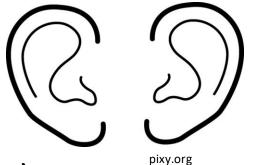
Lecture 8 Communicating the Requirements EARS



(not in textbook; also work through posted A. Mavin slides)

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HW 1 due today, Thurs, 9/19

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HW1 questions?

Q: labeled arrows on context diagram?

A: yes, as in Fig. 3.5, etc.

- Practice 4 skills:
 - 1) Create a context diagram for the bpMON softwre product (scope it)
 - 2) Develop its software product use case diagram (partition it)
 - 3) Identify/elicit missing domain knowledge (know what you need to find out)
 - 4) Decide group members' responsibilities
- 5090: RE foundational research paper posted: extra HW question for grad students
- Turn in as pdf on Gradescope
 - 4090: one per team, with the names of the team members who worked on it at the top
 - 5090: one per person, with the names of the team members who worked on problems 1-4 at the top AND with your *individual* solution to problem 5 appended at the end

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Homework 2 (posted later today; due Thurs, 10/3)

- HW#2: practice 5 skills:
 - 1) Derive the scenarios (from the product use cases)
 - Document the domain assumptions (get the context interfaces right, or risk building the wrong product)
 - 3) Identify the functional requirements (what the software has to do: many FRs will come from the steps in scenarios)
 - 4) Specify the functional requirements in **EARS** (better than text for clear & unambiguous communication)
 - 5) Document the nonfunctional requirements (in English text)
- 509: research paper posted: extra HW question for grad students

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Why are requirements so hard to write? [slides adapted from A. Mavin, *IEEE Software*, 2012; Mavin & Wilkinson, 2010]

- 1. You have to figure out what's needed, & that's hard.
- 2. Today: You have to figure out a clear way to express it, & that's hard
- Fact: most requirements are written in text (English, etc.)
- Frequent problems: too wordy, ambiguous, vague, hard to understand, partial, premature implementation decisions, untestable
- Projects need clear & concise textual specification of functional requirements
- Technique that works: EARS: Easy Approach to Requirements Syntax

Specifying requirements using EARS

- EARS classifies all requirements into 5 basic templates
- Results from industry show that requirements improve with EARS use
 - Problems/cost/developer misunderstandings are reduced
 - Helps projects build the right product
- We'll use EARS in Homework 2

1. Ubiquitous

- A ubiquitous requirement is something that the system must always do (unconditional & continuously active)
- Ex: "The <system name> shall comply with regulation XXX."
- Template: The <system name> shall <response>

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2. Event-driven

Event-driven keyword: WHEN

- System response is initiated by a triggering event the system detects at the system boundary
- Ex: WHEN commanded by the aircraft, the Engine Control System shall dry crank the engine."
- Template: WHEN <trigger>

3. State-driven

State-driven keyword: WHILE SEP

- Active while a particular state or states remain true,
- continuous as long as the state holds
- Ex: "WHILE the aircraft is in flight and the engine is running, the Engine Control System shall maintain engine fuel flow above x lbs./sec." [SIP]
- Template: WHILE <in specific state>, the <system name> shall
 <response>

4. Option

Option keyword: WHERE SEP

- A system response is needed only in applications that include a particular feature [SEP]
- used as a simple way to handle product or system variation, and steps
- Ex: "WHERE electronic components are used in the Engine Control System, they shall comply with DO-254."
- Template: WHERE <feature is included>, the <system name> shall
 <response>

5. Unwanted Behavior

- Unwanted Behavior keyword: IF/THEN
- Required system response to unwanted events (such as failures, disturbances, and any unexpected behavior of interacting systems or users)
 - variation of the event-driven requirement
- Ex: "IF the engine fails to start during a third attempt, THEN the Engine Control System shall terminate the autostart sequence."
- IF <unwanted trigger>, THEN the <system name> shall <response>

Combining these 5 templates

- Can state more complicated requirements by combining templates
- Ex: "WHILE the aircraft is on the ground, WHEN reverse thrust is commanded, the Engine Control System shall enable deployment of the thrust reverser"
- Ex: "WHILE the aircraft is in flight, IF reverse thruster is commanded, THEN the Engine Control System shall inhibit thrust reverser deployment."

Benefits of EARS & more examples

- Using EARS templates gives you simple, clear statements of the requirements
- EARS is a structured way to write better textual requirements

Check your understanding: work through the examples in A. Mavin's EARS tutorial slides, posted on Canvas