DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE. Supplementary Examination - Summer 2024 Course: B. Tech. Branch: Common to All Branches Semester: IV Subject Code & Name: (UHV-II) Universal Human Values - II Max Marks: 60 Date: 01/07/2024 Duration: 3 Hrs. Instructions to the Students: 1 All the questions are compulsory. 2 The level of questioniexpected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in () in front of the question. 3. Use of non-programmable scientific calculators is allowed. 4. Assume suitable data wherever necessary and mention it clearly. (Level/CO) Marks

Q.1) Answer any TWO of the Following:

- A) What is the need of Value Education in technical and professional institutions?
- B) What did you understand by values? How would you differentiate between values and skills? How are values and skills complementary?
- C) Explain in your own words 'belief and 'understanding''? Differentiate between these two terms.

Q.2) Answer any TWO of the Following:

- A) Self-exploration is a process of dialogue between 'what you are' and 'what you really want to be'. Explain and illustrate.
- B) Describe the different examples of self-explorations described by your teacher. How did you analyse and visualize those situations/examples.
- C) Explain the process of self-exploration with the help of a diagram.

Q.3) Answer of the Following:

- A) 'To be in a state of harmony is happiness'. Examine this statement and illustrate with at least two examples from your day-to-day life.
- B) Critically examine the prevailing notions of happiness and prosperity and their consequences.

Q.4) Answer of the Following:

- A) "Physical facilities are necessary and complete for animals, while they are necessary but not complete for humans." Comment.
- B) What is the difference between 'animal consciousness' and 'human con- sciousness? Explain with the help of a diagram.

Q.5) Answer any TWO of the Following:

- **A)** What is the qualitative difference between the activities of the Self and those of the Body? Illustrate with examples.
- **B)** Explain the activities of imaging, analyzing and selecting/tasting with a diagram. Show how are they related, with the help of an example.
- C) What are the problems that we are facing today because of operating on the basis of preconditioned desires?

DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE

Regular Examination – Summer 2024

Semester: IV

Branch: Common to All Branches

Course: B. Tech.

| | Subject Code & Name: UH | V-II Universal Human Values – II | | |
|--------------|---|--|-------------------|-------|
| | Max Marks: 60 | Date: 01/07/2024 | Duration: 3 Hrs. | |
| | which the question is 3. Use of non-programn | | question. | |
| | | · | (Level/CO) | Marks |
| Q. 1) | Solve any TWO of the Follo | owing: | | |
| A) | Explain, how does the process | ss of self-exploration lead to value educa | ation? L2/CO2 | 6 |
| B) | 'The continuous happiness ar aspirations, illustrate. | nd prosperity' plays a vital role among a | all the L2/CO1 | 6 |
| C) | Explain in your own words the and mind for the better under | he necessity of relationship between the restanding. | body L2/CO2 | 6 |
| Q. 2) | Solve any TWO of the Follo | owing: | | |
| A) | Pody is one of the madiums t | to avalore the SELE alchorate | L2/CO3 | 6 |
| A) | | to explore the SELF, elaborate. | | |
| B) | | he needs of the body and the self? Expla | | 6 |
| C) | illustrate. | f, the body and mind should work t | ogether, L2/CO3 | 6 |
| Q. 3) | Solve any TWO of the Follo | owing: | | |
| A) | Family is the replica of the ex | xisting social system, explain. | L2/CO1 | 6 |
| B) | Sound relationship among the | e humans build trust in the society, justi | fy. L2/CO3 | 6 |
| C) | According to you, what shou | ld be the vision of universalism? Elabor | rate. L2/CO2 | 6 |
| | | | | |
| Q. 4) | Solve the Following: | | | |
| A) | 'Harmony in the nature leads | s to harmony in the universe', discuss. | L3/CO2 | 6 |
| B) | Explain the importance of un levels. | derstanding existence and co-existence | at all L3/CO1 | 6 |
| | | | | |
| Q. 5) | Solve any TWO of the Follo | | | |
| A) | systems and management mo | | | 6 |
| B) | your work happily? | rofessional ethics? How will you use the | | 6 |
| C) | What are the strategies for tra | ansition towards value based professiona | al life? L5/CO3 | 6 |
| | | *** End *** | | |

DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE

Supplementary Examination Winter – 2024

| Cou | ırse | e: B. Tech. Branch: All Branches | Semester: 1 | IV | |
|---|--------------------------------------|--|------------------------------------|----------|--|
| Subject Code & Name: BTUHV34 Universal Human Values(UHV-II) | | | | | |
| Max | x. N | Marks: 60 Date: 06 / 01 /2024 | Duration: | 3 Hrs. | |
| | 1.E 2.Q 3.C 4.T q 5.L | tions to the Students: Sach question carries 12 marks. Question No. 1 will be compulsory and include objective-type question of the question of the question of the question. The second objective-type question of the que | No. 2 to Questio ome (CO) on wh | iich the | |
| | | | (Level/CO) | Marks | |
| Q. 1 | 1) | Objective type questions. (Compulsory Question) | | 12 | |
| | 1) | What are the two fundamental aspirations that drive human beings? | L2/CO1 | 1 | |
| | 9 | a. Wealth and power b. Happiness and prosperity c. Knowledge and skills d. Social status and recognition | 392 | 010 | |
| | 3 | what is the primary goal of value education? a. To impart unknown knowledge b. To develop moral and ethical values c. To promote monetary enrichment d. To enhance economic and material prosperity | L2/C01 | 1 | |
| í | 3) | What is the most effective method to fulfill the basic human aspirations of happiness and prosperity? a. Through material wealth and possessions b. Through social status and recognition | L2/CO1 | 1 | |
| | 53\$2 | c. Through self-awareness, self-reflection, and self-improvement d. Through chance and luck What is the most effective way to incuteate values in individuals? a. Through lectures and sermons | L2/C010 | 1 | |
| | 000 000 5) | b. Through self-exploration and reflection c. Through punishment and reward d. Through social and cultural norms What is the key to achieving harmony in society? | 00 00 L2/C01 | 1 | |
| • | <i>3)</i> | a. Uniformity b. Conformity c. Mutual understanding and respect d. Social hierarchy | <i>112</i> , CO1 | 1 | |
| (| 6) | What is the most essential value in building and maintaining a strong relationship? | L2/CO1 | 1 | |

| | a. Respectb. Trustc. Languaged. Communication | | |
|---|--|--------------------------------------|----|
| 7) | What is the primary unit of human interaction where harmony is essential? | L4/CO1 | 1 |
| 69385392 | a. Community b. Society c. Family d. Organization What is the key characteristic of a holistic perception of harmony in existence? a. A focus on individual components and their separate functions b. A recognition of the interconnectedness and interdependence of all components c. A emphasis on competition and survival of the fittest | L4/CQ1 80 80 80 80 80 | 1 |
| 9) | d. A view of existence as a machine or a mechanism What is the fundamental realization that underlies harmony in existence? | L4/CO1 | 1 |
| 938%392 | a. That existence is a solitary and individualistic experience b. That existence is a competitive and adversarial experience c. That existence is a co-existent and interconnected experience d. That existence is a random and chaotic experience What is the foundation of a healthy human-to-human relationship? a. Mutual benefit b. Shared interests | CV 60 CC L4/CQ1 | 1 |
| 11) | c. Common values d. Social status | O | |
| 11) | What is the primary outcome of right evaluation in human relationships? a. Trust b. Respect c. Empathy d. Cooperation | L4/CO1 | 1 |
| 25 136 238 238 238 238 238 238 238 238 238 238 | What is the ultimate goal of human interaction and relationship-building? a. Global unity b. Universal peace c. Harmonious coexistence d. All of the above | L4/C01 E58 E69 E69 | 1 |
| Q. 2) | Solve the following: | | 12 |
| A) | How body can be used as one of the mediums of self-exploration? | L3/CO1 | 6 |
| B) | 'Self-exploration needs coordination between body and mind', | L4/CO2 | 6 |
| | explain. | | |

Q.

| | 110. | | |
|------------|--|---------|----|
| | | | |
| Q. 3) | Solve the following: | | 12 |
| A) | 'Trust is the first step to create relationship among the human | L2/CO2 | 6 |
| | beings', elucidate. | | |
| B) | In what way does the self-exploration lead to value education? | L4/CO3 | 6 |
| | Explain. | | |
| | \sim | 0 | |
| Q. 4 | Solve any TWO of the following: | 90 | 12 |
| AS | 'Family is the smallest unit of society' Illustrate. | L5/CO2 | 6 |
| B) | Explain in detail the vision of universalism. | L2/CO2 | 6 |
| CD | According to you, what is the importance of harmony in nature that | L2/CO1 | 6 |
| | leads to have harmony in universe? | | |
| 0.5) | Calana area TXVO affida fallanda ar | | 10 |
| Q. 5) | Solve any TWO of the following: | I 4/CO1 | 12 |
| A) | 'With balance between ethics and morality one can be a successful | L4/CO1 | 6 |
| 1 | person', discuss. | T 5/00 | |
| BIN | What impression do you have through studying natural acceptance | L5/CO2 | 0 |
| 52 | of human values? | 1 2/002 | |
| (C) | How existence and co-existence are supplementary to each other? | L2/C02 | 6 |
| 0 | | 00 | 40 |
| Q. 6) | Solve any TWO of the following: | T 0/000 | 12 |
| A) | 'The continuous happiness and prosperity plays a vital role among | L2/CO2 | 6 |
| _, | all the aspirations', justify. | | _ |
| B) | How ethics can be used to work efficiently in the professional | L3/CO2 | 6 |
| | domain? Explain. | | |
| C) | Illustrate the case studies of holistic technologies, production | L2/CO3 | 6 |
| 30 | systems and management models for all-pervasive development of a | 9 | |
| 35 | human being. | 3 | |
| 6938 | *** End *** | 6938539 | |
| 9 | 99 | 9 | |