

Programming Paradigms

Lab 7

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Exercises

1. **Rational Number** – in the lecture, the idea of rational number data structure has been presented. Finish the implementation of the **Rational** class. Your class should have four methods: **add**, **sub**, **mul**, **div** for addition, subtraction, multiplication and division.
2. Create new file for your **Rational** class and move the code there.
3. Create a structure for a standalone application.
4. Use the standalone application to run examples of the **Rational** class. For this lab, use the standalone application to run any examples of use.
5. Define operators like **+**, **-**, ***** and **/** as shortcuts for **add**, **sub**, **mul** and **div**.
6. **Complex Number** – implement the data structure for complex numbers https://en.wikipedia.org/wiki/Complex_number. Requirements are:
 - creating complex number by defining its real part and imaginary part explicitly,
 - creating complex number by defining its real part only, imaginary part is 0,
 - basic arithmetic: addition, subtraction, multiplication, division,
 - all arithmetic operations should have shortcut operators: **+**, **-**, ***** and **/**,
 - string representation using the **toString** method; sample return: **5 + 6i**,

- real part and imaginary part should be doubles,
 - square root – first implement method to get the modulus or the absolute value, it should be visible only to the **Complex** class,
 - all input parameters should be checked appropriately.
7. **Number** – both **Complex** and **Rational** classes are numbers and they have similar structure. Create an abstract class (use name other than **Number** because it already exists) to store common members and/or operations.
 8. Modify **Complex** and **Rational** classes to inherit from your number class – use **extends** keyword.
 9. There is a trait called **Equals** that can be used to check if two objects are same or not. Use it in your abstract class and implement it in the **Complex** and **Rational**. Use **extends** keyword to use a trait.