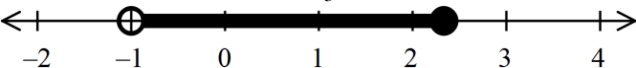
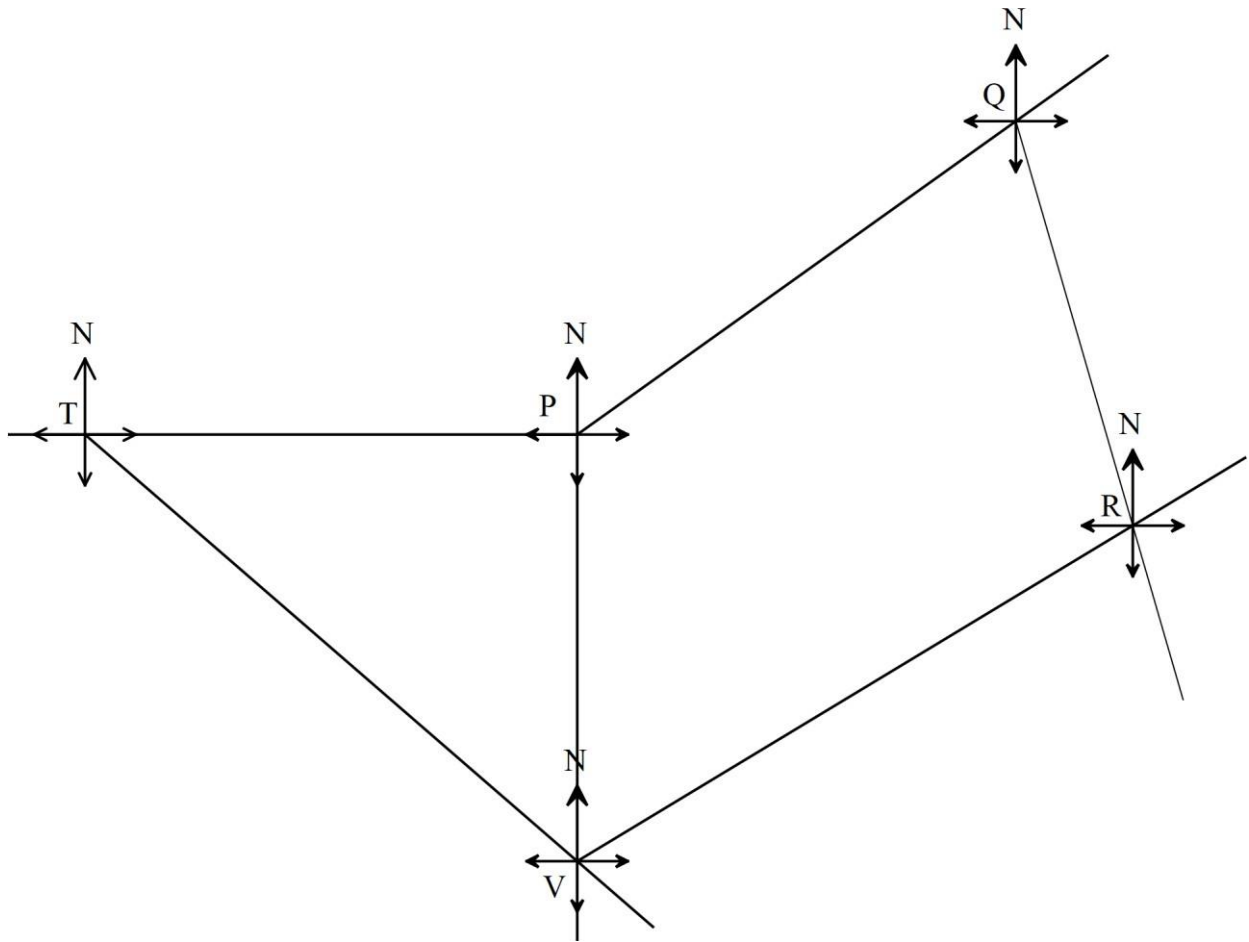


No	Workings	Marks	Comments
1.	<p>Numerator ; $3\frac{1}{2} + \frac{10}{457} \left(\frac{6}{13} - \frac{4}{21} + \frac{11}{15} \right)$</p> <p>$= \frac{7}{2} + \frac{10}{457} \left(\frac{457}{455} \right)$</p> <p>$= \frac{7}{2} + \frac{2}{91} = \frac{641}{182}$</p> <p>Denominator; $\frac{1}{11} \left(\frac{121}{91} \right) - \frac{9}{91}$</p> <p>$= \frac{11}{91} - \frac{9}{91} = \frac{2}{91}$</p> <p>$N/D = \frac{641}{182} \div \frac{2}{91} = 160\frac{1}{4}$ or 160.25</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>✓ Numerator</p> <p>✓ Denominator</p> <p>✓ CAO</p>
	Total Marks	3	
2.	<p>L.C.M (9,15,21) = 315 minutes</p> <p>315 minutes = 5 hours 15 minutes</p> <p>Time = 11 : 00 – 5 hours 15 minutes</p> <p>= 1745 Hours or 5 : 45 p.m.</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>✓ Follow through method used to find L.C.M</p> <p>✓ Subtracting the time</p> <p>✓ Correct time</p>
	Total Marks	3	
3.	<p>$x + 10 + 3x + 50 = 180$</p> <p>$4x = 120$</p> <p>$x = 30$</p> <p>∴ Exterior angle = $(30 + 10) = 40$</p> <p>$n = \frac{360}{40} = 9$ sides</p> <p>$S_n = 180(9 - 2)$</p> <p>$= 1260^\circ$</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>✓ Equating sum to 180°</p> <p>✓ finding no. of sides</p> <p>✓ Finding sum</p> <p>✓</p>
	Total Marks	4	
4.	<p>(a) Solving the inequalities</p> $\begin{array}{l l} -8 < 5x - 3 & 5x - 3 \leq 2x + 4 \\ -5 < 5x & 3x \leq 7 \\ -1 < x & x \leq 2\frac{1}{3} \end{array}$ <p>$-1 < x \leq 2\frac{1}{3}$</p>  <p>(b) Integral values = 0, 1, 2</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>✓ Splitting the inequalities</p> <p>✓ Combined inequality</p> <p>✓ number line correctly drawn</p> <p>✓ All Integral values stated</p>

No	Workings	Marks	Comments
13.	Marks	B1 B2	✓ All classes correct ✓ All correct 4 frequencies Award B1 for at least two correct frequencies
	10–14		
	15–24		
	25–29		
	30–44		
Total Marks		3	
14.	$3(5.584 \times 10^{-2})^2 - (2.162 \times 10^2)^2$	B1	✓ 0.1791
	$3(0.1791 \times 10^2) - (1.4704 \times 10^1)$	B1	✓ 14.704
	$(3 \times 17.91) - 14.704$	B1	✓
	39.026		
Total Marks		3	
15.	$2x + 15 + 3x - 25 = 90$	M1	✓ Equating to 90°
	$5x = 100$	A1	✓
	$x = 20$		
	$\sin x = \sin 60 = \frac{\sqrt{3}}{2}$	B1	
Total Marks		3	
16.	$a^2 = 66^2 + 34^2 - 2 \times 66 \times 34 \cos 96.7$	M1	✓ Substitution in formula
	$a^2 = 6035.618$	M1	✓ square root
	$a = \sqrt{6035.618}$		
	$a = 77.7\text{m}$	A1	✓ to 1 decimal places
Total Marks		3	

No	Workings	Marks	Comments
17	<p>(a) (i) Equation of line L_1</p> $\text{Gradient} = \frac{-7-5}{6-4} = \frac{-12}{2} = -6$ $\therefore -6 = \frac{y-5}{x-4}$ $y-5 = -6x+24$ $y = -6x+29$ <p>(ii) x – intercept = $4\frac{5}{6}$</p> <p>y – intercept = 29</p> <p>(b) Equation of L_2</p> $\frac{1}{6} = \frac{y-7}{x+21}$ $-x+6y = 63 \text{ or } x-6y = -63$ <p>(c) Intersection point</p> $-x+6(-6x+29) = 63$ $-x-36x+174 = 63$ $-37x = -111$ $x = 3, y = 11$ <p>Point (3,11)</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>✓ Gradient</p> <p>✓ Equation</p> <p>✓ Correct format.</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
	Total Marks	10	
18	<p>(a) Maximum speed</p> $\left(\frac{130+60}{2}\right)h = 2090$ $h = 22 \text{ m/s}$ <p>Speed in km/h = $\frac{22}{10} \times 18 = 79.2 \text{ km/h}$</p> <p>(b) Acceleration</p> $\frac{22-0}{30} = \frac{11}{15} \text{ m/s}$ <p>(c) Distance in last 20 mins</p> $\frac{1}{2} \times 11 \times 20 = 110m$ <p>(d) Time to cover first half of the journey</p> $330 + 32x = 1045$ $x = 32.5$ $30 + 32.5 = 62.5 \text{ Seconds}$	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1A1</p> <p>M1A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	
	Total Marks	10	

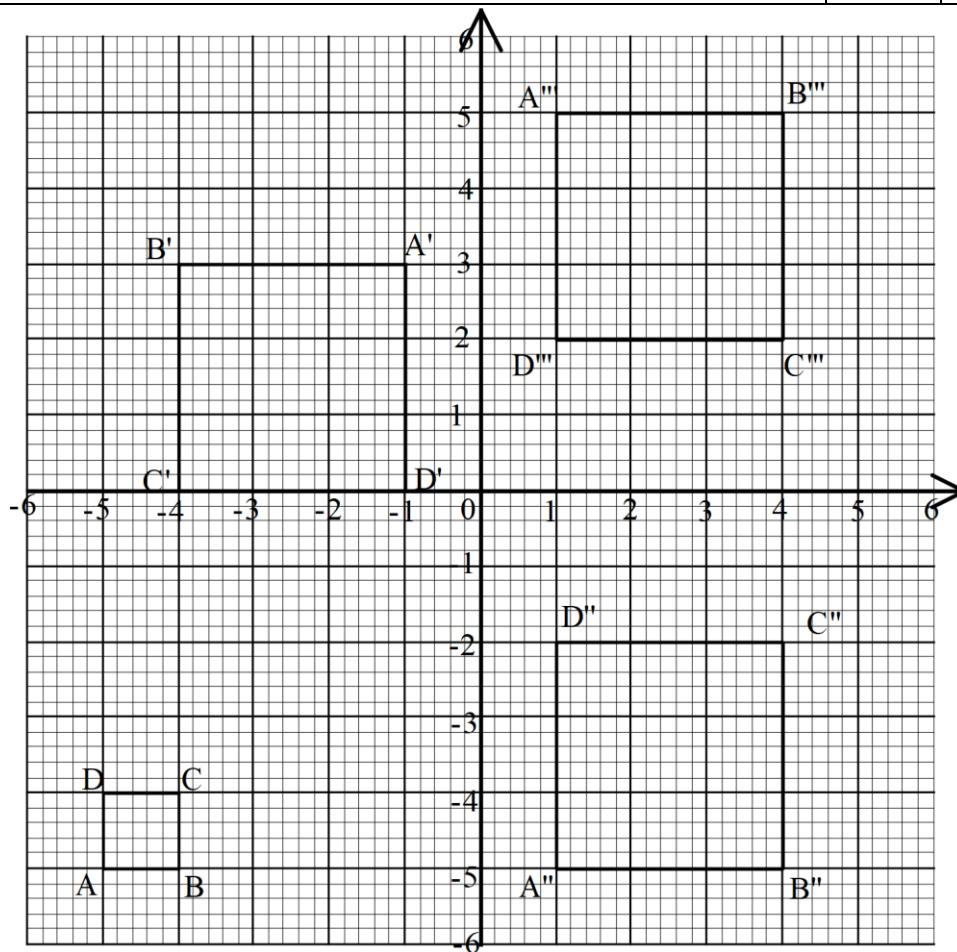
No	Workings	Marks	Comments
19	<p>(a) Volume of water in the vessel</p> $\frac{1}{3} \times \frac{22}{7} \times 21^2 \times 30$ $= 13,860 \text{ cm}^3$ <p>(b) Radius of new water surface</p> $\frac{36}{30} = \frac{x}{21}$ $x = 25.2 \text{ cm}$ <p>(c) Volume of metal sphere</p> $\frac{1}{3} \times \frac{22}{7} \times 25.2^2 \times 36$ $= 23950.08 \text{ cm}^3$ <p>Volume = 23950.08 – 13 860</p> $= 10\,090.08 \text{ cm}^3$ <p>(d) Radius of sphere</p> $\frac{4}{3} \times \frac{22}{7} \times r^3 = 10090.08$ $r = \sqrt[3]{2407.86}$ $r = 13.40 \text{ cm}$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>✓ Substitution</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓ Substitution</p> <p>✓ Subtraction</p> <p>✓</p> <p>✓</p> <p>✓</p>
	Total Marks	10	
20	<p>(a) Inverse of P.</p> $\text{Det} = 72 - 30 = 42$ $P^{-1} = \frac{1}{42} \begin{pmatrix} 9 & -5 \\ -6 & 8 \end{pmatrix} = \begin{pmatrix} \frac{3}{14} & -\frac{5}{42} \\ \frac{1}{7} & \frac{2}{7} \end{pmatrix}$ <p>(b) Equations</p> $8T + 5S = 4400$ $6T + 9S = 5400$ <p>(c) Solving the equations simultaneously</p> $\begin{pmatrix} \frac{3}{14} & -\frac{5}{42} \\ \frac{1}{7} & \frac{2}{7} \end{pmatrix} \begin{pmatrix} 8 & 5 \\ 6 & 9 \end{pmatrix} \begin{pmatrix} T \\ S \end{pmatrix} = \begin{pmatrix} \frac{3}{14} & -\frac{5}{42} \\ \frac{1}{7} & \frac{2}{7} \end{pmatrix} \begin{pmatrix} 4400 \\ 5400 \end{pmatrix}$ $\begin{pmatrix} -\frac{7}{7} & \frac{21}{21} \end{pmatrix} \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} T \\ S \end{pmatrix} = \begin{pmatrix} 300 \\ 400 \end{pmatrix}$ <p>Price of one T - shirt = Kshs.300 and one short = Kshs.400</p> <p>(d) Percentage Increase</p> $(5 \times 300) + 5(400 + y) = 3650$ $y = 30$ <p>Percentage increase = $\frac{30}{400} \times 100\%$</p> $= 7.5\%$	<p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>A1</p> <p>M1A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	
	Total Marks	10	

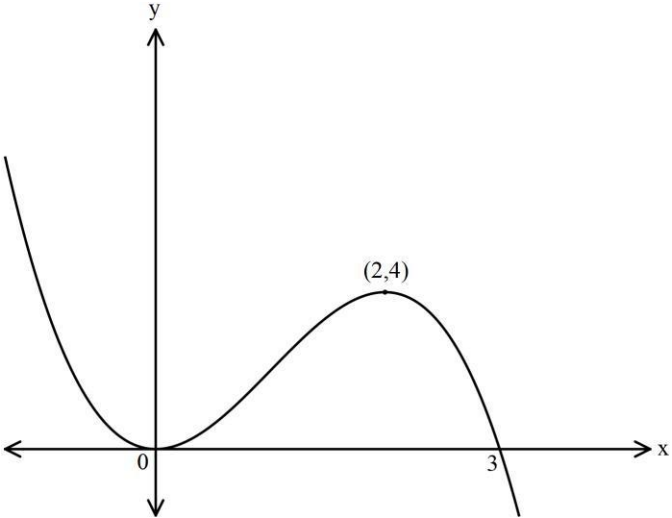


No	PWorkings	Marks	Comments
21.	<p>(a) On the diagram;</p> <p>(b) (i) 73 ± 1 km (ii) 202° OR $S22^\circ W \pm 1^\circ$</p> <p>(c) Area PQRVT $\left(\frac{1}{2} \times 48 \times 59 \right) + \left(\frac{1}{2} \times 53 \times 59 \sin 125^\circ \right) + \left(\frac{1}{2} \times 58 \times 73 \sin 102^\circ \right)$ $= 4767.483 \text{ km}^2$ </p>	<p>B1 B1 B1 B1 B1</p> <p>B1 B1</p> <p>M1 A1</p>	<p>Point Q ✓ Point R ✓ Point T ✓ Point V ✓ ✓ Complete diagram</p> <p>✓ ✓</p> <p>✓ Smooth Curve ✓</p>
	Total Marks	10	

No	Workings	Marks	Comments																																																				
22	<p>(a) Equating the equations;</p> $2x + 4 = -2x^2 + 4x + 16$ $2x^2 - 2x - 12 = 0$ $x^2 - x - 6 = 0$ $(x + 2)(x - 3) = 0$ $x = -2, 3$ <p>\therefore Coordinates of A and B are $(-2, 0)$ and $(3, 10)$</p> <p>(b) Area using trapezoidal rule</p> <table><tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>y_1</td><td>0</td><td>10</td><td>16</td><td>18</td><td>16</td><td>10</td></tr><tr><td>y_2</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td></tr><tr><td>$y_1 - y_2$</td><td>0</td><td>8</td><td>12</td><td>12</td><td>8</td><td>0</td></tr></table> $Area = \frac{1}{2}(0 + 2(8 + 12 + 12 + 8))$ $= 40 \text{ square units}$ <p>(c) Area using mid – ordinate rule</p> <table><tr><td>x</td><td>-1.5</td><td>-0.5</td><td>0.5</td><td>1.5</td><td>2.5</td></tr><tr><td>y_1</td><td>5.5</td><td>13.5</td><td>17.5</td><td>17.5</td><td>13.5</td></tr><tr><td>y_2</td><td>1</td><td>3</td><td>5</td><td>7</td><td>9</td></tr><tr><td>$y_1 - y_2$</td><td>4.5</td><td>10.5</td><td>12.5</td><td>10.5</td><td>4.5</td></tr></table> $Area = 1(4.5 + 10.5 + 12.5 + 10.5 + 4.5)$ $= 42.5 \text{ square units}$	x	-2	-1	0	1	2	3	y_1	0	10	16	18	16	10	y_2	0	2	4	6	8	10	$y_1 - y_2$	0	8	12	12	8	0	x	-1.5	-0.5	0.5	1.5	2.5	y_1	5.5	13.5	17.5	17.5	13.5	y_2	1	3	5	7	9	$y_1 - y_2$	4.5	10.5	12.5	10.5	4.5	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>✓ Process of getting relative distance</p> <p>✓ Time taken</p> <p>✓ Exact time</p> <p>✓</p> <p>✓</p> <p>✓</p>
x	-2	-1	0	1	2	3																																																	
y_1	0	10	16	18	16	10																																																	
y_2	0	2	4	6	8	10																																																	
$y_1 - y_2$	0	8	12	12	8	0																																																	
x	-1.5	-0.5	0.5	1.5	2.5																																																		
y_1	5.5	13.5	17.5	17.5	13.5																																																		
y_2	1	3	5	7	9																																																		
$y_1 - y_2$	4.5	10.5	12.5	10.5	4.5																																																		
Total Marks		10																																																					

No	Workings	Marks	Comments
23	<p>(a) Enlargement</p> <p>(b) Rotation Centre $(0, -1)$ Angle $= 180^\circ$</p> <p>(c) Reflection in the line $y = 0$</p> <p>(d) (i) $A'B'C'D'$ and $A'B'C'D'$ (ii) $A''B''C''D''$ and $A''B''C''D''$</p>	<p>B1 B1 B1</p> <p>B1 B1 B1 B1</p> <p>B1 B1 B1</p>	<p>Quad. ABCD ✓ Using centre ✓ $A'B'C'D'$</p> <p>✓ $A''B''C''D''$ ✓ any 2 bisectors ✓ Centre ✓ Angle</p> <p>✓ ✓ ✓</p>
	Total Marks	10	



No	Workings	Marks	Comments
24.	<p>(a) (i) $x^2(3-x) = 0$ $x = 0$ or 3</p> <p>(ii) $y = 0$</p> <p>(b) (i) stationary points $y = 3x^2 - x^3$ $\frac{dy}{dx} = 6x - 3x^2$ $3x(2-x) = 0$ $x = 2$ or 0 $(0,0)$, $(2,4)$</p> <p>(ii) Nature of stationary points $(0,0) \frac{d^2y}{dx^2} = 6$;Minimum point $(2,4) \frac{d^2y}{dx^2} = -6$; Maximum point</p> <p>(c) Sketch of the curve</p> 	<p>M1 A1</p> <p>B1</p> <p>M1 A1 B1</p> <p>B1 B1</p> <p>B1 B1 B1</p>	<p>✓</p> <p>✓ Differentiating ✓ Both values ✓ Coordinates</p> <p>✓ Follow through</p> <p>✓</p>
	Total Marks	10	

