

Notes for handling the exam

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- This set of notes will give you an idea what I'm expecting when I ask you questions in an exam.
- You will not score very well if you learn the notes and repeat them on the exam itself
- You have 3 hours for the exam and you must do 4 questions out of 5
 - that means you have 45 minutes per question
 - plenty of time

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- take the first 5 minutes of the exam to read over the paper and decide which questions to do
 - some people make the mistake of answering questions straight away and find other questions that they could answer better
- whichever question you think you can answer best should be first
 - will take the least amount of time and will settle the nerves
 - then go to the second best, third best etc

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- Remember you are not permitted to bring phones or smart watches into the exam hall
 - If you are caught with one on your person it will be noted on your exam script and you may be removed from the exam.
- I'll only be present for around 30 minutes in the exam hall
 - Thus it is extra priority that you read through the script in the beginning and if you have any questions about the paper figure them out before I get into the hall.

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- Keep your answers concise and to the point.
 - If you waffle, waffle, waffle. I will ROFL, ROFL, ROFL
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- There are different types of questions I will ask on the exam
 - Define, Give a definition: give the definition of what is asked from the notes
 - Assess: Take the preceeding statement or question and explain to me through your own understanding how it will affect a given system or property

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- Explain: Give me your own personal understanding of the term or question that follows this word
 - e.g. Explain what is meant by vendor lock in
- Determine: find something related to the question
 - e.g. Determine the main cause of x in y
 - usually followed by explain

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- Justify: you are given a preceding statement and you must defend it with examples or an explanation.
 - usually a context will be given along with the justify word
- Construct: I want you to build something from the specification given
 - e.g. construct code or construct a diagram

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- Evaluate: Given a preceeding statement use your understanding to determine how the preceeding statement will affect whatever attributes follow this question
 - e.g. "given x in system y this will affect w and z" evaluate this statement
 - explain how x works in y and then using that understanding show how w and z will be affected in a positive or negative way
- Contrast: given two or more items mainly explain the differences with one or two similarities
- Compare: given two or more items mainly explain the similarities with one or two differences

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- Describe: Give me back what was in the notes with a little bit of your own understanding
- Support: usually has a statement preceeding this word. Similar to Justify. will also specify the means with which you must support the statement
- Differentiate: similar to contrast
- Formulate: similar to construct
- Derive: usually used with code or a formula. you must construct the full answer

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- Demonstrate: show how something works
- Illustrate: similar to demonstrate
- Defend: similar to support

STUDY



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