Ahmed Ayman Abd El-Moneim

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Objective

Seeking a challenging junior-level software developer with a reputable company, where my skills can be utilized and developed, also I want to gain more knowledge and experience in Applications Development and implement many application and publish them on the store for everyone to use.

Education

Business information system

Graduated July 2017

Faculty of commerce and business administration

- GPA: 3.50/4.0 (Excellent with Honors)
- Graduation Project Grade: A+ (Excellent)

Work Experience

Participant December 2017 - Present

Udacity Android Developer Nano-degree

 Android Developer Nano-degree from Udacity and Google Under supervision of Next Technology Leaders Program from TIEC.

Participant November 2017 - Present

Google Developer Challenge Scholarship: Android Basics

• Scholarship offered by Google and Udacity for Android Basic course on Udacity

Freelancing August 2017 - Present

Android Developer

- Work as a freelancer Android Developer.
- Github: https://github.com/Ahmeda1708

Makaan Application September 2016 - July 2017

Back-End Developer

• Back-end developer using PHP for the project Makaan

Academic AppFactory

December 2014 - January 2015

Trainee

- Training for How to Develop a Universal Application with C# and XAML.
- Developing a Universal Application as a result about what we learn in The Training.

Extracurricular activities

Helwan University ACM Student Chapter

May 2015 - April 2016

Chairperson

• Student Activity in Helwan University under supervision of Association for Computing Machinery.

Egyptian Olympiad in Informatics

April 2015

Volunteer

• Volunteers are responsible for organizing the competition and providing supervision to students participating in the competition.

Microsoft Tech Club - BIS

October 2014 - October 2015

Member Developer

- Student activity in Business Information System College under supervision of Microsoft Student Partner Program (MSP).
- Developer Team's aim function is how to start developing application for Windows 8.1, Windows Phone and Universal Applications.

ACM - ECPC October 2014

Contestant

- Egyptian Collegiate Programming Contest for all Egyptian universities.
- First team from Faculty of Commerce Around the Arab nations that apply for this competition.

IEEEXtreme 8.0 October 2014

Contestant

• IEEEXtreme 8.0 24-hour programming competition.

Egyptian Olympiad in Informatics

July 2010

Contestant

• Competition in problem solving with programming languages between school students all over Egypt.

Certifications

- Certified finishing an academic year as social media marketing member (Life Makers) (2015).
- Certified participating and completing Academic App Factory Cycle 7 (App-Factory Microsoft) (2014).
- Certified completing C# fundamentals for absolute beginners (Microsoft Virtual Academy) (2014).
- Certified completing Java fundamentals for beginners (2014).
- Certified IEEEXtreme 8.0 participating (IEEEXtreme 8.0 24-hour Programming Competition) (2014).
- Certified completing social media marketing course (HP Life e-Learning) (2014).
- Certified best member IT & Media (Life Makers BIS) (2014).
- Certified participating with iEarn Egypt Projects (2011).
- Certified participating in Egyptian Olympiad in Informatics (EOI) (2010).
- Certified for participating in Egyptian Olympiad in Informatics from Programming 4 Youth Program (Life Voice Association for Development) (2010).
- Certified participating in Programming 4 Youth Program with LVAD (2009).

Technical Skills

- Good OOP knowledge.
- Good knowledge about Android Development.
- Good with PHP as a back-end programming language.
- Good with MySQL Database.
- Good with HTML/CSS.
- Fair in developing Universal Applications using C#.
- Fair with ASP.net.

Other Skills

- Work under stress.
- Commitment and Flexibility.
- Communication Skills.
- Very Good in Microsoft Office.

Languages

Arabic: Mother TongueEnglish: Very Good

Interests

Problem Solving, Programming, Android development, Volunteering Works, Learning New Technologies, Surfing the Internet, Self-learning, Reading, Spreading Knowledge.