


# Gabriel dos Reis Rodrigues

Porto Alegre, Rio Grande do Sul, Brazil

+55 (51) 99678-9696 |  [Site](#) |  [reisrgabriel@gmail.com](mailto:reisrgabriel@gmail.com) |  [Scholar](#) |  [Lattes](#)

## Education

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Universidade Federal do Rio Grande do Sul (UFRGS) Porto Alegre, RS | Brazil

Master's Degree – Psychology (Concentration: Psychometrics) Expected March 2021

Current GPA: 10/10

- Research Project – Adaptation of the Constructivist Beliefs in Career Decision-Making (CBCD) and Career Decision Ambiguity Tolerance – Revised (CDAT–R) to the Brazilian context
- Committee – Dr. Marco A. P. Teixeira (Advisor), Dr. Manoela Ziebell de Oliveira, Dr. Maria Paula Paixão, and Dr. Denise Ruschel Bandeira

Universidade Federal do Rio Grande do Sul (UFRGS) Porto Alegre, RS | Brazil

Professional Degree – Psychology Awarded January 2020

Practicum: 1020h in Clinical and Psychology Assessment

GPA: 9.92

- Thesis – Follow-up on psychological assessment with a clinical school sample
- Committee – Dr. Denise Ruschel Bandeira (Advisor), MSc Aline Riboli Marasca, MSc Chrystian da Rosa Kroeff

## Research Experience

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Center for Career Studies and Interventions – UFRGS Porto Alegre, RS, Brazil

Graduate Researcher January 2020 – Current

Research Group on Assessment, Rehabilitation and Porto Alegre, RS, Brazil

Human-Animal Interaction – PUCRS August 2021 – Current

Collaborating Researcher

Psychometrics Laboratory – UFRGS Porto Alegre, RS, Brazil

Undergraduate Research Assistant August 2016 – January 2020

Experimental Psychology, Neurosciences and Behavior Laboratory  
– UFRGS

Porto Alegre, RS, Brazil  
August 2015 – August 2016

Undergraduate Research Assistant

## Teaching Experience

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Universidade Federal do Rio Grande do Sul

Porto Alegre, RS, Brazil

Basic Statistics Applied to Psychology – PSI01044

August 2021 – Current

Teaching Intern

Basic Statistics Applied to Psychology I (Graduate Class) – PSP82

May 2021 – August 2021

Course Monitor

Organizational and Work Psychology – PSI01099

March 2020 – November 2020

Teaching Intern

Extended in 4 months due to COVID-19

## Collaborations and Consulting in Psychometrics

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Universidade Federal do Rio Grande do Sul

Porto Alegre, RS, Brazil

Center for Career Studies and Interventions

Graduate Program in Child and Adolescent Health

Group of Study, Practice and Research in Psychological Assessment

Faculdade Meridional IMED

Passo Fundo, RS, Brazil

Violence, Childhood, Adolescence and the Performance of Protection and Care Networks

Pontifícia Universidade Católica do Rio Grande do Sul

Porto Alegre, RS, Brazil

Research Gr. on Assessment, Rehabilitation and Human-Animal Interaction

Research Gr. on Interpersonal Relations and Violence – Clinical, Social, Educational and Virtual Contexts

Violence, Vulnerability and Clinical Interventions Research Gr.

Pontifícia Universidade Católica do Rio de Janeiro

Rio de Janeiro, RJ, Brazil

Center for Studies in Positive Organizational Psychology

## Skills in Data Analysis and Psychometrics

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### Analysis

Assumptions testing (e.g., normality, homogeneity, etc.)

Correlation

Regression

Chi-square tests of association

*t*-tests (+ robust versions)

ANOVAs and MANOVA (+ robust versions)

Multilevel modelling

Exploratory and Confirmatory Factor Analysis

Structure Equation Modeling

Network Modelling

### Softwares

R and R packages

- Analysis: psych, WRS2, lavaan, qgraph, bootnet, EGAnet, NetworkComparisonTest, mirt, gmodels
- Data cleaning: dplyr, tidyr, magrittr, Amelia, janitor, lubridate, stringr
- Documentation: RMarkdown, shiny
- Visualization: ggplot2, semPlot, plotly, gganimate

JASP

Mplus

Git and GitHub

Statistical Package for the Social Sciences

FACTOR

Jamovi

## Peer-Reviewed Publications

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### In Press

**Rodrigues, G. R.**, Marasca, A. R., Yates, D. B., Bandeira, D. R. (in press). Follow-up on psychological assessment with a clinical school sample. *Interação em Psicologia*.

### 2020

Farina, L. S. A., Kretzmann, R. P., Gasparetto, L. G., **Rodrigues, G. R.**, Bardagi, M. P., Giacomoni, C. H., & Teixeira, M. A. P. (2020). Construction and evidences of validity for the Career Adapt-Abilities

Scale (CAAS) Brazilian form for adolescents. *Psico*, 51(3), e33735. <https://doi.org/10.15448/1980-8623.2020.3.33735>

Farina, L. S. A., **Rodrigues, G. R.**, Kluwe, N., Carafini, T. C., Moreira, L. G. C. S., Machado, W. S., & Hutz, C. S. (2020). Development and validity evidences of the Job Demands and Resources Questionnaire. *Avaliação Psicológica*, 19(1), 1–9. <http://doi.org/10.15689/ap.2020.1901.16297.01>

## 2019

Farina, L. S. A., **Rodrigues, G. R.**, Kluwe, N., Carafini, T. C., Moreira, L. G. C. S., Machado, W. S., & Hutz, C. S. (2019). Flow and engagement at work: Associations with personal resources and work environment. *Avaliação Psicológica*, 18(4), 362–371. <https://doi.org/10.15689/ap.2019.1804.18813.04>

## 2018

Farina, L. S. A., **Rodrigues, G. R.**, & Hutz, C. S. (2018). Flow and engagement at Work: A literature review. *Psico-USF*, 23(4), 633–642. <https://doi.org/10.1590/1413-82712018230404>

## Submitted

Albuquerque, N. S., Costa, D. B., **Rodrigues, G. R.**, Moret-Tatay, C., & Irigaray, T. Q. (2021). Adaptation and psychometric properties of the Lexington Attachment to Pets Scale: Brazilian version. [*Manuscript submitted for publication*]. Psychology Graduate Program, PUCRS.

Polli, L., **Rodrigues, G. R.**, & Hohendorff, J. V. (2021). Professional profiles, beliefs on sexual violence, and decision-making for report: A mixed method study with private clinical psychologists. [*Manuscript submitted for publication*]. Psychology Department, IMED.

Sacramento, A. M., **Rodrigues, G. R.**, Oliveira, I. M., & Teixeira, M. A. P. (2021). Academic Major Satisfaction Scale: Adaptation and evidences of validity. [*Manuscript submitted for publication*]. Psychology Graduate Program, UFRGS.

## Book Chapters

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### In Press

Farina, L. S. A., **Rodrigues, G. R.**, & Hutz, C. S. (in press). Individual and environmental qualities associated with engagement and flow at work. In A. C. S. Vazquez & C. S. Hutz (Eds.), *Aplicações da psicologia positiva - Trabalho e organizações*. Hogrefe CETEPP.

**Rodrigues, G. R.**, Farina, L. S. A., & Teixeira, M. A. P. (in press). Evaluating career adapt-abilities during career counseling. In C. S. Hutz, D. R. Bandeira, C. M. Trentini, & J. P. Giordani (Eds.), *Avaliação psicológica no contexto escolar e educacional*. Grupo A.

## Conference Sessions and Presentations

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### 2021

Arnoud, T. C. J., **Rodrigues, G. R.**, & Habigzang, L. F. (2021, October 26–29). Gender identity, ambivalent sexism, and history of violence in intimate relationships in adolescence. In *Contemporary youth: Research reports on non-suicidal self-injury, violence in intimate relationships and digital abuse* [Symposium]. 51<sup>th</sup> Annual Reunion of the Brazilian Psychology Society, Brazil.

Sehparini, I., Ribeiro, L. A., **Rodrigues, G. R.**, Coscioni, V., Fernandes, D. F., & Teixeira, M. A. P. (2021, September 8–14). *Vocational Identity Measure: Translation, adaptation and instrument's evidences of validity* [Poster presentation]. XV Brazilian Congress on Career Counseling, Brazil.

Sehparini, I., **Rodrigues, G. R.**, Ribeiro, L. A., Coscioni, V., & Teixeira, M. A. P. (2021, September 8–14). *The moderating effect of future orientation on the relationship between self-exploration and vocational identity* [Poster presentation]. XV Brazilian Congress on Career Counseling, Brazil.

Stephanou, A. T., **Rodrigues, G. R.**, Almeida, C. R. S., & Teixeira, M. A. P. (2021, October 26–29). Shiny apps as a tool for teaching statistics in Psychology. In C. R. S. Almeida, *Challenges and difficulties of teaching statistics in Psychology* [Symposium]. 51<sup>th</sup> Annual Reunion of the Brazilian Psychology Society, Brazil.

### 2020

Farina, L. S. A., Vacaro, I., **Rodrigues, G. R.**, & Teixeira, M. A. P. (2020, October 27–30). Women's work, maternity, and well-being. In *Self-efficacy, creativity, job design, work and maternity: Constructs to broaden comprehension of work well-being* [Symposium]. 50<sup>th</sup> Annual Reunion of the Brazilian Psychology Society, Brazil. [https://bit.ly/50sbp\\_anais](https://bit.ly/50sbp_anais)

**Rodrigues, G. R.**, Faller, S., Scuciatto, F., & Peuker, A. C. (2020, November 19–20). *Attributing aptitude or inaptitude in psychological assessments of psychosocial factors at work using machine learning* [Poster presentation]. Brazilian Congress on Psychological Assessment's Online Journey, Brazil. [https://bit.ly/jornadaibap\\_anais](https://bit.ly/jornadaibap_anais)

### 2019

Farina, L. S. A., Kretzmann, R. P., Gasparetto, L. G., **Rodrigues, G. R.**, Bardagi, M. P., Giacomoni, C. H., & Teixeira, M. A. P. (2019, September 18–20). *Adaptability, creative metacognition, social support,*

- and job crafting: Constructs to broaden career comprehension* [Conference session]. XIV Brazilian Congress on Professional and Career Counseling, Maceió, AL, Brazil.
- Kroeff, C. R., Bandeira, D. R., & **Rodrigues, G. R.** (2019, June 25–28). Performance profiles on the Weschler Intelligence Scale for Children: Comparisons by clinical groups. In *Clinical psychology* [Symposium]. 9<sup>th</sup> Brazilian Congress on Psychological Assessment, Salvador, BA, Brazil. [https://bit.ly/ibap9\\_anais](https://bit.ly/ibap9_anais)
- Rodrigues, G. R.** (2019, October 21–25). What happens after psychological assessment? Follow-up in a clinical school sample. In *Psychological Assessment* [Symposium]. Salão UFRGS 2018: UFRGS' Initiation Scholar Event, Porto Alegre, RS, Brazil.
- Rodrigues, G. R.**, Marasca, A. R., Yates, D. B. (2019, June 25–28). Follow-up on psychological assessment: Description of a clinical school sample. In *Training and work in psychological assessment* [Symposium]. 9<sup>th</sup> Brazilian Congress on Psychological Assessment, Salvador, BA, Brazil. [https://bit.ly/ibap9\\_anais](https://bit.ly/ibap9_anais)

## 2018

- Borges, E. P. K., Beria, F. M., **Rodrigues, G. R.**, & Yates, D. B. (2018, October 23–26). UFRGS' Center of Psychological Assessment: Extension, teaching and research. In *Clinical schools in psychology: Clients and practices* [Symposium]. 48<sup>th</sup> Annual Reunion of the Brazilian Psychology Society, São Leopoldo, RS, Brazil. [https://bit.ly/sbp48\\_anais](https://bit.ly/sbp48_anais)
- Farina, L. S. A., **Rodrigues, G. R.**, Fagundes, N. K., Soares, L., Machado, W. L., & Hutz, C. S. (2018, June 26–29). *Development of the Job Demands and Resources Questionnaire* [Poster presentation]. III Brazilian Congress on Positive Psychology, São Paulo, SP, Brazil.
- Farina, L. S. A., **Rodrigues, G. R.**, Fagundes, N. K., Carafini, T. C., Soares, L., Machado, W. L., & Hutz, C. S. (2018, July 11–14). *Relationships between flow and engagement at work: Analysis of personal resources and work environments' influence* [Poster presentation]. VIII Brazilian Congress on Organizational and Work Psychology, Goiânia, GO, Brazil. [https://bit.ly/cbpot8\\_anais](https://bit.ly/cbpot8_anais)
- Farina, L. S. A., **Rodrigues, G. R.**, Fagundes, N. K., Carafini, T. C., Machado, W. L., & Hutz, C. S. (2018, October 23–26). Associations between flow and engagement at work with personal and work resources. In *Mental health and well-being: How to identify and promote it?* [Poster presentation]. 48<sup>th</sup> Annual Reunion of the Brazilian Psychology Society, São Leopoldo, RS, Brazil. [https://bit.ly/sbp48\\_anais](https://bit.ly/sbp48_anais)
- Oliveira, J. A., **Rodrigues, G. R.**, Miná, C. S., Yates, D. B. (2018, October 23–26). *Agreement between previous diagnosis and psychological assessment in patients from a clinical school sample* [Poster presentation]. 48<sup>th</sup> Annual Reunion of the Brazilian Psychology Society, São Leopoldo, RS, Brazil.

[https://bit.ly/sbp48\\_anais](https://bit.ly/sbp48_anais)

**Rodrigues, G. R.** (2018, October 15–19). Character strengths and virtues and their associations with work engagement. In *Psychological Assessment* [Symposium]. Salão UFRGS 2018: UFRGS' Initiation Scholar Event, Porto Alegre, RS, Brazil.

**Rodrigues, G. R.,** Marasca, A. R., Souza, D. S. (2018, October 23–26). Follow-up on psychological assessment: Description of a clinical school sample. In *School-services in psychology: Clients and practices* [Symposium]. 48<sup>th</sup> Annual Reunion of the Brazilian Psychology Society, São Leopoldo, RS, Brazil. [https://bit.ly/sbp48\\_anais](https://bit.ly/sbp48_anais)

## 2017

**Rodrigues, G. R.,** Tavares, I., Souza, L. K., & Simon, C. S. (2017, May 2–5). *Positive education: Techniques and measures* [Poster presentation]. 8<sup>th</sup> Brazilian Congress on Psychological Assessment, Florianópolis, SC, Brazil.

## 2016

**Rodrigues, G. R.** (2016, September 12–16). Spiritual belief and its effects on the distribution of self-proclaimed political positions and decision-making profiles obtained through the Trolley Dilemma. In *Psychological Assessment* [Symposium]. Salão UFRGS 2016: UFRGS' Initiation Scholar Event, Porto Alegre, RS, Brazil.

## 2015

**Rodrigues, G. R.,** Souza, J. F. L. P., & Araujo, L. S. (2015, September 1–4). *Creativity: A systematic review on experiments to improve performance, psychometric instruments for measure and correlated phenomena* [Poster presentation]. VI Annual IBNeC Reunion - 1st Brazilian Meeting of the Human Behavior and Evolution Society - HBES, Gramado, RS, Brazil.

## Ad Hoc Reviewer

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Revista Argentina de Ciencias del Comportamiento

Psicologia Clínica

## Invited Talks

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### 2021

**Rodrigues, G. R.** (2021, November 12). An introduction to psychometrics (temporary title). Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil.

## Fundings and Scholarships

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### Master's Graduate Research Assistantship

March 2020 – Current

Conselho Nacional de Desenvolvimento Científico e Tecnológico  
(CNPq) (Brazilian Federal Organization)

### Undergraduate Research Assistantship

August 2017 – January 2020

Conselho Nacional de Desenvolvimento Científico e Tecnológico  
(CNPq) (Brazilian Federal Organization)

### Undergraduate Research Assistantship

August 2015 – July 2017

Pró-Reitoria de Pesquisa da Universidade Federal do Rio Grande do Sul

## Online References

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### [reisrgabriel.com](https://reisrgabriel.com)

My personal website and blog with R codes and tutorials.

### [PsicoData](#)

Quantitative psychology blog for Brazilian peers aiming for the popularization and teaching of data science and quantitative methods in psychology.

### [GitHub](#)

My profile on GitHub containing mostly datasets, R codes and data projects.