# DATA SCIENCE CLASS 6: LINEAR REGRESSION

- I. BASIC FORM
- II. ESTIMATING COEFFICIENTS
- III. DETERMINING OVERALL MODEL RELEVANCE
- IV. UNDERSTANDING MODEL COEFFICIENTS
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### **LINEAR REGRESSION**

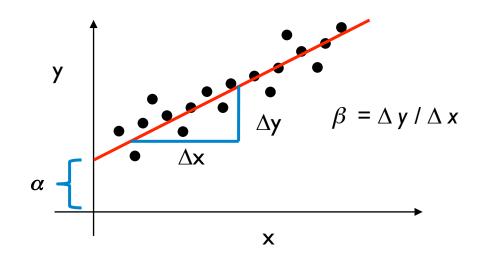
### I. BASIC FORM

- A regression model, in its most basic sense, is a functional relationship between your explanatory variables and your response.
- A simple linear regression model captures a linear relationship (β) between your response (y) and one covariate (x), plus a constant (α) and random error (ε):

$$y = \alpha + \beta x + \varepsilon$$

#### **HOW DO WE INTEPRET THE MODEL?**

- Look at the chart to your right. It's an interpretation of a simple linear model when y and x are both continuous.
- Here's how to interpret  $y = \alpha + \beta x + \epsilon$ :
  - y is your response feature (the feature we want to predict)
  - x is your explanatory feature (the feature we use to train the model)
  - α is your intercept (where the regression model crosses the y-axis)
  - β is your regression coefficient (the model parameter)
  - ε is your **residual** (the model's error)



We can extend our model to several explanatory features, giving us a multiple linear regression model:

$$y = \alpha + \beta_1 x_1 + \dots + \beta_n x_n + \varepsilon$$

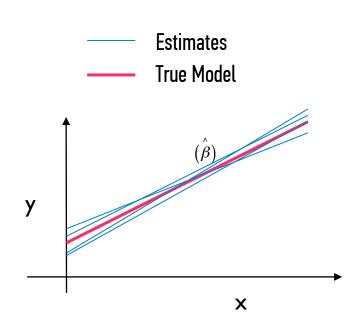
### WHY DO WE CARE ABOUT LINEAR REGRESSION?

- Linear regression, and its cousin, logistic regression, are primarily used to extract universal inference of the effects of explanatory features on the response feature.
- Linear regression lets you understand the effect of one feature, controlling for all the other identified explanatory features.
  - For a nominal (non-transformed) linear relationship, you can say: "controlling for all other factors, eating a healthy diet will increase your age by 2 years."
  - For a log-transformed linear relationship, you can say, "controlling for all other factors, eating a healthy diet increases age by 20%".
- Linear regression is usually not the most predictive technique, however, with nongeneralizable machine learning techniques (like KNN), it is hard to make the sort of inference that I mentioned above!

### II. ESTIMATING COEFFICIENTS

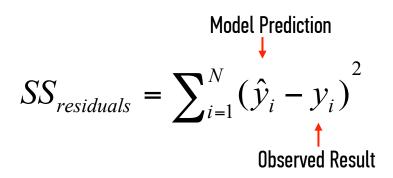
### **ESTIMATING COEFFICIENTS**

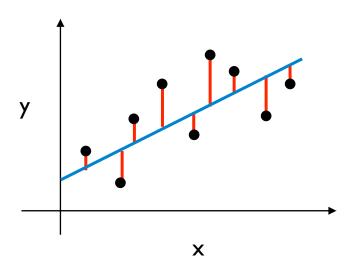
- We measure the relationship between a covariate and our response feature by estimating the covariate's regression coefficient,  $(\hat{\beta})$ .
- $\beta$ -hat is different from  $\beta$  as b-hat is an **estimate** of the general model, based on the sample of data we are observing.
- As we are estimating, we need to quantify our confidence that the model's estimates are reflective of truth.



### **ESTIMATING COEFFICIENTS**

• We estimate the coefficients of a linear model by finding the values of  $\beta$  and  $\alpha$  that minimize the **sum of the square of the model error** (residuals) in the sample data.





 We minimize the sum of the square of the model error via the following equation:

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

- Now, let's all pull out our (sometimes painful memories of vector calculus.
- Say you have the following two vectors to the right: an x vector for your intercept and covariate, and a y vector for your response.

$$X = \begin{pmatrix} 1, & 3.385 \\ 1, & 0.48 \\ 1, & 1.35 \\ 1, & 465 \\ 1, & 36.33 \end{pmatrix}$$

$$Y = \begin{pmatrix} 44.5 \\ 15.5 \\ 8.1 \\ 423 \\ 119.5 \end{pmatrix}$$

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

$$X = \begin{pmatrix} 1, & 3.385 \\ 1, & 0.48 \\ 1, & 1.35 \\ 1, & 465 \\ 1, & 36.33 \end{pmatrix} \qquad Y = \begin{pmatrix} 44.5 \\ 15.5 \\ 8.1 \\ 423 \\ 119.5 \end{pmatrix}$$

Transposing simply means flipping the columns and rows
$$X^{T}X = \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 3.385 & 0.48 & 1.35 & 465 & 36.33 \end{pmatrix} \begin{pmatrix} 1 & 3.385 \\ 1 & 0.48 \\ 1 & 1.35 \\ 1 & 465 \\ 1 & 36.33 \end{pmatrix} = \begin{pmatrix} 5 & 506.54 \\ 506.54 & 217558.38 \end{pmatrix}$$

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

Only square matrices can be inverted

$$(X^{T}X)^{-1} = \begin{pmatrix} 5 & 506.54 \\ 506.54 & 217558.38 \end{pmatrix}^{-1} = \begin{pmatrix} 0.26 & -6.1 \cdot 10^{-4} \\ -6.1 \cdot 10^{-4} & 6.0 \cdot 10^{-6} \end{pmatrix}$$

Taking the inverse of a 2x2 matrix simply means swapping across diagonals, and dividing each value by the subtracted cross products of the original matrix (i.e. the determinant).

$$\frac{217558.38}{5 \times 217558.38 - 506.54 \times 506.54}$$

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

$$X = \begin{pmatrix} 1, & 3.385 \\ 1, & 0.48 \\ 1, & 1.35 \\ 1, & 465 \\ 1, & 36.33 \end{pmatrix} \qquad Y = \begin{pmatrix} 44.5 \\ 15.5 \\ 8.1 \\ 423 \\ 119.5 \end{pmatrix}$$

$$X^{T}Y = \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 3.385 & 0.48 & 1.35 & 465 & 36.33 \end{pmatrix} \begin{pmatrix} 44.5 \\ 15.5 \\ 8.1 \\ 423 \\ 119.5 \end{pmatrix} = \begin{pmatrix} 610.6 \\ 201205.4 \end{pmatrix}$$

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

$$\begin{pmatrix} \hat{\beta}_0 \\ \hat{\beta}_1 \end{pmatrix} = \begin{pmatrix} 0.26 & -6.1 \cdot 10^{-4} \\ -6.1 \cdot 10^{-4} & 6.0 \cdot 10^{-6} \end{pmatrix} \begin{pmatrix} 610.6 \\ 201205.4 \end{pmatrix} = \begin{pmatrix} 37.201 \\ 0.838 \end{pmatrix}$$

## III. DETERMINING OVERALL MODEL RELEVANCE

### INTERPRETING THE OUPUT

- A data scientist interprets the quality of the model and its coefficients based on the following measures:
  - Overall Model Relevance: Root mean squared error and R<sup>2</sup>
  - Coefficient estimates: Confidence intervals and p-values.

- Overall model relevance is primarily assessed through root mean squared error (RMSE) and r-squared.
- Root mean squared error in effect shows the average 'deviance' of your predicted values from actuals. It is calculated via:

$$RMSE = \sqrt{\frac{1}{N} \sum_{i=1}^{N} (Y_i - \hat{Y}_i)^2}$$

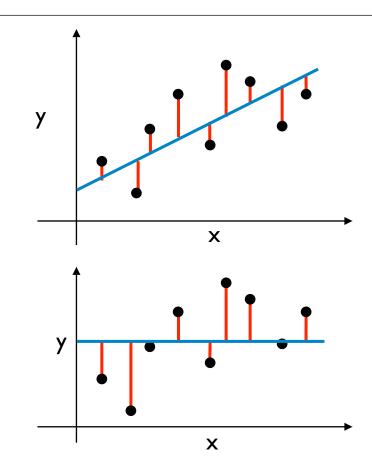
 RMSE can be used to compare relevance of different regression models, as lower MSEs mean lower actual model error in the data.

- R-squared is a measure of goodness of fit. It calculates the proportion of variance of the data explained by the model.
  - R-squared ranges from 0 (no variance explained) to 1 (all variance explained).
  - It's calculated by dividing the sum of the squares of the residuals in the regression model with the total sum of the squared difference between the data and its mean.

$$R^2\equiv 1-rac{SS_{
m res}}{SS_{
m tot}}.$$
 where  $SS_{
m res}=\sum_i(y_i-f_i)^2$  and  $SS_{
m tot}=\sum_i(y_i-ar{y})^2,$ 

$$SS_{res} = \sum_{i} (y_i - f_i)^2$$

$$SS_{\mathrm{tot}} = \sum_{i} (y_i - \bar{y})^2,$$



#### INTERPRETING THE OUPUT

- A 'good' r-squared value depends on the domain.
- However, as a benchmark, most models should not have a r-squared under 0.05—this typically shows that your model is not explaining the data well.
- But, watch out! R-squared has a few problems with it:
  - Goodness of fit does not equal accuracy!
  - By definition, adding more covariates to the model improves r-squared, even though they may do nothing to improve model accuracy or quality.
    - Adjusted R<sup>2</sup>, exists to compensate this, as it takes into account the model complexity.

Adjusted 
$$R^2 = 1 - (1 - R^2) \frac{n - 1}{n - p - 1}$$

 $p = Input \ Variables \quad n = Samples$ 

As p increases:

- Denominator decreases
- Fraction increases
- Adjusted R<sup>2</sup> decreases

## IV. UNDERSTANDING MODEL COEFFICIENTS

- Recall our model equation for multiple linear regression:
  - $y = \alpha + \beta_1 x_1 + \dots + \beta_n x_n + \varepsilon$
- Also recall the meaning of  $\beta$ :
  - $\beta = \Delta y / \Delta x$
- How do we know that a covariant  $\beta$  is meaningful in the model?
  - We look at the p-value associated with the coefficient t-value.
- What is a p-value?
  - A p-value is the probability of observing the outcome (e.g., the coefficient estimate) if the null hypothesis for linear regression coefficients is true (p < 0.05 is typically considered significant).

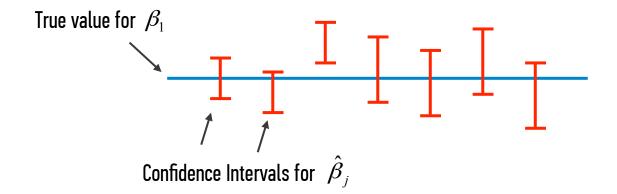
### INTERPRETING THE OUPUT

- What is the null hypothesis for linear regression coefficients?
  - That there is no relationship between X and Y.
- In al cases, the p-value is greater than 0.05 when 0 falls within the 95% confidence interval of the regression coefficient.

$$H_0: \beta_i = 0$$

$$H_a: \beta_i \neq 0$$

- How do we interpret a 95% confidence interval?
  - 95% of the time, the true coefficients will be within the interval range.



### **LINEAR REGRESSION**

### V. GOTCHAS

#### **COMMON PROBLEMS**

- Linear modeling is a parametric technique, meaning that it relies on specific assumptions about the underlying data:
  - Independence, linearity, and additivity of the relationship between explanatory and response features
  - Homoscedasticity of the errors
  - Normality of the Error Distribution
  - Statistical independence of the errors
- These often don't at the onset hold true!

- Collinearity exists whenever there is a correlation between two or more explanatory features.
  - When this occurs, you can no longer vary your covariates independently to extract their effect on the response feature.
  - Practically, collinearity reduces confidence in your coefficient estimates.
- You can identify collinear variables via a correlation matrix.
  - The most popular way to measure correlation is via the Pearson productmoment coefficient (a.k.a., correlation coefficient).

$$r = \frac{Cov(x, y)}{S_{x}S_{x}} \qquad \text{Covariance of x and y}$$
Sample standard deviation

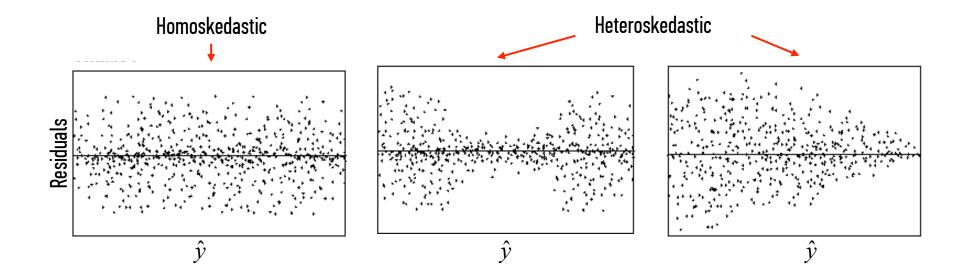
Here's the full equation:

Covariance of x and y 
$$r = \frac{Cov(x,y)}{S_yS_x} = \frac{\sum_{i=1}^{N}(x_i-\overline{x})(y_i-\overline{y})}{\sqrt{\sum_{i=1}^{N}(x_i-\overline{x})}\sqrt{\sum_{i=1}^{N}(y_i-\overline{y})}}$$
 Sample standard deviation

 Once you've identified perfectly correlated covariates in your correlation matrix, eliminate all but one of the covariates, or combine them into an interaction term.

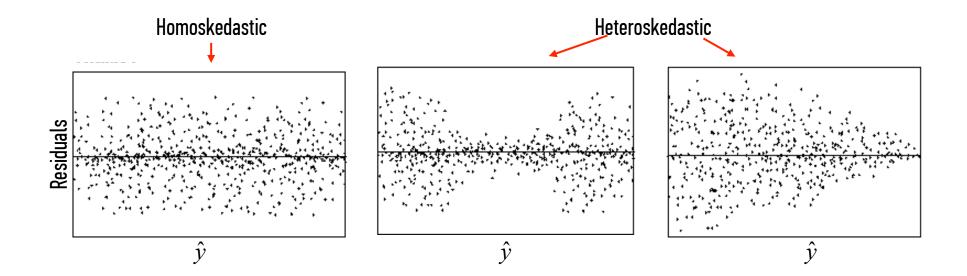
### PROBLEM #2: HETEROSKEDASTICITY

- Heteroskedasticity occurs when there is non-constant variance in the error terms (residuals) of your model with respect to the magnitude of your response feature.
  - (literally: hetero=different, skedasis=dispersion).



### **COMMON PROBLEMS**

- How do you identify heteroskedasticity?
  - Plot the residuals against the predicted response variable.



### **COMMON PROBLEMS**

- How does heteroskedasticity affect my model?
  - It will distort and therefore decrease confidence in coefficient and prediction estimates.
- Why does heteroskedasticity reduce confidence in the model?
  - Because standard errors, confidence intervals, and hypothesis tests all rely on constant error variance.

You can correct for heteroskedasticity in two ways:

### 1. Log-transform the response variable.

 Coefficients now correspond to percentage change in response variable, rather than unit change.

### 2. Use Weighted Least Squares, i.e. a 'robust' regression.

 Weights themselves are an input to the model. This typically means observations with greater deviation contribute less to estimates associated with the coefficients.

### VI. CATEGORICAL FEATURES

#### **CATEGORIAL FEATURES**

- Linear regression (like most algorithms we will learn in this class) can only accept numerical input.
- We incorporate categorical features into the algorithm by creating k-1 binary ("dummy") features.

Major (k=4)	Engineering	Business	Literature
Computer Science	0	0	0
Engineering	1	0	0
Business	0	1	0
Literature	0	0	1
Business	0	1	0
Engineering	1	0	0

Computer Science is the reference

### **CATEGORIAL FEATURES**

- Why do we have k-1 and not k dummy features?
  - Because k features would create collinearity!
  - The absence of K (i.e. all K's at zero) represents the 'reference' feature that the regression estimates without K.
    - So, choose your omitted K wisely!
- If the categorical data has a clear rank or order, you can represent the data with integers.
  - For example, [strongly disagree, disagree, neutral, agree, strongly agree]
     can be represented as [1, 2, 3, 4, 5].

### **IN-CLASS EXERCISE: LINEAR REGRESSION**

- 1. Aggregate our dataset's Batting table data on the yearly level before 2005.
- 2. Run an OLS regression where hits is your explanatory feature and runs scored per year is your response.
  - Interpret its results, calculate R-squared and RMSE, and examine the residuals for heteroskedasticity.
- 3. Run an OLS on stolen bases and runs scored per year.
  - Compare its coefficients, R-squared, and RMSE to the previous example.
- 4. Create dummy features representing time and re-run the regression.
- 5. Create a multivariate regression including hits, stolen bases, and our dummy variables and compare its output to #2-4.
- 6. Compare the predictive accuracy of the multivariate regression and the regression from step #2 using new data.

### **LINEAR REGRESSION**

### QUESTIONS?