

# LFN1 — LFN1 TASK 2: CAREERS AND CAREER GOALS

THE DATA ANALYTICS JOURNEY — D596

PRFA — LFN1

Task Overview

Submissions

Evaluation Report

## EVALUATION REPORT — ATTEMPT 1 — PASSED

### Overall Evaluator Comments

#### EVALUATOR COMMENTS

You have provided an appropriate career path as a machine learning engineer. You have highlighted appropriate data analytics careers and the educational requirements of each. Furthermore, you have appropriately provided your CliftonStrengths assessment outputs in alignment with your career goals. I come from the energy industry with a B.S. in Geology, M.S. in Mining Engineering, and a M.S. in data analytics (from WGU). You won't regret your choice in this program. Good luck with the rest of it!

### A. CAREER PLAN

**Competent** The submission provides a clear, complete career plan.

There are no comments for this aspect.

### A1. ROLES OR CAREERS IN DATA ANALYTICS

**Competent** The description addresses 3 different roles or careers in data analytics.

#### EVALUATOR COMMENTS: ATTEMPT 1

The submission provides an appropriate description of three different roles in data analytics.

### A1a. DIFFERENCES BETWEEN ROLES OR CAREERS

**Competent** The discussion of the differences between the roles or careers from part A1 is accurate.

#### EVALUATOR COMMENTS: ATTEMPT 1

The submission provides an appropriate discussion of the differences between the roles.

## A2. HOW ROLES SUPPORT THE DATA ANALYTICS LIFE CYCLE

**Competent** The description addresses how *each* role from part A1 supports the data analytics life cycle.

There are no comments for this aspect.

## B. COMPARISON OF DATA ANALYTICS DISCIPLINES

**Competent** The comparison includes 3 different data analytics disciplines as described by Project Pro.

### EVALUATOR COMMENTS: ATTEMPT 1

The comparison includes three different data analytics disciplines as described by Project Pro.

## B1. CAREER TYPES

**Competent** The submission identifies 3 types of careers in the career path.

### EVALUATOR COMMENTS: ATTEMPT 1

The submission appropriately identifies three types of careers in the career path.

## B2. ACADEMIC SKILL AND NEEDS

**Competent** The identified academic skills and needs for the careers considered in part B1 are complete and accurately align with the careers considered in part B1.

### EVALUATOR COMMENTS: ATTEMPT 1

The submission provides a correct identification of the academic skills required for each of the careers.

## C. CAREER GOAL

**Competent** The potential career goal is clear and is based on the candidate's strengths and academic/MSDA track interests.

EVALUATOR COMMENTS: ATTEMPT 1

The submission provides a clear career goal based on the MSDA track interests.

## C1. CLIFTONSTRENGTHS REFLECTION

**Competent** The reflection on the candidate's career strengths is complete and aligned with the personalized CliftonStrengths assessment results.

There are no comments for this aspect.

## D. SOURCES

**Competent** The submission includes in-text citations for sources that are properly quoted, paraphrased, or summarized and a reference list that accurately identifies the author, date, title, and source location as available.

There are no comments for this aspect.

## E. PROFESSIONAL COMMUNICATION

**Competent** Content reflects attention to detail, is organized, and focuses on the main ideas as prescribed in the task or chosen by the candidate. Terminology is pertinent, is used correctly, and effectively conveys the intended meaning. Mechanics, usage, and grammar promote accurate interpretation and understanding.

There are no comments for this aspect.