

I am deeply interested in the impact of AI and technology more generally on our lives and, in this specific context, on the university educational experience. To a significant extent, the boom in generative AI tools has reshaped education more significantly than even the advent of the personal computer, and in far less time - from 2021 in which no one save for a few researchers had seriously considered the utility of AI generated text, to today in which nearly all students (anecdotally) have used it to some extent. Educational use is perhaps the most complete market segment for AI so far, and it fundamentally reshapes the way we learn. Things like discussion posts where students are asked to respond to a prompt and then engage with each other lose significant utility when most students are asking the same prompts to the same AI and getting similar answers, and then being asked to respond to each other's responses without even contextual information. More than this, most school/university attempts to hinder the use of AI fundamentally misunderstand the nature and utility of the technology, in that students should be ENCOURAGED to use it to a certain degree(because of its centrality to the future of work/education in general) and instead be taught how to use it in a way that extends their learning, not replaces it.