## Data Analysis

#### Gabriel

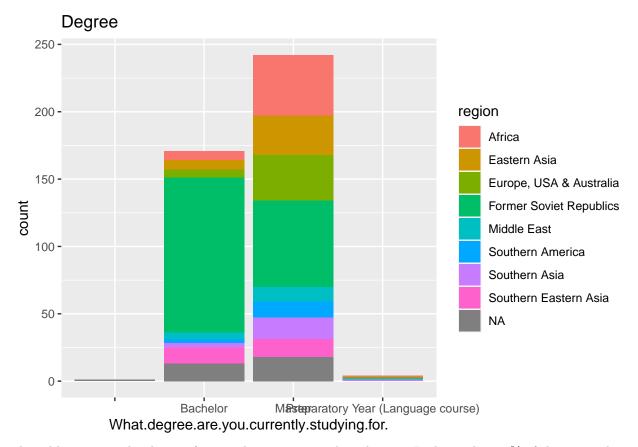
March 18, 2020

#### Data Analysis

This section presents a description of the demographic information of the respondents.

## Demographic information

```
#degree
freq(What.degree.are.you.currently.studying.for.)
## Frequencies
## What.degree.are.you.currently.studying.for.
## Type: Factor
##
##
                                                Freq
                                                        % Valid
                                                                  % Valid Cum.
                                                                                  % Total
                                                                                             % Total Cum.
##
##
                               (Empty string)
                                                   1
                                                           0.24
                                                                           0.24
                                                                                      0.24
                                                                                                      0.24
##
                                     Bachelor
                                                  171
                                                          40.91
                                                                          41.15
                                                                                     40.91
                                                                                                     41.15
                                                                                                     99.04
##
                                       Master
                                                  242
                                                          57.89
                                                                          99.04
                                                                                     57.89
         Preparatory Year (Language course)
##
                                                           0.96
                                                                         100.00
                                                                                      0.96
                                                                                                    100.00
                                                    4
##
                                                                                      0.00
                                                                                                    100.00
                                         <NA>
                                                    0
##
                                        Total
                                                  418
                                                         100.00
                                                                         100.00
                                                                                    100.00
                                                                                                    100.00
```



The table presents the shares of respondents pursuing their degrees. It shows that 58% of the respondents are pursuing their masters studies, 41% whilst 1% are in their preparatory year. The plot presents the level of education of respondents with reference to their region of origin. It can be seen that majority of students are from Former Soviet Republics.

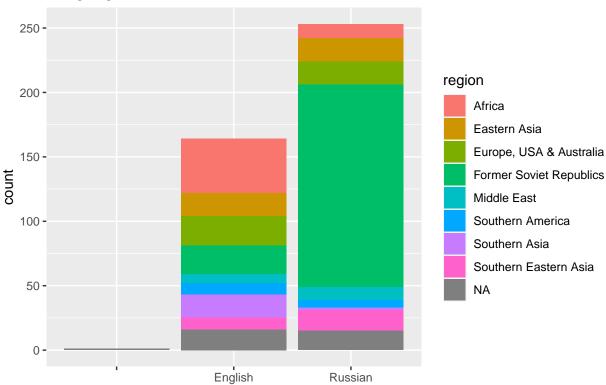
```
#language of instruction
freq(What.is.the.language.of.instruction.for.your.program.)
## Frequencies
## What.is.the.language.of.instruction.for.your.program.
## Type: Factor
##
##
                           Freq
                                   % Valid
                                             % Valid Cum.
                                                             % Total
                                                                        % Total Cum.
##
##
                                      0.24
                                                      0.24
                                                                 0.24
                                                                                 0.24
         (Empty string)
                              1
                English
                                     39.23
                                                     39.47
                                                                39.23
                                                                               39.47
##
                            164
##
                 Russian
                            253
                                     60.53
                                                    100.00
                                                                60.53
                                                                              100.00
##
                    <NA>
                              0
                                                                 0.00
                                                                              100.00
                                    100.00
                                                    100.00
                                                              100.00
                   Total
                            418
                                                                              100.00
```

plot2 <- ggplot(data, aes(x=What.is.the.language.of.instruction.for.your.program., fill=region)) + geom
print(plot2)</pre>

## Language of instruction

#Gender

##



What.is.the.language.of.instruction.for.your.program.

The table presents the shares of the language of instruction for the programs respondents are studying. Majority of the respondents 61% are taking programs in Russian whilst 39% are studying in English programs. The plot shows that students from Africa dominate students taking the English programs whilst students from the former Soviet Republics are in the majority for respondents taking Russian programs.

#### freq(Gender) ## Frequencies ## Gender Type: Factor ## ## Freq % Valid % Valid Cum. % Total % Total Cum. ## ## 3 0.72 0.72 0.72 0.72 (Empty string) 52.15 52.87 52.15 52.87 ## Female 218 ## Male 197 47.13 100.00 47.13 100.00 ## <NA> 0 0.00 100.00

100.00

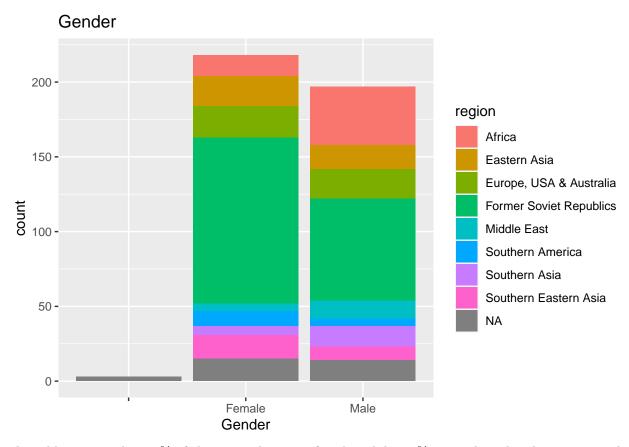
100.00

100.00

100.00 ggplot(data, aes(x=Gender, fill=region)) + geom\_bar() + labs(title="Gender")

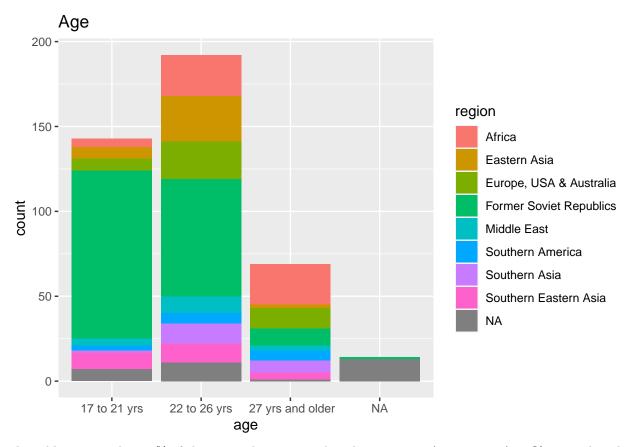
Total

418



The table reports that 52% of the respondents are females whilst 47% are males. the plots presents the gender distribution across the regions.

```
#Age
freq(age)
## Frequencies
## age
## Type: Factor
##
##
                               Freq
                                      % Valid
                                                 % Valid Cum.
                                                                 % Total
                                                                            % Total Cum.
##
##
               17 to 21 yrs
                                143
                                        35.40
                                                        35.40
                                                                   34.21
                                                                                   34.21
##
               22 to 26 yrs
                                192
                                        47.52
                                                        82.92
                                                                   45.93
                                                                                   80.14
##
          ·27 yrs and older
                                 69
                                        17.08
                                                        100.00
                                                                   16.51
                                                                                   96.65
                                                                    3.35
                                                                                  100.00
##
                       <NA>
                                 14
                      Total
                                418
                                       100.00
                                                        100.00
                                                                  100.00
                                                                                  100.00
ggplot(data, aes(x=age, fill=region)) + geom_bar() + labs(title="Age")
```



The table reports that 48% of the respondents are within the age range (22 to 26 yrs), 35% are within the age range (17 to 21 yrs) and 18% are within the age cohort of 27 yrs and older. The plot presents the age distribution across the regions.

```
#unavailable program
unavailable.program <-as.factor(Unavailability.of.the.desired.study.program)
unavailable.program <- factor(unavailable.program,levels = c(1,2,3,4,5),
                              labels = c("Not at all influential",
                                          "Slightly influential",
                                          "Somewhat influential",
                                          "Very influential",
                                          "Extremely influential"))
table (unavailable.program, Unavailability.of.the.desired.study.program)
##
                            Unavailability.of.the.desired.study.program
## unavailable.program
                                   2
                                        3
##
     Not at all influential
                                   0
                                       0
                                                0
                              74
     Slightly influential
                                  52
##
                               0
                                       0
                                           0
                                                0
     Somewhat influential
                               0
                                   0
                                            0
                                                0
##
                                      94
     Very influential
##
                                       0
                                          91
                                                0
##
     Extremely influential
                                           0 105
#quality of education
low.educational.quality<-as.factor(Low.quality.of.education)</pre>
low.educational.quality <- factor(low.educational.quality,</pre>
                                   levels = c(1,2,3,4,5),
```

labels = c("Not at all influential",

```
"Slightly influential",
                                        "Somewhat influential",
                                        "Very influential",
                                        "Extremely influential"))
table(low.educational.quality, Low.quality.of.education)
                           Low.quality.of.education
##
## low.educational.quality
                                  2
                                      3
                              1
    Not at all influential 77
##
                                  0
                                          0
                                      0
    Slightly influential
                              0 48
                                         0
                                              0
##
##
    Somewhat influential
                              0
                                 0 85
                                        0
                                              0
##
    Very influential
                              0
                                    0 82
##
     Extremely influential
                              0
                                 0
                                      0
                                         0 123
#competitive University admission in home country
competitive.admission <- as.factor (Competitive.university.admission.process..difficult.to.gain.admission.
competitive.admission <- factor(competitive.admission,</pre>
                                  levels = c(1,2,3,4,5),
                                  labels = c("Not at all influential",
                                        "Slightly influential",
                                        "Somewhat influential",
                                        "Very influential",
                                        "Extremely influential"))
table(competitive.admission, Competitive.university.admission.process..difficult.to.gain.admission.to.a
##
                           Competitive.university.admission.process..difficult.to.gain.admission.to.a.q
## competitive.admission
                                  2
                                      3
                                              5
##
    Not at all influential 136
                                  0
                                      0
                                          0
                                              0
##
    Slightly influential
                                59
##
    Somewhat influential
                              0
                                 0 84
                                        0
                                           0
    Very influential
                                 0
                                     0 81
                                              0
                              0
##
    Extremely influential
                              0
                                 0
                                      Ω
                                          0 53
#Advantage of international degree
advantage.of.international.degree<-as.factor(Perceived.advantage.of.international.degree.over.a.local.or
advantage.of.international.degree <- factor(advantage.of.international.degree,
                                  levels = c(1,2,3,4,5),
                                  labels = c("Not at all influential",
                                        "Slightly influential",
                                        "Somewhat influential",
                                        "Very influential",
                                        "Extremely influential"))
table(advantage.of.international.degree, Perceived.advantage.of.international.degree.over.a.local.one.a
##
                                    Perceived.advantage.of.international.degree.over.a.local.one.at.the
## advantage.of.international.degree
                                       1
                                           2
                                               3
                                                       5
##
              Not at all influential 43
                                           Ω
                                               0
                                                   0
                                                       0
##
              Slightly influential
                                       0 40
                                             0
                                                   0
                                                       0
##
              Somewhat influential
                                       0
                                          0 85
                                                  0
                                       0 0 0 114
##
              Very influential
##
              Extremely influential
                                       0 0 0
                                                  0 130
```

```
#unavailability of scholarships
unavailability.of.scholarship<-as.factor(Unavailability.of.scholarship.opportunities)
unavailability.of.scholarship <- factor(unavailability.of.scholarship,
                                 levels = c(1,2,3,4,5),
                                 labels = c("Not at all influential",
                                       "Slightly influential",
                                       "Somewhat influential",
                                       "Very influential",
                                        "Extremely influential"))
table(unavailability.of.scholarship, Unavailability.of.scholarship.opportunities)
##
                               Unavailability.of.scholarship.opportunities
## unavailability.of.scholarship
                                          3
                                  1
         Not at all influential 136
                                      0
                                          0
                                        0 0
          Slightly influential
##
                                  0 46
          Somewhat influential
##
                                  0 0 88 0
                                                 0
                                  0 0 0 62
##
         Very influential
                                                 0
         Extremely influential
                                  0 0 0
#encouragement from family
encouragement.from.family<-as.factor(Encouragement.from.my.family.to.study.abroad)</pre>
encouragement.from.family <- factor(encouragement.from.family,</pre>
                                 levels = c(1,2,3,4,5),
                                 labels = c("Not at all influential",
                                       "Slightly influential",
                                        "Somewhat influential",
                                        "Very influential",
                                        "Extremely influential"))
table(encouragement.from.family, Encouragement.from.my.family.to.study.abroad)
##
                           Encouragement.from.my.family.to.study.abroad
## encouragement.from.family 1 2 3 4 5
     Not at all influential 78 0 0 0 0
     Slightly influential
                             0 47 0 0 0
##
##
      Somewhat influential
                             0 0 98 0 0
##
      Very influential
                             0 0 0 95 0
      Extremely influential
                             0 0 0 0 94
#encouragement from friends
encouragement.from.friends<-as.factor(Encouragement.from..my.friends.to.study.abroad)
encouragement.from.friends <- factor(encouragement.from.friends,</pre>
                                 levels = c(1,2,3,4,5),
                                 labels = c("Not at all influential",
                                       "Slightly influential",
                                        "Somewhat influential",
                                        "Very influential",
                                        "Extremely influential"))
table(encouragement.from.friends, Encouragement.from..my.friends.to.study.abroad)
##
                            Encouragement.from..my.friends.to.study.abroad
## encouragement.from.friends
                              1
                                   2
                                       3
                                   0
      Not at all influential 99
                                       0
```

```
##
      Slightly influential
                              0 50 0
##
      Somewhat influential
                              0 0 117
                                        0 0
      Very influential
##
                              0 0 0 68
                                            0
      Extremely influential
##
                              0
                                  0
                                      0
                                         0 80
#better earning prospects
better.earning.prospects<-as.factor(Better.earning.prospects.abroad)
better.earning.prospects <- factor(better.earning.prospects,</pre>
                                levels = c(1,2,3,4,5),
                                labels = c("Not at all influential",
                                      "Slightly influential",
                                      "Somewhat influential",
                                      "Very influential",
                                      "Extremely influential"))
table(better.earning.prospects, Better.earning.prospects.abroad)
                         Better.earning.prospects.abroad
## better.earning.prospects
                           1
                                2
                                   3
##
    Not at all influential 43
                               0 0
    Slightly influential
                            0 25 0 0 0
##
    Somewhat influential
##
                            0 0 77 0 0
                            0 0 0 123
    Very influential
##
                          0 0 0 0 146
    Extremely influential
#social prestige
social.prestige<-as.factor(The.social.prestige.of.studying.abroad)</pre>
social.prestige <- factor(social.prestige,</pre>
                                levels = c(1,2,3,4,5),
                                labels = c("Not at all influential",
                                      "Slightly influential",
                                      "Somewhat influential",
                                      "Very influential",
                                      "Extremely influential"))
table(social.prestige, The.social.prestige.of.studying.abroad)
                         The.social.prestige.of.studying.abroad
## social.prestige
                               2 3 4
                            1
    Not at all influential 44
                               0 0 0 0
##
    Slightly influential
                            0 37 0 0 0
    Somewhat influential
                               0 77 0
##
                            0
##
    Very influential
                            0 0 0 102 0
    Extremely influential
                            0 0 0 0 153
#experience different culture
experience.different.culture<-as.factor(To.experience.a.different.culture)
experience.different.culture <- factor(experience.different.culture,
                                levels = c(1,2,3,4,5),
                                labels = c("Not at all influential",
                                      "Slightly influential",
                                      "Somewhat influential",
                                      "Very influential",
                                      "Extremely influential"))
table(experience.different.culture, To.experience.a.different.culture)
```

```
##
                                To.experience.a.different.culture
                                       2
                                           3
##
  experience.different.culture
                                   1
##
         Not at all influential
                                 69
                                       0
                                                    0
                                                   0
##
         Slightly influential
                                   0
                                      39
                                           0
                                                0
##
         Somewhat influential
                                   0
                                       0
                                          73
                                                0
##
         Very influential
                                   0
                                       0
                                           0
                                             75
         Extremely influential
                                                0 158
```

## Factors influencing the decision to study in Russia

This section presents the factors that influenced the decision of international students to study in Russia. It will establish the push factors that account for students decision to leave their home country and the pull factors in Russia and HSE that influenced their decision to study. Finally, this section will present a linear regression to explain statistically significant push and pull factors.

## Push Factors from Home Country (Descriptive Statistics)

```
#push factors
pushfactors <-data.frame(unavailable.program,low.educational.quality,competitive.admission,advantage.of.
freq(pushfactors, display.type = FALSE)
## Frequencies
## pushfactors$unavailable.program
##
##
                                          % Valid
                                                    % Valid Cum.
                                                                   % Total
                                                                             % Total Cum.
                                  Freq
##
##
         Not at all influential
                                    74
                                            17.79
                                                           17.79
                                                                     17.70
                                                                                     17.70
                                    52
##
           Slightly influential
                                            12.50
                                                           30.29
                                                                     12.44
                                                                                     30.14
##
           Somewhat influential
                                    94
                                            22.60
                                                           52.88
                                                                     22.49
                                                                                     52.63
                                                           74.76
               Very influential
                                   91
                                            21.88
                                                                     21.77
                                                                                     74.40
##
##
          Extremely influential
                                   105
                                          25.24
                                                          100.00
                                                                     25.12
                                                                                     99.52
##
                           <NA>
                                    2
                                                                      0.48
                                                                                    100.00
##
                          Total
                                   418
                                           100.00
                                                          100.00
                                                                    100.00
                                                                                    100.00
##
##
  pushfactors$low.educational.quality
##
##
                                          % Valid
                                                    % Valid Cum.
                                                                   % Total
                                                                              % Total Cum.
                                   Freq
##
##
         Not at all influential
                                    77
                                            18.55
                                                           18.55
                                                                      18.42
                                                                                     18.42
           Slightly influential
                                    48
                                            11.57
                                                                     11.48
                                                                                     29.90
##
                                                           30.12
                                                                                     50.24
##
           Somewhat influential
                                    85
                                            20.48
                                                           50.60
                                                                     20.33
                                    82
                                           19.76
                                                           70.36
##
               Very influential
                                                                     19.62
                                                                                     69.86
                                            29.64
                                   123
                                                          100.00
                                                                     29.43
##
          Extremely influential
                                                                                     99.28
##
                           <NA>
                                     3
                                                                      0.72
                                                                                    100.00
##
                          Total
                                   418
                                           100.00
                                                          100.00
                                                                    100.00
                                                                                    100.00
##
  pushfactors$competitive.admission
##
##
                                  Freq
                                         % Valid % Valid Cum.
                                                                   % Total % Total Cum.
```

##	Not at all	influential	136	32.93	32.93	32.54	32.54
##	Slightly	influential	59	14.29	47.22	14.11	46.65
##	Somewhat	influential	84	20.34	67.55	20.10	66.75
##	Verv	influential	81	19.61	87.17	19.38	86.12
##	•	influential	53	12.83	100.00	12.68	98.80
##	Life one y	<na></na>	5	12.00	100.00	1.20	100.00
##		Total	418	100.00	100.00	100.00	100.00
		TOTAL	410	100.00	100.00	100.00	100.00
##	16 . 4 1						
	pushfactors\$adva	ntage.or.inte	rnation	aı.degree			
##			_	0/	0/		N =
##			Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##							
##		influential	43	10.44	10.44	10.29	10.29
##	Slightly	influential	40	9.71	20.15	9.57	19.86
##	Somewhat	influential	85	20.63	40.78	20.33	40.19
##	Very	influential	114	27.67	68.45	27.27	67.46
##	Extremely	influential	130	31.55	100.00	31.10	98.56
##	·	<na></na>	6			1.44	100.00
##		Total	418	100.00	100.00	100.00	100.00
##							
	pushfactors\$unava	ailability.of	schola	rshin			
##	Publiculation						
##			Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##				% variu	% varia cum.	/ <sub>0</sub> 10tal	/ <sub>0</sub> 10tal Cum.
	No+ o+ oll	influential	126	30 OE	20 05	20 E4	20 54
##			136	32.85	32.85	32.54	32.54
##		influential	46	11.11	43.96	11.00	43.54
##		influential	88	21.26	65.22	21.05	64.59
##	•	influential	62	14.98	80.19	14.83	79.43
##	Extremely	influential	82	19.81	100.00	19.62	99.04
##		<na></na>	4			0.96	100.00
##		Total	418	100.00	100.00	100.00	100.00
##							
##	pushfactors\$encor	uragement.fro	m.famil	у			
##							
##			Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##							
##	Not at all	influential	78	18.93	18.93	18.66	18.66
##	Slightly	influential	47	11.41	30.34	11.24	29.90
##		influential	98	23.79	54.13	23.44	53.35
##		influential	95	23.06	77.18	22.73	76.08
##	•	influential	94	22.82	100.00	22.49	98.56
##	nor omory	<na></na>	6	22.02	100.00	1.44	100.00
##		Total	418	100.00	100.00	100.00	
##		IOUAL	410	100.00	100.00	100.00	100.00
		£	£i	a_			
	pushfactors\$encor	uragement.ird	m.irien	as			
##			_	0/	0/		N =
##					% Valid Cum.		
##							
##		influential	99	23.91	23.91	23.68	23.68
##		influential	50	12.08		11.96	35.65
##		influential	117	28.26		27.99	63.64
##	Verv	influential	68	16.43	80.68	16.27	79.90
##	vory	IIIIII	00	10.40	00.00	10.21	13.30
##	-	influential	80	19.32	100.00	19.14	99.04
	-						

##		Total	418	100.00	100.00	100.00	100.00		
##	1.6								
##	pushfactors\$better.earning.prospects								
##			Freq	% Valid	% Valid Cum.	% Total	% Total Cum.		
##									
##	Not at all	influential	43	10.39	10.39	10.29	10.29		
##	Slightly	influential	25	6.04	16.43	5.98	16.27		
##	Somewhat	influential	77	18.60	35.02	18.42	34.69		
##	Very	influential	123	29.71	64.73	29.43	64.11		
##	Extremely	influential	146	35.27	100.00	34.93	99.04		
##		<na></na>	4			0.96	100.00		
##		Total	418	100.00	100.00	100.00	100.00		
##									
	pushfactors\$socia	al.prestige							
##				0/ 17 7 1	0/ 17 7 1 0	0/ m	%		
## ##			Freq	% Valid	% Valid Cum.	% Total	% Total Cum.		
##	Not at all	influential	44	10.65	10.65	10.53	10.53		
##		influential	37	8.96	19.61	8.85	19.38		
##		influential	77	18.64	38.26	18.42	37.80		
##		influential	102	24.70	62.95	24.40	62.20		
##		influential	153	37.05	100.00	36.60	98.80		
##	·	<na></na>	5			1.20	100.00		
##		Total	418	100.00	100.00	100.00	100.00		
##									
##	pushfactors\$expe	rience.differ	ent.cul	ture					
##									
##			Freq	% Valid	% Valid Cum.	% Total	% Total Cum.		
##				46.67	46.67	10 51	46.54		
##		influential	69	16.67	16.67	16.51	16.51		
##	• •	influential influential	39 73	9.42 17.63	26.09 43.72	9.33 17.46	25.84		
## ##		influential	75 75	18.12	61.84	17.46	43.30 61.24		
##	•	influential	158	38.16	100.00	37.80	99.04		
##	LAGI CHICLY	<na></na>	4	50.10	100.00	0.96	100.00		
##		Total	418	100.00	100.00	100.00	100.00		
		<b>-</b> -					, 0		

The factors that influnced respondents' decision to leave their home country and study abroad is discussed in the ensuing paragraphs. .

## unavailable program

The results show that majority of respondents with shares (47%) reported that the unavailability of the desired program accounted for their decision to leave their home country and study abroad. The plot presents the distribution of this push factor across the regions with its position prominent among students from the Former Soviet Republics and Africa.

## low quality of education

The results reflect that low quality of education (with shares 50%) also account for respondents decison to leave their home country. The plot shows that the influence of this push factor is dominant among students from the Former Soviet Republics, Africa, Eastern Asia and Southern Eastern Asia.

## competitive University admission in home country

Majority of the respondents (47%) reported that difficulty in gaining admission to a quality local institution was not influential in their decision to leave their home country. This position, as depicted in the graph, is held by students from the Former Soviet Republics, Africa and Europe, USA & Australia.

## Advantage of international degree

The result highlights the position that the perceived advantage of international degree over a local one in the home country (with shares 59%) was influential in respondents decision to study abroad.

## Unavailability of scholarship

The result show that majority of the respondents (44%) reflect that the unavailability of scholarship opportunities was not influential in their decision to leave their home country.

## encouragement from family

The result show that majority of the respondents (46%) report that their decision to study abroad was influenced by encouragement of their family.

## encouragement from friends

The result show that the respondents were uncertain of the influence of the encouragement of their friends in their decision to study abroad.

## Better earning prospects abroad

With the factor, better earning prospects abroad majority of respondents (64%) reported that it was very influential in their decision to stduy abroad.

## social prestige

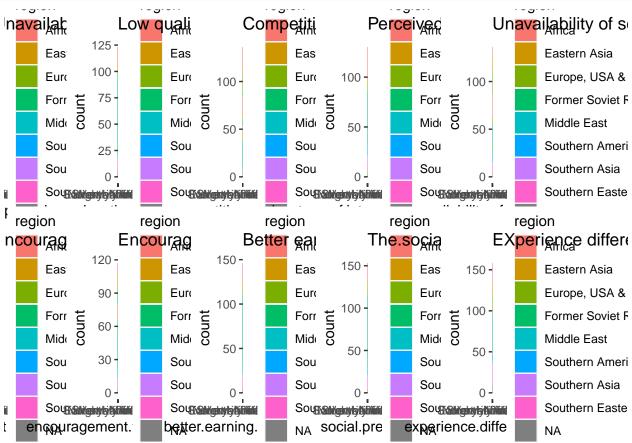
Majority of the respondents (61%) revealed that the social prestige associated with studying abroad was very influential in their decision to study abroad.

## Experience different culture

Majority of the respondents (56%) reported that the decision to study abroad was influenced by their desire to experience a different culture.

## Graphs

```
plot1<-ggplot(data, aes(x=unavailable.program, fill=region)) + geom_bar() + labs(title="Unavailable program, fill=region)) + geom_bar() + labs(title="Low quality plot3<-ggplot(data, aes(x=competitive.admission, fill=region)) + geom_bar() + labs(title="Competitive Unavailable program, fill=region)) + geom_bar() + labs(title="Low quality plot3<-ggplot(data, aes(x=competitive.admission, fill=region)) + geom_bar() + labs(title="Competitive Unavailable program, fill=region)]</pre>
```



## push factors in Home country (Regression analysis)

```
empty model
```

```
Full Model
```

## Push Factors in Home Country

Push Factors
Predictors
Estimates
p
(Intercept)
2.59
< 0.001
Unavailability.of.the.desired.study.program
0.03
0.147
Low.quality.of.education
-0.03
0.121
Competitive. university. admission. process difficult. to. gain. admission. to. a. quality. local. institution and the competitive of the comp
-0.04
0.032
Perceived. advantage. of. international. degree. over. a. local. one. at. the. local. job. market
0.06
0.014
Unavailability.of.scholarship.opportunities
0.03
0.165
Encouragement.from.my.family.to.study.abroad
-0.03
0.129
Encouragement.frommy.friends.to.study.abroad
0.01
0.589
Better.earning.prospects.abroad
-0.04
0.161
The.social.prestige.of.studying.abroad
-0.06
0.028

To.experience.a.different.culture

0.08

< 0.001

Observations

406

R2 / R2 adjusted

0.138 / 0.116

The table displays the results of the full regression model to highlight the association between the push factors and the decision to study abroad. The model has a R2 of 0.138 which means that approximately the model can explain 14% of the decision to study abroad as such translates to the goodness of the results. The following factors realized significance; competitive university admission process, perceived advantage of international degree, the social prestige of studying abroad and to experience a different culture.

## pull factors (Descriptive analysis)

The factors in Russia and HSE that infleunced respondents' decision to pursue their studies in Russia

```
#Availablility of desired program
freq(Availability.of.desired.study.program)
```

## Frequencies

## Availability.of.desired.study.program

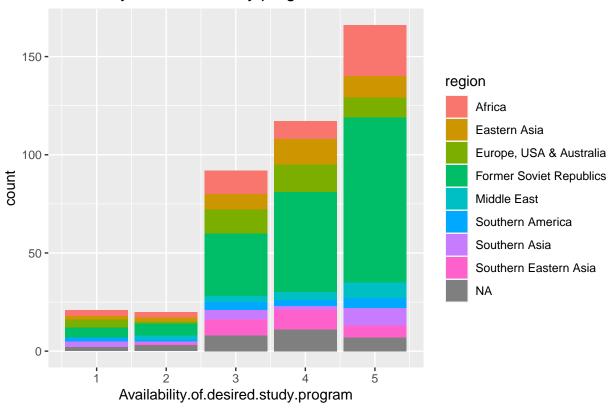
##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	21	5.05	5.05	5.02	5.02
##	2	20	4.81	9.86	4.78	9.81
##	3	92	22.12	31.97	22.01	31.82
##	4	117	28.12	60.10	27.99	59.81
##	5	166	39.90	100.00	39.71	99.52
##	<na></na>	2			0.48	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Availability.of.desired.study.program, fill=region)) + geom\_bar() + labs(title="Avai

## Warning: Removed 2 rows containing non-finite values (stat\_count).

## Availability of desired study program



Majority of the respondents (68%) revealed that the availability of the desired study program was very influential in their decision to study in Russia.

#high quality of education
freq(Higher.quality.of.education..compared.to.home.country.)

## Frequencies

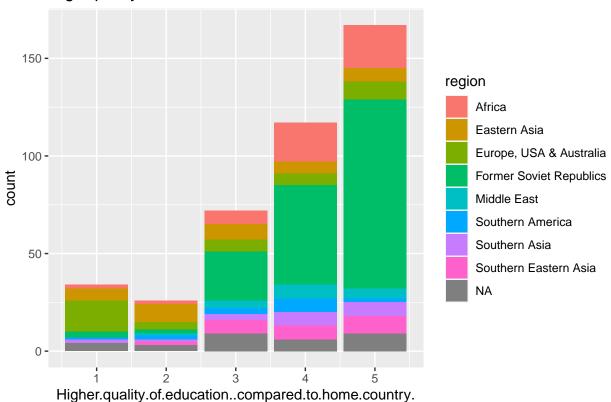
## Higher.quality.of.education..compared.to.home.country.

##	-	·		-	•	
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	34	8.17	8.17	8.13	8.13
##	2	26	6.25	14.42	6.22	14.35
##	3	72	17.31	31.73	17.22	31.58
##	4	117	28.12	59.86	27.99	59.57
##	5	167	40.14	100.00	39.95	99.52
##	<na></na>	2			0.48	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Higher.quality.of.education..compared.to.home.country., fill=region)) + geom\_bar() +

<sup>##</sup> Warning: Removed 2 rows containing non-finite values (stat\_count).

## High quality of education



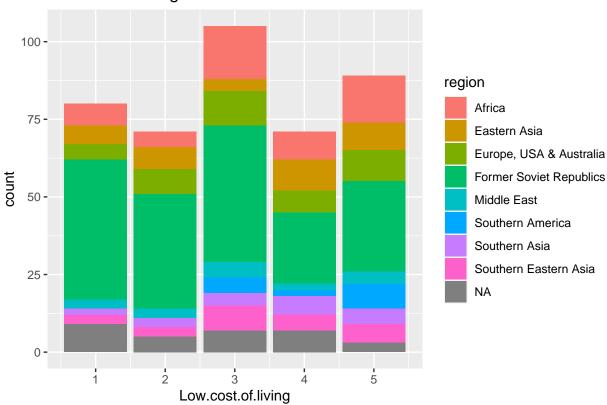
Majority of the respondents (68%) considered the quality of education in Russia to be higher in comparison with their home country and as such very influential in their decision to study in Russia.

```
#low cost of living
freq(Low.cost.of.living)
## Frequencies
## Low.cost.of.living
##
##
                          % Valid
                                     % Valid Cum.
                                                      % Total
                                                                 % Total Cum.
                  Freq
##
                     80
              1
                            19.23
                                             19.23
                                                        19.14
                                                                         19.14
##
              2
                     71
                            17.07
                                             36.30
                                                        16.99
                                                                         36.12
                    105
                                             61.54
                                                        25.12
                                                                         61.24
##
              3
                            25.24
##
                     71
                            17.07
                                             78.61
                                                        16.99
                                                                         78.23
                                            100.00
                                                                         99.52
##
                     89
                            21.39
                                                        21.29
              5
##
           <NA>
                      2
                                                         0.48
                                                                        100.00
##
          Total
                    418
                           100.00
                                            100.00
                                                       100.00
                                                                        100.00
```

ggplot(data, aes(x=Low.cost.of.living, fill=region)) + geom\_bar() + labs(title="Low cost of living")

## Warning: Removed 2 rows containing non-finite values (stat\_count).

## Low cost of living



The result show that the respondents were uncertain of the influence of low cost of living as a factor in their decision to study in Russia.

#tuition fees
freq(Low.tuition.fees)

## Frequencies
## Low.tuition.fees

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	97	23.49	23.49	23.21	23.21
##	2	45	10.90	34.38	10.77	33.97
##	3	89	21.55	55.93	21.29	55.26
##	4	64	15.50	71.43	15.31	70.57
##	5	118	28.57	100.00	28.23	98.80
##	<na></na>	5			1.20	100.00
##	Total	418	100.00	100.00	100.00	100.00

freq(Cost.of.tuition.for.international.students)

## Frequencies

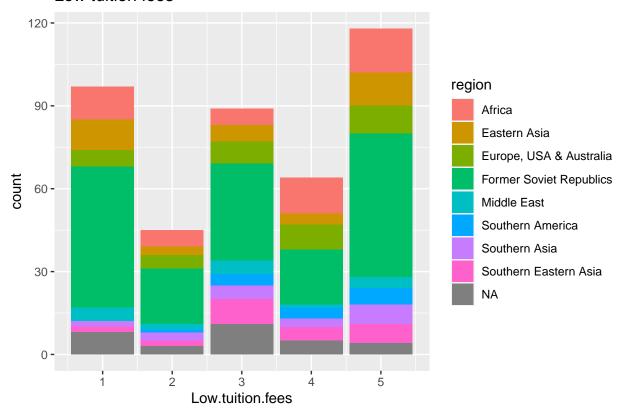
## Cost.of.tuition.for.international.students

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	74	17.83	17.83	17.70	17.70
##	2	45	10.84	28.67	10.77	28.47

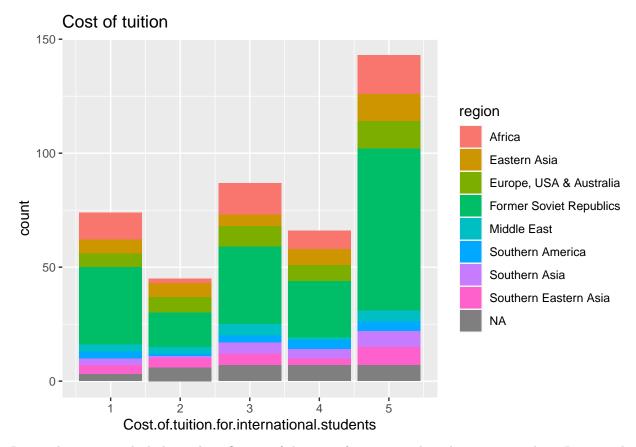
```
3
                    87
                           20.96
                                           49.64
                                                     20.81
                                                                     49.28
##
                           15.90
                                           65.54
                                                     15.79
                                                                     65.07
##
             4
                    66
                                          100.00
                   143
                           34.46
                                                     34.21
                                                                     99.28
##
             5
##
                    3
                                                      0.72
                                                                    100.00
          <NA>
                          100.00
                                          100.00
                                                                    100.00
         Total
                  418
                                                     100.00
ggplot(data, aes(x=Low.tuition.fees, fill=region)) + geom_bar() + labs(title="Low tuition fees")
```

## Warning: Removed 5 rows containing non-finite values (stat\_count).

#### Low tuition fees



ggplot(data, aes(x=Cost.of.tuition.for.international.students, fill=region)) + geom\_bar() + labs(title=
## Warning: Removed 3 rows containing non-finite values (stat\_count).



Respondents were asked about the influence of the cost of tuition on their decision to study in Russia. The results show that majority of the respondents' (44%) decision to study in Russia was influenced by the low cost of tuition. Similarly, majority of the respondents (66%) reported that their decision to study in HSE was influenced by the University's cost of tuition for international students.

# #Scholarships freq(Awarded.scholarships.or.tuition.waiver)

## Frequencies

##

## Awarded.scholarships.or.tuition.waiver

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	51	12.41	12.41	12.20	12.20
##	2	37	9.00	21.41	8.85	21.05
##	3	85	20.68	42.09	20.33	41.39
##	4	68	16.55	58.64	16.27	57.66
##	5	170	41.36	100.00	40.67	98.33
##	<na></na>	7			1.67	100.00
##	Total	418	100.00	100.00	100.00	100.00

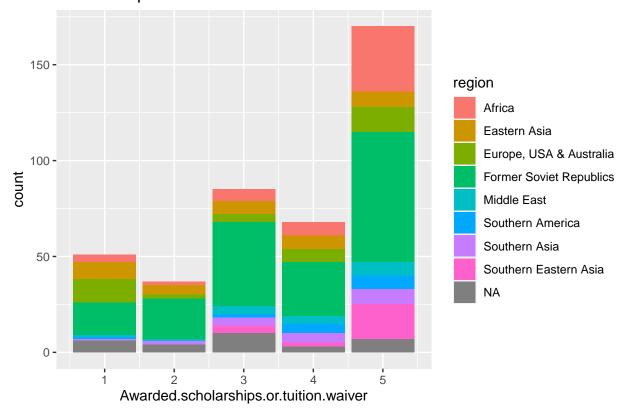
freq(Availability.of.scholarships)

```
48
                            11.57
                                             11.57
                                                                        11.48
##
              1
                                                        11.48
                    22
                             5.30
                                             16.87
                                                        5.26
                                                                        16.75
##
              2
                            15.90
                                             32.77
                                                                        32.54
##
              3
                    66
                                                        15.79
##
              4
                    86
                            20.72
                                             53.49
                                                        20.57
                                                                        53.11
                                            100.00
                                                                        99.28
##
              5
                    193
                            46.51
                                                        46.17
##
           <NA>
                     3
                                                         0.72
                                                                       100.00
                                                                       100.00
##
         Total
                   418
                           100.00
                                           100.00
                                                       100.00
```

ggplot(data, aes(x=Awarded.scholarships.or.tuition.waiver, fill=region)) + geom\_bar() + labs(title="Sch

## Warning: Removed 7 rows containing non-finite values (stat\_count).

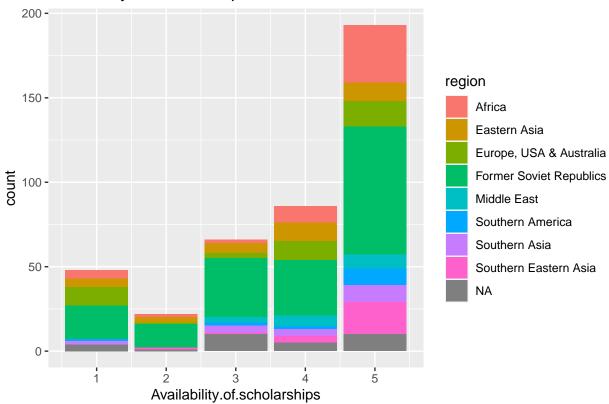
## Scholarship or tuition waiver



ggplot(data, aes(x=Availability.of.scholarships, fill=region)) + geom\_bar() + labs(title="Availability

## Warning: Removed 3 rows containing non-finite values (stat\_count).

## Availability of scholarships



On the influence of scholarship on students' decision to study in Russia, respondents (57%) reported that awarded scholarship and tuition waivers were influential in their decision to study in Russia. The results also reported that respondents (68%) decision to study in Russia were influenced by the availability of scholarships in HSE.

#Attraction to Russian culture
freq(Attraction.to.Russian.culture..society)

## Frequencies

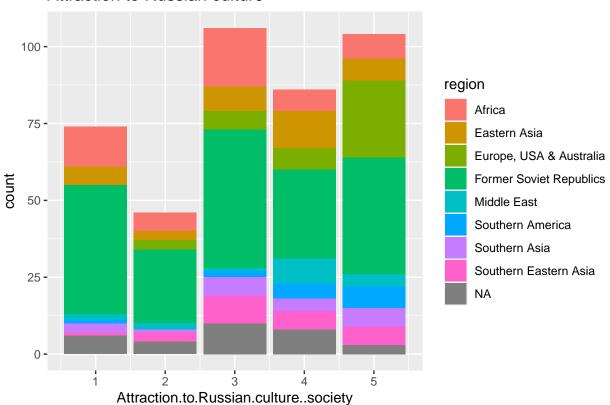
## Attraction.to.Russian.culture..society

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	74	17.79	17.79	17.70	17.70
##	2	46	11.06	28.85	11.00	28.71
##	3	106	25.48	54.33	25.36	54.07
##	4	86	20.67	75.00	20.57	74.64
##	5	104	25.00	100.00	24.88	99.52
##	<na></na>	2			0.48	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Attraction.to.Russian.culture..society, fill=region)) + geom\_bar() + labs(title="Att

## Warning: Removed 2 rows containing non-finite values (stat\_count).

#### Attraction to Russian culture



The results show that majority of the respondents' (45%) decision to study in Russia was heavily influenced by their attraction to the Russian culture.

#career prospects in Russia
freq(Career.prospects.in.Russia)

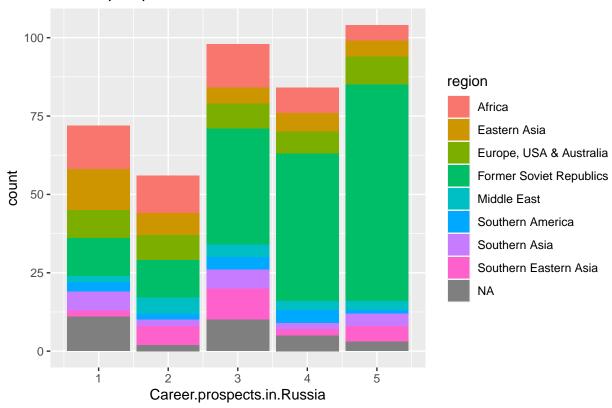
## Frequencies
## Career.prospects.in.Russia

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	72	17.39	17.39	17.22	17.22
##	2	56	13.53	30.92	13.40	30.62
##	3	98	23.67	54.59	23.44	54.07
##	4	84	20.29	74.88	20.10	74.16
##	5	104	25.12	100.00	24.88	99.04
##	<na></na>	4			0.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Career.prospects.in.Russia, fill=region)) + geom\_bar() + labs(title="Career prospect

## Warning: Removed 4 rows containing non-finite values (stat\_count).

## Career prospects in Russia



The results show that majority of the respondents (45%) report that career prospects in Russia was very influential in their decision to study in Russia.

#recommendations from family and friends
freq(Personal.recommendations.from.parents..relatives..and.friends)

## Frequencies

##

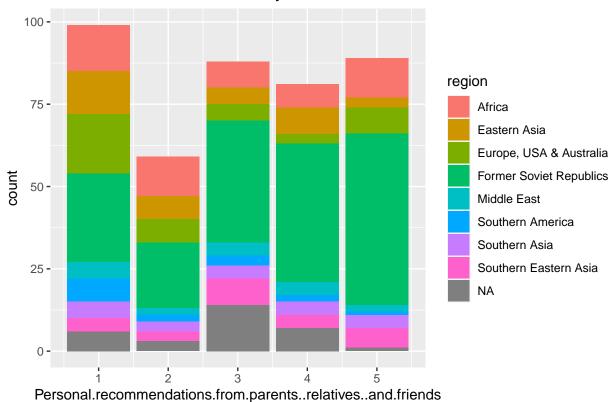
## Personal.recommendations.from.parents..relatives..and.friends

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	99	23.80	23.80	23.68	23.68
##	2	59	14.18	37.98	14.11	37.80
##	3	88	21.15	59.13	21.05	58.85
##	4	81	19.47	78.61	19.38	78.23
##	5	89	21.39	100.00	21.29	99.52
##	<na></na>	2			0.48	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Personal.recommendations.from.parents..relatives..and.friends, fill=region)) + geom\_

<sup>##</sup> Warning: Removed 2 rows containing non-finite values (stat\_count).

## Recommendations from family and friends



A significant number of respondents (40%) reported that their decision to study in Russia was influenced by recommendations from family and friends.

#Cultural proximity
freq(cultural.proximity.with.home)

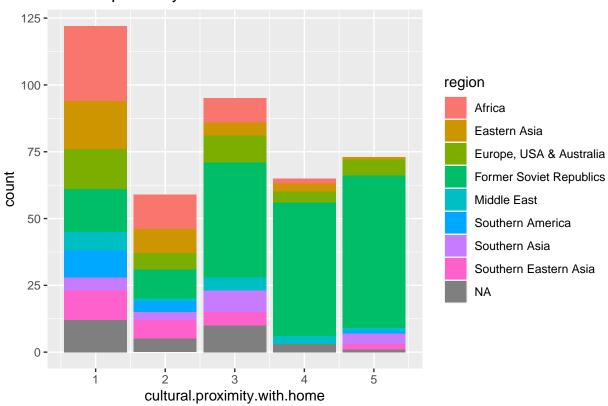
## Frequencies
## cultural.proximity.with.home

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	122	29.47	29.47	29.19	29.19
##	2	59	14.25	43.72	14.11	43.30
##	3	95	22.95	66.67	22.73	66.03
##	4	65	15.70	82.37	15.55	81.58
##	5	73	17.63	100.00	17.46	99.04
##	<na></na>	4			0.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=cultural.proximity.with.home, fill=region)) + geom\_bar() + labs(title="Cultural prox

## Warning: Removed 4 rows containing non-finite values (stat\_count).

## Cultural proximity



The results show that cultural proximity was not very influential in defining respondents (43%) decision to study in Russia.

# #geographical proximity freq(geographical.proximity.with.home)

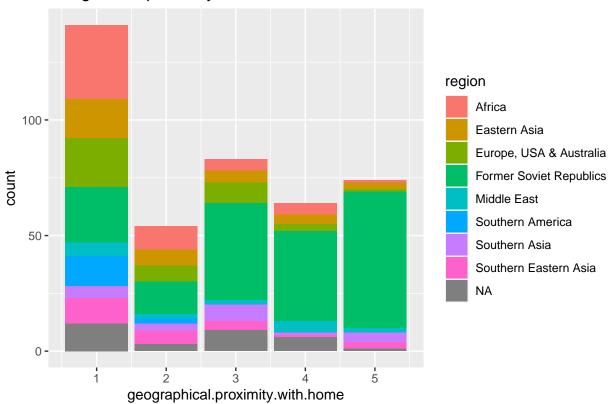
## Frequencies
## geographical.proximity.with.home

##		-	•			
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	141	33.89	33.89	33.73	33.73
##	2	54	12.98	46.88	12.92	46.65
##	3	83	19.95	66.83	19.86	66.51
##	4	64	15.38	82.21	15.31	81.82
##	5	74	17.79	100.00	17.70	99.52
##	<na></na>	2			0.48	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=geographical.proximity.with.home, fill=region)) + geom\_bar() + labs(title="Geographical.proximity.with.home)

<sup>##</sup> Warning: Removed 2 rows containing non-finite values (stat\_count).

## Geographical proximity



Similarly, the results show that geographical proximity was not influential in respondents (47%) decision to study in Russia.

```
#quality and reputation
freq(Quality.and.reputation.of.the.University)
```

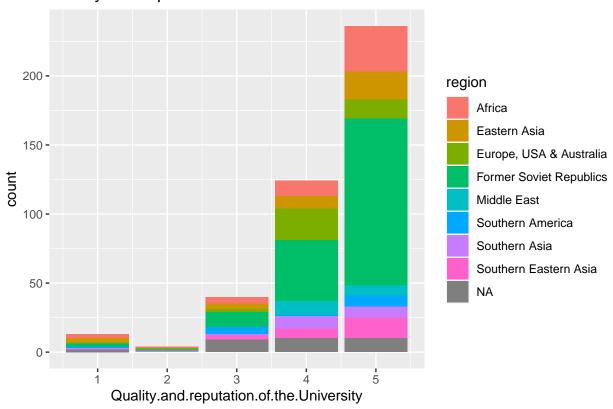
## Frequencies
## Quality.and.reputation.of.the.University

##		-		•		
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	13	3.12	3.12	3.11	3.11
##	2	4	0.96	4.08	0.96	4.07
##	3	40	9.59	13.67	9.57	13.64
##	4	124	29.74	43.41	29.67	43.30
##	5	236	56.59	100.00	56.46	99.76
##	<na></na>	1			0.24	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Quality.and.reputation.of.the.University, fill=region)) + geom\_bar() + labs(title="Quality.and.reputation.of.the.university)

<sup>##</sup> Warning: Removed 1 rows containing non-finite values (stat\_count).

## Quality and reputation of HSE



The results show that majority of the respondents (86%) reported that the quality and reputation of HSE was very influential in their decision to study in Russia.

```
#recognition of degree
freq(Recognition.of.the.degree.in.my.home.country)
```

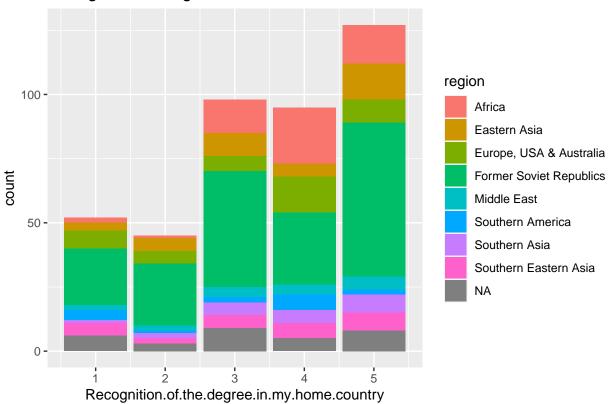
## Frequencies
## Recognition.of.the.degree.in.my.home.country

##	· ·		J			
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	52	12.47	12.47	12.44	12.44
##	2	45	10.79	23.26	10.77	23.21
##	3	98	23.50	46.76	23.44	46.65
##	4	95	22.78	69.54	22.73	69.38
##	5	127	30.46	100.00	30.38	99.76
##	<na></na>	1			0.24	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Recognition.of.the.degree.in.my.home.country, fill=region)) + geom\_bar() + labs(titl

<sup>##</sup> Warning: Removed 1 rows containing non-finite values (stat\_count).

## Recognition of degree



The results show that majority of the respondents (53%) reported that the recognition of HSE's degree in their home country was very influential in their decision to study in Russia.

```
#quality of teachers
freq(Quality.of.the.teaching.staff)
```

## Frequencies
## Quality.of.the.teaching.staff

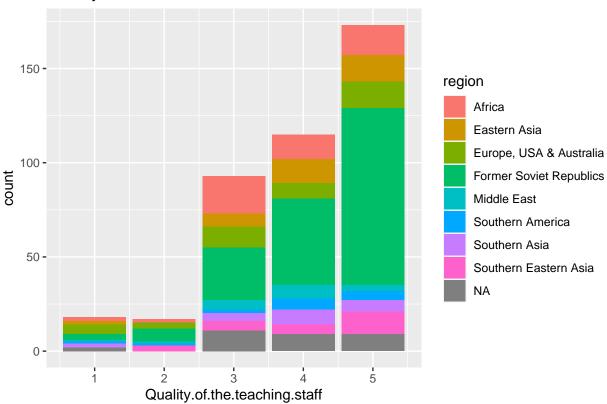
##

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	18	4.33	4.33	4.31	4.31
##	2	17	4.09	8.41	4.07	8.37
##	3	93	22.36	30.77	22.25	30.62
##	4	115	27.64	58.41	27.51	58.13
##	5	173	41.59	100.00	41.39	99.52
##	<na></na>	2			0.48	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Quality.of.the.teaching.staff, fill=region)) + geom\_bar() + labs(title="Quality of t

<sup>##</sup> Warning: Removed 2 rows containing non-finite values (stat\_count).

## Quality of teachers



The results show that majority of the respondents (69%) reported that the quality of HSE's teachers was very influential in their decision to study in Russia.

```
#reputation of alumni
freq(The.reputation.of.the.alumni)
```

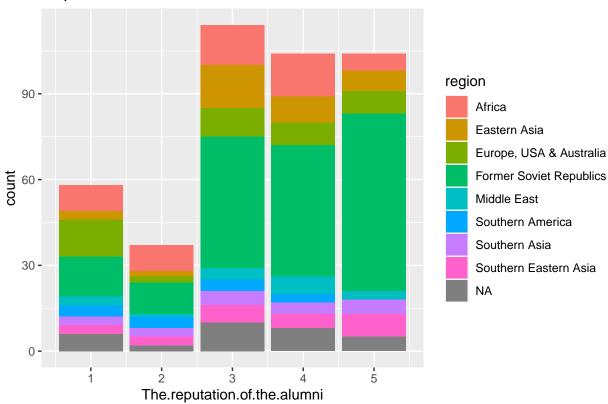
## Frequencies
## The.reputation.of.the.alumni

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	58	13.91	13.91	13.88	13.88
##	2	37	8.87	22.78	8.85	22.73
##	3	114	27.34	50.12	27.27	50.00
##	4	104	24.94	75.06	24.88	74.88
##	5	104	24.94	100.00	24.88	99.76
##	<na></na>	1			0.24	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=The.reputation.of.the.alumni, fill=region)) + geom\_bar() + labs(title="Reputation of

## Warning: Removed 1 rows containing non-finite values (stat\_count).

## Reputation of alumni



The results show that majority of the respondents (50%) reported that the reputation of HSE's alumni was very influential in their decision to study in Russia.

#HSE rank
freq(HSE.position.in.international.university.rankings)

100.00

## Frequencies

Total

418

##

## HSE.position.in.international.university.rankings

100.00

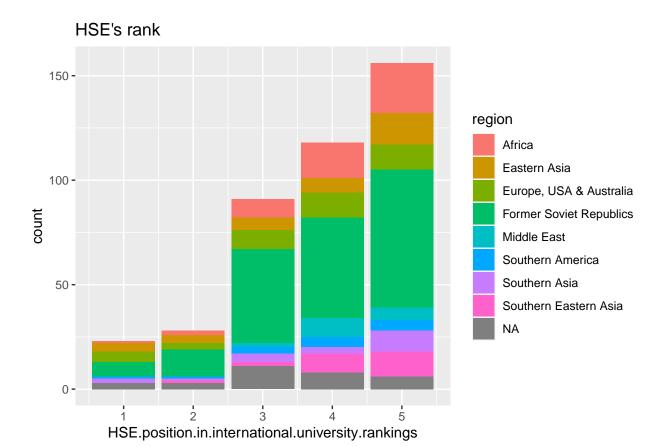
	-			•	•	
##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	23	5.53	5.53	5.50	5.50
##	2	28	6.73	12.26	6.70	12.20
##	3	91	21.88	34.13	21.77	33.97
##	4	118	28.37	62.50	28.23	62.20
##	5	156	37.50	100.00	37.32	99.52
##	<na></na>	2			0.48	100.00

ggplot(data, aes(x=HSE.position.in.international.university.rankings, fill=region)) + geom\_bar() + labs

100.00

100.00

## Warning: Removed 2 rows containing non-finite values (stat\_count).



The results show that majority of the respondents (66%) reported that HSE's position in international university rankings was very influential in their decision to study in Russia.

```
#support for international students
freq(Support.services.for.international.students)
## Frequencies
## Support.services.for.international.students
##
##
                         % Valid
                                    % Valid Cum.
                                                    % Total
                                                               % Total Cum.
                  Freq
##
                    72
                                                                      17.22
             1
                            17.31
                                            17.31
                                                      17.22
##
             2
                    45
                            10.82
                                            28.12
                                                      10.77
                                                                      27.99
                            21.63
                                            49.76
                                                                      49.52
##
             3
                    90
                                                      21.53
##
                    93
                            22.36
                                            72.12
                                                      22.25
                                                                      71.77
                                           100.00
                                                                      99.52
```

100.00

ggplot(data, aes(x=Support.services.for.international.students, fill=region)) + geom\_bar() + labs(title

27.75

0.48

100.00

100.00

100.00

27.88

100.00

##

##

##

5

<NA>

Total

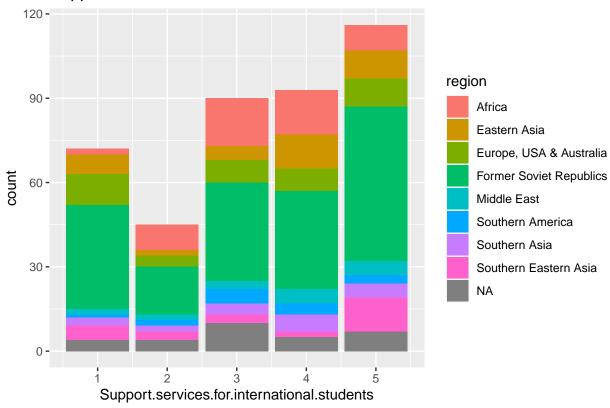
116

418

2

<sup>##</sup> Warning: Removed 2 rows containing non-finite values (stat\_count).

## Support services for international students



The results show that the respondents (50%) reported that HSE's support for international students was very influential in their decision to study in Russia.

#HSE alliances
freq(HSE.s.international.strategic.alliances)

## Frequencies

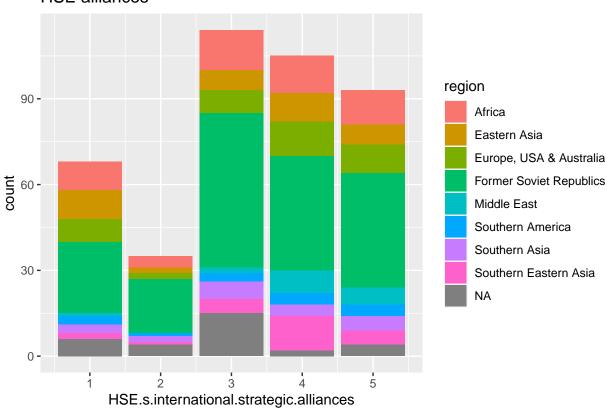
## HSE.s.international.strategic.alliances

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	68	16.39	16.39	16.27	16.27
##	2	35	8.43	24.82	8.37	24.64
##	3	114	27.47	52.29	27.27	51.91
##	4	105	25.30	77.59	25.12	77.03
##	5	93	22.41	100.00	22.25	99.28
##	<na></na>	3			0.72	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=HSE.s.international.strategic.alliances, fill=region)) + geom\_bar() + labs(title="HS

## Warning: Removed 3 rows containing non-finite values (stat\_count).

#### **HSE** alliances



The results show that the respondents (47%) reported that HSE's strategic alliances with other institutions was influential in their decision to study in Russia.

#Local preference for HSE degrees
freq(Local.employers.preference.of..degrees.awarded.by.HSE)

## Frequencies

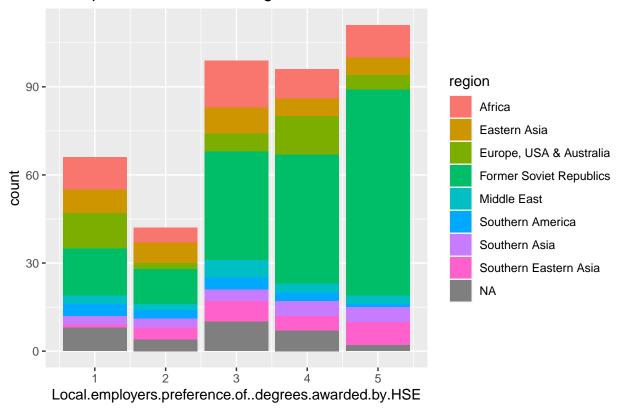
## Local.employers.preference.of..degrees.awarded.by.HSE

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	66	15.94	15.94	15.79	15.79
##	2	42	10.14	26.09	10.05	25.84
##	3	99	23.91	50.00	23.68	49.52
##	4	96	23.19	73.19	22.97	72.49
##	5	111	26.81	100.00	26.56	99.04
##	<na></na>	4			0.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Local.employers.preference.of..degrees.awarded.by.HSE, fill=region)) + geom\_bar() +

## Warning: Removed 4 rows containing non-finite values (stat\_count).

## Local preference for HSE degrees



The results show that the respondents (50%) reported that local employers preference for HSE's degree was very influential in their decision to study in Russia.

```
#Graduate employment rates
freq(Graduates.employment.rates)
```

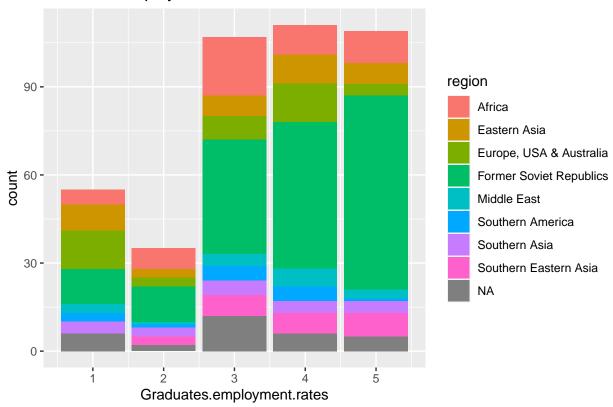
## Frequencies
## Graduates.employment.rates

##	_					
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	55	13.19	13.19	13.16	13.16
##	2	35	8.39	21.58	8.37	21.53
##	3	107	25.66	47.24	25.60	47.13
##	4	111	26.62	73.86	26.56	73.68
##	5	109	26.14	100.00	26.08	99.76
##	<na></na>	1			0.24	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=Graduates.employment.rates, fill=region)) + geom\_bar() + labs(title="Graduate employment.")

## Warning: Removed 1 rows containing non-finite values (stat\_count).

## Graduate employment rate



The results show that the respondents (53%) reported that HSE's graduate employment rates was very influential in their decision to study in Russia.

## Pull factors (Regression analysis)

empty model

Full Model

Results

```
kable(summary(model2)$coef, digits = 2, caption = "Pull factors")
```

The table displays the results of the full regression model to highlight the association between the pull factors and the decision to study abroad. The model has a R2 of 0.214 which means that approximately the model can explain 21% of the decision to study in Russia and this highlights the goodness of the results. The following factors realized significance; availability of desired study program, higher quality of education compared to home country, low cost of living, attraction to Russian culture, and graduates employment rates.

#### Post graduation migration plans

This section highlights students' post migration plans

## graduation plans

```
freq(What.are.your.plans.after.graduation.)
```

Table	1:	Pull	factors

Table 1. 1 un factors	Estimate	Std. Error	t value	$\Pr(> t )$
(Intercept)	2.45	0.14	18.11	0.00
Availability.of.desired.study.program	0.07	0.03	2.64	0.01
Higher.quality.of.educationcompared.to.home.country.	-0.07	0.03	-2.97	0.00
Low.cost.of.living	0.05	0.02	2.08	0.04
Low.tuition.fees	0.00	0.02	-0.10	0.92
Awarded.scholarships.or.tuition.waiver	0.00	0.03	-0.14	0.89
Attraction.to.Russian.culturesociety	0.05	0.02	2.47	0.01
Career.prospects.in.Russia	-0.03	0.02	-1.18	0.24
Personal.recommendations.from.parentsrelativesand.friends	-0.04	0.02	-1.86	0.06
cultural.proximity.with.home	-0.01	0.03	-0.37	0.71
geographical.proximity.with.home	-0.05	0.03	-1.86	0.06
Quality.and.reputation.of.the.University	0.02	0.04	0.66	0.51
Recognition.of.the.degree.in.my.home.country	0.02	0.02	0.87	0.39
Quality.of.the.teaching.staff	-0.01	0.03	-0.20	0.84
The.reputation.of.the.alumni	-0.03	0.03	-1.06	0.29
The.reputation.of.the.international.community	-0.02	0.03	-0.70	0.48
HSE.position.in.international.university.rankings	0.05	0.03	1.76	0.08
Cost.of.tuition.for.international.students	0.01	0.02	0.58	0.56
Availability.of.scholarships	0.02	0.03	0.82	0.41
Support.services.for.international.students	0.03	0.02	1.46	0.14
Graduates.employment.rates	-0.08	0.03	-2.94	0.00
HSE.s.international.strategic.alliances	0.00	0.02	-0.08	0.93
Local.employers.preference.ofdegrees.awarded.by.HSE	0.03	0.02	1.28	0.20

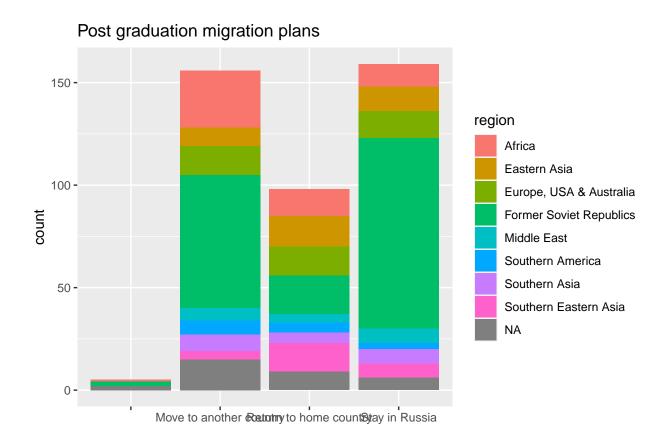
## Frequencies

## What.are.your.plans.after.graduation.

## Type: Factor
##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	(Empty string)	5	1.20	1.20	1.20	1.20
##	Move to another country	156	37.32	38.52	37.32	38.52
##	Return to home country	98	23.44	61.96	23.44	61.96
##	Stay in Russia	159	38.04	100.00	38.04	100.00
##	<na></na>	0			0.00	100.00
##	Total	418	100.00	100.00	100.00	100.00

ggplot(data, aes(x=What.are.your.plans.after.graduation., fill=region)) + geom\_bar() + labs(title="Post



This results show the distribution of respondents and their post graduation migration plans. 37% of the respondents reported that they intended to move to another country after graduation, 38% reported they intended to stay in Russia and 23% wanted to return home.

# Staying in Russia (Descriptive analysis)

Reason for staying in Russia

```
#job opportunities
freq(Better.job.opportunities..in.comparison.with.home.country.)
```

## Frequencies

## Better.job.opportunities..in.comparison.with.home.country.

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	6	3.77	3.77	1.44	1.44
##	2	5	3.14	6.92	1.20	2.63
##	3	29	18.24	25.16	6.94	9.57
##	4	38	23.90	49.06	9.09	18.66
##	5	81	50.94	100.00	19.38	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

What.are.your.plans.after.graduation.

This show that the respondents' decision to stay in Russia after graduation is influenced by better job opportunities in Russia as compared to the home country.

# #quality of life

freq(Higher.quality.of.life..in.comparison.with.home.country.)

# ## Frequencies

## Higher.quality.of.life..in.comparison.with.home.country.

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	10	6.29	6.29	2.39	2.39
##	2	16	10.06	16.35	3.83	6.22
##	3	29	18.24	34.59	6.94	13.16
##	4	39	24.53	59.12	9.33	22.49
##	5	65	40.88	100.00	15.55	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This show that the respondents' decision to stay in Russia after graduation is influenced by higher quality of life in Russia as compared to the home country.

# #career opportunities

freq(Better.career.opportunities.and.advancement.in.chosen.profession)

# ## Frequencies

## Better.career.opportunities.and.advancement.in.chosen.profession

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	6	3.77	3.77	1.44	1.44
##	2	2	1.26	5.03	0.48	1.91
##	3	18	11.32	16.35	4.31	6.22
##	4	50	31.45	47.80	11.96	18.18
##	5	83	52.20	100.00	19.86	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This show that the respondents' decision to stay in Russia after graduation is influenced by better career opportunities in Russia.

#### #income level

freq(Higher.income.level)

# ## Frequencies

## Higher.income.level

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	7	4.40	4.40	1.67	1.67
##	2	12	7.55	11.95	2.87	4.55
##	3	27	16.98	28.93	6.46	11.00
##	4	38	23.90	52.83	9.09	20.10
##	5	75	47.17	100.00	17.94	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This show that the respondents' decision to stay in Russia after graduation is influenced by higher income level in Russia.

# #ties to family and friends

freq(Ties.to.family.and.friends)

# ## Frequencies

## Ties.to.family.and.friends

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	29	18.24	18.24	6.94	6.94
##	2	20	12.58	30.82	4.78	11.72
##	3	40	25.16	55.97	9.57	21.29
##	4	33	20.75	76.73	7.89	29.19
##	5	37	23.27	100.00	8.85	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This show that the respondents' decision to stay in Russia after graduation is influenced by ties to family and friends in Russia.

# #international experience

freq(Gain.international.experience)

# ## Frequencies

## Gain.international.experience

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	21	13.21	13.21	5.02	5.02
##	2	16	10.06	23.27	3.83	8.85
##	3	28	17.61	40.88	6.70	15.55
##	4	37	23.27	64.15	8.85	24.40
##	5	57	35.85	100.00	13.64	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This show that the respondents' decision to stay in Russia after graduation is influenced by their desire to gain international experience.

Reasons for not returning home but stay in Russia

# #family expectations

freq(Family.expectations)

# ## Frequencies

## Family.expectations

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	39	24.53	24.53	9.33	9.33
##	2	21	13.21	37.74	5.02	14.35
##	3	38	23.90	61.64	9.09	23.44
##	4	26	16.35	77.99	6.22	29.67
##	5	35	22.01	100.00	8.37	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that the respondents' are uncertain about the influence of family expectations in their decision to

not return home after graduation.

# #cultural practices

freq(Restrictive.cultural.practices..eg..pressure.to.marry.)

#### ## Frequencies

## Restrictive.cultural.practices..eg..pressure.to.marry.

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	89	55.97	55.97	21.29	21.29
##	2	20	12.58	68.55	4.78	26.08
##	3	30	18.87	87.42	7.18	33.25
##	4	14	8.81	96.23	3.35	36.60
##	5	6	3.77	100.00	1.44	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that cultural practices was not influential in respondents' decision to not return home after graduation.

# #limited job opportunities in Home country

freq(Limited.job.opportunities.in.home.country)

# ## Frequencies

## Limited.job.opportunities.in.home.country

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	21	13.21	13.21	5.02	5.02
##	2	10	6.29	19.50	2.39	7.42
##	3	29	18.24	37.74	6.94	14.35
##	4	36	22.64	60.38	8.61	22.97
##	5	63	39.62	100.00	15.07	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that limited job opportunities in home country was influential in respondents' decision to not return home after graduation.

# #income levels

freq(Lower.income.levels)

## Frequencies

## Lower.income.levels

##

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	18	11.46	11.46	4.31	4.31
##	2	15	9.55	21.02	3.59	7.89
##	3	32	20.38	41.40	7.66	15.55
##	4	41	26.11	67.52	9.81	25.36
##	5	51	32.48	100.00	12.20	37.56
##	<na></na>	261			62.44	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that lower income levels in their home country was influential in their decision to not return home after graduation.

# #quality of life

freq(Lower.quality.of.life.2)

## Frequencies

## Lower.quality.of.life.2

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -						
##	1	28	17.61	17.61	6.70	6.70
##	2	12	7.55	25.16	2.87	9.57
##	3	33	20.75	45.91	7.89	17.46
##	4	38	23.90	69.81	9.09	26.56
##	5	48	30.19	100.00	11.48	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that lower quality of life in their home country was influential in their decision to not return home after graduation.

# #political persecution

freq(Political.persecution)

## Frequencies

## Political.persecution

##

## ## -		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##	1	82	51.57	51.57	19.62	19.62
##	2	18	11.32	62.89	4.31	23.92
##	3	30	18.87	81.76	7.18	31.10
##	4	14	8.81	90.57	3.35	34.45
##	5	15	9.43	100.00	3.59	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that fear of political persecution was not influential in respondents' decision to not return home after graduation.

#danger to one's life

freq(Danger.or.fear.for.one.s.own.life)

## Frequencies

## Danger.or.fear.for.one.s.own.life

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	103	64.78	64.78	24.64	24.64
##	2	13	8.18	72.96	3.11	27.75
##	3	25	15.72	88.68	5.98	33.73
##	4	8	5.03	93.71	1.91	35.65
##	5	10	6.29	100.00	2.39	38.04
##	<na></na>	259			61.96	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that danger to one's own life was not influential in respondents' decision to not return home after graduation.

# Returning home

Reasons for returning home

#professional opportunites in HC freq(Better.professional.opportunities.in.home.country)

## Frequencies

## Better.professional.opportunities.in.home.country

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	10	10.53	10.53	2.39	2.39
##	2	11	11.58	22.11	2.63	5.02
##	3	18	18.95	41.05	4.31	9.33
##	4	18	18.95	60.00	4.31	13.64
##	5	38	40.00	100.00	9.09	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that better professional opportunities in respondents' home country was influential in their plan to return home after graduation.

#quality of living in HC

freq(Better.quality.of.living.in.home.country)

## Frequencies

## Better.quality.of.living.in.home.country

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	9	9.47	9.47	2.15	2.15
##	2	7	7.37	16.84	1.67	3.83
##	3	17	17.89	34.74	4.07	7.89
##	4	19	20.00	54.74	4.55	12.44
##	5	43	45.26	100.00	10.29	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that better quality of living respondents' home country was influential in their plan to return home after graduation.

#feeling comfortable at home

freq(Feeling.more.comfortable.at.home)

## Frequencies

## Feeling.more.comfortable.at.home

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	4	4.08	4.08	0.96	0.96
##	2	3	3.06	7.14	0.72	1.67
##	3	15	15.31	22.45	3.59	5.26
##	4	17	17.35	39.80	4.07	9.33
##	5	59	60.20	100.00	14.11	23.44
##	<na></na>	320			76.56	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that feeling more comfortable in respondents' home country was influential in their plan to return home after graduation.

# $\#income\ levels$

freq(Higher.income.levels)

## Frequencies

## Higher.income.levels

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	8	8.51	8.51	1.91	1.91
##	2	9	9.57	18.09	2.15	4.07
##	3	29	30.85	48.94	6.94	11.00
##	4	12	12.77	61.70	2.87	13.88
##	5	36	38.30	100.00	8.61	22.49
##	<na></na>	324			77.51	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that higher income levels in respondents' home country was influential in their plan to return home after graduation.

#family ties in HC

freq(Family.ties.back.home)

## Frequencies

## Family.ties.back.home

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	4	4.21	4.21	0.96	0.96
##	2	3	3.16	7.37	0.72	1.67
##	3	15	15.79	23.16	3.59	5.26
##	4	23	24.21	47.37	5.50	10.77
##	5	50	52.63	100.00	11.96	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that family ties back home was influential in respondents' plan to return home after graduation.

Reasons for Leaving Russia to Return Home

# #feeling of alienation

freq(Feelings.of.alienation.from.the.Russian.culture.and.population)

## Frequencies

## Feelings.of.alienation.from.the.Russian.culture.and.population

##

" "						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	23	23.47	23.47	5.50	5.50
##	2	16	16.33	39.80	3.83	9.33
##	3	27	27.55	67.35	6.46	15.79
##	4	14	14.29	81.63	3.35	19.14
##	5	18	18.37	100.00	4.31	23.44
##	<na></na>	320			76.56	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that feeling of alientation from the Russian culture and people was not influential in respondents' plan leave Russia after graduation.

# #finding jobs freq(Difficulties.in.finding.a.job)

## Frequencies

## Difficulties.in.finding.a.job

## ## ## -		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
## -	1	9	9.18	9.18	2.15	2.15
	_	-				
##	2	16	16.33	25.51	3.83	5.98
##	3	24	24.49	50.00	5.74	11.72
##	4	21	21.43	71.43	5.02	16.75
##	5	28	28.57	100.00	6.70	23.44
##	<na></na>	320			76.56	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that difficulty in finding a job in Russia was influential in respondents' plan to leave after graduation.

# #working conditions

freq(Poor.working.conditions)

## Frequencies

## Poor.working.conditions

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	18	18.95	18.95	4.31	4.31
##	2	13	13.68	32.63	3.11	7.42
##	3	28	29.47	62.11	6.70	14.11
##	4	19	20.00	82.11	4.55	18.66
##	5	17	17.89	100.00	4.07	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that respondents were uncertain about the influence of poor working conditions in Russia in their plan to leave after graduation.

# #quality of life freq(Lower.quality.of.life)

## Frequencies

## Lower.quality.of.life

##

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	16	16.84	16.84	3.83	3.83
##	2	18	18.95	35.79	4.31	8.13
##	3	23	24.21	60.00	5.50	13.64
##	4	19	20.00	80.00	4.55	18.18
##	5	19	20.00	100.00	4.55	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that respondents were uncertain about the influence of lower quality of life in Russia in their plan

to leave after graduation.

# #discrimination

freq(Perceived.or.experienced.discrimination)

#### ## Frequencies

## Perceived.or.experienced.discrimination

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	29	30.53	30.53	6.94	6.94
##	2	12	12.63	43.16	2.87	9.81
##	3	26	27.37	70.53	6.22	16.03
##	4	8	8.42	78.95	1.91	17.94
##	5	20	21.05	100.00	4.78	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that respondents reported that perceived or experienced discriminations was not influential in their decision to leave after graduation.

# #crime and safety level

freq(Crime.and.low.level.of.safety)

# ## Frequencies

## Crime.and.low.level.of.safety

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	31	32.63	32.63	7.42	7.42
##	2	11	11.58	44.21	2.63	10.05
##	3	27	28.42	72.63	6.46	16.51
##	4	9	9.47	82.11	2.15	18.66
##	5	17	17.89	100.00	4.07	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that crime and low level of safety in Russia was not influential in their decision to leave after graduation.

# #immigration process

freq(Strict.migration.process.difficulties.in.getting.visas.)

#### ## Frequencies

## Strict.migration.process.difficulties.in.getting.visas.

##

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	18	18.95	18.95	4.31	4.31
##	2	10	10.53	29.47	2.39	6.70
##	3	23	24.21	53.68	5.50	12.20
##	4	19	20.00	73.68	4.55	16.75
##	5	25	26.32	100.00	5.98	22.73
##	<na></na>	323			77.27	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that Russia's stict migration process was influential in their decision to leave after graduation.

# Moving to another country

Reasons for moving to another country

```
#job opportunities
freq(Better.job.opportunities)
```

## Frequencies
## Better.job.opportunities

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	4	2.61	2.61	0.96	0.96
##	2	5	3.27	5.88	1.20	2.15
##	3	18	11.76	17.65	4.31	6.46
##	4	45	29.41	47.06	10.77	17.22
##	5	81	52.94	100.00	19.38	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that their plan to move to another country after graduation was influenced by better job opportunities in that country.

```
#quality of life
freq(Higher.quality.of.life)
```

```
## Frequencies
## Higher.quality.of.life
```

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##	1	3	1.97	1.97	0.72	0.72
##	2	5	3.29	5.26	1.20	1.91
##	3	18	11.84	17.11	4.31	6.22
##	4	36	23.68	40.79	8.61	14.83
##	5	90	59.21	100.00	21.53	36.36
##	<na></na>	266			63.64	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that their plan to move to another country after graduation was influenced by higher quality of life in that country.

```
#career opportunities
freq(Better.career.opportunities.and.advancement.in.chosen.profession.1)
```

## Frequencies

## Better.career.opportunities.and.advancement.in.chosen.profession.1

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	4	2.61	2.61	0.96	0.96
##	2	3	1.96	4.58	0.72	1.67
##	3	19	12.42	16.99	4.55	6.22
##	4	41	26.80	43.79	9.81	16.03
##	5	86	56.21	100.00	20.57	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that their plan to move to another country after graduation was influenced by better career opportunities in that country.

```
#income levels
freq(Higher.income.levels.1)
```

## Frequencies
## Higher.income.levels.1

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	5	3.29	3.29	1.20	1.20
##	2	6	3.95	7.24	1.44	2.63
##	3	18	11.84	19.08	4.31	6.94
##	4	34	22.37	41.45	8.13	15.07
##	5	89	58.55	100.00	21.29	36.36
##	<na></na>	266			63.64	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that their plan to move to another country after graduation was influenced by higher income levels in that country.

```
#ties to family and friends
freq(Ties.to.family.and.friends.1)
```

## Frequencies
## Ties.to.family.and.friends.1

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	64	41.83	41.83	15.31	15.31
##	2	29	18.95	60.78	6.94	22.25
##	3	30	19.61	80.39	7.18	29.43
##	4	14	9.15	89.54	3.35	32.78
##	5	16	10.46	100.00	3.83	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that their plan to move to another country after graduation was not influenced by better job opportunities in that country.

```
#international experience
freq(Gain.international.experience.1)
```

## Frequencies

## Gain.international.experience.1

##

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	5	3.27	3.27	1.20	1.20
##	2	5	3.27	6.54	1.20	2.39
##	3	17	11.11	17.65	4.07	6.46
##	4	32	20.92	38.56	7.66	14.11
##	5	94	61.44	100.00	22.49	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that desire to gain international experience influenced their plan to move to another

country after graduation.

# #immigration process

freq(Flexible.immigration.process)

# ## Frequencies

## Flexible.immigration.process

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	28	18.30	18.30	6.70	6.70
##	2	20	13.07	31.37	4.78	11.48
##	3	37	24.18	55.56	8.85	20.33
##	4	22	14.38	69.93	5.26	25.60
##	5	46	30.07	100.00	11.00	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

Respondents reported that flexible immigration process influenced their plan to move to another country after graduation.

Reasons for Leaving Russia to move to another country

# #feeling of aliention

freq(Feelings.of.alienation.from.the.Russian.culture.and.population.1)

# ## Frequencies

## Feelings.of.alienation.from.the.Russian.culture.and.population.1

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	50	32.47	32.47	11.96	11.96
##	2	16	10.39	42.86	3.83	15.79
##	3	33	21.43	64.29	7.89	23.68
##	4	28	18.18	82.47	6.70	30.38
##	5	27	17.53	100.00	6.46	36.84
##	<na></na>	264			63.16	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that feeling of alientation from the Russian culture and people was not influential in respondents' plan leave Russia after graduation.

# #finding jobs

freq(Difficulties.in.finding.a.job.1)

#### ## Frequencies

## Difficulties.in.finding.a.job.1

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	32	20.78	20.78	7.66	7.66
##	2	21	13.64	34.42	5.02	12.68
##	3	36	23.38	57.79	8.61	21.29
##	4	27	17.53	75.32	6.46	27.75
##	5	38	24.68	100.00	9.09	36.84
##	<na></na>	264			63.16	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that difficulty in finding a job was influential in respondents' plan leave Russia after graduation.

# #working conditions

freq(Poor.working.conditions.1)

## Frequencies

## Poor.working.conditions.1

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	27	17.65	17.65	6.46	6.46
##	2	21	13.73	31.37	5.02	11.48
##	3	49	32.03	63.40	11.72	23.21
##	4	30	19.61	83.01	7.18	30.38
##	5	26	16.99	100.00	6.22	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that poor working conditions was influential in respondents' plan leave Russia after graduation.

#### #discrimination

freq(Perceived.or.experienced.discrimination.1)

# ## Frequencies

## Perceived.or.experienced.discrimination.1

##

## ## -		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##	1	40	25.97	25.97	9.57	9.57
##	2	23	14.94	40.91	5.50	15.07
##	3	28	18.18	59.09	6.70	21.77
##	4	31	20.13	79.22	7.42	29.19
##	5	32	20.78	100.00	7.66	36.84
##	<na></na>	264			63.16	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that perceived or experienced discrimination was not influential in respondents' plan leave Russia after graduation.

```
\#crime and safetly level
```

freq(Crime.and.low.level.of.safety.1)

## Frequencies

## Crime.and.low.level.of.safety.1

##

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	57	37.01	37.01	13.64	13.64
##	2	25	16.23	53.25	5.98	19.62
##	3	37	24.03	77.27	8.85	28.47
##	4	14	9.09	86.36	3.35	31.82
##	5	21	13.64	100.00	5.02	36.84
##	<na></na>	264			63.16	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that crime and low level of saftey was not influential in respondents' plan leave Russia after graduation.

# #immigration process

freq(Strict.migration.process.difficulties.in.getting.visas..1)

# ## Frequencies

## Strict.migration.process.difficulties.in.getting.visas..1

ππ						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	47	30.52	30.52	11.24	11.24
##	2	28	18.18	48.70	6.70	17.94
##	3	36	23.38	72.08	8.61	26.56
##	4	20	12.99	85.06	4.78	31.34
##	5	23	14.94	100.00	5.50	36.84
##	<na></na>	264			63.16	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that Russia' strict immigration process was not influential in respondents' plan leave Russia after graduation.

Reasons for not returning home but move to another country

# #family expectations

freq(Family.expectations.1)

# ## Frequencies

## Family.expectations.1

##						
##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	52	33.99	33.99	12.44	12.44
##	2	18	11.76	45.75	4.31	16.75
##	3	28	18.30	64.05	6.70	23.44
##	4	29	18.95	83.01	6.94	30.38
##	5	26	16.99	100.00	6.22	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that family expectations was not influential in respondents' plan to not return home after graduation.

# #cultural practices

freq(Restrictive.cultural.practices..eg..pressure.to.marry..1)

# ## Frequencies

## Restrictive.cultural.practices..eg..pressure.to.marry..1

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	87	56.86	56.86	20.81	20.81
##	2	17	11.11	67.97	4.07	24.88
##	3	21	13.73	81.70	5.02	29.90
##	4	14	9.15	90.85	3.35	33.25
##	5	14	9.15	100.00	3.35	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that restrictive cultural practices was not influential in respondents' plan to not return home

after graduation.

# #limited job opportunities freq(Limited.job.opportunities.in.home.country.1)

## Frequencies

## Limited.job.opportunities.in.home.country.1

## ## % Valid % Total Freq % Valid Cum. % Total Cum. 16.34 ## 25 5.98 5.98 1 16.34 ## 2 11 7.19 23.53 2.63 8.61 ## 3 20 13.07 36.60 4.78 13.40 ## 4 32 20.92 57.52 7.66 21.05 36.60 ## 5 65 42.48 100.00 15.55 265 100.00 ## <NA>63.40 ## Total 418 100.00 100.00 100.00 100.00

This shows that limited job opportunities back home was influential in respondents' plan to not return home after graduation.

#income levels
freq(Lower.income.levels.1)

## Frequencies

##

## Lower.income.levels.1

## Freq % Valid % Valid Cum. % Total % Total Cum. ## 1 26 17.11 17.11 6.22 6.22 ## 2 8 5.26 22.37 1.91 8.13 ## 3 15 9.87 32.24 3.59 11.72 53.95 ## 4 33 21.71 7.89 19.62 70 46.05 100.00 36.36 ## 5 16.75 266 100.00 ## < NA >63.64 ## Total 418 100.00 100.00 100.00 100.00

This shows that lower income levels back home was influential in respondents' plan to not return home after graduation.

#quality of life
freq(Lower.quality.of.life.3)

## Frequencies

## Lower.quality.of.life.3

## ## Freq % Valid % Valid Cum. % Total % Total Cum. 1 26 16.99 16.99 6.22 6.22 ## 24.84 ## 2 12 7.84 2.87 9.09 ## 3 30 19.61 44.44 7.18 16.27 ## 4 27 17.65 62.09 6.46 22.73 ## 5 58 37.91 100.00 13.88 36.60 ## <NA> 265 63.40 100.00 100.00 ## Total 418 100.00 100.00 100.00

This shows that lower quality of life back home was influential in respondents' plan to not return home after graduation.

# #political persecution

freq(Political.persecution.1)

## Frequencies

## Political.persecution.1

## ## Freq % Valid % Valid Cum. % Total % Total Cum. ## 1 37.50 ## 57 37.50 13.64 13.64 ## 2 17 11.18 48.68 4.07 17.70 ## 3 27 17.76 66.45 6.46 24.16 22 80.92 29.43 ## 4 14.47 5.26 ## 5 29 19.08 100.00 6.94 36.36 ## 266 63.64 100.00 <NA>## Total 418 100.00 100.00 100.00 100.00

This shows that fear of political persecution back home was not influential in respondents' plan to not return home after graduation.

```
#danger to one's life
freq(Danger.or.fear.for.one.s.own.life.1)
```

# ## Frequencies

## Danger.or.fear.for.one.s.own.life.1

## ## Freq % Valid % Valid Cum.

##		Freq	% Valid	% Valid Cum.	% Total	% Total Cum.
##						
##	1	76	49.67	49.67	18.18	18.18
##	2	24	15.69	65.36	5.74	23.92
##	3	18	11.76	77.12	4.31	28.23
##	4	20	13.07	90.20	4.78	33.01
##	5	15	9.80	100.00	3.59	36.60
##	<na></na>	265			63.40	100.00
##	Total	418	100.00	100.00	100.00	100.00

This shows that fear for one's own life back home was not influential in respondents' plan to not return home after graduation.