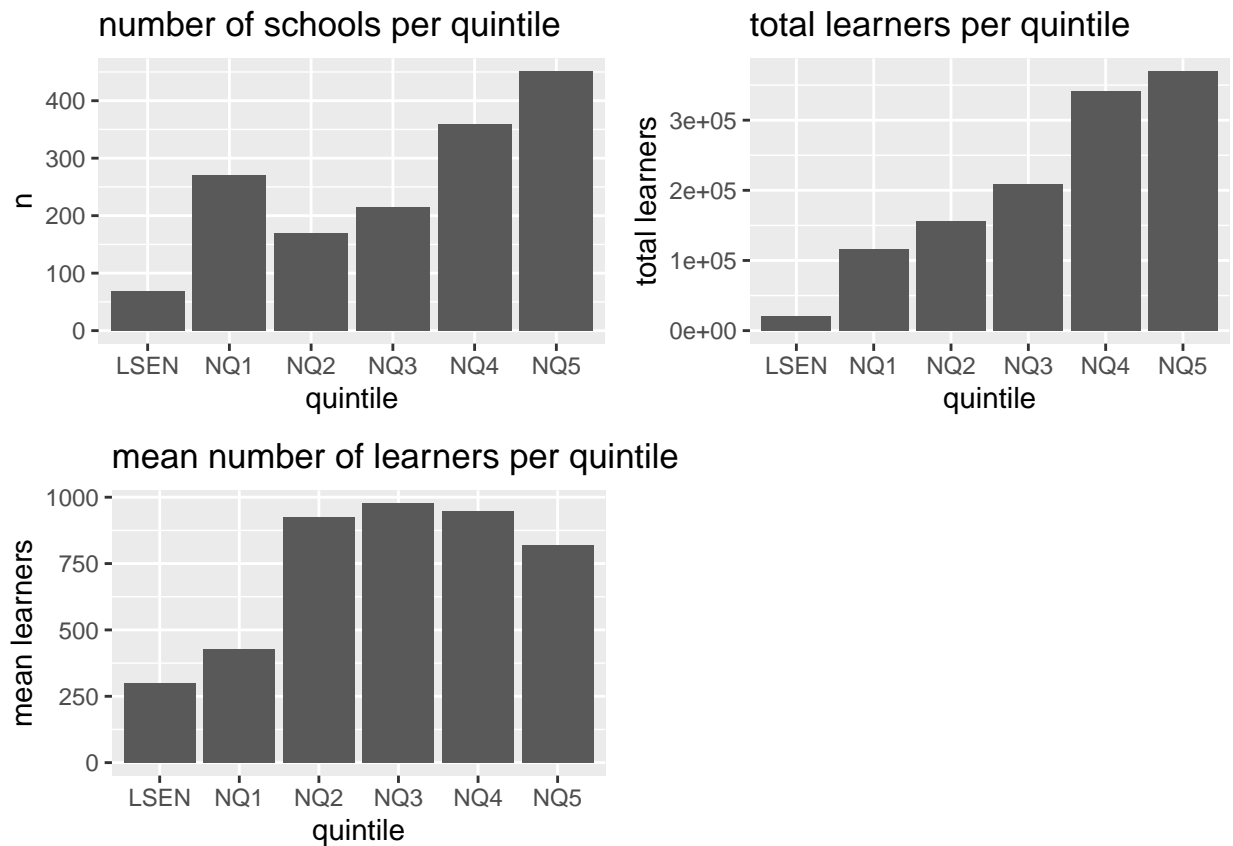


# WCED Data Analysis

Gareth Edwards

## WCED School Data Analysis

### Bar Plots

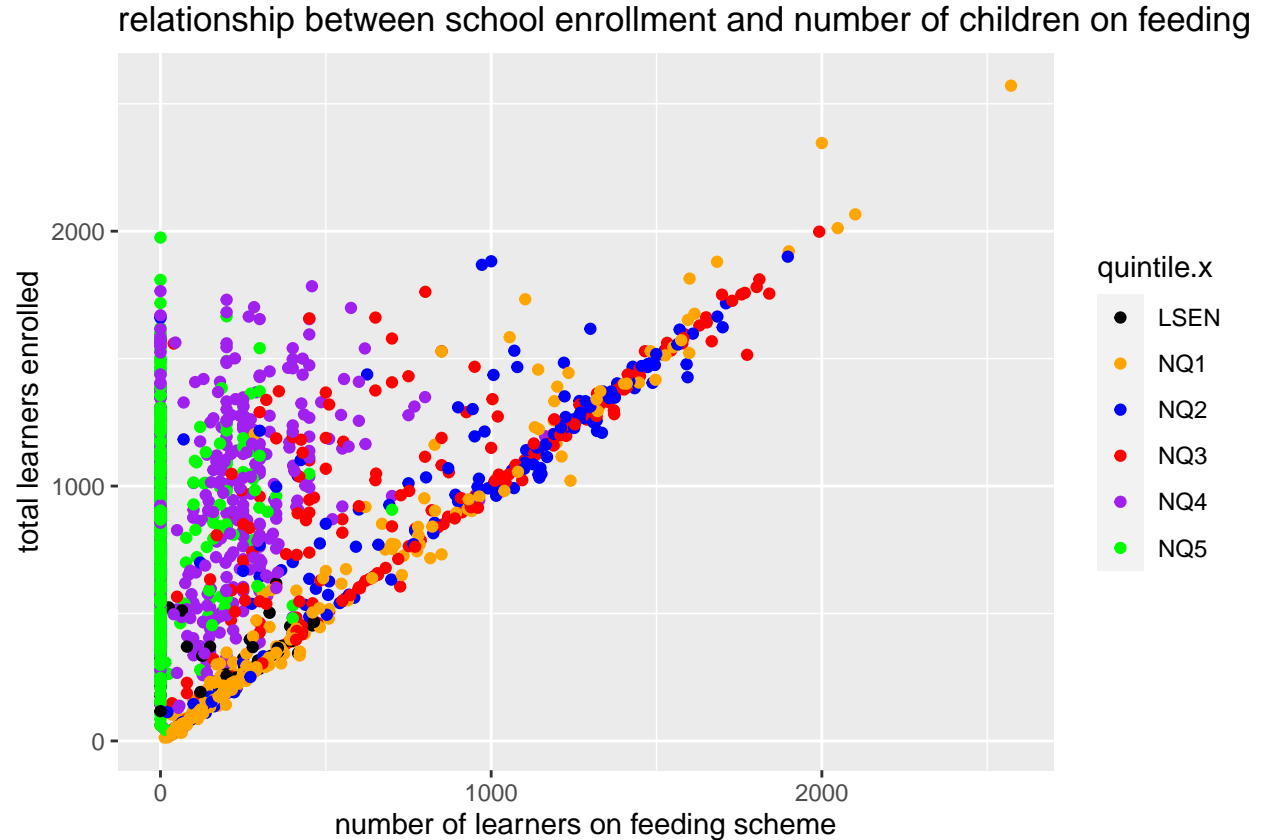


The barplots show there are more quintile 5 schools compared to the rest. There are also more students, in total, going to NQ5 schools. However, we see average school sizes for NQ2, NQ3 and NQ4 are higher than average school sizes for NQ5.

This shows that there are an abundance of NQ5 schools so learners can be more evenly dispersed, but there aren't as much NQ2, 3 and 4 schools so learners who have to attend these schools don't have as many options which lead to a potentially crowded school in these areas. This could imply that if schools are to be built then the WCED must focus on NQ2, 3 and 4 schools (especially NQ2 and NQ3 schools).

On the other hand we see there are more NQ1 schools than NQ2 and NQ3 schools and average class sizes for NQ1 schools are very low compared to the other quintile levels. This suggests an over abundance of NQ1 schools. There could be less NQ1 schools and that funding can go into developing more NQ2 and 3 schools.

## Scatter Plot



The scatter plot shows that quintile 1 schools have to cater to almost all students. As the number of students in a NQ1 school increases so does the number of students that need a feeding scheme increase (direct linear relationship). The same can be said for NQ2 and NQ3 schools, but they don't follow this trend as strictly.

If a Q1 and Q2 school is being built there must be significant focus on infrastructure to support a feeding scheme. Perhaps one could suggest focusing on feeding schemes at NQ3 schools if we are suggesting more NQ3 schools need to be built.

NQ4 and NQ5 show no real trend when it comes to total learners enrolled and number of learners on a feeding scheme. The plot shows that you can have large numbers of learners in a NQ4 and NQ5 school but have only a few learners on feeding schemes, if any at all.

## Multiple Linear Regression Model

```
##
## Call:
## lm(formula = total.learner.enrolled ~ ., data = merged_subset)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -1.62980 -0.32264 -0.01654  0.28598  2.69837
##
## Coefficients: (2 not defined because of singularities)
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)    -0.789169   0.674998  -1.169   0.2425
## education.districtEDEN AND CENTRAL KAROO  0.578290   0.702375   0.823   0.4105
## education.districtMETRO CENTRAL          0.316973   0.397990   0.796   0.4259
## education.districtMETRO EAST             0.339782   0.392131   0.867   0.3864
## education.districtMETRO NORTH            0.514160   0.393162   1.308   0.1912
## education.districtMETRO SOUTH            0.589219   0.397980   1.481   0.1389
## education.districtOVERBERG               0.110511   0.238931   0.463   0.6438
## education.districtWEST COAST              0.308741   0.404649   0.763   0.4456
## correspondence.language.xENGLISH          0.176951   0.045320   3.904 9.87e-05
## institution.type.xIntermediate School     0.001729   0.119944   0.014   0.9885
## institution.type.xPrimary School           0.015466   0.101160   0.153   0.8785
## institution.type.xSchool of Skills        -1.042483   0.152867  -6.820 1.33e-11
## institution.type.xSecondary School         0.427684   0.103075   4.149 3.53e-05
## institution.type.xSpecial School          -1.211365   0.127769  -9.481 < 2e-16
## fee.status.xNo Fee                        0.015399   0.052053   0.296   0.7674
## quintile.xNQ1                            -0.965859   0.075258 -12.834 < 2e-16
## quintile.xNQ2                            -0.776490   0.078738  -9.862 < 2e-16
## quintile.xNQ3                            -0.746272   0.073927 -10.095 < 2e-16
## quintile.xNQ4                             0.086910   0.048653   1.786   0.0743
## quintile.xNQ5                             NA          NA          NA          NA
## magisterial.district.xBEAUFORT WEST      -0.208734   0.260707  -0.801   0.4235
## magisterial.district.xBELLVILLE          0.341243   0.543585   0.628   0.5303
## magisterial.district.xBREDASDORP          0.334741   0.725274   0.462   0.6445
## magisterial.district.xCALEDON             0.313966   0.715462   0.439   0.6608
## magisterial.district.xCALITZDORP         -0.311218   0.344803  -0.903   0.3669
## magisterial.district.xCAPE               -0.113414   0.546903  -0.207   0.8357
## magisterial.district.xCERES               0.361386   0.671710   0.538   0.5907
## magisterial.district.xCLANWILLIAM         0.091046   0.573473   0.159   0.8739
## magisterial.district.xGEORGE              0.280269   0.235366   1.191   0.2339
## magisterial.district.xGOODWOOD           -0.188313   0.544585  -0.346   0.7295
## magisterial.district.xHEIDELBERG (WC)    -0.543398   0.324386  -1.675   0.0941
## magisterial.district.xHERMANUS            0.564835   0.723154   0.781   0.4349
## magisterial.district.xHOPEFIELD          -0.104496   0.603517  -0.173   0.8626
## magisterial.district.xKNYSNA              0.006312   0.243255   0.026   0.9793
## magisterial.district.xKUILS RIVER         0.244226   0.765737   0.319   0.7498
## magisterial.district.xKUILSRIVIER         0.683039   0.546340   1.250   0.2114
## magisterial.district.xLADISMITH           -0.200914   0.276666  -0.726   0.4678
## magisterial.district.xLAINGSBURG         -0.254881   0.346490  -0.736   0.4621
## magisterial.district.xMALMESBURY          0.259145   0.552440   0.469   0.6391
## magisterial.district.xMITCHELL'S PLAIN    0.484931   0.622255   0.779   0.4359
## magisterial.district.xMITCHELLS PLAIN     0.210049   0.547965   0.383   0.7015
## magisterial.district.xMONTAGU            0.411772   0.677365   0.608   0.5433
```

## magisterial.district.xMOORREESBURG	0.023796	0.597208	0.040	0.9682
## magisterial.district.xMOSSEL BAY	0.120817	0.246392	0.490	0.6240
## magisterial.district.xMURRAYSBURG	0.020067	0.438769	0.046	0.9635
## magisterial.district.xOUDTSHOORN	-0.022869	0.239302	-0.096	0.9239
## magisterial.district.xPAARL	0.573911	0.671194	0.855	0.3927
## magisterial.district.xPIKETBERG	0.067403	0.576123	0.117	0.9069
## magisterial.district.xPRINCE ALBERT	-0.177335	0.346666	-0.512	0.6090
## magisterial.district.xRIVERSDALE	-0.212717	0.266447	-0.798	0.4248
## magisterial.district.xROBERTSON	0.374169	0.677083	0.553	0.5806
## magisterial.district.xSIMONS TOWN	-0.140053	0.558744	-0.251	0.8021
## magisterial.district.xSOMERSET WEST	0.776016	0.560367	1.385	0.1663
## magisterial.district.xSTELLENBOSCH	0.527059	0.675472	0.780	0.4354
## magisterial.district.xSTRAND	0.449198	0.556264	0.808	0.4195
## magisterial.district.xSWELLENDAM	0.219331	0.697948	0.314	0.7534
## magisterial.district.xTULBAGH	0.261030	0.680350	0.384	0.7013
## magisterial.district.xUNIONDALE	NA	NA	NA	NA
## magisterial.district.xVANRHYNSDORP	0.016812	0.590229	0.028	0.9773
## magisterial.district.xVREDENBURG	0.495185	0.572571	0.865	0.3873
## magisterial.district.xVREDENDAL	0.129340	0.577378	0.224	0.8228
## magisterial.district.xWELLINGTON	0.728507	0.679587	1.072	0.2839
## magisterial.district.xWORCESTER	0.460188	0.670469	0.686	0.4926
## magisterial.district.xWYNBERG	-0.166237	0.547426	-0.304	0.7614
## bus.route.learners	0.114475	0.015519	7.376	2.71e-13
## feeding.scheme.learners	0.625898	0.023360	26.794	< 2e-16
## mobile.schoolYES	-0.144731	0.093737	-1.544	0.1228
## connectivityYES	0.530591	0.052261	10.153	< 2e-16
##				
## (Intercept)				
## education.districtEDEN AND CENTRAL KAROO				
## education.districtMETRO CENTRAL				
## education.districtMETRO EAST				
## education.districtMETRO NORTH				
## education.districtMETRO SOUTH				
## education.districtOVERBERG				
## education.districtWEST COAST				
## correspondence.language.xENGLISH	***			
## institution.type.xIntermediate School				
## institution.type.xPrimary School				
## institution.type.xSchool of Skills	***			
## institution.type.xSecondary School	***			
## institution.type.xSpecial School	***			
## fee.status.xNo Fee				
## quintile.xNQ1	***			
## quintile.xNQ2	***			
## quintile.xNQ3	***			
## quintile.xNQ4	.			
## quintile.xNQ5				
## magisterial.district.xBEAUFORT WEST				
## magisterial.district.xBELLVILLE				
## magisterial.district.xBREDASDORP				
## magisterial.district.xCALEDON				
## magisterial.district.xCALITZDORP				
## magisterial.district.xCAPE				
## magisterial.district.xCERES				

```

## magisterial.district.xCLANWILLIAM
## magisterial.district.xGEORGE
## magisterial.district.xGOODWOOD
## magisterial.district.xHEIDELBERG (WC) .
## magisterial.district.xHERMANUS
## magisterial.district.xHOPEFIELD
## magisterial.district.xKNYSNA
## magisterial.district.xKUILS RIVER
## magisterial.district.xKUILSRIVIER
## magisterial.district.xLADISMITH
## magisterial.district.xLAINGSBURG
## magisterial.district.xMALMESBURY
## magisterial.district.xMITCHELL'S PLAIN
## magisterial.district.xMITCHELLS PLAIN
## magisterial.district.xMONTAGU
## magisterial.district.xMOORREESBURG
## magisterial.district.xMOSSEL BAY
## magisterial.district.xMURRAYSBURG
## magisterial.district.xOUDTSHOORN
## magisterial.district.xPAARL
## magisterial.district.xPIKETBERG
## magisterial.district.xPRINCE ALBERT
## magisterial.district.xRIVERSDALE
## magisterial.district.xROBERTSON
## magisterial.district.xSIMONS TOWN
## magisterial.district.xSOMERSET WEST
## magisterial.district.xSTELLENBOSCH
## magisterial.district.xSTRAND
## magisterial.district.xSWELLENDAM
## magisterial.district.xTULBAGH
## magisterial.district.xUNIONDALE
## magisterial.district.xVANRHYNSDORP
## magisterial.district.xVREDENBURG
## magisterial.district.xVREDENDAL
## magisterial.district.xWELLINGTON
## magisterial.district.xWORCESTER
## magisterial.district.xWYNBERG
## bus.route.learners ***
## feeding.scheme.learners ***
## mobile.schoolYES
## connectivityYES ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.5333 on 1467 degrees of freedom
## Multiple R-squared:  0.7277, Adjusted R-squared:  0.7156
## F-statistic: 60.31 on 65 and 1467 DF, p-value: < 2.2e-16

```

I applied a linear model to the data with total learners enrolled to a school as the target variable. The independent variables and their effects on the target variable are displayed in the summary above. The model shows that quintile level is one of the more significant variables that explain total enrollment numbers. From the bar graph seen previously we can see that the effect it exerts is that for NQ2, NQ3 and NQ4 you have more learners than in NQ1 and NQ5 schools.

Institution type also has an effect on total learners enrolled. Secondary schools tend to have more learners

than other school types, with school of skills and special schools having much fewer learners than others.

Connectivity also has a positive impact on school enrollment numbers. Schools that have internet connection attract more students.

We also see that schools with an English correspondence language have a positive effect on number of student enrollments.

## Location Insights

```
## # A tibble: 8 x 2
##   education.district    mean_learners
##   <chr>                <dbl>
## 1 CAPE WINELANDS        606.
## 2 EDEN AND CENTRAL KAROO 670.
## 3 METRO CENTRAL        694.
## 4 METRO EAST          1147.
## 5 METRO NORTH          961.
## 6 METRO SOUTH          948.
## 7 OVERBERG            608.
## 8 WEST COAST           587.
```

```
## # A tibble: 6 x 2
##   institution.type.x    mean_learners
##   <chr>                <dbl>
## 1 Combined School      706.
## 2 Intermediate School  754.
## 3 Primary School       728.
## 4 School of Skills     410.
## 5 Secondary School    1069.
## 6 Special School       250.
```

The output tables show that there are higher school sizes, on average, for the Metro East region. We also see that the average secondary school sizes are larger than the rest. Perhaps focus on Metro East for a school building project can be the start as it seems they have large numbers of students per school, on average. And a focus can be on Secondary schools as they also seem to be overburdened.

## Predicting School Closure

### Support Vector Machine (SVM)

```
## Confusion Matrix and Statistics
##
##               Reference
## Prediction      Closed Open Pending Closure
##   Closed           253   37             0
##   Open              32  464             0
##   Pending Closure   40    0             0
##
## Overall Statistics
##
##               Accuracy : 0.868
##               95% CI : (0.843, 0.8904)
##   No Information Rate : 0.6065
##   P-Value [Acc > NIR] : < 2.2e-16
##
##               Kappa : 0.7348
##
##   McNemar's Test P-Value : NA
##
## Statistics by Class:
##
##               Class: Closed Class: Open Class: Pending Closure
## Sensitivity           0.7785      0.9261             NA
## Specificity           0.9261      0.9015      0.95157
## Pos Pred Value        0.8724      0.9355             NA
## Neg Pred Value        0.8657      0.8879             NA
## Prevalence            0.3935      0.6065      0.00000
## Detection Rate        0.3063      0.5617      0.00000
## Detection Prevalence  0.3511      0.6005      0.04843
## Balanced Accuracy      0.8523      0.9138             NA
```

Using an SVM to classify rows according to school status (opened or closed), it shows that if we use the variables correspondence language, sector, institution type, quintile, fee status and magisterial district, we can predict a school closure with approximately 87% accuracy.

### Multinomial Logistic Regression

```
## # weights:  237 (156 variable)
## initial  value 2700.389006
## iter  10 value 897.409662
## iter  20 value 761.518914
## iter  30 value 752.981017
## iter  40 value 752.393065
## iter  50 value 752.040118
## iter  60 value 751.988712
## iter  70 value 751.977429
## iter  80 value 751.962903
## iter  90 value 751.958371
## iter 100 value 751.932878
```

```

## final value 751.932878
## stopped after 100 iterations

## Warning in sqrt(diag(vc)): NaNs produced

## Call:
## multinom(formula = status.x ~ ., data = training_set)
##
## Coefficients:
## (Intercept) correspondence.language.xAFR/ENG
## Closed -3.289674 18.07673
## Pending Closure -23.508449 1.91721
## correspondence.language.xAFRIKAANS sector.xLSEN
## Closed 0.5635603 0
## Pending Closure -0.6293415 0
## sector.xORDINARY institution.type.xCombined School
## Closed -2.569771 -0.1848964
## Pending Closure -12.249842 -2.6413367
## institution.type.xHospital School
## Closed 0
## Pending Closure 0
## institution.type.xIndustrial School
## Closed 0
## Pending Closure 0
## institution.type.xIntermediate School
## Closed -1.113525
## Pending Closure -4.495272
## institution.type.xPlaces of Safety
## Closed 0
## Pending Closure 0
## institution.type.xPrimary School
## Closed -0.7680149
## Pending Closure 6.3039725
## institution.type.xReform School
## Closed 0
## Pending Closure 0
## institution.type.xSchool of Skills
## Closed 0
## Pending Closure 0
## institution.type.xSecondary School
## Closed -0.5033352
## Pending Closure -11.4172054
## institution.type.xSpecial School
## Closed 0
## Pending Closure 0
## institution.type.xSpecial School Resource Cen
## Closed 0
## Pending Closure 0
## institution.type.xSpecial Youth Centre
## Closed 0
## Pending Closure 0
## institution.type.xSpecialized School
## Closed 0
## Pending Closure 0

```



##	institution.type.xTraining Centre		
## Closed		0	
## Pending Closure		0	
##	institution.type.xYouth Centre quintile.xNQ2 quintile.xNQ3		
## Closed		0	4.486635 -0.1299928
## Pending Closure		0	19.356727 -3.9818067
##	quintile.xNQ4 quintile.xNQ5 fee.status.xFee charging		
## Closed		-0.04980484 0.4211653	-1.708283
## Pending Closure		9.95417810 10.8209742	-6.369279
##	magisterial.district.xBEAUFORT-WES/WEST		
## Closed		0	
## Pending Closure		0	
##	magisterial.district.xBEAUFORT WEST		
## Closed		3.792325	
## Pending Closure		-2.331807	
##	magisterial.district.xBELLVILLE		
## Closed		2.584720	
## Pending Closure		4.691782	
##	magisterial.district.xBREDASDORP magisterial.district.xCALEDON		
## Closed		3.270277	1.776502
## Pending Closure		-2.518546	-2.697172
##	magisterial.district.xCALITZDORP magisterial.district.xCAPE		
## Closed		3.560195	2.585888
## Pending Closure		10.775162	7.560723
##	magisterial.district.xCERES magisterial.district.xCLANWILLIAM		
## Closed		1.358236	2.635800
## Pending Closure		-4.125780	-1.740384
##	magisterial.district.xGEORGE magisterial.district.xGOODWOOD		
## Closed		2.096182	2.784960
## Pending Closure		-2.305694	6.877713
##	magisterial.district.xHEIDELBERG (WC)		
## Closed		1.810054	
## Pending Closure		-4.508108	
##	magisterial.district.xHEIDELBERG(C)		
## Closed		14.927653778	
## Pending Closure		0.004863897	
##	magisterial.district.xHERMANUS magisterial.district.xHOPEFIELD		
## Closed		0.6104845	0.2570585
## Pending Closure		-6.0967818	-6.9576440
##	magisterial.district.xKNYSNA magisterial.district.xKUILS RIVER		
## Closed		0.8722635	3.029620
## Pending Closure		-5.5472450	-4.766544
##	magisterial.district.xKUILSRIVIER		
## Closed		1.543762	
## Pending Closure		5.988104	
##	magisterial.district.xLADISMITH		
## Closed		3.8446134	
## Pending Closure		0.1892695	
##	magisterial.district.xLAINGSBURG		
## Closed		1.998743	
## Pending Closure		-5.045125	
##	magisterial.district.xMALMESBURY		
## Closed		1.758004	
## Pending Closure		-1.076154	

##	magisterial.district.xMITCHELL'S PLAIN		
## Closed		1.166133	
## Pending Closure		-6.739270	
##	magisterial.district.xMITCHELLS PLAIN		
## Closed		0.4106659	
## Pending Closure		4.8472469	
##	magisterial.district.xMONTAGU		
## Closed		1.419061	
## Pending Closure		-4.848932	
##	magisterial.district.xMONTANA EXTENSION		
## Closed		0	
## Pending Closure		0	
##	magisterial.district.xMOOREESBURG		
## Closed		13.8407875	
## Pending Closure		-0.9251347	
##	magisterial.district.xMOORREESBURG		
## Closed		2.799071	
## Pending Closure		-1.482689	
##	magisterial.district.xMOSSEL BAY		
## Closed		1.596308	
## Pending Closure		-5.084176	
##	magisterial.district.xMOSSELBAAI/BAY		
## Closed		14.5486938	
## Pending Closure		-0.1762253	
##	magisterial.district.xMURRAYSBURG		
## Closed		2.177566	
## Pending Closure		-3.082665	
##	magisterial.district.xOUDTSHOORN	magisterial.district.xPAARL	
## Closed		1.937048	0.5549962
## Pending Closure		5.535117	3.7628362
##	magisterial.district.xPIKETBERG		
## Closed		4.4772258	
## Pending Closure		0.4049478	
##	magisterial.district.xPRINCE ALBERT		
## Closed		4.6514396	
## Pending Closure		0.1077826	
##	magisterial.district.xRIVERSDAL		
## Closed		16.0038572	
## Pending Closure		0.2769506	
##	magisterial.district.xRIVERSDALE		
## Closed		3.8711405	
## Pending Closure		0.6678375	
##	magisterial.district.xROBERTSON		
## Closed		1.964384	
## Pending Closure		-3.887003	
##	magisterial.district.xSIMON'S TOWN		
## Closed		0	
## Pending Closure		0	
##	magisterial.district.xSIMONS TOWN		
## Closed		3.456983	
## Pending Closure		7.779133	
##	magisterial.district.xSIMONSTAD		
## Closed		0	
## Pending Closure		0	

```

##          magisterial.district.xSOMERSET-WES/WEST
## Closed          0
## Pending Closure 0
##          magisterial.district.xSOMERSET WEST
## Closed          2.896279
## Pending Closure 6.382417
##          magisterial.district.xSTELLENBOSCH magisterial.district.xSTRAND
## Closed          1.453438          -0.1897797
## Pending Closure -5.067350          4.0662533
##          magisterial.district.xSWELLENBOSCH magisterial.district.xTULBAGH
## Closed          2.744421          1.843600
## Pending Closure -1.219113          -3.896264
##          magisterial.district.xUNIONDALE
## Closed          2.597792
## Pending Closure -3.833496
##          magisterial.district.xVANRHYNSDORP
## Closed          3.3262670
## Pending Closure -0.5285818
##          magisterial.district.xVREDENBURG
## Closed          2.802977
## Pending Closure -3.579215
##          magisterial.district.xVREDENDAL
## Closed          3.347098
## Pending Closure -1.329374
##          magisterial.district.xWELLINGTON
## Closed          3.350899
## Pending Closure -2.562559
##          magisterial.district.xWORCESTER magisterial.district.xWYNBERG
## Closed          1.948374          1.833871
## Pending Closure -2.319359          6.764071
##
## Std. Errors:
##          (Intercept) correspondence.language.xAFR/ENG
## Closed          28.13371          3.956356e-05
## Pending Closure 19.59727          1.222348e-05
##          correspondence.language.xAFRIKAANS sector.xLSEN
## Closed          0.2798805          NaN
## Pending Closure 0.5230948 3.219147e-14
##          sector.xORDINARY institution.type.xCombined School
## Closed          0.1906702          0.3048677
## Pending Closure 77.2766356          145.9996533
##          institution.type.xHospital School
## Closed          2.059929e-08
## Pending Closure 1.147292e-14
##          institution.type.xIndustrial School
## Closed          4.005692e-08
## Pending Closure NaN
##          institution.type.xIntermediate School
## Closed          0.3661746
## Pending Closure 8.5310704
##          institution.type.xPlaces of Safety
## Closed          3.93347e-08
## Pending Closure NaN
##          institution.type.xPrimary School

```

## Closed	0.179682		
## Pending Closure	77.279486		
##	institution.type.xReform School		
## Closed	2.244727e-08		
## Pending Closure	7.775858e-15		
##	institution.type.xSchool of Skills		
## Closed	NaN		
## Pending Closure	NaN		
##	institution.type.xSecondary School		
## Closed	0.25584057		
## Pending Closure	0.02113296		
##	institution.type.xSpecial School		
## Closed	NaN		
## Pending Closure	4.705282e-14		
##	institution.type.xSpecial School Resource Cen		
## Closed	1.278583e-08		
## Pending Closure	5.902700e-15		
##	institution.type.xSpecial Youth Centre		
## Closed	NaN		
## Pending Closure	NaN		
##	institution.type.xSpecialized School		
## Closed	NaN		
## Pending Closure	NaN		
##	institution.type.xTraining Centre		
## Closed	3.364827e-09		
## Pending Closure	NaN		
##	institution.type.xYouth Centre quintile.xNQ2 quintile.xNQ3		
## Closed	5.803504e-09	0.3742196	0.44161227
## Pending Closure	7.599205e-14	9.7359684	0.00938727
##	quintile.xNQ4 quintile.xNQ5 fee.status.xFee charging		
## Closed	0.5359947	0.5446674	0.3739827
## Pending Closure	20.0653545	15.5224383	20.2764934
##	magisterial.district.xBEAUFORT-WES/WEST		
## Closed	3.028374e-09		
## Pending Closure	NaN		
##	magisterial.district.xBEAUFORT WEST		
## Closed	28.14288		
## Pending Closure	177.91744		
##	magisterial.district.xBELLVILLE		
## Closed	28.13368		
## Pending Closure	24.20347		
##	magisterial.district.xBREDASDORP magisterial.district.xCALEDON		
## Closed	28.14459	28.13619	
## Pending Closure	172.26032	66.43524	
##	magisterial.district.xCALITZDORP magisterial.district.xCAPE		
## Closed	28.16247	28.13426	
## Pending Closure	24.25482	24.18825	
##	magisterial.district.xCERES magisterial.district.xCLANWILLIAM		
## Closed	28.13626	28.14122	
## Pending Closure	102.91536	130.53325	
##	magisterial.district.xGEORGE magisterial.district.xGOODWOOD		
## Closed	28.13495	28.13349	
## Pending Closure	46.93485	24.18701	
##	magisterial.district.xHEIDELBERG (WC)		

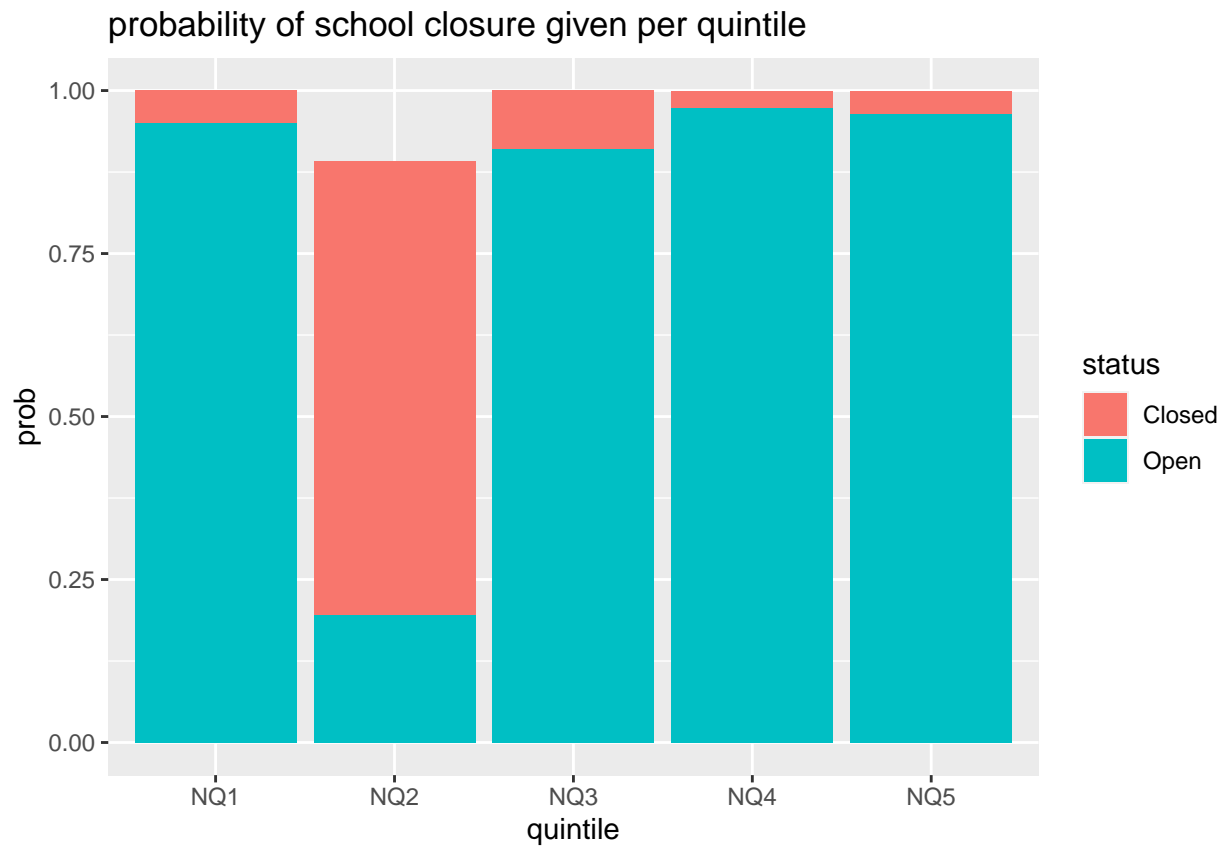
## Closed	28.16434	
## Pending Closure	8.28741	
##	magisterial.district.xHEIDELBERG(C)	
## Closed	1.756510564	
## Pending Closure	0.000748393	
##	magisterial.district.xHERMANUS	magisterial.district.xHOPEFIELD
## Closed	28.14185	28.176415
## Pending Closure	240.15032	2.153995
##	magisterial.district.xKNYSNA	magisterial.district.xKUILS RIVER
## Closed	28.13752	28.306173
## Pending Closure	145.63045	9.584934
##	magisterial.district.xKUILSRIVIER	
## Closed	28.13560	
## Pending Closure	24.19048	
##	magisterial.district.xLADISMITH	
## Closed	28.14729	
## Pending Closure	134.10289	
##	magisterial.district.xLAINGSBURG	
## Closed	28.262161	
## Pending Closure	5.000904	
##	magisterial.district.xMALMESBURY	
## Closed	28.13501	
## Pending Closure	30.37101	
##	magisterial.district.xMITCHELL'S PLAIN	
## Closed	28.245545	
## Pending Closure	1.803571	
##	magisterial.district.xMITCHELLS PLAIN	
## Closed	28.13273	
## Pending Closure	24.18436	
##	magisterial.district.xMONTAGU	
## Closed	28.15183	
## Pending Closure	299.83336	
##	magisterial.district.xMONTANA EXTENSION	
## Closed	2.310989e-10	
## Pending Closure	0.000000e+00	
##	magisterial.district.xMOOREESBURG	
## Closed	0.341369521	
## Pending Closure	0.001590443	
##	magisterial.district.xMOORREESBURG	
## Closed	28.15143	
## Pending Closure	203.90874	
##	magisterial.district.xMOSSEL BAY	
## Closed	28.13993	
## Pending Closure	225.53797	
##	magisterial.district.xMOSSELBAAI/BAY	
## Closed	3.70531851	
## Pending Closure	0.01404883	
##	magisterial.district.xMURRAYSBURG	
## Closed	28.59200	
## Pending Closure	16.93857	
##	magisterial.district.xOUDTSHOORN	magisterial.district.xPAARL
## Closed	28.13553	28.13606
## Pending Closure	24.20420	24.20385
##	magisterial.district.xPIKETBERG	

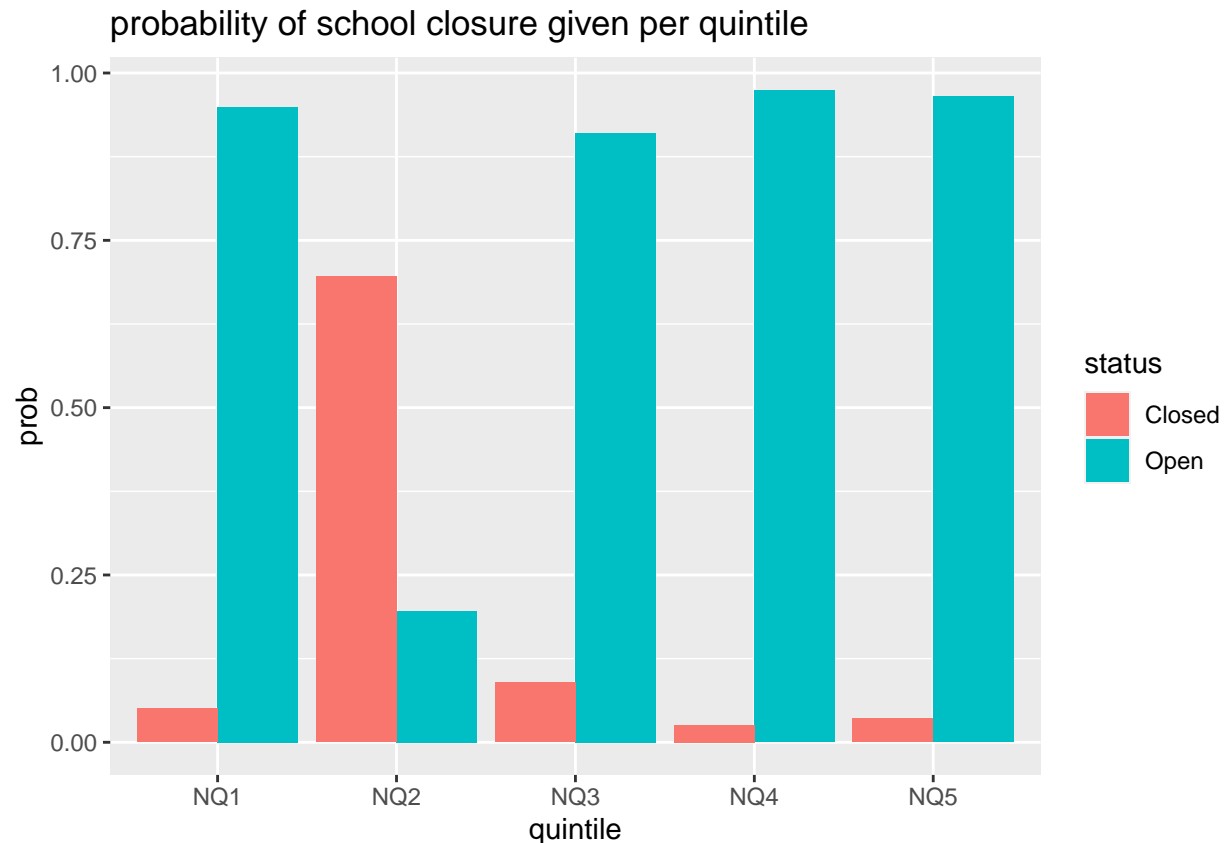
## Closed	28.13999	
## Pending Closure	87.40691	
##	magisterial.district.xPRINCE ALBERT	
## Closed	28.16389	
## Pending Closure	241.47729	
##	magisterial.district.xRIVERSDAL	
## Closed	1.4400102398	
## Pending Closure	0.0003101596	
##	magisterial.district.xRIVERSDALE	
## Closed	28.14160	
## Pending Closure	96.28338	
##	magisterial.district.xROBERTSON	
## Closed	28.14433	
## Pending Closure	238.95909	
##	magisterial.district.xSIMON'S TOWN	
## Closed	NaN	
## Pending Closure	0	
##	magisterial.district.xSIMONS TOWN	
## Closed	28.13690	
## Pending Closure	24.19801	
##	magisterial.district.xSIMONSTAD	
## Closed	NaN	
## Pending Closure	0	
##	magisterial.district.xSOMERSET-WES/WEST	
## Closed	3.952231e-11	
## Pending Closure	0.000000e+00	
##	magisterial.district.xSOMERSET WEST	
## Closed	28.13515	
## Pending Closure	24.20698	
##	magisterial.district.xSTELLENBOSCH	magisterial.district.xSTRAND
## Closed	28.14366	28.13776
## Pending Closure	148.54384	24.19394
##	magisterial.district.xSWELLENDAM	magisterial.district.xTULBAGH
## Closed	28.14081	28.14314
## Pending Closure	124.72084	258.06454
##	magisterial.district.xUNIONDALE	
## Closed	28.14948	
## Pending Closure	283.06387	
##	magisterial.district.xVANRHYNSDORP	
## Closed	28.15417	
## Pending Closure	163.91971	
##	magisterial.district.xVREDENBURG	
## Closed	28.14588	
## Pending Closure	189.54344	
##	magisterial.district.xVREDENDAL	
## Closed	28.14425	
## Pending Closure	149.80604	
##	magisterial.district.xWELLINGTON	
## Closed	28.14838	
## Pending Closure	184.15515	
##	magisterial.district.xWORCESTER	magisterial.district.xWYNBERG
## Closed	28.1390	28.13189
## Pending Closure	48.0806	24.18355
##		

```
## Residual Deviance: 1503.866
## AIC: 1743.866
```

I applied a multinomial logistic regression model to the data to find out which explanatory variables carried the most significance in predicting a school closure or if a school would remain open. The results show that quintile level and institution type play the biggest role in predicting school closures.

```
## # weights: 18 (10 variable)
## initial value 2700.389006
## iter 10 value 1203.887547
## iter 20 value 1161.966845
## iter 30 value 1161.524670
## iter 40 value 1161.461716
## final value 1161.461663
## converged
```





```
## # A tibble: 10 x 3
##   quintile.x status   prob
##   <fct>      <chr>   <dbl>
## 1 NQ2       Open    0.196
## 2 NQ2       Closed  0.696
## 3 NQ3       Open    0.911
## 4 NQ3       Closed  0.0894
## 5 NQ5       Open    0.965
## 6 NQ5       Closed  0.0353
## 7 NQ4       Open    0.974
## 8 NQ4       Closed  0.0259
## 9 NQ1       Open    0.950
## 10 NQ1      Closed  0.0504
```

The multinomial logistic regression model shows that NQ2 schools are almost 70% likely to close down. That is only based on this dataset though. We don't know what history looks like. But, based on the previous graphs showing NQ2 schools are experiencing higher average school sizes compared to NQ1 and NQ5 it could emphasize a need to build more NQ2 schools.

```
## # weights: 51 (32 variable)
## initial value 2700.389006
## iter 10 value 1523.798086
## iter 20 value 1516.497976
## iter 30 value 1516.475802
## iter 40 value 1516.464223
```



```

## final value 1516.464171
## converged

## Warning in sqrt(diag(vc)): NaNs produced

## Call:
## multinom(formula = status.x ~ institution.type.x, data = training_set)
##
## Coefficients:
## (Intercept) institution.type.xCombined School
## Closed 0.9307004 -2.484092
## Pending Closure -0.7094142 -13.336599
## institution.type.xHospital School
## Closed 0
## Pending Closure 0
## institution.type.xIndustrial School
## Closed 0
## Pending Closure 0
## institution.type.xIntermediate School
## Closed -2.503087
## Pending Closure -30.972118
## institution.type.xPlaces of Safety
## Closed 0
## Pending Closure 0
## institution.type.xPrimary School
## Closed -2.535252
## Pending Closure -5.988178
## institution.type.xReform School
## Closed 0
## Pending Closure 0
## institution.type.xSchool of Skills
## Closed 0
## Pending Closure 0
## institution.type.xSecondary School
## Closed -3.263649
## Pending Closure -14.090964
## institution.type.xSpecial School
## Closed 0
## Pending Closure 0
## institution.type.xSpecial School Resource Cen
## Closed 0
## Pending Closure 0
## institution.type.xSpecial Youth Centre
## Closed 0
## Pending Closure 0
## institution.type.xSpecialized School
## Closed 0
## Pending Closure 0
## institution.type.xTraining Centre
## Closed 0
## Pending Closure 0
## institution.type.xYouth Centre
## Closed 0
## Pending Closure 0

```

```

##
## Std. Errors:
## (Intercept) institution.type.xCombined School
## Closed 0.0749805 0.2463607
## Pending Closure 0.1105848 110.0361022
## institution.type.xHospital School
## Closed NaN
## Pending Closure 0
## institution.type.xIndustrial School
## Closed 4.644427e-15
## Pending Closure 0.000000e+00
## institution.type.xIntermediate School
## Closed 3.397034e-01
## Pending Closure 1.677836e-12
## institution.type.xPlaces of Safety
## Closed 1.527453e-14
## Pending Closure 0.000000e+00
## institution.type.xPrimary School
## Closed 0.1139748
## Pending Closure 1.0063704
## institution.type.xReform School
## Closed 0
## Pending Closure 0
## institution.type.xSchool of Skills
## Closed 0
## Pending Closure 0
## institution.type.xSecondary School
## Closed 0.218671
## Pending Closure 99.952403
## institution.type.xSpecial School
## Closed 0
## Pending Closure 0
## institution.type.xSpecial School Resource Cen
## Closed 0
## Pending Closure 0
## institution.type.xSpecial Youth Centre
## Closed 0
## Pending Closure 0
## institution.type.xSpecialized School
## Closed 0
## Pending Closure 0
## institution.type.xTraining Centre
## Closed 0
## Pending Closure 0
## institution.type.xYouth Centre
## Closed 0
## Pending Closure 0
##
## Residual Deviance: 3032.928
## AIC: 3052.928

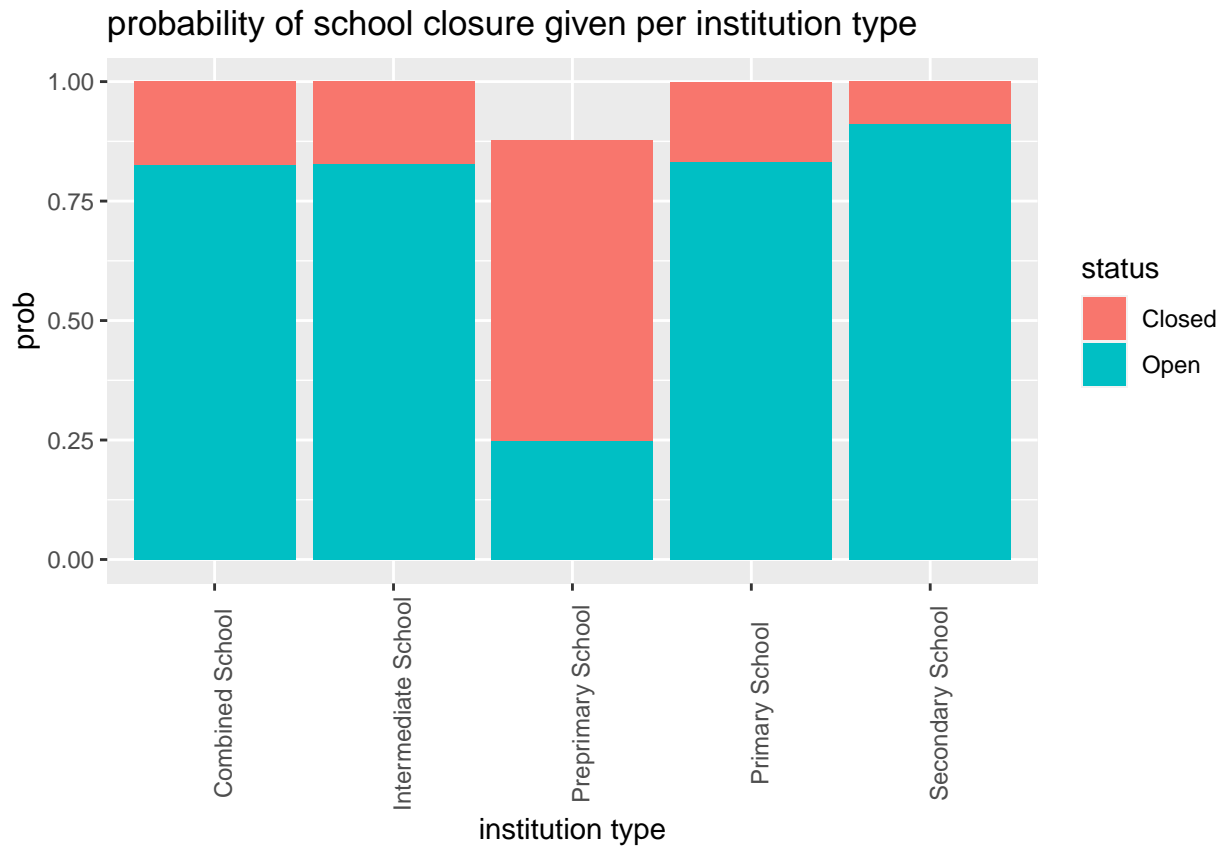
## Warning in confusionMatrix.default(test_set[, 3], inst_preds): Levels are not
## in the same order for reference and data. Refactoring data to match.

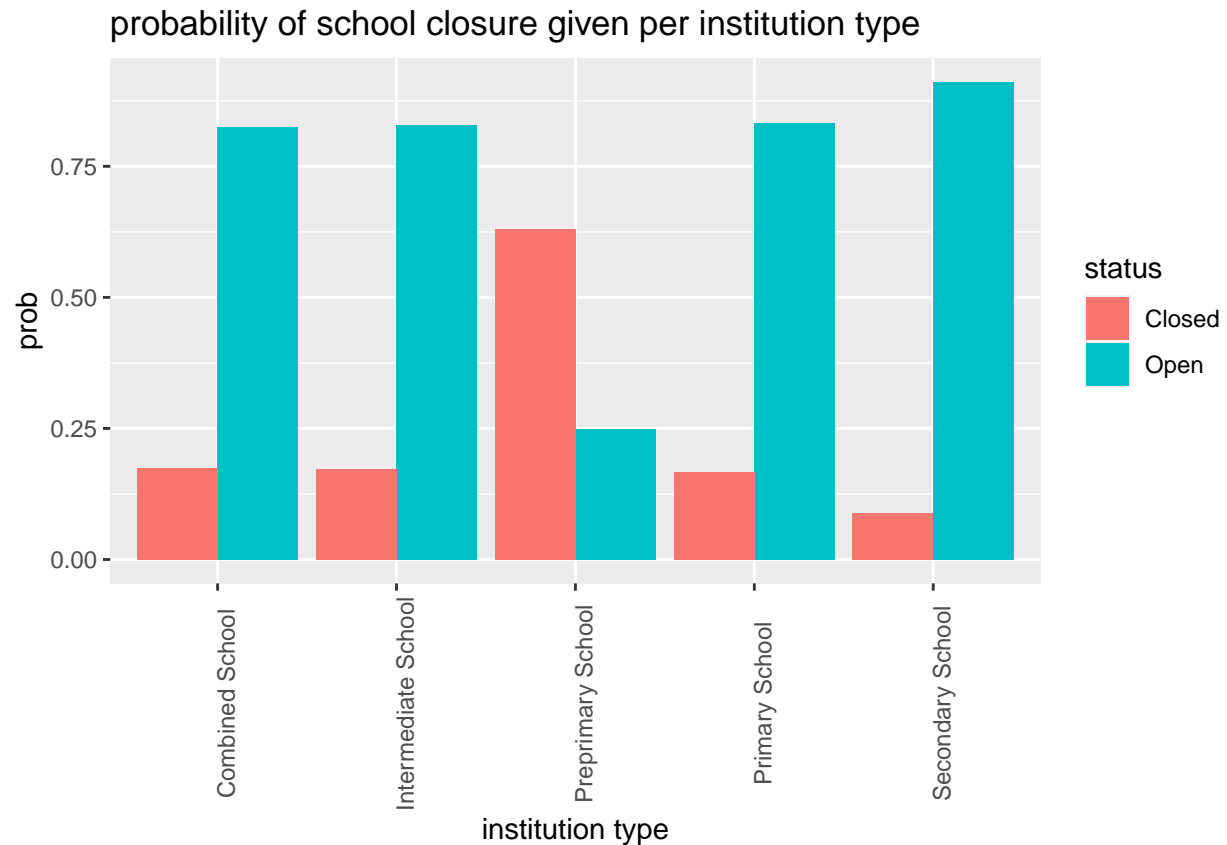
```

```

## Confusion Matrix and Statistics
##
##               Reference
## Prediction      Open Closed Pending Closure
##   Open           423    73              0
##   Closed          81   209              0
##   Pending Closure  0    40              0
##
## Overall Statistics
##
##               Accuracy : 0.7651
##               95% CI : (0.7347, 0.7937)
##   No Information Rate : 0.6102
##   P-Value [Acc > NIR] : < 2.2e-16
##
##               Kappa : 0.5272
##
##   McNemar's Test P-Value : NA
##
## Statistics by Class:
##
##               Class: Open Class: Closed Class: Pending Closure
## Sensitivity           0.8393           0.6491              NA
## Specificity           0.7733           0.8393           0.95157
## Pos Pred Value        0.8528           0.7207              NA
## Neg Pred Value        0.7545           0.7892              NA
## Prevalence            0.6102           0.3898           0.00000
## Detection Rate        0.5121           0.2530           0.00000
## Detection Prevalence  0.6005           0.3511           0.04843
## Balanced Accuracy      0.8063           0.7442              NA

```





```
## # A tibble: 10 x 3
##   institution.type.x status   prob
##   <fct>             <chr>   <dbl>
## 1 Preprimary School Open    0.248
## 2 Preprimary School Closed 0.630
## 3 Combined School   Open    0.825
## 4 Combined School   Closed 0.175
## 5 Secondary School  Open    0.912
## 6 Secondary School  Closed 0.0884
## 7 Primary School    Open    0.832
## 8 Primary School    Closed 0.167
## 9 Intermediate School Open    0.828
## 10 Intermediate School Closed 0.172
```

Here it shows that Preprimary school is more likely to be closed down with a probability of 63%. Another factor that could be worth mentioning that perhaps focus needs to be placed on Preprimary schools. Again, this is only based on this dataset. Historical data could alter the story.

The graphs below show number of closures per quintile and number of closures per institution type compared to number of schools that have remained open.

