Table 3.16C Measures of Student Characteristics in Past Year: Among People Aged 12 to 17 Who Were Enrolled in School in Past Year; by Demographic and Geographic Characteristics, Standard Errors of Numbers in Thousands, 2019 and 2020

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS							
	Participated in One or Fewer Activities[1]		Drug or Alcohol Prevention Messages Were Seen or Heard in School		Youth Liked a Lot or Kind of Liked Going to School		Grade Average for Last Completed Period Was "D" or Lower[2]	
	2019	2020	2019	2020	2019	2020	2019	2020
TOTAL	96	*212*	273	*508*	294	*507*	51	*118*
AGE GROUP								
12-13	53	*127*	116	*263*	135	*259*	26	*87*
14-15	53	*104*	132	*256*	136	*266*	30	*66*
16-17	58	*122*	142	*253*	142	*262*	29	*44*
GENDER								
Male	73	*151*	165	*330*	172	*326*	38	*68*
Female	63	*141*	173	*326*	185	*324*	32	*96*
HISPANIC ORIGIN AND RACE								
Not Hispanic or Latino	73	*165*	233	*394*	242	*418*	41	*100*
White	62	*120*	200	*313*	197	*325*	35	*54*
Black or African American	33	*81*	83	*159*	97	*186*	18	*30*
AIAN	*	*	22	*	25	*	3	*
NHOPI	*	*	*	*	*	*	*	*
Asian	16	*69*	69	*137*	73	*168*	4	*
Two or More Races	16	*	37	*54*	36	*48*	9	*7*
Hispanic or Latino	67	*130*	142	*295*	155	*279*	34	*64*
COUNTY TYPE								
Large Metro	72	*170*	216	*419*	231	*394*	38	*88*
Small Metro	56	*110*	159	*277*	173	*279*	29	*72*
Nonmetro	38	*62*	101	*142*	106	*155*	20	*35*
Urbanized	29	*41*	71	*89*	74	*91*	16	*17*
Less Urbanized	24	*39*	66	*107*	71	*118*	11	*29*
Completely Rural	9	*	34	*	37	*	4	*

* = low precision; -- = not available; da = does not apply; nc = not comparable due to methodological changes; nr = not reported due to measurement issues.

NOTE: Estimates in the 2020 column are italicized to indicate caution should be used when comparing estimates between 2020 and prior years because of methodological changes for 2020. Due to these changes, significance testing between 2020 and prior years was not performed. See the *2020 National Survey on Drug Use and Health: Methodological Summary and Definitions* for details.

NOTE: Respondents with unknown Student Characteristics data were excluded from the respective analyses.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

[1] The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "One," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

[2] Respondents reporting that their school does not give these grades were excluded from the analysis.

Definitions: Measures and terms are defined in Appendix A.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health, 2019 and Quarters 1 and 4, 2020.

Table 3.16D Measures of Student Characteristics in Past Year: Among People Aged 12 to 17 Who Were Enrolled in School in Past Year; by Demographic and Geographic Characteristics, Standard Errors of Percentages, 2019 and 2020

Demographic/Geographic Characteristic	STUDENT CHARACTERISTICS							
	Participated in One or Fewer Activities[1]		Drug or Alcohol Prevention Messages Were Seen or Heard in School		Youth Liked a Lot or Kind of Liked Going to School		Grade Average for Last Completed Period Was "D" or Lower[2]	
	2019	2020	2019	2020	2019	2020	2019	2020
TOTAL	0.37	0.80	0.50	1.00	0.45	0.98	0.23	0.49
AGE GROUP								
12-13	0.64	1.44	0.80	1.87	0.75	1.63	0.38	1.11
14-15	0.62	1.17	0.77	1.52	0.72	1.68	0.39	0.78
16-17	0.66	1.44	0.89	1.64	0.77	1.64	0.38	0.60
GENDER								
Male	0.57	1.15	0.71	1.48	0.62	1.35	0.34	0.58
Female	0.50	1.07	0.66	1.36	0.66	1.37	0.28	0.82
HISPANIC ORIGIN AND RACE								
Not Hispanic or Latino	0.37	0.85	0.55	1.14	0.49	1.04	0.24	0.56
White	0.46	0.92	0.65	1.25	0.60	1.15	0.29	0.44
Black or African American	0.99	2.49	1.28	3.05	1.04	2.89	0.58	1.08
AIAN	*	*	5.51	*	3.95	*	2.35	*
NHOPI	*	*	*	*	*	*	*	*
Asian	1.26	3.41	2.47	4.26	1.79	3.06	0.33	*
Two or More Races	1.69	*	2.08	4.20	2.06	4.24	1.02	1.22
Hispanic or Latino	0.94	1.90	1.13	2.06	1.00	2.33	0.60	1.12
COUNTY TYPE								
Large Metro	0.52	1.16	0.73	1.42	0.65	1.32	0.32	0.65
Small Metro	0.66	1.36	0.87	1.74	0.71	1.81	0.40	1.00
Nonmetro	0.92	1.74	1.10	2.14	1.10	2.12	0.57	1.13
Urbanized	1.65	2.74	1.89	3.27	1.74	3.19	1.09	1.30
Less Urbanized	1.21	2.24	1.55	3.28	1.55	2.97	0.72	1.75
Completely Rural	2.02	*	3.11	*	2.35	*	1.09	*

* = low precision; -- = not available; da = does not apply; nc = not comparable due to methodological changes; nr = not reported due to measurement issues.

NOTE: Estimates in the 2020 column are italicized to indicate caution should be used when comparing estimates between 2020 and prior years because of methodological changes for 2020. Due to these changes, significance testing between 2020 and prior years was not performed. See the *2020 National Survey on Drug Use and Health: Methodological Summary and Definitions* for details.

NOTE: Respondents with unknown Student Characteristics data were excluded from the respective analyses.

NOTE: Youths who did not report their school enrollment status or reported not being enrolled in school in the past 12 months were excluded from this analysis. Youths reporting that they were "home-schooled" in the past 12 months were considered to be enrolled in school.

[1] The number of activities participated in is based on four questions: participation in school-based activities, community-based activities, church or faith-based activities, and other activities. For each question, the response categories include "None," "One," "Two," and "3 or more." Respondents were excluded from the analysis if they had unknown data for at least three of the questions and if their known responses did not place them in the recoded "Two or more" category.

[2] Respondents reporting that their school does not give these grades were excluded from the analysis.

Definitions: Measures and terms are defined in Appendix A.

Source: SAMHSA, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health, 2019 and Quarters 1 and 4, 2020.