

CERTIFICATE OF ACHIEVEMENT

This is to certify that

José Costa

achieved the following scores on the

TOEIC® Listening & Reading Test

Listening	325
Reading	410
Total	735

as administered under the auspices of:

FATEC
at: São Paulo, SP, Brazil
date: 14-maio-2024

A handwritten signature in black ink, appearing to read "Lucy Li".

BLUE1879701

This is presented in recognition of your achievement.
An official score certificate must be submitted to organizations that require a TOEIC score

Lucy Li
Executive Director
Global TOEIC Management, ETS

KNOW ENGLISH.
KNOW SUCCESS.
KNOW ENGLISH.
KNOW SUCCESS.

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KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.

Costa José

Name

45288493804

Identification Number

2006/01/06

Date of Birth (yyyy/mm/dd)

2024/05/14

Test Date (yyyy/mm/dd)

2026/05/14

Valid Until (yyyy/mm/dd)

LISTENING

Your score

325

5 495

READING

Your score

410

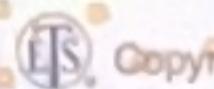
5 495

TOTAL SCORE

735

Client/Institution Name: FATEC

MASTERTEST GLOBAL LTDA, Rua James Watt, 142, sala 162, Brooklin Novo, São Paulo, SP CEP 04576-050, Brazil



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Detach Here

LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0% 100%

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts

68

0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts

78

0% 100%

Can understand details in short spoken texts

73

0% 100%

Can understand details in extended spoken texts

73

0% 100%

Can understand a speaker's purpose or implied meaning in a phrase or sentence

71

0% 100%

Can make inferences based on information in written texts

70

0% 100%

Can locate and understand specific information in written texts

85

0% 100%

Can connect information across multiple sentences in a single written text and across texts

68

0% 100%

Can understand vocabulary in written texts

73

0% 100%

Can understand grammar in written texts

89

0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.