

NAME: .....ADM/No.....CLASS.....

DATE..... Signature.....

**BIOLOGY (231/3)**

**Paper 3 (PRACTICAL)**

**JUNE 2024**

**TIME: 1<sup>3</sup>/<sub>4</sub> hours**

## **KASSU JOINT EXAMINATIONS**

### **Kenya Certificate of Secondary Education**

#### Instructions to candidates

- Write your name and Index Number in the spaces provided above.
- Sign and write date of examination in the spaces provided above.
- Answer **ALL** questions in the spaces provided in the question paper.
- You are **NOT** allowed to start working with the apparatus for the first 15 minutes of the 1 <sup>3</sup>/<sub>4</sub> hours allowed for this paper.

#### **For Examiner's Use Only**

<b>QUESTION</b>	<b>MAXIMUM SCORE</b>	<b>CANDIDATE SCORE</b>
	<b>14</b>	
	<b>13</b>	
	<b>13</b>	
<b>40</b>		

1. You are provided with **specimen W, liquid G (Hydrogen peroxide) and 1% copper sulphate solution, 2M sodium hydroxide solution, distilled water, ethanol and iodine solution**. Use them to carry out tests below.

Place five pieces of specimen W into a mortar and crush into paste using a pestle. Transfer the paste into 100ml beaker and add 30ml of water and stir then divide the solution into two equal portions in two different boiling tube. Label the portions X and Y.

- a) Divide portion X into two separate test tubes.
  - i) To the first test tube add 2ml of hydrogen peroxide and record your observations. (1mark)

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- ii) Boil the contents of the second test tube then add 2ml of hydrogen peroxide and record your observations. (1mark)

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- b) Explain your observation in (ii) above. (2marks)

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 .....  
 .....

- c) Use portion Y to test for the food substances present using the reagents provided. (9marks)

<i>Food substance</i>	<i>Procedure</i>	<i>Observation</i>	<i>Conclusion</i>


- d) Name the enzyme in the human digestive system required for the complete digestion of the food substance absent. (1mark)

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2. You are provided with specimen Q. Observe it then compare with the photograph R shown below and answer the questions that follow.



P

Photograph R

- (a) Name the classes of organisms represented by Q, R and P and give a reason for each one basing on observable features only (6marks)

SPECIMEN	CLASS	REASON
Q		
R		
P		

- (b) Specimen P probes into nectaries of specimens Q and R. State two characteristics of living organisms achieved after the process (2marks)

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- (c) Explain the adaptations of specimen in photograph R to pollination (2marks)

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- (d) Carefully remove one stamen of specimen Q then draw a well labeled diagram. (3marks)

3. You are provided with photographs of specimens **P** and **Q** examine them carefully and answer the questions that follow.



**Specimen P**



**Specimen Q**



- a) Name the region of the mammalian skeleton from which the specimen P and Q were obtained from. (2 marks)

**P.** .....

**Q.** .....

- b) With a reason identify the specimen represented in the photographs above

**Specimen P**

Identity (1mark)

.....

Reason (1mark)

.....

**Specimen Q**

Identity (1mark)

.....

Reason (1mark)

.....

- c) State **two** ways specimen **Q** is suited to its function ( 2marks)

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- d) State **two** structural differences between specimen **P** and **Q** (2marks)

P	Q

- e) The actual length of the hand-lens next to specimen **Q** is 6. 5cm. Use this information to calculate the actual lateral length of specimen **P** ( 3marks)