

Learner Number	Learner Number	Learner Name	Learner name
Unit code	ICTGAM404 ICTPRG415 ICTPRG405	Unit name and release number	Apply artificial intelligence in game development (1) Apply skills in object-oriented design (2) Automate processes (1)

Assessment Instruc	ctions	This is assessment event number insert event number of insert total number of events for this unit	
Assessment overview	This is a practical assessment. You must satisfactorily complete the following tasks/activities: 1. Determine, Design and Document the required elements and functionality of AI Behaviours 2. Build the AI Behaviours according to assignment requirements and documented designs 3. Test, Document and iterate until results meet requirements		
Learner must provide	I Portable USB for version control and storage of project		
Assessor must provide	A simulated work environment, Documentation Template		
What do I need to do to achieve a satisfactory result?	assessment event. Refer to assessment criteria on the following page. • No errors in code		
Time allowed	4 weeks		
Assessment feedback, review		ack must be provided to the you no later than 10 days after all ment activities have been conducted.	
or appeals	If you want a review of your results or if you have any concerns about your results, you can contact the teacher/assessor or your Head Teacher.		
	You have three weeks from the date you receive your results in which to make an appeal and/or request a review. You should receive a response within ten days of the receipt of the request.		
		ers and their Head Teacher will address any appeal in accordance with sment Guidelines for TAFE NSW.	



Task 1: Plan and Design then Build AI using Polymorphism and Inheritance

Students are required to design and build a complex AI system using Inheritance and Polymorphism according to these requirements.

Requirements:

- Create parent Class for all 'Life' hostile and friendly AI
- Create Classes that inherit from the parent class and split off into at least 2 types of AI
 - o Predator
 - Prey
- Predator AI such as Wolves should have the following behaviours
 - Wander around a territory
 - Seek prev
 - Attack
 - Collision Avoidance
 - Offset Pursuit
 - Search
- Prey Al such as Sheep or Deer should have the following behaviours
 - o Flock
 - Wander
 - Evade
 - o Hide

Al should change state and interact correctly when interacting with other Al.

Task 2: Document

Students are to use a template provided to design what each of these Al's will look like and how they will achieve the required functionality. Required Documentation elements are:

- Research Terminology used when creating AI
- Research types of behaviours in AI within different genres of games relevant to these behaviours
- Develop class diagrams to show how inheritance and polymorphism will work in the system
- Develop state diagrams for behaviours
- Identify generalisations within classes
- Identify specialisations within classes
- Create UML diagrams to show classes and states
- Develop behaviour algorithms
- Pseudo Code and UML Diagrams for functionality of behaviours
- Write Algorithms for flocking behaviours
- Design tests for behaviours

Task 3: Build

Students are required to concept their systems using UML diagrams.

Design a simple state machine to handle both the behaviours and animations to show the states.



Task 4: Test, Document and all Iteration through out production

Throughout production students are required to build, test and keep a production journal inside their documentation explaining issues and fixes through the iteration of the product.

Task 5: Submit functioning project files and project build

Students must submit the following things to the student moodle and make sure their project ticks off the following checklist according to industry standards.

Submit the following to moodle

- Link to Project files (hosted on GitHub repository)
- Zipped Build of project
- Completed Documentation

Make sure you have:

- Clear Regions, Headers and Code Comments
- Namespaces and Component Menu names
- No errors (Warnings are fine)
- At least 4 types of GUI elements (Buttons, Sliders etc)
- UML Diagrams
- Description of each state
- Research on Al

Make sure you have written your name on each page of any document/template you have filled in as part of this assessment, before submitting to your teacher/assessor for marking