





WEB DEVELOPMENT

Design a Web Application to search Colleges in India and courses offered by them

Created By:	TAMMINENI GANESH	Approved By:	Jonathan Dabre
Created On:	01-08-2023	Approved On:	16-08-2023





INDEX

1	PROJECT DETAILS				
2	SUN	MMARY	2		
3	INT	RODUCTION	2		
	3.1	Background	2		
	3.2	Stakeholders	2		
	3.3	Objectives	3		
4	MET	THODOLOGY	3		
	4.1	Considerations & Assumption	3		
	4.2	Approach	3		
	4.3	Activities	3		
5	TAF	RGETTED V/S ACHIEVED OUTPUT	4		
6	COI	NCLUSION	4		
7	7 APPENDICES				
	7.1	Appendix A – Title	5		



General Instructions for using the Live Project Report Template

- This template and the subsequent document created using this template is a
 confidential document and is the intellectual property of Cloud Counselage Pvt.
 Ltd. Circulating it outside of the organisation without the consent of Cloud
 Counselage Pvt. Ltd. is the breach of company policies and will lead to legal actions
- This template is a guideline document to communicate the implementation of design ideas and the results of the work to the stakeholders.
- The **text between inequality** (< >) is to be replaced by relevant text
- Please remove the yellow highlight on the Text between the inequality (< >).
 This is done to help you notice the text to be changed/replaced
- The text in *italics* highlighted in grey is just for reference and should be removed after adding the relevant text



1 PROJECT DETAILS

Project Name	Design a web application to find colleges in India			
Project Sponsor	Harshada Topale			
Project Manager	Jonathan Dabre			
Start Date	16-08-2023	Completion Date	30-09-2023	

2 SUMMARY

The deliverables are zip file of the project and demo video.

The benefits of this project is aimed to enhance student engagement by providing features like wish lists, notifications, and course reviews, making the course selection process more interactive and tailored to individual needs

3 INTRODUCTION

3.1 Background

The College Finder project emerges as a response to the pressing issue of overwhelming college choices faced by students. This challenge was highlighted through a requirement elicitation meeting involving students, parents, and education experts, emphasizing the need for a streamlined and data-driven solution. Traditional search methods fall short in providing comprehensive and unbiased information. College Finder seeks to leverage modern technology, data analytics, and a vast college database to empower students with a user-friendly platform, offering tailored recommendations that align with their academic goals, personal preferences, and financial considerations, ultimately revolutionizing the college selection process.

3.2 Stakeholders

Harshada Topale, as a stakeholder in the College Finder project, represents a unique perspective and set of interests. Her engagement in the project suggests a personal investment in simplifying the college selection process, potentially as a student or a parent. Her input and feedback will be valuable in ensuring that the platform aligns with the needs and expectations of individuals navigating the higher education journey. Harshada's insights may also shed light on specific challenges and preferences that are crucial for refining the tool and making it more user-friendly. By actively involving Harshada Topale, the project aims to create a solution that resonates with



and benefits individuals like her seeking clarity and guidance in choosing the right college.

3.3 Objectives

The objective of the "Colleges List and Course Finder" project is to create a user-friendly platform that simplifies the college and course search process for students seeking higher education. The platform aims to provide a comprehensive database of colleges and universities globally, along with detailed course information. It will offer advanced search and filtering functionalities, user authentication, and personalization features to empower students in making informed decisions about their educational journey. The project aims to increase user engagement, enhance educational satisfaction, and facilitate collaboration with educational institutions.

4 METHODOLOGY

These conventions are all about the positions of line breaks, how many characters should go on a line, and everything in between.

4.1 Considerations & Assumptions

Considerations are User Experience, Security and Privacy, Database Accuracy, Mobile Accessibility, Payment Gateway Integration

Assumptions are Educational Institution Cooperation, User Demand, Technical Feasibility, Market Competition, Regularity Compliance

4.2 Approach

Market Research ,User centric design ,Secure Infrastructure ,Collaboration with Institutions ,Marketing and Growth

4.3 Activities

- 1.Conducting thorough market research to understand user needs and competition.
- 2.Developing a secure and user-friendly platform, including UI/UX design and payment integration.
- 3. Collaborating with educational institutions to collect and manage accurate data.
- 4.Implementing robust security measures and ensuring compliance with regulations.
- 5.Ongoing user testing, marketing, support, and continuous improvement efforts to ensure platform success and growth.



5 TARGETTED V/S ACHIEVED OUTPUT

Targeted Output: The intended or planned result or outcome that a project or initiative aims to achieve. For "Shopify for Schools," this might include a specific number of registered users, a certain volume of processed payments, or a particular level of user satisfaction.

Achieved Output: The actual result or outcome that is realized after the project or initiative has been executed. It represents what was accomplished in reality, which may or may not align perfectly with the targeted output. In the context of "Shopify for Schools," this would be the real number of registered users, processed payments, or user satisfaction levels achieved during and after the platform's launch.

6 CONCLUSION

In conclusion, the College Finder project represents a valuable tool for students embarking on their higher education journey. By leveraging modern technology and data-driven algorithms, it simplifies the daunting task of selecting the right college. This platform empowers students to make informed decisions based on their unique preferences, academic goals, and financial constraints. With its user-friendly interface and comprehensive database, College Finder serves as a valuable resource, ensuring that aspiring scholars can embark on a path to success with confidence and clarity.



7 APPENDICES

7.1 Appendix A – Title

Component	Details	Start Date	Completion date
Project Initiation	Project initiation is a	16-08-2023	23-08-2023
	first phase of a		
	project's life cycle it		
	is at this point where		
	the opportunity or		
	reason for the		
	project is identified		
	and a project is		
	developed to take		
	advantage of the		
	opportunity.		
Project Planning	The planning phase	23-08-2023	04-09-2023
	is critical to creating		
	a project roadmap		
	the entire team can		
	follow. This is		
	where all the details		
	are outlined, goals		
	are defined to meet		
	the requirements laid		
	out by the		
	organisation.		
Project Execution	The execution phase	04-09-2023	13-09-2023
	consists of those		
	processes performed		
	to complete the work		
	defined in the		
	project plan satisfy		
	the project		
	specifications.		
Project Closure	Project closure	13-09-2023	16-09-2023
	involves handling		
	over the deliverables		
	to your clients,		
	passing the		
	documentation to the		
	business, cancelling		
	supplier contracts,		
	releasing staff and		
	equipment.		