First year as Faculty

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bit.ly/lucystats-ptt-2020

Where we're going

01

Context

Where am I? How does this compare to where you're going?

02

Culture

Getting to know your new department

03

Becoming a peer

The transition from graduate student / postdoc to peer

04

Finding harmony

Between teaching, research, and service

05

Community

Finding a community of mentors / peers to uplift you

06

Your turn

Discussion about what you're expecting, questions you have, etc.

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Context

Wake Forest University

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- Assistant Professor at Wake Forest University

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- “Hybrid” between **teaching-focused** (SLAC) & **research-focused** (R1)

Context

- Assistant Professor at Wake Forest University
- “Hybrid” between **teaching-focused** (SLAC) & **research-focused** (R1)
- **45%** teaching
  45% research
  10% service

Context

teaching-focused

- 2-2 teaching load
- Small (< 35) classes
- Strong emphasis on undergraduate learning

Context

research-focused

- Grant funding encouraged
- Lab space
- Start-up funds to start lab
- Majority undergraduate students

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Culture

Take time to get to know your department & university

Culture

University norms

Departmental norms

Culture

University norms

Departmental norms

Culture

University norms

What meetings to assistant professors usually attend?

Departmental norms

Culture

University norms

What types of service roles to assistant professors usually take on?

Departmental norms

Culture

University norms

What visibility is important? What is less so?

Departmental norms

Culture

University norms

Departmental norms

How are department meetings run?

Culture

University norms

Departmental norms

What is the best way to be heard as an assistant professor?

Culture

University norms

Departmental norms

What visibility is important? What is less so?

Culture

University norms

Departmental norms

How can you be a good team player?

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Becoming a peer

The transition from graduate student / postdoc to peer

Becoming a peer

- What is your role in collaborations?

Becoming a peer

- What is your role in collaborations?
- How do you prefer to be referred to? (Dr.? Professor? First name?)

Becoming a peer

- What is your role in collaborations?
- How do you prefer to be referred to? (Dr.? Professor? First name?)
- How do you interact with graduate students?

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Finding harmony

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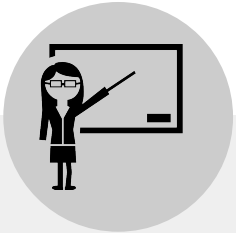
Finding harmony

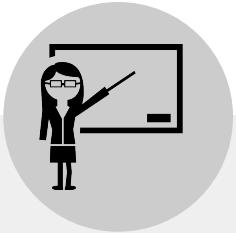


Teaching

Research

Service

Finding harmony



Teaching

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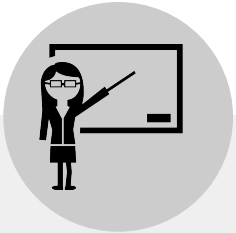


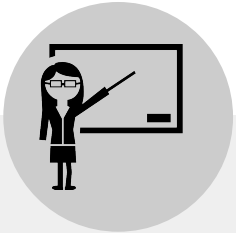
Teaching

It can be easy to put all your time into teaching, especially with new preps

Research

Service

Finding harmony



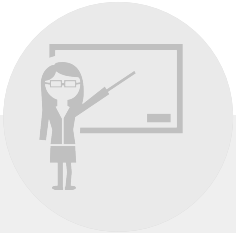
Teaching

Find a strategy to limit this: teach in blocks, schedule non-teaching time on your calendar

Research

Service

Finding harmony



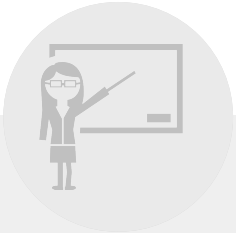
Teaching

Research

Get to know the administration

Service

Finding harmony



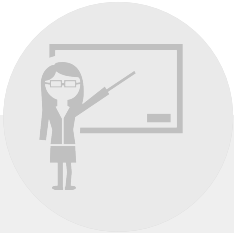
Teaching

Research

Familiarize yourself with the procedures

Service

Finding harmony



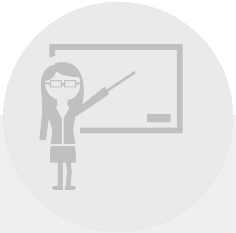
Teaching

Research

If you plan on getting grant funding, apply for a grant ASAP for the *process*

Service

Finding harmony



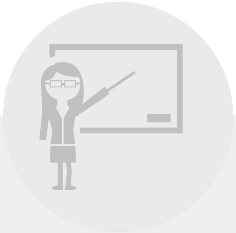
Teaching

Research

Service

Find ways to double dip!

Finding harmony



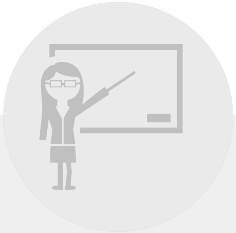
Teaching

Research

Service

Figure out departmental norms

Finding harmony



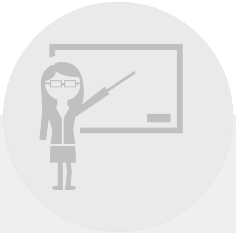
Teaching

Research

Service

If you’re interested in filling roles, ask people to pass down!

Finding harmony



Teaching

Research

Service

It’s unusual for strong service to make up for not-so-strong teaching / research :(

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Community

Finding a community of mentors / peers to uplift you

Community

- Find **mentors** to help you along the way

Community

- Find **mentors** to help you along the way
- Both inside your department / university and outside

Community

- Find **peers** to help you along the way
- Both inside your department / university and outside

Community

- Find **peers** to help you along the way
- Both inside your department / university and outside
- New PI Slack Channel

Community

- Find **peers** to help you along the way
- Both inside your department / university and outside
- New PI Slack Channel
- Preparing to teach Slack Channel

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