l	below ge back	to indic	d or usa	y additionage.	format	swers to	o any of th	ne qu	ge backg	above th	nat you fe