



Unit 10 | Session 5

48 hours in your city

LEARNING OBJECTIVE: Plan and present a fun weekend in your city

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Lesson overview

- 1 GET STARTED
- 2 PREPARE
- 3 RESEARCH
- 4 AGREE
- 5 DISCUSS
- 6 PRESENT
- 7 PROGRESS CHECK



GET STARTED

Look at the photos. Where are they? What are they doing?
Is it day or night? Is it inside or outside?



PREPARE

Can you do these things in your country? When can you do them?
Think about seasons, days, and times of day.

1



2



3



4



5



6



RESEARCH

**Work with a partner. Choose a season or a month.
Think of fun things to do in your city in that season/month
during the day, at night, and outside. Write a list.**



USEFUL LANGUAGE

Let's talk about the summer / February / the rainy season.
What fun things can we do during the day? at night? outside?

AGREE

Plan a fun weekend (48 hours) in your city. Choose activities from your list.
Make a plan for Saturday and Sunday.

	Saturday	Sunday
morning		
afternoon		
evening		

USEFUL LANGUAGE

Let's ... on Saturday morning.
Why don't we ... on Sunday night?
Good idea!
What can we do outside?

DISCUSS

Work with another pair and compare your plans.
Ask and answer questions about your plans.

USEFUL LANGUAGE

Where are you going to go on (Sunday morning)?
What are you going to do on (Saturday evening)?
Are you going to have a picnic there?
We're going out in (the summer).
We're going to (the park) on (Saturday afternoon).

	Saturday	Sunday
morning		
afternoon		
evening		

	Saturday	Sunday
morning	?	?
afternoon	?	?
evening	?	?



PRESENT

With your partner, present your 48-hour plan to the class.
Listen to the other plans. Which plan do you want to do?

	Saturday	Sunday
morning		
afternoon		
evening		

USEFUL LANGUAGE

We're planning a fun weekend in (season/month).
First, we're going to
On Saturday/Sunday,

PROGRESS CHECK

Unit 10

Now I can ...

- ☐ use words for going out activities.
- ☐ use *be going to* in statements.
- ☐ use words for clothes and seasons.
- ☐ ask *yes/no* and information questions with *be going to*.
- ☐ make and respond to suggestions.
- ☐ suggest a plan for a day or night out.

Prove it

How many going out activities can you remember? Make a list.

Write two sentences about what you're going to do next month.

Write two sentences about what you're not going to do next year.

What's your favorite season? What do you usually wear to class? What do you wear when you go out with your friends?

Complete these questions. Then write answers for you.

Are _____ (you, work) this summer? What
_____ (you, do) for your next birthday?

Complete the suggestions with *Why don't we* or *Let's*. Then write answers to the suggestions.

_____ *meet at a café tomorrow.*

_____ *go shopping after class?*

If you suggested a plan for a day out in lesson 10.4, suggest a plan for a night out. If you suggested for a night out, suggest a plan for a day out.

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Thank you!