

# LaTeX Template and Tutorial for Math Modelers

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## **Abstract**

Your abstract or summary can go here.

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# 1 Introduction

Here are some typesetting features you may want to use when writing up your classwork, or the mathematics in your class summary. If you want to type a paragraph of text, simply start typing.

To start a new paragraph, leave a blank line before the new paragraph.

Here's a bullet list of some of the math symbols you may need. Note that any math formulas must be surrounded by dollar signs, like so:  $H(s, t) = F(\alpha(s), t)$ . If you surround a math formula by double dollar signs, your formula will be centered on a line by itself, like so:

$$H(s, t) = F(\alpha(s), t).$$

Whatever you type afterwards will begin again on a separate line.

- Greek letters:  $\alpha, \gamma, \pi, \tau$
- product of two sets  $X \times Y$
- Intersections  $\cap$ , unions  $\cup$ , and disjoint unions  $\sqcup$
- *italics* and **bold**
- related to:  $\sim$ , homotopic to  $\simeq$ , and isomorphic to  $\cong$
- Fractions which fit inside a paragraph of text:  $\frac{az+b}{cz+d}$ , and bigger fractions:  $\frac{az+b}{cz+d}$
- Subscripts and exponents:  $z_1, w^2, z_2^3, f_*(x), p^{-1}(b)$
- Derivatives:  $f'(x)$ , integrals  $\int_a^b f(x) dx$ , and limits  $\lim_{n \rightarrow \infty} a_n$  or  $\lim_{n \rightarrow \infty} a_n$
- Not equals:  $c \neq 0$ , or greater than / less than or equal:  $c \geq 0, x \leq 17$
- functions defined in pieces:

$$p(x) = \begin{cases} x & \text{for } x \in [0, 1] \\ x - 1 & \text{for } x \in [2, 3] \end{cases}$$

- Left quotes “ and right quotes ”
- Composition:  $g \circ f$ , and multiplication:  $g \cdot f$
- Left and Right Set Brackets need a backslash:  $\{x : p(x) = b\}$
- Is an element of:  $b \in B$
- $\mathbb{R}, \mathbb{S}^2, \mathbb{T}^2, \mathbb{Z}$

- To put a word in with a string of math symbols, use mbox:  $f \sim g \text{ rel } A$ , otherwise, it looks like:  $f \sim g \text{rel} A$ .
- $p|_{\tilde{U}}$
- group presentation:  $\langle a, b : ab\bar{a} \rangle$
- A lot of symbols you might want to know are just what you think they might be, preceded by a backslash:  $\cos \theta, \not\in, \rightarrow, \mapsto, \Leftrightarrow, \longrightarrow, \subset, \subseteq$

There are nice, pre-written environments for Theorems and Proofs, as below:

**Theorem (Unique Path Lifting Property)** Here’s where you type in the text of the theorem.

**Proof:** And this is where you type in the proof! □

**Lemma** Here’s where you put the body of a lemma.

You might also want to write up the following things:

1. A numbered list,
2. or a sequence of equations, lined up at the equals sign...

$$\begin{aligned} d(z_1, z_2) &= \int_{z_1}^{z_2} \frac{1}{t} dt \\ &= \ln(z_2) - \ln(z_1) && \text{by the Fund Thm of Calc} \\ &= \ln\left(\frac{z_1}{z_2}\right) \end{aligned}$$

3. or some Commutative Diagrams...

$$\begin{array}{ccc} \mathbb{S}^2 & \xrightarrow{g} & \mathbb{S}^2 \\ \text{S} \downarrow & & \downarrow \text{S} \\ \mathbb{R}^2 & \xrightarrow{f} & \mathbb{R}^2 \end{array}$$

4. or a Table...

Column A	Column B
$T^2 \# S^2$	$P^2 \# P^2$
$K^2$	$K^2 \# P^2$
$S^2 \# S^2 \# S^2$	$S^2 \# S^2$
$P^2 \# T^2$	$P^2 \# P^2 \# P^2 \# K^2$
$K^2 \# T^2 \# P^2$	$T^2$

5. or a picture, such as in Figure 1 (you will need to use a .eps graphics file for Windows, and a .pdf graphics file for Mac).

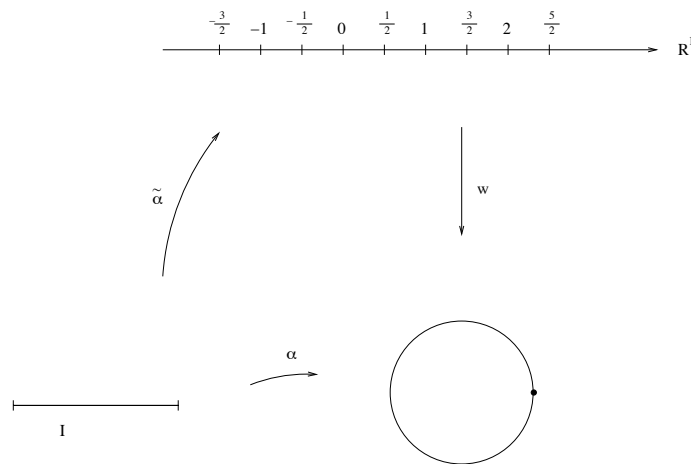


Figure 1: Lifting the circle to its universal cover

6. ...and you can always ask me *before the contest starts* if you need to typeset something that I haven't included here.

(You might want to save this document somewhere – even just email it to yourself – in case some day you decide you want to use  $\text{\LaTeX}$  to typeset something else.)

## **2 Now You Try It!**

### **2.1 Assumptions**

For practice, type bullet list here

#### **2.1.1 Approach**

For practice, type a numbered outline of approach here

## **3 The Model**

For practice, put a new picture here.

## **4 Solutions**

For practice, type a few formulas here.

## **5 Solution Comparison Methods**

For practice, type a table of data here

## **6 Results**

## **7 Conclusion - Strengths and Weaknesses**

## References

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