

MOE H3 Math

Numbers and Proofs



Lecture 5

- Well Ordering Principle
- More on Number Theory
- Miscellaneous

PMI with Domain \mathbb{Q}^+

$(\forall q \in \mathbb{Q}^+) P(q) \quad q = \frac{m}{n} \quad \text{where } m, n \in \mathbb{Z}^+$

1. $P(1)$ is true

2. For all $k \in \mathbb{Z}^+$, if $P(k)$ is true, then $P(k+1)$ is true

Then $P(n)$ is true for all $n \in \mathbb{Z}^+$

Fix $m \in \mathbb{Z}^+$

3. $P(m/1)$ is true (from 1 and 2 above)

4. For all $k \in \mathbb{Z}^+$, if $P(m/k)$ is true, then $P(m/(k+1))$ is true

Then $P(m/n)$ is true for all $m/n \in \mathbb{Q}^+$

PMI with Domain \mathbb{Q}^+

$$(\forall q \in \mathbb{Q}^+) P(q) \quad q = \frac{m}{n} \quad \text{where } m, n \in \mathbb{Z}^+$$

By (1) and (2)

$$P(1) \rightarrow P(2) \rightarrow P(3) \rightarrow \dots \rightarrow P(m) \dots$$

By (3) and (4)

$P(m/1)$ is true

$$\begin{array}{cccc} \downarrow & \downarrow & \downarrow & \downarrow \\ P(\frac{1}{2}) & P(\frac{2}{2}) & P(\frac{3}{2}) & P(\frac{m}{2}) \\ \downarrow & \downarrow & \downarrow & \downarrow \end{array}$$

$P(m/k)$
 $\rightarrow P(m/(k+1))$

$$\begin{array}{cccc} P(\frac{1}{3}) & P(\frac{2}{3}) & P(\frac{3}{3}) & P(\frac{m}{3}) \\ \downarrow & \downarrow & \downarrow & \downarrow \end{array}$$

$$\begin{array}{cccc} \downarrow & \downarrow & \downarrow & \downarrow \\ P(\frac{1}{n}) & P(\frac{2}{n}) & P(\frac{3}{n}) & P(\frac{m}{n}) \\ \downarrow & \downarrow & \downarrow & \downarrow \end{array}$$

Well Ordering Principle

Well-Ordering Principle for integers

If S is a non-empty subset of \mathbb{Z} such that all its elements are greater than some fixed number, then S has a **smallest element**.

Well-ordering principle **does not hold** for **rational** numbers and **real** numbers

Example

The set \mathbb{Q}^+ of positive rational numbers.

All the elements in \mathbb{Q}^+ are greater than 0, but \mathbb{Q}^+ does not have a smallest element.

Well Ordering Principle

Well-Ordering Principle for integers

If S is a non-empty subset of \mathbb{Z} such that all its elements are greater than some fixed number, then S has a **smallest element**.

Example

$$\begin{aligned} T &= \{x \in \mathbb{Z} \mid x = 15 - 12k \text{ for some } k \in \mathbb{Z}\} \\ &= \{ \dots, -21, -9, 3, 15, 27, \dots \} \end{aligned}$$

$$\begin{aligned} S &= \{x \in \mathbb{Z} \mid x \geq 0 \text{ and } x = 15 - 12k \text{ for some } k \in \mathbb{Z}\} \\ &= \{3, 15, 27, \dots\} \end{aligned}$$

Quotient Remainder Theorem

Theorem

For all integers n and d with $d > 0$,
there exist unique integers q and r such that

$$n = dq + r \qquad 0 \leq r < d$$

Idea of proof (Existence part)

Consider

$$S = \{x \in \mathbb{Z} \mid x \geq 0 \text{ and } x = n - dk \text{ for some } k \in \mathbb{Z}\}$$

Show that S is non-empty.

By well-ordering principle, S has a **smallest element** r .

Then $r \geq 0$, and is of the form $n - dk$ for some k ,
say $k = q$.

i.e. $r = n - dq$ which gives $n = dq + r$.

Quotient Remainder Theorem

Theorem

For all integers n and d with $d > 0$,
there exist unique integers q and r such that

$$n = dq + r \qquad 0 \leq r < d$$

Idea of proof (Existence part)

It remains to prove $r < d$ (by contradiction):

Suppose $r \geq d$.

Then $r = d + r'$ for some $0 < r' < r$.

$$r' = r - d = (n - dq) - d = n - d(q+1).$$

So there is a smaller element $r' \in S$ than r .

This **contradicts** that r is the **smallest** element in S .

Linear combination

Theorem (from lecture 1)

Let a and b be integers, not both 0.

(i) $\gcd(a, b) = ax_0 + by_0$ for some integers x_0 and y_0 .

(ii) If a and b are relatively prime,
then $1 = ax_0 + by_0$ for some integers x_0 and y_0 .

Proof of (ii) follow from (i)

Proof of (i) – Well Ordering Principle

Inverse modulo n

Theorem

For all integers a and n such that $\gcd(a, n) = 1$, there exists an integer b such that $ab \equiv 1 \pmod{n}$.

The integer b is called the **inverse of a modulo n** .

Proof

Since $\gcd(a, n) = 1$
we have $ab + nm = 1$ for some $b, m \in \mathbb{Z}$

So $ab + nm \equiv 1 \pmod{n}$

Since $nm \equiv 0 \pmod{n}$,
we get $ab \equiv 1 \pmod{n}$.



Reversing Euclidean Algorithm

Example $a = 42$ and $b = 234$ $\gcd(234, 42) = 6$

Find integers x, y such that $6 = 234x + 42y$

Euclidean Algorithm

$$234 = 42 \times 5 + 24 \quad (i)$$

$$42 = 24 \times 1 + 18 \quad (ii)$$

$$24 = 18 \times 1 + 6 \quad (iii)$$

$$18 = 6 \times 3 + 0$$

From (iii):

$$6 = 24 + 18 \times (-1)$$

From (ii):

$$18 = 42 + 24 \times (-1)$$

$$6 = 24 + (42 + 24 \times (-1)) \times (-1)$$

$$6 = 42 \times (-1) + 24 \times (2)$$

From (i):

$$24 = 234 + 42 \times (-5)$$

$$6 = 42 \times (-1) + (234 + 42 \times (-5)) \times (2)$$

$$6 = 234 \times (2) + 42 \times (-11)$$

Finding inverse modulo n

Example

Since $\gcd(17, 11) = 1$

we have $17b + 11m = 1$ for some $b, m \in \mathbb{Z}$

By reversing Euclidean Algorithm, we get

$$17(2) + 11(-3) = 1$$

Taking modulo 11, we get

$$17(2) \equiv 1 \pmod{11}$$

So 2 is the inverse of 17 modulo 11

Taking modulo 17, we get

$$11(-3) \equiv 1 \pmod{17}$$

So -3 (or 14) is the inverse of 11 modulo 17

Cancellation Theorem

Theorem

Let a, b, c, n be any integers with $n > 1$.

If $\gcd(c, n) = 1$ and $ac \equiv bc \pmod{n}$,
then $a \equiv b \pmod{n}$.

Proof

$$ac \equiv bc \pmod{n} \Rightarrow n \mid (ac - bc)$$

$$\Rightarrow n \mid c(a - b)$$

$$\gcd(c, n) = 1 \Rightarrow n \mid (a - b) \quad \text{by Euclid's Lemma}$$

$$\Rightarrow a \equiv b \pmod{n}$$



Fermat's Little Theorem

Theorem

Let p be a prime and
 a any integer not divisible by p .
Then $a^{p-1} \equiv 1 \pmod{p}$.

Example $p = 23, a = 6$

$$\text{So } 6^{22} \equiv 1 \pmod{23}$$

The converse of FLT is not true

Example $p = 341, a = 2$

$$2^{340} \equiv 1 \pmod{341} \quad \text{but } 341 \text{ is not a prime}$$

Fermat's Little Theorem

Example

Find the **remainder** when 7^{62} is divided by **31**.

Observe that 31 is a prime and $31 \nmid 7$

So $7^{30} \equiv 1 \pmod{31}$

$$7^{62} = 7^{(30 \times 2) + 2}$$

Fermat's Little Theorem

Idea of Proof

$$\{0, 1, 2, 3, \dots, p-1\} \stackrel{\text{mod } p}{=} \{0a, 1a, 2a, 3a, \dots, (p-1)a\}$$

rearrangement

We just need to show the elements in the right hand side are all **different** mod p :

For $k_1 \equiv k_2 \pmod{p}$ (from the left hand side)

we shall show: $k_1a \not\equiv k_2a \pmod{p}$

Suppose $k_1a \equiv k_2a \pmod{p}$

Since $\gcd(a, p) = 1$

$$k_1 \equiv k_2 \pmod{p} \quad \begin{array}{l} \text{Cancellation} \\ \text{Theorem} \end{array}$$

Fermat's Little Theorem

Idea of Proof

$$\{0, 1, 2, 3, \dots, p-1\} \equiv \{0a, 1a, 2a, 3a, \dots, (p-1)a\} \pmod{p}$$

$$1 \times 2 \times 3 \times \dots \times (p-1) \equiv 1a \times 2a \times 3a \times \dots \times (p-1)a \pmod{p}$$

$$(p-1)! \equiv a^{p-1} (p-1)! \pmod{p}$$

$$\text{Since } \gcd(p, (p-1)!) = 1$$

$$\text{Cancellation Theorem} \quad a^{p-1} \equiv 1 \pmod{p}$$



2017 paper Q8

Fibonacci sequence: $F_1, F_2, F_3, \dots, F_n, \dots$

$1, 1, 2, 3, 5, 8, 13, 21, \dots$

Modulo 2: $\underbrace{1, 1, 0}, \underbrace{1, 1, 0}, 1, 1, \dots$ Periodic with period 3

- i. Find the periods of Fibonacci sequences modulo 3 and 4
- ii. For any positive integer m , show that we can find two pairs (F_j, F_{j+1}) and (F_k, F_{k+1}) which are the same modulo m with $1 \leq j < k \leq m^2 + 1$
- iii. For m, j and k as in (ii), explain why the Fibonacci sequence modulo m is periodic with period dividing $k - j$.

2017 paper Q8

- i. Find the periods of Fibonacci sequences modulo 3 and 4

Modulo 3: 1, 1, 2, 0, 2, 2, 1, 0, 1, 1, ...

Modulo 4: 1, 1, 2, 3, 1, 0, 1, 1, ...

2017 paper Q8

- ii. For any positive integer m , show that we can find two pairs (F_j, F_{j+1}) and (F_k, F_{k+1}) which are the same modulo m with $1 \leq j < k \leq m^2 + 1$

Use Pigeonhole principle

Modulo m , there are m possible values $0, 1, 2, \dots, m-1$. So there are exactly m^2 possible distinct pairs (a, b) .

If we consider $m^2 + 1$ pairs of (F_i, F_{i+1}) modulo m where $1 \leq i \leq m^2 + 1$, we can find two pairs (F_j, F_{j+1}) and (F_k, F_{k+1}) which are the same modulo m .

2017 paper Q8

iii. For m , j and k as in (ii), explain why the Fibonacci sequence modulo m is periodic with period dividing $k - j$.

This is the same as to show there exists $j < k$ such that $F_{j+n} \equiv F_{k+n} \pmod{m}$ for all non negative integer n .

Use PMI

Basis step: $P(0)$ and $P(1)$

$$F_j \equiv F_k \pmod{m} \qquad F_{j+1} \equiv F_{k+1} \pmod{m}$$

Inductive step:

$$[P(q-1) \text{ and } P(q)] \rightarrow P(q+1) \text{ for all } q \geq 1$$

$$\text{Given } F_{j+q-1} \equiv F_{k+q-1} \pmod{m} \quad \text{and} \quad F_{j+q} \equiv F_{k+q} \pmod{m}$$

$$\text{Then } F_{j+q+1} = F_{j+q-1} + F_{j+q} \equiv F_{k+q-1} + F_{k+q} = F_{k+q+1} \pmod{m}$$

So the sequence repeats itself after $k - j$ terms

2017 paper Q8

iv. For any positive integer m , prove that there is a Fibonacci number which is a multiple of m .

For any positive m , by part (iii), the Fibonacci sequence modulo m is periodic.

So there is a pair (F_i, F_{i+1}) with $i > 1$ such that

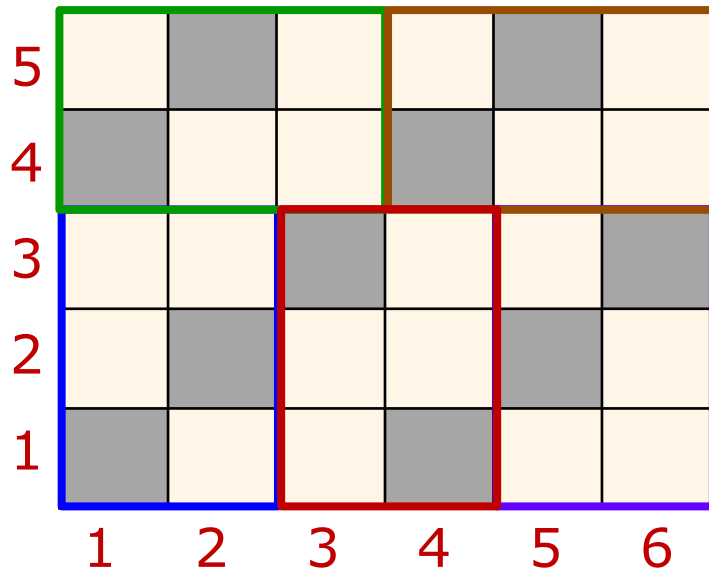
$$F_i \equiv F_1 \equiv 1 \pmod{m} \quad F_{i+1} \equiv F_2 \equiv 1 \pmod{m}$$

$$\text{Then } F_{i-1} = F_{i+1} - F_i \equiv 1 - 1 \equiv 0 \pmod{m}$$

This means $m \mid F_{i-1}$

We have proven that there is a Fibonacci number which is a multiple of m .

2018 paper Q5



5×6 chessboard

a unit square (x, y) is shaded if and only if $x \equiv y \pmod{3}$

A tessellation of the chessboard by 3×2 tiles

A 5×6 chessboard can be tessellated with 3×2 tiles



To consider whether a $p \times q$ chessboard can be tessellated with $a \times b$ tiles.

A unit square (x, y) is shaded if and only if $x \equiv y \pmod{a}$

2018 paper Q5

- i. Explain why the following are **necessary conditions** for such a tessellation
- a) **ab** is a factor of **pq**
 - b) **p** and **q** can be written in the form **$ma + nb$** where **m** and **n** are non-negative integers
 - c) The **$p \times q$** chessboard has $\frac{pq}{a}$ shaded squares
- a) **ab** is a factor of **pq**
- A **$p \times q$** chessboard has **pq** squares
 - A **$a \times b$** tile has **ab** squares
 - Suppose **k** tiles are used to tessellate the board
 - Then **$pq = kab$** .
 - So **$ab \mid pq$** .

2018 paper Q5

- i. Explain why the following are **necessary conditions** for such a tessellation
- b) p and q can be written in the form $ma + nb$ where m and n are non-negative integers
- p and q are the height and base of the $p \times q$ chessboard.
 - a and b are the height and base of each $a \times b$ tile.
 - Each tile can be placed horizontally  or vertically  in the tessellation.
 - If we tessellate the board at the bottom from left to right with m vertical and n horizontal tiles, there will be $ma + nb$ squares at the bottom row of the board.
 - Each row of the board is made up of q squares.
So we get $q = ma + nb$.
 - Similarly, if we tessellate the board on the left from bottom to top, we will get $p = sa + tb$ (with s horizontal and t vertical tiles).

2018 paper Q5

- i. Explain why the following are **necessary conditions** for such a tessellation
- c) The $p \times q$ rectangle has $\frac{pq}{a}$ shaded squares
- In each $a \times b$ tile $b \boxed{}$, along each row there is only one shaded square.
 a
 - Since there are b rows, there are exactly b shaded squares in each tile.
 - If we use k tiles in the tessellation, there will be kb shaded squares in the board.
 - Since $pq = kab$ (from part (a)),
 $\frac{pq}{a} = kb = \text{number of shaded squares in the board.}$

2018 paper Q5

ii. Let t be the smaller of r and s such that

$$p \equiv r \pmod{a} \quad 0 \leq r < a$$

$$q \equiv s \pmod{a} \quad 0 \leq s < a$$

a) Explain why the number of shaded squares in the $p \times q$ chessboard is $\frac{pq - rs}{a} + t$.

b) Hence prove that for a tessellation, either $a \mid p$ or $a \mid q$.

$$p = ma + r$$

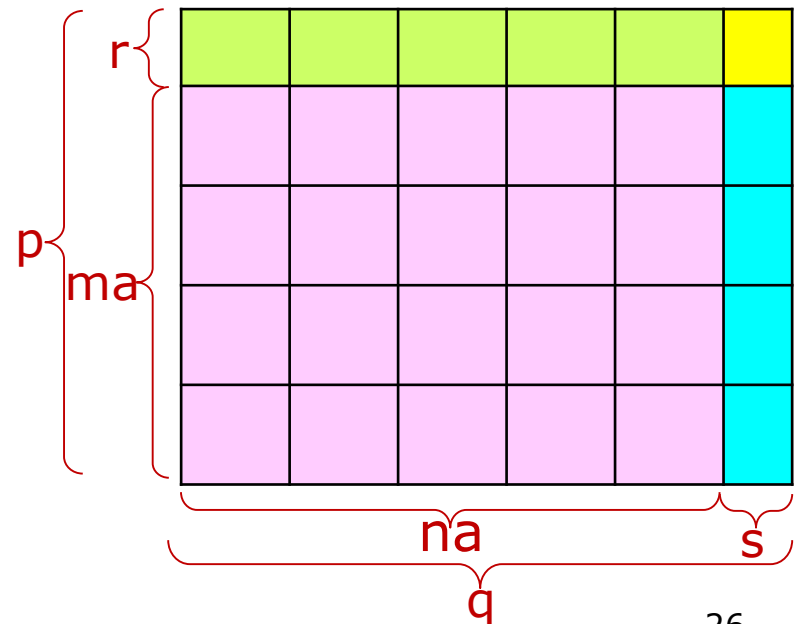
$$q = na + s$$

$a \times a$  a shaded squares

$a \times s$  s shaded squares

$r \times a$  r shaded squares

$r \times s$  t shaded square



total number: $mna + ms + nr + t$

2018 paper Q5

ii. Let t be the smaller of r and s such that

$$p \equiv r \pmod{a} \quad 0 \leq r < a$$

$$q \equiv s \pmod{a} \quad 0 \leq s < a$$

b) Hence prove that for a tessellation, either $a \mid p$ or $a \mid q$.

From (a): # shaded squares in $p \times q$ board is $\frac{pq - rs}{a} + t$.

From i(c): # shaded squares in tessellated $p \times q$ board is $\frac{pq}{a}$.

$$\frac{pq - rs}{a} + t = \frac{pq}{a} \Rightarrow t = \frac{rs}{a} \Rightarrow at = rs$$

Two cases:

(i) $t = r \Rightarrow ar = rs$ If $r \neq 0$, then $a = s$ contradiction

So $r = 0$, and $p \equiv 0 \pmod{a} \Rightarrow a \mid p$

(ii) $t = s \Rightarrow a \mid q$