Table 3.16A Measures of Student Characteristics in Past Year: Among People Aged 12 to 17 Who Were Enrolled in School in Past Year; by Demographic and Geographic Characteristics, Numbers in Thousands, 2019 and 2020

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS								
	Participated in One or Fewer Activities ¹		Drug or Alcohol Prevention Messages Were Seen or Heard in School		Youth Liked a Lot or Kind of Liked Going to School		Grade Average for Last Completed Period Was "D" or Lower ²		
	2019	2020	2019	2020	2019	2020	2019	2020	
TOTAL	3,508	3,709	16,502	16,808	17,802	17,377	1,000	989	
AGE GROUP									
12-13	1,051	1,256	5,183	5,461	5,835	6,041	288	406	
14-15	1,136	1,268	5,991	6,220	6,114	5,890	363	357	
16-17	1,321	1,185	5,328	5,127	5,854	5,446	350	226	
GENDER									
Male	2,009	1,965	8,191	8,417	9,049	9,069	602	441	
Female	1,499	1,745	8,311	8,391	8,753	8,307	398	549	
HISPANIC ORIGIN AND RACE									
Not Hispanic or Latino	2,294	2,566	12,667	12,469	13,410	12,951	687	644	
White	1,576	1,655	8,917	8,872	9,056	8,753	482	380	
Black or African American	464	483	2,002	1,791	2,457	2,219	140	97	
AIAN	*	*	99	*	123	*	8	*	
NHOPI	*	*	*	*	*	*	*	*	
Asian	86	229	961	1,211	1,054	1,487	5	*	
Two or More Races	135	*	630	420	648	388	44	22	
Hispanic or Latino	1,213	1,143	3,835	4,339	4,392	4,425	313	345	
COUNTY TYPE									
Large Metro	1,783	2,043	9,108	9,605	9,781	9,817	453	433	
Small Metro	1,217	1,200	5,060	5,110	5,551	5,397	392	385	
Nonmetro	507	466	2,334	2,093	2,470	2,162	156	171	
Urbanized	224	189	966	846	1,033	887	75	48	
Less Urbanized	238	223	1,093	1,088	1,149	1,105	67	105	
Completely Rural	46	*	275	*	288	*	14	*	

^{* =} low precision; -- = not available; da = does not apply; nc = not comparable due to methodological changes; nr = not reported due to measurement issues.

Definitions: Measures and terms are defined in Appendix A.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health, 2019 and Quarters 1 and 4, 2020.

NOTE: Estimates in the 2020 column are italicized to indicate caution should be used when comparing estimates between 2020 and prior years because of methodological changes for 2020. Due to these changes, significance testing between 2020 and prior years was not performed. See the 2020 National Survey on Drug Use and Health: Methodological Summary and Definitions for details.

NOTE: Respondents with unknown Student Characteristics data were excluded from the respective analyses.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

¹ The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

² Respondents reporting that their school does not give these grades were excluded from the analysis.

Table 3.16B Measures of Student Characteristics in Past Year: Among People Aged 12 to 17 Who Were Enrolled in School in Past Year; by Demographic and Geographic Characteristics, Percentages, 2019 and 2020

Demographic/Geographic Characteristic		STUDENT CHARACTERISTICS								
	Participated in One or Fewer Activities ¹		Drug or Alcohol Prevention Messages Were Seen or Heard in School		Youth Liked a Lot or Kind of Liked Going to School		Grade Average for Last Completed Period Was "D" or Lower ²			
	2019	2020	2019	2020	2019	2020	2019	2020		
TOTAL	14.9	15.5	70.8	70.9	75.5	72.4	4.5	4.3		
AGE GROUP										
12-13	14.0	15.7	70.3	68.7	77.3	75.1	4.2	5.4		
14-15	14.0	15.2	74.6	75.4	75.3	70.2	4.7	4.4		
16-17	16.7	15.6	67.6	68.3	73.9	71.9	4.6	3.1		
GENDER										
Male	16.9	16.2	69.8	70.3	76.0	74.7	5.4	3.8		
Female	12.9	14.7	71.9	71.6	74.9	70.0	3.6	4.8		
HISPANIC ORIGIN AND RACE										
Not Hispanic or Latino	12.9	14.2	72.0	69.8	75.2	71.5	4.1	3.7		
White	12.8	13.3	73.0	72.1	73.2	70.4	4.1	3.2		
Black or African American	15.2	16.3	66.3	61.6	80.2	74.7	4.9	3.5		
AIAN	*	*	66.3	*	81.1	*	6.1	*		
NHOPI	*	*	*	*	*	*	*	*		
Asian	6.9	12.8	78.6	67.2	84.3	80.7	0.4	*		
Two or More Races	15.1	*	71.1	69.8	72.1	64.3	5.2	3.9		
Hispanic or Latino	21.1	19.4	67.2	74.3	76.2	74.9	5.8	6.2		
COUNTY TYPE										
Large Metro	13.9	15.1	71.8	71.7	76.1	72.3	3.7	3.3		
Small Metro	16.6	16.3	69.8	70.2	75.6	73.3	5.7	5.5		
Nonmetro	15.0	15.2	69.4	69.1	72.8	70.6	4.9	5.9		
Urbanized	15.7	15.0	68.3	67.3	72.4	70.1	5.6	4.0		
Less Urbanized	15.1	14.3	69.8	71.0	72.9	71.0	4.5	7.0		
Completely Rural	11.9	*	71.7	*	74.3	*	3.7	*		

^{* =} low precision; -- = not available; da = does not apply; nc = not comparable due to methodological changes; nr = not reported due to measurement issues.

Definitions: Measures and terms are defined in Appendix A.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health, 2019 and Quarters 1 and 4, 2020.

NOTE: Estimates in the 2020 column are italicized to indicate caution should be used when comparing estimates between 2020 and prior years because of methodological changes for 2020. Due to these changes, significance testing between 2020 and prior years was not performed. See the 2020 National Survey on Drug Use and Health: Methodological Summary and Definitions for details.

NOTE: Respondents with unknown Student Characteristics data were excluded from the respective analyses.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

¹ The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

² Respondents reporting that their school does not give these grades were excluded from the analysis.