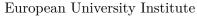
### Gaia Ghirardi

#### Curriculum Vitae



Department of Political and Social Sciences Via dei Roccettini 9 Fiesole, Italy gaia.ghirardi@eui.eu

### Research Interests

social stratification, educational inequality, early childhood, sociogenomics

#### Academic Positions

 $\stackrel{2022}{\bullet}$  Visiting Scholar

Institut National d'Etudes Démographiques (INED), Paris

Invited by: Lidia Panico

Visiting Scholar

Center for Research in Economics and Statistics (CREST), Paris

Invited by: Felix Tropf

### Education

2020

2021

2017

2016

2020

Ph.D. Researcher in Political and Social Sciences

European University Institute, Florence

Thesis: "Gene-environment interaction and educational inequality"

Advisor: Fabrizio Bernardi

MSc of Research in Political and Social Science

European University Institute, Florence

\_\_\_ M.A. Sociology, with distinction

University of Trento & University of Bamberg (Double degree program)

Thesis: "Unequal since the beginning? How early childcare amongst under-threes affects

children's cognitive and socio-emotional skills in Germany"  $\,$ 

Advisors: Moris Triventi, Corinna Kleinert & Tina Baier

Exchange Semester at Political Sciences Department

University of Vienna

B.A. Sociology, with distinction

University of Milano Bicocca

Thesis: "The relation between cultural capital and achievement in Italy: an analysis of

PISA 2015 data"

Advisor: Maurizio Pisati

## 

### **Publications**

**Ghirardi G.**, Baier T., Kleinert C., Triventi M., (2022) "Is early formal childcare an equalizer? How attending childcare and education centres affects children's cognitive and socio-emotional skills in Germany" *European Sociological Review* 

## Work in papers

**Ghirardi G.**, & Bernardi F., "The GxSES interaction for educational attainment: The key role of educational outcome selectivity"

Ghirardi G., Gil-Hernández C., Willemsen G., Bernardi F., van Bergen E., Demange P., "Compensation of genetic (non)cognitive skills on education: Evidence from the Netherlands"

### Work in progress

**Ghirardi G.**, & Panico, L, Solaz, A., Berger, L. M "The impact of early formal childcare attendance on children's developmental outcomes in France"

**Ghirardi G.**, & Tropf. F. "GxE interaction: Decomposing the polygenic score for education into its components"

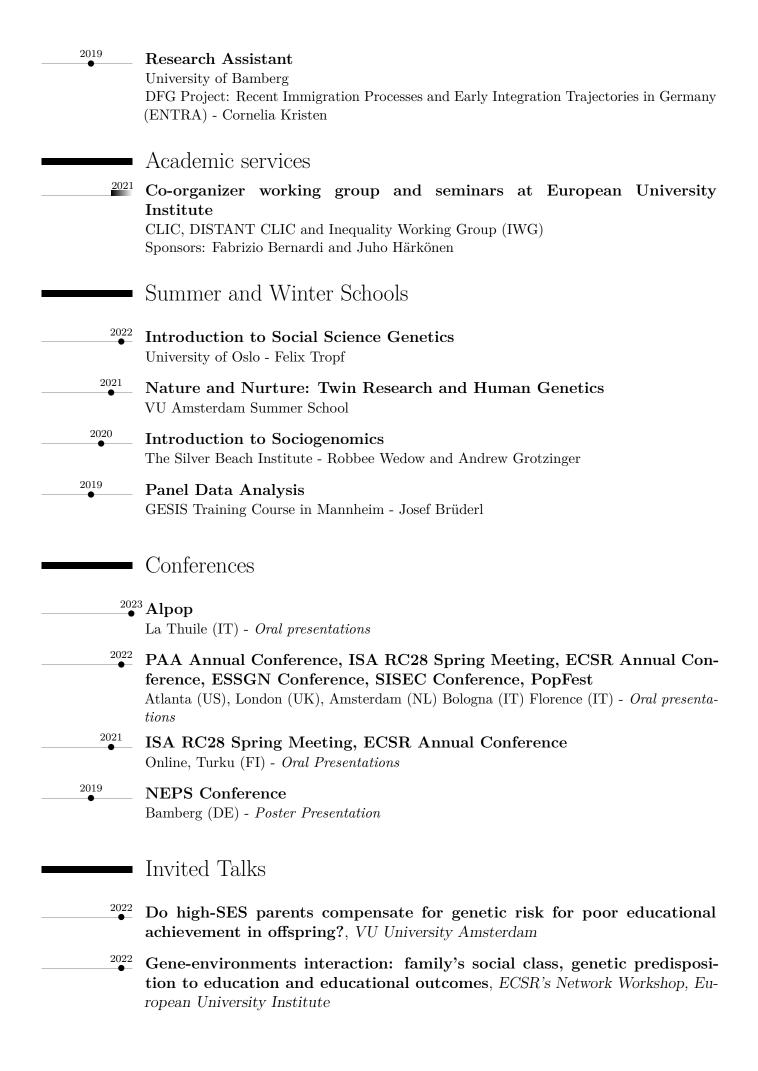
Teaching and research assistant jobs

Teaching Assistant for Quantitative Methods
University of Trento, Department of sociology, BA level
Quantitative Methods in Sociology, Enrico Rettore
Quantitative Methods in International Studies, Stefano Benati

 $\frac{2019}{2020}$  Research Assistant

University of Bamberg NORFACE project: Life-Course Dynamics of Educational Tracking (LIFETRACK)

Steffen Schindler



# Additional Skills

Languages Italian (Native) English (Competent)

Last update: December 2022