

8. Appendices

8.1 Appendix A: Process of using the CMS

1. Creating a site

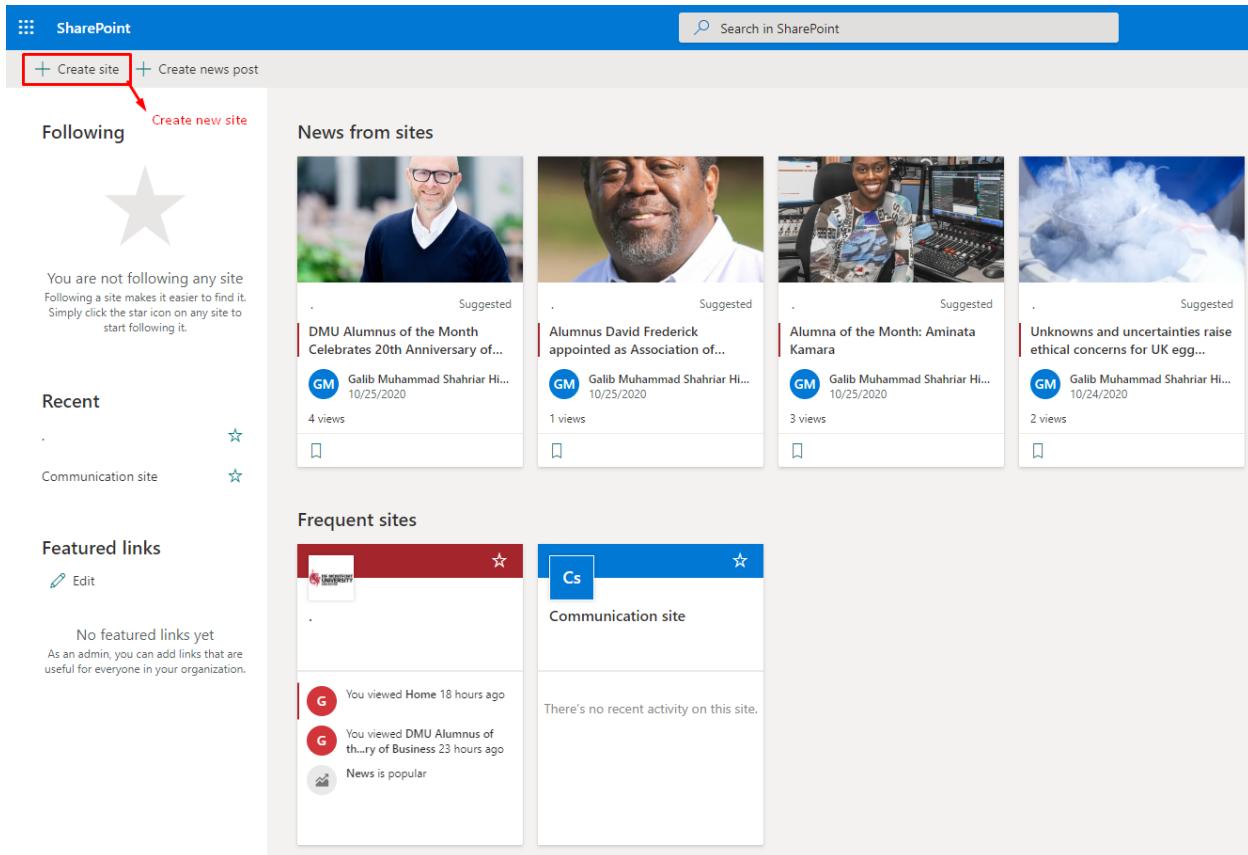


Figure 1: Create site.

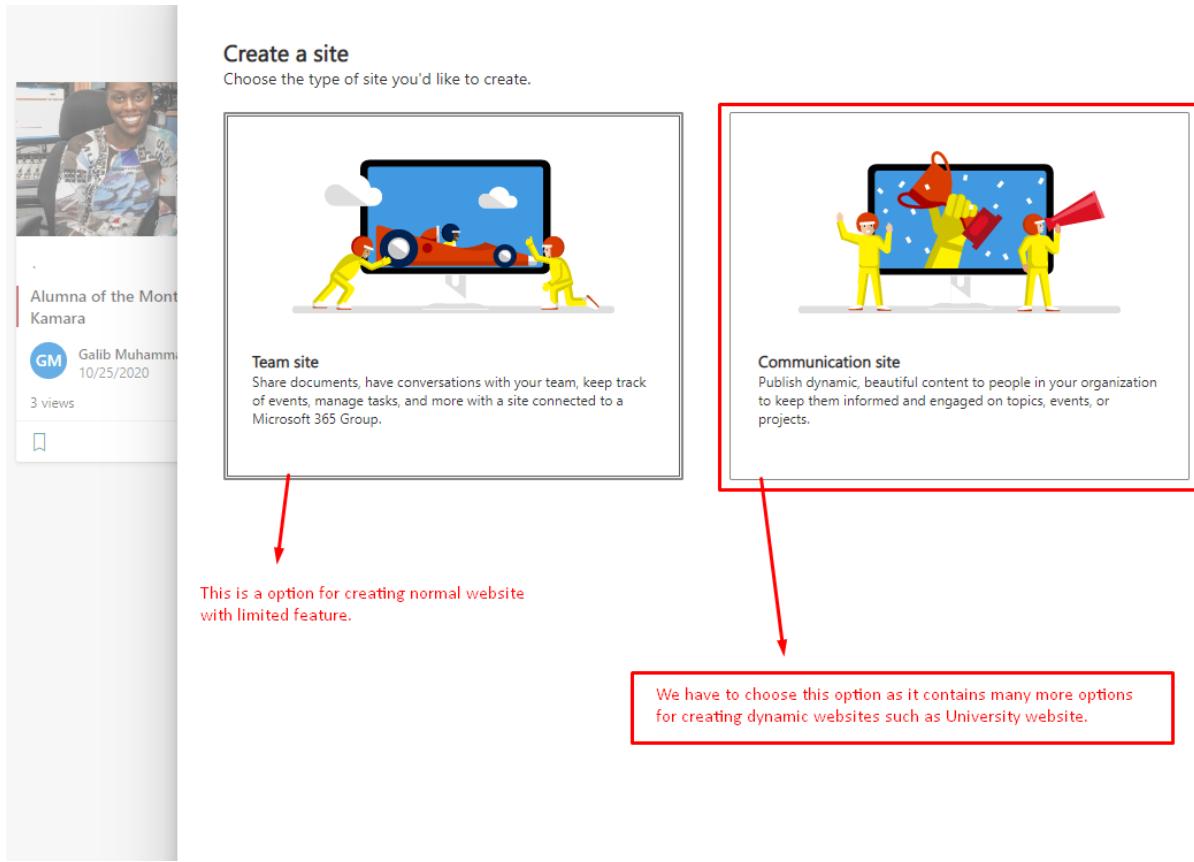


Figure 2: Select communication site.

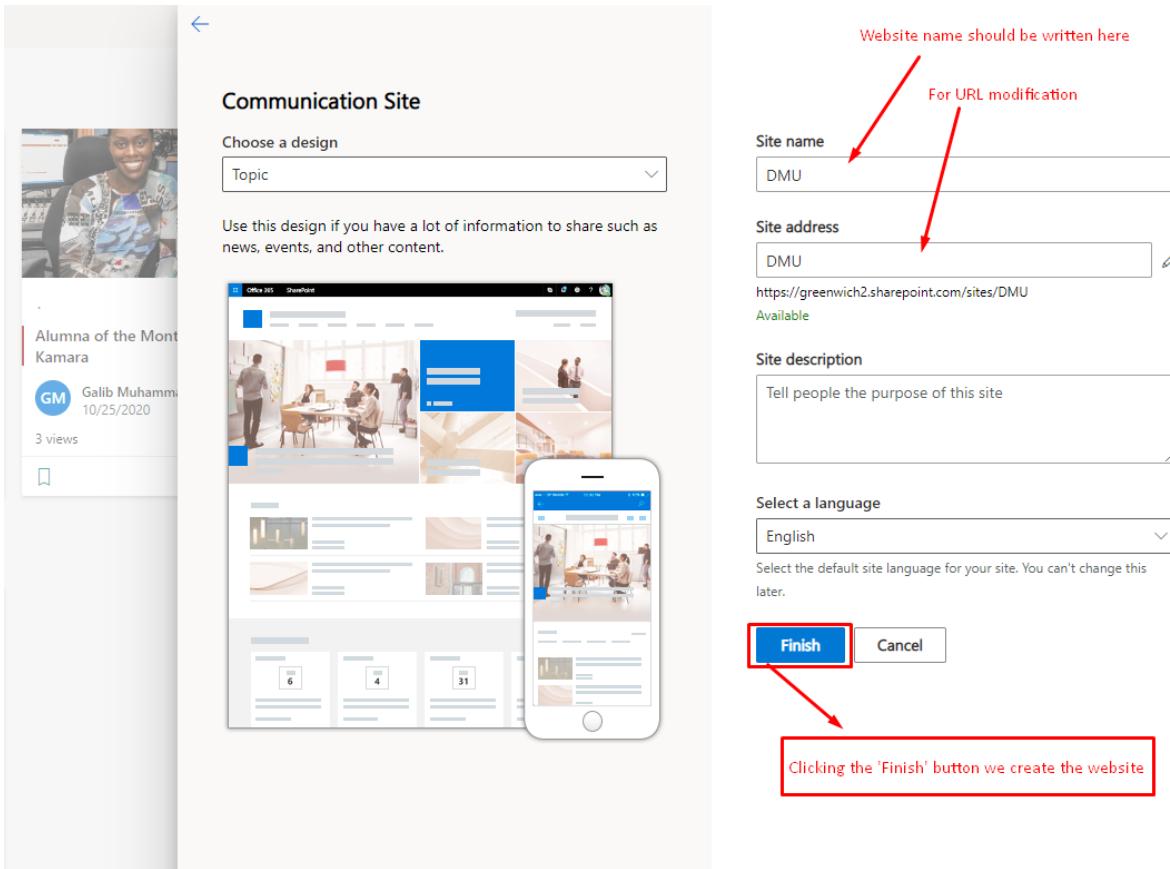


Figure 3: Select site name and address.

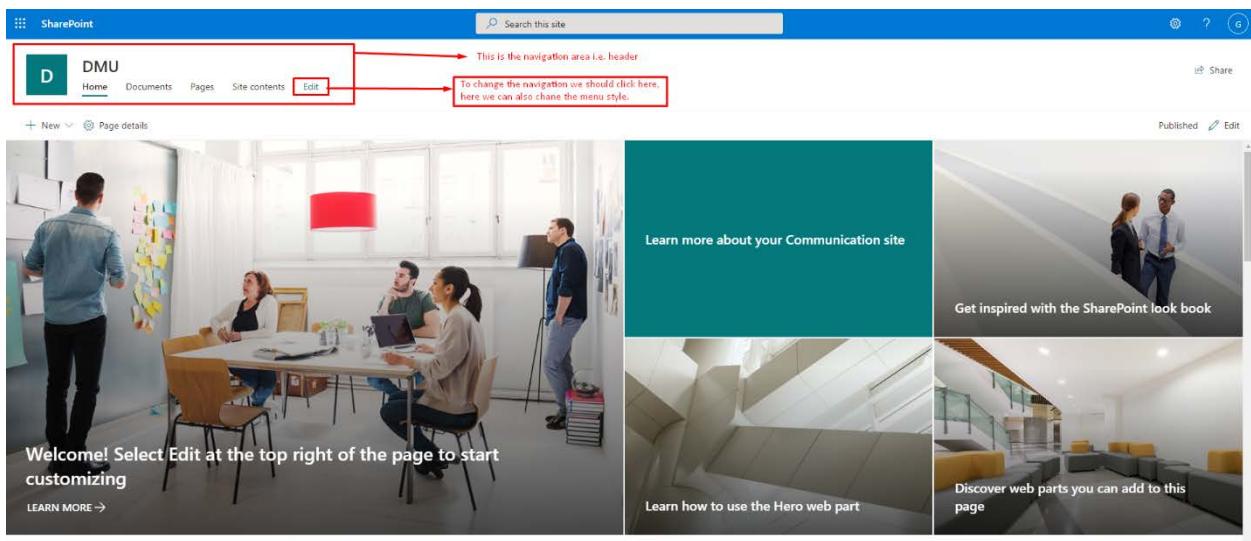


Figure 4: Edit navigation bar.

2. Adding a page and content in the site

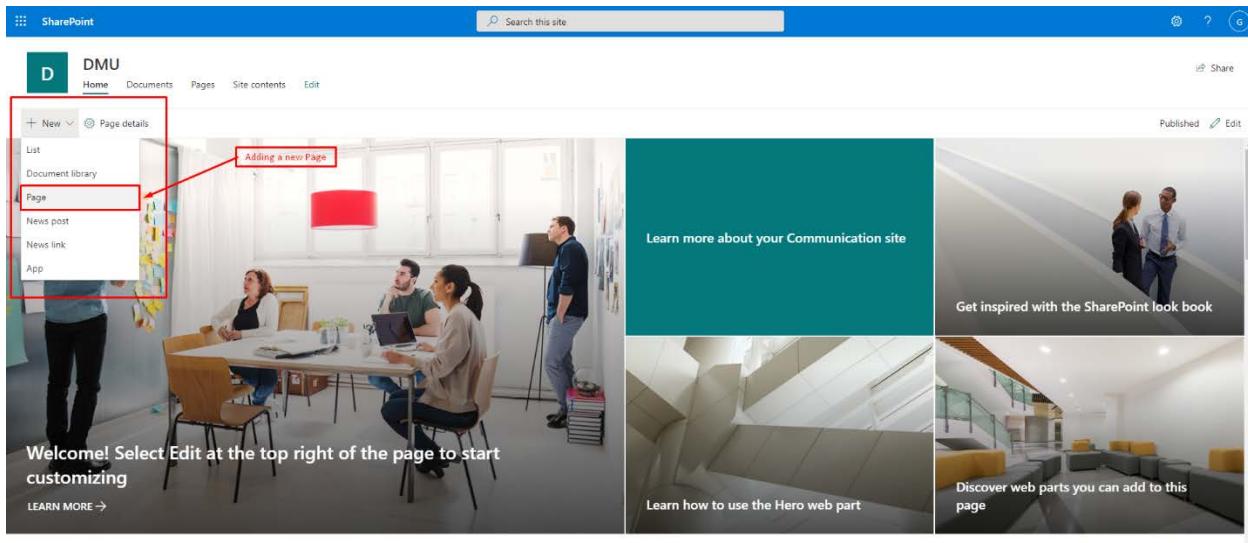


Figure 5: Create new page.

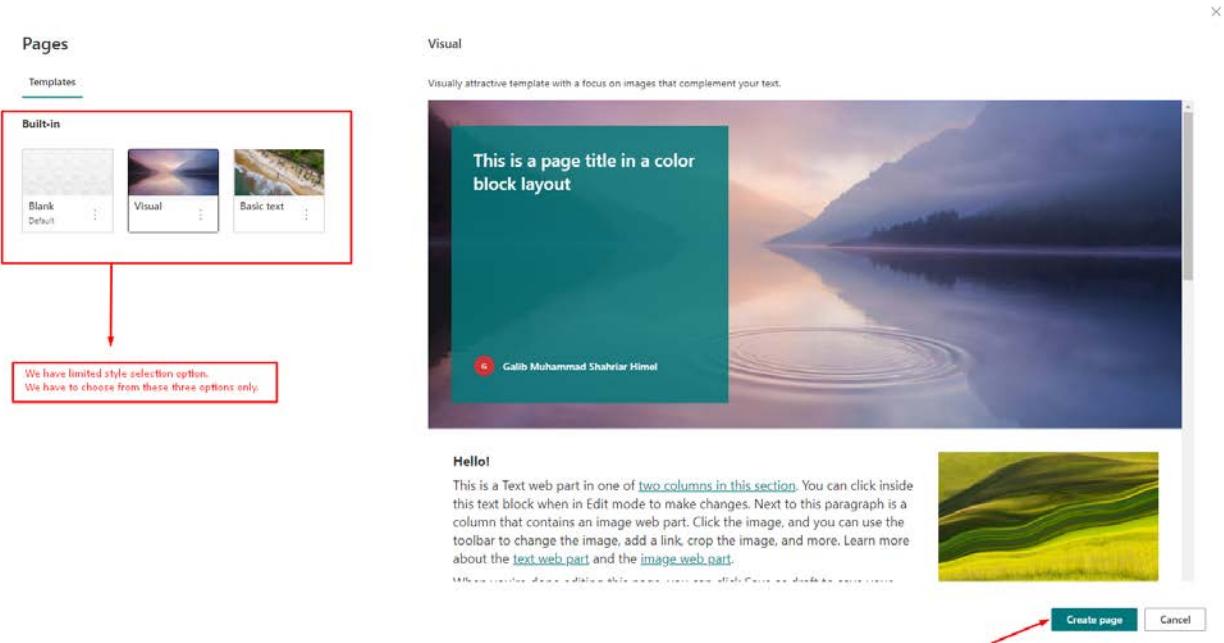


Figure 6: Select page template.

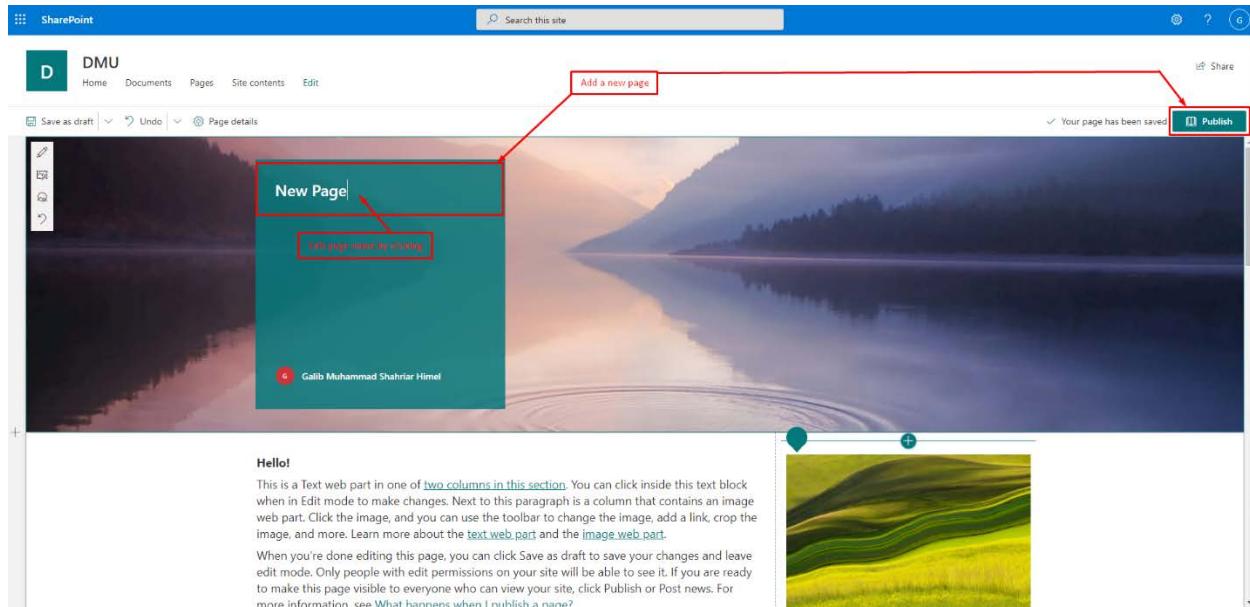


Figure 7: Write page name.

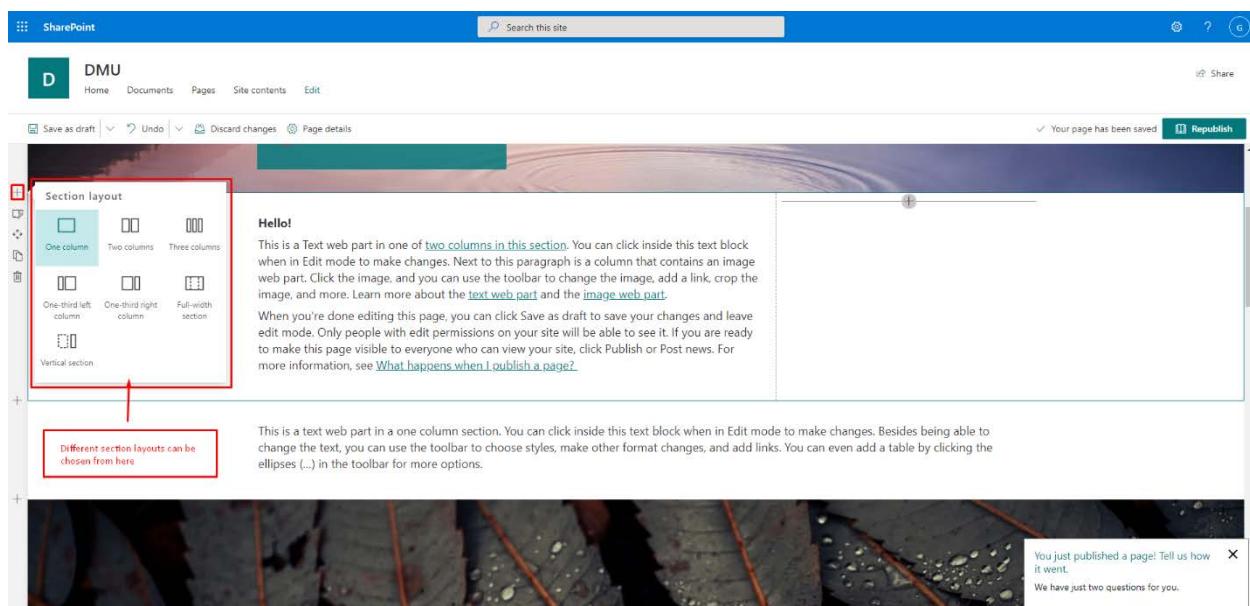


Figure 8: Add section.

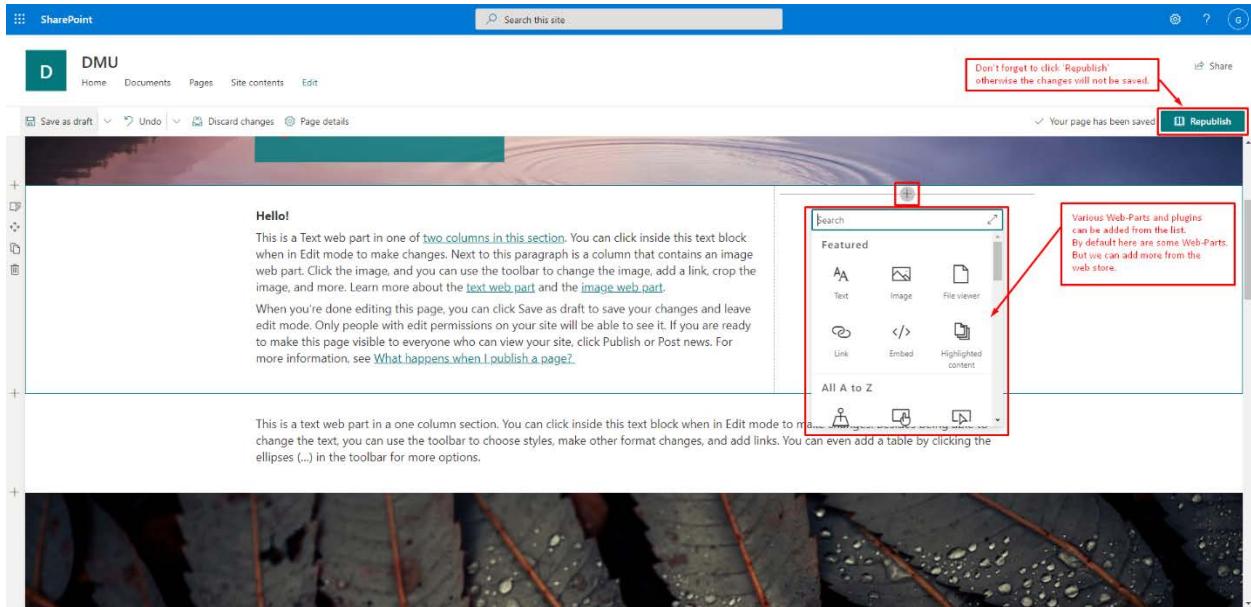


Figure 9: Add web part.

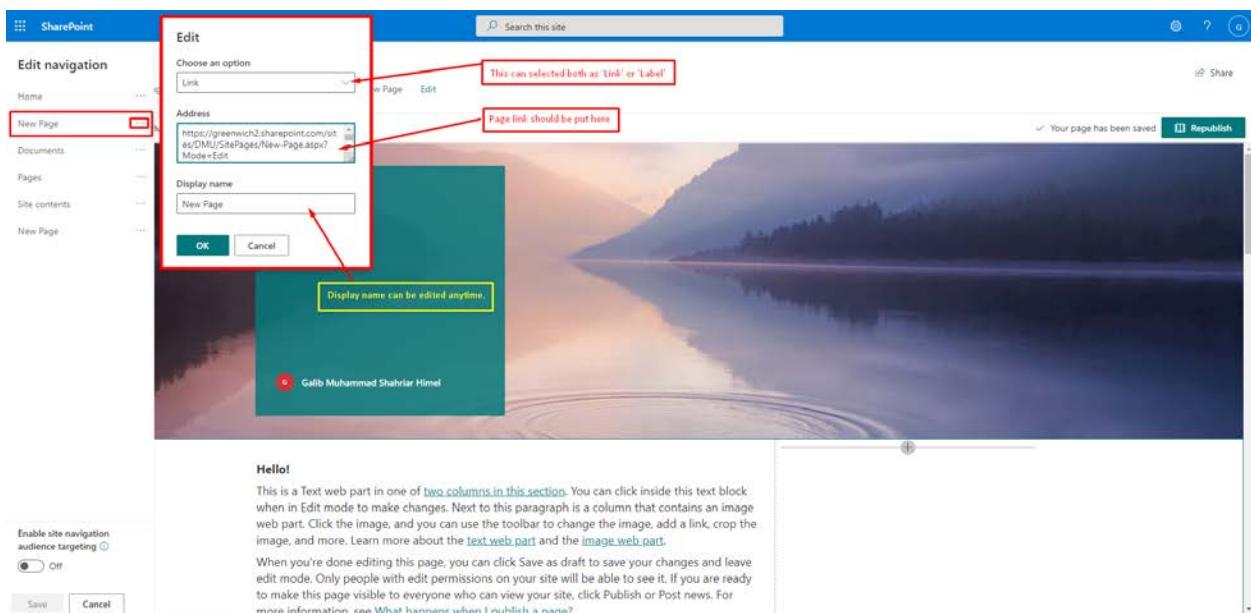


Figure 10: Add link to menu in navigation.

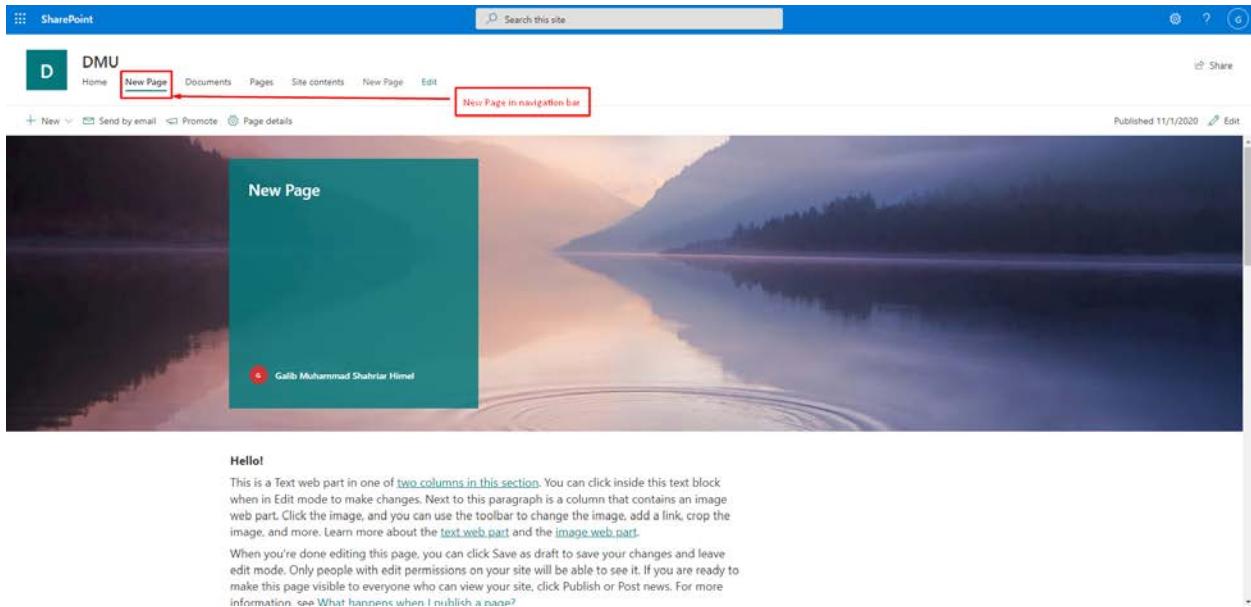


Figure 11: Showing new menu.

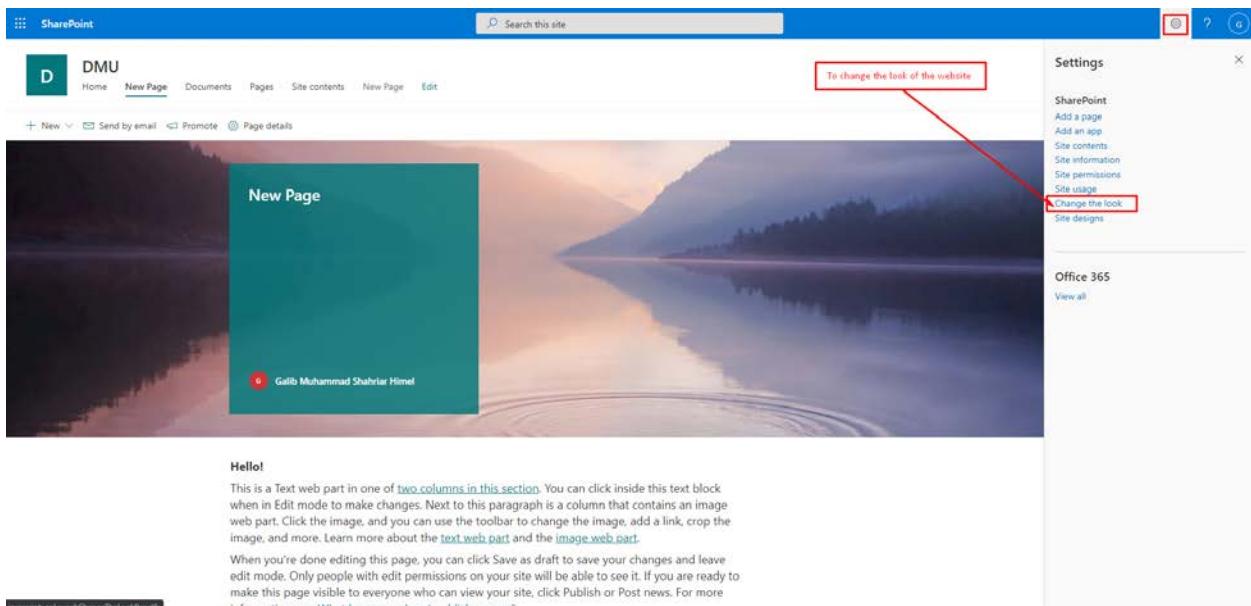


Figure 12: Change look.

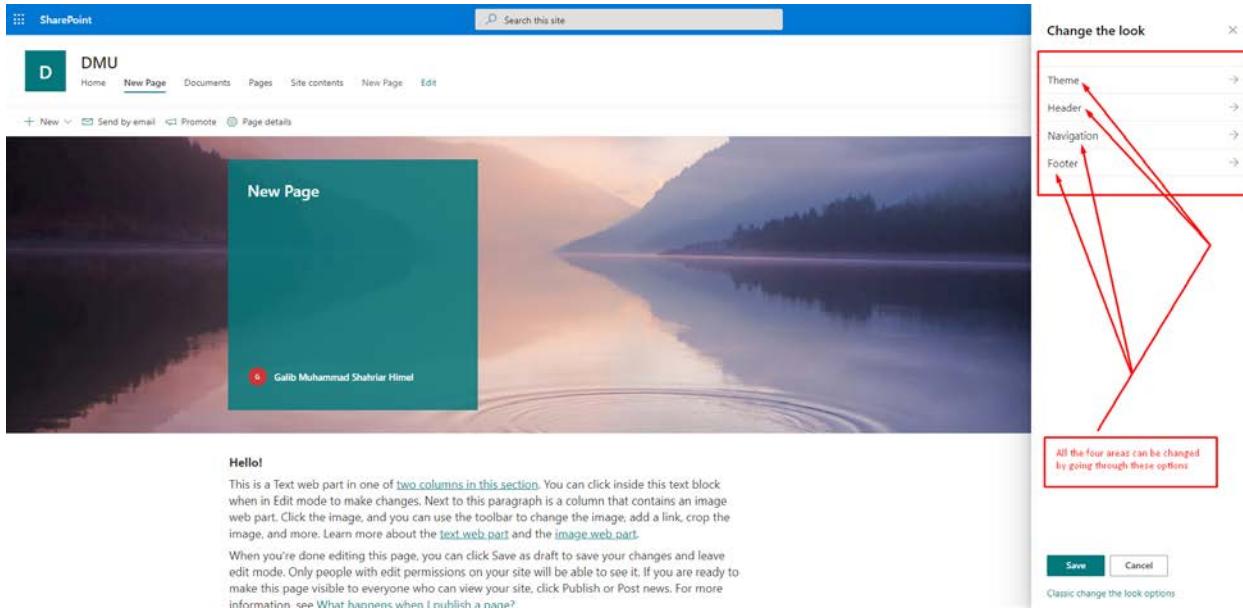


Figure 13: Change theme, header, footer.

3. Adding a list into the CMS site:

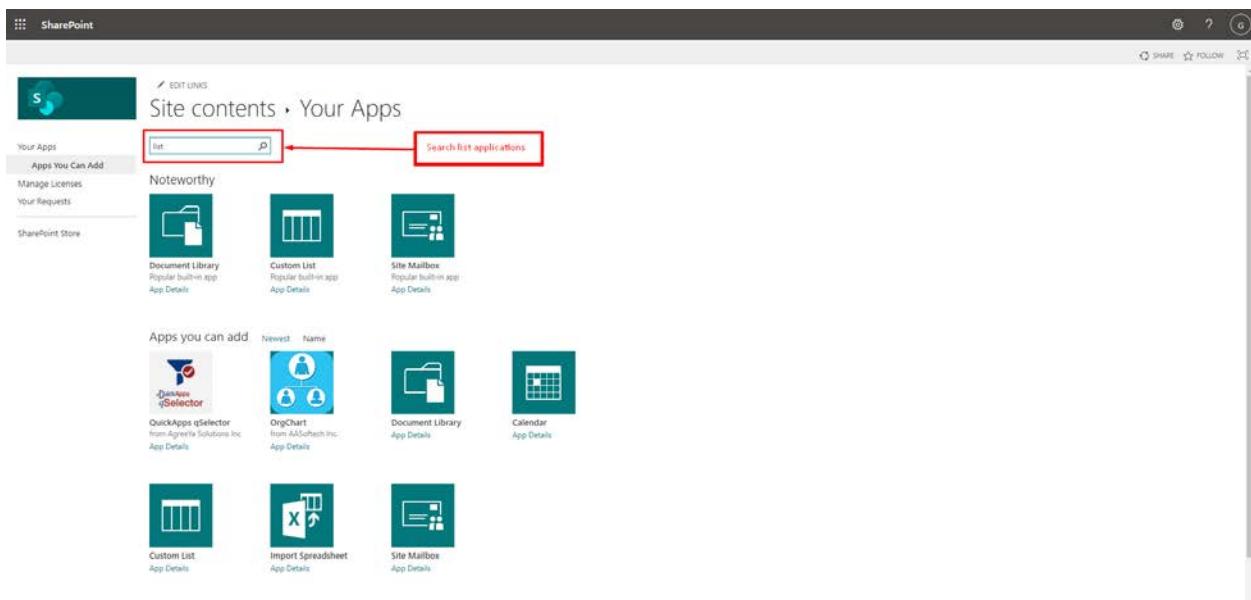


Figure 14: Add a new list.

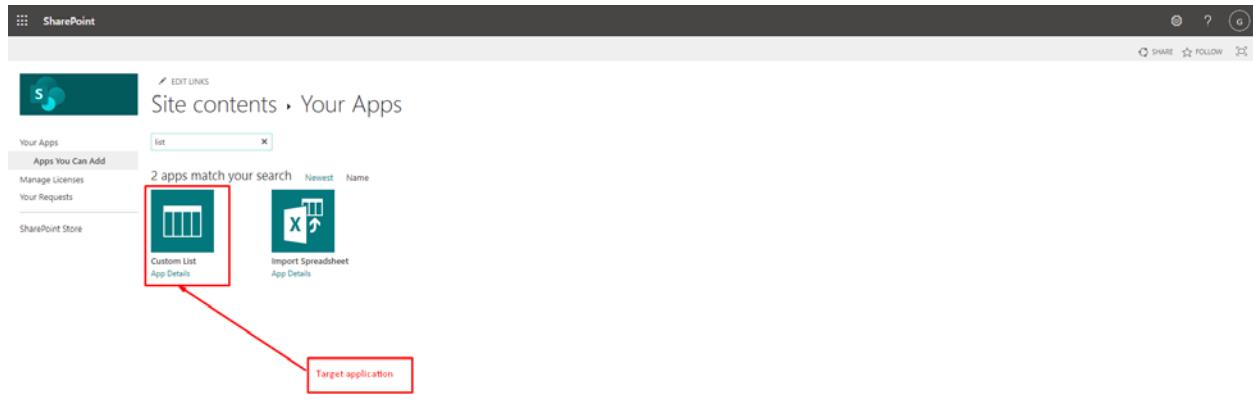


Figure 15: Select custom list.

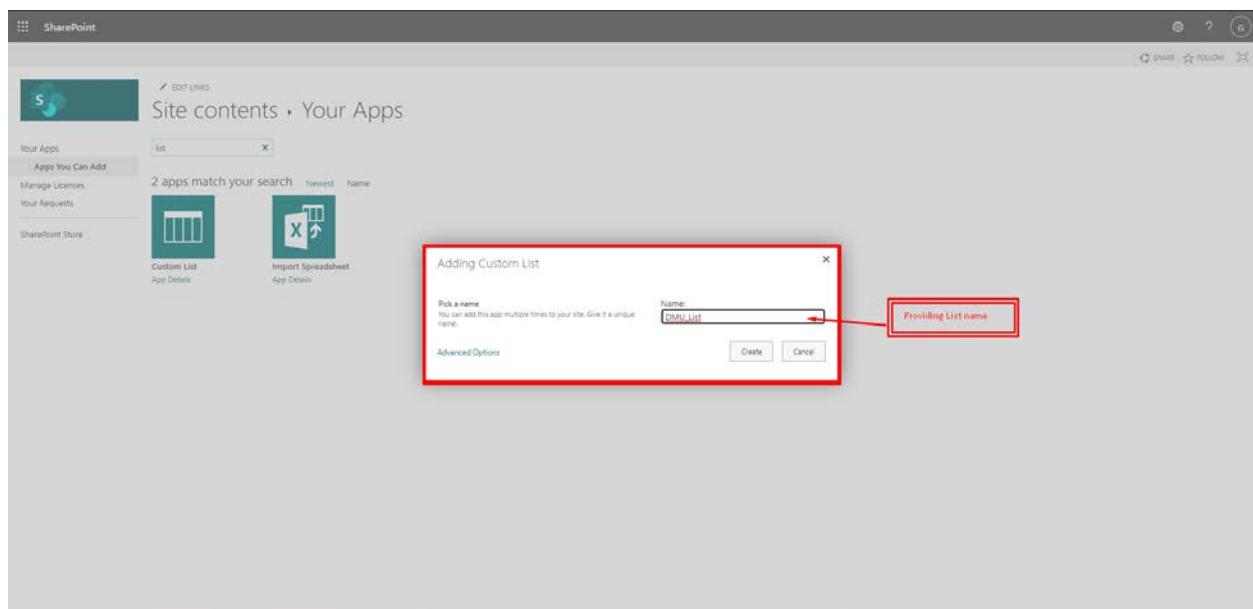


Figure 16: Give name to the list.

The screenshot shows the 'Site contents' page of a SharePoint site named 'DMU'. The navigation bar includes 'Home', 'New Page', 'Documents', 'Pages', 'Site contents', 'New Page', and 'Edit'. Below the navigation is a search bar and a share icon. The main content area displays a table of site lists:

Name	Type	Items	Modified
Documents	Document library	0	10/24/2020 8:28 AM
Form Templates	Document library	0	11/1/2020 5:05 AM
Style Library	Document library	0	10/24/2020 8:28 AM
DMU_List	List	0	11/1/2020 7:24 AM
Events	Events list	0	10/24/2020 8:28 AM
Site Pages	Page library	2	11/1/2020 6:42 AM

A red box highlights the 'DMU_List' row, and a red arrow points from it to the text 'list created'.

Figure 17: List created.

The screenshot shows the 'New item' form for the 'DMU_List' library. The top navigation bar includes 'SharePoint', 'Search this list', and a gear icon. The left sidebar shows the 'DMU_List' library with a 'New' button highlighted by a red box. The main content area displays a 'New item' form with the following fields:

- Title:
- Attachments: (empty)

At the bottom are 'Save' and 'Cancel' buttons, with a red box highlighting the 'Save' button. A red arrow points from the 'Himed' text input field to the 'Save' button. Another red box highlights the 'Save to Complete action' link at the bottom right of the form.

Figure 18: Add new item.

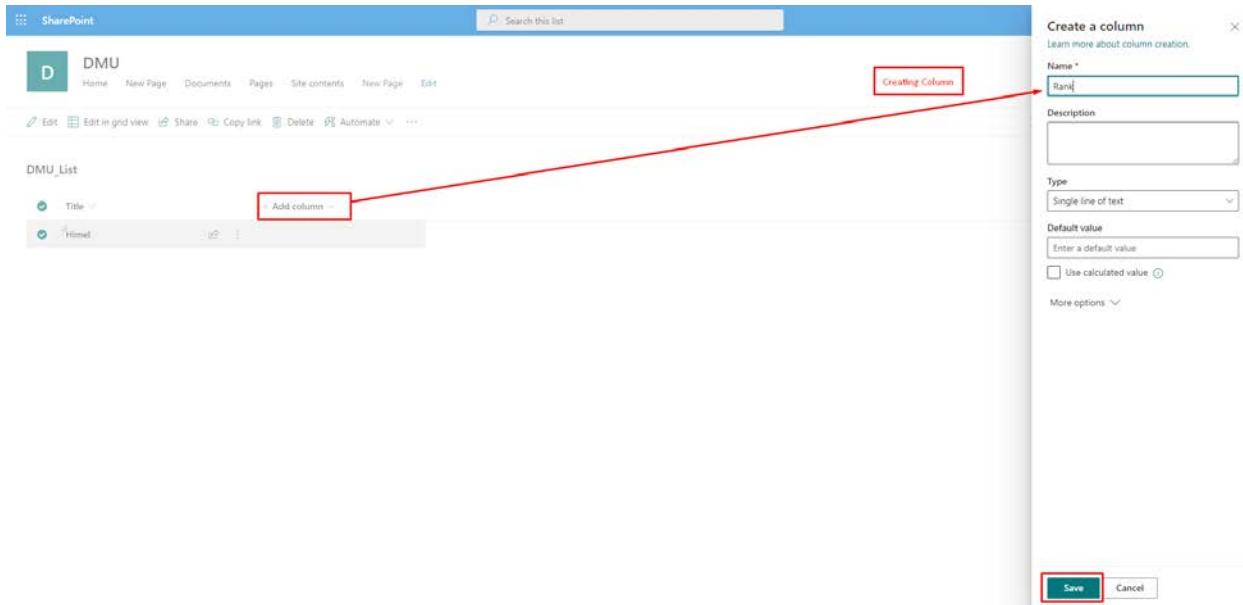


Figure 19: Enter name.

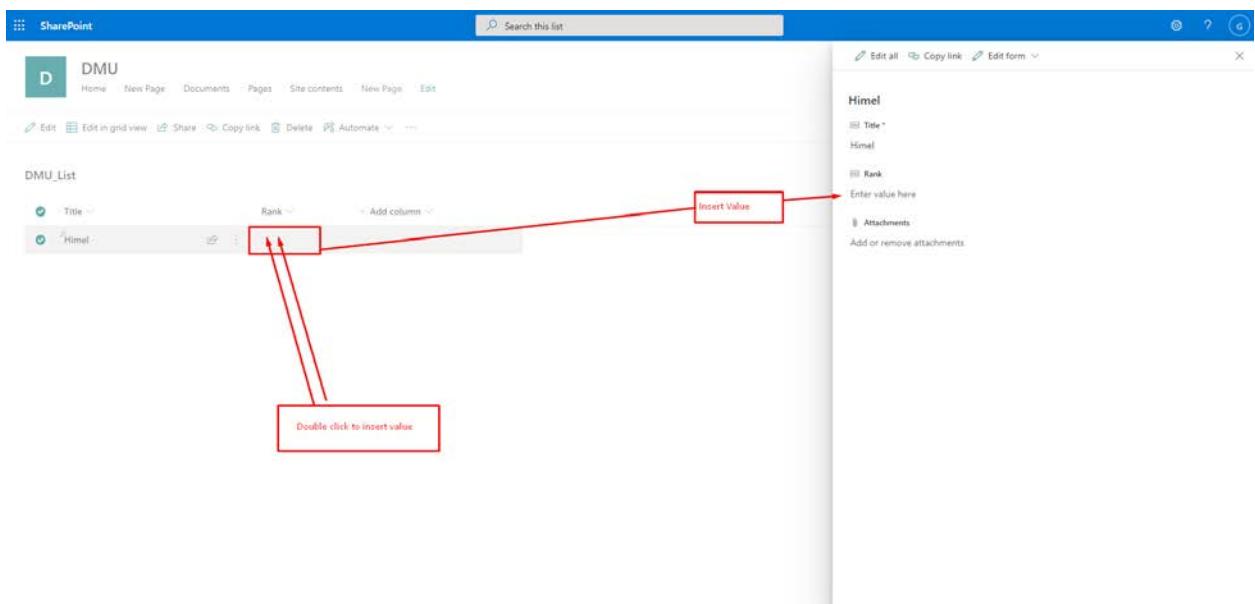


Figure 20: Insert value.

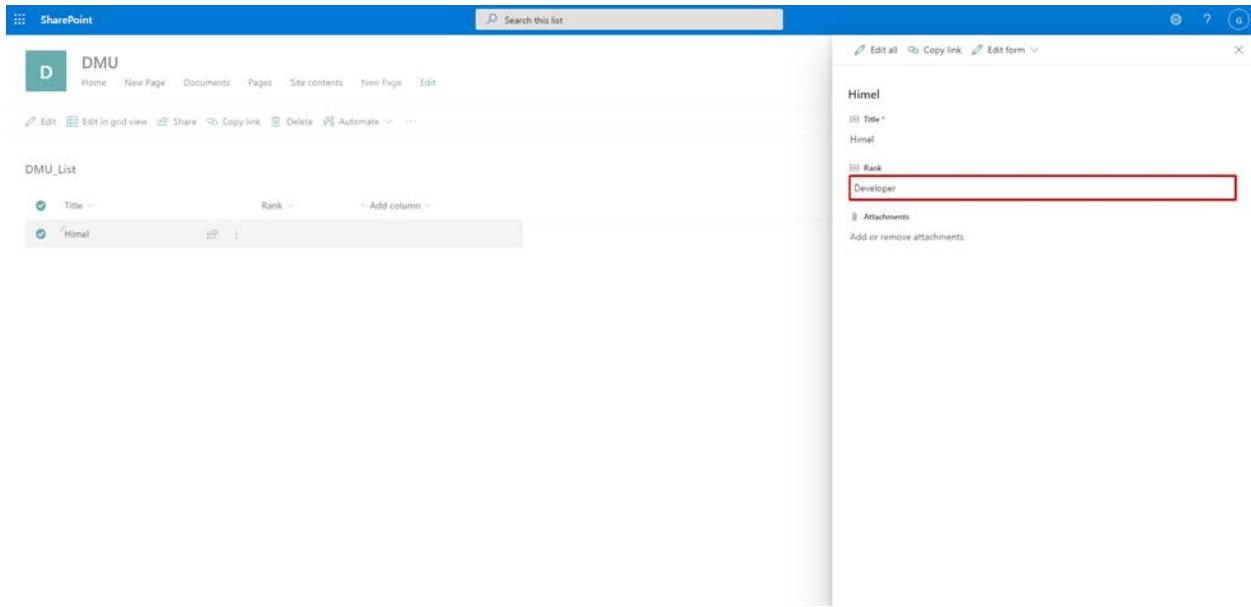


Figure 21: Insert value (2).

4. Creating a document library and uploading documents

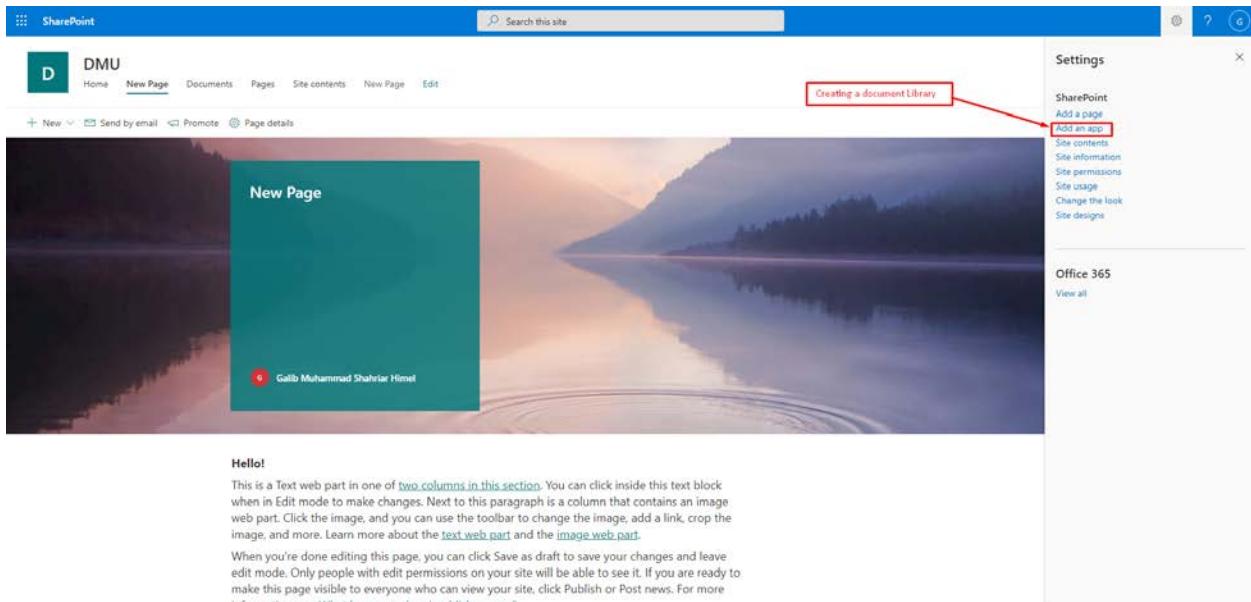


Figure 22: Create document library.

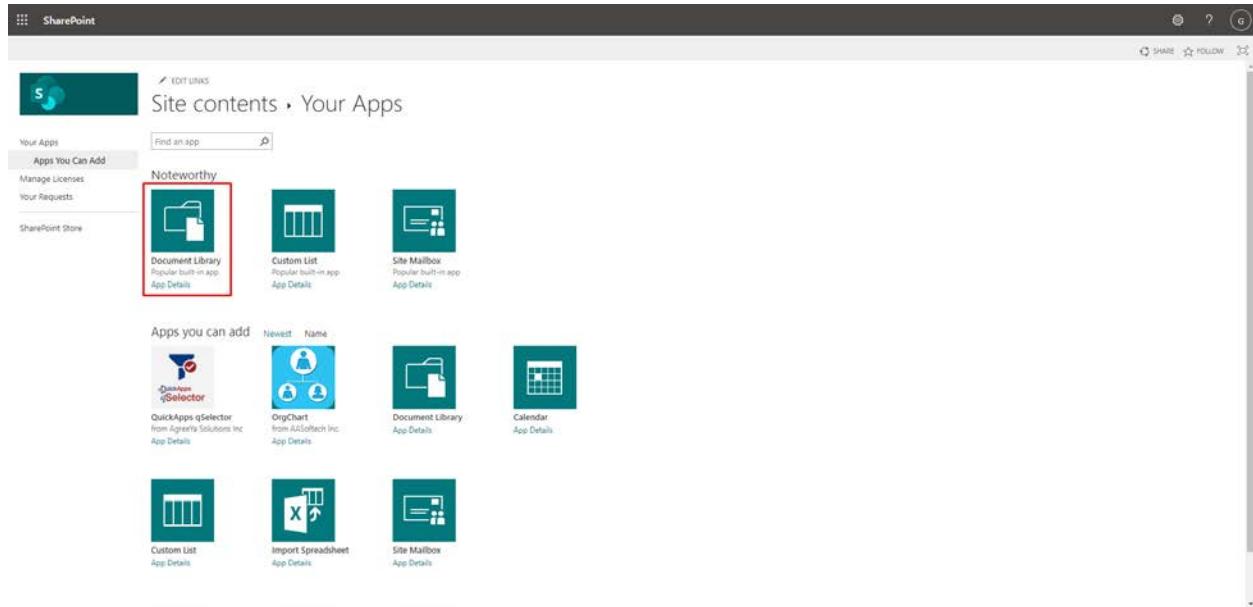


Figure 23: Select document library.

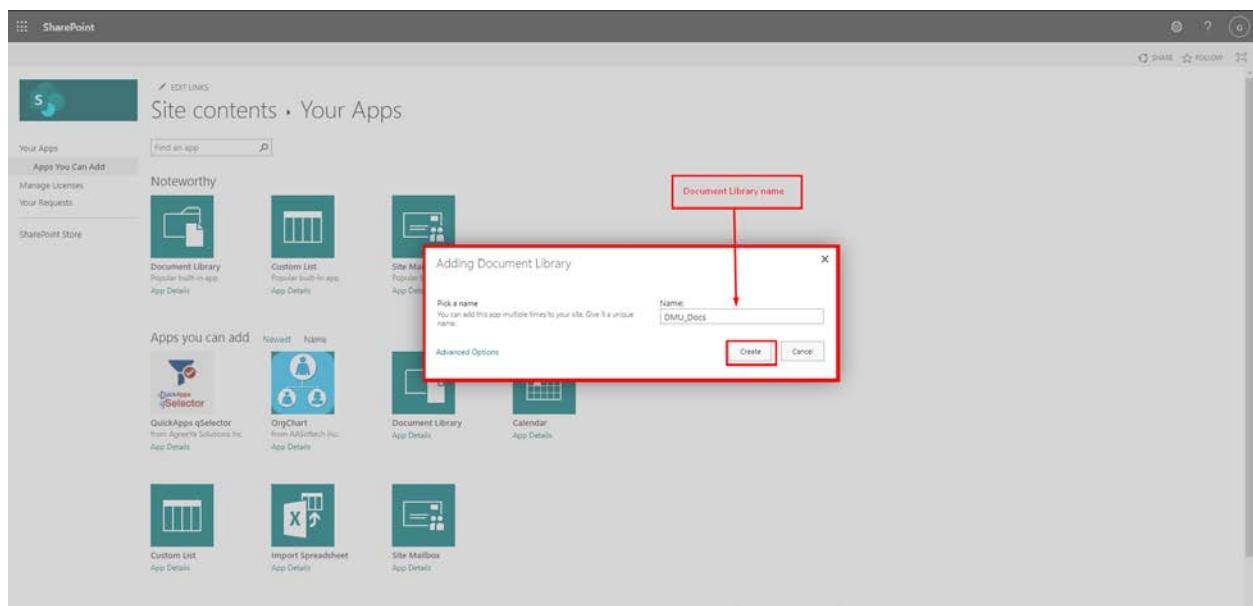


Figure 24: Give document library name.

The screenshot shows the SharePoint Site Contents page. At the top, there's a navigation bar with links for Home, New Page, Documents, Pages, Site contents (which is underlined), New Page, and Edit. Below the navigation bar, there's a search bar and some site settings links: Site usage, Site workflows, Site settings, and Recycle bin (0). The main content area has tabs for 'Contents' and 'Subsites'. Under the 'Contents' tab, there's a table listing site items. One item, 'DMU_Docs', is highlighted with a red box and has a red arrow pointing from it to a callout box labeled 'Document Library Created!'. Other items listed include 'Documents', 'Form Templates', 'Style Library', 'DMU_List', 'Events', and 'Site Pages'. The 'DMU_Docs' row has columns for Name, Type, Items, and Modified.

Name	Type	Items	Modified
DMU_Docs	Document library	0	11/1/2020 8:34 AM
Documents	Document library	0	10/24/2020 8:28 AM
Form Templates	Document library	0	11/1/2020 5:05 AM
Style Library	Document library	0	10/24/2020 8:28 AM
DMU_List	List	1	11/1/2020 7:45 AM
Events	Events list	0	10/24/2020 8:28 AM
Site Pages	Page library	2	11/1/2020 6:42 AM

Figure 25: Document library created.

The screenshot shows the SharePoint DMU_Docs document library. At the top, there's a navigation bar with links for Home, New Page, Documents, Pages, Site contents, New Page, and Edit. Below the navigation bar, there's a search bar and some library settings links: Upload, Edit in grid view, Sync, Export to Excel, Power Apps, Automate, and ... There's also a link to 'All Documents'. The main content area shows a table of documents. One document, 'DeMontFort.docx', is highlighted with a red box and has a red arrow pointing from it to a callout box labeled 'Documents can be either created or uploaded'. The table has columns for Name, Modified, and Modified By.

Name	Modified	Modified By
DeMontFort.docx	A few seconds ago	Galib Muhammad Shahria

Figure 26: Upload document.

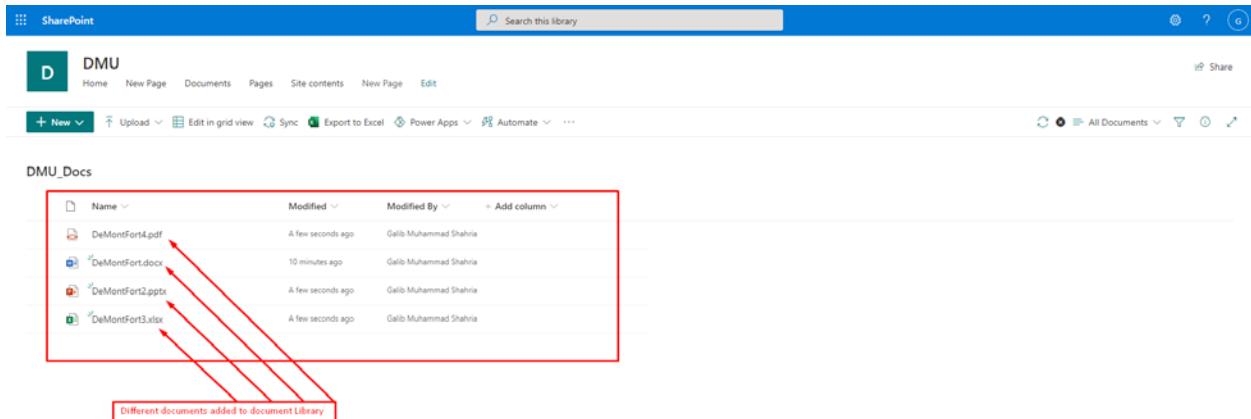


Figure 27: Different documents uploaded.

5. Adding new user and defining role

Add a new user

Add a user User templates Add multiple users Multi-factor authentication Delete a user Refresh Reset password Export users ... Filter Search

Display name	Username	Licenses
AI Mamun Talukder	mamun@greenwich2.onmicrosoft.com	Microsoft 365 E5 Developer (without Windows and Audio)
Chinmoy Kumar Das	chinmoy@greenwich2.onmicrosoft.com	Microsoft 365 E5 Developer (without Windows and Audio)
Galib Muhammad Shahrial Himmel	gela@greenwich2.onmicrosoft.com	Microsoft Power Automate Free, Microsoft 365 E5 Developer
Galib Muhammad Shahrial Himmel 2	gela2@greenwich2.onmicrosoft.com	Microsoft Power Automate Free, Microsoft 365 E5 Developer
Md. Tanvir Ahmed	tanvir@greenwich2.onmicrosoft.com	Microsoft Power Automate Free, Microsoft 365 E5 Developer
Mustafizur Rahman	rommye@greenwich2.onmicrosoft.com	Microsoft 365 E5 Developer (without Windows and Audio)

Figure 28: Add new user.

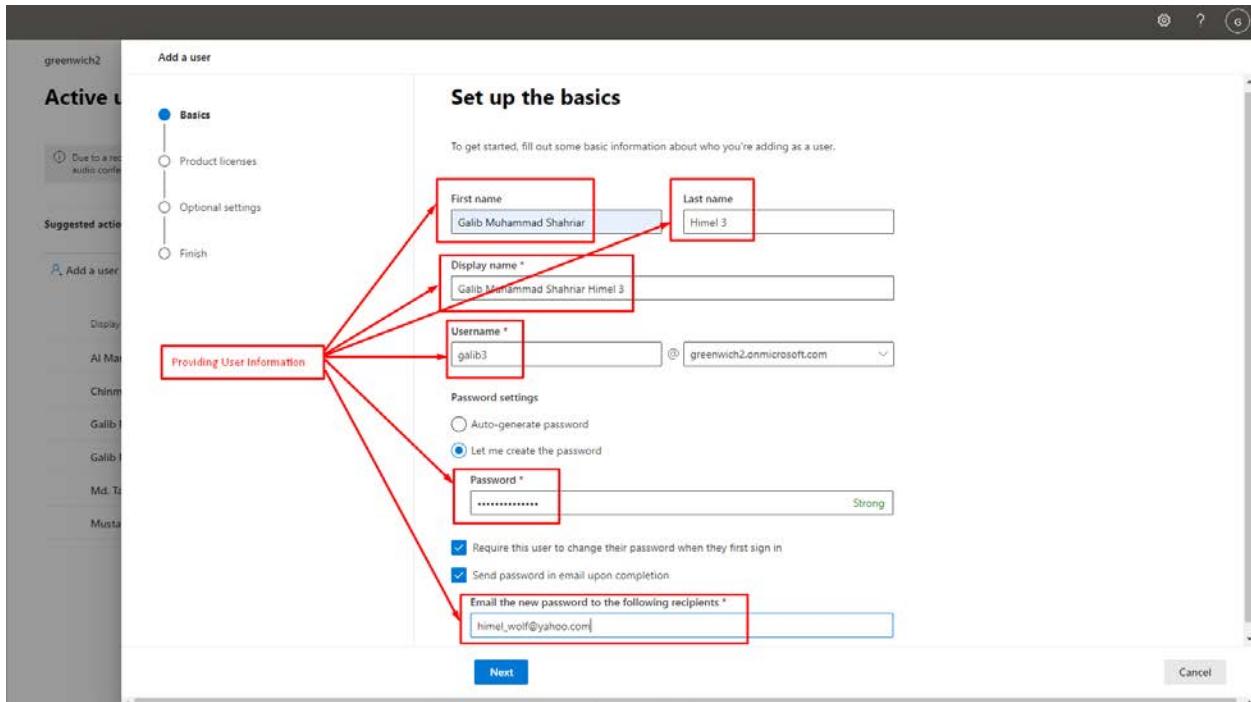


Figure 29: provide user info.

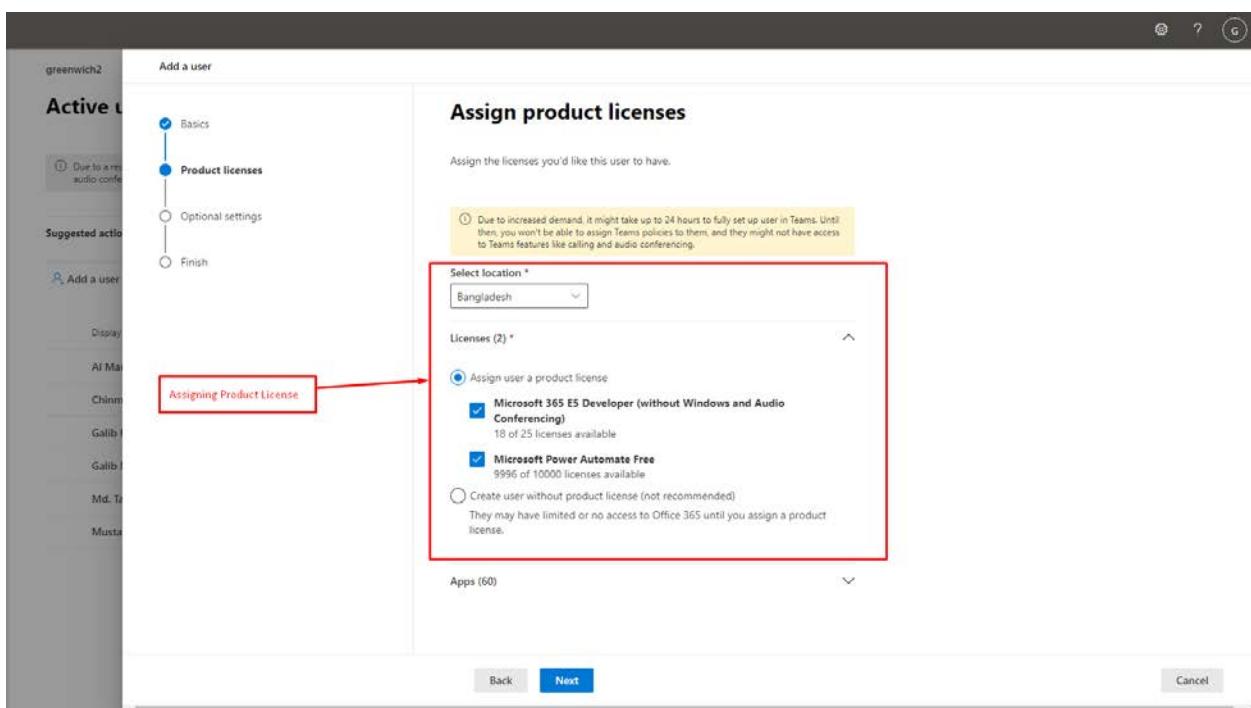


Figure 30: Applying license.

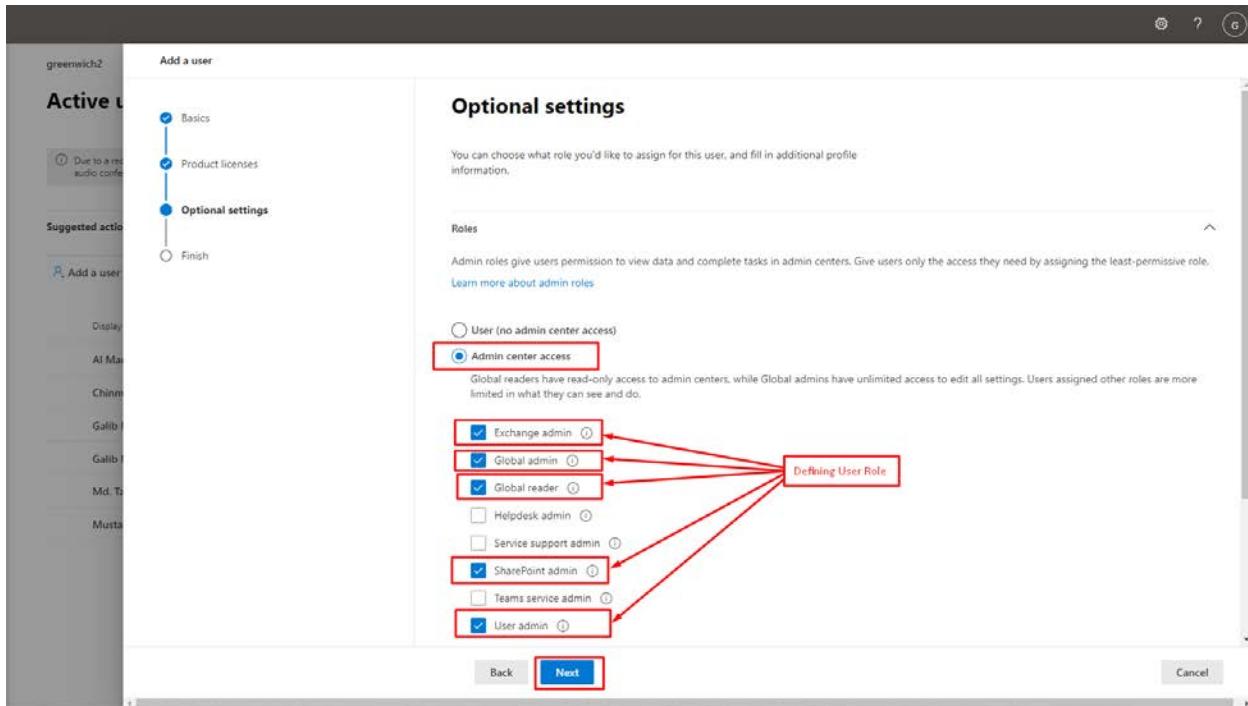


Figure 31: Assigning role.

The screenshot shows the 'Active users' list in the Microsoft 365 Admin Center. A new user, 'Galib Muhammad Shahriar Himmel 3', has been added and is highlighted with a red box. A red arrow points from this user to a 'New User' button at the bottom right of the table.

Display name	Username	Licenses
Al Mamun Talukder	manu@greenwich2.onmicrosoft.com	Microsoft 365 E5 Developer (without Windows and Audio)
Chinmoy Kumar Das	chinmoy@greenwich2.onmicrosoft.com	Microsoft 365 E5 Developer (without Windows and Audio)
Galib Muhammad Shahriar Himmel	galib@greenwich2.onmicrosoft.com	Microsoft Power Automate Free, Microsoft 365 E5 Developer
Galib Muhammad Shahriar Himmel 2	galib2@greenwich2.onmicrosoft.com	Microsoft Power Automate Free, Microsoft 365 E5 Developer
Galib Muhammad Shahriar Himmel 3	galib3@greenwich2.onmicrosoft.com	Microsoft 365 E5 Developer (without Windows and Audio)
Md. Tanvir Ahmed	tanvir@greenwich2.onmicrosoft.com	Microsoft Power Automate Free, Microsoft 365 E5 Developer
Mustafizur Rahman	romye@greenwich2.onmicrosoft.com	Microsoft 365 E5 Developer (without Windows and Audio)

Figure 32: User added successfully.

6. Creating a workflow

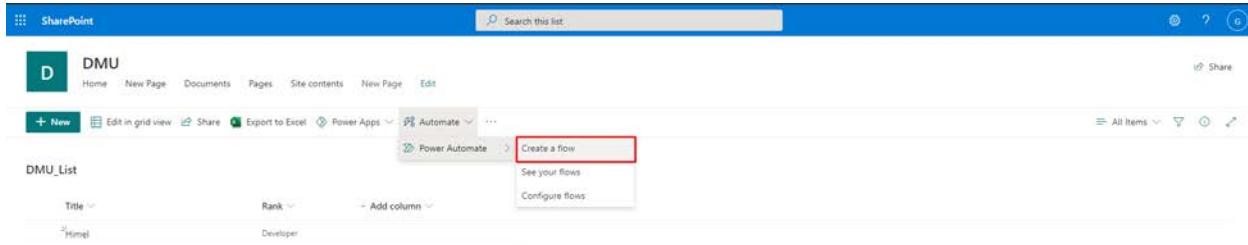


Figure 33: Create work flow.

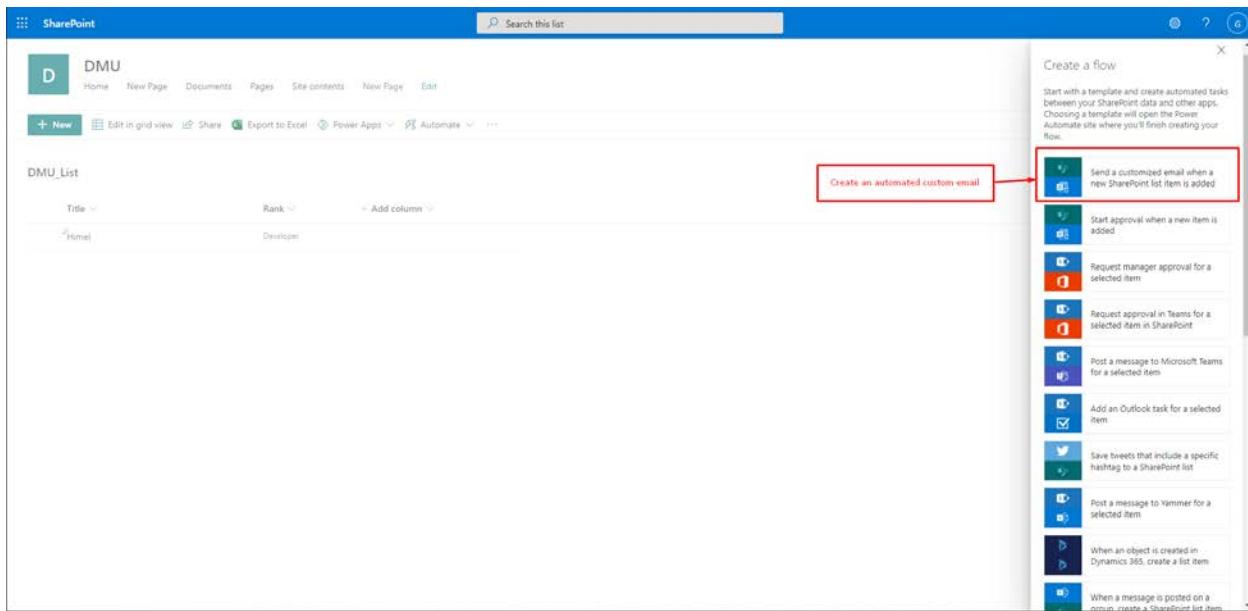


Figure 34: Create automated custom email.

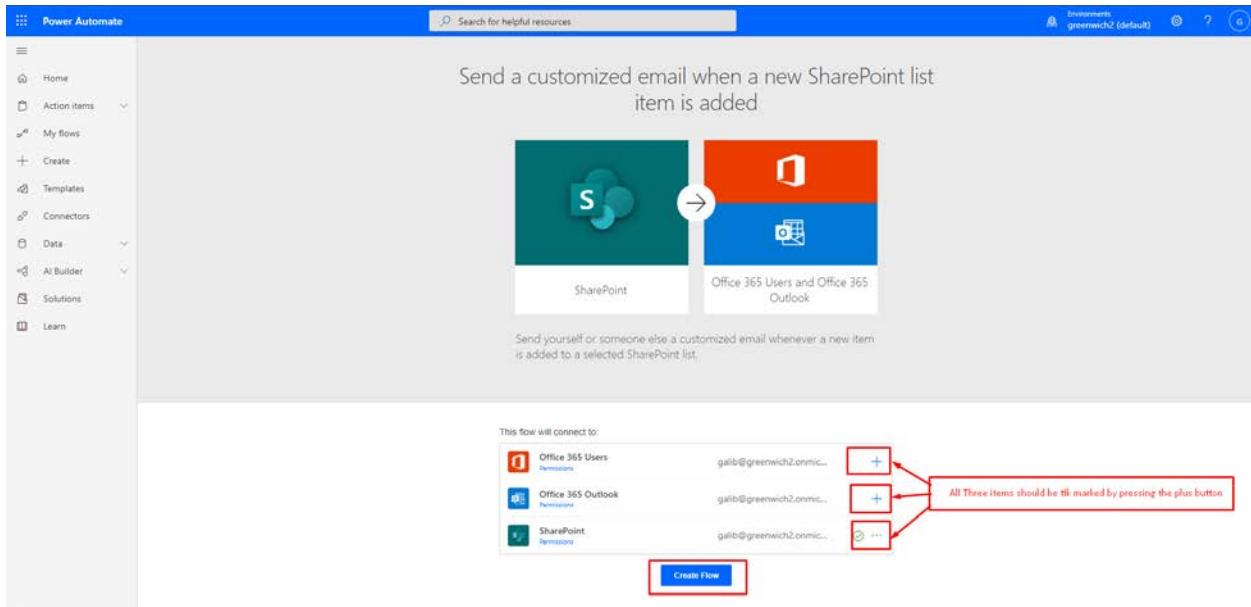


Figure 35: Mark all options.

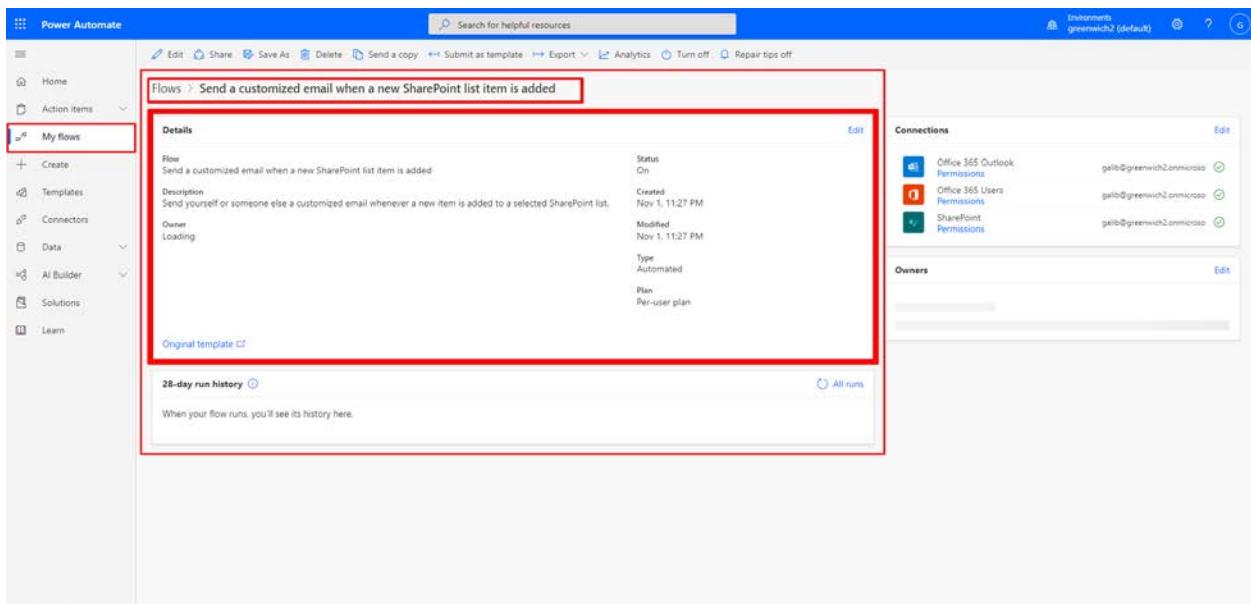


Figure 36: New Work Flow created.

The screenshot shows the Power Automate interface with the 'Flows' section selected. The left sidebar includes options like Home, Action items, Create, Templates, Connectors, Data, AI Builder, Solutions, and Learn. The main area displays a list of flows under 'My flows'. A red box highlights the first flow, 'Send a customized email when a new SharePoint list...', which was modified 4 minutes ago and is of type 'Automated'. To the right of this flow, another red box contains the text 'New Flow' with an arrow pointing towards it.

Name	Modified	Type
Send a customized email when a new SharePoint list...	4 min ago	Automated
Form processing to email and SharePoint - 5	1 wk ago	Automated
Form processing to email and SharePoint - 4	1 wk ago	Automated
Form processing to email and SharePoint - 3	1 wk ago	Automated
Form processing to email and SharePoint - 2	1 wk ago	Automated
Form processing to email and SharePoint	1 wk ago	Automated

Figure 37: Check Flow list.

8.2 Appendix B: Developers artifacts

Course Pages:

Undergraduate courses at De Montfort University		
Put together with continual input from leading employers, DMU's undergraduate courses are designed with employability in mind and provide the professional skills and practical experience businesses are looking for.		
COURSE/PROGRAMME	AWARD	STUDY OPTIONS
Accounting and Business Management BA (Hons)	BA (Hons)	Full-time
Accounting and Economics BA (Hons)	BA (Hons)	Full-time
Accounting and Finance BA (Hons)	BA (Hons)	Full-time
Accounting BSc (Hons)	BSc (Hons)	Full-time
Advertising and Marketing Communications BA (Hons)	BA (Hons)	Full-time
Aeronautical Engineering BEng/MEng (Hons)	BEng/MEng (Hons)	Full-time
Animation BA (Hons)	BA (Hons)	Full-time
Architectural Technology BSc (Hons)	BSc (Hons)	Full-time, Part-time

Figure 38: Undergraduate course (original).

The screenshot shows the original undergraduate course page. At the top, there is a red box around the title "Undergraduate courses at De Montfort University". A green box highlights the navigation menu below it, which includes letters A through Z and an "ALL" option. A red arrow points from a green callout box stating "This design matches" to the menu. Another red arrow points from a green callout box stating "There are dividers after every line in the original site" to the table rows. The table itself has a red border and contains the same course data as Figure 38.

COURSE/PROGRAMME	AWARD	STUDY OPTIONS
Accounting and Business Management BA (Hons)	BA (Hons)	Full-time
Accounting and Economics BA (Hons)	BA (Hons)	Full-time
Accounting and Finance BA (Hons)	BA (Hons)	Full-time
Accounting BSc (Hons)	BSc (Hons)	Full-time
Advertising and Marketing Communications BA (Hons)	BA (Hons)	Full-time

Figure 39: Undergraduate course (CMS).

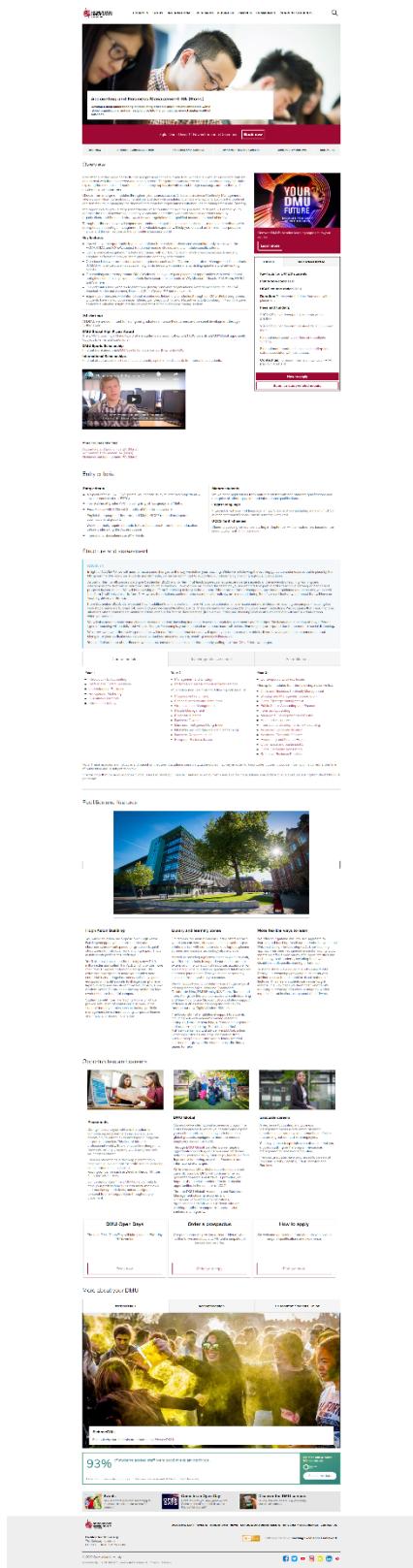


Figure 40: Accounting and Business Management (original).

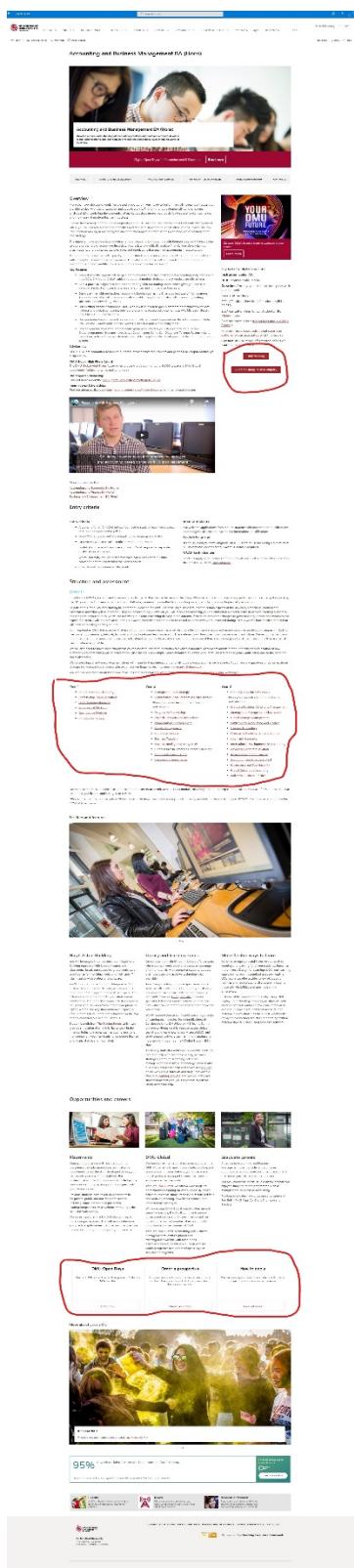


Figure 41: Accounting and Business Management (CMS).

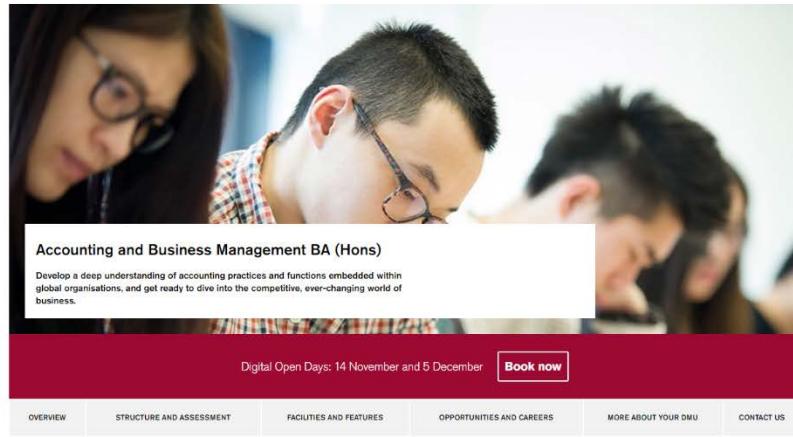


Figure 42: Accounting and Business Management -1 (original).



Figure 43: Accounting and Business Management -1 (CMS).

Overview

More than ever the world needs flexible and prepared thinkers, ready to build financially robust businesses that are able to deal with the unexpected and cope in a crisis. This joint honours degree will build on strong analytical skills, exploring the economics of markets such as money, capital, derivatives and foreign exchange, and the theory of modern finance in business.

Choose from a range of modules throughout your course, such as Crisis and Business Continuity Management, where you will learn to analyse vulnerabilities and deal with simulated business interruptions. Explore the top-level decision-making processes and directions and impacts of organisations with modules on Management and Strategy. The opportunity to grow a deep understanding of accounting through the joint honours degree will enable you to appraise the role of accounting in society. Appreciate and critically analyse financial decisions taken by organisations, and the standards, laws, rules and regulations that qualified accountants must abide by.

Throughout the course we will expand your understanding of business concepts, ideas, models and methods, with strong focus on strategic management. This valuable expertise will help you to stand out in roles in corporations, finance, and the civil service, in the competitive business world.

Key features

- You will have the opportunity to gain exemptions from certain professional accounting body exams with the ACCA, CIMA and ICAEW; subject to optional module choices and any module specific criteria.
- Gain a practical insight into markets and trading with our Trading Room, which gives you access to industry standard software to analyse share prices and company performance.
- Our close links with professional accounting bodies such as the Chartered Institute of Management Accountants (CIMA) will provide you with valuable insight into industry, with sessions by visiting speakers and networking events.
- Our existing career programme DMU Works will help you to gain placement opportunities with local, national and global companies; previous students have secured placements at VW, Microsoft, Bosch, IBM, Pfizer, HSBC and Siemens.
- Our graduates have gone on to careers in globally renowned organisations. Recent successes include PwC, Vauxhall, Marks and Spencer, News UK, PepsiCo and BP and many more.
- Expand your horizons with international experiences linked to your studies through our DMU Global programme. Students have visited Copenhagen, Berlin, San Diego and Toronto. Recent visits to Bloomberg in New York gave students a valuable insight into the development of the Bloomberg trading system.

YOUR DMU FUTURE
BECAUSE YOU CAN'T BE PUT ON HOLD

Discover DMU's blended learning approach to your course

Learn more

UK/EU **INTERNATIONAL**

Key facts for UK/EU students
Institution code: D014
UCAS course code: NN14
Duration: Three years full-time, four years with a placement.
Fees and funding:

Figure 44: Accounting and Business Management -2 (original).

Overview

More than ever the world needs flexible and prepared thinkers, ready to build financially robust businesses that are able to deal with the unexpected and cope in a crisis. This joint honours degree will build on strong analytical skills, exploring the economics of markets such as money, capital, derivatives and foreign exchange, and the theory of modern finance in business.

Choose from a range of modules throughout your course, such as Crisis and Business Continuity Management where you will learn to analyse vulnerabilities and deal with simulated business interruptions. Explore the top-level decision making in managing the direction and impact of organisations with modules on Management and Strategy.

The opportunity to grow a deep understanding of accounting through the joint honours degree will enable you to appraise the role of accounting in society. Appreciate and critically analyse financial decisions taken by organisations, and the standards, laws, rules and regulations that qualified accountants must abide by.

Throughout the course we will expand your understanding of business concepts, ideas, models and methods, with strong focus on strategic management. This valuable expertise will help you to stand out in roles in corporations, finance and the civil service, in the competitive business world.

Key features

- You will have the opportunity to gain exemptions from certain professional accounting body exams with the ACCA, CIMA and ICAEW, subject to optional module choices and any module specific criteria.
- Gain a practical insight into markets and trading with our Trading Room, which gives you access to industry standard software to analyse share prices and company performance.
- Our close links with professional accounting bodies such as the Chartered Institute of Management Accountants (CIMA) will provide you with valuable insight into industry, with sessions by visiting speakers and networking events.
- Our exciting careers programme DMU Works will help you to gain placement opportunities with local, national and global companies. Previous students have secured placements at VW, Microsoft, Bosch, IBM, Pfizer, HSBC and Siemens.
- Our graduates have gone on to careers in globally renowned organisations. Recent successes include PwC, Vauxhall, Marks and Spencer, News UK, PepsiCo and BP and many more.

Key facts for UK/EU students

Institution code: D26
UCAS course code: NNN14
Duration: Three years full-time, four years with a placement.
Fees and funding:
2021/22 tuition fees for UK students will be £9,250
2021/22 tuition fees for EU students: TBC
- [Learn more](#)
Find out more about [tuition fees and available funding](#).

Figure 45: Accounting and Business Management -2 (CMS).

DMU Global High Flyers Award
The DMU Global High Flyers Award offers students a discount of up to £1,000 towards a DMU Global opportunity (subject to terms and conditions).

DMU Sports Scholarship
Find out more about the DMU Sports Scholarships worth up to £6,000.

International Scholarships
Find out about available scholarships and country specific fee discounts for international students.

more
Find out more about tuition fees and available funding.
Find out more about additional costs and optional extras associated with this course.
Contact us: For more information call us on +44 (0)116 2 50 60 70.

How to apply
[Submit a study-related enquiry](#)

Figure 46: Accounting and Business Management -3 (original).

Scholarships
At DMU, we are committed to helping our graduates enhance their careers and personal development through further study.

DMU Global High Flyers Award
The **DMU Global High Flyers Award** offers students a discount of up to £1,000 towards a DMU Global opportunity (subject to terms and conditions).

DMU Sports Scholarship
Find out more about the **DMU Sports Scholarships** worth up to £6,000.

International Scholarships
Find out about available scholarships and country specific fee discounts for international students.

funding.
Find out more about [additional costs and optional extras](#) associated with this course.
Contact us: For more information call us on +44 (0)116 2 50 60 70.

How to apply
[Submit a study-related enquiry](#)

Button Design doesn't match

Figure 47: Accounting and Business Management -3 (CMS).

Entry criteria

- A typical offer is 104 UCAS points. You need to study at least two subjects at A Level or equivalent (eg BTEC)
- Five GCSEs at grades A-C including English Language and Maths
- Pass Access with 30 Level 3 credits at Merit (or equivalent) English (Language or Literature) and Maths GCSE required as separate qualifications at grade C
- We will normally require students to have had a break from full time education before undertaking the Access course.
- International Baccalaureate: 24+ Points

Mature students

We welcome applications from mature students with non-standard qualifications and recognise all other equivalent and international qualifications.

English language

If English is not your first language, an IELTS score of 6.0 (including a minimum of 5.5 in each component) or equivalent is normally required.

UCAS Tariff changes

Students applying for courses starting in September will be made offers based on the latest UCAS Tariff. [Find out more.](#)

Structure and assessment

COVID-19

In light of COVID-19, we will need to make some changes to the way we deliver your teaching. While we're following the evolving guidance and measures put in place by the UK government to keep our students and staff safe, we remain committed to supporting our students by providing high-quality education.

As part of this, for all courses starting in September 2020 and for Term 1 at least, large-scale lectures and certain aspects of the university's teaching, learning and assessment provision will be delivered using online technology. However, you will receive the teaching you are entitled to expect in order to achieve learning outcomes and progress in your studies. We will be reviewing our Term 2 teaching delivery in the autumn. If there are no further changes to government guidance and measures, we expect that Term 2 will look similar to Term 1. However, if restrictions continue to be eased or, alternatively, are increased during Term 1, we will look at what impact that will have on teaching delivery in Term 2.

From September 2020, it is expected that in addition to online provision, there will also be a blend of smaller-scale and more interactive teaching on campus - including live workshops, seminars, tutorials, lab work and practice-based teaching events. These elements will be subject to any government restrictions. We recognise that there might be situations where students are unable to attend campus for face-to-face teaching (for example, if they are shielding) and so all such sessions will have a virtual version whenever possible.

We will also need to make some changes to course content, including in relation to available modules, placements and field trips. The balance and location of how different types of teaching will be delivered will also change. For example, your timetabled on-campus hours will be less than originally anticipated due to the need for social distancing.

We're reviewing what the evolving restrictions will mean for these interactions and will update you as soon as we're able to. If you have any questions or concerns about changes for your particular course, please contact our Enquiries team by emailing enquiry@dmu.ac.uk.

You can find out more about these new measures and additional applicant information by visiting the [Your DMU Future](#) webpages.

Figure 48: Accounting and Business Management -4 (original).

Entry criteria

Entry criteria

- A typical offer is 104 UCAS points. You need to study at least two subjects at A Level or equivalent (eg BTEC)
- Five GCSEs at grades A-C including English Language and Maths
- Pass Access with 30 Level 3 credits at Merit (or equivalent) English (Language or Literature) and Maths GCSE required as separate qualifications at grade C
- We will normally require students to have had a break from full time education before undertaking the Access course.
- International Baccalaureate: 24+ Points

Mature students

We welcome applications from mature students with non-standard qualifications and recognise all other equivalent and international qualifications.

English language

If English is not your first language, an IELTS score of 6.0 (including a minimum of 5.5 in each component) or equivalent is normally required.

UCAS Tariff changes

Students applying for courses starting in September will be made offers based on the latest UCAS Tariff. [Find out more.](#)

Structure and assessment

COVID-19

In light of COVID-19, we will need to make some changes to the way we deliver your teaching. While we're following the evolving guidance and measures put in place by the UK government to keep our students and staff safe, we remain committed to supporting our students by providing high-quality education.

As part of this, for all courses starting in September 2020 and for Term 1 at least, large-scale lectures and certain aspects of the university's teaching, learning and assessment provision will be delivered using online technology. However, you will receive the teaching you are entitled to expect in order to achieve learning outcomes and progress in your studies. We will be reviewing our Term 2 teaching delivery in the autumn. If there are no further changes to government guidance and measures, we expect that Term 2 will look similar to Term 1. However, if restrictions continue to be eased or, alternatively, are increased during Term 1, we will look at what impact that will have on teaching delivery in Term 2.

From September 2020, it is expected that in addition to online provision, there will also be a blend of smaller-scale and more interactive teaching on campus - including live workshops, seminars, tutorials, lab work and practice-based teaching events. These elements will be subject to any government restrictions. We recognise that there might be situations where students are unable to attend campus for face-to-face teaching (for example, if they are shielding) and so all such sessions will have a virtual version whenever possible.

We will also need to make some changes to course content, including in relation to available modules, placements and field trips. The balance and location of how different types of teaching will be delivered will also change. For example, your timetabled on-campus hours will be less than originally anticipated due to the need for social distancing.

We're reviewing what the evolving restrictions will mean for these interactions and will update you as soon as we're able to. If you have any questions or concerns about changes for your particular course, please contact our Enquiries team by emailing enquiry@dmu.ac.uk.

You can find out more about these new measures and additional applicant information by visiting the [Your DMU Future](#) webpages.

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Matches 90%
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Figure 49: Accounting and Business Management -4 (CMS).

Course modules	Teaching and assessment	Accreditations
<p>Year 1</p> <ul style="list-style-type: none"> ▪ Introduction to Accounting ▪ Professional Communications ▪ Understanding Business ▪ Principles of Marketing ▪ Quantitative Methods ▪ Introduction to Law <p>Year 2</p> <ul style="list-style-type: none"> ▪ Management and Strategy ▪ Performance Measurement in Organisations <p>Plus option modules from the following indicative list:</p> <ul style="list-style-type: none"> ▪ Progressive Franchising ▪ Financial Markets and Institutions ▪ Organisational Management ▪ People Management ▪ Corporate Finance ▪ Business Taxation ▪ Business Intelligence Using Excel ▪ Global Issues in Strategic Financial Planning* ▪ Business Research Issues ▪ European Business Issues <p>Year 3</p> <ul style="list-style-type: none"> ▪ Contemporary Business Issues <p>Plus option modules from the following indicative list:</p> <ul style="list-style-type: none"> ▪ Crisis and Business Continuity Management ▪ Strategy and Management Dissertation ▪ Global Strategic Management ▪ Public Sector Accounting and Finance ▪ Forensic Accounting ▪ Managerial Development and Control ▪ Audit and Assurance ▪ International Developments in Accounting ▪ Advanced Corporate Taxation ▪ Advanced Corporate Finance ▪ Accounting and Finance Project ▪ Governance and Sustainability ▪ Global Corporate Accounting ▪ Reflective Business Practice 		

Note: These modules are indicative and based on the current academic session. Exact modules may vary in order to keep content current. Course information is correct at the time of publication and is subject to review.

*Please note that the module option 'Global Issues in Strategic Financial Planning' is not currently available for the academic year 2020/21 due to issues arising from the COVID-19 pandemic.

Figure 50: Accounting and Business Management -5 (original).

Year 1

- Introduction to Accounting
- Professional Communications
- Understanding Business
- Principles of Marketing
- Quantitative Methods
- Introduction to Law

Year 2

- Management and Strategy
- Performance Measurement in Organisations

Plus option modules from the following indicative list:

- Progressive Franchising
- Financial Markets and Institutions
- Organisational Management
- People Management
- Corporate Finance
- Business Taxation
- Business Intelligence Using Excel
- Global Issues in Strategic Financial Planning*
- Business Research Issues
- European Business Issues

Year 3

- Contemporary Business Issues

Plus option modules from the following indicative list:

- Crisis and Business Continuity Management
- Strategy and Management Dissertation
- Global Strategic Management
- Public Sector Accounting and Finance
- Forensic Accounting
- Managerial Development and Control
- Audit and Assurance
- International Developments in Accounting
- Advanced Corporate Taxation
- Advanced Corporate Finance
- Accounting and Finance Project
- Governance and Sustainability
- Global Corporate Accounting
- Reflective Business Practice

Note: These modules are indicative and based on the current academic session. Exact modules may vary in order to keep content current. Course information is correct at the time of publication and is subject to review.

*Please note that the module option 'Global Issues in Strategic Financial Planning' is not currently available for the academic year 2020/21 due to issues arising from the COVID-19 pandemic.

Figure 51: Accounting and Business Management -5 (CMS).

Facilities and features



Hugh Aston Building

You will be taught in our purpose-built Hugh Aston Building equipped with lecture theatres and classrooms, break-out spaces for group work, and

Library and learning zones

On campus, the main Kimberlin Library offers a space where you can work, study and access a vast range of print materials, with computer stations, laptop, plasma

More flexible ways to learn

We offer an equitable and inclusive approach to learning and teaching for all our students. Known as the Universal Design for Learning (UDL), our teaching

Figure 52: Accounting and Business Management -6 (original).

Facilities and features

Hugh Aston Building

You will be taught in our purpose-built Hugh Aston Building equipped with lecture theatres and classrooms, break-out spaces for group work, quiet study zones for individual work, and high-spec IT labs installed with professional software.

Library and learning zones

On campus, the main Kimberlin Library offers a space where you can work, study and access a vast range of print materials, with computer stations, laptops, plasma screens and assistive technology also available.

More flexible ways to learn

We offer an equitable and inclusive approach to learning and teaching for all our students. Known as the Universal Design for Learning (UDL), our teaching approach has been recognised as sector leading. UDL means we offer a wide variety of support.

There are two buttons outside to change pic in the Original site
But here the button are inside

There is no slide number in the original one

1 of 3

Figure 53: Accounting and Business Management -6 (CMS).

Opportunities and careers

Placements

During this course you will have the option to complete a paid placement year, an invaluable opportunity to put the skills developed during your degree into practice. This insight into the professional world will build on your knowledge in a real-world setting, preparing you to progress onto your chosen career.

Previous students have taken up placements in the private, public and not-for-profit sectors, including some international posts, with leading companies such as Deloitte, Xerox, TNT, the NHS and Walt Disney.

Our careers programme DMU Works can help to hone your professional skills with mock interviews and practice aptitude tests, and an assigned personal tutor will support you throughout your placement.

DMU Global

Our innovative international experience programme DMU Global aims to enrich your studies and expand your cultural horizons, helping you to become a global graduate, equipped to meet the needs of employers across the world.

Through DMU Global, we offer a wide range of opportunities including on-campus and UK-based activities, overseas study, internships, faculty-led field trips and volunteering, as well as Erasmus+ and international exchanges.

While overseas DMU Global opportunities are not currently possible, DMU will continue to review government advice and if travel is permitted, we hope to offer a small number of extra-curricular opportunities in the summer of 2021.

Through DMU Global, Accounting and Business Management students explored and exchanged knowledge with institutions, organisations and individuals in Berlin who are working together to support refugees, asylum seekers and migrants.

Graduate careers

A degree in Accounting and Business Management opens a wide range of career opportunities as you develop a broad base of skills that are in great demand with employers.

You may choose to specialise in a discipline that you enjoyed studying on the programme such as management, business or accounting.

Previous graduates have progressed to careers at Red Bull, KPMG, PepsiCo, Grant Thornton and Barclays.

Figure 54: Accounting and Business Management -7 (original).

Opportunities and careers



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During this course you will have the option to complete a paid placement year, an invaluable opportunity to put the skills developed during your degree into practice. This insight into the professional world will build on your knowledge in a real-world setting, preparing you to progress onto your chosen career.

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Previous graduates have progressed to careers at Red Bull, KPMG, PepsiCo, Grant Thornton and Barclays.

The whole section Matches

Figure 55: Accounting and Business Management -7 (CMS).

DMU Open Days The next DMU Open Day will take place on Saturday 14 November Book now	Order a prospectus Our prospectus will give you a clearer idea of what it's like to live and study at DMU and a snapshot of the courses we offer. Order your copy	How to apply We welcome applications from students with a wide range of qualifications and experience. Find out more
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More about your DMU

#IChoseDMU	Accommodation	De Montfort Students' Union
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Figure 56: Accounting and Business Management -8 (original).

seekers and migrants.

DMU Open Days	Order a prospectus	How to apply
The next DMU Open Day will take place on Saturday 14 November	Our prospectus will give you a clearer idea of what it's like to live and study at DMU and a snapshot of the courses we offer.	We welcome applications from students with a wide range of qualifications and experience.
Book now	Order your copy	Find out more

More about your DMU

This area should contain three on screen button which don't lead to separate pages.

Design matches but functionality doesn't match

Figure 57: Accounting and Business Management -8 (CMS).



Figure 58: Accounting and Business Management -9 (original).

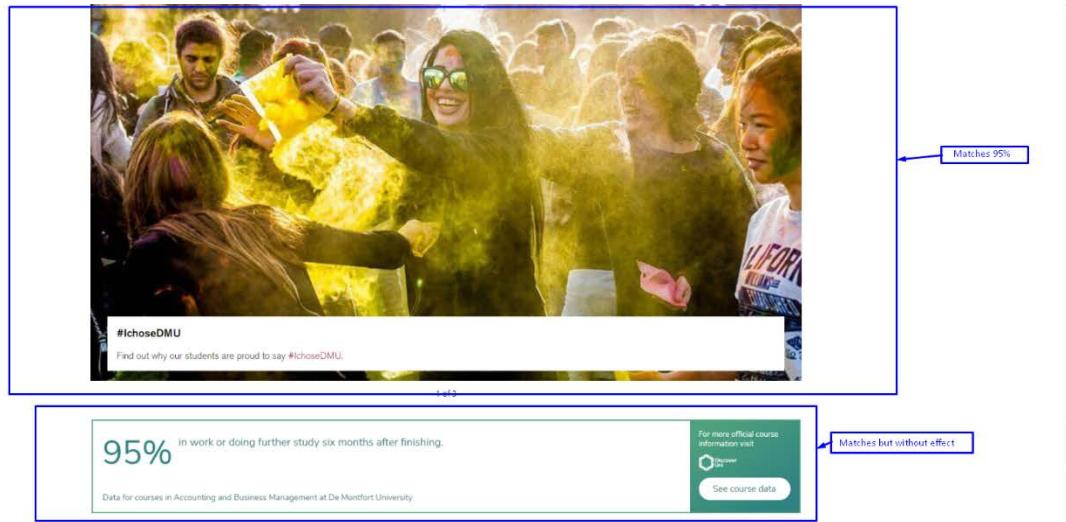


Figure 59: Accounting and Business Management -9 (CMS).

Study

Courses

Foundation courses

Foundation courses

Foundation courses at DMU

Our foundation programmes are for applicants who are not eligible for direct entry to an undergraduate course. A foundation year enables you to gain the subject-specific knowledge and skills required to move onto degree-level studies.

Our selection of foundation courses, delivered in collaboration with a range of partner colleges, are listed below:

Engineering Year Zero
This full-time, one year course is ideal if you want to become a professional engineer, but do not have the relevant subject grades to study engineering at degree level. This course gives you the core skills in science, mathematics, design and IT, required to study engineering or physics at undergraduate level.

Footwear Foundation Degree
Offering the expertise in footwear technology required by the footwear industry worldwide, this course includes training supported by the UK footwear industry. This is in conjunction with specific requirements in design, shoemaking, range building, supply chain management, quality control, footwear business studies and production.

Forensic Road Collision Investigation
This programme is designed for those who wish to become forensic road collision investigators or for those already working in the industry, to develop and enhance their professional skills. This includes serving police officers, insurance investigators and those who offer consultancy expertise in this area.

Foundation Diploma in Art and Design
The Foundation Diploma in Art and Design course prepares you for progression to a huge variety of specialist art and design degree courses. You will have the opportunity to specialise in pathways like fine art, visual communication, 3D design, fashion and textiles and lens-based and digital media.

Foundation Year in Computing
This full-time, one-year foundation course provides an introduction to computing and information technology and gives students without the necessary qualifications the skills required to study an undergraduate computing course. The course introduces a wide range of IT, communication and study skills that will prepare you for a degree in computing, enabling you to progress onto more advanced study.

Figure 60: Foundation course (original).

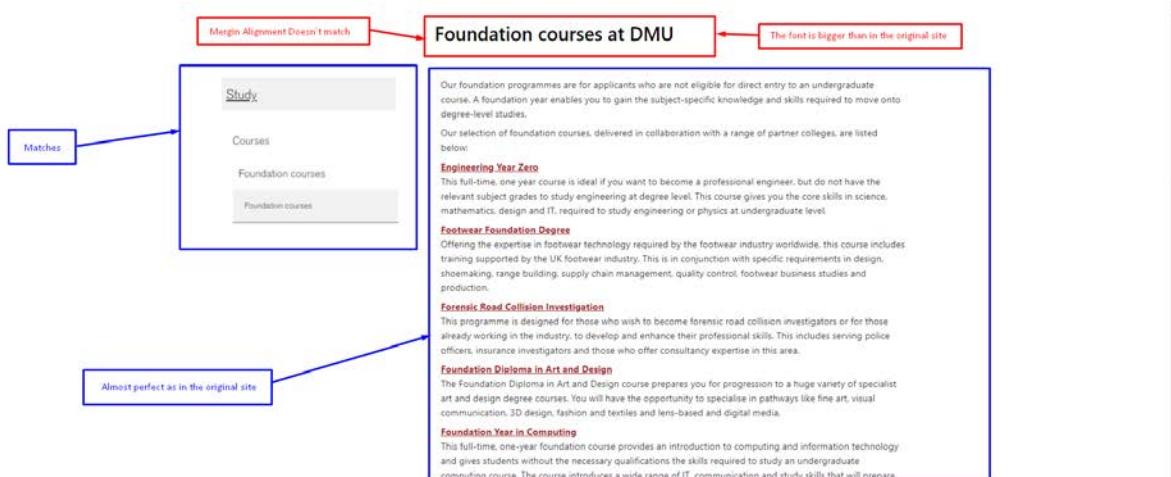


Figure 61: Foundation course (CMS).

Research centre page:

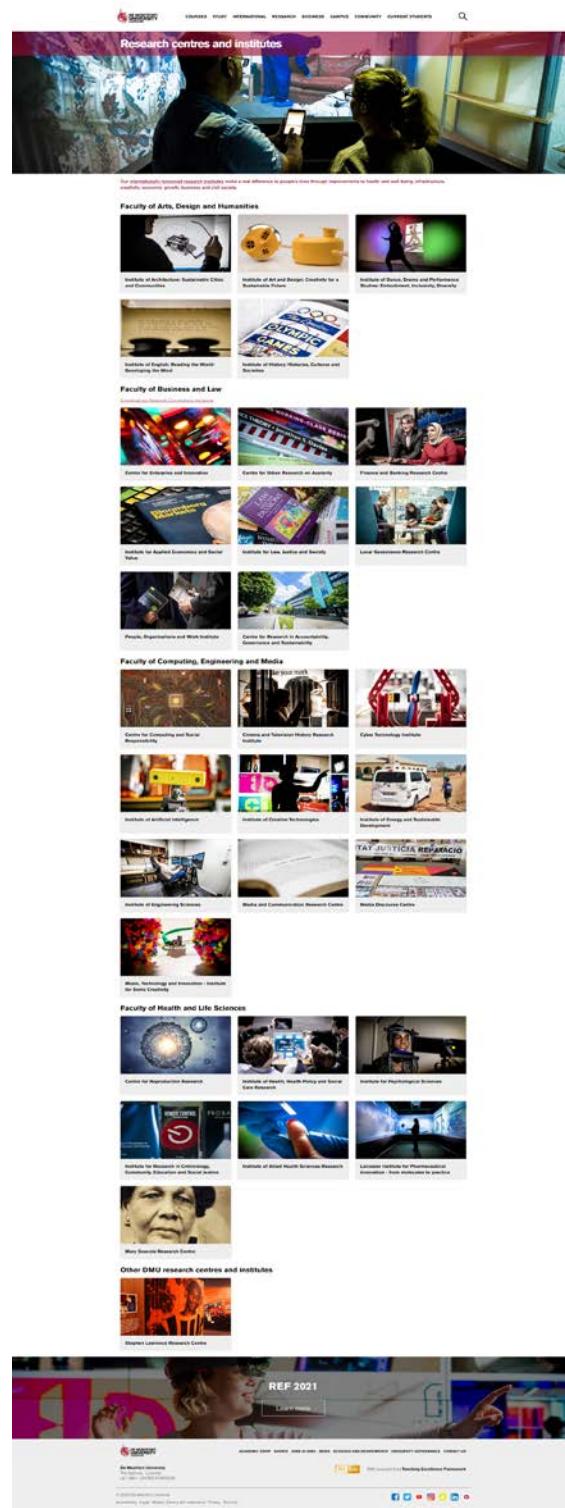


Figure 62: Research centre (original).

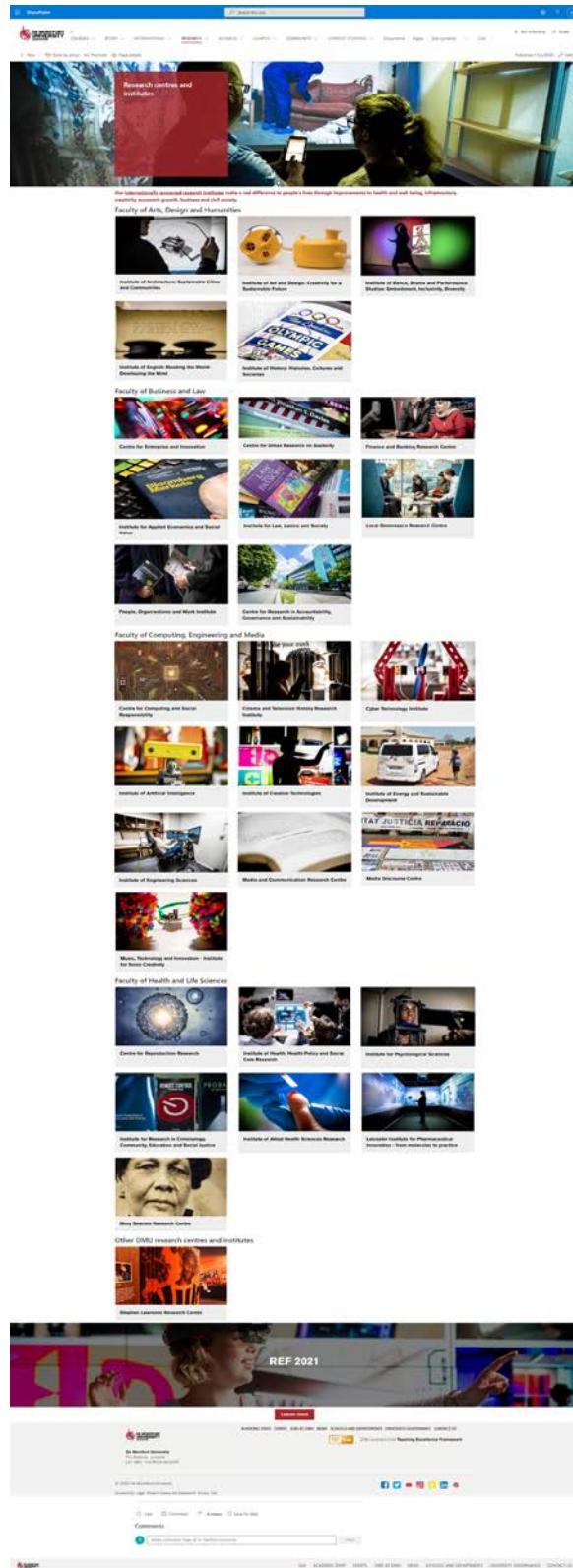


Figure 63: Research centre (CMS).

News pages:

De Montfort University

COURSES STUDY INTERNATIONAL RESEARCH BUSINESS CAMPUS COMMUNITY CURRENT STUDENTS

Alumni

News

Partnerships

Alumni news

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Frequently asked questions

Alumni Store

DMU Alumnus of the Month Celebrates 20th Anniversary of Business

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Month:

Year:

Issue Periodic:

James is the founder and chairman of the charity Childline, established in 1980. Enrolled at De Montfort University (DMU) on the Brightsoucher programme in 1988, he has since gone on to establish three business ventures and co-founded the charity of the year, Childline, located in Leicester.

He is a passionate proponent of lifelong learning and education of many ages and backgrounds. He has been involved in the delivery of numerous projects, including numerous local and national government projects in that sector. This year marks the 20th anniversary of the founding of Childline's, over which time James has helped to support the charity in its mission to help children and young people.

Through his studies focused on design, James took a variety of jobs after leaving university, including a year with the former armchair manufacturer of a furniture company, before he joined the charity. He has since become a highly committed worker with children. Before this, he had been accepted to work on a poker programme for Sir Terry Wogan.

"I really enjoyed my experience here, which made up my original education, but also taught me how to work hard and work well. I am so grateful for the opportunity of this opportunity I began to pick up more and more work and the reward was that I was able to make a difference to children's lives by talking about my strong experience every day when running my business."

My area at De Montfort studying Maths Design gave the same essential fundamentals, which have a wide application in the world of work... DMU gave the fundamental skills that I have used in my professional life and my personal development. Many of our projects have strong marketing elements which require social media, marketing, business analysis along with communication with key stakeholders.

There is a strong synergy between the identity of the learning and teaching institution throughout our work in life. Heritage more than the thought. It is through the delivery of the curriculum that we can demonstrate our values. In the field this gives you the ability to move around and understand one that most influences the person.

In the case of the work developments in higher education in recent years, what DMU has not done is in developing connections with industry by giving students practical work skills and experience. Learning university is the best, DMU, the institution that I have attended and I think it becomes a better place for students to get into employment.

I started working independently in 1986 when the country's first Childline service opened in London. It was a small service run by volunteers and children were used to being a Childline service. After spending six months in setting things up and finding was almost non-existent. The initial struggle was difficult, but the challenges were a real challenge to those who wanted to carry out their work.

"I soon became apparent an interest amongst us to each challenges and a methodology to deal with them. The team worked together very quickly and we've continued to go from strength to strength since."

An appreciation of the work children in early years education and children's services received from DMU and its students. "What inspired the idea of the human system mapping work with long term clients?"

You the Future: Director of Advancing Our Lives (AOA), a team that supported the Department of Education (DfE) implementation of a key national programme to support the development of the most disadvantaged in learning, up to 26/2020, the country's first disadvantaged children.

"This helps ensure they start early learning a little sooner than their peers, although they may have missed out on opportunities earlier in life, by increasing their capacity of opportunity. The programme achieved a take up of 70 per cent and continue taking up 1000000 children each year. We're now looking how we can increase this with the inclusion of the continuing education, parental accompanying.

In 2004 when the AOA first started it soon became the first of the DfE Children's Work programme to be evaluated and the first to receive improved Ofsted checks for three to four years after receiving grants.

"I remember time this time was going to be a tough one. And they were right. But we didn't let that stop us. We had to work hard to make sure that every grant we got was spent properly without a parent failing without their very first huge difference this has made to their family choices. Our 2000000 greater use took off and increased.

Integrate these current programmes, together has created a wider range of projects such as investment support for providers, up to 1000000, early stage capital, advice and support, access to assessments and advice, research and evaluation, and the DfE, National Growth, regional and commercialisation programme.

James had this to say about the 2020 launch the next family year in his speech: "I'm so pleased to see the launch of the new Family Year in 2020. I believe that the next family year is a great opportunity for us all to reflect on the past two decades. I hope this continues as policy makers have come to make many positive changes to the way we live our lives. I hope that the next family year will bring us closer together and help us to continue to support families. We must do all we can to continue to move forward the arguments about early identification of needs early intervention, school readiness, children's teams and parental accompanying. We must continue to support our families and our communities. Families and their young people with disabilities are still part of our community."

"Children, I hope we will be much closer to the world we live in and need from education, the family and most vulnerable children, and their families. Please continue to give us your best."

We're looking forward to the future for the future of Childline's as we see it for 2020.

Posted on Thursday 13th December 2018

Events

All DMU News is curated by the University Communications Team

News

DMU is a university rated highly for its teaching and student experience

Mission and vision

Read about our mission and vision and our commitment to teaching and learning excellence

Academic Staff Events Jobs at DMU News Schools and Departments University Governance Contact Us

111 0113 229 5555 DMU Business School Teaching Excellence Framework

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Figure 64: News2 (original).

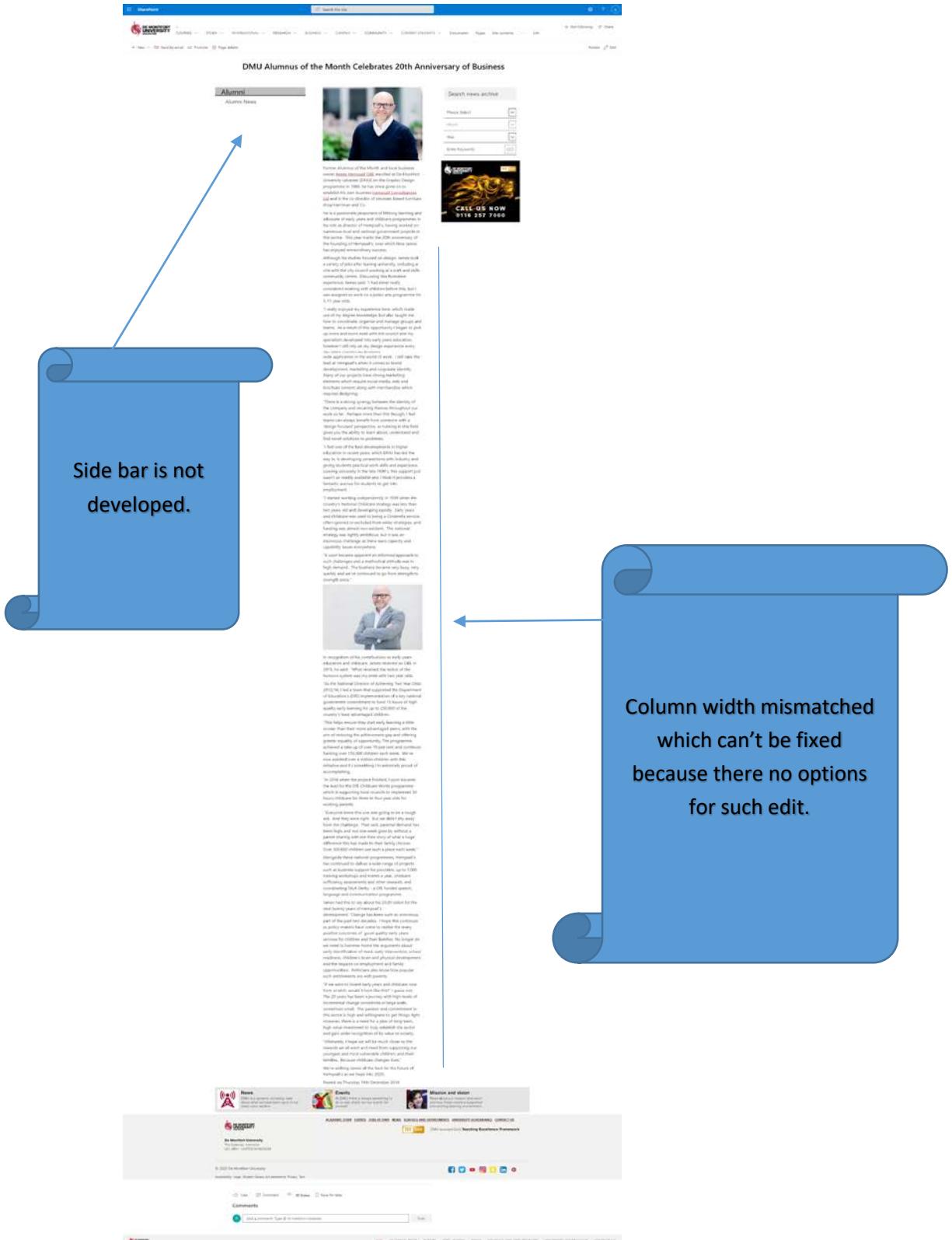


Figure 65: News2 (CMS).

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COURSES STUDY INTERNATIONAL RESEARCH BUSINESS CAMPUS COMMUNITY CURRENT STUDENTS 

Alumni

Networks

Partnerships

Alumni news

2020

- october

- Alumna of the Month:
Anastasia Kamara
- Alumnus David Frederick appointed as Association of Accounting Technicians' First Black President
- DMU alumna featured in new book of animal photojournalism
- DMU launches Good Neighbours programme in halls of residence
- DMU graduate to host 'The Masked Singer' UK's new spin-off show

Alumnus of the Month

Volunteering

Events and reunions

Clubs

Giving

Keep in contact

Proof of study

Benefits

Frequently asked questions

Alumni Store

Alumnus David Frederick appointed as Association of Accounting Technicians' First Black President



De Montfort University Leicester (DMU) alumnus David Frederick has been appointed the first Black President of the [Association of Accounting Technicians](#) (AAT), the world's leading professional body for accounting technicians.

The association's 40th President, David is also the founder and Managing Partner of Marcus Bishop Associates Chartered Certified Accountants. David has been a member of the AAT Council since 2014 and served as Chair of its Management Board.



"The AAT has grown into a successful global professional body with members and students in over 100 countries; and engaged in all sectors from private practice, commercial enterprise, academia, right through to the heart of public sector organisations and public policy decision making."

"Businesses across the world are going through a time of significant change and my aim is to move the AAT to being a formidable driver that helps lead the analytical-data-financial transformation across all sectors, as the role of the financial professional is fast changing across society."

David studied [BA Economics](#) at DMU, then known as Leicester Polytechnic, from 1980 to 1983. He said: "I enjoyed some fantastic years at Leicester Polytechnic. I met many great people and worked with lecturers who were passionate about their subjects. Ironically, I did not immediately enjoy accountancy when I first studied it as a module within my course, but over time I developed my skills and found a blossoming interest in the profession."

"I still consider Leicestershire my secondary hometown, after London, I loved my time in the city. I still fondly remember when the local business Alpha Electronics gave me my first introduction to book-keeping in a real business and how useful this experience later proved to be."

"After finishing my degree, I had hoped to engage in postgraduate study but there was a cut to funding for these opportunities in 1983 and so I decided to get a job in accountancy."

"I began my career as a trainee accountant at the London Borough Lambeth and became Principal Internal Auditor at British Railways Board in 1988. One year later, I moved into academic life at the City of London Polytechnic and was then appointed Principal Lecturer and CIMA Course Director. By 1995 I felt ready to set out on my own and established Marcus Bishop Associates Chartered Certified Accountants, which I continue to serve as Managing Partner to this day."

"I have learned a lot over the years, but I'd say the most important thing is to do what you enjoy; if you engage with something you are passionate about, you will find the motivation to work hard at it and succeed. Don't be afraid to try new things and gain a broad base of knowledge, rather than adopting too narrow an idea of where your future might lead!"

Posted on Wednesday 14th October 2020

 **Events**
At DMU there is always something to do or see, check out our events for yourself!

 **News**
DMU is a dynamic university, read about what we have been up to in our latest news section.

 **Mission and vision**
Read about our mission and vision and how these create a supportive and exciting learning environment.



De Montfort University
The Gateway, Leicester
LE1 9BH, UNITED KINGDOM

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 DMU awarded Gold Teaching Excellence Framework

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Figure 66: News3 (original).

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Not following Share

Published Edit

Alumnus David Frederick appointed as Association of Accounting Technicians' First Black President

Alumni

Alumni News

De Montfort University Leicester (DMU) alumnus David Frederick has been appointed the first Black President of the Association of Accounting Technicians (AAT), the world's leading professional body for accounting technicians.

The association's 40,000 members, David is also the founder and Managing Partner of the Association of Associate Chartered Certified Accountants. David has been a member of the AAT Council since 2014 and served as Chair of its Management Board.



Search news archive

Please Select Month Year Enter Keywords GO

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Here is major mismatch in left side bar. Not every news page side bar is like this. Only this one is completely unique, which can't be developed using modern SharePoint

Social icon can't be added like in the original.

The AAT has grown into a successful global professional body with members and students in over 100 countries and engaged in all sectors from private practice, commercial enterprise, academia, right through to the heart of public sector organisations and public policy decision making. "Businesses across the world are going through a time of significant change and my aim is to ensure the AAT is being a formidable player that helps lead the way."

David studied BA (Hons) Business at DMU, then known as Leicester Polytechnic, from 1982 to 1983. He said: "I enjoyed some fantastic years at Leicester Polytechnic. I met many great people and worked with lecturers who were passionate about their subjects. Initially I did not particularly enjoy accountancy when I first studied it as a module within my course, but over time I developed my skills and found a blossoming interest in the profession."

"I still consider Leicester my secondary hometown, after London. I loved my time in the city. I still fondly remember when the local business Alpha Electronics gave me my first introduction to book-keeping in a real business and how useful this experience later proved to be."

"After finishing my degree, I had hoped to engage in postgraduate study but there was a cut to funding for these opportunities in 1988 and so I decided to get a job in accountancy."

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"I have learned a lot over the years, but to say the most important thing is to do what you enjoy. If you engage with something you are passionate about, you will find the motivation to work hard at it and succeed. Don't be afraid to try new things and gain a broad base of knowledge, rather than adopting too narrow an idea of where your future might lead."

Posted on Wednesday 14th October 2020

News DMU is a dynamic university that always keeps us up-to-date with what we have been up to in our latest news section.

Events At DMU there is always something to do, whether it's cheering on our sports teams or attending our events for yourself.

Mission and vision Find out about our mission, our vision and how we're creating a supportive and exciting learning environment.

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TEF Gold DMU awarded Gold Teaching Excellence Framework

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Link Comment Views Save for later

Add a comment. Type @ to mention someone.

Comments

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Figure 67: News3 (CMS).

Pages related to contact details:

The screenshot shows the De Montfort University website's digital open day landing page. At the top, there is a navigation bar with links for COURSES, STUDY, INTERNATIONAL, RESEARCH, BUSINESS, CAMPUS, COMMUNITY, and CURRENT STUDENTS, along with a search icon. The main banner features a woman with long blonde hair smiling, with text overlay: "Digital Open Day: 14 November" and "Alternative dates: 5 December and 16 January". Below the banner are two buttons: "Book now" and "More details". A large video player window is visible, showing a person speaking. A text box contains information about the importance of choosing a university and the university's response to the latest situation. Below this, a section titled "DMU is about living and working positively." provides details about the online open days and encourages users to book their place now. The page also includes several video thumbnails: "Join a live stream with our student advisers, students and academics", "WATCH: What can you expect from a d...", "WATCH: What can you expect at a Digital Open Day?", "WATCH: What to expect at a campus-based Open Day", "Thinking of applying to university?", and "How to find us". The footer contains the university's logo, address, and various links, along with social media icons.

Figure 68: Digital open day(original).

SharePoint

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COURSES STUDY INTERNATIONAL RESEARCH BUSINESS CAMPUS COMMUNITY CURRENT STUDENTS Document

+ New Send by email Promote Page details

Open Day

Digital Open Day: 14 November
Alternative date: 5 December

Book now

More details →

Choosing a university can be a daunting experience. That's why we're here to help you every step of the way. From our virtual open days to our online application process, we're here to support you every step of the way.

DMU is about living life to the fullest. We offer a wide range of courses across a variety of subjects, from business and law to sports and leisure. Our students come from all over the world, and we're proud to be a truly international university.

Like you, we're adjusting to the new normal. While we're unable to host our usual open days in person, we're still hoping to connect with prospective students and current students online for an interactive experience that's safe and accessible for everyone.

If you're interested in finding out for yourself what makes DMU distinctive and right for you, please let us know by [booking your place now](#).

We hope to see you at our Digital Open Day soon!

Students and academics

What can you expect from a digital open day?

Explore De Montfort University

OPEN TO YOU

Thinking of applying to university?

How to find us

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Comments

Add a comment. Type @ to mention someone Post

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Figure 69: Digital open day(CMS).

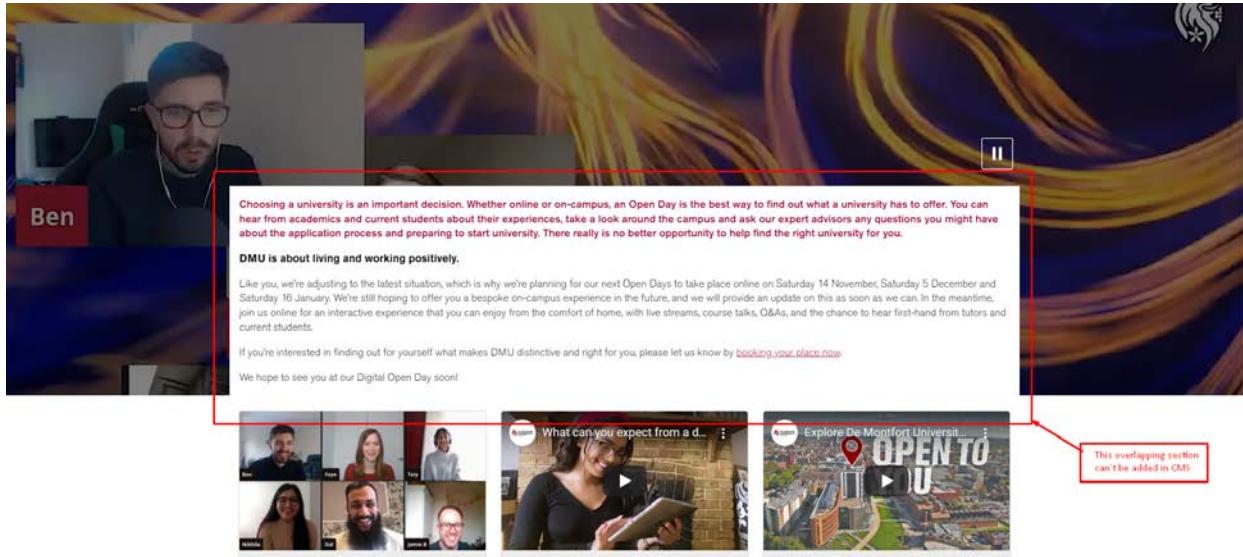


Figure 70: Digital open day (CMS partial).

Please note: If you would like to book a large group, or have a disability such as a visual impairment, you may find it easier to book by calling us on 0116 2 50 60 70.

When would you like to attend?

NOVEMBER	DECEMBER	JANUARY
14	5	16

Custom coded item: requires extensive coding

Subject area most interested in studying
Please select..

Intended year of entry
 Not sure 2020/2021 2021/2022
 multiple color using is only possible by coding

Number of guests attending (in addition to yourself)
 1 2 3 Not sure

This can only be changed by coding

First name Last name
 Please enter your first name Please enter your last name

Figure 71: Undergraduate open day booking(original).

1. When would you like to attend? *

November 14 December 5

2. Subject area most interested in studying *

Select your answer

3. Intended year of entry *

Not sure 2020/2021 2021/2022

4. Number of guests attending (in addition to yourself) *

1 2 3 Not sure

5. First name *

Enter your answer

Major design mismatch:
default form style can't be changed

radio button background color
can't be removed

one line text field:
impossible to add multiple line

Figure 72: Undergraduate open day booking(CMS).

Study page:

The screenshot shows the 'Study' page of the De Montfort University website. The top navigation bar includes links for COURSES, STUDY, INTERNATIONAL, RESEARCH, BUSINESS, CAMPUS, COMMUNITY, CURRENT STUDENTS, and a search icon. A large banner image at the top features two female students sitting on a bench outdoors. Below the banner, a text box reads: "Starting your studies from a strong position can shape future success. DMU achieved Gold – the highest possible standard – in the Teaching Excellence Framework, the only Government-endorsed measure of teaching quality in higher education. It recognises the outstanding teaching and learning on offer at DMU and the positive impact that has on students – people like you." The main content area is a grid of 12 images with captions: "Book your DMU Open Day", "Chat with a student", "Courses at DMU", "Accommodation", "Leicester guide", "Fees and funding", "How to apply", "Student support", "PhD research (Doctoral College)", and "Information for parents". At the bottom, there is a section for "Discover DMU" featuring mobile device screens and a "Visit our new Virtual Open Day" button.

Figure 73: Study page (original).

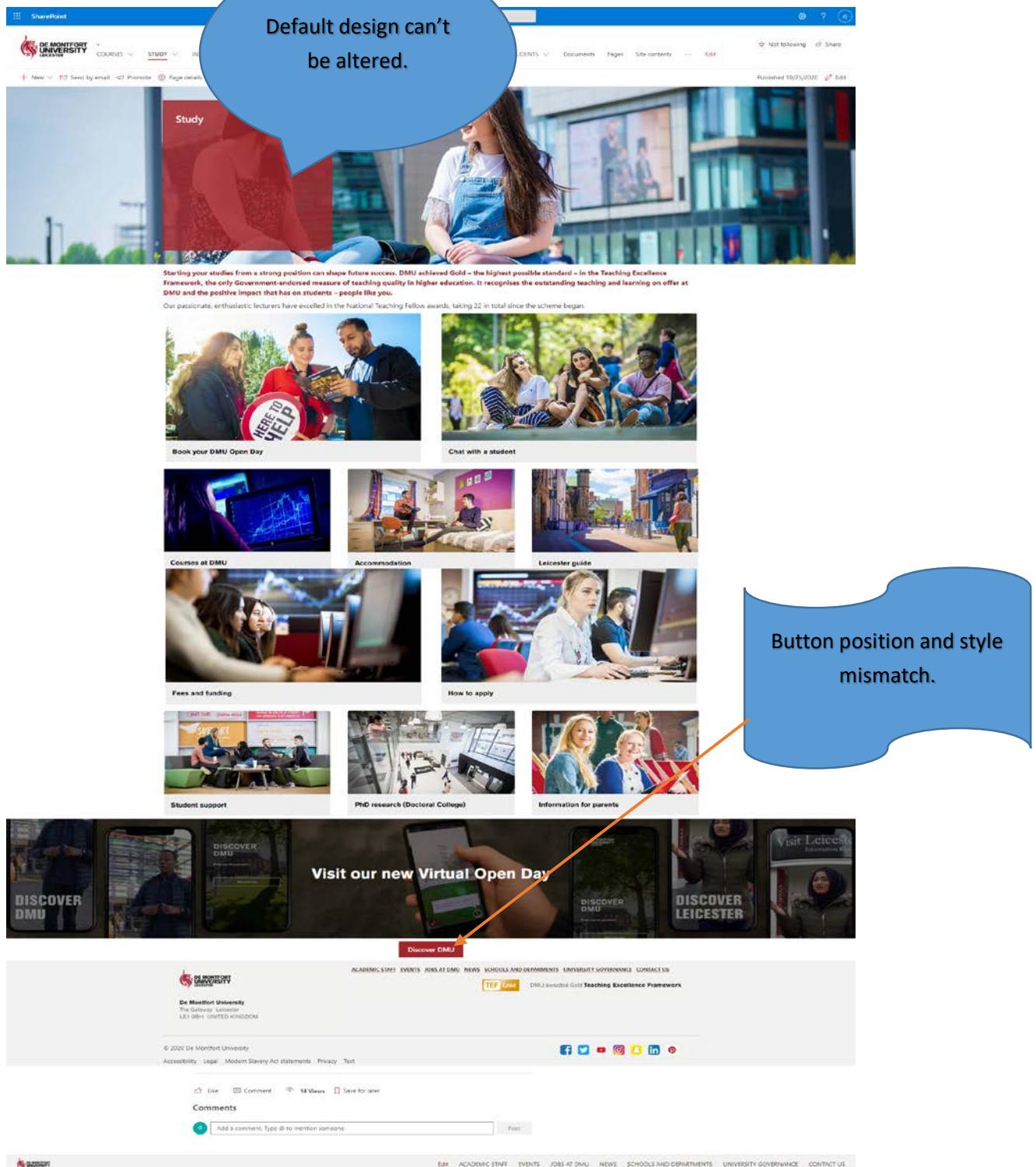


Figure 74: Study page (CMS).

About page:

The screenshot shows the 'About DMU' section of the De Montfort University website. At the top, there is a navigation bar with links for COURSES, STUDY, INTERNATIONAL, RESEARCH, BUSINESS, CAMPUS, COMMUNITY, CURRENT STUDENTS, and a search icon.

The main content area features a sidebar with links to various university sections like News, Academic staff, University governance, etc., and a central column with several promotional boxes and a calendar.

- Life at DMU:** A woman smiling, with text: "DMU offers the perfect combination of award-winning teaching, world-class facilities and a fantastic student experience."
- £136m campus development:** An image of modern university buildings with text: "Over the next few years we are continuing our investment in the DMU campus to provide the modern, inspiring environment our students deserve."
- Schools and departments:** A small icon and text.
- Academic staff:** A photo of a woman.
- Events Calendar:** A monthly calendar showing dates from November 2020.
- QEII Leisure Centre:** An image of a swimmer and text: "The £8 million QEII Leisure Centre provides students, staff and members of the public with state-of-the-art facilities."
- News:** Three news items with dates and descriptions:
 - 4 November 2020: COMMENT: Presidential election hangs in balance
 - 3 November 2020: New national lockdown: a message for students from DMU
 - 3 November 2020: London Fire Brigade calls upon DMU expert to help train firefighters

At the bottom, there is a footer with the university logo, links to academic staff, events, jobs, news, schools and departments, university governance, and contact us. It also includes TEF Gold accreditation and social media links.

Figure 75: About page (original).

Matches 90%.

About DMU

Life at DMU
DMU offers the perfect combination of award-winning teaching, world-class facilities and a fantastic student experience.

£136m campus development
Over the next few years we are investing our investment in the DMU campus to provide the modern, inspiring environment our students deserve.

Schools and departments
INTERNATIONAL PARTNERSHIPS
STRONG BUSINESS LINKS
AWARD-WINNING TEACHING
LIFE-CHANGING RESEARCH

Academic staff

Events Calendar

QEII Leisure Centre

News

Fashion student funds charities with profits from making and selling n
DMU experts contribute to Government's horizon scanning...
BBC presenter uses her platform to celebrate Leicester's Black talent

ACADEMIC STAFF **EVENTS** **JOB AT DMU** **NEWS** **SCHOOLS AND DEPARTMENTS** **UNIVERSITY GOVERNANCE** **CONTACT US**

TEF Gold DMU awarded Gold Teaching Excellence Framework

Like Comment 11 Views Save for later

Comments

Add a comment. Type @ to mention someone Post

Edit ACADEMIC STAFF EVENTS JOBS AT DMU NEWS SCHOOLS AND DEPARTMENTS UNIVERSITY GOVERNANCE CONTACT US

Figure 76: About page (CMS).

8.3 Appendix C: Database functionalities

We are using 'Undergraduate open day booking form' for database testing.

When would you like to attend?	Subject area most interested in studying *	Intended year of entry *	Number of guests attending (in addition to yourself) *	First name *	Last name *	Email Address *	Confirm Email Address *	Mobile Number *	Date of birth *	Nationality *	Postcode Lookup *
December 5	Politics and International Relations	2021/2022	2	Joss	Portella	himel_wor@yahoo.com	himel_wor@yahoo.com	4566666666	7/1/1994	Australian	678767
December 5	Computer Games Programming	2021/2022	2	Chinmay Kumar	Das	1000117@dmu.ac.uk	1000117@dmu.ac.uk	565663	10/25/1995	British	445
November 14	Accounting and Finance	2020/2021	2	Rumi	Sir	chinmoykumardas37@gmail.com	chinmoykumardas37@gmail.com	123323	10/3/1994	Bangladeshi	1234
November 14	Animation/Cartoon Arts	Not sure	1	Gulki	Himel	1001094@dmu.ac.uk	1001094@dmu.ac.uk	123323	11/5/2020	Bangladeshi	1234
November 14	Architectural Engineering	2020/2021	1	Tanvir	Ahmed	tanvirahmed.mt@gmail.com	tanvirahmed.mt@gmail.com	123323	11/1/1997	Bangladeshi	1243

Figure 77: Database before inserting data.

1. When would you like to attend? *

November 14 December 5

2. Subject area most interested in studying *

Biomedical and Medical Sciences

3. Intended year of entry *

Not sure 2020/2021

4. Number of guests attending (in addition to yourself) *

1 2 3 Not sure

5. First name *

Greenwich

Fields those will be used for matching the new inserted row in database

Figure 78: inserting data into the form.

234234

13. How do you plan to get here? *

Bicycle Bus Car Train Not sure

14. Would you like to receive support from our Disability Team? *

No Yes

Submit

Never give out your password. [Report abuse](#).
This content is created by the owner of the form. The data you submit will be sent to the form owner.
[Powered by Microsoft Forms](#) | [Privacy and cookies](#) | [Terms of use](#)

Figure 79: Before clicking submit button.

Study

Open Days

Preparing to attend a DMU Open Day

How to find us

Campus tours

DMU is about living and working positively.

Like you, we're adjusting to the latest situation but we're still planning for the future and provisionally organising our next brilliant Open Days for Saturday 17 October, Saturday 14 November and Saturday 5 December.

If you're interested in coming along to see us and finding out for yourself what makes DMU distinctive and right for you, please let us know.

Booking

Thanks!
Your response was submitted.

[Submit another response](#)

Figure 80: After clicking submit button.

The screenshot shows a SharePoint list titled "Booking upgraded". The table has columns: When would you like to start?, Subject area most interested in studying, Intended year of entry, Number of guaranteed places, First name, Last name, Email Address, Confirm Email Address, Mobile Number, Date of birth, Nationality, Postcode Lookup, and H. A red box highlights the header row. Below it, several rows of data are listed, each with a timestamp, subject area, intended year, number of places, first name, last name, email addresses, mobile numbers, dates of birth, nationalities, and postcodes. A red box labeled "These are the previous ones" points to the first five rows. A red box labeled "The new response as a new row" points to the last row, which is currently being edited. Another red box labeled "Database is fully functional" is located at the bottom right.

When would you like to start?	Subject area most interested in studying	Intended year of entry	Number of guaranteed places	First name	Last name	Email Address	Confirm Email Address	Mobile Number	Date of birth	Nationality	Postcode Lookup	H
December 5	Politics and International Relations	2021/2022	3	Jessica	Portella	Himel_uoh@yahoo.com	Himel_uoh@yahoo.com	4566666666	7/1/1994	Australian	876787	B
December 5	Computer Games Programming	2021/2022	3	Chinmoy Kumar	Das	1000117@duffodil.ac	1000117@duffodil.ac	565665	10/25/1993	British	485	T
November 14	Accounting and Finance	2020/2021	2	Rutti	Sir	chinmoykumardas37@gmail.com	chinmoykumardas37@gmail.com	1234567890	10/3/1994	Bangladeshi	1234	B
November 14	Animation/Game Art	Not sure	1	Gulib	Himel	1001094@duffodil.ac	1001094@duffodil.ac	123233	11/5/2020	Bangladeshi	1234	B
November 14	Architecture	2020/2021	1	tanvir	ahmed	tanvirahmed.mt@gmail.com	tanvirahmed.mt@gmail.com	114/1997	Bangladeshi	1245	C	
December 1	Biomedical and Medical Sciences	2021/2022	1	Greenwich	ghf	pokemaniac549@gmail.com	pokemaniac549@gmail.com	234324	11/3/2020	British	234342	B

Figure 81: New row added as data inside database.

8.4 Appendix D: Work flow

We are using 'study related Enquiry' for testing workflow.

The screenshot shows a "Study related enquiry" form. On the left, a sidebar lists links: advisers, Courses, Accommodation, Fees and funding, How to apply, Order a prospectus, Leicester guide, Student support, Doctoral College, and Chat with a student. The main form has fields: 1. Subject area most interested in studying (Accounting and Finance), 2. Intended year of entry (2021/2022 selected), 3. First name * (Work Flow), 4. Last name * (Testing), and 5. Email Address * (pokemaniac549@gmail.com). A red box with the note "First name and Last name is used in custom email while creating work flow" is positioned near the bottom right of the form.

Figure 82: Before entering data in the form.

Study related enquiry

ur student

Study related enquiry

 Thanks!
Your response was submitted.

[Submit another response](#)

Figure 83: Response was submitted.

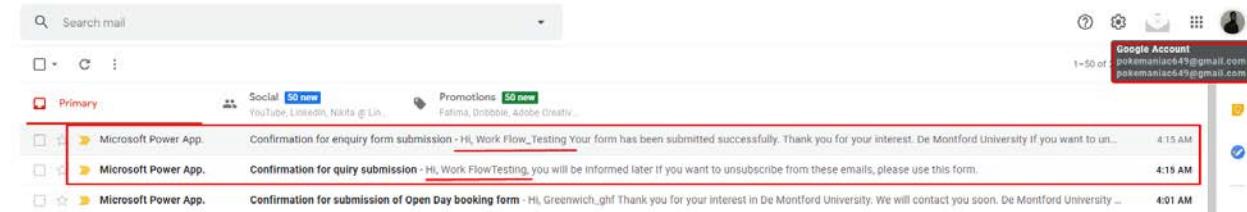


Figure 84: Email was received.

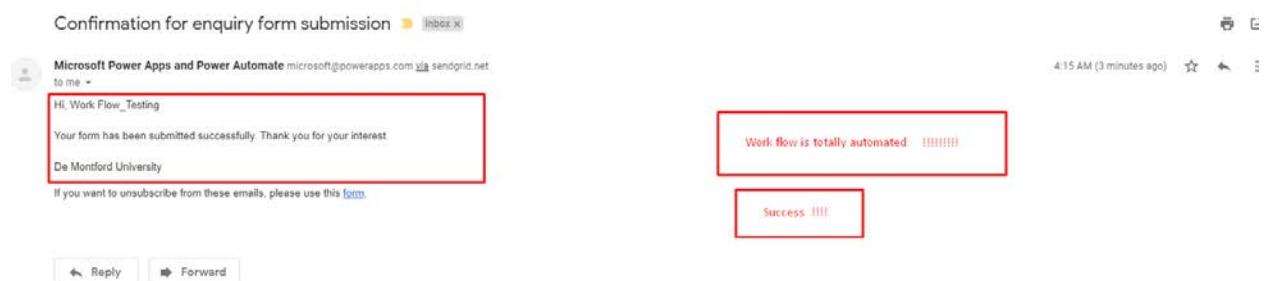


Figure 85: Work Flow was created successfully.

Both Database and work Flow is working perfectly.